ARIZONA WESTERN COLLEGE

ARIZONA WESTERN COLLEGE
Fall 2007
Standard Reports

The Office of Institutional Effectiveness, Research, and Grants

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TABLE OF CONTENTS

Table of Contents 1

Facts-At-A-Glance 2

Enrollment

Five-Year Comparison: *Fall Semesters: '03, '04, '05, '06 and '07* 3

Fall to Fall Comparison Charts: *Full-Time Student Equivalent (FTSE) and Unduplicated Headcount, Age, and Special Groups* 4

School and Community: *Fall 2007* 5

Location and Delivery Mode: *Fall 2007* 6

Student Performance

Transfer Rates, *Fall 2004 Cohort*
Three-Year Comparison: *Fiscal Years 04-05, 05-06, and 06-07* 7

Retention, *Spring 2007 Full-Time Student Equivalent Cohort*
Spring 2007 to Fall 2007 8

Retention Four-Year Comparison: *Spring to Fall*
Spring Full-Time Student Equivalent Cohorts: '*04, '05, '06, and '07* 9

Retention Four-Year Comparison Charts: *Spring to Fall by Ethnicity/Race and Age*
Spring Full-Time Student Equivalent Cohorts: '*04, '05, '06, and '07* 10

Retention Four-Year Comparison: *Fall to Fall*
Fall Full-Time Student Equivalent Cohorts: *'03, '04, '05, and '06* 11

Retention Four-Year Comparison Chart: *Fall to Fall by Ethnicity/Race and Age*
Fall Full-Time Student Equivalent Cohorts: *'03, '04, '05, and '06* 12

Persistence, *First-Time-Degree-Seeking Cohort*
Fall Cohorts: *'03, '04, '05, '06, and '07* 13

Persistence, *First-Time-Degree-Seeking Cohort*
Fall 2004 Cohort 14

ARIZONA WESTERN COLLEGE

FACTS-AT-A-GLANCE

FALL 2007

(as of census day)

		STUDENT HEADCOUNT	PERCENTAGE
ENROLLMENT	Full-Time Equivalent Student	3,780	100%
	Unduplicated Headcount	6,953	100%
FULL-TIME/PART-TIME	Full-time	2,659	38.2%
	Part-time	4,294	61.8%
GENDER	Male	2,694	38.7%
	Female	4,133	59.4%
	Unknown/Unreported	126	1.8%
ETHNICITY/RACE (per IPEDS categories)	Non-resident Alien	792	11.4%
	American Indian/Alaska Native	131	1.9%
	Asian/Pacific Islander	148	2.1%
	Black, non-Hispanic	190	2.7%
	Hispanic	3,652	52.5%
	White, non-Hispanic	1,869	26.9%
	Unknown/Unreported	171	2.5%
AGE GROUPINGS (per IPEDS categories)	Under 18	546	7.9%
	18-19	1,843	26.5%
	20-21	1,175	16.9%
	22-24	864	12.4%
	25-29	798	11.5%
	30-34	479	6.9%
	35-39	416	6.0%
	40-49	503	7.2%
	50-64	275	4.0%
	65+	47	0.7%
	Unknown/Unreported	7	0.1%
	Average Age	26	
	Median Age	21	
STUDENT CHARACTERISTICS BY GROUPS	First-time Degree Seeking	1,245	17.9%
	Need-Based Financial Aid	2,937	42.2%
	Developmental Students	2,163	31.1%
	ESL Students	570	8.2%
	Declared Majors	4,907	95.1%
	Undeclared Majors	342	4.9%
	First Generation	2,994	43.1%
RESIDENCY	Resident	5,249	75.5%
	Out-of-County	58	0.8%
	Out-of-State	217	3.1%
	California Consortium	238	3.4%
	Western Undergraduate Exchange Program	88	1.3%
	Military	321	4.6%
	Foreign	792	11.4%
FINANCIAL AID AWARDED	Total		$8,909,284.00
	Number of Students		3,868
	Number of Awards		5,922
	Average per Student		$1,504.00
	Average per Award		$2,303.00
INSTRUCTIONAL STAFF	Full-time Instructors		110
	Part-time Instructors		234

ENROLLMENT FIVE-YEAR COMPARISON

FALL SEMESTERS: 2003, 2004, 2005, 2006, and 2007

(as of census days)

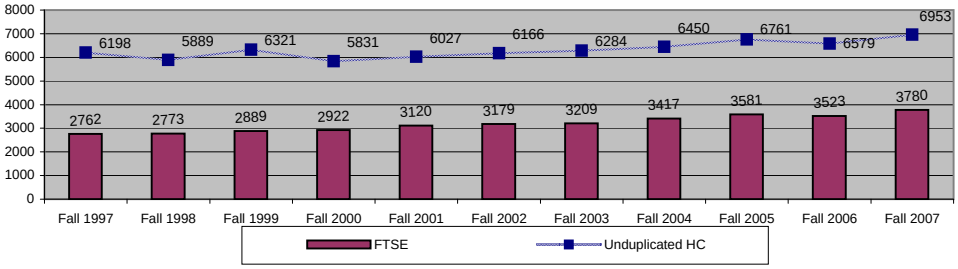
FALL TO FALL		STUDENT HEADCOUNT				
		FALL 2003	FALL 2004	FALL 2005	FALL 2006	FALL 2007
GENDER	Male	2,496	2,529	2,709	2,552	2,694
	Female	3,770	3,868	4,024	3,987	4,133
	Unknown/Unreported	18	53	28	40	126
ETHNICITY/RACE (per IPEDS categories)	Non-resident Alien	22	36	687	791	792
	American Indian/Alaska Native	143	140	127	122	131
	Asian/Pacific Islander	108	1,047	103	148	148
	Black, non-Hispanic	173	184	186	181	190
	Hispanic	3,630	3,877	3,558	3,322	3,652
	White, non-Hispanic	2,041	1,965	1,931	1,853	1,869
	Unknown/Unreported	167	144	169	162	171
AGE GROUPINGS (per IPEDS categories)	Under 18	354	388	228	411	546
	18-19	1,368	1,568	1,352	1,738	1,843
	20-21	978	982	1,360	1,157	1,175
	22-24	725	765	972	770	864
	25-29	703	689	776	762	798
	30-34	539	545	570	472	476
	35-39	488	454	428	421	416
	40-49	684	656	688	515	503
	50-64	334	309	303	280	275
	65+	59	69	82	48	47
	Unknown/Unreported	94	25	2	5	7
	Average Age	28	27	28	26	26
	Median Age	23	22	23	21	21
FULL-TIME/PART-TIME	Full-time	1,668	1,896	2,436	2,593	2,659
	Part-time	4,616	4,554	4,325	3,986	4,294
STUDENT CHARACTERISTICS BY GROUPS	First-time Degree Seeking	807	1,186	1,513	1,132	1,245
	Need-Based Financial Aid	2,390	2,228	2,319	2,313	2,937
	Developmental Students	1,682	1,613	2,456	2,133	2,163
	ESL Students	729	707	790	587	570
	Declared Majors	4,747	5,599	6,076	6,148	6,611
	Undeclared Majors	1,537	851	685	431	342
	First Generation	NA	NA	NA	2,373	2,994
TOTAL STUDENT COUNT		6,284	6,450	6,761	6,579	6,953
FULL-TIME STUDENT EQUIVALENT (FTSE)		*3,209*	*3,417*	*3,581*	*3,522*	*3,780*

ENROLLMENT COMPARISON CHARTS

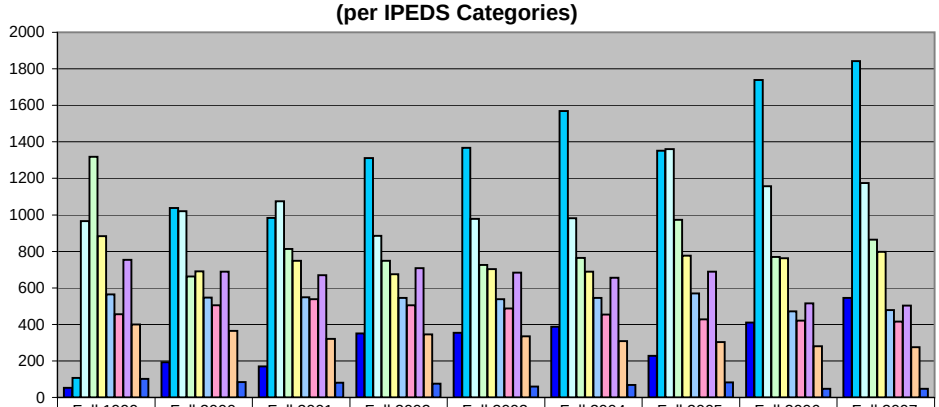
BY: Full-Time Student Equivalent and Unduplicated Headcount, Age, and Special Groups

(as of census days)

Fall to Fall Full-Time Student Equivalent (FTSE) and Unduplicated Headcount Enrollment

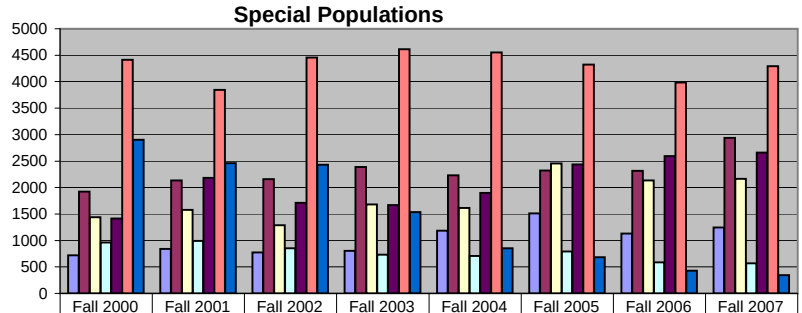


Fall to Fall Unduplicated Headcount Enrollment: Age (per IPEDS Categories)



	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
18-	52	192	170	350	354	388	228	411	546
18 - 19	107	1037	984	1311	1368	1568	1352	1738	1843
20 - 21	966	1021	1074	885	978	982	1360	1157	1175
22 - 24	1319	663	813	749	725	765	972	770	864
25 - 29	884	691	749	675	703	689	776	762	798
30 - 34	565	547	549	545	539	545	570	472	479
35 - 39	456	505	538	505	488	454	428	421	416
40 - 49	754	688	669	708	684	656	688	515	503
50 - 64	399	364	321	345	334	309	303	280	275
65+	102	85	81	76	59	69	82	48	47

Fall to Fall Unduplicated Headcount Enrollment: Special Populations



	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
First Time Degree Seeking	718	838	772	807	1186	1513	1132	1245
Need-Based Financial Aid	1921	2136	2159	2390	2228	2319	2313	2937
Developmental Students	1439	1578	1285	1682	1613	2456	2133	2163
ESL Students	959	989	850	729	707	790	587	570
Full-Time	1415	2180	1713	1668	1896	2436	2593	2659
Part-Time	4416	3847	4453	4616	4554	4325	3986	4294
Undeclared Majors	2905	2461	2429	1537	851	685	431	342

ARIZONA WESTERN COLLEGE

ENROLLMENT BY SCHOOL & COMMUNITY

FALL 2007

(as of census day)

SCHOOL	COMMUNITY	NUMBER OF SECTIONS	DUPLICATED HEADCOUNT*	NUMBER OF FTSE**
Business and Workforce Development	Community and Educational Partnerships	3	18	3
Teaching, Learning, and Academic Leadership	Institute of Teaching, Learning, and Academic Leadership	16	405	68
Arts, Humanities, and Human Services	English and Reading	168	3,234	647
	Fine Arts and Physical Education	225	2,882	410
	Human Services	134	2,481	507
	Language	80	1,503	377
Career and Technical Education	Business and Computer Information	84	1,545	301
	Construction and Applied Technologies	38	508	114
	Education	35	501	94
	Health Education	28	467	143
	Public Safety	43	760	238
Science, Math, and Agriculture	Agriculture Sciences	10	165	42
	Mathematics	126	2,562	558
	Natural Sciences	26	567	148
	Physical Sciences	26	484	130
TOTALS		1,042	18,082	3,780

Note: *Students are counted once for each class in which they enrolled.
**FTSE: Full-Time Student Equivalent

ENROLLMENT BY LOCATION
FALL 2007
(as of census day)

		NUMBER OF SECTIONS	DUPLICATED HEADCOUNT*	NUMBER OF FTSE**
LOCATION	Bouse	1	7	0
	Marine Corps Air Station Yuma	4	37	16
	Parker	38	260	64
	Quartzsite	1	8	1
	Salome	0	0	0
	San Luis	109	2,213	448
	Somerton	51	1,158	227
	Wellton	8	25	4
	Wenden	0	0	0
	Yuma - Main Campus	770	13,482	2,815
	Yuma - Other than Main Campus	60	892	205
	Yuma State Prison	0	0	0
TOTAL STUDENT DUPLICATED COUNT*		1,042	18,082	3,780

ENROLLMENT BY DELIVERY MODE
FALL 2007
(as of census day)

		NUMBER OF SECTIONS	DUPLICATED HEADCOUNT*	NUMBER OF FTSE**
DELIVERY MODE	ITN	64	608	121
	Mixed Media	48	872	192
	Regular	824	14,921	3,124
	Telecourses	2	33	5
	Web/Internet	104	1,648	338
TOTALS		1,042	18,082	3,780

Note: *Students are counted once for each class in which they enrolled.
**FTSE: Full-Time Student Equivalent

ARIZONA WESTERN COLLEGE

TRANSFER RATES, FALL 2004 COHORT

FISCAL YEARS: 04-05, 05-06, and 06-07

(as of census day)

POPULATION		Fall 2004 Student Cohort	FIRST YEAR		SECOND YEAR			THIRD YEAR		
			FY04-05 Transfer Students	1st Year Transfer Rate	FY05-06 Transfer Students	Accumulative # of Transfer Students: FY04-05 thru 05-06	2nd Year Transfer Rate	FY06-07 Transfer Students	Accumulative # of Transfer Students: FY04-05 thru 06-07	3rd Year Transfer Rate
GENDER	Male	773	57	7.4%	51	108	14.0%	42	150	19.4%
	Female	866	45	5.2%	47	92	10.6%	62	154	17.8%
	Unknown/Unreported	0	0	0.0%	0	0	0.0%	0	0	0.0%
ETHNICITY/RACE (per IPEDS categories)	Non-resident Alien	20	1	5.0%	4	5	25.0%	1	6	30.0%
	American Indian/Alaska Native	28	1	3.6%	3	4	14.3%	2	6	21.4%
	Asian/Pacific Islander	24	3	12.5%	5	8	33.3%	2	10	41.7%
	Black, non-Hispanic	60	18	30.0%	3	21	35.0%	5	26	43.3%
	Hispanic	1,009	36	3.6%	39	75	7.4%	53	128	12.7%
	White, non-Hispanic	439	38	8.7%	37	75	17.1%	36	111	25.3%
	Unknown/Unreported	59	5	8.5%	7	12	20.3%	5	17	28.8%
AGE GROUPINGS (per IPEDS categories)	Under 18	169	5	3.0%	11	16	9.5%	15	31	18.3%
	18-19	861	53	6.2%	50	103	12.0%	52	155	18.0%
	20-21	456	16	10.3%	12	28	17.9%	12	40	25.6%
	22-24	125	12	9.6%	15	27	21.6%	10	37	29.6%
	25-29	110	7	6.4%	6	13	11.8%	6	19	17.3%
	30-34	63	3	4.8%	3	6	9.5%	2	8	12.7%
	35-39	58	3	5.2%	1	4	6.9%	4	8	13.8%
	40-49	60	2	3.3%	0	2	3.3%	2	4	6.7%
	50-64	24	1	4.2%	0	1	4.2%	0	1	4.2%
	65+	4	0	0.0%	0	0	0.0%	0	0	0.0%
	Unknown/Unreported	9	0	0.0%	1	1	11.1%	1	2	22.2%
FULL-TIME/ PART-TIME	Full-time	677	56	8.3%	58	114	16.8%	54	168	24.8%
	Part-time	962	46	4.8%	40	86	8.9%	50	136	14.1%
CHALLENGES TO PERSISTENCE	Financial Need*	779	47	6.0%	44	91	11.7%	47	138	17.7%
	Developmental **	932	53	5.7%	51	104	11.2%	60	164	17.6%
	Limited English Proficient***	211	0	0.0%	2	2	0.9%	1	3	1.4%
	First Generation	822	58	7.1%	46	104	12.7%	47	151	18.4%
TOTAL STUDENT COUNT		1,639	102	6.2%	98	200	12.2%	104	304	18.5%

Note: Transfer data is based on National Student Clearinghouse data receivedNovember 19, 2007

*Includes students who were awarded Pell or other grants that target students in financial need

**Includes students who were enrolled in a developmental English, math, or reading class during a semeste

***Limited English Proficient represents those students who were enrolled in an ESL class during a semester

RETENTION, SPRING 2007 FTSE* COHORT

SPRING 2007 to FALL 2007

Target Retention Rate is 58%

(as of census day)

POPULATION		SPRING 2007 FTSE* STUDENT COHORT	# OF SPRING 2007 STUDENT IN FALL 2007	# OF GRADUATES IN SPRING 2007 COHORT NOT ENROLLED IN FALL 2007	SPRING 2007 to FALL 2007 RETENTION RATE
GENDER	Male	2,366	1,243	90	56.3%
	Female	3,783	2,128	149	60.2%
	Unknown/Unreported	52	22	0	42.3%
ETHNICITY/RACE (per IPEDS categories)	Non-resident Alien	739	490	17	68.6%
	American Indian/Alaska Native	115	49	4	46.1%
	Asian/Pacific Islander	145	84	4	60.7%
	Black, non-Hispanic	176	83	7	51.1%
	Hispanic	3,117	1,802	123	61.8%
	White, non-Hispanic	1,754	815	81	51.1%
	Unknown/Unreported	155	70	3	47.1%
AGE GROUPINGS (per IPEDS categories)	Under 18	455	246	1	54.3%
	18-19	1,444	967	28	68.9%
	20-21	1,108	632	65	62.9%
	22-24	779	379	55	55.7%
	25-29	689	360	41	58.2%
	30-34	463	223	18	52.1%
	35-39	390	208	15	57.2%
	40-49	482	228	13	50.0%
	50-64	286	115	3	41.3%
	65+	99	32	0	32.3%
	Unknown/Unreported	6	3	0	50.0%
STUDENT CHARACTERISTICS BY GROUPS	First-time Degree Seeking	483	218	3	45.8%
	Undeclared Majors	404	168	14	45.0%
	Financial Need**	2,324	1,498	100	68.8%
	Part-time Status	4,058	2,001	103	51.8%
	Full-time Status	2,143	1,392	136	71.3%
	Developmental***	1,889	1,139	6	60.6%
	Limited English Proficient****	501	315	1	63.1%
	First Generation	2,318	1,316	63	59.5%
TOTAL STUDENT COUNT		6,201	3,393	239	58.6%

Note: *FTSE: Full-Time Student Equivalent

**Includes students who were awarded Pell or other grants that target students in financial need.

***Includes students who were enrolled in a developmental English, math, or reading class during a semester

****Limited English Proficient represents those students who were enrolled in an ESL class during a semester.

RETENTION FOUR-YEAR COMPARISON, SPRING to FALL

SPRING FTSE* COHORTS: 2004, 2005, 2006, and 2007

Target Retention Rate is 58%

(as of census day)

POPULATION		SPRING 2004 FTSE* COHORT	SPRING 2005 FTSE* COHORT	SPRING 2006 FTSE* COHORT	SPRING 2007 FTSE* COHORT
GENDER	Male	52.9%	54.7%	54.8%	56.3%
	Female	59.5%	61.0%	60.1%	60.2%
	Unknown/Unreported	47.8%	62.5%	31.3%	42.3%
ETHNICITY/RACE (per IPEDS categories)	Non-resident Alien	100.0%	67.7%	69.9%	68.6%
	American Indian/Alaska Native	52.2%	52.5%	47.1%	46.1%
	Asian/Pacific Islander	51.5%	45.3%	57.7%	60.7%
	Black, non-Hispanic	59.3%	53.5%	50.3%	51.1%
	Hispanic	61.9%	62.4%	60.3%	61.8%
	White, non-Hispanic	49.1%	51.4%	51.1%	51.1%
	Unknown/Unreported	48.9%	53.7%	52.2%	47.1%
AGE GROUPINGS (per IPEDS categories)	Under 18	45.4%	52.0%	51.9%	54.3%
	18-19	66.9%	69.2%	66.2%	68.9%
	20-21	62.2%	66.0%	64.9%	62.9%
	22-24	55.6%	56.5%	57.1%	55.7%
	25-29	52.1%	55.1%	55.8%	58.2%
	30-34	58.4%	59.9%	56.6%	52.1%
	35-39	60.2%	57.1%	57.7%	57.2%
	40-49	58.2%	55.5%	49.4%	50.0%
	50-64	39.9%	36.6%	42.3%	41.3%
	65+	21.6%	19.0%	19.4%	32.3%
	Unknown/Unreported	38.5%	28.6%	16.7%	50.0%
STUDENT CHARACTERISTICS BY GROUPS	First-time Degree Seeking	43.3%	61.6%	46.3%	45.8%
	Undeclared Majors	26.6%	19.5%	56.8%	45.0%
	Financial Need**	70.5%	93.6%	68.6%	68.8%
	Part-time Status	52.7%	51.3%	50.9%	51.8%
	Full-time Status	77.7%	72.7%	71.1%	71.3%
	Developmental***	62.1%	60.7%	60.5%	60.6%
	Limited English Proficient****	64.1%	61.5%	61.0%	63.1%
	First Generation	36.2%	52.3%	55.8%	59.5%
TOTAL STUDENT COUNT		56.8%	58.5%	57.9%	58.6%

Note: *FTSE: Full-Time Student Equivalent

**Includes students who were awarded Pell or other grants that target students in financial need.

***Includes students who were enrolled in a developmental English, math, or reading class during a semester

****Limited English Proficient represents those students who were enrolled in an ESL class during a semester.

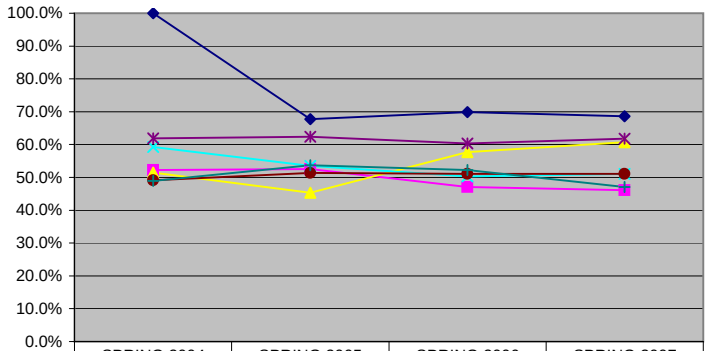
RETENTION FOUR-YEAR COMPARISON, SPRING to FALL CHARTS

SPRING FTSE* COHORTS: 2004, 2005, 2006, and 2007

Target Retention Rate is 58%

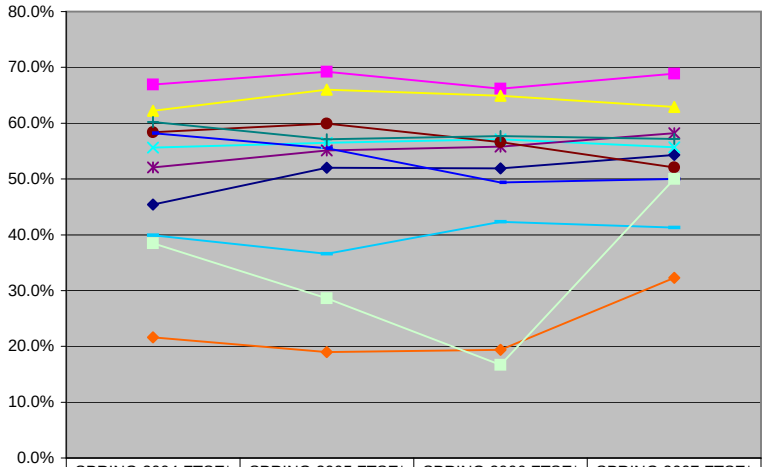
(as of census day)

Retention Four-Year Comparison, Spring to Fall: Ethnicity (per IPEDS categories)



	SPRING 2004 FTSE* COHORT	SPRING 2005 FTSE* COHORT	SPRING 2006 FTSE* COHORT	SPRING 2007 FTSE* COHORT
Non-resident Alien	100.0%	67.7%	69.9%	68.6%
American Indian/Alaska Native	52.2%	52.5%	47.1%	46.1%
Asian/Pacific Islander	51.5%	45.3%	57.7%	60.7%
Black, non-Hispanic	59.3%	53.5%	50.3%	51.1%
Hispanic	61.9%	62.4%	60.3%	61.8%
White, non-Hispanic	49.1%	51.4%	51.1%	51.1%
Unknown/Unreported	48.9%	53.7%	52.2%	47.1%

Retention Four-Year Comparison, Spring to Fall: Age (per IPEDS categories)



	SPRING 2004 FTSE* COHORT	SPRING 2005 FTSE* COHORT	SPRING 2006 FTSE* COHORT	SPRING 2007 FTSE* COHORT
Under 18	45.4%	52.0%	51.9%	54.3%
18-19	66.9%	69.2%	66.2%	68.9%
20-21	62.2%	66.0%	64.9%	62.9%
22-24	55.6%	56.5%	57.1%	55.7%
25-29	52.1%	55.1%	55.8%	58.2%
30-34	58.4%	59.9%	56.6%	52.1%
35-39	60.2%	57.1%	57.7%	57.2%
40-49	58.2%	55.5%	49.4%	50.0%
50-64	39.9%	36.6%	42.3%	41.3%
65+	21.6%	19.0%	19.4%	32.3%
Unknown/Unreported	38.5%	28.6%	16.7%	50.0%

RETENTION FOUR-YEAR COMPARISON, FALL to FALL

FALL FTSE* COHORTS: 2003, 2004, 2005, and 2006

Target Retention Rate is 58%

(as of census day)

POPULATION		FALL 2003 FTSE* COHORT	FALL 2003 FTSE* COHORT	FALL 2005 FTSE* COHORT	FALL 2006 FTSE* COHORT
GENDER	Male	46.8%	50.0%	47.2%	49.0%
	Female	55.1%	53.5%	52.1%	53.6%
	Unknown/Unreported	72.2%	0.0%	32.1%	35.0%
ETHNICITY/RACE (per IPEDS categories)	Non-resident Alien	51.7%	48.5%	63.2%	58.3%
	American Indian/Alaska Native	42.0%	42.9%	39.4%	40.2%
	Asian/Pacific Islander	44.3%	46.0%	51.5%	50.7%
	Black, non-Hispanic	46.8%	37.0%	39.8%	42.5%
	Hispanic	56.4%	55.5%	50.7%	54.8%
	White, non-Hispanic	45.4%	47.9%	46.5%	45.5%
	Unknown/Unreported	51.3%	50.8%	43.2%	45.7%
AGE GROUPINGS (per IPEDS categories)	Under 18	43.9%	49.2%	48.7%	48.2%
	18-19	61.5%	62.1%	59.4%	59.3%
	20-21	56.1%	53.6%	56.0%	54.3%
	22-24	48.3%	49.2%	46.4%	51.7%
	25-29	46.1%	48.8%	47.3%	49.1%
	30-34	50.5%	50.1%	45.1%	47.2%
	35-39	50.0%	51.5%	47.4%	43.9%
	40-49	51.3%	48.6%	42.2%	44.5%
	50-64	36.2%	32.4%	39.9%	40.0%
	65+	44.2%	40.0%	26.8%	47.9%
	Unknown/Unreported	52.9%	30.8%	0.0%	40.0%
STUDENT CHARACTERISTICS BY GROUPS	First-time Degree Seeking	51.3%	52.7%	46.8%	48.3%
	Undeclared Majors	39.9%	37.7%	53.7%	41.8%
	Financial Need**	65.6%	62.3%	61.5%	62.5%
	Part-time Status	46.0%	46.5%	42.7%	49.6%
	Full-time Status	68.2%	66.2%	63.2%	61.9%
	Developmental***	57.5%	53.8%	52.4%	53.9%
	Limited English Proficient****	56.4%	51.8%	49.2%	51.1%
	First Generation	36.2%	48.4%	48.4%	51.1%
OVERALL		51.8%	52.1%	50.1%	51.7%

Note: *FTSE: Full-Time Student Equivalent

**Includes students who were awarded Pell or other grants that target students in financial need.

***Includes students who were enrolled in a developmental English, math, or reading class during a semester

****Limited English Proficient represents those students who were enrolled in an ESL class during a semester.

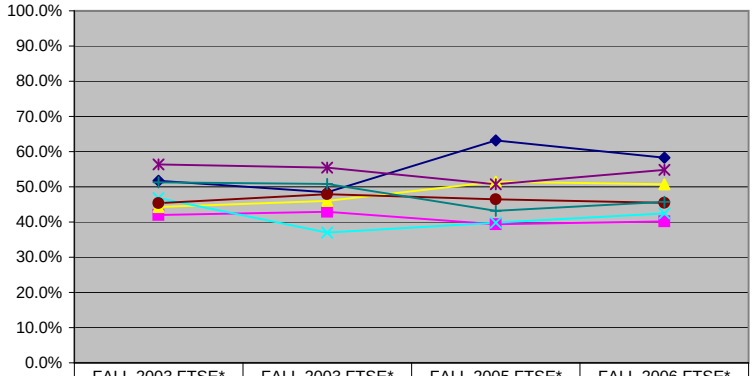
RETENTION FOUR-YEAR COMPARISON, FALL to FALL CHARTS

FALL FTSE* COHORTS: 2003, 2004, 2005, and 2006

Target Retention Rate is 58%

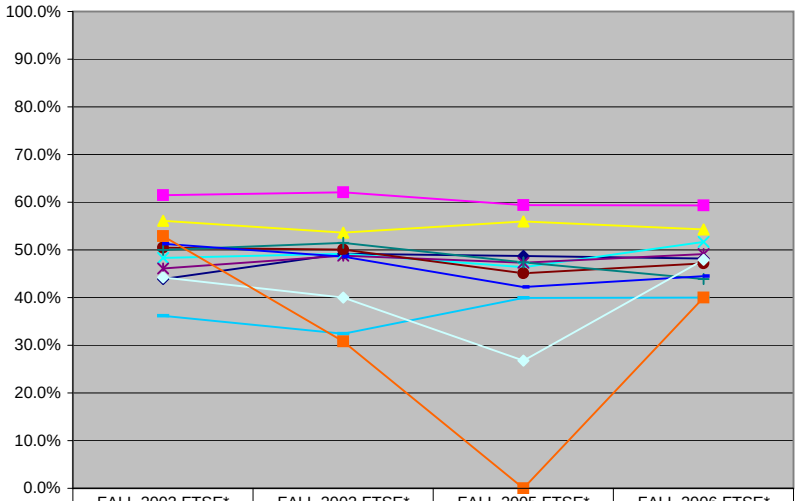
(as of census day)

Retention Four-Year Comparison, Fall to Fall: Ethnicity/Race (per IPEDS categories)



	FALL 2003 FTSE* COHORT	FALL 2003 FTSE* COHORT	FALL 2005 FTSE* COHORT	FALL 2006 FTSE* COHORT
Non-resident Alien	51.7%	48.5%	63.2%	58.3%
American Indian/Alaska Native	42.0%	42.9%	39.4%	40.2%
Asian/Pacific Islander	44.3%	46.0%	51.5%	50.7%
Black, non-Hispanic	46.8%	37.0%	39.8%	42.5%
Hispanic	56.4%	55.5%	50.7%	54.8%
White, non-Hispanic	45.4%	47.9%	46.5%	45.5%
Unknown/Unreported	51.3%	50.8%	43.2%	45.7%

Retention Four-Year Comparison, Fall to Fall: Age (per IPEDS categories)



	FALL 2003 FTSE* COHORT	FALL 2003 FTSE* COHORT	FALL 2005 FTSE* COHORT	FALL 2006 FTSE* COHORT
Under 18	43.9%	49.2%	48.7%	48.2%
18-19	61.5%	62.1%	59.4%	59.3%
20-21	56.1%	53.6%	56.0%	54.3%
22-24	48.3%	49.2%	46.4%	51.7%
25-29	46.1%	48.8%	47.3%	49.1%
30-34	50.5%	50.1%	45.1%	47.2%
35-39	50.0%	51.5%	47.4%	43.9%
40-49	51.3%	48.6%	42.2%	44.5%
50-64	36.2%	32.4%	39.9%	40.0%
65+	44.2%	40.0%	26.8%	47.9%
Unknown/Unreported	52.9%	30.8%	0.0%	40.0%

PERSISTENCE, FIRST-TIME-DEGREE-SEEKING COHORT

COHORTS: FALL 2003, FALL 2004, FALL 2005, FALL 2006, and FALL 2007

(as of census day)

POPULATION			FIRST YEAR		SECOND YEAR		THIRD YEAR	
			GRADUATION RATE	PERSISTENCE RATE	GRADUATION RATE	PERSISTENCE RATE	GRADUATION RATE	PERSISTENCE RATE
FALL 2003 COHORT	TOTAL	1,346	2.9%	49.0%	9.1%	30.8%	13.4%	19.1%
	Full-time	525	3.4%	61.9%	15.4%	34.9%	22.9%	19.2%
	Part-time	821	2.6%	40.8%	5.1%	28.1%	7.3%	19.0%
FALL 2004 COHORT	TOTAL	1,639	3.4%	50.2%	8.0%	33.8%	12.6%	21.3%
	Full-time	677	2.8%	63.1%	11.8%	41.1%	19.6%	23.8%
	Part-time	962	3.8%	41.1%	5.3%	28.7%	7.6%	19.5%
FALL 2005 COHORT	TOTAL	1,513	1.3%	46.1%	4.2%	46.1%	*NA	*NA
	Full-time	788	1.0%	55.6%	5.7%	55.6%	*NA	*NA
	Part-time	725	1.7%	35.7%	2.5%	35.7%	*NA	*NA
FALL 2006 COHORT	TOTAL	1,132	2.8%	46.2%	*NA	*NA	*NA	*NA
	Full-time	586	1.4%	55.1%	*NA	*NA	*NA	*NA
	Part-time	546	4.4%	36.6%	*NA	*NA	*NA	*NA
FALL 2007 COHORT	TOTAL	1,245	*NA	*NA	*NA	*NA	*NA	*NA
	Full-time	551	*NA	*NA	*NA	*NA	*NA	*NA
	Part-time	694	*NA	*NA	*NA	*NA	*NA	*NA

Note: *Data are not yet available.

PERSISTENCE, FIRST-TIME-DEGREE-SEEKING COHORT

FALL 2004 COHORT

(as of census day)

POPULATION		# OF STUDENTS IN FALL 2004 COHORT	PERSISTENCE RATES		
			FIRST YEAR	SECOND YEAR	THIRD YEAR
GENDER	Male	773	48.0%	30.8%	17.7%
	Female	866	52.1%	36.5%	24.5%
	Unknown/Unreported	0	0.0%	0.0%	0.0%
ETHNICITY/RACE (per IPEDS categories)	Non-resident Alien	20	40.0%	20.0%	5.0%
	American Indian/Alaska Native	28	35.7%	28.6%	14.3%
	Asian/Pacific Islander	24	37.5%	29.2%	8.3%
	Black, non-Hispanic	60	23.3%	6.7%	0.0%
	Hispanic	1,009	55.1%	39.0%	26.1%
	White, non-Hispanic	439	44.0%	27.8%	15.9%
	Unknown/Unreported	59	54.2%	25.4%	15.3%
AGE GROUPINGS (per IPEDS categories)	Under 18	169	57.4%	46.2%	26.0%
	18-19	861	60.6%	38.3%	26.4%
	20-21	156	34.6%	25.0%	12.8%
	22-24	125	32.8%	19.2%	11.2%
	25-29	110	34.5%	29.1%	13.6%
	30-34	63	34.9%	25.4%	7.9%
	35-39	58	31.0%	22.4%	20.7%
	40-49	60	35.0%	25.0%	16.7%
	50-64	24	12.5%	12.5%	4.2%
	65+	4	50.0%	50.0%	0.0%
	Unknown/Unreported	9	44.4%	22.2%	11.1%
STUDENT CHARACTERISTICS BY GROUPS	Financial Need**	779	53.0%	40.3%	26.1%
	Part-time Status	962	41.1%	28.7%	19.5%
	Full-time Status	677	63.1%	41.1%	23.8%
	Developmental***	932	43.6%	38.7%	24.9%
	Limited English Proficient****	211	47.4%	36.0%	26.5%
	First Generation	822	11.1%	32.8%	21.7%
TOTAL STUDENT COUNT		1,639	50.2%	33.8%	21.3%

Note: *Report is based on FTSE (Full-Time Student Equivalent) data.

**Includes students who were awarded Pell or other grants that target students in financial need.

***Includes students who were enrolled in a developmental English, math, or reading class during a semester

****Limited English Proficient represents those students who were enrolled in an ESL class during a semester.