

2024 STRATEGIC VISION STUDENT PROGRESS AND OUTCOMES DATA (BY DISTRICT)

EXPAND ACCESS - SHORT-TERM METRICS	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
1. 2022-23 full-time student equivalent (FTSE) enrollment	90,011	-	5,080	3,137	5,443	1,561	2,618	2,009	53,964	1,425	11,568	3,206
2. 2022-23 unduplicated 12-month enrollment	250,521	-	12,066	7,854	9,422	4,276	7,084	5,236	159,015	4,424	31,792	9,352
Percent female	57.0%	59.7% ¹	57.7%	62.3%	37.6%	54.7%	58.3%	66.9%	57.4%	62.8%	56.1%	58.1%
Percent male	43.0%	40.3% ¹	42.3%	37.7%	62.4%	45.0%	41.7%	33.1%	42.6%	37.2%	43.9%	41.9%
Percent Hispanic or Latinx	37.8%	27.8% ¹	65.2%	40.0%	34.2%	17.9%	22.8%	27.7%	37.3%	15.6%	46.4%	20.4%
Percent Indigenous	2.7%	0.9% ¹	1.1%	3.1%	0.6%	21.9%	5.4%	1.9%	2.0%	24.7%	1.6%	2.1%
Percent Asian	3.6%	6.4% ¹	0.8%	2.1%	3.4%	1.3%	0.8%	2.0%	4.6%	0.7%	2.8%	1.2%
Percent Black or African American	5.6%	13.5% ¹	1.7%	7.5%	7.2%	1.8%	1.4%	1.6%	6.6%	0.4%	4.7%	1.2%
Percent Native Hawaiian or Other Pacific Islander	0.3%	0.3% ¹	0.1%	0.5%	0.4%	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%	0.4%
Percent White	40.1%	46.9% ¹	13.1%	3.2%	47.7%	43.9%	64.0%	60.7%	41.1%	35.2%	36.1%	65.3%
Percent Two or More Races	4.2%	4.2% ¹	1.7%	3.2%	4.5%	3.9%	1.5%	3.8%	4.9%	1.4%	3.3%	3.6%
Percent Unknown Race or Ethnicity	5.0%	-	15.3%	40.5%	1.3%	8.9%	3.3%	1.4%	2.5%	21.8%	4.1%	5.7%
Percent Nonresident	0.7%	-	1.0%	0.0%	0.7%	0.0%	0.6%	0.6%	0.8%	0.0%	0.6%	0.2%
3. 2022-23 unduplicated 12-month enrollment of ABE/GED learners	11,287	-	0	480	424	325	0	255	5,893	419	3,029	462
4. 2022-23 unduplicated 12-month enrollment of high school learners in dual-enrollment classes	41,376	-	1,966	1,461	286	1,185	736	853	26,426	1,585	5,339	1,539
5. Enrollment of historically underserved populations												
Historically underserved races and ethnicities	50.0%	46.7% ¹	66.6%	55.8%	56.9%	46.9%	31.5%	34.7%	50.0%	45.8%	58.6%	27.1%
Adults age 25+	30.7%	31.4% ¹	22.7%	31.3%	34.6%	26.2%	49.5%	44.7%	28.3%	29.0%	37.6%	38.7%
Pell recipients	23.0%	33.0% ¹	39.2%	28.7%	38.6%	20.6%	17.2%	30.9%	18.7%	13.7%	32.7%	73.4%
6. Percent of 2022-23 credit hours earned via alternative delivery methods and/or at alternative times or places	79.6%	-	68.5%	78.3%	92.0%	69.5%	27.6%	85.0%	84.4%	92.7%	72.9%	67.9%
7. Community college-going rate	30.5%	16.9%¹	41.0%	33.9%	34.6%	16.7%	51.9%	24.6%	23.2%	12.3%	22.8%	28.7%
8. Cost of attendance as a percentage of median household income	14.8%	21.7%²	17.5%	9.5%	13.3%	16.0%	14.0%	10.4%	14.7%	21.9%	5.5%	11.6%

EXPAND ACCESS - MID-TERM METRICS	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
9. Developmental math course success rate	54.2%	-	53.0%	43.6%	51.1%	50.0%	70.3%	45.6%	58.6%	85.7%	54.4%	58.1%
Female	56.0%	-	55.6%	51.8%	48.5%	58.9%	70.7%	42.6%	60.5%	‡	56.2%	55.6%
Male	52.3%	-	49.1%	33.0%	55.3%	45.2%	69.8%	50.0%	56.1%	‡	53.1%	62.7%
Hispanic or Latinx	53.6%	-	54.7%	45.3%	50.1%	47.1%	64.7%	53.3%	58.3%	‡	53.4%	57.1%
Indigenous	50.8%	-	‡	‡	‡	66.7%	72.7%	‡	39.5%	‡	‡	‡
Asian	71.6%	-	‡	‡	‡	‡	‡	‡	65.9%	‡	81.9%	‡
Black or African American	43.1%	-	‡	27.6%	‡	‡	‡	‡	57.6%	‡	35.6%	‡
Native Hawaiian or Other Pacific Islander	‡	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	57.2%	-	‡	47.6%	54.1%	40.8%	76.2%	41.9%	63.2%	‡	58.4%	64.2%
Two or More Races	46.8%	-	‡	‡	‡	‡	‡	‡	40.3%	‡	54.0%	‡
Unknown Race or Ethnicity	52.5%	-	52.9%	‡	‡	‡	‡	‡	‡	‡	62.7%	‡
Nonresident	75.4%	-	‡	‡	‡	‡	‡	‡	‡	‡	81.1%	‡
10. Developmental English/reading course success rate	59.4%	-	50.4%	50.0%	64.4%	39.2%	63.1%	78.5%	63.2%	66.7%	59.6%	43.6%
Female	62.6%	-	55.3%	56.5%	67.5%	42.9%	61.4%	87.9%	66.8%	‡	61.7%	51.1%
Male	55.8%	-	44.0%	42.9%	58.7%	34.8%	65.9%	59.1%	64.5%	‡	56.7%	‡
Hispanic or Latinx	58.1%	-	48.2%	38.5%	63.0%	42.1%	72.7%	62.7%	64.4%	‡	58.5%	‡
Indigenous	42.9%	-	‡	‡	‡	‡	‡	‡	‡	‡	55.4%	‡
Asian	68.0%	-	‡	‡	‡	‡	‡	‡	‡	‡	86.0%	‡
Black or African American	56.8%	-	‡	‡	52.2%	‡	‡	‡	61.0%	‡	55.3%	‡
Native Hawaiian or Other Pacific Islander	‡	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	66.4%	-	71.2%	‡	76.6%	53.3%	75.0%	87.7%	75.6%	‡	59.5%	50.0%
Two or More Races	64.8%	-	‡	‡	‡	‡	‡	‡	‡	‡	70.5%	‡
Unknown Race or Ethnicity	51.8%	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
Nonresident	77.0%	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
11. Success after developmental math rate	48.1%	-	36.5%	25.4%	45.8%	40.8%	40.6%	34.4%	57.1%	18.5%	33.0%	47.2%
Female	52.6%	-	42.0%	29.1%	50.0%	49.5%	40.0%	36.9%	62.0%	‡	39.3%	48.4%
Male	42.7%	-	27.5%	18.9%	39.0%	31.0%	41.2%	‡	51.3%	‡	24.7%	‡
Hispanic or Latinx	47.6%	-	38.2%	24.5%	47.7%	34.0%	‡	‡	57.6%	‡	32.9%	‡
Indigenous	42.2%	-	‡	‡	‡	‡	‡	‡	53.0%	‡	‡	‡
Asian	58.1%	-	‡	‡	‡	‡	‡	‡	64.7%	‡	‡	‡
Black or African American	38.4%	-	‡	‡	‡	‡	‡	‡	44.3%	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	51.8%	-	‡	27.7%	‡	43.6%	45.9%	39.1%	60.3%	‡	35.1%	‡
Two or More Races	46.3%	-	‡	‡	‡	‡	‡	‡	55.3%	‡	‡	‡
Unknown Race or Ethnicity	49.4%	-	‡	‡	‡	‡	‡	‡	56.2%	‡	‡	‡
Nonresident	‡	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
12. Success after developmental English/reading rate	60.4%	-	47.2%	35.4%	55.6%	54.1%	52.0%	25.7%	71.6%	23.1%	36.3%	54.6%
Female	62.3%	-	54.3%	37.6%	64.0%	62.1%	‡	‡	74.6%	‡	37.1%	58.2%

INCREASE TRANSFER & COMPLETION - MID-TERM METRICS	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
13. College-level course success rate	75.9%	-	76.5%	67.7%	76.7%	88.6%	86.9%	79.9%	76.2%	77.0%	71.0%	76.4%
Female	77.4%	-	78.9%	68.0%	76.8%	89.7%	85.1%	80.9%	78.1%	76.7%	73.7%	77.1%
Male	74.4%	-	73.2%	67.2%	76.6%	87.6%	88.2%	78.0%	74.3%	77.4%	67.7%	75.5%
Hispanic or Latinx	74.1%	-	76.6%	66.1%	74.3%	86.3%	88.8%	76.5%	74.8%	73.1%	69.5%	74.0%
Indigenous	67.8%	-	47.2%	69.8%	53.6%	89.0%	76.2%	52.4%	67.4%	67.2%	59.2%	67.5%
Asian	80.7%	-	92.1%	79.1%	46.3%	‡	96.2%	84.6%	80.5%	64.7%	80.3%	58.4%
Black or African American	69.1%	-	72.4%	59.3%	75.6%	‡	83.5%	74.8%	68.1%	87.8%	67.9%	70.1%
Native Hawaiian or Other Pacific Islander	72.2%	-	‡	65.9%	54.0%	‡	75.7%	41.7%	74.6%	100.0%	63.6%	81.3%
White	79.1%	-	79.4%	69.3%	82.1%	89.2%	88.1%	83.0%	78.8%	83.4%	74.0%	79.4%
Two or More Races	73.6%	-	70.0%	72.7%	79.1%	‡	90.0%	74.2%	73.1%	81.4%	65.1%	75.8%
Unknown Race or Ethnicity	77.1%	-	74.9%	67.5%	56.4%	‡	84.1%	‡	78.8%	69.9%	79.1%	71.5%
Nonresident	87.2%	-	‡	‡	89.1%	‡	83.6%	75.0%	90.4%	‡	77.5%	100.0%
14. STEM course success rate	70.5%	-	74.4%	57.8%	69.6%	77.5%	80.9%	75.7%	75.8%	74.6%	65.0%	68.0%
Female	70.6%	-	74.7%	59.8%	70.1%	84.5%	81.4%	77.5%	77.4%	69.0%	66.8%	67.5%
Male	70.5%	-	74.1%	54.3%	68.5%	70.4%	80.4%	72.2%	75.0%	80.5%	62.0%	68.7%
Hispanic or Latinx	67.8%	-	74.4%	55.9%	66.5%	73.9%	76.8%	74.1%	73.5%	67.3%	64.2%	65.2%
Indigenous	64.3%	-	76.6%	49.0%	‡	83.0%	73.8%	‡	70.7%	65.3%	51.0%	59.8%
Asian	79.2%	-	100.0%	72.9%	‡	‡	98.7%	82.5%	81.8%	‡	74.0%	55.2%
Black or African American	61.8%	-	62.4%	49.3%	70.0%	‡	67.0%	‡	66.4%	‡	59.2%	50.7%
Native Hawaiian or Other Pacific Islander	63.6%	-	‡	66.3%	‡	‡	64.3%	‡	‡	100.0%	56.0%	‡
White	74.9%	-	77.6%	60.9%	76.9%	78.0%	84.8%	78.4%	77.7%	82.7%	68.5%	71.8%
Two or More Races	68.6%	-	58.2%	60.4%	68.4%	‡	89.5%	73.2%	74.4%	85.4%	38.6%	55.1%
Unknown Race or Ethnicity	68.9%	-	74.7%	57.9%	‡	‡	62.7%	‡	80.3%	‡	70.5%	62.9%
Nonresident	75.6%	-	‡	‡	78.5%	‡	76.5%	76.6%	92.7%	‡	63.9%	‡
15. Disciplines with the highest rates of unsuccessful outcomes or withdrawals	Not available for 2024											
16. Percent of full-time learners completing 42 credits by the end of the second academic year	47.0%	-	46.9%	18.4%	47.4%	51.4%	49.3%	17.6%	52.4%	43.6%	30.5%	55.4%
Female	49.5%	-	44.2%	20.9%	51.2%	56.0%	61.6%	‡	53.5%	‡	34.2%	52.7%
Male	44.2%	-	50.4%	16.5%	42.2%	47.4%	34.5%	‡	51.2%	‡	26.3%	58.7%
Hispanic or Latinx	46.0%	-	47.3%	19.0%	49.5%	‡	41.4%	‡	50.4%	‡	32.8%	54.1%
Indigenous	39.6%	-	‡	‡	‡	‡	‡	‡	48.5%	‡	‡	‡
Asian	55.3%	-	‡	‡	‡	‡	‡	‡	59.5%	‡	‡	‡
Black or African American	38.7%	-	‡	‡	‡	‡	‡	‡	44.9%	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	49.3%	-	‡	‡	43.0%	44.6%	53.4%	‡	55.2%	‡	29.7%	59.0%
Two or More Races	48.9%	-	‡	‡	‡	‡	‡	‡	55.5%	‡	‡	‡
Unknown Race or Ethnicity	40.2%	-	‡	‡	‡	‡	‡	‡	48.7%	‡	‡	‡
Nonresident	52.1%	-	‡	‡	‡	‡	‡	‡	49.3%	‡	‡	‡
17. Percent of part-time learners completing 24 credits by the end of the second academic year	46.6%	-	60.9%	36.6%	55.6%	53.6%	23.5%	20.8%	57.9%	27.6%	30.5%	69.0%
Female	45.9%	-	58.9%	34.8%	68.8%	‡	26.1%	24.0%	57.2%	‡	27.6%	76.6%
Male	47.7%	-	64.0%	‡	‡	‡	20.7%	‡	58.8%	‡	35.0%	61.5%
Hispanic or Latinx	51.5%	-	60.9%	‡	‡	‡	‡	‡	58.8%	‡	36.1%	‡
Indigenous	41.1%	-	‡	‡	‡	‡	‡	‡	52.5%	‡	‡	‡
Asian	57.7%	-	‡	‡	‡	‡	‡	‡	65.9%	‡	‡	‡
Black or African American	44.4%	-	‡	‡	‡	‡	‡	‡	53.8%	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	42.6%	-	‡	‡	‡	‡	17.5%	‡	59.0%	‡	25.7%	73.3%
Two or More Races	47.8%	-	‡	‡	‡	‡	‡	‡	57.0%	‡	‡	‡
Unknown Race or Ethnicity	34.4%	-	‡	‡	‡	‡	‡	‡	40.5%	‡	‡	‡
Nonresident	‡	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡

INCREASE TRANSFER & COMPLETION - MID-TERM METRICS	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
18. Fall-to-next-term persistence rate	90.2%	-	94.7%	93.2%	93.3%	90.8%	68.7%	78.8%	91.9%	49.3%	92.9%	88.1%
Female	91.0%	-	96.2%	94.3%	95.0%	90.2%	72.5%	84.3%	92.4%	55.3%	92.8%	89.4%
Male	89.3%	-	92.5%	91.9%	90.8%	91.4%	63.6%	72.6%	91.3%	‡	93.4%	86.6%
Hispanic or Latinx	91.9%	-	95.4%	93.9%	95.0%	90.7%	72.6%	‡	92.3%	‡	92.0%	87.8%
Indigenous	82.6%	-	‡	‡	‡	86.5%	70.7%	‡	89.7%	57.7%	‡	‡
Asian	95.2%	-	‡	‡	‡	‡	63.6%	‡	95.9%	‡	100.0%	‡
Black or African American	93.4%	-	‡	94.5%	‡	‡	87.0%	‡	93.2%	‡	94.9%	‡
Native Hawaiian or Other Pacific Islander	76.9%	-	‡	‡	‡	‡	57.1%	‡	‡	‡	‡	‡
White	88.6%	-	83.8%	92.2%	90.2%	92.1%	65.4%	75.9%	91.1%	‡	96.2%	88.6%
Two or More Races	92.8%	-	‡	‡	‡	‡	73.3%	‡	94.1%	‡	90.4%	‡
Unknown Race or Ethnicity	77.9%	-	‡	‡	‡	‡	76.2%	‡	84.1%	‡	‡	‡
Nonresident	91.4%	-	‡	‡	‡	‡	100.0%	‡	91.5%	‡	‡	‡
19. Fall-to-fall persistence rate	75.6%	61.6%³	80.0%	72.7%	82.7%	74.1%	47.9%	70.5%	83.0%	40.0%	57.9%	73.4%
Female	76.2%	62.7% ³	80.4%	75.5%	85.8%	72.9%	56.6%	82.4%	83.1%	‡	56.6%	71.4%
Male	75.0%	60.9% ³	79.4%	69.4%	78.3%	75.0%	35.8%	55.6%	82.9%	‡	59.9%	75.6%
Hispanic or Latinx	78.6%	61.5% ³	79.9%	77.3%	88.3%	76.6%	51.0%	‡	83.6%	‡	63.0%	77.5%
Indigenous	68.7%	53.9% ³	‡	‡	‡	75.0%	‡	‡	84.9%	‡	‡	‡
Asian	84.6%	74.4% ³	‡	‡	‡	‡	‡	‡	89.6%	‡	74.2%	‡
Black or African American	74.8%	52.7% ³	‡	68.0%	‡	‡	‡	‡	82.3%	‡	43.0%	‡
Native Hawaiian or Other Pacific Islander	‡	56.2% ³	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	71.9%	65.2% ³	‡	73.2%	74.6%	71.4%	44.5%	63.4%	81.4%	‡	51.8%	71.5%
Two or More Races	76.2%	62.4% ³	‡	‡	‡	‡	‡	‡	83.9%	‡	52.4%	‡
Unknown Race or Ethnicity	68.8%	57.1% ³	‡	‡	‡	‡	‡	‡	83.5%	‡	‡	‡
Nonresident	82.8%	64.6% ³	‡	‡	‡	‡	‡	‡	85.9%	‡	‡	‡

INCREASE TRANSFER & COMPLETION - LONG-TERM METRICS	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
20. Total number of degrees and certificates awarded in 2022-23	39,497	-	1,895	1,243	1,987	749	1,112	968	24,178	695	4,625	2,045
Associate degrees	15,886	-	1,040	514	1,459	442	445	419	8,827	160	1,883	697
Academic and workforce certificates	23,611	-	855	729	528	307	667	549	15,351	535	2,742	1,348
21. Unduplicated number of degree and workforce certificate recipients	25,018	-	1,070	822	1,711	463	681	751	14,559	493	2,850	1,618
Associate degree recipients	14,537	-	887	489	1,444	307	301	404	8,143	155	1,710	697
Workforce certificate recipients	10,481	-	183	333	267	156	380	347	6,416	338	1,140	921
22. Graduation (degree/certificate completion) rate	34.0%	32.7%⁴	34.3%	27.5%	49.0%	37.5%	35.0%	27.0%	34.4%	32.2%	29.9%	47.2%
Female	36.0%	35.2% ⁴	38.9%	30.7%	52.7%	41.4%	29.8%	28.9%	35.7%	‡	34.3%	49.8%
Male	31.8%	30.8% ⁴	27.8%	23.2%	43.4%	33.1%	37.6%	‡	32.9%	‡	24.1%	44.4%
Hispanic or Latinx	33.2%	33.1% ⁴	35.3%	30.1%	48.4%	‡	39.4%	‡	32.2%	‡	33.0%	39.8%
Indigenous	28.5%	31.2% ⁴	‡	‡	‡	‡	‡	‡	26.3%	‡	‡	‡
Asian	36.6%	42.0% ⁴	‡	‡	‡	‡	‡	‡	38.5%	‡	‡	‡
Black or African American	29.1%	25.8% ⁴	‡	‡	‡	‡	‡	‡	28.9%	‡	32.5%	‡
Native Hawaiian or Other Pacific Islander	‡	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	36.4%	40.1% ⁴	‡	25.1%	53.9%	38.1%	37.5%	29.4%	37.3%	‡	29.5%	54.3%
Two or More Races	31.6%	-	‡	‡	‡	‡	‡	‡	32.3%	‡	‡	‡
Unknown Race or Ethnicity	31.8%	-	‡	‡	‡	‡	‡	‡	37.6%	‡	‡	‡
Nonresident	43.7%	-	‡	‡	‡	‡	‡	‡	44.9%	‡	‡	‡
23. AGECE completion rate	22.3%	-	27.5%	13.4%	26.4%	29.4%	11.4%	11.8%	23.6%	8.4%	18.1%	36.9%
Female	25.8%	-	33.4%	15.4%	28.9%	31.2%	20.2%	‡	26.8%	‡	21.5%	42.9%
Male	18.4%	-	19.3%	10.6%	22.5%	27.2%	6.8%	‡	20.1%	‡	13.9%	30.6%
Hispanic or Latinx	21.8%	-	29.0%	14.3%	26.6%	‡	‡	‡	21.7%	‡	20.7%	30.5%
Indigenous	16.6%	-	‡	‡	‡	‡	‡	‡	17.5%	‡	‡	‡
Asian	29.4%	-	‡	‡	‡	‡	‡	‡	32.2%	‡	‡	‡
Black or African American	19.0%	-	‡	‡	‡	‡	‡	‡	19.8%	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	23.2%	-	‡	11.3%	28.4%	29.3%	12.7%	‡	25.2%	‡	16.9%	44.0%
Two or More Races	22.0%	-	‡	‡	‡	‡	‡	‡	24.5%	‡	‡	‡
Unknown Race or Ethnicity	21.5%	-	‡	‡	‡	‡	‡	‡	26.5%	‡	‡	‡
Nonresident	32.2%	-	‡	‡	‡	‡	‡	‡	31.6%	‡	‡	‡
24. Total number of AGECEs awarded in 2022-23	8,416	-	623	283	209	220	303	126	5,164	60	1,095	333

INCREASE TRANSFER & COMPLETION - LONG-TERM METRICS	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
25. Total number of in-state transfers in 2021-21	9,217	-	430	258	273	206	140	121	6,488	86	1,265	264
26. Percent of 2021-22 transfers with an AGECD and/or degree at time of transfer	60.5%	45.2% ⁵	74.0%	71.3%	42.9%	67.5%	74.3%	67.8%	57.0%	67.4%	64.9%	75.4%
27. In-state university transfer rate (2015-16 ASSIST transfer behavior cohort)	26.8%	-	35.6%	21.4%	23.9%	42.8%	16.1%	11.6%	26.9%	21.6%	30.6%	19.9%
28. Overall transfer rate (2017 credential-seeking cohort)	33.6%	31.2% ⁵	30.1%	18.1%	37.8%	38.6%	21.3%	16.0%	33.0%	18.2%	46.1%	26.4%
Female	35.2%	33.9% ⁵	32.5%	19.1%	34.1%	38.2%	27.7%	‡	34.7%	‡	48.4%	29.0%
Male	31.3%	29.9% ⁵	26.9%	16.8%	43.4%	39.0%	17.9%	‡	31.1%	‡	42.8%	23.6%
Hispanic or Latinx	27.9%	-	29.0%	13.3%	29.0%	‡	‡	‡	26.6%	‡	37.9%	‡
Indigenous	25.8%	-	‡	‡	‡	‡	‡	‡	25.3%	‡	‡	‡
Asian	46.6%	-	‡	‡	‡	‡	‡	‡	44.6%	‡	67.6%	‡
Black or African American	38.2%	-	‡	‡	‡	‡	‡	‡	33.2%	‡	66.7%	‡
Native Hawaiian or Other Pacific Islander	34.1%	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	39.0%	-	‡	18.0%	49.6%	44.9%	21.9%	‡	38.6%	‡	59.0%	31.5%
Two or More Races	40.2%	-	‡	‡	‡	‡	‡	‡	38.0%	‡	61.1%	‡
Unknown Race or Ethnicity	30.7%	-	‡	‡	‡	‡	‡	‡	36.3%	‡	17.5%	‡
Nonresident	41.2%	-	‡	‡	‡	‡	‡	‡	47.1%	‡	‡	‡
29. Percent of learners achieving a successful outcome within six years	58.2%	48.8% ^{6†}	55.4%	49.6%	69.9%	65.2%	77.3%	48.5%	58.4%	48.3%	52.9%	71.1%
Female	61.1%	-	58.4%	55.2%	72.9%	68.8%	86.1%	53.5%	60.7%	50.6%	58.1%	75.8%
Male	55.1%	-	51.3%	42.1%	65.4%	61.0%	72.6%	41.1%	55.9%	‡	46.7%	66.2%
Hispanic or Latinx	54.2%	-	54.7%	48.3%	65.5%	53.1%	68.9%	47.8%	53.3%	‡	54.2%	69.5%
Indigenous	52.8%	-	‡	‡	‡	60.4%	76.2%	‡	49.1%	‡	‡	‡
Asian	67.4%	-	‡	‡	‡	‡	‡	‡	67.5%	‡	66.2%	‡
Black or African American	58.0%	-	‡	‡	‡	‡	68.5%	‡	55.7%	‡	61.9%	‡
Native Hawaiian or Other Pacific Islander	58.0%	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	63.2%	-	‡	50.2%	80.9%	70.7%	81.8%	49.7%	63.4%	54.8%	54.7%	75.4%
Two or More Races	60.6%	-	‡	‡	‡	‡	‡	‡	59.9%	‡	52.2%	‡
Unknown Race or Ethnicity	54.2%	-	‡	46.4%	‡	‡	‡	‡	61.6%	‡	20.3%	61.3%
Nonresident	66.3%	-	‡	‡	‡	‡	‡	‡	73.5%	‡	‡	‡

INCREASE TRANSFER & COMPLETION - FOLLOW-UP METRICS	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
30. Percent of 2018-19 full-time transfers to Arizona public universities who earn a bachelor's degree within four years	71.6%	-	80.6%	67.9%	63.1%	63.9%	69.7%	61.1%	72.6%	60.0%	70.9%	65.9%
31. Percent of all 2019-20 transfers who earn a bachelor's degree within four years	52.6%	49.1% ⁵	56.3%	21.7%	24.5%	45.8%	36.7%	45.5%	57.3%	37.4%	67.5%	55.9%
Female	55.6%	49.9% ⁵	59.6%	26.2%	38.7%	51.7%	38.9%	48.6%	59.9%	39.8%	69.4%	59.6%
Male	48.6%	48.1% ⁵	51.5%	‡	17.6%	39.7%	33.8%	39.5%	54.0%	‡	64.7%	50.8%
Hispanic or Latinx	56.0%	-	58.9%	‡	30.4%	‡	38.8%	‡	56.3%	‡	69.0%	51.7%
Indigenous	29.9%	-	‡	‡	‡	‡	19.2%	‡	45.5%	‡	55.0%	‡
Asian	61.9%	-	‡	‡	‡	‡	‡	‡	64.8%	‡	73.5%	‡
Black or African American	41.4%	-	45.6%	‡	‡	‡	28.3%	‡	44.8%	‡	57.1%	‡
Native Hawaiian or Other Pacific Islander	49.0%	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡
White	53.2%	-	53.3%	24.3%	20.0%	45.8%	39.3%	48.5%	60.1%	44.3%	67.8%	55.9%
Two or More Races	50.2%	-	‡	‡	‡	‡	‡	‡	51.1%	‡	62.6%	‡
Unknown Race or Ethnicity	51.2%	-	‡	‡	‡	‡	31.1%	‡	54.6%	‡	60.8%	61.0%
Nonresident	63.5%	-	‡	‡	‡	‡	‡	‡	64.8%	‡	75.9%	‡
32. Estimated percent of the Arizona working population with a workforce certificate, associate degree, or bachelor's or higher degree	48.1%	54.3% ⁷	-	-	-	-	-	-	-	-	-	-

IMPROVE ALIGNMENT - SHORT-TERM & FOLLOW-UP METRICS	STATEWIDE COMPARISON	NATIONAL COMPARISON	AWC	CAC	CC	CCC	EAC	MCC	MCCCD	NPC	PCC	YC
33. 2022-23 FTSE enrollment in occupational courses	45,425	-	962	2,871	3,783	433	1,562	922	28,849	727	3,468	1,848
34. Percent of highest-demand occupations requiring more than a high school diploma (but less than a bachelor's degree) for which community colleges offer degree or certificate programs	100.0%	-	44.0%	48.0%	44.0%	48.0%	68.0%	76.0%	96.0%	48.0%	72.0%	60.0%
35. Percent of occupational learners earning a postsecondary certificate, degree, or credential within one year of program completion	31.7%	59.0% ⁸	49.1%	45.8%	43.2%	69.4%	18.5%	72.7%	27.5%	69.2%	28.3%	78.1%
Female	32.2%	-	54.0%	48.7%	43.6%	68.8%	19.2%	74.6%	27.5%	66.6%	30.7%	82.8%
Male	30.9%	-	43.7%	41.8%	41.3%	69.9%	17.2%	69.6%	27.4%	72.3%	26.0%	74.2%
Percent Hispanic or Latinx	28.3%	-	21.8%	41.4%	41.0%	62.5%	18.6%	72.0%	28.2%	79.6%	25.0%	82.1%
Percent Indigenous	35.0%	-	‡	‡	‡	‡	‡	‡	27.0%	66.3%	36.6%	‡
Percent Asian	25.4%	-	‡	‡	‡	‡	‡	‡	22.7%	‡	38.8%	‡
Percent Black or African American	35.7%	-	‡	‡	‡	‡	‡	‡	36.5%	‡	23.7%	‡
Percent Native Hawaiian or Other Pacific Islander	42.0%	-	‡	‡	‡	‡	‡	‡	45.7%	‡	‡	‡
Percent White	31.3%	-	54.3%	50.1%	42.6%	76.0%	18.9%	74.8%	26.6%	68.0%	28.5%	76.9%
Percent Two or More Races	27.1%	-	‡	‡	85.0%	‡	‡	‡	23.6%	‡	20.8%	‡
Percent Unknown Race or Ethnicity	35.6%	-	32.7%	‡	‡	‡	‡	‡	26.5%	‡	52.4%	‡
Percent Nonresident	56.3%	-	‡	‡	‡	‡	‡	‡	‡	‡	‡	‡

‡ N too small to report.

¹ U.S. Department of Education, National Center for education statistics. (2024). *Digest of Education Statistics*. Washington, DC: Author.

² The College Board. (2023). *Trends in college pricing and student aid 2023*. New York: Author; U.S. Bureau of the Census. (2024). *American Community Survey*, 2018-22 5-year estimates. Washington, DC: Author.

³ National Student Clearinghouse. (2023). Persistence and retention: Fall 2021 beginning cohort. Herndon, VA: Author.

⁴ National Student Clearinghouse. (2023). Completing college: National and state report on six-year completion rates for fall 2017 beginning cohort. Herndon, VA: Author.

⁵ National Student Clearinghouse. (2024). Tracking transfer: Measures of Effectiveness in Helping Community College Students to Complete Bachelor's Degrees. Herndon, VA: Author.

⁶ National Student Clearinghouse. (2023). Yearly success and progress rates (two-year publics, first-time, full-time and first-time, part-time). Herndon, VA: Author.

[†] Beginning with the Fall 2016 cohort, the National Student Clearinghouse stopped restricting cohorts to degree-seekers, which depressed national success rates.

⁷ Lumina Foundation. (2024). A stronger nation: Learning beyond high school builds America's talent. Indianapolis, IN: Author.

⁸ Perkins Collaborative Resource Network. (2023). National performance profile: 2P1: Earned recognized postsecondary credential, program year 2020-21. Washington, DC: U.S. Department of Education.

[†] Per the Perkins Collaborative Resource Network: national "student outcome data from the 2020-21 school year should be considered with caution due to the disruptions caused by the COVID-19 pandemic."