



A Strategic Vision for Arizona Community Colleges: 2025 Student Progress and Outcomes Data

BY DISTRICT



2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT)

HIGH QUALITY EDUCATION - EQUITABLE ACCESS & SUPPORT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
1. 2023-24 Full-Time Student Equivalent (FTSE) Enrollment	93,777		5,399	3,275	4,899	1,634	2,571	2,179	56,294	1,545	12,438	3,543
2. 2023-24 Total (Unduplicated) 12-month Enrollment	259,846		12,473	8,263	8,804	4,442	7,093	5,236	166,164	4,917	33,102	9,352
3. Demographic Characteristics of Learners												
Percent First-Time-In-College (FTIC)	54.4%		67.0%	65.5%	58.3%	49.4%	36.2%	50.0%	54.6%	40.8%	58.3%	38.5%
Percent Transfers	25.6%		11.4%	25.4%	14.8%	31.8%	9.6%	7.0%	25.2%	16.5%	41.7%	37.0%
Percent Returning Learners	20.1%		21.6%	9.1%	26.9%	18.9%	54.3%	43.0%	20.2%	42.6%	-	24.5%
Percent Female	54.8%	57.7% ¹	56.9%	55.8%	49.2%	51.1%	52.6%	64.8%	55.0%	66.7%	53.5%	52.1%
Percent Male	44.0%	42.3% ¹	42.7%	43.2%	49.9%	45.3%	47.4%	35.2%	43.7%	32.9%	45.7%	45.0%
Percent Other Gender or Not Reported	1.2%		0.5%	1.0%	0.9%	3.5%	0.0%	0.0%	1.3%	0.4%	0.8%	2.9%
Percent Hispanic or Latinx	38.9%	27.8% ¹	75.9%	40.8%	47.2%	20.9%	25.1%	27.2%	38.3%	14.0%	47.3%	21.9%
Percent Indigenous	3.2%	0.9% ¹	0.9%	2.8%	0.7%	23.7%	6.6%	2.0%	2.3%	32.2%	1.5%	4.2%
Percent Asian	2.8%	6.4% ¹	0.7%	1.7%	1.7%	1.5%	0.5%	1.1%	3.5%	0.4%	2.0%	0.7%
Percent Black or African American	7.0%	13.5% ¹	1.6%	8.9%	5.1%	2.9%	2.6%	1.9%	8.1%	0.6%	5.5%	2.8%
Percent Middle Eastern or North African			Note: Data on Middle Eastern or North African learners not included in 2025 Strategic Vision Data collection.									
Percent Native Hawaiian or Other Pacific Islander	0.3%	0.3% ¹	0.3%	0.4%	0.4%	0.3%	0.5%	0.3%	0.3%	0.0%	0.3%	0.5%
Percent White or Caucasian	39.2%	46.9% ¹	10.7%	38.9%	37.3%	45.0%	56.1%	62.2%	38.6%	34.0%	35.6%	61.5%
Percent Two or More Races	4.5%	4.2% ¹	1.8%	3.8%	4.4%	2.9%	2.8%	3.3%	5.0%	1.3%	4.0%	4.4%
Percent Unknown Race or Ethnicity	2.8%		8.1%	2.7%	1.3%	2.9%	4.1%	1.5%	2.4%	17.6%	2.7%	3.9%
Percent Nonresident	1.4%		0.1%	0.0%	1.9%	0.0%	1.6%	0.4%	1.6%	0.0%	0.9%	0.1%
Percent Under 18	5.5%	18.2% ¹	3.0%	1.6%	4.3%	1.9%	3.1%	5.2%	6.7%	1.5%	3.1%	3.7%
Percent 18-24	56.8%	50.4% ¹	76.8%	65.9%	56.7%	70.7%	47.4%	53.4%	54.0%	48.0%	71.1%	45.3%
Percent Under 25	62.3%	68.5% ¹	79.8%	67.5%	61.0%	72.6%	50.5%	58.7%	60.7%	49.4%	74.2%	49.1%
Percent 25-39	25.7%	23.0% ¹	17.7%	20.7%	26.3%	18.4%	23.7%	28.8%	27.4%	39.2%	17.9%	31.1%
Percent 40 and Older	12.0%	8.4% ¹	2.5%	11.8%	12.6%	9.0%	25.8%	12.6%	11.9%	11.4%	7.9%	19.8%
Percent 25 and Older	37.7%	31.5% ¹	20.2%	32.5%	39.0%	27.4%	49.5%	41.3%	39.3%	50.6%	25.8%	50.9%
Percent Enrolled Part-Time	43.0%	65.3% ¹	61.2%	45.8%	56.3%	52.5%	50.4%	76.1%	36.3%	73.3%	60.8%	60.9%
Percent Enrolled Full-Time	57.0%	34.7% ¹	38.8%	54.2%	43.7%	47.5%	49.6%	23.9%	63.7%	26.7%	39.2%	39.1%
Percent College Ready at Entry	83.3%	60.0% ²	82.2%	79.7%	81.5%	77.8%	84.8%	80.7%	88.5%	88.8%	52.2%	81.9%
Percent Enrolled in Co-Requisite Math	11.8%		12.0%	10.9%	7.6%	20.8%	7.7%	15.4%	10.2%	0.4%	24.0%	14.6%
Percent Enrolled in Co-Requisite English	2.4%		8.8%	13.9%	6.0%	4.8%	3.2%	8.5%	0.8%	0.0%	2.9%	8.7%
Percent Enrolled in Co-Requisite Math & English	1.8%		17.8%	4.5%	4.8%	3.4%	4.2%	4.6%	0.5%	0.0%	1.8%	5.2%
Percent Pell-Recipient	15.7%	36.6% ¹	73.0%	36.6%	43.5%	25.2%	27.1%	41.0%	5.1%	30.1%	39.2%	35.7%
Percent No Pell	84.3%	63.4% ¹	27.0%	63.4%	56.5%	74.8%	72.9%	59.0%	94.9%	69.9%	60.8%	64.3%
Percent First-Generation	33.1%	32.7% ³	81.9%	33.4%	45.7%	46.8%	9.1%	63.1%	36.7%	8.1%	-	32.7%
Percent Not First-Generation (or Unknown)	56.2%	67.3% ³	18.1%	66.6%	54.3%	53.2%	90.9%	30.5%	63.3%	91.9%	-	67.3%
4. Enrollment of Historically Underserved Populations												
Historically Underserved Races and Ethnicities	53.8%	46.7% ¹	80.4%	56.7%	57.8%	50.6%	37.7%	34.7%	53.9%	48.0%	58.7%	33.8%
Age 25 or older	37.7%	31.5% ¹	20.2%	32.5%	39.0%	27.4%	49.5%	41.3%	39.3%	50.6%	25.8%	50.9%
Pell Recipients	15.7%	36.6% ¹	73.0%	36.6%	43.5%	25.2%	27.1%	41.0%	5.1%	30.1%	39.2%	35.7%
First-Generation Students	33.1%	32.7% ³	81.9%	33.4%	45.7%	46.8%	9.1%	63.1%	36.7%	8.1%	-	32.7%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - EQUITABLE ACCESS & SUPPORT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
5. Enrollment of Adult Basic Education (ABE) Learners	11,230		-	727	-	312	-	198	5,217	327	3,962	487
Percent Female	35.5%		-	64.5%	-	53.5%	-	67.7%	3.9%	64.2%	63.2%	60.6%
Percent Male	19.2%		-	34.8%	-	41.7%	-	32.3%	1.5%	35.8%	33.3%	39.4%
Percent Other Gender or Not Reported	46.7%		-	0.7%	-	4.8%	-	0.0%	97.4%	0.0%	3.5%	0.0%
Percent Hispanic or Latinx	28.4%		-	60.1%	-	20.8%	-	36.4%	1.4%	11.6%	57.4%	46.6%
Percent Indigenous	4.5%		-	5.2%	-	47.1%	-	5.1%	0.0%	57.8%	2.4%	4.5%
Percent Asian	2.1%		-	2.3%	-	0.6%	-	6.1%	0.6%	0.3%	3.9%	2.9%
Percent Black or African American	5.0%		-	7.2%	-	1.0%	-	4.0%	0.2%	0.3%	12.0%	2.1%
Percent Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Percent Native Hawaiian or Other Pacific Islander	0.1%		-	0.7%	-	1.0%	-	0.0%	0.0%	0.6%	0.1%	0.8%
Percent White or Caucasian	11.4%		-	20.5%	-	21.5%	-	41.9%	0.2%	21.4%	17.8%	40.7%
Percent Two or More Races	0.6%		-	1.0%	-	4.2%	-	2.5%	0.1%	1.2%	0.5%	2.5%
Percent Unknown Race or Ethnicity	47.8%		-	3.0%	-	3.8%	-	1.0%	97.5%	6.7%	5.7%	0.0%
Percent Nonresident	0.2%		-	0.0%	-	0.0%	-	3.0%	0.0%	0.0%	0.3%	0.0%
Percent Under 18	2.5%		-	10.5%	-	12.2%	-	8.6%	-	8.3%	1.4%	15.0%
Percent 18-24	12.3%		-	28.1%	-	37.8%	-	32.3%	-	27.8%	19.1%	30.8%
Percent Under 25	14.9%		-	38.5%	-	50.0%	-	40.9%	-	36.1%	20.5%	45.8%
Percent 25-39	22.4%		-	36.9%	-	38.8%	-	30.8%	-	43.7%	44.8%	30.2%
Percent 40 and Older	16.3%		-	24.6%	-	12.8%	-	28.3%	-	20.2%	34.5%	24.0%
Percent 25 and Older	38.7%		-	61.5%	-	51.6%	-	59.1%	-	63.9%	79.4%	54.2%
6. Percent of Learners Completing ABE	12.0%		-	79.1%	-	5.4%	-	77.3%	-	6.7%	13.1%	13.1%
Female	21.2%		-	78.7%	-	‡	-	75.4%	-	‡	13.1%	‡
Male	22.6%		-	79.4%	-	‡	-	81.3%	-	‡	13.5%	18.2%
Other Gender or Not Reported	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
Hispanic or Latinx	19.6%		-	78.5%	-	‡	-	75.0%	-	‡	8.7%	‡
Indigenous	14.8%		-	86.8%	-	‡	-	‡	-	‡	‡	‡
Asian	16.8%		-	‡	-	‡	-	‡	-	‡	‡	‡
Black or African American	25.4%		-	‡	-	‡	-	‡	-	‡	19.4%	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
White or Caucasian	30.2%		-	77.9%	-	‡	-	78.3%	-	‡	21.8%	18.2%
Two or More Races	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
Unknown Race or Ethnicity	1.0%		-	‡	-	‡	-	‡	-	‡	15.6%	‡
Nonresident	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
Under 18	37.2%		-	81.6%	-	‡	-	‡	-	‡	‡	‡
18-24	25.1%		-	77.5%	-	‡	-	79.7%	-	‡	12.4%	20.0%
Under 25	27.1%		-	78.6%	-	‡	-	81.5%	-	‡	12.4%	21.1%
25-39	20.7%		-	78.4%	-	‡	-	78.7%	-	‡	13.0%	‡
40 and Older	20.5%		-	81.0%	-	‡	-	69.6%	-	‡	13.6%	‡
25 and Older	20.6%		-	79.4%	-	‡	-	74.4%	-	‡	13.3%	‡

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - EQUITABLE ACCESS & SUPPORT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
7. Percent of ABE Completers Enrolled in Higher Education	13.9%		-	11.8%	-	17.6%	-	26.8%	-	22.7%	10.2%	26.6%
Female	15.7%		-	13.0%	-	‡	-	29.7%	-	‡	12.8%	‡
Male	10.7%		-	‡	-	‡	-	‡	-	‡	‡	‡
Other Gender or Not Reported	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
Hispanic or Latinx	12.2%		-	10.2%	-	‡	-	‡	-	‡	‡	‡
Indigenous	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
Asian	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
Black or African American	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
White or Caucasian	15.5%		-	‡	-	‡	-	‡	-	‡	‡	‡
Two or More Races	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
Unknown Race or Ethnicity	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
Nonresident	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
Under 18	‡		-	‡	-	‡	-	‡	-	‡	‡	‡
18-24	13.8%		-	‡	-	‡	-	‡	-	‡	‡	‡
Under 25	16.3%		-	15.0%	-	‡	-	‡	-	‡	‡	‡
25-39	12.1%		-	‡	-	‡	-	‡	-	‡	‡	‡
40 and Older	13.3%		-	‡	-	‡	-	‡	-	‡	‡	‡
25 and Older	12.6%		-	9.9%	-	‡	-	‡	-	‡	9.8%	‡
8. Enrollment of High School Students in Dual Enrollment Classes	41,499		1,966	1,122	732	1,185	750	862	26,426	1,579	5,322	1,555
Percent Female	56.0%	56.0% ⁴	56.3%	57.7%	56.3%	44.1%	56.3%	61.9%	56.9%	57.1%	55.3%	46.9%
Percent Male	42.4%	42.0% ⁴	41.3%	39.0%	42.8%	36.5%	43.7%	37.9%	42.3%	42.2%	43.7%	49.9%
Percent Other Gender or Not Reported	1.6%	3.0% ⁴	2.4%	3.3%	1.0%	19.5%	0.0%	0.1%	0.8%	0.7%	1.0%	3.2%
Percent Hispanic or Latinx	35.6%	17.0% ⁴	45.4%	47.2%	44.5%	13.8%	28.1%	24.0%	33.2%	17.7%	55.8%	27.2%
Percent Indigenous	2.5%	1.0% ⁴	0.3%	1.8%	1.0%	23.1%	4.5%	1.0%	0.9%	22.7%	1.1%	1.1%
Percent Asian	4.0%	4.0% ⁴	0.6%	3.0%	2.0%	1.0%	1.1%	3.4%	5.4%	0.6%	1.8%	1.0%
Percent Black or African American	2.6%	7.0% ⁴	0.3%	6.0%	2.0%	0.4%	0.7%	0.7%	3.1%	0.3%	2.7%	0.6%
Percent Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Percent Native Hawaiian or Other Pacific Islander	0.2%	0.0% ⁴	0.1%	0.7%	0.4%	0.2%	0.1%	0.2%	0.2%	0.5%	0.3%	0.1%
Percent White or Caucasian	43.6%	60.0% ⁴	6.4%	36.6%	43.6%	35.9%	60.8%	57.2%	48.4%	46.4%	26.1%	61.6%
Percent Two or More Races	4.8%	4.0% ⁴	0.9%	1.4%	4.5%	3.5%	2.7%	6.0%	5.7%	1.9%	3.3%	5.4%
Percent Unknown Race or Ethnicity	6.8%		46.1%	3.2%	1.8%	22.0%	2.0%	7.3%	3.2%	9.9%	8.8%	2.9%
Percent Nonresident	0.0%	1.0% ⁴	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Percent Expected to Graduate in 2022-23	37.2%	58.0% ⁴	33.1%	53.5%	51.2%	40.5%	45.2%	34.9%	44.7%	0.0%	5.0%	38.0%
Percent Not Expected to Graduate in 2022-23	62.8%	40.0% ⁴	66.9%	46.5%	48.8%	59.5%	54.8%	65.1%	55.3%	100.0%	95.0%	62.0%
9. Average Number of DE Credits Earned by HS Graduation	10		19	7	12	11	21	21	8	-	7	8
Percent in CTE Courses	19.5%		33.8%	44.2%	20.8%	21.8%	19.6%	5.5%	9.6%	64.8%	32.5%	18.7%
Percent in Academic Courses	80.5%		66.2%	55.8%	79.2%	78.2%	80.4%	94.5%	90.4%	35.2%	67.5%	81.3%
10. Percent of DE Students Enrolled within 1 Year of HS Graduation	75.2%	81.0%⁴	58.0%	67.3%	76.5%	53.5%	56.3%	80.7%	77.9%	-	85.4%	29.4%
Percent Enrolled at Your Institution	23.7%	38.0% ⁴	37.2%	39.0%	40.3%	25.0%	25.4%	29.2%	19.8%	-	80.1%	24.4%
Percent Enrolled at Another Postsecondary Institution	51.6%	42.0% ⁴	20.8%	28.3%	36.3%	28.5%	31.0%	51.5%	58.0%	-	‡	5.1%
11. Community College-Going Rate	28.4%	16.9%¹	42.2%	25.6%	35.7%	16.5%	13.6%	25.5%	21.6%	9.1%	19.7%	29.4%
12. Cost of Attendance as a Percentage of Median Household Income	15.0%	20.2%⁵	16.3%	6.0%	12.3%	16.5%	15.9%	12.2%	15.4%	21.6%	4.5%	10.6%

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HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC*	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
13. Percent of Learners Enrolled in a Co-Requisite Math Course who Pass it and/or another College-Level Math Course within 1 Year	53.4%		62.1%	61.4%	50.5%	57.1%	50.6%	50.4%	60.6%	-	31.5%	64.0%
First-Time-In-College (FTIC)	50.2%		64.7%	61.8%	52.0%	60.0%	64.7%	‡	55.5%	-	31.6%	60.6%
Transfers	50.4%		‡	‡	‡	‡	‡	‡	59.4%	-	31.0%	‡
Returning Learners	59.8%		‡	‡	‡	‡	‡	53.6%	64.1%	-	-	‡
Female	53.9%		65.2%	68.9%	‡	60.0%	52.9%	50.6%	60.1%	-	31.2%	69.3%
Male	53.7%		57.4%	50.6%	‡	58.0%	47.1%	‡	61.3%	-	31.3%	‡
Other Gender or Not Reported	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Hispanic or Latinx	51.6%		67.5%	58.4%	47.0%	‡	50.0%	‡	60.2%	-	33.4%	‡
Indigenous	52.1%		‡	‡	‡	59.3%	‡	‡	58.5%	-	‡	‡
Asian	67.0%		‡	‡	‡	‡	‡	‡	69.9%	-	‡	‡
Black or African American	40.6%		‡	‡	‡	‡	‡	‡	43.7%	-	‡	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
White or Caucasian	57.8%		‡	73.3%	‡	56.8%	57.1%	50.0%	64.9%	-	28.1%	69.0%
Two or More Races	56.1%		‡	‡	‡	‡	‡	‡	61.8%	-	‡	‡
Unknown Race or Ethnicity	62.0%		‡	‡	‡	‡	‡	‡	62.7%	-	‡	‡
Nonresident	59.5%		‡	‡	‡	‡	‡	‡	69.2%	-	‡	‡
Under 18	56.3%		‡	‡	‡	‡	‡	‡	62.3%	-	‡	‡
18-24	52.1%		60.2%	59.3%	54.0%	56.7%	‡	‡	59.4%	-	31.9%	61.3%
Under 25	52.4%		62.8%	60.0%	54.3%	56.5%	48.2%	51.5%	59.6%	-	31.9%	62.8%
25-39	58.7%		‡	‡	‡	‡	‡	‡	64.9%	-	29.6%	‡
40 and Older	52.4%		‡	‡	‡	‡	‡	‡	59.7%	-	‡	‡
25 and Older	57.4%		‡	‡	‡	‡	‡	‡	63.9%	-	28.9%	‡
Enrolled Part-Time	41.3%		46.6%	52.5%	‡	‡	‡	51.0%	53.1%	-	24.8%	56.4%
Enrolled Full-Time	57.8%		76.3%	65.1%	53.4%	60.8%	53.4%	‡	62.0%	-	37.3%	70.0%
Pell-Recipient	44.7%		62.6%	64.0%	43.1%	58.3%	45.2%	56.5%	55.2%	-	33.9%	68.4%
No Pell	56.2%		‡	58.6%	‡	56.3%	59.1%	‡	60.8%	-	28.4%	‡
First-Generation	61.3%		62.7%	62.9%	‡	52.8%	‡	50.6%	63.6%	-	-	‡
Not First-Generation (or Unknown)	58.7%		‡	60.2%	‡	61.3%	50.4%	‡	59.1%	-	-	61.5%

* AWC data for this metric reflect learners enrolled in pre-requisite developmental education courses and are thus excluded from the statewide calculation

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC*	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
14. Percent of Learners Enrolled in a Co-Requisite English Course who Pass it and/or another College-Level English Course within 1 Year	64.4%	-	75.9%	66.5%	72.4%	67.3%	64.3%	50.4%	60.6%	-	31.5%	64.0%
First-Time-In-College (FTIC)	65.6%		76.6%	68.5%	72.2%	‡	‡	‡	74.1%	-	34.8%	62.0%
Transfers	60.0%		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Returning Learners	61.3%		‡	‡	‡	‡	‡	‡	‡	-	-	‡
Female	64.9%		77.6%	67.1%	76.0%	‡	‡	‡	75.0%	-	‡	68.1%
Male	64.1%		73.3%	65.7%	‡	‡	‡	‡	74.8%	-	‡	‡
Other Gender or Not Reported	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Hispanic or Latinx	63.5%		75.6%	63.0%	74.0%	‡	‡	‡	73.2%	-	40.7%	‡
Indigenous	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Asian	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Black or African American	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
White or Caucasian	62.6%		‡	73.0%	‡	‡	‡	‡	78.8%	-	‡	‡
Two or More Races	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Unknown Race or Ethnicity	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Nonresident	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Under 18	65.7%		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
18-24	64.6%		74.5%	67.6%	68.3%	65.9%	71.4%	‡	74.0%	-	40.2%	63.3%
Under 25	64.7%		75.8%	67.6%	70.8%	65.1%	66.7%	‡	74.0%	-	38.7%	65.5%
25-39	65.8%		‡	‡	‡	‡	‡	‡	79.1%	-	‡	‡
40 and Older	55.9%		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
25 and Older	63.1%		‡	62.5%	‡	‡	‡	‡	76.9%	-	‡	‡
Enrolled Part-Time	55.7%		66.7%	55.7%	‡	‡	‡	62.9%	74.1%	-	‡	‡
Enrolled Full-Time	70.3%		85.5%	74.7%	67.3%	65.8%	72.0%	‡	74.8%	-	‡	71.4%
Pell-Recipient	65.0%		77.4%	72.9%	69.2%	‡	‡	‡	‡	-	35.3%	‡
No Pell	63.9%		‡	60.3%	‡	‡	‡	‡	74.1%	-	‡	‡
First-Generation	68.8%		76.6%	67.0%	78.7%	74.2%	‡	64.3%	74.1%	-	-	‡
Not First-Generation (or Unknown)	69.2%		‡	66.3%	‡	‡	65.0%	‡	74.8%	-	-	71.2%

* AWC data for this metric reflect learners enrolled in pre-requisite developmental education courses and are thus excluded from the statewide calculation

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC*	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
15. Percent of Learners Enrolled in Both Co-Requisite Math and English Courses who Pass them and/or other College-Level Math and English Courses within 1 Year	51.0%		74.6%	46.0%	52.5%	54.3%	66.7%	61.1%	60.4%	-	15.6%	52.3%
First-Time-In-College (FTIC)	49.1%		76.7%	46.6%	51.7%	‡	70.5%	‡	56.3%	-	‡	‡
Transfers	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Returning Learners	61.5%		‡	‡	‡	‡	‡	‡	‡	-	-	‡
Female	54.6%		78.2%	‡	‡	‡	72.9%	‡	59.8%	-	‡	‡
Male	47.5%		69.5%	‡	‡	‡	60.0%	‡	63.1%	-	‡	‡
Other Gender or Not Reported	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Hispanic or Latinx	48.4%		76.0%	‡	‡	‡	‡	‡	59.6%	-	‡	‡
Indigenous	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Asian	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Black or African American	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
White or Caucasian	54.8%		‡	‡	‡	‡	73.5%	‡	‡	-	‡	‡
Two or More Races	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Unknown Race or Ethnicity	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Nonresident	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Under 18	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
18-24	48.8%		72.5%	44.3%	‡	‡	64.6%	‡	59.5%	-	‡	‡
Under 25	49.1%		74.1%	‡	‡	‡	63.1%	‡	58.9%	-	‡	‡
25-39	64.8%		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
40 and Older	‡		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
25 and Older	59.3%		‡	‡	‡	‡	‡	‡	‡	-	‡	‡
Enrolled Part-Time	38.3%		64.2%	‡	‡	‡	‡	‡	‡	-	‡	‡
Enrolled Full-Time	56.6%		86.1%	‡	‡	‡	70.8%	‡	61.1%	-	‡	‡
Pell-Recipient	50.5%		75.9%	‡	‡	‡	61.1%	‡	‡	-	‡	‡
No Pell	51.3%		‡	‡	‡	‡	74.4%	‡	59.7%	-	‡	‡
First-Generation	56.6%		74.3%	‡	‡	‡	‡	‡	‡	-	-	‡
Not First-Generation (or Unknown)	57.5%		75.6%	‡	‡	‡	63.2%	‡	60.8%	-	-	‡

* AWC data for this metric reflect learners enrolled in pre-requisite developmental education courses and are thus excluded from the statewide calculation

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
16. Percent of College-Ready Learners Who Pass a College-Level Math Course within 1 Year	21.3%		32.1%	20.2%	30.5%	21.4%	7.9%	17.7%	21.9%	10.1%	21.3%	13.0%
First-Time-In-College (FTIC)	28.7%		41.6%	23.9%	38.2%	28.4%	17.5%	14.3%	29.4%	17.9%	25.6%	17.5%
Transfers	16.1%		‡	13.2%	‡	18.5%	‡	‡	16.2%	‡	17.9%	11.5%
Returning Learners	10.7%		12.9%	‡	25.9%	‡	‡	21.3%	10.6%	‡	-	‡
Female	21.9%		34.5%	46.9%	34.2%	22.0%	10.5%	18.2%	21.6%	12.2%	21.3%	12.8%
Male	21.7%		29.0%	39.8%	27.3%	20.5%	5.2%	16.7%	22.5%	‡	21.5%	13.5%
Other Gender or Not Reported	16.1%		‡	‡	‡	‡	‡	‡	16.1%	‡	‡	‡
Hispanic or Latinx	24.7%		32.7%	44.4%	33.5%	19.4%	8.5%	‡	23.9%	‡	29.1%	‡
Indigenous	16.8%		‡	‡	‡	26.5%	‡	‡	17.6%	‡	‡	‡
Asian	27.9%		‡	‡	‡	‡	‡	‡	28.3%	‡	‡	‡
Black or African American	14.4%		‡	‡	‡	‡	‡	‡	14.0%	‡	‡	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	19.9%		26.1%	46.1%	26.1%	20.9%	8.5%	19.9%	20.8%	‡	17.3%	12.2%
Two or More Races	23.7%		‡	‡	‡	‡	‡	‡	24.0%	‡	‡	‡
Unknown Race or Ethnicity	16.5%		36.6%	‡	‡	‡	‡	‡	17.2%	‡	‡	‡
Nonresident	34.3%		‡	‡	‡	‡	‡	‡	34.3%	‡	‡	‡
Under 18	27.3%		‡	‡	‡	‡	‡	‡	25.5%	‡	50.0%	‡
18-24	30.6%		35.9%	44.4%	37.7%	25.4%	16.3%	21.5%	31.3%	14.2%	28.1%	20.8%
Under 25	30.2%		36.5%	44.6%	38.5%	26.4%	16.4%	21.5%	30.7%	13.8%	29.0%	22.1%
25-39	11.6%		18.1%	42.4%	24.3%	‡	‡	14.5%	11.7%	‡	6.9%	‡
40 and Older	4.5%		‡	‡	‡	‡	‡	‡	4.8%	‡	‡	‡
25 and Older	9.3%		16.5%	38.9%	20.0%	‡	‡	12.3%	9.6%	‡	5.0%	‡
Enrolled Part-Time	10.5%		19.2%	37.1%	20.9%	13.2%	‡	13.4%	8.9%	9.0%	12.8%	‡
Enrolled Full-Time	28.2%		54.2%	46.5%	45.6%	33.1%	15.6%	29.9%	27.0%	‡	38.9%	26.4%
Pell-Recipient	23.1%		34.9%	42.7%	40.8%	35.0%	10.9%	16.5%	13.1%	‡	25.4%	14.9%
No Pell	21.5%		25.6%	44.5%	24.5%	17.8%	7.1%	18.4%	22.4%	9.9%	19.6%	12.2%
First-Generation	24.7%		32.4%	40.3%	31.1%	19.2%	‡	16.1%	24.2%	‡	-	18.8%
Not First-Generation (or Unknown)	20.0%		30.9%	45.7%	30.0%	23.1%	7.0%	21.0%	20.5%	10.2%	-	10.1%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
17. Percent of College-Ready Learners Who Pass a College-Level English Course within 1 Year	26.2%		42.4%	32.3%	35.0%	23.6%	13.4%	25.1%	25.7%	58.8%	26.5%	14.4%
First-Time-In-College (FTIC)	38.6%		53.3%	41.1%	43.3%	37.3%	13.9%	25.8%	38.9%	60.0%	39.7%	21.3%
Transfers	14.0%		35.6%	18.0%	‡	15.4%	‡	‡	12.7%	56.3%	16.0%	12.8%
Returning Learners	13.2%		17.6%	‡	31.8%	‡	14.7%	26.1%	9.2%	73.7%	-	‡
Female	28.2%		46.7%	66.7%	37.6%	26.2%	15.6%	27.7%	26.7%	64.9%	27.4%	17.2%
Male	25.1%		36.6%	75.0%	32.5%	20.8%	11.0%	20.6%	24.5%	46.3%	25.6%	12.0%
Other Gender or Not Reported	22.9%		‡	‡	‡	‡	‡	‡	22.3%	‡	‡	‡
Hispanic or Latinx	31.9%		41.7%	70.6%	39.6%	23.8%	15.2%	24.5%	30.5%	56.5%	34.4%	‡
Indigenous	25.2%		‡	‡	‡	25.4%	‡	‡	20.8%	59.2%	‡	‡
Asian	26.8%		‡	‡	‡	‡	‡	‡	26.9%	‡	‡	‡
Black or African American	20.5%		‡	‡	‡	‡	‡	‡	19.4%	‡	‡	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	23.6%		37.8%	73.6%	28.7%	23.6%	13.6%	26.3%	22.7%	68.0%	22.6%	13.8%
Two or More Races	27.9%		‡	‡	‡	‡	‡	‡	27.0%	‡	30.4%	‡
Unknown Race or Ethnicity	19.9%		58.5%	‡	‡	‡	‡	‡	15.7%	41.5%	‡	‡
Nonresident	34.3%		‡	‡	‡	‡	‡	‡	32.6%	‡	‡	‡
Under 18	53.0%		‡	‡	‡	‡	‡	‡	52.4%	‡	69.1%	‡
18-24	36.9%		47.2%	71.8%	43.0%	29.0%	26.7%	25.8%	36.0%	63.5%	33.9%	23.3%
Under 25	38.4%		47.7%	72.3%	44.1%	29.3%	27.1%	27.7%	37.9%	63.2%	35.2%	25.0%
25-39	12.0%		25.0%	65.9%	28.9%	‡	‡	24.9%	10.1%	54.2%	9.3%	‡
40 and Older	5.6%		‡	‡	‡	‡	‡	‡	4.9%	55.6%	‡	‡
25 and Older	9.9%		23.4%	58.4%	23.2%	‡	2.6%	21.0%	8.4%	54.5%	7.9%	‡
Enrolled Part-Time	16.8%		30.3%	55.2%	26.6%	14.1%	3.5%	22.8%	14.6%	59.0%	14.4%	8.0%
Enrolled Full-Time	32.6%		63.0%	76.4%	48.4%	37.5%	25.5%	31.7%	30.0%	58.3%	51.5%	26.0%
Pell-Recipient	30.9%		46.6%	70.0%	46.2%	41.1%	20.9%	29.8%	9.5%	55.8%	38.2%	17.7%
No Pell	26.2%		32.4%	70.2%	28.6%	19.1%	11.3%	22.2%	26.6%	60.0%	21.5%	13.0%
First-Generation	28.2%		43.3%	71.3%	36.2%	21.2%	‡	23.8%	26.2%	‡	-	20.5%
Not First-Generation (or Unknown)	26.0%		38.2%	69.4%	34.2%	25.7%	12.8%	27.8%	25.3%	59.6%	-	11.4%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
18. Percent of College-Ready Learners who Pass both College-Level Math and English Courses within 1 Year	13.3%		26.0%	11.2%	20.8%	12.9%	5.4%	9.8%	13.6%	8.9%	13.1%	7.9%
First-Time-In-College (FTIC)	21.8%		36.1%	18.4%	29.6%	23.2%	12.5%	11.1%	21.9%	‡	21.5%	12.9%
Transfers	5.7%		‡	7.6%	‡	8.7%	‡	‡	5.2%	‡	6.5%	‡
Returning Learners	4.1%		‡	‡	14.6%	‡	‡	‡	3.4%	‡	-	‡
Female	13.9%		28.9%	25.6%	23.7%	14.3%	6.9%	9.5%	13.5%	11.0%	13.6%	8.7%
Male	13.4%		22.0%	22.9%	18.5%	11.0%	3.9%	‡	13.8%	‡	12.7%	‡
Other Gender or Not Reported	9.3%		‡	‡	‡	‡	‡	‡	9.4%	‡	‡	‡
Hispanic or Latinx	16.8%		26.8%	25.8%	25.1%	‡	‡	‡	16.1%	‡	19.3%	‡
Indigenous	9.5%		‡	‡	‡	‡	‡	‡	9.1%	‡	‡	‡
Asian	16.8%		‡	‡	‡	‡	‡	‡	17.3%	‡	‡	‡
Black or African American	8.8%		‡	‡	‡	‡	‡	‡	8.6%	‡	‡	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	11.6%		24.9%	‡	15.0%	13.7%	5.7%	11.1%	12.0%	‡	9.7%	7.4%
Two or More Races	14.5%		‡	‡	‡	‡	‡	‡	14.3%	‡	‡	‡
Unknown Race or Ethnicity	9.8%		‡	‡	‡	‡	‡	‡	9.0%	‡	‡	‡
Nonresident	21.3%		‡	‡	‡	‡	‡	‡	20.7%	‡	‡	‡
Under 18	20.5%		‡	‡	‡	‡	‡	‡	18.8%	‡	45.6%	‡
18-24	20.6%		29.7%	26.6%	28.0%	16.3%	11.3%	12.0%	21.2%	‡	17.2%	12.8%
Under 25	20.6%		30.3%	27.0%	28.9%	17.0%	11.4%	12.3%	20.9%	‡	18.3%	14.1%
25-39	4.4%		‡	‡	12.8%	‡	‡	‡	4.1%	‡	‡	‡
40 and Older	1.4%		‡	‡	‡	‡	‡	‡	1.3%	‡	‡	‡
25 and Older	3.4%		‡	‡	10.2%	‡	‡	‡	3.2%	‡	‡	‡
Enrolled Part-Time	4.9%		‡	‡	11.5%	‡	‡	6.6%	3.9%	‡	5.1%	‡
Enrolled Full-Time	18.7%		48.6%	28.7%	35.6%	24.5%	11.0%	18.9%	17.3%	‡	29.6%	18.0%
Pell-Recipient	15.1%		28.9%	21.3%	31.6%	24.5%	8.7%	‡	3.6%	‡	19.4%	‡
No Pell	13.4%		18.8%	26.4%	14.6%	9.9%	4.5%	9.7%	14.1%	8.7%	10.5%	7.0%
First-Generation	15.3%		26.4%	22.1%	22.1%	11.4%	‡	8.6%	14.5%	‡	-	‡
Not First-Generation (or Unknown)	12.7%		24.1%	25.5%	19.8%	14.1%	4.7%	‡	13.0%	9.0%	-	‡

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
19. Fall-to-Next-Term Persistence Rate	89.0%	71.4%⁶	86.4%	88.7%	92.0%	75.5%	71.5%	79.0%	91.0%	65.8%	94.4%	93.8%
First-Time-In-College (FTIC)	91.9%		95.7%	88.9%	95.2%	80.7%	80.2%	85.3%	93.2%	71.2%	93.7%	95.6%
Transfers	89.5%		83.9%	88.9%	85.1%	79.1%	98.8%	95.5%	88.3%	74.6%	95.8%	94.9%
Returning Learners	78.2%		‡	85.7%	84.1%	59.2%	68.3%	72.0%	86.0%	58.9%	-	84.6%
Female	91.0%		86.8%	93.4%	94.3%	74.5%	74.7%	83.9%	93.1%	67.3%	96.8%	94.1%
Male	85.1%		86.3%	82.8%	89.2%	75.8%	35.6%	70.1%	88.5%	62.7%	91.7%	94.0%
Other Gender or Not Reported	90.1%		‡	‡	‡	‡	‡	‡	90.9%	‡	‡	‡
Hispanic or Latinx	90.6%	72.7% ⁶	85.9%	90.8%	93.0%	75.3%	72.8%	72.3%	91.9%	76.8%	94.3%	93.9%
Indigenous	78.3%		‡	‡	‡	70.4%	78.5%	‡	89.0%	62.7%	‡	‡
Asian	89.7%		‡	‡	‡	‡	‡	‡	89.8%	‡	98.2%	‡
Black or African American	90.2%	67.9% ⁶	‡	80.8%	‡	‡	‡	‡	90.3%	‡	104.2%	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	92.9%		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	88.2%	72.4% ⁶	82.5%	89.3%	89.3%	77.9%	70.5%	81.8%	90.3%	59.0%	95.5%	93.0%
Two or More Races	90.8%		87.5%	86.5%	100.0%	‡	‡	‡	91.2%	‡	93.6%	‡
Unknown Race or Ethnicity	82.3%		‡	‡	‡	‡	‡	‡	90.0%	82.4%	‡	‡
Nonresident	90.6%		‡	‡	‡	‡	‡	‡	89.9%	‡	85.7%	‡
Under 18	96.8%		100.0%	‡	95.7%	‡	‡	‡	93.9%	‡	100.0%	‡
18-24	91.3%		89.6%	93.5%	94.5%	78.2%	79.5%	84.5%	92.4%	66.8%	95.9%	94.6%
Under 25	91.7%		90.1%	93.5%	94.6%	78.2%	84.6%	84.9%	92.5%	66.8%	96.1%	94.7%
25-39	83.0%		65.2%	77.8%	84.8%	65.2%	62.9%	71.6%	86.9%	63.3%	87.1%	91.2%
40 and Older	81.7%		‡	70.7%	‡	73.2%	36.7%	69.0%	89.8%	‡	88.8%	95.3%
25 and Older	82.7%		63.6%	75.6%	85.4%	67.5%	52.9%	70.9%	87.6%	64.7%	87.6%	92.5%
Enrolled Part-Time	85.2%		80.6%	95.2%	88.7%	71.8%	54.4%	81.4%	88.6%	63.8%	96.5%	95.5%
Enrolled Full-Time	90.1%		91.0%	86.6%	94.0%	78.2%	79.8%	74.2%	91.2%	70.5%	92.7%	92.6%
College Ready at Entry	88.6%		84.0%	87.4%	90.7%	73.0%	67.7%	97.8%	90.4%	71.8%	94.9%	92.9%
Enrolled in Co-Requisite Math	92.7%		87.4%	93.1%	96.6%	69.8%	87.4%	76.9%	94.6%	‡	96.7%	95.5%
Enrolled in Co-Requisite English	88.5%		94.3%	92.0%	94.3%	‡	‡	‡	96.8%	‡	97.7%	100.0%
Enrolled in Co-Requisite Math & English	93.4%		90.9%	90.2%	100.0%	‡	92.5%	‡	100.0%	‡	96.4%	‡
Pell-Recipient	91.4%		89.2%	95.8%	96.3%	81.5%	82.5%	84.4%	88.4%	78.9%	97.1%	96.2%
No Pell	88.3%		75.8%	83.9%	87.6%	73.0%	64.9%	74.8%	91.1%	59.9%	92.2%	92.2%
First-Generation	89.3%		85.8%	94.1%	92.3%	73.0%	83.1%	79.9%	91.1%	‡	-	97.2%
Not First-Generation (or Unknown)	87.5%		89.1%	86.0%	91.7%	77.8%	69.3%	76.9%	90.9%	66.1%	-	92.0%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
20. Fall-to-Fall Persistence Rate	79.6%	62.6%⁷	80.1%	80.0%	84.7%	52.5%	43.3%	64.5%	83.8%	55.1%	85.9%	71.4%
First-Time-In-College (FTIC)	82.1%		82.7%	80.5%	86.5%	61.2%	66.8%	65.0%	84.1%	59.0%	86.4%	80.0%
Transfers	82.6%		72.4%	79.8%	77.7%	48.5%	73.8%	95.5%	84.9%	64.4%	86.2%	‡
Returning Learners	72.2%		68.2%	75.7%	82.6%	37.4%	57.2%	59.1%	80.9%	49.2%	-	82.1%
Female	81.6%	63.7% ⁷	81.4%	81.0%	88.1%	52.0%	47.3%	68.8%	86.0%	61.6%	87.1%	74.5%
Male	77.4%	61.9% ⁷	78.3%	78.6%	80.7%	52.3%	43.2%	56.9%	81.4%	40.5%	84.6%	68.1%
Other Gender or Not Reported	78.7%		‡	‡	‡	‡	‡	‡	79.5%	‡	‡	‡
Hispanic or Latinx	82.9%	62.2% ⁷	81.0%	84.2%	88.0%	47.6%	44.5%	62.0%	85.1%	78.6%	87.9%	75.6%
Indigenous	63.5%	54.1% ⁷	‡	‡	‡	55.1%	41.5%	‡	81.0%	50.0%	‡	‡
Asian	82.4%	75.5% ⁷	‡	‡	‡	‡	‡	‡	82.9%	‡	91.2%	‡
Black or African American	82.2%	52.7% ⁷	‡	80.8%	‡	‡	‡	‡	84.9%	‡	87.5%	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	78.6%	59.7% ⁷	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	77.9%	66.4% ⁷	76.3%	78.9%	81.9%	54.9%	42.6%	66.8%	83.1%	51.6%	85.0%	70.4%
Two or More Races	78.3%	63.1% ⁷	‡	‡	83.8%	‡	‡	‡	80.9%	‡	86.4%	‡
Unknown Race or Ethnicity	72.9%	58.6% ⁷	88.4%	‡	‡	‡	‡	‡	85.4%	‡	‡	‡
Nonresident	76.7%	67.4% ⁷	‡	‡	‡	‡	‡	‡	79.8%	‡	‡	‡
Under 18	86.8%		‡	‡	91.3%	‡	‡	‡	86.0%	‡	87.5%	‡
18-24	80.5%		82.5%	78.8%	86.2%	54.0%	54.6%	65.7%	83.4%	56.6%	86.6%	77.7%
Under 25	81.0%		82.9%	78.9%	86.7%	54.5%	56.9%	67.4%	83.7%	57.3%	86.7%	77.1%
25-39	76.5%		61.8%	79.0%	79.9%	42.6%	25.3%	62.8%	83.4%	55.7%	83.3%	60.4%
40 and Older	76.7%		‡	91.5%	‡	‡	27.3%	‡	86.5%	‡	81.8%	‡
25 and Older	76.5%	45.3% ⁷	62.6%	82.9%	79.8%	46.7%	26.1%	60.7%	84.2%	52.7%	82.9%	63.4%
Enrolled Part-Time	76.7%		71.7%	79.5%	81.6%	52.1%	33.7%	68.3%	88.0%	54.5%	89.3%	73.9%
Enrolled Full-Time	80.3%		79.9%	80.1%	86.6%	52.8%	48.0%	57.1%	83.3%	56.6%	83.2%	69.7%
College Ready at Entry	79.7%		79.6%	81.3%	84.6%	50.5%	42.1%	65.8%	84.0%	53.4%	88.0%	69.3%
Enrolled in Co-Requisite Math	79.9%		81.6%	77.1%	86.4%	51.9%	57.9%	58.5%	82.7%	‡	86.6%	76.1%
Enrolled in Co-Requisite English	74.4%		81.4%	73.0%	81.1%	‡	‡	‡	82.3%	‡	88.5%	‡
Enrolled in Co-Requisite Math & English	79.1%		82.6%	72.5%	88.9%	‡	‡	‡	83.7%	‡	87.5%	‡
Pell-Recipient	79.0%		79.6%	78.9%	88.5%	60.4%	52.9%	64.9%	85.0%	62.5%	87.4%	73.8%
No Pell	79.8%		81.9%	80.7%	80.9%	49.3%	39.2%	64.2%	83.8%	51.4%	84.7%	69.8%
First-Generation	79.4%		78.9%	80.9%	85.5%	51.1%	58.1%	63.8%	83.1%	‡	-	73.4%
Not First-Generation (or Unknown)	78.2%		85.4%	79.5%	84.1%	53.8%	40.6%	66.0%	84.3%	57.3%	-	70.4%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

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2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
23.Percent of Full-Time Learners Completing 42 Credits Within 2 Years	60.1%		48.9%	45.8%	62.7%	33.0%	43.8%	51.5%	64.1%	58.2%	59.4%	38.1%
First-Time-In-College (FTIC)	60.4%		51.6%	47.9%	69.6%	38.2%	40.7%	‡	64.2%	62.5%	58.0%	74.6%
Transfers	64.2%		‡	72.9%	‡	‡	‡	‡	75.6%	‡	73.4%	‡
Returning Learners	62.5%		‡	‡	‡	‡	320.3%	69.8%	54.5%	‡	-	‡
Female	62.1%		47.0%	53.7%	68.2%	36.8%	50.8%	48.8%	65.3%	62.3%	60.2%	40.1%
Male	57.9%		52.0%	37.4%	55.0%	29.9%	36.8%	54.4%	62.9%	‡	58.8%	35.3%
Other Gender or Not Reported	54.1%		‡	‡	‡	‡	‡	‡	54.4%	‡	‡	‡
Hispanic or Latinx	60.8%		49.3%	49.8%	65.2%	30.5%	45.7%	‡	64.5%	‡	57.9%	37.0%
Indigenous	57.0%		‡	‡	‡	44.8%	‡	‡	67.9%	‡	‡	‡
Asian	63.9%		‡	‡	‡	‡	‡	‡	66.1%	‡	‡	‡
Black or African American	58.7%		‡	‡	‡	‡	‡	‡	62.4%	‡	56.1%	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	59.3%		‡	44.9%	51.7%	32.5%	41.7%	54.3%	63.6%	‡	61.8%	39.1%
Two or More Races	62.7%		‡	‡	‡	‡	‡	‡	66.6%	‡	51.6%	‡
Unknown Race or Ethnicity	50.8%		‡	‡	‡	‡	‡	‡	55.9%	‡	‡	‡
Nonresident	63.5%		‡	‡	‡	‡	‡	‡	61.7%	‡	‡	‡
Under 18	66.0%		‡	‡	‡	‡	‡	‡	69.2%	‡	57.8%	‡
18-24	62.9%		49.9%	49.6%	67.4%	30.5%	52.4%	48.8%	68.3%	55.3%	58.8%	40.0%
Under 25	63.2%		48.6%	49.9%	68.6%	30.7%	52.5%	50.5%	68.3%	55.1%	58.7%	40.9%
25-39	54.6%		‡	‡	‡	‡	‡	‡	57.3%	‡	60.7%	‡
40 and Older	41.3%		‡	‡	‡	‡	‡	‡	42.3%	‡	76.2%	‡
25 and Older	51.7%		‡	29.2%	‡	‡	18.8%	53.0%	54.1%	‡	64.3%	‡
College Ready at Entry	60.2%		48.1%	47.6%	62.1%	34.6%	39.4%	52.4%	63.2%	56.8%	68.4%	38.3%
Enrolled in Co-Requisite Math	61.3%		49.2%	43.6%	‡	34.5%	52.7%	‡	71.5%	‡	50.1%	‡
Enrolled in Co-Requisite English	52.3%		‡	34.0%	‡	‡	‡	‡	60.7%	‡	‡	‡
Enrolled in Co-Requisite Math & English	60.2%		51.8%	‡	‡	‡	‡	‡	72.3%	‡	‡	‡
Pell-Recipient	59.5%		50.0%	48.8%	68.8%	39.3%	50.2%	45.0%	80.2%	63.3%	61.0%	38.8%
No Pell	60.2%		43.7%	43.7%	55.5%	29.4%	40.1%	57.8%	63.2%	53.2%	57.7%	37.5%
First-Generation	62.7%		47.9%	47.3%	66.8%	31.0%	61.2%	53.4%	66.5%	‡	-	46.7%
Not First-Generation (or Unknown)	58.7%		53.4%	45.1%	58.8%	34.5%	40.6%	‡	62.5%	60.2%	-	31.9%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
24.Percent of Part-Time Learners Completing 24 Credits Within 2 Years	58.6%		48.9%	34.5%	61.0%	59.4%	31.4%	67.4%	56.1%	68.3%	71.0%	47.0%
First-Time-In-College (FTIC)	54.8%		25.4%	35.1%	74.6%	44.7%	46.8%	52.7%	50.9%	65.5%	70.6%	‡
Transfers	59.3%		‡	‡	‡	‡	‡	‡	64.6%	‡	71.5%	‡
Returning Learners	58.2%		‡	‡	43.0%	83.4%	24.8%	75.8%	63.0%	79.6%	-	54.5%
Female	57.0%		47.8%	33.3%	68.5%	62.2%	28.4%	56.3%	53.1%	70.5%	71.1%	50.7%
Male	58.0%		49.6%	‡	53.9%	56.1%	26.1%	64.2%	60.0%	‡	70.8%	‡
Other Gender or Not Reported	62.5%		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Hispanic or Latinx	61.4%		50.9%	36.8%	72.0%	69.2%	‡	60.0%	60.6%	‡	71.2%	‡
Indigenous	63.0%		‡	‡	‡	67.0%	‡	‡	‡	66.3%	‡	‡
Asian	54.2%		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Black or African American	44.7%		‡	‡	‡	‡	‡	‡	35.4%	‡	68.3%	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	58.0%		‡	36.6%	58.5%	50.8%	22.3%	71.2%	58.7%	79.3%	70.7%	44.0%
Two or More Races	59.8%		‡	‡	‡	‡	‡	‡	66.7%	‡	78.3%	‡
Unknown Race or Ethnicity	42.6%		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Nonresident	‡		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Under 18	59.1%		‡	‡	‡	‡	‡	‡	53.4%	‡	‡	‡
18-24	63.5%		47.7%	31.9%	71.9%	48.9%	41.0%	62.4%	77.4%	68.3%	69.2%	‡
Under 25	63.1%		46.6%	32.2%	73.2%	48.9%	41.9%	65.9%	72.2%	68.9%	68.8%	‡
25-39	56.3%		57.9%	41.2%	51.9%	68.8%	29.0%	75.0%	46.3%	66.9%	78.5%	‡
40 and Older	41.6%		‡	‡	‡	82.6%	9.9%	68.2%	24.9%	‡	70.3%	‡
25 and Older	51.8%		58.1%	36.8%	49.3%	73.2%	21.4%	72.9%	39.2%	67.9%	76.2%	45.5%
College Ready at Entry	55.5%		50.4%	33.3%	58.4%	58.7%	23.4%	66.8%	53.3%	68.6%	73.0%	45.7%
Enrolled in Co-Requisite Math	68.0%		‡	‡	‡	‡	‡	64.6%	94.9%	‡	67.4%	‡
Enrolled in Co-Requisite English	58.2%		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Enrolled in Co-Requisite Math & English	57.0%		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Pell-Recipient	61.4%		‡	‡	‡	62.5%	‡	66.4%	‡	70.6%	71.1%	‡
No Pell	56.2%		43.6%	35.7%	55.9%	58.6%	19.4%	68.1%	55.5%	67.6%	70.9%	41.2%
First-Generation	57.3%		49.8%	37.3%	61.3%	65.3%	‡	65.7%	61.8%	‡	-	‡
Not First-Generation (or Unknown)	51.2%		‡	32.9%	60.8%	53.1%	26.6%	70.6%	52.7%	70.7%	-	49.0%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
25. Total Number of AGECS Awarded	9,728		802	279	242	191	285	128	5,537	46	1,871	347
Percent Female	60.4%		65.6%	64.2%	67.8%	53.9%	64.6%	75.0%	58.8%	80.4%	59.5%	62.5%
Percent Male	38.6%		34.2%	35.5%	31.4%	42.9%	35.4%	25.0%	40.3%	17.4%	39.2%	34.6%
Percent Other Gender or Not Reported	0.9%		0.2%	0.4%	0.8%	3.1%	0.0%	0.0%	0.8%	2.2%	1.3%	2.9%
Percent Hispanic or Latinx	43.3%		73.1%	44.1%	64.0%	21.5%	23.2%	25.8%	39.3%	8.7%	50.5%	23.1%
Percent Indigenous	2.4%		0.6%	2.2%	0.8%	21.5%	7.4%	1.6%	1.8%	28.3%	1.9%	2.3%
Percent Asian	3.2%		1.1%	1.8%	0.4%	2.1%	1.4%	2.3%	4.1%	0.0%	3.1%	0.9%
Percent Black or African American	4.7%		1.6%	7.5%	0.8%	3.1%	2.8%	1.6%	5.5%	2.2%	4.8%	3.2%
Percent Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Percent Native Hawaiian or Other Pacific Islander	0.2%		0.0%	0.4%	0.0%	0.0%	1.1%	0.8%	0.2%	2.2%	0.3%	0.0%
Percent White or Caucasian	38.6%		12.0%	38.0%	28.5%	47.6%	55.8%	64.1%	41.0%	50.0%	35.0%	59.4%
Percent Two or More Races	4.1%		1.5%	2.9%	2.9%	0.5%	1.8%	3.9%	5.2%	4.3%	3.0%	4.9%
Percent Unknown Race or Ethnicity	2.4%		10.1%	3.2%	0.4%	3.7%	3.9%	0.0%	1.4%	4.3%	1.5%	4.9%
Percent Nonresident	1.0%		0.0%	0.0%	2.1%	0.0%	2.8%	0.0%	1.4%	0.0%	0.0%	1.4%
Percent Under 18	3.5%		-	1.4%	33.5%	0.5%	4.2%	2.3%	3.4%	4.3%	0.1%	14.4%
Percent 18-24	57.5%		-	65.2%	55.4%	73.8%	73.3%	49.2%	66.0%	43.5%	52.6%	59.9%
Percent Under 25	61.1%		-	66.7%	88.8%	74.3%	77.5%	51.6%	69.4%	47.8%	52.7%	74.4%
Percent 25-39	25.2%		-	24.4%	7.4%	19.4%	14.4%	33.6%	25.1%	39.1%	41.0%	20.5%
Percent 40 and Older	5.5%		-	9.0%	3.7%	6.3%	8.1%	14.8%	5.5%	13.0%	6.3%	5.2%
Percent 25 and Older	30.7%		-	33.3%	11.2%	25.7%	22.5%	48.4%	30.6%	52.2%	47.3%	25.6%
Percent Pell-Recipient	52.3%		64.1%	58.4%	42.6%	47.6%	32.3%	35.2%	53.6%	30.4%	-	34.9%
Percent No Pell	47.7%		35.9%	41.6%	57.4%	52.4%	67.7%	64.8%	46.4%	69.6%	-	65.1%
Percent First-Generation	43.3%		70.3%	43.4%	49.2%	47.1%	12.6%	75.0%	40.1%	4.3%	-	44.7%
Percent Not First-Generation (or Unknown)	56.0%		29.7%	56.6%	50.8%	52.9%	68.8%	25.0%	59.9%	95.7%	-	55.3%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - MILESTONE ATTAINMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
26. Percent of Credential-Seeking Learners who Complete an AGECE within 6 Years	26.4%		30.4%	19.7%	23.2%	19.5%	30.9%	13.0%	29.2%	0.7%	21.4%	20.9%
First-Time-In-College (FTIC)	26.8%		31.2%	19.5%	27.5%	22.2%	23.0%	9.5%	28.8%	‡	23.6%	21.9%
Transfers	28.6%		29.9%	‡	‡	18.6%	51.8%	‡	33.1%	‡	19.4%	‡
Returning Learners	22.4%		28.6%	36.6%	‡	‡	45.5%	15.7%	23.8%	‡	-	22.5%
Female	29.4%		34.6%	21.8%	30.3%	21.3%	40.1%	15.3%	32.5%	‡	24.9%	25.2%
Male	22.8%		24.9%	16.7%	14.9%	17.5%	29.6%	‡	25.5%	‡	18.2%	14.4%
Other Gender or Not Reported	25.8%		‡	‡	‡	‡	‡	‡	28.3%	‡	‡	‡
Hispanic or Latinx	27.3%		31.1%	20.3%	28.0%	18.9%	31.2%	‡	28.9%	‡	22.7%	‡
Indigenous	17.6%		‡	‡	‡	17.2%	‡	‡	24.6%	‡	‡	‡
Asian	35.2%		‡	‡	‡	‡	‡	‡	38.6%	‡	‡	‡
Black or African American	25.5%		‡	‡	‡	‡	‡	‡	27.7%	‡	‡	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	‡		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	26.3%		32.2%	19.4%	17.1%	20.4%	35.9%	14.3%	29.7%	‡	22.3%	18.9%
Two or More Races	29.8%		‡	‡	‡	‡	‡	‡	32.1%	‡	‡	‡
Unknown Race or Ethnicity	20.3%		‡	‡	‡	‡	‡	‡	22.9%	‡	‡	‡
Nonresident	15.3%		‡	‡	‡	‡	‡	‡	18.0%	‡	‡	‡
Under 18	29.9%		-	‡	‡	‡	36.8%	‡	33.2%	‡	‡	‡
18-24	26.0%		-	21.8%	27.8%	19.8%	38.9%	15.9%	31.1%	‡	24.7%	23.0%
Under 25	26.3%		-	21.8%	27.9%	20.3%	38.5%	15.6%	31.3%	‡	24.7%	24.6%
25-39	20.1%		-	‡	‡	18.1%	19.5%	‡	25.3%	‡	12.6%	‡
40 and Older	14.2%		-	‡	‡	‡	‡	‡	17.2%	‡	‡	‡
25 and Older	18.8%		-	13.5%	‡	17.2%	15.0%	10.0%	23.6%	‡	12.3%	15.9%
Enrolled Part-Time	12.4%		-	15.0%	12.4%	13.7%	41.7%	10.8%	21.2%	‡	16.1%	19.7%
Enrolled Full-Time	27.2%		-	21.9%	28.4%	24.0%	29.6%	17.5%	29.7%	‡	26.5%	21.9%
College Ready at Entry	25.6%		-	23.6%	24.0%	17.1%	32.7%	13.4%	30.9%	‡	22.8%	18.1%
Enrolled in Co-Requisite Math	23.8%		-	14.5%	‡	17.2%	35.9%	‡	28.9%	‡	23.0%	27.7%
Enrolled in Co-Requisite English	11.1%		-	12.9%	‡	‡	‡	‡	19.4%	‡	‡	‡
Enrolled in Co-Requisite Math & English	13.1%		-	‡	25.6%	‡	‡	‡	18.5%	‡	‡	‡
Pell-Recipient	28.0%		29.2%	17.0%	26.7%	22.9%	37.5%	14.9%	31.2%	‡	23.8%	21.4%
No Pell	25.1%		33.3%	22.5%	19.3%	18.2%	27.3%	11.4%	27.6%	‡	19.9%	20.3%
First-Generation	28.0%		28.3%	20.3%	21.6%	20.0%	47.4%	13.7%	31.1%	‡	-	23.8%
Not First-Generation (or Unknown)	26.1%		35.9%	19.3%	24.3%	18.9%	25.8%	‡	28.1%	‡	-	19.7%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - TRANSFER/CREDENTIAL COMPLETION	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
27. Total Number of Degrees and Certificates Awarded	45,842		2471	1,325	2,033	578	1,314	1,387	28,577	698	5,624	1,835
Bachelor's Degrees	20		0	0	0	0	0	0	1	0	0	19
Associate Degrees	16,505		1132	518	1,363	261	456	419	9,664	154	1,954	584
Certificates	29,317		1339	807	670	317	858	968	18,912	544	3,670	1,232
28. Total Number of Degree and Workforce Certificate Recipients	22,354		1334	898	1,662	203	849	743	10,522	485	4,396	1,262
Bachelor's Degree Recipients	20		0	0	0	0	0	0	1	0	0	19
Associate Degree Recipients	15,005		930	502	1,341	112	148	381	9,017	151	1,949	474
Certificate Recipients	7,329		404	396	321	91	701	362	1,504	334	2,447	769
29. Number of In-State University Transfers	7,926		441	225	268	196	157	108	5,495	77	978	247
30. Percent of Transfers with an AGECE or Degree at Time of Transfer	60.9%	45.2%^a	78.9%	73.8%	72.4%	69.9%	79.6%	55.6%	56.2%	67.5%	67.7%	78.9%
31. In-State University Transfer Rate	26.6%		34.2%	26.7%	22.3%	39.1%	16.8%	14.3%	26.2%	19.6%	32.6%	18.7%
32. Overall Transfer Rate	38.1%	39.3%^a	34.0%	27.1%	35.4%	40.0%	30.8%	23.6%	41.7%	23.3%	35.1%	26.4%
First-Time-In-College (FTIC)	36.5%		29.2%	25.0%	34.9%	37.8%	35.8%	21.4%	40.2%	26.9%	27.3%	24.9%
Transfers	48.6%		47.6%	33.2%	41.0%	46.0%	‡	‡	50.6%	‡	47.9%	‡
Returning Learners	31.1%		29.9%	‡	33.1%	34.4%	37.6%	25.1%	33.4%	19.7%	-	25.4%
Female	39.8%	33.9% ^a	37.0%	28.6%	35.3%	40.8%	36.0%	25.1%	43.9%	23.6%	36.0%	27.6%
Male	36.1%	29.9% ^a	30.2%	25.4%	35.0%	39.3%	26.0%	19.8%	39.2%	22.7%	33.9%	24.7%
Other Gender or Not Reported	36.7%		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Hispanic or Latinx	33.6%	33.0% ^a	31.3%	23.1%	34.6%	38.4%	26.1%	‡	36.0%	‡	32.1%	26.5%
Indigenous	30.7%		‡	‡	‡	33.1%	‡	‡	33.2%	22.9%	‡	‡
Asian	48.5%		‡	‡	‡	‡	‡	‡	50.0%	‡	‡	‡
Black or African American	42.6%	38.4% ^a	57.1%	‡	‡	‡	43.7%	‡	41.4%	‡	45.6%	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	32.3%		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	41.4%	36.6% ^a	40.3%	26.3%	33.5%	41.3%	33.5%	26.2%	45.9%	23.0%	39.0%	24.8%
Two or More Races	41.6%		‡	‡	‡	‡	‡	‡	43.9%	‡	‡	‡
Unknown Race or Ethnicity	36.6%		‡	36.0%	‡	‡	‡	‡	45.1%	‡	25.3%	‡
Nonresident	36.3%		‡	‡	‡	‡	‡	‡	39.2%	‡	‡	‡
Under 18	44.9%		‡	‡	‡	‡	34.2%	‡	48.9%	‡	33.7%	‡
18-24	40.4%		33.9%	29.0%	40.3%	40.8%	40.1%	24.9%	43.6%	25.6%	38.0%	30.4%
Under 25	40.7%		33.9%	29.2%	40.2%	41.0%	39.0%	25.3%	44.0%	25.7%	37.7%	31.8%
25-39	34.3%		34.6%	22.7%	27.7%	41.2%	16.9%	23.1%	38.2%	24.0%	28.9%	22.6%
40 and Older	20.7%		‡	‡	‡	‡	‡	‡	25.0%	‡	‡	‡
25 and Older	31.2%		34.5%	21.1%	23.7%	37.1%	13.1%	21.7%	35.4%	20.6%	25.8%	19.2%
Enrolled Part-Time	29.6%	5.2% ^a	30.5%	21.9%	28.1%	44.3%	29.1%	23.3%	33.8%	22.6%	30.1%	18.5%
Enrolled Full-Time	40.2%	33.7% ^a	37.8%	29.6%	39.0%	36.6%	31.0%	24.2%	42.2%	24.6%	38.9%	33.6%
College Ready at Entry	42.0%		42.4%	32.2%	39.4%	44.7%	22.7%	25.5%	45.5%	23.5%	42.8%	28.1%
Enrolled in Co-Requisite Math	33.0%		24.4%	20.9%	36.3%	21.9%	42.5%	17.6%	37.3%	‡	29.4%	25.2%
Enrolled in Co-Requisite English	24.4%		19.4%	19.7%	‡	‡	‡	‡	36.8%	‡	23.9%	‡
Enrolled in Co-Requisite Math & English	23.0%		22.1%	17.9%	25.6%	‡	‡	‡	24.2%	‡	‡	‡
Pell-Recipient	36.0%		33.5%	26.2%	32.3%	32.2%	34.7%	23.9%	39.4%	23.6%	33.9%	23.7%
No Pell	39.9%		35.4%	28.0%	38.8%	43.0%	28.4%	23.4%	43.3%	23.1%	36.5%	29.5%
First-Generation	42.9%		30.7%	26.5%	28.9%	36.0%	39.2%	21.2%	50.9%	‡	-	33.6%
Not First-Generation (or Unknown)	35.4%		42.8%	27.6%	40.4%	44.3%	28.3%	29.4%	36.4%	23.1%	-	23.6%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - TRANSFER/CREDENTIAL COMPLETION	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
33. Graduation (Degree/Certification Completion) Rate	48.1%	43.4%⁹	44.7%	35.8%	53.3%	27.8%	55.4%	12.5%	52.9%	32.4%	41.1%	51.9%
First-Time-In-College (FTIC)	43.0%	25.0% ⁶	40.4%	31.4%	53.1%	27.0%	48.9%	12.5%	45.0%	34.1%	41.9%	46.8%
Transfers	59.6%		53.8%	39.5%	48.6%	28.2%	60.7%	‡	70.3%	‡	39.8%	46.2%
Returning Learners	52.8%		45.0%	59.4%	57.9%	28.9%	74.5%	12.3%	64.8%	27.9%	-	61.8%
Female	50.2%	46.9% ⁹	46.9%	40.7%	56.9%	31.4%	64.3%	15.7%	55.5%	35.3%	40.5%	53.5%
Male	45.5%	41.0% ⁹	42.0%	28.8%	49.1%	24.1%	47.3%	‡	49.8%	27.3%	41.8%	49.3%
Other Gender or Not Reported	50.9%		‡	‡	‡	‡	‡	‡	57.1%	‡	‡	‡
Hispanic or Latinx	46.7%	38.0% ⁹	45.0%	37.8%	52.6%	27.0%	62.8%	‡	50.2%	‡	35.9%	52.2%
Indigenous	38.9%	38.4% ⁹	‡	‡	‡	25.2%	54.2%	‡	47.6%	30.6%	‡	‡
Asian	55.2%	53.8% ⁹	‡	‡	‡	‡	‡	‡	58.7%	‡	‡	‡
Black or African American	47.9%	31.6% ⁹	‡	‡	‡	‡	35.2%	‡	53.9%	‡	34.2%	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	36.5%		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	50.2%	51.1% ⁹	49.8%	36.3%	55.9%	29.0%	57.8%	12.4%	55.7%	33.2%	44.9%	53.4%
Two or More Races	46.8%		‡	‡	‡	‡	‡	‡	50.0%	‡	‡	‡
Unknown Race or Ethnicity	49.2%		‡	29.7%	‡	‡	‡	‡	52.7%	‡	62.7%	‡
Nonresident	39.1%		‡	‡	‡	‡	‡	‡	38.0%	‡	‡	‡
Under 18	44.2%		43.4%	‡	‡	‡	82.5%	‡	40.4%	‡	46.7%	‡
18-24	43.1%		42.4%	30.6%	49.9%	26.4%	50.5%	10.5%	46.5%	35.7%	38.3%	46.3%
Under 25	43.2%		42.4%	30.4%	49.8%	26.9%	56.8%	11.4%	46.0%	35.5%	38.8%	46.4%
25-39	60.4%		54.0%	49.7%	60.2%	31.6%	52.6%	13.8%	69.3%	32.2%	48.7%	61.0%
40 and Older	62.4%		‡	55.6%	68.9%	‡	52.2%	‡	76.6%	‡	51.7%	‡
25 and Older	60.9%	41.0% ⁹	54.3%	51.5%	61.9%	30.3%	52.4%	13.6%	70.9%	28.9%	49.5%	59.3%
Enrolled Part-Time	44.0%	20.2% ⁹	44.0%	43.1%	59.2%	23.2%	95.1%	14.7%	67.2%	27.4%	37.5%	53.8%
Enrolled Full-Time	49.1%	66.5% ⁹	45.5%	32.4%	50.5%	31.4%	49.9%	‡	51.9%	42.5%	43.9%	50.2%
College Ready at Entry	56.0%		52.5%	46.5%	59.2%	28.0%	61.6%	11.9%	62.0%	34.4%	47.1%	58.8%
Enrolled in Co-Requisite Math	35.7%		32.1%	20.9%	45.9%	20.7%	49.7%	‡	38.6%	‡	34.5%	41.3%
Enrolled in Co-Requisite English	28.3%		31.4%	20.9%	40.5%	‡	41.0%	‡	33.3%	‡	29.9%	34.1%
Enrolled in Co-Requisite Math & English	29.6%		33.5%	14.5%	47.0%	‡	31.3%	‡	28.2%	‡	33.3%	‡
Pell-Recipient	43.6%		43.5%	29.2%	47.8%	31.8%	48.9%	14.0%	47.0%	39.4%	37.8%	49.6%
No Pell	52.0%		47.7%	42.7%	59.4%	26.3%	59.3%	11.2%	57.2%	29.2%	45.0%	54.4%
First-Generation	46.2%		41.7%	34.5%	50.8%	28.0%	‡	12.7%	51.8%	‡	-	49.0%
Not First-Generation (or Unknown)	50.5%		52.6%	36.7%	55.2%	27.6%	51.7%	‡	53.4%	32.8%	-	53.1%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

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2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - TRANSFER/CREDENTIAL COMPLETION	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
35. Percent of Learners Achieving a Successful Outcome within 6 Years	71.9%	65.6%⁶	72.1%	60.3%	71.2%	62.9%	68.9%	42.9%	76.1%	51.2%	67.2%	70.2%
First-Time-In-College (FTIC)	67.6%	51.1% ⁶	66.8%	53.1%	70.8%	63.0%	63.5%	40.2%	70.8%	52.1%	62.8%	64.9%
Transfers	83.1%		84.7%	70.9%	73.3%	67.4%	82.1%	‡	88.1%	60.3%	74.3%	83.1%
Returning Learners	73.2%		70.4%	89.1%	71.4%	55.6%	78.8%	44.2%	83.5%	47.5%	-	73.4%
Female	73.3%		72.5%	66.7%	71.6%	64.7%	76.1%	48.4%	77.6%	54.7%	67.2%	70.6%
Male	70.1%		71.6%	51.0%	70.6%	61.4%	62.3%	30.9%	74.3%	45.3%	66.9%	69.3%
Other Gender or Not Reported	74.5%		‡	‡	‡	‡	‡	‡	79.1%	‡	71.7%	‡
Hispanic or Latinx	69.2%	51.3% ⁶	70.6%	58.6%	70.0%	61.6%	72.0%	40.1%	72.0%	‡	62.5%	72.6%
Indigenous	62.7%		‡	‡	‡	53.0%	59.3%	‡	71.0%	55.6%	73.3%	‡
Asian	82.0%		‡	‡	‡	‡	‡	‡	85.2%	‡	75.0%	‡
Black or African American	75.6%	50.9% ⁶	88.9%	63.2%	‡	‡	77.5%	‡	77.0%	‡	69.3%	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	60.4%		‡	‡	‡	‡	‡	‡	58.1%	‡	‡	‡
White or Caucasian	74.1%	54.7% ⁶	75.1%	62.9%	72.6%	64.8%	69.9%	45.0%	79.4%	49.0%	69.4%	69.7%
Two or More Races	72.8%		‡	‡	80.0%	86.1%	‡	35.3%	74.6%	‡	80.5%	‡
Unknown Race or Ethnicity	72.4%		‡	57.7%	‡	‡	‡	‡	77.8%	‡	80.4%	‡
Nonresident	66.5%		‡	‡	‡	‡	‡	‡	66.9%	‡	‡	‡
Under 18	72.1%		71.1%	‡	‡	‡	91.2%	‡	70.8%	‡	69.6%	‡
18-24	70.0%		71.2%	55.6%	71.4%	64.5%	70.5%	43.2%	73.0%	53.6%	66.7%	70.0%
Under 25	70.2%		71.2%	55.7%	70.9%	64.8%	74.5%	45.2%	72.8%	53.7%	66.8%	70.6%
25-39	77.2%		75.1%	71.4%	71.7%	62.1%	57.1%	42.5%	84.5%	53.4%	69.2%	71.3%
40 and Older	73.4%		‡	80.2%	73.3%	‡	55.8%	35.4%	85.1%	‡	65.5%	64.0%
25 and Older	76.4%		75.8%	74.1%	72.0%	57.5%	56.6%	40.3%	84.6%	48.5%	68.3%	69.6%
Enrolled Part-Time	68.4%		72.1%	70.4%	74.5%	63.4%	97.1%	46.8%	83.0%	48.2%	64.7%	66.8%
Enrolled Full-Time	72.7%		72.0%	55.6%	69.6%	62.5%	64.6%	34.9%	75.6%	57.5%	69.0%	73.2%
College Ready at Entry	78.4%		76.9%	72.5%	75.6%	66.6%	72.1%	43.6%	83.4%	52.4%	75.0%	73.4%
Enrolled in Co-Requisite Math	62.1%		64.5%	46.0%	70.4%	39.5%	67.7%	39.6%	65.5%	‡	61.0%	65.2%
Enrolled in Co-Requisite English	54.1%		61.9%	43.8%	58.3%	‡	‡	‡	61.7%	‡	56.0%	62.6%
Enrolled in Co-Requisite Math & English	56.2%		65.2%	41.1%	63.2%	51.2%	51.8%	‡	53.1%	‡	60.2%	63.5%
Pell-Recipient	67.5%		71.3%	53.8%	64.9%	57.6%	68.1%	44.5%	70.7%	55.1%	63.3%	66.0%
No Pell	75.6%		73.9%	67.3%	78.1%	65.0%	69.3%	41.6%	80.1%	49.5%	71.7%	74.7%
First-Generation	73.7%		69.4%	56.8%	67.7%	58.8%	87.6%	41.5%	80.2%	‡	-	74.1%
Not First-Generation (or Unknown)	71.3%		79.1%	63.0%	73.9%	67.4%	63.4%	46.2%	73.8%	44.9%	-	68.6%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - TRANSFER/CREDENTIAL COMPLETION	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
36. Percent of Learners Progressing to the Upper-Division of a Baccalaureate Program Who Earn a Bachelor's within 4 Years	-		-	-	-	-	-	-	-	-	-	-
Female	-		-	-	-	-	-	-	-	-	-	-
Male	-		-	-	-	-	-	-	-	-	-	-
Other Gender or Not Reported	-		-	-	-	-	-	-	-	-	-	-
Hispanic or Latinx	-		-	-	-	-	-	-	-	-	-	-
Indigenous	-		-	-	-	-	-	-	-	-	-	-
Asian	-		-	-	-	-	-	-	-	-	-	-
Black or African American	-		-	-	-	-	-	-	-	-	-	-
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	-		-	-	-	-	-	-	-	-	-	-
White or Caucasian	-		-	-	-	-	-	-	-	-	-	-
Two or More Races	-		-	-	-	-	-	-	-	-	-	-
Unknown Race or Ethnicity	-		-	-	-	-	-	-	-	-	-	-
Nonresident	-		-	-	-	-	-	-	-	-	-	-
Under 18	-		-	-	-	-	-	-	-	-	-	-
18-24	-		-	-	-	-	-	-	-	-	-	-
Under 25	-		-	-	-	-	-	-	-	-	-	-
25-39	-		-	-	-	-	-	-	-	-	-	-
40 and Older	-		-	-	-	-	-	-	-	-	-	-
25 and Older	-		-	-	-	-	-	-	-	-	-	-
Pell-Recipient	-		-	-	-	-	-	-	-	-	-	-
No Pell	-		-	-	-	-	-	-	-	-	-	-
First-Generation	-		-	-	-	-	-	-	-	-	-	-
Not First-Generation (or Unknown)	-		-	-	-	-	-	-	-	-	-	-
37. Percent of Full-Time Transfers to Arizona Public Universities who Earn a Bachelor's Degree within 4 Years	71.3%	-	74.6%	74.4%	62.2%	60.4%	61.0%	70.3%	77.8%	67.9%	69.1%	70.5%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

HIGH QUALITY EDUCATION - TRANSFER/CREDENTIAL COMPLETION	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
38. Percent of All Transfers who Earn a Bachelor's Degree within 4 Years	51.7%	49.1%^a	56.1%	34.1%	28.7%	45.7%	59.8%	25.0%	52.9%	41.7%	65.0%	40.4%
Female	54.2%	49.9% ^a	61.1%	41.1%	39.4%	50.0%	62.0%	25.2%	55.0%	45.7%	66.7%	40.5%
Male	48.4%	48.1% ^a	47.6%	23.5%	23.5%	39.1%	57.4%	24.9%	49.8%	‡	65.7%	39.9%
Other Gender or Not Reported	49.4%		‡	‡	‡	‡	‡	‡	51.7%	‡	‡	‡
Hispanic or Latinx	51.8%		59.9%	33.6%	39.7%	‡	57.0%	23.2%	52.6%	‡	60.5%	33.9%
Indigenous	37.8%		‡	‡	‡	‡	36.8%	‡	41.7%	‡	‡	‡
Asian	59.1%		‡	‡	‡	‡	62.7%	‡	60.4%	‡	‡	‡
Black or African American	37.8%		‡	‡	‡	‡	39.5%	‡	38.8%	‡	‡	‡
Middle Eastern or North African	-		-	-	-	-	-	-	-	-	-	-
Native Hawaiian or Other Pacific Islander	43.6%		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White or Caucasian	54.3%		50.8%	36.2%	26.0%	50.8%	66.5%	26.0%	55.0%	‡	71.2%	43.7%
Two or More Races	48.1%		‡	‡	‡	‡	‡	‡	53.1%	‡	‡	‡
Unknown Race or Ethnicity	51.2%		‡	‡	‡	‡	50.7%	‡	55.1%	‡	‡	45.0%
Nonresident	‡		‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Under 18	48.6%		-	‡	‡	‡	‡	‡	56.9%	‡	‡	46.3%
18-24	55.3%		-	44.3%	27.2%	49.7%	54.7%	27.3%	61.9%	‡	66.7%	43.5%
Under 25	55.0%		-	44.6%	28.1%	49.7%	54.7%	27.5%	61.8%	‡	64.8%	45.1%
25-39	50.3%		-	23.8%	31.7%	‡	62.3%	25.1%	48.3%	‡	‡	33.3%
40 and Older	45.3%		-	‡	‡	‡	56.5%	‡	45.4%	‡	‡	‡
25 and Older	49.3%		-	26.6%	32.2%	‡	61.6%	23.4%	47.7%	50.7%	‡	30.4%
Pell-Recipient	48.8%		-	38.7%	53.1%	40.6%	53.8%	21.6%	50.0%	‡	66.3%	38.2%
No Pell	44.0%		-	28.8%	24.1%	50.0%	21.5%	30.3%	55.8%	37.0%	63.1%	42.1%
First-Generation	52.0%		56.3%	42.5%	28.7%	40.8%	47.3%	21.2%	56.4%	‡	-	47.9%
Not First-Generation (or Unknown)	51.3%		55.6%	31.9%	28.6%	50.0%	62.1%	34.0%	50.2%	41.0%	-	35.7%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

WORKFORCE DEVELOPMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
39. Total Number of Learners Enrolled in Credit CTE Courses or Programs	89,476		9,569	2,349	6,890	3,099	3,701	2,274	42,070	1,949	15,821	1,754
40. Total Number of Credit CTE Degree and Certificate Recipients	26,050		860	680	1,489	230	1,031	692	17,792	537	2,386	353
Recipients of CTE Bachelor's Degrees	5		0	0	0	0	0	0	5	0	0	0
Recipients of CTE Associate Degrees	9,536		388	231	1,159	112	175	277	6,231	100	824	39
Recipients of CTE Certificates of At Least 1 Year in Length	2,536		48	168	16	23	203	119	1,113	185	620	41
Recipients of CTE Certificates Less Than 1 Year in Length	13,973		424	281	314	95	653	296	10,443	252	942	273
41. Noncredit CTE Enrollment	993		-	-	-	-	-	-	-	206	787	-
42. Total Number of Noncredit CTE Completions	787		-	-	-	-	-	-	-	-	787	-
43. Number of Learners Participating in an Internship, Apprenticeship, or Other Work-Based Experience (Offered in Collaboration with Employers)	170		-	-	-	-	-	-	-	25	-	145
44. Percent of Noncredit CTE Completers/Leavers with an Associate or Bachelor's (or Higher) Degree Prior to Enrollment in a CTE Program	-		-	-	-	-	-	-	-	-	-	-
Noncredit CTE Learners with an Associate Degree Prior to Enrollment	-		-	-	-	-	-	-	-	-	-	-
Noncredit CTE Learners with a Bachelor's Degree Prior to Enrollment	-		-	-	-	-	-	-	-	-	-	-
Noncredit CTE Learners with no Degree Prior to Enrollment	-		-	-	-	-	-	-	-	-	-	-
45. Outcomes for Credit CTE Completers/Leavers, by Level of Award Prior to Enrollment in a CTE Program												
All Learners in the Credit CTE Completer/Leaver Cohort												
Percent Earning an Associate or Bachelor's Degree in CTE	14.0%		31.7%	20.4%	18.5%	9.5%	11.7%	25.1%	10.1%	15.3%	9.2%	5.3%
Percent Completing a CTE Certificate	24.4%		20.8%	21.4%	4.6%	12.3%	53.6%	18.6%	36.7%	40.7%	13.8%	39.1%
Percent Leaving with no Award	61.6%		47.5%	58.2%	76.9%	78.2%	34.7%	56.3%	53.2%	44.0%	77.1%	55.6%
Learners in the Credit CTE Completer/Leaver Cohort with an Associate Degree Prior to Enrollment	5.7%		20.8%	1.7%	6.5%	1.3%	0.3%	0.6%	5.6%	4.3%	2.8%	0.5%
Percent Earning an Associate or Bachelor's Degree in CTE	38.1%		70.2%	‡	27.3%	‡	‡	‡	26.5%	‡	31.7%	‡
Percent Completing a CTE Certificate	18.2%		4.6%	‡	7.2%	‡	‡	‡	32.6%	‡	14.8%	‡
Percent Leaving with no Award	43.7%		25.2%	‡	65.5%	‡	‡	‡	40.9%	‡	53.5%	‡
Learners in the Credit CTE Completer/Leaver Cohort with a Bachelor's (or Higher) Degree Prior to Enrollment	7.4%		3.9%	5.0%	13.7%	6.0%	3.2%	0.4%	8.2%	2.2%	3.1%	2.3%
Percent Earning an Associate or Bachelor's Degree in CTE	27.4%		31.6%	‡	39.2%	‡	‡	‡	19.3%	‡	12.2%	‡
Percent Completing a CTE Certificate	21.3%		25.6%	‡	‡	‡	‡	‡	37.7%	‡	24.7%	‡
Percent Leaving with no Award	51.2%		42.9%	61.8%	59.8%	64.8%	‡	‡	43.0%	‡	63.1%	‡
Learners in the Credit CTE Completer/Leaver Cohort with no Degree Prior to Enrollment	86.9%		75.2%	93.3%	79.8%	92.7%	96.4%	99.0%	86.2%	93.5%	94.2%	97.2%
Percent Earning an Associate or Bachelor's Degree in CTE	11.3%		21.0%	20.0%	14.2%	8.7%	9.3%	24.9%	8.2%	13.8%	8.4%	5.4%
Percent Completing a CTE Certificate	25.0%		25.0%	22.1%	5.0%	11.8%	55.6%	18.6%	36.9%	42.3%	13.4%	39.4%
Percent Leaving with no Award	63.7%		54.0%	57.9%	80.8%	79.5%	35.2%	56.5%	54.9%	43.9%	78.2%	55.2%

2025 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT, CONT.)

WORKFORCE DEVELOPMENT	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
46. Percent of CTE Completers/Leavers Earning 1 or More State or Industry-Recognized Credentials within 1 Year of Program Completion												
Among all Learners in the Credit CTE Completer/Leaver Cohort	14.2%		-	-	-	17.1%	66.7%	29.5%	-	22.6%	1.0%	-
Among Credit CTE Completers/Leavers Who Earned a CTE Associate or Bachelor's Degree	24.7%		-	-	-	39.8%	72.9%	43.9%	-	18.4%	‡	-
Among Credit CTE Completers/Leavers Who Completed a CTE Certificate	27.5%		-	-	-	50.0%	43.8%	62.7%	-	29.4%	2.7%	-
Among Credit CTE Completers/Leavers Who Left with no Award	8.3%		-	-	-	9.1%	100.0%	12.2%	-	17.8%	0.6%	-
Among all Learners in the Noncredit CTE Completer/Leaver Cohort	-		-	-	-	-	-	-	-	-	-	-
47. Percent of CTE Completers/Leavers in Programs Requiring Licensure Who Pass Licensure Exams within 1 Year of Program Completion												
Among all Learners in the Credit CTE Completer/Leaver Cohort	89.2%		-	-	-	83.5%	85.9%	80.7%	-	100.0%	89.1%	70.7%
Among Credit CTE Completers/Leavers Who Earned a CTE Associate or Bachelor's Degree	93.0%		-	-	-	91.8%	97.2%	91.3%	-	100.0%	‡	‡
Among Credit CTE Completers/Leavers Who Completed a CTE Certificate	89.3%		-	-	-	84.9%	81.5%	74.8%	-	100.0%	100.0%	75.5%
Among Credit CTE Completers/Leavers Who Left with no Award	85.4%		-	-	-	78.7%	-	73.3%	-	100.0%	92.3%	‡
Among all Learners in the Noncredit CTE Completer/Leaver Cohort	-		-	-	-	-	-	-	-	-	-	-
48. Percent of Noncredit CTE Completers/Leavers Enrolled in Credit Coursework within 1 Year												
	-		-	-	-	-	-	-	-	-	-	-
49. Percent of Highest-Demand Occupations Requiring More than a High School Diploma but Less Than a Bachelor's Degree for Which Community Colleges Offer Degree or Certificate Programs												
	100%		48.0%	48.0%	44.0%	48.0%	68.0%	76.0%	96.0%	48.0%	72.0%	60.0%
50. Estimated Percent of the Arizona Working Population with a Workforce Certificate, Associate Degree, or Bachelor's or Higher Degree												
	48.9%	54.9% ¹⁰	-	-	-	-	-	-	-	-	-	-

‡ N less than 30 and thus too small to report.

¹ U.S. Department of Education, National Center for Education Statistics. (2025). *Digest of education statistics*.

² Thai, T. (2023, Oct. 31). *Who takes remedial courses? Examining the demographics*. New America.

³ Postsecondary National Policy Institute. (2024). *First generation students in higher education*.

⁴ Velasco, T., Fink, J., Bedoya, M., & Jenkins, D. (2024). *The postsecondary outcomes of high school dual enrollment students: A national and state-by-state analysis*. Columbia University, Teachers College, Community College Research Center.

⁵ The College Board. (2024). *Trends in college pricing and student aid 2024*; U.S. Bureau of the Census. (2025). *American Community Survey, 2019-23 5-year estimates*.

⁶ American Association of Community Colleges, Voluntary Framework of Accountability. (2019). *VFA summary report: Leading indicators of success and student outcomes for community colleges*.

Note: National VFA comparisons for metrics 32, 33, and 35 utilize a credential-seeking cohort for the overall rate but not for demographic or cohort breakdowns.

⁷ National Student Clearinghouse. (2024). *Persistence and retention: Fall 2024 beginning student cohort*.

⁸ National Student Clearinghouse. (2024). *Tracking transfer: Measures of effectiveness in helping community college students to complete bachelor's degrees*.

⁹ National Student Clearinghouse. (2023). *Completing college: National and state reports with six- and eight-year completion rates dashboards*.

¹⁰ Lumina Foundation. (2025). *A stronger nation: Learning beyond high school builds America's talent*.

APPENDIX: DISCIPLINES WITH THE HIGHEST RATES OF UNSUCCESSFUL OUTCOMES OR WITHDRAWALS

22. Top 5 Disciplines with the Highest Rates of Unsuccessful Outcomes or Withdrawals	Percent Unsuccessful Outcome or Withdrawal
STATEWIDE	
Japanese	35.5%
Math	34.0%
Biology	29.1%
Computer Science	28.6%
Journalism & Philosophy (tied)	28.4%
AWC	
French	62.4%
Math	33.9%
Chemistry	32.1%
Geology	31.4%
English	31.3%
CAC	
Math	53.5%
Computer Science	43.1%
Political Science	42.7%
Sociology	40.0%
English	38.3%
CC	
Sociology	34.3%
Chemistry	31.8%
Math	30.5%
Biology	30.2%
English	29.8%
CCC	
Political Science	45.5%
Geology	41.1%
Math	37.5%
Philosophy	32.3%
Physics	32.1%
EAC	
Chemistry	34.4%
Computer Science	27.9%
Spanish	26.6%
English	25.2%
Math	25.0%

APPENDIX: DISCIPLINES WITH THE HIGHEST RATES OF UNSUCCESSFUL OUTCOMES OR WITHDRAWALS (CONT.)

22. Top 5 Disciplines with the Highest Rates of Unsuccessful Outcomes or Withdrawals (Cont.)	Percent Unsuccessful Outcome or Withdrawal
MCC	
Math	26.1%
Philosophy	21.2%
Psychology	21.1%
Sociology	20.9%
Computer Science	20.5%
MCCCD	
Japanese	36.9%
Math	33.1%
Biology	30.8%
Theatre Arts	30.4%
Computer Science & Philosophy (tied)	30.3%
NPC	
Philosophy	45.0%
Chemistry	40.2%
Biology	39.5%
Computer Science	36.6%
Geology	32.8%
PCC	
Math	38.7%
French	32.9%
Geology	30.4%
Business	29.5%
Sociology	28.7%
YC	
Chemistry	35.0%
History	31.2%
Biology	29.9%
Geology	26.5%
Computer Science	25.5%