

# Assessment/TK 20 Glossary

## Assessment

The evaluation, appraisal, or measurement of a student’s knowledge and skills or services provided.

## Assessment Planning

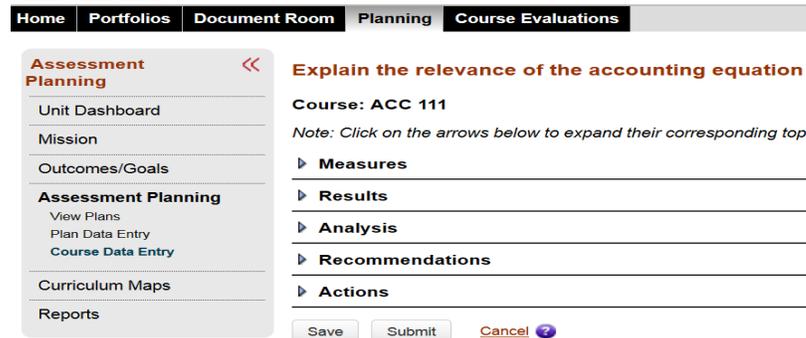
The Assessment Plan delineates measures that an institution will use to determine whether and how the outcomes or goals have been met, and allows for the analysis of results and the drafting of recommendations for subsequent Assessment plan periods.

Within the “Planning” tab, you will find all the sections you need to complete your assessment plans for programs, courses and departments.



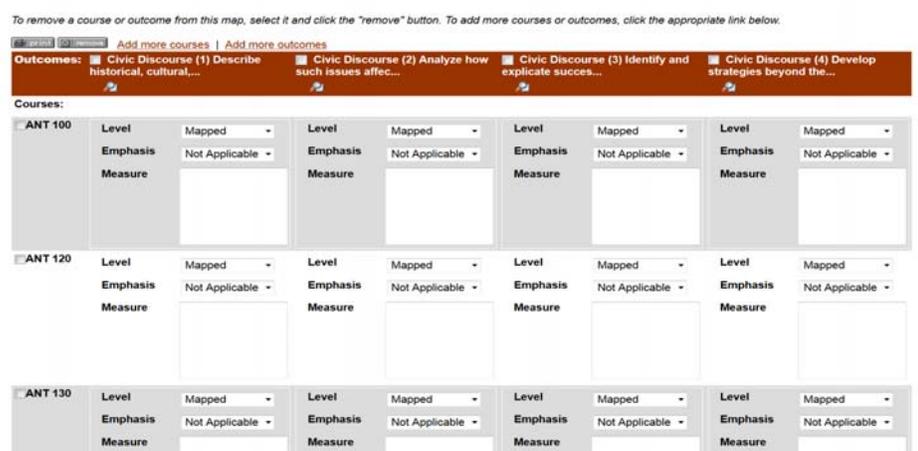
## Course Data Entry

This section allows the user to enter assessment data for course outcomes.



## Curriculum Mapping

This section allows you to create a curriculum map and then collect feedback from faculty members on the outcomes aligned with the courses they teach.

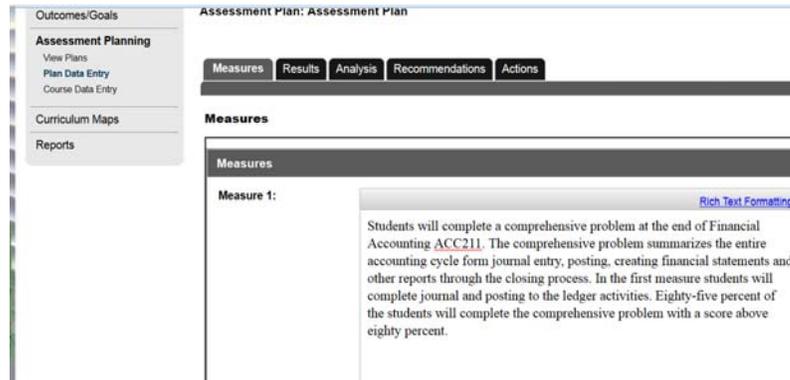


## Goal

An end that an educational institution or program aspires to achieve. Term used by **non**-academic departments instead of “outcome”.

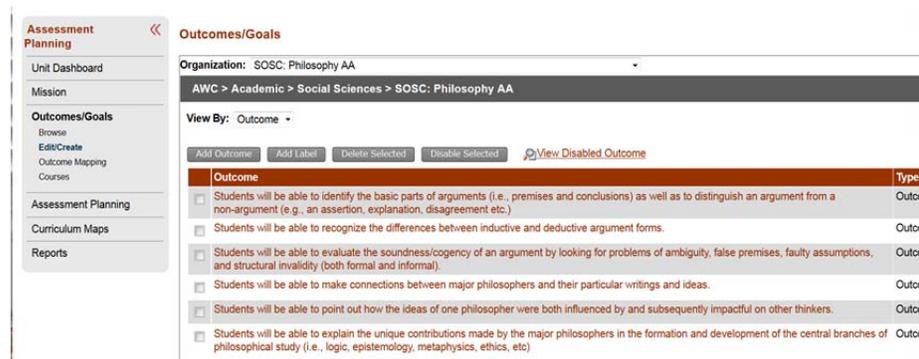
## Measure

A quantitative indicator that provides tangible evidence that educational institutions, programs, or departments produce the outcomes or objectives they claim to produce. This section allows users to enter measures for outcomes/goals associated with any organization they are tied to.



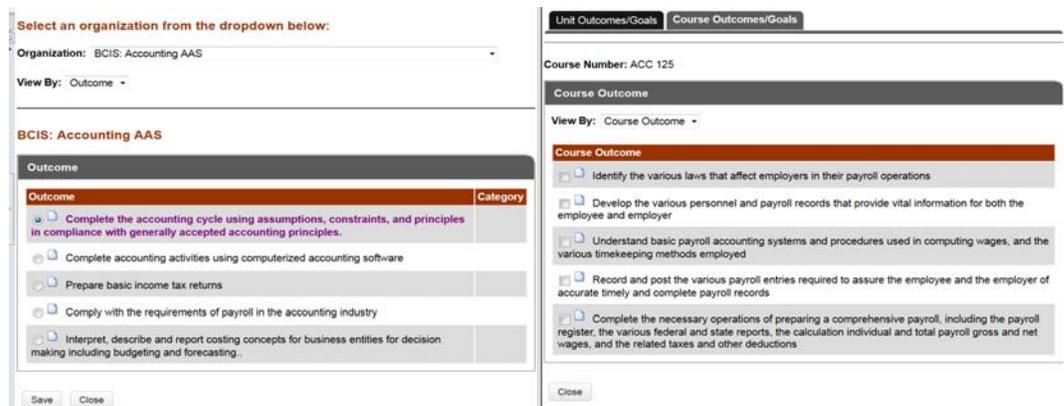
## Outcome

The end product an educational institution, program or course aims to achieve.

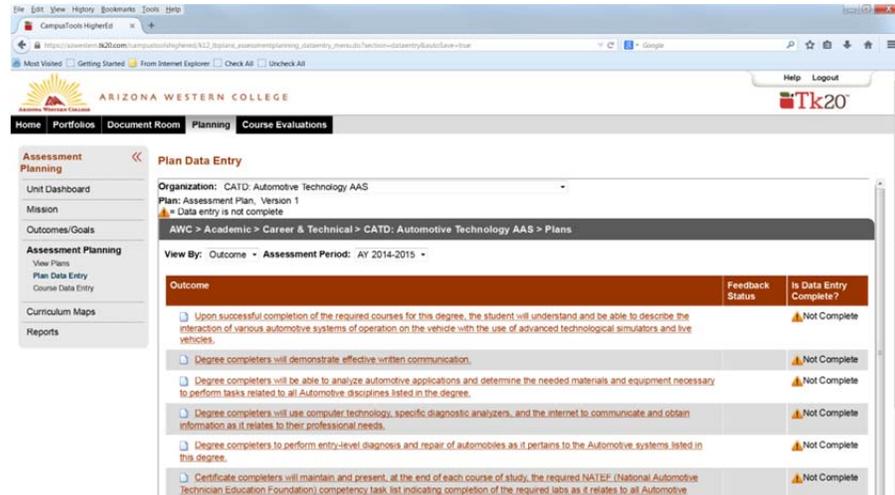


## Outcome Mapping

This section allows you to create mapping between an organization (programs) with outcomes and course outcomes or another organization.

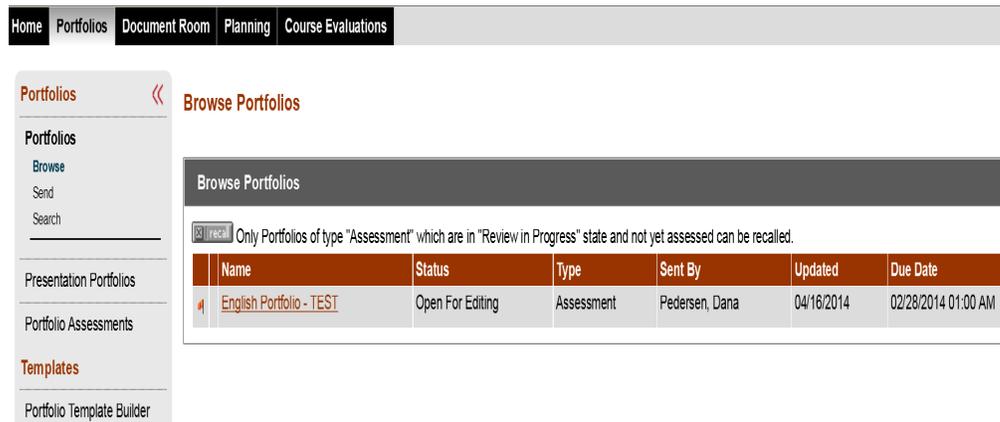


**Plan Data Entry (for Programs)** This section allows the user to enter assessment plan data for outcomes/goals associated with any organization he/she is tied to. This area is where you will input your data for “**programs**”.



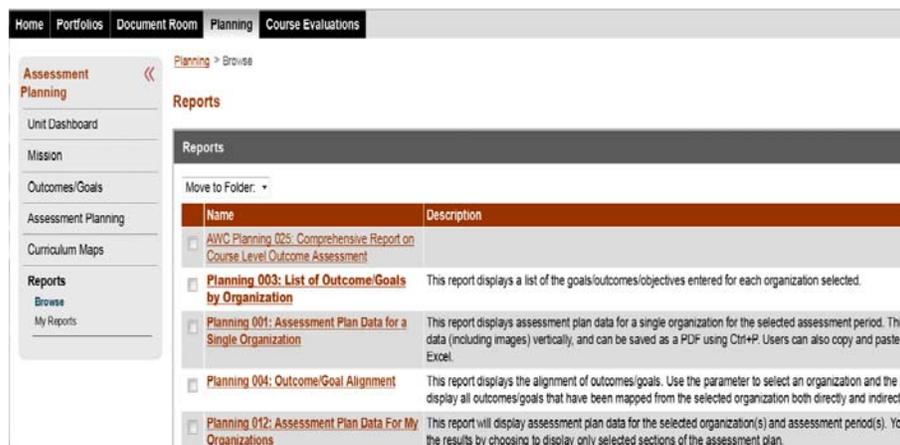
## Portfolios

A Portfolio is an accumulation of evidence about individual proficiencies, especially in relation to explicit standards and rubrics.



## Reports

This section allows the user to browse and view all planning reports that have been made available by the administrator.



## View Plans

This section under the Assessment Planning tab allows the user to view assessment plans for each organization he/she is tied to.

The screenshot displays a web application interface for Assessment Planning. At the top, there is a navigation bar with tabs: Home, Portfolios, Document Room, Planning, and Course Evaluations. The 'Assessment Planning' tab is active, indicated by a double arrow icon. A left-hand navigation menu lists various options: Unit Dashboard, Mission, Outcomes/Goals, Assessment Planning (with sub-items: View Plans, Plan Data Entry, Course Data Entry), Curriculum Maps, and Reports. The main content area shows a plan overview for 'Assessment Plan: Assessment Plan'. It includes a title, a description, and a table with three rows: Outcome/Goal, Assessment Period, and Description. The table content is as follows:

Assessment Plan: Assessment Plan	
<b>Outcome/Goal</b>	Complete the accounting cycle using assumptions, constraints, and principles in compliance with generally accepted accounting principles.
<b>Assessment Period</b>	AY 2014-2015
<b>Description</b>	Student understands and is able to apply assumptions, constraints, and principles in compliance with generally accepted principles used in completing the accounting cycle. 1. Analyze and record transactions in journal 2. Post transactions from journal to ledger 3. Prepare an unadjusted trial balance 4. Prepare adjustments 5. Journal and post adjustments to ledger 6. Prepare adjusted trial balance 7. Prepare financial statements 8. Journal and post closing entries to ledger 9. Prepare a post-closing trial balance.