FINAL
FALL 2016
STANDARD REPORTS

(as of semester end)

Institutional Effectiveness, Research, and Grants

Mary Schaal, Ed.D., Dean

Susan Dempsey-Spurgeon, Director for Grants

Catherine Hernandez, Workforce Development & Vocational Research Analyst

Betty Lopez, Database Manager & Research Specialist

Marisela Dickman, Office Manager/Analytic Specialist

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TABLE 1. GRADE DISTRIBUTION
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

GRADE	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	N^1	%	N^1	%	N^1	%	N^1	%	N^1	%
A	6,387	30%	6,606	31%	6,700	33%	6,585	33%	6,959	35%
B	4,950	24%	4,997	24%	4,925	24%	5,068	25%	4,741	24%
C	3,618	17%	3,467	16%	3,385	17%	3,379	17%	3,238	16%
D	1,239	6%	1,310	6%	1,175	6%	1,114	6%	1,110	6%
F	2,786	13%	2,716	13%	2,398	12%	2,220	11%	2,234	11%
CR (Credit)	393	2%	306	1%	186	1%	198	1%	67	0%
NC (No Credit)	104	0%	77	0%	18	0%	16	0%	6	0%
I (Incomplete)	49	0%	46	0%	75	0%	51	0%	49	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	18	0%	70	0%	21	0%	130	1%	68	0%
W (Withdrawal)	1,403	7%	1,442	7%	1,211	6%	1,257	6%	1,298	7%
NS (No Show)	11	0%	41	0%	5	0%	4	0%	19	0%
AU (Audit)	0	0%	2	0%	0	0%	0	0%	0	0%
No Grade	3	0%	21	0%	25	0%	22	0%	10	0%
TOTAL GRADES	20,961	100%	21,101	100%	20,124	100%	20,044	100%	19,799	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	N^1	%	N^1	%	N^1	%	N^1	%	N^1	%
COMPLETION	19,477	93%	19,479	93%	18,787	94%	18,580	93%	18,355	93%
SUCCESS	15,348	73%	15,376	73%	15,196	76%	15,230	76%	15,005	76%
WITHDRAWAL	1,421	7%	1,512	7%	1,232	6%	1,387	7%	1,366	7%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 3. GRADE DISTRIBUTION by CAMPUS

FALL SEMESTER: 2016

	CAMPUS																						
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		TOTAL	
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	129	43%	4	40%	821	34%	218	33%	9	39%	4,212	35%	61	69%	38	62%	344	68%	1,123	31%	6,959	35%
B	57	19%	3	30%	663	27%	167	26%	5	22%	3,005	25%	3	3%	10	16%	118	23%	710	20%	4,741	24%
C	33	11%	1	10%	428	17%	106	16%	3	13%	2,062	17%	3	3%	5	8%	20	4%	577	16%	3,238	16%
D	23	8%	0	0%	121	5%	24	4%	0	0%	691	6%	6	7%	1	2%	5	1%	239	7%	1,110	6%
F	26	9%	1	10%	266	11%	93	14%	5	22%	1,182	10%	13	15%	4	7%	8	2%	636	18%	2,234	11%
CR (Credit)	18	6%	0	0%	0	0%	0	0%	0	0%	31	0%	0	0%	0	0%	0	0%	18	0%	67	0%
NC (No Credit)	1	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	3	0%	6	0%
I (Incomplete)	0	0%	0	0%	2	0%	2	0%	0	0%	36	0%	0	0%	1	2%	0	0%	8	0%	49	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	5	2%	1	10%	6	0%	1	0%	0	0%	41	0%	0	0%	0	0%	2	0%	12	0%	68	0%
W (Withdrawal)	11	4%	0	0%	138	6%	41	6%	1	4%	824	7%	2	2%	2	3%	5	1%	274	8%	1,298	7%
NS (No Show)	0	0%	0	0%	3	0%	0	0%	0	0%	14	0%	0	0%	0	0%	0	0%	2	0%	19	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	0	0%	1	0%	0	0%	7	0%	0	0%	0	0%	1	0%	1	0%	10	0%
TOTAL GRADES	303	100%	10	100%	2,448	100%	653	100%	23	100%	12,107	100%	88	100%	61	100%	503	100%	3,603	100%	19,799	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

	CAMPUS																						
	Parker		Quartzsite		San Luis		Somerton		Wellton		Downtown		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma All Others Campus		Online		OVERALL	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	287	95%	9	90%	2,299	94%	608	94%	22	96%	11,185	93%	86	98%	58	97%	495	99%	3,306	92%	18,355	93%
SUCCESS	237	78%	8	80%	1,912	78%	491	76%	17	74%	7,009	89%	67	76%	53	88%	482	96%	2,428	68%	15,005	76%
WITHDRAWAL	16	5%	1	10%	144	6%	42	6%	1	4%	4,045	99%	2	2%	2	3%	7	1%	286	8%	1,366	7%

TABLE 5. GRADE DISTRIBUTION by COURSE DELIVERY MODE

FALL SEMESTER: 2016

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	5,086	36%	491	36%	34	19%	257	37%	1,091	31%	6,959	35%
B	3,540	25%	332	24%	41	22%	131	19%	697	20%	4,741	24%
C	2,303	16%	230	17%	27	15%	109	16%	569	16%	3,238	16%
D	739	5%	65	5%	18	10%	50	7%	238	7%	1,110	6%
F	1,349	10%	145	11%	37	20%	77	11%	626	18%	2,234	11%
CR (Credit)	48	0%	1	0%	0	0%	0	0%	18	1%	67	0%
NC (No Credit)	3	0%	0	0%	0	0%	0	0%	3	0%	6	0%
I (Incomplete)	34	0%	4	0%	0	0%	3	0%	8	0%	49	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	42	0%	4	0%	0	0%	9	1%	13	0%	68	0%
W (Withdrawal)	851	6%	98	7%	24	13%	52	8%	273	8%	1,298	7%
NS (No Show)	12	0%	0	0%	2	1%	3	0%	2	0%	19	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	7	0%	2	0%	0	0%	0	0%	1	0%	10	0%
TOTAL GRADES	14,014	100%	1,372	100%	183	100%	691	100%	3,539	100%	19,799	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2016

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	13,068	94%	1,264	93%	157	86%	624	91%	3,242	92%	18,355	93%
SUCCESS	10,977	79%	1,054	77%	102	56%	497	72%	2,375	67%	15,005	76%
WITHDRAWAL	893	6%	102	7%	24	13%	61	9%	286	8%	1,366	7%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 7. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
FALL SEMESTER: 2016

DIVISION[2]	DEPARTMENT[3]	A N[1]	A %	B N[1]	B %	C N[1]	C %	D N[1]	D %	F N[1]	F %	CR (Credit) N[1]	CR %	NC (No Credit) N[1]	NC %	I (Incomplete) N[1]	I %	IP (In Progress) N[1]	IP %	AW (Administrative Withdrawal) N[1]	AW %	W (Withdrawal) N[1]	W %	NS (No Show) N[1]	NS %	AU (Audit) N[1]	AU %	No Grade N[1]	No Grade %	TOTAL N[1]	TOTAL %
Business and Computer Information Systems	Business and Computer Information Systems	594	39%	362	24%	238	16%	49	3%	170	11%	0	0%	0	0%	3	0%	0	0%	7	0%	103	7%	1	0%	0	0%	0	0%	1,527	100%
Business and Computer Information Systems Total		594	39%	362	24%	238	16%	49	3%	170	11%	0	0%	0	0%	3	0%	0	0%	7	0%	103	7%	1	0%	0	0%	0	0%	1,527	100%
Career and Technical Education	Construction Trades	251	49%	147	29%	48	9%	8	2%	29	6%	4	1%	1	0%	3	1%	0	0%	9	2%	9	2%	1	0%	0	0%	1	0%	511	100%
	Culinary Arts	58	54%	23	21%	12	11%	1	1%	13	12%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	107	100%
	Licensed Massage Therapy	75	58%	20	15%	9	7%	3	2%	19	15%	0	0%	0	0%	0	0%	0	0%	0	0%	2	2%	2	2%	0	0%	0	0%	130	100%
	Nursing	95	33%	132	46%	27	10%	16	6%	8	3%	0	0%	0	0%	0	0%	0	0%	0	0%	6	2%	0	0%	0	0%	0	0%	284	100%
	Public Safety Institute	396	39%	238	24%	137	14%	51	5%	111	11%	16	2%	1	0%	4	0%	0	0%	0	0%	52	5%	4	0%	0	0%	0	0%	1,010	100%
	Radiological Technology	67	44%	74	48%	5	3%	0	0%	3	2%	0	0%	0	0%	0	0%	0	0%	0	0%	4	3%	0	0%	0	0%	0	0%	153	100%
	Technical Programs	91	43%	66	31%	31	14%	4	2%	14	7%	1	0%	0	0%	0	0%	0	0%	1	0%	6	3%	0	0%	0	0%	0	0%	214	100%
Career and Technical Education Total		1,033	43%	700	29%	269	11%	83	3%	197	8%	21	1%	2	0%	7	0%	0	0%	10	0%	79	3%	7	0%	0	0%	1	0%	2,409	100%
Communications	Communications	1,092	31%	891	25%	584	16%	197	6%	547	15%	2	0%	0	0%	15	0%	0	0%	6	0%	243	7%	0	0%	0	0%	1	0%	3,578	100%
Communications Total		1,092	31%	891	25%	584	16%	197	6%	547	15%	2	0%	0	0%	15	0%	0	0%	6	0%	243	7%	0	0%	0	0%	1	0%	3,578	100%
Fine Arts	Fine Arts	375	33%	266	24%	217	19%	64	6%	121	11%	5	0%	0	0%	0	0%	0	0%	8	1%	70	6%	0	0%	0	0%	0	0%	1,126	100%
Fine Arts Total		375	33%	266	24%	217	19%	64	6%	121	11%	5	0%	0	0%	0	0%	0	0%	8	1%	70	6%	0	0%	0	0%	0	0%	1,126	100%
Mathematics	Mathematics & Engineering	665	21%	712	23%	669	21%	350	11%	416	13%	0	0%	0	0%	14	0%	0	0%	24	1%	294	9%	8	0%	0	0%	5	0%	3,157	100%
Mathematics Total		665	21%	712	23%	669	21%	350	11%	416	13%	0	0%	0	0%	14	0%	0	0%	24	1%	294	9%	8	0%	0	0%	5	0%	3,157	100%
Modern Languages	Modern Languages	522	42%	335	27%	165	13%	50	4%	99	8%	1	0%	0	0%	1	0%	0	0%	1	0%	71	6%	0	0%	0	0%	1	0%	1,246	100%
Modern Languages Total		522	42%	335	27%	165	13%	50	4%	99	8%	1	0%	0	0%	1	0%	0	0%	1	0%	71	6%	0	0%	0	0%	1	0%	1,246	100%
Science	Science & Agriculture Science	355	20%	533	29%	428	24%	118	7%	157	9%	3	0%	0	0%	0	0%	0	0%	4	0%	212	12%	0	0%	0	0%	0	0%	1,811	100%
Science Total		355	20%	533	29%	428	24%	118	7%	157	9%	3	0%	0	0%	0	0%	0	0%	1	0%	212	12%	0	0%	0	0%	0	0%	1,807	100%
Social Sciences	Education & Hospitality Services	243	49%	97	20%	48	10%	13	3%	70	14%	1	0%	0	0%	2	0%	0	0%	0	0%	15	3%	2	0%	0	0%	0	0%	491	100%
	Social Sciences	1,221	38%	751	23%	542	17%	176	5%	348	11%	0	0%	1	0%	4	0%	0	0%	0	0%	167	5%	0	0%	0	0%	0	0%	3,210	100%
Social Sciences Total		1,464	40%	848	23%	590	16%	189	5%	418	11%	1	0%	1	0%	6	0%	0	0%	0	0%	182	5%	2	0%	0	0%	0	0%	3,701	100%
Wellness and Physical Education	Wellness and Physical Education	859	69%	94	8%	78	6%	10	1%	109	9%	34	3%	2	0%	0	0%	0	0%	11	1%	44	4%	1	0%	0	0%	2	0%	1,244	100%
Wellness and Physical Education Total		859	69%	94	8%	78	6%	10	1%	109	9%	34	3%	2	0%	0	0%	0	0%	11	1%	44	4%	1	0%	0	0%	2	0%	1,244	100%
TOTAL		6,959	35%	4,741	24%	3,238	16%	1,110	6%	2,234	11%	67	0%	6	0%	45	0%	-	0%	68	0%	1,298	7%	19	0%	0	0%	10	0%	19,795	100%

[1] Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
FALL SEMESTER: 2016

DIVISION[2]	DEPARTMENT[3]	COMPLETION N[1]	COMPLETION %	SUCCESS N[1]	SUCCESS %	WITHDRAWAL N[1]	WITHDRAWAL %
Business and Computer Information Systems	Business and Computer Information Systems	1,413	93%	1,194	78%	110	7%
Business and Computer Information Systems Total		1,413	93%	1,194	78%	110	7%
Career and Technical Education	Construction Trades	488	96%	450	89%	18	4%
	Culinary Arts	107	100%	93	87%	0	0%
	Licensed Massage Therapy	126	98%	104	80%	2	2%
	Nursing	278	98%	254	89%	6	2%
	Public Safety Institute	950	95%	787	78%	52	5%
	Radiological Technology	149	97%	146	95%	4	3%
	Technical Programs	207	97%	189	88%	7	3%
Career and Technical Education Total		2,305	96%	2,023	84%	89	4%
Communications	Communications	3,313	93%	2,569	72%	249	7%
Communications Total		3,313	93%	2,569	72%	249	7%
Fine Arts	Fine Arts	1,048	93%	863	77%	78	7%
Fine Arts Total		1,048	93%	863	77%	78	7%
Mathematics	Mathematics & Engineering	2,812	90%	2,046	65%	318	10%
Mathematics Total		2,812	90%	2,046	65%	318	10%
Modern Languages	Modern Languages	1,173	94%	1,023	82%	72	6%
Modern Languages Total		1,173	94%	1,023	82%	72	6%
Science	Science & Agriculture Science	1,594	88%	1,319	73%	213	12%
Science Total		1,594	88%	1,319	73%	213	12%
Social Sciences	Education & Hospitality Services	472	97%	389	80%	15	3%
	Social Sciences	3,039	95%	2,514	78%	167	5%
Social Sciences Total		3,511	95%	2,903	79%	182	5%
Wellness and Physical Education	Wellness and Physical Education	1,186	95%	1,065	86%	55	4%
Wellness and Physical Education Total		1,186	95%	1,065	86%	55	4%
OVERALL		18,355	93%	15,005	76%	1,366	7%

[1] Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

[2] Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3] Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 9. SUMMER GRADUATES
SUMMER SEMESTERS: 2012, 2013, 2014, 2015, and 2016

		SUMMER 2012		SUMMER 2013		SUMMER 2014		SUMMER 2015		SUMMER 2016	
	POPULATION	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
GENDER	Male	170	64%	199	64%	128	53%	120	49%	128	54%
	Female	90	34%	112	36%	114	47%	121	50%	107	45%
	Unspecified	4	2%	2	1%	1	0%	3	1%	2	1%
RACE/ETHNICITY	African American	18	7%	32	10%	14	6%	19	8%	23	10%
	American Indian	3	1%	8	3%	4	2%	3	1%	6	3%
	Asian	78	30%	91	29%	75	31%	51	21%	0	0%
	Caucasian	12	5%	8	3%	9	4%	9	4%	66	28%
	International	138	52%	162	52%	124	51%	145	59%	13	5%
	Latino	2	1%	5	2%	5	2%	1	0%	123	52%
	Native Hawaiian/Other Pacific Islander	1	0%	0	0%	0	0%	0	0%	1	0%
	Two or More Races	0	0%	0	0%	1	0%	2	1%	1	0%
	Unspecified	12	5%	7	2%	11	5%	14	6%	4	2%
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%
	18-19	5	2%	1	0%	1	0%	0	0%	3	1%
	20-21	33	13%	58	19%	18	7%	24	10%	14	6%
	22-24	67	25%	69	22%	69	28%	81	33%	61	26%
	25-29	55	21%	55	18%	43	18%	39	16%	47	20%
	30-34	38	14%	45	14%	40	16%	34	14%	28	12%
	35-39	19	7%	32	10%	31	13%	18	7%	27	11%
	40-49	34	13%	33	11%	27	11%	31	13%	43	18%
	50-64	9	3%	18	6%	14	6%	17	7%	14	6%
	65+	1	0%	1	0%	0	0%	0	0%	0	0%
	Unspecified	3	1%	1	0%	0	0%	0	0%	0	0%
STUDENT CHARACTERISTICS	Began as English as of Second Language	6	2%	16	5%	5	2%	17	7%	10	4%
	Began as Developmental	25	9%	149	48%	143	59%	149	61%	125	53%
	First Generation	142	54%	120	38%	104	43%	152	62%	133	56%
TOTAL GRADUATES		264	100%	313	100%	243	100%	244	100%	237	100%

[1]Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 10. FALL GRADUATES
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

		FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	POPULATION	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
GENDER	Male	254	56%	176	52%	375	51%	285	56%	263	52%
	Female	195	43%	160	48%	351	48%	220	43%	242	48%
	Unspecified	3	1%	0	0%	9	1%	1	0%	2	0%
RACE/ETHNICITY	African American	31	7%	14	4%	44	6%	24	5%	28	6%
	American Indian	8	2%	3	1%	8	1%	7	1%	6	1%
	Asian	151	33%	88	26%	201	27%	125	25%	3	1%
	Caucasian	25	6%	26	8%	25	3%	19	4%	149	29%
	International	206	46%	191	57%	314	43%	301	59%	18	4%
	Latino	3	1%	1	0%	13	2%	11	2%	275	54%
	Native Hawaiian/Other Pacific Islander	4	1%	2	1%	3	0%	1	0%	0	0%
	Two or More Races	1	0%	0	0%	1	0%	3	1%	7	1%
	Unspecified	23	5%	11	3%	26	4%	15	3%	21	4%
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%
	18-19	5	1%	5	1%	5	1%	6	1%	4	1%
	20-21	81	18%	63	19%	65	9%	65	13%	51	10%
	22-24	103	23%	77	23%	157	21%	136	27%	134	26%
	25-29	76	17%	52	15%	154	21%	98	19%	113	22%
	30-34	67	15%	44	13%	91	12%	61	12%	58	11%
	35-39	41	9%	34	10%	69	9%	47	9%	49	10%
	40-49	60	13%	42	13%	69	9%	69	14%	62	12%
	50-64	18	4%	19	6%	22	3%	23	5%	34	7%
	65+	0	0%	0	0%	0	0%	0	0%	1	0%
	Unspecified	1	0%	0	0%	3	0%	1	0%	1	0%
STUDENT CHARACTERISTICS	Began as English as of Second Language	19	4%	19	6%	21	3%	20	4%	16	3%
	Began as Developmental	45	10%	207	62%	337	46%	267	53%	288	57%
	First Generation	203	45%	146	43%	395	54%	340	67%	309	61%
TOTAL GRADUATES		452	100%	336	100%	735	100%	506	100%	507	100%

[1]Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 11. SUMMER DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE
SUMMER SEMESTERS: 2012, 2013, 2014, 2015, and 2016

	PROGRAM TYPE	SUMMER 2012		SUMMER 2013		SUMMER 2014		SUMMER 2015		SUMMER 2016	
		N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
DEGREES	Associate in Arts (A.A.)	59	17%	57	15%	70	22%	91	25%	82	25%
	Associate in Applied Science (A.A.S.)	14	4%	16	4%	22	7%	27	8%	16	5%
	Associate in Business (A.Bus.)	8	2%	10	3%	4	1%	10	3%	7	2%
	Associate in General Studies (A.G.S.)	1	0%	2	1%	3	1%	9	3%	10	3%
	Associate in Science (A.S.)	4	1%	8	2%	6	2%	8	2%	5	2%
Total Degrees Awarded		86	25%	93	24%	105	33%	145	40%	120	37%
CERTIFICATES	Occupational	183	54%	197	51%	135	42%	103	29%	118	37%
	Arizona General Education Curriculum-Arts (AGEC-A)	57	17%	76	20%	64	20%	95	26%	72	22%
	Arizona General Education Curriculum-Business (AGEC-B)	8	2%	12	3%	6	2%	10	3%	6	2%
	Arizona General Education Curriculum-Science (AGEC-S)	4	1%	10	3%	11	3%	7	2%	7	2%
Total Certificates Awarded		252	75%	295	76%	216	67%	215	60%	203	63%
TOTAL CREDENTIALS AWARDED		338	100%	388	100%	321	100%	360	100%	323	100%

[1]Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 12. FALL DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE
FALL SEMESTERS: 2012, 2013, 2014, 2015, and 2016

	PROGRAM TYPE	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
		N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
DEGREES	Associate in Arts (A.A.)	121	20%	89	19%	207	23%	122	19%	189	26%
	Associate in Applied Science (A.A.S.)	82	14%	65	14%	78	9%	56	9%	58	8%
	Associate in Business (A.Bus.)	12	2%	16	3%	14	2%	14	2%	15	2%
	Associate in General Studies (A.G.S.)	1	0%	5	1%	18	2%	8	1%	17	2%
	Associate in Science (A.S.)	9	1%	15	3%	18	2%	19	3%	25	3%
Total Degrees Awarded		225	37%	190	40%	335	38%	219	33%	304	41%
CERTIFICATES	Occupational	236	39%	159	34%	336	38%	280	43%	233	32%
	Arizona General Education Curriculum-Arts (AGEC-A)	119	20%	94	20%	183	21%	124	19%	159	22%
	Arizona General Education Curriculum-Business (AGEC-B)	15	2%	16	3%	14	2%	15	2%	16	2%
	Arizona General Education Curriculum-Science (AGEC-S)	10	2%	14	3%	18	2%	18	3%	22	3%
Total Certificates Awarded		380	63%	283	60%	551	62%	437	67%	430	59%
TOTAL CREDENTIALS AWARDED		605	100%	473	100%	886	100%	656	100%	734	100%

[1]Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 13. SUMMER TRANSFER DEGREES AWARDED by MAJOR
SUMMER TERMS: 2012, 2013, 2014, 2015, and 2016

DEGREE	MAJOR	MAJOR CODE	SUMMER 2012	SUMMER 2013	SUMMER 2014	SUMMER 2015	SUMMER 2016
			NUMBER of DEGREES AWARDED				
A.A.	Administration of Justice Studies	ADMJU	7	3	10	13	6
	Agriculture	AGRIC	0	0	0	2	1
	Art: Graphics	ARTGR	1	0	3	1	0
	Art: Studio Art	ARTST	3	2	0	0	1
	Associate in Arts[2]	ASSOC			8	30	37
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	0	1	2	1	3
	Education, Elementary	EDELM	0	0	0	0	1
	Education, Secondary	EDSEC	2	0	1	1	2
	English	ENGLI	1	0	1	0	3
	Family Studies	FAS	2	1	5	7	6
	General Studies[2]	GENST	28	42	30	18	4
	History	HISTO	0	0	0	0	1
	Homeland Security[1]	HLS			0	1	1
	Hotel/Restaurant Management	HOTEL	0	0	0	1	1
	Mathematics	MATHE	1	0	1	1	2
	Media Arts	MDART	1	0	0	0	1
	Music	MUSIC	0	1	1	0	2
	Philosophy	PHILO	2	0	0	1	1
	Political Science	POLSC	2	1	0	3	0
	Psychology/Sociology	PSYSO	8	6	6	9	6
	Social Work: US-Mexico Border Emphasis[1]	SOCWK				1	1
	Spanish	SPANI	0	0	1	1	2
	Theatre	THETR	1	0	1	0	0
Total A.A. Degrees Awarded			**59**	**57**	**70**	**91**	**82**
A.BUS.	Business	BUSIN	8	10	4	10	7
Total A.BUS. Degrees Awarded			**8**	**10**	**4**	**10**	**7**
A.G.S.	General Studies	GENST	1	2	3	9	10
Total A.G.S. Degrees Awarded			**1**	**2**	**3**	**9**	**10**
A.S.	Associate in Science[2]	ASSOC			2	1	3
	Biology	BIOLO	2	2	2	2	0
	Engineering	ENGIN	1	2	1	3	1
	Environmental Science (Biology Emphasis)	ESBIO	0	2	0	0	0
	General Studies[2]	GENST	1	1	1	0	0
	Physics	PHYSI	0	1	0	2	1
Total A.S. Degrees Awarded			**4**	**8**	**6**	**8**	**5**
TOTAL TRANSFER DEGREES AWARDED			**72**	**77**	**83**	**118**	**104**

[1]New Program

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

TABLE 14. SUMMER OCCUPATIONAL DEGREES AWARDED by MAJOR
SUMMER TERMS: 2012, 2013, 2014, 2015, and 2016

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2012	SUMMER 2013	SUMMER 2014	SUMMER 2015	SUMMER 2016
A.A.S.	Accounting	ACCT	1	1	0	0	0
	Administration of Justice Studies	ADMJU	1	1	1	8	3
	Air Conditioning and Refrigeration	AIRCR	1	0	1	0	0
	Automotive Technology	AUTOT	1	0	0	2	2
	Automotive Technology (General Education Emphasis)[1]	AUTGE			0	2	0
	Automotive Technology (STEM Emphasis)[1]	AUTSE					1
	Business, General[1]	BUSGN	2	5	5	1	0
	Civil Engineering Technology	CET	1	0	0	0	0
	Computer Information Systems[1]	CISYS	2	3	1	0	0
	Construction Trades Management	CTM	0	1	1	0	0
	Culinary Arts[1]	CULAR			1	0	1
	Early Childhood Education	ECE	2	0	1	5	2
	Electrical Technology[1]	ELECT	1	0	1	3	0
	Emergency Medical Services: Paramedic	EMSPA	0	0	0	1	1
	Fire Science	FIRSC	0	1	3	0	1
	Industrial Water Treatment	IWT	0	0	0	0	1
	Law Enforcement Training	LET	0	2	1	0	2
	Logistics Supply Chain Management	LOGIS	0	0	0	0	1
	Marketing & Management	MKTMG	0	0	0	1	0
	Massage Therapy[1]	MASTH	2	1	0	1	1
	Nursing[1]	NUR	0	0	1	0	0
	Paralegal Studies	LEGAL	0	0	0	1	0
	Radiologic Technology	RADTE	0	0	2	1	0
	Solar Photovoltaic Installation	SOLPV	0	0	1	1	0
	Welding	WELDT	0	1	1	0	0
	Welding Technology (General Education Emphasis)[1]	WLDGE			1	0	0
TOTAL OCCUPATIONAL DEGREES AWARDED			14	16	22	27	16

[1]New Program

TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR
SUMMER TERMS: 2012, 2013, 2014, 2015, and 2016

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2012	SUMMER 2013	SUMMER 2014	SUMMER 2015	SUMMER 2016
AGEC	Arizona General Education Curriculum-Arts	AGECA	57	76	64	95	72
	Arizona General Education Curriculum-Business	AGECB	8	12	6	10	6
	Arizona General Education Curriculum-Science	AGECS	4	10	11	7	7
Total AGEC Certificates Awarded			**69**	**98**	**81**	**112**	**85**
OCCUPATIONAL	Air Conditioning and Refrigeration	AIRCR	4	0	2	1	0
	Athletic Coaching	ATHCH	0	2	0	0	0
	Automotive Brakes and Suspension	AUTBR	0	0	2	0	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	0	1	0	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	0	1	0	0
	Automotive Power Trains	AUTPT	0	0	2	0	0
	Automotive Technology	AUTOT	0	0	0	1	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	3	1	0	0	0
	Basic Carpentry	BCARP	0	0	1	9	0
	Basic Electrical	BELEC	8	1	2	1	1
	Basic Plumbing	BPLMB	0	28	0	0	0
	Community Health Worker[1]	COMHW			0	1	0
	Computed Tomography[1]	RADCT				0	3
	Computer Information Systems	CISYS	0	1	0	0	1
	Computer Security	COMSE	1	2	0	0	0
	Construction/Industrial Safety[1]	CIST		1	1	0	0
	Culinary Arts	CULAR	0	1	2	0	4
	Culinary Arts with a Focus in Entrepreneurship	CAENT	0	1	1	0	0
	Dietetics	DIETP	0	0	1	0	3
	Early Childhood Education	ECE	0	1	0	2	1
	Electrical Technology	ECT	0	0	2	2	0
	Emergency Medical Services: Paramedic	EMSPA	0	0	9	1	0
	Emergency Medical Technician: Basic	EMSBA	22	38	0	6	0
	Entrepreneurial Basic	ENTBA	1	0	0	0	0
	Family Childcare Education	FACHE	0	0	1	1	0
	Family Developmenta Credentials	FDC	1	0	0	0	0
	Fire Academy	FIREA	0	0	1	1	0
	Foundations of Construction	FNDC	72	40	45	32	71
	Green Construction Methods	GRCON	7	0	0	0	0
	Infant and Toddler Education	INTOE	0	7	0	3	0
	Law Enforcement Training Academy	LETA	18	16	0	1	1
	Logistics Advanced	LGSAD	0	1	0	0	0
	Logistics Basic	LGSBA	0	1	0	0	0
	Masonry	MAS	9	24	3	1	1
	Massage Therapy	MASTH	0	2	1	0	2
	Networking	NETWK	1	0	0	0	0
	Nursing Assistant	NURAS	18	21	54	23	25
	Nursing Practical	NURPN	5	0	0	8	2
	Paralegal Studies	LEGAL	2	2	1	0	0
	Pre-Health Careers	PREHC	1	3	0	0	0
	Preschool Education	PRSCE	6	3	2	8	3
	Solar Panel Installation Level 1	SOLIN	4	0	0	1	0
Total Occupational Certificates Awarded			**183**	**197**	**135**	**103**	**118**
TOTAL CERTIFICATES AWARDED			**252**	**295**	**216**	**215**	**203**

[1]New Program

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 16. FALL TRANSFER DEGREES AWARDED by MAJOR
FALL TERMS: 2012, 2013, 2014, 2015, and 2016

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
A.A.	Administration of Justice Studies	ADMJU	20	16	16	15	14
	Agriculture	AGRIC	0	0	0	0	1
	Art: Graphics	ARTGR	1	0	3	0	0
	Art: Studio Art	ARTST	2	1	2	0	0
	Associate in Arts[2]	ASSOC		2	36	52	120
	Customs and Border Protection Homeland Security[1]	HLSPR		1	0	1	0
	Discretional Honors	HONOD	0	0	1	1	2
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	1	2	3	2
	Education, Elementary	EDELM	5	1	0	5	6
	Education, Secondary	EDSEC	5	1	5	3	6
	English	ENGLI	2	3	2	0	0
	Exercise and Wellness[1]	EXW		0	0	1	0
	Family Studies	FAS	2	4	6	5	9
	General Studies[2]	GENST	63	48	113	15	3
	History	HISTO	0	2	0	1	1
	Homeland Security[1]	HLS		0	0	2	1
	Hotel/Restaurant Management	HOTEL	0	2	0	1	1
	Mathematics	MATHE	2	2	2	3	4
	Media Arts	MDART	2	0	1	0	1
	Music	MUSIC	0	0	1	1	0
	Philosophy	PHILO	1	1	0	0	0
	Political Science	POLSC	2	0	2	2	2
	Psychology/Sociology	PSYSO	10	4	11	9	13
	Social Work: US-Mexico Border Emphasis[1]	SOCWK			0	1	1
	Spanish	SPANI	1	0	2	1	0
	Theatre	THETR	2	0	2	0	2
Total A.A. Degrees Awarded			**121**	**89**	**207**	**122**	**189**
A.BUS.	Business	BUSIN	12	16	14	14	15
Total A.BUS. Degrees Awarded			**12**	**16**	**14**	**14**	**15**
A.G.S.	General Studies	GENST	1	5	18	8	17
Total A.G.S. Degrees Awarded			**1**	**5**	**18**	**8**	**17**
A.S.	Associate in Science[2]	ASSOC		0	1	5	10
	Biology	BIOLO	2	3	7	6	3
	Chemistry	CHEMI	1	0	0	0	0
	Crop Production	CRPRO	1	1	2	1	2
	Discretional Honors[1]	HONOD		0	0	1	1
	Engineering	ENGIN	1	4	1	3	5
	Environmental Science (Biology Emphasis)	ESBIO	0	0	2	0	0
	General Studies[2]	GENST	4	5	4	1	1
	Physics	PHYSI	0	2	1	2	3
Total A.S. Degrees Awarded			**9**	**15**	**18**	**19**	**25**
TOTAL TRANSFER DEGREES AWARDED			**143**	**125**	**257**	**163**	**246**

[1]New Program

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

TABLE 17. FALL OCCUPATIONAL DEGREES AWARDED by MAJOR
FALL TERMS: 2012, 2013, 2014, 2015, and 2016

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
A.A.S.	Accounting	ACCT	3	6	6	0	3
	Administration of Justice Studies	ADMJU	2	1	6	4	4
	Air Conditioning and Refrigeration	AIRCR	1	0	2	0	0
	Architectural Technology	ARCH	1	0	0	0	0
	Automotive Technology	AUTOT	2	1	2	0	3
	Automotive Technology (General Education Emphasis)[1]	AUTGE		0	1	0	0
	Automotive Technology (STEM Emphasis)[1]	AUTSE				1	0
	Business	BUS				1	0
	Business, General[1]	BUSGN	6	6	7	2	2
	Civil Engineering Technology	CET	0	0	0	0	0
	Computer Graphics	COMGR	1	2	0	0	0
	Computer Information Systems[1]	CISYS	3	1	2	3	3
	Construction Trades Management	CTM	0	2	0	0	0
	Culinary Arts[1]	CULAR		0	0	0	0
	Early Childhood Education	ECE	9	3	6	0	1
	Electrical Technology[1]	ELECT	0	0	0	1	0
	Electrical Technology (STEM Emphasis)	ECTSE				1	0
	Emergency Medical Services: Paramedic	EMSPA	2	2	3	1	4
	Fire Science	FIRSC	4	5	5	1	0
	Industrial Technology	INDST	2	1	0	0	1
	Industrial Technology (General Education Emphasis)	INDGE		0	1	2	0
	Industrial Technology (STEM Emphasis)	INTSE				0	3
	Industrial Water Treatment	IWT	0	0	0	1	0
	Law Enforcement Training	LET	1	0	0	0	0
	Logistics Supply Chain Management	LOGIS	1	1	1	0	2
	Marketing & Management	MKTMG	0	2	0	0	0
	Massage Therapy[1]	MASTH	0	0	2	1	2
	Media Arts	MDART	0	0	1	1	0
	Microcomputer Business Applications	MICBA	2	0	0	0	0
	Nursing[1]	NUR	35	26	29	33	23
	Office Administration	OFFAD	0	2	0	0	1
	Paralegal Studies	LEGAL	4	2	3	1	1
	Radiologic Technology	RADTE	0	0	0	0	1
	Solar Photovoltaic Installation	SOLPV	0	2	1	0	0
	Television Production	TVPRO	2	0	0	1	0
	Welding	WELDT	1	0	0	0	1
	Welding Technology (General Education Emphasis)[1]	WLDGE		0	0	1	0
	Welding Technology (STEM Emphasis)[1]	WLDSE		0	0	1	3
TOTAL OCCUPATIONAL DEGREES AWARDED			82	65	78	57	58

[1]New Program

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 18. FALL CERTIFICATES AWARDED by MAJOR
FALL TERMS: 2012, 2013, 2014, 2015, and 2016

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
AGEC	Arizona General Education Curriculum-Arts	AGECA	119	94	183	124	159
	Arizona General Education Curriculum-Business	AGECB	15	16	14	15	16
	Arizona General Education Curriculum-Science	AGECS	10	14	18	18	22
Total AGEC Certificates Awarded			**144**	**124**	**215**	**157**	**197**
	Accounting	ACCT	2	0	3	2	0
	Air Conditioning and Refrigeration	AIRCR	1	4	1	1	1
	Athletic Coaching	ATHCH	1	0	0	1	0
	Automotive Brakes and Suspension	AUTBR	0	3	2	1	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	1	2	4	1	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	1	7	5	2	2
	Automotive Power Trains	AUTPT	0	7	7	1	10
	Automotive Technology	AUTOT	1	3	5	2	2
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	1	3	2	0
	Basic Carpentry	BCARP	16	0	0	13	0
	Basic Electrical	BELEC	0	4	1	4	2
	Basic Plumbing	BPLMB	27	0	22	28	25
	Community Health Worker[1]	COMHW		0	1	0	0
	Computed Tomography[1]	RADCT			0	1	1
	Computer Information Systems	CISYS	0	0	1	0	1
	Computer Security	COMSE	2	0	1	0	1
	Construction/Industrial Safety[1]	CIST	0	0	1	0	0
	Culinary Arts	CULAR	2	2	3	1	3
	Culinary Arts with a Focus in Entrepreneurship	CAENT	0	1	0	0	0
	Dietetics	DIETP	0	0	1	3	1
	Early Childhood Education	ECE	2	2	1	1	0
	Electrical Technology	ECT	0	1	4	0	2
	Emergency Medical Services: Paramedic	EMSPA	0	0	1	0	0
	Emergency Medical Technician: Basic	EMSBA	0	2	36	14	20
	Family Developmenta Credentials	FDC	0	0	0	12	0
	Fire Academy	FIREA	0	0	2	0	0
	Fitness Training Professional	FTPR		0	0	0	1
	Food Science and Safety	FSS	0	0	0	3	0
	Foundations of Construction	FNDC	86	64	139	107	94
	Industrial Water Treatment	IWT	0	0	0	1	0
	Infant and Toddler Education	INTOE	0	4	0	0	5
	Law Enforcement Training Academy	LETA	0	0	1	0	0
	Logistics Advanced	LGSAD	1	0	1	0	0
	Logistics Basic	LGSBA	0	1	0	0	1
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	0	0	0	1	0
	Masonry	MAS	26	11	24	10	9
	Massage Therapy	MASTH	1	0	1	1	2
	Networking	NETWK	1	1	1	0	0
	Nursing Assistant	NURAS	50	30	50	50	37
	Nursing Practical	NURPN	6	0	0	2	0
	Office Administration	OFFAD	0	0	0	1	2
	Paralegal Studies	LEGAL	1	0	4	1	3
	Pre-Health Careers	PREHC	0	2	5	2	2
	Preschool Education	PRSCE	7	7	5	9	2
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	0	0	1	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	0	0	1	1
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	0	0	0	2
	Welding Entry Level 1	WLDEL					1
Total Occupational Certificates Awarded			**236**	**159**	**336**	**280**	**233**
TOTAL CERTIFICATES AWARDED			**380**	**283**	**551**	**437**	**430**

[1]New Program

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)
Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

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Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (Regular) – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web Enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location
Current course locations include:

Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton: AWC East Yuma County
Yuma-Downtown Center
Yuma Main Campus
Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma Other than Main Campus:
      Martin Luther King Jr. Neighborhood Center
Yuma Proving Ground: U.S. Army Yuma Proving Ground
Yuma State Prison
Online: Includes all locations listed above

Ethnicity/Race
On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for

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collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
>   A – Exceptional performance for most learning outcomes
>   B – Good performance for most learning outcomes
>   C – Satisfactory performance for most learning outcomes
>   D – Unsatisfactory performance for most learning outcomes
>   F – Unsatisfactory performance for all learning outcomes

System II:
>   CR – Credit (not computed into the GPA)
>   NC – No Credit (not computed into the GPA)

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Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)
I – Incomplete (see Incomplete)
AW – Administrative Withdrawal (see Administrative Withdrawal)
W – Withdrawal (see Withdrawal)
NS – No Show (student never attended class)
R – Repeat (see Repeat Classes)
IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

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<u>Success</u>
Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:
- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

<u>Unknown Grade</u>
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

<u>Withdrawal</u>
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:
- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

<u>Withdrawal Grade (W)</u>
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*