

Grant Highlights

2015-16

- 3 \$500.00 scholarships awarded.
- More than 14 lesson plans were developed by devoted staff and implemented in the classroom impacting more than 400 students.
- Internships were established through the agricultural community, Arizona Game and Fish, and the USDA.

2016-17

- 11 Outreach and advising pathways were developed to encourage student interest in agriculture, food, and environmental science. Select the Pathways tab to learn more about these options.
- Rigorous onsite recruitment resulted in increased interest in agriculture, environmental science, and USDA career pathways.
- 11 \$500.00 Scholarships awarded.
- An interactive tour of the Outdoor Experiential Learning Lab was developed and can be accessed from the webpage.
- More than 14 lesson plans were added to the webpage to foster collaboration and serve as a resource for other faculty and teachers.
- Internships developed in year one were maintained and new internships have become available.

2017-18

- 8 different schools throughout Yuma County were visited and students were engaged in climate change activities designed to encourage interest in environmental science and agriculture. Approximately 1,065 students throughout Yuma County impacted.
- 23 High School Experiential Learning Land Lab tours were provided
- 428 FFA Students at State and District Career Development Events Days were exposed to ACIS Grant activities and goals
- 499 community members at two AWC sponsored events were exposed to ACIS Grant activities and goals
- 7 students have been selected to receive the USDA ACIS Grant scholarship of \$500.00.
- Guided and self-guided tours of the Outdoor Experiential Learning Lab have brought many community members to Arizona Western College improving outreach and increasing dissemination of climate change material.
- 14 lesson plans were revised and re-tested in the AWC classrooms.
- Internships developed in year one and two continue to be maintained.

499 Community members from 2 AWC sponsored events