

# General Education Philosophy, Curriculum, and Assessment

AWC General Education Curriculum

Arizona General Education Curriculum (AGEC)

AGEC Categories, Credit Ranges, and Criteria

AGEC Checksheet

Student Learning Outcomes and Assessment

## ***AWC General Education Curriculum***

The purpose of the general education curriculum is to expose students to various ways of knowing and understanding the world around them. The general education curriculum provides opportunities for intersection among various disciplines that allow students to make connections and experience the integration of knowledge across seemingly disparate areas. These connections and experiences collectively foster inquiry, analysis, and ultimately application of ideas and practices that allow them to discover the intellectual and practical path most suited to their interests, skills, and talents. In turn, the exploration of broad knowledge areas to more focused areas of interest contributes to their development as students who become informed and engaged citizens who are able to view the world from multiple vantage points and find a meaningful place within it.

## ***Arizona General Education Curriculum (AGEC)***

The AGECE is the foundation of a community college education in Arizona. Successfully completing the AGECE means all AGECE courses will transfer as a block to ASU, NAU and UA. If the AGECE is completed with a 2.5 GPA or better, the student is guaranteed admission to ASU, NAU, and UA.

Effective January, 1999, the Arizona community colleges and universities agreed upon a common structure for a transfer general education curriculum. This curriculum provides students attending any Arizona community college with the opportunity to build a general education curriculum that is transferable upon completion without loss of credit to another Arizona community college or university. This common agreement is called the Arizona General Education Curriculum (AGECE).

In February 2021, the Arizona Board of Regents (ABOR) approved a new policy regarding general education at ABOR universities. Policy 2-210 requires Arizona State University, Northern Arizona University, and the University of Arizona to redesign their general education programs. In light of the new ABOR policy, advances in both general education strategies and guided pathways, and emerging 21st-century skills, the AZTransfer Steering Committee is leading an effort to reimagine the structure and requirements of the Arizona General Education Curriculum (AGECE).

The AGECE has been an important tool for promoting student learning and effective transfer since it was created in the mid-1990s, and preserving this mechanism is critical. However, the structure and components of the AGECE have not substantially evolved since their creation nearly 30 years ago. This change introduces an opportunity for Arizona's community and tribal colleges to bring the AGECE up-to-date in a way that will enhance student learning.

## ***AGECE Categories, Credit Ranges, and Criteria***

All courses used to satisfy Arizona General Education Curriculum (AGECE) requirements must be transferable as elective credit or better to all Arizona public universities.

All courses used to satisfy "Common Courses" must be transferable as elective or better to the universities that have the shared majors listed on a Common Course Matrix. A shared major is a university degree program that has similar academic preparation to one or more degree programs at other Arizona public universities as listed on the Common Course Matrices.

All courses used to satisfy electives must be transferable to the university or universities to which the student plans to transfer, as elective credit or better. The degrees for which this policy applies include the Associate of Arts (AA), Associate of Business (ABus), and the Associate of Science (AS). More information on the AGECE can be found at [www.aztransfer.com](http://www.aztransfer.com)

### **Categories and Credit Ranges (32 to 35 credits)**

1. Written and Oral Communication (9-10 credits; the first 6 must be composition/technical writing, and the remaining 3-4 credits can be in communication studies or languages)
2. Arts & Humanities (6-9 credits)
3. Quantitative Reasoning (3-4 credits)
4. Natural Sciences (4-8 credits)
5. Social & Behavioral Sciences (6-9 credits)
6. Institutions in the Americas (3 credits)

*Note: Students will choose courses to align with transfer institution*



## Category Criteria

### WRITTEN AND ORAL COMMUNICATION

*Composition courses in this category will meet the following criteria:*

#### Instruction on

- the rhetorical situation of written and oral communication, including audience, purpose, and context
- the recursive writing process (strategies for generating ideas, drafting, revising, editing, and reflecting)
- the research process (collecting, evaluation, analyzing, and synthesizing primary and secondary research), the responsible use of sources (including digital/multimodal), and ethical citation of source material
- the importance of contextual/situational awareness in communication, including organizational schemas/strategies, development of ideas, and presentation, and may include instruction for academic and/or technical/professional purposes

*Communication or language courses in this category will meet at least four of the following criteria:*

#### Instruction on

- the syntax and mechanics of written and/or oral communication, including exploration of academic and rhetorically diverse contexts
- how to communicate orally and visually
- the structure and delivery of oral presentations
- the use of visual aids to effectively communicate
- the use of language(s) to explore and express ideas in a diverse society

### ARTS & HUMANITIES

*Courses in this category will meet at least three of the following criteria:*

#### Instruction on

- the analysis, interpretation, and/or creation of cultural, artistic, and/or intellectual artifacts
- the importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, artistic, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts
- the exploration of ideological, philosophical, existential, and/or moral questions with the possibility of developing informed civic and ethical identities through study and/or creative self-expression
- the creation and/or re-creation of artistic works culminating in individual or group exhibition, publication, production, or performance
- the understanding of current global challenges (environmental, social justice, etc.), including exploration of strategies for positive change

### QUANTITATIVE REASONING

*Courses in this category will meet all the following criteria:*

#### Instruction on

- mathematical, statistical, and/or logical techniques and methods, and then how to use those methods to understand and solve meaningful problems
- how to express quantitative information symbolically, graphically and/or in written or oral language
- how to interpret, analyze and critique information or a line of reasoning
- how to ask critical thinking questions, develop critical thinking skills and mathematical reasoning, and follow logical procedures step by step

## NATURAL SCIENCES

*Courses in this category will meet at least four of the following criteria:*

### Instruction on

- how to describe, explain, and predict natural phenomena using scientific, logical, and quantitative reasoning and empirical evidence from observation and experimentation
- the use of experimentation and/or observation to study natural phenomena, using the scientific method
- how to communicate information about the natural world using written, numeric, and/or visual formats; and when possible, how to use computational/simulation programming environments as a method for solving systems and simulating theoretical or experimental data
- the history of scientific development
- how to critically evaluate scientific information, including visual displays and quantitative data
- how the tools and techniques of the natural sciences are applied to global and local issues such as sustainability, climate change, etc.
- the importance of investigating and understanding how natural phenomena varies by culture and location, including perspectives of indigenous peoples
- the importance of examining assumptions about the natural world and the implications those assumptions have for individual and societal decisions

## SOCIAL AND BEHAVIORAL SCIENCES

*Courses in this category will meet at least four of the following criteria:*

### Instruction on

- the importance of understanding and respecting cultures through social, family, historical, political events and/or processes using social scientific theories, methods, principles, and/or perspectives
- how to apply social scientific methods of inquiry to generate knowledge about human behavior within individuals, societies, and across cultural groups
- the diversity of human development for individuals and/or social groups, including behaviors across time, culture, and historic/social/political/economic contexts
- the interactions among human thought, behavior, relationships, and actions through the lens of social scientific analytic frameworks
- the challenges of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world
- how to think critically to better understand the range of human experience through time and to navigate stressful challenges inherent in the human condition
- how to investigate social consequences or large-scale and group economic, technological, scientific, political, ecological, and cultural change
- the importance of global awareness, intercultural knowledge, and intellectual humility, objectivity, and/or curiosity, by situating cultural, social, and/or intellectual artifacts in a diverse range of cultural, historical, and intellectual contexts

## INSTITUTIONS IN THE AMERICAS

*Courses in this category will meet at least four of the following criteria:*

### Instruction on

- the importance of developing civic and global engagement and participation as evidenced by: respectful dialogue, intercultural competence, self-awareness, civic identity, consideration of multiple perspectives
- the importance of exploring and/or examining how the histories and cultures of different people, including historically marginalized groups, inhabiting the geographic area now considered the United States have shaped current experiences and institutions of government
- governmental structures and/or philosophies important within United States and/or Tribal contexts by comparing them to non-U.S. structures and/or philosophies
- the basic principles of American constitutional democracy and republicanism and/or indigenous political theories and how they are applied through the analysis of the U.S. Constitution, Tribal governance systems, and/or other founding documents, significant treaties, and landmark court cases
- how to critically assessing public policy options for personal and professional decision-making using basic economic, environmental, political, and intercultural knowledge
- the major religious or spiritual doctrines, philosophies and communities that helped shape culture and policies
- how to analyze documentary evidence, and compare and contrast scholarly interpretations
- the multifaceted history of European colonialism and imperialism and their effects, including diasporas, enslavement, war, and genocide, within North America and globally
- the importance of exploring ethics and how it applies to public policy and professional decision making

# Arizona General Education Curriculum (AGEC) Courses

## WRITTEN AND ORAL COMMUNICATION

### WRITTEN COMMUNICATION

ENG 101 Freshman Composition I **OR**  
 ENG 107 First-Year Composition I  
 (for Multilingual Writers)  
 ENG 102 Freshman Composition II **OR**  
 ENG 108 First-Year Composition II  
 (for Multilingual Writers)

### ORAL COMMUNICATION

ASL 101 American Sign Language 1  
 ASL 102 American Sign Language 2  
 ASL 201 Interm American Sign Language 1  
 ASL 202 Interm American Sign Language 2  
 FRE 101 Elementary French 1  
 FRE 102 Elementary French 2  
 FRE 201 Intermediate French 1  
 FRE 202 Intermediate French 2  
 SPA 101 Elementary Spanish 1  
 SPA 102 Elementary Spanish 2  
 SPA 201 Intermediate Spanish 1  
 SPA 202 Intermediate Spanish 2  
 SPC 110 Intro to Speech Communications  
 SPC 215 Public Speaking  
 SPC 271 Group Communication

## ARTS AND HUMANITIES

AGS 101 Solving the Problems of the World  
 AJS 123 Ethics and Criminal Justice  
 ARH 141 Survey of World Art 1  
 ARH 142 Survey of World Art 2  
 ECE 265 Children's Literature  
 ENG 170 Intro to the Literature of the Bible  
 ENG 180 Literature of the American West  
 ENG 185 Myths and Other  
 Traditional Narratives  
 ENG 186 Folklore  
 ENG 190 Intro to Literature  
 ENG 216 Persuasive Writing on  
 Public Issues  
 ENG 220 Science Fiction  
 ENG 231 World Literature to 1600  
 ENG 232 World Literature 1600 to Present  
 ENG 241 English Literature to 1800  
 ENG 242 English Literature 1800 to Present  
 ENG 245 US Multiethnic Lit Survey  
 ENG 247 Chicana/oLiterature  
 ENG 251 American Literature to 1860  
 ENG 252 American Literature  
 1860 to Present  
 ENG 260 African American Literature  
 ENG 261 Shakespeare  
 ENG 265 Women Writers  
 ENG 281 Film Studies  
 ENG 290 Non-Fiction Writing

ENG 291 Fiction Writing  
 ENG 292 Poetry Writing  
 JRN 100 Intro to Mass Communication  
 MUS 120 Music Appreciation  
 PHI 101 Intro to Philosophy  
 PHI 103 Intro to Logic  
 PHI 105 Intro to Ethics  
 PHI 210 Philosophy of Science  
 PHI 220 Medical Ethics  
 PHI 240 Ancient Philosophy  
 REL 201 Comparative World Religions  
 SPA 251 Intermediate Spanish Grammar  
 and Composition  
 SPA 260 Mexican-American Literature  
 SPA 263 Intro to Hispanic Film and Culture  
 THE 101 Survey of Theatre  
 THE 102 History of Contemporary Theatre

## QUANTITATIVE REASONING

MAT 142 College Mathematics  
 with Applications  
 MAT 150 College Algebra with review  
 MAT 151 College Algebra  
 MAT 183 Trigonometry  
 MAT 187 Pre-Calculus  
 MAT 212 Brief Calculus  
 MAT 215 Math Analysis for Business  
 MAT 220 Calculus I with Analytic Geometry  
 MAT 227 Discrete Mathematics  
 MAT 230 Calculus II w/ Analytic Geometry  
 MAT 241 Calculus III w/ Analytic Geometry  
 MAT 252 Introduction to Linear Algebra  
 MAT 262 Intro to Ordinary  
 Differential Equations  
 MAT 270 Applied Statistics

## NATURAL SCIENCES

ANS 241 Principles of Genetics  
 AST 100 Astronomy  
 AST 130 The Planets  
 BIO 100 Biology Concepts  
 BIO 160 Intro to Anatomy and Physiology  
 BIO 181 General Biology (Majors) I  
 BIO 182 General Biology (Majors) II  
 BIO 201 Human Anatomy and Physiology I  
 BIO 202 Human Anatomy and Physiology II  
 BIO 205 Microbiology  
 CHM 130 Fundamental Chemistry  
 CHM 151 General Chemistry I  
 CHM 152 General Chemistry II  
 ENV 101 Environmental Science  
 GLG 101 Intro to Geology 1 (Physical)  
 GLG 102 Intro to Geology 2 (Historical)  
 GLG 110 Environmental Geology  
 GPH 110 Physical Geography  
 OCN 110 Oceanography  
 PHY 111 College Physics I

PHY 112 College Physics II  
 PHY 121 University Physics I  
 PHY 131 University Physics II  
 PLS 100 Plant Science  
 PLS 108 Plants and People  
 PLS 211 Soils  
 PLS 241 Principles of Genetics

## SOCIAL & BEHAVIORAL SCIENCES

AJS 225 Criminology  
 ANT 100 Intro to Anthropology  
 ANT 130 Intro to Cultural Anthropology  
 ECE 240 Child Growth and Development  
 ECN 240 Principles of Macroeconomics  
 ECN 250 Principles of Microeconomics  
 FAS 101 Family Culture & Structure  
 FAS/SOC 160 Close Relationships  
 FAS 204 Gender Relations  
 FAS/PSY 238 Human Development  
 GEO 105 World Regional Geography  
 HIS 110 World History to 1500  
 HIS 111 World History Since 1500  
 HIS 240 Western Civilization 1  
 HIS 241 Western Civilization 2  
 POS 100 Intro to Politics  
 POS 120 World Politics  
 POS 140 Intro to Comparative Politics  
 PSY 101 Intro to Psychology  
 PSY 140 Positive Psychology  
 PSY 290 Introduction to Research Methods  
 in the Social Sciences  
 SOC 101 Intro to Sociology  
 SOC/PSY 170 Human Sexuality  
 SOC 230 Social Problems  
 SOC 240 Racial and Ethnic Relations

## INSTITUTIONS IN THE AMERICAS

HIS 121 History of the U.S. to 1877  
 HIS 122 History of the U.S. Since 1877  
 HIS 220 History of Arizona  
 HIS 230 Women in American History  
 HIS 280 History of Mexico  
 POS 110 American Politics  
 POS 130 State and Local Politics  
 SPA 281 Mexican American History



# Associate in Applied Science (A.A.S.)

## General Education Courses

### WRITTEN AND ORAL COMMUNICATION

#### WRITTEN COMMUNICATION

ENG 100 Introduction to Composition  
 ENG 101 Freshman Composition I **OR**  
 ENG 107 First-Year Composition I  
 (for Multilingual Writers)  
 ENG 102 Freshman Composition II **OR**  
 ENG 108 First-Year Composition II  
 (for Multilingual Writers)

#### ORAL COMMUNICATION

ASL 101 American Sign Language 1  
 ASL 102 American Sign Language 2  
 ASL 201 Intern American Sign Language 1  
 ASL 202 Intern American Sign Language 2  
 FRE 101 Elementary French 1  
 FRE 102 Elementary French 2  
 FRE 201 Intermediate French 1  
 FRE 202 Intermediate French 2  
 SPA 101 Elementary Spanish 1  
 SPA 102 Elementary Spanish 2  
 SPA 201 Intermediate Spanish 1  
 SPA 202 Intermediate Spanish 2  
 SPC 110 Intro to Speech Communications  
 SPC 215 Public Speaking  
 SPC 271 Group Communication

#### ARTS AND HUMANITIES

AGS 101 Solving the Problems of the World  
 AJS 123 Ethics and Criminal Justice  
 ARH 141 Survey of World Art 1  
 ARH 142 Survey of World Art 2  
 ECE 265 Children's Literature  
 ENG 170 Intro to the Literature of the Bible  
 ENG 180 Literature of the American West  
 ENG 185 Myths and Other  
 Traditional Narratives  
 ENG 186 Folklore  
 ENG 190 Intro to Literature  
 ENG 216 Persuasive Writing on  
 Public Issues  
 ENG 220 Science Fiction  
 ENG 231 World Literature to 1600  
 ENG 232 World Literature 1600 to Present  
 ENG 241 English Literature to 1800  
 ENG 242 English Literature 1800 to Present  
 ENG 245 US Multiethnic Lit Survey  
 ENG 247 Chicana/o Literature  
 ENG 251 American Literature to 1860  
 ENG 252 American Literature  
 1860 to Present  
 ENG 260 African American Literature  
 ENG 261 Shakespeare  
 ENG 265 Women Writers  
 ENG 281 Film Studies

ENG 290 Non-Fiction Writing  
 ENG 291 Fiction Writing  
 ENG 292 Poetry Writing  
 JRN 100 Intro to Mass Communication  
 MUS 120 Music Appreciation  
 PHI 101 Intro to Philosophy  
 PHI 103 Intro to Logic  
 PHI 105 Intro to Ethics  
 PHI 210 Philosophy of Science  
 PHI 220 Medical Ethics  
 PHI 240 Ancient Philosophy  
 REL 201 Comparative World Religions  
 SPA 251 Intermediate Spanish Grammar  
 and Composition  
 SPA 260 Mexican-American Literature  
 SPA 263 Intro to Hispanic Film and Culture  
 THE 101 Survey of Theatre  
 THE 102 History of Contemporary Theatre

#### QUANTITATIVE REASONING

MAT 105 Mathematics for the  
 Applied Sciences  
 MAT 106 Mathematics for Welders  
 MAT 121 Intermediate Algebra  
 MAT 130 Mathematics for  
 Elementary Teachers 1  
 MAT 135 Mathematics for  
 Elementary Teachers 2  
 MAT 142 College Mathematics  
 with Applications  
 MAT 150 College Algebra with review  
 MAT 151 College Algebra  
 MAT 183 Trigonometry  
 MAT 187 Pre-Calculus  
 MAT 212 Brief Calculus  
 MAT 215 Math Analysis for Business  
 MAT 220 Calculus I with Analytic Geometry  
 MAT 227 Discrete Mathematics  
 MAT 230 Calculus II w/ Analytic Geometry  
 MAT 241 Calculus III w/ Analytic Geometry  
 MAT 252 Introduction to Linear Algebra  
 MAT 262 Intro to Ordinary  
 Differential Equations  
 MAT 270 Applied Statistics

#### NATURAL SCIENCES

ANS 241 Principles of Genetics  
 AST 100 Astronomy  
 AST 130 The Planets  
 BIO 100 Biology Concepts  
 BIO 160 Intro to Anatomy and Physiology  
 BIO 181 General Biology (Majors) I  
 BIO 182 General Biology (Majors) II  
 BIO 201 Human Anatomy and Physiology I  
 BIO 202 Human Anatomy and Physiology II  
 BIO 205 Microbiology  
 CHM 130 Fundamental Chemistry

CHM 151 General Chemistry I  
 CHM 152 General Chemistry II  
 ENV 101 Environmental Science  
 GLG 101 Intro to Geology 1 (Physical)  
 GLG 102 Intro to Geology 2 (Historical)  
 GLG 110 Environmental Geology  
 GPH 110 Physical Geography  
 OCN 110 Oceanography  
 PHY 111 College Physics I  
 PHY 112 College Physics II  
 PHY 121 University Physics I  
 PHY 131 University Physics II  
 PLS 100 Plant Science  
 PLS 108 Plants and People  
 PLS 211 Soils  
 PLS 241 Principles of Genetics

#### SOCIAL & BEHAVIORAL SCIENCES

AJS 225 Criminology  
 ANT 100 Intro to Anthropology  
 ANT 130 Intro to Cultural Anthropology  
 ECE 240 Child Growth and Development  
 ECN 240 Principles of Macroeconomics  
 ECN 250 Principles of Microeconomics  
 FAS 101 Family Culture & Structure  
 FAS/SOC 160 Close Relationships  
 FAS 204 Gender Relations  
 FAS/PSY 238 Human Development  
 GEO 105 World Regional Geography  
 HIS 110 World History to 1500  
 HIS 111 World History Since 1500  
 HIS 240 Western Civilization 1  
 HIS 241 Western Civilization 2  
 POS 100 Intro to Politics  
 POS 120 World Politics  
 POS 140 Intro to Comparative Politics  
 PSY 101 Intro to Psychology  
 PSY 140 Positive Psychology  
 PSY 290 Introduction to Research Methods  
 in the Social Sciences  
 SOC 101 Intro to Sociology  
 SOC/PSY 170 Human Sexuality  
 SOC 230 Social Problems  
 SOC 240 Racial and Ethnic Relations

#### INSTITUTIONS IN THE AMERICAS

HIS 121 History of the U.S. to 1877  
 HIS 122 History of the U.S. Since 1877  
 HIS 220 History of Arizona  
 HIS 230 Women in American History  
 HIS 280 History of Mexico  
 POS 110 American Politics  
 POS 130 State and Local Politics  
 SPA 281 Mexican American History

**A Written Communication and Oral Communication**

(9–10 credits; the first 6 must be composition/technical writing, and the remaining 3–4 credits can be in communication studies or languages)

**Written Communication** ☐ ENG 101 or ☐ ENG 107 ☐ ENG 102 or ☐ ENG 108

**6**

**Oral Communication**

**3–4**

☐ ASL 101      ☐ ASL 102      ☐ ASL 201      ☐ ASL 202      ☐ FRE 101      ☐ FRE 102  
☐ FRE 201      ☐ FRE 202      ☐ SPC 110      ☐ SPC 215      ☐ SPC 271      ☐ SPA 101  
☐ SPA 102      ☐ SPA 201      ☐ SPA 202

**B Arts & Humanities**

**6–9**

☐ AGS 101      ☐ AJS 123      ☐ ARH 141, 142      ☐ ECE 265      ☐ ENG 170      ☐ ENG 180  
☐ ENG 185      ☐ ENG 186      ☐ ENG 190      ☐ ENG 216      ☐ ENG 220      ☐ ENG 231, 232  
☐ ENG 241, 242      ☐ ENG 245      ☐ ENG 247      ☐ ENG 251, 252      ☐ ENG 260      ☐ ENG 261  
☐ ENG 265      ☐ ENG 281      ☐ ENG 290      ☐ ENG 291      ☐ ENG 292      ☐ JRN 100  
☐ MUS 120      ☐ PHI 101      ☐ PHI 103      ☐ PHI 105      ☐ PHI 210      ☐ PHI 220  
☐ PHI 240      ☐ REL 201      ☐ SPA 251      ☐ SPA 260      ☐ SPA 263      ☐ THE 101  
☐ THE 102

**C Quantitative Reasoning** ☐ MAT 142, 150, 151, 183, 187, 212, 215, 220, 227, 230, 241, 252, 262, 270

**3–4**

**D Natural Sciences**

**4–8**

☐ ANS 241      ☐ AST 100      ☐ AST 130      ☐ BIO 100      ☐ BIO 160      ☐ BIO 181, 182  
☐ BIO 201, 202      ☐ BIO 205      ☐ CHM 130      ☐ CHM 151, 152      ☐ ENV 101      ☐ GLG 101  
☐ GLG 102      ☐ GLG 110      ☐ GPH 110      ☐ OCN 110      ☐ PHY 111, 112      ☐ PHY 121, 131  
☐ PLS 100      ☐ PLS 108      ☐ PLS 211      ☐ PLS 241

**E Social & Behavioral Sciences**

**6–9**

☐ AJS 225      ☐ ANT 100      ☐ ANT 130      ☐ ECE 240      ☐ ECN 240      ☐ ECN 250  
☐ FAS 101      ☐ FAS/SOC 160      ☐ FAS 204      ☐ FAS/PSY 238      ☐ GEO 105      ☐ HIS 110, 111  
☐ HIS 240, 241      ☐ POS 100      ☐ POS 120      ☐ POS 140      ☐ PSY 101      ☐ PSY 140  
☐ PSY 290      ☐ SOC 101      ☐ SOC/PSY 170      ☐ SOC 230      ☐ SOC 240

**F Institutions in the Americas**

**3**

☐ HIS 121, 122      ☐ HIS 220      ☐ HIS 230      ☐ HIS 280      ☐ POS 110      ☐ POS 130  
☐ SPA 281

TOTAL REQUIRED CREDITS—

**32–35**



**A Written Communication and Oral Communication**

Complete ENG 101 or 107 and select one more course from the Written and Oral Communication categories.  
To help you decide upon which courses to select, consult your advisor.

**Written Communication** ☐ ENG 101 or ☐ ENG 107 ☐ ENG 102 or ☐ ENG 108

6

**Oral Communication**

3–4

☐ ASL 101      ☐ ASL 102      ☐ ASL 201      ☐ ASL 202      ☐ FRE 101      ☐ FRE 102  
☐ FRE 201      ☐ FRE 202      ☐ SPC 110      ☐ SPC 215      ☐ SPC 271      ☐ SPA 101  
☐ SPA 102      ☐ SPA 201      ☐ SPA 202

**B Arts & Humanities**

3

☐ AGS 101      ☐ AJS 123      ☐ ARH 141, 142      ☐ ECE 265      ☐ ENG 170      ☐ ENG 180  
☐ ENG 185      ☐ ENG 186      ☐ ENG 190      ☐ ENG 216      ☐ ENG 220      ☐ ENG 231, 232  
☐ ENG 241, 242      ☐ ENG 245      ☐ ENG 247      ☐ ENG 251, 252      ☐ ENG 260      ☐ ENG 261  
☐ ENG 265      ☐ ENG 281      ☐ ENG 290      ☐ ENG 291      ☐ ENG 292      ☐ JRN 100  
☐ MUS 120      ☐ PHI 101      ☐ PHI 103      ☐ PHI 105      ☐ PHI 210      ☐ PHI 220  
☐ PHI 240      ☐ REL 201      ☐ SPA 251      ☐ SPA 260      ☐ SPA 263      ☐ THE 101  
☐ THE 102

**C Quantitative Reasoning** ☐ MAT 105, 106, 121, 130, 135, 142, 150, 151, 183, 187, 212, 215, 220, 227, 230, 241, 252, 262, 270

3

**D Natural Sciences**

4

☐ ANS 241      ☐ AST 100      ☐ AST 130      ☐ BIO 100      ☐ BIO 160      ☐ BIO 181, 182  
☐ BIO 201, 202      ☐ BIO 205      ☐ CHM 130      ☐ CHM 151, 152      ☐ ENV 101      ☐ GLG 101  
☐ GLG 102      ☐ GLG 110      ☐ GPH 110      ☐ OCN 110      ☐ PHY 111, 112      ☐ PHY 121, 131  
☐ PLS 100      ☐ PLS 108      ☐ PLS 211      ☐ PLS 241

**E Social & Behavioral Sciences**

3

☐ AJS 225      ☐ ANT 100      ☐ ANT 130      ☐ ECE 240      ☐ ECN 240      ☐ ECN 250  
☐ FAS 101      ☐ FAS/SOC 160      ☐ FAS 204      ☐ FAS/PSY 238      ☐ GEO 105      ☐ HIS 110, 111  
☐ HIS 240, 241      ☐ POS 100      ☐ POS 120      ☐ POS 140      ☐ PSY 101      ☐ PSY 140  
☐ PSY 290      ☐ SOC 101      ☐ SOC/PSY 170      ☐ SOC 230      ☐ SOC 240

**F Institutions in the Americas**

3

☐ HIS 121, 122      ☐ HIS 220      ☐ HIS 230      ☐ HIS 280      ☐ POS 110      ☐ POS 130  
☐ SPA 281

TOTAL REQUIRED CREDITS—

22

