FALL 2014
STANDARD REPORTS

(as of census day)

Office of Institutional Effectiveness, Research, and Grants

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FALL 2014 STANDARD REPORTS (as of census day)

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FACTS AT-A-GLANCE

STUDENTS			%
Undergraduate HC[1]		7,702	100%
Full-Time Student Equivalent (FTSE)		4,504	N/A
HC[1] by CLASSIFICATION	Full-time	2,562	33%
	Part-time	5,140	67%
	Freshman	5,005	65%
	Sophmore	2,697	35%
HC[1] by GENDER	Male	3,301	43%
	Female	4,329	56%
	Unspecified	72	1%
HC[1] by RACE/ETHNICITY	African American	225	3%
	Asian American	87	1%
	Caucasian	1,474	19%
	International	236	3%
	Latino	5,233	68%
	Native American	92	1%
	Native Hawaiian/Other Pacific Islander	23	0%
	Two or More Races	85	1%
	Unspecified	247	3%
HC[1] by AGE GROUPINGS (per IPEDS categories)	Under 18	431	6%
	18-19	2,078	27%
	20-21	1,658	22%
	22-24	1,122	15%
	25-29	882	11%
	30-34	540	7%
	35-39	305	4%
	40-49	437	6%
	50-64	214	3%
	65+	33	0%
	Unknown/Unreported	2	0%
AVERAGE/MEDIAN AGE	Average Age	25	N/A
	Median Age	21	N/A
HC[2] by STUDENT CHARACTERISTICS[2] (by groups)	Developmental	2,290	30%
	English as of Second Language	410	5%
	First Generation	5,053	66%
	First-time	2,248	29%
	First-time, Degree/Certificate-seeking	2,075	27%
	First-time, Full-time	900	12%
	First-time, Full-time, Degree/Certificate-seeking	873	11%
	Degree/Certificate-seeking	7,218	94%
	Declared Majors	7,428	96%
	Undeclared Majors	274	4%
HC[1] by RESIDENCY	In-District (Yuma/La Paz County)	6,654	86%
	Out-of-County in State	4	0%
	Out-of-State	248	3%
	Arizona Sonora Commission	3	0%
	California Consortium	269	3%
	Western Undergraduate Exchange	68	1%
	Military	456	6%
FINANCIAL AID			%
FINANCIAL AID AWARDED/AWARDS/ HEADCOUNT	Financial Aid Awarded	$12,647,938	N/A
	Financial Aid Student HC[1]	4,468	58%
	Number of Financial Aid Awards[2]	6,245	N/A
	Need-Based Financial Aid Student HC[1]	4177	54%
	Average Financial Aid Amount per Student	$2,831	N/A
	Average Financial Aid Amount per Award	$2,025	N/A
FACULTY			%
FACULTY HC[1]	Full-time Faculty	118	26%
	Part-time Faculty	328	74%

N/A=Not Applicable

[1]Headcount (HC) is unduplicated

[2]Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

STUDENTS COLLEGE-WIDE
FALL SEMESTERS: 2010, 2011, 2012, 2013 and 2014

		FALL 2010		FALL 2011		FALL 2012		FALL 2013		FALL 2014	
		N	%	N	%	N	%	N	%	N	%
HC[1] by CLASSIFICATION	Full-time	2,834	33%	2,801	33%	2,731	35%	2,803	35%	2,562	33%
	Part-time	5,711	67%	5,617	67%	5,146	65%	5,197	65%	5,140	67%
HC[1] by GENDER	Male	3,668	43%	3,589	43%	3,366	43%	3,451	43%	3,301	43%
	Female	4,819	56%	4,797	57%	4,511	57%	4,528	57%	4,329	56%
	Unspecified	58	1%	32	0%	0	0%	21	0%	72	1%
HC[1] by RACE/ETHNICITY	African American	261	3%	251	3%	250	3%	261	3%	225	3%
	Asian American	113	1%	101	1%	87	1%	95	1%	87	1%
	Caucasian	2,032	24%	1,882	22%	1,670	21%	1,637	20%	1,474	19%
	International	809	9%	773	9%	620	8%	550	7%	236	3%
	Latino	4,892	57%	5,031	60%	4,891	62%	5,097	64%	5,233	68%
	Native American	139	2%	97	1%	94	1%	90	1%	92	1%
	Native Hawaiian/Other Pacific Islander	30	0%	26	0%	20	0%	28	0%	23	0%
	Two or More Races	7	0%	7	0%	5	0%	6	0%	85	1%
	Unspecified	262	3%	250	3%	240	3%	236	3%	247	3%
HC[1] by AGE GROUPINGS (per IPEDS categories)	Under 18	482	6%	516	6%	377	5%	450	6%	431	6%
	18-19	2,216	26%	2,290	27%	2,207	28%	2,195	27%	2,078	27%
	20-21	1,591	19%	1,570	19%	1,579	20%	1,670	21%	1,658	22%
	22-24	1,117	13%	1,098	13%	1,060	13%	1,151	14%	1,122	15%
	25-29	1,049	12%	1,033	12%	924	12%	902	11%	882	11%
	30-34	617	7%	634	8%	544	7%	548	7%	540	7%
	35-39	496	6%	447	5%	419	5%	353	4%	305	4%
	40-49	606	7%	525	6%	494	6%	476	6%	437	6%
	50-64	309	4%	273	3%	248	3%	220	3%	214	3%
	65+	52	1%	28	0%	22	0%	34	0%	33	0%
	Unknown/Unreported	10	0%	4	0%	3	0%	1	0%	2	0%
AVERAGE/ MEDIAN AGE	Average Age	26	N/A	25	N/A	25	N/A	25	N/A	25	N/A
	Median Age	21	N/A	21	N/A	21	N/A	21	N/A	21	N/A
HC[2] by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	4,849	57%	4,815	57%	4,514	57%	4,444	56%	4,177	54%
	Developmental	3,693	43%	2,635	31%	2,520	32%	2,402	30%	2,290	30%
	English as of Second Language	607	7%	608	7%	473	6%	424	5%	410	5%
	First Generation	4,454	52%	4,858	58%	4,697	60%	4,962	62%	5,053	66%
	First-time	2,474	29%	2,358	28%	2,084	26%	1,932	24%	2,248	29%
	First-time, Degree/Certificate-seeking	2,314	27%	2,228	26%	1,982	25%	1,786	22%	2,075	27%
	First-time, Full-time, Degree/Certificate-seeking	954	11%	904	11%	917	12%	844	11%	873	11%
	Declared Majors	8,290	97%	8,221	98%	7,679	97%	7,751	97%	7,428	96%
	Undeclared Majors	255	3%	197	2%	198	3%	249	3%	274	4%
TOTAL STUDENT HEADCOUNT[1]		8,545	100%	8,418	100%	7,877	100%	8,000	100%	7,702	100%
FULL-TIME STUDENT EQUIVALENT (FTSE)		*4,839*	*N/A*	*4,836*	*N/A*	*4,667*	*N/A*	*4,715*	*N/A*	*4,504*	*N/A*

N/A=Not Applicable

[1] Headcount (HC) is unduplicated

[2] Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

STUDENTS by GENDER & RACE/ETHNICITY

		FALL 2014						GRAND TOTAL	
		Male		Female		Unspecified			
		N	%	N	%	N	%	N	%
HC[1] by RACE/ETHNICITY	African American	160	5%	62	1%	3	4%	225	3%
	Asian American	33	1%	51	1%	3	4%	87	1%
	Caucasian	633	19%	823	19%	18	25%	1,474	19%
	International	83	3%	145	3%	8	11%	236	3%
	Latino	2,168	66%	3,040	70%	25	35%	5,233	68%
	Native American	31	1%	60	1%	1	1%	92	1%
	Native Hawaiian/Other Pacific Islander	15	0%	7	0%	1	1%	23	0%
	Two or More Races	45	1%	40	1%	0	0%	85	1%
	Unspecified	133	4%	101	2%	13	18%	247	3%
TOTAL STUDENT HEADCOUNT[1]		3,301	100%	4,329	100%	72	100%	7,702	100%

[1]Headcount (HC) is unduplicated

STUDENTS and COUNT of CLASSES by GENDER

		FALL 2014						GRAND TOTAL	
		Male		Female		Unspecified			
		N	%	N	%	N	%	N	%
HC[2] by COUNT of CLASSES	1 Class	812	25%	1,102	25%	46	64%	1,960	25%
	2 Classes	873	26%	1,205	28%	14	19%	2,092	27%
	3 Classes	632	19%	884	20%	3	4%	1,519	20%
	4 or more Classes	984	30%	1,138	26%	9	13%	2,131	28%
TOTAL STUDENT HEADCOUNT[2]		3,301	100%	4,329	100%	72	100%	7,702	100%

[2]Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

DEGREE/CERTIFICATE-SEEKING STUDENTS

		RACE/ETHNICITY									TOTAL HC[1] by GENDER/ CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC[1] by GENDER	Male	154	26	570	81	2,083	27	14	42	123	3,120
	Female	54	45	713	140	2,914	54	7	37	82	4,046
	Unspecified	3	1	11	5	21	1	1	0	9	52
HC[1] by CLASSIFICATION	Full-time	103	21	387	59	1,768	20	13	42	77	2,490
	Part-time	108	51	907	167	3,250	62	9	37	137	4,728
HC[2] by STUDENT CHARACTERISTICS (by groups)	First-time	90	11	379	27	1,390	27	12	38	101	2,075
	First-time, Full-time	45	4	129	14	606	7	9	22	37	873
TOTAL HC[1] by RACE/ETHNICITY		211	72	1,294	226	5,018	82	22	79	214	7,218

[1]Headcount (HC) is unduplicated

[2]Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

NON-DEGREE/CERTIFICATE-SEEKING STUDENTS

		RACE/ETHNICITY									TOTAL HC[1] by GENDER/ CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC[1] by GENDER	Male	6	7	63	2	85	4	1	3	10	181
	Female	8	6	110	5	126	6	0	3	19	283
	Unspecified	0	2	7	3	4	0	0	0	4	20
HC[1] by CLASSIFICATION	Full-time	3	3	14	2	40	1	1	1	7	72
	Part-time	11	12	166	8	175	9	0	5	26	412
HC[2] by STUDENT CHARACTERISTICS (by groups)	First-time	7	6	62	5	66	5	0	3	19	173
	First-time, Full-time	1	2	3	2	14	0	0	1	4	27
TOTAL HC[1] by RACE/ETHNICITY		36	38	425	27	510	25	2	16	89	484

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STUDENTS by DECLARED
DEGREE/CERTIFICATE PROGRAM

Declared Degree/Certificate Program	HC[1]	%
Associate in Arts (A.A.)	3,646	37%
Associate in Applied Science (A.A.S.)	2,577	26%
Associate in Business (A.Bus.)	361	4%
Associate in General Studies (A.G.S.)	769	8%
Associate in Science (A.S.)	728	7%
Total Degree Declared Majors	*8,081*	*82%*
Occupational	972	10%
Arizona General Education Curriculum-Arts (AGEC-A)	176	2%
Arizona General Education Curriculum-Business (AGEC-B)	16	0%
Arizona General Education Curriculum-Science (AGEC-S)	44	0%
Total Certificate Declared Majors	*1,208*	*12%*
Undecided	274	3%
Continuing Education	22	0%
Personal Enrichment	283	3%
TOTAL HC[1] by DECLARED DEGREE/CERTIFICATE PROGRAM	**9,868**	**100%**

[1]Headcount is unduplicated

STUDENTS by DECLARED DEGREE MAJOR

DEGREE	MAJOR	MAJOR CODE	N	%
A.A.	Administration of Justice Studies	ADMJU	441	5%
	American Indian Studies	AIS	1	0%
	Agricultural Science	AGRIC	85	1%
	Agriculture, Professional	AGPRO	2	0%
	Art: Graphics	ARTGR	57	1%
	Art: Studio Art	ARTST (START)	42	1%
	Associate in Arts	ASSOC	1,610	20%
	Business Administration	BUSAD	7	0%
	Education, Elementary	EDELM	176	2%
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	115	1%
	Education, Secondary	EDSEC	85	1%
	English	ENGLI	138	2%
	Exercise and Wellness	EXW	62	1%
	Family Studies	FAS (FAMCS)	69	1%
	History	HISTO	27	0%
	Homeland Security	HLS	52	1%
	Customs and Border Protection Homeland Security	HLSPR	31	0%
	Discretional Honors	HONDS	2	0%
	Honors General Studies	HONR2	26	0%
	Honors Liberal Studies	HONOR	4	0%
	Hotel/Restaurant Management	HOTEL	13	0%
	Mathematics	MATHE	75	1%
	Media Arts	MDART	43	1%
	Music	MUSIC	63	1%
	Nursing: BSN	NURBS	1	0%
	Philosophy	PHILO	7	0%
	Political Science	POLSC	18	0%
	Psychology/Sociology	PSYSO	301	4%
	Social Science	SOCSC	1	0%
	Social Work: US-Mexico Border Emphasis	SOCWK	47	1%
	Spanish	SPANI	21	0%
	Theatre	THETR	24	0%
A.Bus.	Business	BUSIN	358	4%
	Discretional Honors, Business	HONDS	3	0%
A.G.S.	General Studies	GENST	769	10%
A.S.	Associate in Science	ASSOC	143	2%
	Biology	BIOLO	221	3%
	Chemistry	CHEMI	27	0%
	Computer Science	CSCIE	49	1%
	Crop Production	CRPRO	21	0%
	Engineering	ENGIN	212	3%
	Environmental Science (Applied Geology Emphasis)	ESGEO	5	0%
	Environmental Science (Biology Emphasis)	ESBIO	16	0%
	Geology	GEOLO	3	0%
	Honors General Studies	HONS2	7	0%
	Physics	PHYSI	24	0%
TOTAL HC[1] by DECLARED DEGREE MAJOR (Traditional Transfer Degrees)			5,504	100%

[1]**Headcount is unduplicated**

STUDENTS by DECLARED DEGREE MAJOR

DEGREE	MAJOR	MAJOR CODE	N	%
A.A.S.	Accounting	ACCT	88	1%
	Administration of Justice Studies	ADMJU	166	2%
	Advanced Water Treatment	ADVWT	3	0%
	Air Conditioning and Refrigeration	AIRCR	29	0%
	Air Conditioning and Refrigeration (General Ed Emphasis)	ACRGE	9	0%
	Applied Agriculture	AGBUS	9	0%
	Architectural Technology	ARCH	22	0%
	Automotive Technology	AUTOT	93	1%
	Automotive Technology (General Ed Emphasis)	AUTGE	15	0%
	Broadcasting	BRDCA	12	0%
	Business	BUS	75	1%
	Business, General	BUSGN	102	1%
	Carpentry	CARP	4	0%
	Casino Management	CASMG	1	0%
	Civil Engineering Technology	CET (INDSG)	13	0%
	Computer Graphics	COMGR	38	0%
	Computer Information Systems	CISYS	113	1%
	Construction Trades Management	CTM	28	0%
	Culinary Arts	CULAR	39	0%
	Drafting CAD Technology	DFT	8	0%
	Early Childhood Education	ECE (CHDEV)	87	1%
	Electrical Technology	ELECT	45	1%
	Emergency Medical Services: Paramedic	EMSPA	37	0%
	Fire Science	FIRSC	51	1%
	Industrial Maintenance and Instrumentation Technology	IMIT	4	0%
	Industrial Maintenance Technology (General Ed Emphasis)	IMTGE	2	0%
	Industrial Technology	INDST	6	0%
	Industrial Technology (General Ed Emphasis)	INDGE	12	0%
	Industrial Water Treatment	IWT	4	0%
	Law Enforcement Training	LET	45	1%
	Logistics Supply Chain Management	LOGIS (LOGI)	16	0%
	Manufacturing Maintenance and Operations Electrical	MMOE	2	0%
	Manufacturing Maintenance and Operations Technology	MMOT	2	0%
	Marketing & Management	MKTMG	27	0%
	Massage Therapy	MASTH	34	0%
	Media Arts	MDART	11	0%
	Microcomputer Business Applications	MICBA	2	0%
	Nursing	NUR (NURHC)	841	10%
	Office Administration	OFFAD	22	0%
	Paralegal Studies	LEGAL	32	0%
	Plant Science	PLTSC	3	0%
	Pre-RN	PRERN	97	1%
	Radiologic Technology	RADTE	219	3%
	Recreation Management	RECMG	5	0%
	Secretarial	SECRT	1	0%
	Solar Photovoltaic Installation	SOLPV	21	0%
	Television Production	TVPRO	11	0%
	Welding	WELDT	56	1%
	Welding Technology (General Education Emphasis)	WLDGE	15	0%
TOTAL HC[1] by DECLARED DEGREE MAJOR (AAS)			2,577	100%
TOTAL HC[1] by DECLARED DEGREE MAJOR (All)			8,081	100%

[1]**Headcount is unduplicated**

Prepared by The Office of Institutional Effectiveness, Research, and Grants

STUDENTS by DECLARED CERTIFICATE MAJOR PROGRAM

CERTIFICATE TYPE	MAJOR	MAJOR CODE	N	%
AGEC	Arizona General Education Curriculum-Arts	AGECA	176	15%
	Arizona General Education Curriculum-Business	AGECB	16	1%
	Arizona General Education Curriculum-Science	AGECS	44	4%
OCCUPATIONAL (Continued on next page)	Accounting	ACCT	19	2%
	Advanced Water Treatment Operator 1	AWTO1	1	0%
	Agriculture, Occupational	AGOCC	12	1%
	Air Conditioning and Refrigeration	AIRCR	24	2%
	Architectural Technology	ARCH	5	0%
	Athletic Coaching	ATHCH	7	1%
	Automotive Brakes and Suspension	AUTBR	13	1%
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	19	2%
	Automotive Electrical and Air Conditioning Systems	AUTAC	19	2%
	Automotive Power Trains	AUTPT	18	1%
	Automotive Technology	AUTOT (AUTOM)	44	4%
	Basic Air Conditioning and Refrigeration Service Technician	BACT	10	1%
	Basic Carpentry	BCARP (CARP)	2	0%
	Basic Custodial Maintenance	CUST	1	0%
	Basic Electrical	BELEC (ELECT)	18	1%
	Business Entrepreneur	ENT	2	0%
	Carprentry	CARPT	3	0%
	Casino Management	CASMG	1	0%
	Community Health Worker	COMHW	6	0%
	Computed Tomography	RADCT	5	0%
	Computer Information Systems	CISYS	19	2%
	Computer Security	COMSE	8	1%
	Construction/Industrial Safety	CIST	3	0%
	Culinary Arts	CULAR	29	2%
	Culinary Arts with a Focus in Entrepreneurship	CAENT	7	1%
	Custodial Management	CUSMG	1	0%
	Dietetics	DIETP	14	1%
	Early Childhood Education	ECE (CHDEV)	33	3%
	Electrical Technology	ECT	18	1%
	Emergency Medical Services: Paramedic	EMSPA	17	1%
	Emergency Medical Technician: Basic	EMSBA	50	4%
	Engineering Technology	EGRTC	3	0%
	Entrepreneurial- Advanced	ENTAD	7	1%
	Entrepreneurial- Basic	ENTBA	3	0%
	Entrepreneurial	ENTEM	1	0%
	Family Childcare Education	FACHE	2	0%
	Family Development Credential	FDC	1	0%
	Fire Academy	FIREA	27	2%
	Fitness Training Professional	FTPR	23	2%
	Food Science and Safety	FSS	3	0%
	Green Construction Methods	GRCON	2	0%
	Industrial Graphics Drafting/CAD	INDSG	5	0%
	Industrial Water Treatment	IWT	1	0%
	Infant and Toddler Education	INTOE	1	0%

STUDENTS by DECLARED CERTIFICATE MAJOR PROGRAM

CERTIFICATE TYPE	MAJOR	MAJOR CODE	N	%
OCCUPATIONAL (continued)	Law Enforcement Training Academy	LETA	36	3%
	Logistics Advanced	LGSAD	4	0%
	Logistics Basic	LGSBA	5	0%
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	2	0%
	Massage Therapy	MASTH	18	1%
	Media Arts	MDART	2	0%
	Microcomputer Business Applications	MICBA	2	0%
	Networking	NETWK	6	0%
	Nursing Assistant	NURAS	149	12%
	Nursing Practical	NURPN	31	3%
	Office Administration	OFFAD	25	2%
	Paralegal Studies	LEGAL	20	2%
	Pre-Health Careers	PREHC	24	2%
	Preschool Education	PRSCE	19	2%
	Recreation Management	RECMG	4	0%
	Retail Management	RETMG	4	0%
	Solar Panel Installation Level 1	SOLIN	7	1%
	Solar Technology	SOLAR	2	0%
	Studies in Deafness	DEAF	1	0%
	Welding	WELDG	53	4%
	Welding AWS (American Welding Society) Entry Level 1	WAWS	28	2%
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	11	1%
	Welding Certificate of Proficiency SMAW Plate	SMAW	12	1%
TOTAL HC[1] by DECLARED CERTIFICATE MAJOR			**1,208**	**100%**

[1]**Headcount is unduplicated**

ENROLLMENT by COURSE LOCATION
FALL SEMESTERS: 2010, 2011, 2012, 2013, and 2014

COURSE LOCATION	FALL 2010						FALL 2011						FALL 2012						FALL 2013						FALL 2014					
	UNDUP#	%	DUP#	%	# of Sections	FTSE	UNDUP#	%	DUP#	%	# of Sections	FTSE	UNDUP#	%	DUP#	%	# of Sections	FTSE	UNDUP#	%	DUP#	%	# of Sections	FTSE	UNDUP#	%	DUP#	%	# of Sections	FTSE
Parker	229	2%	400	2%	42	92	174	2%	304	1%	40	58	117	1%	243	1%	35	56	125	1%	206	1%	33	48	159	2%	262	1%	38	53
Quartzsite	13	0%	23	0%	12	5	18	0%	33	0%	13	7	17	0%	33	0%	20	7	11	0%	16	0%	10	3	6	0%	10	0%	10	2
San Luis	1,617	16%	3,357	14%	165	699	1,591	15%	3,287	14%	165	711	1,478	14%	3,016	14%	156	697	1,439	13%	2,866	14%	149	667	1,366	14%	2,810	14%	157	663
Somerton	762	8%	1,108	5%	57	217	623	6%	899	4%	47	176	527	5%	705	3%	40	155	504	5%	670	3%	34	151	529	5%	752	4%	41	168
Wellton	34	0%	38	0%	7	7	9	0%	10	0%	3	2	23	0%	24	0%	8	5	27	0%	38	0%	8	8	24	0%	30	0%	11	6
Yuma Main Campus	3,984	40%	14,080	60%	785	2,891	5,532	51%	13,785	60%	769	2,901	5,129	49%	12,051	57%	731	2,716	5,198	49%	12,073	57%	721	2,722	5,027	51%	11,892	59%	737	2,673
Yuma Marine Corps Air Station (MCAS)	71	1%	81	0%	5	16	52	0%	53	0%	3	12	59	1%	59	0%	3	27	73	1%	75	0%	4	28	45	0%	46	0%	3	21
Yuma Other than Main Campus	804	8%	923	4%	56	223	574	5%	769	3%	50	175	718	7%	902	4%	58	169	632	6%	829	4%	56	170	488	5%	747	4%	53	153
Yuma Proving Ground	0	0%	0	0%	0	0	0	0%	0	0%	0	0	0	0%	0	0%	0	0	0	0%	0	0%	0	0	0	0%	0	0%	0	0
Yuma State Prison	39	0%	39	0%	2	8	0	0%	0	0%	0	0	0	0%	0	0%	0	0	0	0%	0	0%	0	0	0	0%	0	0%	0	0
Online	2,462	25%	3,352	14%	181	683	2347	21%	3,801	17%	198	793	2,435	23%	3,928	19%	211	835	2,693	25%	4,328	21%	235	918	2,295	23%	3,575	18%	217	765
TOTAL STUDENT HEADCOUNT[1]	10,015	100%	23,401	100%	1,312	4,839	10,920	100%	22,941	100%	1,288	4,836	10,503	100%	20,961	99%	1,262	4,667	10,702	100%	21,101	100%	1,250	4,715	9,939	100%	20,124	100%	1,267	4,504

UNDUP: Unduplicated headcount, each student is counted once in each course location in given term

DUP: Duplicated headcount, each class taken is counted in each location in given term; a student may have taken more than one class in given course location

ENROLLMENT by COURSE DELIVERY MODE
FALL SEMESTERS: 2010, 2011, 2012, 2013, and 2014

COURSE DELIVERY MODE	FALL 2010						FALL 2011						FALL 2012						FALL 2013						FALL 2014					
	UNDUP#	%	DUP#	%	# of Sections	FTSE	UNDUP#	%	DUP#	%	# of Sections	FTSE	UNDUP#	%	DUP#	%	# of Sections	FTSE	UNDUP#	%	DUP#	%	# of Sections	FTSE	UNDUP#	%	DUP#	%	# of Sections	FTSE
Hybrid	10	0%	10	0%	1	2	846	6%	928	4%	56	206	1,172	9%	1,331	6%	73	295	1,161	8%	1,293	6%	71	287	1,019	10%	1,192	6%	69	272
Interactive Tel. Network (ITN)	371	3%	409	2%	48	81	580	4%	693	3%	90	138	529	4%	638	3%	94	131	627	5%	753	4%	94	156	681	6%	856	4%	99	178
Interactive Tel. Network (ITN)/ Mixed Media	323	3%	368	2%	50	76																								
Interactive Tel. Network (ITN)/ Hybrid							56	0%	56	0%	7	12	45	0%	45	0%	12	10	30	0%	30	0%	3	6	125	1%	141	1%	11	28
Interactive Tel. Network (ITN)/ Web-Enhanced							9	0%	9	0%	1	2	22	0%	22	0%	1	6	0	0%	0	0%	0	0	0	0%	0	0%	0	0
Mixed Media	2,115	17%	2,522	11%	122	593																							
Regular	7,424	60%	16,699	71%	908	3,395	6,430	46%	11,961	52%	689	2,478	5,166	38%	8,419	40%	514	2,033	5,030	37%	8,059	38%	499	1,939	6,472	61%	14,360	71%	871	3,261
Telecourse	24	0%	24	0%	1	5																							
Telecourse/Web	17	0%	17	0%	1	3	34	0%	34	0%	1	7																		
Web	2,140	17%	3,352	14%	181	683	2,347	17%	3,801	17%	198	793	2,435	18%	3,928	19%	211	835	2,693	20%	4,343	21%	237	921	2,295	22%	3,575	18%	217	765
Web-Enhanced							3,731	27%	5,459	24%	246	1,199	4,095	30%	6,578	32%	357	1,357	4,127	30%	6,623	31%	346	1,406	0	0%	0	0%	0	0
TOTAL STUDENT HEADCOUNT[1]	12,424	100%	23,401	100%	1,312	4,839	14,033	100%	22,941	100%	1,042	3,637	13,464	100%	20,961	100%	1,262	4,667	13,668	100%	21,101	100%	1,250	4,715	10,592	100%	20,124	100%	1,267	4,504

UNDUP: Unduplicated headcount, each student is counted once in each course delivery mode in given term

DUP: Duplicated headcount, each class taken is counted in each delivery mode in given term; a student may have taken more than one class in given course delivery mode

ENROLLMENT by DIVISION and DEPARTMENT
FALL SEMESTERS: 2010, 2011, 2012, 2013, and 2014

DIVISION	DEPARTMENT	FALL 2010 UNDUP	%	DUP	%	# of Sections	FTSE	FALL 2011 UNDUP	%	DUP	%	# of Sections	FTSE	FALL 2012 UNDUP	%	DUP	%	# of Sections	FTSE	FALL 2013 UNDUP	%	DUP	%	# of Sections	FTSE
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	1,506	8%	2,142	9%	117	419	1,525	9%	2,210	11%	126	438	1,469	9%	2,104	10%	124	418	1,277	8%	1,853	9%	114	370
	Education, Family, & Hospitality Services	496	3%	635	3%	44	109	611	3%	767	4%	52	137	499	3%	622	3%	47	115	342	2%	436	2%	35	78
	Social Science	2,988	16%	3,991	17%	197	813	2,903	16%	3,889	19%	188	797	2,737	17%	3,588	17%	189	718	2,938	18%	3,919	19%	203	790
	Wellness & Physical Education	1,452	8%	2,128	9%	210	242	1,441	8%	2,092	10%	110	236	762	5%	1,215	6%	95	144	653	4%	1,148	5%	92	143
CAREER & TECHNICAL EDUCATION	Construction Trades	327	2%	486	2%	35	105	302	2%	484	2%	36	106	265	2%	420	2%	33	91	278	2%	448	2%	32	94
	Culinary Arts													50	0%	89	0%	8	16	64	0%	112	1%	10	24
	Licensed Massage Therapy	22	0%	75	0%	5	19	36	0%	98	0%	10	23	37	0%	74	0%	6	19	35	0%	69	0%	6	16
	Nursing	322	2%	394	2%	21	120	336	2%	384	2%	18	121	326	2%	368	2%	18	114	347	2%	392	2%	20	116
	Public Safety Institute	620	3%	1,076	5%	58	298	682	4%	1,234	6%	65	290	662	4%	1,144	5%	65	276	665	4%	1,088	5%	63	262
	Radiological Technology	40	0%	137	1%	10	29	34	0%	136	1%	8	29	36	0%	144	1%	8	31	37	0%	148	1%	8	32
	Technical Programs	212	1%	280	1%	17	61	145	1%	207	1%	12	54	134	1%	198	1%	13	55	158	1%	215	1%	13	56
HUMANITIES	Arts	1,159	6%	1,529	7%	155	264	1,039	6%	1,324	6%	123	257	905	5%	1,124	5%	124	219	970	6%	1,203	6%	123	230
	Communication	3,570	19%	3,975	17%	210	795	3,573	20%	3,960	19%	216	792	3,528	21%	3,928	19%	214	867	3,400	20%	3,807	18%	205	828
	Language	919	5%	1,498	7%	79	373	850	5%	1,438	7%	82	382	823	5%	1,328	6%	69	359	769	5%	1,194	6%	69	339
SCIENCE & MATH	Agriculture	193	1%	214	1%	13	55	203	1%	218	1%	13	57	191	1%	215	1%	12	55						
	Engineering	42	0%	46	0%	3	12	48	0%	56	0%	3	13	39	0%	45	0%	2	11						
	Mathematics *(Including Engineering)* [2]	3,474	19%	3,503	15%	174	783	3,152	18%	3,178	15%	161	771	2,994	18%	3,009	14%	163	800	3,211	19%	3,312	16%	171	467
	Science *(Including Agriculture)* [2]	1,063	6%	1,292	6%	64	343	1,061	6%	1,266	6%	65	330	1,113	7%	1,346	6%	72	359	1,479	9%	1,757	8%	86	870
TOTAL STUDENT HEADCOUNT [1]		18,405	100%	23,401	102%	1,312	4,839	17,941	100%	22,941	109%	1,288	4,836	16,570	100%	20,961	99%	1,262	4,667	16,623	100%	21,101	100%	1,250	4,715

*NEW DIVISION	*DEPARTMENT	FALL 2014 UNDUP	%	DUP	%	# of Sections	FTSE
BUSINESS & COMPUTER INFORMATION SYSTEMS	Computer Information Mgmt.	4	0%	4	0%	1	1
	Finance	9	0%	9	0%	1	2
	Bus. & Comp. Info. Syst.	1,105	7%	1,584	8%	101	320
COMMUNICATIONS	Communications	3,448	22%	3,830	19%	212	824
FINE ARTS	Fine Arts	1,019	6%	1,237	6%	137	239
CAREER & TECHNICAL EDUCATION	Construction Trades	319	2%	510	3%	40	109
	Culinary Arts	72	0%	119	1%	11	23
	Drafting	24	0%	30	0%	6	7
	Licensed Massage Therapy	41	0%	98	0%	11	21
	Nursing	263	2%	292	1%	17	104
	Public Safety Institute	609	4%	989	5%	61	228
	Radiological Technology	37	0%	141	1%	11	30
	Technical Programs	144	1%	197	1%	12	50
MATHEMATICS	Mathematics	3,053	19%	3,117	15%	173	818
MODERN LANGUAGE	Modern Languages	755	5%	1,210	6%	70	340
SCIENCE	Plant Science	13	0%	13	0%	1	3
	Science	1,418	9%	1,691	8%	84	453
SOCIAL SCIENCE	Education	368	2%	469	2%	39	84
	Social Sciences	2,696	17%	3,525	18%	190	719
WELLNESS & PHYSICAL ED	Wellness & Physical Education	628	4%	1,059	5%	89	129
TOTAL STUDENT HEADCOUNT [1]		16,025	100%	20,124	100%	1,267	4,504

[1] Unduplicated headcount, each student is counted once in each division/department for each course in which they enrolled

Duplicated headcount, each student

[2] *Department Change: Agriculture to Science, AY 12-13*

[2] *Department Change: Engineering to Mathematics, AY 12-13*

Division and Department change in AY 13-14

MID-TERM GRADE DISTRIBUTION

MID-TERM GRADES	N[1]	%
A	6,098	30%
B	4,646	23%
C	3,287	16%
D	1,729	9%
F	2,486	12%
CR (Credit)	82	0%
NC (No Credit)	8	0%
I (Incomplete)	0	0%
IP (In Progress)	0	0%
AW (Administrative Withdrawal)	21	0%
W (Withdrawal)	1	0%
NS (No Show)	8	0%
AU (Audit)	0	0%
No Grade	1,758	9%
TOTAL MID-TERM GRADES	20,124	100%

[1]Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL

	N[1]	%
PROGRESS	14,113	77%
WITHDRAWAL	22	0%

[1]Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM GRADE DISTRIBUTION by COURSE LOCATION

	COURSE LOCATION																				
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		Yuma Marine Corps Air Station (MCAS)		Yuma Other than Main Campus		Online		Total	
MID-TERM GRADES	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	77	29%	2	20%	857	30%	200	27%	16	53%	3,751	32%	13	28%	253	34%	929	26%	6,098	30%
B	54	21%	2	20%	736	26%	161	21%	6	20%	2,822	24%	18	39%	111	15%	736	21%	4,646	23%
C	44	17%	0	0%	466	17%	169	22%	3	10%	2,012	17%	2	4%	69	9%	522	15%	3,287	16%
D	25	10%	2	20%	273	10%	73	10%	3	10%	1,074	9%	1	2%	14	2%	265	7%	1,730	9%
F	33	13%	4	40%	330	12%	86	11%	2	7%	1,359	11%	0	0%	8	1%	663	19%	2,485	12%
CR (Credit)	2	1%	0	0%	0	0%	0	0%	0	0%	47	0%	0	0%	0	0%	33	1%	82	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	8	0%	0	0%	0	0%	0	0%	8	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	4	0%	0	0%	0	0%	8	0%	0	0%	0	0%	9	0%	21	0%
W (Withdrawal)	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
NS (No Show)	1	0%	0	0%	0	0%	0	0%	0	0%	4	0%	0	0%	0	0%	3	0%	8	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	26	10%	0	0%	143	5%	63	8%	0	0%	807	7%	12	26%	292	39%	415	12%	1,758	9%
TOTAL MID-TERM GRADES	262	100%	10	100%	2,810	100%	752	100%	30	100%	11,892	100%	46	100%	747	100%	3,575	100%	20,124	100%

[1]Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL by COURSE LOCATION

	COURSE LOCATION																				
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		Yuma Marine Corps Air Station (MCAS)		Yuma Other than Main Campus		Online		Total	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	177	75%	4	40%	2,059	77%	530	77%	25	83%	8,632	78%	33	97%	433	95%	2,220	70%	14,113	77%
WITHDRAWAL	0	0%	0	0%	5	0%	0	0%	0	0%	8	0%	0	0%	0	0%	9	0%	22	0%

[1]Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

| MID-TERM GRADES | COURSE DELIVERY MODE | | | | | | | | | | Total | |
| | Hybrid | | Interactive Telecommunication Network (ITN) | | Interactive Telecommunication Network (ITN)/Hybrid | | Regular | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	348	29%	287	34%	49	35%	4,485	31%	929	26%	6,098	30%
B	250	21%	185	22%	6	4%	3,469	24%	736	21%	4,646	23%
C	138	12%	139	16%	9	6%	2,479	17%	522	15%	3,287	16%
D	109	9%	91	11%	2	1%	1,262	9%	265	7%	1,729	9%
F	185	16%	153	18%	5	4%	1,480	10%	663	19%	2,486	12%
CR (Credit)	0	0%	0	0%	0	0%	49	0%	33	1%	82	0%
NC (No Credit)	0	0%	0	0%	0	0%	8	0%	0	0%	8	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	2	0%	0	0%	0	0%	10	0%	9	0%	21	0%
W (Withdrawal)	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%
NS (No Show)	0	0%	1	0%	0	0%	4	0%	3	0%	8	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	160	13%	0	0%	70	50%	1,113	8%	415	12%	1,758	9%
TOTAL MID-TERM GRADES	1,192	100%	856	100%	141	100%	14,360	100%	3,575	100%	20,124	100%

[1]Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

| | COURSE DELIVERY MODE | | | | | | | | | | Total | |
| | Hybrid | | Interactive Telecommunication Network (ITN) | | Interactive Telecommunication Network (ITN)/Hybrid | | Regular | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	736	71%	611	71%	64	90%	10,482	79%	2,220	70%	14,113	77%
WITHDRAWAL	2	0%	0	0%	0	0%	11	0%	9	0%	22	0%

[1]Number (N) is duplicated among students; students are counted once for each grade received

PERSISTENCE, FIRST-TIME STUDENT COHORTS
FALL COHORTS: 2009, 2010, 2011, 2012, 2013, and 2014

COHORT/SUB-COHORT HC[1]			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2008	All	1,320	2%	5%	47%	46%	6%	13%	31%	50%	10%	16%	17%	58%
	Degree/Certificate-seeking	1,164	2%	5%	49%	45%	6%	13%	32%	49%	11%	15%	18%	56%
	Developmental	709	1%	5%	54%	40%	5%	121%	35%	48%	10%	15%	19%	56%
	Athletic	80	1%	19%	54%	26%	15%	50%	11%	24%	21%	55%	4%	20%
FALL 2009	All	1,986	2%	3%	48%	46%	5%	10%	28%	58%	9%	11%	16%	64%
	Degree/Certificate-seeking	1,874	2%	3%	49%	45%	5%	10%	28%	57%	9%	11%	16%	63%
	Developmental	1,139	1%	3%	53%	44%	3%	9%	31%	56%	9%	11%	18%	63%
	Athletic	73	3%	19%	59%	25%	25%	38%	3%	34%	27%	40%	1%	32%
FALL 2010	All	2,474	3%	3%	45%	49%	6%	5%	26%	62%	11%	11%	16%	62%
	Degree/Certificate-seeking	2,314	3%	3%	46%	48%	7%	5%	27%	61%	11%	11%	16%	62%
	Developmental	1,636	0%	3%	52%	45%	3%	5%	30%	61%	8%	10%	17%	65%
	Athletic	102	5%	20%	48%	27%	25%	31%	4%	40%	29%	40%	2%	28%
FALL 2011	All	2,369	2%	3%	46%	49%	6%	10%	27%	57%	12%	16%	18%	54%
	Degree/Certificate-seeking	2,238	2%	3%	47%	48%	6%	10%	28%	55%	12%	16%	19%	53%
	Developmental	1,271	1%	2%	53%	44%	4%	8%	32%	55%	11%	14%	21%	53%
	Athletic	94	3%	17%	43%	37%	23%	37%	9%	31%	26%	50%	3%	21%
FALL 2012	All	2,084	2%	4%	46%	47%	6%	13%	31%	50%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,859	2%	4%	47%	47%	7%	13%	31%	49%	NYA	NYA	NYA	NYA
	Developmental	1,123	1%	3%	50%	46%	5%	10%	34%	52%	NYA	NYA	NYA	NYA
	Athletic	124	7%	20%	44%	28%	19%	42%	8%	31%	NYA	NYA	NYA	NYA
FALL 2013	All	1,932	1%	3%	50%	46%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,786	1%	3%	51%	45%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,162	0%	3%	52%	45%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	99	0%	15%	48%	36%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2014	All	1,957	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,819	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,146	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	84	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

CONTINUED ON NEXT PAGE

NYA=Not Yet Available

[1]Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort

PERSISTENCE, FIRST-TIME STUDENT COHORTS
FALL COHORTS: 2009, 2010, 2011, 2012, 2013, and 2014

	COHORT/SUB-COHORT HC[1]		FOUR-YEAR				FIVE-YEAR				SIX-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2008	All	1,320	12%	16%	13%	59%	14%	19%	10%	56%	15%	21%	9%	54%
	Degree/Certificate-seeking	1,164	13%	16%	13%	58%	15%	19%	11%	55%	16%	21%	9%	53%
	Developmental	709	12%	16%	14%	58%	16%	18%	12%	54%	17%	21%	12%	51%
	Athletic	80	21%	56%	4%	19%	21%	60%	3%	16%	21%	63%	0%	16%
FALL 2009	All	1,986	12%	15%	10%	63%	15%	17%	9%	60%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,874	13%	15%	10%	62%	15%	17%	9%	59%	NYA	NYA	NYA	NYA
	Developmental	1,139	13%	15%	11%	62%	15%	17%	10%	28%	NYA	NYA	NYA	NYA
	Athletic	73	27%	49%	1%	22%	29%	49%	1%	21%	NYA	NYA	NYA	NYA
FALL 2010	All	2,474	15%	14%	12%	59%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	2,314	16%	14%	11%	59%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,636	13%	13%	13%	61%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	102	30%	43%	0%	26%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2011	All	2,369	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	2,238	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,271	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	94	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2012	All	2,084	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,859	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,123	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	124	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2013	All	1,932	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,786	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,162	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	99	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2014	All	1,957	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,819	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,146	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	84	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

CONTINUED FROM PREVIOUS PAGE

NYA=Not Yet Available

[1]Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort

TRANSFERS FROM ARIZONA WESTERN COLLEGE
FALL COHORTS: 2010, 2011, 2012, 2013, and 2014

TRANSFER COLLEGE/UNIVERSITY	TRANSFER-OUT HC[1]					Total Transfer-out HC[1] by College/University
	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	
Arizona State University	108	102	94	119	160	583
Northern Arizona University	146	163	175	169	213	866
University of Arizona	101	132	148	139	151	671
University of Phoenix	80	85	76	59	43	343
AZ Other	372	335	389	413	387	1,896
Out of State	745	717	737	846	831	3,876
Total Transfer-out HC[1] by Cohort	**1,552**	**1,534**	**1,619**	**1,745**	**1,785**	**8,235**

Transfer data are based on records found by National Student Clearinghouse as of November 15, 2014

[1]Headcount is unduplicated within but may be duplicated throughout, students are counted once in each group. A transfer student is one who enrolled at another College/University anytime after the start of the given term. Transfer students may be concurrently enrolled at more than one institution including Arizona Western College.

RETENTION RATES, SPRING to FALL
SPRING COHORTS: 2010, 2011, 2012, 2013, and 2014

	POPULATION	Spring 10 to Fall 10	Spring 11 to Fall 11	Spring 12 to Fall 12	Spring 13 to Fall 13	Spring 14 to Fall 14
HC[1] by CLASSIFICATION	Full-time	74%	75%	74%	75%	76%
	Part-time	54%	49%	55%	57%	58%
HC[1] by GENDER	Male	59%	56%	58%	60%	62%
	Female	60%	58%	63%	65%	66%
	Unspecified	44%	33%	59%	71%	62%
HC[1] by RACE/ETHNICITY	African American	50%	48%	52%	53%	58%
	Asian American	67%	62%	60%	73%	62%
	Caucasian	51%	47%	55%	56%	59%
	International	73%	68%	67%	65%	71%
	Latino	63%	61%	63%	65%	66%
	Native American	56%	44%	52%	49%	47%
	Native Hawaiian/Other Pacific Islander	45%	55%	40%	52%	52%
	Two or More Races	25%	38%	38%	75%	50%
	Unspecified	49%	45%	59%	62%	62%
HC[1] by AGE GROUPINGS (per IPEDS categories)	Under 18	49%	44%	45%	50%	46%
	18-19	66%	66%	67%	68%	68%
	20-21	66%	64%	64%	67%	70%
	22-24	62%	56%	57%	58%	58%
	25-29	61%	58%	61%	59%	61%
	30-34	61%	59%	60%	64%	63%
	35-39	67%	61%	64%	61%	65%
	40-49	60%	56%	59%	58%	62%
	50-64	41%	39%	49%	50%	57%
	65+	14%	4%	24%	31%	35%
	Unknown/Unreported	47%	50%	67%	0%	50%
HC[2] by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	67%	66%	66%	68%	69%
	Developmental	61%	57%	58%	58%	59%
	English as of Second Language	69%	69%	6%	63%	71%
	First Generation	61%	58%	62%	64%	65%
	First-time, Degree/Certificate-seeking	46%	44%	50%	53%	49%
	Declared Majors	60%	58%	61%	63%	64%
	Undeclared Majors	44%	32%	48%	46%	50%
OVERALL RETENTION RATES		**60%**	**57%**	**61%**	**63%**	**64%**

[1] Headcount (HC) is unduplicated

[2] Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

RETENTION RATES, FALL to FALL

FALL COHORTS: 2010, 2011, 2012, 2013, and 2014

	POPULATION	Fall 09 to Fall 10	Fall 10 to Fall 11	Fall 11 to Fall 12	Fall 12 to Fall 13	Fall 13 to Fall 14
HC[1] by CLASSIFICATION	Full-time	74%	66%	66%	66%	66%
	Part-time	54%	46%	47%	49%	49%
HC[1] by GENDER	Male	59%	50%	50%	77%	52%
	Female	60%	55%	56%	38%	57%
	Unspecified	44%	50%	59%	N/A	N/A
HC[1] by RACE/ETHNICITY	African American	50%	41%	43%	43%	44%
	Asian American	67%	51%	56%	70%	55%
	Caucasian	51%	48%	50%	49%	50%
	International	73%	60%	56%	57%	64%
	Latino	63%	55%	55%	57%	56%
	Native American	56%	35%	33%	37%	42%
	Native Hawaiian/Other Pacific Islander	45%	37%	27%	50%	39%
	Two or More Races	25%	43%	43%	60%	67%
	Unspecified	49%	48%	52%	56%	53%
HC[1] by AGE GROUPINGS (per IPEDS categories)	Under 18	49%	61%	41%	41%	43%
	18-19	66%	56%	61%	63%	62%
	20-21	66%	49%	54%	57%	59%
	22-24	62%	50%	48%	52%	51%
	25-29	61%	53%	52%	50%	49%
	30-34	61%	52%	50%	53%	51%
	35-39	67%	49%	52%	50%	54%
	40-49	60%	35%	52%	48%	55%
	50-64	41%	21%	44%	43%	41%
	65+	14%	41%	39%	55%	41%
	Unknown/Unreported	47%	60%	50%	0%	100%
HC[2] by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	67%	57%	57%	59%	59%
	Developmental	61%	51%	52%	51%	51%
	English as of Second Language	69%	56%	49%	50%	57%
	First Generation	61%	53%	53%	55%	55%
	First-time, Degree/Certificate-seeking	46%	51%	50%	51%	51%
	Declared Majors	60%	53%	54%	55%	56%
	Undeclared Majors	44%	38%	38%	38%	36%
OVERALL RETENTION RATES		**60%**	**53%**	**53%**	**55%**	**55%**

[1]Headcount (HC) is unduplicated

[2]Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

Prepared by The Office of Institutional Effectiveness, Research, and Grants

FINANCIAL AID AWARDED

	HC[1]/#	AMOUNT
Total Financial Aid Awarded	N/A	$12,647,938
Total Financial Aid Students	4,468	N/A
Total Financial Aid Awards	6,245	N/A
Average Award per Student	N/A	$2,831
Average Amount per Award	N/A	$2,025
Need-Based Financial Aid Students	4,177	N/A

N/A=Not Applicable

[1]Headcount is unduplicated

FINANCIAL AID RECIPIENT HEADCOUNT[1] by ETHNICITY/RACE

ETHNICITY/RACE	HC[1]	%
African American	156	3%
Asian American	28	1%
Caucasian	605	14%
International	111	2%
Latino	3,336	75%
Native American	47	1%
Native Hawaiian/Other Pacific Islander	15	0%
Two or More Races	53	1%
Unspecified	117	3%
TOTAL HEADCOUNT[1]	4,468	100%

[1]Headcount is unduplicated

NEED-BASED FINANCIAL AID RECIPIENT HEADCOUNT[1] by ETHNICITY/RACE

ETHNICITY/RACE	HC[1]	%
African American	133	3%
Asian American	26	1%
Caucasian	507	12%
International	86	2%
Latino	3,225	77%
Native American	43	1%
Native Hawaiian/Other Pacific Islander	10	0%
Two or More Races	45	1%
Unspecified	102	2%
TOTAL HEADCOUNT[1]	4,177	100%

[1]Headcount is unduplicated

FACULTY DEMOGRAPHICS (Unduplicated Headcount)

		HC[1]	%
CLASSIFICATION	Full-time	118	26%
	Part-time	328	74%
GENDER	Male	224	50%
	Female	222	50%
	Unspecified	0	0%
ETHNICITY/RACE	African American	14	3%
	Asian American	9	2%
	Caucasian	307	69%
	International	7	2%
	Latino	94	21%
	Native American	4	1%
	Native Hawaiian/Other Pacific Islander	1	0%
	Two or More Races	0	0%
	Unspecified	10	2%
TOTAL FACULTY HEADCOUNT[1]		446	100%

[1]Headcount (HC) is unduplicated

FACULTY by COURSE LOCATION
(Unduplicated HC Within/Duplicated HC Throughout[1])

	HC[1]	%
Parker	27	4%
Quartzsite	7	1%
San Luis	90	14%
Somerton	26	4%
Wellton	9	1%
Yuma Main Campus	321	49%
Yuma Marine Corps Air Station (MCAS)	3	0%
Yuma Other than Main Campus	41	6%
Online	136	21%
TOTAL FACULTY HEADCOUNT[1]	660	100%

[1]Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course location where they taught a class

FACULTY by COURSE DELIVERY MODE (Duplicated Headcount)
(Unduplicated HC Within/Duplicated HC Throughout[1])

	HC[1]	%
Hybrid	48	7%
Interactive Telecommunication Network (ITN)	69	10%
Interactive Telecommunication Network (ITN)/Hybrid	11	2%
Regular	396	60%
Web	136	21%
TOTAL FACULTY HEADCOUNT[1]	660	100%

[1]Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course delivery mode by which they taught a class

Prepared by The Office of Institutional Effectiveness, Research, and Grants

FACULTY by DIVISION and DEPARTMENT
(Unduplicated HC Within/Duplicated HC Throughout [1])

DIVISION	DEPARTMENT	HC[1]	%
BUSINESS & COMPUTER INFORMATION SYSTEMS	Business & Computer Information Systems	46	10%
	Computer Information Management	1	0%
	Finance	1	0%
COMMUNICATIONS	Communication	73	15%
FINE ARTS	Fine Arts	36	8%
CAREER & TECHNICAL EDUCATION	Construction Trades	25	5%
	Culinary Arts	4	1%
	Drafting	4	1%
	Licensed Massage Therapy	6	1%
	Nursing	12	3%
	Public Safety Institute	14	3%
	Radiological Technology	8	2%
	Technical Programs	7	1%
MATHEMATICS	Mathematics *(Including Engineering)* [2]	53	11%
MODERN LANGUAGE	Modern Languages	29	6%
SCIENCE	Plant Science	1	0%
	Science *(Including Agriculture)* [2]	33	7%
SOCIAL SCIENCES	Education	11	2%
	Social Science	72	15%
WELLNESS & PHYSICAL EDUCATION	Wellness & Physical Education	36	8%
TOTAL FACULTY HEADCOUNT[1]		472	100%

[1]**Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each division/department in which they taught a class**

[2] *Department Change: Agriculture to Science, AY 12-13*

[2] *Department Change: Engineering to Mathematics, AY 12-13*

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, progress, and withdrawal as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)
Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
* The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
* The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

> **Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Mixed Media – courses offered via multiple/combined delivery modes

Regular – Face-to-Face courses where all instruction takes place at a physical location with the professor directly interacting with students

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web-enhanced – meets face-to-face; requires Internet access

Course Location
Current course locations include:
Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton: AWC East Yuma County
Yuma Main Campus
Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma Other than Main Campus:
Entrepreneurial Center
Martin Luther King Jr. Neighborhood Center
Yuma Proving Ground: U.S. Army Yuma Proving Ground
Yuma State Prison
Online: Includes all locations listed above

Ethnicity/Race
On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register, Volume 72, Number 202, pp. 59266-59279*: http://edocket.access.gpo.gov/2007/pdf/E7- 20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:

A – Exceptional performance for most learning outcomes

B – Good performance for most learning outcomes

C – Satisfactory performance for most learning outcomes

D – Unsatisfactory performance for most learning outcomes

F – Unsatisfactory performance for all learning outcomes

System II:

CR – Credit (not computed into the GPA)

NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)

I – Incomplete (see Incomplete)

AW – Administrative Withdrawal (see Administrative Withdrawal)

W – Withdrawal (see Withdrawal)

NS – No Show (student never attended class)

R – Repeat (see Repeat Classes)

IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-tern completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success
Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)
Success rate calculation:
• The numerator is the number of students who received grades of A, B, C, or CR
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day
> Withdrawal rate calculation:
> • The numerator is the number of students who received grades of AW, or W
> • The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

Withdrawal Grade (W)
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*