FINAL
SPRING 2018
STANDARD REPORTS

(as of semester end)

Institutional Effectiveness, Research, and Grants

Mary Schaal, Ed.D., Dean

Susan Dempsey-Spurgeon, Director for Grants

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FINAL SPRING 2018 STANDARD REPORTS *(as of semester end)*

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TABLE 1. GRADE DISTRIBUTION
SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

GRADE	SPRING 2014 N[1]	%	SPRING 2015 N[1]	%	SPRING 2016 N[1]	%	SPRING 2017 N[1]	%	SPRING 2018 N[1]	%
A	5,964	33%	5,841	32%	5,879	34%	6,055	36%	5,735	37%
B	4,299	24%	4,474	25%	4,374	25%	4,059	24%	3,703	24%
C	2,992	16%	2,978	16%	2,857	16%	2,703	16%	2,576	16%
D	1,051	6%	1,028	6%	929	5%	826	5%	836	5%
F	2,309	13%	2,135	12%	1,979	11%	1,802	11%	1,549	10%
CR (Credit)	255	1%	215	1%	126	1%	78	0%	47	0%
NC (No Credit)	39	0%	28	0%	14	0%	11	0%	13	0%
I (Incomplete)	39	0%	59	0%	82	0%	69	0%	72	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	29	0%	47	0%	20	0%	114	1%	78	0%
W (Withdrawal)	1,219	7%	1,236	7%	1,218	7%	1,172	7%	1,001	6%
NS (No Show)	16	0%	17	0%	32	0%	9	0%	12	0%
AU (Audit)	1	0%	0	0%	1	0%	0	0%	0	0%
No Grade	0	0%	0	0%	19	0%	27	0%	0	0%
TOTAL GRADES	18,213	100%	18,058	100%	17,530	100%	16,925	100%	15,622	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL
SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

	SPRING 2014 N[1]	%	SPRING 2015 N[1]	%	SPRING 2016 N[1]	%	SPRING 2017 N[1]	%	SPRING 2018 N[1]	%
COMPLETION	16,909	93%	16,699	93%	16,158	93%	15,534	92%	14,459	93%
SUCCESS	13,510	74%	13,508	75%	13,236	76%	12,895	77%	12,061	78%
WITHDRAWAL	1,248	7%	1,283	7%	1,238	7%	1,286	8%	1,079	7%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 3. GRADE DISTRIBUTION by COURSE LEVEL
SPRING SEMESTER: 2018

| | COURSE LEVEL | | | | | | TOTAL | |
| | Below College | | Developmental | | College | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	315	45%	311	19%	5,109	39%	5,735	37%
B	183	26%	347	21%	3,173	24%	3,703	24%
C	102	15%	385	23%	2,089	16%	2,576	16%
D	23	3%	131	8%	682	5%	836	5%
F	33	5%	339	20%	1,177	9%	1,549	10%
CR (Credit)	12	2%	2	0%	33	0%	47	0%
NC (No Credit)	0	0%	4	0%	9	0%	13	0%
I (Incomplete)	1	0%	3	0%	68	1%	72	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	5	1%	13	1%	60	0%	78	0%
W (Withdrawal)	19	3%	124	7%	858	6%	1,001	6%
NS (No Show)	2	0%	1	0%	9	0%	12	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	0	0%	0	0%
TOTAL GRADES	695	100%	1,660	100%	13,267	100%	15,622	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE LEVEL
SPRING SEMESTER: 2018

| | COURSE LEVEL | | | | | | OVERALL | |
| | Below College | | Developmental | | College | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	668	96%	1,519	92%	12,272	93%	**14,459**	93%
SUCCESS	612	88%	1,045	63%	10,404	79%	**12,061**	78%
WITHDRAWAL	24	3%	137	8%	918	7%	**1,079**	7%

TABLE 5. GRADE DISTRIBUTION by CAMPUS

SPRING SEMESTER: 2018

											CAMPUS											
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		TOTAL	
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	137	47%	3	75%	517	31%	119	31%	10	63%	3,203	35%	144	76%	28	45%	405	70%	1,169	35%	5,735	37%
B	61	21%	0	0%	439	26%	123	32%	2	13%	2,239	24%	38	20%	15	24%	127	22%	659	20%	3,703	24%
C	25	9%	0	0%	320	19%	64	17%	1	6%	1,654	18%	1	1%	8	13%	35	6%	468	14%	2,576	16%
D	17	6%	0	0%	117	7%	14	4%	2	13%	486	5%	0	0%	2	3%	3	1%	195	6%	836	5%
F	20	7%	1	25%	171	10%	38	10%	1	6%	813	9%	7	4%	6	10%	3	1%	489	15%	1,549	10%
CR (Credit)	11	4%	0	0%	1	0%	0	0%	0	0%	31	0%	0	0%	0	0%	1	0%	3	0%	47	0%
NC (No Credit)	1	0%	0	0%	1	0%	0	0%	0	0%	5	0%	0	0%	0	0%	0	0%	6	0%	13	0%
I (Incomplete)	1	0%	0	0%	3	0%	0	0%	0	0%	50	1%	0	0%	1	2%	0	0%	17	1%	72	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	3	1%	0	0%	2	0%	0	0%	0	0%	39	0%	0	0%	0	0%	2	0%	32	1%	78	0%
W (Withdrawal)	15	5%	0	0%	84	5%	22	6%	0	0%	616	7%	0	0%	1	2%	2	0%	261	8%	1,001	6%
NS (No Show)	0	0%	0	0%	3	0%	0	0%	0	0%	4	0%	0	0%	1	2%	0	0%	4	0%	12	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
TOTAL GRADES	291	100%	4	100%	1,658	100%	380	100%	16	100%	9,140	100%	190	100%	62	100%	578	100%	3,303	100%	15,622	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

SPRING SEMESTER: 2018

											CAMPUS											
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		OVERALL	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	272	94%	4	100%	1,566	95%	358	94%	16	100%	8,431	93%	190	100%	59	97%	574	99%	2,989	91%	14,459	93%
SUCCESS	234	81%	3	75%	1,277	77%	306	81%	13	81%	5,278	89%	183	96%	51	84%	568	98%	2,299	70%	12,061	78%
WITHDRAWAL	18	6%	0	0%	86	5%	22	6%	0	0%	3,078	100%	0	0%	1	2%	4	1%	293	9%	1,079	7%

TABLE 7. GRADE DISTRIBUTION by COURSE DELIVERY MODE

SPRING SEMESTER: 2018

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	3,888	37%	498	35%	34	49%	146	36%	1,169	35%	5,735	37%
B	2,570	25%	348	25%	18	26%	108	26%	659	20%	3,703	24%
C	1,795	17%	257	18%	5	7%	51	12%	468	14%	2,576	16%
D	547	5%	66	5%	4	6%	24	6%	195	6%	836	5%
F	851	8%	151	11%	9	13%	49	12%	489	15%	1,549	10%
CR (Credit)	43	0%	1	0%	0	0%	0	0%	3	0%	47	0%
NC (No Credit)	7	0%	0	0%	0	0%	0	0%	6	0%	13	0%
I (Incomplete)	40	0%	14	1%	0	0%	1	0%	17	1%	72	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	39	0%	5	0%	0	0%	2	0%	32	1%	78	0%
W (Withdrawal)	635	6%	79	6%	0	0%	26	6%	261	8%	1,001	6%
NS (No Show)	5	0%	1	0%	0	0%	2	0%	4	0%	12	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
TOTAL GRADES	10,420	100%	1,420	100%	70	100%	409	100%	3,303	100%	15,622	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

SPRING SEMESTER: 2018

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	9,701	93%	1,321	94%	70	100%	378	93%	2,989	91%	14,459	93%
SUCCESS	8,296	80%	1,104	79%	57	81%	305	75%	2,299	70%	12,061	78%
WITHDRAWAL	674	6%	84	6%	0	0%	28	7%	293	9%	1,079	7%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 9. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
SPRING SEMESTER: 2018

DIVISION[2]	DEPARTMENT[3]	A N[1]	A %	B N[1]	B %	C N[1]	C %	D N[1]	D %	F N[1]	F %	CR (Credit) N[1]	CR %	NC (No Credit) N[1]	NC %	I (Incomplete) N[1]	I %	IP (In Progress) N[1]	IP %	AW (Administrative Withdrawal) N[1]	AW %	W (Withdrawal) N[1]	W %	NS (No Show) N[1]	NS %	AU (Audit) N[1]	AU %	No Grade N[1]	No Grade %	TOTAL N[1]	TOTAL %
Business and Computer Information Systems	Business and Computer Information Systems	479	39%	263	22%	193	16%	59	5%	132	11%	0	0%	0	0%	6	0%	0	0%	11	1%	76	6%	1	0%	0	0%	0	0%	1,220	100%
Business and Computer Information Systems Total		479	39%	263	22%	193	16%	59	5%	132	11%	0	0%	0	0%	6	0%	0	0%	11	1%	76	6%	1	0%	0	0%	0	0%	1,220	100%
Career and Technical Education	Construction Trades	217	56%	86	22%	45	12%	12	3%	21	5%	0	0%	0	0%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	0	0%	387	100%
	Culinary Arts	98	75%	20	15%	5	4%	1	1%	4	3%	1	1%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	130	100%
	Licensed Massage Therapy	100	79%	22	17%	2	2%	0	0%	2	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	126	100%
	Nursing	145	42%	158	46%	15	4%	14	4%	7	2%	0	0%	0	0%	2	1%	0	0%	0	0%	6	2%	0	0%	0	0%	0	0%	347	100%
	Public Safety Institute	279	38%	183	25%	104	14%	44	6%	80	11%	2	0%	0	0%	5	1%	0	0%	1	0%	38	5%	5	1%	0	0%	0	0%	741	100%
	Radiological Technology	107	68%	46	29%	4	3%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	157	100%
	Technical Programs	88	43%	61	30%	29	14%	10	5%	10	5%	0	0%	0	0%	1	0%	0	0%	0	0%	4	2%	1	0%	0	0%	0	0%	206	100%
Career and Technical Education Total		1,034	49%	576	28%	204	10%	81	4%	124	6%	4	0%	0	0%	10	0%	0	0%	5	0%	50	2%	6	0%	0	0%	0	0%	2,094	100%
Communications	Communications	802	32%	575	23%	414	17%	114	5%	357	14%	0	0%	3	0%	23	1%	0	0%	26	1%	185	7%	1	0%	0	0%	0	0%	2,500	100%
Communications Total		802	32%	575	23%	414	17%	114	5%	357	14%	0	0%	3	0%	23	1%	0	0%	26	1%	185	7%	1	0%	0	0%	0	0%	2,500	100%
Fine Arts	Fine Arts	285	33%	199	23%	176	21%	55	6%	82	10%	1	0%	0	0%	3	0%	0	0%	4	0%	49	6%	1	0%	0	0%	0	0%	855	100%
Fine Arts Total		285	33%	199	23%	176	21%	55	6%	82	10%	1	0%	0	0%	3	0%	0	0%	4	0%	49	6%	1	0%	0	0%	0	0%	855	100%
Mathematics	Mathematics & Engineering	474	19%	548	22%	555	23%	233	10%	380	16%	3	0%	2	0%	9	0%	0	0%	7	0%	233	10%	1	0%	0	0%	0	0%	2,445	100%
Mathematics Total		474	19%	548	22%	555	23%	233	10%	380	16%	3	0%	2	0%	9	0%	0	0%	7	0%	233	10%	1	0%	0	0%	0	0%	2,445	100%
Modern Languages	Modern Languages	378	38%	269	27%	169	17%	36	4%	74	8%	1	0%	1	0%	3	0%	0	0%	5	1%	44	4%	2	0%	0	0%	0	0%	982	100%
Modern Languages Total		378	38%	269	27%	169	17%	36	4%	74	8%	1	0%	1	0%	3	0%	0	0%	5	1%	44	4%	2	0%	0	0%	0	0%	982	100%
Science	Science & Agriculture Science	342	20%	542	31%	423	25%	125	7%	105	6%	1	0%	1	0%	5	0%	0	0%	3	0%	177	10%	0	0%	0	0%	0	0%	1,724	100%
Science Total		342	20%	542	31%	423	25%	125	7%	105	6%	1	0%	1	0%	5	0%	0	0%	3	0%	177	10%	0	0%	0	0%	0	0%	1,724	100%
Social Sciences	Education & Hospitality Services	283	55%	105	20%	48	9%	16	3%	33	6%	0	0%	0	0%	3	1%	0	0%	1	0%	25	5%	0	0%	0	0%	0	0%	514	100%
	Social Sciences	909	42%	519	24%	320	15%	93	4%	195	9%	2	0%	2	0%	3	0%	0	0%	1	0%	143	7%	0	0%	0	0%	0	0%	2,187	100%
Social Sciences Total		1,192	44%	624	23%	368	14%	109	4%	228	8%	2	0%	2	0%	6	0%	0	0%	2	0%	168	6%	0	0%	0	0%	0	0%	2,701	100%
Wellness and Physical Education	Wellness and Physical Education	749	68%	107	10%	74	7%	24	2%	67	6%	35	3%	4	0%	7	1%	0	0%	15	1%	19	2%	0	0%	0	0%	0	0%	1,101	100%
Wellness and Physical Education Total		749	68%	107	10%	74	7%	24	2%	67	6%	35	3%	4	0%	7	1%	0	0%	15	1%	19	2%	0	0%	0	0%	0	0%	1,101	100%
TOTAL		5,735	37%	3,703	24%	2,576	16%	836	5%	1,549	10%	47	0%	13	0%	72	0%	0	0%	78	0%	1,001	6%	12	0%	0	0%	0	0%	15,622	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 10. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
SPRING SEMESTER: 2018

DIVISION[2]	DEPARTMENT[3]	COMPLETION N[1]	COMPLETION %	SUCCESS N[1]	SUCCESS %	WITHDRAWAL N[1]	WITHDRAWAL %
Business and Computer Information Systems	Business and Computer Information Systems	1,126	93%	935	77%	87	7%
Business and Computer Information Systems Total		1,126	93%	935	77%	87	7%
Career and Technical Education	Construction Trades	382	99%	349	91%	3	1%
	Culinary Arts	129	99%	124	95%	1	1%
	Licensed Massage Therapy	126	100%	124	98%	0	0%
	Nursing	339	98%	318	92%	6	2%
	Public Safety Institute	692	95%	568	77%	39	5%
	Radiological Technology	157	100%	157	100%	0	0%
	Technical Programs	198	97%	178	87%	6	3%
Career and Technical Education Total		2,023	97%	1,818	87%	55	3%
Communications	Communications	2,265	91%	1,791	72%	211	9%
Communications Total		2,265	91%	1,791	72%	211	9%
Fine Arts	Fine Arts	798	94%	661	78%	53	6%
Fine Arts Total		798	94%	661	78%	53	6%
Mathematics	Mathematics & Engineering	2,195	90%	1,580	65%	240	10%
Mathematics Total		2,195	90%	1,580	65%	240	10%
Modern Languages	Modern Languages	928	95%	817	83%	49	5%
Modern Languages Total		928	95%	817	83%	49	5%
Science	Science & Agriculture Science	1,539	90%	1,308	76%	180	10%
Science Total		1,539	90%	1,308	76%	180	10%
Social Sciences	Education & Hospitality Services	485	95%	436	85%	26	5%
	Social Sciences	2,040	93%	1,750	80%	144	7%
Social Sciences Total		2,525	94%	2,186	81%	170	6%
Wellness and Physical Education	Wellness and Physical Education	1,060	97%	965	88%	34	3%
Wellness and Physical Education Total		1,060	97%	965	88%	34	3%
OVERALL		14,459	93%	12,061	78%	1,079	7%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 11. GRADUATES
SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

		SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018	
	POPULATION	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
GENDER	Male	459	58%	243	43%	407	55%	356	52%	289	42%
	Female	332	42%	320	57%	325	44%	327	48%	405	58%
	Unspecified	4	1%	0	0%	4	1%	3	0%	2	0%
RACE/ETHNICITY	African American	40	5%	11	2%	29	4%	32	5%	25	4%
	American Indian	9	1%	7	1%	12	2%	8	1%	9	1%
	Asian	14	2%	10	2%	4	1%	9	1%	6	1%
	Caucasian	210	26%	122	22%	166	23%	144	21%	108	16%
	International	34	4%	28	5%	26	4%	23	3%	13	2%
	Latino	432	54%	362	64%	465	63%	438	64%	504	72%
	Native Hawaiian/Other Pacific Islander	2	0%	2	0%	2	0%	2	0%	4	1%
	Two or More Races	7	1%	8	1%	10	1%	8	1%	10	1%
	Unspecified	47	6%	13	2%	22	3%	22	3%	17	2%
AGE GROUPINGS (per IPEDS categories)	Under 18	3	0%	4	1%	0	0%	1	0%	23	3%
	18-19	7	1%	10	2%	17	2%	49	7%	48	7%
	20-21	163	21%	132	23%	170	23%	219	32%	218	31%
	22-24	209	26%	166	29%	196	27%	134	20%	132	19%
	25-29	133	17%	108	19%	106	14%	111	16%	102	15%
	30-34	96	12%	58	10%	80	11%	58	8%	59	8%
	35-39	61	8%	21	4%	56	8%	55	8%	50	7%
	40-49	75	9%	34	6%	69	9%	40	6%	48	7%
	50-64	45	6%	30	5%	42	6%	18	3%	16	2%
	65+	3	0%	0	0%	0	0%	1	0%	0	0%
	Unspecified	0	0%	0	0%	0	0%	0	0%	0	0%
STUDENT CHARACTERISTICS	Began as Limited English Proficient	29	4%	34	6%	30	4%	30	4%	39	6%
	Began as Developmental	459	58%	433	77%	444	60%	458	67%	486	70%
	First Generation	359	45%	335	60%	459	62%	358	52%	335	48%
TOTAL GRADUATES		795	100%	563	100%	736	100%	686	100%	696	100%

[1]Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 12. DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

	PROGRAM TYPE	SPRING 2014 N[1]	SPRING 2014 %	SPRING 2015 N[1]	SPRING 2015 %	SPRING 2016 N[1]	SPRING 2016 %	SPRING 2017 N[1]	SPRING 2017 %	SPRING 2018 N[1]	SPRING 2018 %
DEGREES	Associate in Arts (A.A.)	308	25%	218	23%	278	24%	294	27%	314	26%
	Associate in Applied Science (A.A.S.)	131	11%	133	14%	102	9%	109	10%	111	9%
	Associate in Business (A.Bus.)	25	2%	26	3%	29	3%	23	2%	23	2%
	Associate in General Studies (A.G.S.)	3	0%	11	1%	15	1%	29	3%	29	2%
	Associate in Science (A.S.)	54	4%	43	5%	63	5%	62	6%	92	8%
Total Degrees Awarded		521	42%	431	46%	487	42%	517	47%	569	47%
CERTIFICATES	Occupational	373	30%	222	24%	322	28%	238	22%	250	21%
	Arizona General Education Curriculum-Arts (AGEC-A)	286	23%	223	24%	283	24%	276	25%	297	25%
	Arizona General Education Curriculum-Business (AGEC-B)	24	2%	27	3%	32	3%	20	2%	22	2%
	Arizona General Education Curriculum-Science (AGEC-S)	40	3%	39	4%	36	3%	43	4%	65	5%
Total Certificates Awarded		723	58%	511	54%	673	58%	577	53%	634	53%
TOTAL CREDENTIALS AWARDED		1,244	100%	942	100%	1,160	100%	1,094	100%	1,203	100%

[1]Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 13. TRANSFER DEGREES AWARDED by MAJOR

SPRING TERMS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
A.A.	Administration of Justice Studies	ADMJU	39	33	38	34	27
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE					2
	Agriculture Science	AGRIC	2	1	2	0	3
	American Indian Studies	AIS	0	0	1	0	0
	Art: Graphics	ARTGR	1	4	7	3	3
	Art: Studio Art	ARTST	3	3	4	3	1
	Associate in Arts[2]	ASSOC	22	59	108	113	126
	Customs and Border Protection Homeland Security[1]	HLSPR	1	0	1	2	0
	Cyber Criminology	CCI					2
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	5	1	7	5	13
	Education, Elementary	EDELM	8	0	5	5	5
	Education, Secondary	EDSEC	8	8	13	12	13
	English	ENGLI	2	6	6	6	6
	Exercise and Wellness[1]	EXW		1	2	6	1
	Family Studies	FAS	11	13	14	11	10
	General Studies[2]	GENST	132	34	10	5	2
	History	HISTO	2	2	0	1	2
	Homeland Security[1]	HLS		2	6	10	6
	Honors Discretional	HONDS/HONOD	5	4	1	8	9
	Honors General Studies	HONR2/HONOG	1	0	1	0	0
	Honors Liberal Arts	HONOL/HONOR	3	2	1	3	4
	Hotel/Restaurant Management	HOTEL	0	1	0	1	1
	Mathematics	MATHE	11	10	21	11	20
	Media Arts	MDART	2	1	2	2	3
	Music	MUSIC	1	1	1	2	3
	Philosophy	PHILO	3	1	0	0	0
	Political Science	POLSC	8	4	5	6	6
	Psychology/Sociology	PSYSO	28	19	13	22	34
	Social Work: US-Mexico Border Emphasis[1]	SOCWK		2	6	17	8
	Spanish	SPANI	3	2	2	2	2
	Sports Management	SPMGT		0	0	1	0
	Theatre	THETR	7	4	1	3	2
Total A.A. Degrees Awarded			**308**	**218**	**278**	**294**	**314**
A.BUS.	Business	BUSIN	24	24	29	20	23
	Honors Discretional	HONDS/HONOD	1	2	0	3	0
Total A.BUS. Degrees Awarded			**25**	**26**	**29**	**23**	**23**
A.G.S.	General Studies	GENST	3	11	15	29	29
Total A.G.S. Degrees Awarded			**3**	**11**	**15**	**29**	**29**
A.S.	Associate in Science[2]	ASSOC	7	8	22	18	22
	Biology	BIOLO	6	5	3	5	7
	Chemistry	CHEMI	0	1	1	0	0
	Computer Science	CSCIE	1	2	2	3	4
	Crop Production	CRPRO	3	1	0	3	1
	Engineering	ENGIN	10	12	17	18	28
	Environmental Science (Biology Emphasis)	ESBIO	2	0	2	0	0
	Environmental Science (Geology Emphasis)	ESGEO	0	0	0	0	1
	General Studies[2]	GENST	8	2	0	0	2
	Geology	GEOLO	1	1	0	0	0
	Honors Discretional	HONDS/HONOD	5	0	2	2	4
	Honors General Studies	HONS2	1	0	0	0	1
	Honors Liberal Studies	HONORS/HONOL		2	1	1	2
	Physics	PHYSI	10	9	13	12	20
Total A.S. Degrees Awarded			**54**	**43**	**63**	**62**	**92**
TOTAL TRANSFER DEGREES AWARDED			**390**	**298**	**385**	**408**	**458**

[1]New Program

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 17. OCCUPATIONAL DEGREES AWARDED by MAJOR
SPRING TERMS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
A.A.S.	Accounting	ACCT	8	5	7	2	4
	Administration of Justice Studies	ADMJU	12	7	10	17	0
	Advanced Water Treatment	ADVWT	0	0	1		
	Air Conditioning and Refrigeration	AIRCR	2	3	2	1	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE		0	0	1	1
	Applied Agriculture	AGBUS	0	0	1	0	0
	Architectural Technology	ARCH	1	2			
	Automotive Technology	AUTOT	2	3	1	4	11
	Automotive Technology (General Education Emphasis)[1]	AUTGE	2	1			
	Automotive Technology (STEM Emphasis)[1]	AUTSE			0	1	2
	Business	BUS	0	1	6	7	8
	Business, General[1]	BUSGN	14	13	1		
	Carpentry	CARP	0	0	1	0	0
	Community Health Worker	COMHW		0	0	1	0
	Computer Graphics	COMGR	2	3	0	3	3
	Computer Information Systems[1]	CISYS	7	10	4	3	2
	Computer Information Systems[1] (Information Systems Emphasis)	CISIS			0	1	0
	Computer information Systems[1] (Programming Emphasis)	CISPE			0	0	2
	Construction Trades Management	CTM	1	1	3	2	0
	Culinary Arts	CULAR	2	0	4	2	4
	Culinary Arts[1] (General Education Emphasis)	CULGE			0	1	1
	Drafting CAD Technology	DFT		0	2	0	4
	Early Childhood Education	ECE	8	7	7	4	5
	Electrical Technology[1]	ELECT	1	3	2	0	1
	Emergency Medical Services: Paramedic	EMSPA	2	4	3	4	1
	Fire Science	FIRSC	5	3	1	2	2
	Industrial Technology	INDST	1	3	1	1	0
	Industrial Technology (General Education Emphasis)	INDGE	0	2			
	Industrial Technology (STEM Emphasis)[1]	INTSE			0	1	0
	Industrial Water Treatment	IWT	0	1	0	0	0
	Law Enforcement Training	LET	0	2	1	1	0
	Logistics Supply Chain Management	LOGIS	1	0	1	1	1
	Marketing & Management	MKTMG	2	3	1	1	0
	Massage Therapy[1]	MASTH	4	5	2	1	0
	Media Arts	MDART	0	1	2	0	0
	Nursing[1]	NUR	31	27	22	26	35
	Office Administration	OFFAD	2	1			
	Paralegal Studies	LEGAL	0	1	0	0	1
	Radiologic Technology	RADTE	17	14	9	14	17
	Solar Photovoltaic Installation	SOLPV	1	2	2	1	2
	Television Production	TVPRO	0	0	0	1	0
	Welding	WELDT	2	2	3	3	3
	Welding Technology (General Education Emphasis)[1]	WLDGE	1	3	2	0	0
	Welding Technology (STEM Emphasis)[1]	WLDSE			0	2	1
TOTAL OCCUPATIONAL DEGREES AWARDED			131	133	102	109	111

[1]New Program

TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2014, 2015, 2016, 2017, and 2018

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
AGEC	Arizona General Education Curriculum-Arts	AGECA	94	183	124	159	297
	Arizona General Education Curriculum-Business	AGECB	16	14	15	16	22
	Arizona General Education Curriculum-Science	AGECS	14	18	18	22	65
Total AGEC Certificates Awarded			**124**	**215**	**157**	**197**	**384**
OCCUPATIONAL	Accounting	ACCT	0	3	2	0	0
	Air Conditioning and Refrigeration	AIRCR	4	1	1	1	2
	Athletic Coaching	ATHCH	0	0	1		
	Automotive Brakes and Suspension	AUTBR	3	2	1	0	8
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	2	4	1	0	8
	Automotive Electrical and Air Conditioning Systems	AUTAC	7	5	2	2	6
	Automotive Power Trains	AUTPT	7	7	1	10	14
	Automotive Technology	AUTOT	3	5	2	2	12
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	3	2	0	11
	Basic Carpentry	BCARP	0	0	13	0	0
	Basic Electrical	BELEC	4	1	4	2	0
	Basic Plumbing	BPLMB	0	22	28	25	0
	Community Health Worker[1]	COMHW	0	1	0	0	42
	Computed Tomography[1]	RADCT		0	1	1	0
	Computer Information Systems	CISYS	0	1	0	1	0
	Computer Security	COMSE	0	1	0	1	0
	Construction/Industrial Safety[1]	CIST	0	1	0	0	0
	Culinary Arts	CULAR	2	3	1	3	1
	Culinary Arts with a Focus in Entrepreneurship	CAENT	1	0	0	0	0
	Dietetics	DIETP	0	1	3	1	2
	Drafting CAD Technology	DFT	0	0	0	0	1
	Early Childhood Education	ECE	2	1	1	0	0
	Electrical Technology	ECT	1	4	0	2	1
	Emergency Medical Services: Paramedic	EMSPA	0	1	0	0	0
	Emergency Medical Technician: Basic	EMSBA	2	36	14	20	1
	Family Developmenta Credentials	FDC	0	0	12	0	0
	Fire Academy	FIREA	0	2	0	0	0
	Fitness Training Professional	FTPR	0	0	0	1	0
	Food Science and Safety	FSS	0	0	3	0	4
	Foundations of Construction	FNDC	64	139	107	94	41
	Industrial Water Treatment	IWT	0	0	1	0	0
	Infant and Toddler Education	INTOE	4	0	0	5	2
	Law Enforcement Training Academy	LETA	0	1	0	0	0
	Logistics Advanced	LGSAD	0	1	0	0	0
	Logistics Basic	LGSBA	1	0	0	1	0
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	0	0	1		
	Masonry	MAS	11	24	10	9	27
	Massage Therapy	MASTH	0	1	1	2	0

TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2014, 2015, 2016, 2017, and 2018

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
OCCUPATIONAL	Networking	NETWK	1	1	0	0	0
	Nursing Assistant	NURAS	30	50	50	37	26
	Nursing Practical	NURPN	0	0	2	0	8
	Office Administration	OFFAD	0	0	1	2	5
	Paralegal Studies	LEGAL	0	4	1	3	6
	Pre-Health Careers	PREHC	2	5	2	2	1
	Preschool Education	PRSCE	7	5	9	2	19
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	0	1	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	0	1	1	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	0	0	2	0
	Welding Entry Level 1	WLDEL				1	2
Total Occupational Certificates Awarded			159	336	280	233	250
TOTAL CERTIFICATES AWARDED			283	551	437	430	634

[1]New Program

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, progress, and withdrawal as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)
Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

Interactive Telecommunications Network (ITN) – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face – Courses where all instruction takes place at a physical location with the professor directly interacting with students

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Course Location
Current course locations include:

Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton: AWC East Yuma County
Yuma - Main Campus
Yuma - Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma - Other than Main Campus:
    Entrepreneurial Center
    Martin Luther King Jr. Neighborhood Center
Yuma Proving Ground: U.S. Army Yuma Proving Ground
Yuma State Prison
Online – Web courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
       A – Exceptional performance for most learning outcomes
       B – Good performance for most learning outcomes
       C – Satisfactory performance for most learning outcomes
       D – Unsatisfactory performance for most learning outcomes
       F – Unsatisfactory performance for all learning outcomes

System II:
       CR – Credit (not computed into the GPA)
       NC – No Credit (not computed into the GPA)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)
I – Incomplete (see Incomplete)
AW – Administrative Withdrawal (see Administrative Withdrawal)
W – Withdrawal (see Withdrawal)
NS – No Show (student never attended class)
R – Repeat (see Repeat Classes)
IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or
"NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

APPENDIX A
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<u>**Success**</u>
Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

> Success rate calculation:
> - The numerator is the number of students who received grades of A, B, C, or CR
> - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

<u>**Withdrawal**</u>
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

> Withdrawal rate calculation:
> - The numerator is the number of students who received grades of AW, or W
> - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

<u>**Withdrawal Grade (W)**</u>
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*