



Professor of Nursing Student Success (Fall 2026)

Are you passionate about nursing education and student achievement? Join a collaborative team of faculty and healthcare educators focused on preparing students for clinical excellence and NCLEX-RN success. This position plays a key role in instruction, academic support, simulation learning, and data-informed student success initiatives. Join us in shaping the next generation of healthcare professionals through innovative instruction, mentorship, and meaningful student support.

Salary:

Faculty salary range is \$59,355-\$67,396, commensurate with education and experience. Discover your placement in our 2025/2026 [Faculty Salary Schedule](#).

Summary of Function:

The Professor of Nursing Student Success is responsible for assisting nursing students to develop the personal and academic skills necessary to successfully complete the associate degree nursing program. This entails creating a student-centered learning environment accessible to individual learners with diverse educational needs and goals through guided instruction, which is individualized to meet student learning styles, identify strengths, and discover opportunities for academic development. Collaborate with academic partners, faculty, and staff to help students during their academic program and as they prepare for success with the NCLEX-RN exam. Creating and implementing personalized remediation plans is important for our students as they prepare for academic and professional success. Expected to follow an 80- 5-15 model, where they actively participate in departmental/divisional meetings and activities, in student recruitment/retention/advisement activities, community/partner relationships, and in activities that promote and support the district- wide academic goals of the local populations and the College.

Typical Duties:

Serves Students.

Student Success and Academic Progression Responsibilities:

- Provide instruction, remediation, and evaluation in didactic and clinical learning concepts, including patient care simulations.
- Facilitate guided practice and academic support to ensure students meet course objectives. Provide individualized oversight and targeted remediation to build competence, confidence, and critical thinking skills.
- Demonstrate current, detailed, accurate knowledge of concepts tested by the NCLEX-RN, as well as current nursing practice, to provide academic support.
- Collaborate with academic partners, faculty, and staff to help students during their academic program as they prepare for success with the NCLEX-RN exam.
- Collaborate with faculty and the Nursing Lab Coordinator to support the development and implementation of clinically based simulation scenarios and assist in the facilitation of computerized simulation equipment, as needed.
- Demonstrate current, detailed, and accurate knowledge of college programs and accurately communicate academic policies and regulations to students.
- Demonstrate effective behaviors and accountability in meeting the following standards of service excellence to students, fellow team members, and external agencies: friendliness and courtesy; professional environment; effective communication; and first-class service.
- Communicate and document students' academic progress to nursing faculty and academic leadership.
- Collaborate with the Clinical Facilitator and faculty to provide targeted support and remediation, assisting students in applying theory to clinical practice based on identified needs.
- Create a student-centered learning environment accessible to individual learners with diverse educational needs and small groups to set goals through guided instruction, which is individualized to meet student learning styles, identify strengths, and discover opportunities for academic development consistent with Course Student Learning Outcomes.

- Create and implement personalized remediation plans; it is important for our students as they prepare for academic and professional success.
- Conducts ongoing analysis of student achievement and program outcome data to evaluate course, end-of-program, and program outcomes; monitors retention, progression, completion, licensure, employment, and benchmark performance; and supports data-informed recommendations for continuous improvement.

Teaching Responsibility:

- Teach up to 4 credit hours per semester (to include material and preparation time); develop and grade exams and instruments to evaluate student learning and progress; submit student grades/progress as required by the policies of the Learning Resources. Teach as needed to support the nursing program. Attend clinical as needed. (Course to teach will be Pharmacology with Dosage Calculations)
- Maintain office hours/week/semester load and direct interaction with students in a formal learning environment for up to 4 credit hours per semester.
- Remain current in his/her discipline, updating course content when appropriate .
- Maintain standard syllabus/outline for each course in accordance with program/procedures.
- Working with the Executive Director and Dean of Career and Technical Education & Nursing, the Director of Nursing, and departmental faculty, develop and implement processes and tools for assessment of teaching and student learning outcomes, incorporating appropriate methodologies and technology.
- In collaboration with colleagues and the Director of the Program and Assessment and of Curriculum and Articulation, the Executive Vice President of the Entrepreneurial College, and under the guidance of the Director of Nursing, develop a system for evaluation of teaching and learning, including course competency expectations and student outcome measures.
- Supports accreditation-related documentation, reporting, and evidence collection to promote ongoing program compliance and continuous improvement.
- Working with the Director of Nursing, incorporate the results of assessments to modify instruction and materials in general education.
- Develop and implement standards for the admission, progression, and graduation of students.

College Responsibility:

- Collaborate with division leadership, departmental faculty, colleagues, and Curriculum, Assessment, and Scheduling to identify student-learning outcomes (SLOs); develop assessment processes and tools; incorporate results to enhance/modify instruction and material, degree program, course cluster, and/or certificate program as appropriate.
- Work and coordinate with Student Services and division leadership to actively participate in student recruitment, retention, and advisement activities and programs.
- Participate in institutional functions such as college committees, councils, work groups, task forces, articulation groups, club sponsorships, advisory committees, or other specific functions as determined by division leadership.
- Participate in professional development and training.
- Maintain 10 positive interaction hours/week .
- Participate in outreach events sponsored by the department and division .
- Collaborate with department and division faculty and clubs .
- Attend graduation ceremonies and commencements.

Community Responsibility:

- Participate in professional development activities outside the College, such as community events, boards, clubs, conferences, or other specific activities as determined by division leadership. Inform and coordinate participation with division leadership.
- Serve on local and state advisory committees as directed by the division leadership.

Additional Responsibility:

- Participate in faculty recruitment.
- Serve as a mentor and resource for faculty .
- Budget for equipment, materials, and supplies to support courses of primary responsibility.
- Assist with maintaining and securing equipment in the classroom and lab spaces .

- Develop and conduct field trips .
- Work with Department and Division faculty to help develop and support intern, research, and work experiences for students at all levels.
- Work with division leadership and department faculty to develop and implement.
- Open Educational Resources (OER) content.
- Develop an active program of study that will complement and extend the current course/program offerings.
- Support and participate in strategic planning initiatives and perform other duties as assigned.

Required Qualifications:

- Master's degree in Nursing, OR
- Master's degree or higher in a related discipline with a Bachelor's degree in Nursing
- Minimum of 3 years' experience as an RN providing direct patient care
- Possess or be eligible for an Arizona Registered Nurse's License

Additional Eligibility Requirements:

- Arizona driver's license or equivalent
- Experience teaching in a community college preferred, but not required; experience must be demonstrated on application materials

Classification:

- Exempt

Position Type & Work Schedule:

- Full-time, 9 months
- Monday-Thursday
- 33 hours in-person; minimum of 25 hours for contact time (to be available to the students 6.25 hours/day)
- Work flexible schedule to meet the program, department, and/or institutional needs, which may include Fridays, nights, and/or weekends

Knowledge, Skills, and Abilities:

- Knowledge of and ability to interpret, apply, and follow college policies and procedures.
- Knowledge of the academic discipline being taught.
- Knowledge and understanding of effective teaching methods and learning theories.
- Knowledge of curriculum design and assessment practices.
- Knowledge of and ability to effectively utilize instructional technologies and learning platforms including learning management system.
- Skill in current technologies and word processing, database, presentation, and spreadsheet software, specifically Microsoft Office applications, Windows, college system platforms, software and applications especially those specific to the department operations.
- Skill and ability to be self-directed and to manage one's own time.
- Skill and proficiency in planning and delivering engaging and effective instruction.
- Skill in creating and grading assessments that accurately measure student learning.
- Strong organizational skills to manage course materials, records, and administrative tasks.
- Ability to complete all departmental and/or institutional mandatory training or development.
- Ability to utilize appropriate instructional strategies and educational technology for various modalities.
- Ability to work independently and contribute to a collaborative team environment.
- Ability to provide assistance in a professional, civil, and supportive manner.
- Ability to communicate effectively, verbally, in writing, and in a public setting, and to relate to others in a professional manner.
- Ability to maintain confidentiality of protected information and follow FERPA and privacy guidelines.
- Ability to establish and maintain positive, effective, and collaborative relationships with individuals at all levels of the organization, students, and the public.
- Ability to provide instruction for all levels of learners, including foundation or introductory courses.
- Ability to build positive relationships with students and colleagues.
- Ability to address and resolve issues related to teaching and student learning.

- Ability to efficiently manage time to balance teaching, preparation, and administrative duties
- Ability to prioritize and meet deadlines.
- Ability to establish and maintain effective working relationships with other department staff, faculty, students, and the public.
- Ability to create a student-centered learning environment accessible to individual learners with diverse educational needs and goals through guided instruction, which is individualized to meet student learning styles.
- Ability to collaborate with academic partners, faculty, and staff, to help students during their academic program as they prepare for success with the NCLEX-RN exam.
- Ability to work with students individually and in small groups to assess learning styles, identify strengths, and discover opportunities for academic development.
- Ability to create and implement personalized remediation plans; it is important for our students as they prepare for academic and professional success.
- Ability to analyze problems, identify solutions, and take appropriate actions to resolve problems

Work Environment:

- Inside classroom, lab, or office environment with normal noise and lighting levels
- Outside instructional or lab area, if applicable to the academic field or content area
- Working environment may include various locations across the service district, indoor locations as needed to support program, department or institutional needs.

Physical Demands:

- Prolonged periods sitting at a desk and working on a computer
- Prolonged periods of standing and/or walking
- Occasionally stoop, bend, kneel, crouch, reach, and twist
- Able to lift 40 lbs.

Travel:

- May be required to travel to other locations using various modes of private, commercial, or fleet transportation, and as needed to support program, department, and institutional needs.
- Travel to additional campus locations to support instructional delivery and assignment.

Note:

- Location: Yuma Campus
 - Benefits Eligible
 - Completion of the New Faculty Orientation Experience
 - Instruction assignment dependent upon departmental and/or institutional needs.
 - Faculty may be asked to teach on various campuses, via in-person, online, hybrid, and virtual learning environments, as directed by the needs of the institution for a given semester.
 - Course scheduling may include daytime, evenings, and/or weekends.
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APPLICATION PROCEDURE:

The following materials must be uploaded at the time of application. Any materials submitted via e-mail, fax, or mail will not be accepted. Applications missing any of the below requirements will be considered incomplete and will not be reviewed.

1. Completed Application
2. Resume (no more than 3 pages)
3. Cover Letter
4. Unofficial Transcripts

ADDITIONAL DETAILS:

- The statements in this posting describe the general nature, level, and type of work performed by the individual(s) assigned to this classification and are not intended to be an exhaustive list of all responsibilities, demands, and skills required of personnel so classified.
 - The institution and its designated representatives reserve the right to add, delete, or modify any and/or all provisions of this description at any time as needed without notice
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ADDRESS INQUIRIES TO:

Arizona Western College

Human Resources

Phone: (928) 344-7505 / FAX: (928) 317-6001 / TTY: (928) 344-7629

Email: Human.Resources@azwestern.edu

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