



FINAL
FALL 2014
STANDARD REPORTS
(as of semester end)

Office of Institutional Effectiveness, Research, and Grants

Mary Schaal, Ed.D., Dean

Susan Dempsey-Spurgeon, Director for Grants

Catherine Hernandez, Workforce Development & Vocational Research Analyst

Betty Lopez, Database Manager & Research Specialist

Marisela Dickman, Administrative Analyst



FINAL FALL 2014 STANDARD REPORTS (*as of semester end*)

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Any questions concerning material contained in this book should be directed to:

Arizona Western College
Office of Institutional Effectiveness, Research, and Grants
College Community Center, 3C Top Floor
P.O. Box 929
Yuma, AZ 85366

Phone: (928) 344-7620
Fax: (928) 317-6012
Email: IERG@azwestern.edu
www.azwestern.edu/Institutional_Research/



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FINAL FALL 2014 STANDARD REPORTS *(as of semester end)*

GRADE DISTRIBUTION

GRADES	N ¹	%
A	6,700	33%
B	4,925	24%
C	3,385	17%
D	1,175	6%
F	2,398	12%
CR (Credit)	186	1%
NC (No Credit)	18	0%
I (Incomplete)	75	0%
AW (Administrative Withdrawal)	21	0%
W (Withdrawal)	1,211	6%
NS (No Show)	5	0%
AU (Audit)	0	0%
No Grade	25	0%
TOTAL GRADES DISTRIBUTED	20,124	100%

COMPLETION, SUCCESS, and WITHDRAWAL

	N ¹	%
COMPLETION	18,787	94%
SUCCESS	15,196	76%
WITHDRAWAL	1,232	6%

Grades as of April 22, 2015

¹Number (N) is duplicated among students, students are counted once for each grade received; *see Fall 2014*



FINAL FALL 2014 STANDARD REPORTS (as of semester end)

GRADE DISTRIBUTION by COURSE LOCATION

GRADES	COURSE LOCATION																		TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma Other Than Main Campus		Online			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	80	31%	2	20%	944	34%	218	29%	16	53%	4,056	34%	24	52%	342	46%	1,018	28%	6,700	33%
B	66	25%	0	0%	792	28%	228	30%	4	13%	2,898	24%	18	39%	188	25%	731	20%	4,925	24%
C	26	10%	2	20%	488	17%	147	20%	8	27%	2,140	18%	2	4%	64	9%	508	14%	3,385	17%
D	13	5%	1	10%	156	6%	39	5%	1	3%	721	6%	1	2%	9	1%	234	7%	1,175	6%
F	41	16%	4	40%	322	11%	81	11%	0	0%	1,219	10%	0	0%	25	3%	706	20%	2,398	12%
CR (Credit)	2	1%	0	0%	0	0%	0	0%	0	0%	78	1%	0	0%	95	13%	11	0%	186	2%
NC (No Credit)	1	0%	0	0%	0	0%	0	0%	0	0%	10	0%	0	0%	6	1%	1	0%	18	1%
I (Incomplete)	0	0%	0	0%	10	0%	2	0%	0	0%	39	0%	1	2%	7	1%	16	0%	75	0%
AW (Admin. Withdrawal)	1	0%	0	0%	0	0%	1	0%	0	0%	15	0%	0	0%	0	0%	4	0%	21	0%
W (Withdrawal)	27	10%	1	10%	97	3%	36	5%	1	3%	699	6%	0	0%	11	1%	339	9%	1,211	6%
NS (No Show)	1	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	2	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	4	2%	0	0%	1	0%	0	0%	0	0%	15	0%	0	0%	0	0%	5	0%	25	0%
TOTAL GRADES DISTRIBUTED	262	100%	10	100%	2,810	100%	752	100%	30	100%	11,892	100%	46	100%	747	100%	3,575	100%	20,124	100%

COMPLETION, SUCCESS, and WITHDRAWAL by COURSE LOCATION

	COURSE LOCATION																		OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma Other Than Main Campus		Online			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	229	89%	9	90%	2,702	97%	713	95%	29	97%	11,122	94%	45	100%	729	99%	3,209	90%	18,787	94%
SUCCESS	174	67%	4	40%	2,224	79%	593	79%	28	93%	9,172	77%	44	98%	689	93%	2,268	64%	15,196	76%
WITHDRAWAL	28	11%	1	10%	97	3%	37	5%	1	3%	714	6%	0	0%	11	1%	343	10%	1,232	6%

Grades as of April 22, 2015

¹Number (N) is duplicated among students, students are counted once for each grade received; *see Fall 2014 Standard Reports (as of census day) for unduplicated student headcount*



FINAL FALL 2014 STANDARD REPORTS (as of semester end)

GRADE DISTRIBUTION by COURSE DELIVERY MODE

GRADES	COURSE DELIVERY MODE										TOTAL	
	Hybrid		Interactive Telecommunications Network (ITN)		Interactive Telecommunications Network (ITN)/ Hybrid		Regular		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	429	36%	295	34%	61	43%	4,897	34%	1,018	28%	6,700	33%
B	289	24%	177	21%	27	19%	3,701	26%	731	20%	4,925	24%
C	229	19%	134	16%	22	16%	2,492	17%	508	14%	3,385	17%
D	63	5%	44	5%	6	4%	828	6%	234	7%	1,175	6%
F	121	10%	134	16%	24	17%	1,413	10%	706	20%	2,398	12%
CR (Credit)	0	0%	0	0%	0	0%	175	1%	11	0%	186	2%
NC (No Credit)	0	0%	0	0%	0	0%	17	0%	1	0%	18	1%
I (Incomplete)	4	0%	3	0%	1	1%	51	0%	16	0%	75	0%
AW (Admin. Withdrawal)	0	0%	1	0%	0	0%	16	0%	4	0%	21	0%
W (Withdrawal)	55	5%	67	8%	0	0%	750	5%	339	9%	1,211	6%
NS (No Show)	0	0%	1	0%	0	0%	2	0%	2	0%	5	0%
Audit (AU)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grades	2	0%	0	0%	0	0%	18	0%	5	0%	25	0%
TOTAL GRADES DISTRIBUTED	1,192	100%	856	100%	141	100%	14,360	100%	3,575	100%	20,124	100%

COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

	COURSE DELIVERY MODE										OVERALL	
	Hybrid		Interactive Telecommunications Network (ITN)		Interactive Telecommunications Network (ITN)/ Hybrid		Regular		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	1,131	95%	784	92%	140	100%	13,523	95%	3,209	90%	18,787	94%
SUCCESS	947	80%	606	71%	110	79%	11,265	79%	2,268	64%	15,196	76%
WITHDRAWAL	55	5%	68	8%	0	0%	766	5%	343	10%	1,232	6%

Grades as of April 22, 2015

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FINAL FALL 2014 STANDARD REPORTS (as of semester end)

GRADE DISTRIBUTION by DIVISION & DEPARTMENT

DIVISION	DEPARTMENT	GRADES													TOTAL GRADES
		A	B	C	D	F	CR	NC	I	AW	W	NS	AU	No Grade	
Business and Computer Information Systems	Business and Computer Information Systems	548	364	254	95	212	0	0	2	5	117	0	0	0	1597
BUSINESS AND COMPUTER INFORMATION SYSTEMS TOTAL		548	364	254	95	212	0	0	2	5	117	0	0	0	1,597
Career and Technical Education	Construction Trades	260	163	60	11	27	0	0	1	4	14	0	0	0	540
	Culinary Arts	74	29	5	1	2	6	1	1	0	0	0	0	0	119
	Licensed Massage Therapy	43	28	12	1	14	0	0	0	0	0	0	0	0	98
	Nursing	80	153	21	13	21	0	0	0	0	4	0	0	0	292
	Public Safety Institute	368	237	143	32	126	4	0	6	0	69	0	0	4	989
	Radiological Technology	47	73	14	0	1	0	0	6	0	0	0	0	0	141
	Technical Programs	77	64	32	14	6	0	0	0	1	3	0	0	0	197
CAREER AND TECHNICAL EDUCATION TOTAL		949	747	287	72	197	10	1	14	5	90	0	0	4	2,376
Communications	Communication	1,122	980	678	236	588	0	0	10	2	207	3	0	4	3,830
COMMUNICATIONS TOTAL		1,122	980	678	236	588	0	0	10	2	207	3	0	4	3,830
Fine Arts	Fine Arts	392	305	224	81	144	1	0	6	2	81	1	0	0	1,237
FINE ARTS TOTAL		392	305	224	81	144	1	0	6	2	81	1	0	-	1,237
Mathematics	Mathematics	557	694	736	317	495	0	0	15	1	298	-	0	4	3,117
MATHEMATICS TOTAL		557	694	736	317	495	0	0	15	1	298	0	0	4	3,117
Modern Languages	Modern Languages	542	360	151	35	82	0	0	5	-	35	-	0	-	1,210
MODERN LANGUAGES TOTAL		542	360	151	35	82	0	0	5	0	35	0	0	0	1,210
Science	Science	482	540	374	87	107	0	0	3	0	105	0	0	6	1,704
SCIENCE TOTAL		482	540	374	87	107	0	0	3	0	105	0	0	6	1,704
Social Science	Education	193	86	63	13	77	0	0	6	0	30	0	0	1	469
	Social Science	1271	780	573	225	436	11	1	10	3	213	1	0	1	3525
SOCIAL SCIENCE TOTAL		1,464	866	636	238	513	11	1	16	3	243	1	0	2	3,994
Wellness and Physical Education	Wellness and Physical Education	644	69	45	14	60	164	16	4	3	35	0	0	5	1059
WELLNESS AND PHYSICAL EDUCATION TOTAL		644	69	45	14	60	164	16	4	3	35	0	0	5	1,059
GRAND TOTAL		6,700	4,925	3,385	1,175	2,398	186	18	75	21	1,211	5	0	25	20,124

Grades as of April 22, 2015

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FINAL FALL 2014 STANDARD REPORTS *(as of semester end)*

GRADUATES

		SUMMER 2014		FALL 2014		TOTAL	
		HC ¹	%	HC ¹	%	HC ¹	%
GENDER	Male	128	49%	375	59%	503	57%
	Female	114	51%	251	40%	365	42%
	Unspecified	1	0%	9	1%	10	1%
ETHNICITY/RACE	African American	14	6%	44	7%	58	7%
	Asian American	4	2%	8	1%	12	1%
	Caucasian	75	31%	201	32%	276	31%
	International	9	4%	25	4%	34	4%
	Latino	124	51%	314	49%	438	50%
	Native American	5	2%	13	2%	18	2%
	Native Hawaiian/Other Pacific Islander	0	0%	3	0%	3	0%
	Two or More Races	1	0%	1	0%	2	0%
	Unspecified	11	5%	26	4%	37	4%
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	0	0%
	18-19	1	0%	5	1%	6	1%
	20-21	18	7%	65	10%	83	9%
	22-24	69	28%	157	25%	226	26%
	25-29	43	18%	154	24%	197	22%
	30-34	40	16%	91	14%	131	15%
	35-39	31	13%	69	11%	100	11%
	40-49	27	11%	69	11%	96	11%
	50-64	14	6%	22	3%	36	4%
	65+	0	0%	0	0%	0	0%
	Unspecified	0	0%	3	0%	3	0%
STUDENT CHARACTERISTICS (by groups)	Began as English as of Second Language	5	2%	21	3%	26	3%
	Began as Developmental	143	59%	337	53%	480	55%
	First Generation	104	43%	395	62%	499	57%
TOTAL GRADUATES		243	100%	635	100%	878	100%

Graduates as of April 22, 2015

¹Headcount (HC) is unduplicated



FINAL FALL 2014 STANDARD REPORTS *(as of semester end)*

CREDENTIALS AWARDED by PROGRAM

PROGRAM		SUMMER 2014		FALL 2014		TOTAL	
		HC ¹	%	HC ¹	%	HC ¹	%
DEGREES	Associate in Arts (A.A.)	70	22%	207	23%	277	23%
	Associate in Applied Science (A.A.S.)	22	7%	78	9%	100	8%
	Associate in Business (A.Bus.)	4	1%	14	2%	18	1%
	Associate in General Studies (A.G.S.)	3	1%	18	2%	21	2%
	Associate in Science (A.S.)	6	2%	18	2%	24	2%
	Total Degrees Awarded	105	33%	335	38%	440	36%
CERTIFICATES	Occupational	135	42%	336	38%	471	39%
	Arizona General Education Curriculum-Arts (AGEC-A)	64	20%	183	21%	247	20%
	Arizona General Education Curriculum-Business (AGEC-B)	6	2%	14	2%	20	2%
	Arizona General Education Curriculum-Science (AGEC-S)	11	3%	18	2%	29	2%
	Total Certificates Awarded	216	67%	551	62%	767	64%
TOTAL DEGREES AND CERTIFICATES AWARDED		321	100%	886	100%	1,207	100%

Credentials awarded as of January 26, 2014

¹Headcount is unduplicated within but may be duplicated throughout, each students is counted once for each degree/certificate awarded



FINAL FALL 2014 STANDARD REPORTS (as of semester end)

DEGREES AWARDED by MAJOR

DEGREE	MAJOR	MAJOR CODE	SUMMER 2014		FALL 2014		TOTAL	
			N	%	N	%	N	%
A.A.	Administration of Justice Studies ¹	ADMJU	10	10%	16	5%	26	6%
	Art: Graphics	ARTGR	3	3%	3	1%	6	1%
	Art: Studio Art ¹	ARTST (START)	0	0%	2	1%	2	0%
	Associate in Arts	ASSOC	8	8%	36	11%	44	10%
	Discretionary Honors	HONOD	0	0%	1	0%	1	0%
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	2	2%	2	1%	4	1%
	Education, Secondary	EDSEC	1	1%	5	1%	6	1%
	English	ENGLI	1	1%	2	1%	3	1%
	Family Studies ¹	FAS (FAMCS)	5	5%	6	2%	11	3%
	General Studies	GENST	30	29%	113	34%	143	33%
	Mathematics	MATHE	1	1%	2	1%	3	1%
	Media Arts	MDART	0	0%	1	0%	1	0%
	Music	MUSIC	1	1%	1	0%	2	0%
	Political Science ¹	POLSC	0	0%	2	1%	2	0%
	Psychology/Sociology	PSYSO	6	6%	11	3%	17	4%
	Spanish ¹	SPANI	1	1%	2	1%	3	1%
Theatre	THETR	1	1%	2	1%	3	1%	
A.A.S.	Accounting ¹	ACCT	0	0%	6	2%	6	1%
	Administration of Justice Studies	ADMJU	1	1%	6	2%	7	2%
	Air Conditioning and Refrigeration	AIRCR	1	1%	2	1%	3	1%
	Automotive Technology ¹	AUTOT	0	0%	2	1%	2	0%
	Automotive Technology (General Education Emphasis) ¹	AUTGE	0	0%	1	0%	1	0%
	Business, General ¹	BUSGN	5	5%	7	2%	12	3%
	Computer Information Systems ¹	CISYS	1	1%	2	1%	3	1%
	Construction Trades Management ¹	CTM	1	1%	0	0%	1	0%
	Culinary Arts ¹	CULAR	1	1%	0	0%	1	0%
	Early Childhood Education	ECE	1	1%	6	2%	7	2%
	Electrical Technology ¹	ELECT	1	1%	0	0%	1	0%
	Emergency Medical Services: Paramedic	EMSPA	0	0%	3	1%	3	1%
	Fire Science	FIRSC	3	3%	5	1%	8	2%
	Industrial Technology (General Education Emphasis) ¹	INDGE	0	0%	1	0%	1	0%
	Law Enforcement Training	LET	1	1%	0	0%	1	0%
	Logistics Supply Chain Management	LOGIS	0	0%	1	0%	1	0%
	Massage Therapy ¹	MASTH	0	0%	2	1%	2	0%
	Media Arts	MDART	0	0%	1	0%	1	0%
	Nursing ¹	NUR (NURHC)	1	1%	29	9%	30	7%
	Paralegal Studies ¹	LEGAL	0	0%	3	1%	3	1%
Radiologic Technology	RADTE	2	2%	0	0%	2	0%	
Solar Photovoltaic Installation	SOLPV	1	1%	1	0%	2	0%	
Welding Technology	WELDT	1	1%	0	0%	1	0%	
Welding Technology (General Education Emphasis) ¹	WLDGE	1	1%	0	0%	1	0%	
A.Bus.	Business	BUSIN	4	4%	14	4%	18	4%
A.G.S.	General Studies	GENST	3	3%	18	5%	21	5%
A.S.	Associate in Science	ASSOC	2	2%	1	0%	3	1%
	Biology	BILO	2	2%	7	2%	9	2%
	Crop Production ¹	CRPRO	0	0%	2	1%	2	0%
	Engineering	ENGIN	1	1%	1	0%	2	0%
	Environmental Science (Biology Emphasis)	ESBIO	0	0%	2	1%	2	0%
	General Studies	GENST	1	1%	4	1%	5	1%
	Physics	PHYSI	0	0%	1	0%	1	0%
TOTAL DEGREES AWARDED			105	100%	335	100%	440	100%

Note: No degrees were awarded for those majors not listed

¹Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Family and Consumer Sciences (FAMCS) to Family Studies (FAS), AY 09-10

Degree Title & Major Code Change: Nursing (The Healing Community Curriculum) (NURHC) to Nursing (NUR), AY 10-11



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CERTIFICATES AWARDED by MAJOR

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SUMMER 2014		FALL 2014		TOTAL	
			N	%	N	%	N	%
AGEC	Arizona General Education Curriculum-Arts	AGECA	64	30%	183	33%	247	32%
	Arizona General Education Curriculum-Business	AGECB	6	3%	14	3%	20	3%
	Arizona General Education Curriculum-Science	AGECS	11	5%	18	3%	29	4%
OCCUPATIONAL	Accounting ¹	ACCT	0	0%	3	1%	3	0%
	Air Conditioning and Refrigeration	AIRCR	2	1%	1	0%	3	0%
	Automotive Brakes and Suspension	AUTBR	2	1%	2	0%	4	1%
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	1	0%	4	1%	5	1%
	Automotive Electrical and Air Conditioning Systems	AUTAC	1	0%	5	1%	6	1%
	Automotive Power Trains	AUTPT	2	1%	7	1%	9	1%
	Automotive Technology	AUTOT	0	0%	5	1%	5	1%
	Basic Air Conditioning and Refrigeration Service Technician	BACT	0	0%	3	1%	3	0%
	Basic Carpentry ¹	BCARP	1	0%	0	0%	1	0%
	Basic Electrical ¹	BELEC (ELECT)	2	1%	1	0%	3	0%
	Basic Plumbing	BPLMB	0	0%	22	4%	22	3%
	Community Health Worker	COMHW	0	0%	1	0%	1	0%
	Computer Information Systems	CISYS	0	0%	1	0%	1	0%
	Computer Security	COMSE	0	0%	1	0%	1	0%
	Construction/Industrial Safety ¹	CIST	1	0%	1	0%	2	0%
	Culinary Arts ¹	CULAR	2	1%	3	1%	5	1%
	Culinary Arts with a Focus in Entrepreneurship ¹	CAENT	1	0%	0	0%	1	0%
	Dietetics ¹	DIETP	1	0%	1	0%	2	0%
	Early Childhood Education	ECE	0	0%	1	0%	1	0%
	Electrical Technology ¹	ECT	2	1%	4	1%	6	1%
	Emergency Medical Services: Paramedic	EMSPA	9	4%	1	0%	10	1%
	Emergency Medical Technician: Basic	EMSBA	0	0%	36	7%	36	5%
	Family Childcare Education	FACHE	1	0%	0	0%	1	0%
	Fire Academy	FIREA	1	0%	2	0%	3	0%
	Foundations of Construction	FNDC	45	21%	139	25%	184	24%
	Law Enforcement Training Academy	LETA	0	0%	1	0%	1	0%
	Logistics Advanced	LGSAD	0	0%	1	0%	1	0%
	Masonry	MAS	3	1%	24	4%	27	4%
	Massage Therapy ¹	MASTH	1	0%	1	0%	2	0%
	Networking	NETWK	0	0%	1	0%	1	0%
	Nursing Assistant	NURAS	54	25%	50	9%	104	14%
Paralegal Studies	LEGAL	1	0%	4	1%	5	1%	
Pre-Health Careers	PREHC	0	0%	5	1%	5	1%	
Preschool Education	PRSCE	2	1%	5	1%	7	1%	
TOTAL CERTIFICATES AWARDED			216	100%	551	100%	767	100%

Note: No certificates were awarded for those majors not listed

¹Modified Programs (title and/or major code change):

Certificate Title & Major Code Change: Electrical (ELECT) to Basic Electrical (BELEC), AY 09-10



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, progress, and withdrawal as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Mixed Media – courses offered via multiple/combined delivery modes

Regular – Face-to-Face courses where all instruction takes place at a physical location with the professor directly interacting with students

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma Other than Main Campus:

Entrepreneurial Center

Martin Luther King Jr. Neighborhood Center

Yuma Proving Ground: U.S. Army Yuma Proving Ground

Yuma State Prison

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

guidance identifies nine categories that will be used for IPEDS. The new race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

**APPENDIX A****Institutional Research Definitions of Data Elements and Disaggregation Categories**

Success

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*