



**ARIZONA
WESTERN
COLLEGE**

**FINAL
SPRING 2025
STANDARD REPORTS**

(as of semester end)



FINAL SPRING 2025 STANDARD REPORTS *(as of semester end)*

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TABLE 1. GRADE DISTRIBUTION

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

GRADE	SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,533	42%	6,562	42%	6,950	44%	7,912	45%	8,423	46%
B	3,061	23%	3,512	22%	3,842	24%	3,983	23%	4,419	24%
C	1,705	13%	1,968	13%	2,144	14%	2,351	13%	2,211	12%
D	571	4%	658	4%	587	4%	646	4%	667	4%
F	1,303	10%	1,819	12%	1,496	9%	1,728	10%	1,498	8%
CR (Credit)	24	0%	31	0%	32	0%	90	1%	67	0%
NC (No Credit)	3	0%	4	0%	3	0%	16	0%	6	0%
I (Incomplete)	71	1%	41	0%	27	0%	24	0%	38	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	212	2%	127	1%	24	0%	22	0%	247	1%
W (Withdrawal)	663	5%	875	6%	652	4%	707	4%	573	3%
NS (No Show)	20	0%	14	0%	1	0%	8	0%	4	0%
AU (Audit)	0	0%	0	0%	0	0%	1	0%	0	0%
No Grade	5	0%	17	0%	11	0%	4	0%	31	0%
TOTAL GRADES	13,171	100%	15,628	100%	15,769	100%	17,492	100%	18,184	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

	SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	12,200	93%	14,554	93%	15,054	96%	16,726	96%	17,291	95%
SUCCESS	10,323	79%	12,073	78%	12,968	82%	14,336	82%	15,120	83%
WITHDRAWAL	875	7%	1,002	6%	676	4%	729	4%	820	5%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 3. GRADE DISTRIBUTION by COURSE LEVEL
SPRING SEMESTER: 2025

GRADE	COURSE LEVEL						TOTAL	
	Below College		Developmental		College			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	291	43%	115	38%	8,017	47%	8,423	46%
B	173	26%	57	19%	4,189	24%	4,419	24%
C	100	15%	43	14%	2,068	12%	2,211	12%
D	34	5%	12	4%	621	4%	667	4%
F	49	7%	51	17%	1,398	8%	1,498	8%
CR (Credit)	1	0%	0	0%	66	0%	67	0%
NC (No Credit)	0	0%	0	0%	6	0%	6	0%
I (Incomplete)	1	0%	0	0%	37	0%	38	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	17	3%	8	3%	222	1%	247	1%
W (Withdrawal)	9	1%	15	5%	549	3%	573	3%
NS (No Show)	0	0%	0	0%	4	0%	4	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	0%	31	0%	31	0%
TOTAL GRADES	675	100%	301	100%	17,208	100%	18,184	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recev

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL
by COURSE LEVEL
SPRING SEMESTER: 2025

	COURSE LEVEL						OVERALL	
	Below College		Developmental		College			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	648	96%	278	92%	16,365	95%	17,291	95%
SUCCESS	565	84%	215	71%	14,340	84%	15,120	83%
WITHDRAWAL	26	4%	23	8%	771	4%	820	5%



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TABLE 5. GRADE DISTRIBUTION by CAMPUS

SPRING SEMESTER: 2025

GRADE	CAMPUS																						TOTAL	
	Parker Learning Center		Reskilling & Technology Center ²		San Luis Learning Center		Somerton Center		Wellton Manufacturing Training Center ²		Yuma All Other Extended Sites		Yuma Campus		Yuma County High Schools ²		Yuma Marine Corps Air Station (MCAS)		Online		Zoom			
N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	
A	92	50%	88	63%	940	48%	142	55%	112	51%	176	74%	2,922	41%	1,481	62%	32	80%	2,304	43%	134	66%	8,423	46%
B	35	19%	38	27%	475	24%	49	19%	81	37%	19	8%	1,823	25%	602	25%	4	10%	1268	23%	25	12%	4,419	24%
C	19	10%	6	4%	253	13%	29	11%	14	6%	15	6%	994	14%	220	9%	3	8%	641	12%	17	8%	2,211	12%
D	2	1%	3	2%	76	4%	11	4%	4	2%	2	1%	270	4%	57	2%	0	0%	232	4%	10	5%	667	4%
F	24	13%	3	2%	117	6%	16	6%	7	3%	1	0%	657	9%	12	1%	1	3%	647	12%	13	6%	1,498	8%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	15	6%	49	1%	1	0%	0	0%	2	0%	0	0%	67	0%
NC (No Credit)	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	3	0%	0	0%	0	0%	0	0%	0	0%	6	0%
I (Incomplete)	1	1%	0	0%	1	0%	0	0%	0	0%	0	0%	19	0%	0	0%	0	0%	17	0%	0	0%	38	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	8	4%	0	0%	27	1%	8	3%	2	1%	3	1%	115	2%	1	0%	0	0%	80	1%	3	1%	247	1%
W (Withdrawal)	3	2%	1	1%	37	2%	1	0%	1	0%	6	3%	307	4%	1	0%	0	0%	215	4%	1	0%	573	3%
NS (No Show)	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	2	0%	0	0%	4	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	1	1%	12	1%	1	0%	0	0%	0	0%	5	0%	10	0%	0	0%	2	0%	0	0%	31	0%
TOTAL GRADES	184	100%	140	100%	1,939	100%	260	100%	221	100%	237	100%	7,165	100%	2,385	100%	40	100%	5,410	100%	203	100%	18,184	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Wellton is now Wellton Manufacturing Training Center; Yuma Downtown Center is now Reskilling & Technology Center; Yuma County High Schools is not included in Yuma All Other Extended Sites

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

SPRING SEMESTER: 2025

	Parker Learning Center		Reskilling & Technology Center ²		San Luis Learning Center		Somerton Center		Wellton Manufacturing Training Center ²		Yuma All Other Extended Sites		Yuma Campus		Yuma County High Schools ²		Yuma Marine Corps Air Station (MCAS)		Online		Zoom		OVERALL	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	172	94%	138	99%	1,861	97%	250	97%	218	99%	228	96%	6,718	94%	2,373	100%	40	100%	5,094	94%	199	98%	17,291	95%
SUCCESS	146	80%	132	95%	1,668	87%	220	85%	207	94%	52	90%	5,788	81%	2,304	97%	39	98%	4,215	78%	176	87%	15,120	83%
WITHDRAWAL	11	6%	1	1%	64	3%	9	3%	3	1%	36	100%	422	6%	2	0%	0	0%	295	5%	4	2%	820	5%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Wellton is now Wellton Manufacturing Training Center; Yuma Downtown Center is now Reskilling & Technology Center; Yuma County High Schools is not included in Yuma All Other Extended Sites

TABLE 7. GRADE DISTRIBUTION by COURSE DELIVERY MODE

SPRING SEMESTER: 2025

	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Linked ²		Online/Web		ZOOM			
GRADE	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,118	48%	790	46%	62	52%	2,300	43%	153	64%	8,423	46%
B	2,687	25%	427	25%	23	19%	1,250	23%	32	13%	4,419	24%
C	1,318	12%	228	13%	8	7%	635	12%	22	9%	2,211	12%
D	375	3%	53	3%	0	0%	229	4%	10	4%	667	4%
F	680	6%	138	8%	20	17%	643	12%	17	7%	1,498	8%
CR (Credit)	65	1%	0	0%	0	0%	2	0%	0	0%	67	0%
NC (No Credit)	6	0%	0	0%	0	0%	0	0%	0	0%	6	0%
I (Incomplete)	16	0%	5	0%	0	0%	17	0%	0	0%	38	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	143	1%	17	1%	4	3%	80	1%	3	1%	247	1%
W (Withdrawal)	303	3%	50	3%	3	3%	214	4%	3	1%	573	3%
NS (No Show)	2	0%	0	0%	0	0%	2	0%	0	0%	4	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	28	0%	1	0%	0	0%	2	0%	0	0%	31	0%
TOTAL GRADES	10,741	100%	1,709	100%	120	100%	5,374	100%	240	100%	18,184	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

²Linked-Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL

by COURSE DELIVERY MODE

SPRING SEMESTER: 2025

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Linked ²		Online/Web		ZOOM			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	10,249	96%	1,636	96%	113	94%	5,059	94%	234	98%	17,291	95%
SUCCESS	9,188	86%	1,445	85%	93	78%	4,187	78%	207	86%	15,120	83%
WITHDRAWAL	446	4%	67	4%	7	6%	294	5%	6	3%	820	5%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



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TABLE 9. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
SPRING SEMESTER: 2025

		GRADE																												TOTAL	
		A		B		C		D		F		CR (Credit)		NC (No Credit)		I (Incomplete)		IP (In Progress)		AW (Administrative Withdrawal)		W (Withdrawal)		NS (No Show)		AU (Audit)		No Grade			
DIVISION ²	DEPARTMENT ³	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
Business and Computer Information Systems	Business and Computer Information Systems	846	46%	400	22%	233	13%	73	4%	193	11%	0	0%	3	0%	6	0%	0	0%	28	2%	48	3%	2	0%	0	0%	0	0%	1,832	100%
Business and Computer Information Systems Total		846	46%	400	22%	233	13%	73	4%	193	11%	0	0%	3	0%	6	0%	0	0%	28	2%	48	3%	2	0%	0	0%	0	0%	1,832	100%
Career and Technical Education	Administration of Justice	110	62%	39	22%	18	10%	6	3%	2	1%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	1	1%	177	100%
	Agriculture	39	22%	23	13%	9	5%	2	1%	9	5%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	1	1%	84	100%
	Allied Health	270	153%	114	64%	44	25%	17	10%	19	11%	1	1%	0	0%	0	0%	0	0%	4	2%	6	3%	0	0%	0	0%	2	1%	477	100%
	Construction Trades	292	165%	181	30%	67	38%	7	4%	45	25%	1	1%	0	0%	1	1%	0	0%	6	3%	6	3%	0	0%	0	0%	2	1%	608	100%
	Culinary Arts	48	56%	21	25%	3	4%	5	3%	5	6%	0	0%	0	0%	0	0%	0	0%	3	2%	0	0%	0	0%	0	0%	0	0%	85	100%
	Law Enforcement Training Academy	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	100%
	Nursing	108	31%	210	59%	20	6%	8	2%	3	1%	0	0%	0	0%	0	0%	0	0%	1	0%	4	1%	0	0%	0	0%	0	0%	354	100%
	Paralegal Studies	29	51%	14	25%	4	7%	1	2%	8	14%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%	57	100%
	Public Safety Institute	324	58%	137	24%	55	10%	16	3%	18	3%	0	0%	0	0%	0	0%	0	0%	6	1%	6	2%	0	0%	0	0%	1	0%	563	100%
	Radiological Technology	96	74%	31	24%	2	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	129	100%
Technical Programs	49	23%	57	26%	74	34%	10	5%	9	4%	0	0%	0	0%	7	3%	0	0%	8	4%	3	1%	0	0%	0	0%	0	0%	217	100%	
Career and Technical Education Total		1,365	50%	827	30%	296	11%	72	3%	118	4%	2	0%	0	0%	8	0%	0	0%	30	1%	26	1%	0	0%	0	0%	7	0%	2,751	100%
Communications	Communications	1,362	47%	611	21%	298	10%	92	3%	358	12%	1	0%	1	0%	6	0%	0	0%	85	3%	93	3%	0	0%	0	0%	1	0%	2,908	100%
Communications Total		1,362	47%	611	21%	298	10%	92	3%	358	12%	1	0%	1	0%	6	0%	0	0%	85	3%	93	3%	0	0%	0	0%	1	0%	2,908	100%
Fine Arts	Fine Arts	478	43%	252	22%	145	13%	45	4%	105	9%	51	5%	2	0%	2	0%	0	0%	10	1%	33	3%	0	0%	0	0%	1	0%	1,124	100%
Fine Arts Total		478	43%	252	22%	145	13%	45	4%	105	9%	51	5%	2	0%	2	0%	0	0%	10	1%	33	3%	0	0%	0	0%	1	0%	1,124	100%
Mathematics	Mathematics & Engineering	905	39%	569	25%	345	15%	126	5%	205	9%	1	0%	0	0%	0	0%	0	0%	32	1%	119	5%	1	0%	0	0%	5	0%	2,308	100%
Mathematics Total		905	39%	569	25%	345	15%	126	5%	205	9%	1	0%	0	0%	0	0%	0	0%	32	1%	119	5%	1	0%	0	0%	5	0%	2,308	100%
Modern Languages	Modern Languages	472	44%	284	27%	145	14%	50	5%	77	7%	1	0%	0	0%	1	0%	0	0%	20	2%	18	2%	1	0%	0	0%	0	0%	1,069	100%
Modern Languages Total		472	44%	284	27%	145	14%	50	5%	77	7%	1	0%	0	0%	1	0%	0	0%	20	2%	18	2%	1	0%	0	0%	0	0%	1,069	100%
Science	Science & Agriculture Science	731	32%	684	30%	401	18%	86	4%	205	9%	1	0%	0	0%	7	0%	0	0%	12	1%	160	7%	0	0%	0	0%	2	0%	2,289	100%
Science Total		731	32%	684	30%	401	18%	86	4%	205	9%	1	0%	0	0%	7	0%	0	0%	12	1%	160	7%	0	0%	0	0%	2	0%	2,289	100%
Social Sciences	Education & Hospitality Services	330	61%	87	16%	42	8%	16	3%	49	9%	1	0%	0	0%	6	1%	0	0%	0	0%	12	2%	0	0%	0	0%	0	0%	543	100%
	Social Sciences	1,484	55%	606	22%	264	10%	89	3%	173	6%	0	0%	0	0%	2	0%	0	0%	18	1%	57	2%	0	0%	0	0%	12	0%	2,705	100%
Social Sciences Total		1,814	56%	693	21%	306	9%	105	3%	222	7%	1	0%	0	0%	8	0%	0	0%	18	1%	69	2%	0	0%	0	0%	12	0%	3,248	100%
Wellness and Physical Education	Wellness and Physical Education	450	69%	99	15%	42	6%	18	3%	15	2%	9	1%	0	0%	0	0%	0	0%	12	2%	7	1%	0	0%	0	0%	3	0%	655	100%
Wellness and Physical Education Total		450	69%	99	15%	42	6%	18	3%	15	2%	9	1%	0	0%	0	0%	0	0%	12	2%	7	1%	0	0%	0	0%	3	0%	655	100%
TOTAL		8,423	46%	4,419	24%	2,211	12%	667	4%	1,498	8%	67	0%	6	0%	38	0%	0	0%	247	1%	573	3%	4	0%	0	0%	31	0%	18,184	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted



FINAL SPRING 2025 STANDARD REPORTS *(as of semester end)*

TABLE 10. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
SPRING SEMESTER: 2025

DIVISION ²	DEPARTMENT ³	COMPLETION		SUCCESS		WITHDRAWAL	
		N ¹	%	N ¹	%	N ¹	%
Business and Computer Information Systems	Business and Computer Information Systems	1,748	96%	1,479	81%	76	4%
Business and Computer Information Systems Total		1,748	96%	1,479	81%	76	4%
Career and Technical Education	Allied Health	175	99%	167	94%	1	1%
	Construction Trades	593	98%	541	89%	12	2%
	Culinary Arts	77	91%	72	85%	3	4%
	Licensed Massage Therapy	0	0%	0	0%	0	0%
	Nursing	349	99%	338	95%	5	1%
	Paralegal Studies	56	98%	47	82%	1	2%
	Public Safety Institute	550	98%	516	92%	12	2%
	Radiological Technology	129	100%	129	100%	0	0%
Career and Technical Education Total		2,680	98%	2,490	91%	56	2%
Communications	Communications	2,723	94%	2,272	78%	178	6%
Communications Total		2,723	94%	2,272	78%	178	6%
Fine Arts	Fine Arts	1,078	96%	926	83%	43	4%
Fine Arts Total		1,078	96%	926	83%	43	4%
Mathematics	Mathematics & Engineering	2,151	93%	1,820	79%	151	7%
Mathematics Total		2,151	93%	1,820	79%	151	7%
Modern Languages	Modern Languages	1,029	96%	902	84%	38	4%
Modern Languages Total		1,029	96%	902	84%	38	4%
Science	Science & Agriculture Science	2,108	92%	1,817	80%	172	8%
Science Total		2,108	92%	1,817	80%	172	8%
Social Sciences	Education & Hospitality Services	525	98%	460	86%	12	2%
	Social Sciences	2,616	97%	2,354	87%	75	3%
Social Sciences Total		3,141	97%	2,814	87%	87	3%
Wellness and Physical Education	Wellness and Physical Education	633	97%	600	92%	19	3%
Wellness and Physical Education Total		633	97%	600	92%	19	3%
OVERALL		17,291	95%	15,120	83%	820	5%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

FINAL SPRING 2025 STANDARD REPORTS *(as of semester end)*

TABLE 11. GRADUATES
 SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
POPULATION		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	161	30%	145	35%	198	36%	378	44%	754	43%
	Female	374	70%	270	65%	348	64%	472	55%	960	55%
	Unspecified	2	0%	0	0%	1	0%	2	0%	31	2%
RACE/ETHNICITY	African American	5	1%	7	2%	9	2%	0	0%	30	2%
	American Indian	5	1%	2	0%	3	1%	16	2%	24	1%
	Asian	5	1%	3	1%	6	1%	5	1%	10	1%
	Caucasian	77	14%	61	15%	93	17%	119	14%	230	13%
	International	15	3%	24	6%	17	3%	49	6%	86	5%
	Latino	411	77%	299	72%	376	69%	576	68%	1,078	62%
	Native Hawaiian/Other Pacific Islander	1	0%	1	0%	1	0%	0	0%	10	1%
	Two or More Races	7	1%	4	1%	9	2%	9	1%	44	3%
AGE GROUPINGS (per IPEDS categories)	Unspecified	11	2%	14	3%	33	6%	60	7%	233	13%
	Under 18	10	2%	26	6%	24	4%	29	3%	98	6%
	18-19	57	11%	54	13%	85	16%	127	15%	321	18%
	20-21	192	36%	123	30%	162	30%	222	26%	468	27%
	22-24	103	19%	78	19%	116	21%	143	17%	265	15%
	25-29	80	15%	44	11%	58	11%	90	11%	160	9%
	30-34	40	7%	31	7%	43	8%	72	8%	139	8%
	35-39	24	4%	20	5%	30	5%	70	8%	116	7%
	40-49	22	4%	27	7%	23	4%	68	8%	124	7%
	50-64	8	1%	10	2%	6	1%	27	3%	50	3%
STUDENT CHARACTERISTICS	65+	1	0%	2	0%	0	0%	4	0%	4	0%
	Began as Limited English Proficient	22	4%	18	4%	14	3%	47	6%	85	5%
	Began as Developmental	308	57%	203	49%	253	46%	300	35%	1,456	83%
TOTAL GRADUATES	First Generation	355	66%	285	69%	374	68%	539	63%	963	55%
		537	100%	415	100%	547	100%	852	100%	1,745	100%

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 12. DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SPRING SEMESTERS: 2021, 2022, 2023, 2024, and 2025

		SPRING 2021		SPRING 2022		SPRING 2023		SPRING 2024		SPRING 2025	
PROGRAM TYPE		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	321	34%	233	31%	331	35%	460	31%	414	24%
	Associate in Applied Science (A.A.S.)	110	12%	79	11%	119	13%	112	7%	154	9%
	Associate in Business (A.Bus.)	24	3%	17	2%	15	2%	28	2%	48	3%
	Associate in General Studies (A.G.S.)	19	2%	8	1%	16	2%	25	2%	36	2%
	Associate in Science (A.S.)	49	5%	64	9%	72	8%	85	6%	122	7%
Total Degrees Awarded		523	56%	401	54%	553	59%	710	47%	774	44%
CERTIFICATES	Occupational	78	8%	71	10%	63	7%	257	17%	393	23%
	Arizona General Education Curriculum-Arts (AGEC-A)	277	29%	219	29%	255	27%	428	29%	438	25%
	Arizona General Education Curriculum-Business (AGEC-B)	24	3%	18	2%	17	2%	36	2%	49	3%
	Arizona General Education Curriculum-Science (AGEC-S)	38	4%	37	5%	55	6%	70	5%	91	5%
Total Certificates Awarded		417	44%	345	46%	390	41%	791	53%	971	56%
TOTAL CREDENTIALS AWARDED		940	100%	746	100%	943	100%	1,501	100%	1,745	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

FINAL SPRING 2025 STANDARD REPORTS *(as of semester end)*
TABLE 13. TRANSFER DEGREES AWARDED by MAJOR

SPRING TERMS: 2021, 2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025
A.A.	Administration of Justice Studies	ADMJU	36	16	30	32	32
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	0	2	2	1	0
	Agriculture Science	AGRIC	5	0	2	4	0
	Agricultural Systems Management	AGSYS	4	3	2	3	3
	Animal Production	ANPRO	0	2	0	0	0
	Art: Graphics	ARTGR	3	5	4	6	2
	Art: Studio Art	ARTST	4	0	3	2	5
	Associate in Arts	ASSOC	167	132	181	275	244
	Customs and Border Protection Homeland Security	HLSPR	1	1	1	2	3
	Cyber Criminology	CCI	0	0	3	1	4
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	2	3	5	3	7
	Education, Elementary	EDELM	3	4	6	15	14
	Education, Secondary	EDSEC	5	2	5	8	4
	English	ENGLI	4	1	5	7	7
	Exercise and Wellness	EXW	1	0	0	0	0
	Exercise , Wellness and Nutrition	EXWN	1	2	1	6	8
	Family Studies	FAS	10	4	12	13	6
	General Studies	GENST	0	0	0	0	0
	History	HISTO	1	0	2	2	3
	Homeland Security	HLS	8	6	9	2	2
	Honors Discretionary	HONDS/HONOD	0	5	1	7	1
	Honors General Studies	HONR2/HONOG	0	2	0	0	0
	Honors Liberal Arts	HONOL/HONOR	2	2	3	2	0
	Hotel/Restaurant Management	HOTEL	3	1	0	1	1
	Mathematics	MATHE	5	10	9	7	9
	Media Arts	MDART	3	4	0	5	3
	Music	MUSIC	3	0	0	1	2
	Philosophy	PHILO	3	1	0	1	0
	Physical Education	PHSED	0	0	1	1	0
	Political Science	POLSC	4	3	5	3	4
	Psychology/Sociology	PSYSO	30	14	27	35	32
	Social Work: US-Mexico Border Emphasis	SOCWK	5	2	8	13	10
	Spanish	SPANI	5	1	1	0	3
	Sports Management	SPMGT	1	3	1	2	1
	Theatre	THETR	2	2	2	0	4
Total A.A. Degrees Awarded			321	233	331	460	414
A.BUS.	Business	BUSIN	24	17	15	28	48
Total A.BUS. Degrees Awarded			24	17	15	28	48
A.G.S.	General Studies	GENST	19	8	16	25	36
Total A.G.S. Degrees Awarded			19	8	16	25	36
A.S.	Associate in Science	ASSOC	21	28	40	50	76
	Biology	BIOLO	8	4	6	8	7
	Chemistry	CHEMI	1	0	0	0	0
	Computer Science	CSCIE	1	4	0	2	1
	Crop Production	CRPRO	0	0	0	1	2
	Earth Systems Science	GLG	1	0	0	0	0
	Engineering	ENGIN	8	14	14	12	19
	Environmental Science (Biology Emphasis)	ESBIO	1	2	1	1	0
	Geology	GEOLO	0	0	1	0	0
	Honors Discretionary	HONDS/HONOD	0	3	0	2	4
	Physics	PHYSI	8	9	10	9	13
Total A.S. Degrees Awarded			49	64	72	85	122
TOTAL TRANSFER DEGREES AWARDED			413	322	434	598	620

¹New Program

TABLE 14. OCCUPATIONAL DEGREES AWARDED by MAJOR
 SPRING TERMS: 2021, 2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025
A.A.S.	Accounting	ACCT	5	7	5	7	4
	Administration of Justice Studies	ADMJU	5	2	0	0	0
	Air Conditioning and Refrigeration	AIRCR	0	0	0	2	1
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	0	0	2	0	0
	Applied Science	OPT	0	0	0	0	9
	Automotive Technology	AUTOT	1	1	6	4	6
	Automotive Technology (STEM Emphasis)	AUTSE	0	1	1	0	0
	Broadcasting	BRDCA	1	0	0	1	0
	Business	BUS	4	5	3	10	15
	Carpentry	CARP	1	0	0	0	0
	Community Health Worker	COMHW	2	3	1	0	0
	Computer Graphics	COMGR	4	3	4	0	2
	Computer Information Systems	CISYS	10	2	4	4	4
	Construction Trades Management	CTM	3	0	2	2	1
	Construction Trades Management (STEM Emphasis)	CTMSE	0	0	0	1	0
	Culinary Arts	CULAR	2	2	4	7	3
	Culinary Arts (General Education Emphasis)	CULGE	1	0	0	0	0
	Drafting CAD Technology	DFT	0	0	2	1	0
	Drafting CAD Technology (STEM Emphasis)	DFTSE	0	0	1	1	0
	Early Childhood Education	ECE	8	6	5	3	4
	Electrical Technology	ELECT	1	4	2	4	3
	Electrical Technology (STEM Emphasis)	ECTSE	0	0	0	1	0
	Emergency Medical Services: Paramedic	EMSPA	0	2	2	0	3
	Fire Science	FIRSC	0	1	3	2	1
	Honors Discretionary	HONOD	0	0	0	0	1
	Industrial Technology	INDST	1	1	2	1	0
	Informatics	INFO	3	3	6	0	2
	Massage Therapy	MASTH	1	0	0	1	0
	Media Arts	MDART	2	0	0	0	0
	Medical Assistant	MDA	2	4	14	12	19
	Nursing	NUR	29	30	23	28	54
	Paralegal Studies	LEGAL	2	1	5	1	2
	Radiologic Technology	RADTE	19	0	13	16	14
	Television Production	TVPRO	0	0	0	0	1
	Welding	WELDT	3	0	8	3	4
	Welding Technology (STEM Emphasis)	WLDSE	0	1	1	0	1
TOTAL OCCUPATIONAL DEGREES AWARDED			110	79	119	112	154

¹New Program

FINAL SPRING 2025 STANDARD REPORTS (as of semester end)
TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025
AGEC	Arizona General Education Curriculum-Arts	AGECA	277	219	255	428	438
	Arizona General Education Curriculum-Business	AGECB	24	18	17	36	49
	Arizona General Education Curriculum-Science	AGECS	38	37	55	70	91
Total AGEC Certificates Awarded			339	274	327	534	578
OCCUPATIONAL	Accounting	ACCT	1	1	1	0	0
	Advanced Geospatial Technology	AGST				2	0
	Agriculture, Occupational	AGOCC	0	0	0	0	1
	Air Conditioning and Refrigeration	AIRCR	2	2	2	1	3
	Automation ¹	AUTM				0	2
	Automotive Brakes and Suspension	AUTBR	2	2	2	1	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	1	1	1	1	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	2	2	2	1	0
	Automotive Power Trains	AUTPT	1	1	1	1	0
	Automotive Technology	AUTOT	1	1	1	1	2
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	1	1	5	0
	Basic Behavioral Health Sciences Track A ¹	BHSTA					1
	Basic Behavioral Health Sciences Track C ¹	BHSTC					2
	Basic Carpentry	BCARP	0	0	0	1	0
	Basic Electrical	BELEC	1	1	1	9	3
	Basic Geospatial Technology ¹	BGST				2	3
	Basic Plumbing	BPLMB	0	0	0	14	44
	Bookkeeping	BOOK	0	0	0	0	1
	Broadband Fiber Optics Technician	BBFO				11	46
	Broadband Fiber Optics Technician and Apprenticeship	BBFA				1	0
	Business Administrative Services	BUSAD				1	1
	Cloud Architecting	AWSCA				1	0
	Cloud Foundations	AWSCF				3	3
	Community Health Worker	COMHW	0	0	0	3	2
	Computer Information Systems	CISYS	1	1	1	0	0
	Computer Security	COMSE	2	2	2	5	2
	Crop Management	CROPN	1	1	1	0	0
	Culinary Arts Level 1	CUL1				6	6
	Culinary Arts Level 2	CUL2				4	3
	Data Analytics Professional	DATA				1	2
	Drafting CAD Technology	DFT	1	1	1	0	2
	Drone Operations and Imaging	DRONE				1	3
	Early Childhood Education	ECE	1	1	1	0	3
	Electrical for Manufacturing	ECTMG	0	0	0	4	2
	Electrical Technology	ECT	0	0	0	6	2
	Electrical Technology Apprenticeship	ECTAP				3	1
	Electronics Technician	ETECH	0	0	0	0	3
	Family Childcare Education	FACHE	0	0	0	1	0
	Fitness Training Professional	FTPR	1	1	1	1	1

FINAL SPRING 2025 STANDARD REPORTS *(as of semester end)*

TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2021	SPRING 2022	SPRING 2023	SPRING 2024	SPRING 2025
OCCUPATIONAL	Food Science and Safety	FSS	1	1	1	6	2
	Foundations of Construction	FNDC	16	16	16	101	128
	Google IT/AWS Joint Certificate	GAWS	1	1	1	1	0
	Infant and Toddler Education	INTOE	0	0	0	3	0
	Infant-Toddler Center-Based Child Development Associate (CDA) ¹	CDAIN	0	0	0	1	0
	Informatics-Digital Design	INFDD	1	0	0	0	0
	Informatics-System Administration ¹	INFSA	0	0	1	0	0
	Informatics-Information Management/Software Development ¹	INFIM					1
	Informatics-Software Development/Information Management	INFSD	1	2	1	0	1
	Law Enforcement Training Academy	LETA	0	0	0	0	17
	Masonry	MAS	1	0	1	7	47
	Medical Assistant	MDA	3	2	5	4	8
	Medical Coding and Billing	MCB	0	0	0	4	7
	Networking	NETWK	3	0	0	0	0
	Nursing Assistant	NURAS	18	2	3	9	6
	Nursing Practical	NURPN	1	0	0	0	1
	Office Administration	OFFAD	2	3	0	0	0
	Organizational Leadership	ORGLD	0	2	5	0	7
	Paralegal Studies	LEGAL	2	2	1	0	2
	Phlebotomy Technician	PLB	0	3	5	9	7
	Plumbing Technology ¹	PLMB					1
	Preschool Center-Based Child Development Associate (CDA)	CDAPR	3	1	0	5	2
	Preschool Education	PRSCE	2	0	1	4	2
	Professional IT Support	PITS	0	8	2	10	0
	Project Management	PMT				0	1
	Small Unmanned Aerial System	UAS	1	0	0	0	0
	Video Game Art Design	GAMET				0	1
	Welding	WELDG	0	0	1	0	2
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	0	0	0	1
	Welding Certificate of Proficiency SMAW Plate	SMAW	1	0	0	0	1
	Welding for Manufacturing-Advanced	WLDMA	0	1	0	0	1
	Welding Entry Level 1	WLDEL	1	1	0	2	3
Total Occupational Certificates Awarded			78	64	63	257	393
TOTAL CERTIFICATES AWARDED			417	338	390	791	971

¹New Program

APPENDIX A**Institutional Research Definitions of Data Elements and Disaggregation Categories**

The Institutional Effectiveness, Research, and Grants office has developed standard reports based on official census day (45th day) data after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department, division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, and withdrawal as of semester end

Administrative Withdrawal Grade (AW)

Pursuant to 15-1466.02 ©, on the forty-fifth-day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student cannot attend the course for any reason, it will be the student's responsibility to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on the date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register for the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (the week following the first day of classes of the given term). Courses taken as an audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college-level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

APPENDIX A**Institutional Research Definitions of Data Elements and Disaggregation Categories**

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

Face-to-Face (In Person) – Courses where all instruction takes place at a physical location with the professor directly interacting with students

Web (Online) – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Zoom - Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

Zoom/In Person - Students meet via **Zoom at scheduled times** each week. Students are required to meet **in person to complete some activities** throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

Campuses

Current campuses include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

Reskilling & Technology Center (formerly Yuma Downtown Center)

San Luis: San Luis Learning Center

San Luis Technology Institute

Somerton: Somerton Learning Center

Wellton Mfg. Training Center: AWC East Yuma County

Yuma Campus

Yuma - Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma - All Other Extended Sites

Yuma and La Paz County high schools

Yuma Proving Ground - US Army

Yuma State Prison

Online - Web courses

ZOOM: Distance Learning- Students meet via Zoom at scheduled times each week.

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, or White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Latino (Hispanics of any race) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian (Non-Hispanic, American Indian, or Alaska Native) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (Non-Hispanic, Asian) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

African American (Non-Hispanic, Black, or African American) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Caucasian (Non-Hispanic, White) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

International (Non-Resident Alien) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified (Race and Ethnicity unknown) – The category used to report students whose race and ethnicity are not known

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

APPENDIX A**Institutional Research Definitions of Data Elements and Disaggregation Categories**

System II:

CR – Credit (not computed into the GPA)

NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)

I – Incomplete (see Incomplete)

AW – Administrative Withdrawal (see Administrative Withdrawal)

W – Withdrawal (see Withdrawal)

NS – No Show (student never attended class)

R – Repeat (see Repeat Classes)

IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a “C” grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades were awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

APPENDIX A**Institutional Research Definitions of Data Elements and Disaggregation Categories**

Headcount (HC)

Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of the Fall and Spring semesters, and on short-term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year.

Repeat Grade (R)

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn additional credits in courses which change topics or which allow for continuous and multiple experiences.

Success

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (the week following the first day of classes of the given term) and through the first three-quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (*See AWC Course Catalog for additional information*)