2023-2024 CATALOG ADDENDUM

The contents of this addendum supercede the content specified in the 2023-2024 catalog where noted. Contents of the 2023-2024 catalog not revised in this addendum remain in effect. The unrevised content of the 2023-2024 catalog and the revised content of this addendum are valid for the 2023-2024 academic year.

Page numbers are those of the 2023-2024 Catalog.

Revised 4/24/23

p. 221, Removed MCB 200 CPC Medical Coding and Billing Training and Health Law
p. 221, Removed MCB 230 CPC Certification Exam Prep & Professional Practice
p. 221, New course- MCB 240 Medical Coding and Billing Training & CPC Certification Prep/Professional Practice
p. 114, Medical Coding and Billing Certificate- removed MCB 200 and MCB 230; replaced with MCB 240; total credits reduced to 23

Revised 5/1/23

p. 190 ECE 101 Providing a Healthy Environment for Children in an Early Childhood Program, changed lab to experience
p. 190 ECE 103 Ensuring a Safe Environment for Children in an Early Childhood Program, changed lab to experience
p. 190 ECE 104 Planned Arrangement and Schedules, changed lab to experience
p. 190 ECE 105 Techniques for Observing Children, changed lab to experience
p. 190 ECE 106 Building Relationships with Parents, changed lab to experience
p. 190 ECE 107 The Child’s Total Learning Environment, changed lab to experience
p. 190 ECE 108 Guidance Principles, changed lab to experience
p. 190 ECE 109 Enhancing Family Involvement, changed lab to experience
p. 190 ECE 111 Nutrition, changed lab to experience, changed lab to experience
p. 191 ECE 114 Understanding How Children Learn, changed lab to experience, changed lab to experience
p. 191 ECE 117 Multicultural and Anti-bias Curriculum, changed lab to experience
p. 191 ECE 121 Science and Discovery, changed lab to experience
p. 191 ECE 123 Literature for Preschool Children, changed lab to experience
p. 191 ECE 124 Creative Media, changed lab to experience
p. 191 ECE 125 Dramatic Play, changed lab to experience
p. 191 ECE 126 Blocks, changed lab to experience
p. 191 ECE 128 Music and Creative Movement, changed lab to experience
p. 191 ECE 129 Emerging Literacy, changed lab to experience
p. 191 ECE 130 Cognitive Development, changed lab to experience
p. 192 ECE 133 Developing Observation Skills: Infant/Toddler Program, changed lab to experience
p. 192 ECE 134 Language Development of Infants and Toddlers, changed lab to experience
p. 192 ECE 135 Guidance and Discipline of Infants and Toddlers, changed lab to experience
p. 192 ECE 136 Physical Development in Infancy, changed lab to experience
p. 192 ECE 137 Enhancing Social Competence of Infants and Toddlers, changed lab to experiences
p. 192 ECE 138 Encouraging Trust and Autonomy in Infants and Toddlers, changed lab to experience
p. 192 ECE 139 Organization of Space, Materials, and Equipment for Infants and Toddlers, changed lab to experience
p. 192 ECE 142 Recordkeeping Skills for Daily Infant/Toddler Care Programs, changed lab to experience
p. 192 ECE 143 Professional Portfolio, changed lab to experience
p. 192 ECE 145 CDA Student Teaching-Vocational, changed lab to experience
p. 193 ECE 152 Ages and Stages: Toddlerhood, changed lab to experience
p. 193 ECE 153 Ages and Stages: The Preschool Years, changed lab to experience
Digital Marketing & E-Commerce
Certificate

Major Code: CERT.DME
Contact: Career and Technical Education (928) 317-7674

Program Purpose: The purpose of this certificate is to prepare students with a basic knowledge and understanding of digital marketing and e-commerce and how to attract and engage customers through digital marketing channels like search and email, measure marketing performance through analytics and present insights, build e-commerce stores, analyze online performance, and grow customer loyalty.

Program Description: Students will get the knowledge and skills needed to create, attract, and engage customers through multiple digital channels. They will be able to analyze performance and grow their base.

A. Required major courses: ........................................ 9
   DME-101 Digital Marketing & E-Commerce .................... 9
   Total credits required for degree: 9

IT Automation with Python
Certificate

Major Code: CERT.ITAP
Contact: Career and Technical Education (928) 317-7674

Program Purpose: With this certificate you will begin the process of programming code for operating systems and applications to replace repeatable processes and reduce manual intervention using Python Programming.

Program Description: Students will develop the knowledge and skills to automate common system administration tasks. They will also learn to use GIT and GITHUB as well as using configuration management tools.

A. Required major courses: ........................................ 9
   PIT-109 IT Automation with Python ............................ 9
   Total credits required for degree: ............................ 9
Project Management

Certificate

Major Code: CERT.PMT

Contact: Career and Technical Education (928) 317-7674

Program Purpose: This certificate is designed to prepare learners to enter the field of project management. Students will gain in-demand skills and engage in simulated real-world project management scenarios while building a foundation of knowledge, preparing them for an entry-level position in Project Management.

Program Description: An introduction to the field of project management in functional areas such as foundational project management, terminology, project initiation, defining and creating measurable project goals and deliverables, project evaluation, team development, effective communication, engaging in practices aligned with Agile project management, and in real-world scenario projects and activities, while building a foundation of knowledge, preparing them for an entry-level position in Project Management.

A. Required major courses: 9

  PMT-101 Project Management 9

Total credits required for degree: 9

p. 102 New Certificate

UX Design

Certificate

Major Code: CERT.UXD

Contact: Career and Technical Education (928) 317-7674

Program Purpose: UX designers combine market research, product development, strategy, and design to create seamless user experiences for products, services, and processes. They build a bridge to the customer, helping the company to better understand—and fulfill—their needs and expectations.

Program Description: User experience (UX) designers focus on the interaction that users have with products, like websites, apps, and physical objects. They make those everyday interactions useful, enjoyable, and accessible.

A. Required major courses: 9

  PIT-111 Project Management 9

Total credits required for degree: 9

Revised 5/17/23

p. 13 Advanced Placement exam additions:

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<td>Drawing</td>
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<td>ART 111</td>
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<tr>
<td>Research</td>
<td>3, 4, or 5</td>
<td>Elective (3)</td>
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<tr>
<td>Seminar</td>
<td>3, 4, or 5</td>
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<td>US Government &amp; Politics</td>
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<td>POS 110</td>
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p. 13 Advancement Placement exam revisions:

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p. 14 CLEP exam additions:

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Financial Accounting 50 Elective (3)
Financial Accounting 60 Elective (3)
Natural Sciences 53 Elective (3)
Natural Sciences 56 Elective (6)

Revised 5/18/23

p. 186 CUL 141 Basic Culinary Arts 1: removed food handler card prerequisite
p. 186 CUL 143 ServSafe Prep and Exam: removed food handler card prerequisite
p. 186 CUL 144 Menu Planning: removed food handler card prerequisite
p. 187 CUL 146 Saucier and Meat Fabrication: removed food handler card prerequisite
p. 187 CUL 147 Baking 1: removed food handler card prerequisite
p. 187 CUL 149 Garde Manger 1: removed food handler card prerequisite
p. 187 CUL 253 Food and Beverage Management: removed food handler card prerequisite
p. 189 New Dance (DNC) courses:
DNC 125 Dance History
DNC 160 Modern Dance I
DNC 161 Modern Dance II
DNC 170 Dance Experiences for Children
DNC 180 Improvisation I
DNC 225 Dance History II
DNC 240 Dance Production
DNC 260 Composition I
DNC 261 Composition II
DNC 270 Dance Pedagogy
DNC 280 Improvisation II
DNC 290 Dance Health and Wellness