

10-Year Trend of Performance Indicators: AY 2015-16 to AY 2024-25

Prepared by: AWC Office of Institutional Effectiveness and Research

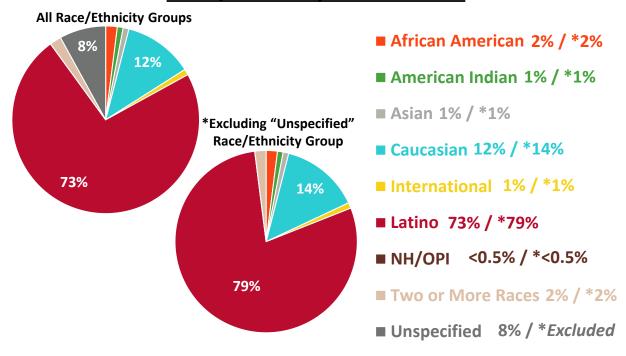


#### **AY 2024-25 Student Population Summary**

**Total Student Headcount: 13,622** 

Full-Time Student Equivalent (FTSE): 5,843

#### **Race/Ethnicity Distribution**



#### **Enrollment Status**

Full-time: 19%

Part-time: 81%

#### <u>Gender</u>

Male: 42%

Female: 56%

Unspecified: 2%

#### **Characteristics**

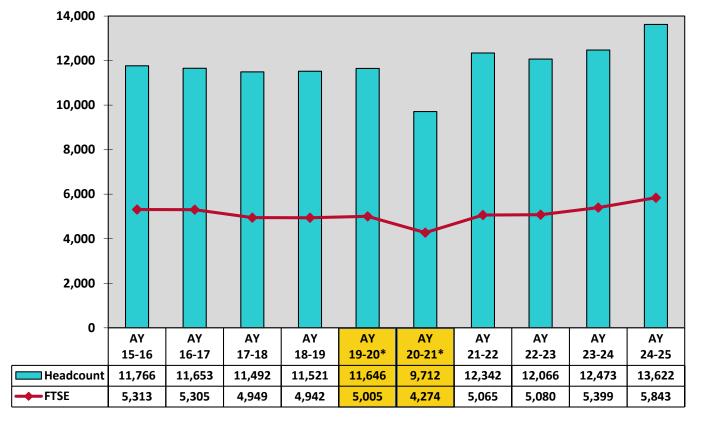
First-Generation: 60%

Early College: 29%

**Dual-Credit: 20%** 



#### 10-Year Trend of Student Headcount & FTSE



GROWTH AY 15-16 vs.

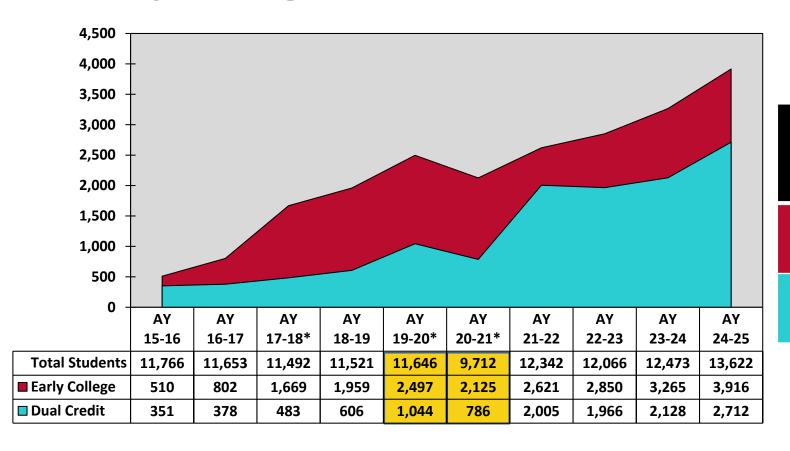
Student Headcount +16%

AY 24-25

**FTSE** +10%



## 10-Year Trend of Early College & Dual Credit Headcount



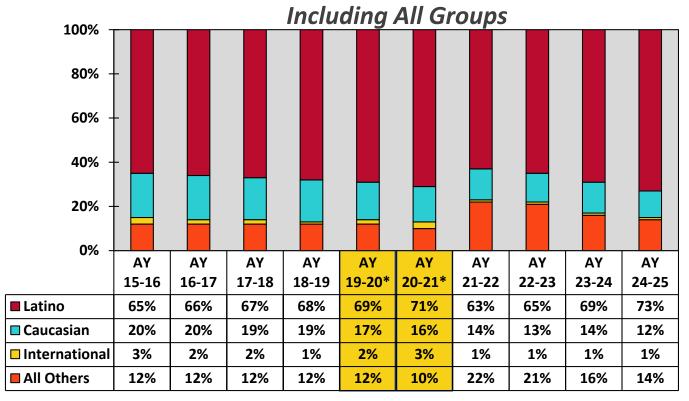
GROWTH AY 15-16 vs. AY 24-25

Early College +668%

Dual Credit +673%



# 10-Year Trend of Student Headcount by Race/Ethnicity



DIFFERENCE AY 15-16 vs.

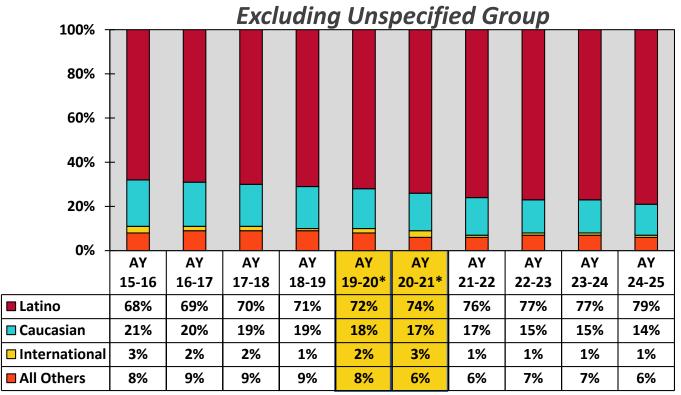
AY 24-25

Latino +8%

Caucasian -8%



# 10-Year Trend of Student Headcount by Race/Ethnicity



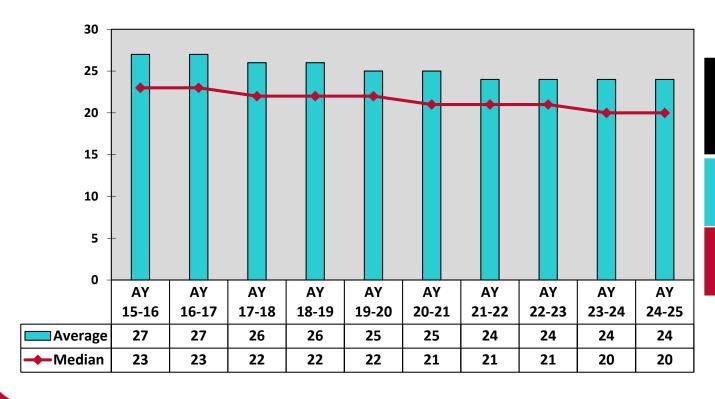
DIFFERENCE AY 15-16

> vs. AY 24-25

> > <u>Latino</u> +11%

Caucasian -7%

## 10-Year Trend of Average & Median Student Age



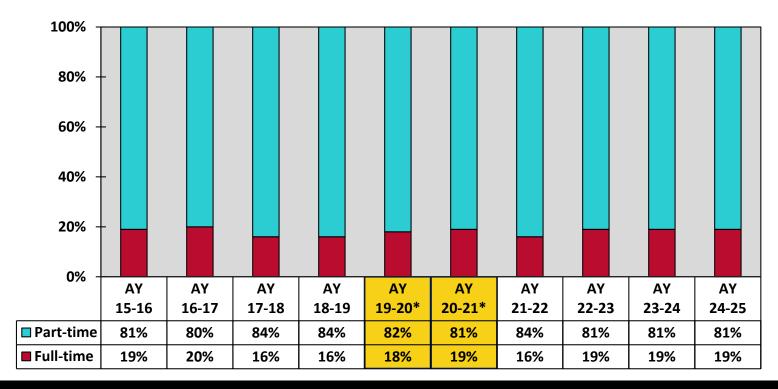
DIFFERENCE AY 15-16 vs. AY 24-25

Average Age
-3 years

Median Age
-3 years



# 10-Year Trend of Student Headcount by Enrollment Status

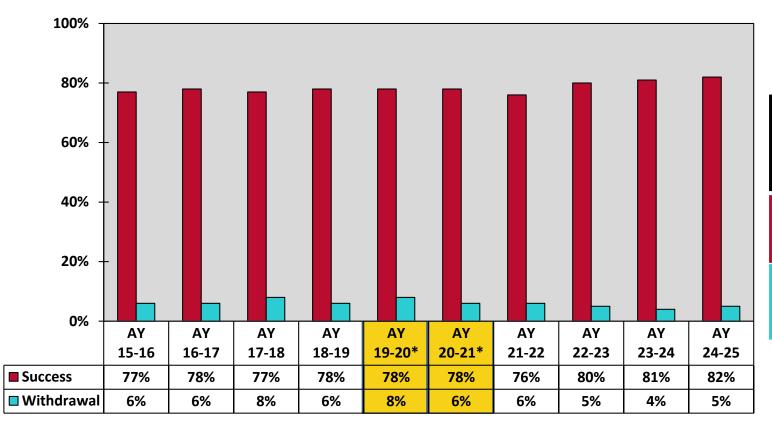


Despite the predominance of traditional college-age students, most students attend part-time.





### 10-Year Trend of Academic Success & Withdrawal Rates



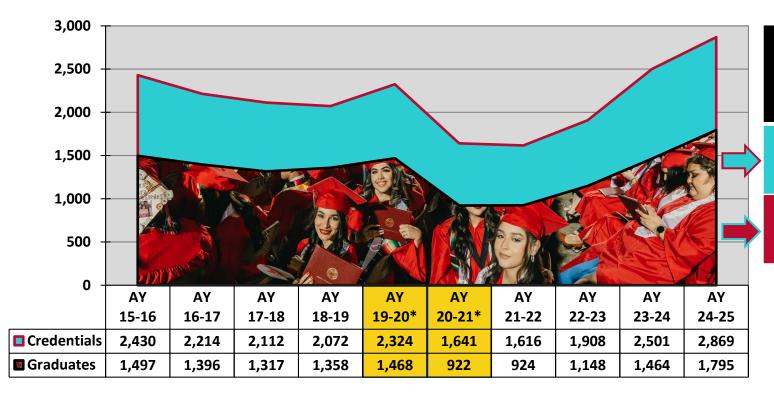
DIFFERENCE AY 15-16 vs. AY 24-25

Success Rate +5%

Withdrawal
Rate
-1%



### 10-Year Trend of Graduates & Credentials Awarded



GROWTH AY 15-16 vs.

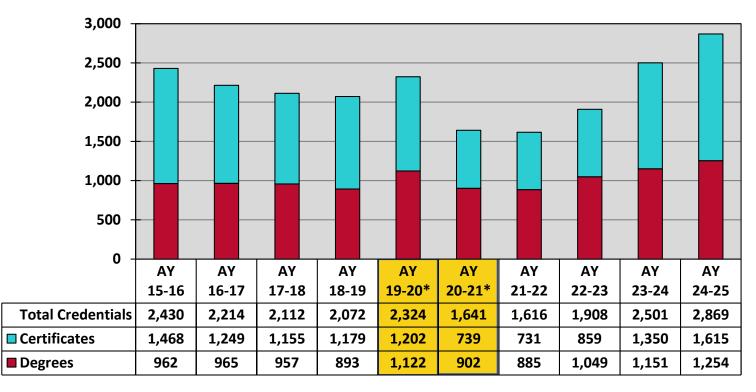
Credentials +18%

AY 24-25

Graduates +20%



## 10-Year Trend of Credentials, Degrees, & Certificates Awarded



GROWTH AY 15-16 vs. AY 24-25

Certificates +10%

Degrees +30%







Transforming lives through education and partnerships to create thriving communities



#### Vision

Cultivating generations who value knowledge, foster independence, eliminate poverty, and create vital, equitable and sustainable communities

#### Questions?

Contact The Office of Institutional Effectiveness and Research Phone: (928) 344-7620 Email: IERG@azwestern.edu