



**ARIZONA  
WESTERN**  
**C O L L E G E**

**FINAL  
FALL 2023  
STANDARD REPORTS**

*(as of semester end)*

**Institutional Effectiveness and Research**



## FINAL FALL 2023 STANDARD REPORTS *(as of semester end)*

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**TABLE 1. GRADE DISTRIBUTION**
**FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023**

GRADE	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
	N <sup>1</sup>	%								
A	6,468	36%	5,999	39%	7,193	38%	7,831	43%	8,138	43%
B	4,610	26%	3,581	23%	4,149	22%	4,225	23%	4,394	23%
C	2,841	16%	2,083	14%	2,461	13%	2,497	14%	2,631	14%
D	954	5%	717	5%	999	5%	761	4%	812	4%
F	1,895	11%	1,813	12%	2,601	14%	2,051	11%	2,153	11%
CR (Credit)	56	0%	130	1%	58	0%	42	0%	23	0%
NC (No Credit)	7	0%	12	0%	18	0%	3	0%	8	0%
I (Incomplete)	59	0%	66	0%	34	0%	32	0%	34	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	87	0%	177	1%	69	0%	66	0%	22	0%
W (Withdrawal)	1,019	6%	792	5%	1,041	6%	901	5%	739	4%
NS (No Show)	5	0%	17	0%	12	0%	4	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	1	0%	0	0%
No Grade	12	0%	2	0%	75	0%	8	0%	21	0%
<b>TOTAL GRADES</b>	<b>18,013</b>	<b>100%</b>	<b>15,389</b>	<b>100%</b>	<b>18,710</b>	<b>100%</b>	<b>18,422</b>	<b>100%</b>	<b>18,976</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

**TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL**
**FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023**

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
	N <sup>1</sup>	%								
<b>COMPLETION</b>	16,831	94%	14,335	94%	17,479	94%	17,410	95%	18,159	96%
<b>SUCCESS</b>	13,975	78%	11,793	77%	13,861	75%	14,595	79%	15,186	80%
<b>WITHDRAWAL</b>	1,106	6%	969	6%	1,110	6%	967	5%	761	4%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

**TABLE 3. GRADE DISTRIBUTION by CAMPUS**
**FALL SEMESTER: 2023**

GRADE	CAMPUS																		TOTAL					
	Parker		Quartzsite		San Luis		Somerton		Wellton Mfg. Training Center		Yuma Campus		Yuma Reskilling & Technology Center		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
A	69	55%	0	0%	603	34%	110	35%	66	38%	3,244	41%	78	58%	36	64%	1,408	59%	2,234	41%	290	42%	8,138	43%
B	14	11%	0	0%	465	26%	72	23%	62	35%	1,821	23%	36	27%	7	13%	577	24%	1,201	22%	139	20%	4,394	23%
C	19	15%	0	0%	306	17%	39	12%	21	12%	1,175	15%	9	7%	4	7%	272	11%	696	13%	90	13%	2,631	14%
D	4	3%	0	0%	106	6%	32	10%	3	2%	362	5%	1	1%	0	0%	60	3%	212	4%	32	5%	812	4%
F	17	13%	0	0%	223	13%	54	17%	22	13%	899	11%	11	8%	7	13%	35	1%	773	14%	112	16%	2,153	11%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	22	0%	0	0%	0	0%	1	0%	0	0%	0	0%	23	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	6	0%	0	0%	0	0%	0	0%	2	0%	0	0%	8	0%
I (Incomplete)	1	1%	0	0%	1	0%	0	0%	0	0%	17	0%	0	0%	0	0%	3	0%	11	0%	1	0%	34	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	1	1%	0	0%	2	0%	0	0%	0	0%	14	0%	0	0%	0	0%	2	0%	3	0%	0	0%	22	0%
W (Withdrawal)	0	0%	0	0%	72	4%	8	3%	1	1%	374	5%	0	0%	2	4%	10	0%	247	5%	25	4%	739	4%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1	1%	0	0%	0	0%	0	0%	0	0%	5	0%	0	0%	0	0%	8	0%	7	0%	0	0%	21	0%
<b>TOTAL GRADES</b>	<b>126</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>1,778</b>	<b>100%</b>	<b>315</b>	<b>100%</b>	<b>175</b>	<b>100%</b>	<b>7,939</b>	<b>100%</b>	<b>135</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>2,376</b>	<b>100%</b>	<b>5,387</b>	<b>100%</b>	<b>689</b>	<b>100%</b>	<b>18,976</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

**TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS**
**FALL SEMESTER: 2023**

	CAMPUS																		OVERALL					
	Parker		Quartzsite		San Luis		Somerton		Wellton Mfg. Training Center		Yuma Campus		Yuma Reskilling & Technology Center		Yuma Marine Corp Air Station (MCAS)		Yuma All Others Campus		Online		ZOOM			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%		
<b>COMPLETION</b>	<b>123</b>	<b>99%</b>	<b>0</b>	<b>0%</b>	<b>1,703</b>	<b>96%</b>	<b>307</b>	<b>97%</b>	<b>174</b>	<b>99%</b>	<b>7,529</b>	<b>95%</b>	<b>135</b>	<b>100%</b>	<b>54</b>	<b>96%</b>	<b>2,353</b>	<b>99%</b>	<b>5,118</b>	<b>95%</b>	<b>663</b>	<b>96%</b>	<b>18,159</b>	<b>96%</b>
<b>SUCCESS</b>	<b>102</b>	<b>82%</b>	<b>0</b>	<b>0%</b>	<b>1,374</b>	<b>77%</b>	<b>221</b>	<b>70%</b>	<b>149</b>	<b>85%</b>	<b>4,302</b>	<b>92%</b>	<b>123</b>	<b>91%</b>	<b>47</b>	<b>84%</b>	<b>2,258</b>	<b>95%</b>	<b>4,131</b>	<b>77%</b>	<b>519</b>	<b>75%</b>	<b>15,186</b>	<b>80%</b>
<b>WITHDRAWAL</b>	<b>1</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>74</b>	<b>4%</b>	<b>8</b>	<b>3%</b>	<b>1</b>	<b>1%</b>	<b>2,495</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>4%</b>	<b>12</b>	<b>1%</b>	<b>250</b>	<b>5%</b>	<b>25</b>	<b>4%</b>	<b>761</b>	<b>4%</b>

**FINAL FALL 2022 STANDARD REPORTS *(as of semester end)***
**TABLE 5. GRADE DISTRIBUTION by COURSE DELIVERY MODE**
**FALL SEMESTER: 2023**

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Web		ZOOM		Linked <sup>2</sup>			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	4,595	45%	965	38%	2,267	42%	287	43%	24	30%	8,138	43%
B	2,425	24%	582	23%	1,221	22%	133	20%	33	41%	4,394	23%
C	1,401	14%	428	17%	705	13%	86	13%	11	14%	2,631	14%
D	448	4%	125	5%	208	4%	31	5%	0	0%	812	4%
F	938	9%	322	13%	771	14%	109	16%	13	16%	2,153	11%
CR (Credit)	20	0%	3	0%	0	0%	0	0%	0	0%	23	0%
NC (No Credit)	5	0%	1	0%	2	0%	0	0%	0	0%	8	0%
I (Incomplete)	20	0%	2	0%	11	0%	1	0%	0	0%	34	0%
IP (In Progress)		0%		0%		0%		0%		0%	0	0%
AW (Administrative Withdrawal)	9	0%	10	0%	3	0%	0	0%	0	0%	22	0%
W (Withdrawal)	388	4%	82	3%	244	4%	25	4%	0	0%	739	4%
NS (No Show)	0	0%	0	0%	1	0%	0	0%	0	0%	1	0%
AU (Audit)		0%		0%		0%		0%		0%	0	0%
No Grade	13	0%	1	0%	7	0%	0	0%	0	0%	21	0%
<b>TOTAL GRADES</b>	<b>10,262</b>	<b>100%</b>	<b>2,521</b>	<b>100%</b>	<b>5,440</b>	<b>100%</b>	<b>672</b>	<b>100%</b>	<b>81</b>	<b>100%</b>	<b>18,976</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is

<sup>2</sup>ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

<sup>2</sup>Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

**TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE**
**FALL SEMESTER: 2023**

	COURSE DELIVERY MODE								OVERALL			
	Face-to-Face		Hybrid		Web		ZOOM		Linked <sup>2</sup>			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>COMPLETION</b>	9,832	96%	2,426	96%	5,174	95%	646	96%	81	100%	18,159	96%
<b>SUCCESS</b>	8,441	83%	1,978	79%	4,193	77%	506	75%	68	84%	15,186	80%
<b>WITHDRAWAL</b>	397	4%	92	4%	247	5%	25	4%	0	0%	761	4%

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 7. GRADE DISTRIBUTION by DIVISION & DEPARTMENT  
 FALL SEMESTER: 2023

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	GRADE																								TOTAL					
		A		B		C		D		F		CR (Credit)		NC (No Credit)		I (Incomplete)		IP (In Progress)		AW (Administrative Withdrawal)		W (Withdrawal)		NS (No Show)		AU (Audit)		No Grade			
N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%	N <sup>4</sup>	%		
Business and Computer Information Systems	Business and Computer Information Systems	674	39%	393	23%	258	15%	68	4%	244	14%	0	2%	0	0%	0	0%	8	0%	59	3%	0	0%	0	0%	5	0%	1,709	100%		
Business and Computer Information Systems Total		674	39%	393	23%	258	15%	68	4%	244	14%	0	0%	0	0%	0	0%	8	0%	59	3%	0	0%	0	0%	5	0%	1,709	100%		
Career and Technical Education	Agriculture	84	31%	71	26%	64	24%	13	5%	29	11%	0	0%	1	0%	1	0%	0	0%	7	3%	0	0%	0	0%	1	0%	271	100%		
	Administration of Justice Studies	292	52%	141	25%	64	11%	13	2%	47	17%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	3	1%	562	110%		
	Allied Health	247	61%	101	25%	26	6%	7	2%	21	8%	0	0%	1	0%	0	0%	0	0%	5	2%	0	0%	0	0%	0	0%	408	103%		
	Construction Trades	239	48%	140	28%	62	12%	13	3%	35	13%	0	0%	0	0%	6	2%	0	0%	0	0%	4	1%	0	0%	0	0%	0	0%	499	108%
	Culinary Arts	84	76%	11	10%	8	7%	3	3%	2	2%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	2	2%	111	100%		
	Law Enforcement Training Academy	0	0%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	8	100%		
	Nursing	42	18%	154	67%	13	6%	15	6%	4	2%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	0	0%	231	100%		
	Paralegal Studies	19	43%	10	23%	5	11%	0	0%	10	4%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	44	82%		
	Public Safety Institute	131	64%	50	24%	8	4%	1	0%	8	3%	0	0%	0	0%	1	0%	0	0%	6	3%	0	0%	0	0%	0	0%	205	100%		
	Radiological Technology	90	71%	29	23%	7	6%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	127	100%		
	Technical Programs	385	54%	123	17%	63	9%	15	2%	114	16%	1	0%	0	0%	0	0%	0	0%	14	2%	0	0%	0	0%	2	0%	717	100%		
Career and Technical Education Total		1,613	51%	838	26%	320	10%	80	3%	271	9%	1	0%	2	0%	9	0%	0	0%	41	1%	0	0%	0	0%	8	0%	3,183	100%		
Communications	Communications	1,297	42%	668	22%	396	13%	107	3%	503	16%	0	0%	2	0%	3	0%	0	0%	3	0%	120	4%	1	0%	0	0%	1	0%	3,101	100%
Communications Total		1,297	42%	668	22%	396	13%	107	3%	503	16%	0	0%	2	0%	3	0%	0	0%	3	0%	120	4%	1	0%	0	0%	1	0%	3,101	100%
Fine Arts	Fine Arts	403	37%	255	23%	188	17%	73	7%	123	11%	6	1%	0	0%	1	0%	0	0%	50	5%	0	0%	0	0%	5	0%	1,102	100%		
Fine Arts Total		403	37%	255	23%	188	17%	73	7%	123	11%	6	1%	0	0%	1	0%	0	0%	50	5%	0	0%	0	0%	3	0%	1,102	100%		
Mathematics	Mathematics & Engineering	715	29%	560	23%	427	17%	185	8%	353	14%	0	0%	0	0%	4	0%	0	0%	1	0%	201	8%	0	0%	0	0%	1	0%	2,447	100%
Mathematics Total		715	29%	560	23%	427	17%	185	8%	353	14%	0	0%	0	0%	4	0%	0	0%	1	0%	201	8%	0	0%	0	0%	1	0%	2,447	100%
Modern Languages	Modern Languages	414	39%	304	28%	177	17%	48	4%	95	9%	1	0%	0	0%	2	0%	0	0%	23	2%	0	0%	0	0%	1	0%	1,067	100%		
Modern Languages Total		414	39%	304	28%	177	17%	48	4%	95	9%	1	0%	0	0%	2	0%	0	0%	23	2%	0	0%	0	0%	1	0%	1,067	100%		
Science	Science	484	25%	535	28%	430	22%	114	6%	201	10%	1	0%	0	0%	5	0%	0	0%	164	8%	0	0%	0	0%	1	0%	1,935	100%		
Science Total		484	25%	535	28%	430	22%	114	6%	201	10%	1	0%	0	0%	5	0%	0	0%	164	8%	0	0%	0	0%	1	0%	1,935	100%		
Social Sciences	Education & Hospitality Services	290	51%	90	16%	58	10%	20	4%	80	14%	0	0%	0	0%	8	1%	0	0%	2	0%	16	3%	0	0%	0	0%	1	0%	565	100%
Social Sciences Total		1,550	53%	637	22%	328	11%	103	4%	256	9%	1	0%	0	0%	2	0%	0	0%	53	2%	0	0%	0	0%	0	0%	2,932	100%		
Social Sciences Total		1,840	53%	727	21%	386	11%	123	4%	336	10%	1	0%	0	0%	10	0%	0	0%	4	0%	69	2%	0	0%	0	0%	1	0%	3,497	100%
Wellness and Physical Education	Wellness and Physical Education	698	75%	114	12%	49	5%	14	1%	27	3%	13	1%	4	0%	0	0%	4	0%	12	1%	0	0%	0	0%	0	0%	935	100%		
Wellness and Physical Education Total		698	75%	114	12%	49	5%	14	1%	27	3%	13	1%	4	0%	0	0%	4	0%	12	1%	0	0%	0	0%	0	0%	935	100%		
<b>TOTAL</b>		<b>8,138</b>	<b>43%</b>	<b>4,394</b>	<b>23%</b>	<b>2,631</b>	<b>14%</b>	<b>812</b>	<b>4%</b>	<b>2,153</b>	<b>11%</b>	<b>23</b>	<b>0%</b>	<b>8</b>	<b>0%</b>	<b>34</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>22</b>	<b>0%</b>	<b>739</b>	<b>4%</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>21</b>	<b>0%</b>	<b>18,976</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

**TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT**  
**FALL SEMESTER: 2023**

DIVISION <sup>2</sup>	DEPARTMENT <sup>3</sup>	COMPLETION		SUCCESS		WITHDRAWAL	
		N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
Business and Computer Information Systems	Business and Computer Information Systems	1,637	96%	1,325	78%	67	4%
<b>Business and Computer Information Systems Total</b>		<b>1,637</b>	<b>96%</b>	<b>1,325</b>	<b>78%</b>	<b>67</b>	<b>4%</b>
Career and Technical Education	Administration of Justice	262	97%	219	81%	7	3%
	Allied Health	403	99%	374	92%	5	1%
	Construction Trades	489	99%	441	89%	4	1%
	Culinary Arts	108	98%	103	94%	0	0%
	Law Enforcement Training Academy	8	100%	8	100%	0	0%
	Nursing	228	99%	209	90%	3	1%
	Paralegal Studies	44	100%	34	77%	0	0%
	Public Safety Institute	198	97%	189	93%	6	3%
	Radiological Technology	127	100%	126	99%	6	5%
	Technical Programs	701	98%	572	80%	14	2%
<b>Career and Technical Education Total</b>		<b>3,125</b>	<b>98%</b>	<b>2,772</b>	<b>87%</b>	<b>41</b>	<b>1%</b>
Communications	Communications	2,973	96%	2,361	76%	123	4%
<b>Communications Total</b>		<b>2,973</b>	<b>96%</b>	<b>2,361</b>	<b>76%</b>	<b>123</b>	<b>4%</b>
Fine Arts	Fine Arts	1,046	95%	852	77%	50	5%
<b>Fine Arts Total</b>		<b>1,046</b>	<b>95%</b>	<b>852</b>	<b>77%</b>	<b>50</b>	<b>5%</b>
Mathematics	Mathematics & Engineering	2,240	92%	1,702	70%	202	8%
<b>Mathematics Total</b>		<b>2,240</b>	<b>92%</b>	<b>1,702</b>	<b>70%</b>	<b>202</b>	<b>8%</b>
Modern Languages	Modern Languages	1,039	98%	896	84%	25	2%
<b>Modern Languages Total</b>		<b>1,039</b>	<b>98%</b>	<b>896</b>	<b>84%</b>	<b>25</b>	<b>2%</b>
Science	Science & Agriculture Science	1,765	91%	1,450	75%	164	8%
<b>Science Total</b>		<b>1,765</b>	<b>91%</b>	<b>1,450</b>	<b>75%</b>	<b>164</b>	<b>8%</b>
Social Sciences	Education & Hospitality Services	538	97%	438	79%	18	3%
	Social Sciences	2,875	98%	2,516	86%	55	2%
<b>Social Sciences Total</b>		<b>3,413</b>	<b>98%</b>	<b>2,954</b>	<b>85%</b>	<b>73</b>	<b>2%</b>
Wellness and Physical Education	Wellness and Physical Education	919	98%	874	93%	16	2%
<b>Wellness and Physical Education Total</b>		<b>919</b>	<b>98%</b>	<b>874</b>	<b>93%</b>	<b>16</b>	<b>2%</b>
<b>OVERALL</b>		<b>18,159</b>	<b>96%</b>	<b>15,186</b>	<b>80%</b>	<b>761</b>	<b>4%</b>

<sup>1</sup>Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

**TABLE 9. SUMMER GRADUATES**  
 SUMMER SEMESTERS: 2019, 2020, 2021, 2022, and 2023

		SUMMER 2019		SUMMER 2020		SUMMER 2021		SUMMER 2022		SUMMER 2023	
POPULATION		N <sup>1</sup>	%								
GENDER	Male	102	50%	56	34%	57	37%	147	52%	105	45%
	Female	99	49%	106	65%	99	63%	138	48%	127	55%
	Unspecified	1	0%	1	1%	0	0%	0	0%	0	0%
RACE/ETHNICITY	African American	14	7%	4	2%	2	1%	22	8%	3	1%
	American Indian	2	1%	3	2%	2	1%	7	2%	3	1%
	Asian	2	1%	6	4%	1	1%	2	1%	2	1%
	Caucasian	49	24%	20	12%	24	15%	45	16%	34	15%
	International	0	0%	5	3%	7	4%	11	4%	2	1%
	Latino	128	63%	117	72%	110	71%	176	62%	175	75%
	Native Hawaiian/Other Pacific Islander	0	0%	1	1%	0	0%	0	0%	0	0%
	Two or More Races	0	0%	2	1%	3	2%	9	3%	3	1%
	Unspecified	7	3%	5	3%	7	4%	13	5%	10	4%
	Under 18	1	0%	0	0%	0	0%	0	0%	0	0%
AGE GROUPINGS (per IPEDS categories)	18-19	2	1%	6	4%	4	3%	10	4%	9	4%
	20-21	43	21%	51	31%	42	27%	65	23%	70	30%
	22-24	40	20%	43	26%	42	27%	78	27%	59	25%
	25-29	41	20%	33	20%	18	12%	34	12%	25	11%
	30-34	30	15%	13	8%	18	12%	27	9%	25	11%
	35-39	16	8%	6	4%	11	7%	19	7%	22	9%
	40-49	18	9%	6	4%	17	11%	38	13%	13	6%
	50-64	10	5%	5	3%	4	3%	14	5%	9	4%
	65+	0	0%	0	0%	0	0%	0	0%	0	0%
	Unspecified	1	0%	0	0%	0	0%	0	0%	0	0%
STUDENT CHARACTERISTICS	Began as English as of Second Language	7	3%	2	1%	12	8%	7	2%	12	5%
	Began as Developmental	107	53%	118	72%	112	72%	142	50%	110	47%
	First Generation	85	42%	104	64%	2	1%		0%	168	72%
<b>TOTAL GRADUATES</b>		<b>202</b>	<b>100%</b>	<b>163</b>	<b>100%</b>	<b>156</b>	<b>100%</b>	<b>285</b>	<b>100%</b>	<b>232</b>	<b>100%</b>

<sup>1</sup>Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

**TABLE 10. FALL GRADUATES**  
 FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

		FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
POPULATION		N <sup>1</sup>	%								
GENDER	Male	250	59%	100	36%	111	43%	83	36%	236	55%
	Female	171	40%	181	64%	146	57%	144	63%	194	45%
	Unspecified	2	0%	0	0%	1	0%	1	0%	0	0%
RACE/ETHNICITY	African American	19	4%	3	1%	6	2%	3	1%	21	5%
	American Indian	5	1%	0	0%	0	0%	2	1%	5	1%
	Asian	6	1%	2	1%	2	1%	3	1%	3	1%
	Caucasian	124	29%	51	18%	51	20%	44	19%	89	21%
	International	7	2%	10	4%	6	2%	12	5%	6	1%
	Latino	243	57%	205	73%	173	67%	153	67%	264	61%
	Native Hawaiian/Other Pacific Islander	1	0%	1	0%	1	0%	0	0%	0	0%
	Two or More Races	6	1%	6	2%	6	2%	4	2%	5	1%
	Unspecified	12	3%	3	1%	13	5%	7	3%	37	9%
	Under 18	0	0%	1	0%	6	2%	0	0%	2	0%
AGE GROUPINGS (per IPEDS categories)	18-19	10	2%	22	8%	13	5%	8	4%	21	5%
	20-21	94	22%	64	23%	54	21%	59	26%	97	23%
	22-24	85	20%	69	25%	58	22%	46	20%	78	18%
	25-29	74	17%	47	17%	44	17%	43	19%	66	15%
	30-34	43	10%	38	14%	27	10%	30	13%	46	11%
	35-39	44	10%	19	7%	21	8%	15	7%	38	9%
	40-49	51	12%	10	4%	26	10%	21	9%	49	11%
	50-64	21	5%	11	4%	7	3%	6	3%	31	7%
	65+	0	0%	0	0%	1	0%	0	0%	2	0%
	Unspecified	1	0%	0	0%	1	0%	0	0%	0	0%
STUDENT CHARACTERISTICS	Began as English as of Second Language	14	3%	16	6%	13	5%	14	6%	10	2%
	Began as Developmental	195	46%	192	68%	141	55%	123	54%	169	39%
	First Generation	147	35%	181	64%	160	62%	161	71%	250	58%
<b>TOTAL GRADUATES</b>		<b>423</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>258</b>	<b>100%</b>	<b>228</b>	<b>100%</b>	<b>430</b>	<b>100%</b>

<sup>1</sup>Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

**TABLE 11. SUMMER DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE**

SUMMER SEMESTERS: 2019, 2020, 2021, 2022, and 2023

PROGRAM TYPE		SUMMER 2019		SUMMER 2020		SUMMER 2021		SUMMER 2022		SUMMER 2023	
		N <sup>1</sup>	%								
DEGREES	Associate in Arts (A.A.)	88	30%	87	35%	94	38%	152	36%	112	31%
	Associate in Applied Science (A.A.S.)	16	6%	24	10%	17	7%	32	8%	30	8%
	Associate in Business (A.Bus.)	3	1%	11	4%	7	3%	12	3%	12	3%
	Associate in General Studies (A.G.S.)	5	2%	4	2%	8	3%	10	2%	5	1%
	Associate in Science (A.S.)	5	2%	6	2%	10	4%	13	3%	14	4%
Total Degrees Awarded		117	40%	132	53%	136	54%	219	52%	173	47%
CERTIFICATES	Occupational	76	26%	15	6%	14	6%	76	18%	73	20%
	Arizona General Education Curriculum-Arts (AGEC-A)	86	30%	87	35%	86	34%	114	27%	101	28%
	Arizona General Education Curriculum-Business (AGEC-B)	4	1%	10	4%	8	3%	8	2%	10	3%
	Arizona General Education Curriculum-Science (AGEC-S)	6	2%	7	3%	6	2%	7	2%	10	3%
Total Certificates Awarded		172	60%	119	47%	114	46%	205	48%	194	53%
TOTAL CREDENTIALS AWARDED		289	100%	251	100%	250	100%	424	100%	367	100%

<sup>1</sup>Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

**TABLE 12. FALL DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE**

FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

PROGRAM TYPE		FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
		N <sup>1</sup>	%								
DEGREES	Associate in Arts (A.A.)	136	23%	137	31%	118	31%	118	33%	177	28%
	Associate in Applied Science (A.A.S.)	61	10%	68	15%	52	14%	57	16%	46	7%
	Associate in Business (A.Bus.)	13	2%	6	1%	6	2%	6	2%	13	2%
	Associate in General Studies (A.G.S.)	11	2%	8	2%	12	3%	6	2%	12	2%
	Associate in Science (A.S.)	21	4%	25	6%	22	6%	23	6%	23	4%
Total Degrees Awarded		242	41%	244	56%	210	56%	210	58%	271	42%
CERTIFICATES	Occupational	189	32%	37	8%	69	18%	38	11%	204	32%
	Arizona General Education Curriculum-Arts (AGEC-A)	125	21%	135	31%	86	23%	95	26%	137	21%
	Arizona General Education Curriculum-Business (AGEC-B)	15	3%	8	2%	2	1%	3	1%	13	2%
	Arizona General Education Curriculum-Science (AGEC-S)	15	3%	15	3%	11	3%	15	4%	14	2%
Total Certificates Awarded		344	59%	195	44%	168	44%	151	42%	368	58%
TOTAL CREDENTIALS AWARDED		586	100%	439	100%	378	100%	361	100%	639	100%

<sup>1</sup>Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

**TABLE 13. SUMMER TRANSFER DEGREES AWARDED by MAJOR**

SUMMER TERMS: 2019, 2020, 2021, 2022, and 2023

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2019	SUMMER 2020	SUMMER 2021	SUMMER 2022	SUMMER 2023
A.A.	Administration of Justice Studies	ADMJU	14	10	16	18	13
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	0	1	0	0	1
	Agriculture	AGRIC	0	0	1	0	1
	Agricultural Systems Management	AGSYS				1	3
	Art: Graphics	ARTGR	3	0	3	2	0
	Art: Studio Art	ARTST	1	1	0	1	0
	Associate in Arts	ASSOC	44	47	37	78	55
	Customs and Border Protection Homeland Security	HLSPR	2	0	3	2	2
	Cyber Criminology	CCI			1	2	1
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	0	2	1	0	3
	Education, Elementary	EDELM	1	1	0	2	5
	Education, Secondary	EDSEC	2	0	0	1	0
	English	ENGLI	0	1	1	0	1
	Exercise and Wellness	EXW	1	1	0	0	0
	Exercise, Wellness and Nutrition	EXWN		1	0	3	0
	Family Studies	FAS	3	6	4	4	0
	General Studies	GENST	0	0	1	1	1
	History	HISTO	0	0	0	0	1
	Homeland Security	HLS	2	2	4	4	2
	Honors Discretionary	HONOD	2	1	0	0	1
	Hotel/Restaurant Management	HOTEL	0	1	0	0	0
	Mathematics	MATHE	0	1	2	3	0
	Media Arts	MDART	1	0	0	0	0
	Music	MUSIC	0	0	1	1	0
	Philosophy	PHILO	0	0	0	1	0
	Political Science	POLSC	1	0	1	0	2
	Psychology/Sociology	PSYSO	6	7	9	14	12
	Social Work: US-Mexico Border Emphasis	SOCWK	4	2	2	13	5
	Spanish	SPANI	0	2	2	0	2
	Sports Management	SPMGT			4	1	1
	Theatre	THETR	1	0	1	0	0
Total A.A. Degrees Awarded			56	87	94	152	112
A.BUS.	Business	BUSIN	3	11	7	12	12
Total A.BUS. Degrees Awarded			3	11	7	12	12
A.G.S.	General Studies	GENST	5	4	8	10	5
Total A.G.S. Degrees Awarded			5	4	8	10	5
A.S.	Associate in Science	ASSOC	3	3	5	3	4
	Biology	BIOLO	0	0	0	1	2
	Chemistry	CHEMI	0	1	0	1	0
	Computer Science	CSCIE	1	1	0	1	2
	Crop Production	CRPRO	0	1	0	2	1
	Engineering	ENGIN	1	0	3	4	4
	Environmental Science (Biology Emphasis)	ESBIO	0	0	0	0	1
	Physics	PHYSI	0	0	2	1	0
Total A.S. Degrees Awarded			5	6	10	13	14
TOTAL TRANSFER DEGREES AWARDED			101	108	119	187	143

<sup>1</sup>New Program

**TABLE 14. SUMMER OCCUPATIONAL DEGREES AWARDED by MAJOR**

SUMMER TERMS: 2019, 2020, 2021, 2022, and 2023

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2019	SUMMER 2020	SUMMER 2021	SUMMER 2022	SUMMER 2023
A.A.S.	Accounting	ACCT	0	2	3	0	3
	Administration of Justice Studies	ADMJU	2	2	0	0	0
	Air Conditioning and Refrigeration	AIRCR	0	0	0	1	1
	Automotive Technology	AUTOT	0	0	0	1	1
	Business	BUS	0	3	3	3	2
	Business, General	BUSGN	2	1	0	0	0
	Community Health Worker	COMHW		0	1	0	1
	Computer Information Systems	CISYS	1	3	0	6	0
	Computer Information Systems (Programming Emphasis)	CISPE	0	1	0	0	0
	Construction Trades Management	CTM	0	1	0	2	1
	Construction Trades Management (STEM Emphasis)	CTMSE	0	0	1	0	1
	Culinary Arts	CULAR	0	1	0	1	0
	Culinary Arts (General Education Emphasis)	CULGE	0	1	0	0	0
	Drafting CAD Technology	DFT	1	1	0	1	0
	Drafting CAD Technology (STEM Emphasis)	DFTSE	0	0	1	0	0
	Early Childhood Education	ECE	5	1	6	8	6
	Electrical Technology	ELECT	0	1	0	1	2
	Emergency Medical Services: Paramedic	EMSPA	1	0	0	1	2
	Fire Science	FIRSC	0	0	0	0	1
	Industrial Technology	INDST	0	0	0	0	1
	Industrial Technology (STEM Emphasis)	INTSE	1	1	0	0	1
	Informatics	INFO	0	1	0	3	2
	Logistics Supply Chain Management	LOGIS	0	1	0	0	0
	Media Arts	MDART	0	0	0	1	0
	Medical Assistant <sup>1</sup>	MDA			0	1	1
	Nursing	NUR	0	0	1	0	0
	Paralegal Studies	LEGAL	1	0	0	0	0
	Radiologic Technology	RADTE	1	2	1	0	0
	Solar Photovoltaic Installation	SOLPV	0	1	0	0	1
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	0	0	0	1
	Welding	WELDT	0	0	0	2	1
	Welding Technology (STEM Emphasis)	WLDSE	1	0	0	0	1
<b>TOTAL OCCUPATIONAL DEGREES AWARDED</b>			<b>16</b>	<b>24</b>	<b>17</b>	<b>32</b>	<b>30</b>

<sup>1</sup>New Program

**TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR**

SUMMER TERMS: 2019, 2020, 2021, 2022, and 2023

CERTIFICATE TYPE	MAJOR	CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2019	SUMMER 2020	SUMMER 2021	SUMMER 2022	SUMMER 2023
AGEC	Arizona General Education Curriculum-Arts	AGECA	86	87	86	114	101
	Arizona General Education Curriculum-Business	AGECB	4	10	8	8	10
	Arizona General Education Curriculum-Science	AGECS	6	7	6	7	10
Total AGEC Certificates Awarded			96	104	100	129	121
Air Conditioning and Refrigeration Automotive Brakes and Suspension Automotive Computer Fundamentals, Engine Performance, and Diagnostics Automotive Electrical and Air Conditioning Systems Automotive Power Trains Automotive Technology Basic Air Conditioning and Refrigeration Service Technician Basic Electrical Basic Plumbing Broadband Fiber Optics Technician <sup>1</sup> Business Administrative Services Cloud Foundations <sup>1</sup> Community Health Worker Computer Information Systems Computer Security Crop Management <sup>1</sup> Culinary Arts Cyber Criminology Detention Officer Training Academy Drafting CAD Technology Electrical Technology Electrical Technology Apprenticeship <sup>1</sup> Family Childcare Education Fire Academy <sup>1</sup> Fitness Training Professional <sup>1</sup> Food Science and Safety Foundations of Construction Geospatial Technologies Technician <sup>1</sup> Google IT/AWS Joint Certificate <sup>1</sup> Infant and Toddler Education Infant-Toddler Center-Based Child Development Associate (CDA) Informatics-Cyber Operations <sup>1</sup> Masonry Massage Therapy Media Arts Medical Assistant Medical Coding and Billing Nursing Assistant Nursing Practical Office Administration Organizational Leadership <sup>1</sup> Paralegal Studies Phlebotomy Technician <sup>1</sup> Pre-Health Careers <sup>1</sup> Preschool Center-Based Child Development Associate (CDA) Credential <sup>1</sup> Preschool Education Professional IT Support <sup>1</sup> Solar Panel Installation Level 1 Welding Welding Certificate of Proficiency GMAW/FCAW Plate Welding Cert of Proficiency Smaw Plate Welding Entry Level							
Total Occupational Certificates Awarded			76	15	14	76	73
<b>TOTAL CERTIFICATES AWARDED</b>			172	119	114	205	194

<sup>1</sup>New Program

*end)*

**FINAL FALL 2023 STANDARD REPORTS (as of semester  
end)**  
**TABLE 16. FALL TRANSFER DEGREES AWARDED by MAJOR**  
**FALL TERMS: 2019, 2020, 2021, 2022, and 2023**

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
A.A.	Administration of Justice Studies	ADMJU	13	20	11	12	24
	Administration of Justice Studies: Law Enforcement Emphasis <sup>1</sup>	AJSLE	0	2	1	2	2
	Agricultural Science	AGRIC	3	1	0	0	0
	Agricultural Systems Management <sup>1</sup>	AGSYS	1	1	1	0	2
	American Indian Studies	AIS	0	0	0	1	0
	Animal Production	ANPRO	0	0	2	2	0
	Art: Graphics	ARTGR	1	0	0	0	3
	Art: Studio Art	ARTST	2	1	2	1	1
	Associate in Arts <sup>2</sup>	ASSOC	63	65	62	61	92
	Customs and Border Protection Homeland Security <sup>1</sup>	HLSPR	2	2	2	2	0
	Cyber Criminology	CCI	2	2	0	0	1
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	4	1	0	1	2
	Education, Elementary	EDELM	5	3	1	8	3
	Education, Secondary	EDSEC	1	0	0	0	0
	English	ENGLI	1	0	0	0	1
	Exercise and Wellness <sup>1</sup>	EXW	3	0	1	0	0
	Exercise, Wellness and Nutrition <sup>1</sup>	EXWN		1	3	2	0
	Family Studies	FAS	4	5	7	4	4
	General Studies <sup>2</sup>	GENST	1	1	0	0	0
	History	HISTO	2	0	3	1	2
	Homeland Security <sup>1</sup>	HLS	2	5	1	1	0
	Honors Discretionary	HONOD	0	2	0	0	2
	Honors Liberal Arts	HONOL	0	2	1	0	1
	Hotel/Restaurant Management	HOTEL	1	2	1	0	0
	Mathematics	MATHE	2	4	2	5	5
	Media Arts	MDART	3	2	2	0	1
	Political Science	POLSC	2	0	3	0	3
	Psychology/Sociology	PSYSO	13	15	11	12	23
	Social Work: US-Mexico Border Emphasis <sup>1</sup>	SOCWK	4	0	1	2	2
	Spanish	SPANI	1	0	0	0	0
	Theatre	THETR	0	0	0	1	1
Total A.A. Degrees Awarded			136	137	118	117	175
A.BUS.	Business	BUSIN	13	6	6	6	13
Total A.BUS. Degrees Awarded			13	6	6	6	13
A.G.S.	General Studies	GENST	11	8	12	6	12
Total A.G.S. Degrees Awarded			11	8	12	6	12
A.S.	Associate in Science <sup>2</sup>	ASSOC	10	10	6	7	10
	Biology	BIOLO	1	2	6	3	3
	Chemistry	CHEMI	1	0	0	1	1
	Computer Science	CSCIE	2	1	0	2	1
	Crop Production	CRPRO	0	0	1	1	0
	Engineering	ENGIN	3	7	5	8	5
	Environmental Science (Biology Emphasis)	ESBIO	1	0	0	0	0
	Physics	PHYSI	3	5	4	1	3
Total A.S. Degrees Awarded			21	21	25	23	23
<b>TOTAL TRANSFER DEGREES AWARDED</b>			<b>181</b>	<b>181</b>	<b>176</b>	<b>152</b>	<b>223</b>

<sup>1</sup>New Program

<sup>2</sup>A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

**TABLE 17. FALL OCCUPATIONAL DEGREES AWARDED by MAJOR**

FALL TERMS: 2019, 2020, 2021, 2022, and 2023

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
A.A.S.	Accounting	ACCT	0	1	1	1	4
	Administration of Justice Studies	ADMJU	3	3	1	0	0
	Air Conditioning and Refrigeration	AIRCR	0	0	0	0	1
	Automotive Technology	AUTOT	2	0	2	1	0
	Automotive Technology (STEM Emphasis)	AUTSE	1	0	0	1	0
	Broadcasting <sup>1</sup>	BRDCA		0	0	1	0
	Business	BUS	1	3	6	2	3
	Business, General	BUSGN	0	1	0	0	0
	Community Health Worker	COMHW	1	0	0	1	1
	Computer Graphics	COMGR	1	0	1	0	0
	Computer Information Systems	CISYS	3	4	4	1	0
	Culinary Arts	CULAR	2	2	0	5	1
	Early Childhood Education	ECE	5	8	2	4	2
	Electrical Technology	ELECT	0	0	0	2	0
	Electrical Technology (STEM Emphasis)	ECTSE	0	0	0	0	1
	Emergency Medical Services: Paramedic	EMSPA	1	0	1	2	2
	Fire Science	FIRSC	0	0	0	1	1
	Industrial Technology	INDST	3	1	1	0	1
	Industrial Technology (STEM Emphasis)	INTSE	1	0	1	0	0
	Informatics	INFO	2	4	2	2	1
	Logistics Supply Chain Management	LOGIS	3	0	0	0	0
	Manufacturing	MFG	0	0	0	0	1
	Massage Therapy	MASTH	0	1	0	0	0
	Medical Assistant <sup>1</sup>	MDART			1	6	3
	Nursing	NUR	30	32	27	26	22
	Paralegal Studies	LEGAL	1	4	2	0	0
	Television Production	TVPRO	1	1	0	0	2
	Welding	WELDT	0	3	0	1	0
<b>TOTAL OCCUPATIONAL DEGREES AWARDED</b>			<b>61</b>	<b>68</b>	<b>52</b>	<b>57</b>	<b>46</b>

<sup>1</sup>New Program

**TABLE 18. FALL CERTIFICATES AWARDED by MAJOR**
**FALL TERMS: 2019, 2020, 2021, 2022, and 2023**

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
AGEC	Arizona General Education Curriculum-Arts	AGECA	125	135	86	95	137
	Arizona General Education Curriculum-Business	AGECB	15	8	2	3	13
	Arizona General Education Curriculum-Science	AGECS	15	15	11	15	14
Total AGEC Certificates Awarded			155	158	99	113	164
OCCUPATIONAL	Accounting	ACCT	0	1	0	0	0
	Advanced Geospatial Technology <sup>1</sup>	AGST					0 4
	Agriculture, Occupational	AGOCC	1	0	0	1	0
	Air Conditioning and Refrigeration	AIRCR	2	1	0	0	0
	Automation <sup>1</sup>	AUTM					0 1
	Automotive Brakes and Suspension	AUTBR	4	0	2	0	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	3	0	2	0	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	3	0	2	0	0
	Automotive Power Trains	AUTPT	6	0	3	0	0
	Automotive Technology	AUTOT	6	0	1	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	2	4	1	1	3
	Basic Electrical	BELEC	0	2	0	2	1
	Basic Geospatial Technology <sup>1</sup>	BGST					0 6
	Basic Plumbing	BPLMB	24	0	0	0	43
	Bookeeping	BOOK	2	2	0	1	0
	Broadband Fiber Optics Technician <sup>1</sup>	BBFO					0 1
	Business Administrative Services	BUSAD	0	0	0	1	1
	Community Health Worker	COMHW	0	2	6	3	15
	Computer Information Systems	CISYS	0	0	2	1	1
	Computer Security	COMSE	1	0	0	0	0
	Construction/Industrial Safety	CIST	0	0	1	0	1
	Crop Management	CROPN	0	0	0	0	1
	Culinary Arts	CULAR	1	0	0	0	2
	Culinary Arts Level 1 <sup>1</sup>	CUL1					0 1
	Culinary Arts with a Focus in Enterprise <sup>1</sup>	CAENT		1	0	0	1
	Data Analytics Professional <sup>1</sup>	DATA					0 1
	Dietetics	DIETP	1	0	0	0	0
	Drafting CAD Technology	DFT	0	0	0	1	0
	Drone Operations and Imaging <sup>1</sup>	DRONE					0 17
	Early Childhood Education	ECE	3	0	1	0	1
	Electrical for Manufacturing <sup>1</sup>	ECTMG					0 2
	Electrical Technology	ECT	0	2	1	3	2
	Electrical Technology Apprenticeship <sup>1</sup>	ECTAP					0 1
	Emergency Medical Technician: Basic	EMSBA	0	2	0	0	0
	Entrepreneurship	ENTSH	0	0	1	0	0
	Family Childcare Education	FACHE	0	1	0	0	0
	Fitness Training Professional	FTPR	0	0	1	0	0
	Food Science and Safety	FSS	3	1	0	1	1
	Foundations of Construction	FNDC	99	0	29	0	71
	Geospatial Technologies Technician <sup>1</sup>	GSTT		0	1	0	0
	Google IT/AWS Joint Certificate <sup>1</sup>	GAWS			0	1	2

**TABLE 18. FALL CERTIFICATES AWARDED by MAJOR**
**FALL TERMS: 2019, 2020, 2021, 2022, and 2023**

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023
OCCUPATIONAL	Infant and Toddler Education	INTOE	0	0	0	1	0
	Infant-Toddler Center Based Child Development Associate (CDA)	CDAIN	0	0	1	0	0
	Informatics-Software Development/Information Management <sup>1</sup>	INFSD			0	1	0
	Logistics Advanced	LGSAD	0	1	0	0	0
	Masonry	MAS	12	0	1	0	1
	Massage Therapy	MASTH	0	0	0	0	1
	Medical Assistant	MDA	0	0	0	3	5
	Nursing Assistant	NURAS	7	5	0	3	1
	Nursing Practical	NURPN	1	4	0	0	0
	Office Administration	OFFAD	0	1	2	0	0
	Organizational Leadership <sup>1</sup>	ORGLD			0	2	2
	Paralegal Studies	LEGAL	1	2	0	0	0
	Phlebotomy Technician <sup>1</sup>	PLB			0	2	5
	Preschool Center-Based Child Development <sup>1</sup>	CDAPR		1	0	2	2
	Preschool Education	PRSCE	6	3	4	2	1
	Professional IT Support <sup>1</sup>	PITS		0	7	2	5
	Solar Panel Installation Level 1	SOLIN	1	1	0	0	0
	Welding	WELDG	0	0	0	0	1
	Welding Entry Level 1	WLDEL	0	0	0	2	0
	Welding for Manufacturing-Advanced <sup>1</sup>	WLDMA			0	1	0
Total Occupational Certificates Awarded			189	37	69	38	204
<b>TOTAL CERTIFICATES AWARDED</b>			<b>344</b>	<b>195</b>	<b>168</b>	<b>151</b>	<b>368</b>

<sup>1</sup>New Program

**APPENDIX A****Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Our office has developed standard reports based on official census day (45<sup>th</sup> day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

**Academic Performance**

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

**Academic Year (AY)**

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

**Administrative Withdrawal Grade (AW)**

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

**Age-Groups**

Based on date of birth as reported by students

**Audit Grade (AU)**

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

**Began as Developmental**

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

**Began as Limited English Proficient**

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

**Completion**

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

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**APPENDIX A**  
**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Course Delivery Modes**

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Face-to-Face (Regular)** – Traditional (face-to-face) courses

**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

**ZOOM & ZOOM/In-Person** – ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

**Course Location**

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma All Other Extended Sites:

Yuma and La Paz County high schools

Yuma State Prison

Online: Includes all locations listed above

ZOOM: Distance Learning-Students meet via Zoom at schedule times each week.

**Ethnicity/Race**

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or

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**APPENDIX A**  
**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

**Hispanics of any race (Latino)** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

**Non-Hispanic, American Indian or Alaska Native (Native American)** - A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

**Non-Hispanic, Asian (Asian American)** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

**Non-Hispanic, Black or African American (African American)** - A person having origins in any of the black racial groups of Africa

**Non-Hispanic, Native Hawaiian/Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

**Non-Hispanic, White (Caucasian)** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

**Non-Resident Alien (International)** - A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

**Race and Ethnicity unknown (Unspecified)** - The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

**First Generation Student**

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

**Gender**

Gender (male or female or unspecified) reported by the student

**Grading Systems**

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the GPA)
- NC - No Credit (not computed into the GPA)

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**APPENDIX A**  
**Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

**Graduate**

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

**Incomplete Grade (I)**

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

**In Progress Grade (IP)**

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

**Grade Distribution**

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

**Official Enrollment Headcount (HC)**

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

**Success**

**APPENDIX A****Institutional Research Definitions of Data Elements and Disaggregation Categories**

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Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Unknown Grade**

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

**Withdrawal**

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

**Withdrawal Grade (W)**

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)