



**ARIZONA
WESTERN**
COLLEGE

2023-2024 FACT BOOK

AWC Office of Institutional Effectiveness and Research

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Arizona Western College's 2023-2024 Fact Book is a resource guide designed to support the Yuma and La Paz Counties Community College District planning process.

An electronic version of this report is available at:

<https://www.azwestern.edu/institutional-research/reports>

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INSTITUTIONAL INFORMATION

AWC MISSION

Transforming lives through education and partnerships to create thriving communities.

AWC VISION

Cultivating generations who value knowledge, foster independence, eliminate poverty, and create vital, equitable, and sustainable communities.

AWC VALUES

Agility – We welcome change, anticipate stakeholder needs, identify flexible, innovative solutions, adapt to meet constituent needs, and are process-focused.

Passion – We dream big, propose creative solutions, exceed expectations, and foster an engaging and supportive environment.

Transparency – We build trust through honesty and openness, include stakeholders in decision-making, and communicate thoughtfully and clearly.

Unity – We collaborate to develop and achieve goals, find opportunities to create synergy and empowerment, and work holistically toward student success.

Empowerment – We are inspired to do our best work when governance and responsibility are shared equitably, individuals are encouraged to express diverse and innovative perspectives, and courage is esteemed over comfort.

Respect – We express the highest levels of professionalism and kindness, seek common ground with openness and inclusivity, challenge ideas with an empathetic mindset, and listen to and acknowledge others' ideas with civility and courtesy.

STUDENT EXPERIENCE STATEMENT

Arizona Western College commits to delivering an amazing **student experience** characterized by:

- A connected community within which students are encouraged, challenged, and feel they belong;
- Programs developed and aligned with employment opportunities;
- A clear path to success and completion;
- Flexible, accessible services and learning approaches;
- Contemporary technology that supports and enhances the AWC experience.

INSTITUTIONAL INFORMATION

ACCREDITATION

Arizona Western College is accredited by the Higher Learning Commission (HLC) and is a member of the North Central Association.

LEADERSHIP AND ADMINISTRATION

Arizona Western College has twelve locations across Yuma and La Paz Counties, spanning over 10,000 square miles of the state and serving over 12,000 students annually. AWC is led by a five-member District Governing Board, the College President, and a five-member President's Cabinet.

Arizona Western College is governed by an elected five-person board representing 5 districts in both Yuma and La Paz Counties. Board members serve six-year terms and hold public meetings once per month or as necessary.

Yuma County School Superintendent Tom Hurt and La Paz County Superintendent Dru Waggoner have the statutory authority to appoint governing board members.

District Governing Board:

Dennis Booth, Board President (Yuma District #3)

Olivia Zepeda, Board Secretary (Yuma District #4)

Maria Chavoya, Board Member (Yuma District #5)

Richard Lamb, Board Member (La Paz District #1)

Dr. Kenneth MacFarland, Board Member (La Paz District #2)

The President's Cabinet:

Dr. Daniel P. Corr, President

Ashley Herrington, Chief of Staff

Reetika Dhawan, Chief Executive Officer of Entrepreneurial College & Vice President for Workforce and Healthcare

Bryan Doak, Vice President for Student Services

Dr. Kathleen Iudicello, Vice President for Learning Services

Ross Poppenberger, Vice President for Finance and Administrative Services

Lorraine Stofft, Vice President for Advancement and AWC Foundation Executive Director

Kathy Ocampo, Chief Human Resources Officer

AY 2023-2024 FACTS-AT-A-GLANCE

Total Student Headcount¹	12,473	Student HC¹ by Age Group				Student HC¹ by Residency			
Total Enrollment Headcount²	51,279			N	%		N	%	
Total FTSE³	5,399			Under 18	2,905	23%	In-District (Yuma/La Paz Counties)	8,100	66%
				18-19	2,745	22%	In-State, Out-of-District	190	1%
				20-24	3,232	26%	Out-of-State	1,004	8%
				25-29	1,140	9%	Early Education	2,380	19%
Student HC¹ by Attendance				30-39	1,435	12%	California Consortium	250	2%
Classification	N	%		40-49	639	5%	US Customs & Border Protection	25	<0.5%
Full-time (FT)	2,372	19%		50+	367	3%	Western Undergrad. Exchange (WUE)	13	<0.5%
Part-time (PT)	10,101	81%		Unknown	10	<0.5%	Military	511	4%
Student HC¹ by Gender	N	%	Average Age: 24	Median Age: 20					
Male	5,312	43%							
Female	7,058	56%							
Unspecified	103	1%							
Student HC¹ by Race/Ethnicity	N	%	% Exclud. Unspec.	Student HC¹ by Characteristics	N	%	Financial Aid Awarded		
African American	211	2%	2%	First-Generation	7,511	60%	Total Awarded	\$27,506,115	
American Indian	165	1%	1%	Developmental	1,114	9%	Total Students Awarded Any Fin. Aid	5,812	
Asian	129	1%	1%	English Language Learner	518	4%	Total All Fin. Aid Awards	16,185	
Caucasian	1,702	14%	15%	Declared Major	10,794	87%	Avg. Award per Student	\$4,733	
International	143	1%	1%	Degree/Certificate-Seeking	10,582	85%	Avg. Award	\$1,699	
Latino	8,624	69%	77%	Degree-Seeking	9,501	76%	Total Pell Awarded	\$22,057,794	
NH/OPI ⁴	11	<0.5%	<0.5%	Certificate-Seeking	2,476	20%	Students Awarded Pell	4,068	
Two or More Races	210	2%	2%	First-time	4,065	33%	Avg. Pell Award per Student	\$5,422	
Unspecified ⁵	1,278	10%	-	First-time, Full-time	485	4%	Avg. Pell Award	\$2,203	
				First-time, Part-time	3,580	29%	Faculty HC⁵ by Teaching		
				First-time, Degree/Certificate-Seeking	3,612	29%	Classification	N	%
				First-time, FT, Degree/Cert-Seeking	455	4%	Full-time	121	20%
				First-time, PT, Degree/Cert-Seeking	3,157	25%	Adjunct	477	80%

Reference: Appendix, Table 1

¹Student headcount (N) is **unduplicated**. Each student is counted only once, regardless of the total number of classes they were enrolled in in the given academic year.

²Enrollment headcount (N) is **duplicated**. Each class enrollment is counted.

³FTSE (N) is the number of Full-Time Student Equivalents in the given academic year. ⁴NH/OPI = Native Hawaiian/Other Pacific Islander.

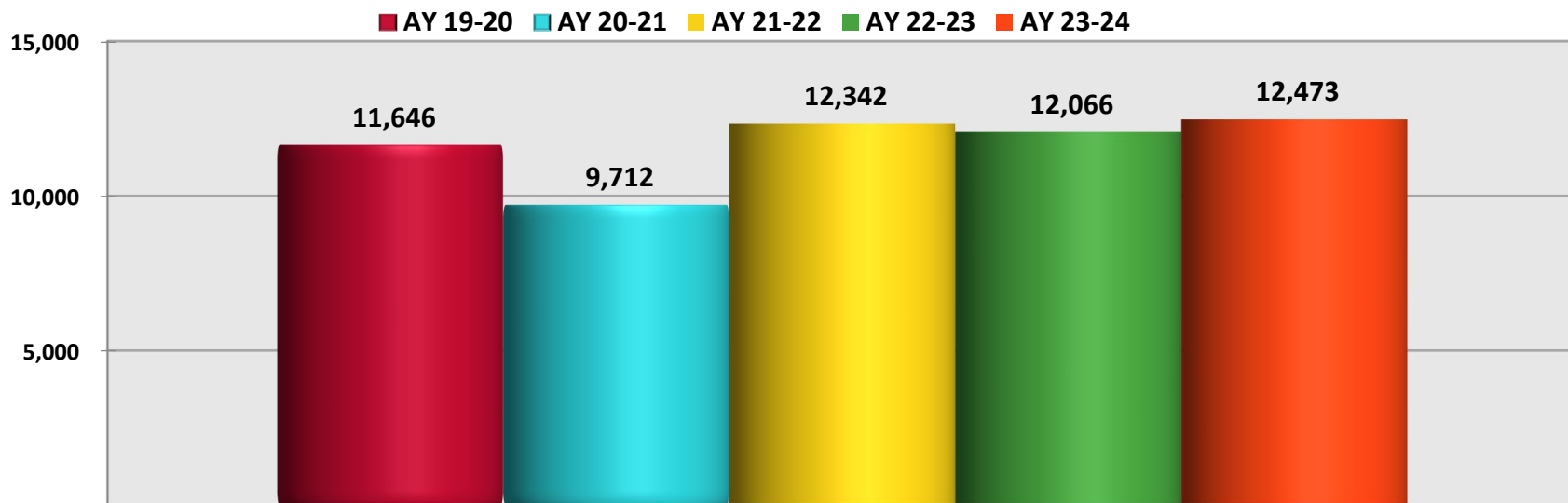
⁵Faculty headcount (N) is **unduplicated**. Each faculty member is counted only once, regardless of the total number of classes taught in the given academic year.

STUDENT HEADCOUNTS



Five-Year Trend of Total Student Headcount¹

Academic Year	N	% Annual Change	% 5-Year Change
2019-2020	11,646	1%	-1%
2020-2021	9,712	-17%	-17%
2021-2022	12,342	27%	7%
2022-2023	12,066	-2%	5%
2023-2024	12,473	3%	7%



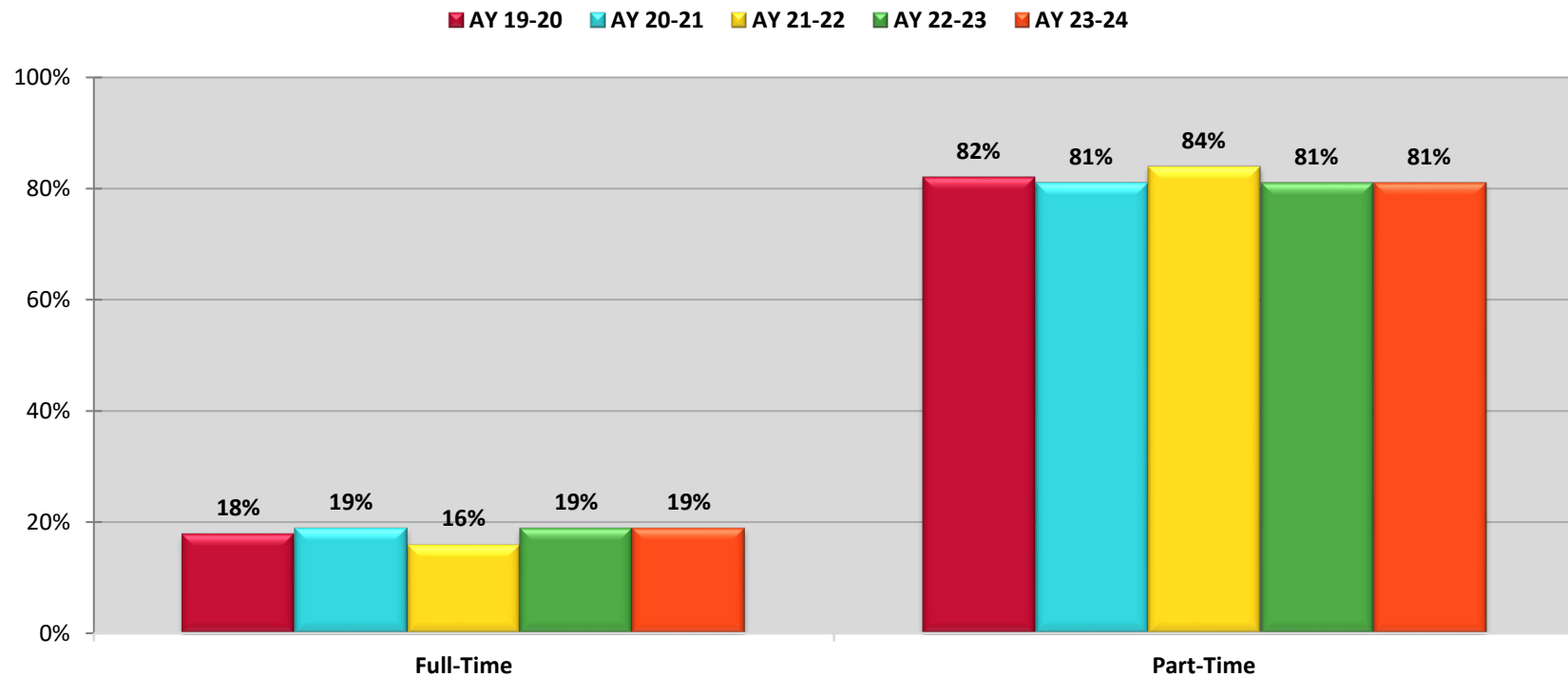
Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

Five-Year Trend of Student Headcount¹ by Attendance Classification

Attendance Classification ²	AY 2023-2024		% Annual Change	% 5-Year Change
	N	%		
Full-time	2,372	19%	4%	12%
Part-time	10,101	81%	3%	6%



Reference: Appendix, Table 1

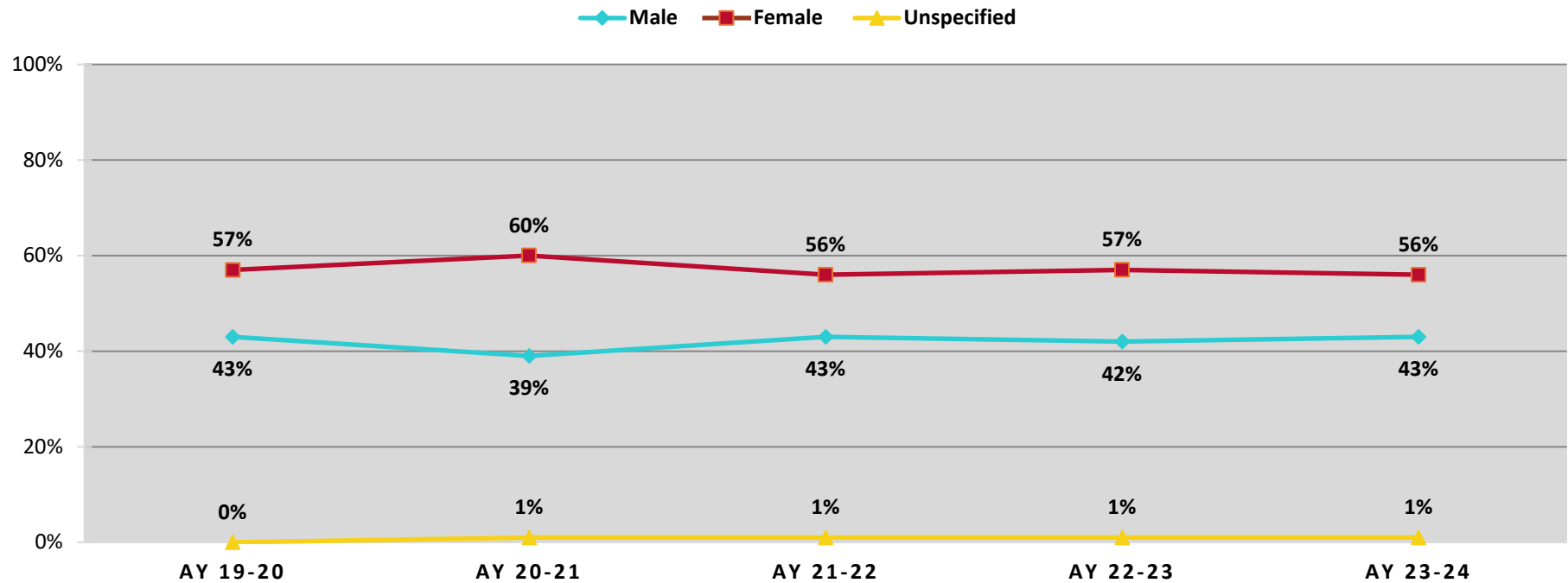
AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

²Full-time/Part-time attendance classification based on total annual credits enrolled. Full-time=24 or more credits; Part-time=less than 24 credits.

Five-Year Trend of Student Headcount¹ by Gender

Gender	AY 2023-2024		% Annual Change	% 5-Year Change
	N	%		
Male	5,312	43%	5%	6%
Female	7,058	56%	2%	7%
Unspecified	103	1%	10%	145%



Reference: Appendix, Table 1

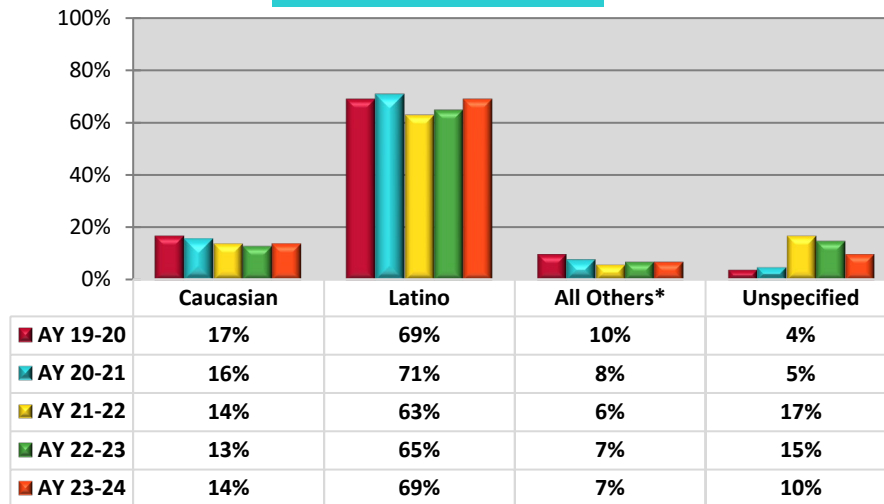
AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

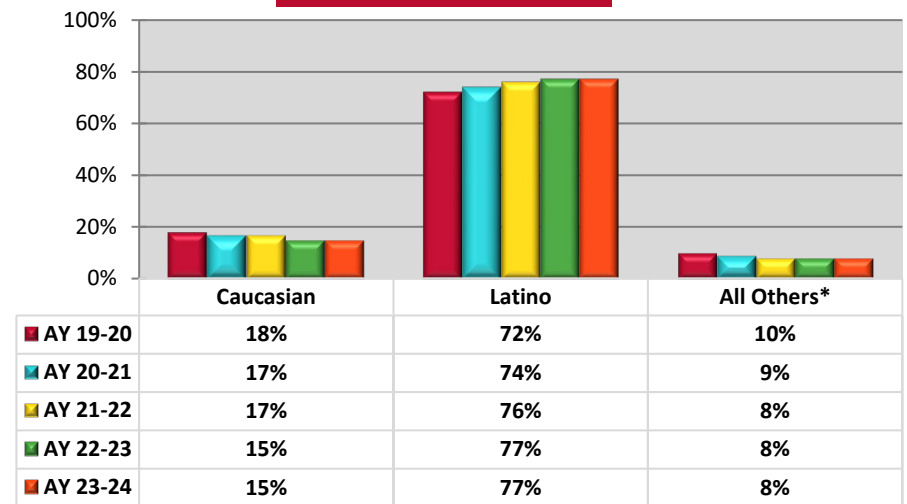
Five-Year Trend of Student Headcount¹ by Race/Ethnicity

Race/Ethnicity Group	AY 2023-2024				
	N	% Including Unspecified	% Excluding Unspecified	% Annual Change	% 5-Year Change
Caucasian	1,702	14%	15%	8%	-16%
Latino	8,624	69%	77%	10%	7%
All Others ²	869	7%	8%	13%	-18%
Unspecified ³	1,278	10%		-31%	158%

Including Unspecified**



Excluding Unspecified**



Reference: Appendix, Table 1

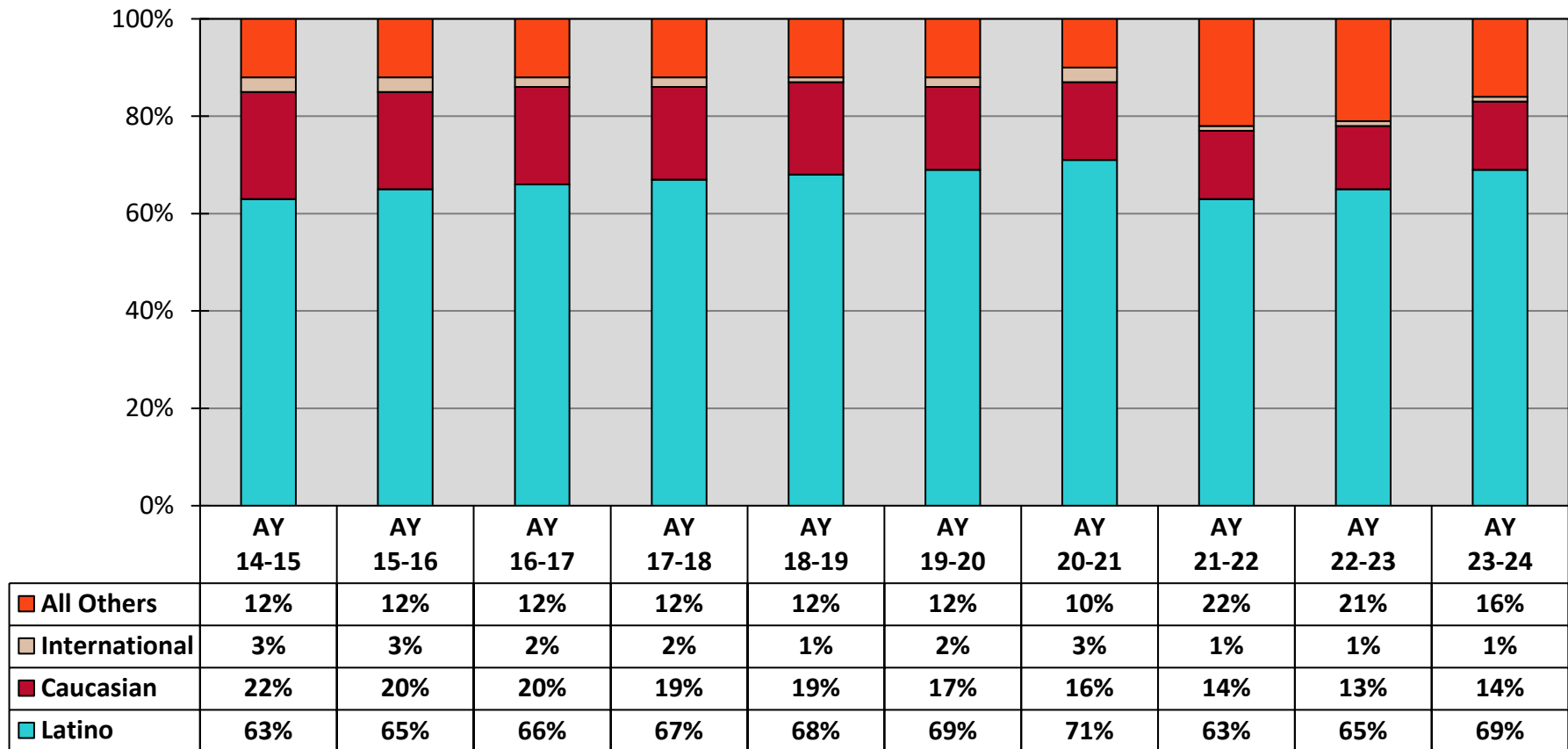
AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

²All Others' race/ethnicity group includes African American, American Indian, Asian, International, Native Hawaiian/Other Pacific Islander, and Two or More Races

³Due, in part, to a new admissions application in 2020-2021, fewer students reported their race/ethnicity and an increase in the 'Unspecified' student population. Therefore, two percentages are provided, one considering all students and the other excluding the 'Unspecified' student population.

Ten-Year Trend of Student Headcount¹ by Race/Ethnicity *Including Unspecified Group*



Reference: Appendix, Table 1

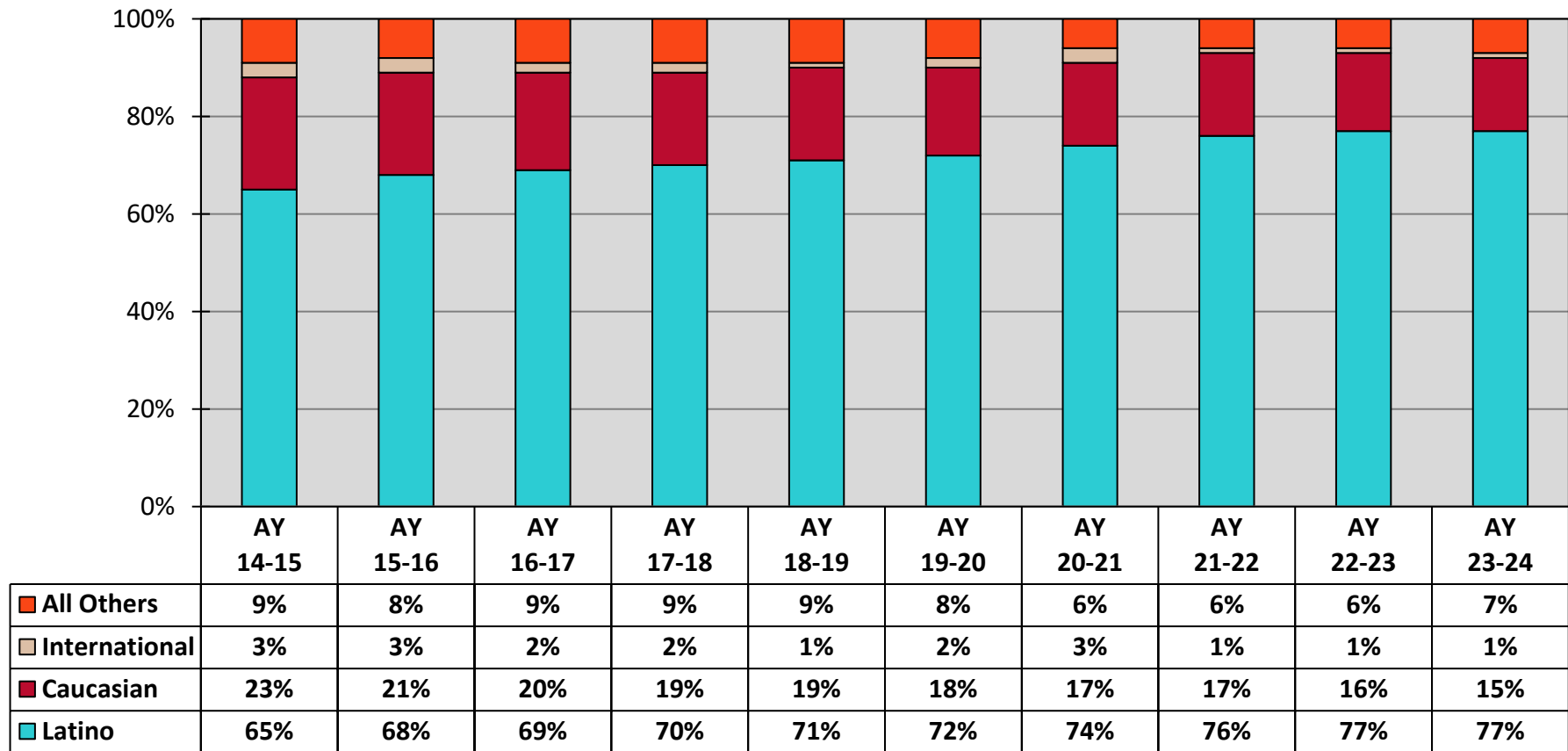
AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

'All Others' race/ethnicity group includes African American, American Indian, Asian, International, Native Hawaiian/Other Pacific Islander, and Two or More Races

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Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

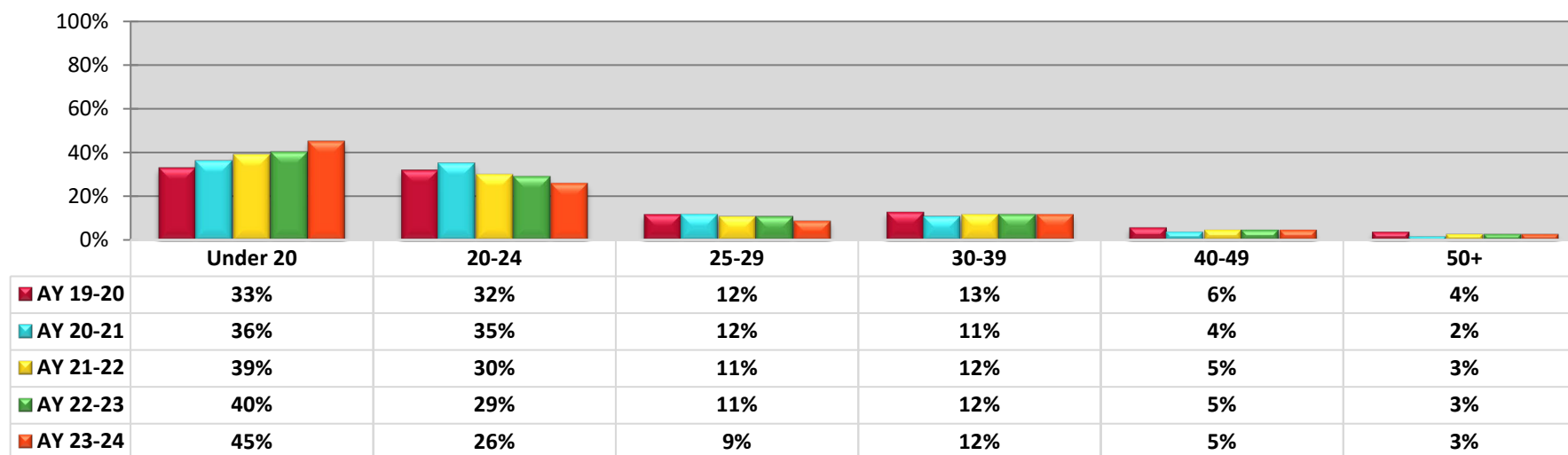
¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

'All Others' race/ethnicity group includes African American, American Indian, Asian, International, Native Hawaiian/Other Pacific Islander, and Two or More Races

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Five-Year Trend of Student Headcount¹ by Age Group

Age Group ²	AY 2023-2024		% Annual Change	% 5-Year Change
	N	%		
Under 20	5,650	45%	17%	43%
20-24	3,232	26%	-9%	-13%
25-29	1,140	9%	-11%	-19%
30-39	1,435	12%	2%	-2%
40-49	639	5%	1%	-3%
50+	367	3%	6%	-16%
Unknown	10	<0.5%	43%	900%



Reference: Appendix, Table 1

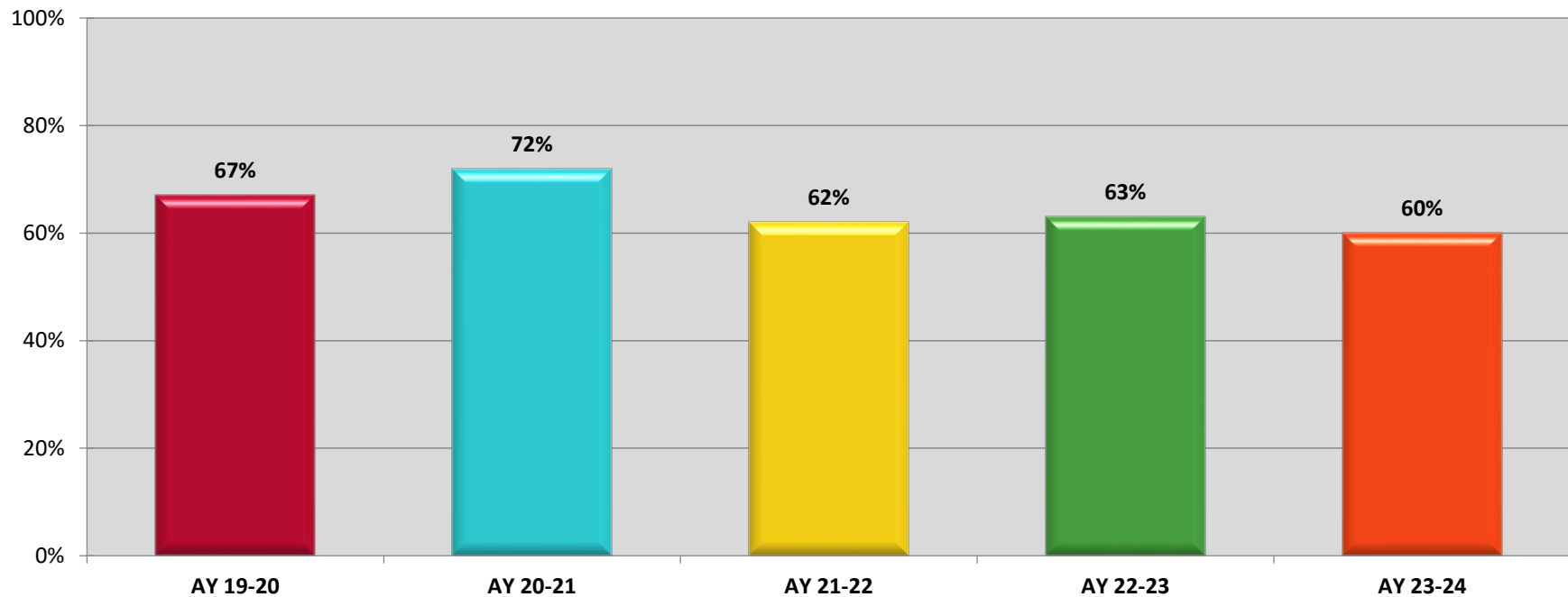
AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

²Some age groups have been combined; refer to the appendix table to see a complete list of all age groups.

Five-Year Trend of Student Headcount¹ by Student Characteristics: First-Generation

Student Characteristic	AY 2023-2024		% Annual Change	% 5-Year Change
	N	%		
First-Generation	7,511	60%	-1%	-4%



Reference: Appendix, Table 1

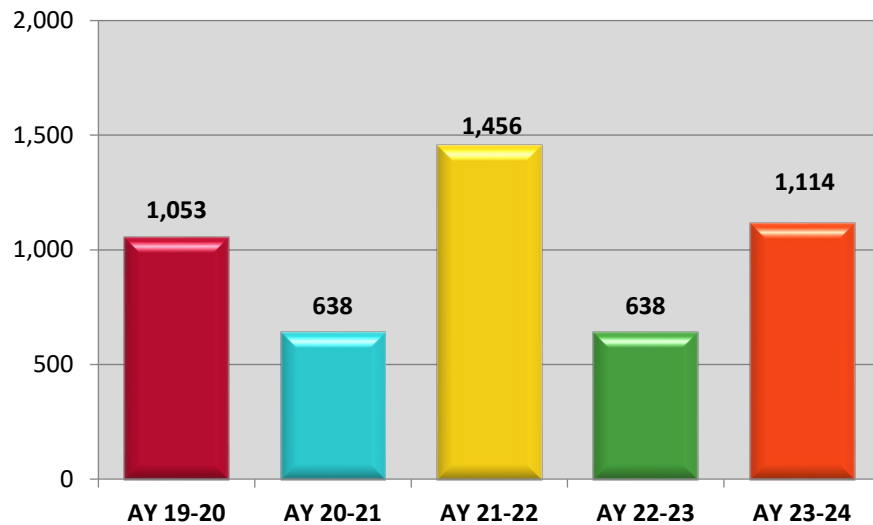
AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

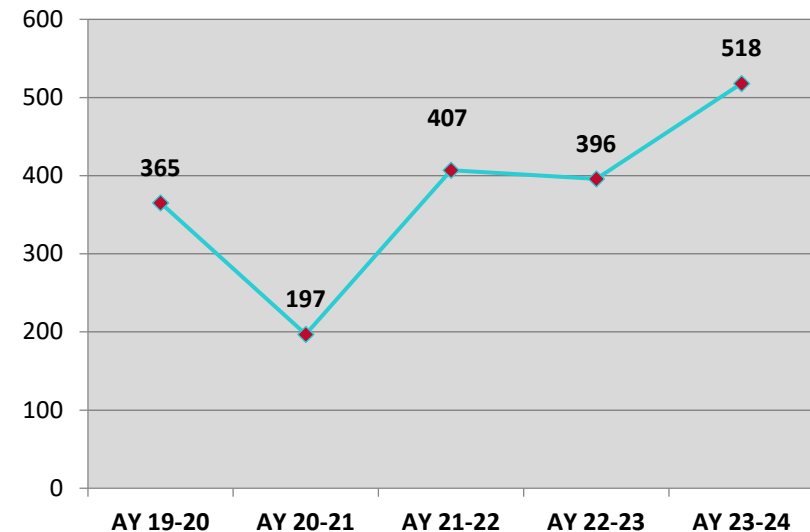
Five-Year Trend of Student Headcount¹ by Student Characteristics: Developmental and English Language Learner

Student Characteristic	AY 2023-2024		% Annual Change	% 5-Year Change
	N	%		
Developmental	1,114	9%	75%	6%
English Language Learner ²	518	4%	31%	42%

Developmental



English Language Learner



Reference: Appendix, Table 1

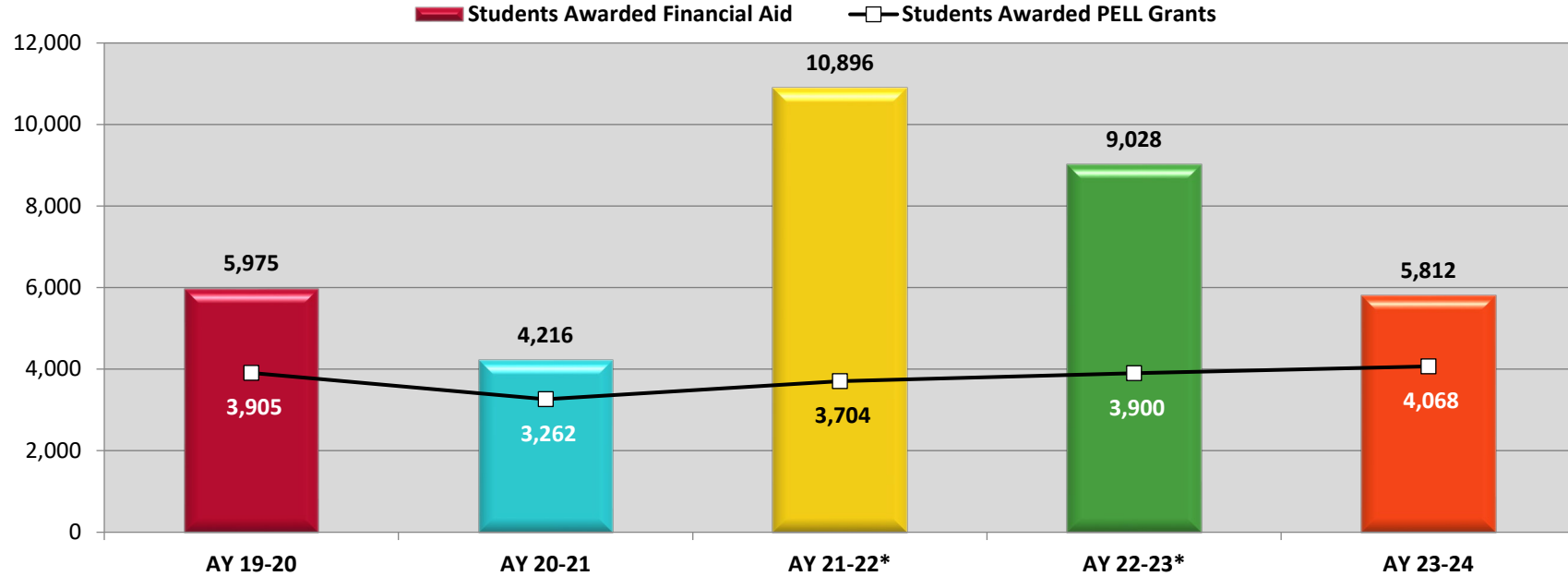
AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

²English Language Learner students are distinct from Developmental students; refer to the appendix for individual definitions.

Five-Year Trend of Student Headcount¹ by Student Characteristics: Financial Aid Recipient

Student Characteristic	AY 2023-2024		% Annual Change	% 5-Year Change
	N	%		
Awarded Financial Aid	5,812	47%	-36%	-3%
Awarded Pell	4,068	33%	4%	4%



Reference: Appendix, Table 1

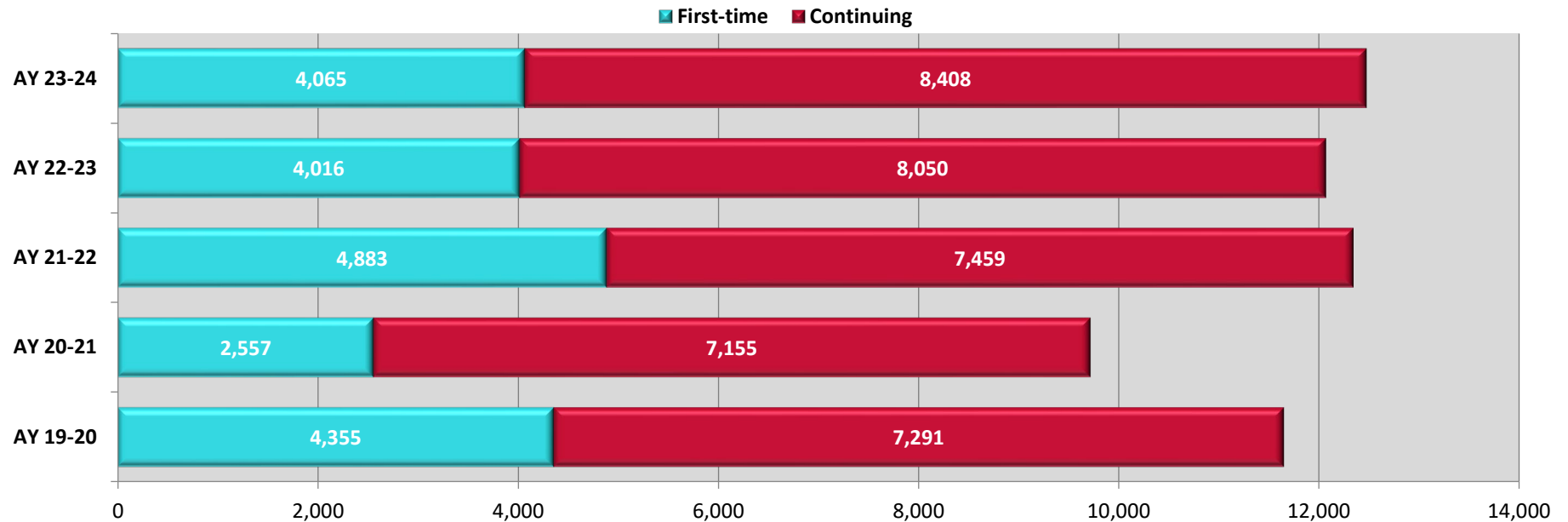
AY 2021-2022 and 2022-2023 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

*Increase in the number of students awarded financial aid in Academic Years 2021-2022 and 2022-2023 was partly due to the distribution of financial aid under the Federal Higher Education Emergency Relief Fund (HEERF) through the CARES Act. The decrease in Academic Year 2023-2024 reflects a return toward pre-pandemic baseline levels following the conclusion of these temporary federal relief funds.

Five-Year Trend of Student Headcount¹ by Student Characteristics: First-time and Continuing

Student Characteristic	AY 2023-2024		% Annual Change	% 5-Year Change
	N	%		
First-time	4,065	33%	1%	-7%
Continuing	8,408	67%	4%	15%



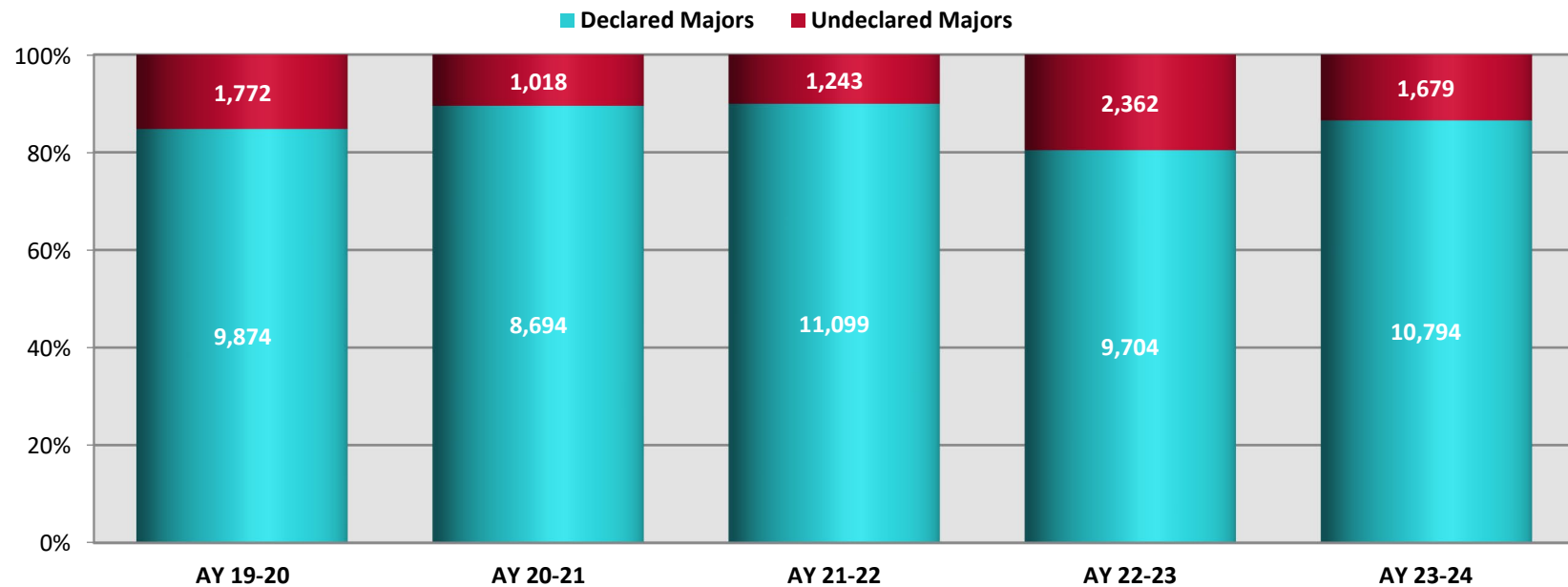
Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

Five-Year Trend of Student Headcount¹ by Student Characteristics: Declared Major

Student Characteristic	AY 2023-2024		% Annual Change	% 5-Year Change
	N	%		
Declared Majors	10,794	87%	11%	9%
Undeclared Majors	1,679	13%	-29%	-5%



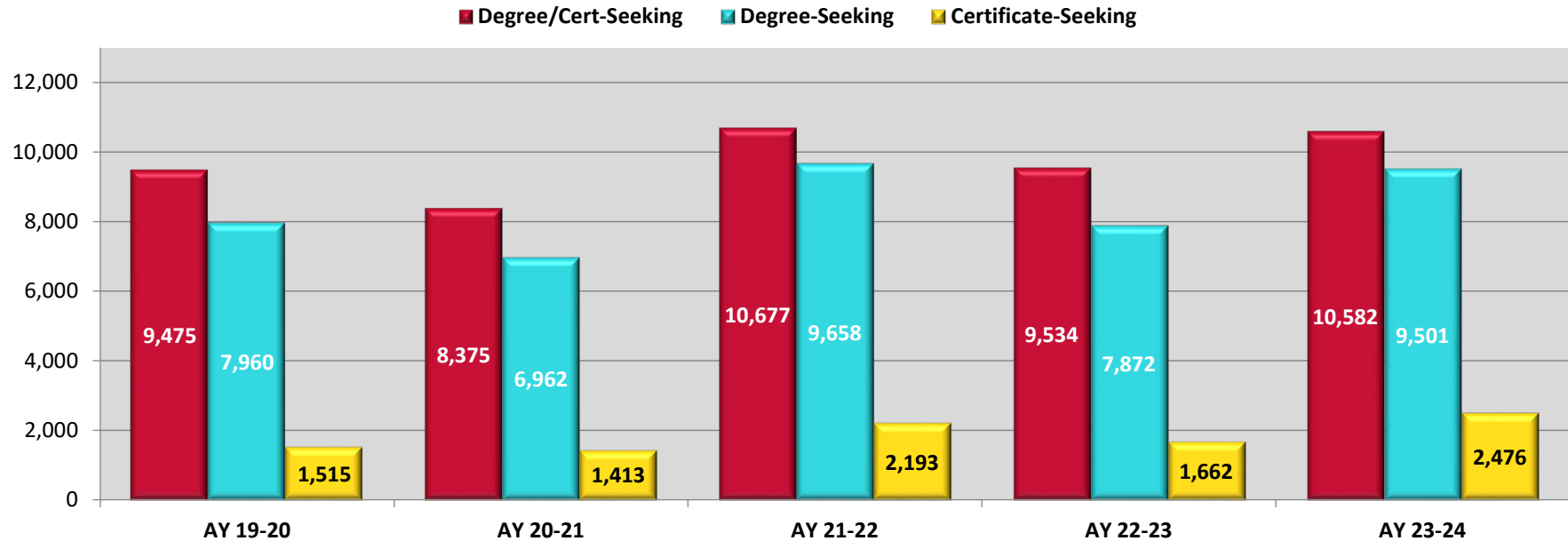
Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

Five-Year Trend of Student Headcount¹ by Student Characteristics: Degree/Certificate-Seeking, Degree-Seeking, and Certificate-Seeking

Student Characteristic	AY 2023-2024		% Annual Change	% 5-Year Change
	N	%		
Degree/Certificate-Seeking	10,582	85%	11%	12%
Degree-Seeking ²	9,501	76%	21%	19%
Certificate-Seeking ²	2,476	20%	49%	63%



Reference: Appendix, Table 1

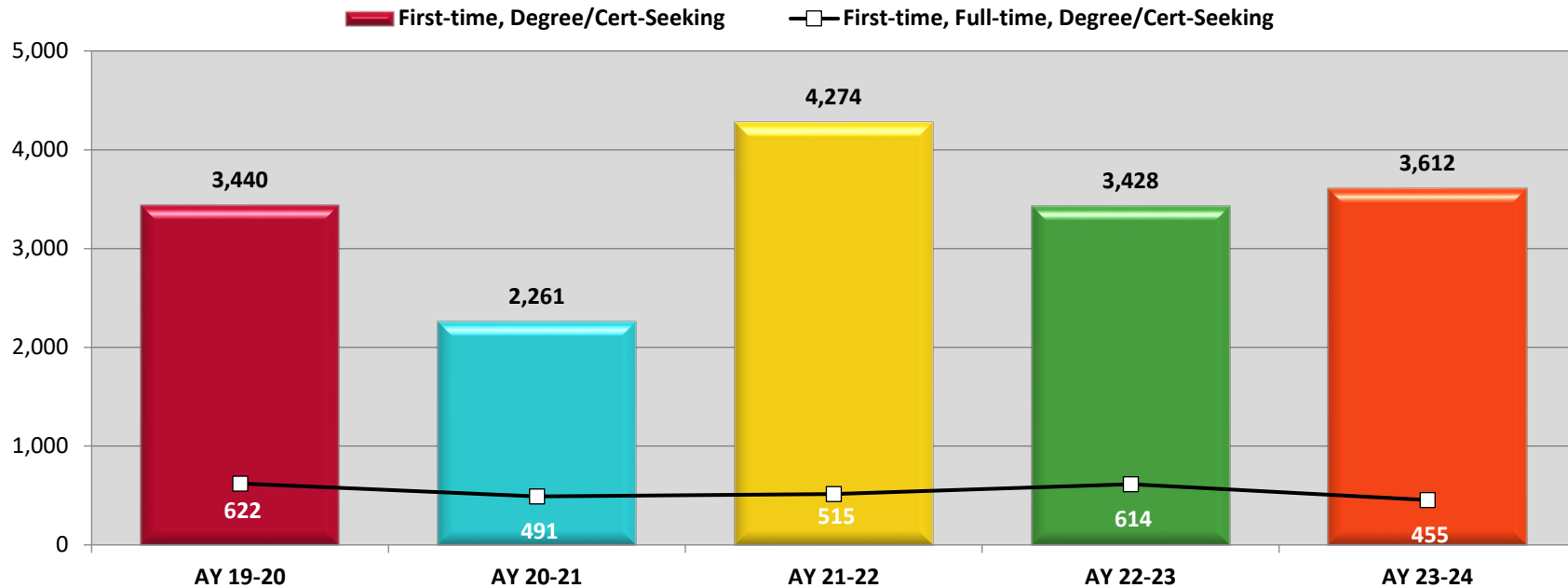
AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

²'Degree-Seeking' and 'Certificate-Seeking' students are subsets of 'Degree/Certificate-Seeking' students.

Five-Year Trend of Student Headcount¹ by Student Characteristics: First-time, Degree/Cert-Seeking and First-time, Full-time, Degree/Cert-Seeking

Student Characteristic	AY 2023-2024		% Annual Change	% 5-Year Change
	N	%		
First-time, Degree/Certificate-Seeking	3,612	29%	5%	5%
First-time, Full-time, Degree/Certificate-Seeking ²	455	4%	-26%	-27%



Reference: Appendix, Table 1

AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is **unduplicated**. Each student is counted only once in each given academic year.

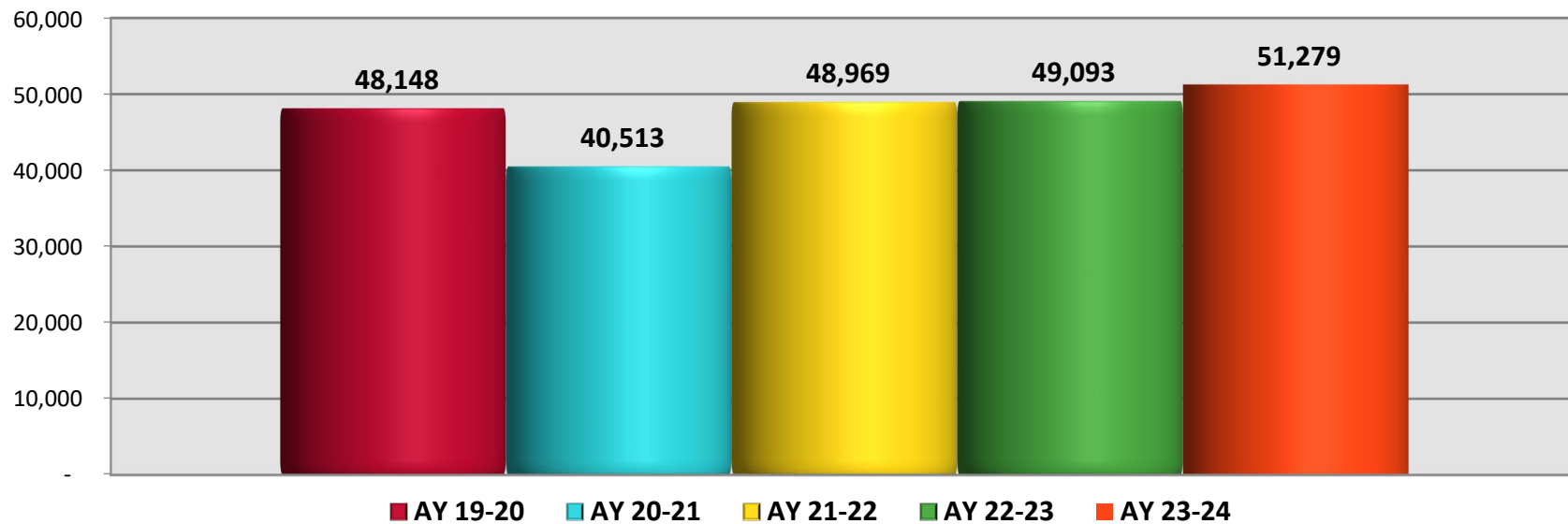
²'First-time, Full-time, Degree/Cert-Seeking' students are a subset of 'First-time, Degree/Certificate-Seeking' students.

ENROLLMENT HEADCOUNTS & FTSE



Five-Year Trend of Total Enrollment Headcount¹

Academic Year	N	% Annual Change	% 5-Year Change
2019-2020	48,148	<0.5%	-8%
2020-2021	40,513	-16%	-23%
2021-2022	48,969	21%	2%
2022-2023	49,093	<0.5%	2%
2023-2024	51,279	4%	7%

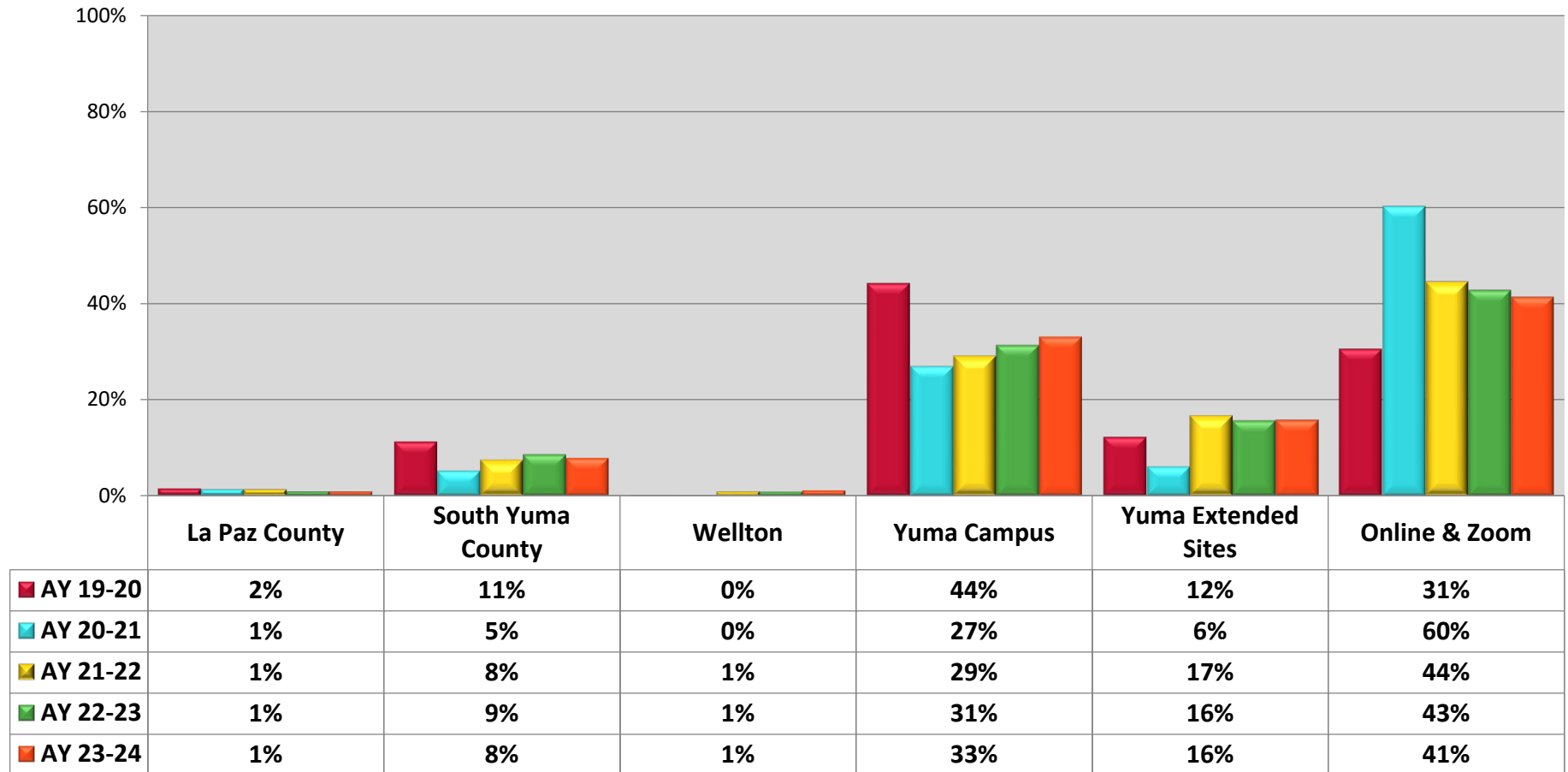


Reference: Appendix, Table 5

AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is **duplicated**. Each class enrollment is counted in each given academic year.

Five-Year Trend of Enrollment Headcount¹ by Location



Reference: Appendix, Table 5

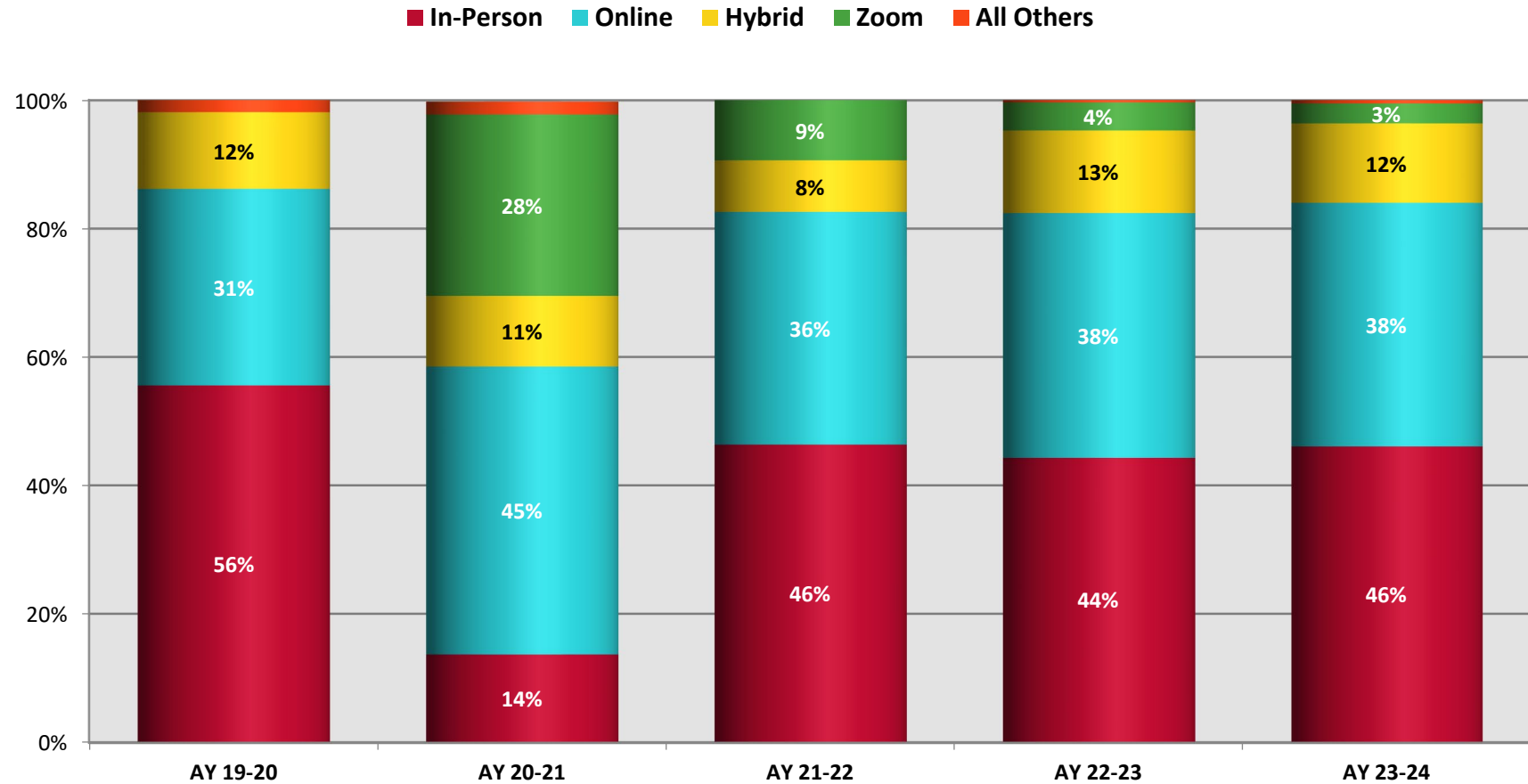
AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is **duplicated**. Each individual class enrollment is counted in each given academic year.

'La Paz County' includes Parker and Quartzsite locations.

'Yuma Extended Sites' includes the Reskilling & Technology Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended site locations.

Five-Year Trend of Total Enrollment Headcount¹ by Modality



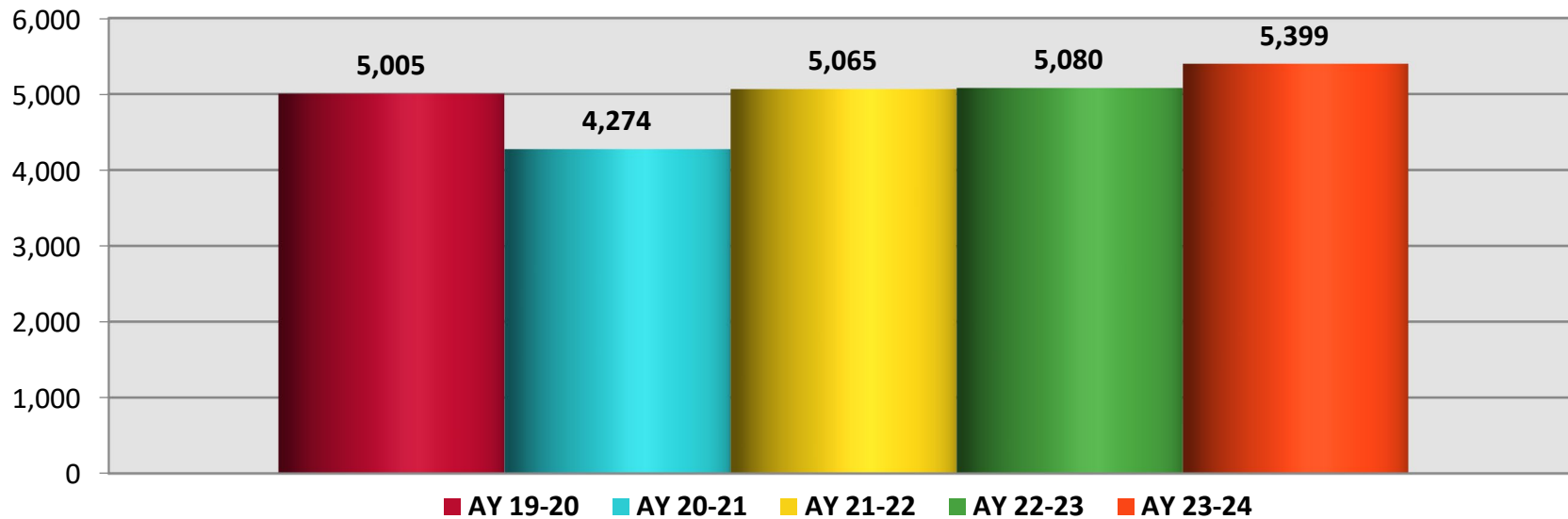
Reference: Appendix, Table 6

AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is **deduplicated**. Each individual class enrollment is counted in each given academic year.

Five-Year Trend of Total FTSE¹

Academic Year	N	% Annual Change	% 5-Year Change
2019-2020	5,005	1%	-6%
2020-2021	4,274	-15%	-19%
2021-2022	5,065	19%	2%
2022-2023	5,080	<0.5%	3%
2023-2024	5,399	6%	8%

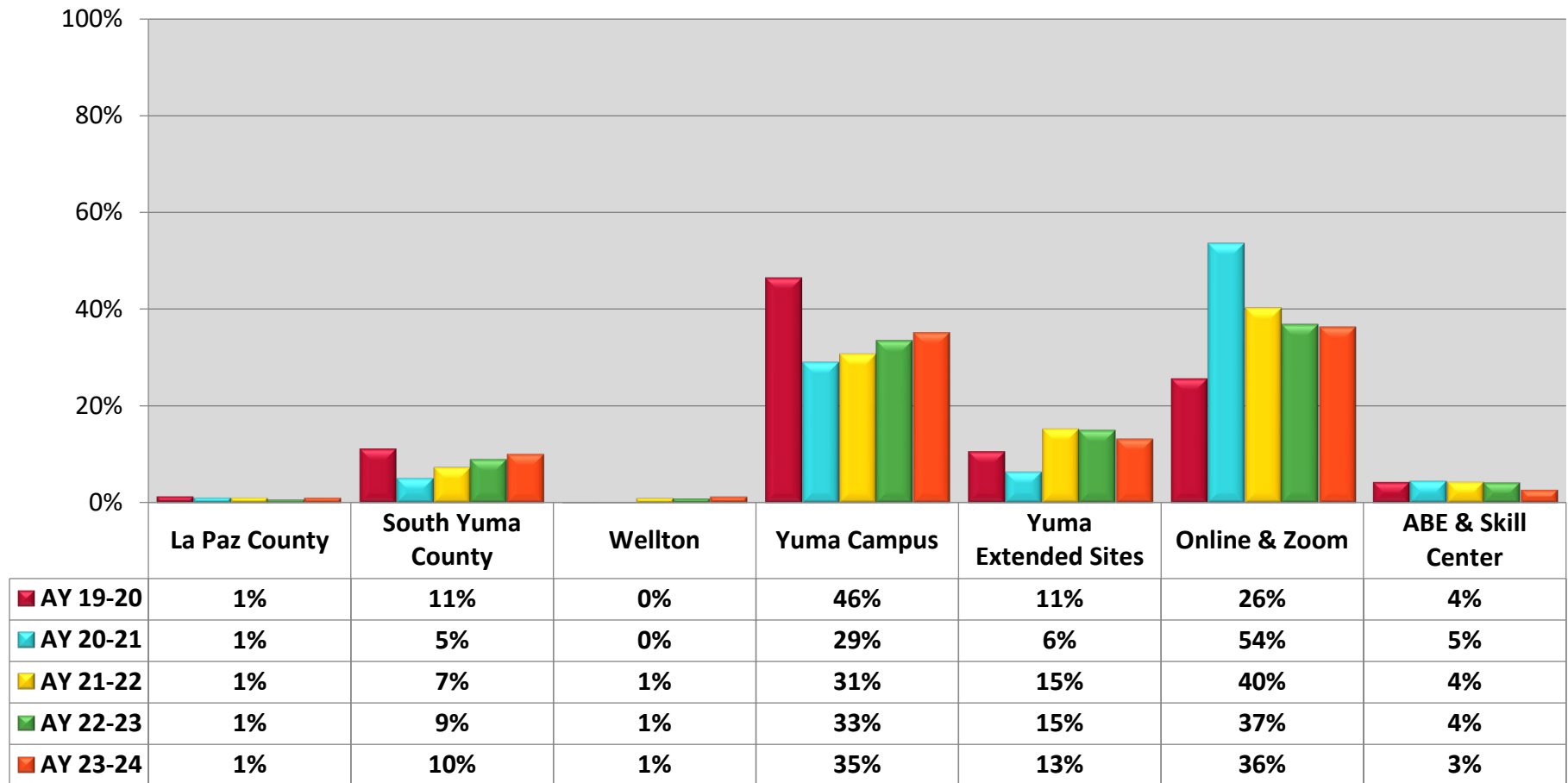


Reference: Appendix, Table 8

AY 2020-2021 impacted by Covid-19

¹FTSE (N) is the number of Full-Time Student Equivalents in each given academic year.

Five-Year Trend of FTSE¹ by Location



Reference: Appendix, Table 8

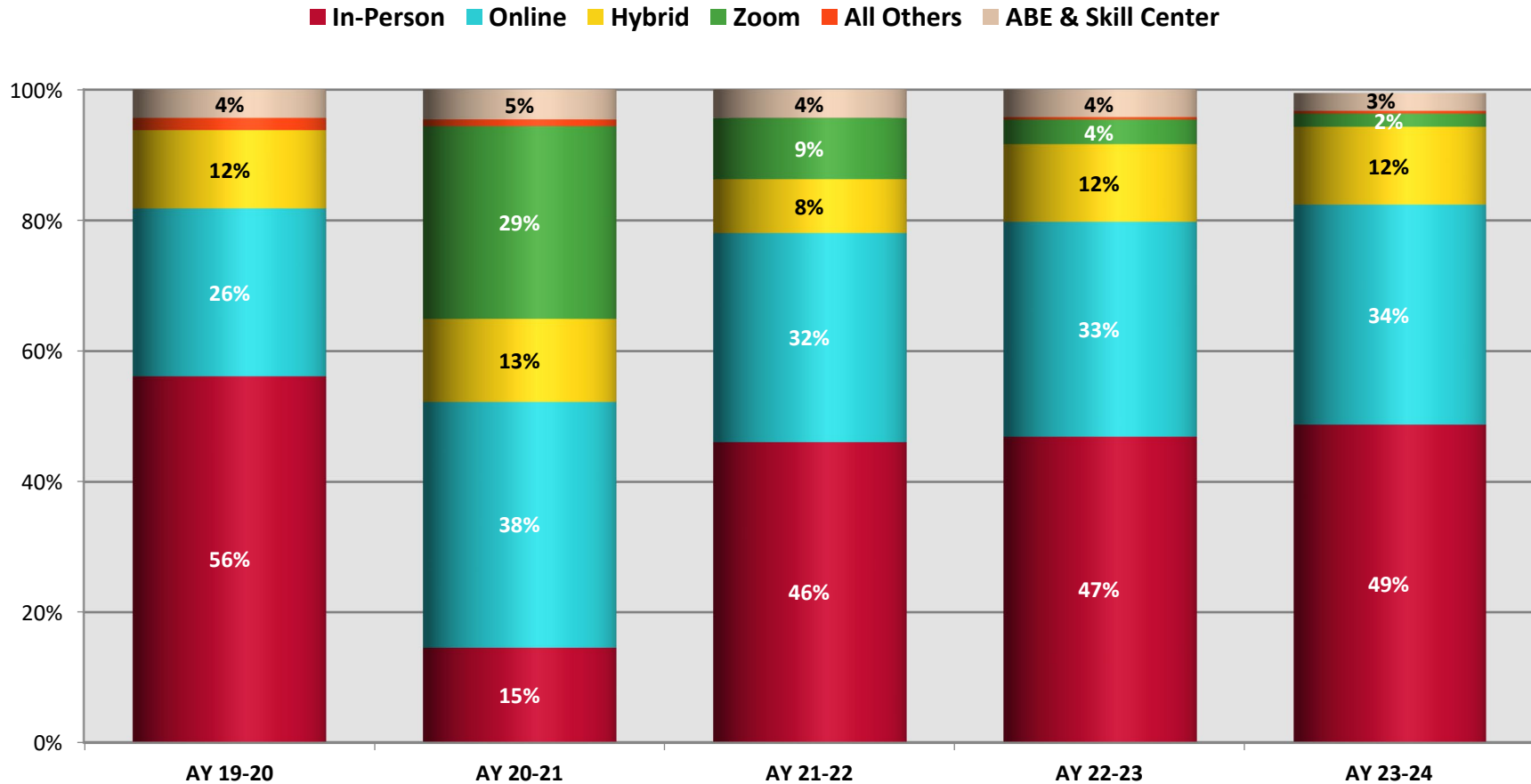
AY 2020-2021 impacted by Covid-19

¹FTSE (N) is the number of Full-Time Student Equivalents in each given academic year.

'La Paz County' includes Parker and Quartzsite locations.

'Yuma Extended Sites' includes the Reskilling & Technology Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended site locations.

Five-Year Trend of FTSE¹ by Modality



Reference: Appendix, Table 9

AY 2020-2021 impacted by Covid-19

¹FTSE (N) is the number of Full-Time Student Equivalents in each given academic year.

'La Paz County' includes Parker and Quartzsite locations.

'Yuma Extended Sites' includes the Reskilling & Technology Center, Yuma MCAS Education Center, Yuma State Prison, Yuma High Schools, and all other Yuma extended site locations.

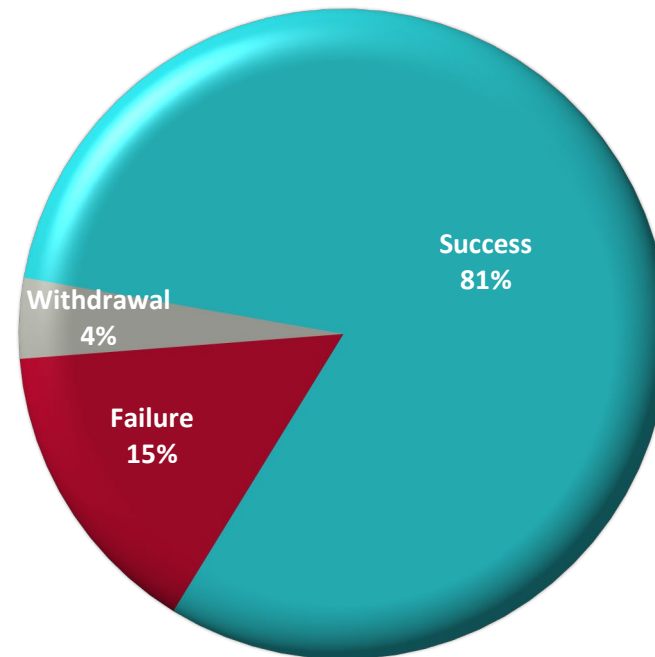
ACADEMIC PERFORMANCE, GRADUATES, & CREDENTIALS



AY 2023-2024 Grade Distribution & Academic Performance

Grade	N ¹	%
A	23,162	45%
B	11,442	22%
C	6,363	12%
D	1,869	4%
F	5,480	11%
CR (Credit)	240	<0.5%
NC (No Credit)	37	<0.5%
AW (Administrative Withdrawal)	105	<0.5%
W (Withdrawal)	1836	4%
NS (No Show)	358	1%
All Others	387	1%
Total Grades Awarded	51,279	100%

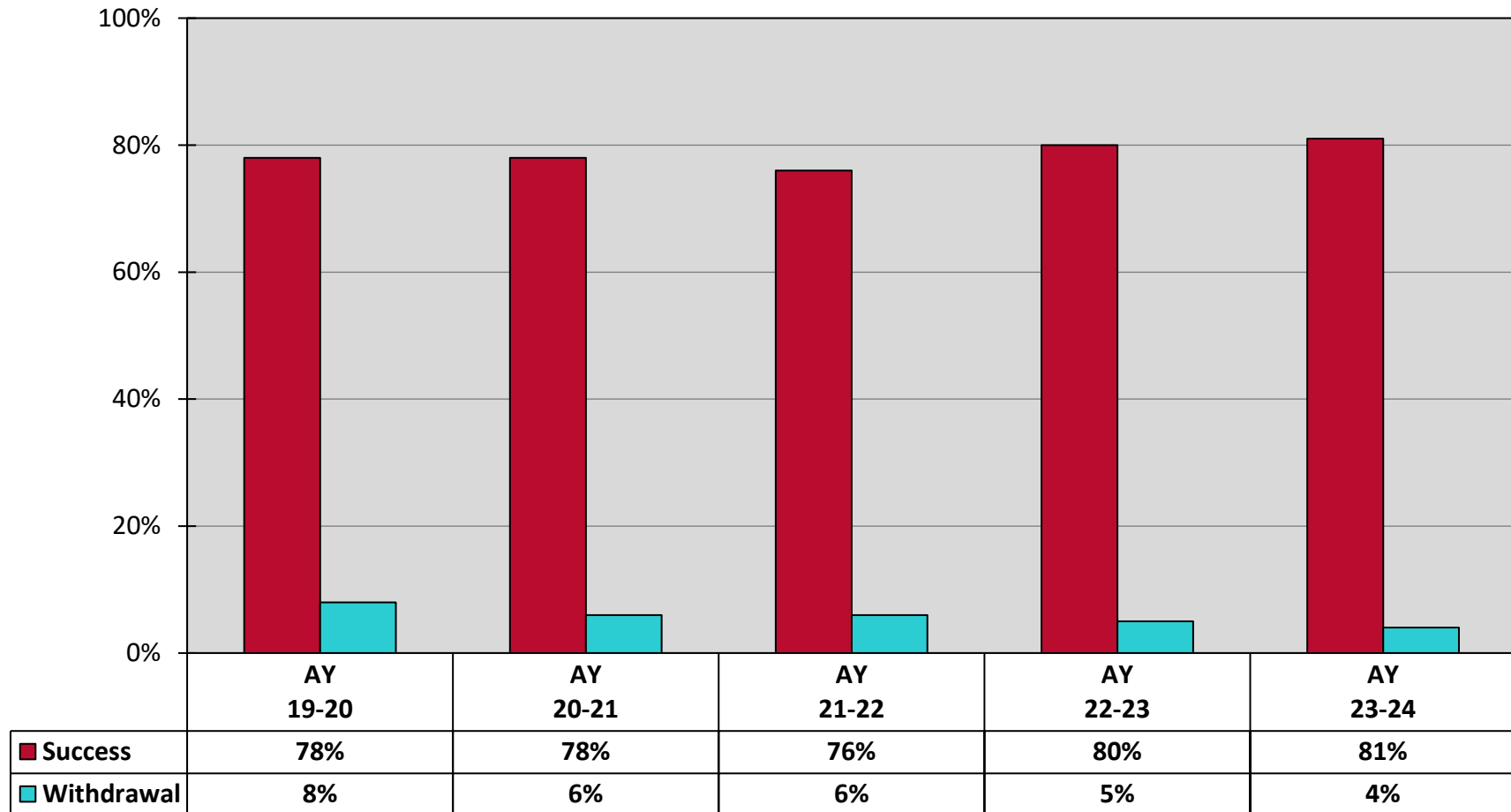
Academic Performance¹



Reference: Appendix, Table 11

¹Academic Performance: 'Success' includes grades A, B, C, and CR; 'Failure' includes grades D, F, and NC; 'Withdrawal' includes grades AW and W.

Five-Year Trend of Academic Performance¹

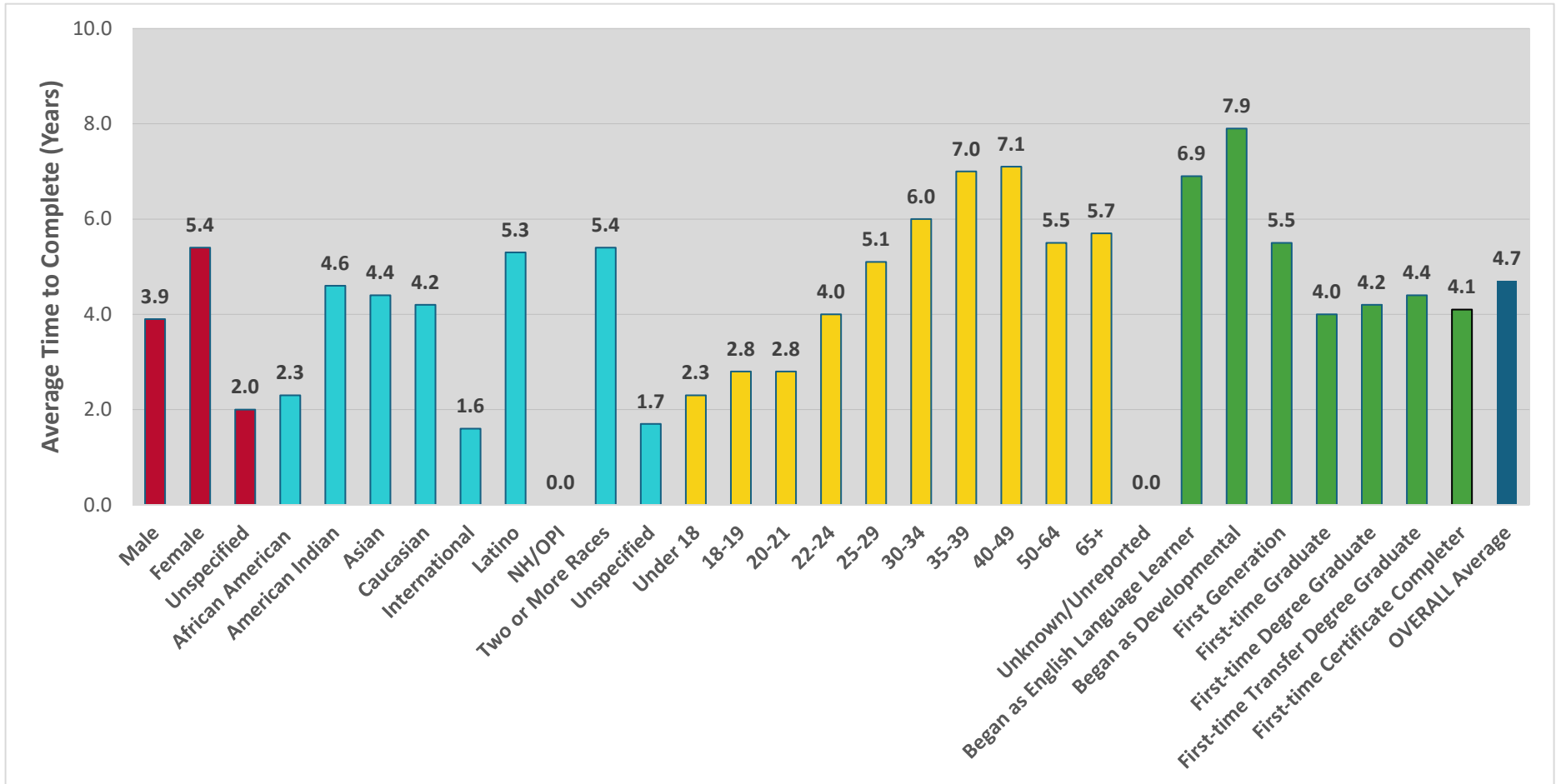


Reference: Appendix, Table 12

AY 2019-2020 and 2020-2021 impacted by Covid-19

¹Academic Performance: 'Success' includes grades A, B, C, and CR; 'Withdrawal' includes grades AW and W.

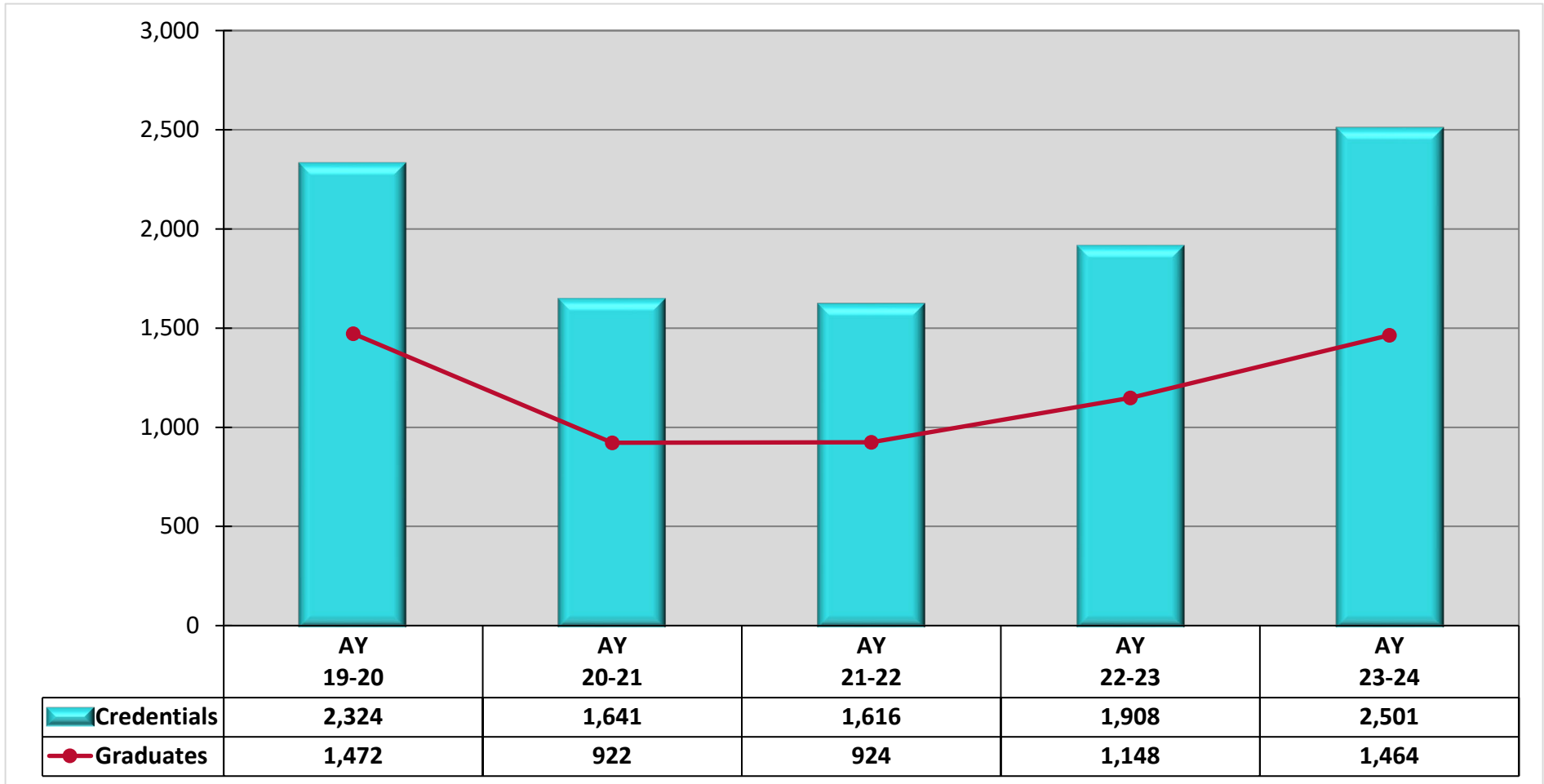
AY 2023-2024 Graduate Efficiency Rate



Reference: Appendix, Table 13

NH/OPI=Native Hawaiian/Other Pacific Islander

Five-Year Trend of Graduates¹ & Credentials Awarded²

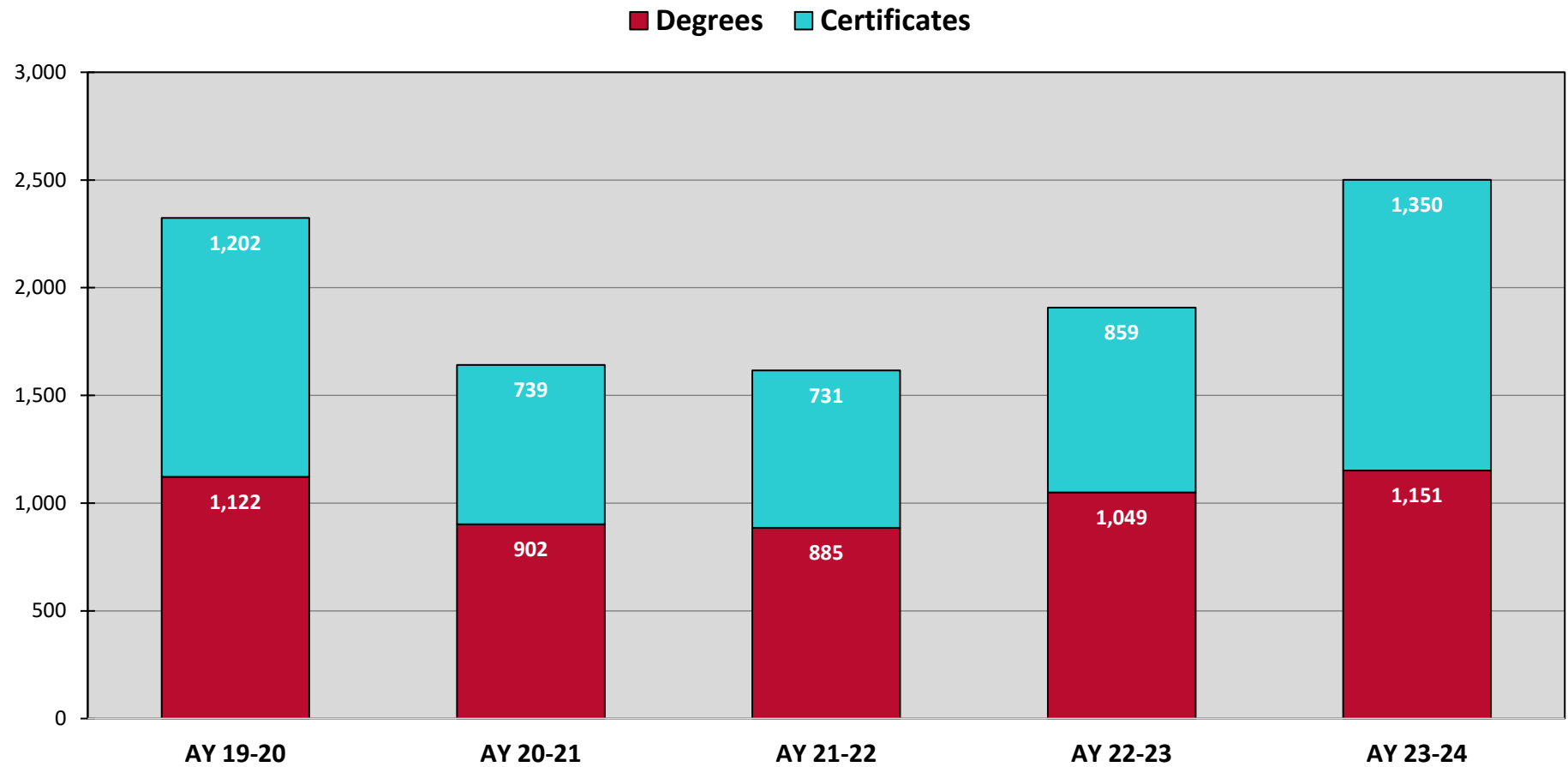


AY 2020-2021 impacted by Covid-19

¹Graduate headcount is **unduplicated**. Each graduate was counted only once, regardless of the total number of credentials they earned in each given academic year. Graduates may have earned more than one degree and/or certificate (credential).

²Number of credentials awarded is the number of each degree and certificate awarded in each given academic year. Total credentials is the sum of all certificates and degrees awarded in each given academic year NOT the number of graduates.

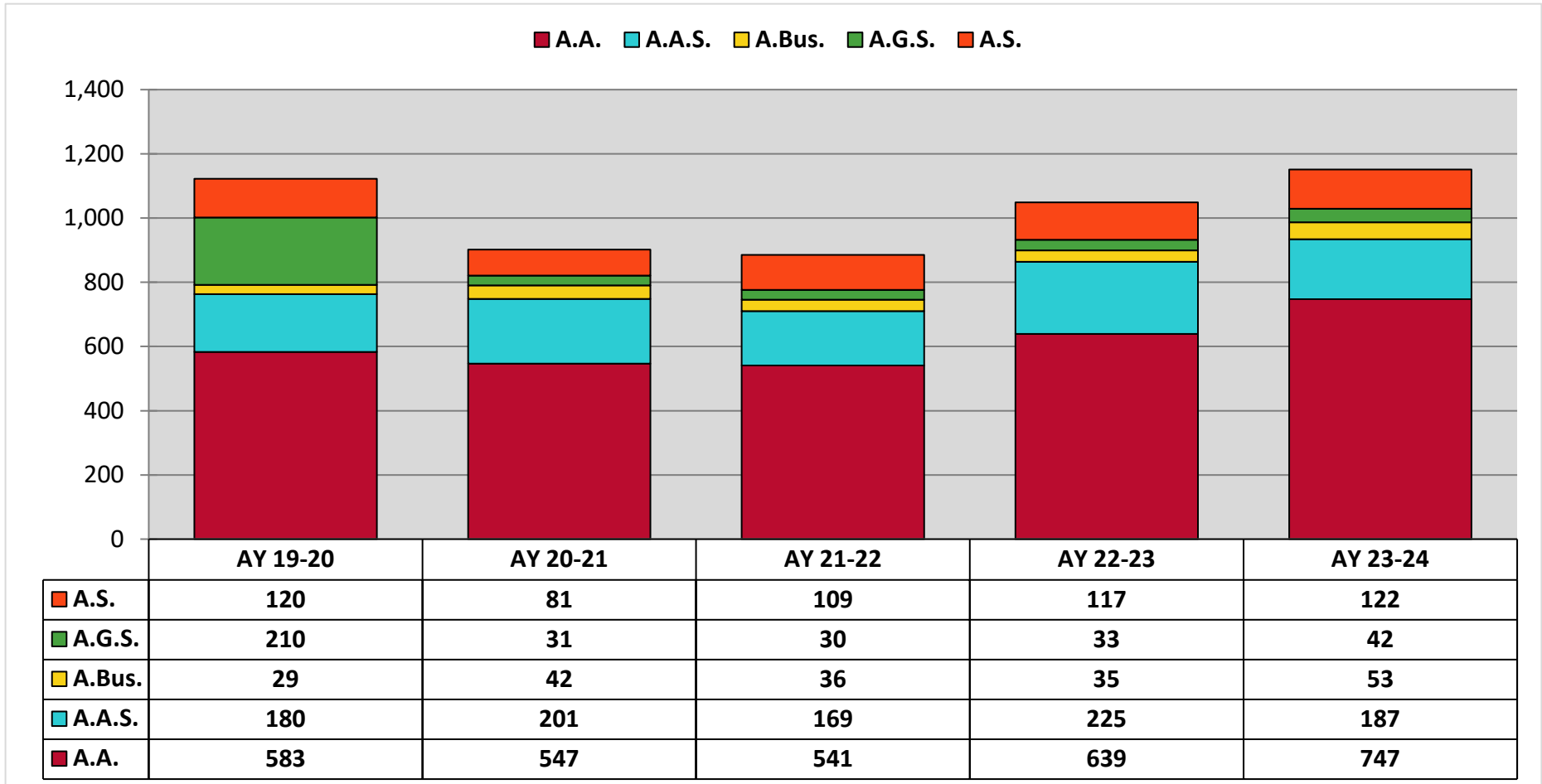
Five-Year Trend of Degrees & Certificates Awarded by Credential Type



Reference: Appendix, Table 14

AY 2019-2020 and 2020-2021 impacted by Covid-19

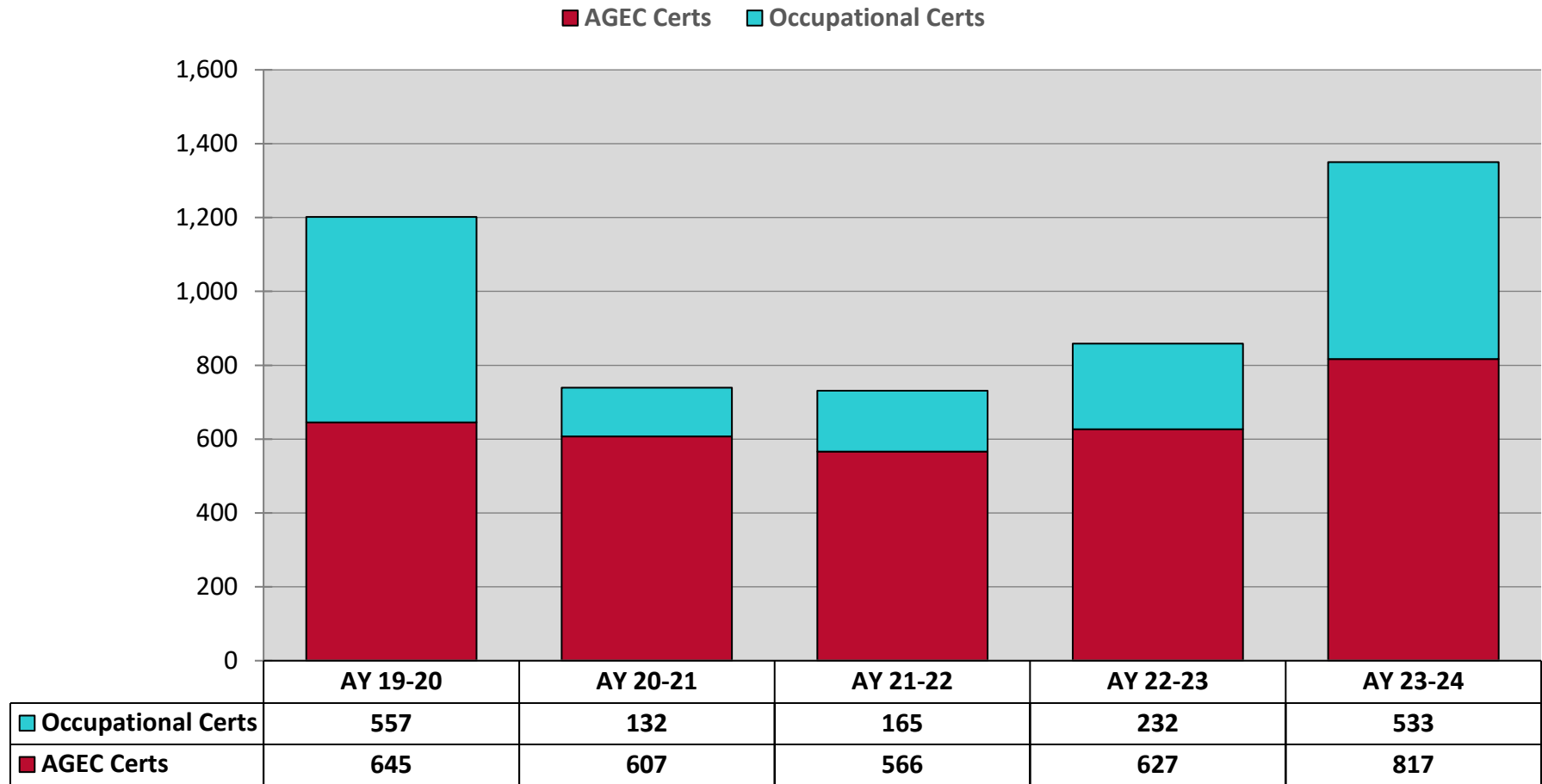
Five-Year Trend of Degrees Awarded by Degree Type



Reference: Appendix, Table 14

AY 2019-2020 and 2020-2021 impacted by Covid-19

Five-Year Trend of Certificates Awarded by Certificate Type



Reference: Appendix, Table 14

AY 2019-2020 and 2020-2021 impacted by Covid-19

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2023-2024 FACT BOOK

TABLE 1. FIVE-YEAR TREND of STUDENT HEADCOUNT¹

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

STUDENT POPULATION		AY 19-20		AY 20-21		AY 21-22		AY 22-23		AY 23-24	
		N	%	N	%	N	%	N	%	N	%
ATTENDANCE CLASSIFICATION	Full-time	2,122	18%	1,875	19%	2,006	16%	2,281	19%	2,372	19%
	Part-time	9,524	82%	7,837	81%	10,336	84%	9,785	81%	10,101	81%
GENDER	Male	5,028	43%	3,749	39%	5,314	43%	5,069	42%	5,312	43%
	Female	6,576	57%	5,902	60%	6,896	56%	6,903	57%	7,058	56%
	Unspecified	42	0%	61	1%	132	1%	94	1%	103	1%
RACE/ETHNICITY	African American	304	3%	161	2%	215	2%	207	2%	211	2%
	American Indian	154	1%	95	1%	138	1%	127	1%	165	1%
	Asian	148	1%	89	1%	101	1%	102	1%	129	1%
	Caucasian	2,025	17%	1,565	16%	1,706	14%	1,581	13%	1,702	14%
	International ²	229	2%	306	3%	130	1%	120	1%	143	1%
	Latino	8,064	69%	6,874	71%	7,777	63%	7,868	65%	8,624	69%
	NH/OPI ³	35	0%	17	0%	15	0%	13	0%	11	0%
	Two or More Races	191	2%	157	2%	188	2%	200	2%	210	2%
	Unspecified ⁴	496	4%	448	5%	2,072	17%	1,848	15%	1,278	10%
AGE GROUPINGS (per IPEDS categories)	Under 18	1,507	13%	1,170	12%	2,472	20%	2,281	19%	2,905	23%
	18-19	2,435	21%	2,136	22%	2,413	20%	2,562	21%	2,745	22%
	20-21	2,120	18%	1,920	20%	2,050	17%	2,044	17%	1,851	15%
	22-24	1,616	14%	1,493	15%	1,574	13%	1,504	12%	1,381	11%
	25-29	1,403	12%	1,197	12%	1,344	11%	1,283	11%	1,140	9%
	30-34	878	8%	727	7%	875	7%	854	7%	818	7%
	35-39	586	5%	412	4%	572	5%	554	5%	617	5%
	40-49	662	6%	396	4%	645	5%	631	5%	639	5%
	50-64	365	3%	212	2%	322	3%	296	2%	313	3%
	65+	73	1%	48	0%	59	0%	50	0%	54	0%
	Unknown/Unreported	1	0%	1	0%	16	0%	7	0%	10	0%
	Average Age	25		25		24		24		24	
	Median Age	21		21		21		21		20	
STUDENT CHARACTERISTICS	First Generation	7,856	67%	6,953	72%	7,681	62%	7,583	63%	7,511	60%
	Developmental	1,053	9%	638	7%	1,456	12%	638	5%	1,114	9%
	English Language Learner	365	3%	197	2%	407	3%	396	3%	518	4%
	Declared Majors	9,874	85%	8,694	90%	11,099	90%	9,704	80%	10,794	87%
	Degree/Certificate-Seeking	9,475	81%	8,375	86%	10,677	87%	9,534	79%	10,582	85%
	Degree-Seeking	7,960	68%	6,962	72%	9,658	78%	7,872	65%	9,501	76%
	Certificate-Seeking	1,515	13%	1,413	15%	2,193	18%	1,662	14%	2,476	20%
	First-time	4,355	37%	2,557	26%	4,883	40%	4,016	33%	4,065	33%
	First-time, Degree/Cert-Seeking	3,440	30%	2,261	23%	4,274	35%	3,428	28%	3,612	29%
	First-time, Full-time, Degree/Cert-Seeking	622	5%	491	5%	515	4%	614	5%	455	4%
	Awarded Financial Aid ⁵	5,975	51%	4,216	43%	10,896	88%	9,028	75%	5,812	47%
	Awarded PELL Grant	3,905	34%	3,262	34%	3,704	30%	3,900	32%	4,068	33%
TOTALS		11,646	100%	9,712	100%	12,342	100%	12,066	100%	12,473	100%

AY 2020-2021 impacted by Covid-19

¹Student headcount (N) is unduplicated. Each student is counted only once within each group in each given academic year.

²International students are those students who are non-resident aliens of any race and ethnicity.

³NH/OPI=Native Hawaiian/Other Pacific Islander

⁴Increase in the 'Unspecified' student population in Academic Year 2021-2022 is partly due to changes in the admissions application process, which led to a higher number of students not reporting

⁵Increase in the number of students awarded financial aid in Academic Years 2021-2022 and 2022-2023 was partly due to the distribution of financial aid under the Federal Higher Education

Emergency Relief Fund (HEERF) through the CARES Act. The decrease in Academic Year 2023-2024 reflects a return toward pre-pandemic baseline levels following the conclusion of these temporary federal relief funds.

2023-2024 FACT BOOK

**TABLE 2. FIVE-YEAR TREND of
STUDENT HEADCOUNT¹ by LOCATION**

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

LOCATION	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Parker	334	247	310	212	267
Quartzsite	10	3	0	0	0
Salome	0	0	0	26	0
San Luis	1,594	996	1,329	1,350	1,388
Somerton	641	272	435	369	382
Wellton Manufacturing Training Center ²	39	20	173	269	277
Yuma Campus	6,277	4,564	5,103	5,058	5,366
Yuma & La Paz Counties High Schools ³				1,332	2,064
Yuma Marine Corps Air Station (MCAS)	175	153	173	195	175
Yuma Reskilling & Technology Center ²	165	111	169	287	142
Yuma State Prison	533	0	358	324	393
Yuma All Other Extended Sites	1,345	938	2,512	1,822	466
Online & Zoom ⁴	6,015	7,619	7,264	8,219	7,992

AY 2020-2021 impacted by Covid-19.

¹Student headcount (N) is unduplicated. Each student was counted only once within each location but may be counted multiple times throughout. The sum of location headcounts does not equal the total student or enrollment headcount.

²'Wellton Manufacturing Training Center' formerly 'Wellton'; and 'Yuma Reskilling & Technology Center' formerly 'Yuma Downtown Center'

³'Yuma & La Paz Counties High Schools' formerly reported with 'Yuma All Other Extended Sites'

⁴'Zoom' location started AY 20-21

**TABLE 3. FIVE-YEAR TREND of
STUDENT HEADCOUNT¹ by MODALITY**

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

MODALITY	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Hybrid	3,460	2,894	8,502	3,544	3,691
Hybrid/ITN	529	341	2,737	0	0
In-Person	8,653	2,989	11	8,067	8,485
ITN	766	363	8	0	0
Linked ²				156	166
Online	6,015	6,363	6,334	6,713	6,845
Zoom ²		3,352	2,489	1,486	1,129
Zoom/Hybrid ²					35
Zoom/In-Person ²		2,935	470	0	0

AY 2020-2021 impacted by Covid-19.

¹Student headcount (N) is unduplicated. Each student was counted only once within each delivery mode but may be counted multiple times throughout. The sum of delivery mode headcounts does not equal the total student or enrollment headcount.

²'Linked' modality started AY 22-23; Zoom' and 'Zoom/In-Person' modalities started AY 20-21

2023-2024 FACT BOOK

**TABLE 4. FIVE-YEAR TREND of
STUDENT HEADCOUNT¹ by DIVISION**

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

DIVISION	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
Business & Computer Information Systems	1,762	1,679	2,053	2,570	2,303
Career & Technical Education	3,438	2,526	4,018	4,951	4,507
Communications	5,073	4,504	4,700	3,556	4,977
Fine Arts	2,189	1,821	2,082	1,559	1,955
Honors	40	26	0	0	0
Mathematics	4,512	3,833	4,293	1,743	4,285
Modern Languages	1,301	1,102	1,372	1,265	1,396
Science	2,562	2,708	2,795	2,579	3,081
Social Sciences	5,054	4,102	5,065	5,985	5,043
Wellness & Physical Education	1,228	931	1,269	1,532	1,192
AY 2020-2021 impacted by Covid-19					

¹Student headcount (N) is unduplicated. Each student was counted only once within each division but may be counted multiple times throughout. The sum of each division headcount does not equal the total student headcount or total student enrollment headcount.

2023-2024 FACT BOOK

**TABLE 5. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT¹
by LOCATION**

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

LOCATION	AY 19-20		AY 20-21		AY 21-22		AY 22-23		AY 23-24	
	N	%	N	%	N	%	N	%	N	%
Parker	715	1%	544	1%	657	1%	427	1%	453	1%
Quartzsite	18	0%	3	0%	0	0%	0	0%	0	0%
Salome	0	0%	0	0%	0	0%	26	0%	0	0%
San Luis	4,359	9%	1,805	4%	3,054	6%	3,712	7%	3,464	7%
Somerton	1,076	2%	310	1%	638	1%	504	1%	565	1%
Wellton Manufacturing Training Center ²	61	0%	48	0%	435	1%	428	1%	587	1%
Yuma Campus	21,295	44%	10,940	27%	14,235	29%	15,357	31%	16,934	33%
Yuma & La Paz Counties High Schools ³							2,156	5%	4,878	10%
Yuma Marine Corps Air Station (MCAS)	273	1%	190	0%	218	0%	247	1%	228	0%
Yuma Reskilling & Technology Center ²	837	2%	342	1%	874	2%	877	2%	551	1%
Yuma State Prison	2,276	5%	0	0%	1,560	3%	1,684	4%	1,689	3%
Yuma All Other Extended Sites	2,505	5%	1,938	5%	5,519	11%	2,721	6%	747	1%
Online & Zoom ⁴	14,733	31%	24,393	60%	21,779	44%	20,954	41%	21,183	41%
TOTAL	48,148	100%	40,513	100%	48,969	100%	49,093	100%	51,279	100%

AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is duplicated. Each class enrollment is counted in each given academic year.

²'Wellton Manufacturing Training Center' formerly 'Wellton'; and 'Yuma Reskilling & Technology Center' formerly 'Yuma Downtown Center'

³'Yuma & La Paz Counties High Schools' formerly reported with 'Yuma All Other Extended Sites'

⁴'Zoom' location started AY 20-21

**TABLE 6. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT¹
by MODALITY**

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

MODALITY	AY 19-20		AY 20-21		AY 21-22		AY 22-23		AY 23-24	
	N	%	N	%	N	%	N	%	N	%
Hybrid	5,133	11%	4,567	9%	3,923	8%	6,312	13%	6,344	12%
Hybrid/ITN	616	1%	395	1%	11	0%	0	0%	0	0%
In-Person	26,754	56%	5,549	11%	22,696	46%	21,742	45%	23,620	46%
ITN	912	2%	406	1%	8	0%	0	0%	0	0%
Linked ²							185	1%	211	0%
Online	14,733	31%	18,154	37%	17,742	36%	18,711	37%	19,449	38%
Zoom ²			6,239	13%	4,032	8%	2,143	4%	1,655	3%
Zoom/In-Person ²			5,203	11%	557	1%	0	0%	0	0%
TOTAL	48,148	100%	40,513	83%	48,969	100%	49,093	100%	51,279	100%

AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is duplicated. Each class enrollment is counted in each given academic year.

²'Linked' modality started AY 22-23; 'Zoom' and 'Zoom/In-Person' modalities started AY 20-21

2023-2024 FACT BOOK

**TABLE 7. FIVE-YEAR TREND of ENROLLMENT HEADCOUNT¹
by DIVISION**

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

DIVISION	AY 19-20		AY 20-21		AY 21-22		AY 22-23		AY 23-24	
	N	%	N	%	N	%	N	%	N	%
Business & Computer Info. Systems	3,606	7%	3,616	7%	4,174	9%	4,363	9%	4,689	9%
Career & Technical Education	7,660	16%	5,194	11%	8,975	18%	8,505	17%	10,004	20%
Communications	8,181	17%	6,982	14%	7,231	15%	7,462	15%	7,814	15%
Fine Arts	2,985	6%	2,548	5%	2,884	6%	2,745	6%	2,739	5%
Honors	70	0%	60	0%	0	0%	0	0%	0	0%
Mathematics	6,056	13%	5,126	10%	5,722	12%	5,524	11%	5,887	11%
Modern Languages	2,380	5%	1,787	4%	2,297	5%	3,899	8%	2,436	5%
Science	3,866	8%	4,265	9%	4,192	9%	4,571	9%	4,707	9%
Social Sciences	10,710	22%	9,063	19%	10,971	22%	9,289	19%	10,549	21%
Wellness & Physical Education	2,634	5%	1,872	4%	2,523	5%	2,735	6%	2,454	5%
TOTAL	48,148	100%	40,513	100%	48,969	100%	49,093	100%	51,279	100%

AY 2020-2021 impacted by Covid-19

¹Enrollment headcount (N) is duplicated. Each class enrollment was counted; each student may have enrolled in more than one class in the given year.

2023-2024 FACT BOOK

TABLE 8. FIVE-YEAR TREND of FTSE¹ by LOCATION

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

LOCATION	AY 19-20		AY 20-21		AY 21-22		AY 22-23		AY 23-24	
	N	%	N	%	N	%	N	%	N	%
Parker	63	1%	47	1%	56	1%	35	1%	48	1%
Quartzsite	2	0%	0	0%	0	0%	0	0%	0	0%
San Luis	462	11%	187	4%	316	6%	406	8%	402	7%
Somerton	94	2%	32	1%	57	1%	52	1%	57	1%
Wellton Manufacturing Training Center ²	9	0%	5	0%	48	1%	46	1%	65	1%
Yuma Campus	2,295	54%	1,241	25%	1,557	31%	1,696	33%	1,899	35%
Yuma & La Paz Counties High Schools ³							230	5%	521	10%
Yuma Marine Corps Air Station (MCAS)	25	1%	25	0%	23	0%	27	1%	26	0%
Yuma Reskilling & Technology Center ²	42	1%	16	0%	34	1%	38	1%	33	1%
Yuma State Prison	183	4%	0	0%	126	2%	140	3%	127	2%
Yuma All Other Extended Sites	279	7%	236	5%	591	12%	329	6%	111	2%
Online & Zoom ⁴	1,338	31%	2,289	45%	2,037	40%	1,866	37%	1,962	36%
Adult Basic Education	44	1%	26	1%	47	1%	59	1%	15	0%
Skill Center	169	4%	170	3%	173	3%	156	3%	133	2%
TOTAL	5,005	100%	4,274	100%	5,065	100%	5,080	100%	5,399	100%

AY 2020-2021 impacted by Covid-19

¹FTSE (N) is the number of Full-time Student Equivalents in each given academic year.

²'Wellton Manufacturing Training Center' formerly 'Wellton'; and 'Yuma Reskilling & Technology Center' formerly 'Yuma Downtown Center'

³'Yuma & La Paz Counties High Schools' formerly reported with 'Yuma All Other Extended Sites'

⁴'Zoom' location started AY 20-21

TABLE 9. FIVE-YEAR TREND of FTSE¹ by MODALITY

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

MODALITY	AY 19-20		AY 20-21		AY 21-22		AY 22-23		AY 23-24	
	N	%	N	%	N	%	N	%	N	%
Hybrid	517	11%	503	12%	417	8%	603	12%	643	12%
Hybrid/ITN	63	1%	40	1%	1	0%	0	0%	0	0%
In-Person	2,778	56%	622	15%	2,334	46%	2,383	47%	2,632	49%
ITN	91	2%	44	1%	1	0%	0	0%	0	0%
Linked ²							19	0%	21	0%
Online	1,338	26%	1,610	38%	1,619	32%	1,669	33%	1,816	34%
Zoom ²			679	16%	418	8%	191	4%	137	3%
Zoom/In-Person ²			580	14%	56	1%	0	0%	2	0%
Adult Basic Education	49	1%	26	1%	47	1%	59	1%	15	0%
Skill Center	169	3%	170	4%	173	3%	156	3%	133	2%
TOTAL	5,005	100%	4,274	100%	5,065	100%	5,080	100%	5,399	100%

AY 2020-2021 impacted by Covid-19

¹FTSE (N) is the number of Full-time Student Equivalents in each given academic year.

²'Linked' modality started AY 22-23; Zoom' and 'Zoom/In-Person' modalities started AY 20-21

2023-2024 FACT BOOK

TABLE 10. FIVE-YEAR TREND of FTSE¹ by DIVISION

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

DIVISION	AY 19-20		AY 20-21		AY 21-22		AY 22-23		AY 23-24	
	N	%	N	%	N	%	N	%	N	%
Business & Computer Information Systems	334	7%	335	8%	380	8%	395	8%	435	8%
Career & Technical Education	867	17%	647	15%	1,009	20%	997	20%	1,152	21%
Communications	738	15%	622	15%	647	13%	657	13%	715	13%
Fine Arts	259	5%	222	5%	246	5%	242	5%	240	4%
Honors	4	0%	3	0%	0	0%	0	0%	0	0%
Mathematics	749	15%	618	14%	680	13%	645	13%	707	13%
Modern Languages	322	6%	239	6%	315	6%	385	8%	344	6%
Science	474	9%	518	12%	503	10%	546	11%	570	11%
Social Sciences	868	17%	741	17%	885	17%	811	16%	905	17%
Wellness & Physical Education	172	3%	132	3%	180	4%	187	4%	183	3%
Adult Basic Education	49	1%	26	1%	47	1%	59	1%	15	0%
Skill Center	169	3%	170	4%	173	3%	156	3%	133	2%
TOTAL	5,005	100%	4,274	100%	5,065	100%	5,080	100%	5,399	100%

AY 2020-2021 impacted by Covid-19

¹FTSE (N) is the number of Full-time Student Equivalents in each given academic year.

2023-2024 FACT BOOK

TABLE 11. FIVE-YEAR TREND of GRADE DISTRIBUTION

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

GRADE	AY 19-20		AY 20-21		AY 21-22		AY 22-23		AY 23-24	
	N	%	N	%	N	%	N	%	N	%
A	19,017	39%	16,985	42%	20,633	42%	22,194	45%	23,162	45%
B	10,949	23%	8,962	22%	10,404	21%	10,929	22%	11,442	22%
C	6,108	13%	4,997	12%	5,836	12%	5,916	12%	6,363	12%
D	1,936	4%	1,686	4%	2,131	4%	1,745	4%	1,869	4%
F	4,640	10%	4,364	11%	5,986	12%	4,970	10%	5,480	11%
CR (Credit)	1,163	2%	444	1%	380	1%	249	1%	240	0%
NC (No Credit)	82	0%	35	0%	36	0%	21	0%	37	0%
I (Incomplete)	232	0%	182	0%	63	0%	82	0%	67	0%
IP (In Progress)	4	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	875	2%	533	1%	361	1%	229	0%	105	0%
W (Withdrawal)	2,829	6%	1,944	5%	2,449	5%	2,114	4%	1,836	4%
NS (No Show)	275	1%	327	1%	600	1%	581	1%	358	1%
AU (Audit)	0	0%	0	0%	0	0%	2	0%	1	0%
Unknown	38	0%	54	0%	90	0%	61	0%	319	1%
TOTAL	48,148	100%	40,513	100%	48,969	100%	49,093	100%	51,279	100%

AY 2019-2020 and AY 2020-2021 impacted by Covid-19

**TABLE 12. FIVE-YEAR TREND of
COURSE COMPLETION, SUCCESS, and WITHDRAWAL**

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

ACADEMIC PERFORMANCE	AY 19-20		AY 20-21		AY 21-22		AY 22-23		AY 23-24	
	N	%	N	%	N	%	N	%	N	%
COMPLETION	43,895	92%	37,473	93%	45,406	93%	46,024	94%	48,593	95%
SUCCESS	37,237	78%	31,388	78%	37,253	76%	39,288	80%	41,207	81%
WITHDRAWAL	3,704	8%	2,477	6%	2,810	6%	2,343	5%	1,941	4%

AY 2019-2020 and AY 2020-2021 impacted by Covid-19

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TABLE 13. FIVE-YEAR TREND of GRADUATES¹ and GRADUATE EFFICIENCY RATES

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

STUDENT POPULATION		AY 19-20		AY 20-21		AY 21-22		AY 22-23		AY 23-24	
		Graduates		Graduates		Graduates		Graduates		Graduates	
		N	%	N	%	N	%	N	%	N	%
		Average Time to Complete (Years)		Average Time to Complete (Years)		Average Time to Complete (Years)		Average Time to Complete (Years)		Average Time to Complete (Years)	
GENDER	Male	776	59%	301	26%	347	38%	486	42%	686	47%
	Female	691	40%	618	54%	576	62%	659	57%	776	53%
	Unspecified	5	1%	3	0%	1	0%	3	0%	2	0%
RACE/ETHNICITY	African American	73	8%	12	1%	16	2%	43	4%	41	3%
	American Indian	18	2%	7	1%	5	1%	15	1%	23	2%
	Asian	16	1%	13	1%	6	1%	12	1%	9	1%
	Caucasian	356	26%	140	12%	151	16%	200	17%	238	16%
	International	36	1%	31	3%	23	2%	22	2%	29	2%
	Latino	911	57%	682	59%	665	72%	772	67%	993	68%
	NH/OPI ²	6	0%	3	0%	2	0%	1	0%	0	0%
	Two or More Races	14	2%	15	1%	14	2%	22	2%	17	1%
AGE GROUPINGS (per IPEDS categories)	Unspecified	42	0%	19	2%	42	5%	61	5%	114	8%
	Under 18	4	0%	3	0%	22	2%	26	2%	31	2%
	18-19	24	3%	45	4%	62	7%	111	10%	155	11%
	20-21	261	21%	268	23%	259	28%	308	27%	380	26%
	22-24	336	21%	246	21%	208	23%	230	20%	267	18%
	25-29	270	16%	153	13%	130	14%	145	13%	175	12%
	30-34	199	13%	92	8%	82	9%	103	9%	139	9%
	35-39	144	11%	53	5%	61	7%	75	7%	121	8%
	40-49	161	10%	39	3%	74	8%	110	10%	126	9%
	50-64	67	4%	22	2%	22	2%	38	3%	62	4%
STUDENT CHARACTERISTICS	65+	1	0%	1	0%	4	0%	2	0%	8	1%
	Unknown/Unreported	5	0%	0	0%	0	0%	0	0%	0	0%
	Began as English Language Learner	50	2%	39	3%	54	6%	41	4%	66	5%
	Began as Developmental	830	50%	607	53%	515	56%	571	50%	536	37%
	First Generation	641	38%	607	53%	626	68%	739	64%	929	63%
	First-time Graduate	1,097	82%	667	58%	757	82%	961	84%	1,266	86%
	First-time Degree Graduate							1,069	93%	1,356	93%
	First-time Transfer Degree Graduate							1,083	94%	1,381	94%
	First-time Certificate Completer							978	85%	1,300	89%
TOTAL		1,472	100%	922	80%	924	100%	1,148	100%	1,464	100%
AY 2020-2021 impacted by Covid-19											

¹Graduates (N) is unduplicated. Each individual student was counted only once within each group regardless of the total number of credentials they received in given academic year.

²NH/OPI=Native Hawaiian/Other Pacific Islander

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TABLE 14. FIVE-YEAR TREND of DEGREES and CERTIFICATES AWARDED

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

CREDENTIAL TYPE		AY 19-20			AY 20-21			AY 21-22			AY 22-23			AY 23-24		
		N	%	Average Time to Complete (Years)	N	%	Average Time to Complete (Years)	N	%	Average Time to Complete (Years)	N	%	Average Time to Complete (Years)	N	%	Average Time to Complete (Years)
DEGREE	Associate in Arts (A.A.)	583	25%	6.3	547	33%	5.5	541	33%	5.5	639	33%	4.5	747	30%	4.7
	Associate in Applied Science (A.A.S.)	180	8%	7.6	201	12%	7.1	169	10%	7.1	225	12%	7.0	187	7%	7.1
	Associate in Business (A.Bus.)	29	1%	4.4	42	3%	3.8	36	2%	3.8	35	2%	4.5	53	2%	4.2
	Associate in General Studies (A.G.S.)	210	9%	10.4	31	2%	7.4	30	2%	7.4	33	2%	6.9	42	2%	7.5
	Associate in Science (A.S.)	120	5%	4.6	81	5%	4.7	109	7%	4.7	117	6%	4.8	122	5%	3.7
Total Degrees Awarded		1,122	48%	7.0	902	55%	5.7	885	55%	5.7	1,049	55%	5.2	1,151	46%	5.1
CERTIFICATE	Occupational	557	24%	2.5	132	8%	5.4	165	10%	5.4	232	12%	4.3	533	21%	4.0
	AZ General Education Curriculum-Arts (AGEC-A)	529	23%	6.0	504	31%	5.3	467	29%	5.3	516	27%	4.8	664	27%	4.6
	AZ General Education Curriculum-Business (AGEC-B)	35	2%	5.0	43	3%	4.0	35	2%	4.0	30	2%	4.1	59	2%	4.3
	AZ General Education Curriculum-Science (AGEC-S)	81	3%	4.7	61	4%	4.2	64	4%	4.2	81	4%	4.6	94	4%	3.8
Total Certificates Awarded		1,202	52%	4.3	740	45%	5.2	731	45%	5.2	859	45%	4.6	1,350	54%	4.3
TOTAL CREDENTIALS AWARDED		2,324	100%	4.5	1,642	100%	5.5	1,616	100%	5.5	1,908	100%	5.0	2,501	100%	4.7
AY 2020-2021 impacted by Covid-19																

Credentials (N) represents the total number of credentials awarded. Students earning more than one credential during an academic year are counted multiple times.

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TABLE 15. FIVE-YEAR TREND of TRANSFER DEGREES AWARDED

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

DEGREE TYPE	MAJOR TITLE	MAJOR CODE	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
A.A.	Administration of Justice Studies	ADMJU	53	66	58	62	69
	Administration of Justice Studies (Law Enforcement Emphasis) ²	AJSLE	1	3	3	4	4
	Agriculture Science ²	AGRIC	4	6	1	2	5
	Agricultural Systems Management	AGSYS	2	5	5	3	8
	American Indian Studies	AIS	0	0	0	1	0
	Animal Production	ANPRO	1	0	4	2	0
	Art: Graphics	ARTGR	4	3	10	6	9
	Art: Studio Art	ARTST	5	6	3	5	3
	Associate in Arts	ASSOC	329	280	269	344	421
	Customs and Border Protection Homeland Security	HLSPR	6	3	6	5	6
	Cyber Criminology	CCI	4	2	1	5	3
	Discretionary Honors	HONOD	0	2	7	1	9
	Education, Elementary	EDELM	10	7	7	17	23
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	8	5	5	7	8
	Education, Secondary	EDSEC	4	5	4	7	7
	English	ENGLI	6	5	2	6	9
	Exercise and Wellness ²	EXW	8	2	1		
	Exercise, Wellness and Nutrition	EXWN	1	3	6	6	6
	Family Studies	FAS	21	22	19	21	17
	General Studies	GENST	3	1	1	1	1
	History	HISTO	2	1	3	4	5
	Homeland Security ²	HLS	11	15	13	14	4
	Honors General Studies	HONOG	4	0	2	0	0
	Honors Liberal Studies	HONOL	5	5	3	3	4
	Hotel/Restaurant Management	HOTEL	2	6	2	0	1
	Mathematics	MATHE	19	10	14	17	12
	Media Arts	MDART	7	5	7	0	6
	Music	MUSIC	0	3	2	1	1
	Philosophy	PHILO	1	3	1	1	1
	Physical Education	PHSED	0	0	0	1	1
	Political Science	POLSC	4	4	8	6	8
	Psychology/Sociology	PSYSO	40	52	47	55	70
	Social Work: U.S. - Mexico Border Emphasis	SOCWK	13	7	10	25	20
	Spanish	SPANI	3	7	4	1	2
	Sports Management	SPMGT	0	1	10	3	3
	Theatre	THETR	2	2	3	3	1
Total A.A. Degrees Awarded			583	547	541	639	747
A.BUS.	Business	BUSIN	29	42	36	35	53
Total A.Bus. Degrees Awarded			29	42	36	35	53
A.G.S.	General Studies	GENST	210	31	30	33	42
Total A.G.S. Degrees Awarded			210	31	30	33	42
A.S.	Associate in Science	ASSOC	41	35	48	53	64
	Biology	BIOLO	10	10	12	12	13
	Chemistry	CHEMI	2	2	0	2	1
	Computer Science	CSCIE	8	3	5	4	5
	Crop Production	CRPRO	2	1	1	3	2
	Discretionary Honors	HONOD	4	0	3	0	2
	Earth Systems Science ¹	GLG		1	0	0	0
	Engineering	ENGIN	25	15	22	28	21
	Environmental Science (Applied Geology Emphasis)	ESGEO	0	0	0	0	0
	Environmental Science (Biology Emphasis)	ESBIO	2	1	3	1	2
	General Studies	GENST	0	0	0	0	0
	Geology	GEOLO				1	0
	Physics	PHYSI	26	13	15	13	12
Total A.S. Degrees Awarded			120	81	109	117	122
TOTAL TRANSFER DEGREES AWARDED			942	701	716	824	964

AY 2020-2021 impacted by Covid-19

¹New Programs; ²Discontinued Programs

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Table 16. FIVE-YEAR TREND of OCCUPATIONAL DEGREES AWARDED

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

DEGREE TYPE	MAJOR TITLE	MAJOR CODE	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
A.A.S.	Accounting	ACCT	10	8	12	6	14
	Administration of Justice Studies ²	ADMJU	8	9	3		
	Air Conditioning and Refrigeration	AIRCR				2	4
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	0	0	1	1	0
	Automotive Technology	AUTOT	3	1	5	9	5
	Automotive Technology (STEM Emphasis)	AUTSE	2	0	1	3	0
	Broadcasting	BRDCA	0	1	0	1	1
	Business	BUS	11	10	17	8	15
	Business, General ²	BUSGN	0	2			
	Carpentry	CARP	0	1	0	0	0
	Community Health Worker	COMHW	2	2	5	2	2
	Computer Graphics	COMGR	3	4	4	4	0
	Computer Information Systems	CIS (CISYS)	6	17	7	11	4
	Computer Information Systems (Programming Emphasis) ²	CISPE	0	1			
	Construction Trades Management ¹	CTM				4	3
	Construction Trades Management (STEM Emphasis)	CTMSE	1	4	1	0	2
	Culinary Arts	CULAR	5	5	3	9	8
	Culinary Arts (General Education Emphasis)	CULGE	0	2	0	2	0
	Drafting CAD Technology	DFT	2	1	0	3	1
	Drafting CAD Technology (STEM Emphasis)	DFTSE	1	0	1	1	1
	Early Childhood Education	ECE	17	17	14	19	11
	Electrical Technology	ELECT	2	1	3	5	5
	Electrical Technology (STEM Emphasis)	ECTSE	0	1	1	1	2
	Emergency Medical Services: Paramedic	EMSPA	4	0	3	6	4
	Fire Science	FIRSC	1	0	1	4	4
	Industrial Technology	INDST	7	2	2	2	3
	Industrial Technology (General Education Emphasis)	INDGE	0	0	0	0	0
	Industrial Technology (STEM Emphasis)	INTSE	3	1	1	0	1
	Informatics	INFO	4	8	5	11	3
	Logistics Supply Chain Management ²	LOGIS (LOGI)	3	1			
	Manufacturing ¹	MFG					1
	Massage Therapy	MASTH	0	2	0	0	1
	Media Arts	MDART	0	2	0	1	0
	Medical Assistant ¹	MDA	0	2	5	22	16
	Nursing	NUR	59	61	65	55	50
	Paralegal Studies	LEGAL	6	6	5	6	1
	Radiologic Technology	RADTE	14	21	1	15	16
	Solar Photovoltaic Installation	SOLPV	0	1	0	0	1
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	0	0	0	1
	Television Production	TVPRO	1	1	0	0	2
	Welding	WELDT	3	6	2	11	4
	Welding Technology (STEM Emphasis)	WLDSE	1	0	1	1	1
TOTAL A.A.S. DEGREES AWARDED			179	201	169	225	187
TOTAL OCCUPATIONAL DEGREES AWARDED			179	201	169	225	187

AY 2020-2021 impacted by Covid-19

¹New Programs; ²Discontinued Programs

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TABLE 17. FIVE-YEAR TREND of CERTIFICATES AWARDED

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

CERT TYPE	MAJOR	MAJOR CODE	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
AGEC	Arizona General Education Curriculum -Arts	AGECA	529	504	467	516	664
	Arizona General Education Curriculum -Business	AGECB	35	43	35	30	59
	Arizona General Education Curriculum -Science	AGECS	81	61	64	81	94
Total AGEC Certificates Awarded			645	608	566	627	817
OCCUPATIONAL	Accounting	ACCT	2	2	1	1	0
	Advanced Geospatial Technology ¹	AGST					6
	Agriculture, Occupational	AGOCC	1	0	1	1	0
	Air Conditioning and Refrigeration	AIRCR	4	5	0	2	2
	Automation ¹	AUTM					1
	Automotive Brakes and Suspension	AUTBR	7	4	2	2	1
	Automotive Computer Fundamentals, Engine Perf., & Diagnostics	AUTCD	6	3	4	1	1
	Automotive Electrical and Air Conditioning Systems	AUTAC	5	3	2	2	1
	Automotive Power Trains	AUTPT	9	2	4	1	1
	Automotive Technology	AUTOT	7	2	1	1	1
	Basic Air Conditioning and Refrigeration Service Technician	BACT	10	9	5	3	12
	Basic Carpentry	BCARP	1	1	0	0	1
	Basic Electrical	BELEC	4	5	2	4	15
	Basic Geospatial Technology ¹	BGST					8
	Basic Manufacturing ¹	BASMG		0	1	0	0
	Basic Manufacturing CAD ¹	BACAD		0	1	0	0
	Basic Plumbing	BPLMB	24	0	0	2	70
	Basic Public Safety Dispatcher	BPSD	0	0	0	0	0
	Bookkeeping	BOOK	2	4	2	1	0
	Broadband Fiber Optics Technician ¹	BBFO				1	18
	Broadband Fiber Optics Technician and Apprenticeship ¹	BBFA				1	1
	Business Administrative Services ¹	BUSAD		0	0	2	3
	Carpentry	CARPT	1	0	0	0	0
	Cloud Architecting ¹	AWSCA					1
	Cloud Foundations ¹	AWSCF			1	0	4
	Community Health Worker	COMHW	3	5	26	3	18
	Computed Tomography	RADCT	0	0	0	0	0
	Computer Information Systems	CISYS	0	1	3	4	2
	Computer Security	COMSE	3	2	0	3	5
	Construction/Industrial Safety	CIST	0	1	1	0	1
	Crop Management ¹	CROPN	0	0	1	2	1
	Culinary Arts	CULAR	4	2	5	2	2
	Culinary Arts Level 1 ¹	CUL1					7
	Culinary Arts Level 2 ¹	CUL2					4
	Culinary Arts with a Focus in Entrepreneurship	CAENT	0	1	0	0	1
	Cyber Criminology ²	CRIM	1	1	1	1	0
	Dietetics	DIETP	1	0	0	0	0
	Drafting CAD Technology	DFT	0	0	0	2	1
	Data Analytics Professional ¹	DATA					2
	Detention Officer Training Academy ¹	DET					1
	Drone Operations and Imaging ¹	DRONE					18
	Early Childhood Education	ECE	5	2	2	1	1
	Electrical for Manufacturing ¹	ECTMG		0	1	1	6
	Electrical Technology	ECT	5	3	1	3	10
	Electrical Technology Apprenticeship ¹	ECTAP		0	0	1	5
	Emergency Medical Services: Paramedic	EMSPA	1	0	0	0	0
	Emergency Medical Technician: Basic	EMSBA	1	2	1	0	0
	Entrepreneurship	ENTSH	0	0	1	0	0
	Family Childcare Education	FACHE	0	1	0	1	2
	Fire Academy ¹	FIREA					1

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TABLE 17. FIVE-YEAR TREND of CERTIFICATES AWARDED

ACADEMIC YEARS: 19-20, 20-21, 21-22, 22-23, and 23-24

CERT TYPE	MAJOR	MAJOR CODE	AY 19-20	AY 20-21	AY 21-22	AY 22-23	AY 23-24
OCCUPATIONAL	Fitness Training Professional	FTPR	0	0	3	3	1
	Food Science and Safety	FSS	6	4	4	3	10
	Foundations of Construction	FNDC	307	0	32	106	173
	Geospatial Technologies Technician	GSTT	0	2	1	0	0
	Google IT-AWS Joint Certificate ¹	GAWS			0	2	4
	Infant-Toddler Center-Based Child Development Associate (CDA)	CDAIN	0	0	2	1	1
	Infant and Toddler Education	INTOE	0	1	1	2	3
	Informatics-Cyber Opeations	INFCO	0	1	0	1	0
	Informatics-Digital Design	INFDD	0	1	0	0	0
	Informatics-Information Management/Software Development ²	INFIM	1	0	0		
	Informatics-Software Development/Information Management	INFSD	1	1	2	2	0
	Informatics-System Administration	INFSA	0	0	0	1	0
	Law Enforcement Training Academy	LETA	0	0	0	0	0
	Logistics Advanced ²	LGSAD	0	1			
	Logistics Basic ²	LGSBA	1				
	Masonry	MAS	48	1	1	7	8
	Massage Therapy	MASTH	6	0	1	0	1
	Media Arts ¹	MDART					1
	Medical Assistant ¹	MDA	0	3	2	8	10
	Medical Coding and Biling ¹	MCB					6
	Networking	NETWK	1	3	0	0	0
	Nursing Assistant	NURAS	56	23	3	8	13
	Nursing Practical	NURPN	3	5	0	2	0
	Office Administration	OFFAD	2	4	5	0	0
	Organizational Leadership ¹	ORGLD		0	2	7	5
	Paralegal Studies	LEGAL	4	4	3	1	0
	Phlebotomy Technician ¹	PLB			3	9	17
	Pre-Health Careers ²	PREHC	0	0	1		
	Preschool Center-Based Child Development Associate (CDA)	CDAPR	0	4	1	3	12
	Preschool Education	PRSC	10	8	5	4	7
	Professional IT Support ¹	PITS			16	6	17
	Small Unmanned Aerial Systems	UAS	1	1	0	0	0
	Solar Panel Installation Level 1	SOLIN	1	1	0	0	1
	Welding	WELDG	1	0	2	3	3
	Welding AWS (American Welding Society) Entry Level 1	WLDEL(WAWS)	1	1	3	3	3
	Welding for Manufacturing-Advanced ¹	WLDMA			1	1	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	1	0	0	1
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	1	1	0	1
Total Occupational Certificates Awarded			557	132	165	232	533
TOTAL CERTIFICATES AWARDED			1,202	740	731	859	1,350

AY 2020-2021 impacted by Covid-19

¹New Programs; ²Discontinued Programs

DEFINITIONS OF DATA ELEMENTS

Academic Performance

Academic performance is evaluated through several key metrics:

Grade Distribution: the range of final grades awarded across courses, highlighting academic outcomes.

Completion Rate: the percentage of students who complete their courses, receiving any final grades except those indicating withdrawal or non-completion (AU, I, IP, AW, W, or NS).

Calculation:

- The numerator is the number of students who received final grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received final grades of A, B, C, D, F, CR, NC, NS, AW, or W

Note: grades AU (Audit), I (Incomplete), and IP (In Progress) are not included in this calculation

Success Rate: the percentage of students who achieve a grade of 'C' or better in their courses, indicating satisfactory performance.

Calculation:

- The numerator is the number of students who received final grades of A, B, C, or CR
- The denominator is the number of students who received final grades of A, B, C, D, F, CR, NC, NS, AW, or W

Note: grades AU (Audit), I (Incomplete), and IP (In Progress) are not included in this calculation

Withdrawal Rate: the percentage of students who withdraw from courses after the initial enrollment period, marked by grades AW and W.

Calculation:

- The numerator is the number of students who received final grades of AW or W
- The denominator is the number of students who received final grades of A, B, C, D, F, CR, NC, NS, AW, or W

Note: grades AU (Audit), I (Incomplete), and IP (In Progress) are not included in this calculation

DEFINITIONS OF DATA ELEMENTS

Academic Year (AY)

An academic year extends from July 1 of one year to June 30 of the following year, including the summer, fall, winter, and spring terms/session.

Age Groups

Determined based on students' date of birth as reported, where age is calculated as of the start date of the given Academic Year (July 1). These age groups align with the Integrated Postsecondary Education Data System (IPEDS) categories, which are commonly used for reporting purposes.

Attendance Classification

A 'Full-time (FT)' student is actively enrolled for twenty-four (24) or more credits for the entire academic year. A 'Part-time (PT)' student is actively enrolled for less than twenty-four (24) credits for the entire academic year.

Certificate-Seeking Student

A student enrolled in courses for credit who is actively pursuing the completion of an occupational certificate. This includes both full-time and part-time students who have declared their intention to obtain a certificate.

Declared Major Student

A student enrolled in courses for credit who has declared their intention to obtain a degree or certificate or is attending for personal enrichment purposes. This includes both full-time and part-time students.

Degree/Certificate-Seeking Student

A student enrolled in courses for credit who is actively pursuing the completion of an academic or occupational degree and/or certificate. This includes both full-time and part-time students who have declared their intention to obtain a degree or certificate.

Degree-Seeking Student

A student enrolled in courses for credit who is actively pursuing the completion of an academic or occupational degree. This includes both full-time and part-time students who have declared their intention to obtain a degree.

DEFINITIONS OF DATA ELEMENTS

Developmental Student

A student who is enrolled in any developmental courses at any time during the given academic year. Developmental courses include reading, English, and math that are below college level. Specifically:

- Reading (all courses)
- English 100 or lower
- Math 121 or lower, except for MAT-105, MAT-106, and MAT-119

English Language Learner Student

A student enrolled in any ESL or EAP course at any time during the given academic year.

Enrollment Headcount

Enrollment headcounts are duplicated, meaning each class enrollment is counted individually.

First-Generation Student

A student whose parent(s) or legal guardian(s) have not completed a bachelor's degree. A student who is the first in their immediate family to attend college/university.

First-Time Student

A student who had no prior postsecondary experience attending any higher education institution and who enrolled at AWC for the first time at any point during the given academic year.

Gender

The gender identity (e.g., male, female, unspecified) as self-reported by students at the time of enrollment or updated during their academic duration.

Graduate

A student who has been awarded a credential, such as a certificate and/or associate degree, at any point during the given academic year.

DEFINITIONS OF DATA ELEMENTS

Graduation Efficiency Rate

The average time, measured in years, that it takes for students to complete their degree or certificate program, starting from their initial enrollment at AWC and ending in the specified academic year.

Modalities

Course delivery modes include:

- Hybrid: Classes are delivered both on-campus (in-person) and online, combining face-to-face interactions with online components.
- In-Person: Classes are conducted exclusively on-site at AWC locations, with all course activities carried out in person.
- Linked: Classes are delivered simultaneously to multiple AWC locations via Zoom.
- Online (Web-based): Classes are conducted entirely online using Canvas, without any scheduled in-person sessions.
- Zoom: Classes are delivered live via Zoom virtually, with all students joining virtually in real-time.
- Zoom In-Person: Classes are delivered live via Zoom to students at an AWC location who attend in person.

Race/Ethnicity

Student race and ethnicity are categorized according to IPEDS standards. These classifications help ensure consistent and comparable data collection across educational institutions and aid in reporting to federal agencies.

- African American: Includes persons having origins in any of the black racial groups of Africa.
- American Indian: Includes persons having origins in any of the original peoples of North and South America (including Central America), and who maintain tribal affiliation or community attachment.
- Asian: Includes persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Caucasian: Includes persons having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- International: Includes individuals who are not U.S. citizens or nationals and who are in the United States on a visa or temporary basis and do not have a right to remain indefinitely.
- Latino: Includes individuals of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

DEFINITIONS OF DATA ELEMENTS

- **Native Hawaiian/Other Pacific Islander (NH/OPI):** Includes persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Two or More Races:** Includes individuals who identify with more than one of the above five races.
- **Unspecified:** Includes individuals who do not report their race and ethnicity, as well as those who decline to specify their race or ethnicity.

Students Awarded Pell

A student who was awarded at least one Pell Grant during the specified academic year, which targets students in financial need.

Students Awarded Any Financial Aid

A student who was awarded at least one financial aid award, including Pell Grants, during the specified academic year.

Student Headcount

Student headcounts are unduplicated, where each student is counted only once, regardless of the number of classes they are enrolled in during a given academic year.