

AWC General Education Outcomes
Written Communication
2009-10

1. Statement of Purpose	Arizona Western college graduates will demonstrate competency in written communication, critical thinking, quantitative analysis and technology application.																		
2. Intended Student Learning Outcomes	Learners will provide writing that provides a clear, specific thesis and awareness of audience; fully develops examples to support thesis in logical, coherent manner; demonstrates original thinking, depth of analysis, and comprehension of material used; and that shows high proficiency in grammar usage, spelling, punctuation, sentence variety, and clarity.																		
3. Tools for Assessment and Criteria for Success	100% of writing samples will be evaluated with a 5 point locally developed rubric and will receive a score of 4 or higher .																		
4. Summary of Data Collected	<p>249 students completed the assessment in Written Communication during the academic year 2009-10. 2010-11 goal to meet is "4 ". Our goals indicated by: _____</p> <p>2009-10 goal to meet was a "3" and indicated by: _____</p> <div style="text-align: center;"> <table border="1" style="margin: auto;"> <caption>Written Ge Results Data</caption> <thead> <tr> <th>Category</th> <th>AY 08/09 (n=196)</th> <th>AY 09/10 (n=241)</th> </tr> </thead> <tbody> <tr> <td>Thesis</td> <td>2.89</td> <td>3.21</td> </tr> <tr> <td>Analytical content</td> <td>2.98</td> <td>3.23</td> </tr> <tr> <td>Organization/paragra...</td> <td>2.89</td> <td>3.17</td> </tr> <tr> <td>Mechanics & syntax</td> <td>2.91</td> <td>3.16</td> </tr> <tr> <td>Format</td> <td>2.84</td> <td>3.14</td> </tr> </tbody> </table> </div>	Category	AY 08/09 (n=196)	AY 09/10 (n=241)	Thesis	2.89	3.21	Analytical content	2.98	3.23	Organization/paragra...	2.89	3.17	Mechanics & syntax	2.91	3.16	Format	2.84	3.14
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5. Use of Results	<p><i>The Focus on Writing (FoW) committee recommends that a permanent college-wide Writing Committee be re-established at Arizona Western College. (By end of August 2010.)</i> Below is a description of the roles and membership of that committee.</p> <p><i>The FoW committee also recommends that Dr. Linville, Vice President for Learning Services go forward with sending her email to all faculty informing them that syllabi and first-day handouts need to align with existing WI requirements, and that she also go forward with her intentions to clarify with the Deans/Assoc. Deans what modifications must be sent through ACRES. (By end of April 2010.)</i></p> <ol style="list-style-type: none"> 1. The Chair of the Writing Committee should be the individual appointed as the <i>Writing Faculty Liaison</i> for the new Writing Center (or, should funding for this position originate from a successful Title V grant, that individual), who should be a permanent member of the LEAP Committee. <u>By end of May or June.</u> 2. The Committee would include at least one representative of the <i>Curriculum Committee</i> so that the interests and requirements of the Curriculum Committee are considered. 3. The Committee will decide on the form and structure of an <i>alternative General Education requirement for WI</i> to be offered to the Divisions/Departments to replace the current requirement. <u>By March 15, 2011.</u> <ol style="list-style-type: none"> a. The Committee will oversee the process of gathering feedback from the Departments/ Divisions concerning their preference between the present and the proposed requirement. <u>By December 1,</u> 																		

2010

- b. If a new model is adopted requiring designation of a new set of WI courses, the Committee will approve the new WI courses as they are submitted, forwarding its recommendations to the Curriculum Committee for final approval. By October 2011 (deadline for curriculum).
4. The Committee will establish a consistent ***philosophy and methodology for the teaching of writing*** in the disciplines across the curriculum. Beginning August 10, 2010
 5. The Committee will design a ***rigorous training program*** that will enhance instructors' ability to teach WI courses, and monitor the effectiveness of that program. On-going beginning Aug. 10, 2010
 6. The reconstituted Committee could begin with a core of members from the ***current ad hoc Focus on Writing Committee*** from 2009-10. Begin August 2010
 7. Continuous ***quality improvement of student writing*** will be the overall institution-wide goal of this Committee. On-going beginning August 2010

RATIONALE: This Writing Committee is essential to continue this year's momentum in giving the improvement of student writing the level of institutional importance and attention that is required from an academic standpoint as well as meeting AWC's responsibility to the community we serve. Generally, institutions across the country that have a substantial writing intensive (WI) requirement have a Committee in place to support the WI program. Approved for recommendation by the LEAP Committee April 2010.