ARIZONA WESTERN COLLEGE

FALL 2024
STANDARD REPORTS

(as of census day)

Institutional Effectiveness and Research

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FALL 2024 STANDARD REPORTS (as of census day)

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FACTS AT-A-GLANCE

			Students by Age-Group[4]	N[1]	%	Students by Residency	N[1]	%
Total Students[1]		8,964	Under 18	2,893	35%	In-District (Yuma & La Paz County)	5,385	60%
Total Course Enrollments[2]		19,988	18-19	2,296	27%	Out-of-District in State	198	1%
Full-Time Student Equivalent (FTSE)		4,560	20-24	1,975	22%	Out-of-State	739	8%
			25-29	635	6%	Early Education	2,210	25%
Students by Attendance Classification	**N[1]**	**%**	30-39	722	6%	California Consortium	167	2%
			40-49	298	3%	US Customs and Border Protection	15	<0.5%
Full-time	2,215	25%	50+	135	1%	Western Undergraduate Exchange	5	<0.5%
Part-time	6,749	75%	Unknown	10	<0.5%	Military	245	3%
			Average Age	21				
Students by Gender	**N[1]**	**%**	Median Age	19		**Financial Aid Awarded**		
Male	3,547	40%				Total Awarded		$15,268,410
Female	5,305	59%	**Students by Characteristics**	**N[1]**	**%**	Total Students[1]		4,032
Unspecified	112	1%	Developmental	488	5%	Total Awards[2]		6,281
			English as a Second Language	382	4%	Average Award/Student		$3,787
Students by Race/Ethnicity	**N[1]**	**%**	First Generation	5,321	59%	Average Amount/Award		$2,431
African American	95	1%	Degree/Certificate-seeking	8,348	93%	Total PELL Awarded		$11,911,515
American Indian	83	1%	Degree-seeking	7,733	86%	Total PELL Students & Awards[5]		3,480
Asian	89	1%	Certificate-seeking	1,647	18%	Average PELL Award/Student & Award[5]		$3,423
Caucasian	972	11%	Non-Degree/Non-Certificate-seeking	616	7%			
International	138	2%	Declared Major	8,412	94%	**Faculty Headcount**	**N[1]**	**%**
Latino	6,755	63%	First-time	2,669	30%	Full-time	124	33%
Native Hawaiian/Other Pacific Islander	10	<0.5%	First-time, Full-time	605	7%	Adjunct	254	67%
Two or More Races	128	1%	First-time, Part-time	2,064	23%			
Unspecified	694	20%	First-time, Degree/Certificate-seeking	2,527	28%			
			First-time, Full-time, Degree/Certificate-seeking	569	6%			
			First-time, Part-time, Degree/Certificate-seeking	1,958	22%			

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

[1]N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

[2]N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/ financial aid awards is counted.

Prepared by Institutional Effectiveness and Research

STUDENT POPULATION		FALL 2020 HC[1]	%	FALL 2021 HC[1]	%	FALL 2022 HC[1]	%	FALL 2023 HC[1]	%	FALL 2024 HC[1]	%
ATTENDANCE CLASSIFICATION	Full-time	1,710	26%	2,012	25%	1,989	25%	2,147	27%	2,215	25%
	Part-time	4,777	74%	6,069	75%	6,061	75%	5,891	73%	6,749	75%
GENDER	Male	2,529	39%	3,313	41%	3,239	40%	4,755	59%	3,547	40%
	Female	3,938	61%	4,666	58%	4,752	59%	3,218	40%	5,305	59%
	Unspecified	20	0%	102	1%	59	1%	65	1%	112	1%
RACE/ETHNICITY	African American	84	1%	91	1%	95	1%	91	1%	95	1%
	American Indian	56	1%	71	1%	65	1%	78	1%	83	1%
	Asian	50	1%	64	1%	65	1%	69	1%	89	1%
	Caucasian	943	15%	965	12%	877	11%	919	11%	972	11%
	International	53	1%	1,219	15%	108	1%	120	1%	138	2%
	Latino	4,867	75%	5,093	63%	5,077	63%	5,727	71%	6,755	75%
	Native Hawaiian/Other Pacific Islander	11	0%	8	0%	9	0%	5	0%	10	0%
	Two or More Races	106	2%	115	1%	114	1%	119	1%	128	1%
	Unspecified	317	5%	455	6%	1,640	20%	910	11%	694	8%
AGE GROUPINGS (per IPEDS categories)	Under 18	1,203	19%	1,971	24%	2,043	25%	2,089	26%	2,893	26%
	18-19	1,976	30%	2,080	26%	2,097	26%	2,194	27%	2,296	26%
	20-21	1,091	17%	1,219	15%	1,233	15%	1,199	15%	1,171	13%
	22-24	749	12%	897	11%	815	10%	777	10%	804	9%
	25-29	611	9%	708	9%	679	8%	602	7%	635	7%
	30-34	363	6%	455	6%	472	6%	407	5%	438	5%
	35-39	203	3%	286	4%	270	3%	294	4%	284	3%
	40-49	194	3%	299	4%	269	3%	301	4%	298	3%
	50-64	79	1%	129	2%	122	2%	129	2%	120	1%
	65+	16	0%	23	0%	16	0%	14	0%	15	0%
	Unknown/Unreported	2	0%	14	0%	34	0%	32	0%	10	0%
AVERAGE & MEDIAN AGE	Average Age	22		22		22		22		21	
	Median Age	20		19		19		19		19	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	2,895	45%	8,070	100%	8,044	100%	5,498	98%	6,281	70%
	PELL Grant Recipient	2,489	38%	2,946	36%	3,022	38%	3,191	40%	3,480	39%
	Developmental	441	7%	895	11%	696	9%	589	7%	488	5%
	English as of Second Language	147	2%	271	3%	349	4%	352	4%	382	4%
	First Generation	4,736	73%	5,260	65%	5,060	63%	5,012	62%	5,321	59%
	Degree/Certificate-seeking	5,859	90%	7,388	91%	7,595	94%	7,335	91%	8,348	93%
	Degree-seeking	5,208	80%	7,017	87%	7,145	89%	6,828	85%	7,733	86%
	Certificate-seeking	651	10%	1,139	14%	1,208	15%	1,282	16%	1,647	18%
	Non-Degree/Non-Certificate-seeking	628	10%	693	9%	455	6%	703	9%	616	7%
	Declared Majors	5,976	92%	7,500	93%	7,696	96%	7,417	92%	8,412	94%
	First-time	1,417	22%	2,717	34%	2,230	28%	2,042	25%	2,669	30%
	First-time, Full-time	413	6%	610	8%	588	7%	525	7%	605	7%
	First-time, Part-time	1,004	15%	2,107	26%	1,642	20%	1,517	19%	2,064	23%
	First-time, Degree/Certificate-seeking	1,212	19%	2,378	29%	2,096	26%	1,941	24%	2,527	28%
	First-time, Full-time, Degree/Certificate-seeking	393	6%	587	7%	579	7%	493	6%	569	6%
	First-time, Part-time, Degree/Certificate-seeking	819	13%	1,791	22%	1,517	19%	1,448	18%	1,958	22%
TOTAL STUDENT HEADCOUNT[1]		6,487	100%	8,081	100%	8,050	100%	8,038	100%	8,964	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY

FALL SEMESTER: 2024

| | GENDER | | | | | | TOTAL | |
| | Male | | Female | | Unspecified | | | |
RACE/ETHNICITY	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
African American	56	2%	37	1%	2	2%	95	1%
American Indian	25	1%	57	1%	1	1%	83	1%
Asian	41	1%	48	1%	0	0%	89	1%
Caucasian	440	12%	520	10%	12	11%	972	11%
International	73	2%	64	1%	1	1%	138	2%
Latino	2,577	73%	4,114	78%	64	57%	6,755	75%
Native Hawaiian/Other Pacific Islander	3	0%	7	0%	0	0%	10	0%
Two or More Races	48	1%	76	1%	4	4%	128	1%
Unspecified	284	8%	382	7%	28	25%	694	8%
TOTAL STUDENT HEADCOUNT[1]	**3,547**	**100%**	**5,305**	**100%**	**112**	**100%**	**8,964**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED

FALL SEMESTER: 2024

| | GENDER | | | | | | TOTAL | |
| | Male | | Female | | Unspecified | | | |
COUNT of CLASSES ENROLLED	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
1	1,434	40%	2,025	38%	53	47%	3,512	39%
2	796	22%	1,323	25%	22	20%	2,141	24%
3	571	16%	919	17%	13	12%	1,503	17%
4 or more	746	21%	1,038	20%	24	21%	1,808	20%
TOTAL STUDENT HEADCOUNT[1]	**3,547**	**100%**	**5,305**	**100%**	**112**	**100%**	**8,964**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS

FALL SEMESTER: 2024

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
						RACE/ETHNICITY					
GENDER	Male	49	25	35	401	69	2,414	3	45	264	3,305
	Female	37	55	45	471	58	3,853	7	69	343	4,938
	Unspecified	2	1	0	11	1	63	0	4	23	105
ATTENDANCE CLASSIFICATION	Full-time	27	8	21	207	97	1,535	4	31	165	2,095
	Part-time	61	73	59	676	31	4,795	6	87	465	6,253
STUDENT CHARACTERISTICS	First-time	33	28	21	237	79	1,810	5	23	119	2,355
	First-time, Full-time	10	1	3	35	63	379	1	5	28	525
TOTAL HC[1] by RACE/ETHNICITY		219	191	184	2,038	398	14,849	26	264	1,407	8,348

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS

FALL SEMESTER: 2024

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
						RACE/ETHNICITY					
GENDER	Male	7	0	6	39	4	163		3	20	242
	Female	0	2	3	49	6	261	0	7	39	367
	Unspecified	0	0	0	1	0	1	0	0	5	7
ATTENDANCE CLASSIFICATION	Full-time	0	1	3	13	9	77	0	4	13	120
	Part-time	7	1	6	76	1	348	0	6	51	496
STUDENT CHARACTERISTICS	First-time	1	0	0	17	7	92	0	1	9	127
	First-time, Full-time	0	0	0	1	7	25	0	0	0	33
TOTAL HC[1] by RACE/ETHNICITY		15	4	18	196	34	967	0	21	137	616

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

	AWARD TYPE	FALL 2020 Amount/ HC[1]/N	FALL 2021 Amount/ HC[1]/N	FALL 2022 Amount/ HC[1]/N	FALL 2023 Amount/ HC[1]/N	FALL 2024 Amount/ HC[1]/N
ANY FINANCIAL AID	Total Awarded	$8,460,739	$17,587,658	$12,897,361	$12,891,294	$15,268,410
	Total Students	2,895	8,070	8,044	3,668	4,032
	Total Awards	4,407	12,994	12,777	5,498	6,281
	Average Award/Student	$2,923	$2,179	$1,603	$3,515	$3,787
	Average Amount/Award	$1,920	$2,311	$1,009	$2,345	$2,431
PELL	Total Awarded	$7,008,402	$8,358,972	$9,012,860	$10,492,600	$11,911,515
	Total Students & Awards[2]	2,489	2,946	3,002	3,191	3,480
	Average Award/Student & Award[2]	$2,816	$2,838	$3,002	$3,495	$3,423

[1]Headcount (HC) is unduplicated

[2]PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

RACE/ETHNICITY	FALL 2020 HC[1]	%	FALL 2021 HC[1]	%	FALL 2022 HC[1]	%	FALL 2023 HC[1]	%	FALL 2024 HC[1]	%
African American	38	1%	91	1%	95	1%	44	1%	47	1%
American Indian	26	1%	71	1%	65	1%	42	1%	48	1%
Asian	11	0%	64	1%	65	1%	19	1%	36	1%
Caucasian	293	10%	965	12%	876	11%	316	9%	342	8%
International	35	1%	1,212	15%	108	1%	83	2%	100	2%
Latino	2,322	80%	5,091	63%	5,073	63%	2,838	77%	3,146	78%
Native Hawaiian/Other Pacific Islander	5	0%	7	0%	9	0%	3	0%	9	0%
Two or More Races	41	1%	115	1%	114	1%	54	1%	63	2%
Unspecified	124	4%	454	6%	1,639	20%	269	7%	241	6%
TOTAL HEADCOUNT[1]	**2,895**	**100%**	**8,070**	**100%**	**8,044**	**100%**	**3,668**	**100%**	**4,032**	**100%**

[1]Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY
FALL SEMESTER: 2020, 2021, 2022, 2023, and 2024

RACE/ETHNICITY	FALL 2020 HC[1]	%	FALL 2021 HC[1]	%	FALL 2022 HC[1]	%	FALL 2023 HC[1]	%	FALL 2024 HC[1]	%
African American	27	1%	31	1%	35	1%	32	1%	36	1%
American Indian	18	1%	29	1%	30	1%	33	1%	29	1%
Asian	8	0%	14	0%	12	0%	12	0%	27	1%
Caucasian	225	9%	255	9%	271	9%	249	8%	268	8%
International	0	0%	22	1%	2	0%	3	0%	5	0%
Latino	2,090	84%	2,442	83%	2,421	81%	2,599	81%	2,853	82%
Native Hawaiian/Other Pacific Islander	3	0%	3	0%	6	0%	2	0%	5	0%
Two or More Races	25	1%	43	1%	45	1%	47	1%	51	1%
Unspecified	93	4%	107	4%	180	6%	214	7%	206	6%
TOTAL HEADCOUNT[1]	**2,489**	**100%**	**2,946**	**100%**	**3,002**	**100%**	**3,191**	**100%**	**3,480**	**100%**

[1]Headcount is unduplicated

TABLE 9. STUDENTS by CAMPUS
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CAMPUS	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
Parker	164	200	137	126	268
Quartzsite	1	0	0	0	0
San Luis	926	862	911	1,778	2,403
Somerton	311	245	240	315	475
Wellton Manufacturing Training Center	18	128	102	175	160
Yuma Campus	3,633	3,430	3,403	7,939	8,257
Reskilling & Technology Ctr. (Yuma Downtown Ctr.)	59	39	95	135	110
Yuma Marine Corps Air Station (MCAS)	72	54	52	56	68
Yuma All Other Extended Sites	667	1,523	1,619	2,298	2,312
Online	2,868	3,200	3,333	5,465	5,448
Zoom		1,663	913	689	487

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

ZOOM Distance Learning was added.

Wellton is now Wellton Manufacturing Training Ctr.; Yuma Downtown Center is now Reskilling & Technology Center.

TABLE 10. STUDENTS by COURSE DELIVERY MODE
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

COURSE DELIVERY MODE	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
Face-to-Face	4,592	5,505	5,470	10,262	11,761
Hybrid	1,446	1,215	1,813	2,521	2,260
Hybrid/ITN	181				
ITN	266				
Linked[3]	147				80
Web	2,868	3,200	3,351	5,440	5,428
ZOOM[2]		1,663	895	672	459
ZOOM/In-Person[2]		275	75	0	0

[1]Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

[2]ZOOM Distance Learning was added. ZOOM/In-Person-Students meet via Zoom at
Schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

[3]Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

TABLE 11. STUDENTS by DIVISION
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DIVISION[2]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
Business & Computer Information Systems	879	1,070	1,111	1,729	1,773
Career & Technical Education	1,433	1,992	1,958	3,163	3,488
Communications	2,516	2,648	2,609	3,101	3,211
Fine Arts	790	982	1,094	1,102	1,112
Mathematics	2,371	2,582	2,375	2,447	2,525
Modern Languages	623	846	883	1,067	1,198
Science	1,489	1,583	1,686	1,935	1,987
Social Sciences	1,975	2,560	2,643	3,497	3,940
Wellness & Physical Education	389	727	746	935	754

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DIVISION[2]	DEPARTMENT[3]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	879	1,070	1,111	1,729	2,044
Career & Technical Education	Administration of Justice Studies		14	0	562	767
	Agriculture		0	0	271	232
	Agriculture Business Mgmt.					42
	Allied Health		35	118	408	528
	Career & Technical Education				25	12
	Construction Trades	234	359	335	499	527
	Culinary Arts	71	105	73	111	187
	Law Enforcement Training Academy			0	8	0
	Licensed Massage Therapy	18	21	6	0	0
	Nursing	296	300	306	231	265
	Paralegal Studies		23	32	24	21
	Public Safety Institute	519	610	563	205	212
	Radiological Technology	20	18	34	127	136
	Technical Programs	138	400	216	692	274
Communications	Communications	2,516	2,648	2,609	3,101	3,211
Fine Arts	Fine Arts	790	979	1,094	1,102	1,112
Mathematics	Mathematics & Engineering	2,371	2,582	2,375	2,447	2,525
Modern Languages	Modern Languages	623	883	883	1,067	1,198
Science	Science	1,700	1,855	1,686	1,935	2,001
Social Sciences	Education & Hospitality Services	328	363	476	565	603
	Social Sciences	1,743	2,308	2,167	2,932	3,337
Wellness & Physical Education	Wellness & Physical Education	389	739	746	935	754

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

	DECLARED PROGRAM TYPE	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
DEGREES	Associate in Arts (A.A.)	3,560	4,875	4,868	4,714	5,423
	Associate in Applied Science (A.A.S.)	1,947	2,611	2,703	2,482	2,941
	Associate in Business (A.Bus.)	259	368	361	348	363
	Associate in General Studies (A.G.S.)	124	181	132	313	374
	Associate in Science (A.S.)	755	946	1,002	1,050	1,180
CERTIFICATES	Occupational	599	1,008	1,080	1,193	1,501
	Arizona General Education Curriculum-Arts (AGEC-A)	241	240	249	211	286
	Arizona General Education Curriculum-Business (AGEC-B)	17	19	22	27	34
	Arizona General Education Curriculum-Science (AGEC-S)	36	65	54	62	68
Undecided				503	621	0
Personal Enrichment		126	729	126	108	64

[1]Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2020, 2021,2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
A.A.	Administration of Justice Studies	ADMJU	262	329	323	336	365
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	67	63	30	12	1
	Agricultural Science	AGRIC	63	73	56	20	11
	Agricultural Systems Management	AGSYS	44	63	82	83	95
	American Indian Studies	AIS	1	5	5	0	0
	Animal Production	ANPRO	20	23	25	19	25
	Art: Graphics	ARTGR	49	74	78	62	62
	Art: Studio Art	ARTST	37	64	65	64	76
	Associate in Arts	ASSOC	1,303	1,948	2,126	2,329	2,955
	Customs and Border Protection Homeland Security	HLSPR	52	75	61	17	7
	Cyber Criminology	CCI	34	41	49	47	57
	Dance[2]	DANCE				0	1
	Discretional Honors	HONOD	8	11	10	12	4
	Education, Elementary	EDELM	155	227	214	168	170
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	100	134	147	115	114
	Education, Secondary	EDSEC	84	107	105	95	97
	English	ENGLI	171	212	234	203	145
	Exercise and Wellness	EXW	18	14	6	3	0
	Exercise,Wellness and Nutrition	EXWN	87	110	99	106	128
	Family Studies	FAS	63	65	40	45	47
	General Studies	GENST	17	18	7	6	4
	History	HISTO	27	33	31	24	27
	Homeland Security	HLS	101	117	55	19	4
	Honors General Studies	HONOG	5	1	1	0	2
	Honors Liberal Studies	HONOL	21	5	2	3	2
	Hotel/Restaurant Management	HOTEL	12	9	13	10	14
	Mathematics	MATHE	135	200	196	166	144
	Media Arts	MDART	39	43	30	34	34
	Music	MUSIC	47	60	48	54	50
	Philosophy	PHILO	9	7	10	10	11
	Physical Education	PHSED	5	27	26	8	31
	Political Science	POLSC	26	42	41	25	26
	Psychology/Sociology	PSYSO	321	413	413	401	488
	Social Work: US-Mexico Border Emphasis	SOCWK	62	94	73	79	93
	Spanish	SPANI	55	70	67	63	53
	Sports Management	SPMGT	43	73	68	51	49
	Theatre	THETR	17	25	32	25	31

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2020, 2021,2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
A.Bus.	AgriCommerce	AGCOM	8	5	6	5	7
	Business	BUSIN	248	361	354	342	356
	Discretional Honors, Business	HONOD	3	2	1	1	0
A.G.S.	General Studies	GENST	124	181	132	313	374
A.S.	Associate in Science	ASSOC	169	232	269	269	356
	Biology	BIOLO	180	194	199	194	213
	Chemistry	CHEMI	22	23	24	22	24
	Computer Science	CSCIE	96	133	149	165	166
	Crop Production	CRPRO	15	14	14	16	16
	Engineering	ENGIN	229	283	266	278	305
	Environmental Science (Applied Geology Emphasis)	ESGEO	3	4	7	2	1
	Environmental Science (Biology Emphasis)	ESBIO	13	19	18	23	30
	General Studies	GENST	0	1	0	0	0
	Geology	GEOLO	3	5	9	7	8
	Geography	GEOG	0	0	1	0	1
	Earth Systems Science	GLG	4	2	2	4	5
	Discretional Honors	HONOD	9	3	11	10	5
	Honors Liberal Studies	HONOL	0	7	5	5	3
	Honors General Studies	HONS2	0	4	2	2	0
	Physics	PHYSI	11	21	24	52	46
	Soils	SOILS	0	1	2	1	1

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]New Program as of given Fall semester

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
A.A.S.	Accounting	ACCT	63	90	109	91	107
	Administration of Justice Studies	ADMJU	32	14	4	0	1
	Air Conditioning and Refrigeration	AIRCR	11	14	30	26	28
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	8	7	5	4	2
	Applied Agriculture	AGBUS	11	7	11	6	20
	Automotive Technology	AUTOT	51	81	82	76	105
	Automotive Technology (General Ed Emphasis)	AUTGE	1	1	0	0	0
	Automotive Technology (STEM Emphasis)	AUTSE	8	12	21	14	10
	Broadcasting	BRDCA	8	10	11	8	6
	Business	BUS	150	286	277	268	255
	Business, General	BUSGN	2	0	0	0	0
	Carpentry	CARP	1	5	6	7	6
	Carpentry (STEM Emphasis)	CRPSE	0	0	2	0	1
	Community Health Worker	COMHW	11	13	11	9	13
	Computer Graphics	COMGR	43	36	33	29	36
	Computer Information Systems	CIS	70	95	70	87	85
	Computer Information Systems	CISYS	5	2	5	0	0
	Computer Information Systems (Information Systems Emphasis)	CISIS	1	0	0	0	0
	Computer Information Systems (Programming Emphasis)	CISPE	1	0	0	0	0
	Construction Trades Management	CTM	23	35	33	32	32
	Construction Trades Management (STEM Emphasis)	CTMSE	12	14	15	8	8
	Culinary Arts	CULAR	39	62	81	74	81
	Culinary Arts (General Education Emphasis)	CULGE	17	11	14	8	5
	Discretional Honors	HONOD	0	0	1	0	1
	Drafting CAD Technology	DFT	9	14	8	7	6
	Drafting CAD Technology (STEM Emphasis)	DFTSE	6	6	3	4	4
	Early Childhood Education	ECE	80	70	80	54	59
	Electrical Technology	ELECT	28	42	42	45	54
	Electrical Technology (STEM Emphasis)	ECTSE	14	21	16	9	12
	Emergency and Disaster Management	EDM	0	1	3	2	1
	Emergency Medical Services: Paramedic	EMSPA	29	40	51	40	52
	Fire Science	FIRSC	35	46	39	38	39
	Industrial Technology	INDST	9	12	10	5	10
	Industrial Technology (STEM Emphasis)	INTSE	3	3	2	2	1
	Informatics	INFO	39	55	49	28	31
	Law Enforcement Training	LET	20	44	30	14	7
	Logistics Supply Chain Management	LOGIS	10	1	1	0	0

DEGREE	MAJOR	MAJOR CODE	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
A.A.S. (continued)	Manufacturing	MFG	1	12	9	5	5
	Manufacturing Maintenance and Operations Electrical	MMOE	0	0	1	1	0
	Marketing & Management	MKTMG	0	0	0	0	0
	Massage Therapy	MASTH	13	27	15	5	2
	Media Arts	MDART	4	5	7	10	13
	Medical Assistant	MDA	47	86	149	164	194
	Nursing	NUR	795	958	934	861	1,066
	Paralegal Studies	LEGAL	31	28	29	32	32
	Plumbing	PLMB	0	1	1	0	3
	Pre-RN	PRERN	3	15	32	23	14
	Radiologic Technology	RADTE	133	191	252	263	377
	Recreation Management	RECMG	2	1	0	1	1
	Solar Photovoltaic Installation	SOLPV	1	3	2	1	2
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	1	3	2	0	0
	Television Production	TVPRO	6	13	11	15	23
	Welding	WELDT	52	79	84	91	101
	Welding Technology (STEM Emphasis)	WLDSE	8	10	20	15	11

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]New Program as of given Fall semester

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2020 HC1	FALL 2021 HC1	FALL 2022 HC1	FALL 2023 HC[1]	FALL 2024 HC[1]
AGEC	Arizona General Education Curriculum-Arts	AGECA	241	240	249	211	286
	Arizona General Education Curriculum-Business	AGECB	17	19	22	27	34
	Arizona General Education Curriculum-Science	AGECS	36	65	54	62	68
OCCUPATIONAL	Accounting	ACCT	15	19	21	19	34
	Advanced Detention Officer Training[2]	ADET			0	8	3
	Advanced Geospatial Technology[2]	AGST			0	0	1
	Advanced Manufacturing CAD	ADVCD	0	0	1	1	1
	Advanced Manufacturing CAD-CAM[2]	ACDCM			0	0	2
	Agriculture, Occupational	AGOCC	8	10	11	14	21
	Air Conditioning and Refrigeration	AIRCR	26	35	32	29	26
	Athletic Coaching	ATHCH	1	1	0	0	0
	Automation[2]	AUTM				1	1
	Automotive Brakes and Suspension	AUTBR	5	9	9	3	6
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	15	12	7	5
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	9	9	6	4
	Automotive Power Trains	AUTPT	2	13	10	2	4
	Automotive Technology	AUTOT	16	30	35	24	26
	Basic Air Conditioning and Refrigeration Service Technician	BACT	7	20	19	21	11
	Basic Behavioral Helath Sciences Track A[2]	BHSTA				0	4
	Basic Behavioral Helath Sciences Track B[2]	BHSTB				0	3
	Basic Behavioral Helath Sciences Track C[2]	BHSTC				0	1
	Basic Carpentry	BCARP	1	5	3	4	6
	Basic Electrical	BELEC	14	22	17	14	18
	Basic Geospatial Technology[2]	BGST			0	2	3
	Basic Manufacturing	BASMG	0	0	1	1	1
	Basic Plumbing	BPLMB	0	1	0	1	3
	Basic Power Generation	POGEN	0	0	1	0	1
	Basic Public Safety Dispatcher	BPSD	0	1	0	1	10
	Beginning Video Gane Design	GAME	0	0	1	8	10
	Bodywork Mastery	BODY	0	1	1	0	1
	Bookeeping	BOOK	6	9	4	8	19
	Broadband Fiber Optics Technician and Apprenticeship[2]	BBFA				0	2
	Broadband Fiber Optics Technician[2]	BBFO				0	1
	Business Administrative Services	BUSAD	0	15	15	21	20
	Carpentry	CARPT	2	5	2	4	7
	Cloud Architecting[2]	AWSCA			3	1	3
	Cloud Foundations[2]	AWSCF			6	4	5
	Community Health Worker	COMHW	17	20	6	12	5
	Computed Tomography	RADCT	0	0	1	1	1
	Computer Information Systems	CISYS	12	32	17	18	14
	Computer Security	COMSE	4	14	18	33	25
	Construction/Industrial Safety	CIST	3	7	2	5	2
	Crop Management	CROPN	4	4	5	4	7
	Culinary Arts Level 1[2]	CUL1				2	16
	Culinary Arts Level 2[2]	CUL2				1	13
	Culinary Arts	CULAR	2	15	18	13	5
	Culinary Arts with a Focus in Entrepreneurship	CAENT	3	5	9	4	9

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2020 HC1	FALL 2021 HC1	FALL 2022 HC1	FALL 2023 HC[1]	FALL 2024 HC[1]
OCCUPATIONAL	Cyber Criminology	CRIM	1	10	6	3	1
	Cyber Operations[2]	INFCO				0	2
	Cybersecurity[2]	GYC				0	7
	Data Analytics Professional[2]	DATA				3	5
	Detention Officer Training Academy[2]	DET				3	4
	Dietetics	DIETP	3	7	7	2	3
	Digital Marketing & E-Commerce[2]	DME				2	4
	Drafting CAD Technology	DFT	7	16	12	8	10
	Drone Operations and Imaging[2]	DRONE				0	3
	Early Childhood Education	ECE	16	27	15	16	18
	Electrical for Manufacturing	ECTMG	0	0	2	4	3
	Electrical Technology	ECT	15	33	28	29	29
	Electrical Technology Apprenticeship	ECTAP	3	25	19	20	18
	Emergency and Disaster Management	EDM	0	1	1	0	0
	Emergency Medical Services: Paramedic	EMSPA	13	14	23	31	46
	Emergency Medical Technician: Basic	EMSBA	49	47	23	11	6
	English-Language Proficiency Certificate for Non-Native English Speakers[2]	ESLPR			7	14	30
	Entrepreneurial- Advanced	ENTAD	1	0	0	0	0
	Entrepreneurship	ENTSH	4	7	4	1	0
	Family Childcare Education	FACHE	1	4	5	2	6
	Family Childcare Child Development Associate (CDA) Credential	CDAFA	3	4	9	14	22
	Family Development Credential	FDC	0	0	1	0	1
	Fashion Retail Management with Emphasis on Merchandising and Buying[2]	FRM				0	1
	Fashion Styling With Digital Influence[2]	FDI				5	8
	Fire Academy	FIREA	21	30	33	34	25
	Fitness Training Professional	FTPR	16	19	9	14	12
	Food Science and Safety	FSS	6	9	12	9	12
	Fortinet Certified Associate Cybersecurity[2]	FCA				0	1
	Fortinet Certified Professional Cybersecurity[2]	FCP				0	1
	Fortinet Certified Solution Specialist[2]	FCS				0	1
	Fortinet Certified Expert[2]	FCX				0	1
	Foundations of Construction	FNDC	1	3	4	1	2
	Geospatial Technologues Technician	GSTT	2	1	3	1	0
	Google IT/AWS Joint Certificate[2]	GAWS			5	17	9
	Health Care Aide[2]	HCA				0	8
	Infant and Toddler Education	INTOE	3	7	7	13	11
	Infant-Toddler Center-Based Child Development Associate (CDA) Credential	CDAIN	7	11	9	6	5
	Informatics-Cyber Operations	INFCO	1	7	5	4	2
	Informatics-Digital Design	INFDD	3	2	1	2	3
	Informatics-Information Management/Software Development	INFIM	0	4	2	1	0
	Informatics-Software Development/Information Management	INFSD	2	6	14	8	5
	Informatics-System Administration	INFSA	0	6	4	3	1
	IT Automation with Python[2]	ITAP				1	0
	Law Enforcement Training Academy	LETA	17	18	33	55	89
	Logistics Advanced	LGSAD	2	0	0	0	0
	Logistics Basic	LGSBA	1	0	0	0	0

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CERTIFIATE TYPE	MAJOR	MAJOR CODE	FALL 2020 HC1	FALL 2021 HC1	FALL 2022 HC1	FALL 2023 HC[1]	FALL 2024 HC[1]
OCCUPATIONAL	Manufacturing	MFG	0	0	10	11	6
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1	0	0	0	0
	Masonry	MAS	0	1	0	0	0
	Massage Technician	MSTEC	1	1	0	0	0
	Massage Therapy	MASTH	7	10	6	6	8
	Media Arts	MDART	4	2	4	2	4
	Medical Assistant	MDA	2	23	39	60	87
	Medical Coding and Billing	MCB	0	0	33	50	56
	Networking	NETWK	2	5	4	3	7
	Nursing Assistant	NURAS	79	108	88	77	153
	Nursing Practical	NURPN	20	23	26	28	37
	Office Administration	OFFAD	11	12	3	2	0
	Oragizational Leadership	ORGLD	0	0	8	3	8
	Paralegal Studies	LEGAL	15	14	12	8	15
	Phlebotomy Technician	PLB	0	0	38	62	69
	Plumbing Technology	PLMB	0	2	1	2	4
	Pre-Health Careers	PREHC	29	34	13	7	5
	Preschool Center-Based Child Development Associate (CDA)	CDAPR	14	11	26	24	51
	Preschool Education	PRSCE	15	14	29	40	42
	Professional IT Support	PITS	0	0	16	24	19
	Project Management[2]	PMT			0	1	1
	Public Safety-Level 1	AJSPS	2	5	7	8	6
	Recreation Management	RECMG	1	2	2	0	0
	Retail Management	RETMG	1	2	3	3	4
	Small Unmanned Aerial Systems	UAS	7	7	6	3	2
	Solar Panel Installation Level 1	SOLIN	2	1	1	1	2
	Video Game Art Design[2]	GAMET			2	7	7
	Video Game Design and Development[2]	GADD			4	18	23
	Video Game Software Development[2]	GMEST			9	4	5
	Video Game Sound Engineering[2]	GMESD			2	4	1
	Video Game Story Development[2]	GMESY				6	2
	Welding	WELDG	24	55	60	48	63
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	1	0	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	5	13	11	11	9
	Welding Certificate of Proficiency SMAW Plate	SMAW	3	8	7	7	6
	Welding Entry Level 1	WLDEL	8	19	14	23	23
	Welding for Manufacturing-Advanced	WLDMA	0	0	1	3	2
	Welding for Manufacturing-Basic	WLDMB	0	0	3	3	1

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.
[2]New Program as of given Fall semester

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CAMPUS	FALL 2020 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2021 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2022 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2023 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2024 Course Enrollments HC[1]	%	N of Courses	FTSE
Parker	228	1%	37	48	310	2%	28	59	192	1%	22	34	126	1%	16	27	268	1%	23	43
Quartzsite	1	0%	1	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0
San Luis	1,462	10%	105	347	1,385	7%	80	330	1,748	9%	91	419	1,778	9%	94	433	2,403	12%	136	572
Somerton	369	2%	26	79	309	2%	18	66	305	2%	16	65	315	2%	16	66	475	2%	28	92
Wellton Mfg. Training Center	27	0%	8	6	201	1%	21	41	149	1%	13	31	175	1%	16	38	160	1%	14	36
Yuma Campus	7,439	48%	563	1,756	6,671	36%	462	1,537	7,064	38%	460	1,647	7,939	42%	502	1,832	8,257	41%	476	2,001
Yuma Reskilling & Technology Center	65	0%	10	13	75	0%	6	14	147	1%	12	23	135	1%	10	22	110	1%	9	20
Yuma Marine Corps Air Station (MCAS)	74	0%	6	26	55	0%	3	13	53	0%	4	12	56	0%	4	15	68	0%	4	17
Yuma All Other Extended Sites	949	6%	100	227	2,211	12%	121	501	2,250	12%	127	514	2,376	13%	167	549	2,312	12%	183	517
Online	4,775	31%	278	1014	5,297	28%	285	1115	5,444	30%	311	1139	5,387	28%	295	1145	5,448	27%	300	1165
ZOOM[3]					2,196	12%	149	482	1,070	6%	63	218	689	4%	44	143	487	2%	35	97
TOTAL STUDENT HEADCOUNT[1]	15,389	100%	1,134	3,516	18,710	100%	1,173	4,158	18,422	100%	1,119	4,102	18,976	100%	1,164	4,270	19,988	100%	1,208	4,560

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

[3]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

COURSE DELIVERY MODE	FALL 2020 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2021 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2022 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2023 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2024 Course Enrollments HC[1]	%	N of Courses	FTSE
Face-to-Face (Regular)	8,367	54%	668	1,985	9,481	51%	616	2,140	9,641	52%	616	2,140	10,262	54%	677	2,379	11,761	59%	746	2,721
Hybrid	1,785	12%	125	418	1,408	7%	94	353	2,188	12%	94	353	2,521	13%	140	577	2,260	11%	121	568
Hybrid/ITN	186	1%	27	39		0%														
ITN	276	2%	36	60		0%														
Linked*													81	0%	7	17	80	0%	10	18
Online	4,775	31%	278	1,014	5,297	28%	285	1,115	5,468	30%	285	1,115	5,440	29%	297	1,157	5,428	27%	298	1,161
ZOOM[2]					2,196	12%	149	482	1,050	6%	149	482	672	4%	43	140	459	2%	33	92
ZOOM/In-Person[2]					328	2%	29	68	75	0%	29	68	0	0%	0	0	0	0%	0	0
TOTAL STUDENT HEADCOUNT[1]	15,389	100%	1,134	3,516	18,710	100%	1,173	4,158	18,422	100%	1,173	4,158	18,976	100%	1,164	4,270	19,988	100%	1,208	4,560

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

*Linked-Students meet on campus for class in person with the instructor in one classroom teaching all students in classrooms at various locations.

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DIVISION	DEPARTMENT	FALL 2020 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2021 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2022 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2023 Course Enrollments HC[1]	%	N of Courses	FTSE	FALL 2024 Course Enrollments HC[1]	%	N of Courses	FTSE
Business & Computer Information Systems	Business & Computer Information Systems	1,319	9%	99	267	1,643	9%	93	328	1,573	9%	85	317	1,709	9%	88	346	1,990	10%	118	395
Career & Technical Education	Administration of Justice Studies					14	0%	1	3	0	0%	0	0	562	3%	36	112	767	4%	59	153
	Agriculture					322	2%	11	79	318	2%	21	78	271	1%	17	68	232	1%	12	61
	Agriculture Business Mgmt																	42	0%	3	8
	Allied Health					40	0%	5	12	147	1%	10	41	408	2%	30	104	528	3%	33	134
	Construction Trades	391	2%	40	85	579	3%	51	119	595	3%	44	121	499	3%	50	102	527	3%	49	108
	Culinary Arts	111	1%	17	23	159	1%	13	34	140	1%	10	27	111	1%	11	24	187	1%	28	36
	Law Enforcement Training Academy													8	0%	1	5	0	0%	0	0
	Licensed Massage Therapy	50	0%	3	11	61	0%	3	13	12	0%	3	3	0	0%	0	0	0	0%	0	0
	Nursing	321	2%	21	114	338	2%	18	117	337	2%	20	112	231	1%	10	100	265	1%	10	121
	Paralegal Studies					38	0%	5	7	53	0%	7	11	44	0%	5	9	75	0%	7	16
	Public Safety Institute	683	4%	50	202	758	4%	45	187	718	4%	43	208	205	1%	12	88	212	1%	13	99
	Radiological Technology	57	0%	5	13	72	0%	4	14	136	1%	8	29	127	1%	8	28	136	1%	8	31
	Technical Programs	217	1%	24	49	598	3%	36	128	346	2%	29	78	717	4%	51	141	286	1%	24	74
Communications	Communications	2,769	18%	180	555	2,922	16%	178	578	2,820	15%	151	556	3,101	16%	164	621	3,211	16%	168	643
Fine Arts	Fine Arts	985	6%	126	186	1,171	6%	131	220	1,288	7%	130	248	1,102	6%	125	212	1,112	6%	134	214
Mathematics	Mathematics & Engineering	2,450	16%	158	651	2,641	14%	163	693	2,458	13%	137	637	2,447	13%	131	638	2,525	13%	128	657
Modern Languages	Modern Languages	777	5%	64	226	1,078	6%	66	320	1,140	6%	55	341	1,067	6%	57	333	1,198	6%	58	378
Science	Science	1,964	13%	111	520	1,799	10%	100	477	1,900	10%	100	504	1,935	10%	96	517	2,001	10%	94	535
Social Sciences	Education & Hospitality Services	429	3%	40	80	466	2%	41	86	640	3%	59	103	565	3%	44	94	603	3%	46	93
	Social Sciences	2,280	15%	135	443	2,900	15%	138	574	2,691	15%	128	528	2,932	15%	136	589	3,337	17%	155	670
Wellness & Physical Education	Wellness & Physical Education	586	4%	61	91	1,111	6%	71	169	1,110	6%	79	160	935	5%	92	139	754	4%	61	134
TOTAL STUDENT HEADCOUNT[1]		15,389	100%	1,134	3,516	18,710	100%	1,173	4,158	18,422	100%	1,119	4,102	18,976	100%	1,164	4,270	19,988	100%	1,208	4,560

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

TABLE 20. MID-TERM GRADE DISTRIBUTION
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

GRADE	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
	N[1]	%	N[1]	%	N[1]	%	N1	%	N[1]	%
A	5,205	34%	4,941	26%	4,906	27%	947	5%	601	3%
B	3,101	20%	2,846	15%	2,417	13%	411	2%	346	2%
C	1,932	13%	1,658	9%	1,446	8%	193	1%	168	1%
D	1,156	8%	938	5%	945	5%	113	1%	79	0%
F	1,793	12%	1,711	9%	1,669	9%	154	1%	142	1%
CR (Credit)	35	0%	65	0%	161	1%	188	1%	0	0%
NC (No Credit)	7	0%	4	0%	0	0%	0	0%	1	0%
I (Incomplete)	0	0%	2	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	14	0%	39	0%	9	0%	3	0%	11	0%
W (Withdrawal)	0	0%	2	0%	0	0%	0	0%	0	0%
NS (No Show)	1	0%	5	0%	1	0%	0	0%	1	0%
AU (Audit)	0	0%	0	0%	2	0%	0	0%	0	0%
No Grade	2,145	14%	6,499	35%	6,866	37%	16,967	89%	18,639	93%
TOTAL MID-TERM GRADES	15,389	100%	18,710	100%	18,422	100%	18,976	100%	19,988	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	10,273	78%	9,510	78%	8,930	77%	1,739	87%	1,115	83%
WITHDRAWAL	14	0%	41	0%	9	0%	3	0%	11	1%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
FALL SEMESTER: 2024

	CAMPUS																							
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		Zoom[2]		TOTAL	
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	0	0%	0	0%	136	6%	26	5%	0	0%	247	3%	0	0%	2	3%	13	1%	169	3%	8	2%	601	3%
B	0	0%	0	0%	87	4%	11	2%	0	0%	167	2%	0	0%	1	1%	9	0%	69	1%	2	0%	346	2%
C	0	0%	0	0%	52	2%	5	1%	0	0%	61	1%	0	0%	0	0%	6	0%	41	1%	3	1%	168	1%
D	0	0%	0	0%	6	0%	3	1%	0	0%	47	1%	0	0%	3	4%	0	0%	19	0%	1	0%	79	0%
F	0	0%	0	0%	16	1%	5	1%	0	0%	58	1%	0	0%	10	15%	0	0%	50	1%	3	1%	142	1%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	2	0%	0	0%	0	0%	4	0%	0	0%	0	0%	1	0%	4	0%	0	0%	11	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	268	100%	0	0%	2,104	88%	425	89%	160	100%	7,672	93%	0	0%	52	76%	2,283	99%	5,096	94%	469	97%	18,639	93%
TOTAL MID-TERM GRADES	268	100%	0	0%	2,403	100%	475	100%	160	100%	8,258	100%	0	0%	68	100%	2,312	100%	5,448	100%	486	100%	19,988	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
FALL SEMESTER: 2024

	CAMPUS																							
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		Zoom[2]		OVERALL	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	0	0%	0	0%	275	92%	42	84%	0	0%	475	81%	0	0%	3	19%	28	97%	279	79%	13	76%	1,115	83%
WITHDRAWAL	0	0%	0	0%	2	1%	0	0%	0	0%	4	1%	0	0%	0	0%	1	3%	4	1%	0	0%	11	1%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 24. MID-TERM GRADE DISTRIBUTION by
COURSE DELIVERY MODE
FALL SEMESTER: 2024

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Linked | | Online (Web-based) | | ZOOM | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	360	3%	64	3%	0	0%	169	3%	8	0%	601	3%
B	237	2%	38	2%	0	0%	69	1%	2	0%	346	2%
C	97	1%	27	1%	0	0%	41	1%	3	0%	168	1%
D	41	0%	18	1%	0	0%	19	0%	1	0%	79	0%
F	60	1%	29	1%	0	0%	50	1%	3	0%	142	1%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NC (No Credit)	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	7	0%	0	0%	0	0%	4	0%	0	0%	11	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	1	0%	0	0%	0	0%	0	0%	0	0%	1	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	10,957	93%	2,084	92%	80	100%	5,076	94%	442	0%	18,639	93%
TOTAL MID-TERM GRADES	11,761	100%	2,260	100%	80	100%	5,428	100%	459	0%	19,988	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by
COURSE DELIVERY MODE
FALL SEMESTER: 2024

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Linked | | Online (Web-based) | | ZOOM | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	694	86%	129	73%	0	0%	279	79%	13	76%	1,115	83%
WITHDRAWAL	7	1%	0	0%	0	0%	4	1%	0	0%	11	1%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS
FALL COHORTS: 2018, 2019, 2020, 2021, 2022, 2023, and 2024

COHORT	COHORT/SUB-COHORT	Total HC[1]	ONE-YEAR Graduation Rate	ONE-YEAR Non-Grad Transfer-out Rate	ONE-YEAR Persistence Rate	ONE-YEAR Attrition Rate	TWO-YEAR Graduation Rate	TWO-YEAR Non-Grad Transfer-out Rate	TWO-YEAR Persistence Rate	TWO-YEAR Attrition Rate	THREE-YEAR Graduation Rate	THREE-YEAR Non-Grad Transfer-out Rate	THREE-YEAR Persistence Rate	THREE-YEAR Attrition Rate
FALL 2018	First-time	2,385	3%	3%	50%	44%	8%	8%	29%	55%	14%	13%	18%	55%
	First-time, Degree/Certificate-seeking	2,085	4%	3%	50%	43%	9%	8%	28%	55%	15%	12%	18%	56%
	First-time, Full-time, Degree/Certificate-seeking	762	5%	6%	58%	31%	14%	10%	30%	46%	23%	13%	17%	48%
	First-time, Developmental	869	1%	5%	48%	46%	3%	8%	27%	61%	9%	11%	17%	62%
	First-time, Athletic	96	14%	42%	28%	17%	21%	46%	9%	24%	28%	49%	1%	22%
FALL 2019	First-time	2,106	0%	1%	46%	52%	5%	6%	34%	56%	11%	11%	20%	58%
	First-time, Degree/Certificate-seeking	1,850	0%	1%	47%	52%	5%	5%	34%	56%	12%	10%	19%	58%
	First-time, Full-time, Degree/Certificate-seeking	627	0%	1%	60%	39%	11%	3%	37%	49%	21%	7%	20%	53%
	First-time, Developmental	710	0%	1%	43%	56%	4%	4%	33%	59%	10%	7%	20%	62%
	First-time, Athletic	57	0%	4%	56%	40%	19%	12%	23%	46%	32%	18%	2%	49%
FALL 2020	First-time	1,417	0%	0%	52%	47%	6%	6%	33%	55%	15%	13%	21%	52%
	First-time, Degree/Certificate-seeking	1,212	0%	0%	54%	46%	7%	6%	33%	54%	16%	12%	20%	53%
	First-time, Full-time, Degree/Certificate-seeking	393	1%	0%	63%	36%	11%	4%	36%	49%	26%	7%	16%	51%
	First-time, Developmental	210	0%	0%	56%	44%	4%	1%	37%	58%	12%	5%	30%	52%
	First-time, Athletic	35	6%	0%	74%	20%	40%	14%	14%	31%	54%	17%	0%	29%
FALL 2021	First-time	2,459	1%	1%	44%	55%	4%	7%	34%	55%	11%	10%	24%	55%
	First-time, Degree/Certificate-seeking	2,132	0%	1%	45%	54%	4%	7%	35%	54%	11%	10%	24%	55%
	First-time, Full-time, Degree/Certificate-seeking	515	0%	2%	61%	37%	10%	8%	37%	45%	23%	10%	17%	50%
	First-time, Developmental	480	0%	1%	47%	53%	4%	4%	36%	56%	12%	6%	26%	56%
	First-time, Athletic	36	3%	0%	50%	47%	31%	22%	6%	42%	36%	25%	0%	39%
FALL 2022	First-time	2,230	0%	3%	47%	49%	6%	7%	35%	52%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,096	0%	3%	48%	49%	6%	7%	35%	51%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	579	1%	4%	67%	28%	15%	8%	36%	41%	NYA	NYA	NYA	NYA
	First-time, Developmental	356	0%	3%	56%	41%	5%	7%	39%	50%	NYA	NYA	NYA	NYA
	First-time, Athletic	60	7%	8%	47%	38%	40%	15%	5%	40%	NYA	NYA	NYA	NYA
FALL 2023	First-time	2,042	1%	3%	53%	43%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,941	1%	3%	53%	43%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	493	2%	5%	62%	32%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	281	0%	3%	59%	38%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	74	7%	15%	35%	43%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2024	First-time	2,669	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,527	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	569	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	226	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	95	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

FALL COHORTS: 2018, 2019, 2020, 2021, 2022, 2023, and 2024

	COHORT/SUB-COHORT HC[1]		FOUR-YEAR				FIVE-YEAR				SIX-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2018	First-time	2,385	18%	16%	11%	55%	21%	20%	7%	52%	22%	20%	6%	51%
	First-time, Degree/Certificate-seeking	2,085	18%	15%	11%	56%	21%	19%	7%	53%	23%	19%	6%	53%
	First-time, Full-time, Degree/Certificate-seeking	762	25%	15%	10%	50%	28%	18%	6%	48%	31%	18%	5%	47%
	First-time, Developmental	869	13%	13%	11%	63%	15%	19%	8%	58%	17%	19%	7%	58%
	First-time, Athletic	96	28%	49%	0%	23%	29%	50%	0%	21%	29%	50%	0%	21%
FALL 2019	First-time	2,106	16%	16%	12%	56%	19%	19%	10%	53%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,850	16%	15%	12%	57%	19%	18%	10%	54%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	627	26%	9%	10%	56%	29%	10%	8%	53%	NYA	NYA	NYA	NYA
	First-time, Developmental	710	14%	10%	13%	63%	16%	13%	12%	59%	NYA	NYA	NYA	NYA
	First-time, Athletic	57	32%	21%	2%	46%	32%	23%	0%	46%	NYA	NYA	NYA	NYA
FALL 2020	First-time	1,417	20%	15%	13%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,212	21%	14%	13%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	393	31%	8%	9%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	210	17%	7%	23%	53%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	35	54%	20%	0%	26%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2021	First-time	2,459	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,132	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	515	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	480	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	36	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2022	First-time	2,230	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,096	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	579	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	356	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	60	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2023	First-time	2,042	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,941	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	493	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	281	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	74	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2024	First-time	2,669	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,527	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	569	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	226	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	95	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

CONTINUED FROM PREVIOUS PAGE

NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 27. RETENTION RATES, SPRING to FALL
SPRING COHORTS: 2020, 2021, 2022, 2023, and 2024

	POPULATION	Spring 20 to Fall 20	Spring 21 to Fall 21	Spring 22 to Fall 22	Spring 23 to Fall 23	Spring 24 to Fall 24
ATTENDANCE CLASSIFICATION	Full-time	74%	79%	79%	79%	76%
	Part-time	55%	62%	55%	59%	62%
GENDER	Male	55%	64%	56%	61%	63%
	Female	62%	67%	63%	66%	68%
	Unspecified	52%	48%	33%	47%	60%
RACE/ETHNICITY	African American	47%	49%	61%	48%	57%
	American Indian	50%	63%	54%	54%	47%
	Asian	46%	47%	63%	70%	64%
	Caucasian	58%	62%	61%	65%	60%
	International	62%	63%	68%	63%	61%
	Latino	60%	68%	64%	66%	68%
	Native Hawaiian/Other Pacific Islander	61%	55%	67%	43%	60%
	Two or More Races	55%	71%	62%	55%	62%
	Unspecified	57%	61%	44%	56%	63%
AGE GROUPINGS (per IPEDS categories)	Under 18	50%	56%	49%	52%	60%
	18-19	66%	76%	71%	71%	74%
	20-21	66%	74%	68%	73%	70%
	22-24	60%	62%	62%	64%	65%
	25-29	56%	61%	57%	58%	60%
	30-34	59%	63%	61%	66%	62%
	35-39	48%	61%	57%	62%	65%
	40-49	50%	62%	51%	62%	58%
	50-64	38%	53%	62%	55%	51%
	65+	41%	53%	52%	50%	53%
	Unknown/Unreported	N/A	N/A	40%	57%	N/A
STUDENT CHARACTERISTICS	PELL Grant Recipient	67%	75%	73%	75%	77%
	Developmental	52%	59%	48%	54%	56%
	English as of Second Language	51%	65%	65%	65%	62%
	First Generation	59%	66%	64%	67%	68%
	Degree/Certificate-seeking	58%	67%	62%	65%	67%
	Degree-seeking	59%	68%	62%	66%	68%
	Certificate-seeking	55%	71%	67%	67%	65%
	Declared Major	57%	67%	61%	65%	66%
	Undeclared Major	71%	50%	42%	46%	60%
	First-time	40%	52%	42%	40%	46%
	First-time, Full-time	53%	60%	68%	65%	56%
	First-time, Part-time	38%	51%	40%	37%	45%
	First-time, Degree/Certificate-seeking	39%	54%	44%	43%	45%
	First-time, Full-time, Degree/Certificate-seeking	53%	59%	67%	64%	53%
	First-time, Part-time, Degree/Certificate-seeking	36%	53%	42%	39%	44%
OVERALL RETENTION RATES		**59%**	**66%**	**60%**	**64%**	**66%**

N/A = Not Applicable, no students in given population

Prepared by Institutional Effectiveness and Research

TABLE 28. RETENTION RATES, FALL to FALL
FALL COHORTS: 2020, 2021, 2022, 2023, and 2024

	POPULATION	Fall 19 to Fall 20	Fall 20 to Fall 21	Fall 21 to Fall 22	Fall 22 to Fall 23	Fall 23 to Fall 24
ATTENDANCE CLASSIFICATION	Full-time	66%	70%	67%	70%	71%
	Part-time	48%	54%	47%	50%	56%
GENDER	Male	50%	56%	49%	51%	57%
	Female	56%	60%	55%	57%	62%
	Unspecified	48%	40%	26%	44%	57%
RACE/ETHNICITY	African American	39%	42%	57%	41%	45%
	American Indian	38%	48%	40%	40%	44%
	Asian	45%	52%	49%	62%	70%
	Caucasian	51%	54%	51%	56%	54%
	International	57%	70%	49%	61%	53%
	Latino	54%	60%	55%	58%	61%
	Native Hawaiian/Other Pacific Islander	60%	45%	38%	33%	60%
	Two or More Races	54%	59%	48%	49%	56%
	Unspecified	54%	55%	40%	45%	64%
AGE GROUPINGS (per IPEDS categories)	Under 18	49%	56%	47%	49%	61%
	18-19	61%	64%	61%	62%	67%
	20-21	57%	64%	59%	63%	62%
	22-24	53%	53%	50%	52%	54%
	25-29	49%	50%	45%	48%	55%
	30-34	51%	56%	48%	52%	53%
	35-39	42%	57%	43%	54%	54%
	40-49	41%	58%	39%	46%	49%
	50-64	30%	47%	45%	48%	42%
	65+	42%	56%	43%	50%	50%
	Unknown/Unreported	0%	50%	57%	29%	50%
STUDENT CHARACTERISTICS	PELL Grant Recipient	58%	66%	60%	63%	66%
	Developmental	44%	54%	47%	55%	57%
	English as of Second Language	40%	57%	52%	55%	57%
	First Generation	52%	58%	54%	57%	60%
	Degree/Certificate-seeking	55%	60%	53%	56%	60%
	Degree-seeking	55%	61%	54%	57%	60%
	Certificate-seeking	57%	56%	51%	54%	56%
	Declared Major	54%	59%	53%	55%	59%
	Undeclared Major	46%	48%	41%	43%	66%
	First-time	47%	53%	45%	48%	55%
	First-time, Full-time	61%	63%	61%	68%	65%
	First-time, Part-time	41%	48%	40%	41%	51%
	First-time, Degree/Certificate-seeking	47%	54%	45%	48%	55%
	First-time, Full-time, Degree/Certificate-seeking	61%	64%	61%	68%	65%
	First-time, Part-time, Degree/Certificate-seeking	40%	49%	40%	40%	51%
OVERALL RETENTION RATES		**53%**	**58%**	**52%**	**55%**	**60%**

N/A = Not Applicable, no students in given population

Prepared by Institutional Effectiveness and Research

TABLE 29. FACULTY

FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

	POPULATION	FALL 2020 HC[1]	%	FALL 2021 HC[1]	%	FALL 2022 HC[1]	%	FALL 2023 HC[1]	%	FALL 2024 HC[1]	%
TEACHING CLASSIFICATION	Full-time	113	32%	110	29%	114	31%	115	32%	124	33%
	Adjunct	244	68%	271	71%	253	69%	244	68%	254	67%
GENDER	Male	183	51%	194	51%	184	50%	181	50%	179	47%
	Female	171	48%	185	49%	181	49%	173	48%	192	51%
	Unspecified	3	1%	2	1%	2	1%	5	1%	7	2%
RACE/ETHNICITY	African American	8	2%	8	2%	7	2%	10	3%	9	2%
	American Indian	3	1%	4	1%	4	1%	1	0%	1	0%
	Asian	12	3%	10	3%	8	2%	7	2%	7	2%
	Caucasian	207	58%	219	57%	200	54%	182	51%	188	50%
	International	0	0%	4	1%	7	2%	7	2%	8	2%
	Latino	92	26%	101	27%	101	28%	103	29%	106	28%
	Native Hawaiian/Other Pacific Islander	2	1%	2	1%	2	1%	1	0%	1	0%
	Two or More Races	2	1%	3	1%	5	1%	7	2%	7	2%
	Unspecified	31	9%	30	8%	33	9%	41	11%	51	13%
TOTAL FACULTY HEADCOUNT[1]		357	100%	381	100%	367	100%	359	100%	378	100%

[1]Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.

TABLE 30. FACULTY by CAMPUS
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

CAMPUS	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
Parker	12	10	13	9	12
Quartzsite	0	0	0	0	0
San Luis	29	24	26	34	46
Somerton	9	6	8	5	9
Wellton Mfg. Training Center	4	12	8	9	9
Yuma Campus[2]	148	139	133	140	132
Yuma Reskilling & Technology Center	7	4	6	6	5
Yuma Marine Corps Air Station (MCAS)	3	1	2	3	2
Yuma All Other Extended Sites	49	56	54	53	55
Online	96	90	94	85	95
Zoom[2]		39	23	15	13

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

[2]Zoom Distance Learning was added due to COVID-19 safety protocols.

TABLE 31. FACULTY by COURSE DELIVERY MODE
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

COURSE DELIVERY MODE	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
Face-to-Face	215	216	212	210	227
Hybrid	37	32	35	47	43
Hybrid/ITN	5	0	0	0	0
ITN	4	0	0	0	0
Linked[3]				9	2
Online	96	90	94	85	94
ZOOM[2]		39	23	14	12
ZOOM/In-Person[2]		4	3	0	0

[1]Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

TABLE 32. FACULTY by DIVISION
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DIVISION	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
Business & Computer Information Systems	21	19	21	17	27
Career & Technical Education	91	96	88	94	95
Communications	41	44	39	44	47
Fine Arts	28	34	34	33	31
Mathematics	45	51	44	41	39
Modern Languages	18	19	20	20	22
Science	32	33	37	33	31
Social Sciences	57	55	58	52	63
Wellness & Physical Education	24	30	26	25	23

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

TABLE 33. FACULTY by DEPARTMENT
FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

DIVISION	DEPARTMENT	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]	FALL 2024 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	21	19	21	17	27
Career & Technical Education	Administration of Justice Studies				10	15
	Agriculture		10	11	10	7
	Allied Health		3	4	18	20
	Construction Trades	16	18	18	17	18
	Culinary Arts	7	4	4	5	8
	Law Enforcement Training Academy				1	0
	Licensed Massage Therapy	3	3	1	0	0
	Nursing	13	12	12	5	8
	Paralegal Studies		5	3	2	1
	Public Safety Institute	22	22	20	6	5
	Radiological Technology	3	3	5	5	6
	Technical Programs	14	16	10	15	7
Communications	Communications	41	44	39	44	47
Fine Arts	Fine Arts	28	34	34	33	31
Mathematics	Mathematics & Engineering	45	51	44	41	39
Modern Languages	Modern Languages	18	19	20	20	22
Science	Science	45	33	37	33	31
Social Sciences	Education & Hospitality Services	13	13	16	14	12
	Social Sciences	44	42	42	38	51
Wellness & Physical Education	Wellness & Physical Education	24	28	26	25	23

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

Prepared by Institutional Effectiveness and Research

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) **§§** 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

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ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face *(Regular)* – Traditional (face-to-face) courses

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

ZOOM & ZOOM/In-Person – ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

<u>Course Location</u>
Current course locations include:
> Parker: Parker Learning Center
> Quartzsite: Quartzsite Learning Center
> San Luis: San Luis Learning Center
> Somerton: Somerton Learning Center
> Wellton: Manufacturing Training Center
> Yuma-Downtown Center: Reskilling & Technology Center
> Yuma Main Campus
> Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
> Yuma All Other Extended Sites:
>> Yuma and La Paz County high schools
> Yuma State Prison
> Online: Includes all locations listed above

<u>Ethnicity/Race</u>
On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register, Volume 72, Number 202, pp. 59266-59279*: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

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Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
        A – Exceptional performance for most learning outcomes
        B – Good performance for most learning outcomes
        C – Satisfactory performance for most learning outcomes
        D – Unsatisfactory performance for most learning outcomes
        F – Unsatisfactory performance for all learning outcomes
System II:
        CR – Credit (not computed into the GPA)
        NC – No Credit (not computed into the GPA)
Additional grade symbols included in both systems but not calculated into the grade-point average are:
        AU – Audit (see Audit)
        I – Incomplete (see Incomplete)
        AW – Administrative Withdrawal (see Administrative Withdrawal)
        W – Withdrawal (see Withdrawal)
        NS – No Show (student never attended class)
        R – Repeat (see Repeat Classes)
        IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

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Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-tern completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)
Success rate calculation:
• The numerator is the number of students who received grades of A, B, C, or CR
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

> Withdrawal rate calculation:
> • The numerator is the number of students who received grades of AW, or W
> • The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*