



## SECTION I—Continued

**NOTE: If you are NOT taking any courses for credit at this college during this term, skip blocks P and Q below and go on to Section II (Employment Background).**

**P** Indicate the degree to which each of the following is/will be a source of funds to pay for the courses/classes you are currently taking.

Major Source of Funds  
 Moderate Source of Funds  
 Minor Source of Funds  
 Not a Source of Funds

1. My own income/savings  
    2. Spouse's/significant other's income/savings  
    3. Parent'(s) income/savings  
    4. Employer contributions  
    5. Student financial aid (including grants, scholarships, and direct college loans)  
    6. Other loans (bank, etc.)  
    7. Public assistance (e.g., JTPA, welfare, unemployment)  
    8. Other (Specify).

**Q** How much of a problem has each of the following been while taking classes at this college?

Major Problem  
 Moderate Problem  
 Minor Problem  
 Not a Problem  
 Not Applicable

1. Finding acceptable child or other dependent (e.g., parent) care  
     2. Cost of child or other dependent (e.g., parent) care  
     3. Cost of transportation  
     4. Transportation problems (parking, access to public transportation, etc.)  
     5. Medical expenses  
     6. Cost and/or availability of books and related materials  
     7. Cost of computer  
     8. Personal financial problems  
     9. Health-related problems  
     10. Family responsibilities  
     11. Job-related responsibilities  
     12. Other

## SECTION II—EMPLOYMENT BACKGROUND

**A** Which ONE of the following BEST describes your employment status at this time?

Caring for my family/home full-time  
 Employed part-time (including self-employed)  
 Employed full-time (including self-employed)  
 Unemployed, seeking employment  
 Unemployed, not seeking employment

**NOTE: If you are NOT currently employed, skip blocks B through H in this section and go on to Section III (Educational Background) on page 3.**

**B** Do you consider yourself to be primarily a student or an employee/worker/self-employed?

A student  
 An employee/worker/self-employed

**C** How many jobs do you currently hold? (Mark all that apply.)

1 full-time  
 2 full-time  
 1 part-time  
 2 part-time  
 3 or more part-time  
 Occasional jobs

**D** In what field is your current primary career or job?

From the enclosed *List of Occupational Categories*, select the 2-digit code that best describes your primary job at this time. Write that 2-digit code number in the boxes at the right and fill in the corresponding ovals below each box.

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

**E** For how many years have you held your current primary job?

Less than 1 year  
 1-2 years  
 3-4 years  
 5-10 years  
 More than 10 years

**F** On average, for how many hours per week are you working for pay while you are taking this course?

Don't know (e.g., working occasional jobs, hours per week vary)  
 1-10 hours per week  
 11-20 hours per week  
 21-30 hours per week  
 31-34 hours per week  
 35-39 hours per week  
 40-50 hours per week  
 Over 50 hours per week

**NOTE: If you are NOT taking any courses for credit at this college during this term, skip blocks G and H below and go on to Section III (Educational Background) on page 3.**

**G** During which of the following times do you typically work at your PRIMARY job? (Mark only ONE.)

Weekdays (e.g., 8:00 a.m.-4:00 p.m./9:00 a.m.-5:00 p.m.)  
 Evenings (second shift)  
 Overnight (third shift)  
 Other

**H** For which of the following will your employer pay? (Mark all that apply.)

Employer does not pay for any education/training expenses  
 All of tuition  
 Part of tuition  
 Books and materials  
 Transportation  
 Dependent care  
 Other

## SECTION III—EDUCATIONAL BACKGROUND

**A** What is the highest academic degree you have earned?

None  
 High school diploma  
 GED  
 Vocational/technical certificate  
 Associate or other 2-year degree  
 Bachelor's or other 4-year degree  
 Master's/doctoral/professional degree

**B** How many terms have you completed at this college not including this term?

0  
 1  
 2  
 3  
 4  
 5 or more

**C** How many credit hours have you completed at this college? (Do not include those in which you are currently enrolled.)

0  
 1-12  
 13-30  
 31-50  
 More than 50

**D** How many non-credit courses have you taken at this college?

0  
 1-3  
 4-6  
 7 or more

**E** In what other type of educational institution(s) are you currently enrolled? (Mark all that apply.)

None  
 High school  
 Another community college  
 Vocational/technical school  
 4-year college/university  
 Other

**F** What was (were) your reason(s) for taking classes at this college? (Mark all that apply.)

To take courses related to current work/job  
 To take courses related to future work/job  
 To maintain a license or certification  
 To take courses for personal enrichment or self-improvement  
 To transfer to a 4-year college  
 To complete a vocational/technical program  
 To obtain an Associate degree  
 To prepare for a GED or high school diploma  
 No definite purpose in mind  
 Other reason

**G** If you are preparing for a new job or new career, complete this block. If you are not preparing for a new job or new career, skip to block H.

From the enclosed *List of Occupational Categories*, select the 2-digit code that **most closely** matches your new job or career. Write that 2-digit code number in the boxes at the right and fill in the corresponding ovals below each box.

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

**H** Indicate to what extent each of the following was a reason for your decision to take the course(s)/program you are now taking.

Major Reason  
Moderate Reason  
Minor Reason  
Not a Reason

Major Reason  
Moderate Reason  
Minor Reason  
Not a Reason

<p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 1. To meet requirements for my chosen occupation</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 2. To advance in my current job</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 3. To develop my computer/technology skills</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 4. To increase my earning power</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 5. To develop my mind and intellectual abilities</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 6. To study new and different subjects</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 7. To meet new/interesting people</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 8. Parents and/or relatives wanted me to continue my education</p>	<p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 9. High school teacher's and/or counselor's encouragement</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 10. To learn the English language and culture</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 11. To make a career change</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 12. Required by employer</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 13. Wanted to enter workforce after children grown</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 14. Needed to enter workforce after major life change (e.g., loss of job, divorce, children left home, etc.)</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 15. Other (Specify.)</p>
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**I** From which source did you learn the most about this college before enrolling here? (Mark only ONE.)

Newspaper  
 Television/radio  
 Current/prospective employer  
 Co-worker  
 College catalogue/brochure/flier  
 High school teacher/counselor  
 Family member/friend  
 Internet/WWW  
 Other

**NOTE:** If you are not taking any courses for credit at this college during this term, skip block J below and go on to Section IV (Current College Experience) on page 4.

**J** On a 5-point scale (where 5 = very important and 1 = not important), how important was each of the following factors in your decision to attend this college?

Very Important  
Moderately Important  
Not Important

Very Important  
Moderately Important  
Not Important

<p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 1. Academic reputation of the college</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 2. A particular program of study</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 3. Variety of courses offered</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 4. Distance of the college from my permanent residence</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 5. Distance of the college from my place of employment</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 6. Size of the college</p>	<p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 7. Entrance requirements</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 8. Cost of attending the college</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 9. Type of community in which the college is located</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 10. Availability of financial aid or scholarship</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 11. Opportunity for part-time work</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> 12. Other (Specify.)</p>
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