



FINAL
FALL 2024
STANDARD REPORTS
(as of semester end)

Institutional Effectiveness and Research



FINAL FALL 2024 STANDARD REPORTS *(as of semester end)*

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Any questions concerning material contained in this book should be directed to:

Arizona Western College
Institutional Effectiveness and Research
College Community Center, 3C Top Floor
P.O. Box 929
Yuma, AZ 85366

Phone: (928) 344-7620
Fax: (928) 317-6012
Email: IERG@azwestern.edu
www.azwestern.edu/institutional-research



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TABLE 1. GRADE DISTRIBUTION

FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

GRADE	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,999	39%	7,193	38%	7,831	43%	8,138	43%	8,774	44%
B	3,581	23%	4,149	22%	4,225	23%	4,394	23%	4,761	24%
C	2,083	14%	2,461	13%	2,497	14%	2,631	14%	2,734	14%
D	717	5%	999	5%	761	4%	812	4%	822	4%
F	1,813	12%	2,601	14%	2,051	11%	2,153	11%	2,075	10%
CR (Credit)	130	1%	58	0%	42	0%	23	0%	13	0%
NC (No Credit)	12	0%	18	0%	3	0%	8	0%	8	0%
I (Incomplete)	66	0%	34	0%	32	0%	34	0%	9	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	3	0%
AW (Administrative Withdrawal)	177	1%	69	0%	66	0%	22	0%	31	0%
W (Withdrawal)	792	5%	1,041	6%	901	5%	739	4%	730	4%
NS (No Show)	17	0%	12	0%	4	0%	1	0%	11	0%
AU (Audit)	0	0%	0	0%	1	0%	0	0%	0	0%
No Grade	2	0%	75	0%	8	0%	21	0%	17	0%
TOTAL GRADES	15,389	100%	18,710	100%	18,422	100%	18,976	100%	19,988	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL

FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	14,335	94%	17,479	94%	17,410	95%	18,159	96%	19,187	96%
SUCCESS	11,793	77%	13,861	75%	14,595	79%	15,186	80%	16,282	82%
WITHDRAWAL	969	6%	1,110	6%	967	5%	761	4%	761	4%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

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TABLE 3. GRADE DISTRIBUTION by CAMPUS
FALL SEMESTER: 2024

GRADE	CAMPUS																							TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton Mfg. Training Center ³		Yuma Campus		Yuma Reskilling & Technology Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites*		Online		ZOOM				
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%			N ¹	%			
A	157	59%	0	0%	1,009	42%	199	42%	63	39%	3,256	39%	74	67%	43	63%	1,371	59%	2,384	44%	218	45%	8,774	44%	
B	37	14%	0	0%	644	27%	110	23%	52	33%	1,962	24%	25	23%	9	13%	570	25%	1,242	23%	110	23%	4,761	24%	
C	45	17%	0	0%	381	16%	81	17%	22	14%	1,196	14%	8	7%	8	12%	264	11%	664	12%	65	13%	2,734	14%	
D	11	4%	0	0%	90	4%	27	6%	4	3%	386	5%	0	0%	0	0%	60	3%	230	4%	14	3%	822	4%	
F	13	5%	0	0%	220	9%	43	9%	14	9%	1,007	12%	3	3%	7	10%	17	1%	686	13%	65	13%	2,075	10%	
CR (Credit)	0	0%	0	0%	1	0%	0	0%	0	0%	8	0%	0	0%	0	0%	2	0%	2	0%	0	0%	13	0%	
NC (No Credit)	0	0%	0	0%	0	0%	6	1%	0	0%	1	0%	0	0%	0	0%	1	0%	0	0%	0	0%	8	0%	
I (Incomplete)	0	0%	0	0%	2	0%	0	0%	0	0%	4	0%	0	0%	0	0%	0	0%	3	0%	0	0%	9	0%	
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	1%	3	0%	
AW (Administrative Withdrawal)	0	0%	0	0%	2	0%	0	0%	1	1%	13	0%	0	0%	0	0%	2	0%	13	0%	0	0%	31	0%	
W (Withdrawal)	5	2%	0	0%	52	2%	6	1%	4	3%	416	5%	0	0%	1	1%	14	1%	222	4%	10	2%	730	4%	
NS (No Show)	0	0%	0	0%	1	0%	0	0%	0	0%	9	0%	0	0%	0	0%	0	0%	0	0%	1	0%	11	0%	
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
No Grade	0	0%	0	0%	1	0%	3	1%	0	0%	0	0%	0	0%	0	0%	11	0%	2	0%	0	0%	17	0%	
TOTAL GRADES	268	100%	0	0%	2,403	100%	475	100%	160	100%	8,258	100%	110	100%	68	100%	2,312	100%	5,448	100%	486	100%	19,988	100%	

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Yuma Reskilling & Technology Center (formerly Yuma Downtown Center)

³Wellton Mfg. Training Center (formerly Wellton)

*Yuma All Other Extended Sites includes Yuma Counties High Schools

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS
FALL SEMESTER: 2024

	CAMPUS																					OVERALL		
	Parker		Quartzsite		San Luis		Somerton		Wellton		Downtown		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma All Others Campus		Online		ZOOM			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%			N ¹			%
COMPLETION	263	98%	0	0%	2,345	98%	466	99%	155	97%	7,816	95%	110	100%	67	99%	2,285	99%	5,208	96%	472	98%	19,187	96%
SUCCESS	239	89%	0	0%	2,035	85%	390	83%	137	86%	4,564	91%	107	97%	60	88%	2,207	96%	4,292	79%	393	81%	16,282	82%
WITHDRAWAL	5	2%	0	0%	54	2%	6	1%	5	3%	2,615	100%	0	0%	1	1%	16	1%	235	4%	10	2%	761	4%

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TABLE 5. GRADE DISTRIBUTION by COURSE DELIVERY MODE

FALL SEMESTER: 2024

	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Linked		Web		ZOOM			
GRADE	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,168	44%	987	44%	31	39%	2,379	44%	209	46%	8,774	44%
B	2,888	25%	517	23%	16	20%	1,234	23%	106	23%	4,761	24%
C	1,649	14%	336	15%	22	28%	667	12%	60	13%	2,734	14%
D	490	4%	87	4%	2	3%	229	4%	14	3%	822	4%
F	1,070	9%	258	11%	8	10%	682	13%	57	12%	2,075	10%
CR (Credit)	10	0%	1	0%	0	0%	2	0%	0	0%	13	0%
NC (No Credit)	8	0%	0	0%	0	0%	0	0%	0	0%	8	0%
I (Incomplete)	3	0%	3	0%	0	0%	3	0%	0	0%	9	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	3	1%	3	0%
AW (Administrative Withdrawal)	14	0%	4	0%	0	0%	13	0%	0	0%	31	0%
W (Withdrawal)	443	4%	60	3%	1	1%	217	4%	9	2%	730	4%
NS (No Show)	3	0%	7	0%	0	0%	0	0%	1	0%	11	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	15	0%	0	0%	0	0%	2	0%	0	0%	17	0%
TOTAL GRADES	11,761	100%	2,260	100%	80	100%	5,428	100%	459	100%	19,988	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Linked-The instructor teaches on one campus and the class is live via Zoom on additional campuses simultaneously.

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2024

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Linked		Web		ZOOM			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	11,283	96%	2,186	97%	79	99%	5,193	96%	446	98%	19,187	96%
SUCCESS	9,715	83%	1,841	82%	69	86%	4,282	79%	375	82%	16,282	82%
WITHDRAWAL	457	4%	64	3%	1	1%	230	4%	9	2%	761	4%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is

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TABLE 7. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
FALL SEMESTER, 2024

		GRADE																														TOTAL	
		A		B		C		D		F		CR (Credit)		NC (No Credit)		I (Incomplete)		IP (In Progress)		AW (Administrative Withdrawal)		W (Withdrawal)		NS (No Show)		AU (Audit)		No Grade		TOTAL			
DIVISION ²	DEPARTMENT ³	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
Business and Computer Information Systems	Business and Computer Information Systems	882	44%	449	23%	250	13%	66	3%	264	13%	0	2%	4	0%	2	0%	0	0%	7	0%	55	3%	7	0%	0	0%	4	0%	1,990	100%		
Business and Computer Information Systems Total		882	44%	449	23%	250	13%	66	3%	264	13%	0	0%	4	0%	2	0%	0	0%	7	0%	55	3%	7	0%	0	0%	4	0%	1,990	100%		
Career and Technical Education	Administration of Justice Studies	345	45%	198	26%	140	18%	33	4%	39	5%	0	0%	0	0%	0	0%	0	0%	0	0%	6	1%	0	0%	0	0%	6	1%	767	100%		
	Agriculture	56	24%	68	29%	55	24%	15	6%	34	15%	0	0%	0	0%	0	0%	0	0%	1	0%	3	1%	0	0%	0	0%	0	0%	232	100%		
	Agriculture Business Mgmt	28	67%	8	19%	1	2%	3	7%	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	42	100%		
	Allied Health	326	62%	127	24%	43	8%	8	2%	15	3%	1	0%	0	0%	0	0%	0	0%	0	0%	7	1%	0	0%	0	0%	1	0%	528	100%		
	Construction Trades	248	47%	141	27%	71	13%	16	3%	44	8%	0	0%	0	0%	0	0%	0	0%	1	0%	6	1%	0	0%	0	0%	0	0%	527	100%		
	Culinary Arts	108	58%	47	25%	16	9%	8	4%	5	3%	0	0%	2	1%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	187	100%		
	Licensed Massage Therapy	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
	Nursing	77	29%	163	62%	8	3%	15	6%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%	0	0%	0	0%	265	100%		
	Paralegal Studies	34	45%	15	20%	5	7%	0	0%	15	20%	0	0%	0	0%	0	0%	0	0%	0	0%	6	8%	0	0%	0	0%	0	0%	75	100%		
	Public Safety Institute	102	48%	76	36%	17	8%	2	1%	10	5%	0	0%	0	0%	0	0%	0	0%	0	0%	5	2%	0	0%	0	0%	0	0%	212	100%		
	Radiological Technology	99	73%	26	19%	9	7%	0	0%	2	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	136	100%		
	Technical Programs	101	35%	96	34%	47	16%	13	5%	27	9%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%	286	100%		
Career and Technical Education Total		1,524	47%	965	30%	412	13%	113	3%	192	6%	1	0%	2	0%	0	0%	0	0%	3	0%	37	1%	0	0%	0	0%	8	0%	3,257	100%		
Communications	Communications	1,350	42%	737	23%	422	13%	133	4%	430	13%	0	0%	0	0%	3	0%	0	0%	16	0%	119	4%	0	0%	0	0%	1	0%	3,211	100%		
Communications Total		1,350	42%	737	23%	422	13%	133	4%	430	13%	0	0%	0	0%	3	0%	0	0%	16	0%	119	4%	0	0%	0	0%	1	0%	3,211	100%		
Fine Arts	Fine Arts	453	41%	261	23%	172	15%	57	5%	111	10%	4	0%	1	0%	0	0%	0	0%	2	0%	50	4%	1	0%	0	0%	0	0%	1,112	100%		
Fine Arts Total		453	41%	261	23%	172	15%	57	5%	111	10%	4	0%	1	0%	0	0%	0	0%	2	0%	50	4%	1	0%	0	0%	0	0%	1,112	100%		
Mathematics	Mathematics & Engineering	873	35%	556	22%	407	16%	141	6%	362	14%	1	0%	0	0%	1	0%	0	0%	3	0%	180	7%	1	0%	0	0%	0	0%	2,525	100%		
Mathematics Total		873	35%	556	22%	407	16%	141	6%	362	14%	1	0%	0	0%	1	0%	0	0%	3	0%	180	7%	1	0%	0	0%	0	0%	2,525	100%		
Modern Languages	Modern Languages	544	45%	322	27%	159	13%	33	3%	102	9%	2	0%	0	0%	0	0%	0	0%	0	0%	33	3%	2	0%	0	0%	1	0%	1,198	100%		
Modern Languages Total		544	45%	322	27%	159	13%	33	3%	102	9%	2	0%	0	0%	0	0%	0	0%	0	0%	33	3%	2	0%	0	0%	1	0%	1,198	100%		
Science	Science	584	29%	527	26%	387	19%	120	6%	211	11%	1	0%	0	0%	0	0%	0	0%	0	0%	171	9%	0	0%	0	0%	0	0%	2,001	100%		
Science Total		584	29%	527	26%	387	19%	120	6%	211	11%	1	0%	0	0%	0	0%	0	0%	0	0%	171	9%	0	0%	0	0%	0	0%	2,001	100%		
Social Sciences	Education & Hospitality Services	343	57%	93	15%	52	9%	24	4%	67	11%	0	0%	0	0%	3	0%	3	0%	0	0%	18	3%	0	0%	0	0%	0	0%	603	100%		
	Social Sciences	1,716	51%	737	22%	410	12%	117	4%	294	9%	0	0%	0	0%	0	0%	0	0%	0	0%	61	2%	0	0%	0	0%	2	0%	3,337	100%		
Social Sciences Total		2,059	52%	830	21%	462	12%	141	4%	361	9%	0	0%	0	0%	3	0%	3	0%	0	0%	79	2%	0	0%	0	0%	2	0%	3,940	100%		
Wellness and Physical Education	Wellness and Physical Education	505	67%	114	15%	63	8%	18	2%	42	6%	4	1%	1	0%	0	0%	0	0%	0	0%	6	1%	0	0%	0	0%	1	0%	754	100%		
Wellness and Physical Education Total		505	67%	114	15%	63	8%	18	2%	42	6%	4	1%	1	0%	0	0%	0	0%	0	0%	6	1%	0	0%	0	0%	1	0%	754	100%		
TOTAL		8,774	44%	4,761	24%	2,734	14%	822	4%	2,075	10%	13	0%	8	0%	9	0%	3	0%	31	0%	730	4%	11	0%	0	0%	17	0%	19,988	100%		

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

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TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
FALL SEMESTER: 2024

DIVISION ²	DEPARTMENT ³	COMPLETION		SUCCESS		WITHDRAWAL	
		N ¹	%	N ¹	%	N ¹	%
Business and Computer Information Systems	Business and Computer Information Systems	1,915	97%	1,581	80%	62	3%
Business and Computer Information Systems Total		1,915	97%	1,581	80%	62	3%
Career and Technical Education	Administration of Justice	755	98%	683	89%	6	1%
	Agriculture	228	98%	179	77%	4	2%
	Agriculture Business Mgmt	41	98%	37	88%	0	0%
	Allied Health	520	98%	497	94%	7	1%
	Construction Trades	520	99%	460	87%	7	1%
	Culinary Arts	186	99%	171	91%	1	1%
	Licensed Massage Therapy	0	0%	0	0%	0	0%
	Nursing	263	99%	248	94%	2	1%
	Paralegal Studies	69	92%	54	72%	6	8%
	Public Safety Institute	207	98%	195	92%	5	2%
	Radiological Technology	136	100%	134	99%	0	0%
	Technical Programs	284	99%	244	85%	2	1%
Career and Technical Education Total		3,209	99%	2,902	89%	40	1%
Communications	Communications	3,072	96%	2,509	78%	135	4%
Communications Total		3,072	96%	2,509	78%	135	4%
Fine Arts	Fine Arts	1,059	95%	890	80%	52	5%
Fine Arts Total		1,059	95%	890	80%	52	5%
Mathematics	Mathematics & Engineering	2,340	93%	1,837	73%	183	7%
Mathematics Total		2,340	93%	1,837	73%	183	7%
Modern Languages	Modern Languages	1,162	97%	1,027	86%	33	3%
Modern Languages Total		1,162	97%	1,027	86%	33	3%
Science	Science & Agriculture Science	1,830	91%	1,499	75%	171	9%
Science Total		1,830	91%	1,499	75%	171	9%
Social Sciences	Education & Hospitality Services	579	97%	488	82%	18	3%
	Social Sciences	3,274	98%	2,863	86%	61	2%
Social Sciences Total		3,853	98%	3,351	85%	79	2%
Wellness and Physical Education	Wellness and Physical Education	747	99%	686	91%	6	1%
Wellness and Physical Education Total		747	99%	686	91%	6	1%
OVERALL		19,187	96%	16,282	82%	761	4%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

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TABLE 9. SUMMER GRADUATES

SUMMER SEMESTERS: 2020, 2021, 2022, 2023, and 2024

		SUMMER 2020		SUMMER 2021		SUMMER 2022		SUMMER 2023		SUMMER 2024	
POPULATION		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	56	36%	57	20%	147	52%	105	45%	122	42%
	Female	106	68%	99	35%	138	48%	127	55%	165	57%
	Unspecified	1	1%	0	0%	0	0%	0	0%	1	0%
RACE/ETHNICITY	African American	4	3%	2	1%	22	8%	3	1%	4	1%
	American Indian	3	2%	2	1%	7	2%	3	1%	4	1%
	Asian	6	4%	1	0%	2	1%	2	1%	3	1%
	Caucasian	20	13%	24	8%	45	16%	34	15%	50	17%
	International	5	3%	7	2%	11	4%	2	1%	7	2%
	Latino	117	75%	110	39%	176	62%	175	75%	193	67%
	Native Hawaiian/Other Pacific Islander	1	1%	0	0%	0	0%	0	0%	0	0%
	Two or More Races	2	1%	3	1%	9	3%	3	1%	5	2%
AGE GROUPINGS (per IPEDS categories)	Unspecified	5	3%	7	2%	13	5%	10	4%	22	8%
	Under 18	0	0%	0	0%	0	0%	0	0%	3	1%
	18-19	6	4%	4	1%	10	4%	9	4%	18	6%
	20-21	51	33%	42	15%	65	23%	70	30%	74	26%
	22-24	43	28%	42	15%	78	27%	59	25%	62	22%
	25-29	33	21%	18	6%	34	12%	25	11%	47	16%
	30-34	13	8%	18	6%	27	9%	25	11%	29	10%
	35-39	6	4%	11	4%	19	7%	22	9%	23	8%
	40-49	6	4%	17	6%	38	13%	13	6%	23	8%
	50-64	5	3%	4	1%	14	5%	9	4%	9	3%
STUDENT CHARACTERISTICS	65+	0	0%	0	0%	0	0%	0	0%	0	0%
	Unspecified	0	0%	0	0%	0	0%	0	0%	0	0%
	Began as English as of Second Language	2	1%	12	4%	7	2%	12	5%	16	6%
	Began as Developmental	118	76%	112	39%	142	50%	110	47%	115	40%
	First Generation	104	67%	2	1%	0	0%	168	72%	205	71%
TOTAL GRADUATES		163	104%	156	55%	285	100%	232	100%	288	100%

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 10. FALL GRADUATES

FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

		FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
POPULATION		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	100	39%	111	43%	111	43%	236	55%	255	53%
	Female	181	70%	146	57%	146	57%	194	45%	224	47%
	Unspecified	0	0%	1	0%	1	0%	0	0%	2	0%
RACE/ETHNICITY	African American	3	1%	6	2%	6	2%	21	5%	5	1%
	American Indian	0	0%	0	0%	0	0%	5	1%	11	2%
	Asian	2	1%	2	1%	2	1%	3	1%	9	2%
	Caucasian	51	20%	51	20%	51	20%	89	21%	84	17%
	International	10	4%	6	2%	6	2%	6	1%	10	2%
	Latino	205	79%	173	67%	173	67%	264	61%	331	69%
	Native Hawaiian/Other Pacific Islander	1	0%	1	0%	1	0%	0	0%	2	0%
	Two or More Races	6	2%	6	2%	6	2%	5	1%	8	2%
AGE GROUPINGS (per IPEDS categories)	Unspecified	3	1%	13	5%	13	5%	37	9%	21	4%
	Under 18	1	0%	6	2%	6	2%	2	0%	1	0%
	18-19	22	9%	13	5%	13	5%	21	5%	26	5%
	20-21	64	25%	54	21%	54	21%	97	23%	75	16%
	22-24	69	27%	58	22%	58	22%	78	18%	83	17%
	25-29	47	18%	44	17%	44	17%	66	15%	113	23%
	30-34	38	15%	27	10%	27	10%	46	11%	99	21%
	35-39	19	7%	21	8%	21	8%	38	9%	38	8%
	40-49	10	4%	26	10%	26	10%	49	11%	37	8%
	50-64	11	4%	7	3%	7	3%	31	7%	9	2%
STUDENT CHARACTERISTICS	65+	0	0%	1	0%	1	0%	2	0%	0	0%
	Unspecified	0	0%	1	0%	1	0%	0	0%	0	0%
	Began as English as of Second Language	16	6%	13	5%	13	5%	10	2%	18	4%
	Began as Developmental	192	74%	141	55%	141	55%	169	39%	215	45%
	First Generation	181	70%	160	62%	160	62%	250	58%	364	76%
TOTAL GRADUATES		281	109%	258	100%	258	100%	430	100%	481	100%

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

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TABLE 11. SUMMER DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SUMMER SEMESTERS: 2020, 2021, 2022, 2023, and 2024

PROGRAM TYPE		SUMMER 2020		SUMMER 2021		SUMMER 2022		SUMMER 2023		SUMMER 2024	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	87	35%	94	38%	152	36%	112	31%	130	31%
	Associate in Applied Science (A.A.S.)	24	10%	17	7%	32	8%	30	8%	22	5%
	Associate in Business (A.Bus.)	11	4%	7	3%	12	3%	12	3%	6	1%
	Associate in General Studies (A.G.S.)	4	2%	8	3%	10	2%	5	1%	10	2%
	Associate in Science (A.S.)	6	2%	10	4%	13	3%	14	4%	16	4%
Total Degrees Awarded		132	53%	136	54%	219	52%	173	47%	184	44%
CERTIFICATES	Occupational	15	6%	14	6%	76	18%	73	20%	98	24%
	Arizona General Education Curriculum-Arts (AGEC-A)	87	35%	86	34%	114	27%	101	28%	115	28%
	Arizona General Education Curriculum-Business (AGEC-B)	10	4%	8	3%	8	2%	10	3%	9	2%
	Arizona General Education Curriculum-Science (AGEC-S)	7	3%	6	2%	7	2%	10	3%	9	2%
Total Certificates Awarded		119	47%	114	46%	205	48%	194	53%	231	56%
TOTAL CREDENTIALS AWARDED		251	100%	250	100%	424	100%	367	100%	415	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 12. FALL DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

FALL SEMESTERS: 2020, 2021, 2022, 2023, and 2024

PROGRAM TYPE		FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	137	31%	118	31%	118	33%	177	28%	126	20%
	Associate in Applied Science (A.A.S.)	68	15%	52	14%	57	16%	46	7%	74	12%
	Associate in Business (A.Bus.)	6	1%	6	2%	6	2%	13	2%	12	2%
	Associate in General Studies (A.G.S.)	8	2%	12	3%	6	2%	12	2%	13	2%
	Associate in Science (A.S.)	25	6%	22	6%	23	6%	23	4%	27	4%
Total Degrees Awarded		244	56%	210	56%	210	58%	271	42%	252	40%
CERTIFICATES	Occupational	37	8%	69	18%	38	11%	204	32%	246	39%
	Arizona General Education Curriculum-Arts (AGEC-A)	135	31%	86	23%	95	26%	137	21%	104	17%
	Arizona General Education Curriculum-Business (AGEC-B)	8	2%	2	1%	3	1%	13	2%	9	1%
	Arizona General Education Curriculum-Science (AGEC-S)	15	3%	11	3%	15	4%	14	2%	13	2%
Total Certificates Awarded		195	44%	168	44%	151	42%	368	58%	372	60%
TOTAL CREDENTIALS AWARDED		439	100%	378	100%	361	100%	639	100%	624	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

FINAL FALL 2024 STANDARD REPORTS *(as of semester end)*

TABLE 13. SUMMER TRANSFER DEGREES AWARDED by MAJOR

SUMMER TERMS: 2020, 2021, 2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2020	SUMMER 2021	SUMMER 2022	SUMMER 2023	SUMMER 2024
A.A.	Administration of Justice Studies	ADMJU	10	16	18	13	13
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	1	0	0	1	0
	Agriculture	AGRIC	0	1	0	1	0
	Agricultural Systems Management ¹	AGSYS			1	3	1
	Art: Graphics	ARTGR	0	3	2	0	1
	Art: Studio Art	ARTST	1	0	1	0	0
	Associate in Arts	ASSOC	47	37	78	55	73
	Customs and Border Protection Homeland Security	HLSPR	0	3	2	2	2
	Cyber Criminology	CCI	0	1	2	1	1
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	2	1	0	3	0
	Education, Elementary	EDELM	1	0	2	5	1
	Education, Secondary	EDSEC	0	0	1	0	4
	English	ENGLI	1	1	0	1	1
	Exercise and Wellness	EXW	1	0	0	0	0
	Exercise, Wellness and Nutrition	EXWN	1	0	3	0	1
	Family Studies	FAS	6	4	4	0	4
	General Studies	GENST	0	1	1	1	1
	History	HISTO	0	0	0	1	1
	Homeland Security	HLS	2	4	4	2	3
	Honors Discretionary	HONOD	1	0	0	1	1
	Hotel/Restaurant Management	HOTEL	1	0	0	0	0
	Mathematics	MATHE	1	2	3	0	2
	Music	MUSIC	0	1	1	0	0
	Philosophy	PHILO	0	0	1	0	0
	Political Science	POLSC	0	1	0	2	1
	Psychology/Sociology	PSYSO	7	9	14	12	14
	Social Work: US-Mexico Border Emphasis	SOCWK	2	2	13	5	3
	Spanish	SPANI	2	2	0	2	2
	Sports Management	SPMGT	0	4	1	1	0
	Theatre	THETR	0	1	0	0	0
Total A.A. Degrees Awarded			87	94	152	112	130
A.BUS.	Business	BUSIN	11	7	12	12	6
Total A.BUS. Degrees Awarded			11	7	12	12	6
A.G.S.	General Studies	GENST	4	8	10	5	10
Total A.G.S. Degrees Awarded			4	8	10	5	10
A.S.	Associate in Science	ASSOC	3	5	3	4	6
	Biology	BIOLO	0	0	1	2	2
	Chemistry	CHEMI	1	0	1	0	0
	Computer Science	CSCIE	1	0	1	2	0
	Crop Production	CRPRO	1	0	2	1	1
	Engineering	ENGIN	0	3	4	4	2
	Environmental Science (Biology Emphasis)	ESBIO	0	0	0	1	1
	Geology	GEOLO	0	0	0	0	1
A.S.	Physics	PHYSI	0	2	1	0	3
Total A.S. Degrees Awarded			6	10	13	14	16
TOTAL TRANSFER DEGREES AWARDED			108	119	187	143	162

¹New Program

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TABLE 14. SUMMER OCCUPATIONAL DEGREES AWARDED by MAJOR

SUMMER TERMS: 2020, 2021, 2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2020	SUMMER 2021	SUMMER 2022	SUMMER 2023	SUMMER 2024
A.A.S.	Accounting	ACCT	2	3	0	3	2
	Administration of Justice Studies	ADMJU	2	0	0	0	0
	Air Conditioning and Refrigeration	AIRCR	0	0	1	1	0
	Automotive Technology	AUTOT	0	0	1	1	2
	Business	BUS	3	3	3	2	3
	Business, General	BUSGN	1	0	0	0	0
	Community Health Worker	COMHW	0	1	0	1	1
	Computer Information Systems	CISYS	3	0	6	0	2
	Computer Information Systems (Programming Emphasis)	CISPE	1	0	0	0	0
	Construction Trades Management	CTM	1	0	2	1	0
	Construction Trades Management (STEM Emphasis)	CTMSE	0	1	0	1	0
	Culinary Arts	CULAR	1	0	1	0	4
	Culinary Arts (General Education Emphasis)	CULGE	1	0	0	0	0
	Drafting CAD Technology	DFT	1	0	1	0	0
	Drafting CAD Technology (STEM Emphasis)	DFTSE	0	1	0	0	0
	Early Childhood Education	ECE	1	6	8	6	1
	Electrical Technology	ELECT	1	0	1	2	2
	Emergency Medical Services: Paramedic	EMSPA	0	0	1	2	1
	Fire Science	FIRSC	0	0	0	1	1
	Industrial Technology	INDST	0	0	0	1	0
	Industrial Technology (STEM Emphasis)	INTSE	1	0	0	1	0
	Informatics	INFO	1	0	3	2	0
	Logistics Supply Chain Management	LOGIS	1	0	0	0	0
	Media Arts	MDART	0	0	1	0	0
	Medical Assistant ¹	MDA			1	1	2
	Nursing	NUR	0	1	0	0	0
	Paralegal Studies	LEGAL	0	0	0	0	1
	Radiologic Technology	RADTE	2	1	0	0	0
	Solar Photovoltaic Installation	SOLPV	1	0	0	1	0
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	0	0	1	0
	Welding	WELDT	0	0	2	1	0
	Welding Technology (STEM Emphasis)	WLDSE	0	0	0	1	0
TOTAL OCCUPATIONAL DEGREES AWARDED			24	17	32	30	22

¹New Program

FINAL FALL 2024 STANDARD REPORTS *(as of semester end)*

TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR

SUMMER TERMS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2020	SUMMER 2021	SUMMER 2022	SUMMER 2023	SUMMER 2024
AGEC	Arizona General Education Curriculum-Arts	AGECA	87	86	114	101	115
	Arizona General Education Curriculum-Business	AGECB	10	8	8	10	9
	Arizona General Education Curriculum-Science	AGECS	7	6	7	10	9
Total AGEC Certificates Awarded			104	100	129	121	133
	Air Conditioning and Refrigeration	AIRCR	1	0	0	1	2
	Automotive Brakes and Suspension	AUTBR	1	0	0	0	0
	Automotive Computer Fundamentals, Engine Performance, & Diagnostics	AUTCD	2	0	0	0	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	1	0	0	0	0
	Automotive Power Trains	AUTPT	2	0	0	0	0
	Automotive Technology	AUTOT	1	0	0	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	1	1	4	3
	Basic Behavioral Health Sciences Track C ¹	BHSTC				0	1
	Basic Electrical	BELEC	0	1	0	5	3
	Basic Geospatial Technology ¹	BGST				0	1
	Basic Plumbing	BPLMB	0	0	0	13	0
	Broadband Fiber Optics Technician ¹	BBFO				6	6
	Business Administrative Services	BUSAD	0	0	1	1	0
	Cloud Foundations ¹	AWSCF				1	1
	Community Health Worker	COMHW	1	0	0	0	4
	Computer Information Systems	CISYS	0	0	2	1	0
	Computer Security	COMSE	1	0	1	0	0
	Crop Management	CROPN	0	0	1	0	0
	Culinary Arts	CULAR	1	0	2	0	0
	Cyber Criminology	CRIM	0	0	1	0	0
	Cybersecurity ¹	GYC				0	1
	Data Analytics Professional ¹	DATA				0	3
	Detention Officer Training Academy ¹	DET				1	0
	Drafting CAD Technology	DFT	0	0	0	1	1
	Electrical for Manufacturing ¹	ECTMG				0	1
	Electrical Technology	ECT	0	0	0	2	2
	Electrical Technology Apprenticeship ¹	ECTAP			0	1	1
	Family Childcare Education	FACHE	0	0	1	1	0
	Fire Academy ¹	FIREA				1	0
	Fitness Training Professional	FTPR	0	2	2	0	2
	Food Science and Safety	FSS	0	0	1	3	1
	Foundations of Construction	FNDC	0	1	46	1	21
	Geospatial Technologies Technician	GSTT	1	0	0	0	0
	Google IT/AWS Joint Certificate ¹	GAWS				1	0
	Infant and Toddler Education	INTOE	0	0	1	0	0
	Infant-Toddler Center-Based Child Development Associate (CDA) ¹	CDAIN			1	0	0
	Informatics-Cyber Operations ¹	INFCO			1	0	0
	Masonry	MAS	0	0	2	0	0
	Massage Therapy	MASTH	0	1	0	0	0
	Media Arts	MDART	0	0	0	1	0
	Medical Assistant	MDA	0	0	0	1	4
	Medical Coding and Billing	MCB	0	0	0	3	6
	Nursing Assistant	NURAS	0	1	2	3	2
	Nursing Practical	NURPN	0	0	2	0	0
	Office Administration	OFFAD	1	0	0	0	0
	Organizational Leadership ¹	ORGLD			0	3	5

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TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR

SUMMER TERMS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2020	SUMMER 2021	SUMMER 2022	SUMMER 2023	SUMMER 2024
	Paralegal Studies	LEGAL	0	1	0	0	0
	Phlebotomy Technician ¹	PLB			2	3	11
	Pre-Health Careers	PREHC	0	1	0	0	0
	Preschool Center-Based Child Development Associate (CDA) Credential	CDAPR	0	0	0	5	2
	Preschool Education	PRSCE	1	1	1	2	2
	Professional IT Support ¹	PITS			2	2	6
	Solar Panel Installation Level	SOLIN	0	0	0	1	0
	Video Game Art Design ¹	GAMET					2
	Video Game Design and Development ¹	GADD					1
	Video Game Software Development ¹	GMEST					1
	Video Game Story Development ¹	GMESY					1
	Welding	WELDG	0	1	2	2	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	0	0	1	0
	Welding Cert of Proficiency Smaw Plate	SMAW	0	1	0	1	0
	Welding Entry Level	WLDEL	0	2	1	1	1
Total Occupational Certificates Awarded			15	14	76	73	98
TOTAL CERTIFICATES AWARDED			115	143	76	194	231

¹New Program

FINAL FALL 2024 STANDARD REPORTS (as of semester end)
TABLE 16. FALL TRANSFER DEGREES AWARDED by MAJOR

FALL TERMS: 2020, 2021, 2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
A.A.	Administration of Justice Studies	ADMJU	20	11	12	24	9
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE	2	1	2	2	0
	Agricultural Science	AGRIC	1	0	0	0	0
	Agricultural Systems Management	AGSYS	1	1	0	2	1
	Merican Indian Studies	AIS	0	0	1	0	0
	Animal Production	ANPRO	0	2	2	0	0
	Art: Graphics	ARTGR	0	0	0	3	1
	Art: Studio Art	ARTST	1	2	1	1	2
	Associate in Arts	ASSOC	65	62	61	92	76
	Customs and Border Protection Homeland Security	HLSPR	2	2	2	0	0
	Cyber Criminology	CCI	2	0	0	1	2
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	0	1	2	0
	Education, Elementary	EDELM	3	1	8	3	2
	English	ENGLI	0	0	0	1	0
	Exercise and Wellness	EXW	0	1	0	0	0
	Exercise, Wellness and Nutrition	EXWN	1	3	2	0	0
	Family Studies	FAS	5	7	4	4	3
	General Studies	GENST	1	0	0	0	1
	History	HISTO	0	3	1	2	1
	Homeland Security	HLS	5	1	1	0	0
	Honors Discretionary	HONOD	2	0	0	2	2
	Honors Liberal Arts	HONOL	2	1	0	1	0
	Hotel/Restaurant Management	HOTEL	2	1	0	0	1
	Mathematics	MATHE	4	2	5	5	2
	Media Arts	MDART	2	2	0	1	3
	Political Science	POLSC	0	3	0	3	0
	Psychology/Sociology	PSYSO	15	11	12	23	13
	Social Work: US-Mexico Border Emphasis	SOCWK	0	1	2	2	7
	Theatre	THETR	0	0	1	1	0
Total A.A. Degrees Awarded			137	118	117	175	126
A.BUS.	Business	BUSIN	6	6	6	13	12
Total A.BUS. Degrees Awarded			6	6	6	13	12
A.G.S.	General Studies	GENST	8	12	6	12	13
Total A.G.S. Degrees Awarded			8	12	6	12	13
A.S.	Associate in Science	ASSOC	10	6	7	10	4
	Biology	BIOLO	2	6	3	3	4
	Chemistry	CHEMI	0	0	1	1	0
	Computer Science	CSCIE	1	0	2	1	3
	Crop Production	CRPRO	0	1	1	0	0
	Discretionary Honors	HONOD	0	0	0	0	1
	Engineering	ENGIN	7	5	8	5	10
A.S.	Physics	PHYSI	5	4	1	3	5
Total A.S. Degrees Awarded			21	25	23	23	27
TOTAL TRANSFER DEGREES AWARDED			172	161	152	223	178

¹New Program

FINAL FALL 2024 STANDARD REPORTS *(as of semester end)*
TABLE 17. FALL OCCUPATIONAL DEGREES AWARDED by MAJOR

FALL TERMS: 2020, 2021, 2022, 2023, and 2024

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
A.A.S.	Accounting	ACCT	1	1	1	4	2
	Administration of Justice Studies	ADMJU	3	1	0	0	0
	Air Conditioning and Refrigeration	AIRCR	0	0	0	1	0
	Automotive Technology	AUTOT	0	2	1	0	1
	Automotive Technology (STEM Emphasis)	AUTSE	0	0	1	0	0
	Broadcasting	BRDCA	0	0	1	0	0
	Business	BUS	3	6	2	3	1
	Business, General	BUSGN	1	0	0	0	0
	Carpentry	CARP	0	0	0	0	1
	Community Health Worker	COMHW	0	0	1	1	0
	Computer Graphics	COMGR	0	1	0	0	1
	Computer Information Systems	CISYS	4	4	1	0	5
	Construction Trades Management	CTM	0	0	0	0	2
	Culinary Arts	CULAR	2	0	5	1	1
	Early Childhood Education	ECE	8	2	4	2	0
	Electrical Technology	ELECT	0	0	2	0	2
	Electrical Technology (STEM Emphasis)	ECTSE	0	0	0	1	0
	Emergency Medical Services: Paramedic	EMSPA	0	1	2	2	5
	Fire Science	FIRSC	0	0	1	1	0
	Industrial Technology	INDST	1	1	0	1	1
	Industrial Technology (STEM Emphasis)	INTSE	0	1	0	0	0
	Informatics	INFO	4	2	2	1	1
	Manufacturing	MFG	0	0	0	1	1
	Massage Therapy	MASTH	1	0	0	0	0
	Medical Assistant	MDART	0	1	6	3	2
	Nursing	NUR	32	27	26	22	45
	Paralegal Studies	LEGAL	4	2	0	0	2
	Television Production	TVPRO	1	0	0	2	0
	Welding	WELDT	3	0	1	0	0
	Welding Technology (STEM Emphasis)	WLDSE	0	0	0	0	1
TOTAL OCCUPATIONAL DEGREES AWARDED			68	52	57	46	74

¹New Program

FINAL FALL 2024 STANDARD REPORTS *(as of semester end)*

TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
AGEC	Arizona General Education Curriculum-Arts	AGECA	135	86	95	137	104
	Arizona General Education Curriculum-Business	AGECB	8	2	3	13	9
	Arizona General Education Curriculum-Science	AGECS	15	11	15	14	13
Total AGEC Certificates Awarded			158	99	113	164	126
OCCUPATIONAL	Accounting	ACCT	1	0	0	0	0
	Advanced Geospatial Technology ¹	AGST				4	0
	Agriculture, Occupational	AGOCC	0	0	1	0	0
	Air Conditioning and Refrigeration	AIRCR	1	0	0	0	0
	Automation ¹	AUTM				1	2
	Automotive Brakes and Suspension	AUTBR	0	2	0	0	1
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	2	0	0	1
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	2	0	0	1
	Automotive Power Trains	AUTPT	0	3	0	0	1
	Automotive Technology	AUTOT	0	1	0	0	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	4	1	1	3	2
	Basic Electrical	BELEC	2	0	2	1	4
	Basic Geospatial Technology ¹	BGST				6	0
	Basic Plumbing	BPLMB	0	0	0	43	11
	Bookeeping	BOOK	2	0	1	0	1
	Broadband Fiber Optics Technician ¹	BBFO				1	3
	Business Administrative Services	BUSAD	0	0	1	1	1
	Community Health Worker	COMHW	2	6	3	15	1
	Computer Information Systems	CISYS	0	2	1	1	0
	Computer Security	COMSE	0	0	0	0	1
	Construction/Industrial Safety	CIST	0	1	0	1	0
	Crop Management	CROPN	0	0	0	1	0
	Culinary Arts	CULAR	0	0	0	2	0
	Culinary Arts Level 1 ¹	CUL1				1	1
	Culinary Arts Level 2 ¹	CUL2				0	2
	Culinary Arts with a Focus in Enterprise	CAENT	1	0	0	1	0
	Cybersecurity ¹	GYC				0	1
	Data Analytics Professional ¹	DATA				1	2
	Drafting CAD Technology	DFT	0	0	1	0	0
	Drone Operations and Imaging ¹	DRONE				17	7
	Early Childhood Education	ECE	0	1	0	1	2
	Electrical for Manufacturing ¹	ECTMG			1	2	3
	Electrical Technology	ECT	2	1	3	2	4
	Electrical Technology Apprenticeship ¹	ECTAP				1	1
	Electronics Technician ¹	ETECH				0	2
	Emergency Medical Technician: Basic	EMSBA	2	0	0	0	0
	Emergency Medical Services: Paramedic	EMSPA	0	0	0	0	2
	Entrepreneurship	ENTSH	0	1	0	0	0
	Family Childcare Education	FACHE	1	0	0	0	0
	Fitness Training Professional	FTPR	0	1	0	0	0
	Food Science and Safety	FSS	1	0	1	1	2
	Foundations of Construction	FNDC	0	29	0	71	0
	Geospatial Technologies Technician	GSTT	0	1	0	0	0

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TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2020, 2021, 2022, 2023, and 2024

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
OCCUPATIONAL	Google IT/AWS Joint Certificate ¹	GAWS			1	2	0
	Infant and Toddler Education	INTOE	0	0	1	0	0
	Infant-Toddler Center Based Child Development Associate (CDA)	CDAIN	0	1	0	0	0
	Informatics-Cyber Operations ¹	INFCO				0	1
	Informatics-Software Development/Information Management ¹	INFSD			1	0	0
	Law Enforcement Training Academy	LETA	0	0	0	0	153
	Logistics Advanced	LGSAD	1	0	0	0	0
	Masonry	MAS	0	1	0	1	2
	Massage Therapy	MASTH	0	0	0	1	0
	Medical Assistant	MDA	0	0	3	5	2
	Medical Coding and Billing ¹	MCB				0	2
	Networking ¹	NETWK				0	1
	Nursing Assistant	NURAS	5	0	3	1	1
	Nursing Practical	NURPN	4	0	0	0	4
	Office Administration	OFFAD	1	2	0	0	1
	Organizational Leadership ¹	ORGLD			2	2	3
	Paralegal Studies	LEGAL	2	0	0	0	0
	Phlebotomy Technician ¹	PLB			2	5	10
	Preschool Center-Based Child Development	CDAPR	1	0	2	2	1
	Preschool Education	PRSCE	3	4	2	1	2
	Professional IT Support	PITS	0	7	2	5	2
	Solar Panel Installation Level	SOLIN	1	0	0	0	0
	Welding	WELDG	0	0	0	1	0
	Welding Entry Level	WLDEL	0	0	2	0	0
	Welding for Manufacturing-Advanced ¹	WLDMA			1	0	0
	Welding Certificate of Proficiency GMAW/SMAW Plate	GMAW	0	0	0	0	1
Total Occupational Certificates Awarded			37	69	38	204	246
TOTAL CERTIFICATES AWARDED			195	168	151	368	372

¹New Program



FINAL FALL 2024 STANDARD REPORTS *(as of semester end)*

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (Regular) – Traditional (face-to-face) courses

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

ZOOM & ZOOM/In-Person – ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma All Other Extended Sites:

Yuma and La Paz County high schools

Yuma State Prison

Online: Includes all locations listed above

ZOOM: Distance Learning-Students meet via Zoom at scheduled times each week.

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

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Institutional Research Definitions of Data Elements and Disaggregation Categories

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)
- AW – Administrative Withdrawal (see Administrative Withdrawal)
- W – Withdrawal (see Withdrawal)
- NS – No Show (student never attended class)
- R – Repeat (see Repeat Classes)
- IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a “C” grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

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Institutional Research Definitions of Data Elements and Disaggregation Categories

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (*See AWC Course Catalog for additional information*)