



**ARIZONA
WESTERN**
COLLEGE

FALL 2025
STANDARD REPORTS
(as of census day)

Institutional Effectiveness and Research



FALL 2025 STANDARD REPORTS (as of census day)

Publication Date: January 28, 2026

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FALL 2025 STANDARD REPORTS (as of census day)

Table of Contents

<u>Facts At-A-Glance</u>	1
<u>Enrollment</u>	
College Wide: <i>Fall Semesters 2021 through 2025</i>	2
By Gender & Race/Ethnicity.....	3
By Count of Classes by Gender	3
Degree/Certificate-Seeking and Non-Degree/Certificate-Seeking.....	4
By Award Type.....	5
By Any Financial Aid by Ethnicity/Race.....	5
By Awarded Pell by Ethnicity/Race	5
By Course Campus: <i>Fall Semesters 2021 through 2025</i>	6
By Course Delivery Mode: <i>Fall Semesters 2021 through 2025</i>	6
By Division and Department: <i>Fall Semesters 2021 through 2025</i>	7
By Declared Program Type	8
By Declared Transfer Degree Major	9-10
By Declared Occupational Degree Major.....	11-12
By Declared Certificate Major	13-15
Course Enrollments, Number of Courses, & FTSE By Campus.....	16
Course Enrollments, Number of Courses, & FTSE By Delivery Mode.....	16
Course Enrollments, Number of Courses, & FTSE By Division & Department.....	17
<u>Academic Performance</u>	
Persistence, First-Time Student Cohorts: <i>Fall Cohorts 2019 through 2025</i>	18-19
Retention Rates, Spring to Fall: <i>Spring Cohorts 2021 through 2025</i>	20
Retention Rates, Fall to Fall: <i>Fall Cohorts 2021 through 2025</i>	21
<u>Faculty</u>	
By Demographics	22
By Campus and Course Delivery Mode.....	23
By Division and Department.....	24
<u>Appendix A</u>	
Institutional Research Definitions of Data Elements and Disaggregation Categories.....	I-IV



FALL 2025 STANDARD REPORTS *(as of census day)*

FACTS AT-A-GLANCE

Total Students ¹	9,996	<u>Students by Age-Group⁴</u>		<u>N¹</u>	<u>%</u>	<u>Students by Residency</u>	<u>N¹</u>	<u>%</u>
Total Course Enrollments ²	21,757	Under 18		3,315	33%	In-District (Yuma & La Paz County)	6,101	61%
Full-Time Student Equivalent (FTSE)	5,017	18-19		2,535	25%	Out-of-District in State	102	1%
		20-24		2,212	22%	Out-of-State	770	8%
		25-29		703	7%	Early Education (Dual/Concurrent)	2,607	26%
		30-39		725	7%	California Consortium	186	2%
<u>Students by Attendance</u>		40-49		333	4%	US Customs and Border Protection	9	<0.5%
<u>Classification</u>	<u>N¹</u>	<u>%</u>	50+	173	2%	Western Undergraduate Exchange	6	<0.5%
Full-time	2,309	23%	Unknown	0	0%	Military	215	2%
Part-time	7,687	77%						
				<u>Average Age</u>	<u>21</u>			
<u>Students by Gender</u>	<u>N¹</u>	<u>%</u>		<u>Median Age</u>	<u>19</u>	<u>Financial Aid Awarded</u>		
Male	3,941	39%				Total Awarded		\$16,166,713
Female	5,954	60%	<u>Students by Characteristics</u>	<u>N¹</u>	<u>%</u>	Total Students ¹		6,611
Unspecified	101	1%	Developmental	496	5%	Total Awards ²		5,226
			English Language Learner	443	4%	Average Award/Student		\$2,445
<u>Students by Race/Ethnicity</u>	<u>N¹</u>	<u>%</u>	First Generation	5,990	60%	Average Amount/Award		\$3,094
African American	119	1%	Degree/Certificate-seeking	9,671	97%	Total PELL Awarded		\$13,432,927
American Indian	82	1%	Degree-seeking	9,046	90%	Total PELL Students & Awards ⁵		3,954
Asian	113	1%	Certificate-seeking	2,061	21%	Average PELL Award/Student & Award ⁵		\$3,397
Caucasian	1,092	11%	Non-Degree/Non-Certificate-seeking	325	3%			
International	146	1%	Declared Major	9,840	98%	<u>Faculty HC by Teaching Classification</u>	<u>N¹</u>	<u>%</u>
Latino	7,715	63%	First-time	2,937	29%	Full-time	127	32%
Native Hawaiian/Other			First-time, Full-time	669	7%	Adjunct	267	68%
Pacific Islander	15	<0.5%	First-time, Part-time	2,268	23%			
Two or More Races	166	2%	First-time, Degree/Certificate-seeking	2,800	28%			
Unspecified	548	20%	First-time, Full-time, Degree/Certificate-seeking	660	7%			
			First-time, Part-time, Degree/Certificate-seeking	2,140	21%			

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

¹N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

²N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 1. STUDENTS

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

STUDENT POPULATION		FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
ATTENDANCE CLASSIFICATION	Full-time	2,012	25%	1,989	25%	2,147	27%	2,215	25%	2,309	23%
	Part-time	6,069	75%	6,061	75%	5,891	73%	6,749	75%	7,687	77%
GENDER	Male	3,313	41%	3,239	40%	4,755	59%	3,547	40%	3,941	39%
	Female	4,666	58%	4,752	59%	3,218	40%	5,305	59%	5,954	60%
	Unspecified	102	1%	59	1%	65	1%	112	1%	101	1%
RACE/ETHNICITY	African American	91	1%	95	1%	91	1%	95	1%	119	1%
	American Indian	71	1%	65	1%	78	1%	83	1%	82	1%
	Asian	64	1%	65	1%	69	1%	89	1%	113	1%
	Caucasian	965	12%	877	11%	919	11%	972	11%	1,092	11%
	International	1,219	15%	108	1%	120	1%	138	2%	146	1%
	Latino	5,093	63%	5,077	63%	5,727	71%	6,755	75%	7,715	77%
	Native Hawaiian/Other Pacific Islander	8	0%	9	0%	5	0%	10	0%	15	0%
	Two or More Races	115	1%	114	1%	119	1%	128	1%	166	2%
AGE GROUPINGS (per IPEDS categories)	Unspecified	455	6%	1,640	20%	910	11%	694	8%	548	5%
	Under 18	1,971	24%	2,043	25%	2,089	26%	2,893	32%	3,315	33%
	18-19	2,080	26%	2,097	26%	2,194	27%	2,296	26%	2,535	25%
	20-21	1,219	15%	1,233	15%	1,199	15%	1,171	13%	1,307	13%
	22-24	897	11%	815	10%	777	10%	804	9%	905	9%
	25-29	708	9%	679	8%	602	7%	635	7%	703	7%
	30-34	455	6%	472	6%	407	5%	438	5%	448	4%
	35-39	286	4%	270	3%	294	4%	284	3%	277	3%
	40-49	299	4%	269	3%	301	4%	298	3%	333	3%
	50-64	129	2%	122	2%	129	2%	120	1%	137	1%
	65+	23	0%	16	0%	14	0%	15	0%	36	0%
	Unknown/Unreported	14	0%	34	0%	32	0%	10	0%	0	0%
	Average Age	22		22		22		21		21	
	Median Age	19		19		19		19		19	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	8,070	100%	8,044	100%	5,498	68%	6,281	98%	6,611	66%
	PELL Grant Recipient	2,946	36%	3,022	38%	3,191	40%	3,480	39%	3,954	40%
	Developmental	895	11%	696	9%	589	7%	488	5%	496	5%
	English Language Learner	271	3%	349	4%	352	4%	382	4%	443	4%
	First Generation	5,260	65%	5,060	63%	5,012	62%	5,321	59%	5,990	60%
	Degree/Certificate-seeking	7,388	91%	7,595	94%	7,335	91%	8,348	93%	9,671	97%
	Degree-seeking	7,017	87%	7,145	89%	6,828	85%	7,733	86%	9,046	90%
	Certificate-seeking	1,139	14%	1,208	15%	1,282	16%	1,647	18%	2,061	21%
	Non-Degree/Non-Certificate-seeking	693	9%	455	6%	703	9%	616	7%	325	3%
	Declared Majors	7,500	93%	7,696	96%	7,417	92%	8,412	94%	9,840	98%
	First-time	2,717	34%	2,230	28%	2,042	25%	2,669	30%	2,937	29%
	First-time, Full-time	610	8%	588	7%	525	7%	605	7%	669	7%
	First-time, Part-time	2,107	26%	1,642	20%	1,517	19%	2,064	23%	2,268	23%
	First-time, Degree/Certificate-seeking	2,378	29%	2,096	26%	1,941	24%	2,527	28%	2,800	28%
	First-time, Full-time, Degree/Certificate-seeking	587	7%	579	7%	493	6%	569	6%	660	7%
	First-time, Part-time, Degree/Certificate-seeking	1,791	22%	1,517	19%	1,448	18%	1,958	22%	2,140	21%
TOTAL STUDENT HEADCOUNT ¹		8,081		8,050		8,038		8,964		9,996	

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY

FALL SEMESTER: 2025

	GENDER						TOTAL	
	Male		Female		Unspecified			
RACE/ETHNICITY	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	63	2%	54	1%	2	2%	119	1%
American Indian	30	1%	51	1%	1	1%	82	1%
Asian	50	1%	62	1%	1	1%	113	1%
Caucasian	501	13%	585	10%	6	6%	1,092	11%
International	82	2%	63	1%	1	1%	146	1%
Latino	2,915	74%	4,736	80%	64	63%	7,715	77%
Native Hawaiian/Other Pacific Islander	7	0%	8	0%	0	0%	15	0%
Two or More Races	60	2%	104	2%	2	2%	166	2%
Unspecified	233	6%	291	5%	24	24%	548	5%
TOTAL STUDENT HEADCOUNT ¹	3,941		5,954		101		9,996	

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

**TABLE 3. STUDENTS by GENDER and
COUNT of CLASSES ENROLLED**

FALL SEMESTER: 2025

	GENDER						TOTAL	
	Male		Female		Unspecified			
COUNT of CLASSES ENROLLED	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
1	1,549	39%	2,371	40%	27	27%	3,947	39%
2	988	25%	1,549	26%	20	20%	2,557	26%
3	630	16%	1,044	18%	29	29%	1,703	17%
4 or more	774	20%	990	17%	25	25%	1,789	18%
TOTAL STUDENT HEADCOUNT ¹	3,941		5,954		101		9,996	

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS

FALL SEMESTER: 2025

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	62	30	47	474	77	2,825	7	57	224	3,803
	Female	54	51	59	547	61	4,610	8	101	280	5,771
	Unspecified	2	1	1	5	1	63	0	2	22	97
ATTENDANCE CLASSIFICATION	Full-time	30	16	30	212	97	1,711	2	44	141	2,283
	Part-time	88	66	77	814	42	5,787	13	116	385	7,388
STUDENT CHARACTERISTICS	First-time	43	27	30	343	74	2,215	5	56	144	2,937
	First-time, Full-time	9	7	6	49	52	473	0	18	46	660
TOTAL HC ¹ by RACE/ETHNICITY		288	198	250	2,444	404	17,684	35	394	1,242	9,671

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS

FALL SEMESTER: 2025

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	1	0	3	27	5	90	0	3	9	138
	Female	0	0	3	38	2	126	0	3	11	183
	Unspecified	0	0	0	1	0	1	0	0	2	4
ATTENDANCE CLASSIFICATION	Full-time	0	0	0	5	7	12	0	0	2	26
	Part-time	1	0	6	61	0	205	0	6	20	299
STUDENT CHARACTERISTICS	First-time	0	0	2	24	5	96	0	4	6	137
	First-time, Full-time	0	0	0	2	5	2	0	0	0	9
TOTAL HC ¹ by RACE/ETHNICITY		2	0	14	158	24	532	0	16	50	325

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

AWARD TYPE		FALL 2021 Amount/ HC ¹ /N	FALL 2022 Amount/ HC ¹ /N	FALL 2023 Amount/ HC ¹ /N	FALL 2024 Amount/ HC ¹ /N	FALL 2025 Amount/ HC ¹ /N
ANY FINANCIAL AID	Total Awarded	\$17,587,658	\$12,897,361	\$12,891,294	\$15,268,410	\$16,166,713
	Total Students	8,070	8,044	3,668	4,032	6,611
	Total Awards	12,994	12,777	5,498	6,281	5,226
	Average Award/Student	\$2,179	\$1,603	\$3,515	\$3,787	\$2,445
	Average Amount/Award	\$2,311	\$1,009	\$2,345	\$2,431	\$3,094
PELL	Total Awarded	\$8,358,972	\$9,012,860	\$10,492,600	\$11,911,515	\$13,432,927
	Total Students & Awards ²	2,946	3,002	3,191	3,480	3,954
	Average Award/Student & Award ²	\$2,838	\$3,002	\$3,495	\$3,423	\$3,397

¹Headcount (HC) is unduplicated

²PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

RACE/ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	91	1%	95	1%	44	1%	47	1%	62	1%
American Indian	71	1%	65	1%	42	1%	48	1%	44	1%
Asian	64	1%	65	1%	19	1%	36	1%	36	1%
Caucasian	965	12%	876	11%	316	9%	342	8%	383	7%
International	1,212	15%	108	1%	83	2%	100	2%	112	2%
Latino	5,091	63%	5,073	63%	2,838	77%	3,146	78%	4,224	81%
Native Hawaiian/Other Pacific Islander	7	0%	9	0%	3	0%	9	0%	10	0%
Two or More Races	115	1%	114	1%	54	1%	63	2%	91	2%
Unspecified	454	6%	1,639	20%	269	7%	241	6%	264	5%
TOTAL HEADCOUNT¹	8,070		8,044		3,668		4,032		5,226	

¹Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY

FALL SEMESTER: 2021, 2022, 2023, 2024, and 2025

RACE/ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	31	1%	35	1%	32	1%	36	1%	50	1%
American Indian	29	1%	30	1%	33	1%	29	1%	36	1%
Asian	14	0%	12	0%	12	0%	27	1%	22	1%
Caucasian	255	9%	271	9%	249	8%	268	8%	253	6%
International	22	1%	2	0%	3	0%	5	0%	7	0%
Latino	2,442	83%	2,421	81%	2,599	81%	2,853	82%	3,321	84%
Native Hawaiian/Other Pacific Islander	3	0%	6	0%	2	0%	5	0%	8	0%
Two or More Races	43	1%	45	1%	47	1%	51	1%	58	1%
Unspecified	107	4%	180	6%	214	7%	206	6%	199	5%
TOTAL HEADCOUNT¹	2,946		3,002		3,191		3,480		3,954	

¹Headcount is unduplicated



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 9. STUDENTS by CAMPUS
FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CAMPUS	FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
Parker	200	137	126	268	112
Quartzsite	0	0	0	0	5
San Luis	862	911	1,778	2,403	2,434
Somerton	245	240	315	475	234
Wellton Manufacturing Training Center	128	102	175	160	166
Yuma Campus	3,430	3,403	7,939	8,257	8,750
Reskilling & Technology Ctr. (Yuma Downtown Ctr.)	39	95	135	110	121
Yuma and La Paz County High Schools					3,416
Yuma Marine Corps Air Station (MCAS)	54	52	56	68	34
Yuma All Other Extended Sites	1,523	1,619	2,298	2,312	179
Online	3,200	3,333	5,465	5,448	6,143
Zoom	1,663	913	689	487	163

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

ZOOM Distance Learning was added.

Wellton is now Wellton Manufacturing Training Ctr.; Yuma Downtown Center is now Reskilling & Technology Center.

TABLE 10. STUDENTS by COURSE DELIVERY MODE
FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

COURSE DELIVERY MODE	FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
Face-to-Face	5,505	5,470	10,262	11,761	13,014
Hybrid	1,215	1,813	2,521	2,260	2,145
Linked ³				80	293
Web	3,200	3,351	5,440	5,428	6,143
ZOOM ²	1,663	895	672	459	162
ZOOM/In-Person ²	275	75	0	0	0

¹Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

²ZOOM Distance Learning was added. ZOOM/In-Person-Students meet via Zoom at Schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

³Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 11. STUDENTS by DIVISION

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DIVISION ²	FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
Business & Computer Information Systems	1,070	1,111	1,729	1,773	1,736
Career & Technical Education	1,992	1,958	3,163	3,488	3,493
Communications	2,648	2,609	3,101	3,211	3,546
Fine Arts	982	1,094	1,102	1,112	1,093
Mathematics	2,582	2,375	2,447	2,525	2,930
Modern Languages	846	883	1,067	1,198	1,492
Science	1,583	1,686	1,935	1,987	2,426
Social Sciences	2,560	2,643	3,497	3,940	4,353
Wellness & Physical Education	727	746	935	754	688

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DIVISION ²	DEPARTMENT ³	FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	1,070	1,111	1,729	2,044	1,736
Career & Technical Education	Administration of Justice Studies	14	0	562	767	797
	Agriculture	0	0	271	232	274
	Agriculture Business Mgmt.				42	56
	Allied Health	35	118	408	528	567
	Career & Technical Education			25	12	19
	Construction Trades	359	335	499	527	613
	Culinary Arts	105	73	111	187	204
	Law Enforcement Training Academy		0	8	0	8
	Licensed Massage Therapy	21	6	0	0	0
	Nursing	300	306	231	265	246
	Paralegal Studies	23	32	24	21	78
	Public Safety Institute	610	563	205	212	240
	Radiological Technology	18	34	127	136	132
	Technical Programs	400	216	692	274	259
Communications	Communications	2,648	2,609	3,101	3,211	3,546
Fine Arts	Fine Arts	979	1,094	1,102	1,112	1,093
Mathematics	Mathematics & Engineering	2,582	2,375	2,447	2,525	2,930
Modern Languages	Modern Languages	883	883	1,067	1,198	1,492
Science	Science	1,855	1,686	1,935	2,001	2,426
Social Sciences	Education	363	476	565	603	619
	Social Sciences	2,308	2,167	2,932	3,337	3,734
Wellness & Physical Education	Wellness & Physical Education	739	746	935	754	688

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DECLARED PROGRAM TYPE		FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
DEGREES	Associate in Arts (A.A.)	4,875	4,868	4,714	5,423	6,399
	Associate in Applied Science (A.A.S.)	2,611	2,703	2,482	2,941	3,615
	Associate in Business (A.Bus.)	368	361	348	363	402
	Associate in General Studies (A.G.S.)	181	132	313	374	533
	Associate in Science (A.S.)	946	1,002	1,050	1,180	1,454
CERTIFICATES	Occupational	1,008	1,080	1,193	1,501	1,884
	Arizona General Education Curriculum-Arts (AGEC-A)	240	249	211	286	257
	Arizona General Education Curriculum-Business (AGEC-B)	19	22	27	34	38
	Arizona General Education Curriculum-General Studies (AGEC)					182
	Arizona General Education Curriculum-Science (AGEC-S)	65	54	62	68	51
Undecided			503	621	0	0
Personal Enrichment		729	126	108	64	228

¹Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2021,2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
A.A.	Administration of Justice Studies	ADMJU	329	323	336	365	456
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	63	30	12	1	0
	Agricultural Science	AGRIC	73	56	20	11	3
	Agricultural Systems Management	AGSYS	63	82	83	95	119
	American Indian Studies	AIS	5	5	0	0	0
	Animal Production	ANPRO	23	25	19	25	28
	Art: Graphics	ARTGR	74	78	62	62	60
	Art: Studio Art	ARTST	64	65	64	76	85
	Associate in Arts	ASSOC	1,948	2,126	2,329	2,955	3,685
	Customs and Border Protection Homeland Security	HLSPR	75	61	17	7	2
	Cyber Criminology	CCI	41	49	47	57	60
	Dance ²	DANCE			0	1	11
	Discretionary Honors	HONOD	11	10	12	4	2
	Education, Elementary	EDELM	227	214	168	170	173
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	134	147	115	114	129
	Education, Secondary	EDSEC	107	105	95	97	109
	English	ENGLI	212	234	203	145	133
	Exercise and Wellness	EXW	14	6	3	0	2
	Exercise,Wellness and Nutrition	EXWN	110	99	106	128	156
	Family Studies	FAS	65	40	45	47	50
	General Studies	GENST	18	7	6	4	2
	History	HISTO	33	31	24	27	31
	Homeland Security	HLS	117	55	19	4	2
	Honors General Studies	HONOG	1	1	0	2	2
	Honors Liberal Studies	HONOL	5	2	3	2	2
	Hotel/Restaurant Management	HOTEL	9	13	10	14	14
	Mathematics	MATHE	200	196	166	144	148
	Media Arts	MDART	43	30	34	34	37
	Music	MUSIC	60	48	54	50	57
	Philosophy	PHILO	7	10	10	11	21
	Physical Education	PHSED	27	26	8	31	24
	Political Science	POLSC	42	41	25	26	45
	Psychology/Sociology	PSYSO	413	413	401	488	530
	Social Work: US-Mexico Border Emphasis	SOCWK	94	73	79	93	95
	Spanish	SPANI	70	67	63	53	40
	Sports Management	SPMGT	73	68	51	49	53
	Theatre	THETR	25	32	25	31	33



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
A.Bus.	AgriCommerce	AGCOM	5	6	5	7	12
	Business	BUSIN	361	354	342	356	390
	Discretionary Honors, Business	HONOD	2	1	1	0	0
A.G.S.	General Studies	GENST	181	132	313	374	533
A.S.	Associate in Science	ASSOC	232	269	269	356	458
	Biology	BIOLO	194	199	194	213	283
	Chemistry	CHEMI	23	24	22	24	28
	Computer Science	CSCIE	133	149	165	166	145
	Crop Production	CRPRO	14	14	16	16	17
	Engineering	ENGIN	283	266	278	305	412
	Environmental Science (Applied Geology Emphasis)	ESGEO	4	7	2	1	5
	Environmental Science (Biology Emphasis)	ESBIO	19	18	23	30	32
	General Studies	GENST	1	0	0	0	0
	Geology	GEOLO	5	9	7	8	7
	Geography	GEOG	0	1	0	1	0
	Earth Systems Science	GLG	2	2	4	5	4
	Discretionary Honors	HONOD	3	11	10	5	1
	Honors Liberal Studies	HONOL	7	5	5	3	1
	Honors General Studies	HONS2	4	2	2	0	0
	Physics	PHYSI	21	24	52	46	59
	Soils	SOILS	1	2	1	1	2

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²New Program as of given Fall semester



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
A.A.S.	Accounting	ACCT	90	109	91	107	133
	Administration of Justice Studies	ADMJU	14	4	0	1	1
	Air Conditioning and Refrigeration	AIRCR	14	30	26	28	59
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	7	5	4	2	2
	Applied Agriculture	AGBUS	7	11	6	20	23
	Automotive Technology	AUTOT	81	82	76	105	103
	Automotive Technology (General Ed Emphasis)	AUTGE	1				
	Automotive Technology (STEM Emphasis)	AUTSE	12	21	14	10	4
	Broadcasting	BRDCA	10	11	8	6	8
	Business	BUS	286	277	268	255	289
	Carpentry	CARP	5	6	7	6	10
	Carpentry (STEM Emphasis)	CRPSE	0	2	0	1	1
	Community Health Worker	COMHW	13	11	9	13	14
	Computer Graphics	COMGR	36	33	29	36	32
	Computer Information Systems	CIS	95	70	87	85	100
	Computer Information Systems	CISYS	2	5	0	0	0
	Construction Trades Management	CTM	35	33	32	32	43
	Construction Trades Management (STEM Emphasis)	CTMSE	14	15	8	8	4
	Culinary Arts	CULAR	62	81	74	81	88
	Culinary Arts (General Education Emphasis)	CULGE	11	14	8	5	6
	Discretionary Honors	HONOD	0	1	0	1	0
	Drafting CAD Technology	DFT	14	8	7	6	17
	Drafting CAD Technology (STEM Emphasis)	DFTSE	6	3	4	4	3
	Early Childhood Education	ECE	70	80	54	59	70
	Electrical Technology	ELECT	42	42	45	54	53
	Electrical Technology (STEM Emphasis)	ECTSE	21	16	9	12	7
	Emergency and Disaster Management	EDM	1	3	2	1	1
	Emergency Medical Services: Paramedic	EMSPA	40	51	40	52	48
	Fire Science	FIRSC	46	39	38	39	51
	Industrial Technology	INDST	12	10	5	10	9
	Industrial Technology (STEM Emphasis)	INTSE	3	2	2	1	0
	Informatics	INFO	55	49	28	31	39
	Law Enforcement Training	LET	44	30	14	7	3
	Logistics Supply Chain Management	LOGIS	1	1	0	0	0



FALL 2025 STANDARD REPORTS *(as of census day)*

DEGREE	MAJOR	MAJOR CODE	FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
A.A.S. (continued)	Manufacturing	MFG	12	9	5	5	2
	Manufacturing Maintenance and Operations Electrical	MMOE	0	1	1	0	0
	Massage Therapy	MASTH	27	15	5	2	2
	Media Arts	MDART	5	7	10	13	17
	Medical Assistant	MDA	86	149	164	194	261
	Nursing	NUR	958	934	861	1,066	1,287
	Paralegal Studies	LEGAL	28	29	32	32	39
	Plumbing	PLMB	1	1	0	3	4
	Pre-RN	PRERN	15	32	23	14	9
	Radiologic Technology	RADTE	191	252	263	377	547
	Recreation Management	RECMG	1	0	1	1	0
	Solar Photovoltaic Installation	SOLPV	3	2	1	2	0
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	3	2	0	0	0
	Television Production	TVPRO	13	11	15	23	19
	Welding	WELDT	79	84	91	101	95
	Welding Technology (STEM Emphasis)	WLDSE	10	20	15	11	5

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²New Program as of given Fall semester

FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
AGEC	Arizona General Education Curriculum ²	AGEC					182
	Arizona General Education Curriculum-Arts	AGECA	240	249	211	286	257
	Arizona General Education Curriculum-Business	AGECB	19	22	27	34	38
	Arizona General Education Curriculum-Science	AGECS	65	54	62	68	51
OCCUPATIONAL	Accounting	ACCT	19	21	19	34	26
	Advanced Detention Officer Training	ADET		0	8	3	4
	Advanced Geospatial Technology	AGST		0	0	1	2
	Advanced Manufacturing CAD	ADVCD	0	1	1	1	2
	Advanced Manufacturing CAD-CAM	ACDCM		0	0	2	2
	Agriculture, Occupational	AGOCC	10	11	14	21	12
	Air Conditioning and Refrigeration	AIRCR	35	32	29	26	37
	Athletic Coaching	ATHCH	1				
	Automation	AUTM			1	1	3
	Automotive Brakes and Suspension	AUTBR	9	9	3	6	9
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	15	12	7	5	13
	Automotive Electrical and Air Conditioning Systems	AUTAC	9	9	6	4	7
	Automotive Power Trains	AUTPT	13	10	2	4	6
	Automotive Technology	AUTOT	30	35	24	26	28
	Basic Air Conditioning and Refrigeration Service Technician	BACT	20	19	21	11	24
	Basic Behavioral Health Sciences Track A	BHSTA			0	4	11
	Basic Behavioral Health Sciences Track B	BHSTB			0	3	2
	Basic Behavioral Health Sciences Track C	BHSTC			0	1	3
	Basic Carpentry	BCARP	5	3	4	6	6
	Basic Electrical	BELEC	22	17	14	18	30
	Basic Geospatial Technology	BGST		0	2	3	2
	Basic Logistics ²	LGS1				0	9
	Basic Manufacturing	BASMG	0	1	1	1	0
	Basic Plumbing	BPLMB	1	0	1	3	2
	Basic Power Generation	POGEN	0	1	0	1	0
	Basic Public Safety Dispatcher	BPSD	1	0	1	10	8
	Beginning Video Game Design	GAME	0	1	8	10	13
	Bodywork Mastery	BODY	1	1	0	1	1
	Bookeeping	BOOK	9	4	8	19	18
	Broadband Fiber Optics Technician and Apprenticeship	BBFA			0	2	4
	Broadband Fiber Optics Technician	BBFO			0	1	0
	Business Administrative Services	BUSAD	15	15	21	20	31
	Carpentry	CARPT	5	2	4	7	10
	Cloud Architecting	AWSCA		3	1	3	1
	Cloud Foundations	AWSCF		6	4	5	2
	Commercial Driver's License ²	CDL					2
	Community Health Worker	COMHW	20	6	12	5	3
	Computed Tomography	RADCT	0	1	1	1	1
	Computer Information Systems	CISYS	32	17	18	14	12
	Computer Security	COMSE	14	18	33	25	18
	Construction/Industrial Safety	CIST	7	2	5	2	3
	Crop Management	CROPN	4	5	4	7	9
	Culinary Arts Level 1	CUL1			2	16	22
	Culinary Arts Level 2	CUL2			1	13	15
	Culinary Arts	CULAR	15	18	13	5	3
	Culinary Arts with a Focus in Entrepreneurship	CAENT	5	9	4	9	15

FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
OCCUPATIONAL	Cyber Criminology	CRIM	10	6	3	1	0
	Cyber Operations	INFCO			0	2	0
	Cybersecurity	GYC			0	7	22
	Data Analytics Professional	DATA			3	5	9
	Detention Officer Training Academy	DET			3	4	7
	Dietetics	DIETP	7	7	2	3	1
	Digital Marketing & E-Commerce	DME			2	4	9
	Drafting CAD Technology	DFT	16	12	8	10	9
	Drone Operations and Imaging	DRONE			0	3	13
	Early Childhood Education	ECE	27	15	16	18	43
	Electrical for Manufacturing	ECTMG	0	2	4	3	2
	Electrical Technology	ECT	33	28	29	29	47
	Electrical Technology Apprenticeship	ECTAP	25	19	20	18	22
	Electronics Technician ²	ETECH				0	32
	Emergency and Disaster Management	EDM	1	1	0	0	0
	Emergency Medical Services: Paramedic	EMSPA	14	23	31	46	58
	Emergency Medical Technician: Basic	EMSBA	47	23	11	6	2
	English-Language Proficiency Certificate for Non-Native English Speakers	ESLPR		7	14	30	27
	Entrepreneurship	ENTSH	7	4	1	0	0
	Family Childcare Education	FACHE	4	5	2	6	3
	Family Childcare Child Development Associate (CDA) Credential	CDAFA	4	9	14	22	25
	Family Development Credential	FDC	0	1	0	1	2
	Fashion Retail Management with Emphasis on Merchandising and Buying	FRM			0	1	2
	Fashion Styling With Digital Influence	FDI			5	8	10
	Fire Academy	FIREA	30	33	34	25	39
	Fitness Training Professional	FTPR	19	9	14	12	19
	Food Science and Safety	FSS	9	12	9	12	15
	Fortinet Certified Associate Cybersecurity	FCA			0	1	1
	Fortinet Certified Fundamentals Cybersecurity ²	FCFC				0	1
	Fortinet Certified Professional Cybersecurity	FCP			0	1	1
	Fortinet Certified Solution Specialist	FCS			0	1	1
	Fortinet Certified Expert	FCX			0	1	1
	Fundamentos de Electricidad ²	ECTSP					1
	Foundations of Construction	FNDC	3	4	1	2	1
	Geospatial Technologies Technician	GSTT	1	3	1	0	0
	Google IT/AWS Joint Certificate	GAWS		5	17	9	9
	Grief and Bereavement ²	GAB				0	1
	Health Care Aide	HCA			0	8	6
	Heating, Ventilation, & Air Conditioning (HVAC) Helper 1 ²	HELPI				0	4
	Homeland Security ²	HLSC					10
	Infant and Toddler Education	INTOE	7	7	13	11	9
	Infant-Toddler Center-Based Child Development Associate (CDA) Credential	CDAIN	11	9	6	5	15
	Informatics-Cyber Operations	INFCO	7	5	4	2	3
	Informatics-Digital Design	INFDD	2	1	2	3	2
	Informatics-Information Management/Software Development	INFIM	4	2	1	0	0
	Informatics-Software Development/Information Management	INFSD	6	14	8	5	4
	Informatics-System Administration	INFSA	6	4	3	1	2



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
OCCUPATIONAL	IT Automation with Python	ITAP			1	0	1
	Law Enforcement Training Academy	LETA	18	33	55	89	126
	Manufacturing	MFG	0	10	11	6	5
	Manufacturing-Automation for Metal Joining and Severing Processes ²	MFGA				0	1
	Masonry	MAS	1	0	0	0	0
	Massage Technician	MSTEC	1				
	Massage Therapy	MASTH	10	6	6	8	3
	Media Arts	MDART	2	4	2	4	4
	Medical Assistant	MDA	23	39	60	87	138
	Medical Coding and Billing	MCB	0	33	50	56	68
	Networking	NETWK	5	4	3	7	9
	Nursing Assistant	NURAS	108	88	77	153	166
	Nursing Practical	NURPN	23	26	28	37	42
	Office Administration	OFFAD	12	3	2	0	0
	Organizational Leadership	ORGLD	0	8	3	8	7
	Paralegal Studies	LEGAL	14	12	8	15	16
	Phlebotomy Technician	PLB	0	38	62	69	97
	Plumbing Technology	PLMB	2	1	2	4	3
	Pre-Health Careers	PREHC	34	13	7	5	3
	Preschool Center-Based Child Development Associate (CDA)	CDAPR	11	26	24	51	58
	Preschool Education	PRSCE	14	29	40	42	30
	Professional IT Support	PITS	0	16	24	19	24
	Project Management	PMT		0	1	1	4
	Public Safety-Level 1	AJSPS	5	7	8	6	2
	Recreation Management	RECMG	2	2	0	0	0
	Retail Management	RETMG	2	3	3	4	3
	Small Unmanned Aerial Systems	UAS	7	6	3	2	2
	Solar Panel Installation Level 1	SOLIN	1	1	1	2	0
	UX Design ²	UXD				0	1
	Video Game Art Design	GAMET		2	7	7	7
	Video Game Design and Development	GADD		4	18	23	25
	Video Game Software Development	GMEST		9	4	5	5
	Video Game Sound Engineering	GMESD		2	4	1	1
	Video Game Story Development	GMESY		0	6	2	1
	Welding	WELDG	55	60	48	63	64
	Welding AWS (American Welding Society) Entry Level 1	WAWS	1				
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	13	11	11	9	8
	Welding Certificate of Proficiency SMAW Plate	SMAW	8	7	7	6	7
	Welding Entry Level 1	WLDEL	19	14	23	23	27
	Welding for Manufacturing-Advanced	WLDMA	0	1	3	2	3
	Welding for Manufacturing-Basic	WLDMB	0	3	3	1	2

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²New Program as of given Fall semester



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CAMPUS	FALL 2021				FALL 2022				FALL 2023				FALL 2024				FALL 2025			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Parker	310	2%	28	59	192	1%	22	34	126	1%	16	27	268	1%	23	43	192	1%	24	42
Quartzsite	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	5	0%	4	1
San Luis	1,385	7%	80	330	1,748	9%	91	419	1,778	10%	94	433	2,403	12%	136	572	3,024	14%	135	725
Somerton	309	2%	18	66	305	2%	16	65	315	2%	16	66	475	2%	28	92	630	3%	23	135
Wellton Mfg. Training Center	201	1%	21	41	149	1%	13	31	175	1%	16	38	160	1%	14	36	187	1%	18	43
Yuma Campus	6,671	36%	462	1,537	7,064	38%	460	1,647	7,939	43%	502	1,832	8,257	41%	476	2,001	8,750	40%	507	2,109
Yuma Reskilling & Technology Center	75	0%	6	14	147	1%	12	23	135	1%	10	22	110	1%	9	20	121	1%	9	25
Yuma Marine Corps Air Station (MCAS)	55	0%	3	13	53	0%	4	12	56	0%	4	15	68	0%	4	17	34	0%	2	7
Yuma All Other Extended Sites	2,211	12%	121	501	2,250	12%	127	514	2,376	13%	167	549	2,312	12%	183	517	2,508	12%	115	572
Online	5,297	28%	285	1115	5,444	30%	311	1139	5,387	29%	295	1145	5,448	27%	300	1165	6,143	28%	264	1323
ZOOM ²	2,196	12%	149	482	1,070	6%	63	218	689	4%	44	143	487	2%	35	97	163	1%	13	35
TOTAL STUDENT HEADCOUNT¹	18,710		1,173	4,158	18,422		1,119	4,102	18,422		1,164	4,270	19,988		1,208	4,560	21,757		1,114	5,017

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

³ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

COURSE DELIVERY MODE	FALL 2021				FALL 2022				FALL 2023				FALL 2024				FALL 2025			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Face-to-Face (Regular)	9,481	51%	616	2,160	9,641	52%	615	2,155	10,118	55%	677	2,379	11,761	59%	746	2,721	13,014	60%	692	3,129
Hybrid	1,408	8%	94	333	2,188	12%	94	286	2,352	13%	140	577	2,260	11%	121	568	2,145	10%	119	469
Linked*									81	0	7	17	80	0%	10	18	293	1%	27	61
Online	5,297	28%	285	1,115	5,468	30%	253	1,107	5,358	29%	297	1,157	5,428	27%	298	1,161	6,143	28%	264	1,323
ZOOM ²	2,196	12%	149	482	1,050	6%	128	486	513	3%	43	140	459	2%	33	92	162	1%	12	35
ZOOM/In-Person ³	328	2%	29	68	75	0%	29	68	0	0%	0	0	0	0%	0	0	0	0%	0	0
TOTAL STUDENT HEADCOUNT¹	18,710		1,173	4,158	18,422		1,119	4,102	18,422		1,164	4,270	19,988		1,208	4,560	21,757		1,114	5,017

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

*Linked-Students meet on campus for class in person with the instructor in one classroom teaching all students in classrooms at various locations.



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DIVISION	DEPARTMENT	FALL 2021				FALL 2022				FALL 2023				FALL 2024				FALL 2025			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,643	9%	93	328	1,573	9%	85	317	1,709	9%	88	346	1,990	10%	118	395	1,736	8%	94	348
Career & Technical Education	Administration of Justice Studies	14	0%	1	3	0	0%	0	0	562	3%	36	112	767	4%	59	153	797	4%	38	159
	Agriculture	322	2%	11	79	318	2%	21	78	271	1%	17	68	232	1%	12	61	266	1%	13	69
	Agriculture Business Mgmt													42	0%	3	8	56	0%	5	11
	Allied Health	40	0%	5	12	147	0%	10	41	408	2%	30	104	528	3%	33	134	567	3%	30	144
	Construction Trades	579	2%	51	119	595	3%	44	121	499	3%	50	102	527	3%	49	108	613	3%	51	129
	Culinary Arts	159	1%	13	34	140	1%	10	27	111	1%	11	24	187	1%	28	36	204	1%	15	41
	Law Enforcement Training Academy									8	0%	1	5	0	0%	0	0	8	0%	1	5
	Licensed Massage Therapy	61	0%	3	13	12	0%	3	3	0	0%	0	0	0	0%	0	0	0	0%	0	0
	Nursing	338	2%	18	117	337	2%	20	112	231	1%	10	100	265	1%	10	121	246	1%	10	113
	Paralegal Studies	38	0%	5	7	53	0%	7	11	44	0%	5	9	75	0%	7	16	78	0%	6	16
	Public Safety Institute	758	4%	45	187	718	4%	43	208	205	1%	12	88	212	1%	13	99	240	1%	13	113
	Radiological Technology	72	0%	4	14	136	1%	8	29	127	1%	8	28	136	1%	8	31	132	1%	8	32
	Technical Programs	598	3%	36	128	346	2%	29	78	717	4%	51	141	286	1%	24	74	278	1%	18	69
Communications	Communications	2,922	16%	178	578	2,820	15%	151	556	3,101	16%	164	621	3,211	16%	168	643	3,546	16%	149	709
Fine Arts	Fine Arts	1,171	6%	131	220	1,288	7%	130	248	1,102	6%	125	212	1,112	6%	134	214	1,093	5%	126	199
Mathematics	Mathematics & Engineering	2,641	14%	163	693	2,458	13%	137	637	2,447	13%	131	638	2,525	13%	128	657	2,930	13%	142	760
Modern Languages	Modern Languages	1,078	6%	66	320	1,140	6%	55	341	1,067	6%	57	333	1,198	6%	58	378	1,492	7%	62	444
Science	Science	1,799	10%	100	477	1,900	10%	100	504	1,935	10%	96	517	2,001	10%	94	535	2,434	11%	111	650
Social Sciences	Education & Hospitality Services	466	2%	41	86	640	3%	59	103	565	3%	44	94	603	3%	46	93	619	3%	37	127
	Social Sciences	2,900	15%	138	574	2,691	15%	128	528	2,932	15%	136	589	3,337	17%	155	670	3,734	17%	149	751
Wellness & Physical Education	Wellness & Physical Education	1,111	6%	71	169	1,110	6%	79	160	935	5%	92	139	754	4%	61	134	688	3%	36	128
TOTAL STUDENT HEADCOUNT¹		18,710		1,173	4,158	18,422		1,119	4,102	18,976		1,164	4,270	19,988		1,208	4,560	21,757		1,114	5,017

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 20. PERSISTENCE, FIRST-TIME STUDENT COHORTS

FALL COHORTS: 2019, 2020, 2021, 2022, 2023, 2024, and 2025

COHORT/SUB-COHORT		Total HC ¹	ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2019	First-time	2,106	0%	1%	46%	52%	5%	6%	34%	56%	11%	11%	20%	58%
	First-time, Degree/Certificate-seeking	1,850	0%	1%	47%	52%	5%	5%	34%	56%	12%	10%	19%	58%
	First-time, Full-time, Degree/Certificate-seeking	627	0%	1%	60%	39%	11%	3%	37%	49%	21%	7%	20%	53%
	First-time, Developmental	710	0%	1%	43%	56%	4%	4%	33%	59%	10%	7%	20%	62%
	First-time, Athletic	57	0%	4%	56%	40%	19%	12%	23%	46%	32%	18%	2%	49%
FALL 2020	First-time	1,417	0%	0%	52%	47%	6%	6%	33%	55%	15%	13%	21%	52%
	First-time, Degree/Certificate-seeking	1,212	0%	0%	54%	46%	7%	6%	33%	54%	16%	12%	20%	53%
	First-time, Full-time, Degree/Certificate-seeking	393	1%	0%	63%	36%	11%	4%	36%	49%	26%	7%	16%	51%
	First-time, Developmental	210	0%	0%	56%	44%	4%	1%	37%	58%	12%	5%	30%	52%
	First-time, Athletic	35	6%	0%	74%	20%	40%	14%	14%	31%	54%	17%	0%	29%
FALL 2021	First-time	2,459	1%	1%	44%	55%	4%	7%	34%	55%	11%	10%	24%	55%
	First-time, Degree/Certificate-seeking	2,132	0%	1%	45%	54%	4%	7%	35%	54%	11%	10%	24%	55%
	First-time, Full-time, Degree/Certificate-seeking	515	0%	2%	61%	37%	10%	8%	37%	45%	23%	10%	17%	50%
	First-time, Developmental	480	0%	1%	47%	53%	4%	4%	36%	56%	12%	6%	26%	56%
	First-time, Athletic	36	3%	0%	50%	47%	31%	22%	6%	42%	36%	25%	0%	39%
FALL 2022	First-time	2,230	0%	3%	47%	49%	6%	7%	35%	52%	14%	8%	25%	53%
	First-time, Degree/Certificate-seeking	2,096	0%	3%	48%	49%	6%	7%	35%	51%	14%	8%	25%	53%
	First-time, Full-time, Degree/Certificate-seeking	579	1%	4%	67%	28%	15%	8%	36%	41%	27%	9%	20%	45%
	First-time, Developmental	356	0%	3%	56%	41%	5%	7%	39%	50%	17%	7%	28%	49%
	First-time, Athletic	60	7%	8%	47%	38%	40%	15%	5%	40%	43%	15%	2%	40%
FALL 2023	First-time	2,042	1%	3%	53%	43%	6%	7%	0%	87%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,941	1%	3%	53%	43%	6%	7%	0%	87%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	493	2%	5%	62%	32%	15%	9%	0%	77%	NYA	NYA	NYA	NYA
	First-time, Developmental	281	0%	3%	59%	38%	6%	5%	0%	89%	NYA	NYA	NYA	NYA
	First-time, Athletic	74	7%	15%	35%	43%	36%	20%	0%	43%	NYA	NYA	NYA	NYA
FALL 2024	First-time	2,669	1%	3%	55%	41%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,527	1%	3%	55%	42%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	569	2%	3%	64%	31%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	226	1%	1%	68%	30%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	95	6%	12%	41%	41%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2025	First-time	2,707	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,577	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	602	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	252	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	84	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

¹Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 20. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

FALL COHORTS: 2019, 2020, 2021, 2022, 2023, 2024, and 2025

	COHORT/SUB-COHORT HC ¹		FOUR-YEAR				FIVE-YEAR				SIX-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2019	First-time	2,106	16%	16%	12%	56%	19%	19%	10%	53%	21%	20%	6%	53%
	First-time, Degree/Certificate-seeking	1,850	16%	15%	12%	57%	19%	18%	10%	54%	21%	19%	6%	53%
	First-time, Full-time, Degree/Certificate-seeking	627	26%	9%	10%	56%	29%	10%	8%	53%	30%	11%	4%	54%
	First-time, Developmental	710	14%	10%	13%	63%	16%	13%	12%	59%	18%	15%	10%	56%
	First-time, Athletic	57	32%	21%	2%	46%	32%	23%	0%	46%	33%	23%	0%	44%
FALL 2020	First-time	1,417	20%	15%	13%	52%	23%	18%	10%	49%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,212	21%	14%	13%	52%	24%	16%	9%	50%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	393	31%	8%	9%	52%	34%	9%	7%	50%	NYA	NYA	NYA	NYA
	First-time, Developmental	210	17%	7%	23%	53%	21%	12%	23%	44%	NYA	NYA	NYA	NYA
	First-time, Athletic	35	54%	20%	0%	26%	54%	20%	0%	26%	NYA	NYA	NYA	NYA
FALL 2021	First-time	2,459	16%	13%	18%	53%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,132	16%	13%	17%	54%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	515	28%	12%	12%	48%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	480	14%	7%	24%	55%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	36	36%	25%	0%	39%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2022	First-time	2,230	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,096	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	579	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	356	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	60	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2023	First-time	2,042	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,941	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	493	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	281	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	74	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2024	First-time	2,669	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,527	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	569	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	226	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	95	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2025	First-time	2,707	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,577	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	602	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	252	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	84	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

¹Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 21. RETENTION RATES, SPRING to FALL
SPRING COHORTS: 2021, 2022, 2023, 2024, and 2025

POPULATION		Spring 21 to Fall 21	Spring 22 to Fall 22	Spring 23 to Fall 23	Spring 24 to Fall 24	Spring 25 to Fall 25
ATTENDANCE CLASSIFICATION	Full-time	79%	79%	79%	76%	80%
	Part-time	62%	55%	59%	62%	67%
GENDER	Male	64%	56%	61%	63%	65%
	Female	67%	63%	66%	68%	73%
	Unspecified	48%	33%	47%	60%	61%
RACE/ETHNICITY	African American	49%	61%	48%	57%	59%
	American Indian	63%	54%	54%	47%	49%
	Asian	47%	63%	70%	64%	76%
	Caucasian	62%	61%	65%	60%	63%
	International	63%	68%	63%	61%	74%
	Latino	68%	64%	66%	68%	70%
	Native Hawaiian/Other Pacific Islander	55%	67%	43%	60%	90%
	Two or More Races	71%	62%	55%	62%	69%
AGE GROUPINGS (per IPEDS categories)	Unspecified	61%	44%	56%	63%	77%
	Under 18	56%	49%	52%	60%	65%
	18-19	76%	71%	71%	74%	75%
	20-21	74%	68%	73%	70%	74%
	22-24	62%	62%	64%	65%	72%
	25-29	61%	57%	58%	60%	67%
	30-34	63%	61%	66%	62%	68%
	35-39	61%	57%	62%	65%	64%
	40-49	62%	51%	62%	58%	63%
	50-64	53%	62%	55%	51%	57%
STUDENT CHARACTERISTICS	65+	53%	52%	50%	53%	49%
	Unknown/Unreported	N/A	40%	57%	N/A	0%
	PELL Grant Recipient	75%	73%	75%	77%	78%
	Developmental	59%	48%	54%	56%	67%
	English as of Second Language	65%	65%	65%	62%	69%
	First Generation	66%	64%	67%	68%	71%
	Degree/Certificate-seeking	67%	62%	65%	67%	70%
	Degree-seeking	68%	62%	66%	68%	71%
	Certificate-seeking	71%	67%	67%	65%	71%
	Declared Major	67%	61%	65%	66%	72%
	Undeclared Major	50%	42%	46%	60%	60%
	First-time	52%	42%	40%	46%	69%
	First-time, Full-time	60%	68%	65%	56%	77%
	First-time, Part-time	51%	40%	37%	45%	66%
	First-time, Degree/Certificate-seeking	54%	44%	43%	45%	69%
	First-time, Full-time, Degree/Certificate-seeking	59%	67%	64%	53%	77%
	First-time, Part-time, Degree/Certificate-seeking	53%	42%	39%	44%	66%
OVERALL RETENTION RATES		66%	60%	64%	66%	70%

N/A = Not Applicable, no students in given population

FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 22. RETENTION RATES, FALL to FALL
FALL COHORTS: 2021, 2022, 2023, 2024, and 2025

POPULATION		Fall 20 to Fall 21	Fall 21 to Fall 22	Fall 22 to Fall 23	Fall 23 to Fall 24	Fall 24 to Fall 25
ATTENDANCE CLASSIFICATION	Full-time	70%	67%	70%	71%	74%
	Part-time	54%	47%	50%	56%	60%
GENDER	Male	56%	49%	51%	57%	59%
	Female	60%	55%	57%	62%	66%
	Unspecified	40%	26%	44%	57%	60%
RACE/ETHNICITY	African American	42%	57%	41%	45%	55%
	American Indian	48%	40%	40%	44%	43%
	Asian	52%	49%	62%	70%	78%
	Caucasian	54%	51%	56%	54%	59%
	International	70%	49%	61%	53%	65%
	Latino	60%	55%	58%	61%	63%
	Native Hawaiian/Other Pacific Islander	45%	38%	33%	60%	80%
	Two or More Races	59%	48%	49%	56%	66%
AGE GROUPINGS (per IPEDS categories)	Unspecified	55%	40%	45%	64%	69%
	Under 18	56%	47%	49%	61%	61%
	18-19	64%	61%	62%	67%	69%
	20-21	64%	59%	63%	62%	69%
	22-24	53%	50%	52%	54%	61%
	25-29	50%	45%	48%	55%	59%
	30-34	56%	48%	52%	53%	56%
	35-39	57%	43%	54%	54%	58%
	40-49	58%	39%	46%	49%	53%
	50-64	47%	45%	48%	42%	47%
STUDENT CHARACTERISTICS	65+	56%	43%	50%	50%	53%
	Unknown/Unreported	50%	57%	29%	50%	40%
	PELL Grant Recipient	66%	60%	63%	66%	70%
	Developmental	54%	47%	55%	57%	66%
	English as of Second Language	57%	52%	55%	57%	59%
	First Generation	58%	54%	57%	60%	64%
	Degree/Certificate-seeking	60%	53%	56%	60%	62%
	Degree-seeking	61%	54%	57%	60%	63%
	Certificate-seeking	56%	51%	54%	56%	59%
	Declared Major	59%	53%	55%	59%	62%
	Undeclared Major	48%	41%	43%	66%	74%
	First-time	53%	45%	48%	55%	56%
	First-time, Full-time	63%	61%	68%	65%	65%
	First-time, Part-time	48%	40%	41%	51%	53%
	First-time, Degree/Certificate-seeking	54%	45%	48%	55%	55%
	First-time, Full-time, Degree/Certificate-seeking	64%	61%	68%	65%	66%
	First-time, Part-time, Degree/Certificate-seeking	49%	40%	40%	51%	53%
OVERALL RETENTION RATES		58%	52%	55%	60%	63%

N/A = Not Applicable, no students in given population

FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 23. FACULTY

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

		FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
POPULATION		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
TEACHING CLASSIFICATION	Full-time	110	29%	114	31%	115	32%	124	33%	127	32%
	Adjunct	271	71%	253	69%	244	68%	254	67%	267	68%
GENDER	Male	194	51%	184	50%	181	50%	179	47%	187	47%
	Female	185	49%	181	49%	173	48%	192	51%	199	51%
	Unspecified	2	1%	2	1%	5	1%	7	2%	8	2%
RACE/ETHNICITY	African American	8	2%	7	2%	10	3%	9	2%	10	3%
	American Indian	4	1%	4	1%	1	0%	1	0%	2	1%
	Asian	10	3%	8	2%	7	2%	7	2%	5	1%
	Caucasian	219	57%	200	54%	182	51%	188	50%	186	47%
	International	4	1%	7	2%	7	2%	8	2%	12	3%
	Latino	101	27%	101	28%	103	29%	106	28%	113	29%
	Native Hawaiian/Other Pacific Islander	2	1%	2	1%	1	0%	1	0%	1	0%
	Two or More Races	3	1%	5	1%	7	2%	7	2%	6	2%
Unspecified		30	8%	33	9%	41	11%	51	13%	59	15%
TOTAL FACULTY HEADCOUNT ¹		381		367		359		378		394	

¹Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.



FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 24. FACULTY by CAMPUS
FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

CAMPUS	FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
Parker	10	13	9	12	11
Quartzsite	0	0	0	0	0
San Luis	24	26	34	46	59
Somerton	6	8	5	9	13
Wellton Mfg. Training Center	12	8	9	9	9
Yuma Campus ²	139	133	140	132	139
Yuma Reskilling & Technology Center	4	6	6	5	5
Yuma Marine Corps Air Station (MCAS)	1	2	3	2	2
Yuma All Other Extended Sites	56	54	53	55	53
Online	90	94	85	95	97
Zoom ²	39	23	15	13	6

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

²Zoom Distance Learning was added due to COVID-19 safety protocols.

TABLE 25. FACULTY by COURSE DELIVERY MODE
FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

COURSE DELIVERY MODE	FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
Face-to-Face	216	212	210	227	246
Hybrid	32	35	47	43	41
Linked ³			9	2	4
Online	90	94	85	94	97
ZOOM ²	39	23	14	12	6
ZOOM/In-Person ²	4	3	0	0	0

¹Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

²ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

FALL 2025 STANDARD REPORTS *(as of census day)*

TABLE 26. FACULTY by DIVISION
FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DIVISION	FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
Business & Computer Information Systems	19	21	17	27	24
Career & Technical Education	96	88	94	95	98
Communications	44	39	44	47	38
Fine Arts	34	34	33	31	28
Mathematics	51	44	41	39	47
Modern Languages	19	20	20	22	27
Science	33	37	33	31	35
Social Sciences	55	58	52	63	77
Wellness & Physical Education	30	26	25	23	20

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

TABLE 27. FACULTY by DEPARTMENT
FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

DIVISION	DEPARTMENT	FALL 2021 HC ¹	FALL 2022 HC ¹	FALL 2023 HC ¹	FALL 2024 HC ¹	FALL 2025 HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	19	21	17	27	24
Career & Technical Education	Administration of Justice Studies			10	15	14
	Agriculture	10	11	10	7	2
	Agriculture Business Management					5
	Allied Health	3	4	18	20	20
	Construction Trades	18	18	17	18	16
	Culinary Arts	4	4	5	8	8
	Law Enforcement Training Academy			1	0	2
	Licensed Massage Therapy	3	1	0	0	0
	Nursing	12	12	5	8	8
	Paralegal Studies	5	3	2	1	3
	Public Safety Institute	22	20	6	5	3
	Radiological Technology	3	5	5	6	5
	Technical Programs	16	10	15	7	12
Communications	Communications	44	39	44	47	38
Fine Arts	Fine Arts	34	34	33	31	28
Mathematics	Mathematics & Engineering	51	44	41	39	47
Modern Languages	Modern Languages	19	20	20	22	27
Science	Science	33	37	33	31	35
Social Sciences	Education	13	16	14	12	13
	Social Sciences	42	42	38	51	64
Wellness & Physical Education	Wellness & Physical Education	28	26	25	23	20

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (*Regular*) – Traditional (face-to-face) courses

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

ZOOM & ZOOM/In-Person – ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: Manufacturing Training Center

Yuma-Downtown Center: Reskilling & Technology Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma All Other Extended Sites:

Yuma and La Paz County high schools

Yuma State Prison

Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)
- AW – Administrative Withdrawal (see Administrative Withdrawal)
- W – Withdrawal (see Withdrawal)
- NS – No Show (student never attended class)
- R – Repeat (see Repeat Classes)
- IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (See AWC Course Catalog for additional information)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)