Geography 105: Regional Tour Project

GE Focus Areas: Communication; Digital Literacy; Critical Inquiry: Civic Discourse-Cultural and Global Awareness

By the end of the course, we will have explored all of the major regions of the world as students of world regional geography. This project is an opportunity for each student to take a virtual tour of a specific region and share their travel experiences with the class.

- Select at least three countries from your assigned region. You should have a plan and a theme.
- Visit at least one place in each country (city, landmark, region).
- You can visit more than one place in each country, but limit your tour to no more than three sites per country.
- Record your daily activities, facts about locations visited and personal reflections about the region and/or destinations visited.

When preparing your presentation, you should consider the following questions:

- Why did you choose to visit the countries and specific sites?
- Why did you choose to travel in the direction that that you did?
- Why did you choose one means of transportation over another?
- What did you learn about the region and the sites visited within the region?

Requirements:

- 1. Regional Tour Itinerary. Submit a list of the countries you will be touring.
- 2. Regional Tour Presentation. Create a visual presentation detailing your tour that includes photos and maps of the places you chose to visit. Be creative! Mediums of presentation include, but are not limited to, PowerPoints, Prezis, Google Earth files, storyboards and YouTube videos. Presentations can be low-tech or high-tech, but keep in mind that you will be presenting your tour to the class. Submit your project (file or link to presentations are acceptable) via the assignment link in the Projects folder in Blackboard. You do not need to turn in a hard copy unless you are using presentation boards. Include a list of sources that you consulted in your research (books, websites, interviews) as a separate document or on the final slide of your presentation.
- 3. Map. Create a map showing your travel locations. The map must be your own work, so I suggest you use an outline map and create details within indicating travel locations. Outline maps for the regions are available online at MasteringGeography.com. Include all map components (scale, north arrow, legend/key, symbols). Your map may be created by hand or digitally.
- 4. Budget. Complete a single page budget detailing the cost of your travel. Convert from the regional currency to US dollars as required. This will help explain and present differences in economic and global exchange of regional area. There is no set budget for the tour, so you can shop around for the best deals and plan a vacation on a shoestring budget, or indulge yourself with first-class travel and luxury accommodations. A good resource for currency conversion is xe.com.
- 5. Presentations: Prepare to spend 5-10 minutes sharing your tour with the class.