AWC Scan to Plan Workshop, Oct 17, 2017

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| **Themes** | **Thrive - final** |  |
| Mexico, bilingual | Expand recruitment into Mexico, taking advantage of our strategic location & the young population, by offering bilingual CTE and STEM programs | a/b |
| Health care | Expand health care programs (with nursing as a hub) to attract students and offer options | a/b |
| Ag | Create a center of excellence focusing on careers in Agriculture (such as food safety, Ag informatics, etc.) which draws people from other locations | a/b |
| technology | Unveil a state-of-the-art facility that provide seamless platforms across technologies and distance | a/b |
| Transfer | Strengthen K-12 partnerships and industry so that AWC is seen as the natural stepping stone to a baccalaureate degree | c/d |
| High-demand programs | Leverage regional success and opportunities to expand practices and lead innovations to national and international markets [*Lori’s comments > Agriculture and Homeland Security are mentioned in other notes*] | c/d |
| Technology | Enhance and expand use of technology/methodology and create partnerships to engage student enrollment in signature programs that bring the classroom to the student | c/d |
| Culture, professional development | Institutional culture of agility* Invest in training for AWC employees to enhance institution’s adaptability in an ever-changing environment (regulations, economy, demographics)
* Create unity and unified culture campus-wide, to solidify effort
 | e/f |
| High-touch support | Connect program services & offerings to career pathways* Offer wrap-around services to meet comprehensive needs
	+ 1st Generation, HIS, Low Income
	+ Includes recruitment thru job placement
* Create a successful pipeline for at-risk students leading to timely and successful baccalaureate degrees
* Every student will have financial aid funding secured in 2 weeks
 | e/f |
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| **Themes** | **Survive - final** |  |
| College prep | Create a college-based high school curriculum and create a college prep high school | a/b |
| Curriculum design | Deploy brain-based learning and curriculum and service design concepts to transform the pathway to academic and career opportunities | a/b |
| Technology, scheduling | Leverage technology and big data to align schedules and programs to meet the needs of Generation Z students | a/b |
| partnerships | Enhance advancement capacity and regional partnerships | a/b |
| Technology, scheduling | Utilize existing information and systems to accurately develop responsive and intentional course offerings | c/d |
| Resource allotment | Develop clear procedures and assessments to effectively evaluate costs, values, and programs to direct decisions about funding a multiple-site college | c/d |
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Other ideas (Not captured above)

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|  | Leverage regional agricultural successes to expand practices and lead innovations to national and international markets | c/d |
|  | Utilize our partnerships to position AWC as best pathway to higher education, leveraging our relationship with 3 state universities | c/d |
|  | Expand use of technology and create partnerships to engage student enrollment in signature programs that bring the classroom to the student | c/d |
|  | Use college resources and partnerships to maximize and deliver internationally accessible Homeland Security program | c/d |
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