



2024-2025 FACT BOOK

AWC Office of Institutional Effectiveness and Research

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Arizona Western College's 2024-2025 Fact Book is a resource guide designed to support the Yuma and La Paz Counties Community College District planning process.

An electronic version of this report is available at:

<https://www.azwestern.edu/institutional-research/reports>

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INSTITUTIONAL INFORMATION

AWC MISSION

Transforming lives through education and partnerships to create thriving communities.

AWC VISION

Cultivating generations who value knowledge, foster independence, eliminate poverty, and create vital, equitable, and sustainable communities.

AWC VALUES

Agility – We welcome change, anticipate stakeholder needs, identify flexible, innovative solutions, adapt to meet constituent needs, and are process-focused.

Passion – We dream big, propose creative solutions, exceed expectations, and foster an engaging and supportive environment.

Transparency – We build trust through honesty and openness, include stakeholders in decision-making, and communicate thoughtfully and clearly.

Unity – We collaborate to develop and achieve goals, find opportunities to create synergy and empowerment, and work holistically toward student success.

Empowerment – We are inspired to do our best work when governance and responsibility are shared equitably, individuals are encouraged to express diverse and innovative perspectives, and courage is esteemed over comfort.

Respect – We express the highest levels of professionalism and kindness, seek common ground with openness and inclusivity, challenge ideas with an empathetic mindset, and listen to and acknowledge others' ideas with civility and courtesy.

STUDENT EXPERIENCE STATEMENT

Arizona Western College commits to delivering an amazing **student experience** characterized by:

- A connected community within which students are encouraged, challenged, and feel they belong;
- Programs developed and aligned with employment opportunities;
- A clear path to success and completion;
- Flexible, accessible services and learning approaches;
- Contemporary technology that supports and enhances the AWC experience.

INSTITUTIONAL INFORMATION

ACCREDITATION

Arizona Western College is accredited by the Higher Learning Commission (HLC) and is a member of the North Central Association.

LEADERSHIP AND ADMINISTRATION

Arizona Western College has twelve locations across Yuma and La Paz Counties, spanning over 10,000 square miles of the state and serving over 12,000 students annually. AWC is led by a five-member District Governing Board, the College President, and a five-member President's Cabinet.

Arizona Western College is governed by an elected five-person board representing 5 districts in both Yuma and La Paz Counties. Board members serve six-year terms and hold public meetings once per month or as necessary.

Yuma County School Superintendent Tom Hurt and La Paz County Superintendent Dru Waggoner have the statutory authority to appoint governing board members.

District Governing Board:

Dennis Booth, Board President (Yuma District #3)

Olivia Zepeda, Board Secretary (Yuma District #4)

Maria Chavoya, Board Member (Yuma District #5)

Brad Sale, Board Member (La Paz District #1)

Dr. Kenneth MacFarland, Board Member (La Paz District #2)

The President's Cabinet:

Dr. Daniel P. Corr, President

Ashley Herrington, Chief of Staff

Reetika Dhawan, Chief Executive Officer of Entrepreneurial College and Vice President for Workforce and Healthcare

Bryan Doak, Executive Vice President for Learning and Student Services

Czarina Gallegos, Vice President for Finance and Administrative Services

Lorraine Stofft, Vice President for Advancement and AWC Foundation Executive Director

Kathy Ocampo, Vice President and Chief Human Resources Officer

AY 2024-2025 FACTS-AT-A-GLANCE

Total Student Headcount ¹		13,622	Student HC ¹ by Age Group		N	%	Student HC ¹ by Residency		N	%
Total Enrollment Headcount ²		55,539	Under 18		2,921	21%	In-District (Yuma/La Paz Counties)		8,747	64%
Total FTSE ³		5,765	18-19		2,917	21%	In-State, Out-of-District		162	1%
			20-24		3,791	28%	Out-of-State		1,040	8%
			25-29		1,318	10%	Early Education (Dual/Concurrent)		2,899	21%
<u>Student HC¹ by Attendance</u>			30-39		1,517	11%	California Consortium		243	2%
<u>Classification</u>	N	%	40-49		765	6%	US Customs & Border Protection		26	<0.5%
Full-time (FT)	2,607	19%	50+		375	3%	Western Undergrad. Exchange (WUE)		6	<0.5%
Part-time (PT)	11,015	81%	Unknown		18	<0.5%	Military		499	4%
<u>Student HC¹ by Gender</u>		N	%	Average Age: 24	Median Age: 20					
Male	5,676	42%	<u>Student HC¹ by Characteristics</u>		N	%	<u>Financial Aid Awarded</u>			
Female	7,686	56%	First-Generation		8,147	60%	Total Awarded		\$33,705,110	
Unspecified	260	2%	Early College		3,916	29%	Total Students Awarded Any Fin. Aid		5,668 (42%)	
			Dual Credit		2,712	20%	Total All Fin. Aid Awards		15,008	
			Developmental		919	7%	Avg. Award per Student		\$5,947	
			English Language Learner		545	4%	Avg. Award		\$2,246	
<u>Student HC¹ by Race/Ethnicity</u>		N	%	% Exclud. Unspec.	Declared Major	12,429	91%	Total Pell Awarded		\$26,615,125
African American	224	2%	2%	Declared Major	12,429	91%	Students Awarded Pell		4,492 (33%)	
American Indian	171	1%	1%	Degree/Certificate-Seeking	12,174	89%	Avg. Pell Award per Student		\$5,925	
Asian	139	1%	1%	Degree-Seeking	10,784	79%	Avg. Pell Award		\$2,868	
Caucasian	1,705	13%	14%	Certificate-Seeking	3,134	23%				
International	175	1%	1%	First-time	4,423	32%				
Latino	9,890	73%	79%	First-time, Full-time	687	5%	<u>Faculty HC⁵ by Teaching</u>			
NH/OPI ⁴	16	<0.5%	<0.5%	First-time, Part-time	3,736	27%	<u>Classification</u>		N	%
Two or More Races	229	2%	2%	First-time, Degree/Certificate-Seeking	4,066	30%	Full-time		131	24%
Unspecified ⁵	1,073	8%	-	First-time, Full-time, Degree/Cert Seeking	631	5%	Adjunct		407	76%

Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student was counted only once, regardless of the total number of classes they were enrolled in in the given academic year.

²Enrollment headcount (N) is **duplicated**. Each class enrollment was counted.

³FTSE (N) is the number of Full-Time Student Equivalents in the given academic year. ⁴NH/OPI = Native Hawaiian/Other Pacific Islander.

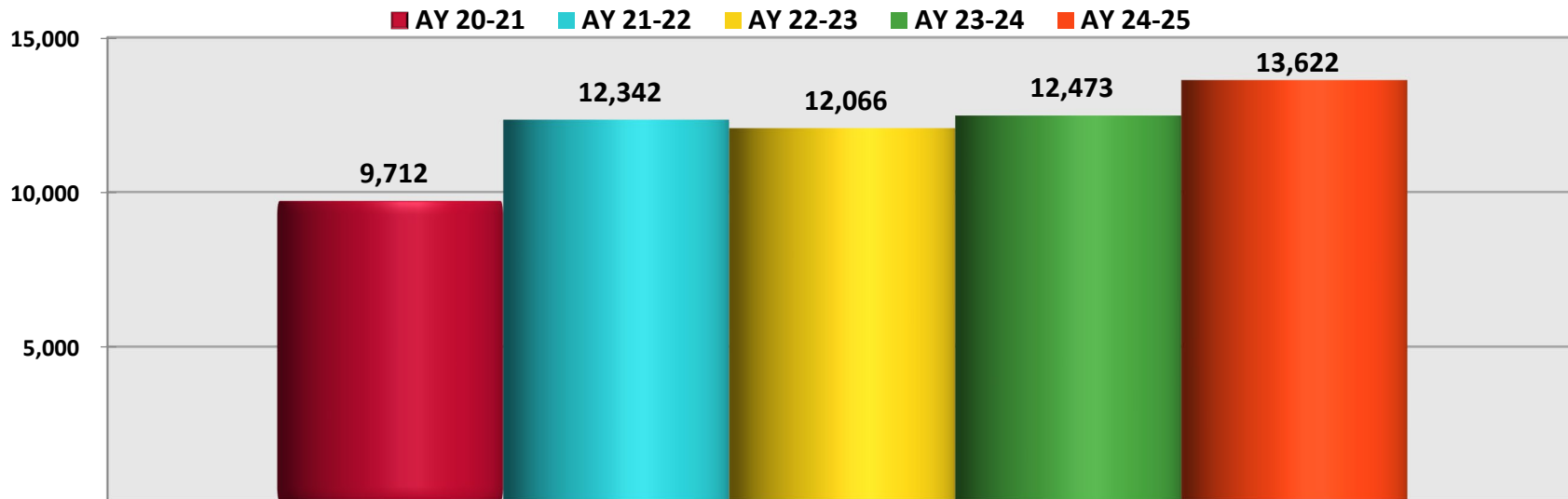
⁵Faculty headcount (N) is **unduplicated**. Each faculty member was counted only once, regardless of the total number of classes taught in the given academic year.

STUDENT HEADCOUNTS



Five-Year Trend of Total Student Headcount¹

Academic Year	N	% Annual Change	% 5-Year Change
2020-2021	9,712	-17%	-17%
2021-2022	12,342	27%	7%
2022-2023	12,066	-2%	5%
2023-2024	12,473	3%	7%
2024-2025	13,622	9%	40%



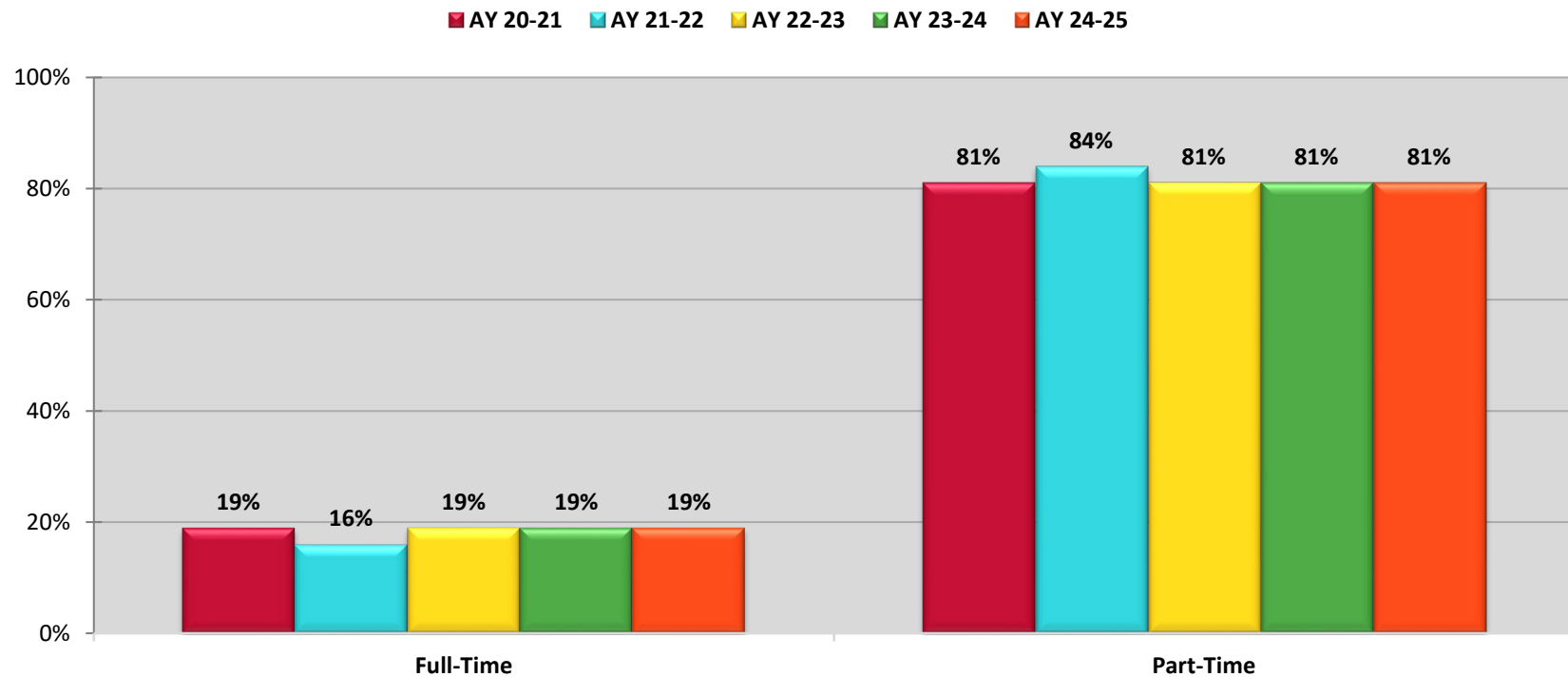
Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19. AY 2020-2021 serves as the baseline for five-year changes in this Fact Book therefore, some five-year changes may appear larger than usual.

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

Five-Year Trend of Student Headcount¹ by Attendance Classification

Attendance Classification ²	AY 2024-2025		% Annual Change	% 5-Year Change
	N	%		
Full-time	2,607	19%	10%	39%
Part-time	11,015	81%	9%	41%



Reference: Appendix, Table 1

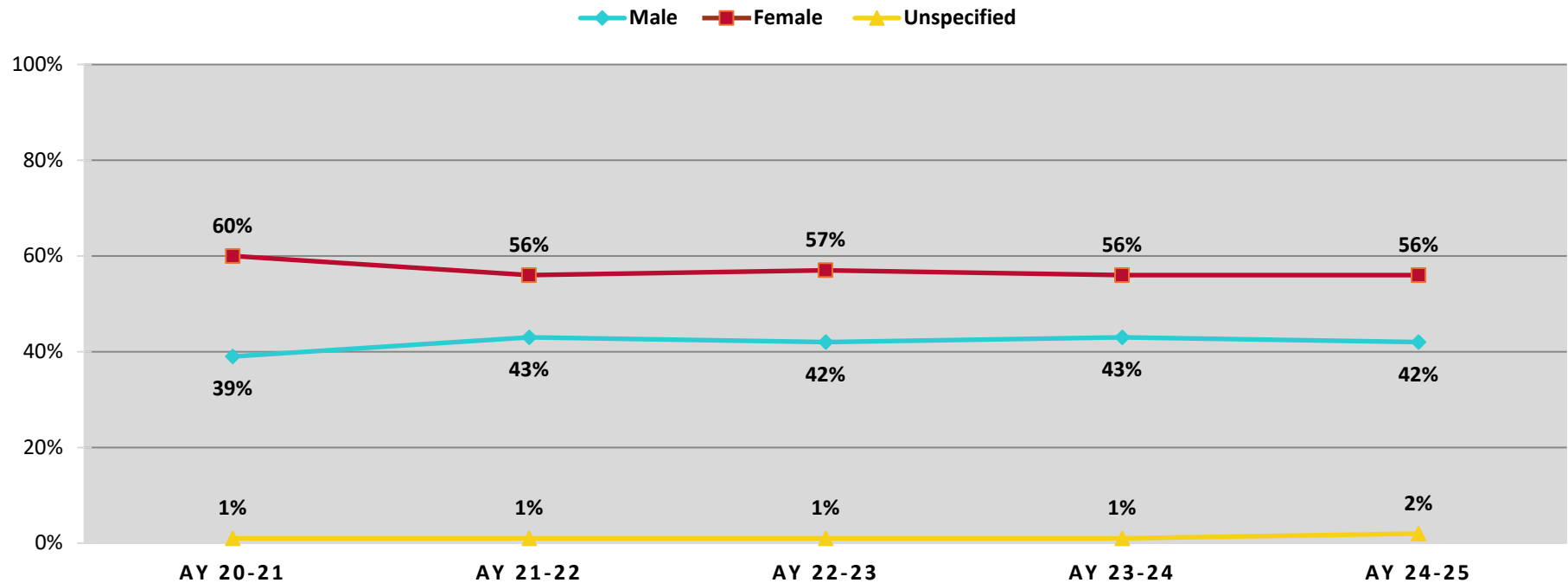
AY 2020-2021 impacted by Covid-19. AY 2020-2021 serves as the baseline for five-year changes in this Fact Book therefore, some five-year changes may appear larger than usual.

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

²Full-time/Part-time attendance classification based on total annual credits enrolled. Full-time=24 or more credits; Part-time=less than 24 credits.

Five-Year Trend of Student Headcount¹ by Gender

Gender	AY 2024-2025		% Annual Change	% 5-Year Change
	N	%		
Male	5,676	42%	7%	51%
Female	7,686	56%	9%	30%
Unspecified	260	2%	152%	326%



Reference: Appendix, Table 1

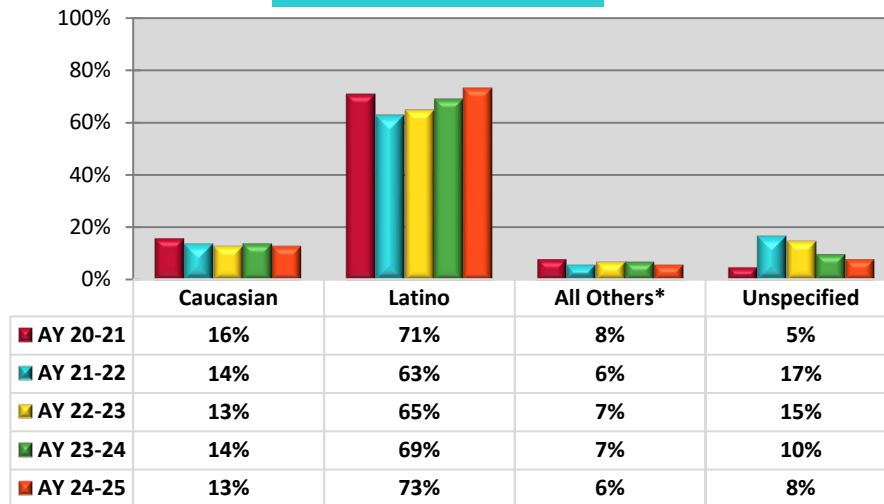
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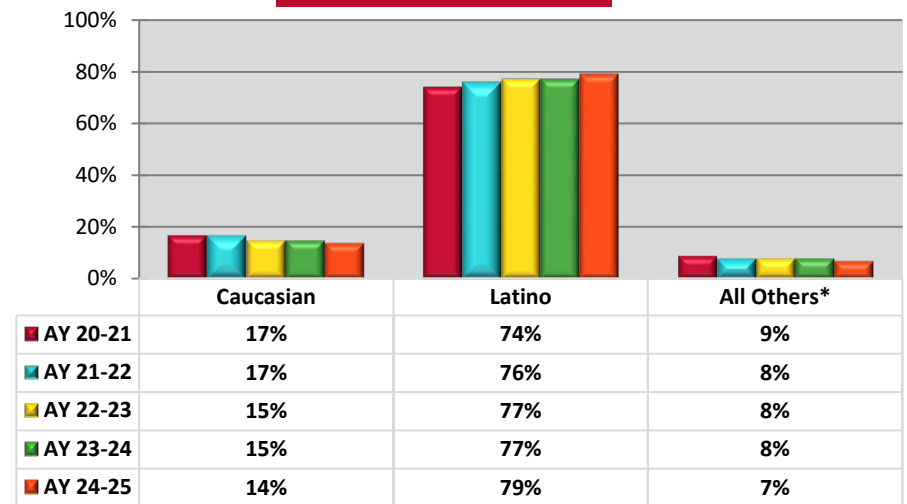
Five-Year Trend of Student Headcount¹ by Race/Ethnicity

Race/Ethnicity Group	AY 2024-2025				
	N	% Including Unspecified	% Excluding Unspecified	% Annual Change	% 5-Year Change
Caucasian	1,705	13%	14%	<0.5%	9%
Latino	9,890	73%	79%	15%	44%
All Others ²	954	6%	7%	10%	16%
Unspecified ³	1,073	8%		-16%	140%

Including Unspecified**



Excluding Unspecified**



Reference: Appendix, Table 1

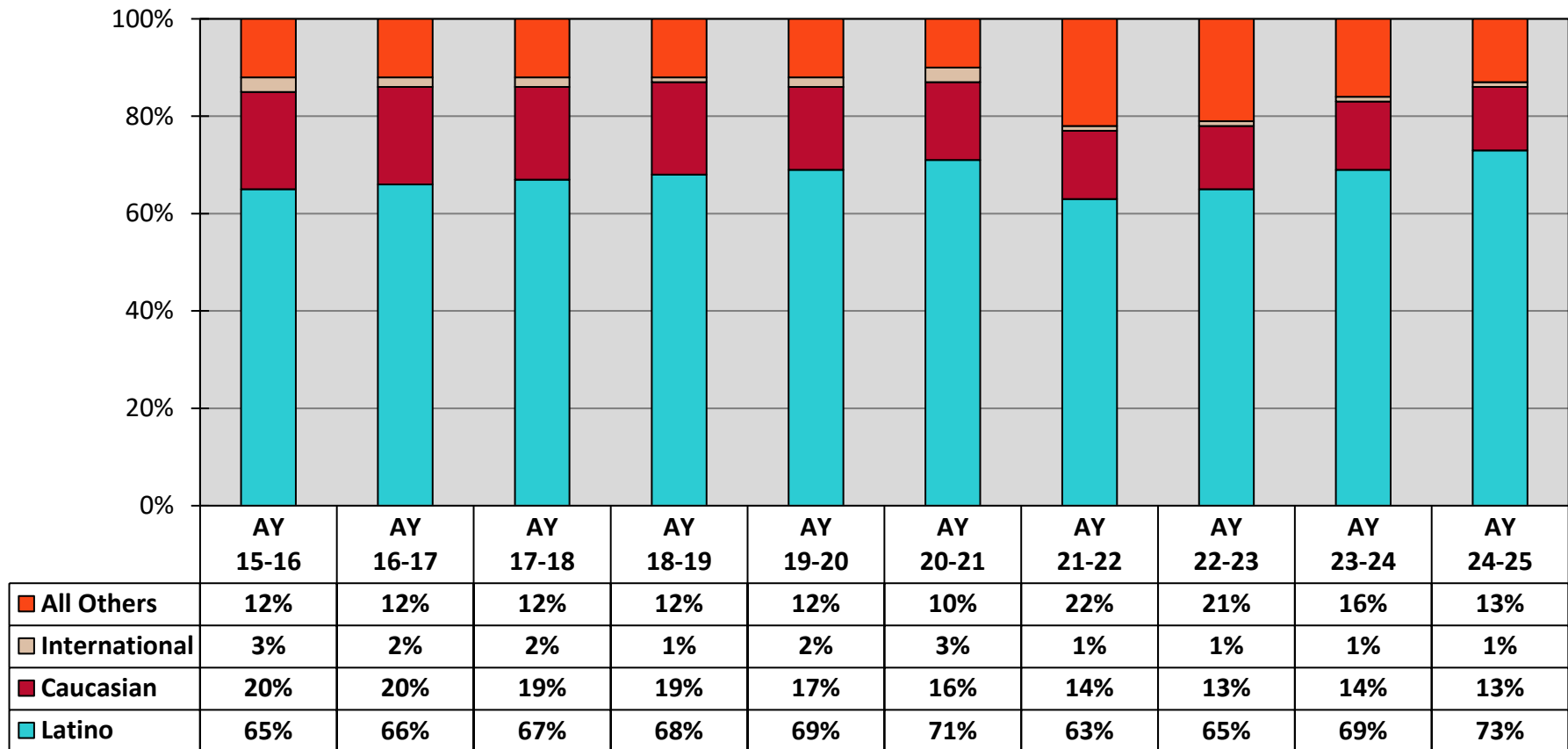
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¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

²All Others' race/ethnicity group includes African American, American Indian, Asian, International, Native Hawaiian/Other Pacific Islander, and Two or More Races

³Due, in part, to a new admissions application in 2020-2021, fewer students reported their race/ethnicity and an increase in the 'Unspecified' student population. Therefore, two percentages are provided, one considering all students and the other excluding the 'Unspecified' student population.

Ten-Year Trend of Student Headcount¹ by Race/Ethnicity *Including Unspecified Group*



Reference: Appendix, Table 1

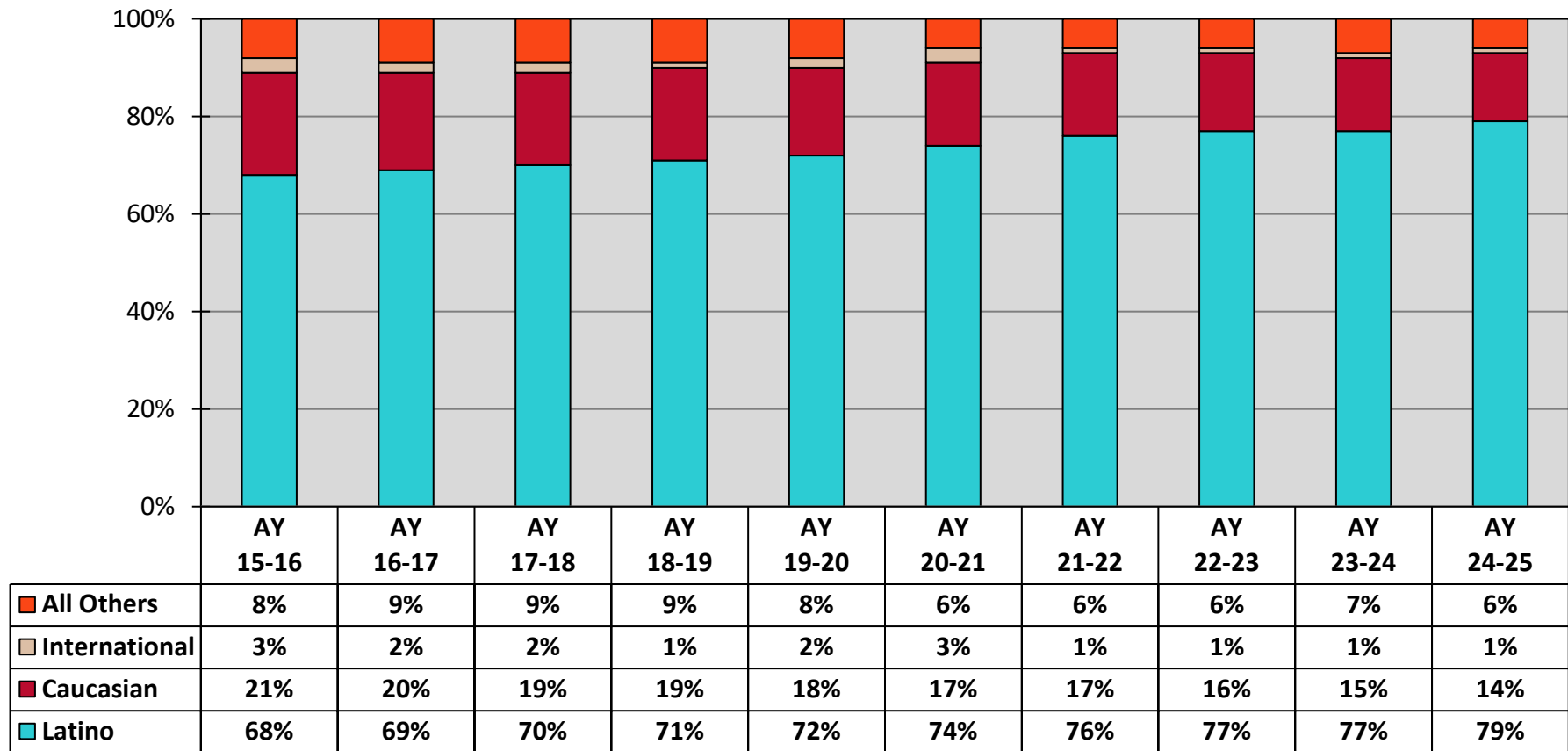
AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

'All Others' race/ethnicity group includes African American, American Indian, Asian, International, Native Hawaiian/Other Pacific Islander, and Two or More Races

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Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

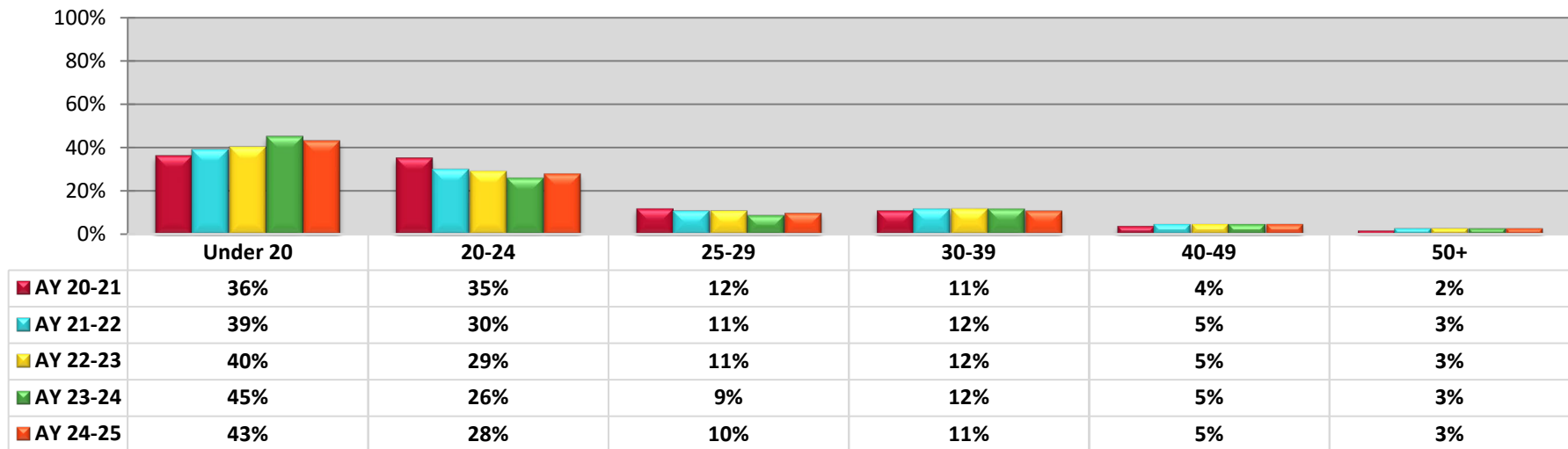
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Due, in part, to a new admissions application in 2020-2021, fewer students reported their race/ethnicity and an increase in the 'Unspecified' student population. Therefore, two percentages are provided, one considering all students and the other excluding the 'Unspecified' student population.

Five-Year Trend of Student Headcount¹ by Age Group

Age Group ²	AY 2024-2025		% Annual Change	% 5-Year Change
	N	%		
Under 20	5,838	43%	3%	77%
20-24	3,791	28%	17%	11%
25-29	1,318	10%	16%	10%
30-39	1,517	11%	6%	33%
40-49	765	5%	20%	93%
50+	375	3%	2%	44%
Unknown	18	<0.5%	80%	1700%



Reference: Appendix, Table 1

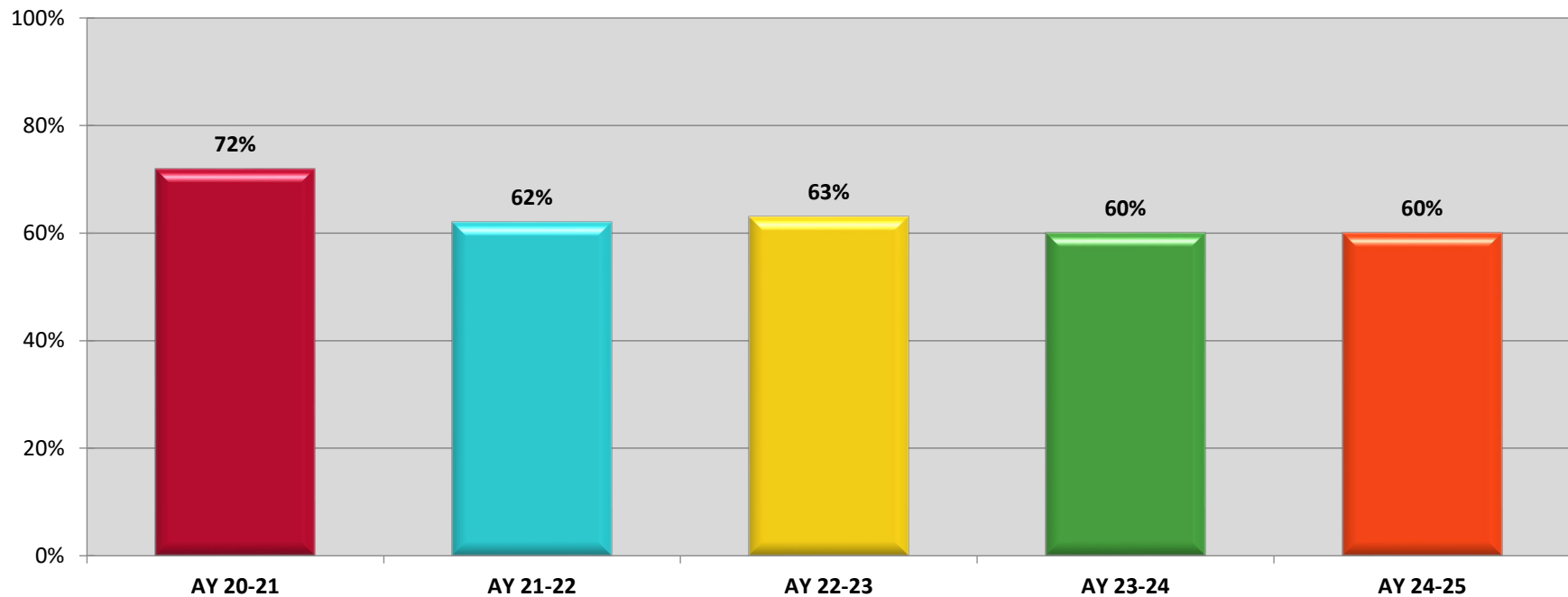
AY 2020-2021 impacted by Covid-19. AY 2020-2021 serves as the baseline for five-year changes in this Fact Book therefore, some five-year changes may appear larger than usual.

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

²Some age groups have been combined; refer to the appendix table to see a complete list of all age groups.

Five-Year Trend of Student Headcount¹ by Student Characteristics: First-Generation

Student Characteristic	AY 2024-2025		% Annual Change	% 5-Year Change
	N	%		
First-Generation	8,147	60%	8%	17%



Reference: Appendix, Table 1

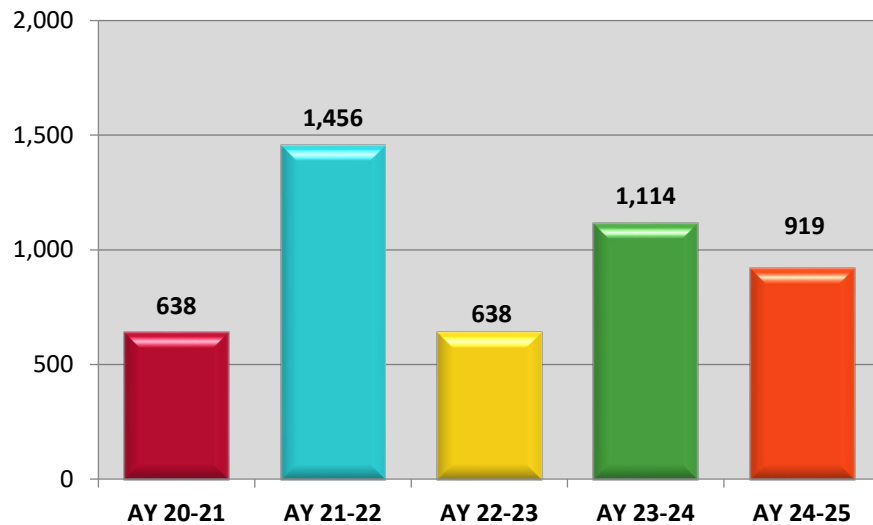
AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

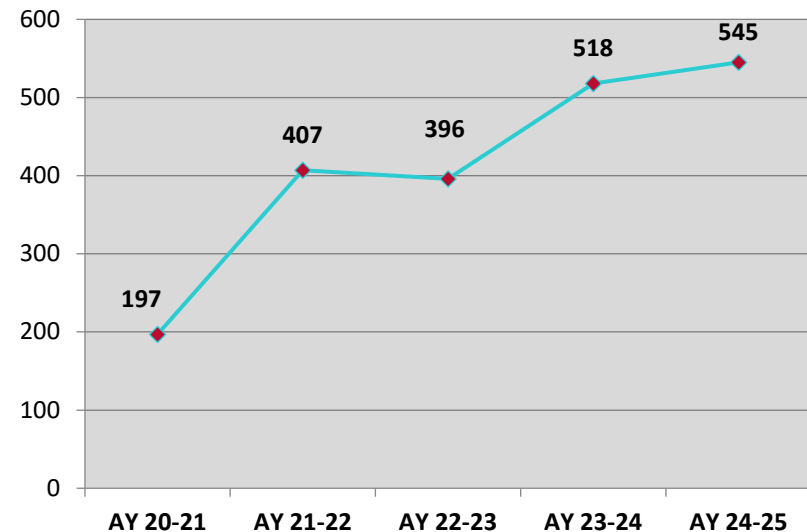
Five-Year Trend of Student Headcount¹ by Student Characteristics: Developmental and English Language Learner

Student Characteristic	AY 2024-2025		% Annual Change	% 5-Year Change
	N	%		
Developmental	919	7%	-18%	44%
English Language Learner ²	545	4%	5%	177%

Developmental



English Language Learner



Reference: Appendix, Table 1

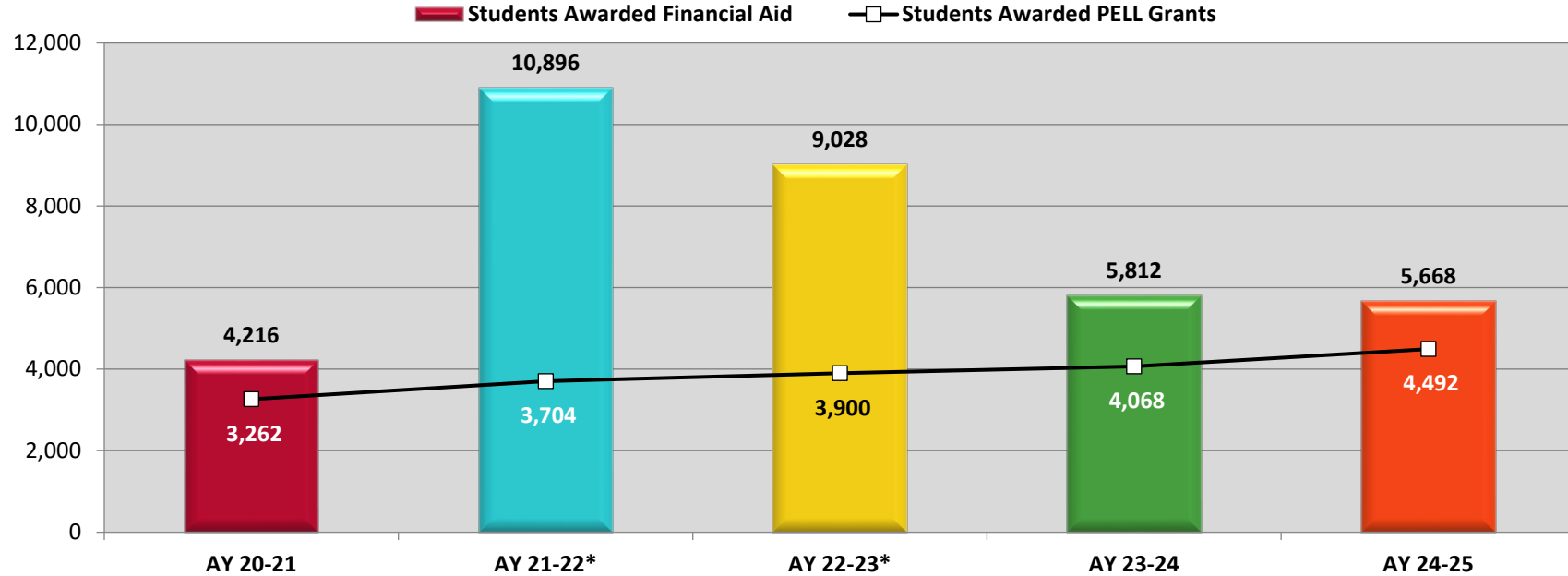
AY 2020-2021 impacted by Covid-19. AY 2020-2021 serves as the baseline for five-year changes in this Fact Book therefore, some five-year changes may appear larger than usual.

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

²English Language Learner students are distinct from Developmental students; refer to the appendix for individual definitions.

Five-Year Trend of Student Headcount¹ by Student Characteristics: Financial Aid Recipient

Student Characteristic	AY 2024-2025		% Annual Change	% 5-Year Change
	N	%		
Awarded Financial Aid	5,668	42%	-2%	34%
Awarded PELL	4,492	33%	10%	38%



Reference: Appendix, Table 1

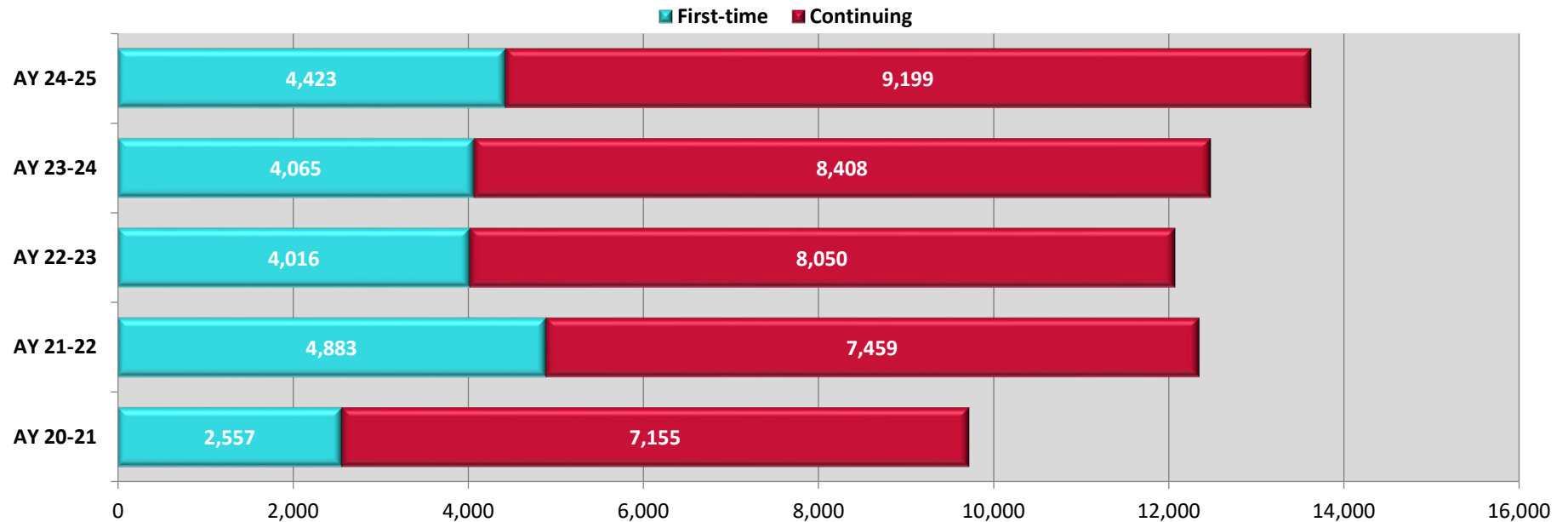
AYs 2021-2022 and 2022-2023 impacted by Covid-19. AY 2020-2021 serves as the baseline for five-year changes in this Fact Book therefore, some five-year changes may appear larger than usual.

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

*Increase in the number of students awarded financial aid in Academic Years 2021-2022 and 2022-2023 was partly due to the distribution of financial aid under the Federal Higher Education Emergency Relief Fund (HEERF) through the CARES Act. The decrease in Academic Year 2023-2024 reflects a return toward pre-pandemic baseline levels following the conclusion of these temporary federal relief funds.

Five-Year Trend of Student Headcount¹ by Student Characteristics: First-time and Continuing

Student Characteristic	AY 2024-2025		% Annual Change	% 5-Year Change
	N	%		
First-time	4,423	32%	9%	73%
Continuing	9,199	68%	9%	29%



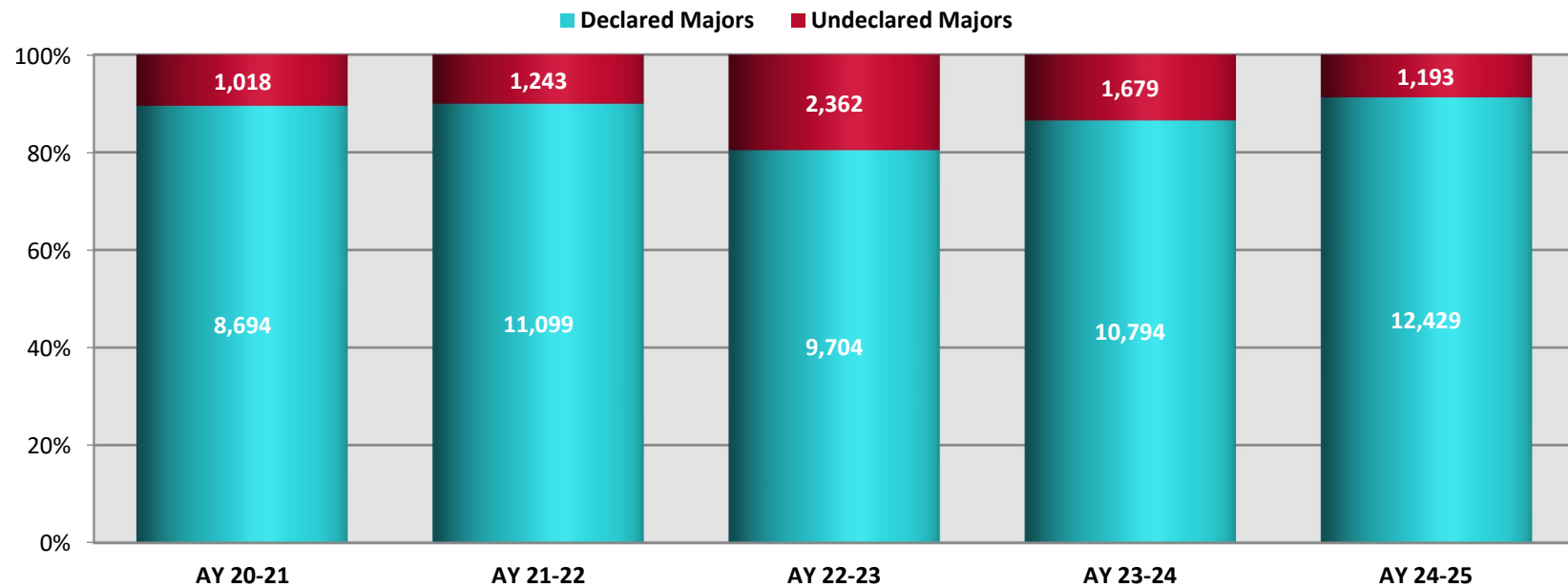
Reference: Appendix, Table 1

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¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

Five-Year Trend of Student Headcount¹ by Student Characteristics: Declared Major

Student Characteristic	AY 2024-2025		% Annual Change	% 5-Year Change
	N	%		
Declared Majors	12,429	91%	15%	43%
Undeclared Majors	1,193	9%	-29%	17%



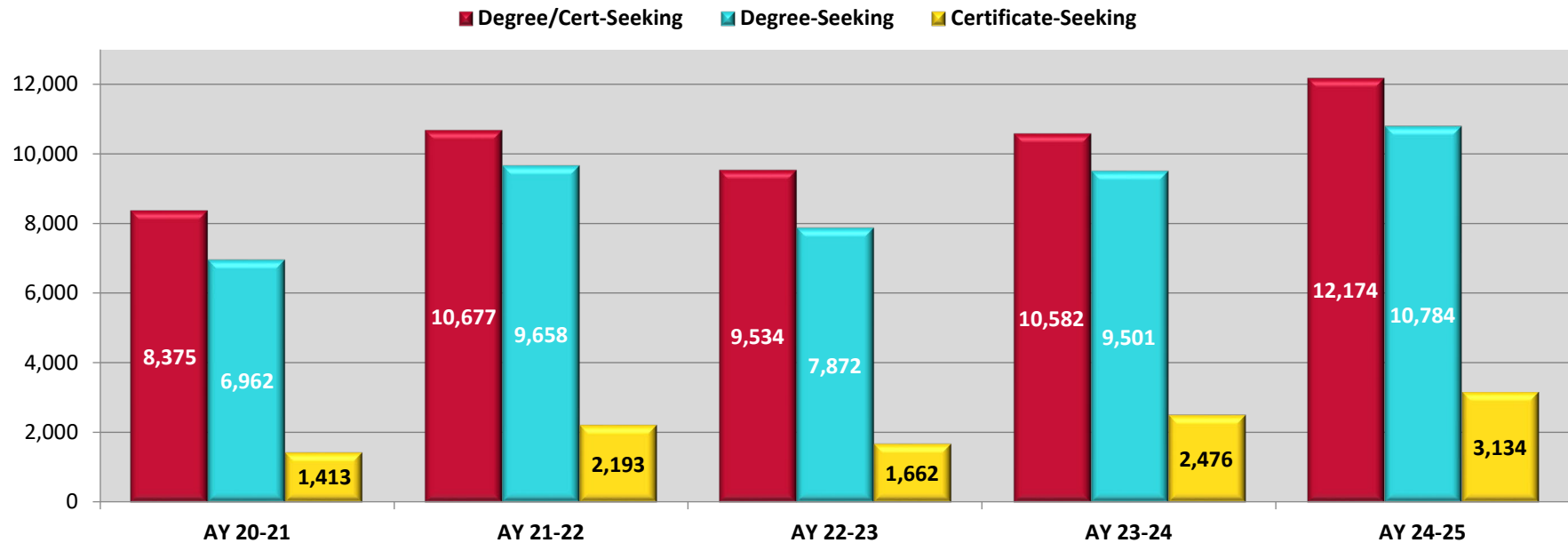
Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19. AY 2020-2021 serves as the baseline for five-year changes in this Fact Book therefore, some five-year changes may appear larger than usual.

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

Five-Year Trend of Student Headcount¹ by Student Characteristics: Degree/Cert-Seeking, Degree-Seeking, and Cert-Seeking

Student Characteristic	AY 2024-2025		% Annual Change	% 5-Year Change
	N	%		
Degree/Certificate-Seeking	12,174	89%	15%	45%
Degree-Seeking ²	10,784	79%	14%	55%
Certificate-Seeking ²	3,134	23%	27%	122%



Reference: Appendix, Table 1

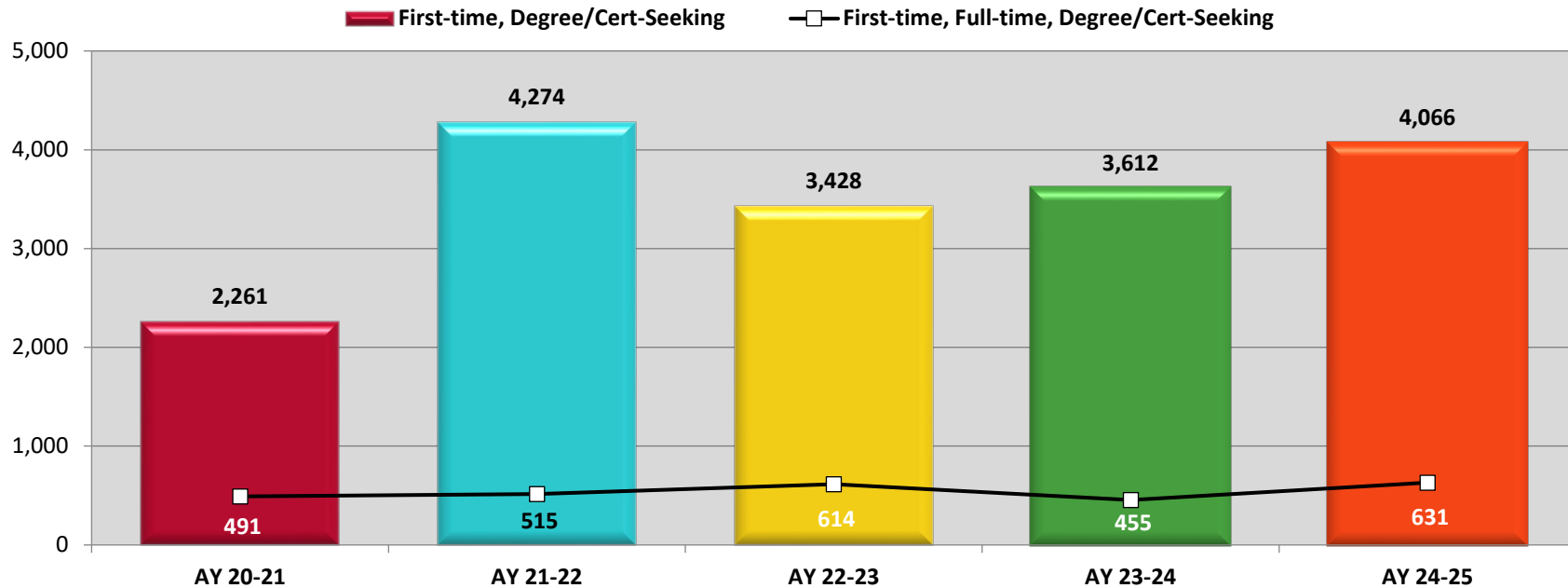
AY 2020-2021 impacted by Covid-19. AY 2020-2021 serves as the baseline for five-year changes in this Fact Book therefore, some five-year changes may appear larger than usual.

¹Student headcount (N) is **unduplicated**. Each student was counted only once in each given academic year.

²'Degree-Seeking' and 'Certificate-Seeking' students are subsets of 'Degree/Certificate-Seeking' students.

Five-Year Trend of Student Headcount¹ by Student Characteristics: First-time, Degree/Cert-Seeking and First-time, Full-time, Degree/Cert-Seeking

Student Characteristic	AY 2024-2025		% Annual Change	% 5-Year Change
	N	%		
First-time, Degree/Certificate-Seeking	4,066	30%	13%	80%
First-time, Full-time, Degree/Certificate-Seeking ²	631	%	39%	29%



Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19. AY 2020-2021 serves as the baseline for five-year changes in this Fact Book therefore, some five-year changes may appear larger than usual.

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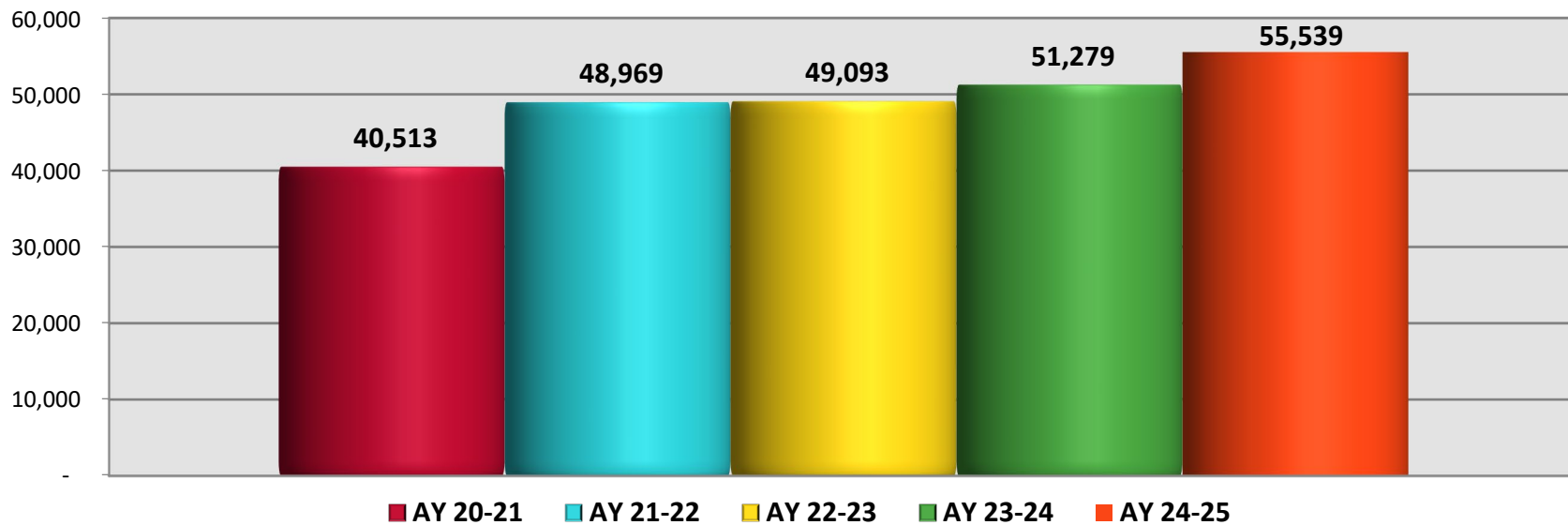
²First-time, Full-time, Degree/Cert-Seeking' students are a subset of 'First-time, Degree/Certificate-Seeking' students.

ENROLLMENT HEADCOUNTS & FTSE



Five-Year Trend of Total Enrollment Headcount¹

Academic Year	N	% Annual Change	% 5-Year Change
2020-2021	40,513	-16%	-23%
2021-2022	48,969	21%	2%
2022-2023	49,093	<0.5%	2%
2023-2024	51,279	4%	7%
2024-2025	55,539	8%	37%

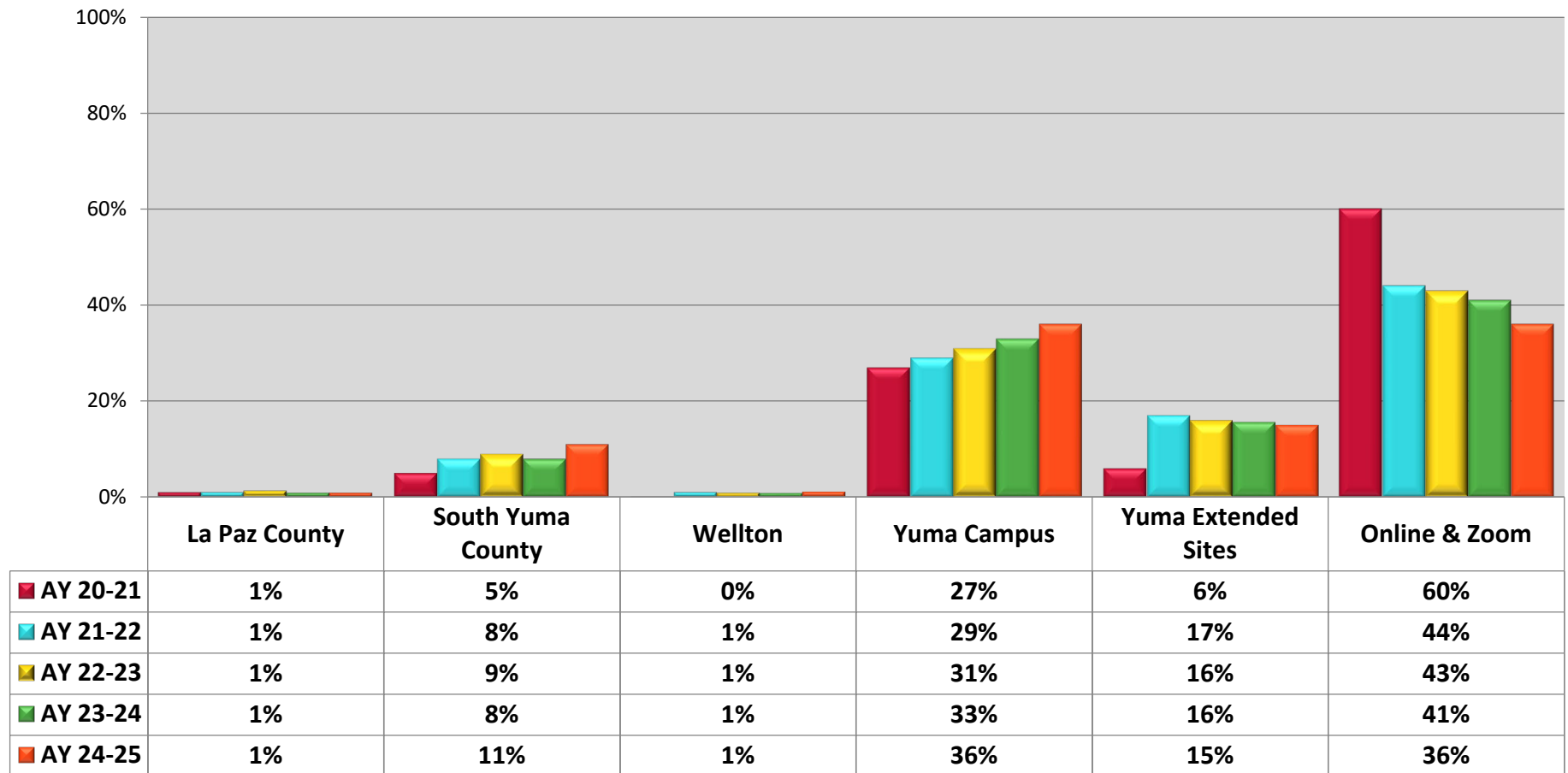


Reference: Appendix, Table 5

AY 2020-2021 impacted by Covid-19. AY 2020-2021 serves as the baseline for five-year changes in this Fact Book therefore, some five-year changes may appear larger than usual.

¹Enrollment headcount (N) is **duplicated**. Each class enrollment was counted in each given academic year.

Five-Year Trend of Enrollment Headcount¹ by Location



Reference: Appendix, Table 5

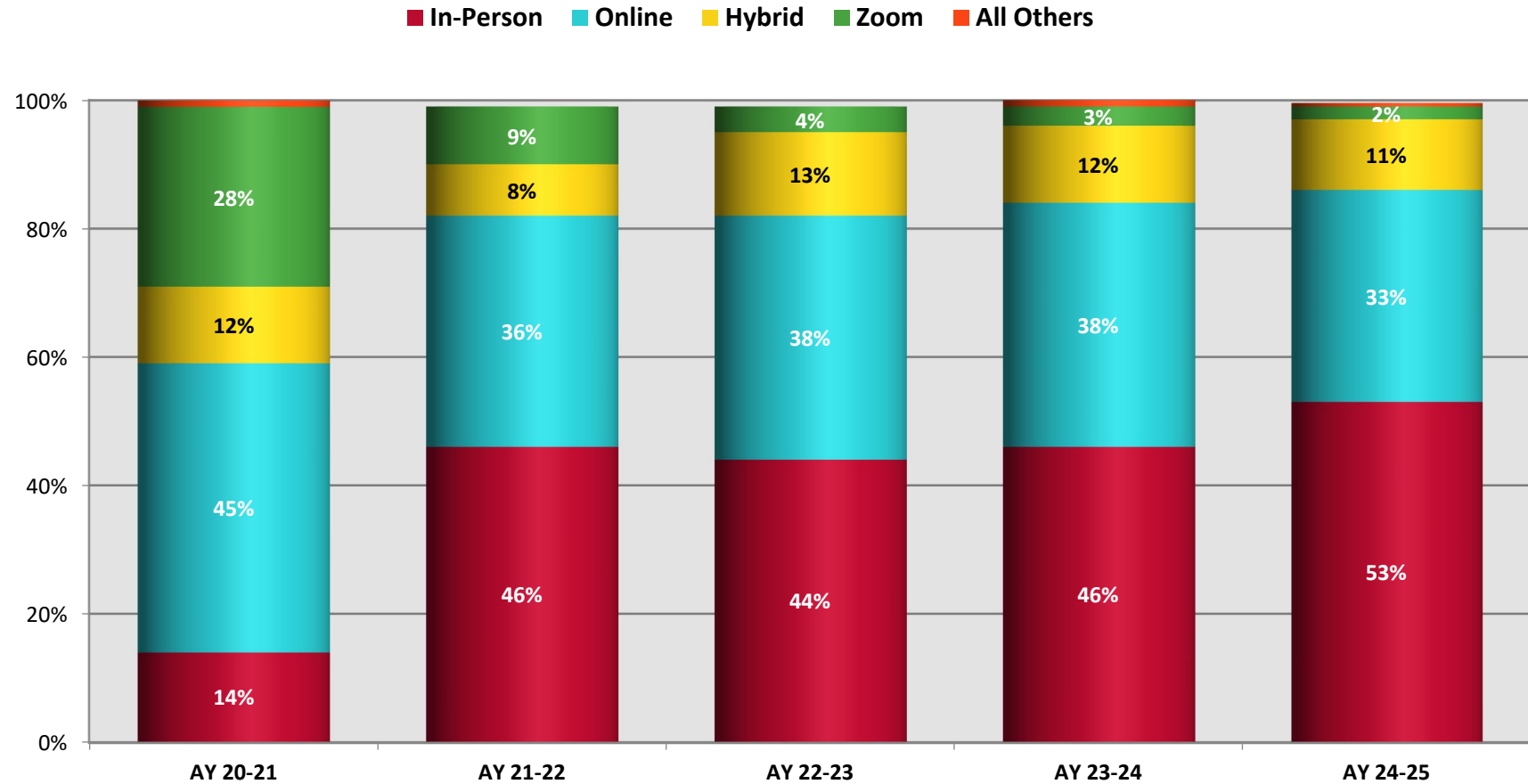
AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is **duplicated**. Each individual class enrollment was counted in each given academic year.

'La Paz County' includes Parker and Quartzsite locations.

'Yuma Extended Sites' includes the Reskilling & Technology Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended site locations.

Five-Year Trend of Total Enrollment Headcount¹ by Modality



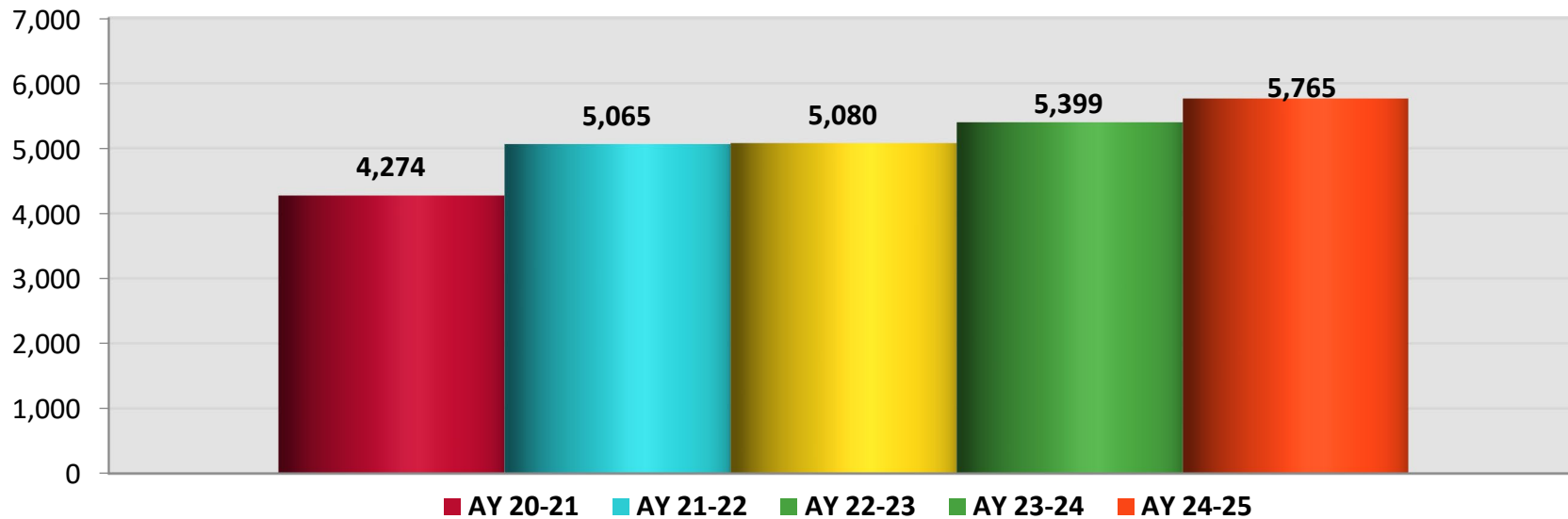
Reference: Appendix, Table 6

AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is **uplicated**. Each individual class enrollment was counted in each given academic year.

Five-Year Trend of Total FTSE¹

Academic Year	N	% Annual Change	% 5-Year Change
2020-2021	4,274	-15%	19%
2021-2022	5,065	19%	2%
2022-2023	5,080	<0.5%	3%
2023-2024	5,399	6%	8%
2024-2025	5,765	7%	35%

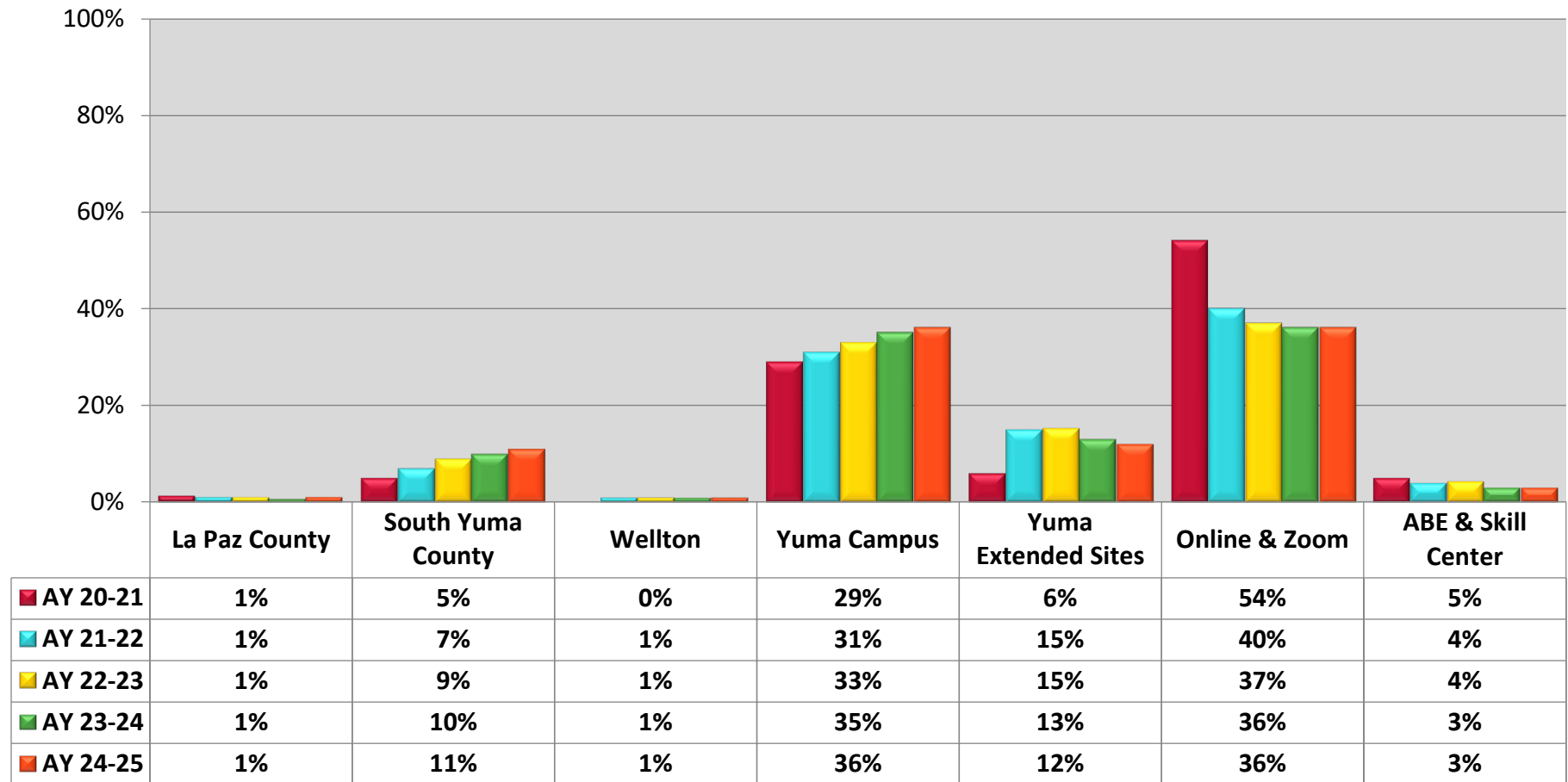


Reference: Appendix, Table 8

AY 2020-2021 impacted by Covid-19. AY 2020-2021 serves as the baseline for five-year changes in this Fact Book therefore, some five-year changes may appear larger than usual.

¹FTSE (N) is the number of Full-Time Student Equivalents in each given academic year.

Five-Year Trend of FTSE¹ by Location



Reference: Appendix, Table 8

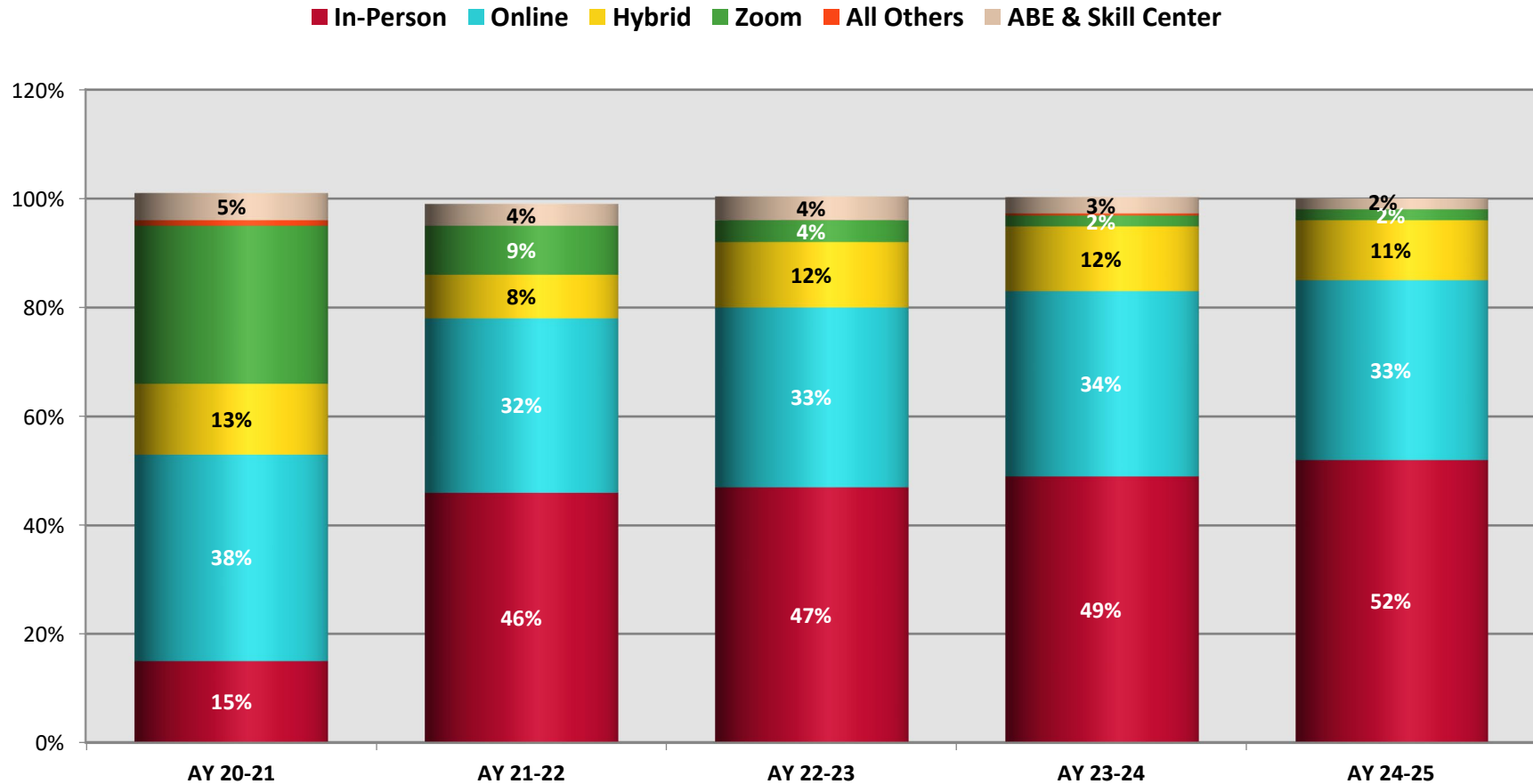
AY 2020-2021 impacted by Covid-19

¹FTSE (N) is the number of Full-Time Student Equivalents in each given academic year.

'La Paz County' includes Parker and Quartzsite locations.

'Yuma Extended Sites' includes the Reskilling & Technology Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended site locations.

Five-Year Trend of FTSE¹ by Modality



Reference: Appendix, Table 9

AY 2020-2021 impacted by Covid-19

¹FTSE (N) is the number of Full-Time Student Equivalents in each given academic year.

'La Paz County' includes Parker and Quartzsite locations.

'Yuma Extended Sites' includes the Reskilling & Technology Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended site locations.

ACADEMIC PERFORMANCE, GRADUATES, & CREDENTIALS



AY 2024-2025 Grade Distribution & Academic Performance

Grade	N ¹	%
A	25,446	46%
B	12,952	23%
C	6,576	12%
D	1,954	4%
F	5,095	9%
CR (Credit)	158	<0.5%
NC (No Credit)	19	<0.5%
AW (Administrative Withdrawal)	519	1%
W (Withdrawal)	1,637	3%
NS (No Show)	542	1%
All Others	641	1%
Total Grades Awarded	55,539	100%

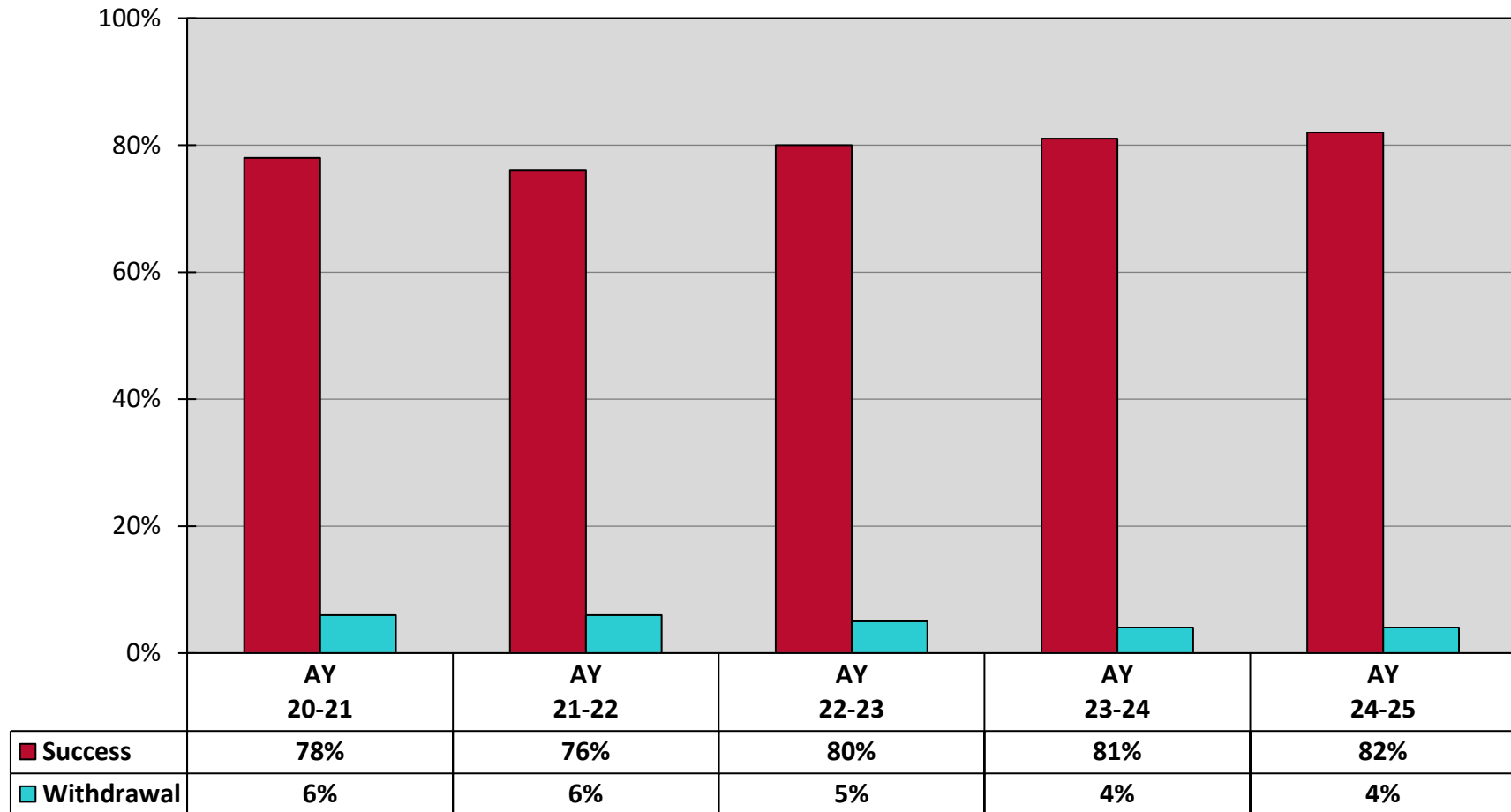
Academic Performance¹



Reference: Appendix, Table 11

¹Academic Performance: 'Success' includes grades A, B, C, and CR; 'Failure' includes grades D, F, and NC; 'Withdrawal' includes grades AW and W.

Five-Year Trend of Academic Performance¹

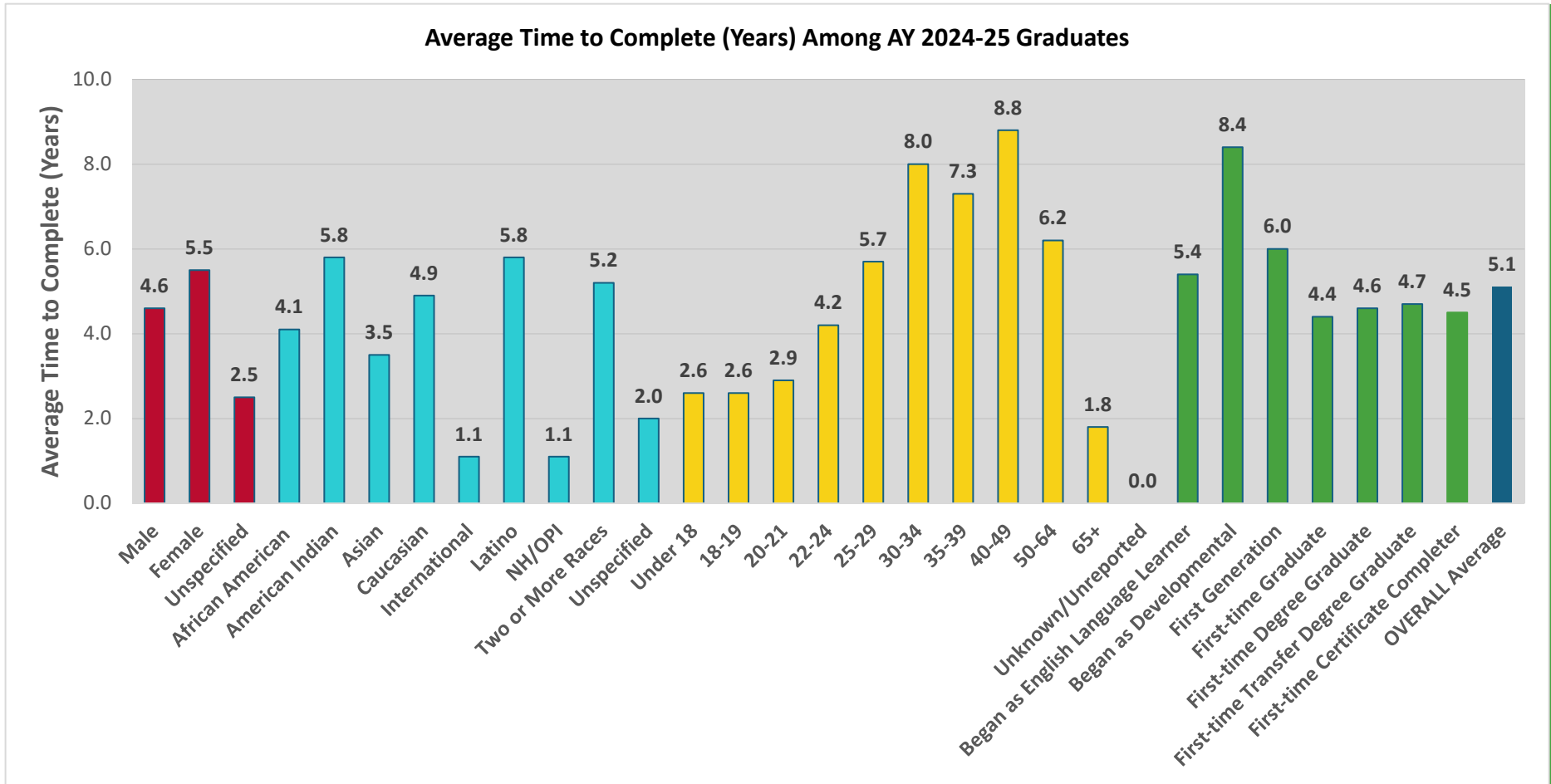


Reference: Appendix, Table 12

AY 2020-2021 impacted by Covid-19

¹Academic Performance: 'Success' includes grades A, B, C, and CR; 'Withdrawal' includes grades AW and W.

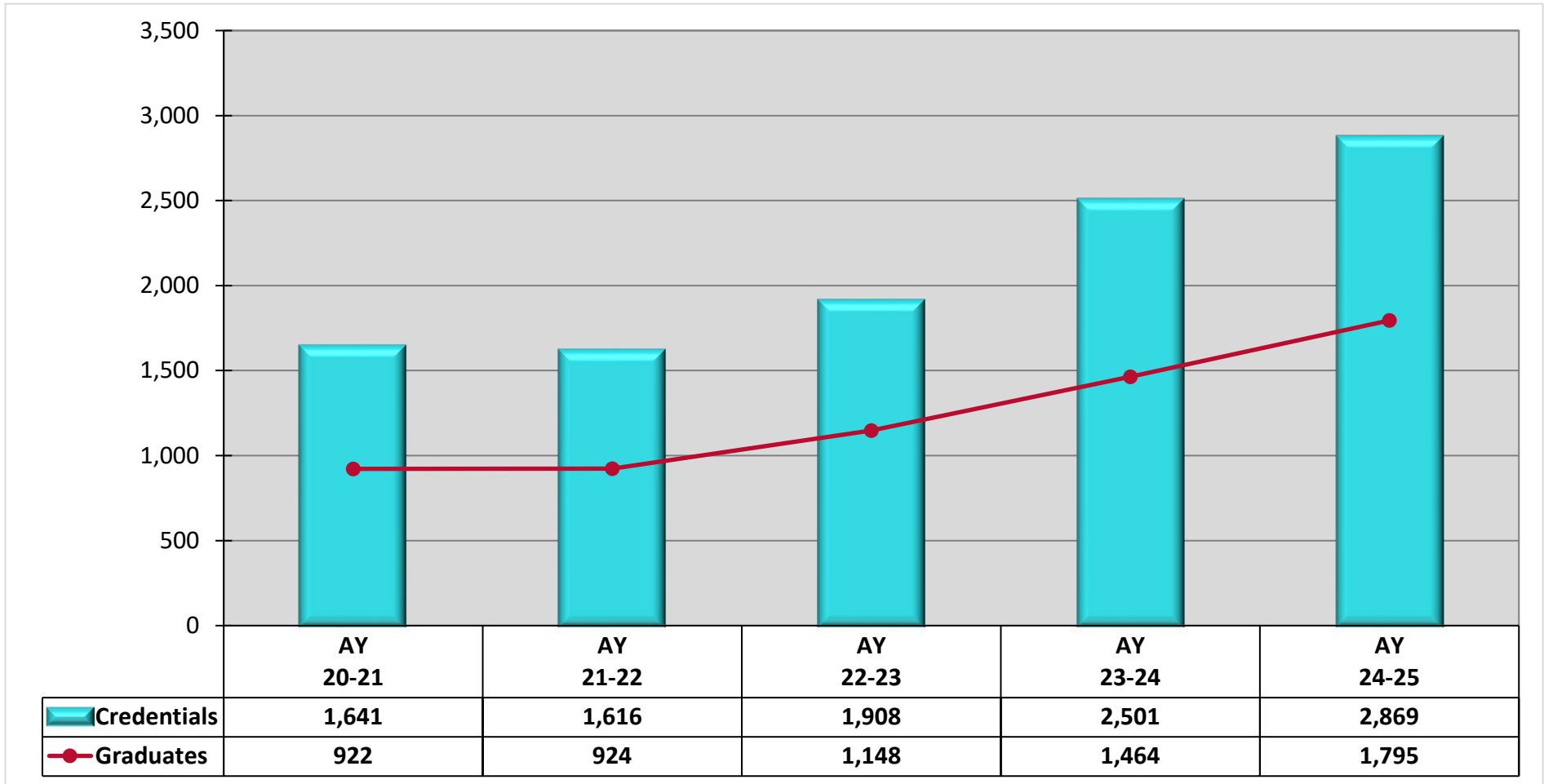
AY 2024-2025 Graduate Efficiency Rate



Reference: Appendix, Table 13

NH/OPI=Native Hawaiian/Other Pacific Islander

Five-Year Trend of Graduates¹ & Credentials Awarded²

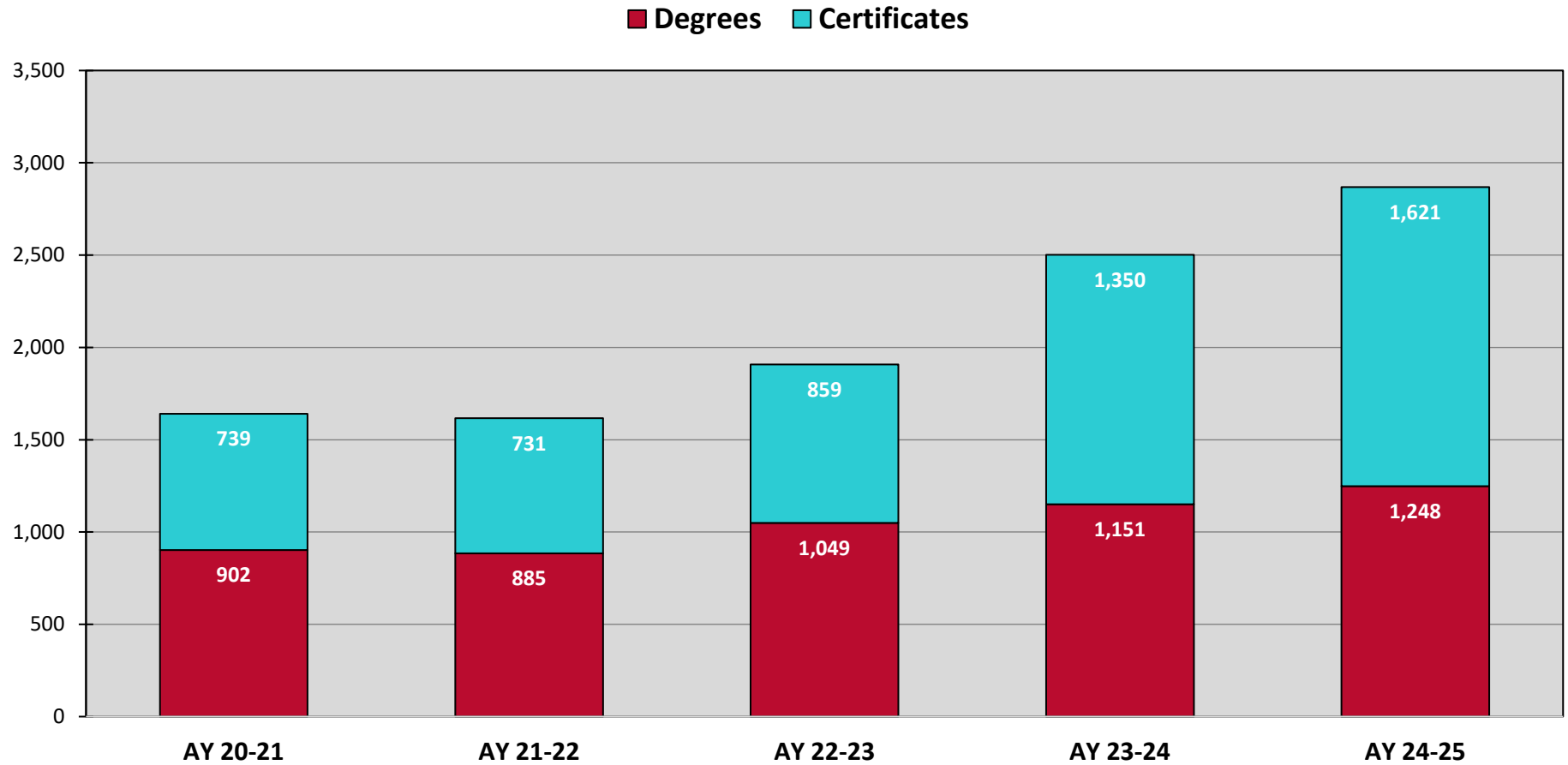


AY 2020-2021 impacted by Covid-19

¹Graduate headcount is **unduplicated**. Each graduate was counted only once, regardless of the total number of credentials they earned in each given academic year. Graduates may have earned more than one degree and/or certificate (credential).

²Number of credentials awarded is the number of each degree and certificate awarded in each given academic year. Total credentials is the sum of all certificates and degrees awarded in each given academic year NOT the number of graduates.

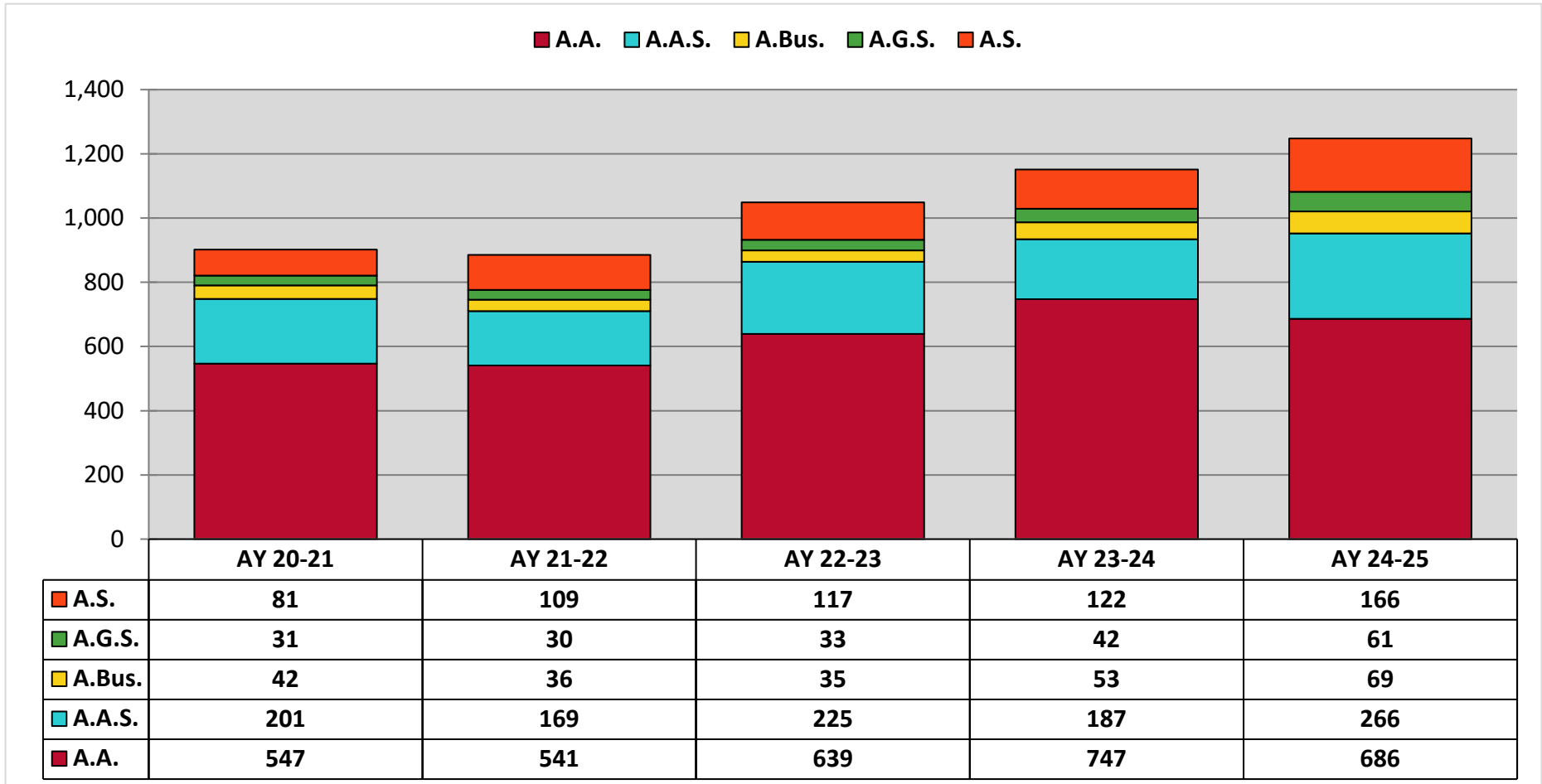
Five-Year Trend of Degrees & Certificates Awarded by Credential Type



Reference: Appendix, Table 14

AY 2020-2021 impacted by Covid-19

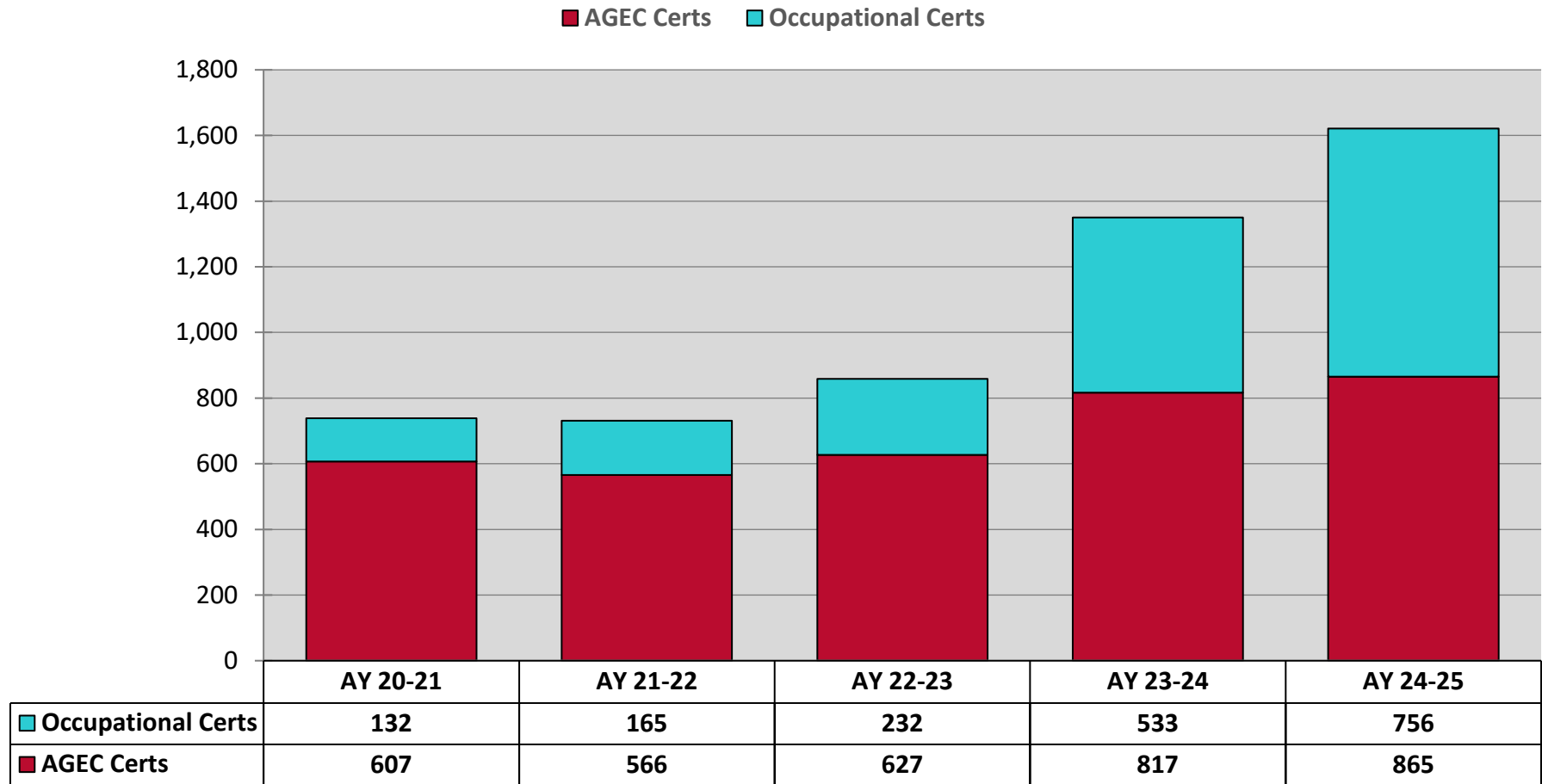
Five-Year Trend of Degrees Awarded by Degree Type



Reference: Appendix, Table 14

AY 2020-2021 impacted by Covid-19

Five-Year Trend of Certificates Awarded by Certificate Type



Reference: Appendix, Table 14

AY 2020-2021 impacted by Covid-19

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2024-2025 FACT BOOK

TABLE 1. FIVE-YEAR TREND of STUDENT HEADCOUNT

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

STUDENT POPULATION		AY 20-21		AY 21-22		AY 22-23		AY 23-24		AY 24-25	
		N	%	N	%	N	%	N	%	N	%
ATTENDANCE CLASSIFICATION	Full-time	1,875	19%	2,006	16%	2,281	19%	2,372	19%	2,607	19%
	Part-time	7,837	81%	10,336	84%	9,785	81%	10,101	81%	11,015	81%
GENDER	Male	3,749	39%	5,314	43%	5,069	42%	5,312	43%	5,676	42%
	Female	5,902	60%	6,896	56%	6,903	57%	7,058	56%	7,686	56%
	Unspecified	61	1%	132	1%	94	1%	103	1%	260	2%
RACE/ETHNICITY	African American	161	2%	215	2%	207	2%	211	2%	224	2%
	American Indian	95	1%	138	1%	127	1%	165	1%	171	1%
	Asian	89	1%	101	1%	102	1%	129	1%	139	1%
	Caucasian	1,565	16%	1,706	14%	1,581	13%	1,702	14%	1,705	12%
	International ¹	306	3%	130	1%	120	1%	143	1%	175	1%
	Latino	6,874	71%	7,777	63%	7,868	65%	8,624	69%	9,890	73%
	Native Hawaiian/Other Pacific Islander	17	0%	15	0%	13	0%	11	0%	16	0%
	Two or More Races	157	2%	188	2%	200	2%	210	2%	229	2%
	Unspecified ²	448	5%	2,072	17%	1,848	15%	1,278	10%	1,073	8%
AGE GROUPINGS (per IPEDS categories)	Under 18	1,170	12%	2,472	20%	2,281	19%	2,905	23%	2,921	21%
	18-19	2,136	22%	2,413	20%	2,562	21%	2,745	22%	2,917	21%
	20-21	1,920	20%	2,050	17%	2,044	17%	1,851	15%	2,192	16%
	22-24	1,493	15%	1,574	13%	1,504	12%	1,381	11%	1,599	12%
	25-29	1,197	12%	1,344	11%	1,283	11%	1,140	9%	1,318	10%
	30-34	727	7%	875	7%	854	7%	818	7%	875	6%
	35-39	412	4%	572	5%	554	5%	617	5%	642	5%
	40-49	396	4%	645	5%	631	5%	639	5%	765	6%
	50-64	212	2%	322	3%	296	2%	313	3%	319	2%
	65+	48	0%	59	0%	50	0%	54	0%	56	0%
	Unknown/Unreported	1	0%	16	0%	7	0%	10	0%	18	0%
	Average Age	25		24		24		24		24	
	Median Age	21		21		21		20		20	
STUDENT CHARACTERISTICS	First Generation	6,953	72%	7,681	62%	7,583	63%	7,511	60%	8,147	60%
	Early College	2,125	22%	2,621	21%	2,850	24%	3,265	26%	3,916	29%
	Dual Credit	786	8%	2,005	16%	1,966	16%	2,128	17%	2,712	20%
	Developmental	638	7%	1,456	12%	638	5%	1,114	9%	919	7%
	English Language Learner	197	2%	407	3%	396	3%	518	4%	545	4%
	Declared Majors	8,694	90%	11,099	90%	9,704	80%	10,794	87%	12,429	91%
	Degree/Certificate-Seeking	8,375	86%	10,677	87%	9,534	79%	10,582	85%	12,174	89%
	Degree-Seeking	6,962	72%	9,658	78%	7,872	65%	9,501	76%	10,784	79%
	Certificate-Seeking	1,413	15%	2,193	18%	1,662	14%	2,476	20%	3,134	23%
	First-time	2,557	26%	4,883	40%	4,016	33%	4,065	33%	4,423	32%
	First-time, Degree/Cert-Seeking	2,261	23%	4,274	35%	3,428	28%	3,612	29%	4,066	30%
	First-time, Full-time, Degree/Cert-Seeking	491	5%	515	4%	614	5%	455	4%	631	5%
	Awarded Financial Aid ³	4,216	43%	10,896	88%	9,028	75%	5,812	47%	5,668	42%
	Awarded PELL Grant	3,262	34%	3,704	30%	3,900	32%	4,068	33%	4,492	33%
TOTALS		9,712		12,342		12,066		12,473		13,622	

AY 2020-2021 impacted by Covid-19

Student headcount (N) is unduplicated. Each student is counted only once within each group.

¹International students are those students who are non-resident aliens of any race/ethnicity

²Increase in the Unspecified student population in AY 21-22 is partly due to changes in the admissions application process, which led to a higher number of students not reporting their race/ethnicity

³Increase in the number of students awarded financial aid in Academic Years 2021-2022 and 2022-2023 was partly due to the distribution of financial aid under the Federal Higher Education Emergency Relief Fund (HEERF) through the CARES Act. The decrease in Academic Year 2023-2024 reflects a return toward pre-pandemic baseline levels following the conclusion of these temporary federal relief funds.

2024-2025 FACT BOOK

**TABLE 2. FIVE-YEAR TREND of
STUDENT HEADCOUNT by LOCATION**

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

LOCATION	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Parker	247	310	212	267	243
Quartzsite	3	0	0	0	4
Salome	0	0	26	0	0
San Luis	996	1,329	1,350	1,388	1,568
Somerton	272	435	369	382	374
Wellton Manufacturing Training Center ¹	20	173	269	277	259
Yuma Campus	4,564	5,103	5,058	5,366	5,825
Yuma & La Paz Counties High Schools ²			1,332	2,064	2,768
Yuma Marine Corps Air Station (MCAS)	153	173	195	175	168
Yuma Reskilling & Technology Center ³	111	169	287	142	162
Yuma State Prison	0	358	324	393	477
Yuma All Other Extended Sites	938	2,512	1,822	466	409
Online & Zoom ⁴	7,619	7,264	8,219	7,992	7,552

AY 2020-2021 impacted by Covid-19

Student headcount (N) is unduplicated. Each student was counted only once within each location but may be counted multiple times throughout locations. The sum of location headcounts does not equal the total student headcount

¹Wellton Manufacturing Training Center formerly Wellton

²Yuma & La Paz Counties High Schools formerly reported with Yuma All Other Extended Sites

³Yuma Reskilling & Technology Center formerly Yuma Downtown Center

⁴Zoom location started AY 20-21

**TABLE 3. FIVE-YEAR TREND of
STUDENT HEADCOUNT by MODALITY**

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

MODALITY	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Hybrid	2,894	8,502	3,544	3,691	3,793
Hybrid/ITN	341	2,737	0	0	0
In-Person	2,989	11	8,067	8,485	9,814
ITN	363	8	0	0	0
Linked ¹			156	166	238
Online	6,363	6,334	6,713	6,845	7,291
Zoom ²	3,352	2,489	1,486	1,129	807
Zoom/Hybrid ²				35	67
Zoom/In-Person ²	2,935	470	0	0	0

AY 2020-2021 impacted by Covid-19

Student headcount (N) is unduplicated. Each student was counted only once within each modality but may be counted multiple times throughout modalities. The sum of modality headcounts does not equal the total student headcount

¹Linked modality started AY 22-23

²Zoom and Zoom/In-Person modalities started AY 20-21

2024-2025 FACT BOOK

**TABLE 4. FIVE-YEAR TREND of
STUDENT HEADCOUNT by DIVISION**

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

DIVISION	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
Business & Computer Information Systems	1,679	2,053	2,570	2,303	2,448
Career & Technical Education	2,526	4,018	4,951	4,507	5,092
Communications	4,504	4,700	3,556	4,977	5,436
Fine Arts	1,821	2,082	1,559	1,955	2,120
Honors	26	0	0	0	0
Mathematics	3,833	4,293	1,743	4,285	4,431
Modern Languages	1,102	1,372	1,265	1,396	1,520
Science	2,708	2,795	2,579	3,081	3,332
Social Sciences	4,102	5,065	5,985	5,043	5,812
Wellness & Physical Education	931	1,269	1,532	1,192	1,212

AY 2020-2021 impacted by Covid-19

Student headcount (N) is unduplicated. Each student was counted only once within each division but may be counted multiple times throughout divisions. The sum of division headcounts does not equal the total student headcount

2024-2025 FACT BOOK

**TABLE 5. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT
by LOCATION**

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

LOCATION	AY 20-21		AY 21-22		AY 22-23		AY 23-24		AY 24-25	
	N	%	N	%	N	%	N	%	N	%
Parker	544	1%	657	1%	427	1%	453	1%	609	1%
Quartzsite	3	0%	0	0%	0	0%	0	0%	7	0%
Salome	0	0%	0	0%	26	0%	0	0%	0	0%
San Luis	1,805	4%	3,054	6%	3,712	8%	3,464	7%	3,866	7%
Somerton	310	1%	638	1%	504	1%	565	1%	540	1%
Wellton Manufacturing Training Center ¹	48	0%	435	1%	428	1%	587	1%	529	1%
Yuma Campus	10,940	27%	14,235	29%	15,357	31%	16,934	33%	17,505	32%
Yuma & La Paz Counties High Schools ²					2,156	4%	4,878	10%	6,285	11%
Yuma Marine Corps Air Station (MCAS)	190	0%	218	0%	247	1%	228	0%	217	0%
Yuma Reskilling & Technology Center ³	342	1%	874	2%	877	2%	551	1%	506	1%
Yuma State Prison	0	0%	1,560	3%	1,684	3%	1,689	3%	2,317	4%
Yuma All Other Extended Sites	1,938	5%	5,519	11%	2,721	6%	747	1%	925	2%
Online & Zoom ⁴	24,393	60%	21,779	44%	20,954	43%	21,183	41%	22,233	40%
TOTAL	40,513		48,969		49,093		51,279		55,539	

AY 2020-2021 impacted by Covid-19

Enrollment headcount (N) is duplicated. Each individual course enrollment is counted

¹Wellton Manufacturing Training Center formerly Wellton

²Yuma & La Paz Counties High Schools formerly reported with Yuma All Other Extended Sites

³Yuma Reskilling & Technology Center formerly Yuma Downtown Center

⁴Zoom location started AY 20-21

**TABLE 6. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT
by MODALITY**

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

MODALITY	AY 20-21		AY 21-22		AY 22-23		AY 23-24		AY 24-25	
	N	%	N	%	N	%	N	%	N	%
Hybrid	4,567	11%	3,923	8%	6,312	13%	6,344	12%	6,216	11%
Hybrid/ITN	395	1%	11	0%	0	0%	0	0%	0	0%
In-Person	5,549	14%	22,696	46%	21,742	44%	23,620	46%	26,862	48%
ITN	406	1%	8	0%	0	0%	0	0%	0	0%
Linked ¹					185	0%	211	0%	306	1%
Online	18,154	45%	17,742	36%	18,711	38%	19,449	38%	20,790	37%
Zoom ²	6,239	15%	4,032	8%	2,143	4%	1,655	3%	1,365	2%
Zoom/In-Person ²	5,203	13%	557	1%	0	0%	0	0%	0	0%
TOTAL	40,513		48,969		49,093		51,279		55,539	

AY 2020-2021 impacted by Covid-19

Enrollment headcount (N) is duplicated. Each individual course enrollment is counted

¹Linked modality started AY 22-23

²Zoom and Zoom/In-Person modalities started AY 20-21

2024-2025 FACT BOOK

**TABLE 7. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT
by DIVISION**

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

DIVISION	AY 20-21		AY 21-22		AY 22-23		AY 23-24		AY 24-25	
	N	%	N	%	N	%	N	%	N	%
Business & Computer Info. Systems	3,616	7%	4,174	7%	4,363	9%	4,689	9%	4,955	9%
Career & Technical Education	5,194	11%	8,975	11%	8,505	17%	10,004	20%	11,479	21%
Communications	6,982	14%	7,231	14%	7,462	15%	7,814	15%	8,454	15%
Fine Arts	2,548	5%	2,884	5%	2,745	6%	2,739	5%	2,905	5%
Honors	60	0%	0	0%	0	0%	0	0%	0	0%
Mathematics	5,126	10%	5,722	10%	5,524	11%	5,887	11%	5,974	11%
Modern Languages	1,787	4%	2,297	4%	3,899	8%	2,436	5%	2,705	5%
Science	4,265	9%	4,192	9%	4,571	9%	4,707	9%	5,023	9%
Social Sciences	9,063	19%	10,971	19%	9,289	19%	10,549	21%	12,112	22%
Wellness & Physical Education	1,872	4%	2,523	4%	2,735	6%	2,454	5%	1,932	3%
TOTAL	40,513		48,969		49,093		51,279		55,539	

AY 2020-2021 impacted by Covid-19

Enrollment headcount (N) is duplicated. Each individual course enrollment is counted

2024-2025 FACT BOOK

TABLE 8. FIVE-YEAR TREND of FTSE by LOCATION

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

LOCATION	AY 20-21		AY 21-22		AY 22-23		AY 23-24		AY 24-25	
	N	%	N	%	N	%	N	%	N	%
Parker	47	1%	56	1%	35	1%	48	1%	49	1%
Quartzsite	0	0%	0	0%	0	0%	0	0%	1	0%
San Luis	187	4%	316	6%	406	8%	402	7%	437	8%
Somerton	32	1%	57	1%	52	1%	57	1%	52	1%
Wellton Manufacturing Training Center ¹	5	0%	48	1%	46	1%	65	1%	60	1%
Yuma Campus	1,241	29%	1,557	31%	1,696	33%	1,900	35%	2,043	35%
Yuma & La Paz Counties High Schools ²					230	5%	520	10%	676	12%
Yuma Marine Corps Air Station (MCAS)	25	1%	23	0%	27	1%	26	0%	23	0%
Yuma Reskilling & Technology Center ³	16	0%	34	1%	38	1%	33	1%	34	1%
Yuma State Prison	0	0%	126	2%	140	3%	127	2%	165	3%
Yuma All Other Extended Sites	236	6%	591	12%	329	6%	111	2%	102	2%
Online & Zoom ⁴	2,289	54%	2,037	40%	1,866	37%	1,962	36%	2,016	35%
Adult Basic Education	26	1%	47	1%	59	1%	15	0%	17	0%
Skill Center	170	4%	173	3%	156	3%	133	2%	90	2%
TOTAL	4,274		5,065		5,080		5,399		5,765	

AY 2020-2021 impacted by Covid-19

FTSE (N) is the number of Full-time Student Equivalents

¹Wellton Manufacturing Training Center formerly Wellton

²Yuma & La Paz Counties High Schools formerly reported with Yuma All Other Extended Sites

³Yuma Reskilling & Technology Center formerly Yuma Downtown Center

⁴Zoom location started AY 20-21

TABLE 9. FIVE-YEAR TREND of FTSE by MODALITY

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

MODALITY	AY 20-21		AY 21-22		AY 22-23		AY 23-24		AY 24-25	
	N	%	N	%	N	%	N	%	N	%
Hybrid	503	12%	417	8%	603	12%	643	12%	621	11%
Hybrid/ITN	40	1%	1	0%	0	0%	0	0%	0	0%
In-Person	622	15%	2,333	46%	2,383	47%	2,632	49%	2,998	52%
ITN	44	1%	1	0%	0	0%	0	0%	0	0%
Linked ¹					19	0%	21	0%	31	1%
Online	1,610	38%	1,619	32%	1,669	33%	1,816	34%	1,910	33%
Zoom ²	679	16%	418	8%	191	4%	137	3%	92	2%
Zoom/In-Person ²	580	14%	56	1%	0	0%	2	0%	6	0%
Adult Basic Education	26	1%	47	1%	59	1%	15	0%	17	0%
Skill Center	170	4%	173	3%	156	3%	133	2%	90	2%
TOTAL	4,274		5,065		5,080		5,399		5,765	

AY 2020-2021 impacted by Covid-19

FTSE (N) is the number of Full-time Student Equivalents

¹Linked modality started AY 22-23

²Zoom and Zoom/In-Person modalities started AY 20-21

2024-2025 FACT BOOK

TABLE 10. FIVE-YEAR TREND of FTSE by DIVISION

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

DIVISION	AY 20-21		AY 21-22		AY 22-23		AY 23-24		AY 24-25	
	N	%	N	%	N	%	N	%	N	%
Business & Computer Information Systems	335	8%	380	8%	395	8%	435	8%	459	8%
Career & Technical Education	647	15%	1,009	20%	997	20%	1,152	21%	1,299	23%
Communications	623	15%	647	13%	657	13%	715	13%	764	13%
Fine Arts	222	5%	246	5%	242	5%	240	4%	257	4%
Honors	3	0%	0	0%	0	0%	0	0%	0	0%
Mathematics	618	14%	680	13%	645	13%	707	13%	703	12%
Modern Languages	239	6%	315	6%	385	8%	344	6%	389	7%
Science	518	12%	503	10%	546	11%	570	11%	599	10%
Social Sciences	741	17%	885	17%	811	16%	905	17%	1,020	18%
Wellness & Physical Education	132	3%	180	4%	187	4%	183	3%	168	3%
Adult Basic Education	26	1%	47	1%	59	1%	15	0%	17	0%
Skill Center	170	4%	173	3%	156	3%	133	2%	90	2%
TOTAL	4,274		5,065		5,080		5,399		5,765	

AY 2020-2021 impacted by Covid-19

FTSE (N) is the number of Full-time Student Equivalents

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TABLE 11. FIVE-YEAR TREND of OVERALL GRADE DISTRIBUTION

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

GRADE	AY 20-21		AY 21-22		AY 22-23		AY 23-24		AY 24-25	
	N	%	N	%	N	%	N	%	N	%
A	16,985	42%	20,633	42%	22,194	45%	23,162	45%	25,446	46%
B	8,962	22%	10,404	21%	10,929	22%	11,442	22%	12,952	23%
C	4,997	12%	5,836	12%	5,916	12%	6,363	12%	6,576	12%
D	1,686	4%	2,131	4%	1,745	4%	1,869	4%	1,954	4%
F	4,364	11%	5,986	12%	4,970	10%	5,480	11%	5,095	9%
CR (Credit)	444	1%	380	1%	249	1%	240	0%	158	0%
NC (No Credit)	35	0%	36	0%	21	0%	37	0%	19	0%
I (Incomplete)	182	0%	63	0%	82	0%	67	0%	68	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	3	0%
AW (Administrative Withdrawal)	533	1%	361	1%	229	0%	105	0%	519	1%
W (Withdrawal)	1,944	5%	2,449	5%	2,114	4%	1,836	4%	1,637	3%
NS (No Show)	327	1%	600	1%	581	1%	358	1%	542	1%
AU (Audit)	0	0%	0	0%	2	0%	1	0%	0	0%
Unknown	54	0%	90	0%	61	0%	319	1%	570	1%
TOTAL	40,513		48,969		49,093		51,279		55,539	
AY 2020-2021 impacted by Covid-19										

**TABLE 12. FIVE-YEAR TREND of
OVERALL COMPLETION, SUCCESS, and WITHDRAWAL**

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

ACADEMIC PERFORMANCE	AY 20-21		AY 21-22		AY 22-23		AY 23-24		AY 24-25	
	N	%	N	%	N	%	N	%	N	%
COMPLETION	37,473	93%	45,406	93%	46,024	94%	48,593	95%	52,200	95%
SUCCESS	31,388	78%	37,253	76%	39,288	80%	41,207	81%	45,132	82%
WITHDRAWAL	2,477	6%	2,810	6%	2,343	5%	1,941	4%	2,156	4%
AY 2020-2021 impacted by Covid-19										

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TABLE 13. FIVE-YEAR TREND of GRADUATES and GRADUATE EFFICIENCY RATES

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

STUDENT POPULATION		AY 20-21			AY 21-22			AY 22-23			AY 23-24			AY 24-25		
		Graduates		Average Time to Complete (Years)	Graduates		Average Time to Complete (Years)	Graduates		Average Time to Complete (Years)	Graduates		Average Time to Complete (Years)	Graduates		Average Time to Complete (Years)
		N	%		N	%		N	%		N	%		N	%	
GENDER	Male	301	33%	5.2	347	38%	4.8	486	42%	4.2	686	47%	3.9	870	48%	4.6
	Female	618	67%	6.1	576	62%	6.4	659	57%	5.5	776	53%	5.4	910	51%	5.5
	Unspecified	3	0%	4.3	1	0%	0.0	3	0%	6.7	2	0%	2.0	15	1%	2.5
RACE/ETHNICITY	African American	12	1%	4.7	16	2%	5.9	43	4%	3.0	41	3%	2.3	31	2%	4.1
	American Indian	7	1%	9.1	5	1%	5.0	15	1%	6.2	23	2%	4.6	34	2%	5.8
	Asian	13	1%	4.8	6	1%	4.8	12	1%	6.8	9	1%	4.4	22	1%	3.5
	Caucasian	140	15%	6.8	151	16%	7.5	200	17%	5.3	238	16%	4.2	277	15%	4.9
	International	31	3%	9.9	23	2%	2.3	22	2%	1.6	29	2%	1.6	35	2%	1.1
	Latino	682	74%	5.5	665	72%	5.8	772	67%	5.3	993	68%	5.3	1,155	64%	5.8
	Native Hawaiian/Other Pacific Islander	3	0%	5.7	2	0%	1.5	1	0%	6.0	0	0%	N/A	7	0%	1.1
	Two or More Races	15	2%	3.7	14	2%	4.4	22	2%	3.5	17	1%	5.4	35	2%	5.2
AGE GROUPINGS (per IPEDS categories)	Unspecified	19	2%	4.2	42	5%	2.7	61	5%	2.2	114	8%	1.7	199	11%	2.0
	Under 18	3	0%	2.3	22	2%	1.8	26	2%	2.5	31	2%	2.3	57	3%	2.6
	18-19	45	5%	3.0	62	7%	3.2	111	10%	2.9	155	11%	2.8	224	12%	2.6
	20-21	268	29%	3.2	259	28%	2.9	308	27%	2.9	380	26%	2.8	388	22%	2.9
	22-24	246	27%	4.4	208	23%	4.4	230	20%	3.9	267	18%	4.0	280	16%	4.2
	25-29	153	17%	6.8	130	14%	6.5	145	13%	6.4	175	12%	5.1	257	14%	5.7
	30-34	92	10%	10.1	82	9%	8.4	103	9%	7.9	139	9%	6.0	223	12%	8.0
	35-39	53	6%	10.3	61	7%	9.4	75	7%	7.5	121	8%	7.0	150	8%	7.3
	40-49	39	4%	11.6	74	8%	12.8	110	10%	7.9	126	9%	7.1	152	8%	8.8
	50-64	22	2%	13.4	22	2%	14.8	38	3%	8.6	62	4%	5.5	60	3%	6.2
STUDENT CHARACTERISTICS	65+	1	0%	1.0	4	0%	16.3	2	0%	15.0	8	1%	5.7	4	0%	1.8
	Unknown/Unreported	0	0%	N/A	0	0%	N/A	0	0%	N/A	0	0%	N/A	0	0%	N/A
	Began as English Language Learner	39	4%	9.6	54	6%	7.5	41	4%	9.2	66	5%	6.9	78	4%	5.4
	Began as Developmental	607	66%	6.9	515	56%	7.6	571	50%	7.2	536	37%	7.9	629	35%	8.4
	First Generation	607	66%	5.6	626	68%	5.7	739	64%	5.3	929	63%	5.5	1,112	62%	6.0
	First-time Graduate	667	72%	5.2	757	82%	5.1	961	84%	4.3	1,266	86%	4.0	1,517	85%	4.4
	First-time Degree Graduate							1,069	93%	4.6	1,356	93%	4.2	1,659	92%	4.6
	First-time Transfer Degree Graduate							1,083	94%	4.7	1,381	94%	4.4	1,682	94%	4.7
	First-time Certificate Completer							978	85%	4.4	1,300	89%	4.1	1,543	86%	4.5
TOTAL		922		4.2	924		4.2	1,148		5.0	1,464		4.7	1,795		5.1

AY 2020-2021 impacted by Covid-19

Graduates (N) is unduplicated. Each individual student was counted only once within each group regardless of the total number of credentials they received in given academic year

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TABLE 14. FIVE-YEAR TREND of DEGREES and CERTIFICATES AWARDED

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

CREDENTIAL TYPE		AY 20-21			AY 21-22			AY 22-23			AY 23-24			AY 24-25		
		N	%	Average Time to Complete (Years)	N	%	Average Time to Complete (Years)	N	%	Average Time to Complete (Years)	N	%	Average Time to Complete (Years)	N	%	Average Time to Complete (Years)
DEGREE	Associate in Arts (A.A.)	547	33%	5.5	541	33%	5.5	639	33%	4.5	747	30%	4.7	686	24%	4.6
	Associate in Applied Science (A.A.S.)	201	12%	7.1	169	10%	7.1	225	12%	7.0	187	7%	7.1	266	9%	7.7
	Associate in Business (A.Bus.)	42	3%	3.8	36	2%	3.8	35	2%	4.5	53	2%	4.2	69	2%	3.3
	Associate in General Studies (A.G.S.)	31	2%	7.4	30	2%	7.4	33	2%	6.9	42	2%	7.5	61	2%	7.4
	Associate in Science (A.S.)	81	5%	4.7	109	7%	4.7	117	6%	4.8	122	5%	3.7	166	6%	3.5
Total Degrees Awarded		902	55%	5.7	885	55%	5.7	1,049	55%	5.2	1,151	46%	5.1	1,248	43%	5.2
CERTIFICATE	Occupational	132	8%	5.4	165	10%	5.4	232	12%	4.3	533	21%	4.0	756	26%	4.6
	AZ General Education Curriculum-Arts (AGEC-A)	504	31%	5.3	467	29%	5.3	516	27%	4.8	664	27%	4.6	679	24%	4.8
	AZ General Education Curriculum-Business (AGEC-B)	43	3%	4.0	35	2%	4.0	30	2%	4.1	59	2%	4.3	70	2%	3.3
	AZ General Education Curriculum-Science (AGEC-S)	61	4%	4.2	64	4%	4.2	81	4%	4.6	94	4%	3.8	116	4%	3.3
Total Certificates Awarded		740	45%	5.2	731	45%	5.2	859	45%	4.6	1,350	54%	4.3	1,621	57%	4.5
TOTAL CREDENTIALS AWARDED		1,642	100%	5.5	1,616	100%	5.5	1,908	100%	5.0	2,501	100%	4.7	2,869	100%	4.8

AY 2020-2021 impacted by Covid-19

Credentials (N) represents the total number of credentials awarded. Students earning more than one credential during an academic year are counted multiple time:

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TABLE 15. FIVE-YEAR TREND of TRANSFER DEGREES AWARDED

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

DEGREE TYPE	MAJOR TITLE	MAJOR CODE	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
A.A.	Administration of Justice Studies	ADMJU	66	58	62	69	57
	Administration of Justice Studies (Law Enforcement Emphasis)	AJSLE	3	3	4	4	0
	Agriculture Science	AGRIC	6	1	2	5	0
	Agricultural Systems Management	AGSYS	5	5	3	8	5
	American Indian Studies	AIS	0	0	1	0	0
	Animal Production	ANPRO	0	4	2	0	0
	Art: Graphics	ARTGR	3	10	6	9	4
	Art: Studio Art	ARTST	6	3	5	3	7
	Associate in Arts	ASSOC	280	269	344	421	405
	Customs and Border Protection Homeland Security	HLSPR	3	6	5	6	5
	Cyber Criminology	CCI	2	1	5	3	7
	Discretionary Honors	HONOD	2	7	1	0	0
	Education, Elementary	EDELM	7	7	17	23	17
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	5	5	7	8	7
	Education, Secondary	EDSEC	5	4	7	7	8
	English	ENGLI	5	2	6	9	8
	Exercise and Wellness ²	EXW	2	1	0		
	Exercise, Wellness and Nutrition	EXWN	3	6	6	6	9
	Family Studies	FAS	22	19	21	17	13
	General Studies	GENST	1	1	1	1	2
	History	HISTO	1	3	4	5	5
	Homeland Security	HLS	15	13	14	4	5
	Honors Discretionary	HONOD	0	0	0	9	0
	Honors General Studies	HONOG	0	2	0	0	0
	Honors Liberal Studies	HONOL	5	3	3	4	0
	Hotel/Restaurant Management	HOTEL	6	2	0	1	2
	Mathematics	MATHE	10	14	17	12	15
	Media Arts	MDART	5	7	0	6	6
	Music	MUSIC	3	2	1	1	2
	Philosophy	PHILO	3	1	1	1	0
	Physical Education	PHSED	0	0	1	1	0
	Political Science	POLSC	4	8	6	8	5
	Psychology/Sociology	PSYSO	52	47	55	70	62
	Social Work: U.S. - Mexico Border Emphasis	SOCWK	7	10	25	20	20
	Spanish	SPANI	7	4	1	2	5
	Sports Management	SPMGT	1	10	3	3	1
	Theatre	THETR	2	3	3	1	4
Total A.A. Degrees Awarded			547	541	639	747	686
A.BUS.	Business	BUSIN	42	36	35	53	69
Total A.Bus. Degrees Awarded			42	36	35	53	69
A.G.S.	General Studies	GENST	31	30	33	42	61
Total A.G.S. Degrees Awarded			31	30	33	42	61
A.S.	Associate in Science	ASSOC	35	48	53	64	87
	Biology	BIOLO	10	12	12	13	13
	Chemistry	CHEMI	2	0	2	1	0
	Computer Science	CSCIE	3	5	4	5	6
	Crop Production	CRPRO	1	1	3	2	3
	Discretionary Honors	HONOD	0	3	0	2	0
	Earth Systems Science	GLG	1	0	0	0	0
	Engineering	ENGIN	15	22	28	21	32
	Environmental Science (Biology Emphasis)	ESBIO	1	3	1	2	2
	Geology	GEOLO			1	0	1
A.S.	Physics	PHYSI	13	15	13	12	22
Total A.S. Degrees Awarded			81	109	117	122	166
TOTAL TRANSFER DEGREES AWARDED			701	716	824	964	982

AY 2020-2021 impacted by Covid-19

¹New Programs; ²Discontinued Programs

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Table 16. FIVE-YEAR TREND of OCCUPATIONAL DEGREES AWARDED

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

DEGREE TYPE	MAJOR TITLE	MAJOR CODE	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
A.A.S.	Accounting	ACCT	8	12	6	14	8
	Administration of Justice Studies ²	ADMJU	9	3	0		
	Air Conditioning and Refrigeration ¹	AIRCR			2	4	1
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	0	1	1	0	0
	Associate of Applied Science ¹	OPT				0	12
	Automotive Technology	AUTOT	1	5	9	5	9
	Automotive Technology (STEM Emphasis)	AUTSE	0	1	3	0	0
	Broadcasting	BRDCA	1	0	1	1	0
	Business	BUS	10	17	8	15	20
	Business, General ²	BUSGN	2	0			
	Carpentry	CARP	1	0	0	0	1
	Community Health Worker	COMHW	2	5	2	2	1
	Computer Graphics	COMGR	4	4	4	0	3
	Computer Information Systems	CIS (CISYS)	17	7	11	4	11
	Computer Information Systems (Programming Emphasis) ²	CISPE	1	0			
	Construction Trades Management ¹	CTM			4	3	3
	Construction Trades Management (STEM Emphasis)	CTMSE	4	1	0	2	0
	Culinary Arts	CULAR	5	3	9	8	8
	Culinary Arts (General Education Emphasis)	CULGE	2	0	2	0	0
	Drafting CAD Technology	DFT	1	0	3	1	0
	Drafting CAD Technology (STEM Emphasis)	DFTSE	0	1	1	1	0
	Early Childhood Education	ECE	17	14	19	11	5
	Electrical Technology	ELECT	1	3	5	5	7
	Electrical Technology (STEM Emphasis)	ECTSE	1	1	1	2	1
	Emergency Medical Services: Paramedic	EMSPA	0	3	6	4	10
	Fire Science	FIRSC	0	1	4	4	2
	Industrial Technology	INDST	2	2	2	3	1
	Industrial Technology (STEM Emphasis)	INTSE	1	1	0	1	0
	Informatics	INFO	8	5	11	3	6
	Logistics Supply Chain Management ²	LOGIS (LOGI)	1	0			
	Manufacturing ¹	MFG		0	0	1	1
	Massage Therapy	MASTH	2	0	0	1	0
	Media Arts	MDART	2	0	1	0	0
	Medical Assistant	MDA	2	5	22	16	24
	Nursing	NUR	61	65	55	50	103
	Paralegal Studies	LEGAL	6	5	6	1	5
	Radiologic Technology	RADTE	21	1	15	16	15
	Solar Photovoltaic Installation	SOLPV	1	0	0	1	0
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	0	0	1	0
	Television Production	TVPRO	1	0	0	2	1
	Welding	WELDT	6	2	11	4	5
	Welding Technology (STEM Emphasis)	WLDSE	0	1	1	1	3
TOTAL A.A.S. DEGREES AWARDED			201	169	225	187	266
TOTAL OCCUPATIONAL DEGREES AWARDED			201	169	225	187	266

AY 2020-2021 impacted by Covid-19

¹New Programs; ²Discontinued Programs

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TABLE 17. FIVE-YEAR TREND of CERTIFICATES AWARDED

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

CERT TYPE	MAJOR	MAJOR CODE	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
AGEC	Arizona General Education Curriculum -Arts	AGECA	504	467	516	664	679
	Arizona General Education Curriculum -Business	AGECB	43	35	30	59	70
	Arizona General Education Curriculum -Science	AGECS	61	64	81	94	116
Total AGEC Certificates Awarded			608	566	627	817	865
OCCUPATIONAL	Accounting	ACCT	2	1	1	0	0
	Advanced Geospatial Technology ¹	AGST			0	6	0
	Agriculture, Occupational	AGOCC	0	1	1	0	1
	Air Conditioning and Refrigeration	AIRCR	5	0	2	2	5
	Automation ¹	AUTM			0	1	4
	Automotive Brakes and Suspension	AUTBR	4	2	2	1	1
	Automotive Computer Fundamentals, Engine Perf., & Diagnostics	AUTCD	3	4	1	1	1
	Automotive Electrical and Air Conditioning Systems	AUTAC	3	2	2	1	1
	Automotive Power Trains	AUTPT	2	4	1	1	1
	Automotive Technology	AUTOT	2	1	1	1	3
	Basic Air Conditioning and Refrigeration Service Technician	BACT	9	5	3	12	5
	Basic Behavioral Health Sciences Track A ¹	BHSTA				0	1
	Basic Behavioral Health Sciences Track C ¹	BHSTC				0	3
	Basic Carpentry	BCARP	1	0	0	1	0
	Basic Electrical	BELEC	5	2	4	15	10
	Basic Geospatial Technology ¹	BGST			0	8	4
	Basic Manufacturing	BASMG	0	1	0	0	0
	Basic Manufacturing CAD	BACAD	0	1	0	0	0
	Basic Plumbing	BPLMB	0	0	2	70	62
	Bookkeeping	BOOK	4	2	1	0	2
	Broadband Fiber Optics Technician ¹	BBFO			1	18	55
	Broadband Fiber Optics Technician and Apprenticeship ¹	BBFA			1	1	0
	Business Administrative Services	BUSAD	0	0	2	3	3
	Cloud Architecting ¹	AWSCA			0	1	0
	Cloud Foundations ¹	AWSCF		1	0	4	4
	Community Health Worker	COMHW	5	26	3	18	7
	Computer Information Systems	CISYS	1	3	4	2	0
	Computer Security	COMSE	2	0	3	5	3
	Construction/Industrial Safety	CIST	1	1	0	1	0
	Crop Management ¹	CROPN	0	1	2	1	0
	Culinary Arts	CULAR	2	5	2	2	0
	Culinary Arts Level 1 ¹	CUL1			0	7	7
	Culinary Arts Level 1 ¹	CUL2			0	4	5
	Culinary Arts with a Focus in Entrepreneurship	CAENT	1	0	0	1	0
	Cyber Criminology ²	CRIM	1	1	1	0	0
	Cybersecurity ¹	GYC			0	0	2
	Data Analytics Professional ¹	DATA			0	2	7
	Detention Officer Training Academy	DET	0	0	0	1	0
	Drafting CAD Technology	DFT	0	0	2	1	3
	Drone Operations and Imaging	DRONE	0	0	0	18	10
	Early Childhood Education	ECE	2	2	1	1	5
	Electrical for Manufacturing	ECTMG	0	1	1	6	6
	Electrical Technology	ECT	3	1	3	10	8
	Electrical Technology Apprenticeship ¹	ECTAP			1	5	3
	Electronics Technician ¹	ETECH			0	0	5
	Emergency Medical Services: Paramedic	EMSPA	0	0	0	0	2
	Emergency Medical Technician: Basic	EMSBA	2	1	0	0	0
	Entrepreneurship	ENTSH	0	1	0	0	0

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TABLE 17. FIVE-YEAR TREND of CERTIFICATES AWARDED

ACADEMIC YEARS: 20-21, 21-22, 22-23, 23-24, and 24-25

CERT TYPE	MAJOR	MAJOR CODE	AY 20-21	AY 21-22	AY 22-23	AY 23-24	AY 24-25
OCCUPATIONAL	Family Childcare Education	FACHE	1	0	1	2	0
	Fire Academy	FIREA	0	0	0	1	0
	Fitness Training Professional	FTPR	0	3	3	1	2
	Food Science and Safety	FSS	4	4	3	10	5
	Foundations of Construction	FNDC	0	32	106	173	158
	Geospatial Technologies Technician	GSTT	2	1	0	0	0
	Google IT-AWS Joint Certificate ¹	GAWS		0	2	4	0
	Infant-Toddler Center-Based Child Development Associate (CDA)	CDAIN	0	2	1	1	0
	Infant and Toddler Education	INTOE	1	1	2	3	0
	Informatics-Cyber Operations	INFCO	1	0	1	0	1
	Informatics-Digital Design	INFDD	1	0	0	0	0
	Informatics-Information Management/Software Development ¹	INFIM		0	0	0	1
	Informatics-Software Development/Information Management	INFSD	1	2	2	0	1
	Informatics-System Administration	INFSA	0	0	1	0	0
	Law Enforcement Training Academy	LETA	0	0	0	0	170
	Logistics Advanced ²	LGSAD	1	0			
	Masonry	MAS	1	1	7	8	49
	Massage Therapy	MASTH	0	1	0	1	0
	Media Arts	MDART	0	0	0	1	0
	Medical Assistant	MDA	3	2	8	10	15
	Medical Coding and Billing ²	MCB			0	6	15
	Networking	NETWK	3	0	0	0	1
	Nursing Assistant	NURAS	23	3	8	13	10
	Nursing Practical	NURPN	5	0	2	0	5
	Office Administration	OFFAD	4	5	0	0	1
	Organizational Leadership ¹	ORGLD		2	7	5	16
	Paralegal Studies	LEGAL	4	3	1	0	2
	Phlebotomy Technician ¹	PLB		3	9	17	28
	Plumbing Technology ¹	PLMB		0	0	0	1
	Pre-Health Careers ²	PREHC	0	1	0		
	Preschool Center-Based Child Development Associate (CDA)	CDAPR	4	1	3	12	5
	Preschool Education	PRSC	8	5	4	7	6
	Professional IT Support ¹	PITS		16	6	17	8
	Project Management ¹	PMT		0	0	0	1
	Small Unmanned Aerial Systems	UAS	1	0	0	0	0
	Solar Panel Installation Level 1	SOLIN	1	0	0	1	0
	Video Game Art Design ¹	GAMET				0	3
	Video Game Design and Development ¹	GADD				0	1
	Video Game Software Development ¹	GMEST				0	1
	Video Game Story Development ¹	GMESY				0	1
	Welding	WELDG	0	2	3	3	2
	Welding AWS (American Welding Society) Entry Level 1	WLDEL(WAWS)	1	3	3	3	4
	Welding for Manufacturing-Advanced ¹	WLDMA		1	1	0	1
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	0	0	1	2
	Welding Certificate of Proficiency SMAW Plate	SMAW	1	1	0	1	1
Total Occupational Certificates Awarded			132	165	232	533	756
TOTAL CERTIFICATES AWARDED			740	731	859	1,350	1,621

AY 2020-2021 impacted by Covid-19

¹New Programs; ²Discontinued Programs

DEFINITIONS OF DATA ELEMENTS

Academic Performance

Academic performance is evaluated through several key metrics:

Grade Distribution: the range of final grades awarded across courses, highlighting academic outcomes.

Completion Rate: the percentage of students who complete their courses, receiving any final grades except those indicating withdrawal or non-completion (AU, I, IP, AW, W, or NS).

Calculation:

- The numerator is the number of students who received final grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received final grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), and IP (In Progress) are not included in this calculation

Success Rate: the percentage of students who achieve a grade of 'C' or better in their courses, indicating satisfactory performance.

Calculation:

- The numerator is the number of students who received final grades of A, B, C, or CR
- The denominator is the number of students who received final grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), and IP (In Progress) are not included in this calculation

Withdrawal Rate: the percentage of students who withdraw from courses after the initial enrollment period, marked by grades AW and W.

Calculation:

- The numerator is the number of students who received final grades of AW or W
- The denominator is the number of students who received final grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), and IP (In Progress) are not included in this calculation

DEFINITIONS OF DATA ELEMENTS

Academic Year (AY)

An academic year extends from July 1 of one year to June 30 of the following year, including the summer, fall, winter, and spring terms/session.

Age Groups

Determined based on students' date of birth as reported, where age is calculated as of the start date of the given Academic Year (July 1). These age groups align with the Integrated Postsecondary Education Data System (IPEDS) categories, which are commonly used for reporting purposes.

Attendance Classification

A 'Full-time (FT)' student is actively enrolled for twenty-four (24) or more credits for the entire academic year. A 'Part-time (PT)' student is actively enrolled for less than twenty-four (24) credits for the entire academic year.

Certificate-Seeking Student

A student enrolled in courses for credit who is actively pursuing the completion of an occupational certificate. This includes both full-time and part-time students who have declared their intention to obtain a certificate.

Declared Major Student

A student enrolled in courses for credit who has declared their intention to obtain a degree or certificate or is attending for personal enrichment purposes. This includes both full-time and part-time students.

Degree/Certificate-Seeking Student

A student enrolled in courses for credit who is actively pursuing the completion of an academic or occupational degree and/or certificate. This includes both full-time and part-time students who have declared their intention to obtain a degree or certificate.

Degree-Seeking Student

A student enrolled in courses for credit who is actively pursuing the completion of an academic or occupational degree. This includes both full-time and part-time students who have declared their intention to obtain a degree.

DEFINITIONS OF DATA ELEMENTS

Developmental Student

A student who is enrolled in any developmental courses at any time during the given academic year. Developmental courses include reading, English, and math that are below college level. Specifically:

- Reading (all courses)
- English 100 or lower
- Math 121 or lower, except for MAT-105, MAT-106, and MAT-119

English Language Learner Student

A student enrolled in any ESL or EAP course at any time during the given academic year.

Enrollment Headcount

Enrollment headcounts are duplicated, meaning each class enrollment is counted individually.

First-Generation Student

A student whose parent(s) or legal guardian(s) have not completed a bachelor's degree. A student who is the first in their immediate family to attend college/university.

First-Time Student

A student who had no prior postsecondary experience attending any higher education institution and who enrolled at AWC for the first time at any point during the given academic year.

Gender

The gender identity (e.g., male, female, unspecified) as self-reported by students at the time of enrollment or updated during their academic duration.

Graduate

A student who has been awarded a credential, such as a certificate and/or associate degree, at any point during the given academic year.

DEFINITIONS OF DATA ELEMENTS

Graduation Efficiency Rate

The average time, measured in years, that it takes for students to complete their degree or certificate program, starting from their initial enrollment at AWC and ending in the specified academic year.

Modalities

Course delivery modes include:

- Hybrid: Classes are delivered both on-campus (in-person) and online, combining face-to-face interactions with online components.
- In-Person: Classes are conducted exclusively on-site at AWC locations, with all course activities carried out in person.
- Linked: Classes are delivered simultaneously to multiple AWC locations via Zoom.
- Online (Web-based): Classes are conducted entirely online using Canvas, without any scheduled in-person sessions.
- Zoom: Classes are delivered live via Zoom virtually, with all students joining virtually in real-time.
- Zoom In-Person: Classes are delivered live via Zoom to students at an AWC location who attend in person.

Race/Ethnicity

Student race and ethnicity are categorized according to IPEDS standards. These classifications help ensure consistent and comparable data collection across educational institutions and aid in reporting to federal agencies.

- African American: Includes persons having origins in any of the black racial groups of Africa.
- American Indian: Includes persons having origins in any of the original peoples of North and South America (including Central America), and who maintain tribal affiliation or community attachment.
- Asian: Includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Caucasian: Includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- International: Includes individuals who are not U.S. citizens or nationals and who are in the United States on a visa or temporary basis and do not have a right to remain indefinitely.
- Latino: Includes individuals of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

DEFINITIONS OF DATA ELEMENTS

- Native Hawaiian/Other Pacific Islander (NH/OPI): Includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- Two or More Races: Includes individuals who identify with more than one of the above five races.
- Unspecified: Includes individuals who do not report their race and ethnicity, as well as those who decline to specify their race or ethnicity.

Students Awarded Pell

A student who was awarded at least one Pell Grant during the specified academic year, which targets students in financial need.

Students Awarded Any Financial Aid

A student who was awarded at least one financial aid award, including Pell Grants, during the specified academic year.

Student Headcount

Student headcounts are unduplicated, where each student is counted only once, regardless of the number of classes they are enrolled in during a given academic year.