FALL 2023
STANDARD REPORTS

(as of census day)

Institutional Effectiveness and Research

FALL 2023 STANDARD REPORTS (as of census day)

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FALL 2023 STANDARD REPORTS *(as of census day)*
FACTS AT-A-GLANCE

Total Students[1]	8,038
Total Course Enrollments[2]	18,976
Full-Time Student Equivalent (FTSE)	4,270

Students by Attendance Classification

	N[1]	%
Full-time	2,147	27%
Part-time	5,891	73%

Students by Gender

	N[1]	%
Male	4,755	59%
Female	3,218	40%
Unspecified	65	1%

Students by Race/Ethnicity

	N[1]	%
African American	91	1%
American Indian	78	1%
Asian	69	1%
Caucasian	919	11%
International	120	1%
Latino	5,727	63%
Native Hawaiian/Other Pacific Islander	5	<0.5%
Two or More Races	119	1%
Unspecified	910	20%

Students by Age-Group[4]

	N[1]	%
Under 18	2,089	25%
18-19	2,194	26%
20-24	1,976	25%
25-29	602	9%
30-39	701	10%
40-49	301	4%
50+	143	2%
Unknown	32	<0.5%
Average Age		22
Median Age		19

Students by Characteristics

	N[1]	%
Developmental	589	7%
English as a Second Language	352	4%
First Generation	5,012	62%
Degree/Certificate-seeking	7,335	91%
Degree-seeking	6,828	85%
Certificate-seeking	1,282	16%
Non-Degree/Non-Certificate-seeking	703	9%
Declared Major	7,417	92%
First-time	2,042	25%
First-time, Full-time	525	7%
First-time, Part-time	1,517	19%
First-time, Degree/Certificate-seeking	1,941	24%
First-time, Full-time, Degree/Certificate-seeking	493	6%
First-time, Part-time, Degree/Certificate-seeking	1,448	18%

Students by Residency

	N[1]	%
In-District (Yuma & La Paz County)	6,622	82%
Out-of-District in State	198	1%
Out-of-State	753	9%
Arizona Sonora Commission	0	N/A
California Consortium	174	2%
US Customs and Border Protection	12	<0.5%
Western Undergraduate Exchange	10	<0.5%
Military	269	3%

Financial Aid Awarded

Total Awarded	$12,891,294
Total Students[1]	3,668
Total Awards[2]	5,498
Average Award/Student	$3,515
Average Amount/Award	$2,345
Total PELL Awarded	$10,492,600
Total PELL Students & Awards[5]	3,191
Average PELL Award/Student & Award[5]	$3,288

Faculty Headcount

	N[1]	%
Full-time	115	32%
Adjunct	244	68%

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

[1]N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

[2]N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/ financial aid awards is counted.

Prepared by Institutional Effectiveness and Research

FALL 2023 STANDARD REPORTS *(as of census day)*
TABLE 1. STUDENTS
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	STUDENT POPULATION	FALL 2019 HC[1]	%	FALL 2020 HC[1]	%	FALL 2021 HC[1]	%	FALL 2022 HC[1]	%	FALL 2023 HC[1]	%
ATTENDANCE CLASSIFICATION	Full-time	2,071	28%	1,710	26%	2,012	25%	1,989	25%	2,147	27%
	Part-time	5,429	72%	4,777	74%	6,069	75%	6,061	75%	5,891	73%
GENDER	Male	3,010	40%	2,529	39%	3,313	41%	3,239	40%	4,755	59%
	Female	4,463	60%	3,938	61%	4,666	58%	4,752	59%	3,218	40%
	Unspecified	27	0%	20	0%	102	1%	59	1%	65	1%
RACE/ETHNICITY	African American	99	1%	84	1%	91	1%	95	1%	91	1%
	American Indian	76	1%	56	1%	71	1%	65	1%	78	1%
	Asian	78	1%	50	1%	64	1%	65	1%	69	1%
	Caucasian	1,122	15%	943	15%	965	12%	877	11%	919	11%
	International	91	1%	53	1%	1,219	15%	108	1%	120	1%
	Latino	5,587	74%	4,867	75%	5,093	63%	5,077	63%	5,727	71%
	Native Hawaiian/Other Pacific Islander	20	0%	11	0%	8	0%	9	0%	5	0%
	Two or More Races	117	2%	106	2%	115	1%	114	1%	119	1%
	Unspecified	310	4%	317	5%	455	6%	1,640	20%	910	11%
AGE GROUPINGS (per IPEDS categories)	Under 18	1,438	19%	1,203	19%	1,971	24%	2,043	25%	2,089	26%
	18-19	2,177	29%	1,976	30%	2,080	26%	2,097	26%	2,194	27%
	20-21	1,237	16%	1,091	17%	1,219	15%	1,233	15%	1,199	15%
	22-24	853	11%	749	12%	897	11%	815	10%	777	10%
	25-29	707	9%	611	9%	708	9%	679	8%	602	7%
	30-34	401	5%	363	6%	455	6%	472	6%	407	5%
	35-39	243	3%	203	3%	286	4%	270	3%	294	4%
	40-49	283	4%	194	3%	299	4%	269	3%	301	4%
	50-64	134	2%	79	1%	129	2%	122	2%	129	2%
	65+	26	0%	16	0%	23	0%	16	0%	14	0%
	Unknown/Unreported	1	0%	2	0%	14	0%	34	0%	32	0%
AVERAGE & MEDIAN AGE	Average Age	23		22		22		22		22	
	Median Age	20		20		19		19		19	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	3,565	48%	2,895	45%	8,070	100%	8,044	98%	5,498	99%
	PELL Grant Recipient	3,151	42%	2,489	38%	2,946	36%	3,022	38%	3,191	40%
	Developmental	1,371	18%	441	7%	895	11%	696	9%	589	7%
	English as of Second Language	326	4%	147	2%	271	3%	349	4%	352	4%
	First Generation	5,274	70%	4,736	73%	5,260	65%	5,060	63%	5,012	62%
	Degree/Certificate-seeking	6,856	91%	5,859	90%	7,388	91%	7,595	94%	7,335	91%
	Degree-seeking	6,508	87%	5,208	80%	7,017	87%	7,145	89%	6,828	85%
	Certificate-seeking	885	12%	651	10%	1,139	14%	1,208	15%	1,282	16%
	Non-Degree/Non-Certificate-seeking	644	9%	628	10%	693	9%	455	6%	703	9%
	Declared Majors	7,052	94%	5,976	92%	7,500	93%	7,696	96%	7,417	92%
	First-time	2,106	28%	1,417	22%	2,717	34%	2,230	28%	2,042	25%
	First-time, Full-time	641	9%	413	6%	610	8%	588	7%	525	7%
	First-time, Part-time	1,465	20%	1,004	15%	2,107	26%	1,642	20%	1,517	19%
	First-time, Degree/Certificate-seeking	1,725	23%	1,212	19%	2,378	29%	2,096	26%	1,941	24%
	First-time, Full-time, Degree/Certificate-seeking	610	8%	393	6%	587	7%	579	7%	493	6%
	First-time, Part-time, Degree/Certificate-seeking	1,115	15%	819	13%	1,791	22%	1,517	19%	1,448	18%
TOTAL STUDENT HEADCOUNT[1]		7,500	100%	6,487	100%	8,081	100%	8,050	100%	8,038	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY

FALL SEMESTER: 2023

RACE/ETHNICITY	Male		Female		Unspecified		TOTAL	
	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
African American	47	1%	44	1%	0	0%	91	1%
American Indian	28	1%	50	1%	0	0%	78	1%
Asian	36	1%	33	1%	0	0%	69	1%
Caucasian	416	13%	496	10%	7	11%	919	11%
International	69	2%	51	1%	0	0%	120	1%
Latino	2,195	68%	3,509	74%	23	35%	5,727	71%
Native Hawaiian/Other Pacific Islander	1	0%	4	0%	0	0%	5	0%
Two or More Races	47	1%	68	1%	4	6%	119	1%
Unspecified	379	12%	500	11%	31	48%	910	11%
TOTAL STUDENT HEADCOUNT[1]	**3,218**	**100%**	**4,755**	**100%**	**65**	**100%**	**8,038**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED

FALL SEMESTER: 2023

COUNT of CLASSES ENROLLED	Male		Female		Unspecified		TOTAL	
	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
1	1,149	36%	1,736	37%	26	40%	2,911	36%
2	694	22%	1,165	25%	10	15%	1,869	23%
3	626	19%	806	17%	10	15%	1,442	18%
4 or more	749	23%	1,048	22%	19	29%	1,816	23%
TOTAL STUDENT HEADCOUNT[1]	**3,218**	**100%**	**4,755**	**100%**	**65**	**100%**	**8,038**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS
FALL SEMESTER: 2023

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	43	28	30	370	64	2,035	1	45	333	2,949
	Female	41	47	31	416	45	3,242	4	63	438	4,327
	Unspecified	0	0	0	7	0	21	0	4	27	59
ATTENDANCE CLASSIFICATION	Full-time	22	15	14	189	87	1,416	2	28	216	1,989
	Part-time	62	60	47	604	22	3,882	3	84	582	5,346
STUDENT CHARACTERISTICS	First-time	22	24	16	208	64	1,383	2	29	193	1,941
	First-time, Full-time	4	5	3	35	51	358	1	7	29	493
TOTAL HC[1] by RACE/ETHNICITY		194	179	141	1,829	333	12,337	13	260	1,818	7,335

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS
FALL SEMESTER: 2023

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	4	0	6	46	5	160	0	2	46	269
	Female	3	3	2	80	6	267	0	5	62	428
	Unspecified	0	0	0	0	0	2	0	0	4	6
ATTENDANCE CLASSIFICATION	Full-time	2	1	1	11	11	98	0	2	32	158
	Part-time	5	2	7	115	0	331	0	5	80	545
STUDENT CHARACTERISTICS	First-time	2	0	1	18	6	62	0	0	12	101
	First-time, Full-time	2	0	0	1	6	18	0	0	5	32
TOTAL HC[1] by RACE/ETHNICITY		18	6	17	271	34	938	0	14	241	703

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

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TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

AWARD TYPE		FALL 2019 Amount/ HC[1]/N	FALL 2020 Amount/ HC[1]/N	FALL 2021 Amount/ HC[1]/N	FALL 2022 Amount/ HC[1]/N	FALL 2023 Amount/ HC[1]/N
ANY FINANCIAL AID	Total Awarded	$10,587,325	$8,460,739	$17,587,658	$12,897,361	$12,891,294
	Total Students	3,565	2,895	8,070	8,044	3,668
	Total Awards	5,191	4,407	12,994	12,777	5,498
	Average Award/Student	$2,970	$2,923	$2,179	$1,603	$3,515
	Average Amount/Award	$2,040	$1,920	$2,311	$1,009	$2,345
PELL	Total Awarded	$8,603,994	$7,008,402	$8,358,972	$9,012,860	$10,492,600
	Total Students & Awards[2]	3,151	2,489	2,946	3,002	3,191
	Average Award/Student & Award[2]	$2,731	$2,816	$2,838	$3,002	$3,495

[1]Headcount (HC) is unduplicated

[2]PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

RACE/ETHNICITY	FALL 2019 HC[1]	%	FALL 2020 HC[1]	%	FALL 2021 HC[1]	%	FALL 2022 HC[1]	%	FALL 2023 HC[1]	%
African American	48	1%	38	1%	91	1%	95	1%	44	1%
American Indian	31	1%	26	1%	71	1%	65	1%	42	1%
Asian	21	1%	11	0%	64	1%	65	1%	19	1%
Caucasian	341	10%	293	10%	965	12%	876	11%	316	9%
International	59	2%	35	1%	1,212	15%	108	1%	83	2%
Latino	2,902	81%	2,322	80%	5,091	63%	5,073	63%	2,838	77%
Native Hawaiian/Other Pacific Islander	7	0%	5	0%	7	0%	9	0%	3	0%
Two or More Races	43	1%	41	1%	115	1%	114	1%	54	1%
Unspecified	113	3%	124	4%	454	6%	1,639	20%	269	7%
TOTAL HEADCOUNT[1]	3,565	100%	2,895	100%	8,070	100%	8,044	100%	3,668	100%

[1]Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

RACE/ETHNICITY	FALL 2019 HC[1]	%	FALL 2020 HC[1]	%	FALL 2021 HC[1]	%	FALL 2022 HC[1]	%	FALL 2023 HC[1]	%
African American	41	1%	27	1%	31	1%	35	1%	32	1%
American Indian	26	1%	18	1%	29	1%	30	1%	33	1%
Asian	20	1%	8	0%	14	0%	12	0%	12	0%
Caucasian	272	9%	225	9%	255	9%	271	9%	249	8%
International	0	0%	0	0%	22	1%	2	0%	3	0%
Latino	2,665	85%	2,090	84%	2,442	83%	2,421	81%	2,599	81%
Native Hawaiian/Other Pacific Islander	5	0%	3	0%	3	0%	6	0%	2	0%
Two or More Races	30	1%	25	1%	43	1%	45	1%	47	1%
Unspecified	92	3%	93	4%	107	4%	180	6%	214	7%
TOTAL HEADCOUNT[1]	3,151	100%	2,489	100%	2,946	100%	3,002	100%	3,191	100%

[1]Headcount is unduplicated

TABLE 9. STUDENTS by CAMPUS
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

CAMPUS	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
Parker	188	164	200	137	126
Quartzsite	5	1	0	0	0
San Luis	1,126	926	862	911	1,778
Somerton	404	311	245	240	315
Wellton Manufacturing Training Center	32	18	128	102	175
Yuma Campus[2]	4,552	3,633	3,430	3,403	7,939
Reskilling & Technology Ctr. (Yuma Downtown Ctr.)	65	59	39	95	135
Yuma Marine Corps Air Station (MCAS)	68	72	54	52	56
Yuma All Other Extended Sites	750	667	1,523	1,619	2,298
Online	2,486	2,868	3,200	3,333	5,465
Zoom[3]			1,663	913	689

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

[3]ZOOM Distance Learning was added.

[4] Wellton is now Wellton Manufacturing Training Ctr.; Yuma Downtown Center is now Reskilling & Technology Center.

TABLE 10. STUDENTS by COURSE DELIVERY MODE
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

COURSE DELIVERY MODE	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
Face-to-Face	5,953	4,592	5,505	5,470	10,262
Hybrid	1,681	1,446	1,215	1,813	2,521
Hybrid/ITN	145	181			
ITN	460	266			
Linked[3]					
Web	2,486	2,868	3,200	3,351	5,440
ZOOM[2]			1,663	895	672
ZOOM/In-Person[2]			275	75	0

[1]Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

[2]ZOOM Distance Learning was added. ZOOM/In-Person-Students meet via Zoom at Schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

[3]Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

TABLE 11. STUDENTS by DIVISION
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DIVISION[2]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
Business & Computer Information Systems	971	879	1,070	1,111	1,729
Career & Technical Education	1,577	1,433	1,992	1,958	3,163
Communications	2,931	2,516	2,648	2,609	3,101
Fine Arts	1,029	790	982	1,094	1,102
Mathematics	2,760	2,371	2,582	2,375	2,447
Modern Languages	794	623	846	883	1,067
Science	1,367	1,489	1,583	1,686	1,935
Social Sciences	2,456	1,975	2,560	2,643	3,497
Wellness & Physical Education	569	389	727	746	935

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DIVISION[2]	DEPARTMENT[3]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	1,010	879	1,070	1,111	1,729
Career & Technical Education	Administration of Justice Studies			14	0	562
	Agriculture Science			0	0	271
	Allied Health			35	118	408
	Career & Technical Education					25
	Construction Trades	296	234	359	335	499
	Culinary Arts	69	71	105	73	111
	Law Enforcement Training Academy				0	8
	Licensed Massage Therapy	18	18	21	6	0
	Nursing	283	296	300	306	231
	Paralegal Studies			23	32	24
	Public Safety Institute	557	519	610	563	205
	Radiological Technology	38	20	18	34	127
	Technical Programs	145	138	400	216	692
Communications	Communications	2,931	2,516	2,648	2,609	3,101
Fine Arts	Fine Arts	1,029	790	979	1,094	1,102
Mathematics	Mathematics & Engineering	2,760	2,371	2,582	2,375	2,447
Modern Languages	Modern Languages	794	623	883	883	1,067
Science	Science	1,510	1,700	1,855	1,686	1,935
Social Sciences	Education & Hospitality Services	343	328	363	476	565
	Social Sciences	2,198	1,743	2,308	2,167	2,932
Wellness & Physical Education	Wellness & Physical Education	569	389	739	746	935

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	DECLARED PROGRAM TYPE	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
DEGREES	Associate in Arts (A.A.)	3,948	3,560	4,875	4,868	4,714
	Associate in Applied Science (A.A.S.)	2,187	1,947	2,611	2,703	2,482
	Associate in Business (A.Bus.)	290	259	368	361	348
	Associate in General Studies (A.G.S.)	133	124	181	132	313
	Associate in Science (A.S.)	844	755	946	1,002	1,050
CERTIFICATES	Occupational	671	599	1,008	1,080	1,193
	Arizona General Education Curriculum-Arts (AGEC-A)	240	241	240	249	211
	Arizona General Education Curriculum-Business (AGEC-B)	29	17	19	22	27
	Arizona General Education Curriculum-Science (AGEC-S)	38	36	65	54	62
Undecided					503	621
Personal Enrichment		218	126	729	126	108

[1]Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2019, 2020, 2021,2022, and 2023

DEGREE	MAJOR	MAJOR CODE	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
A.A.	Administration of Justice Studies	ADMJU	296	262	329	323	336
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	64	67	63	30	12
	Agricultural Science	AGRIC	85	63	73	56	20
	Agricultural Systems Management	AGSYS	25	44	63	82	83
	American Indian Studies	AIS	5	1	5	5	0
	Animal Production	ANPRO	18	20	23	25	19
	Art: Graphics	ARTGR	42	49	74	78	62
	Art: Studio Art	ARTST	45	37	64	65	64
	Associate in Arts	ASSOC	1,430	1,303	1,948	2,126	2,329
	Customs and Border Protection Homeland Security	HLSPR	52	52	75	61	17
	Cyber Criminology	CCI	36	34	41	49	47
	Discretional Honors	HONOD	9	8	11	10	12
	Education, Elementary	EDELM	172	155	227	214	168
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	117	100	134	147	115
	Education, Secondary	EDSEC	82	84	107	105	95
	English	ENGLI	239	171	212	234	203
	Exercise and Wellness	EXW	40	18	14	6	3
	Exercise, Wellness and Nutrition	EXWN	81	87	110	99	106
	Family Studies	FAS	77	63	65	40	45
	General Studies	GENST	42	17	18	7	6
	History	HISTO	31	27	33	31	24
	Homeland Security	HLS	107	101	117	55	19
	Honors General Studies	HONOG	2	5	1	1	0
	Honors Liberal Studies	HONOL	15	21	5	2	3
	Hotel/Restaurant Management	HOTEL	19	12	9	13	10
	Mathematics	MATHE	139	135	200	196	166
	Media Arts	MDART	45	39	43	30	34
	Music	MUSIC	45	47	60	48	54
	Philosophy	PHILO	8	9	7	10	10
	Physical Education	PHSED	3	5	27	26	8
	Political Science	POLSC	26	26	42	41	25
	Psychology/Sociology	PSYSO	330	321	413	413	401
	Social Work: US-Mexico Border Emphasis	SOCWK	81	62	94	73	79
	Spanish	SPANI	61	55	70	67	63
	Sports Management	SPMGT	59	43	73	68	51
	Theatre	THETR	20	17	25	32	25

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2019, 2020, 2021,2022, and 2023

DEGREE	MAJOR	MAJOR CODE	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
A.Bus.	AgriCommerce	AGCOM	6	8	5	6	5
	Business	BUSIN	278	248	361	354	342
	Discretional Honors, Business	HONOD	6	3	2	1	1
A.G.S.	General Studies	GENST	133	124	181	132	313
A.S.	Associate in Science	ASSOC	196	169	232	269	269
	Biology	BIOLO	182	180	194	199	194
	Chemistry	CHEMI	15	22	23	24	22
	Computer Science	CSCIE	110	96	133	149	165
	Crop Production	CRPRO	23	15	14	14	16
	Engineering	ENGIN	238	229	283	266	278
	Environmental Science (Applied Geology Emphasis)	ESGEO	7	3	4	7	2
	Environmental Science (Biology Emphasis)	ESBIO	17	13	19	18	23
	General Studies	GENST	0	0	1	0	0
	Geology	GEOLO	2	3	5	9	7
	Geography	GEOG	2	0	0	1	0
	Earth Systems Science	GLG	5	4	2	2	4
	Discretional Honors	HONOD	10	9	3	11	10
	Honors Liberal Studies	HONOL	14	0	7	5	5
	Honors General Studies	HONS2	8	0	4	2	2
	Physics	PHYSI	15	11	21	24	52
	Soils	SOILS	0	0	1	2	1

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]New Program as of given Fall semester

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DEGREE	MAJOR	MAJOR CODE	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
A.A.S.	Accounting	ACCT	78	63	90	109	91
	Administration of Justice Studies	ADMJU	53	32	14	4	0
	Air Conditioning and Refrigeration	AIRCR	26	11	14	30	26
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	9	8	7	5	4
	Applied Agriculture	AGBUS	11	11	7	11	6
	Automotive Technology	AUTOT	72	51	81	82	76
	Automotive Technology (General Ed Emphasis)	AUTGE	1	1	1	0	0
	Automotive Technology (STEM Emphasis)	AUTSE	16	8	12	21	14
	Broadcasting	BRDCA	6	8	10	11	8
	Business	BUS	160	150	286	277	268
	Business, General	BUSGN	2	2	0	0	0
	Carpentry	CARP	9	1	5	6	7
	Carpentry (STEM Emphasis)	CRPSE	1	0	0	2	0
	Community Health Worker	COMHW	12	11	13	11	9
	Computer Graphics	COMGR	43	43	36	33	29
	Computer Information Systems	CIS	81	70	95	70	87
	Computer Information Systems	CISYS	17	5	2	5	0
	Computer Information Systems (Information Systems Emphasis)	CISIS	0	1	0	0	0
	Computer Information Systems (Programming Emphasis)	CISPE	4	1	0	0	0
	Construction Trades Management	CTM	20	23	35	33	32
	Construction Trades Management (STEM Emphasis)	CTMSE	8	12	14	15	8
	Culinary Arts	CULAR	48	39	62	81	74
	Culinary Arts (General Education Emphasis)	CULGE	8	17	11	14	8
	Discretional Honors	HONOD	0	0	0	1	0
	Drafting CAD Technology	DFT	9	9	14	8	7
	Drafting CAD Technology (STEM Emphasis)	DFTSE	9	6	6	3	4
	Early Childhood Education	ECE	77	80	70	80	54
	Electrical Technology	ELECT	33	28	42	42	45
	Electrical Technology (STEM Emphasis)	ECTSE	15	14	21	16	9
	Emergency and Disaster Management	EDM	2	0	1	3	2
	Emergency Medical Services: Paramedic	EMSPA	19	29	40	51	40
	Fire Science	FIRSC	26	35	46	39	38
	Industrial Technology	INDST	7	9	12	10	5
	Industrial Technology (STEM Emphasis)	INTSE	9	3	3	2	2
	Informatics	INFO	44	39	55	49	28
	Law Enforcement Training	LET	31	20	44	30	14
	Logistics Supply Chain Management	LOGIS	18	10	1	1	0

DEGREE	MAJOR	MAJOR CODE	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
A.A.S. (continued)	Manufacturing	MFG	0	1	12	9	5
	Manufacturing Maintenance and Operations Electrical	MMOE	0	0	0	1	1
	Marketing & Management	MKTMG	1	0	0	0	0
	Massage Therapy	MASTH	18	13	27	15	5
	Media Arts	MDART	8	4	5	7	10
	Medical Assistant	MDA	8	47	86	149	164
	Nursing	NUR	881	795	958	934	861
	Nursing: Healing Community	NURHC	1	0	0	0	0
	Paralegal Studies	LEGAL	33	31	28	29	32
	Plumbing	PLMB	0	0	1	1	0
	Pre-RN	PRERN	6	3	15	32	23
	Radiologic Technology	RADTE	167	133	191	252	263
	Recreation Management	RECMG	1	2	1	0	1
	Solar Photovoltaic Installation	SOLPV	3	1	3	2	1
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	1	1	3	2	0
	Solar Technology- Electrical Option	SOLEO	1	0	0	0	0
	Television Production	TVPRO	8	6	13	11	15
	Welding	WELDT	52	52	79	84	91
	Welding Technology (STEM Emphasis)	WLDSE	14	8	10	20	15

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]New Program as of given Fall semester

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2019 HC1	FALL 2020 HC1	FALL 2021 HC1	FALL 2022 HC[1]	FALL 2023 HC[1]
AGEC	Arizona General Education Curriculum-Arts	AGECA	240	241	240	249	211
	Arizona General Education Curriculum-Business	AGECB	29	17	19	22	27
	Arizona General Education Curriculum-Science	AGECS	38	36	65	54	62
OCCUPATIONAL	Accounting	ACCT	14	15	19	21	19
	Advanced Detention Officer Training[3]	ADET				0	8
	Advanced Manufacturing CAD	ADVCD		0	0	1	1
	Agriculture, Occupational	AGOCC	6	8	10	11	14
	Air Conditioning and Refrigeration	AIRCR	32	26	35	32	29
	Athletic Coaching	ATHCH	0	1	1	0	0
	Automation[3]	AUTM					1
	Automotive Brakes and Suspension	AUTBR	4	5	9	9	3
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	5	0	15	12	7
	Automotive Electrical and Air Conditioning Systems	AUTAC	6	0	9	9	6
	Automotive Power Trains	AUTPT	9	2	13	10	2
	Automotive Technology	AUTOT	23	16	30	35	24
	AWS (American Welding Society) Entry Level 1	AWS	1	0	0	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	16	7	20	19	21
	Basic Carpentry	BCARP	0	1	5	3	4
	Basic Electrical	BELEC	10	14	22	17	14
	Basic Geospatial Technology[3]	BGST			0	0	2
	Basic Manufacturing	BASMG	0	0	0	1	1
	Basic Plumbing	BPLMB	0	0	1	0	1
	Basic Power Generation[3]	POGEN			0	1	0
	Basic Public Safety Dispatcher[3]	BPSD			1	0	1
	Beginning Video Gane Design[3]	GAME			0	1	8
	Bodywork Mastery3	BODY			1	1	0
	Bookeeping	BOOK	6	6	9	4	8
	Business Administrative Services	BUSAD	0	0	15	15	21
	Carpentry	CARPT	7	2	5	2	4
	Cloud Architecting[3]	AWSCA				3	1
	Cloud Foundations[3]	AWSCF				6	4
	Community Health Worker	COMHW	5	17	20	6	12
	Computed Tomopraphy[3]	RADCT			0	1	1
	Computer Information Systems	CISYS	10	12	32	17	18
	Computer Security	COMSE	7	4	14	18	33
	Construction/Industrial Safety	CIST	2	3	7	2	5
	Crop Management	CROPN	2	4	4	5	4
	Culinary Arts Level 1[3]	CUL1					2
	Culinary Arts Level 2[3]	CUL2					1
	Culinary Arts	CULAR	13	2	15	18	13
	Culinary Arts with a Focus in Entrepreneurship	CAENT	2	3	5	9	4
	Cyber Criminology	CRIM	1	1	10	6	3
	Cyber Operations	INFCO	1	0	0	0	0
	Data Analytics Professional[3]	DATA					3
	Detention Officer Training Academy[3]	DET					3
	Dietetics	DIETP	4	3	7	7	2
	Digital Marketing & E-Commerce[3]	DME					2
	Drafting CAD Technology	DFT	4	7	16	12	8

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

CERTIFIATE TYPE	MAJOR	MAJOR CODE	FALL 2019 HC1	FALL 2020 HC1	FALL 2021 HC1	FALL 2022 HC[1]	FALL 2023 HC[1]
OCCUPATIONAL	Early Childhood Education	ECE	15	16	27	15	16
	Electrical for Manufacturing[3]	ECTMG			0	2	4
	Electrical Technology	ECT	16	15	33	28	29
	Electrical Technology Apprenticeship	ECTAP	0	3	25	19	20
	Emergency and Disaster Management	EDM	1	0	1	1	0
	Emergency Medical Services: Paramedic	EMSPA	15	13	14	23	31
	Emergency Medical Technician: Basic	EMSBA	15	49	47	23	11
	English-Language Proficiency Certificate for Non-Native English Speakers[3]	ESLPR				7	14
	Entrepreneurial- Advanced[2]	ENTAD	0	1	0	0	0
	Entrepreneurship	ENTSH	11	4	7	4	1
	Family Childcare Education	FACHE	3	1	4	5	2
	Family Childcare Child Development Associate (CDA) Credential	CDAFA	2	3	4	9	14
	Family Development Credential[3]	FDC		0	0	1	0
	Fashion Styling With Digital Influence[3]	FDI					5
	Fire Academy	FIREA	16	21	30	33	34
	Fitness Training Professional	FTPR	15	16	19	9	14
	Food Science and Safety	FSS	8	6	9	12	9
	Foundations of Construction	FNDC	0	1	3	4	1
	Geospatial Technologues Technician	GSTT	2	2	1	3	1
	Google IT/AWS Joint Certificate[3]	GAWS				5	17
	Infant and Toddler Education	INTOE	6	3	7	7	13
	Infant-Toddler Center-Based Child Development Associate (CDA) Credential	CDAIN	2	7	11	9	6
	Informatics-Cyber Operations	INFCO	0	1	7	5	4
	Informatics-Digital Design	INFDD	4	3	2	1	2
	Informatics-Information Management/Software Development	INFIM	1	0	4	2	1
	Informatics-Software Development/Information Management	INFSD	2	2	6	14	8
	Informatics-System Administration	INFSA	0	0	6	4	3
	IT Automation with Python[3]	ITAP					1
	Law Enforcement Training Academy	LETA	9	17	18	33	55
	Logistics Advanced	LGSAD	2	2	0	0	0
	Logistics Basic	LGSBA	3	1	0	0	0
	Manufacturing	MFG	0	0	0	10	11
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1	1	0	0	0
	Masonry	MAS	0	0	1	0	0
	Massage Technician	MSTEC	0	1	1	0	0
	Massage Therapy	MASTH	10	7	10	6	6
	Media Arts	MDART	0	4	2	4	2
	Medical Assistant	MDA	0	2	23	39	60
	Medical Coding and Billing[3]	MCB			0	33	50
	Networking	NETWK	6	2	5	4	3
	Nursing Assistant	NURAS	117	79	108	88	77
	Nursing Practical	NURPN	16	20	23	26	28
	Office Administration	OFFAD	18	11	12	3	2
	Oragizational Leadership[3]	ORGLD			0	8	3
	Paralegal Studies	LEGAL	17	15	14	12	8
	Phlebotomy Technician[3]	PLB			0	38	62
	Plumbing Technology	PLMB	0	0	2	1	2

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

CERTIFICATE TYPE	MAJOR	MAJOR CODE	FALL 2019 HC1	FALL 2020 HC1	FALL 2021 HC1	FALL 2022 HC[1]	FALL 2023 HC[1]
OCCUPATIONAL	Pre-Health Careers	PREHC	41	29	34	13	7
	Preschool Center-Based Child Development Associate (CDA)	CDAPR	10	14	11	26	24
	Preschool Education	PRSCE	15	15	14	29	40
	Professional IT Support[3]	PITS			0	16	24
	Project Management[3]	PMT				0	1
	Public Safety-Level 1	AJSPS	1	2	5	7	8
	Recreation Management	RECMG	0	1	2	2	0
	Retail Management	RETMG	5	1	2	3	3
	Small Unmanned Aerial Systems	UAS	7	7	7	6	3
	Solar Panel Installation Level 1	SOLIN	3	2	1	1	1
	Video Game Art Design[3]	GAMET				2	7
	Video Game Design and Development[3]	GADD				4	18
	Video Game Software Development[3]	GMEST				9	4
	Video Game Sound Engineering[3]	GMESD				2	4
	Video Game Story Development[3]	GMESY					6
	Welding	WELDG	37	24	55	60	48
	Welding AWS (American Welding Society) Entry Level 1[2]	WAWS	1	0	1	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	5	5	13	11	11
	Welding Certificate of Proficiency SMAW Plate	SMAW	6	3	8	7	7
	Welding Entry Level 1	WLDEL	17	8	19	14	23
	Welding for Manufacturing-Advanced[3]	WLDMA			0	1	3
	Welding for Manufacturing-Basic[3]	WLDMB			0	3	3

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]Deleted program as of the given Fall semester

[3]New Program as of given Fall semester

Prepared by Institutional Effectiveness and Research

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

CAMPUS	FALL 2019				FALL 2020				FALL 2021				FALL 2022				FALL 2023			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Parker	272	2%	33	56	228	1%	37	48	310	2%	28	59	192	1%	22	34	126	1%	16	27
Quartzsite	7	0%	6	2	1	0%	1	0	0	0%	0	0	0	0%	0	0	0	0%	0	0
San Luis	2,068	11%	122	493	1,462	10%	105	347	1,385	7%	80	330	1,748	9%	91	419	1,778	9%	94	433
Somerton	527	3%	30	116	369	2%	26	79	309	2%	18	66	305	2%	16	65	315	2%	16	66
Wellton	39	0%	7	12	27	0%	8	6	201	1%	21	41	149	1%	13	31	175	1%	16	38
Yuma Campus	10,235	57%	666	2,343	7,439	48%	563	1,756	6,671	36%	462	1,537	7,064	38%	460	1,647	7,939	42%	502	1,832
Yuma Downtown Center[2]	118	1%	10	23	65	0%	10	13	75	0%	6	14	147	1%	12	23	135	1%	10	22
Yuma Marine Corps Air Station (MCAS)	73	0%	4	18	74	0%	6	26	55	0%	3	13	53	0%	4	12	56	0%	4	15
Yuma All Other Extended Sites	985	5%	87	222	949	6%	100	227	2,211	12%	121	501	2,250	12%	127	514	2,376	13%	167	549
Online	3,689	20%	211	781	4,775	31%	278	1014	5,297	28%	285	1115	5,444	30%	311	1139	5,387	28%	295	1145
ZOOM[3]									2,196	12%	149	482	1,070	6%	63	218	689	4%	44	143
TOTAL STUDENT HEADCOUNT[1]	18,013	100%	1,176	4,066	15,389	100%	1,134	3,516	18,710	100%	1,173	4,158	18,422	100%	1,119	4,102	18,976	100%	1,164	4,270

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

[3]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

COURSE DELIVERY MODE	FALL 2019				FALL 2020				FALL 2021				FALL 2022				FALL 2023			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Face-to-Face (Regular)	11,696	65%	768	2,684	8,367	54%	668	1,985	9,481	51%	616	2,140	9,641	52%	604	2,229	10,262	54%	677	2,379
Hybrid	1,981	11%	118	462	1,785	12%	125	418	1,408	8%	94	353	2,188	12%	130	496	2,521	13%	140	577
Hybrid/ITN	146	1%	20	33	186	1%	27	39	0	0%	0	0								
ITN	501	3%	59	107	276	2%	36	60	0	0%	0	0								
Linked*																	81	0%	7	17
Web	3,689	20%	211	780	4,775	31%	278	1,014	5,297	28%	285	1,115	5,468	28%	312	1,143	5,440	29%	297	1,157
ZOOM[2]									2,196	12%	149	482	1,050	12%	62	214	672	4%	43	140
ZOOM/In-Person[2]									328	2%	29	68	75	0%	11	20	0	0%	0	0
TOTAL STUDENT HEADCOUNT[1]	18,013	100%	1,176	4,066	15,389	100%	1,134	3,516	18,710	100%	1,173	4,158	18,422	105%	1,119	4,102	18,976	100%	1,164	4,270

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

*Linked-Students meet on campus for class in person with the instructor in one classroom teaching all students in classrooms at various locations.

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DIVISION	DEPARTMENT	FALL 2019				FALL 2020				FALL 2021				FALL 2022				FALL 2023			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,547	9%	103	313	1,319	9%	99	267	1,643	9%	93	328	1,573	9%	85	317	1,709	9%	88	346
Career & Technical Education	Administration of Justice Studies									14	0%	1	3	0	0%	0	0	562	3%	36	112
	Agriculture									322	2%	11	79	318	2%	21	78	271	1%	17	68
	Allied Health									40	0%	5	12	147	1%	10	41	408	2%	30	104
	Construction Trades	492	2%	49	108	391	3%	40	85	579	3%	51	119	595	3%	44	121	499	3%	50	102
	Culinary Arts	111	1%	18	20	111	1%	17	23	159	1%	13	34	140	1%	10	27	111	1%	11	24
	Law Enforcement Training Academy																	8	0%	1	5
	Licensed Massage Therapy	21	0%	4	11	50	0%	3	11	61	0%	3	13	12	0%	3	3	0	0%	0	0
	Nursing	320	2%	17	113	321	2%	21	114	338	2%	18	117	337	2%	20	112	231	1%	10	100
	Paralegal Studies									38	0%	5	7	53	0%	7	11	44	0%	5	9
	Public Safety Institute	772	4%	53	181	683	4%	50	202	758	4%	45	187	718	4%	43	208	205	1%	12	88
	Radiological Technology	144	1%	9	31	57	0%	5	13	72	0%	4	14	136	1%	8	29	127	1%	8	28
	Technical Programs	193	1%	18	48	217	1%	24	49	598	3%	36	128	346	2%	29	78	717	4%	51	141
Communications	Communications	3,235	18%	191	663	2,769	18%	180	555	2,922	16%	178	578	2,820	15%	151	556	3,101	16%	164	621
Fine Arts	Fine Arts	1,222	7%	141	230	985	6%	126	186	1,171	6%	131	220	1,288	7%	130	248	1,102	6%	125	212
Mathematics	Mathematics & Engineering	2,857	16%	160	766	2,450	16%	158	651	2,641	14%	163	693	2,458	13%	137	637	2,447	13%	131	638
Modern Languages	Modern Languages	1,125	6%	72	329	777	5%	64	226	1,078	6%	66	320	1,140	6%	55	341	1,067	6%	57	333
Science	Science	1,785	10%	89	473	1,964	13%	111	520	1,799	10%	100	477	1,900	10%	100	504	1,935	10%	96	517
Social Sciences	Education & Hospitality Services	443	2%	44	82	429	3%	40	80	466	2%	41	86	640	3%	59	103	565	3%	44	94
	Social Sciences	2,797	16%	127	565	2,280	15%	135	443	2,900	15%	138	574	2,691	15%	128	528	2,932	15%	136	589
Wellness & Physical Education	Wellness & Physical Education	949	5%	81	133	586	4%	61	91	1,111	6%	71	169	1,110	6%	79	160	935	5%	92	139
TOTAL STUDENT HEADCOUNT[1]		18,013	100%	1,176	4,066	15,389	100%	1,134	3,516	18,710	100%	1,173	4,158	18,422	100%	1,119	4,102	18,976	100%	1,164	4,270

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

TABLE 20. MID-TERM GRADE DISTRIBUTION
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

GRADE	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
	N[1]	%	N[1]	%	N[1]	%	N1	%	N[1]	%
A	5,287	29%	5,205	34%	4,941	26%	4,906	27%	947	5%
B	3,532	20%	3,101	20%	2,846	15%	2,417	13%	411	2%
C	2,444	14%	1,932	13%	1,658	9%	1,446	8%	193	1%
D	1,290	7%	1,156	8%	938	5%	945	5%	113	1%
F	1,909	11%	1,793	12%	1,711	9%	1,669	9%	154	1%
CR (Credit)	12	0%	35	0%	65	0%	161	1%	188	1%
NC (No Credit)	3	0%	7	0%	4	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	2	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	48	0%	14	0%	39	0%	9	0%	3	0%
W (Withdrawal)	0	0%	0	0%	2	0%	0	0%	0	0%
NS (No Show)	3	0%	1	0%	5	0%	1	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	2	0%	0	0%
No Grade	3,485	19%	2,145	14%	6,499	35%	6,866	37%	16,967	89%
TOTAL MID-TERM GRADES	**18,013**	**100%**	**15,389**	**100%**	**18,710**	**100%**	**18,422**	**100%**	**18,976**	**100%**

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	FALL 2019		FALL 2020		FALL 2021		FALL 2022		FALL 2023	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	11,275	78%	10,273	78%	9,510	78%	8,930	77%	1,739	87%
WITHDRAWAL	48	0%	14	0%	41	0%	9	0%	3	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

FALL 2023 STANDARD REPORTS *(as of census day)*

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
FALL SEMESTER: 2023

GRADE	Parker Learning Center N[1]	%	Quartzsite N[1]	%	San Luis N[1]	%	Somerton N[1]	%	Wellton Mfg. Training Center N[1]	%	Yuma Campus N[1]	%	Reskilling & Technology Center N[1]	%	Yuma Marine Corps Air Station (MCAS) N[1]	%	Yuma All Other Extended Sites N[1]	%	Online N[1]	%	Zoom[2] N[1]	%	TOTAL N[1]	%
A	2	2%	0	0%	48	3%	51	17%	9	5%	302	4%	19	14%	8	14%	139	6%	302	6%	67	10%	947	5%
B	0	0%	0	0%	31	2%	27	9%	3	2%	99	1%	4	3%	0	0%	82	4%	141	3%	24	4%	411	2%
C	1	1%	0	0%	10	1%	9	3%	0	0%	34	0%	0	0%	1	2%	7	0%	49	1%	2	0%	193	1%
D	1	1%	0	0%	10	1%	9	3%	0	0%	34	0%	0	0%	1	2%	7	0%	49	1%	2	0%	113	1%
F	0	0%	0	0%	16	1%	9	3%	0	0%	38	0%	0	0%	9	16%	3	0%	67	1%	12	2%	154	1%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	3	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	121	96%	0	0%	1,663	94%	202	66%	163	93%	7,421	94%	112	83%	37	66%	2,030	90%	4,831	89%	575	84%	17,155	90%
TOTAL MID-TERM GRADES	126	100%	0	0%	1,778	100%	307	100%	175	100%	7,928	100%	135	100%	56	100%	2,268	100%	5,441	100%	682	100%	18,976	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
FALL SEMESTER: 2023

	Parker Learning Center N[1]	%	Quartzsite N[1]	%	San Luis N[1]	%	Somerton N[1]	%	Wellton Mfg. Training Center N[1]	%	Yuma Campus N[1]	%	Reskilling & Technology Center N[1]	%	Yuma Marine Corps Air Station (MCAS) N[1]	%	Yuma All Other Extended Sites N[1]	%	Online N[1]	%	Zoom[2] N[1]	%	OVERALL N[1]	%
PROGRESS	3	60%	0	#DIV/0!	89	77%	87	83%	12	100%	435	86%	23	100%	9	47%	228	96%	492	81%	93	87%	1,551	85%
WITHDRAWAL	1	20%	0	#DIV/0!	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	3	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Prepared by Institutional Effectiveness and Research

TABLE 24. MID-TERM GRADE DISTRIBUTION by
COURSE DELIVERY MODE
FALL SEMESTER: 2023

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Online | | ZOOM[2] | | Linked[3] | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	520	5%	58	2%	302	6%	67	10%	0	0%	947	5%
B	226	2%	20	1%	141	3%	24	4%	0	0%	411	2%
C	93	1%	18	1%	73	1%	9	1%	0	0%	193	1%
D	50	0%	12	0%	49	1%	2	0%	0	0%	113	1%
F	53	1%	22	1%	67	1%	12	2%	0	0%	154	1%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	1	0%	0	0%	2	0%	0	0%	0	0%	3	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	9,319	91%	2,391	95%	4,806	88%	558	83%	81	100%	17,155	90%
TOTAL MID-TERM GRADES	10,262	100%	2,521	100%	5,440	100%	672	100%	81	100%	18,976	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

[3]Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by
COURSE DELIVERY MODE
FALL SEMESTER: 2023

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Online | | ZOOM[2] | | Linked[3] | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	839	89%	96	74%	516	81%	100	88%	0	0%	1,551	85%
WITHDRAWAL	1	0%	0	0%	2	0%	0	0%	0	0%	3	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person Students meet via ZOOM at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

[3]Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

Prepared by Institutional Effectiveness and Research

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS
FALL COHORTS: 2017, 2018, 2019, 2020, 2021, 2022, and 2023

	COHORT/SUB-COHORT	Total HC[1]	ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2017	First-time	2,000	0%	1%	50%	48%	5%	7%	31%	57%	12%	13%	17%	59%
	First-time, Degree/Certificate-seeking	1,728	0%	1%	51%	47%	5%	6%	31%	57%	12%	12%	17%	59%
	First-time, Full-time, Degree/Certificate-seeking	647	1%	1%	66%	33%	11%	6%	35%	49%	23%	11%	13%	52%
	First-time, Developmental	974	0%	1%	51%	48%	4%	5%	32%	59%	11%	9%	16%	64%
	First-time, Athletic	67	1%	9%	64%	25%	36%	24%	3%	37%	39%	28%	0%	33%
FALL 2018	First-time	2,385	3%	3%	50%	44%	8%	8%	29%	55%	14%	13%	18%	55%
	First-time, Degree/Certificate-seeking	2,085	4%	3%	50%	43%	9%	8%	28%	55%	15%	12%	18%	56%
	First-time, Full-time, Degree/Certificate-seeking	762	5%	6%	58%	31%	14%	10%	30%	46%	23%	13%	17%	48%
	First-time, Developmental	869	1%	5%	48%	46%	3%	8%	27%	61%	9%	11%	17%	62%
	First-time, Athletic	96	14%	42%	28%	17%	21%	46%	9%	24%	28%	49%	1%	22%
FALL 2019	First-time	2,106	0%	1%	46%	52%	5%	6%	34%	56%	11%	11%	20%	58%
	First-time, Degree/Certificate-seeking	1,850	0%	1%	47%	52%	5%	5%	34%	56%	12%	10%	19%	58%
	First-time, Full-time, Degree/Certificate-seeking	627	0%	1%	60%	39%	11%	3%	37%	49%	21%	7%	20%	53%
	First-time, Developmental	710	0%	1%	43%	56%	4%	4%	33%	59%	10%	7%	20%	62%
	First-time, Athletic	57	0%	4%	56%	40%	19%	12%	23%	46%	32%	18%	2%	49%
FALL 2020	First-time	1,417	0%	0%	52%	47%	6%	6%	33%	55%	15%	13%	21%	52%
	First-time, Degree/Certificate-seeking	1,212	0%	0%	54%	46%	7%	6%	33%	54%	16%	12%	20%	53%
	First-time, Full-time, Degree/Certificate-seeking	393	1%	0%	63%	36%	11%	4%	36%	49%	26%	7%	16%	51%
	First-time, Developmental	210	0%	0%	56%	44%	4%	1%	37%	58%	12%	5%	30%	52%
	First-time, Athletic	35	6%	0%	74%	20%	40%	14%	14%	31%	54%	17%	0%	29%
FALL 2021	First-time	2,459	1%	1%	44%	55%	4%	7%	34%	55%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,132	0%	1%	45%	54%	4%	7%	35%	54%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	515	0%	2%	61%	37%	10%	8%	37%	45%	NYA	NYA	NYA	NYA
	First-time, Developmental	480	0%	1%	47%	53%	4%	4%	36%	56%	NYA	NYA	NYA	NYA
	First-time, Athletic	36	3%	0%	50%	47%	31%	22%	6%	42%	NYA	NYA	NYA	NYA
FALL 2022	First-time	2,230	0%	3%	47%	49%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,096	0%	3%	48%	49%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	579	1%	4%	67%	28%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	356	0%	3%	56%	41%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	60	7%	8%	47%	38%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2023	First-time	2,042	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,941	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	493	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	281	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	74	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

CONTINUED ON NEXT PAGE

NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

FALL COHORTS: 2017, 2018, 2019, 2020, 2021, 2022, and 2023

	COHORT/SUB-COHORT HC[1]	HC	FOUR-YEAR				FIVE-YEAR				SIX-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2017	First-time	2,000	15%	16%	11%	59%	17%	17%	8%	59%	23%	21%	7%	49%
	First-time, Degree/Certificate-seeking	1,728	16%	14%	11%	59%	18%	16%	7%	59%	24%	20%	7%	51%
	First-time, Full-time, Degree/Certificate-seeking	647	27%	13%	7%	52%	29%	15%	4%	52%	32%	19%	6%	53%
	First-time, Developmental	974	14%	11%	12%	63%	16%	12%	9%	63%	18%	20%	8%	47%
	First-time, Athletic	67	39%	31%	0%	30%	39%	31%	0%	30%	30%	49%	0%	20%
FALL 2018	First-time	2,385	18%	16%	11%	55%	21%	20%	7%	52%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,085	18%	15%	11%	56%	21%	19%	7%	53%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	762	25%	15%	10%	50%	28%	18%	6%	48%	NYA	NYA	NYA	NYA
	First-time, Developmental	869	13%	13%	11%	63%	15%	19%	8%	58%	NYA	NYA	NYA	NYA
	First-time, Athletic	96	28%	49%	0%	23%	29%	50%	0%	21%	NYA	NYA	NYA	NYA
FALL 2019	First-time	2,106	16%	16%	12%	56%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,850	16%	15%	12%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	627	26%	9%	10%	56%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	710	14%	10%	13%	63%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	57	32%	21%	2%	46%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2020	First-time	2,106	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,850	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	627	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	710	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	57	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2021	First-time	2,459	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,132	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	515	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	480	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	36	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2022	First-time	2,230	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,096	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	579	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	356	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	60	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2023	First-time	2,042	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,941	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	493	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	281	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	74	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

CONTINUED FROM PREVIOUS PAGE

NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 27. RETENTION RATES, SPRING to FALL
SPRING COHORTS: 2019, 2020, 2021, 2022, and 2023

	POPULATION	Spring 19 to Fall 19	Spring 20 to Fall 20	Spring 21 to Fall 21	Spring 22 to Fall 22	Spring 23 to Fall 23
ATTENDANCE CLASSIFICATION	Full-time	77%	74%	79%	79%	79%
	Part-time	60%	55%	62%	55%	59%
GENDER	Male	62%	55%	64%	56%	61%
	Female	66%	62%	67%	63%	66%
	Unspecified	70%	52%	48%	33%	47%
RACE/ETHNICITY	African American	47%	47%	49%	61%	48%
	American Indian	56%	50%	63%	54%	54%
	Asian	68%	46%	47%	63%	70%
	Caucasian	60%	58%	62%	61%	65%
	International	61%	62%	63%	68%	63%
	Latino	66%	60%	68%	64%	66%
	Native Hawaiian/Other Pacific Islander	75%	61%	55%	67%	43%
	Two or More Races	58%	55%	71%	62%	55%
	Unspecified	60%	57%	61%	44%	56%
AGE GROUPINGS (per IPEDS categories)	Under 18	56%	50%	56%	49%	52%
	18-19	71%	66%	76%	71%	71%
	20-21	69%	66%	74%	68%	73%
	22-24	63%	60%	62%	62%	64%
	25-29	59%	56%	61%	57%	58%
	30-34	65%	59%	63%	61%	66%
	35-39	55%	48%	61%	57%	62%
	40-49	57%	50%	62%	51%	62%
	50-64	57%	38%	53%	62%	55%
	65+	48%	41%	53%	52%	50%
	Unknown/Unreported	N/A	N/A	N/A	40%	57%
STUDENT CHARACTERISTICS	PELL Grant Recipient	73%	67%	75%	73%	75%
	Developmental	64%	52%	59%	48%	54%
	English as of Second Language	68%	51%	65%	65%	65%
	First Generation	65%	59%	66%	64%	67%
	Degree/Certificate-seeking	65%	58%	67%	62%	65%
	Degree-seeking	66%	59%	68%	62%	66%
	Certificate-seeking	68%	55%	71%	67%	67%
	Declared Major	65%	57%	67%	61%	65%
	Undeclared Major	60%	71%	50%	42%	46%
	First-time	49%	40%	52%	42%	40%
	First-time, Full-time	69%	53%	60%	68%	65%
	First-time, Part-time	46%	38%	51%	40%	37%
	First-time, Degree/Certificate-seeking	51%	39%	54%	44%	43%
	First-time, Full-time, Degree/Certificate-seeking	67%	53%	59%	67%	64%
	First-time, Part-time, Degree/Certificate-seeking	47%	36%	53%	42%	39%
OVERALL RETENTION RATES		**64%**	**59%**	**66%**	**60%**	**64%**

N/A = Not Applicable, no students in given population

Prepared by Institutional Effectiveness and Research

TABLE 28. RETENTION RATES, FALL to FALL

FALL COHORTS: 2019, 2020, 2021, 2022, and 2023

	POPULATION	Fall 18 to Fall 19	Fall 19 to Fall 20	Fall 20 to Fall 21	Fall 21 to Fall 22	Fall 22 to Fall 23
ATTENDANCE CLASSIFICATION	Full-time	68%	66%	70%	67%	70%
	Part-time	51%	48%	54%	47%	50%
GENDER	Male	52%	50%	56%	49%	51%
	Female	59%	56%	60%	55%	57%
	Unspecified	59%	48%	40%	26%	44%
RACE/ETHNICITY	African American	37%	39%	42%	57%	41%
	American Indian	45%	38%	48%	40%	40%
	Asian	62%	45%	52%	49%	62%
	Caucasian	53%	51%	54%	51%	56%
	International	54%	57%	70%	49%	61%
	Latino	58%	54%	60%	55%	58%
	Native Hawaiian/Other Pacific Islander	39%	60%	45%	38%	33%
	Two or More Races	43%	54%	59%	48%	49%
	Unspecified	52%	54%	55%	40%	45%
AGE GROUPINGS (per IPEDS categories)	Under 18	49%	49%	56%	47%	49%
	18-19	63%	61%	64%	61%	62%
	20-21	61%	57%	64%	59%	63%
	22-24	54%	53%	53%	50%	52%
	25-29	51%	49%	50%	45%	48%
	30-34	54%	51%	56%	48%	52%
	35-39	47%	42%	57%	43%	54%
	40-49	45%	41%	58%	39%	46%
	50-64	45%	30%	47%	45%	48%
	65+	45%	42%	56%	43%	50%
	Unknown/Unreported	N/A	0%	50%	57%	29%
STUDENT CHARACTERISTICS	PELL Grant Recipient	62%	58%	66%	60%	63%
	Developmental	50%	44%	54%	47%	55%
	English as of Second Language	54%	40%	57%	52%	55%
	First Generation	54%	52%	58%	54%	57%
	Degree/Certificate-seeking	56%	55%	60%	53%	56%
	Degree-seeking	57%	55%	61%	54%	57%
	Certificate-seeking	59%	57%	56%	51%	54%
	Declared Major	56%	54%	59%	53%	55%
	Undeclared Major	55%	46%	48%	41%	43%
	First-time	54%	47%	53%	45%	48%
	First-time, Full-time	65%	61%	63%	61%	68%
	First-time, Part-time	48%	41%	48%	40%	41%
	First-time, Degree/Certificate-seeking	54%	47%	54%	45%	48%
	First-time, Full-time, Degree/Certificate-seeking	64%	61%	64%	61%	68%
	First-time, Part-time, Degree/Certificate-seeking	49%	40%	49%	40%	40%
OVERALL RETENTION RATES		**56%**	**53%**	**58%**	**52%**	**55%**

N/A = Not Applicable, no students in given population

Prepared by Institutional Effectiveness and Research

FALL 2023 STANDARD REPORTS *(as of census day)*

TABLE 29. FACULTY

FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	POPULATION	FALL 2019 HC[1]	%	FALL 2020 HC[1]	%	FALL 2021 HC[1]	%	FALL 2022 HC[1]	%	FALL 2023 HC[1]	%
TEACHING CLASSIFICATION	Full-time	107	30%	113	32%	110	29%	114	31%	115	32%
	Adjunct	252	70%	244	68%	271	71%	253	69%	244	68%
GENDER	Male	192	53%	183	51%	194	51%	184	50%	181	50%
	Female	166	46%	171	48%	185	49%	181	49%	173	48%
	Unspecified	1	0%	3	1%	2	1%	2	1%	5	1%
RACE/ETHNICITY	African American	9	3%	8	2%	8	2%	7	2%	10	3%
	American Indian	3	1%	3	1%	4	1%	4	1%	1	0%
	Asian	12	3%	12	3%	10	3%	8	2%	7	2%
	Caucasian	220	61%	207	58%	219	57%	200	54%	182	51%
	International	0	0%	0	0%	4	1%	7	2%	7	2%
	Latino	88	25%	92	26%	101	27%	101	28%	103	29%
	Native Hawaiian/Other Pacific Islander	2	1%	2	1%	2	1%	2	1%	1	0%
	Two or More Races	3	1%	2	1%	3	1%	5	1%	7	2%
	Unspecified	22	6%	31	9%	30	8%	33	9%	41	11%
TOTAL FACULTY HEADCOUNT[1]		359	100%	357	100%	381	100%	367	100%	359	100%

[1]Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.

TABLE 30. FACULTY by CAMPUS
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

CAMPUS	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
Parker	11	12	10	13	9
Quartzsite	1	0	0	0	0
San Luis	38	29	24	26	34
Somerton	11	9	6	8	5
Wellton	4	4	12	8	9
Yuma Campus[2]	186	148	139	133	140
Yuma Downtown Center[2]	8	7	4	6	6
Yuma Marine Corps Air Station (MCAS)	0	3	1	2	3
Yuma All Other Extended Sites	36	49	56	54	53
Online	64	96	90	94	85
Zoom[2]			39	23	15

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

[2]Zoom Distance Learning was added due to COVID-19 safety protocols.

TABLE 31. FACULTY by COURSE DELIVERY MODE
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

COURSE DELIVERY MODE	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
Face-to-Face	249	215	216	212	210
Hybrid	34	37	32	35	47
Hybrid/ITN	4	5	0	0	0
ITN	8	4	0	0	0
Online	64	96	90	94	85
ZOOM[2]			39	23	14
ZOOM/In-Person[2]			4	3	0

[1]Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

[2]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 32. FACULTY by DIVISION
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DIVISION	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
Business & Computer Information Systems	21	21	19	21	17
Career & Technical Education	80	91	96	88	94
Communications	40	41	44	39	44
Fine Arts	30	28	34	34	33
Mathematics	56	45	51	44	41
Modern Languages	24	18	19	20	20
Science	23	32	33	37	33
Social Sciences	52	57	55	58	52
Wellness & Physical Education	33	24	30	26	25

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

TABLE 33. FACULTY by DEPARTMENT
FALL SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DIVISION	DEPARTMENT	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]	FALL 2022 HC[1]	FALL 2023 HC[1]
Business & Computer Information	Business & Computer Information Systems	25	21	19	21	17
Career & Technical Education	Administration of Justice					10
	Agriculture			10	11	10
	Allied Health			3	4	18
	Construction Trades	21	16	18	18	17
	Culinary Arts	6	7	4	4	5
	Law Enforcement Training Academy				0	1
	Licensed Massage Therapy	2	3	3	1	0
	Nursing	10	13	12	12	5
	Paralegal Studies			5	3	2
	Public Safety Institute	16	22	22	20	6
	Radiological Technology	5	3	3	5	5
	Technical Programs	10	14	16	10	15
Communications	Communications	40	41	44	39	44
Fine Arts	Fine Arts	30	28	34	34	33
Mathematics	Mathematics & Engineering	56	45	51	44	41
Modern Languages	Modern Languages	24	18	19	20	20
Science	Science	29	45	33	37	33
Social Sciences	Education & Hospitality Services	15	13	13	16	14
	Social Sciences	37	44	42	42	38
Wellness & Physical Education	Wellness & Physical Education	33	24	28	26	25

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) **§§** 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

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Institutional Research Definitions of Data Elements and Disaggregation Categories

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face *(Regular)* – Traditional (face-to-face) courses

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

ZOOM & ZOOM/In-Person – ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person- Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Course Location
Current course locations include:
> Parker: Parker Learning Center
> Quartzsite: Quartzsite Learning Center
> San Luis: San Luis Learning Center
> Somerton: Somerton Learning Center
> Wellton: Manufacturing Training Center
> Yuma-Downtown Center: Reskilling & Technology Center
> Yuma Main Campus
> Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
> Yuma All Other Extended Sites:
>> Yuma and La Paz County high schools
> Yuma State Prison
> Online: Includes all locations listed above

Ethnicity/Race
On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register, Volume 72, Number 202, pp. 59266-59279*: http://edocket.access.gpo.gov/2007/pdf/E7- 20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

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Institutional Research Definitions of Data Elements and Disaggregation Categories

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
        A – Exceptional performance for most learning outcomes
        B – Good performance for most learning outcomes
        C – Satisfactory performance for most learning outcomes
        D – Unsatisfactory performance for most learning outcomes
        F – Unsatisfactory performance for all learning outcomes
System II:
        CR – Credit (not computed into the GPA)
        NC – No Credit (not computed into the GPA)
Additional grade symbols included in both systems but not calculated into the grade-point average are:
        AU – Audit (see Audit)
        I – Incomplete (see Incomplete)
        AW – Administrative Withdrawal (see Administrative Withdrawal)
        W – Withdrawal (see Withdrawal)
        NS – No Show (student never attended class)
        R – Repeat (see Repeat Classes)
        IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success
Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)
Success rate calculation:
• The numerator is the number of students who received grades of A, B, C, or CR
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day
> Withdrawal rate calculation:
> • The numerator is the number of students who received grades of AW, or W
> • The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

Withdrawal Grade (W)
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*