

AWC General Education Outcomes

Critical Thinking

Academic Achievement Report

2008-2009

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| 1. Statement of Purpose: | to enable graduates to participate with active, discerning commitment in the practical, political, ethical, and aesthetic aspects of community life. |
| 2. Intended Student Learning Outcomes: | Learners will demonstrate the ability to take charge of their own thinking. Learners will demonstrate an intellectually disciplined process of actively and skillfully conceptualizing, applying, analyzing, synthesizing, and/or evaluating information gathered from, or generated by, observation, experience, reflection, reasoning, or communication, as a guide to belief and action. |
| 3. Tools for Assessment and Criteria for Success: | Graduates will earn scores to put them in the 50 th percentile (national norm) or above on the CAAP standardized exam for critical thinking. |
| 4. Summary of Data Collected: | 246 students were randomly selected to take the critical thinking assessment tool. According to the critical thinking data records, students scored higher during fall 2008 and meet the criteria; however, students scored lower during Spring semesters. Overall our students scored at 59.6 during the academic year and fell below our criteria for success at the 50 th percentile or above the national norm. |
| 5. Use of Results: | The Assessment and Program review office will be reporting and communicating with faculty the results at Fall 2009 Start-up. Tentative meetings are being set up to discuss with departments critical thinking strategies into the curriculum. The APR office will provide the outcomes date to the IR office for a more in-depth study of the findings for a comparison report by majors and degrees. |

