

2011-2012



FACT BOOK

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FACT BOOK 2011-2012

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Mascot: Matadors

Colors: Cardinal and Gold

Arizona Western Community College's Fact Book 2011-2012

is a resource guide designed in support of the Yuma/La Paz Community College District planning process.

An electronic version of this report is available at:

https://www.azwestern.edu/Institutional_Research/fact_books.html

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General Information

District Governing Board

The District Governing Board of Arizona Western College consists of five individuals, elected from the geographical district of Yuma and La Paz counties.

Current members of the board are:

La Paz District #1: Randy Hartless - President

La Paz District #2: Anna Camacho - Member

Yuma District #3: Dennis Booth - Secretary

Yuma District #4: Doug Mellon - Member

Yuma District #5: Olivia Zepeda - Member

College Officers

Dr. Glenn Mayle - President

Carole Coleman - Vice President for Finance and Administrative Services

Dr. Mary Schaal - Dean of Institutional Effectiveness, Research, and Grants

Lori Stofft - Dean of Public Relations and Marketing

Dr. Eric Soulsby - Vice President for Academic and Student Services



College President

Dr. Glenn Mayle, *eighth President of Arizona Western College*, returned to Yuma bringing a rich background in higher education. Dr. Mayle is a former AWC employee who served for 13 years in three different positions, as an instructor (1971-1975), Assistant Dean of Instruction (1975-1977), and Dean of Instruction (1977-1984).

Dr. Mayle's 28 years of presidential experience includes Treasure Valley Community College, Ontario, OR; Gavilan College, Gilroy, CA; Northeastern A & M, Miami, OK; and now, *Arizona Western College*.

Accreditation

Arizona Western College is accredited by The Higher Learning Commission and is a member of the North Central Association.

AWC Mission

Arizona Western College offers educational, career, and lifelong learning opportunities through innovative partnerships, which enhance the lives of people in Yuma and La Paz counties.

Statement of Purpose

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

Guiding Principles

- Supports Lifelong Learning
- Focuses on Partnerships
- Takes Pride in Diversity
- Manages Its Resources
- Empowers Its People
- Fosters Innovation Teaching and Learning



Facts At-A-Glance

Summary: Academic Year 2011-2012

Race/Ethnicity	HC¹	%	Age	HC¹	%	Total Student Headcount¹	12,813	N/A
African American	476	4%	Under 18	674	5%	Full-Time Student Equivalent (FTSE)	5,636	N/A
Asian American	188	1%	18-19	2,068	16%			
Caucasian	3,392	27%	20-21	2,589	20%			
International	970	8%	22-24	2,007	16%			
Latino	7,114	56%	25-29	1,719	13%			
American Indian	188	1%	30-34	1,104	9%			
NH/OPI ²	40	<0.5%	35-39	770	6%			
Two or More Races	12	<0.5%	40-49	978	8%			
Unspecified	433	3%	50-64	625	5%			
			65+	264	2%			
			Unknown	15	<0.5%			
Full-Time/Part-Time	HC¹	%	Educational Intent	HC¹	%			
Full-time	3,952	31%	Declared Majors	12,064	94%			
Part-time	8,861	69%	Undeclared Majors	749	6%			
Gender	HC¹	%	Student Characteristics	HC¹	%			
Male	5,704	45%	First Generation	7,151	56%			
Female	7,051	55%	First-time, Degree/Certificate-Seeking	3,920	31%			
Unspecified	58	<0.5%	Need-Based Financial Aid	6,170	48%			
			Developmental	4,443	35%			
			English Language Learners	757	6%			

¹ Headcount is unduplicated.

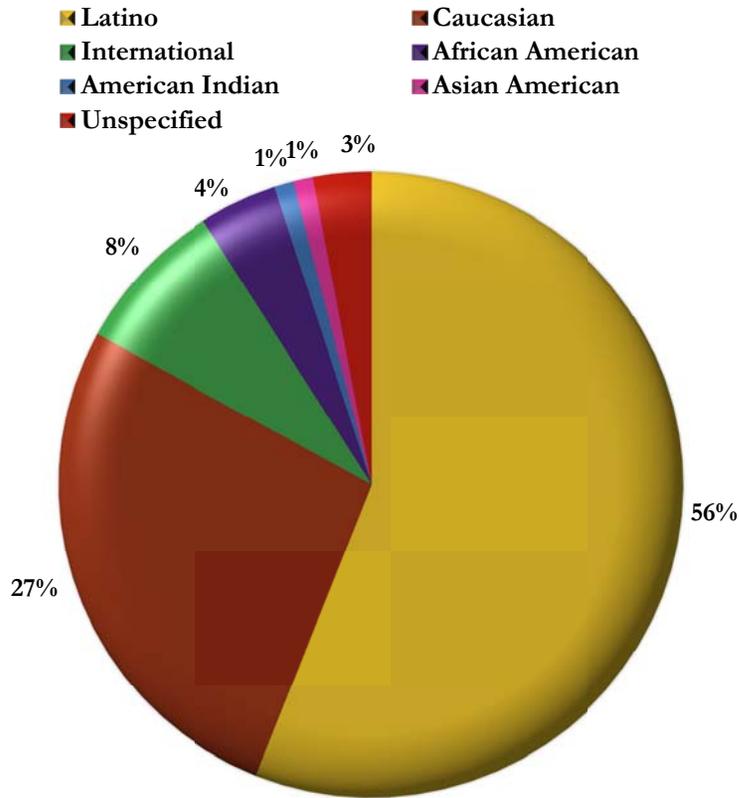
²NH/OPI - Native Hawaiian/Other Pacific Islander

N/A - Number Not Available

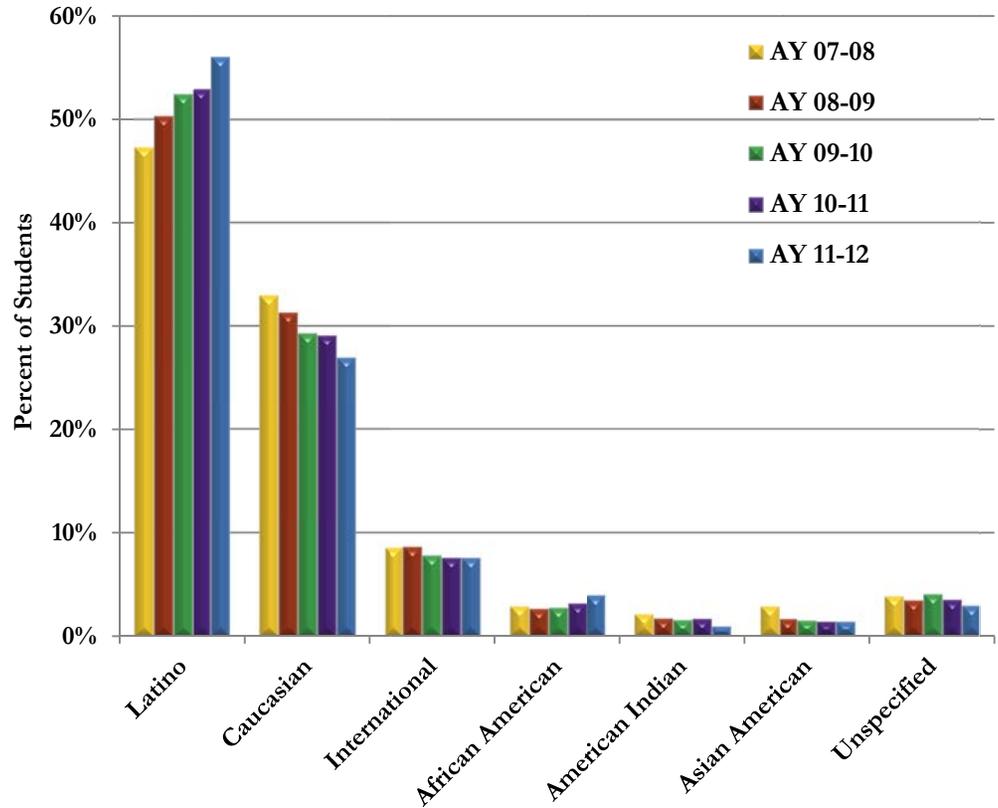
Student Characteristics

Ethnicity Trends: AY 2011-2012

District-Wide Student Ethnicity: AY 2011-2012



5-Year District-Wide Trend



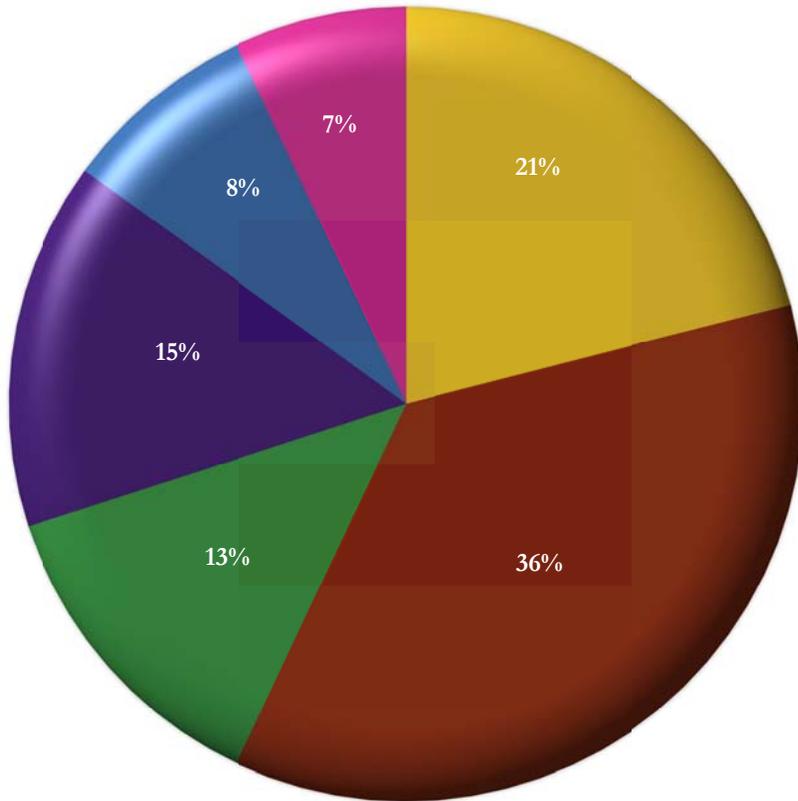
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

Student Characteristics

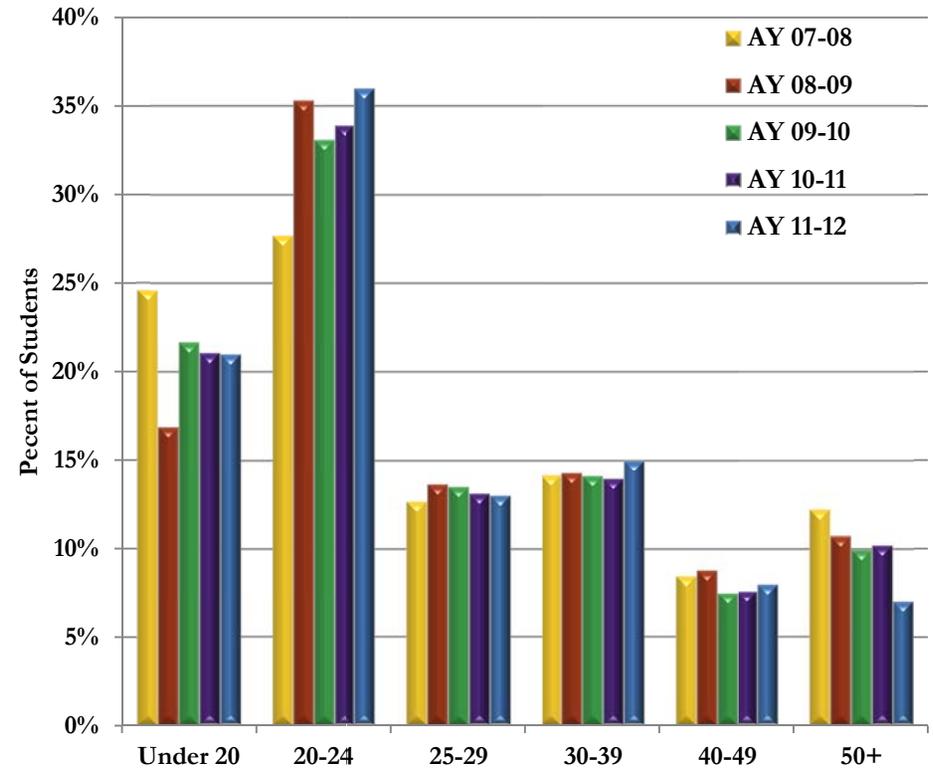
Age Trends: AY 2011-2012

District-Wide Student Age: AY 2011-2012

Under 20 20-24 25-29 30-39 40-49 50+



5-Year District-Wide Trend



Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

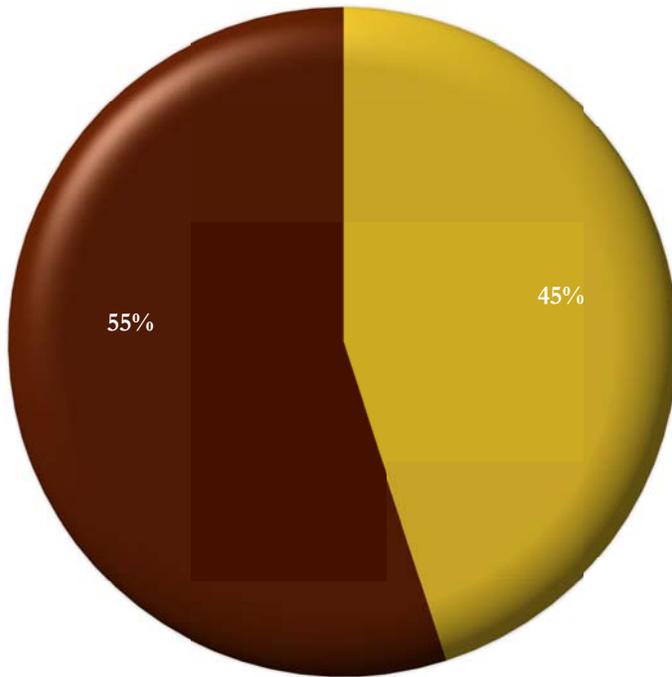


Student Characteristics

Gender Trends: AY 2011-12

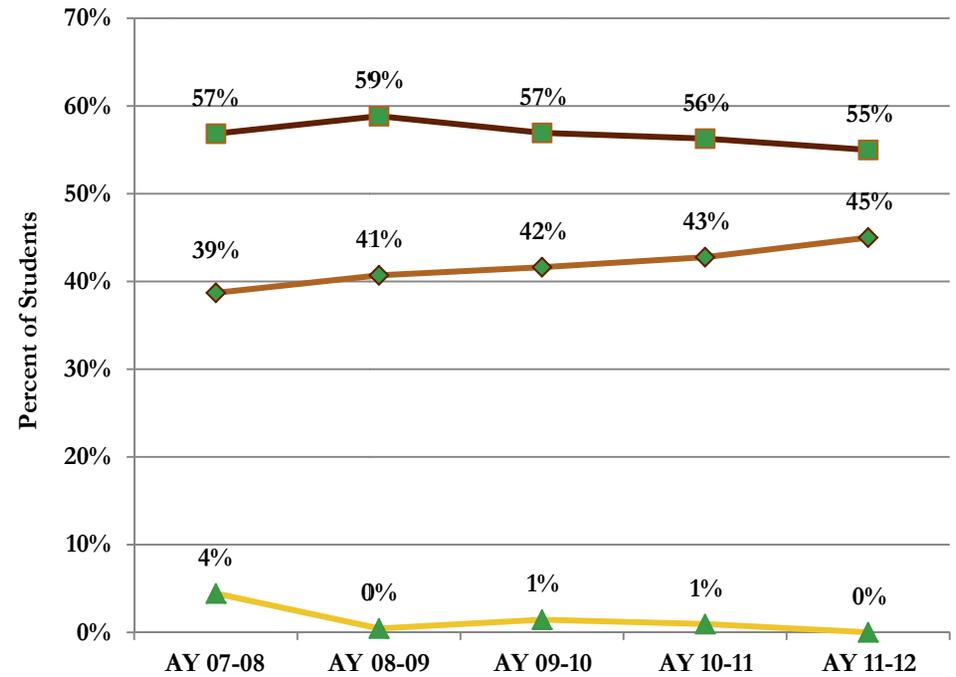
District-Wide Student Gender:
AY 2011-2012

Male Female Unspecified



5-Year District-Wide Trend

Male Female Unspecified



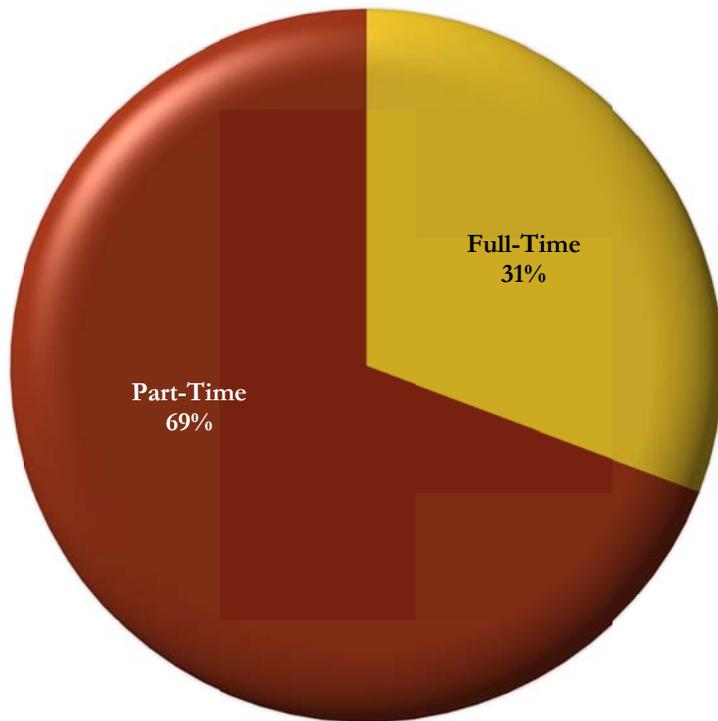
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.



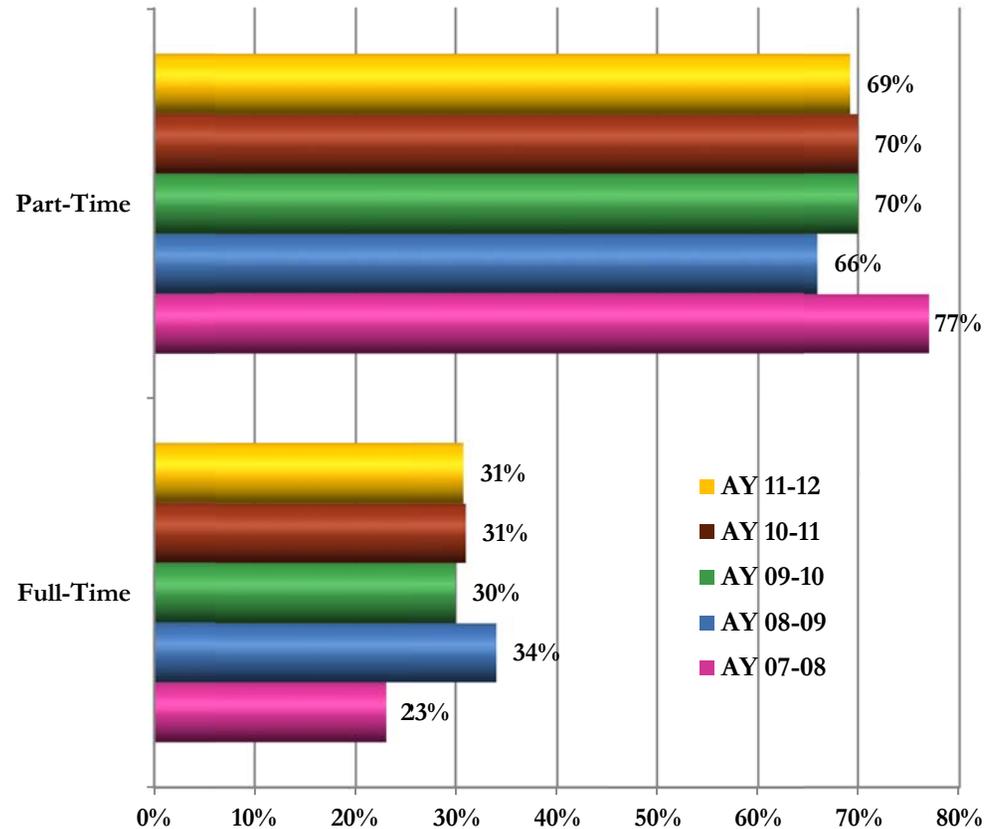
Student Characteristics

Full-Time/Part-Time Status Trends: AY 2011-2012

District-Wide Student Full-Time/
Part-Time Status: AY 11-12



5-Year District-Wide Trends



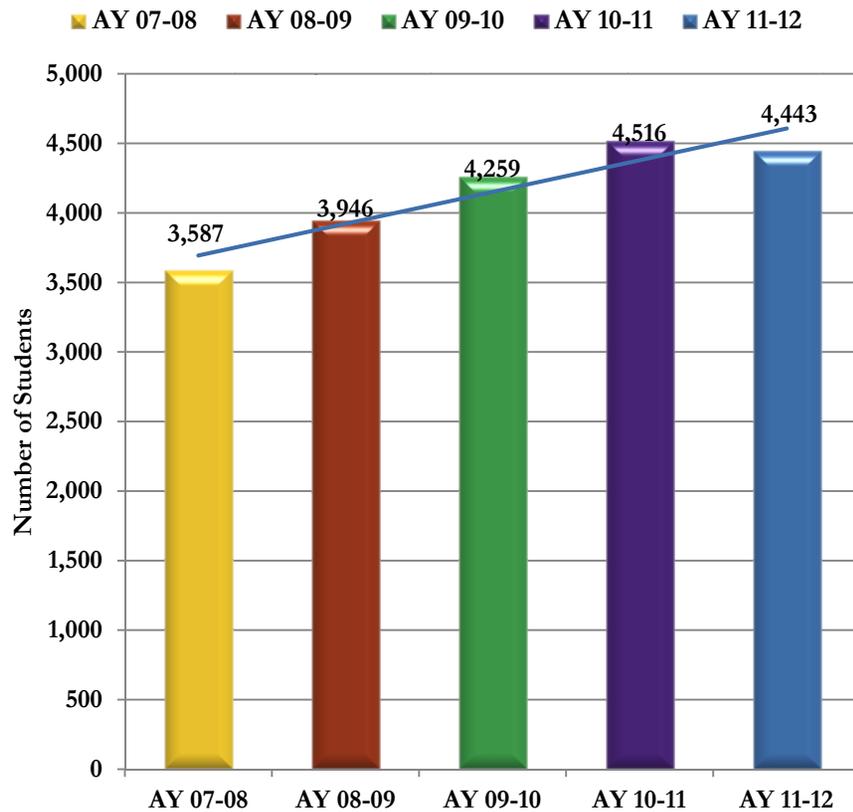
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.



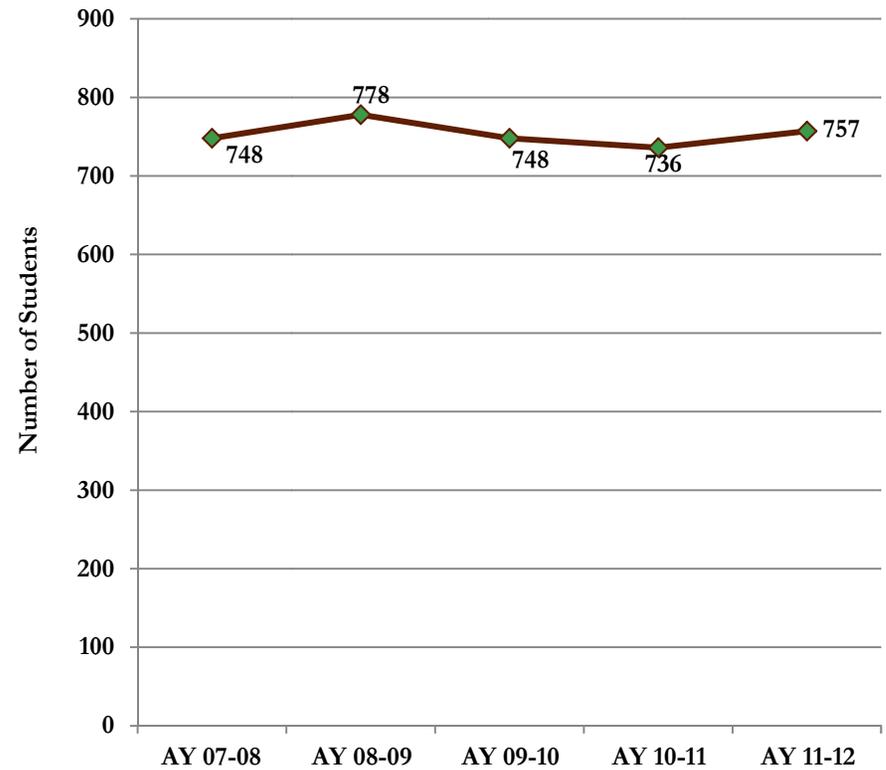
Student Characteristics

Developmental and Limited English Proficient Trends

Developmental Students:
5- Year District-Wide Trend



Limited English Proficient:
5-Year District-Wide Trend



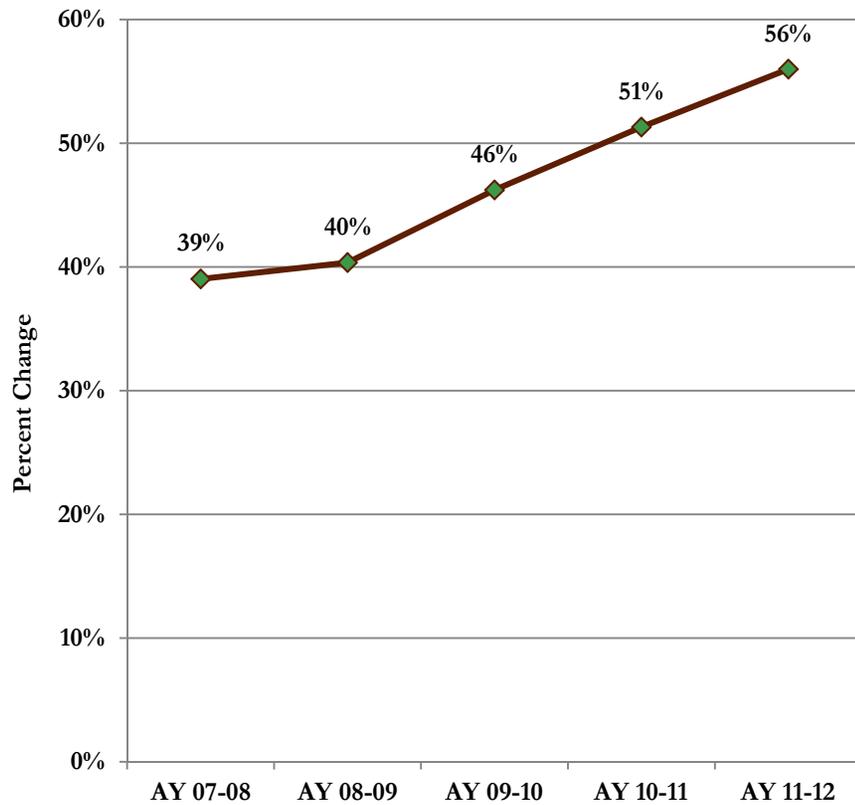
Figures are based on an unduplicated headcount.
Source: Appendix Table 1.



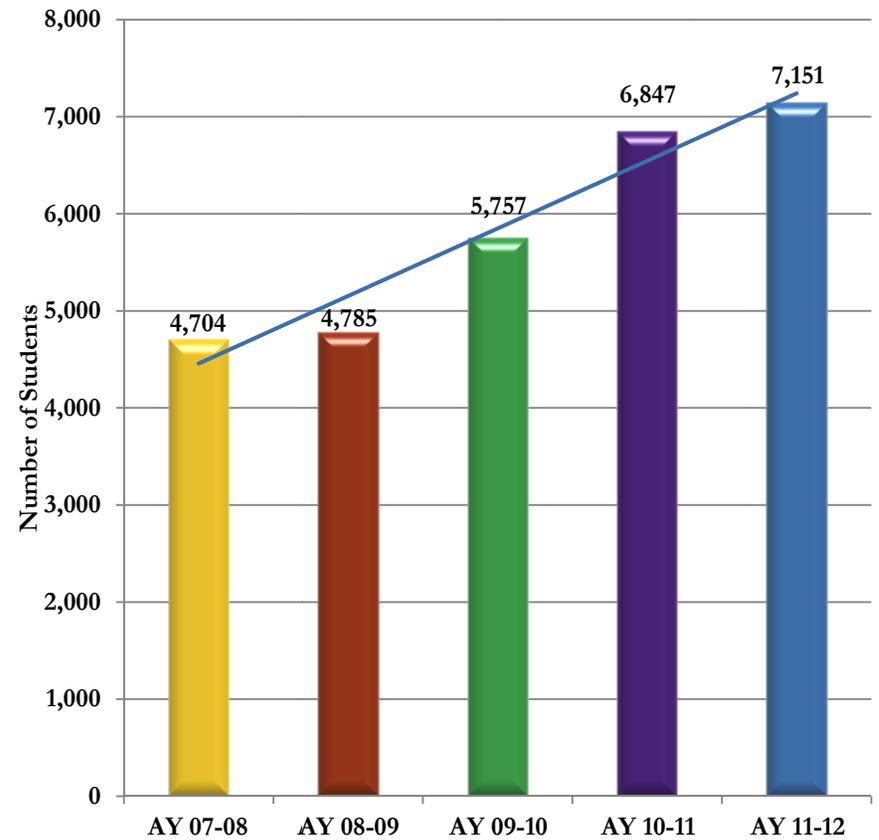
Student Characteristics

First Generation Student Trends

5-Year District-wide Trends



5-Year District-Wide Trends



Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

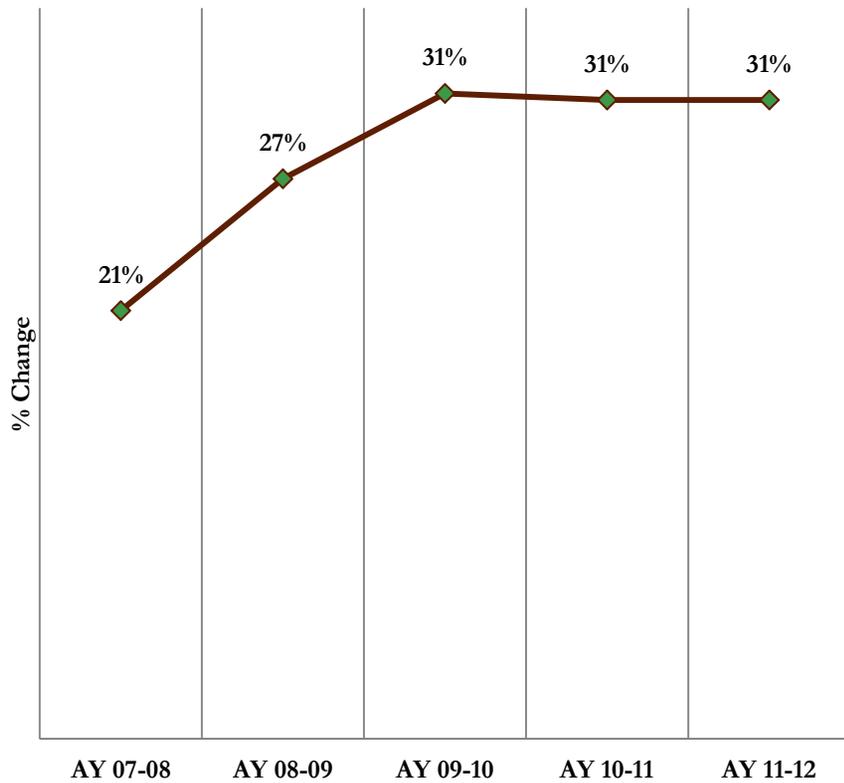


Student Characteristics

First-time Degree/Certificate Seeking Student Trends: AY 2011-2012

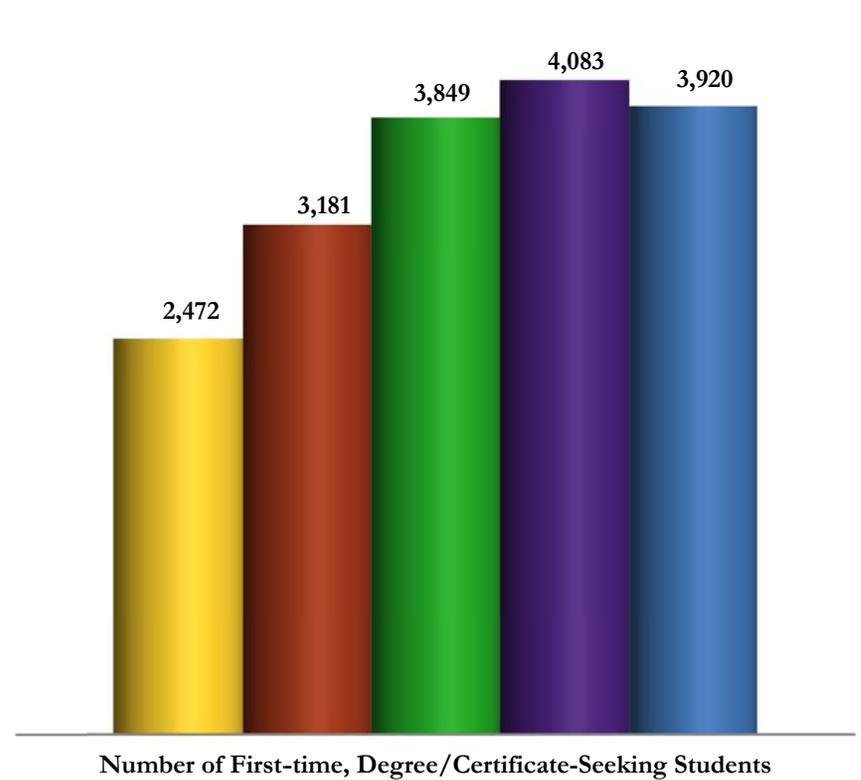
5-Year District-wide Trend

◆ First-time, Degree/Certificate-Seeking Students



5-Year District-wide Trend

■ AY 07-08 ■ AY 08-09 ■ AY 09-10 ■ AY 10-11 ■ AY 11-12



Figures are based on an unduplicated headcount.
Source: Appendix Table 1.

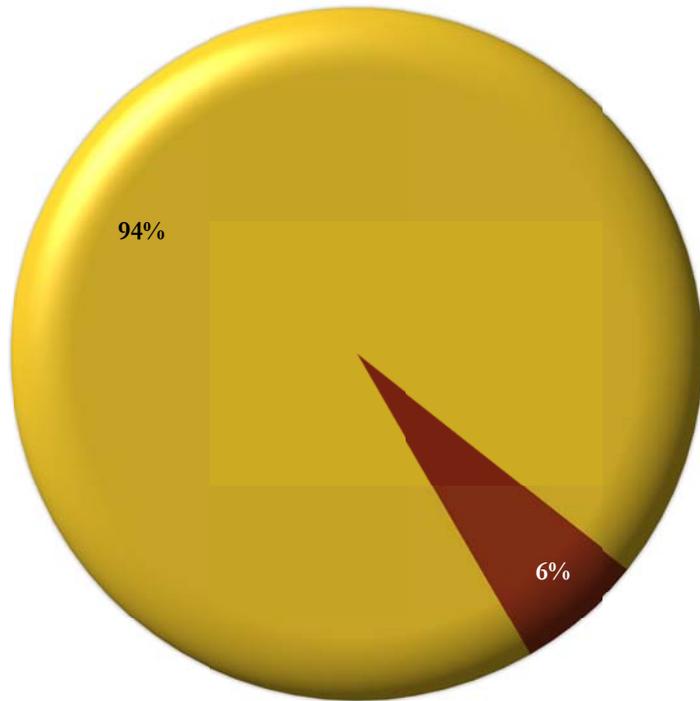


Student Characteristics

Declared & Undeclared Majors Trends: AY 2011-2012

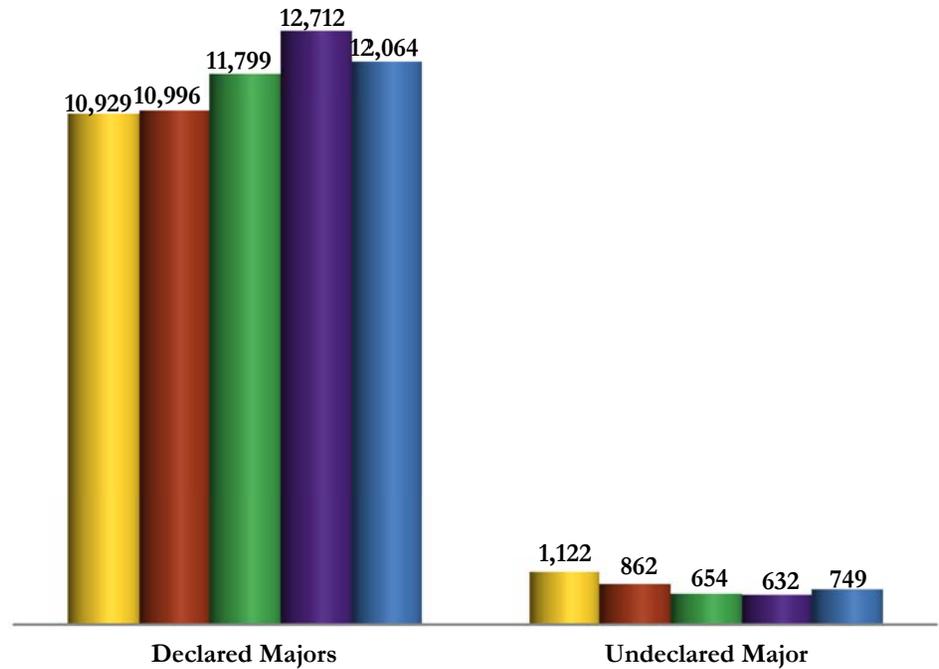
Academic Year 2011-2012

■ Declared Majors ■ Undeclared Majors



5-Year District-wide Trend

■ AY 07-08 ■ AY 08-09 ■ AY 09-10 ■ AY 10-11 ■ AY 11-12



Figures are based on an unduplicated headcount.
Source: Appendix Table 1.



Financial Aid

Financial Aid Awarded: AY 2011-2012

	N	AMOUNT
Total Financial Aid Awarded	N/A	\$31,522,060
Total Financial Aid Students ¹	6,916	N/A
Total Financial Aid Awards	11,329	N/A
Average Award Amount per Student	N/A	\$4,558
Average Amount per Award	N/A	\$2,782
Need-Based Financial Aid Students ¹	6,170	N/A

ETHNICITY/RACE	Total Financial Aid Students		Needs-Based Financial Aid Students		
	HC ¹	% AMONG TOTAL	HC ¹	% AMONG TOTAL	% NEED-BASED WITHIN FINANCIAL AID RECIPIENTS BY ETHNICITY/RACE
African American	276	4%	232	4%	84%
American Indian	93	1%	74	1%	80%
Asian	59	1%	42	1%	71%
Caucasian	1,212	18%	932	15%	77%
Latino	4,361	63%	4,052	66%	93%
NH/OPI ²	16	<0.5%	11	<0.5%	69%
Other Legal Residents	704	10%	667	11%	95%
Two of More Races	6	<0.5%	6	<0.5%	100%
Unspecified	189	3%	154	2%	81%
TOTAL	6,916	100%	6,170	100%	

¹ Headcount is unduplicated. ²NH/OPI - Native Hawaiian/Other Pacific Islander. N/A - Number Not Available.



Enrollment

Student Headcount¹ Trends: AY 2011-12

Academic Year	N ¹	% Annual Change	5-Year % changed from 2007-2008
2007-2008	12,051	+7%	+7%
2008-2009	11,858	-2%	-2%
2009-2010	12,453	+5%	+3%
2010-2011	13,344	+7%	+11%
2011-2012	12,813	-4%	+6%

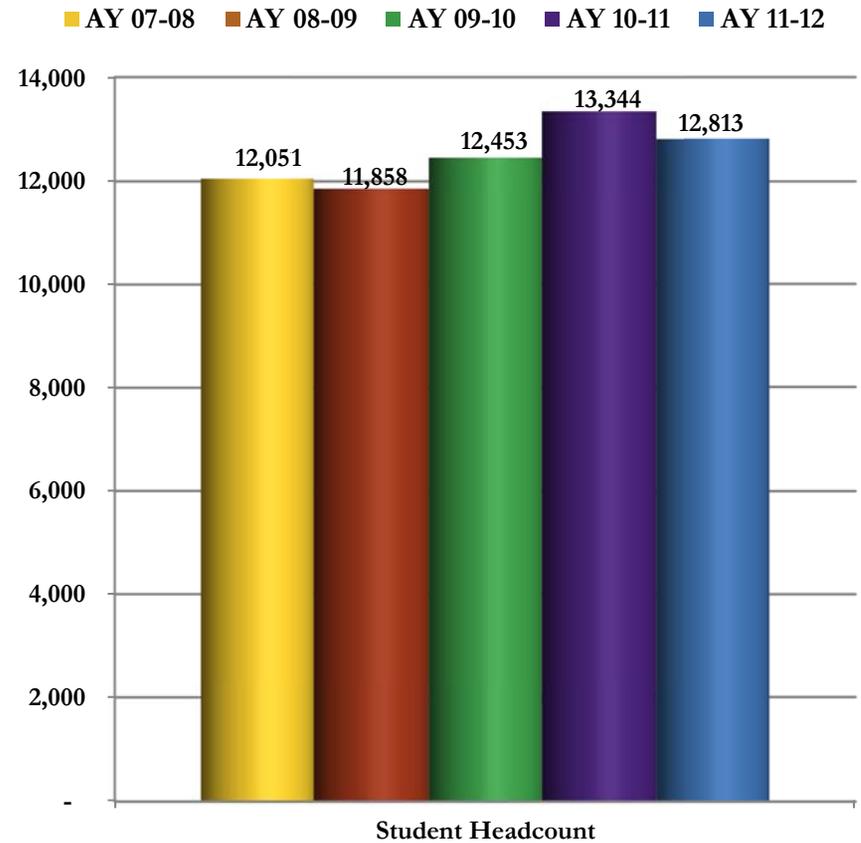
Race/Ethnicity	N ¹	5-Year % changed from 2007-2008
African American	476	+35%
American Indian	188	-28%
Asian	188	-26%
Caucasian	3,392	-15%
International	970	-6%
Latino	7,114	+25%
Native Hawaiian/Other Pacific Islander	40	N/A
Two or More Races	12	N/A
Unspecified	433	-8%

N/A: Numbers were not reported for the 2007-2008 Academic Year.

¹Figures are based on an unduplicated count.

Source: Appendix Table 1.

5-Year District-wide Trends





Enrollment

Student Headcount¹ Trends: AY 2011-2012

Age Groupings	N ¹	5-Year % changed from 2007-2008
Under 18	674	-31%
18-19	2,068	+4%
20-21	2,589	+41%
22-24	2,007	+34%
25-29	1,719	+13%
30-34	1,104	+21%
35-39	770	-2%
40-49	978	-4%
50-64	625	-22%
65+	264	-60%
Unknown	15	-46%

Gender	N ¹	5-Year % changed from 2007-2008
Male	5,704	+22%
Female	7,051	+3%
Unspecified	58	-89%

Classification	N ¹	5-Year % changed from 2007-2008
Full-time	3,952	+40%
Part-time	8,861	-4%

Student Characteristics	N ¹	5-Year % changed from 2007-2008
Developmental	4,443	+24%
Limited English Proficient	757	+1%
First Generation	7,151	+52%
First-time, Degree/Certificate-seeking	3,920	+59%
Declared Majors	12,064	+10+
Undeclared Majors	749	-33%

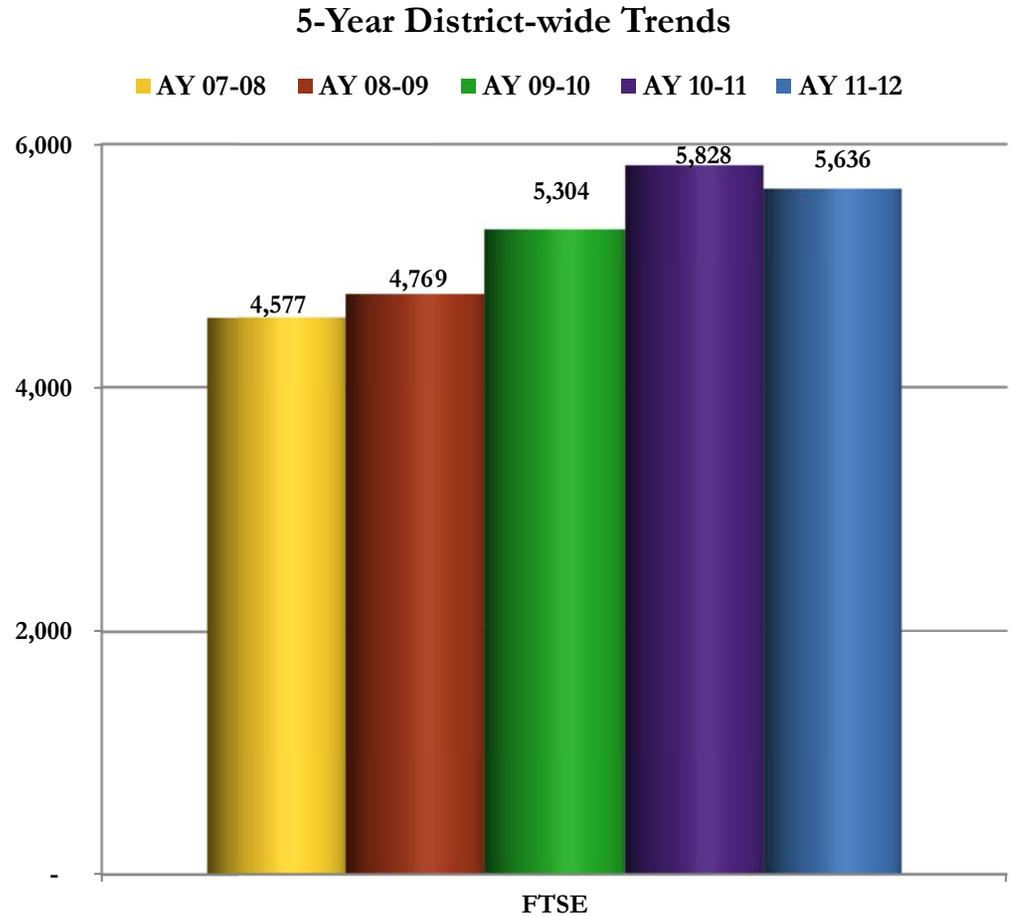
¹ Figures are based on an unduplicated headcount.
Source: Appendix Table 1.



Enrollment

Full-Time Student Equivalent (FTSE) Trends: AY 2011-2012

Academic Year	N	% Annual Change	5-Year % changed from 2007-2008
2007-2008	4,577	+7%	N/A
2008-2009	4,769	+4%	+4%
2009-2010	5,304	+11%	+16%
2010-2011	5,828	+10%	+27%
2011-2012	5,636	-3%	+23%



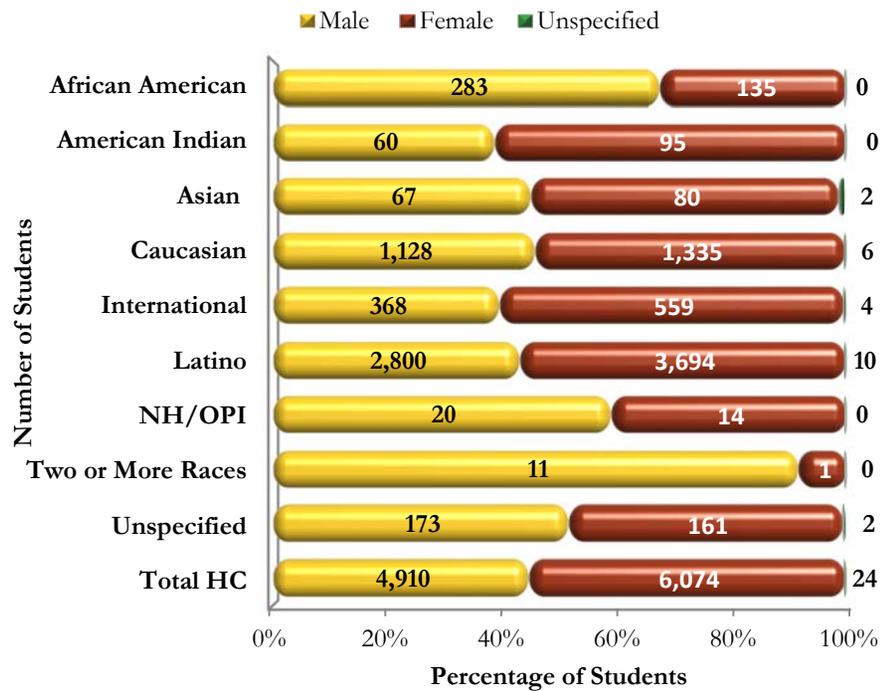
N/A - Not Applicable.
 Source: Appendix Table 1.



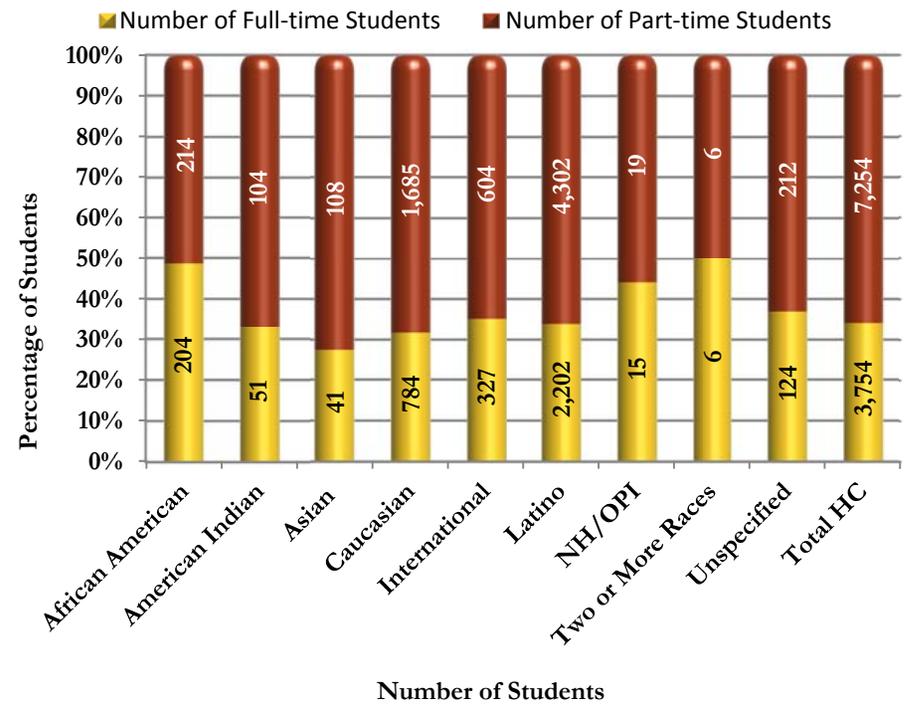
Enrollment

Degree/Certificate-Seeking: AY 2011-2012

Male/Female by Ethnicity:
AY 11-12



Full-time/Part-time by Ethnicity
AY 11-12



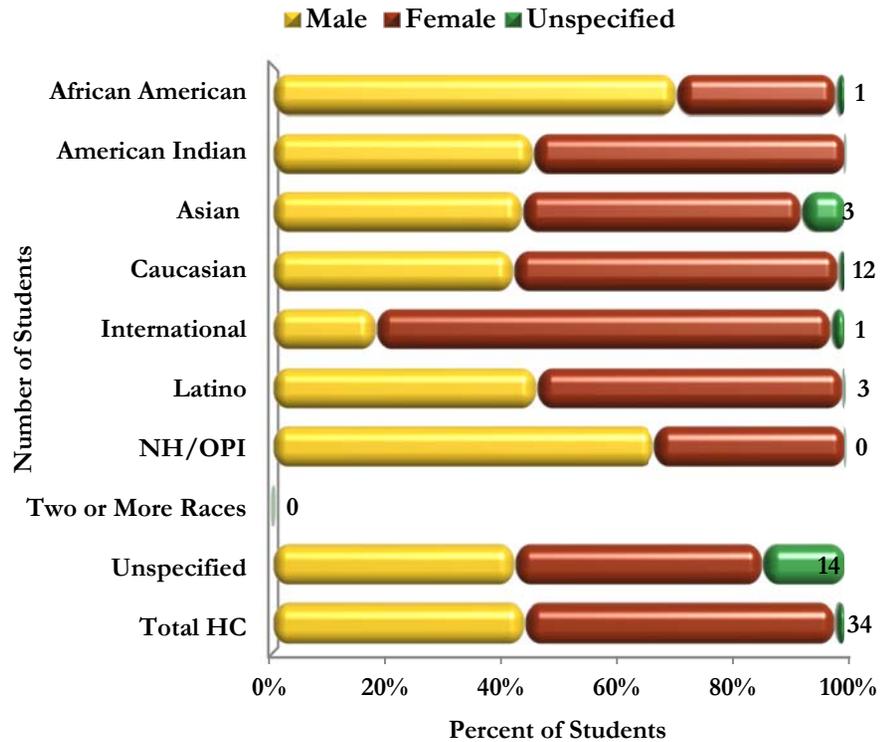
NH/OPI - Native Hawaiian/Other Pacific Islander. HC - Headcount.
 Figures are based on an unduplicated headcount.
 Source: Appendix Table 2.



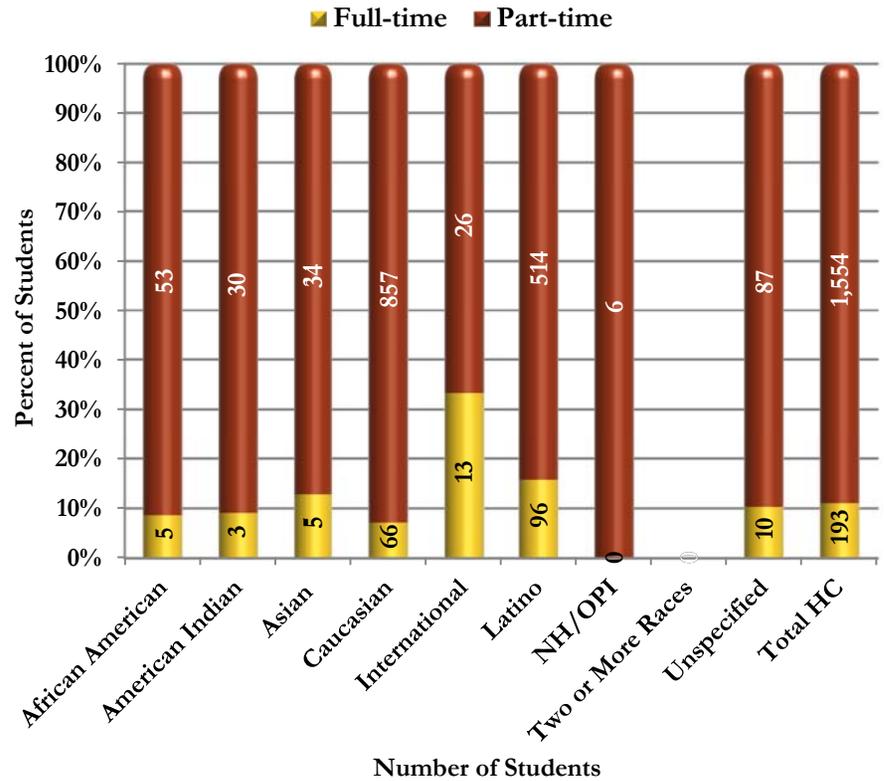
Enrollment

Non-Degree/Non-Certificate-Seeking: AY 2011-2012

Male/Female Students by Ethnicity:
AY 11-12



Full-time/Part-time Students by Ethnicity
AY 11-12



NH/OPI - Native Hawaiian/Other Pacific Islander. HC - Headcount.
 Figures are based on an unduplicated headcount.
 Source: Appendix Table 3.

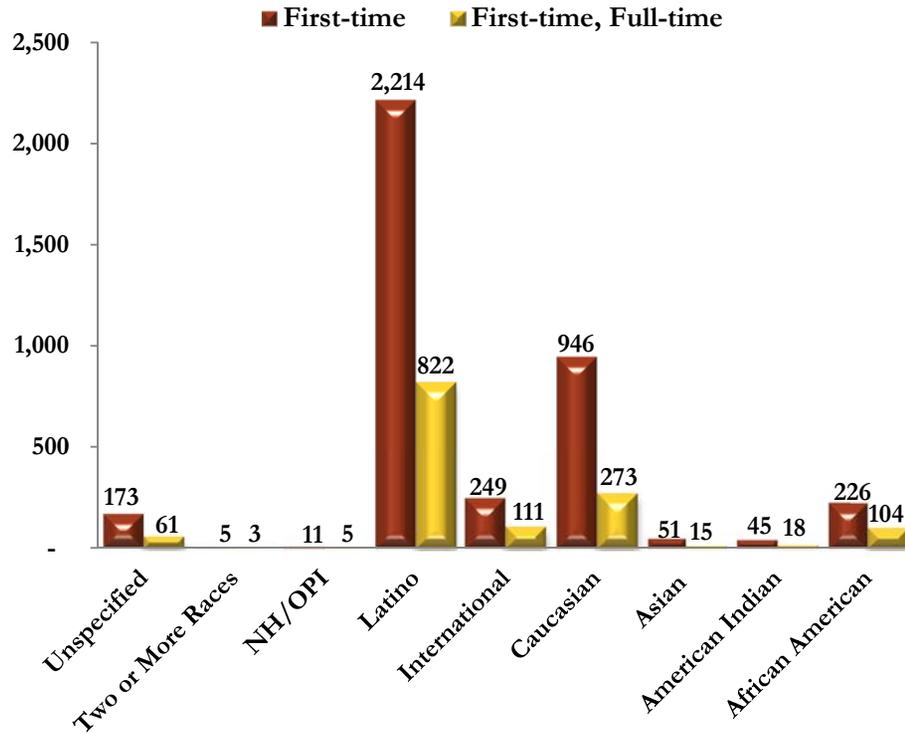


Enrollment

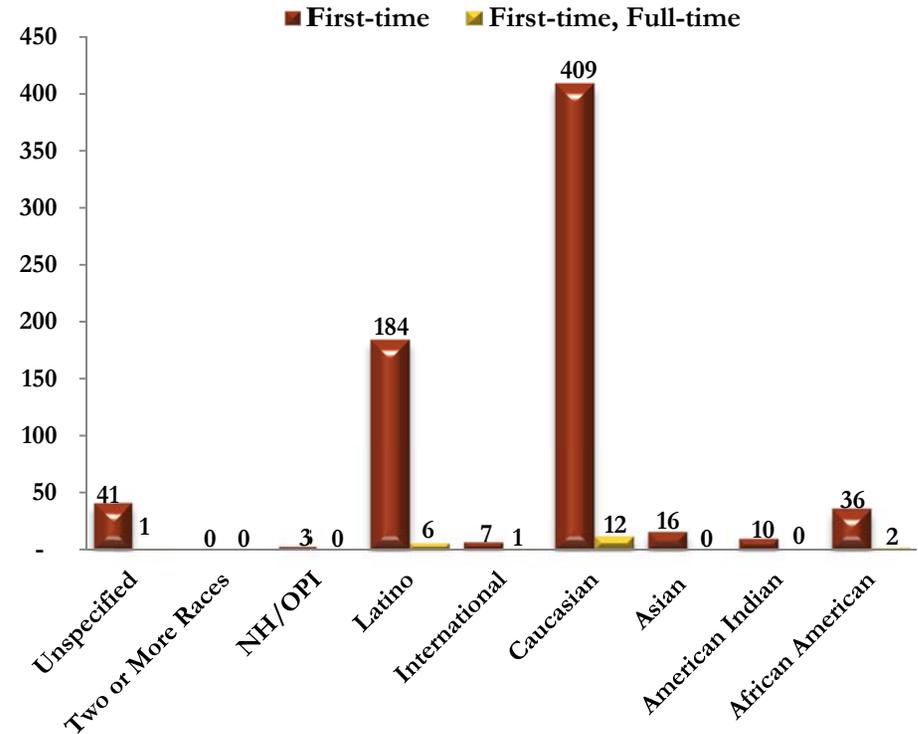
Degree/Certificate-Seeking Trends: AY 2011-2012

Non-Degree/Non-Certificate-Seeking Trends: AY 2011-2012

First-time/First-time, Full-time Students by
Ethnicity: AY 11-12



First-time/First-time, Full-time Students by
Ethnicity: AY 11-12



First Time Student - A student who has no prior postsecondary experience attending for the first time at the undergraduate level.

NH/OPI - Native Hawaiian/Other Pacific Islander.

Figures are based on an unduplicated headcount within but duplicated throughout, students are counted once in each group.

Sources: Appendix Tables 2 and 3.

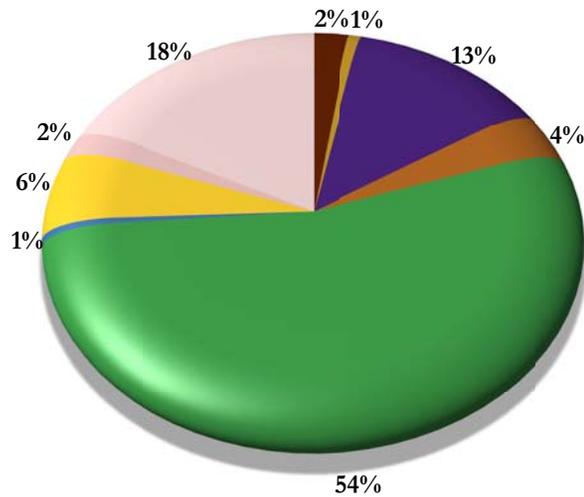


Enrollment

By Course Location: AY 2011-2012

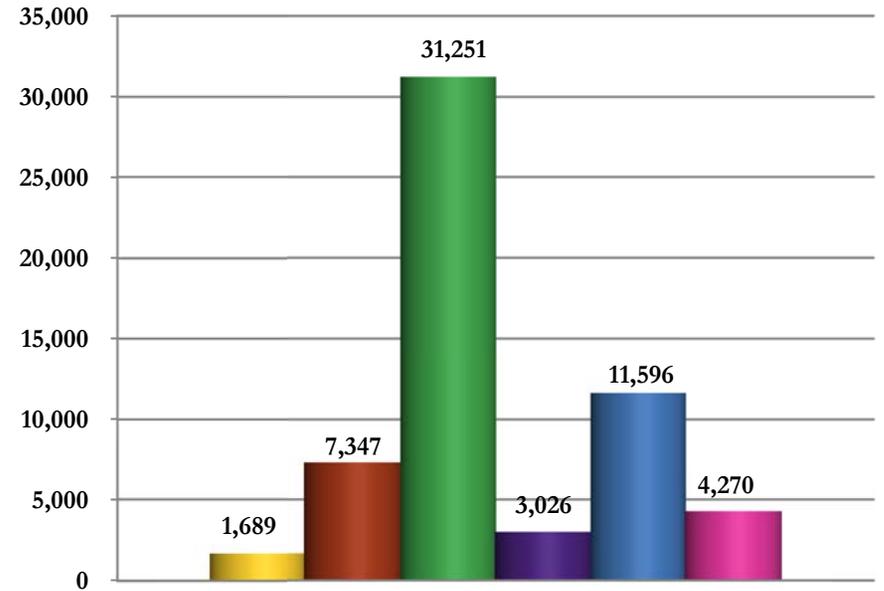
Percent Enrollment by Location:
AY 2011-2012

- Parker
- Quartzsite
- San Luis
- Somerton
- Yuma Main Campus
- MCAS
- Yuma Other than Main Campus
- Yuma - State Prison
- Online



Number Enrollment by Location:
AY 2011-2012

- La Paz County
- Yuma Main Campus
- Online
- San Luis
- Yuma Other than Main Campus
- Other

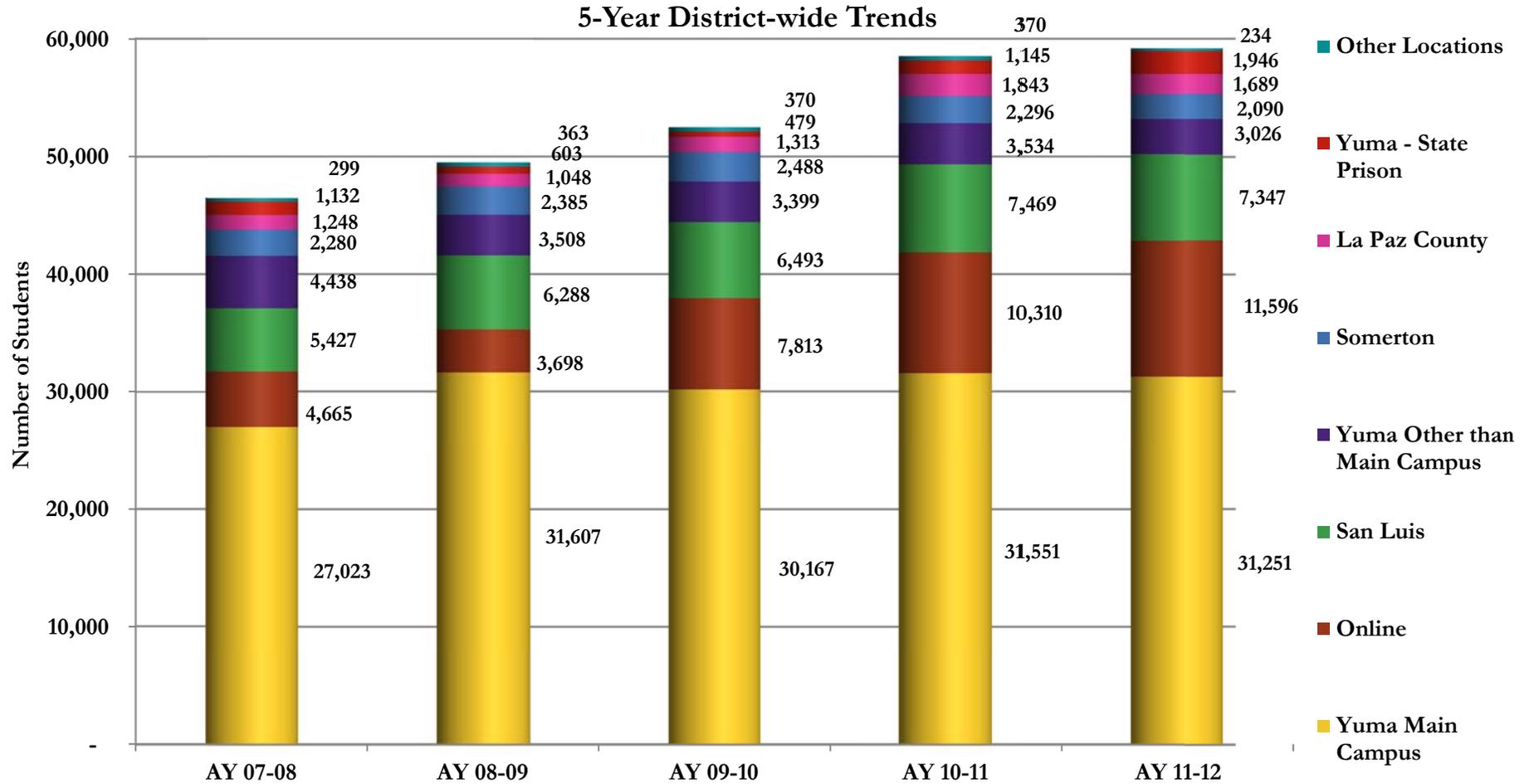


Figures are based on an unduplicated headcount within but duplicated throughout, students are counted for each class in which they are enrolled.
Source: Appendix Table 4.



Enrollment

By Course Location: AY 2011-2012



Figures are based on an unduplicated headcount within but duplicated throughout, students are counted for each class in which they are enrolled. Source: Appendix Table 4.

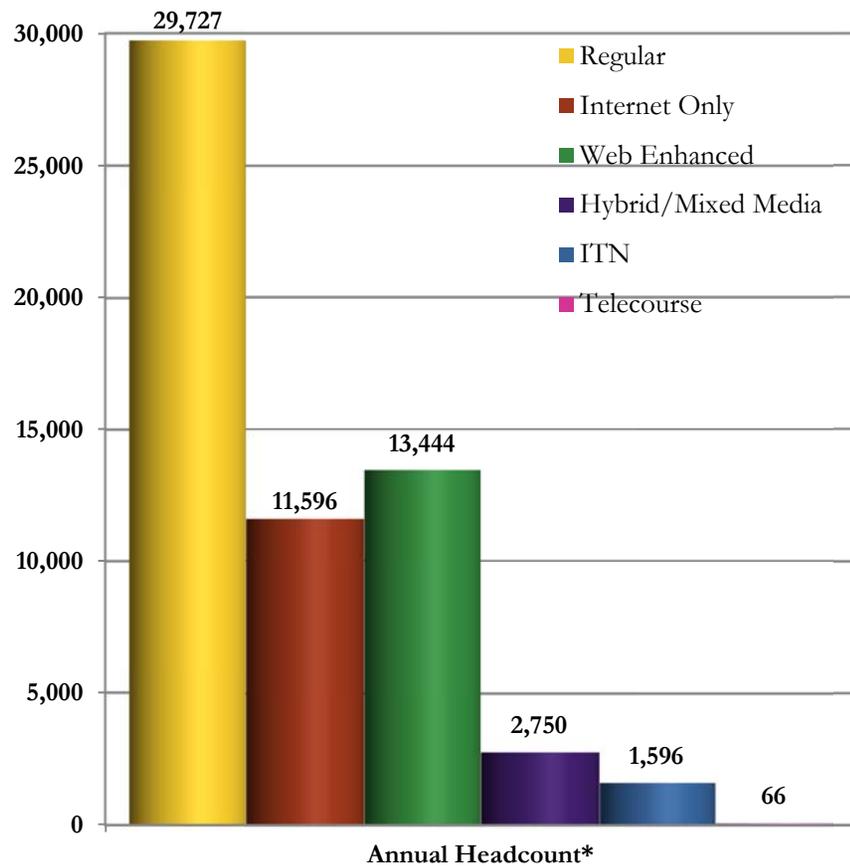


Enrollment in Courses

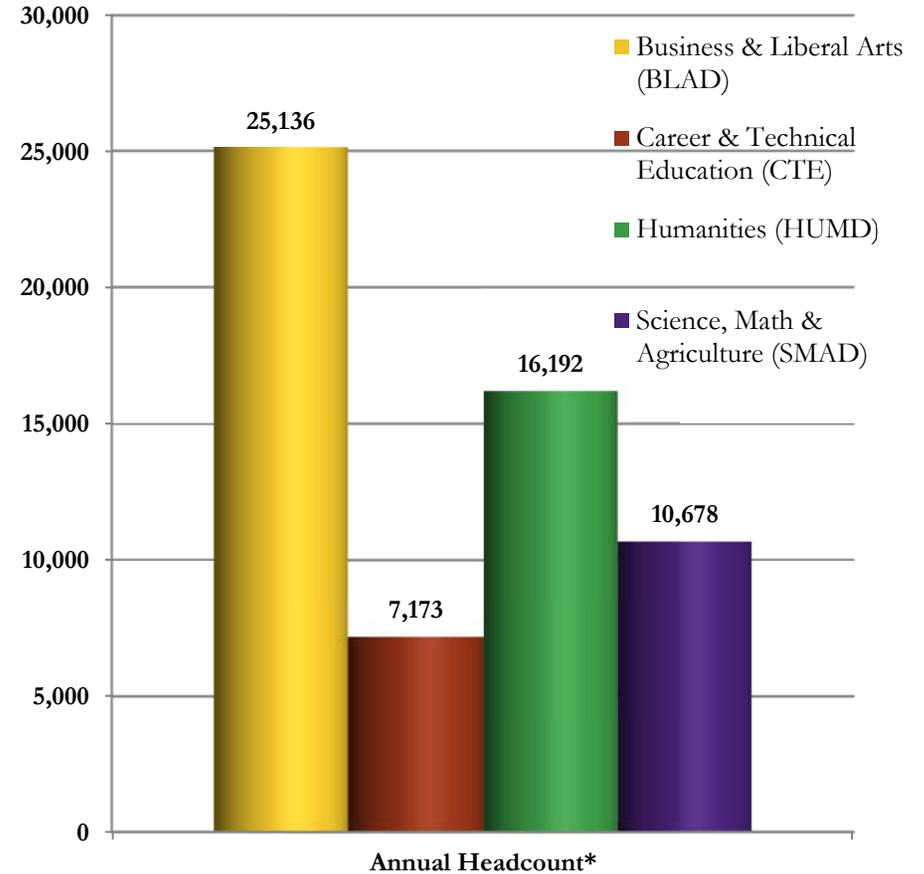
By Course Delivery Mode: AY 2011-2012

By Division: AY 2011-2012

Enrollment by Course Delivery Mode



Enrollment by Division

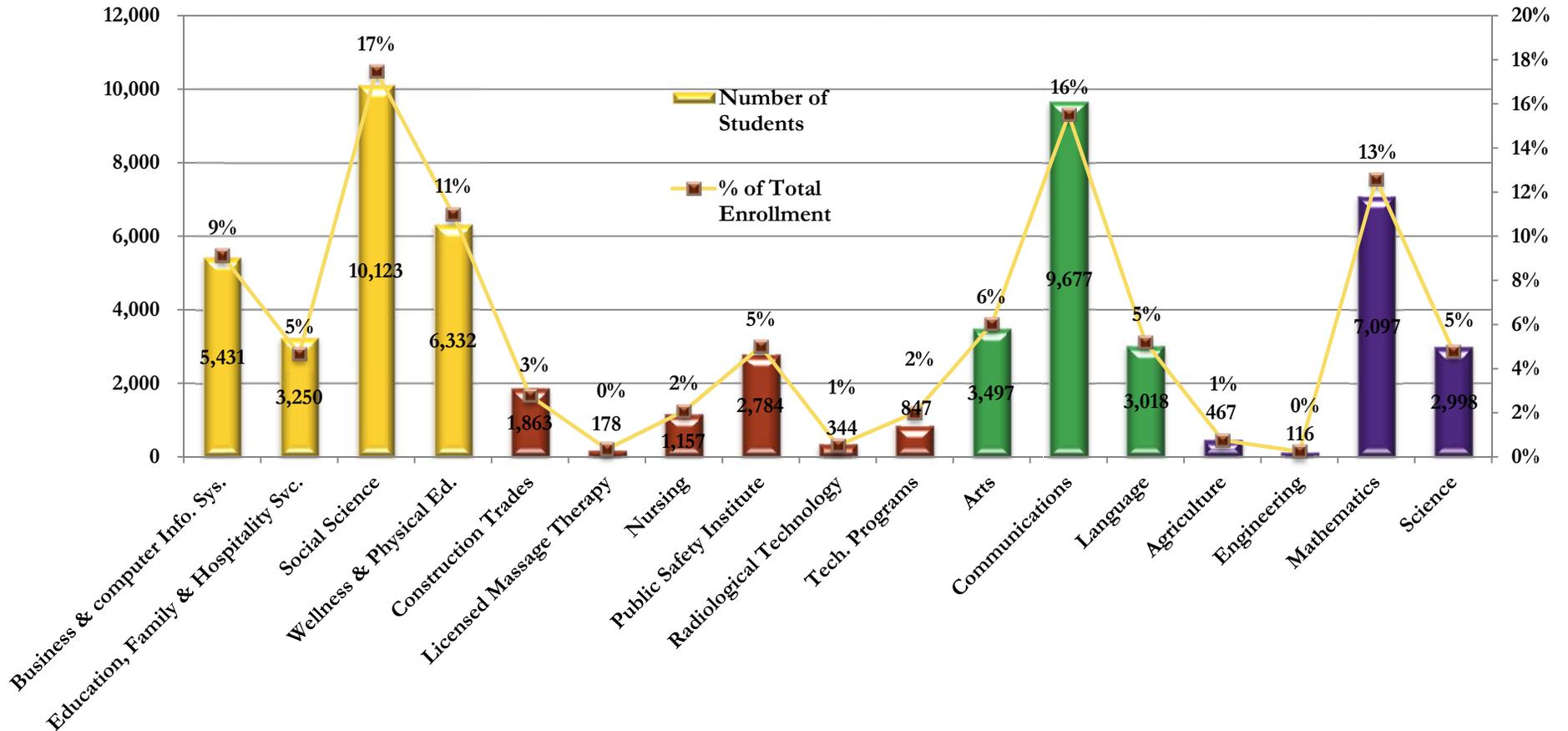


*Count is duplicated among students; students are counted once for each grade received. ITN - Interactive Telecommunication Network.
Source: Appendix Tables 5 and 6.

Enrollment

By Department: AY 2011-2012

Enrollment by Department



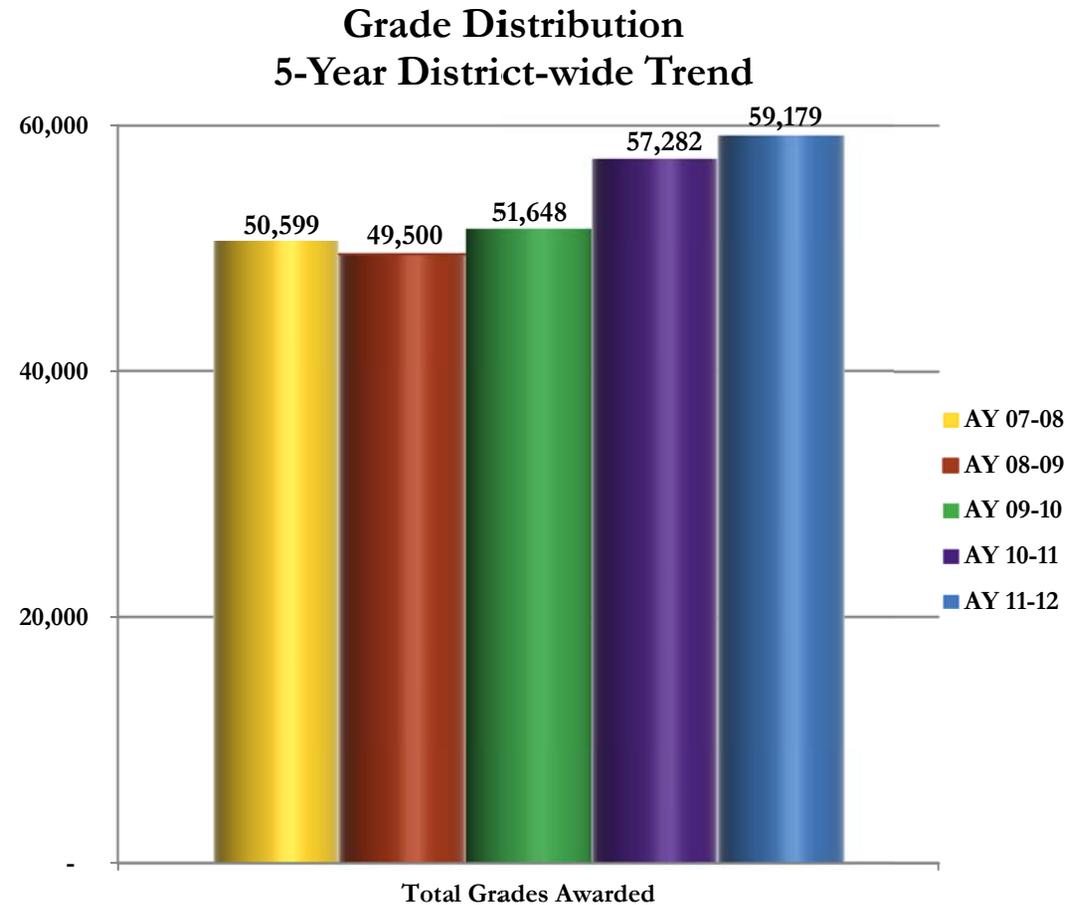
Data is based on headcount that is unduplicated within but duplicated throughout; students are counted for each class in which they enroll.
 Source: Appendix Table 6.



Academic Performance

Grade Distribution: AY 11-12 5-Year District-wide Trend

Grades Awarded	N ¹	%
A	18,534	31%
B	12,795	22%
C	8,290	14%
D	2,775	5%
F	7,689	13%
CR (Credit)	4,361	8%
NC (No Credit)	1,205	2%
I (Incomplete)	119	<0.5%
IP (In Progress)	4	<0.5%
AW (Administrative Withdrawal)	219	<0.5%
W (Withdrawal)	3,073	5%
NS (No Show)	56	<0.5%
AU (Audit)	1	<0.5%
No Grade	58	<0.5%
Total Grades Awarded	59,179	100%



¹Data is based on count that is duplicated among students; students are counted once for each grade received.
Source: Appendix Table 7.



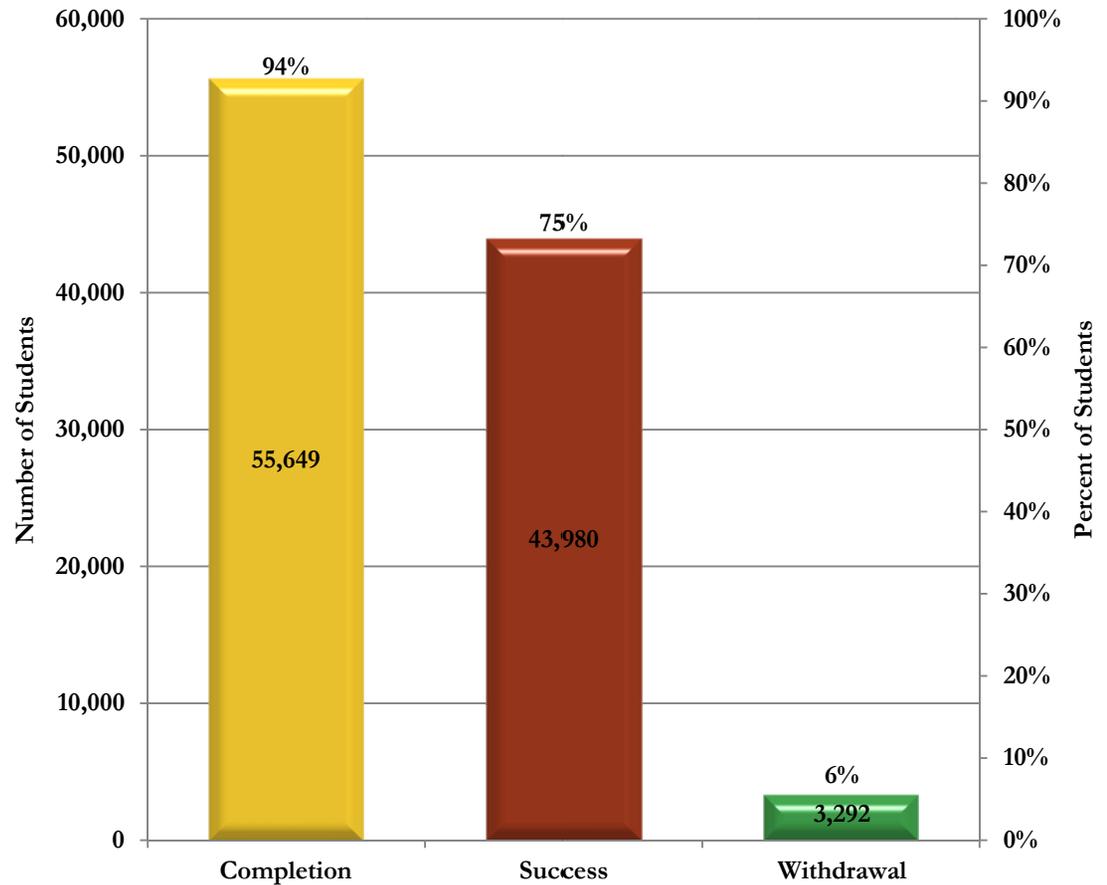
Academic Performance

Completion, Success & Withdrawal: AY 2011-2012

ACADEMIC YEAR: 2011-2012

Categories	N ¹	%
COMPLETION	55,649	94%
SUCCESS	43,980	75%
WITHDRAWAL	3,292	6%

Completion, Success & Withdrawal



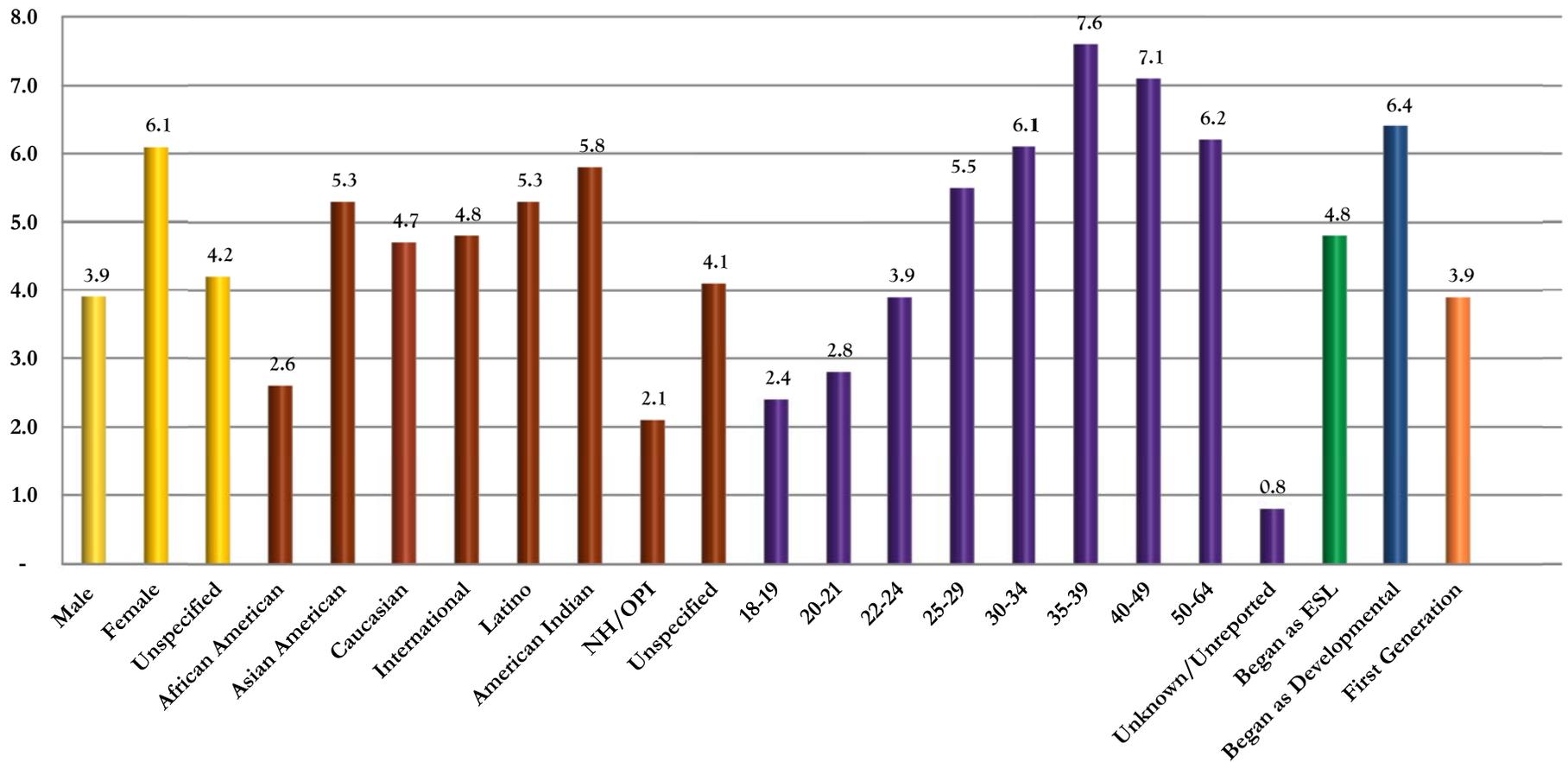
¹Data is based on count that is duplicated among students; students are counted once for each grade received.
Source: Appendix Table 8.



Academic Performance

Graduate Efficiency Rate: AY 2011-2012

Average Time to Completion (Years)



Numbers not Available for the Following Categories: Two or More Races, Under 18 and 65+.

NH/OPI - Native Hawaiian/Other Pacific Islander.

Source: Appendix Table 9.



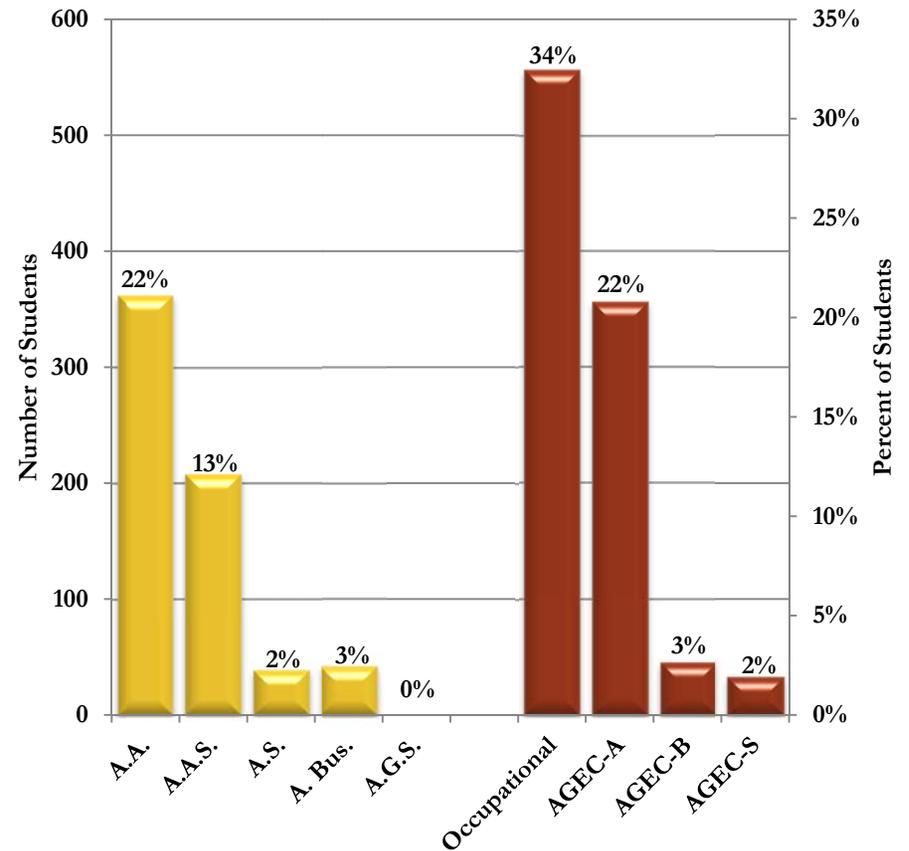
Academic Performance

Credentials Awarded by Program: AY 2011-2012

ACADEMIC YEAR 2011-2012

Program		N ¹	%
Degrees	Associate in Arts (A.A.)	362	22%
	Associate in Applied Sciences (A.A.S.)	208	13%
	Associate in Science (A.S.)	39	2%
	Associate in Business (A. Bus.)	43	3%
	Associate in General Studies (A.G.S.)	0	0%
	Total Degrees Awarded	652	40%
Certificates	Occupational	557	34%
	AZ General Ed Curriculum-Arts (AGEC-A)	357	22%
	AZ General Ed Curriculum-Business (AGEC-B)	46	3%
	AZ General Ed Curriculum-Science (AGEC-S)	33	2%
	Total Certificates Awarded	993	60%
Total Degrees & Certificates Awarded		1,645	100%

Credentials Awarded by Program

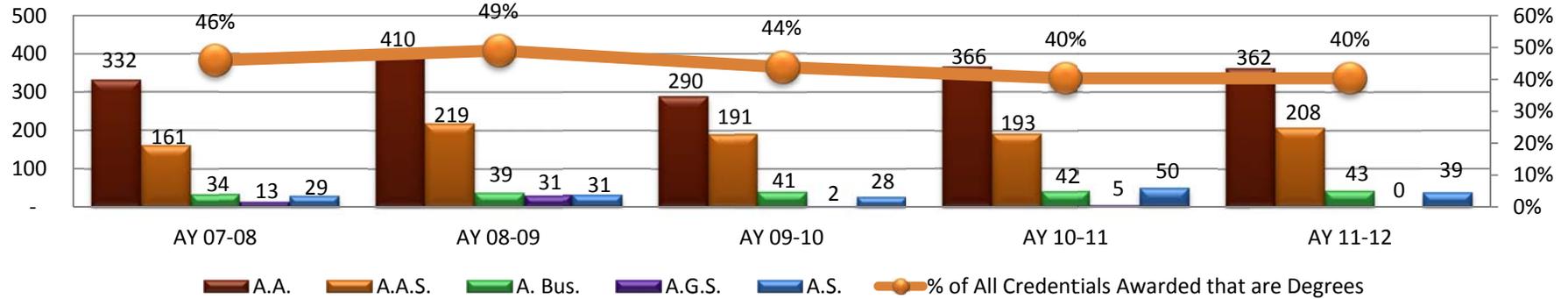


¹Number of degrees and certificates are unduplicated within but may be duplicated throughout, each student is counted once for each degree/certificate awarded.
Source: Appendix Table 10.

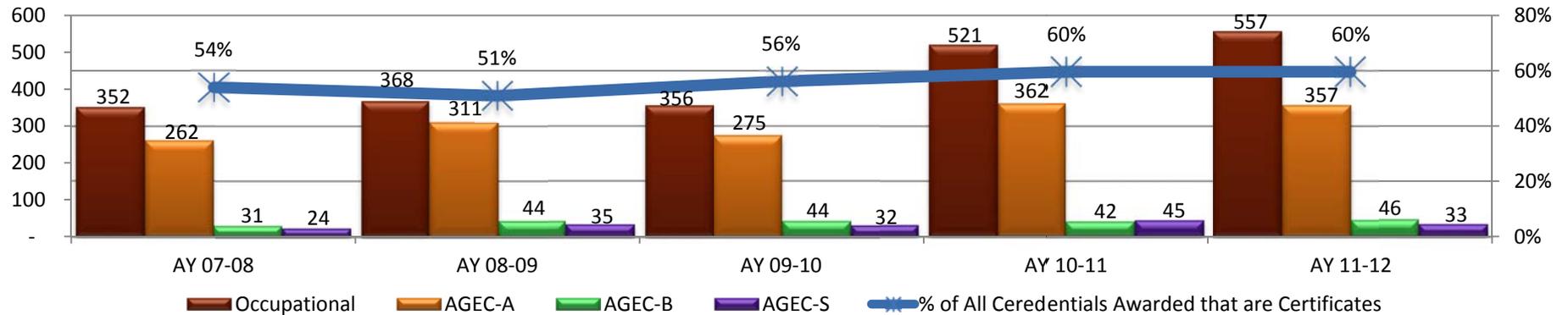


Academic Performance

5-Yr District-wide Trend of Degrees Awarded by Program



5-Yr District-wide Trend of Certificates Awarded by Program



Number of degrees and certificates are unduplicated within but may be duplicated throughout, each student is counted once for each degree/certificate awarded.
Source: Appendix Table 10.

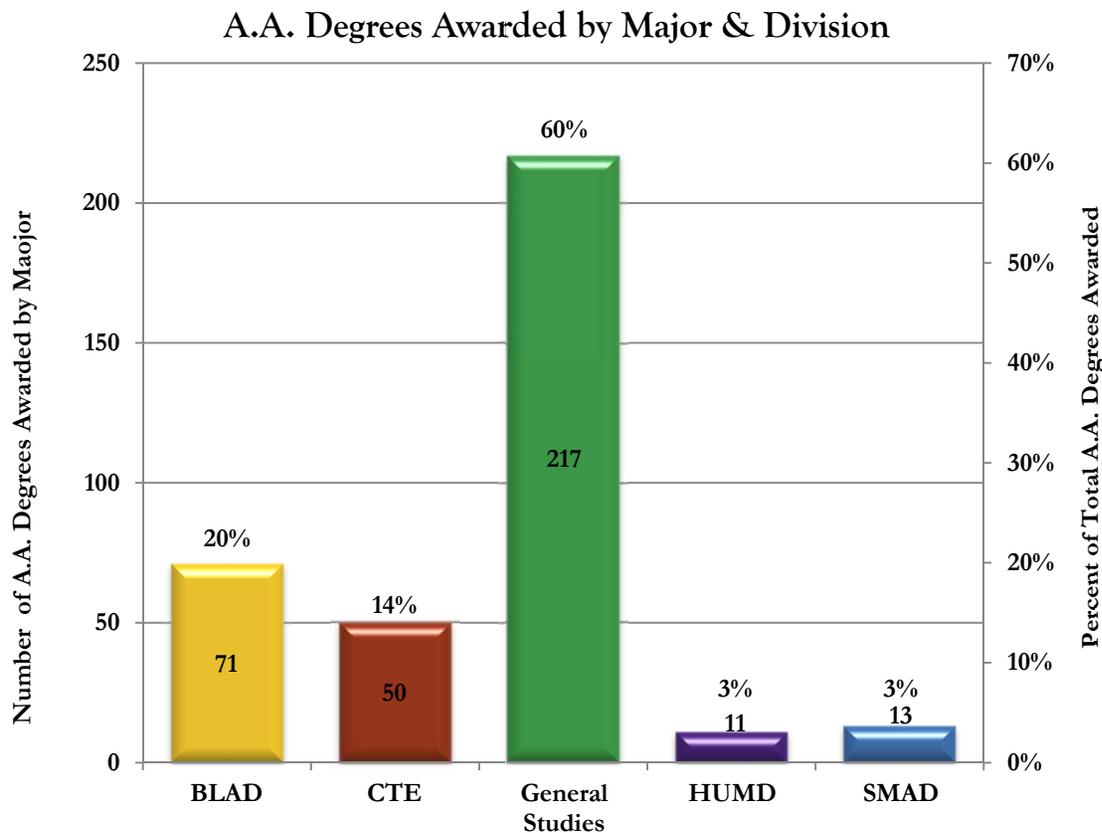


Academic Performance

A.A. Degrees Awarded by Major & Division: AY 2011-2012

ACADEMIC YEAR 2011-2012

Major	N
Administration of Justice Studies (CTE)	50
Agriculture Science (SMAD)	4
Art: Studio Art (HUMD)	2
Education, Elementary (BLAD)	9
Education, Elementary (Early Childhood Education Emphasis) (BLAD)	2
Education, Secondary (BLAD)	7
English (HUMD)	4
Family Studies (BLAD)	8
General Studies	217
History (BLAD)	4
Hotel/Restaurant Management (BLAD)	4
Mathematics (SMAD)	9
Media Arts (HUMD)	4
Philosophy (BLAD)	1
Political Science (BLAD)	8
Psychology/Sociology (BLAD)	28
Spanish (HUMD)	1
Total A.A. Degrees Awarded	362



Note: No degrees were awarded for those majors not listed.

CTE-Career and Technical Education; SMAD-Science, Mathematics & Agriculture Division; HUMD-Humanities Division; and BLAD-Business & Liberal Arts Division.

Source: Appendix Table 11.

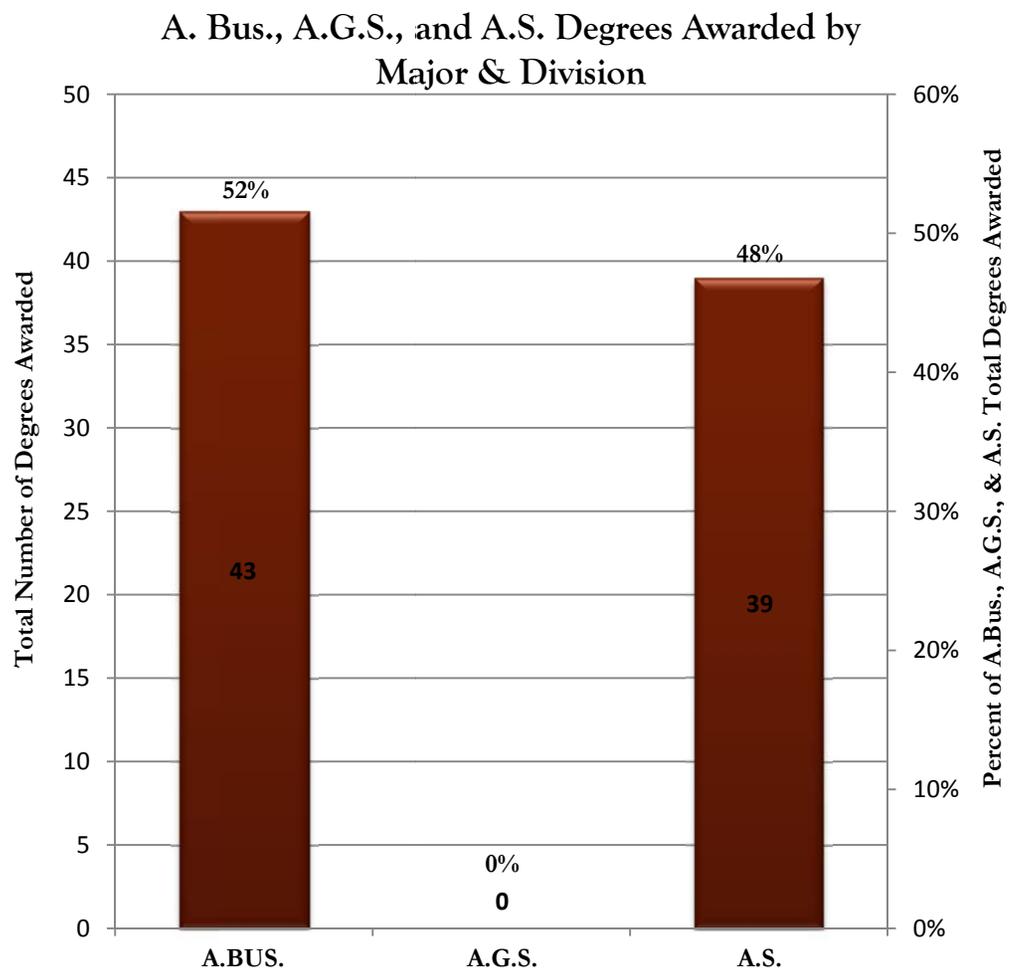


Academic Performance

A.BUS, A.G.S., and A.S. Degrees Awarded by Major & Division: AY 2011-2012

ACADEMIC YEAR 2011-2012

Degree Type	Major	N
A.BUS	Business	43
TOTAL A.Bus. DEGREES AWARDED		43
A.G.S.	General Studies	0
TOTAL A.G.S. DEGREES AWARDED		0
A.S.	Biology	11
	Chemistry	4
	Engineering	8
	General Studies	9
	Physics	7
TOTAL A.S. DEGREES AWARDED		39



Note No degrees were awarded for those majors not listed.
Source: Appendix Table 12.



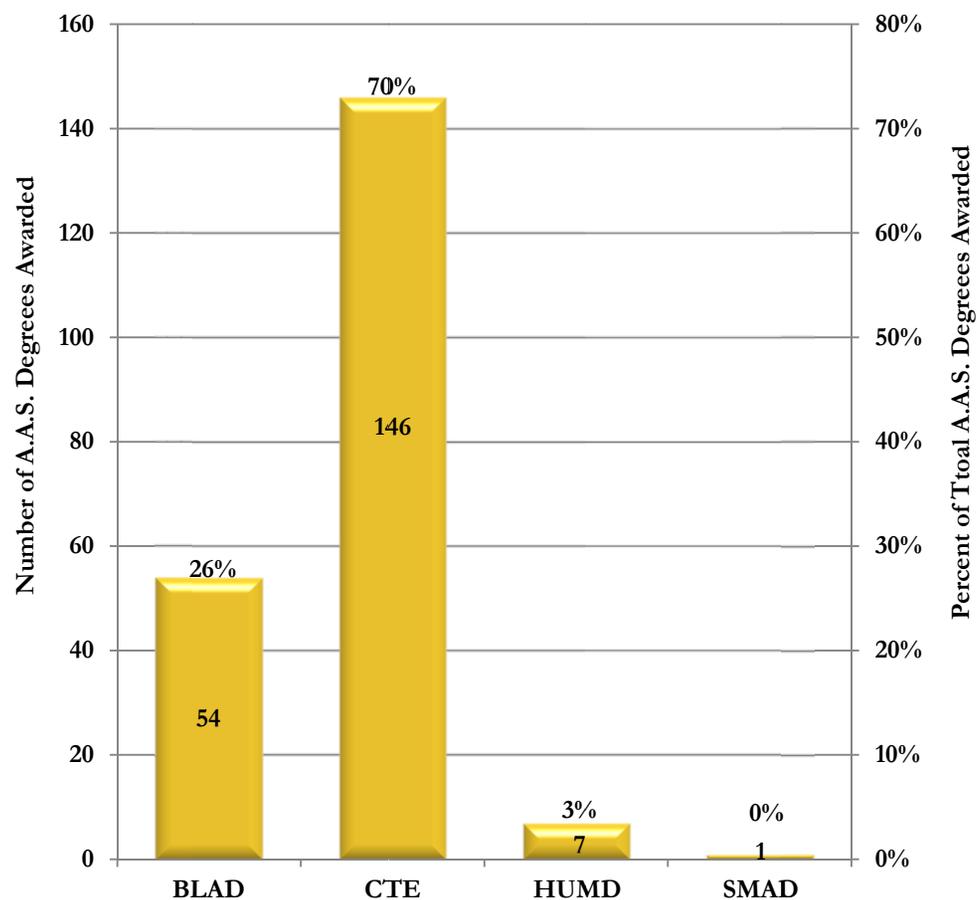
Academic Performance

A.A.S. Degrees Awarded by Major & Division: AY 2011-2012

ACADEMIC YEAR 2011-2012

Major	N	Major	N
Accounting (BLAD)	4	Electrical Technology (CTE)	1
Administration of Justice Studies (CTE)	11	Emergency Medical Services: Paramedic (CTE)	4
Advanced Water Treatment (CTE)	1	Fire Science (CTE)	12
Air Conditioning & Refrigeration (CTE)	1	Industrial Technology (CTE)	4
Applied Agriculture (SMAD)	1	Logistics Supply Chain Management (BLAD)	4
Architectural Technology (CTE)	3	Massage Therapy (CTE)	9
Automotive Technology (CTE)	3	Nursing (CTE)	73
Business, General (BLAD)	21	Paralegal Studies (BLAD)	1
Civil Engineering Technology (CTE)	1	Radiologic Technology (CTE)	19
Computer Graphics (HUMD)	6	Television Production (HUMD)	1
Computer Information Systems (BLAD)	16	Welding (CTE)	4
Early Childhood Education (BLAD)	8		
Total A.A.S. Degrees Awarded			208

A.A.S. Degrees Awarded by Major & Division

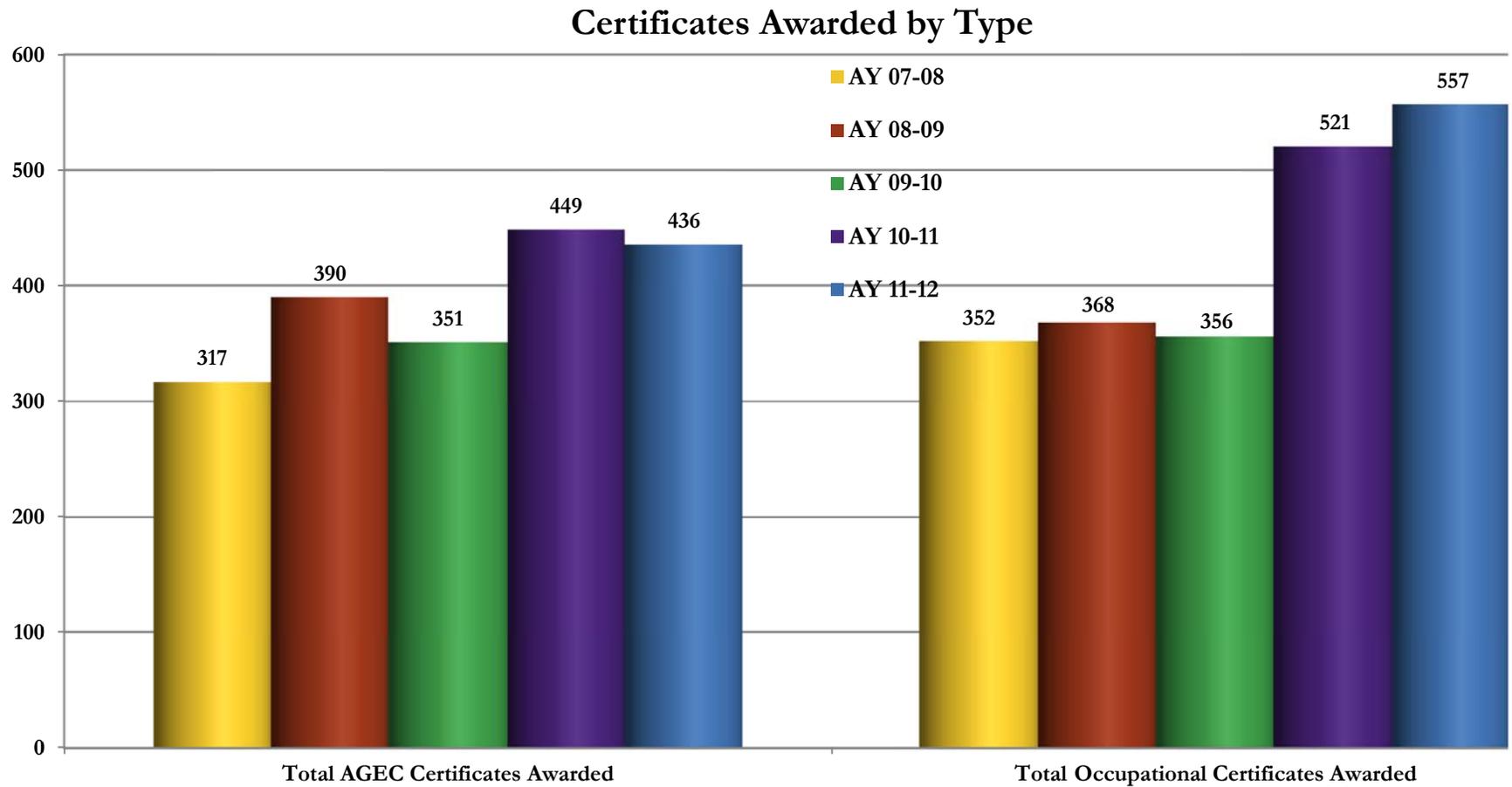


Note: No degrees were awarded for those majors not listed.
 CTE - Career and Technical Education; SMAD - Science, Mathematics & Agriculture Division; HUMD - Humanities Division; and BLAD - Business & Liberal Arts Division. Source: Appendix Table 13.



Academic Performance

Certificates Awarded by Type: 5-Year District-wide Trend



Note: Source: Appendix Table 14.



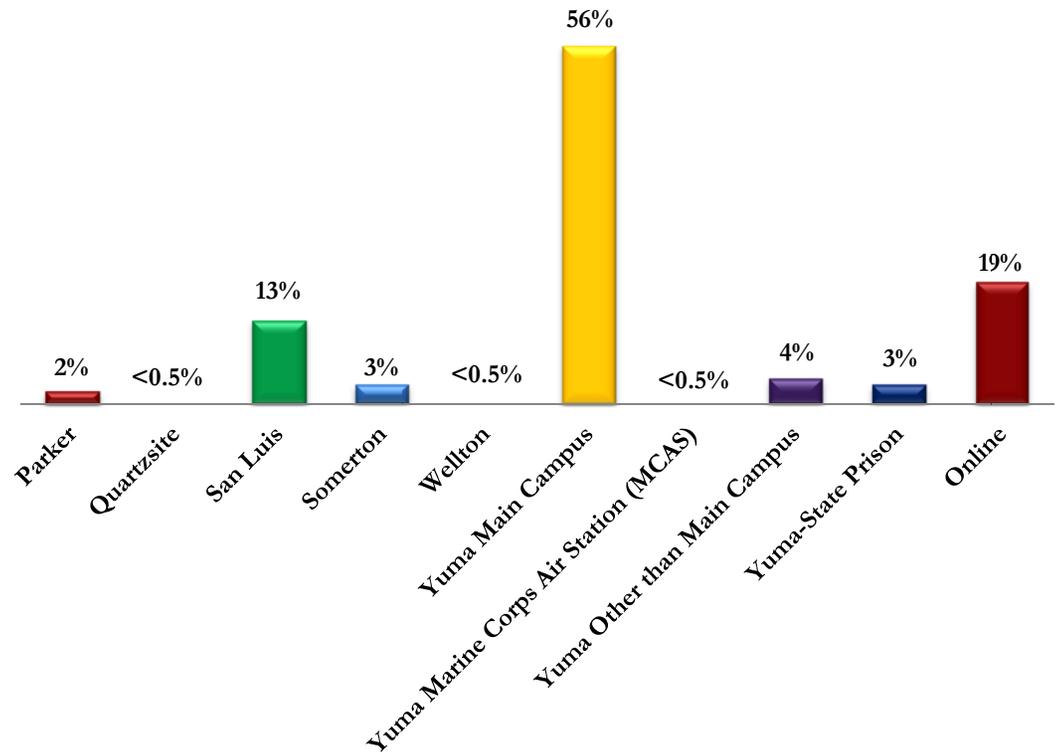
Academic Performance

Student Credit Hours Completed by Course Location: AY 2011-2012

Academic Year 2011-2012

Student Credit Hours Completed by Course Location	N ¹	%
Parker	2,518	2%
Quartzsite	339	<0.5%
San Luis	21,772	13%
Somerton	5,520	3%
Wellton	91	<0.5%
Yuma Main Campus	92,412	56%
Yuma Marine Corps Air Station (MCAS)	629	<0.5%
Yuma Other than Main Campus	6,672	4%
Yuma - State Prison	4,397	3%
Online	30,881	19%
Total Student Credit Hours Completed	165,231	100%

Percentage of Student Credit Hours Completed by Course Location



¹ Number of Hours is unduplicated.
Source: Appendix Table 17.



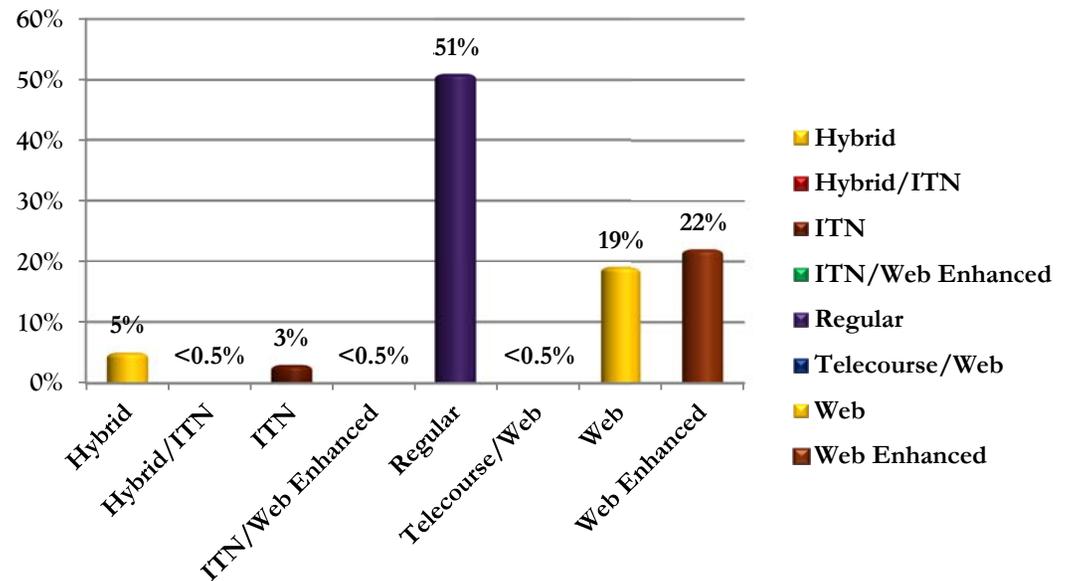
Academic Performance

Student Credit Hours Completed by Delivery Mode: AY 2011-2012

Academic Year 2011-2012

Student Credit Hours Completed by Delivery Mode	N ¹	%
Hybrid	7,592	5%
Hybrid/Interactive Telecommunication Network (ITN)	591	<0.5%
Interactive Telecommunication Network (ITN)	4,625	3%
Interactive Telecommunication Network (ITN)/Web Enhanced	51	<0.5%
Regular	84,653	51%
Telecourse/Web	198	<0.5%
Web	30,881	19%
Web Enhanced	36,640	22%
Total Student Credit Hours Completed	165,231	100%

Percentage of Student Credit Hours Completed by Delivery Mode



¹ Number of Hours is unduplicated.
Source: Appendix Table 18.



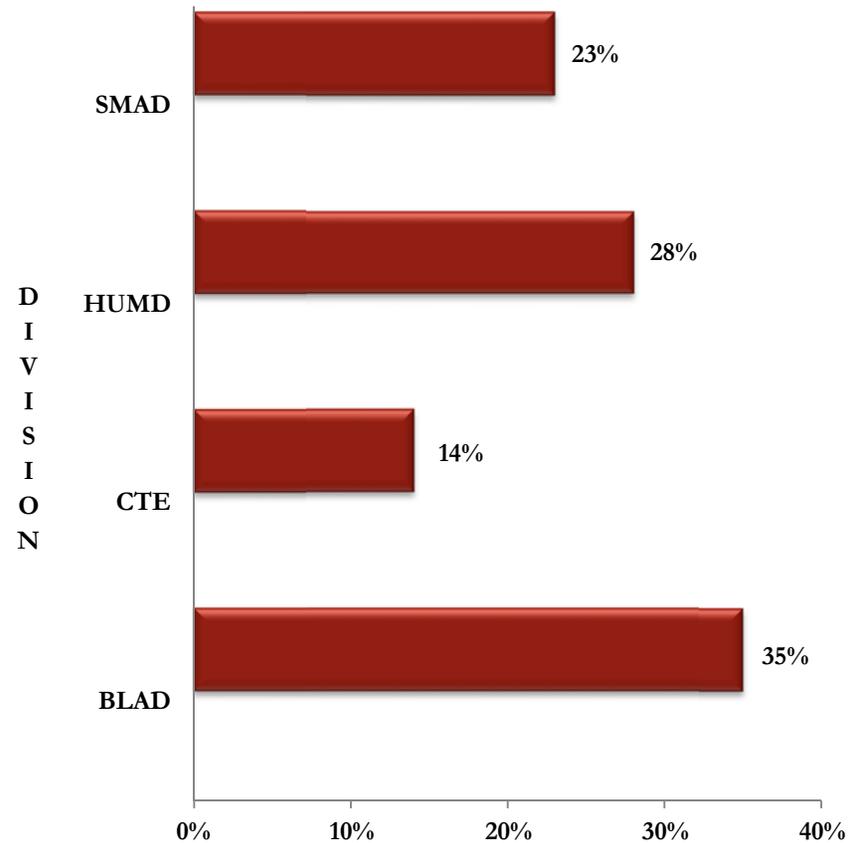
Academic Performance

Student Credit Hours Completed by Division & Department: AY 2011-2012

ACADEMIC YEAR 2011-2012

DIVISION	DEPARTMENT	N ¹	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	14,620	9%
	Education, Family & Hospitality Services	5,887	4%
	Social Science	27,742	17%
	Wellness & Physical Education	9,049	5%
	Total Student Credit Hours Completed	57,298	35%
CAREER & TECHNICAL EDUCATION	Construction Trades	5,734	3%
	Licensed Massage Therapy	633	<0.5%
	Nursing	4,286	3%
	Public Safety Institute	9,422	6%
	Radiological Technology	975	<0.5%
	Technical Programs	2,729	2%
	Total Student Credit Hours Completed	23,779	14%
HUMANITIES	Arts	8,188	5%
	Communication	26,714	16%
	Language	11,405	7%
	Total Student Credit Hours Completed	46,307	28%
SCIENCE, MATH & AGRICULTURE	Agriculture	1,814	1%
	Engineering	1,922	1%
	Mathematics	23,103	14%
	Science	11,008	7%
	Total Student Credit Hours Completed	37,847	23%
Total Student Credit Hours Completed		165,231	100%

Percentage of Student Credit Hours Completed by Division & Department



¹ Number of Hours is unduplicated.
Source: Appendix Table 20.



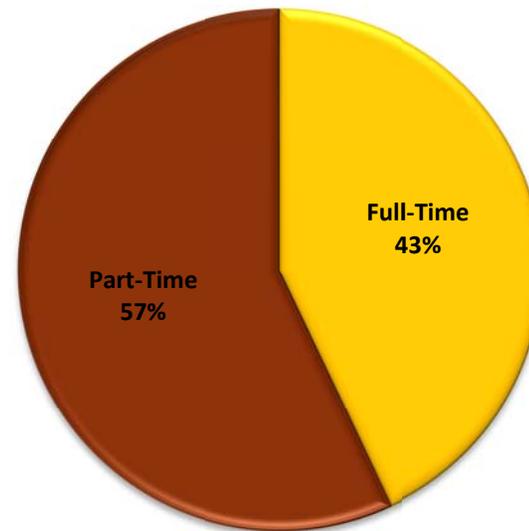
Academic Performance

Student Credit Hours Completed by Faculty Type: AY 2011-2012

ACADEMIC YEAR 2011-2012

Faculty Type	N ¹	%
Full-Time	71,170	43%
Part-Time	94,061	57%
Total Student Credit Hours Completed	165,231	100%

Percentage of Student Credit Hours Completed by Faculty Type



¹ Number of Hours is unduplicated.
Source: Appendix Table 19.



Appendix

Tables and Definitions of Data Elements AY: 2011-2012

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FACT BOOK 2011-2012

TABLE 1. COLLEGE-WIDE ENROLLMENT
ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

		AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12	
		HC ¹	%	HC ¹	%						
CLASSIFICATION	Fulltime	2,816	23%	4,046	34%	3,712	30%	4,106	31%	3,952	31%
	Part-time	9,235	77%	7,812	66%	8,741	70%	9,238	69%	8,861	69%
GENDER	Male	4,664	39%	4,826	41%	5,183	42%	5,707	43%	5,704	45%
	Female	6,852	57%	6,979	59%	7,090	57%	7,510	56%	7,051	55%
	Unspecified	535	4%	53	0%	180	1%	127	1%	58	0%
RACE/ETHNICITY (per IPEDS categories)	African American	353	3%	319	3%	349	3%	428	3%	476	4%
	American Indian	262	2%	209	2%	201	2%	232	2%	188	1%
	Asian American	254	2%	203	2%	194	2%	194	1%	188	1%
	Caucasian	3,977	33%	3,715	31%	3,649	29%	3,882	29%	3,392	27%
	International	1,034	9%	1,027	9%	975	8%	1,015	8%	970	8%
	Latino	5,701	47%	5,969	50%	6,533	52%	7,059	53%	7,114	56%
	Native Hawaiian/Other Pacific Islander					31	0%	47	0%	40	0%
	Two or More Races					9	0%	10	0%	12	0%
Unspecified	470	4%	416	4%	512	4%	477	4%	433	3%	
AGE GROUPINGS (per IPEDS categories)	Under 18	976	8%	670	6%	765	6%	732	5%	674	5%
	18-19	1,988	16%	1,335	11%	1,934	16%	2,081	16%	2,068	16%
	20-21	1,840	15%	2,363	20%	2,352	19%	2,549	19%	2,589	20%
	22-24	1,493	12%	1,824	15%	1,768	14%	1,974	15%	2,007	16%
	25-29	1,526	13%	1,617	14%	1,680	13%	1,750	13%	1,719	13%
	30-34	916	8%	963	8%	1,004	8%	1,087	8%	1,104	9%
	35-39	790	7%	731	6%	754	6%	775	6%	770	6%
	40-49	1,022	8%	1,044	9%	934	8%	1,014	8%	978	8%
	50-64	802	7%	701	6%	683	5%	724	5%	625	5%
	65+	670	6%	571	5%	557	4%	639	5%	264	2%
Unknown/Unreported	28	0%	39	0%	22	0%	19	0%	15	0%	
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid HC ¹	3,805	32%	4,327	36%	5,492	44%	6,214	47%	6,170	48%
	Developmental	3,587	30%	3,946	33%	4,259	34%	4,516	34%	4,443	35%
	Limited English Proficient	748	6%	778	7%	748	6%	736	6%	757	6%
	First Generation	4,704	39%	4,785	40%	5,757	46%	6,847	51%	7,151	56%
	First-time, Degree/Certificate-seeking	2,472	21%	3,181	27%	3,849	31%	4,083	31%	3,920	31%
	Declared Majors	10,929	91%	10,996	93%	11,799	95%	12,712	95%	12,064	94%
	Undeclared Majors	1,122	9%	862	7%	654	5%	632	5%	749	6%
TOTAL STUDENT HEADCOUNT¹	12,051	100%	11,858	100%	12,453	100%	13,344	100%	12,813	100%	
<i>FULL-TIME STUDENT EQUIVALENT (FTSE)</i>	<i>4,577</i>	<i>NA</i>	<i>4,769</i>	<i>NA</i>	<i>5,304</i>	<i>NA</i>	<i>5,828</i>	<i>NA</i>	<i>5,636</i>	<i>NA</i>	

N/A=Not Applicable

¹Headcount is unduplicated



FACT BOOK 2011-2012

TABLE 2. DEGREE/CERTIFICATE-SEEKING ENROLLMENT
ACADEMIC YEAR: 11-12

		RACE/ETHNICITY									TOTAL HC ¹ by GENDER/CLASSIFICATION
		American Indian	Asian	Black	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC ¹ by GENDER	Male	60	67	283	1,128	368	2,800	20	11	173	4,910
	Female	95	80	135	1,335	559	3,694	14	1	161	6,074
	Unspecified	0	2	0	6	4	10	0	0	2	24
HC ¹ by CLASSIFICATION	Full-time	51	41	204	784	327	2,202	15	6	124	3,754
	Part-time	104	108	214	1,685	604	4,302	19	6	212	7,254
HC ² by STUDENT CHARACTERISTICS (by groups)	First-time	45	51	226	946	249	2,214	11	5	173	3,920
	First-time, Full-time	18	15	104	273	111	822	5	3	61	1,412
TOTAL HC ¹ by RACE/ETHNICITY		155	149	418	2,469	931	6,504	34	12	336	11,008

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

TABLE 3. NON-DEGREE/NON-CERTIFICATE-SEEKING ENROLLMENT
ACADEMIC YEAR: 11-12

		RACE/ETHNICITY									TOTAL HC ¹ by GENDER/CLASSIFICATION
		American Indian	Asian	Black	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC ¹ by GENDER	Male	15	17	41	388	7	281	4	0	41	794
	Female	18	19	16	523	31	326	2	0	42	977
	Unspecified	0	3	1	12	1	3	0	0	14	34
HC ¹ by CLASSIFICATION	Full-time	3	5	5	66	13	96	0	0	10	198
	Part-time	30	34	53	857	26	514	6	0	87	1,607
HC ² by STUDENT CHARACTERISTICS (by groups)	First-time	10	16	36	409	7	184	3	0	41	706
	First-time, Full-time	0	0	2	12	1	6	0	0	1	22
TOTAL HC ¹ by RACE/ETHNICITY		33	39	58	923	39	610	6	0	97	1,805

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group



FACT BOOK 2011-2012

TABLE 4. ENROLLMENT by COURSE LOCATION
ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

COURSE LOCATION	AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12	
	HC ¹	%	HC ¹	%						
Bouse	7	0%	0	0%	0	0%	0	0%	0	0%
Gadsden	19	0%	0	0%	0	0%	0	0%	0	0%
Parker	1,103	2%	987	2%	1,147	2%	1,385	2%	1,368	2%
Quartzsite	46	0%	24	0%	166	0%	458	1%	321	1%
Salome	66	0%	11	0%	0	0%	0	0%	0	0%
San Luis	5,427	12%	6,288	13%	6,493	12%	7,469	13%	7,347	12%
Somerton	2,280	5%	2,385	5%	2,488	5%	2,296	4%	2,090	4%
Wellton	89	0%	75	0%	74	0%	60	0%	37	0%
Wenden	26	0%	26	0%	0	0%	0	0%	0	0%
Yuma Main Campus	27,023	58%	31,607	64%	30,167	57%	31,551	54%	31,251	53%
Yuma Marine Corps Air Station (MCAS)	191	0%	288	1%	296	1%	310	1%	197	0%
Yuma Other than Main Campus	4,411	9%	3,508	7%	3,392	6%	3,534	6%	3,026	5%
Yuma Proving Grounds	27	0%	0	0%	7	0%	0	0%	0	0%
Yuma - State Prison	1,132	2%	603	1%	479	1%	1,145	2%	1,946	3%
Online	4,665	10%	3,698	7%	7,813	15%	10,310	18%	11,596	20%
TOTAL STUDENT HEADCOUNT¹	46,512	90%	49,500	93%	52,522	85%	58,518	100%	59,179	100%

¹Headcount is unduplicated within but duplicated throughout; students are counted for each class in which they enrolled

TABLE 5. ENROLLMENT by COURSE DELIVERY MODE
ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

COURSE DELIVERY MODE	AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12	
	HC ¹	%								
Hybrid							1,002	2%	2,498	4%
Hybrid/Interactive Telecommunication Network (ITN)							87	0%	252	0%
Interactive Telecommunication Network (ITN)	1,073	2%	1,019	2%	1,500	3%	1,293	2%	1,582	3%
Interactive Telecommunication Network (ITN)/Mixed Media	0	0%	0	0%	0	0%	393	1%	0	0%
Interactive Telecommunication Network (ITN)/Web Enhanced							34	0%	14	0%
Mixed Media	1,400	3%	1,108	2%	3,217	6%	2,686	5%	0	0%
Regular	39,302	84%	43,664	88%	39,910	76%	37,820	65%	29,727	50%
Telecourse	72	0%	11	0%	82	0%	24	0%	0	0%
Telecourse/Web	0	0%	0	0%	0	0%	63	0%	66	0%
Web	4,665	10%	3,698	7%	7,813	15%	10,310	18%	11,596	20%
Web Enhanced							4,806	8%	13,444	23%
TOTAL STUDENT HEADCOUNT¹	46,512	100%	49,500	100%	52,522	100%	58,518	100%	59,179	100%

¹Headcount is unduplicated within but duplicated throughout; students are counted for each class in which they enrolled



FACT BOOK 2011-2012

TABLE 6. ENROLLMENT by DIVISION and DEPARTMENT
ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

DIVISION	DEPARTMENT	AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	*	*	4,162	8%	4,803	9%	5,339	9%	5,431	9%
	Education, Family, & Hospitality Services	*	*	3,278	7%	2,398	5%	2,729	5%	3,250	5%
	Social Science	*	*	7,179	15%	8,596	16%	10,229	17%	10,123	17%
	Wellness & Physical Education	*	*	4,403	9%	5,239	10%	6,819	12%	6,332	11%
CAREER & TECHNICAL EDUCATION	Construction Trades	*	*	1,335	3%	1,548	3%	1,622	3%	1,863	3%
	Licensed Massage Therapy	*	*	72	0%	87	0%	203	0%	178	0%
	Nursing	*	*	1,420	3%	1,085	2%	1,213	2%	1,157	2%
	Prison Education	*	*	154	0%	0	0%	0	0%	0	0%
	Public Safety Institute	*	*	1,747	4%	2,145	4%	2,588	4%	2,784	5%
	Radiological Technology	*	*	309	1%	290	1%	302	1%	344	1%
	Technical Programs	*	*	614	1%	707	1%	701	1%	847	1%
HUMANITIES	Arts	*	*	3,226	7%	3,754	7%	3,919	7%	3,497	6%
	Communication	*	*	8,695	18%	8,674	17%	9,080	16%	9,677	16%
	Language	*	*	3,298	7%	3,089	6%	3,039	5%	3,018	5%
SCIENCE, MATH & AGRICULTURE	Agriculture	*	*	336	1%	370	1%	441	1%	467	1%
	Engineering	*	*	156	0%	89	0%	144	0%	116	0%
	Mathematics	*	*	6,389	13%	6,722	13%	7,350	13%	7,097	12%
	Science	*	*	2,727	6%	2,926	6%	2,800	5%	2,998	5%
TOTAL STUDENT HEADCOUNT¹		*	*	49,500	100%	52,522	100%	58,518	100%	59,179	100%

*Data are being compiled, an amendment will be issued when these are ready

¹Headcount is unduplicated within but duplicated throughout, students are counted for each class in which they enrolled



FACT BOOK 2011-2012

TABLE 7. GRADE DISTRIBUTION

ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

GRADES	AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12	
	N ¹	%								
A	15,082	30%	14,711	30%	15,801	31%	17,024	30%	18,534	31%
B	9,881	20%	10,112	20%	10,705	21%	11,343	20%	12,795	22%
C	6,647	13%	6,883	14%	7,782	15%	8,068	14%	8,290	14%
D	1,991	4%	2,051	4%	2,502	5%	2,786	5%	2,775	5%
F	4,465	9%	4,849	10%	6,472	13%	7,425	13%	7,689	13%
CR (Credit)	3,354	7%	3,274	7%	3,161	6%	4,867	8%	4,361	7%
NC (No Credit)	853	2%	711	1%	910	2%	1,264	2%	1,205	2%
I (Incomplete)	134	0%	24	0%	107	0%	159	0%	119	0%
IP (In Progress)	16	0%	1	0%	0	0%	55	0%	4	0%
AW (Administrative Withdrawal)					0	0%	191	0%	219	0%
W (Withdrawal)	7,019	14%	5,969	12%	4,164	8%	3,966	7%	3,073	5%
NS (No Show)	1,157	2%	914	2%	43	0%	44	0%	56	0%
AU (Audit)	0	0%	1	0%	1	0%	2	0%	1	0%
Unknown ²	0	0%	0	0%	0	0%	88	0%	58	0%
TOTAL GRADES AWARDED	50,599	100%	49,500	100%	51,648	100%	57,282	100%	59,179	100%

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL

ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

	AY 07-08		AY 08-09		AY 09-10		AY 10-11		AY 11-12	
	N ¹	%								
COMPLETION	42,273	84%	42,591	86%	47,333	92%	52,777	93%	55,649	94%
SUCCESS	34,964	69%	34,980	71%	37,449	73%	41,302	72%	43,980	75%
WITHDRAWAL	7,019	14%	5,969	12%	4,164	8%	4,157	7%	3,292	6%

¹Count is duplicated among students; students are counted once for each grade received

²Due to technology issues, grades awarded in these number of courses are currently unavailable for reporting



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TABLE 9. GRADUATE EFFICIENCY RATE

ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

		AY 07-08			AY 08-09			AY 09-10			AY 10-11			AY 11-12		
		HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)	HC ¹	%	Average Time to Completion (years)
GENDER	Male	421	49%	3.9	338	38%	4.8	351	44%	4.3	547	49%	4.5	575	51%	3.9
	Female	424	49%	6.1	553	62%	6.3	436	55%	6.0	552	50%	6.2	541	48%	6.1
	Unspecified	16	2%	1.7	0	0%	N/A	6	1%	2.0	9	1%	2.7	6	1%	4.2
ETHNICITY/RACE	African American	34	4%	2.9	31	3%	4.2	25	3%	2.7	32	3%	2.6	50	4%	2.6
	Asian American	18	2%	2.9	18	2%	3.9	18	2%	5.1	15	1%	4.8	21	2%	5.3
	Caucasian	277	32%	5.0	265	30%	6.1	236	30%	5.4	321	29%	5.3	340	30%	4.7
	International	69	8%	3.2	87	10%	3.8	79	10%	3.9	89	8%	4.1	90	8%	4.8
	Latino	429	50%	5.6	436	49%	6.1	407	51%	5.3	592	53%	5.8	563	50%	5.3
	Native American	12	1%	6.3	14	2%	11.0	12	2%	11.4	18	2%	4.6	21	2%	5.8
	Native Hawaiian/Other Pacific Islander							1	0%	0.9	1	0%	1.8	2	0%	2.1
	Two or More Races							0	0%	0.0	1	0%	1.3	0	0%	N/A
Unspecified	22	3%	3.3	40	4%	2.3	15	2%	3.9	39	4%	4.3	35	3%	4.1	
AGE GROUPINGS (per IPEDS categories)	Under 18	1	0%	2.3	0	0%	N/A	0	0%	0.0	1	0%	0.3	0	0%	N/A
	18-19	11	1%	2.2	40	4%	1.9	25	3%	1.7	28	3%	1.8	24	2%	2.4
	20-21	160	19%	2.3	194	22%	2.6	203	26%	2.7	236	21%	2.5	208	19%	2.8
	22-24	184	21%	3.5	222	25%	4.2	189	24%	4.0	272	25%	4.2	291	26%	3.9
	25-29	186	22%	4.5	158	18%	5.4	151	19%	5.9	203	18%	5.7	199	18%	5.5
	30-34	91	11%	6.6	99	11%	8.1	83	10%	7.7	120	11%	6.4	170	15%	6.1
	35-39	84	10%	6.8	58	7%	9.4	54	7%	7.7	112	10%	8.6	84	7%	7.6
	40-49	100	12%	8.6	85	10%	11.3	60	8%	9.0	100	9%	9.7	107	10%	7.1
	50-64	34	4%	9.8	33	4%	10.9	25	3%	10.0	33	3%	8.9	37	3%	6.2
	65+	3	0%	7.6	2	0%	9.7	2	0%	0.5	1	0%	1.9	0	0%	N/A
Unknown/Unreported	7	1%	0.8	0	0%	N/A	1	0%	23.8	2	0%	0.5	2	0%	0.8	
CHALLENGES TO PERSISTENCE	Began as ESL	98	11%	8.5	80	9%	8.2	49	6%	5.6	59	5%	5.3	50	4%	4.8
	Began as Developmental	454	53%	6.3	609	68%	6.4	537	68%	5.9	409	37%	5.4	650	58%	6.4
	First Generation	272	32%	3.4	300	34%	4.2	323	41%	4.5	527	48%	5.3	595	53%	3.9
TOTAL GRADUATES	861	100%	5.0	891	100%	5.7	793	100%	5.2	1,108	100%	5.3	1,122	100%	4.9	

N/A = Not Applicable

¹Headcount is unduplicated



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TABLE 10. CREDENTIALS AWARDED by PROGRAM
ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

PROGRAM		AY 07-08			AY 08-09			AY 09-10			AY 10-11			AY 11-12		
		N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)	N ¹	%	Average Time to Completion (years)
DEGREES	Associate in Arts (A.A.)	332	27%	4.9	410	28%	5.1	290	23%	5.5	366	23%	5.6	362	22%	5.3
	Associate in Applied Science (A.A.S.)	161	13%	7.4	219	15%	7.7	191	15%	6.7	193	12%	7.3	208	13%	7.8
	Associate in Business (A.Bus.)	34	3%	3.9	39	3%	4.6	41	3%	5.4	42	3%	6.4	43	3%	7.2
	Associate in General Studies (A.G.S.)	13	1%	5.9	31	2%	7.5	2	0%	12.5	5	0%	5.4	0	0%	N/A
	Associate in Science (A.S.)	29	2%	4.5	31	2%	3.5	28	2%	4.7	50	3%	4.2	39	2%	5.2
	Total Degrees Awarded	569	46%	5.3	730	49%	5.8	552	44%	5.9	656	40%	6.0	652	40%	6.2
CERTIFICATES	Occupational	352	28%	3.9	368	25%	5.4	356	28%	4.1	521	32%	4.3	557	34%	3.4
	Arizona General Education Curriculum-Arts (AGEC-A)	262	21%	5.0	311	21%	5.1	275	22%	5.5	362	22%	5.6	357	22%	5.3
	Arizona General Education Curriculum-Business (AGEC-B)	31	3%	4.0	44	3%	4.9	44	3%	5.3	42	3%	6.5	46	3%	6.9
	Arizona General Education Curriculum-Science (AGEC-S)	24	2%	4.7	35	2%	3.9	32	3%	4.1	45	3%	4.1	33	2%	6.1
	Total Certificates Awarded	669	54%	4.4	758	51%	5.2	707	56%	4.7	970	60%	4.9	993	60%	4.4
GRAND TOTAL DEGREES and CERTIFICATES AWARDED		1,238	100%	4.9	1,488	100%	5.4	1,259	100%	5.2	1,626	100%	5.3	1,645	100%	5.1

¹Number (N) is unduplicated within but may be duplicated throughout, each students is counted once for each degree/certificate awarded



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TABLE 11. A.A. DEGREES AWARDED by MAJOR
ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
		AY 07-08	AY 08-09	AY 09-10	AY 10-11	AY 11-12
Administration of Justice Studies	ADMJU	36	29	30	56	50
Agriculture Science ³	AGRIC	2	1	1	2	4
Art: Graphics ¹	ARTGR	N/A	N/A	2	2	0
Art: Studio Art ³	ARTST	1	1	2	5	2
Business Administration ²	BUSAD	0	2	N/A	N/A	0
Education, Elementary	EDELM	60	48	36	14	9
Education, Elementary (Early Childhood Education Emphasis)	EDECE	3	3	1	1	2
Education, Secondary	EDSEC	19	19	9	12	7
English	ENGLI	4	4	6	9	4
Family Studies ³	FAS	3	3	1	2	8
General Studies	GENST	172	233	164	194	217
History	HISTO	3	3	5	3	4
Hotel/Restaurant Management	HOTEL	0	0	2	0	4
Mathematics	MATHE	6	21	7	12	9
Media Arts	MDART	5	3	0	5	4
Music	MUSIC	1	0	2	3	0
Philosophy	PHILO	1	2	1	2	1
Physical Education ²	PHYED	0	2	N/A	N/A	0
Political Science	POLSC	5	3	4	4	8
Psychology/Sociology	PSYSO	8	23	16	31	28
Social Science ²	SOCSC	0	1	N/A	N/A	0
Spanish	SPANI	0	4	1	4	1
Theatre	THETR	3	5	0	5	0
TOTAL A.A. DEGREES AWARDED		332	410	290	366	362

N/A- Numbers Not Available

No degrees were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Studio Art (START) to Art: Studio (ARTST), AY 06-07

Degree Title Change: Agriculture to Agriculture Science, AY 09-10

Degree Title & Major Code Change: Family and Consumer Sciences (FAMCS) to Family Studies (FAS), AY 10-11



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TABLE 12. A.Bus., A.G.S., and A.S. DEGREES AWARDED by MAJOR

ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

DEGREE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			AY 07-08	AY 08-09	AY 09-10	AY 10-11	AY 11-12
A.BUS.	Business	BUSIN	34	39	41	42	43
TOTAL A.BUS. DEGREES AWARDED			34	39	41	42	43
A.G.S.	General Studies	GENST	13	31	2	5	0
TOTAL A.G.S. DEGREES AWARDED			13	31	2	5	0
A.S.	Biology	BIOLO	7	7	7	19	11
	Chemistry	CHEMI	1	0	1	0	4
	Engineering	ENGIN	4	9	7	12	8
	Environmental Science (Applied Geology Emphasis)	ESGEO	1	0	0	0	0
	Environmental Science (Biology Emphasis)	ESBIO	0	3	2	1	0
	General Studies	GENST	12	10	9	13	9
	Physics	PHYSI	4	2	2	5	7
TOAL A.S. DEGREES AWARDED			29	31	28	50	50

No degrees were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):



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Table 13. A.A.S. DEGREES AWARDED by MAJOR
ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
		AY 07-08	AY 08-09	AY 09-10	AY 10-11	AY 11-12
Accounting ¹	ACCT	N/A	0	1	4	4
Administration of Justice Studies	ADMJU	4	10	7	7	11
Advanced Water Treatment ²	ADVWT	4	3	0	1	1
Air Conditioning and Refrigeration	AIRCR	2	1	1	4	1
Applied Agriculture ³	AGBUS	1	0	0	0	1
Architectural Technology	ARCH	0	1	1	3	3
Automotive Technology	AUTOT	1	6	12	10	3
Banking and Finance ²	BNKFI	0	1	N/A	N/A	N/A
Business, General	BUSGN	12	21	21	15	21
Carpentry ¹	CARP	N/A	0	2	0	0
Civil Engineering Technology ³	CET	4	1	1	1	1
Computer Graphics	COMGR	5	5	5	1	6
Computer Information Systems	CISYS	13	14	8	10	16
Construction Trades Management ¹	CTM	1	0	1	3	0
Early Childhood Education	ECE	13	11	8	8	8
Electrical Technology ¹	ELECT	N/A	1	1	0	1
Emergency Medical Services: Paramedic	EMSPA	4	4	1	4	4
Fire Science	FIRSC	11	11	7	10	12
Industrial Technology	INDST	1	5	4	3	4
Industrial Water Treatment ¹	IWT	0	1	1	2	0
Logistics Supply Chain Management ¹	LOGIS	N/A	N/A	N/A	N/A	4
Marketing & Management	MKTMG	0	1	0	0	0
Massage Therapy	MASTH	9	8	3	8	9
Media Arts	MDART	0	0	1	1	0
Microcomputer Business Applications	MICBA	1	2	2	3	0
Nursing	NURHC	53	79	72	71	73
Office Administration	OFFAD	5	4	3	1	0
Paralegal Studies ¹	LEGAL	0	0	3	2	1
Plant Science ²	PLTSC	0	0	2	1	N/A
Plumbing ¹	PLMB	N/A	0	1	0	0
Pre-RN ²	PRERN	0	2	N/A	N/A	N/A
Radiologic Technology	RADTE	14	19	17	12	19
Television Production	TVPRO	1	1	1	1	1
Vegetable Production Technology ²	VEGPT	1	N/A	N/A	N/A	N/A
Welding	WELDT	1	7	4	7	4
TOTAL A.A.S. DEGREES AWARDED		161	219	191	193	208

No degrees were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):

Degree Title Change: Agriculture Business Management to Applied Agriculture, AY 09-10

Degree Title & Major Code Change: Industrial Graphics (Drafting/CAD) (INDSG) to Civil Engineering Technology (CET), AY 09-10



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TABLE 14. CERTIFICATES AWARDED by MAJOR
ACADEMIC YEARS: 07-08, 08-09, 09-10, 10-11 and 11-12

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of CERTIFICATES AWARDED				
			AY 07-08	AY 08-09	AY 09-10	AY 10-11	AY 11-12
AGEC	Arizona General Education Curriculum -Arts	AGECA	262	311	275	362	357
	Arizona General Education Curriculum -Business	AGECB	31	44	44	42	46
	Arizona General Education Curriculum -Science	AGECS	24	35	32	45	33
TOTAL AGECE CERTIFICATES AWARDED			317	390	351	449	436
OCCUPATIONAL	Accounting	ACCT	N/A	0	0	1	0
	Advanced Water Treatment Operator 1 ²	AWTO1	14	4	1	N/A	N/A
	Advanced Water Treatment Operator 2 ²	AWTO2	8	6	N/A	N/A	N/A
	Air Conditioning and Refrigeration	AIRCR	5	4	0	6	2
	Architectural Technology	ARCH	0	0	0	3	1
	Athletic Coaching	ATHCH	0	0	1	3	1
	Automotive Brakes and Suspension ¹	AUTBR	1	6	14	3	18
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics ¹	AUTCD	0	4	16	5	12
	Automotive Electrical and Air Conditioning Systems ¹	AUTAC	1	4	17	6	5
	Automotive Power Trains ¹	AUTPT	1	2	10	4	1
	Automotive Technology ³	AUTOT	2	5	11	8	2
	Basic Air Conditioning and Refrigeration Service Technician ¹	BACT	1	15	8	18	12
	Basic Carpentry ³	BCARP	13	3	1	1	0
	Basic Electrical ³	BELEC	37	15	29	15	2
	Basic Plumbing ³	PLBG	3	1	0	0	0
	Carpentry	CARPT	N/A	0	1	0	0
	Carpentry Knowledge ²	KCPT	7	1	2	N/A	0
	Computer Information Systems	CISYS	0	0	1	0	3
	Computer Security ¹	COMSE	0	3	5	5	1
	Culinary Arts	CULAR	3	6	6	3	6
	Culinary Arts with a Focus in Entrepreneurship ¹	CAENT	N/A	0	0	1	1
	Custodial ²	CUST	98	3	5	1	1
	Custodial Management ²	CUSMG	12	0	1	N/A	1
	Deafness, Studies In ²	DEAF	9	13	N/A	N/A	N/A
	Dietetics	DIETP	2	1	5	0	1
	Early Childhood Education	ECE	1	8	1	2	0
	Electrical Technology ¹	ECT	N/A	0	1	3	0
	Emergency Medical Services: Paramedic	EMSPA	11	0	0	0	12
	Emergency Medical Technician: Basic	EMSBA	33	44	27	42	82
	Entrepreneurial- Advanced ³	ENTAD	0	0	0	2	2
	Entrepreneurial- Basic ^{1,3}	ENTBA	N/A	N/A	0	5	2
	Family Childcare Education	FACHE	1	1	1	0	0
	Family Development Credential	FDC	0	16	0	31	8
	Fire Academy	FIREA	13	0	16	75	0
	Foundations of Construction ¹	FNDC	N/A	37	55	89	162
	Industrial Graphics Drafting/CAD ³	INDSG	2	0	0	2	0
	Infant and Toddler Education	INTOE	26	1	1	0	0
	Law Enforcement Training Academy	LETA	0	11	0	41	1
	Logistics Advanced ¹	LGSAD	N/A	N/A	0	1	6
	Logistics Basic ¹	LGSBA	N/A	N/A	0	6	3
	Manufacturing Equipment Maintenance and Repair Technician ¹	MEMRT	N/A	N/A	0	12	0
	Masonry ¹	MAS	0	1	0	1	40
	Massage Therapy	MASTH	7	9	3	7	14
	Microcomputer Business Applications	MICBA	0	0	0	1	0
	Networking	NETWK	1	1	2	1	3
	Nursing Assistant	NURAS	7	92	71	80	86
	Nursing Practical	NURPN	1	0	1	2	18
	Office Administration	OFFAD	2	6	2	0	2
	Paralegal Studies ¹	LEGAL	0	5	10	4	2
	Personal Trainer ¹	PTR	N/A	0	0	1	5
	Plumbing Technology ¹	PLMB	N/A	0	1	0	0
	Pre-Health Careers ¹	PREHC	N/A	N/A	N/A	N/A	2
Preschool Education ²	PRSCCE	28	36	25	26	21	
Solar Panel Installation Level 1 ¹	SOLIN	N/A	N/A	N/A	N/A	15	
Welding	WELDG	2	3	1	4	1	
Welding Certificate of Proficiency GMAW/FCAW Plate ¹	GMAW	0	0	2	0	0	
Welding Certificate of Proficiency SMAW Plate ¹	SMAW	0	1	2	0	0	
TOTAL OCCUPATIONAL CERTIFICATES AWARDED			352	368	356	521	557

No certificates were awarded for those majors not listed

¹New Programs

²Discontinued Programs

³Modified Programs (title and/or major code change):

Degree Title & Major Code Change: Automotive Mechanic (AUTOM) to Automotive Technology (AUTOT), AY 06-07

Degree Title & Major Code Change: Carpentry (CARP>CARBP) to Basic Carpentry (BCARP), AY 09-10

Degree Title & Major Code Change: Electrical (ELECT) to Basic Electrical (BELEC), AY 09-10

Degree Title & Major Code Change: Plumbing (PLBG) to Basic Plumbing (BPLMB), AY 09-10

Degree Title & Major Code Change: Business Entrepreneur (ENT) to Entrepreneurial-Advanced (ENTAD), AY 10-11

Degree Title & Major Code Change: Entrepreneurial (ENTEM) to Entrepreneurial-Basic (ENTBA), AY 10-11

Degree Title Change: Civil Engineering Technology to Industrial Graphics Drafting/CAD, AY 10-11



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TABLE 15. STUDENT CREDIT HOURS COMPLETED by COURSE LOCATION
ACADEMIC YEAR: 11-12

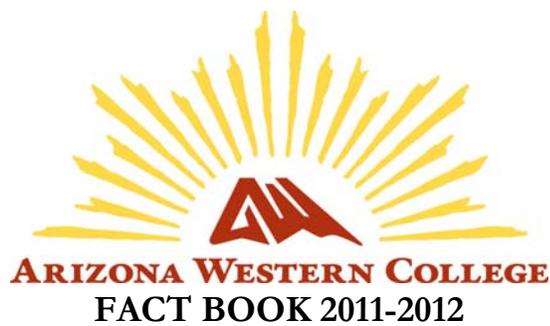
COURSE LOCATION	N	%
Parker	2,518	2%
Quartzsite	339	0%
San Luis	21,772	13%
Somerton	5,520	3%
Wellton	91	0%
Yuma Main Campus	92,412	56%
Yuma Marine Corps Air Station (MCAS)	629	0%
Yuma Other than Main Campus	6,672	4%
Yuma - State Prison	4,397	3%
Online	30,881	19%
TOTAL	165,231	100%

TABLE 16. STUDENT CREDIT HOURS COMPLETED by COURSE DELIVERY MODE
ACADEMIC YEARS: 11-12

COURSE DELIVERY MODE	N	%
Hybrid	7,592	5%
Hybrid/Interactive Telecommunication Network (ITN)	591	0%
Interactive Telecommunication Network (ITN)	4,625	3%
Interactive Telecommunication Network (ITN)/Web Enhanced	51	0%
Regular	84,653	51%
Telecourse/Web	198	0%
Web	30,881	19%
Web Enhanced	36,640	22%
TOTAL	165,231	100%

TABLE 17. STUDENT CREDIT HOURS COMPLETED by FACULTY TYPE
ACADEMIC YEARS: 11-12

FACULTY TYPE	N	%
Full-time	71,170	43%
Part-time	94,061	57%
TOTAL	165,231	100%



**TABLE 18. STUDENT CREDITS HOURS COMPLETED by DIVISION and DEPARTMENT
ACADEMIC YEARS: 11-12**

DIVISION	DEPARTMENT	N	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	14,620	9%
	Education, Family, & Hospitality Services	5,887	4%
	Social Science	27,745	17%
	Wellness & Physical Education	9,049	5%
CAREER & TECHNICAL EDUCATION	Construction Trades	5,734	3%
	Licensed Massage Therapy	633	0%
	Nursing	4,286	3%
	Public Safety Institute	9,422	6%
	Radiological Technology	975	1%
	Technical Programs	2,729	2%
HUMANITIES	Arts	8,188	5%
	Communication	26,714	16%
	Language	11,405	7%
SCIENCE, MATH & AGRICULTURE	Agriculture	1,814	1%
	Engineering	1,922	1%
	Mathematics	23,103	14%
	Science	11,008	7%
TOTAL STUDENT HEADCOUNT¹		165,231	100%

¹Headcount is unduplicated within but duplicated throughout, students are counted for each class in which they enrolled



FACT BOOK 2011-2012

Institutional Research Definitions of Data Elements

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded

Academic Year (AY)

An academic year covers the period between July 1 and June 30 and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups

Based on date of birth as reported by students

Audit (grade)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Course Delivery Modes

Course delivery modes include:

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Mixed Media – courses offered via multiple/combined delivery modes

Regular – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Totally over the Web (online)



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Institutional Research Definitions of Data Elements

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Degree-/Certificate-Seeking Students

Students enrolled in courses for credit who are seeking to complete an academic or occupational degree/certificate

Developmental Student

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during the given academic year

Enrollment by Course Location/Delivery

The number of students actively enrolled in a course as of the official census day of any given term at a certain location or by course delivery mode. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

First-Time Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level

Freshman

A student who has completed **fewer than thirty (30)** credits

Full-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits

Gender

Gender (male or female or unspecified) reported by the student

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating completion, success, and withdrawal measurements*



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Institutional Research Definitions of Data Elements

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the Grade Point Average (GPA))
- NC - No Credit (not computed into the Grade Point Average (GPA))

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student that receives a credential (certificate and/or associate degree) at any time during the given academic year

Graduation Efficiency Rate

Average time (in years) at which graduates, in a given year, completed a degree/certificate program

Incomplete (grade)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress (grade)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.



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At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the Grade Point Average (G.P.A.)

(See AWC Course Catalog for additional information)

Limited English Proficiency Student

A student who was enrolled in an ESL course at any time during the given academic year

Need-Based Financial Aid Student

A student who was awarded Pell or other grants that target students in financial need

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Open Entry/Open Exit Courses (OE/OE)

A limited number of courses are offered on an open entry/open exit basis. Students may enroll anytime throughout the academic semester and exit (complete) the course when course requirements have been met

Part-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0)** and **less than twelve (12)** credits

Race/Ethnicity

A new methodology was developed in 1997 by OMB to be used in reporting race/ethnicity. Students are asked to first designate ethnicity as:

Hispanic/Latino or Non-Hispanic/Non-Latino

Second, students are asked to indicate one or more races that apply among the following:

American Indian/Alaska Native (Native American)

Asian (Asian American)

Black/African American (African American)

Native Hawaiian/Other Pacific Islander

White (Caucasian)

Non-Resident Alien (International)

Unspecified

Hispanic/Latino (new definition) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian/Alaska Native (new definition) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment



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Asian (new definition) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Black/African American (new definition) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (new definition) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

White (new definition) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified – The category used to report students whose race and ethnicity are not known

Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. (See AWC Course Catalog for additional information)

Short Courses

A limited number of courses are offered where the ending date of the course is not coincidental with the ending data of the grading period in which the course begins

Sophomore

A student who has completed 30 or more credits

Success

Refers to students, and the percentage of students (success rate), that finish a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)



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Institutional Research Definitions of Data Elements

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

Withdrawal (grade)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)

Withdrawal Rate

Refers to students, and the percentage of students (withdrawal rate), that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation