



**ARIZONA
WESTERN**
COLLEGE

**FINAL
FALL 2025
STANDARD REPORTS**

(as of semester end)

Institutional Effectiveness and Research



FINAL FALL 2025 STANDARD REPORTS *(as of semester end)*

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FINAL FALL 2025 STANDARD REPORTS *(as of semester end)*

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TABLE 1. GRADE DISTRIBUTION

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

GRADE	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	7,193	38%	7,831	43%	8,138	43%	8,774	44%	9,901	46%
B	4,149	22%	4,225	23%	4,394	23%	4,761	24%	5,200	24%
C	2,461	13%	2,497	14%	2,631	14%	2,734	14%	2,840	13%
D	999	5%	761	4%	812	4%	822	4%	776	4%
F	2,601	14%	2,051	11%	2,153	11%	2,075	10%	1,895	9%
CR (Credit)	58	0%	42	0%	23	0%	13	0%	61	0%
NC (No Credit)	18	0%	3	0%	8	0%	8	0%	3	0%
I (Incomplete)	34	0%	32	0%	34	0%	9	0%	33	0%
IP (In Progress)	0	0%	0	0%	0	0%	3	0%	1	0%
AW (Administrative Withdrawal)	69	0%	66	0%	22	0%	31	0%	276	1%
W (Withdrawal)	1,041	6%	901	5%	739	4%	730	4%	674	3%
NS (No Show)	12	0%	4	0%	1	0%	11	0%	12	0%
AU (Audit)	0	0%	1	0%	0	0%	0	0%	0	0%
No Grade	75	0%	8	0%	21	0%	17	0%	85	0%
TOTAL GRADES	18,710		18,422		18,976		19,988		21,757	

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	17,479	94%	17,410	95%	18,159	96%	19,187	96%	20,676	96%
SUCCESS	13,861	75%	14,595	79%	15,186	80%	16,282	82%	18,002	83%
WITHDRAWAL	1,110	6%	967	5%	761	4%	761	4%	950	4%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

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TABLE 3. GRADE DISTRIBUTION by CAMPUS
FALL SEMESTER: 2025

GRADE	CAMPUS																							TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton Mfg. Training Center ³		Yuma Campus		Yuma Reskilling & Technology Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites*		Online		ZOOM				
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%			
A	89	46%	4	0%	1,299	43%	299	47%	90	48%	3,703	42%	90	74%	29	85%	1,405	56%	2,799	46%	94	58%	9,901	46%	
B	47	24%	0	0%	748	25%	170	27%	60	32%	2,082	24%	17	14%	1	3%	620	25%	1,425	23%	30	18%	5,200	24%	
C	21	11%	0	0%	461	15%	67	11%	20	11%	1,230	14%	2	2%	4	12%	314	13%	708	12%	13	8%	2,840	13%	
D	4	2%	0	0%	117	4%	27	4%	1	1%	328	4%	2	2%	0	0%	64	3%	227	4%	6	4%	776	4%	
F	24	13%	1	0%	266	9%	54	9%	6	3%	868	10%	10	8%	0	0%	24	1%	627	10%	15	9%	1,895	9%	
CR (Credit)	0	0%	0	0%	2	0%	0	0%	0	0%	42	0%	0	0%	0	0%	15	1%	2	0%	0	0%	61	0%	
NC (No Credit)	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%	0	0%	0	0%	1	0%	0	0%	0	0%	3	0%	
I (Incomplete)	0	0%	0	0%	3	0%	0	0%	1	1%	18	0%	0	0%	0	0%	2	0%	9	0%	0	0%	33	0%	
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	1	0%	
AW (Administrative Withdrawal)	2	1%	0	0%	37	1%	3	0%	4	2%	92	1%	0	0%	0	0%	1	0%	134	2%	3	2%	276	1%	
W (Withdrawal)	4	2%	0	0%	66	2%	7	1%	1	1%	377	4%	0	0%	0	0%	12	0%	206	3%	1	1%	674	3%	
NS (No Show)	0	0%	0	0%	0	0%	0	0%	4	2%	3	0%	0	0%	0	0%	1	0%	4	0%	0	0%	12	0%	
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
No Grade	1	1%	0	0%	25	1%	2	0%	0	0%	6	0%	0	0%	0	0%	49	0%	2	0%	0	0%	85	0%	
TOTAL GRADES	192		5		3,024		630		187		8,750		121		34		2,508		6,143		163		21,757		

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Yuma Reskilling & Technology Center (formerly Yuma Downtown Center)

³Wellton Mfg. Training Center (formerly Wellton)

*Yuma All Other Extended Sites includes Yuma Counties High Schools

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS
FALL SEMESTER: 2025

	CAMPUS																					OVERALL		
	Parker		Quartzsite		San Luis		Somerton		Wellton Mfg. Training Center		Yuma Campus		Yuma Reskilling & Technology Center		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%			N ¹			%
COMPLETION	185	97%	5	0%	2,893	97%	618	98%	177	95%	8,254	95%	121	100%	34	100%	2,443	99%	5,788	94%	158	98%	20,676	96%
SUCCESS	157	82%	4	0%	2,510	84%	536	85%	170	91%	4,569	92%	109	90%	34	100%	2,354	96%	4,934	80%	137	85%	18,002	83%
WITHDRAWAL	6	3%	0	0%	103	3%	10	2%	5	3%	2,579	100%	0	0%	0	0%	13	1%	340	6%	4	2%	950	4%

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TABLE 5. GRADE DISTRIBUTION by COURSE DELIVERY MODE

FALL SEMESTER: 2025

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Linked		Web		ZOOM			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,790	44%	1,048	49%	170	58%	2,799	46%	94	58%	9,901	46%
B	3,240	25%	451	21%	54	18%	1,425	23%	30	19%	5,200	24%
C	1,826	14%	278	13%	16	5%	708	12%	12	7%	2,840	13%
D	467	4%	73	3%	3	1%	227	4%	6	4%	776	4%
F	995	8%	222	10%	36	12%	627	10%	15	9%	1,895	9%
CR (Credit)	58	0%	1	0%	0	0%	2	0%	0	0%	61	0%
NC (No Credit)	3	0%	0	0%	0	0%	0	0%	0	0%	3	0%
I (Incomplete)	17	0%	7	0%	0	0%	9	0%	0	0%	33	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	1	1%	1	0%
AW (Administrative Withdrawal)	120	1%	14	1%	5	2%	134	2%	3	2%	276	1%
W (Withdrawal)	409	3%	49	2%	9	3%	206	3%	1	1%	674	3%
NS (No Show)	6	0%	2	0%	0	0%	4	0%	0	0%	12	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	83	1%	0	0%	0	0%	2	0%	0	0%	85	0%
TOTAL GRADES	13,014		2,145		293		6,143		162		21,757	

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2025

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Linked		Web		ZOOM			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	12,379	96%	2,073	97%	279	95%	5,788	94%	157	98%	20,676	96%
SUCCESS	10,914	85%	1,778	83%	240	82%	4,934	80%	136	84%	18,002	83%
WITHDRAWAL	529	4%	63	3%	14	5%	340	6%	4	2%	950	4%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received

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TABLE 7. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
FALL SEMESTER, 2025

		GRADE																															
		A		B		C		D		F		CR (Credit)		NC (No Credit)		I (Incomplete)		IP (In Progress)		AW (Administrative Withdrawal)		W (Withdrawal)		NS (No Show)		AU (Audit)		No Grade		TOTAL			
DIVISION ²		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
Business and Computer Information Systems	Business and Computer Information Systems	817	47%	370	21%	240	14%	70	4%	192	11%	1	0%	2	0%	0	0%	0	0%	0	0%	7	0%	33	2%	1	0%	0	0%	3	0%	1,736	100%
Business and Computer Information Systems Total		817	47%	370	21%	240	14%	70	4%	192	11%	1	0%	2	0%	0	0%	0	0%	0	0%	7	0%	33	2%	1	0%	0	0%	3	0%	1,736	100%
Career and Technical Education	Administration of Justice Studies	393	49%	231	29%	105	13%	18	2%	40	5%	0	0%	0	0%	0	0%	0	0%	3	0%	3	0%	0	0%	0	0%	0	0%	4	1%	797	100%
	Agriculture	95	35%	76	28%	48	18%	9	3%	37	14%	0	0%	0	0%	0	0%	0	0%	6	2%	3	1%	0	0%	0	0%	0	0%	0	0%	274	100%
	Agriculture Business Mgmt	34	61%	12	21%	3	5%	2	4%	2	4%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	2	0%	56	100%		
	Allied Health	344	61%	117	21%	64	11%	14	2%	21	4%	0	0%	0	0%	1	0%	0	0%	3	1%	3	1%	0	0%	0	0%	0	0%	567	100%		
	Construction Trades	285	46%	157	26%	83	14%	29	5%	32	5%	0	0%	0	0%	4	1%	0	0%	10	2%	8	1%	4	1%	0	0%	1	0%	613	100%		
	Culinary Arts	126	62%	50	25%	12	6%	4	2%	9	4%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%	1	0%	204	100%		
	Law Enforcement Training Academy	3	0%	5	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	8	100%		
	Nursing	53	22%	175	71%	10	4%	8	3%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	246	100%
	Paralegal Studies	54	69%	11	14%	5	6%	0	0%	5	6%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	1%	0	0%	0	0%	78	100%		
	Public Safety Institute	132	55%	69	29%	19	8%	2	1%	10	4%	0	0%	0	0%	0	0%	0	0%	1	0%	7	3%	0	0%	0	0%	0	0%	240	100%		
	Radiological Technology	74	56%	54	41%	3	2%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	132	100%		
		Technical Programs	123	44%	74	27%	47	17%	9	3%	18	6%	0	0%	0	0%	1	0%	0	0%	1	0%	4	1%	1	0%	0	0%	0	0%	278	100%	
Career and Technical Education Total		1,716	49%	1,031	30%	399	11%	95	3%	174	5%	1	0%	0	0%	6	0%	0	0%	24	1%	30	1%	9	0%	0	0%	8	0%	3,493	100%		
Communications	Communications	1,638	46%	781	22%	424	12%	127	4%	423	12%	0	0%	0	0%	7	0%	0	0%	71	2%	68	2%	1	0%	0	0%	6	0%	3,546	100%		
Communications Total		1,638	46%	781	22%	424	12%	127	4%	423	12%	0	0%	0	0%	7	0%	0	0%	71	2%	68	2%	1	0%	0	0%	6	0%	3,546	100%		
Fine Arts	Fine Arts	547	50%	204	19%	117	11%	45	4%	79	7%	45	4%	1	0%	1	0%	0	0%	26	2%	28	3%	0	0%	0	0%	0	0%	1,093	100%		
Fine Arts Total		547	50%	204	19%	117	11%	45	4%	79	7%	45	4%	1	0%	1	0%	0	0%	26	2%	28	3%	0	0%	0	0%	0	0%	1,093	100%		
Mathematics	Mathematics & Engineering	993	34%	662	23%	485	17%	143	5%	357	12%	2	0%	0	0%	6	0%	0	0%	61	2%	214	7%	1	0%	0	0%	6	0%	2,930	100%		
Mathematics Total		993	34%	662	23%	485	17%	143	5%	357	12%	2	0%	0	0%	6	0%	0	0%	61	2%	214	7%	1	0%	0	0%	6	0%	2,930	100%		
Modern Languages	Modern Languages	711	48%	375	25%	215	14%	36	2%	92	6%	3	0%	0	0%	1	0%	0	0%	22	1%	20	1%	0	0%	0	0%	17	1%	1,492	100%		
Modern Languages Total		711	48%	375	25%	215	14%	36	2%	92	6%	3	0%	0	0%	1	0%	0	0%	22	1%	20	1%	0	0%	0	0%	17	1%	1,492	100%		
Science	Science	692	29%	676	28%	481	20%	110	5%	233	10%	0	0%	0	0%	3	0%	0	0%	19	1%	210	9%	0	0%	0	0%	2	0%	2,426	100%		
Science Total		692	29%	676	28%	481	20%	110	5%	233	10%	0	0%	0	0%	3	0%	0	0%	19	1%	210	9%	0	0%	0	0%	2	0%	2,426	100%		
Social Sciences	Education	368	59%	94	15%	45	7%	5	1%	84	14%	0	0%	0	0%	6	1%	1	0%	1	0%	15	2%	0	0%	0	0%	0	0%	619	100%		
Social Sciences Total		1,958	52%	880	24%	398	11%	129	3%	239	6%	2	0%	0	0%	3	0%	0	0%	38	1%	49	1%	0	0%	0	0%	38	1%	3,734	100%		
Social Sciences Total		2,326	53%	974	22%	443	10%	134	3%	323	7%	2	0%	0	0%	9	0%	1	0%	39	1%	64	1%	0	0%	0	0%	38	1%	4,353	100%		
Wellness and Physical Education	Wellness and Physical Education	461	67%	127	18%	36	5%	16	2%	22	3%	7	1%	0	0%	0	0%	0	0%	7	1%	7	1%	0	0%	0	0%	5	1%	688	100%		
Wellness and Physical Education Total		461	67%	127	18%	36	5%	16	2%	22	3%	7	1%	0	0%	0	0%	0	0%	7	1%	7	1%	0	0%	0	0%	5	1%	688	100%		
TOTAL		9,901		5,200		2,840		776		1,895		61		3		33		1		276		674		12		0		85		21,757			

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

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TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
FALL SEMESTER: 2025

DIVISION ²	DEPARTMENT ³	COMPLETION		SUCCESS		WITHDRAWAL	
		N ¹	%	N ¹	%	N ¹	%
Business and Computer Information Systems	Business and Computer Information Systems	1,692	98%	1,428	82%	40	2%
Business and Computer Information Systems Total		1,692	98%	1,428	82%	40	2%
Career and Technical Education	Administration of Justice	787	99%	729	91%	6	1%
	Agriculture	265	97%	219	80%	9	3%
	Agriculture Business Mgmt	53	95%	49	88%	1	2%
	Allied Health	560	99%	525	93%	6	1%
	Construction Trades	586	97%	525	86%	18	3%
	Culinary Arts	201	99%	188	92%	1	0%
	Law Enforcement Training Academy	8	0%	8	0%	0	0%
	Nursing	246	100%	238	97%	0	0%
	Paralegal Studies	75	100%	70	90%	0	0%
	Public Safety Institute	232	97%	220	92%	8	3%
	Radiological Technology	132	100%	132	100%	0	0%
	Technical Programs	271	98%	244	88%	5	2%
Career and Technical Education Total		3,416	98%	3,147	90%	54	2%
Communications	Communications	3,393	96%	2,843	80%	139	4%
Communications Total		3,393	96%	2,843	80%	139	4%
Fine Arts	Fine Arts	1,038	95%	913	84%	54	5%
Fine Arts Total		1,038	95%	913	84%	54	5%
Mathematics	Mathematics & Engineering	2,642	90%	2,142	73%	275	9%
Mathematics Total		2,642	90%	2,142	73%	275	9%
Modern Languages	Modern Languages	1,432	96%	1,304	87%	42	3%
Modern Languages Total		1,432	96%	1,304	87%	42	3%
Science	Science	2,192	90%	1,849	76%	229	9%
Science Total		2,192	90%	1,849	76%	229	9%
Social Sciences	Education	596	97%	507	83%	16	3%
	Social Sciences	3,606	97%	3,238	87%	87	2%
Social Sciences Total		4,202	97%	3,745	86%	103	2%
Wellness and Physical Education	Wellness and Physical Education	669	97%	631	92%	14	2%
Wellness and Physical Education Total		669	97%	631	92%	14	2%
OVERALL		20,676	95%	18,002	83%	950	4%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

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TABLE 9. SUMMER GRADUATES

SUMMER SEMESTERS: 2021, 2022, 2023, 2024, and 2025

		SUMMER 2021		SUMMER 2022		SUMMER 2023		SUMMER 2024		SUMMER 2025	
POPULATION		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	57	20%	147	63%	105	45%	122	42%	98	35%
	Female	99	35%	138	59%	127	55%	165	57%	182	64%
	Unspecified	0	0%	0	0%	0	0%	1	0%	3	1%
RACE/ETHNICITY	African American	2	1%	22	9%	3	1%	4	1%	4	1%
	American Indian	2	1%	7	3%	3	1%	4	1%	4	1%
	Asian	1	0%	2	1%	2	1%	3	1%	3	1%
	Caucasian	24	8%	45	19%	34	15%	50	17%	37	13%
	International	7	2%	11	5%	2	1%	7	2%	12	4%
	Latino	110	39%	176	76%	175	75%	193	67%	210	74%
	Native Hawaiian/Other Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%
	Two or More Races	3	1%	9	4%	3	1%	5	2%	1	0%
AGE GROUPINGS (per IPEDS categories)	Unspecified	7	2%	13	6%	10	4%	22	8%	12	4%
	Under 18	0	0%	0	0%	0	0%	3	1%	1	0%
	18-19	4	1%	10	4%	9	4%	18	6%	18	6%
	20-21	42	15%	65	28%	70	30%	74	26%	93	33%
	22-24	42	15%	78	34%	59	25%	62	22%	53	19%
	25-29	18	6%	34	15%	25	11%	47	16%	51	18%
	30-34	18	6%	27	12%	25	11%	29	10%	32	11%
	35-39	11	4%	19	8%	22	9%	23	8%	21	7%
	40-49	17	6%	38	16%	13	6%	23	8%	10	4%
STUDENT CHARACTERISTICS	50-64	4	1%	14	6%	9	4%	9	3%	4	1%
	65+	0	0%	0	0%	0	0%	0	0%	0	0%
	Began as English as of Second Language	12	4%	7	3%	12	5%	16	6%	17	6%
	Began as Developmental	112	39%	142	61%	110	47%	115	40%	131	46%
	First Generation	2	1%	5	2%	168	72%	205	71%	220	78%
TOTAL GRADUATES		156		285		232		288		283	

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 10. FALL GRADUATES

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

		FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
POPULATION		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	111	43%	83	36%	236	55%	255	53%	321	44%
	Female	146	57%	144	63%	194	45%	224	47%	295	41%
	Unspecified	1	0%	1	0%	0	0%	2	0%	109	15%
RACE/ETHNICITY	African American	6	2%	3	1%	21	5%	5	1%	19	3%
	American Indian	0	0%	2	1%	5	1%	11	2%	7	1%
	Asian	2	1%	3	1%	3	1%	9	2%	5	1%
	Caucasian	51	20%	44	19%	89	21%	84	17%	74	10%
	International	6	2%	12	5%	6	1%	10	2%	16	2%
	Latino	173	67%	153	67%	264	61%	331	69%	425	59%
	Native Hawaiian/Other Pacific Islander	1	0%	0	0%	0	0%	2	0%	1	0%
	Two or More Races	6	2%	4	2%	5	1%	8	2%	12	2%
AGE GROUPINGS (per IPEDS categories)	Unspecified	13	5%	7	3%	37	9%	21	4%	166	23%
	Under 18	6	2%	0	0%	2	0%	1	0%	3	0%
	18-19	13	5%	8	4%	21	5%	26	5%	28	4%
	20-21	54	21%	59	26%	97	23%	75	16%	94	13%
	22-24	58	22%	46	20%	78	18%	83	17%	152	21%
	25-29	44	17%	43	19%	66	15%	113	23%	106	15%
	30-34	27	10%	30	13%	46	11%	99	21%	94	13%
	35-39	21	8%	15	7%	38	9%	38	8%	79	11%
	40-49	26	10%	21	9%	49	11%	37	8%	113	16%
STUDENT CHARACTERISTICS	50-64	7	3%	6	3%	31	7%	9	2%	55	8%
	65+	1	0%	0	0%	2	0%	0	0%	1	0%
	Unspecified	1	0%	0	0%	0	0%	0	0%	0	0%
	Began as English as of Second Language	13	5%	14	6%	10	2%	18	4%	25	3%
	Began as Developmental	141	55%	123	54%	169	39%	215	45%	230	32%
	First Generation	160	62%	161	71%	250	58%	364	76%	439	61%
TOTAL GRADUATES		258		228		430		481		725	

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

FINAL FALL 2025 STANDARD REPORTS *(as of semester end)*
TABLE 11. SUMMER DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SUMMER SEMESTERS: 2021, 2022, 2023, 2024, and 2025

PROGRAM TYPE		SUMMER 2021		SUMMER 2022		SUMMER 2023		SUMMER 2024		SUMMER 2025	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	94	38%	152	36%	112	31%	130	31%	128	37%
	Associate in Applied Science (A.A.S.)	17	7%	32	8%	30	8%	22	5%	16	5%
	Associate in Business (A.Bus.)	7	3%	12	3%	12	3%	6	1%	10	3%
	Associate in General Studies (A.G.S.)	8	3%	10	2%	5	1%	10	2%	9	3%
	Associate in Science (A.S.)	10	4%	13	3%	14	4%	16	4%	13	4%
Total Degrees Awarded		136	54%	219	52%	173	47%	184	44%	176	51%
CERTIFICATES	Occupational	14	6%	76	18%	73	20%	98	24%	48	14%
	Arizona General Education Curriculum-Arts (AGEC-A)	86	34%	114	27%	101	28%	115	28%	96	28%
	Arizona General Education Curriculum-Business (AGEC-B)	8	3%	8	2%	10	3%	9	2%	11	3%
	Arizona General Education Curriculum-General Studies (AGEC)									3	1%
	Arizona General Education Curriculum-Science (AGEC-S)	6	2%	7	2%	10	3%	9	2%	8	2%
Total Certificates Awarded		114	46%	205	48%	194	53%	231	56%	166	49%
TOTAL CREDENTIALS AWARDED		250	100%	424	100%	367	100%	415	100%	342	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 12. FALL DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

FALL SEMESTERS: 2021, 2022, 2023, 2024, and 2025

PROGRAM TYPE		FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	118	31%	118	33%	177	28%	126	20%	173	19%
	Associate in Applied Science (A.A.S.)	52	14%	57	16%	46	7%	74	12%	96	11%
	Associate in Business (A.Bus.)	6	2%	6	2%	13	2%	12	2%	12	1%
	Associate in General Studies (A.G.S.)	12	3%	6	2%	12	2%	13	2%	14	2%
	Associate in Science (A.S.)	22	6%	23	6%	23	4%	27	4%	35	4%
Total Degrees Awarded		210	56%	210	58%	271	42%	252	40%	330	37%
CERTIFICATES	Occupational	69	18%	38	11%	204	32%	246	39%	438	49%
	Arizona General Education Curriculum-Arts (AGEC-A)	86	23%	95	26%	137	21%	104	17%	71	8%
	Arizona General Education Curriculum-Business (AGEC-B)	2	1%	3	1%	13	2%	9	1%	2	0%
	Arizona General Education Curriculum-General Studies (AGEC)									36	4%
	Arizona General Education Curriculum-Science (AGEC-S)	11	3%	15	4%	14	2%	13	2%	12	1%
Total Certificates Awarded		168	44%	151	42%	368	58%	372	60%	559	63%
TOTAL CREDENTIALS AWARDED		378	100%	361	100%	639	100%	624	100%	889	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 13. SUMMER TRANSFER DEGREES AWARDED by MAJOR

SUMMER TERMS: 2021, 2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2021	SUMMER 2022	SUMMER 2023	SUMMER 2024	SUMMER 2025
A.A.	Administration of Justice Studies	ADMJU	16	18	13	13	16
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	0	0	1	0	1
	Agriculture	AGRIC	1	0	1	0	0
	Agricultural Systems Management ¹	AGSYS		1	3	1	1
	Art: Graphics	ARTGR	3	2	0	1	2
	Art: Studio Art	ARTST	0	1	0	0	2
	Associate in Arts	ASSOC	37	78	55	73	73
	Customs and Border Protection Homeland Security	HLSPR	3	2	2	2	0
	Cyber Criminology	CCI	1	2	1	1	3
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	0	3	0	0
	Education, Elementary	EDELM	0	2	5	1	0
	Education, Secondary	EDSEC	0	1	0	4	0
	English	ENGLI	1	0	1	1	0
	Exercise, Wellness and Nutrition	EXWN	0	3	0	1	1
	Family Studies	FAS	4	4	0	4	3
	General Studies	GENST	1	1	1	1	0
	History	HISTO	0	0	1	1	0
	Homeland Security	HLS	4	4	2	3	0
	Honors Discretionary	HONOD	0	0	1	1	0
	Hotel/Restaurant Management	HOTEL	0	0	0	0	1
	Mathematics	MATHE	2	3	0	2	1
	Music	MUSIC	1	1	0	0	0
	Philosophy	PHILO	0	1	0	0	0
	Political Science	POLSC	1	0	2	1	1
	Psychology/Sociology	PSYSO	9	14	12	14	17
	Social Work: US-Mexico Border Emphasis	SOCWK	2	13	5	3	6
	Spanish	SPANI	2	0	2	2	0
	Sports Management	SPMGT	4	1	1	0	0
	Theatre	THETR	1	0	0	0	0
Total A.A. Degrees Awarded			94	152	112	130	128
A.BUS.	Business	BUSIN	7	12	12	6	10
Total A.BUS. Degrees Awarded			7	12	12	6	10
A.G.S.	General Studies	GENST	8	10	5	10	9
Total A.G.S. Degrees Awarded			8	10	5	10	9
A.S.	Associate in Science	ASSOC	5	3	4	6	8
	Biology	BIOLO	0	1	2	2	0
	Chemistry	CHEMI	0	1	0	0	0
	Computer Science	CSCIE	0	1	2	0	0
	Crop Production	CRPRO	0	2	1	1	0
	Engineering	ENGIN	3	4	4	2	3
	Environmental Science (Biology Emphasis)	ESBIO	0	0	1	1	0
	Geology	GEOLO	0	0	0	1	0
	Physics	PHYSI	2	1	0	3	2
Total A.S. Degrees Awarded			10	13	14	16	13
TOTAL TRANSFER DEGREES AWARDED			119	187	143	162	160

¹New Program

FINAL FALL 2025 STANDARD REPORTS *(as of semester end)*

TABLE 14. SUMMER OCCUPATIONAL DEGREES AWARDED by MAJOR

SUMMER TERMS: 2021, 2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2021	SUMMER 2022	SUMMER 2023	SUMMER 2024	SUMMER 2025
A.A.S.	Accounting	ACCT	3	0	3	2	1
	Administration of Justice Studies	ADMJU	0	0	0	0	0
	Air Conditioning and Refrigeration	AIRCR	0	1	1	0	0
	Applied Science	OPT				0	1
	Automotive Technology	AUTOT	0	1	1	2	0
	Automotive Technology (STEM Emphasis)	AUTSE	0	0	0	0	1
	Business	BUS	3	3	2	3	2
	Community Health Worker	COMHW	1	0	1	1	0
	Computer Information Systems	CISYS	0	6	0	2	2
	Construction Trades Management	CTM	0	2	1	0	0
	Construction Trades Management (STEM Emphasis)	CTMSE	1	0	1	0	0
	Culinary Arts	CULAR	0	1	0	4	0
	Drafting CAD Technology	DFT	0	1	0	0	0
	Drafting CAD Technology (STEM Emphasis)	DFTSE	1	0	0	0	0
	Early Childhood Education	ECE	6	8	6	1	1
	Electrical Technology	ELECT	0	1	2	2	1
	Emergency Medical Services: Paramedic	EMSPA	0	1	2	1	0
	Fire Science	FIRSC	0	0	1	1	0
	Industrial Technology	INDST	0	0	1	0	0
	Industrial Technology (STEM Emphasis)	INTSE	0	0	1	0	0
	Informatics	INFO	0	3	2	0	1
	Media Arts	MDART	0	1	0	0	0
	Medical Assistant ¹	MDA		1	1	2	4
	Nursing	NUR	1	0	0	0	1
	Paralegal Studies	LEGAL	0	0	0	1	0
	Radiologic Technology	RADTE	1	0	0	0	0
	Solar Photovoltaic Installation	SOLPV	0	0	1	0	0
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	0	1	0	0
	Welding	WELDT	0	2	1	0	1
	Welding Technology (STEM Emphasis)	WLDSE	0	0	1	0	0
TOTAL OCCUPATIONAL DEGREES AWARDED			17	32	30	22	16

¹New Program

FINAL FALL 2025 STANDARD REPORTS *(as of semester end)*

TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR

SUMMER TERMS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2021	SUMMER 2022	SUMMER 2023	SUMMER 2024	SUMMER 2025
AGEC	Arizona General Education Curriculum-Arts	AGECA	86	114	101	115	96
	Arizona General Education Curriculum-Business	AGECB	8	8	10	9	11
	Arizona General Education Curriculum-General Studies	AGEC	0	0	0	0	3
	Arizona General Education Curriculum-Science	AGECS	6	7	10	9	8
Total AGEC Certificates Awarded			100	129	121	133	118
OCCUPATIONAL	Air Conditioning and Refrigeration	AIRCR	0	0	1	2	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	1	4	3	1
	Basic Behavioral Health Sciences Track B ¹	BHSTB			0	0	1
	Basic Behavioral Health Sciences Track C ¹	BHSTC			0	1	2
	Basic Electrical	BELEC	1	0	5	3	7
	Basic Geospatial Technology ¹	BGST			0	1	0
	Basic Logistics	LGS1				0	1
	Basic Plumbing	BPLMB	0	0	13	0	1
	Bookkeeping	BOOK	0	0	0	0	1
	Broadband Fiber Optics Technician ¹	BBFO			6	6	0
	Business Administrative Services	BUSAD	0	1	1	0	0
	Cloud Foundations ¹	AWSCF			1	1	0
	Community Health Worker	COMHW	0	0	0	4	0
	Computer Information Systems	CISYS	0	2	1	0	0
	Computer Security	COMSE	0	1	0	0	3
	Crop Management	CROPN	0	1	0	0	0
	Culinary Arts	CULAR	0	2	0	0	0
	Cyber Criminology	CRIM	0	1	0	0	0
	Cybersecurity ¹	GYC			0	1	1
	Data Analytics Professional ¹	DATA			0	3	0
	Detention Officer Training Academy ¹	DET			1	0	0
	Drafting CAD Technology	DFT	0	0	1	1	0
	Drone Operations and Imaging ¹	DRONE				0	1
	Early Childhood Education	ECE	0	0	0	0	1
	Electrical for Manufacturing ¹	ECTMG			0	1	0
	Electrical Technology	ECT	0	0	2	2	0
	Electrical Technology Apprenticeship	ECTAP		0	1	1	1
	Electronics Technician ¹	ETECH				0	2
	Family Childcare Education	FACHE	0	1	1	0	0
	Fire Academy ¹	FIREA			1	0	1
	Fitness Training Professional	FTPR	2	2	0	2	0
	Food Science and Safety	FSS	0	1	3	1	0
	Foundational Planning, Procurement, and Service Operations ¹	LGS2					1
	Foundations of Construction	FNDC	1	46	1	21	0
	Google IT/AWS Joint Certificate ¹	GAWS			1	0	0
	Heating, Ventilation, & Air Conditioning (HVAC) Helper ¹	HELP1				0	2
	Infant and Toddler Education	INTOE	0	1	0	0	2
	Infant-Toddler Center-Based Child Development Associate (CDA) ¹	CDAIN		1	0	0	1
	Informatics-Cyber Operations ¹	INFCO		1	0	0	0
	Masonry	MAS	0	2	0	0	0
	Massage Therapy	MASTH	1	0	0	0	0
	Media Arts	MDART	0	0	1	0	0

FINAL FALL 2025 STANDARD REPORTS *(as of semester end)*

TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR

SUMMER TERMS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2021	SUMMER 2022	SUMMER 2023	SUMMER 2024	SUMMER 2025
OCCUPATIONAL	Medical Assistant	MDA	0	0	1	4	2
	Medical Coding and Billing	MCB	0	0	3	6	1
	Nursing Assistant	NURAS	1	2	3	2	0
	Nursing Practical	NURPN	0	2	0	0	1
	Organizational Leadership ¹	ORGLD		0	3	5	0
	Overview of Supply Chain Principles with U.S.-Mexico Border Emphasis ¹	LGS3					1
	Paralegal Studies	LEGAL	1	0	0	0	1
	Phlebotomy Technician ¹	PLB		2	3	11	5
	Pre-Health Careers	PREHC	1	0	0	0	0
	Preschool Center-Based Child Development Associate (CDA) Credential	CDAPR	0	0	5	2	1
	Preschool Education	PRSCE	1	1	2	2	1
	Professional IT Support ¹	PITS		2	2	6	1
	Project Management ¹	PMT			0	0	1
	Solar Panel Installation Level	SOLIN	0	0	1	0	0
	Video Game Art Design ¹	GAMET			0	2	0
	Video Game Design and Development ¹	GADD			0	1	0
	Video Game Software Development ¹	GMEST			0	1	0
	Video Game Story Development ¹	GMESY			0	1	2
	Welding	WELDG	1	2	2	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	0	1	0	0
	Welding Cert of Proficiency Smaw Plate	SMAW	1	0	1	0	0
	Welding Entry Level	WLDEL	2	1	1	1	0
Total Occupational Certificates Awarded			14	76	73	98	48
TOTAL CERTIFICATES AWARDED			143	205	194	231	166

¹New Program

FINAL FALL 2025 STANDARD REPORTS (as of semester end)
TABLE 16. FALL TRANSFER DEGREES AWARDED by MAJOR

FALL TERMS: 2021, 2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
A.A.	Administration of Justice Studies	ADMJU	11	12	24	9	18
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	1	2	2	0	0
	Agricultural Systems Management	AGSYS	1	0	2	1	2
	Merican Indian Studies	AIS	0	1	0	0	0
	Animal Production	ANPRO	2	2	0	0	0
	Art: Graphics	ARTGR	0	0	3	1	3
	Art: Studio Art	ARTST	2	1	1	2	2
	Associate in Arts	ASSOC	62	61	92	76	83
	Customs and Border Protection Homeland Security	HLSPR	2	2	0	0	1
	Cyber Criminology	CCI	0	0	1	2	2
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	0	1	2	0	3
	Education, Elementary	EDELM	1	8	3	2	4
	Education, Secondary	EDSEC	0	0	0	0	3
	English	ENGLI	0	0	1	0	0
	Exercise and Wellness	EXW	1	0	0	0	0
	Exercise, Wellness and Nutrition	EXWN	3	2	0	0	1
	Family Studies	FAS	7	4	4	3	4
	General Studies	GENST	0	0	0	1	0
	History	HISTO	3	1	2	1	2
	Homeland Security	HLS	1	1	0	0	0
	Honors Discretionary	HONOD	0	0	2	2	1
	Honors Liberal Arts	HONOL	1	0	1	0	0
	Hotel/Restaurant Management	HOTEL	1	0	0	1	0
	Mathematics	MATHE	2	5	5	2	4
	Media Arts	MDART	2	0	1	3	4
	Philosophy	PHILO	0	0	0	0	1
	Political Science	POLSC	3	0	3	0	3
	Psychology/Sociology	PSYSO	11	12	23	13	26
	Social Work: US-Mexico Border Emphasis	SOCWK	1	2	2	7	6
	Theatre	THETR	0	1	1	0	0
Total A.A. Degrees Awarded			118	117	175	126	173
A.BUS.	Business	BUSIN	6	6	13	12	12
Total A.BUS. Degrees Awarded			6	6	13	12	12
A.G.S.	General Studies	GENST	12	6	12	13	14
Total A.G.S. Degrees Awarded			12	6	12	13	14
A.S.	Associate in Science	ASSOC	6	7	10	4	14
	Biology	BIOLO	6	3	3	4	7
	Chemistry	CHEMI	0	1	1	0	0
	Computer Science	CSCIE	0	2	1	3	3
	Crop Production	CRPRO	1	1	0	0	0
	Discretionary Honors	HONOD	0	0	0	1	0
	Engineering	ENGIN	5	8	5	10	8
	Environmental Science (Biology Emphasis)	ESBIO	0	0	0	0	1
	Physics	PHYSI	4	1	3	5	2
Total A.S. Degrees Awarded			25	23	23	27	35
TOTAL TRANSFER DEGREES AWARDED			161	152	223	178	234

¹New Program

FINAL FALL 2025 STANDARD REPORTS *(as of semester end)*
TABLE 17. FALL OCCUPATIONAL DEGREES AWARDED by MAJOR

FALL TERMS: 2021, 2022, 2023, 2024, and 2025

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
A.A.S.	Accounting	ACCT	1	1	4	2	1
	Administration of Justice Studies	ADMJU	1	0	0	0	0
	Air Conditioning and Refrigeration	AIRCR	0	0	1	0	1
	Applied Science ¹	OPT				0	8
	Automotive Technology	AUTOT	2	1	0	1	4
	Automotive Technology (STEM Emphasis)	AUTSE	0	1	0	0	0
	Broadcasting	BRDCA	0	1	0	0	0
	Business	BUS	6	2	3	1	5
	Carpentry	CARP	0	0	0	1	0
	Community Health Worker	COMHW	0	1	1	0	0
	Computer Graphics	COMGR	1	0	0	1	1
	Computer Information Systems	CISYS	4	1	0	5	4
	Construction Trades Management	CTM	0	0	0	2	1
	Culinary Arts	CULAR	0	5	1	1	0
	Early Childhood Education	ECE	2	4	2	0	2
	Electrical Technology	ELECT	0	2	0	2	0
	Electrical Technology (STEM Emphasis)	ECTSE	0	0	1	0	0
	Emergency Medical Services: Paramedic	EMSPA	1	2	2	5	3
	Fire Science	FIRSC	0	1	1	0	0
	Industrial Technology	INDST	1	0	1	1	0
	Industrial Technology (STEM Emphasis)	INTSE	1	0	0	0	0
	Informatics	INFO	2	2	1	1	1
	Manufacturing	MFG	0	0	1	1	0
	Medical Assistant	MDA	1	6	3	2	11
	Nursing	NUR	27	26	22	45	50
	Paralegal Studies	LEGAL	2	0	0	2	3
	Television Production	TVPRO	0	0	2	0	0
	Welding	WELDT	0	1	0	0	1
	Welding Technology (STEM Emphasis)	WLDSE	0	0	0	1	0
TOTAL OCCUPATIONAL DEGREES AWARDED			52	57	46	74	96

¹New Program

FINAL FALL 2025 STANDARD REPORTS *(as of semester end)*

TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
AGEC	Arizona General Education Curriculum-Arts	AGECA	86	95	137	104	71
	Arizona General Education Curriculum-Business	AGECB	2	3	13	9	2
	Arizona General Education Curriculum	AGEC				0	36
	Arizona General Education Curriculum-Science	AGECS	11	15	14	13	12
Total AGEC Certificates Awarded			99	113	164	126	121
OCCUPATIONAL	Advanced Geospatial Technology ¹	AGST			4	0	3
	Agriculture, Occupational	AGOCC	0	1	0	0	0
	Air Conditioning and Refrigeration	AIRCR	0	0	0	0	1
	Automation ¹	AUTM			1	2	0
	Automotive Brakes and Suspension	AUTBR	2	0	0	1	3
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	2	0	0	1	6
	Automotive Electrical and Air Conditioning Systems	AUTAC	2	0	0	1	4
	Automotive Power Trains	AUTPT	3	0	0	1	4
	Automotive Technology	AUTOT	1	0	0	1	2
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	1	3	2	0
	Basic Behavioral Health Sciences Track C ¹	BHSTC				0	1
	Basic Carpentry	BCARP	0	0	0	0	2
	Basic Electrical	BELEC	0	2	1	4	8
	Basic Geospatial Technology ¹	BGST			6	0	3
	Basic Plumbing	BPLMB	0	0	43	11	36
	Bookkeeping	BOOK	0	1	0	1	2
	Broadband Fiber Optics Technician ¹	BBFO			1	3	0
	Business Administrative Services	BUSAD	0	1	1	1	1
	Carpentry	CARPT	0	0	0	0	1
	Cloud Foundations	AWSCF	0	0	0	0	1
	Commercial Driver's License ¹	CDL				0	74
	Community Health Worker	COMHW	6	3	15	1	0
	Computer Information Systems	CISYS	2	1	1	0	1
	Computer Security	COMSE	0	0	0	1	1
	Construction/Industrial Safety	CIST	1	0	1	0	0
	Crop Management	CROPN	0	0	1	0	0
	Culinary Arts	CULAR	0	0	2	0	1
	Culinary Arts Level 1 ¹	CUL1			1	1	2
	Culinary Arts Level 2 ¹	CUL2			0	2	1
	Culinary Arts with a Focus in Entrepise	CAENT	0	0	1	0	0
	Cybersecurity ¹	GYC			0	1	5
	Data Analytics Professional ¹	DATA			1	2	0
	Drafting CAD Technology	DFT	0	1	0	0	0
	Drone Operations and Imaging ¹	DRONE			17	7	3
	Early Childhood Education	ECE	1	0	1	2	0
	Electrical for Manufacturing ¹	ECTMG		1	2	3	1
	Electrical Technology	ECT	1	3	2	4	1
	Electrical Technology Apprenticeship ¹	ECTAP			1	1	0
	Electronics Instrumentation ¹	ECTIN					5
	Electronics Technician ¹	ETECH			0	2	8

FINAL FALL 2025 STANDARD REPORTS *(as of semester end)*

TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2021, 2022, 2023, 2024, and 2025

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
OCCUPATIONAL	Emergency Medical Services: Paramedic	EMSPA	0	0	0	2	0
	Entrepreneurship	ENTSH	1	0	0	0	0
	Fire Academy	FIREA	0	0	0	0	4
	Fitness Training Professional	FTPR	1	0	0	0	0
	Food Science and Safety	FSS	0	1	1	2	2
	Foundations of Construction	FNDC	29	0	71	0	129
	Geospatial Technologies Technician	GSTT	1	0	0	0	0
	Google IT/AWS Joint Certificate ¹	GAWS		1	2	0	1
	Heating, Ventilation, & Air Conditioning (HVAC) Helper ¹	HELP1				0	30
	Homeland Security ¹	HLSC				0	4
	Infant and Toddler Education	INTOE	0	1	0	0	0
	Infant-Toddler Center Based Child Development Associate (CDA)	CDAIN	1	0	0	0	0
	Informatics-Cyber Operations ¹	INFCO			0	1	0
	Informatics-Software Development/Information Management ¹	INFSD		1	0	0	0
	Law Enforcement Training Academy	LETA	0	0	0	153	0
	Masonry	MAS	1	0	1	2	35
	Massage Therapy	MASTH	0	0	1	0	0
	Medical Assistant	MDA	0	3	5	2	9
	Medical Coding and Billing ¹	MCB			0	2	7
	Networking ¹	NETWK			0	1	1
	Nursing Assistant	NURAS	0	3	1	1	4
	Nursing Practical	NURPN	0	0	0	4	0
	Office Administration	OFFAD	2	0	0	1	0
	Organizational Leadership ¹	ORGLD		2	2	3	1
	Phlebotomy Technician ¹	PLB		2	5	10	11
	Preschool Center-Based Child Development	CDAPR	0	2	2	1	0
	Preschool Education	PRSCE	4	2	1	2	0
	Professional IT Support	PITS	7	2	5	2	10
	Project Management ¹	PMT			0	0	5
	Welding	WELDG	0	0	1	0	0
	Welding Entry Level	WLDEL	0	2	0	0	1
	Welding for Manufacturing-Advanced ¹	WLDMA		1	0	0	1
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	0	0	0	1
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	0	0	1	1
Total Occupational Certificates Awarded			69	38	204	246	438
TOTAL CERTIFICATES AWARDED			168	151	368	372	559

¹New Program

APPENDIX A**Institutional Research Definitions of Data Elements and Disaggregation Categories**

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (Regular) – Traditional (face-to-face) courses

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

ZOOM & ZOOM/In-Person – ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person- Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

Reskilling & Technology Center (formerly Yuma Downtown Center)

San Luis: San Luis Learning Center

San Luis Technology Institute

Somerton: Somerton Learning Center

Wellton Mfg. Training Center: AWC East Yuma County

Yuma Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma All Other Extended Sites

Yuma and La Paz County high schools

Yuma Proving Ground – US Army

Yuma State Prison

Online-Web courses: Includes all locations listed above

ZOOM: Distance Learning- Students meet via Zoom at scheduled times each week.

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino.

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

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Institutional Research Definitions of Data Elements and Disaggregation Categories

System II:

CR – Credit (not computed into the GPA)

NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)

I – Incomplete (see Incomplete)

AW – Administrative Withdrawal (see Administrative Withdrawal)

W – Withdrawal (see Withdrawal)

NS – No Show (student never attended class)

R – Repeat (see Repeat Classes)

IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a “C” grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (*See AWC Course Catalog for additional information*)