

WCC Monthly meeting minutes – October 22, 2018

Arizona Western College

SC-206

**Members Present:** Sarah Snyder (Chair), Fred Croxen, Lee Altman, Joann Chang, Nancy Blitz, Nik Byle, Clayton Nichols, Michael Miller, Eric Lee



**Members Absent:** Bertha Avila

**Others present:** Luis Martinez presenting syllabus for MAT-119, Victoria Willoughby – note taker

Sarah Snyder calls the meeting to order at 3:06PM

**1. MAT-119 Application review:**

Members reviewed the application and the syllabus for MAT-119. Luis clarified that there would be 3 research papers assigned during the semester. WCC members stated that on the syllabi there will need to be proof how 33% of the course involves writing or 3000 words to make it eligible for WI course. In the evaluation section of the syllabus there will need to include in the MAT-119 syllabus. You can use the WI section of BIO-182 to include in the MAT-119. Students will need to be concurrently enrolled in MAT-121 to take MAT-119

**MOTION:** Nancy Blitz made the motion to accept the MAT-119 course with specific revisions to syllabi

**SECOND:** Nik Byle

**VOTE:** Unanimous vote in favor of MAT-119 (Fred, Joann, Lee, Clayton, Michael, Sarah) all vote aye, Add (6.5) from the BIO-182 syllabus to the syllabus for MAT-119

**2. WI SWOT for Discussion:**

Sarah asked WCC members to think about (Strengths, Weakness, Opportunities, Threats) and that members think about what WI committee members could bring to the table and discuss. Members filled out their own SWOTs and shared at the end of the meeting:

Strengths:

- Universities notice and appreciate that we require two WI courses
- WI prepares the students for the rigor of university
- The recognition of the universities is a big step

- Awesome WPA, and awesome faculty to contribute and track progression of the past and future of WI. The hard work from the faculty and the SUN numbers/ and Articulation to
- Collaborations of the different departments allows for there to be a knowledge
- Establishment of the committee to dedicated to ensure preparedness for the students

#### Weaknesses:

- Lee has mentioned that the requirement of two WI courses to graduate. Lee said that it is a detrimental factor for Career and tech majors (pathway) if there is an inconsistent or not enough courses to allow students to graduate in a timely matter. ETHICS/POS-110(AJS) PSY-238, vocational, whatever available Film studies. STEM type degrees/ AGEC-A is used
- ACRES process is cumbersome processes that does not make the approval process or change to one item on an approval. Currently ACRES is the only platform used for curriculum items. Tedious process, and not user intuitive program. There are potential for issues with courses that are already following articulation
- Not enough science, arts or business classes
- Issues with enough courses to allow students to take, nights/weekend classes to make the – the need for assessment and collection of ( WI artifacts) information to assist in – REQUEST FORR ARTIFACTS
- Gap of previous WPA leaving, there was a loss of momentum in the committee
- Adjunct faculty do not teach WI courses, which affects the number of courses that are available
- We need to provide paid trainings to adjunct faculty to allow
- Need to assess goals and reevaluate the committee- purpose, values, have we achieved the goals that had been previously established

#### Opportunities/Threats:

- Pathways threatens the number of WI class
- Rubric that couldn't be used to for other disciplines, maybe need a discipline specific rubric—maybe touching base with the WI instructor, as what is necessary to evaluate artifacts, and a need to have multiple items that the department chairs and instructors need to get.
- ePortfolio TK 20 is not effective in collaborating information/data for artifact collection.

Sarah collected the SWOT analyses for compilation and will send the compiled document out.

**Sarah ended the meeting at 4:10 pm**

Respectfully submitted,

Victoria Willoughby