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#### **DISTRICT GOVERNING BOARD**

Mr. Stephen Shadle Ms. Alicia Valdez Dr. Marjorie Barcomb Mr. Harry Mackay Mrs. Pamela Stroud

President Secretary Member Member Member

#### **COLLEGE OFFICERS**

Dr. Don Schoening Mr. Dan Hann Mr. Paul Neuman Dr. Beatriz Espinoza Dr. Joann Linville President Vice President for Administrative Services Vice President for Information Technology Services Vice President for Learning Services Vice President for Student Services

#### MAIN CAMPUS GENERAL INFORMATION

Website: <u>www.azwestern.edu</u> Phone: (928) 317-6000 Toll Free: (888) 293-0392 Address: 2020 S. Avenue 8E, Yuma, AZ 85365 Mailing Address: Box 929, Yuma, AZ 85366-0929 Mascot: Matadors Admissions: (928) 317-6100 Counseling and Advisement Services: (928) 344-7624 Financial Aid: (928) 344-7634 International Students: (928) 344-7699 Student Support Services: (928) 344-7761 Campus Police (928) 314-9500



#### **MISSION**

Arizona Western College offers educational, career, and lifelong learning opportunities through innovative partnerships which enhance the lives of people in Yuma and La Paz counties.

### **STATEMENT OF PURPOSES**

To fulfill its mission, Arizona Western College provides education for transfer, employment, and individual enrichment to its diverse and widely dispersed population through a broad range of classes, programs, and services.

### VISION IN PROGRESS: 2012

The Arizona Western College Vision 2012 is a future projection of how we see the college enhancing the lives of people in Yuma and La Paz counties. The vision is derived from the thoughts, ideas, and efforts of our creative, strong and professional educational staff and community partners. Arizona Western College in the year 2012 will serve 15,000 learners, representing 5,412 Full-time Student Equivalents, throughout 10,000 square miles with a forty-five million dollar operational budget supported by our two counties' growth and by state aid for enrollment increases. Learning will occur in state-of-the-art facilities in Yuma, San Luis, Parker, Wellton, Quartzsite, Somerton, and Salome.

### CORE VALUES - THE PRESIDENT'S PERSPECTIVE

### Institutional Values

- Arizona Western College will provide high quality lifelong learning opportunities for its people.
- Arizona Western College will actively seek diverse faculty, staff, and students interested in building a lifelong learning community college.
- Arizona Western College's focus will be community centered and partnership oriented.
- Arizona Western College will be a facilitator of lifelong learning communities within our district.
- Arizona Western College will become a significant team member in economic development, cultural enhancement and societal improvement.

#### Learning-Centered Values

- Arizona Western College graduates will demonstrate competency in communication, critical thinking, quantitative analysis, and technology applications.
- Arizona Western College graduates will demonstrate expertise in their selected fields of learning.
- Arizona Western College graduates will be able to interact, communicate, and work effectively with partners, teams, and networks.
- Arizona Western College graduates will be able to participate actively in the political, ethical, and aesthetic aspects of community life.
- 2012: A Vision In Progress, Arizona Western College



## HISTORY OF ARIZONA WESTERN COLLEGE

Arizona Western College (AWC) was the first community college established under the Arizona Community College Law of 1960, sponsored by the late Senator Harold Giss of Yuma. In 1961, an overwhelming majority of the electorate of Yuma County approved the establishment of a community college district. AWC then became the first institution of higher education established in Arizona since 1921. Soon enough the college acquired the use of a 640-acre site from the U.S. Bureau of Land Management ten miles east of the city of Yuma for the new college. Construction of its original thirteen buildings was accomplished during 1961-1963. In the Fall Semester of 1963, doors opened to the first class of students.

The College has grown substantially since it opened. The College district encompasses 10,000 square miles, the size of the original Yuma county with a total population of 207,270 (*U.S. Census Bureau; 2006 American Community Survey, Census 2000*). Yuma is the largest city in the county with a population of 96,120 (*U.S. Census Bureau, 2006 American Community Survey*). Due to such a large district, residence halls were built to better serve the students living beyond commuting distance. Additional buildings were built as the need arose and capital funds were available. Today thirty-three buildings are on the main campus with additional buildings owned or leased in numerous off-campus locations including the Construction Trades Building, East Yuma County Center, Entrepreneurial Center, La Paz Learning Center, La Paz Technology Center, San Luis Center, Somerton Center, Martin Luther King Learning Center and a facility in Quartzsite. Additional learning sites are leased from the local school, mobile home parks, and other community agencies.

In 1988, Arizona Western College and Northern Arizona University entered into a collaborative agreement to bring comprehensive postsecondary education to southwest Arizona. Students throughout the area have benefited from the opportunity to attain associate, baccalaureate, and master's degrees, and an educational doctorate at the AWC campus. This partnership provides seamless transfer options for AWC students so they can continue their education without relocating.

Arizona Western College and Northern Arizona University in Yuma share classrooms, library resources, and faculty members to provide a variety of services to students enrolled in both institutions. In 1996, Arizona Western College, the University of Arizona, and Northern Arizona University began a cooperative baccalaureate degree in Agricultural Systems Management.

AWC enrollment has grown from 930 students in the Fall Semester, 1963, to more than 11,000 unduplicated headcount a year. The College is open four days a week – Monday through Thursday. This schedule was the rule for summers as an energy conservation measure. A growing number of Friday and /or weekend classes are offered to meet changing student and community needs.

AWC is accredited by the North Central Association of Colleges and Secondary Schools and is a member of the American Association of Community Colleges.



# SERVICE AREA PROFILE

	Arizona	Gadsden	San Luis	Somerton	Tacna	Wellton	Yuma	Bouse	Cibola	Ehrenberg	Parker	Poston	Quartzsite	Salome	Wenden
Total Population	5,130,632	953	15,322	7,266	555	1,829	77,515	615	172	1,357	3,302	389	3,354	1,690	556
Male	2,561,057	482	8,556	3,568	285	908	38,589	303	99	713	1,732	204	1,700	883	265
Female	2,569,575	471	6,766	3,698	270	921	38,926	312	73	644	1,570	185	1,654	807	291
Median age (years)	34.2	25	25.8	24.9	35.5	46.9	31.2	65.4	36.5	37.0	49.5	22.8	66.5	56.8	38.9
Under 5 years	382,386	86	1,384	732	39	107	6,714	13	8	85	125	47	36	47	31
18 years and over	3,763,685	578	9,873	4,443	387	1,392	54,585	555	119	977	2,775	226	3,163	1,397	392
65 years and over	667,839	60	606	521	95	512	10,749	316	28	173	737	16	1,843	572	126
White	3,873,611	390	9,007	3,235	370	1,248	52,968	588	130	1,123	3,057	122	3,169	1,540	467
Black or African American	158,873	0	452	27	6	37	2,491	2	6	15	19	2	8	5	0
American Indian and Alaska Native	255,879	34	224	47	4	25	1,168	8	11	22	66	67	39	45	7
Asian	92,236	3	25	25	3	5	1,164	1	0	1	27	0	9	5	1
Native Hawaiian and Other Pacific Islander	6,733	2	3	1	0	3	145	2	0	1	0	0	2	4	0
Other	596,774	511	5,265	3,714	141	465	16,557	5	20	143	73	188	87	53	70
Two or more races	146,526	13	346	217	31	46	3,022	9	5	52	60	10	40	38	11
Hispanic or Latino (of any race)	1,295,617	894	13,657	6,915	282	745	35,400	28	58	409	299	300	169	313	246
Social Characteristics															
Population 25 years and over	3,256,184	428	7,836	3,592	367	1,396	45,137	741	139	893	2,634	218	3,093	920	593
High school graduate or higher	2,636,637	103	2,738	1,376	225	865	33,067	522	84	594	2,227	69	2,166	605	367
Bachelor's degree or higher	766,212	26	263	138	43	103	7,306	53	16	37	261	3	308	46	33
Foreign born	656,183	470	7,517	3,617	121	395	14,018	28	23	120	100	176	145	149	149
Speak a language other than English at home	1,229,237	797	11,540	5,964	252	658	27,915	49	35	324	223	312	212	196	361
Economic Characteristics															
In labor force (population 16 years and over)	2,387,139	333	4,209	2,597	189	526	33,904	179	70	567	1,522	182	648	314	299
Median household income in 1999	\$40,558	\$21,000	\$22,966	\$26,544	\$25,556	\$27,045	\$35,374	\$19,479	\$21,719	\$27,000	\$33,675	\$17,625	\$23,053	\$22,866	\$20,870
Median family income in 1999	\$46,723	\$21,000	\$22,368	\$27,944	\$26,354	\$30,071	\$36.693	\$27,935	\$43.250	\$28,000	\$38,139	\$17.065	\$26,382	\$24.805	\$25,208
Per capita income in 1999	\$20,275	\$6,562	\$5,377	\$7,960	\$11,197	\$13,644	\$16,730	\$13,623	\$15,772	\$14,372	\$21,675	\$6,938	\$15,889	\$12,872	\$11,674
Families below poverty level	128,318	90	1,058	397	33	98	2,395	28	0	60	105	44	91	57	64
Individual below poverty level	698,669	418	4,645	1,928	141	412	10,910	177	19	306	523	206	457	264	272
· · ·							-		-		-	-		-	

Source: U.S. Census Bureau, Census 2000



#### YUMA COUNTY LABOR FORCE

2006 Employment by Sector					
Mining & Construction	5,300				
Education & Health Services	6,200				
Financial Activities	1,500				
Government	14,400				
Information	1,100				
Leisure & Hospitality	6,400				
Manufacturing	3,600				
Professional & Business Services	3,700				
Trade, Transportation & Utilities	10,600				

2006 Hourly Compensatio	n Wages
Median Wage	\$10.06
Average Wage	\$14.07
Entry Wage	\$6.07
Experienced	\$25.18

2006 Employment by Occupation & Average Hourly Wages							
Office & Administrative Support	*	\$12.11					
Farming, Fishing & Forestry	9,110	\$8.23					
Sales & Related Occupations	*	\$15.44					
Transportation & Material Moving	4,030	\$12.33					
Food Preparation & Serving Related	*	\$7.74					
Construction & Extraction	4,410	\$14.23					
Education, Training & Library	3,830	\$15.09					
Management	1,940	\$33.98					

\*Data was not available.

Source: www.azcommerce.com

#### LA PAZ COUNTY LABOR FORCE

2006 Employment by Sector					
Goods Producing	500				
Government	2,125				
Other Private Service Providing	1,450				
Trade, Transportation & Utilities	1,325				

2006 Hourly Compensatio	n Wages
Median Wage	\$11.30
Average Wage	\$14.10
Entry Wage	\$6.01
Experienced	\$23.95

2006 Employment by Occupation & Average Hourly Wages							
Sales & Related Occupation	*	\$11.93					
Food Preparation & Serving Related	*	\$7.45					
Office & Administrative Support	*	\$13.76					
Installation, Maintenance, Occupations	360	\$15.41					
Protective Service	3,830	\$14.13					
Building & Maintenance	300	\$9.56					
Management	330	\$28.88					
Transportation & Material Moving	260	\$12.46					
Healthcare Practitioners	*	\$30.40					

\*Data was not available.

Source: www.azcommerce.com

#### MAJOR EMPLOYERS

Employer	Employment Type	Employer	Employment Type
Alexander Automotive	New & Used Car Dealer	Pasquinelli Produce Co.	Fruits & Vegetables
Arizona Public Service	Public Utilities	Russell	Commercial Refrigeration
Arizona State Government	Government	Salyer American Fresh Foods	Produce Cooler & Shipper
Arizona Western College	Education	Sam's Club	Retail
Barkley Farms	Cash Grains	Sears	Department Store
Cocopah Bingo Casino	Misc. Recreation Services	Shay Oil Co.	Retail Gasoline & Sales
Cocopah Indian Tribe	Government	Sky View Cooling	Produce Grower, Cooler & Shipper
Crane School District #13	Education	Southern Pacific Transportation Co.	Railroads
Direct Marketing	Call Center	Target	Retail
Dole Corporation	Fruits & Vegetables	The Sun	Newspaper Publisher
Emco Harvesting Co.	Farm Labor & Management	U.S. Army Proving Ground	Government
Factor Sales, San Luis	Retail	U.S. Border Patrol	Immigration
Gilpin's Construction	General Contractors	U.S. Dept. of Interior Bureau of Reclamation	Government
Gowan Company	Agricultural Chemical	U.S. Postal Service	Government
Grower's Company, Inc.	Crop Service	Wal-Mart	Department Store
Home Depot	Retail	Western Arizona Council of Gov.	Social Services
J.C. Penney Company	Department Store	Western Newspaper	Newspaper Publisher
Life Care Center of Yuma	Nursing	Weyerhaeuser Co.	Manufacturer/Corrugated Boxes
Lowe's	Retail	Yuma City Government	Government
Marine Corps Air Station (MCAS)	Government	Yuma County Government	Government
Marlin Packing, Inc.	Citrus Grower & Packer	Yuma Elementary School District	Education
McElhaney Cattle Co.	Livestock	Yuma Regional Medical Center	General Medical & Surgical Hospital
Mission Citrus	Crop Services		
Palmview Rehab. & Care Center	Nursing		

Source: www.azcommerce.com

#### MAJOR EMPLOYERS

Employer	Employment Type
Arizona/California Railroad	Railroad
Bashas'	Grocery Store
Blue Water Casino & Resort	Casino/Gaming
Colorado River Indian Tribe	Government/General Business/Farming
Dayton Superior Corp.	Miscellaneous Fabrication Wire Products
Flying J Truck	Travel Plaza
K.D. and Vicksburg Farms	Fresh Produce
Growers Oil Co.	Wholesale Trade
La Paz County	Government
La Paz Regional Hospital	Medical and Surgical Hospital
Morgan Corp.	Truck Bodies
Parker Indian Hospital	General Medical Hospital
Parker Unified School District	Elementary and Secondary Schools
Pilot Travel Center	Travel Center
River Medical, Inc.	Ambulance Service
Safeway Stores, Inc.	Grocery Store
Salome Elementary and High School	Elementary and High School
Tomahawk Auto/Truck Stop	Travel Center
Town of Parker	Government
Town of Quartzsite	Government
U.S. Bureau of Indian Affairs	Government
U.S. Filter/Westates	Carbon Reactivation
Wenden Elementary	Elementary School

Source: www.azcommerce.com



# **DEGREES AND CERTIFICATES OFFERED**

Arizona Western College offers the following five types of programs:

- Occupational Certificates
- AGEC (Arizona General Education Curriculum) Certificates
- Occupational Degrees:
  - Associate in Applied Science (A.A.S.)
- General Studies Degrees:
  - Associate in General Studies (A.G.S.)
- Transfer Degrees:
  - Associate in Arts (A.A.)
  - Associate in Business (A.Bus.)
  - Associate in Science (A.S.)

*2006-2007 AREAS OF STUDY	Certificate	A.A.S.	A.G.S.	Transfer	*2006-2007 AREAS OF STUDY	Certificate	A.A.S.	A.G.S.	Transfer
Administration of Justice Studies		*		*	Culinary Arts	*			
Advanced Water Treatment		*			Deafness, Studies In	*			
Advanced Water Treatment Operator 1	*	-1-			Detention Officer Operations	*			
Advanced Water Treatment Operator 2	*				Dietetics	*			
Agriculture	7			*	Early Childhood Education	*	*		
Agriculture Business Management		*			Education, Elementary				*
*Agricultural Sciences			*		Education, Elementary (Early Childhood				
Agriculture, Occupational	*		-1-		Education Emphasis)				*
Air Conditioning and Refrigeration	*	*			Education, Secondary				*
Arizona General Education Curriculum-	,				Emergency Medical Services: Paramedic	*	*		
Arts (AGEC-A)	*				Emergency Medical Technician: Basic	*			
Arizona General Education Curriculum-					Engineering				*
Business (AGEC-B)	*				English				*
Arizona General Education Curriculum-					Environmental Sciences (Applied				
Science (AGEC-S)	*				Geology Emphasis)				*
Athletic Coaching	*				Environmental Sciences (Biology				*
*Automotive Mechanic	*				Emphasis)				Ar.
Automotive Technology		*			Family and Consumer Sciences				*
Bindery Worker	*				Family Childcare Education	×			
Biology				*	Family Development Credential	*			
Broadcasting		*			Fine Arts			*	
Business			*	*	Fire Academy	×			
Business, General		*			Fire Science		*		
Casino Management	*	*			General Studies, Arts or Science				*
Chemistry				*	Geology				*
Communications			*		History				*
Computer Graphics		*			Honors			*	
Computer Information Systems	*	*			Hotel/Restaurant Management				*



*2006-2007 AREAS OF STUDY	Certificate	A.A.S.	A.G.S.	Transfer
Industrial Graphics Drafting/CAD	*	*		
Industrial Technology	· • • •	*		
Industrial Water Treatment	*			
Infant and Toddler Education	*			
Law Enforcement Training Academy	*			
Marketing and Management		*		
Massage Therapy	*	*		
Mathematics		-1-	*	*
Media Arts	*	*	-1-	*
Microcomputer Business Applications	*	*		~
Microcomputer Business Applications Modern Languages	T.	r	*	
Music			T.	*
Networking	*			T
Nursing (The Healing Community	T.			
Curriculum)		*		
Nursing Assistant	*			
Nursing Practical	*			
Office Administration	*	*		
Philosophy	*	4		*
Physical Education, Recreation and				*
Sport			*	
•				×
Physics		*		~
Plant Science		*		*
Political Science				*
Preschool Education	*			. 4 .
Psychology/Sociology		.4.		*
Radiology Technology	-	*		
Science			*	
School-Aged Child Care	*		. 4 .	
Social Science			*	. 4 .
Spanish				*
Studio Art				*
Technology			*	
Television Production		*		
Theatre				*
Vegetable Production Technology		*		
Welding	*	*		

**2007-2008 NEW AREAS OF STUDY	Certificate	A.A.S.	A.G.S.	Transfer
Architectural Technology	*	*		
Art: Graphics				*
Art: Studio Art				*
Automotive Brakes and Suspension	*			
Automotive Computer Fundamentals,	*			
Engine Performance, and Diagnostics				
Automotive Electrical and Air	*			
Conditioning Systems				
Automotive Power Trains	*			
Basic Air Conditioning and Refrigeration	*			
Service Technician				
Basic Custodial Maintenance	*			
Business Entrepreneur	*			
Carpentry	*			
Carpentry Knowledge	*			
Construction Trades Management		×		
Custodial Management	*			
Electrical	*			
Masonry	*			
Paralegal Studies	*	*		
Plumbing	×			

Note: \*Areas of study no longer offered in 2007-2008 academic year. \*\*New areas of study offered in 2007-2008 AWC Catalog.



# FACTS-AT-A-GLANCE

### ARIZONA WESTERN COLLEGE

### FACTS-AT-A-GLANCE

	Annual Full-Time Equivalent Student		4,279
ENROLLMENT 2006-2007	Annual Unduplicated Headcount		11,309
2006-2007	Fall 2006 Headcount (credit)		6,579
Fa	all 2006	Student Count	Percentage
FULL-TIME/PART-TIME	Full-time	2,593	39%
FULL-TIME/FART-TIME	Part-time	3,986	61%
	Male	2,552	38%
GENDER	Female	3,987	61%
	Unknown/Unreported	40	1%
	Resident	4,888	74%
	Out-of-County	41	1%
RESIDENCY	Out-of-State	859	13%
	Foreign	791	12%
	Unknown/Unreported	0	0%
	Non-resident Alien	791	12%
	American Indian/Alaska Native	122	2%
ETHNICITY/RACE	Asian/Pacific Islander	148	2%
(per IPEDS categories)	Black, non-Hispanic	181	3%
(per IFEDS categories)	Hispanic	3,322	51%
	White, non-Hispanic	1,853	28%
	Unknown/Unreported	162	2%
INSTRUCTIONAL STAFF	Full-time Instructors	107	32%
	Part-time Instructors	224	68%
	Tuition and Fees		\$6,605,435
	State Aid (including Equalization)		\$7,846,500
DISTRICT REVENUE SOURCES	Primary/Secondary Tax Levy		\$25,393,513
FY 2006-2007	Restricted Grants		\$13,144,103
(all funds)	Bond Proceeds	\$53,850,000	
	Other	\$6,513,377	
	Fund Balance		\$17,058,043
	Total		\$130,410,971
	General Fund		\$27,850,124
DISTRICT EXPENDITURES	Restricted Fund	\$12,975,823	
FY 2006-2007	Auxiliary Fund	\$3,184,305	
(all funds)	Unexpended Plant Fund		\$30,822,199
	Retirement of Indebtedness		\$5,488,599
	Total		\$80,321,050



### STUDENT CHARACTERISTICS

#### ARIZONA WESTERN COLLEGE

## STUDENT DEMOGRAPHICS

**FISCAL YEAR 2006-2007** 

INCLUDES: Fall 2006, Spring 2007, Open Entry/Open Exit and Short Term, and Summer 2007

(as of census day)

		UNDUPLICATED STUDENT HEADCOUNT	PERCENTAGE
	Male	4,327	38.2%
GENDER	Female	6,735	59.6%
	Unknown/Unreported	247	2.2%
	Non-resident Alien	1,057	9.3%
	American Indian/Alaska Native	311	2.8%
	Asian/Pacific Islander	232	2.1%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	326	2.9%
(per IFEDS categories)	Hispanic	5,159	45.6%
	White, non-Hispanic	3,939	34.8%
	Unknown/Unreported	285	2.5%
	Under 18	772	6.8%
	18-19	1776	15.7%
	20-21	1819	16.1%
	22-24	1394	12.3%
	25-29	1351	11.9%
AGE GROUPINGS	30-34	869	7.7%
(per IPEDS categories)	35-39	774	6.8%
	40-49	1012	8.9%
	50-64	846	7.5%
	65+	673	6.0%
	Unknown/Unreported	23	0.2%
	Average Age	31	NA
	Median Age	24	NA
TOTAL UNDUPLICATED S	TUDENT HEADCOUNT	11,309	100%

Note: Open entry/open exit or short courses are those courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.



### **STUDENT DEMOGRAPHICS**

### FALL 2006

		STUDENT HEADCOUNT	PERCENTAGE
	Male	2,552	38.8%
GENDER	Female	3,987	60.6%
	Unknown/Unreported	40	0.6%
	Non-resident Alien	791	12.0%
	American Indian/Alaska Native	122	1.9%
	Asian/Pacific Islander	148	2.2%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	181	2.8%
(per li Ebb categories)	Hispanic	3,322	50.5%
	White, non-Hispanic	1,853	28.2%
	Unknown/Unreported	162	2.5%
	Under 18	411	6.2%
	18-19	1,738	26.4%
	20-21	1,157	17.6%
	22-24	770	11.7%
	25-29	762	11.6%
AGE GROUPINGS	30-34	472	7.2%
(per IPEDS categories)	35-39	421	6.4%
	40-49	515	7.8%
	50-64	280	4.3%
	65+	48	0.7%
	Unknown/Unreported	5	0.1%
	Average Age	26	NA
	Median Age	21	NA
FULL-TIME/PART-TIME	Full-time	2,593	39.4%
FULL-HIME/PARI-HIME	Part-time	3,986	60.6%
TOTAL STUDENT HEADCOUNT		6,579	100%



### STUDENT DEMOGRAPHICS SPRING 2007 (as of census day)

		STUDENT HEADCOUNT	PERCENTAGE
	Male	2,366	38.2%
GENDER	Female	3,783	61.0%
	Unknown/Unreported	52	0.8%
	Non-resident Alien	739	11.9%
	American Indian/Alaska Native	115	1.9%
	Asian/Pacific Islander	145	2.3%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	176	2.8%
(per li EDS categories)	Hispanic	3,117	50.3%
	White, non-Hispanic	1,754	28.3%
	Unknown/Unreported	155	2.5%
	Under 18	455	7.3%
	18-19	1,444	23.3%
	20-21	1,108	17.9%
	22-24	779	12.6%
	25-29	689	11.1%
AGE GROUPINGS	30-34	463	7.5%
(per IPEDS categories)	35-39	390	6.3%
	40-49	482	7.8%
	50-64	286	4.6%
	65+	99	1.6%
	Unknown/Unreported	6	0.1%
	Average Age	27	NA
	Median Age	22	NA
FULL-TIME/PART-TIME	Full-time	2,143	34.6%
FULL-HIME/PARI-HIME	Part-time	4,058	65.4%
TOTAL STUDENT HEADCOUNT		6,201	100%



## **ENROLLMENT**

**ARIZONA WESTERN COLLEGE** 

# **ENROLLMENT FIVE-YEAR COMPARISON** FISCAL YEARS: 02-03, 03-04, 04-05, 05-06, and 06-07 (as of census day)

		FY 02	2-03	FY 03	3-04	FY 04	-05	FY 05	-06	FY 06	-07
POPUL	ATION	Unduplicated Headcount	Percentage								
	Male	4,440	38.2%	4,515	39.6%	4,639	40.5%	4,477	38.4%	4,327	38.2%
GENDER	Female	6,958	59.9%	6,774	59.5%	6,789	59.3%	7,022	60.2%	6,735	59.6%
	Unknown/Unreported	211	1.8%	104	0.9%	20	0.2%	157	1.3%	247	2.2%
	Non-resident Alien	37	0.3%	23	0.2%	601	5.3%	936	8.0%	1,057	9.3%
	American Indian/Alaska Native	315	2.7%	295	2.6%	330	2.9%	315	2.7%	311	2.8%
	Asian/Pacific Islander	179	1.5%	191	1.7%	169	1.5%	199	1.7%	232	2.1%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	294	2.5%	320	2.8%	311	2.7%	306	2.6%	326	2.9%
(per il 200 dategories)	Hispanic	5,488	47.3%	5,445	47.8%	5,147	45.0%	5,253	45.1%	5,159	45.6%
	White, non-Hispanic	4,905	42.3%	4,820	42.3%	4,543	39.7%	4,361	37.4%	3,939	34.8%
	Unknown/Unreported	391	3.4%	299	2.6%	344	3.0%	286	2.5%	285	2.5%
AVERAGE AND	Average Age	33		33		33		33		31	
MEDIAN AGE	Median Age	27		26		27		25		24	
	First-time Degree Seeking	772	6.7%	807	7.1%	1,639	14.3%	2,802	24.0%	2,161	19.1%
	Need Based Financial Aid	2,719	23.4%	2,996	26.3%	2,807	24.5%	2,830	24.3%	2,967	26.2%
	Developmental Students	2,369	20.4%	2,451	21.5%	3,197	27.9%	3,873	33.2%	3,776	33.4%
STUDENT CHARACTERISTICS	ESL Students	1,231	10.6%	950	8.3%	1,016	8.9%	1,180	10.1%	868	7.7%
BY GROUPS	Part-time Status	9,989	86.0%	9,401	82.5%	9,935	86.8%	7,378	63.3%	8,309	73.5%
	Declared Majors	5,171	44.5%	7,514	66.0%	9,503	83.0%	10,327	88.6%	10,273	90.9%
	Undeclared Majors	6,438	55.5%	3,879	34.0%	1,942	17.0%	1,329	11.4%	1,036	9.1%
First Generation		*	*	*	*	2,647	23.1%	4,056	34.8%	4,122	36.5%
TOTAL UNDUPLICATED S	TUDENT HEADCOUNT	11,609	100%	11,393	100%	11,445	100%	11,656	100%	11,309	100%

Note: \*First generation student status data collection began fall 2004.



ENROLLMENT FALL 2006 (as of census day)

		STUDENT HEADCOUNT
	Male	2,552
GENDER	Female	3,987
	Unknown/Unreported	40
	Non-resident Alien	791
	American Indian/Alaska Native	122
ETHNICITY/RACE	Asian/Pacific Islander	148
(per IPEDS categories)	Black, non-Hispanic	181
(per li Ebo categories)	Hispanic	3,322
	White, non-Hispanic	1,853
	Unknown/Unreported	162
	Under 18	411
	18-19	1,738
	20-21	1,157
	22-24	770
	25-29	762
AGE GROUPINGS (per IPEDS categories)	30-34	472
	35-39	421
	40-49	515
	50-64	280
	65+	48
	Unknown/Unreported	5
	Average Age	26
	Median Age	21
FULL-TIME/PART-TIME	Full-time	2,593
	Part-time	3,986
	First-time Degree Seeking	1,132
	Need Based Financial Aid	2,313
STUDENT CHARACTERISTICS	Developmental Students	2,133
BY GROUPS	ESL Students	587
	Declared Majors	6,148
	Undeclared Majors	431
	First Generation	2,373
TOTAL STUDENT COUNT		6,579
FULL-TIME STUDENT EQUIVALEN	IT (FTSE)	3,522



# **ENROLLMENT FIVE-YEAR COMPARISON** FALL SEMESTERS: 2002, 2003, 2004, 2005, and 2006 (as of census days)

		STUDENT HEADCOUNT					
FAL		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	
	Male	2,394	2,496	2,529	2,709	2,552	
GENDER	Female	3,753	3,770	3,868	4,024	3,987	
	Unknown/Unreported	18	18	53	28	40	
	Non-resident Alien	8	22	36	687	791	
	American Indian/Alaska Native	141	143	140	127	122	
	Asian/Pacific Islander	98	108	104	103	148	
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	180	173	184	186	181	
(per li Ebb categories)	Hispanic	3,501	3,630	3,877	3,558	3,322	
	White, non-Hispanic	2,011	2,041	1,965	1,931	1,853	
	Unknown/Unreported	227	167	144	169	162	
	Under 18	350	354	388	228	411	
	18-19	1,311	1,368	1,568	1,352	1,738	
	20-21	885	978	982	1,360	1,157	
	22-24	749	725	765	972	770	
	25-29	675	703	689	776	762	
AGE GROUPINGS	30-34	545	539	545	570	472	
(per IPEDS categories)	35-39	505	488	454	428	421	
	40-49	708	684	656	688	515	
	50-64	345	334	309	303	280	
	65+	76	59	69	82	48	
	Unknown/Unreported	17	94	25	2	5	
	Average Age	28	28	27	28	26	
	Median Age	23	23	22	23	21	
	Full-time	1,713	1,668	1,896	2,436	2,593	
FULL-TIME/PART-TIME	Part-time	4,453	4,616	4,554	4,325	3,986	
	First-time Degree Seeking	772	807	1,186	1,513	1,132	
	Need Based Financial Aid	2,159	2,390	2,228	2,319	2,313	
STUDENT	Developmental Students	1,285	1,682	1,613	2,456	2,133	
CHARACTERISTICS BY	ESL Students	850	729	707	790	587	
GROUPS	Declared Majors	3,737	4,747	5,599	6,076	6,148	
	Undeclared Majors	2,429	1,537	851	685	431	
	First Generation	NA	NA	NA	NA	2,373	
TOTAL STUDENT CO	DUNT	6,166	6,284	6,450	6,761	6,579	
FULL-TIME STUDENT EQ	UIVALENT (FTSE)	3,179	3,209	3,417	3,581	3,522	



ENROLLMENT SPRING 2007 (as of census day)

		STUDENT HEADCOUNT
	Male	2,366
GENDER	Female	3,783
	Unknown/Unreported	52
	Non-resident Alien	739
	American Indian/Alaska Native	115
ETHNICITY/RACE	Asian/Pacific Islander	145
(per IPEDS categories)	Black, non-Hispanic	176
(per il)	Hispanic	3,117
	White, non-Hispanic	155
	Unknown/Unreported	1,754
	Under 18	455
	18-19	1,444
	20-21	1,108
	22-24	779
	25-29	689
AGE GROUPINGS	30-34	463
(per IPEDS categories)	35-39	390
	40-49	482
	50-64	286
	65+	99
	Unknown/Unreported	6
	Average Age	27
	Median Age	22
FULL-TIME/PART-TIME	Full-time	2,143
	Part-time	4,058
	First-time Degree Seeking	483
	Need Based Financial Aid	2,324
STUDENT CHARACTERISTICS	Developmental Students	1,889
BY GROUPS	ESL Students	501
DI GROOFO	Declared Majors	5,797
	Undeclared Majors	404
	First Generation	2,318
TOTAL STUDENT COUNT		6,201
FULL-TIME STUDENT EQUIVALEN	IT (FTSE)	3,206



# **ENROLLMENT FIVE-YEAR COMPARISON** SPRING SEMESTERS: 2003, 2004, 2005, 2006, and 2007 (as of census days)

SPRING TO SPRING			S	TUDENT HEADCOUNT		
SPRING	3 TO SPRING	Spring 2003	Spring 2004	Spring 2005	Spring 2006	Spring 2007
	Male	2,339	2,386	2,402	2,467	2,366
GENDER	Female	3,648	3,690	3,633	3,772	3,783
	Unknown/Unreported	88	67	5	32	52
	Non-resident Alien	18	23	76	710	739
	American Indian/Alaska Native	111	134	120	119	115
	Asian/Pacific Islander	99	101	87	111	145
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	157	172	142	161	176
(per IFEDS categories)	Hispanic	3,426	3,507	3,546	3,139	3,117
	White, non-Hispanic	2,067	2,049	1,877	1,872	1,754
	Unknown/Unreported	197	157	192	159	155
	Under 18	321	326	257	312	455
	18-19	1,174	1,194	1,159	1,303	1,444
	20-21	904	962	1,061	1,183	1,108
	22-24	693	775	809	809	779
	25-29	694	703	677	745	689
AGE GROUPINGS	30-34	551	512	516	493	463
(per IPEDS categories)	35-39	466	470	417	378	390
	40-49	691	656	657	624	482
	50-64	385	356	336	310	286
	65+	176	176	141	108	99
	Unknown/Unreported	20	13	10	6	6
	Average Age	30	29	29	28	27
	Median Age	24	24	23	22	22
	Full-time	1,487	1,485	1,290	2,165	2,143
FULL-TIME/PART-TIME	Part-time	4,588	4,658	4,570	4,106	4,058
	First-time Degree Seeking	532	526	817	656	483
	Need Based Financial Aid	1,903	2,130	2,005	2,211	2,324
STUDENT	Developmental Students	1,360	1,576	1,636	1,957	1,889
CHARACTERISTICS BY	ESL Students	844	651	1,101	677	501
GROUPS	Declared Majors	3,921	5,064	5,367	5,691	5,797
	Undeclared Majors	2,154	1,079	673	580	404
	First Generation	NA	NA	1,287	2,135	2,318
TOTAL STUDENT COUNT		6,075	6,143	6,040	6,271	6,201
FULL-TIME STUDENT EQ	UIVALENT (FTSE)	2,951	3,017	3,007	3,224	3,206



### **DEGREE-SEEKING ENROLLMENT**

**FISCAL YEAR 2006-2007** 

		STUDENT HEADCOUNT	PERCENTAGE
	Male	3,314	40%
GENDER	Female	4,832	59%
	Unknown/Unreported	62	1%
	Non-resident Alien	966	12%
	American Indian/Alaska Native	163	2%
	Asian/Pacific Islander	186	2%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	278	3%
(per IFEDS categories)	Hispanic	4,315	53%
	White, non-Hispanic	2,115	26%
	Unknown/Unreported	185	2%
FULL-TIME/PART-TIME	Full-time	2,764	34%
FOLL-TIME/PART-TIME	Part-time	5,444	66%
TOTAL STUDENT COUNT		8,208	100%



### **DEGREE-SEEKING ENROLLMENT**

### FALL 2006

		STUDENT HEADCOUNT	PERCENTAGE
	Male	2,171	39%
GENDER	Female	3,348	60%
	Unknown/Unreported	29	1%
	Non-resident Alien	748	13%
	American Indian/Alaska Native	90	2%
	Asian/Pacific Islander	127	2%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	166	3%
(per li Ebo categories)	Hispanic	2,955	53%
	White, non-Hispanic	1,344	24%
	Unknown/Unreported	118	2%
FULL-TIME/PART-TIME	Full-time	2,446	44%
FOLL-TIME/PART-TIME	Part-time	3,102	56%
TOTAL STUDENT COUNT		5,548	100%



## **DEGREE-SEEKING ENROLLMENT**

## SPRING 2007

		STUDENT HEADCOUNT	PERCENTAGE
	Male	2,003	39%
GENDER	Female	3,152	61%
	Unknown/Unreported	26	1%
	Non-resident Alien	706	14%
	American Indian/Alaska Native	91	2%
	Asian/Pacific Islander	125	2%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	157	3%
(per li Ebo categories)	Hispanic	2,782	54%
	White, non-Hispanic	1,212	23%
	Unknown/Unreported	108	2%
FULL-TIME/PART-TIME	Full-time	2,020	39%
FOLL-TIME/PART-TIME	Part-time	3,161	61%
TOTAL STUDENT COUNT		5,181	100%



### NON-DEGREE-SEEKING ENROLLMENT

**FISCAL YEAR 2006-2007** 

		STUDENT HEADCOUNT	PERCENTAGE
	Male	1,013	33%
GENDER	Female	1,903	61%
	Unknown/Unreported	185	6%
	Non-resident Alien	91	3%
	American Indian/Alaska Native	148	5%
	Asian/Pacific Islander	46	1%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	48	2%
(per IFEDS categories)	Hispanic	844	27%
	White, non-Hispanic	1,824	59%
	Unknown/Unreported	100	3%
FULL-TIME/PART-TIME	Full-time	236	8%
FULL-TIME/PART-TIME	Part-time	2,865	92%
TOTAL STUDENT COUNT		3,101	100%



### NON-DEGREE-SEEKING ENROLLMENT

### FALL 2006

		STUDENT HEADCOUNT	PERCENTAGE
	Male	381	37%
GENDER	Female	639	62%
	Unknown/Unreported	11	1%
	Non-resident Alien	43	4%
	American Indian/Alaska Native	32	3%
	Asian/Pacific Islander	21	2%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	15	1%
(per IFEDS categories)	Hispanic	367	36%
	White, non-Hispanic	509	49%
	Unknown/Unreported	44	4%
FULL-TIME/PART-TIME	Full-time	147	14%
FOLL-TIME/PART-TIME	Part-time	884	86%
TOTAL STUDENT COUNT		1,031	100%



### NON-DEGREE-SEEKING ENROLLMENT

## SPRING 2007

		STUDENT HEADCOUNT	PERCENTAGE
	Male	363	36%
GENDER	Female	631	62%
	Unknown/Unreported	26	3%
	Non-resident Alien	33	3%
	American Indian/Alaska Native	24	2%
	Asian/Pacific Islander	20	2%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	19	2%
(per li EDS categories)	Hispanic	335	33%
	White, non-Hispanic	542	53%
	Unknown/Unreported	47	5%
FULL-TIME/PART-TIME	Full-time	123	12%
FOLL-TIME/PART-TIME	Part-time	897	88%
TOTAL STUDENT COUNT		1,020	100%



### **ENROLLMENT BY LOCATION**

(as of census day)

FISC	FISCAL YEAR 2006-2007**	
	Bouse	50
	Marine Corps Air Station (MCAS) Yuma	139
	Parker	1,030
	Quartzsite	193
	Salome	36
LOCATION	San Luis	4,816
LOCATION	Somerton	2,496
	Wellton	58
	Wenden	33
	Yuma – Main Campus	29,059
	Yuma – Other than Main Campus	3,670
	Yuma State Prison	1,120
TOTAL STUDENT DUPLICATED COUNT*		42,700

Note: \*Students are counted once for each class in which they enrolled. \*\*Includes Fall 2006, Open Entry/Open Exit and Short Terms, and Spring 2007.

	FALL 2006	DUPLICATED HEADCOUNT
	Marine Corps Air Station (MCAS) Yuma	81
	Parker	221
	Quartzsite	9
	Salome	0
LOCATION	San Luis	1,914
LOCATION	Somerton	1,180
	Wellton	36
	Yuma – Main Campus	12,733
	Yuma – Other than Main Campus	778
	Yuma State Prison	0
TOTAL STUDENT DUPLICATED COUNT*		16,952

SPRING 2007		DUPLICATED HEADCOUNT
	Marine Corps Air Station (MCAS) Yuma	43
	Parker	205
	Quartzsite	0
	Salome	0
LOCATION	San Luis	1,838
LOCATION	Somerton	909
	Wellton	18
	Yuma – Main Campus	11,880
	Yuma – Other than Main Campus	686
	Yuma State Prison	0
TOTAL STUDENT DUPLICATED COUNT*		15,579

Note: \*Students are counted once for each class in which they enrolled.

Note: \*Students are counted once for each class in whey they enrolled.



### **ENROLLMENT BY MODE OF LEARNING**

**FISCAL YEAR 2006-2007** 

(as of census day)

		DUPLICATED HEADCOUNT
	Interactive Telecommunication Network (ITN)	1,581
	Internet	0
MODE OF LEARNING	Mixed Media	1,658
MODE OF LEARNING	Regular	38,010
	Telecourses	57
	Web	4,644
TOTAL STUDENT DUPLICATED COUNT*		45,950

Note: \*Students are counted once for each class in which they enrolled.



### STUDENT PERFORMANCE

#### ARIZONA WESTERN COLLEGE

# **GRADE DISTRIBUTION AND SUCCESS**

**FISCAL YEAR 2006-2007** 

(final grades)

		DUPLICATED HEADCOUNT	PERCENTAGE
	A	14,435	31.03%
	В	9,309	20.01%
	С	6,001	12.90%
	D	1,781	3.83%
	F	3,958	8.51%
GRADE	Credit (CR)	3,035	6.52%
GRADE	No Credit (NC)	871	1.87%
	Incomplete (I)	106	0.23%
	In Progress (IP)	18	0.04%
	Withdrawal (W)	6,192	13.31%
	No Show (NS)	817	1.76%
	Audit (AU)	1	0.00%
TOTAL GRADES AWARDED		46,524	100%

COMPLETION RATE*	84.89%
SUCCESS RATE**	70.65%
WITHDRAWAL RATE***	13.35%

Note: \*Completion: students that finish a course and receive grades of A, B, C, D, F, CR, or NC without grades W, IP, I, NS. \*\*Success: students that finish a course with grades of A, B, C, or CR without grades NC, W, IP, I, NS, D, F. \*\*\*Withdrawal: on the 45<sup>th</sup> day, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course, that student shall receive a grade of W. After the 45<sup>th</sup> day, students who withdraw from a course on or before the last day to withdraw receive a grade of W.



### GRADE DISTRIBUTION AND SUCCESS FIVE-YEAR COMPARISON FISCAL YEARS: 02-03, 03-04, 04-05, 05-06, and 06-07

		FY 0	2-03	FY 0	3-04	FY 0	4-05	FY 0	5-06	FY 06-07	
POPULATION		Duplicated Headcount	Percentage								
	A	14,151	31.93%	14,684	32.85%	14,257	30.48%	14,147	29.85%	14,435	31.03%
	В	9,292	20.96%	9,182	20.54%	9,115	19.49%	9,933	20.96%	9,309	20.01%
	С	5,901	13.31%	5,761	12.89%	6,519	13.94%	6,336	13.37%	6,001	12.90%
	D	1,587	3.58%	1,688	3.78%	1,725	3.69%	1,789	3.78%	1,781	3.83%
	F	3,142	7.09%	3,213	7.19%	3,191	6.82%	3,397	7.17%	3,958	8.51%
GRADE	Credit (CR)	3,468	7.82%	3,349	7.49%	3,985	8.52%	3,509	7.40%	3,035	6.52%
GRADE	No Credit (NC)	1,248	2.82%	901	2.02%	1,047	2.24%	947	2.00%	871	1.87%
	Incomplete (I)	0	0.00%	0	0.00%	0	0.00%	2	0.00%	106	0.23%
	In Progress (IP)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	18	0.04%
	Withdrawal (W)	4,810	10.85%	5,219	11.68%	6,103	13.05%	6,465	13.64%	6,192	13.31%
	No Show (NS)	722	1.63%	701	1.57%	826	1.77%	860	1.81%	817	1.76%
	Audit (AU)	2	0.00%	1	0.00%	4	0.01%	2	0.00%	1	0.00%
TOTAL GRADES AWARDED		44,323	100%	44,699	100%	46,772	100%	47,390	100%	46,524	100%

COMPLETION RATES*	87.52%	86.76%	85.18%	84.54%	84.89%
SUCCESS RATES**	74.03%	73.78%	72.43%	71.60%	70.65%
WITHDRAWAL RATES***	10.85%	11.68%	13.05%	13.64%	13.35%

Note: \*Completion: students that finish a course and receive grades of A, B, C, D, F, CR, or NC without grades W, IP, I, NS.

\*\*Success: students that finish a course with grades of A, B, C, or CR without grades NC, W, IP, I, NS, D, F.

\*\*\*Withdrawal: on the 45<sup>th</sup> day, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course, that student shall receive a grade of W. After the 45<sup>th</sup> day, students who withdraw from a course on or before the last day to withdraw receive a grade of W.



### GRADUATES FISCAL YEAR 2006-2007 (as of census day)

		STUDENT HEADCOUNT
GENDER	Male	262
GENDER	Female	428
	Non-resident Alien	50
	American Indian/Alaska Native	9
	Asian/Pacific Islander	11
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	18
(per il EDS categories)	Hispanic	368
	White, non-Hispanic	224
	Unknown/Unreported	10
	Under 18	1
	18-19	26
	20-21	169
	22-24	154
AGE GROUPINGS	25-29	109
(per IPEDS categories)	30-34	76
	35-39	51
	40-49	73
	50-64	30
	65+	0
	Unknown/Unreported	1
FULL-TIME/PART-TIME	Full-time	199
	Part-time	491
CHALLENGES	Financial Need*	269
TO PERSISTENCE	First Generation	163
TOTAL GRADUATES		690

Note: \*Includes students who were awarded Pell or other grants that target students in financial need.



### DEGREES AND CERTIFICATES AWARDED FISCAL YEAR 2006-2007

		NUMBER AWARDED
	Associate in Arts (A.A.)	273
	Associate in Applied Science (A.A.S.)	154
DEGREES	Associate in Business (A.Bus.)	37
	Associate in General Studies (A.G.S.)	14
	Associate in Science (A.S.)	14
	Occupational	216
CERTIFICATES	Arizona General Education Curriculum-Arts (AGEC-A)	253
CERTIFICATES	Arizona General Education Curriculum-Business (AGEC-B)	27
	Arizona General Education Curriculum-Science (AGEC-S)	9
TOTAL		997



# CREDENTIALS AWARDED BY MAJOR, FIVE-YEAR COMPARISON

FISCAL YEARS: 02-03, 03-04, 04-05, 05-06, and 06-07

		NU	IMBER OF C	REDENTIA	LS AWARD	ED
		FY02-03	FY03-04	FY04-05	FY05-06	FY06-07
	Administration of Justice	31	29	31	25	26
	Advanced Water Treatment	8	10	8	1	3
	Agriculture	0	0	1	1	1
	Agriculture Business Management	3	1	0	0	0
	Agriculture, Occupational	1	0	0	0	0
	Arizona General Education Curriculum (AGEC) Arts	0	0	0	259	253
	Arizona General Education Curriculum (AGEC) Business	0	0	0	38	27
	Arizona General Education Curriculum (AGEC) Science	0	0	0	25	9
	Air Conditioning and Refrigeration	5	4	6	7	11
	Automotive	1	0	0	0	1
	Automotive Technology	0	2	3	1	2
	Advanced Water Treatment Operator 1	34	14	5	3	10
	Advanced Water Treatment Operator 2	31	8	5	2	6
	Biology	3	3	2	8	4
	Broadcasting	2	2	0	0	0
MAJOR	Business	16	28	41	39	37
MAJON	Business Administration	11	1	1	0	0
	Business, General	19	10	11	14	15
	Carpentry	0	0	0	0	2
	Casino Management	18	0	0	0	0
	Chemistry	0	0	0	2	2
	Child Development	18	46	6	0	2
	Computer Graphics	3	6	7	2	2
	Computer Information Systems	8	11	7	9	9
	Culinary Arts	10	3	5	4	3
	Deafness, Studies In	5	1	8	5	11
	Dietetics	1	0	2	3	1
	Early Childhood Education	0	0	29	12	17
	Education, Elementary (Early Childhood Education Emphasis)	0	1	0	3	0
	Education, Elementary	37	37	34	28	28
	Education, Secondary	12	13	13	8	8
	Electrical	1	0	1	0	0



	Emergency Medical Services: Basic	54	85	49	65	63
	Emergency Medical Services: Paramedic	10	4	0	20	18
	Engineering	0	1	4	3	1
	English	2	1	4	1	2
	Environmental Sciences (Biology Emphasis)	0	1	3	1	1
	Exercise Science, Health and Physical Education, Recreation, and Sport	1	0	0	0	0
	Family and Consumer Sciences	1	29	3	3	4
	Family Childcare Education	0	4	17	21	6
	Fire Academy	25	30	25	17	0
	Fire Science	19	0	6	10	9
	General Studies	156	170	193	184	169
	History	3	4	1	3	2
	Hospitality	1	0	0	0	0
	Human Services	2	0	0	0	0
	Hotel/Restaurant Management	0	0	0	0	2
	Industrial Graphics	2	1	0	5	4
	Industrial Technology	1	0	1	1	5
	Infant and Toddler Education	0	0	0	33	14
MAJOR	Juvenile Detention Studies	4	1	0	0	0
MAJOR	Law Enforcement Training Academy	0	49	14	6	8
	Marketing and Management	1	1	1	2	0
	Massage Therapy	0	0	0	11	11
	Mathematics	7	8	10	13	10
	Media Arts	2	4	4	2	6
	Medical Transcription	3	0	1	0	0
	Microcomputer Business Applications	3	2	2	2	0
	Music	1	1	3	2	3
	Networking	1	0	2	0	0
	Nursing (The Healing Community Curriculum)	18	44	31	43	54
	Nursing Administration	3	0	0	0	0
	Nursing Assistant	75	48	80	56	18
	Nursing Practical	1	1	12	0	1
	Office Administration	6	3	5	1	1
	Philosophy	0	3	4	0	0
	Physics	0	2	2	5	4
	Plant Science	1	0	0	1	0
	Plumbing	0	0	0	0	1
	Police Science	2	0	0	0	0



	Political Science	1	1	4	1	3
	Preschool Education	0	2	3	5	33
	Psychology/Sociology	14	14	26	12	16
	Radiology Technology	0	0	0	0	21
	School Aged Child Care	0	0	1	8	0
MAJOR	Spanish	1	1	2	1	5
	Studio Art	0	3	4	3	2
	Theatre	4	1	6	2	4
	Television Production	2	0	1	1	0
	Vegetable Production Technology	0	1	0	0	0
	Welding	2	1	0	8	5
TOTAL CREDE	TOTAL CREDENTIALS AWARDED		751	750	1051	997



### GRADUATION RATE THREE-YEAR COMPARISON, FALL 2004 COHORT FISCAL YEARS: 04-05, 05-06, and 06-07

		Fall 2004	FIRS	Γ YEAR		SECOND YEAR	2		THIRD YEAR	
P	POPULATION		FY04-05 Grads	1 <sup>s⊤</sup> Year Graduation Rate	FY05-06 Grads	Accumulative # of Grads: FY04-05 thru 05-06	2 <sup>nd</sup> Year Graduation Rate	FY06-07 Grads	Accumulative # of Grads: FY04-05 thru 06-07	3 <sup>RD</sup> Year Graduation Rate
GENDER	Male	773	23	3.0%	31	54	7.0%	29	91	11.8%
GENDER	Female	866	19	2.2%	44	63	7.3%	55	115	13.3%
	Non-resident Alien	20	0	0.0%	2	2	10.0%	2	4	20.0%
	American Indian/Alaska Native	28	2	7.1%	1	3	10.7%	1	4	14.3%
	Asian/Pacific Islander	24	3	12.5%	1	4	16.7%	3	6	25.0%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	60	2	3.3%	3	5	8.3%	1	5	8.3%
(per IPEDS categories)	Hispanic	1,009	21	2.1%	41	62	6.1%	53	110	10.9%
	White, non-Hispanic	439	29	6.6%	20	49	11.2%	21	67	15.3%
	Unknown/Unreported	59	0	0.0%	7	7	11.9%	3	10	16.9%
	Under 18	169	2	1.2%	9	11	6.5%	13	23	13.6%
	18-19	861	20	2.3%	52	72	8.4%	53	119	13.8%
	20-21	156	8	5.1%	3	11	7.1%	5	15	9.6%
	22-24	125	6	4.8%	5	11	8.8%	1	12	9.6%
AGE GROUPINGS	25-29	110	9	8.2%	4	13	11.8%	6	18	16.4%
(per IPEDS categories)	30-34	63	2	3.2%	0	2	3.2%	4	6	9.5%
	35-39	58	6	10.3%	1	7	12.1%	2	9	15.5%
	40-49	60	3	5.0%	1	4	6.7%	0	4	6.7%
	50-64	24	0	0.0%	0	0	0.0%	0	0	0.0%
	65+	4	0	0.0%	0	0	0.0%	0	0	0.0%
	Unknown/Unreported	9	0	0.0%	0	0	0.0%	0	0	0.0%
FULL-TIME/	Full-time	677	19	2.8%	61	80	11.8%	59	133	19.6%
PART-TIME	Part-time	962	37	3.8%	14	51	5.3%	25	73	7.6%
	Financial Need*	779	22	2.8%	38	60	7.7%	51	106	13.6%
CHALLENGES TO	Developmental**	932	13	1.4%	48	61	6.5%	50	107	11.5%
PERSISTENCE	Limited English Proficient***	211	0	0.0%	0	0	0.0%	5	5	2.4%
	First Generation	822	28	3.4%	33	61	7.4%	35	92	11.2%
TOTAL STUDENT	COUNT	1,639	56	3.4%	75	131	8.0%	84	206	12.6%

Note: \*Includes students who were awarded Pell or other grants that target students in financial need.

\*\*Includes students who were enrolled in a developmental English, math or reading class during a semester.

\*\*\*Limited English Proficient represents those students who were enrolled in an ESL class during a semester.



### GRADUATION RATE THREE-YEAR COMPARISON, FALL 2003 COHORT FISCAL YEARS: 03-04, 04-05, and 05-06

		Fall 2003	FIRS	Γ YEAR		SECOND YEAF	2		THIRD YEAR	
P	POPULATION		FY03-04 Grads	1 <sup>s⊤</sup> Year Graduation Rate	FY04-05 Grads	Accumulative # of Grads: FY03-04 thru 04-05	2 <sup>nd</sup> Year Graduation Rate	FY05-06 Grads	Accumulative # of Grads: FY03-04 thru 05-06	3 <sup>RD</sup> Year Graduation Rate
GENDER	Male	629	18	2.9%	35	53	8.4%	21	74	11.8%
GENDER	Female	707	21	3.0%	48	69	9.8%	34	103	14.6%
	Non-resident Alien	19	0	0.0%	5	5	26.3%	0	5	26.3%
	American Indian/Alaska Native	36	2	5.6%	4	6	16.7%	1	7	19.4%
	Asian/Pacific Islander	24	0	0.0%	5	5	20.8%	0	5	20.8%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	68	0	0.0%	6	6	8.8%	4	10	14.7%
(per IPEDS categories)	Hispanic	811	17	2.1%	41	58	7.2%	42	100	12.3%
	White, non-Hispanic	354	20	5.6%	20	40	11.3%	9	49	13.8%
	Unknown/Unreported	34	0	0.0%	3	3	8.8%	1	4	11.8%
	Under 18	140	3	2.1%	9	12	8.6%	5	17	12.1%
	18-19	652	13	2.0%	51	64	9.8%	43	107	16.4%
	20-21	140	8	5.7%	10	18	12.9%	2	20	14.3%
	22-24	110	2	1.8%	7	9	8.2%	1	10	9.1%
AGE GROUPINGS	25-29	95	3	3.2%	2	5	5.3%	2	7	7.4%
(per IPEDS categories)	30-34	67	2	3.0%	2	4	6.0%	3	7	10.4%
	35-39	51	3	5.9%	1	4	7.8%	0	4	7.8%
	40-49	63	3	4.8%	2	5	7.9%	1	6	9.5%
	50-64	16	2	12.5%	0	2	12.5%	0	2	12.5%
	65+	5	0	0.0%	0	0	0.0%	0	0	0.0%
	Unknown/Unreported	7	0	0.0%	0	0	0.0%	0	0	0.0%
FULL-TIME/	Full-time	525	18	3.4%	63	81	15.4%	39	120	22.9%
PART-TIME	Part-time	821	21	2.6%	21	42	5.1%	18	60	7.3%
	Financial Need*	650	15	2.3%	46	61	9.4%	23	84	12.9%
CHALLENGES TO	Developmental**	684	10	1.5%	47	57	8.3%	19	76	11.1%
PERSISTENCE	Limited English Proficient***	187	0	0.0%	0	0	0.0%	2	2	1.1%
	First Generation	114	2	1.8%	6	8	7.0%	6	14	12.3%
TOTAL STUDENT	COUNT	1,346	39	2.9%	84	123	9.1%	57	180	13.4%

Note: \*Includes students who were awarded Pell or other grants that target students in financial need.

\*\*Includes students who were enrolled in a developmental English, math or reading class during a semester.

\*\*\*Limited English Proficient represents those students who were enrolled in an ESL class during a semester.



### **TRANSFER RATES, FALL 2003 COHORT**

FISCAL YEARS: 03-04, 04-05, and 05-06

(as of census day)

			FIRST	YEAR		SECOND YEAR			THIRD YEAR	
P	OPULATION	Fall 2003 Student Cohort	FY03-04 Transfer Students	1 <sup>s⊤</sup> Year Transfer Rate	FY04-05 Transfer Students	Accumulative # of Transfer Students: FY03-04 thru 04-05	2 <sup>nd</sup> Year Transfer Rate	FY05-06 Transfer Students	Accumulative # of Transfer Students: FY03-04 thru 05-06	3 <sup>RD</sup> Year Transfer Rate
	Male	629	35	5.6%	43	78	12.4%	29	107	17.0%
GENDER	Female	707	42	5.9%	45	87	12.3%	28	115	16.3%
	Unknown/Unreported	10	1	10.0%	0	1	10.0%	1	2	20.0%
	Non-resident Alien	19	0	0.0%	3	3	15.8%	0	3	15.8%
	American Indian/Alaska Native	36	6	16.7%	3	9	25.0%	1	10	27.8%
ETHNICITY/RACE	Asian/Pacific Islander	24	1	4.2%	3	4	16.7%	0	4	16.7%
(per IPEDS categories)	Black, non-Hispanic	68	14	20.6%	9	23	33.8%	3	26	38.2%
(per li Ebo categories)	Hispanic	811	20	2.5%	41	61	7.5%	35	96	11.8%
	White, non-Hispanic	354	34	9.6%	27	61	17.2%	18	79	22.3%
	Unknown/Unreported	34	3	8.8%	2	5	14.7%	1	6	17.6%
	Under 18	140	6	4.3%	9	15	10.7%	6	21	15.0%
	18-19	652	40	6.1%	54	94	14.4%	34	128	19.6%
	20-21	140	5	3.6%	12	17	12.1%	6	23	16.4%
	22-24	110	11	10.0%	3	14	12.7%	5	19	17.3%
AGE GROUPINGS	25-29	95	9	9.5%	5	14	14.7%	3	17	17.9%
(per IPEDS categories)	30-34	67	2	3.0%	3	5	7.5%	1	6	9.0%
	35-39	51	2	3.9%	2	4	17.8%	1	5	9.8%
	40-49	63	1	1.6%	0	1	1.6%	2	3	4.8%
	50-64	16	2	12.5%	0	2	12.5%	0	2	12.5%
	65+	5	0	0.0%	0	0	0.0%	0	0	0.0%
	Unknown/Unreported	7	0	0.0%	0	0	0.0%	0	0	0.0%
FULL-TIME/	Full-time	525	44	8.4%	65	109	20.8%	29	138	26.3%
PART-TIME	Part-time	821	34	4.1%	23	57	6.9%	29	86	10.5%
	Financial Need*	650	32	4.9%	45	77	11.8%	26	103	15.8%
CHALLENGES TO	Developmental**	684	39	5.7%	52	91	13.3%	31	122	17.8%
PERSISTENCE	Limited English Proficient***	187	1	0.5%	0	1	0.5%	1	2	1.1%
	First Generation	114	6	5.3%	5	11	9.6%	3	14	12.3%
TOTAL STUDENT	COUNT	1,346	78	5.8%	88	166	12.3%	58	224	16.6%

Note: Transfer data is based on National Student Clearinghouse data received February 20, 2007.

\*Includes students who were awarded Pell or other grants that target students in financial need.

\*\*Includes students who were enrolled in a developmental English, math or reading class during a semester.

\*\*\*Limited English Proficient represents those students who were enrolled in an ESL class during a semester.



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### **RETENTION, FALL 2006 COHORT**

FALL 2006 to SPRING 2007

(as of census day)

PO	PULATION	FALL 2006 FTSE* STUDENT COHORT	# OF FALL 2006 STUDENTS IN SPRING 2007	# OF GRADUATES IN FALL 2006 COHORT NOT ENROLLED IN SPRING 2007	FALL TO SPRING RETENTION RATE	SPRING 2007 FTSE* STUDENT COHORT
	Male	2,552	1,583	52	64.1%	2,366
GENDER	Female	3,987	2,619	66	67.3%	3,783
	Unknown/Unreported	40	22	0	55.0%	52
	Non-resident Alien	791	578	9	74.2%	739
	American Indian/Alaska Native	122	61	0	50.0%	115
	Asian/Pacific Islander	148	104	1	70.9%	145
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	181	122	2	68.5%	176
(per IPEDS categories)	Hispanic	3,322	2,189	57	67.6%	3,117
	White, non-Hispanic	1,853	1,071	46	60.3%	1,754
	Unknown/Unreported	162	99	3	63.0%	155
	Under 18	411	249	0	60.6%	455
	18-19	1,738	1,312	10	76.1%	1,444
	20-21	1,157	773	28	69.2%	1,108
	22-24	770	476	21	64.5%	779
AGE GROUPINGS	25-29	762	431	19	59.1%	689
(per IPEDS categories)	30-34	472	277	23	63.6%	463
	35-39	421	242	6	58.9%	390
	40-49	515	287	8	57.3%	482
	50-64	280	141	2	51.1%	286
	65+	48	34	0	70.8%	99
	Unknown/Unreported	5	2	1	60.0%	6
	First-time Degree Seeking	1,132	726	14	65.4%	483
	Undeclared Major	431	226	5	53.6%	404
	Financial Need**	2,313	1,842	32	81.0%	2,324
STUDENT	Part-time Status	3,986	2,189	88	57.1%	4,058
CHARACTERISTICS	Full-time Status	2,593	2,035	30	79.6%	2,143
	Developmental***	2,133	1,498	4	70.4%	1,889
	Limited English Proficient****	587	400	1	68.3%	501
	First Generation	2,373	1,354	24	58.1%	2,318
TOTAL STUDENT	COUNT	6,579	4,224	118	66.0%	6,201

Note: \*FTSE: Full-Time Student Equivalent

\*\*Includes students who were awarded Pell or other grants that target students in financial need.

\*\*\*Includes students who were enrolled in a developmental English, math or reading class during a semester.

\*\*\*\*Limited English Proficient represents those students who were enrolled in an ESL class during a semester.



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### **RETENTION THREE-YEAR COMPARISON, THREE-SEMESTER COHORT**

FISCAL YEARS: 03-04, 04-05, 05-06, and 06-07

(as of census day)

POPULATION			FY03-04		FY04-05		FY05-06		FY06-07		
		Fall 03 To Spring 04	Spring 03 To Fall 04	Fall 03 To Fall 04	Fall 04 to Spring 05	Spring 04 to Fall 05	Fall 04 To Fall 05	Fall 05 To Spring 06	Spring 05 To Fall 06	Fall 05 To Fall 06	Fall 06 to Spring 07
	Male	61.7%	52.9%	46.8%	63.6%	54.7%	50.0%	61.5%	54.8%	47.2%	64.1%
GENDER	Female	67.5%	59.5%	55.1%	67.2%	61.0%	53.5%	65.3%	60.1%	52.1%	67.3%
	Unknown/Unreported	88.9%	47.8%	72.2%	*NA	*NA	*NA	42.9%	31.3%	32.1%	55.0%
	Non-resident Alien	75.9%	100.0%	51.7%	78.8%	67.7%	48.5%	77.1%	69.9%	63.2%	74.2%
	American Indian/Alaska Native	60.8%	52.2%	42.0%	57.9%	52.5%	42.9%	57.5%	47.1%	39.4%	50.0%
	Asian/Pacific Islander	63.2%	51.5%	44.3%	68.0%	45.3%	46.0%	64.1%	57.7%	51.5%	70.9%
ETHNICITY/RACE (per IPEDS categories)	Black, non-Hispanic	60.1%	59.3%	46.8%	56.0%	53.5%	37.0%	64.0%	50.3%	39.8%	68.5%
(per IPEDS categories)	Hispanic	69.2%	61.9%	56.4%	68.2%	62.4%	55.5%	64.0%	60.3%	50.7%	67.6%
	White, non-Hispanic	59.1%	49.1%	45.4%	61.7%	51.4%	47.9%	58.8%	51.1%	46.5%	60.3%
	Unknown/Unreported	65.2%	48.9%	51.3%	68.9%	53.7%	50.8%	60.9%	52.2%	43.2%	63.0%
	Under 18	60.6%	45.4%	43.9%	61.2%	52.0%	49.2%	53.5%	51.9%	48.7%	60.6%
	18-19	77.0%	66.9%	61.5%	75.2%	69.2%	62.1%	76.3%	66.2%	59.4%	76.1%
	20-21	70.1%	62.2%	56.1%	66.6%	66.0%	53.6%	70.6%	64.9%	56.0%	69.2%
	22-24	60.6%	55.6%	48.3%	62.2%	56.5%	49.2%	58.2%	57.1%	46.4%	64.5%
AGE GROUPINGS	25-29	59.2%	52.1%	46.1%	61.7%	55.1%	48.8%	62.0%	55.8%	47.3%	59.1%
(per IPEDS categories)	30-34	61.2%	58.4%	50.5%	62.2%	59.9%	50.1%	57.4%	56.6%	45.1%	63.6%
	35-39	63.9%	60.2%	50.0%	65.0%	57.1%	51.5%	58.4%	57.7%	47.4%	58.9%
	40-49	61.1%	58.2%	51.3%	62.5%	55.5%	48.6%	58.9%	49.4%	42.2%	57.3%
	50-64	50.0%	39.9%	36.2%	57.0%	36.6%	32.4%	44.9%	42.3%	39.9%	51.1%
	65+	61.1%	21.6%	44.2%	58.9%	19.0%	40.0%	31.7%	19.4%	26.8%	70.8%
	Unknown/Unreported	47.1%	38.5%	52.9%	38.5%	28.6%	30.8%	50.0%	16.7%	0.0%	60.0%
	First-time Degree Seeking	68.1%	43.3%	51.3%	68.4%	61.6%	52.7%	67.7%	46.3%	46.8%	65.4%
	Undeclared Major	53.9%	26.6%	39.9%	51.7%	19.5%	37.7%	59.7%	56.8%	53.7%	53.6%
	Financial Need**	84.3%	70.5%	65.6%	81.3%	93.6%	62.3%	80.9%	68.6%	61.5%	81.0%
STUDENT CHARACTERISTICS	Part-time Status	58.2%	52.7%	46.0%	58.7%	51.3%	46.5%	54.2%	50.9%	42.7%	57.1%
	Full-time Status	85.2%	77.7%	68.2%	83.7%	72.7%	66.2%	80.5%	71.1%	63.2%	79.6%
	Developmental***	73.8%	62.1%	57.5%	69.3%	60.7%	53.8%	67.6%	60.5%	52.4%	70.4%
	Limited English Proficient****	73.5%	64.1%	56.4%	73.1%	61.5%	51.8%	70.8%	61.0%	49.2%	68.3%
	First Generation	55.7%	36.2%	36.2%	63.6%	52.3%	48.4%	64.2%	55.8%	48.4%	58.1%
AVERAGE		<b>65.3</b> %	<b>56.8</b> %	<b>51.8</b> %	<b>65.8</b> %	58.5%	<b>52.1</b> %	<b>63.7</b> %	<b>57.9</b> %	<b>50.1</b> %	66.0%

Note: Report is based on Full-Time Student Equivalent (FTSE) student cohort. \*Fall 2004 Cohort had zero students with unknown gender.

\*\*Includes students who were awarded Pell or other grants that target students in financial need.

\*\*\*Includes students who were enrolled in a developmental English, math or reading class during a semester.

\*\*\*\*\*Limited English Proficient represents those students who were enrolled in an ESL class during a semester.



Prepared by the Office of Institutional Effectiveness, Research, and Grants www.azwestern.edu/Office\_of\_the\_President/Institutional\_Research/

# PERSISTENCE, FIRST-TIME-DEGREE-SEEKING COHORT COHORTS: FALL 2003, FALL 2004, FALL 2005, and FALL 2006 (as of census day)

POPULATION			FIRST YEAR		SECOND YEAR		THIRD YEAR	
			GRADUATION RATE	PERSISTENCE RATE	GRADUATION RATE	PERSISTENCE RATE	GRADUATION RATE	PERSISTENCE RATE
	TOTAL	1,346	2.9%	49.0%	9.1%	30.8%	13.4%	19.1%
FALL 2003 COHORT	Full-time	525	3.4%	61.9%	15.4%	34.9%	22.9%	19.2%
	Part-time	821	2.6%	40.8%	5.1%	28.1%	7.3%	19.0%
	TOTAL	1,639	3.4%	50.2%	8.0%	33.8%	12.6%	*NA
FALL 2004 COHORT	Full-time	677	2.8%	63.1%	11.8%	41.1%	19.6%	*NA
	Part-time	962	3.8%	41.1%	5.3%	28.7%	7.6%	*NA
	TOTAL	1,513	1.3%	46.1%	4.2%	*NA	*NA	*NA
FALL 2005 COHORT	Full-time	788	1.0%	55.6%	5.7%	*NA	*NA	*NA
	Part-time	725	1.7%	35.7%	2.5%	*NA	*NA	*NA
	TOTAL	1,132	2.8%	*NA	*NA	*NA	*NA	*NA
FALL 2006 COHORT	Full-time	586	1.4%	*NA	*NA	*NA	*NA	*NA
	Part-time	546	4.4%	*NA	*NA	*NA	*NA	*NA

Note: \*Data is not yet available.



# FACULTY DEMOGRAPHICS

### ARIZONA WESTERN COLLEGE

### FACULTY CHARACTERISTICS FALL 2006 and SPRING 2007

		FACULTY COUNT
	Full-time	107
FALL 2006	Part-time	224
	TOTAL	331
	Full-time	110
SPRING 2007	Part-time	227
	TOTAL	337



# FINANCIAL INFORMATION

ARIZONA WESTERN COLLEGE

### FINANCIAL AID AWARDED FISCAL YEAR 2006-2007

	FALL 2006	SUMMER 2007	SPRING 2007	AY 2006-2007
AMOUNT	\$6,750.321	\$715,343	\$6,679,218	\$14,144,882
NUMBER OF STUDENTS	3,139	494	3,017	6,650
AVERAGE PER STUDENT	\$1,207	\$1,335	\$1,214	\$1,216



### TUITION RATES ACADEMIC YEAR 2007-2008

		ARIZONA	RESIDENT	NON-ARIZONA RESIDENTS		
		Age 59 & Under	Age 60 & Over	Age 59 & Under	Age 60 & Over	
	1	\$46	\$37	\$52	\$43	
	2	\$96	\$74	\$104	\$86	
	3	\$138	\$111	\$156	\$129	
	4	\$184	\$148	\$208	\$172	
	5	\$230	\$185	\$260	\$215	
	6	\$276	\$222	\$312	\$258	
	7	\$322	\$259	\$1,652	\$1,589	
<b>CREDIT HOURS</b>	8	\$368	\$296	\$1,888	\$1,816	
	9	\$414	\$333	\$2,124	\$2,043	
	10	\$460	\$370	\$2,360	\$2,230	
	11	\$506	\$407	\$2,596	\$2,497	
	12	\$552	\$444	\$2,832	\$2,724	
	13	\$598	\$481	\$2,878	\$2,761	
	14	\$644	\$518	\$2,924	\$2,798	
	15	\$690	\$555	\$2,970	\$2,835	

Source: Fall 2007 Arizona Western College Schedule of Classes

The College reserves the right to make changes in the Schedule of Fees without notice as they become necessary.



### TUITION RATES ACADEMIC YEAR 2006-2007

		ARIZONA	RESIDENT	NON-ARIZONA RESIDENTS		
		Age 59 & Under	Age 60 & Over	Age 59 & Under	Age 60 & Over	
	1	\$40	\$31	\$46	\$37	
	2	\$80	\$62	\$92	\$74	
	3	\$120	\$93	\$138	\$111	
	4	\$160	\$124	\$184	\$148	
	5	\$200	\$155	\$230	\$185	
	6	\$240	\$186	\$276	\$222	
	7	\$280	\$217	\$1,610	\$1,547	
<b>CREDIT HOURS</b>	8	\$320	\$248	\$1,840	\$1,768	
	9	\$360	\$279	\$2,070	\$1,989	
	10	\$400	\$310	\$2,300	\$2,210	
	11	\$440	\$341	\$2,530	\$2,431	
	12	\$480	\$372	\$2,760	\$2,652	
	13	\$520	\$403	\$2,800	\$2,683	
	14	\$560	\$434	\$2,840	\$2,714	
	15	\$600	\$465	\$2,880	\$2,745	

Source: Spring 2007 Arizona Western College Schedule of Classes.

