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*Faces of the Future Survey Graphics Report  
for*

*ARIZONA WESTERN COLLEGE*

*Code: 0099*

*CREDIT STUDENTS ONLY*

*Prepared by ACT Survey Research Services*

*January 24, 2008*

**Faces of the Future Survey Graphics Report**  
**For**  
**ARIZONA WESTERN COLLEGE**  
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Prepared by ACT Survey Research Services  
01/24/08

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*This report provides graphical information for selected demographic items (e.g., age, race/ethnicity, sex) for your college and for a national comparative sample of all participating community colleges. For all Likert scale items (e.g., 5-point Satisfaction scale), data are displayed for your institution's top and bottom five items as well as the five items with the greatest and least differences for your institution in comparison with the national data. Please note, percentages may not add to 100 due to the effect of rounding.*

*The "National Data" used in this report are based on 30,604 student records from 65 community colleges that administered the AACCC/ACT Faces of the Future Survey from June 1, 2005 through December 31, 2007. The data for students who were taking one or more classes **for credit** during the survey administration period are presented in this report. Comparative data of this type are often referred to as "user norms" because they simply represent an unweighted composite of the data obtained by a number of institutions that administered the instrument during a particular period of time. See the "National Comparison Data Report" for the Faces of the Future Survey for more information concerning the nature of the national norms sample.*

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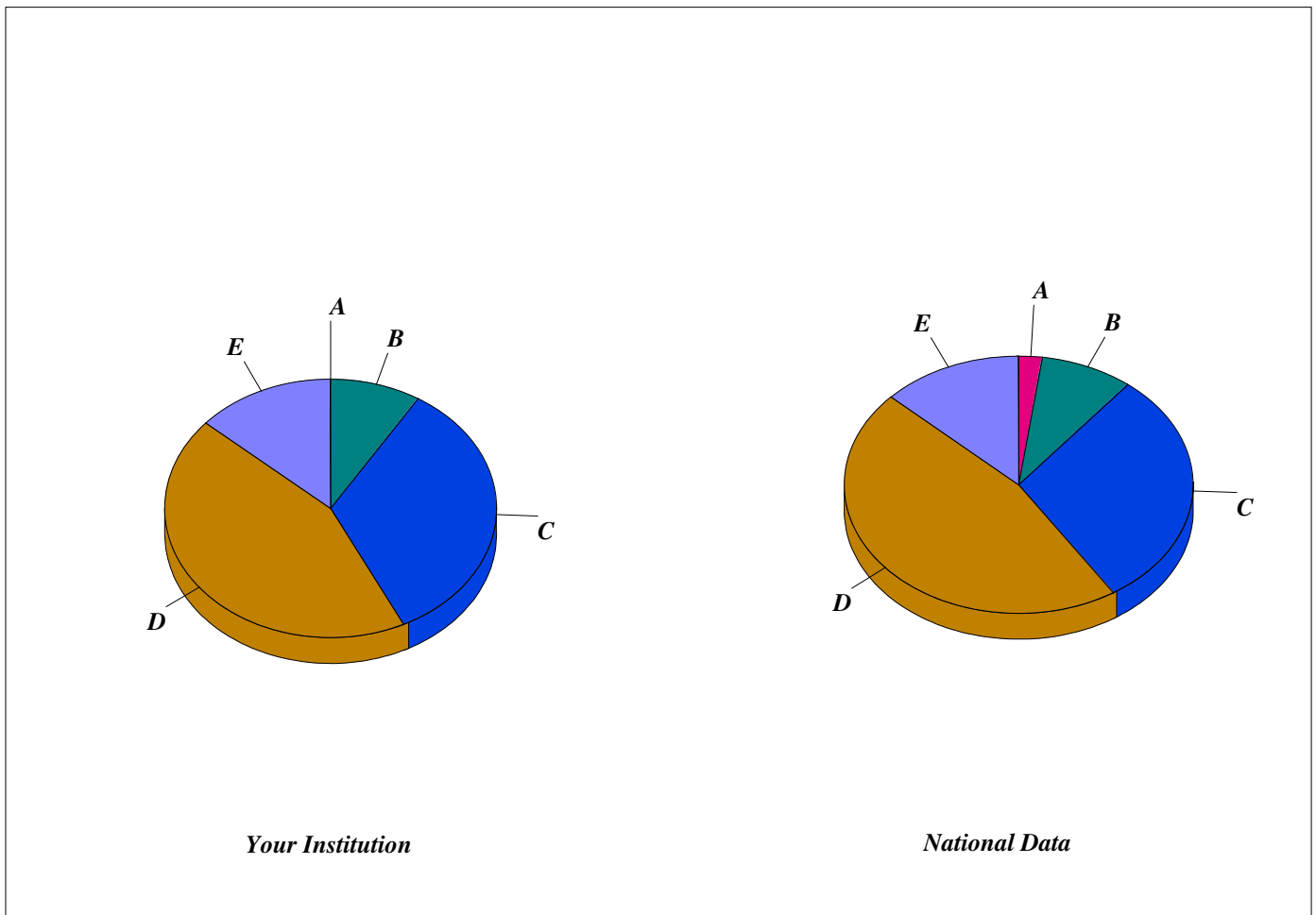


Figure 1. Section I - Background Information, Item A: Current Course Credit Enrollment

<i>Courses (Multiple Responses Possible)</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. 1+ Non-Credit Course(s)</i>	<i>.0</i>	<i>2.3</i>
<i>B. 1 Credit Course</i>	<i>8.8</i>	<i>8.9</i>
<i>C. 2-3 Credit Courses</i>	<i>33.9</i>	<i>31.2</i>
<i>D. 4-5 Credit Courses</i>	<i>43.8</i>	<i>47.8</i>
<i>E. 6+ Credit Courses</i>	<i>13.4</i>	<i>13.4</i>

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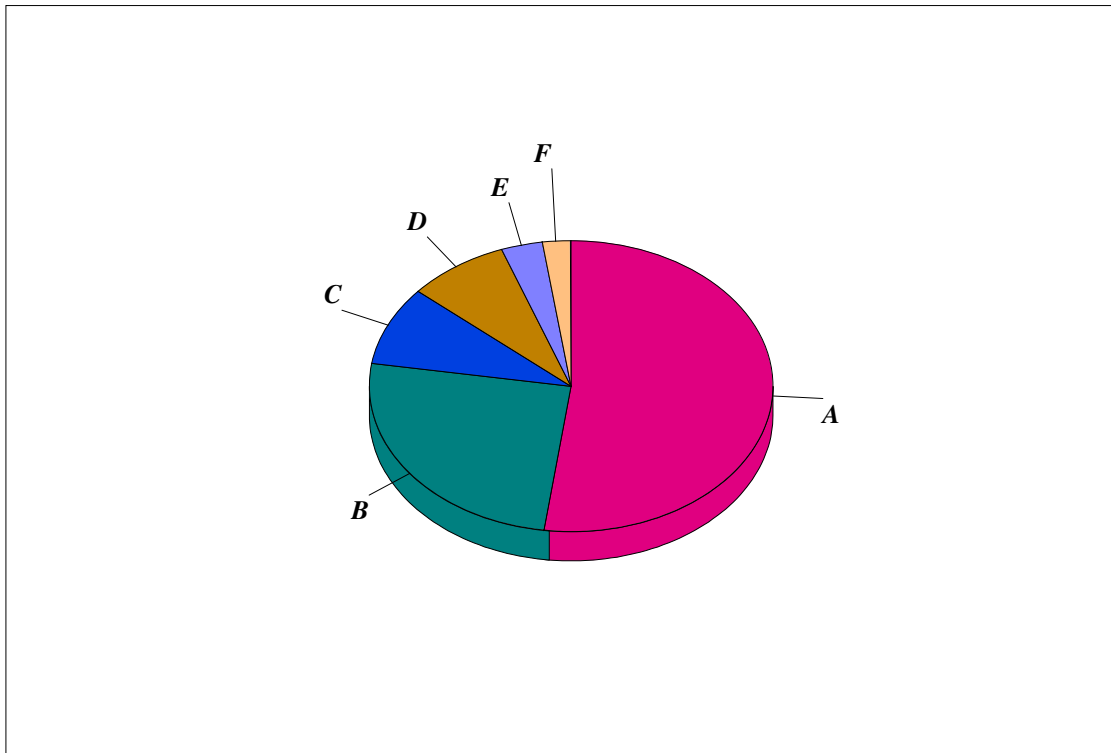


Figure 2. Section I - Background Information, Item B: Age

Age	Your Institution %	National Data %
20 or Under	52.2	46.9
21 - 22	18.0	12.9
23 - 24	7.4	7.5
25 - 26	5.5	5.7
27 - 29	3.3	6.0
30 - 34	2.6	6.8
35 - 39	5.5	5.1
40 - 45	2.2	4.4
46 - 49	1.1	2.1
50 - 59	1.8	2.1
60 or Over	.4	.4
<b>A. 20 or Under</b>	<b>52.2</b>	<b>46.9</b>
<b>B. 21 - 24</b>	<b>25.4</b>	<b>20.4</b>
<b>C. 25 - 29</b>	<b>8.8</b>	<b>11.7</b>
<b>D. 30 - 39</b>	<b>8.1</b>	<b>12.0</b>
<b>E. 40 - 49</b>	<b>3.3</b>	<b>6.5</b>
<b>F. 50 or Over</b>	<b>2.2</b>	<b>2.5</b>

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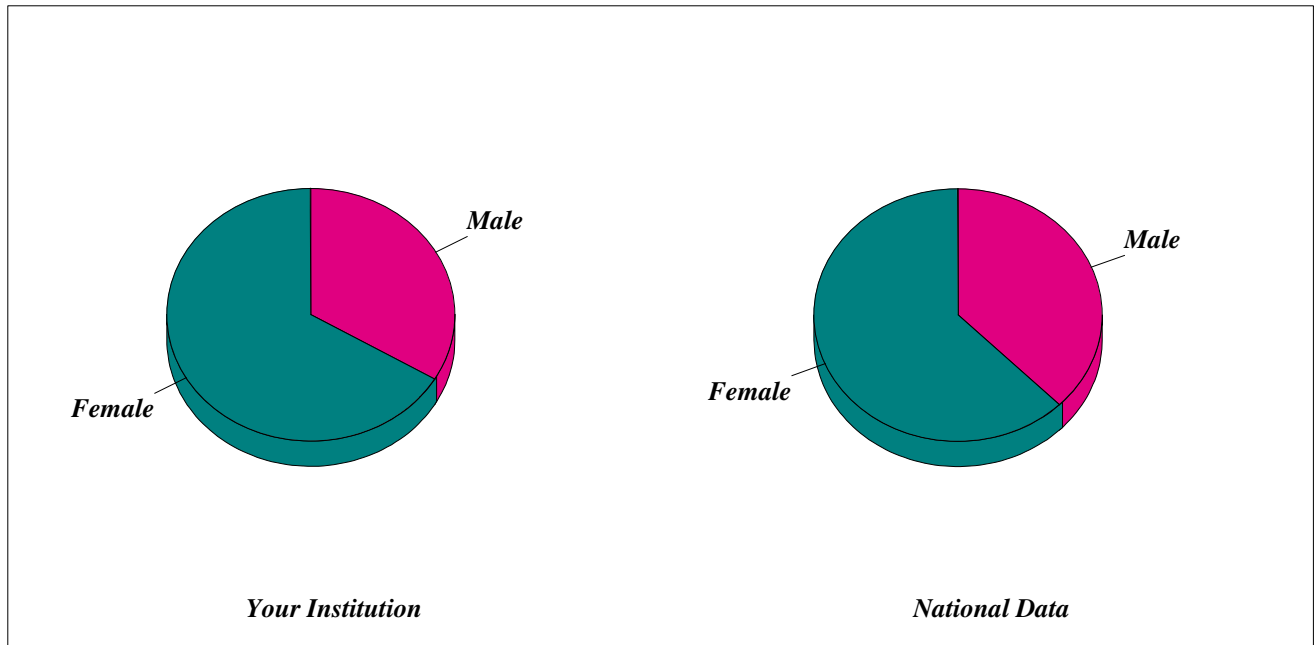


Figure 3. Section I - Background Information, Item C: Sex

<i>Sex</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>Male</i>	<i>33.6</i>	<i>37.6</i>
<i>Female</i>	<i>66.4</i>	<i>62.4</i>

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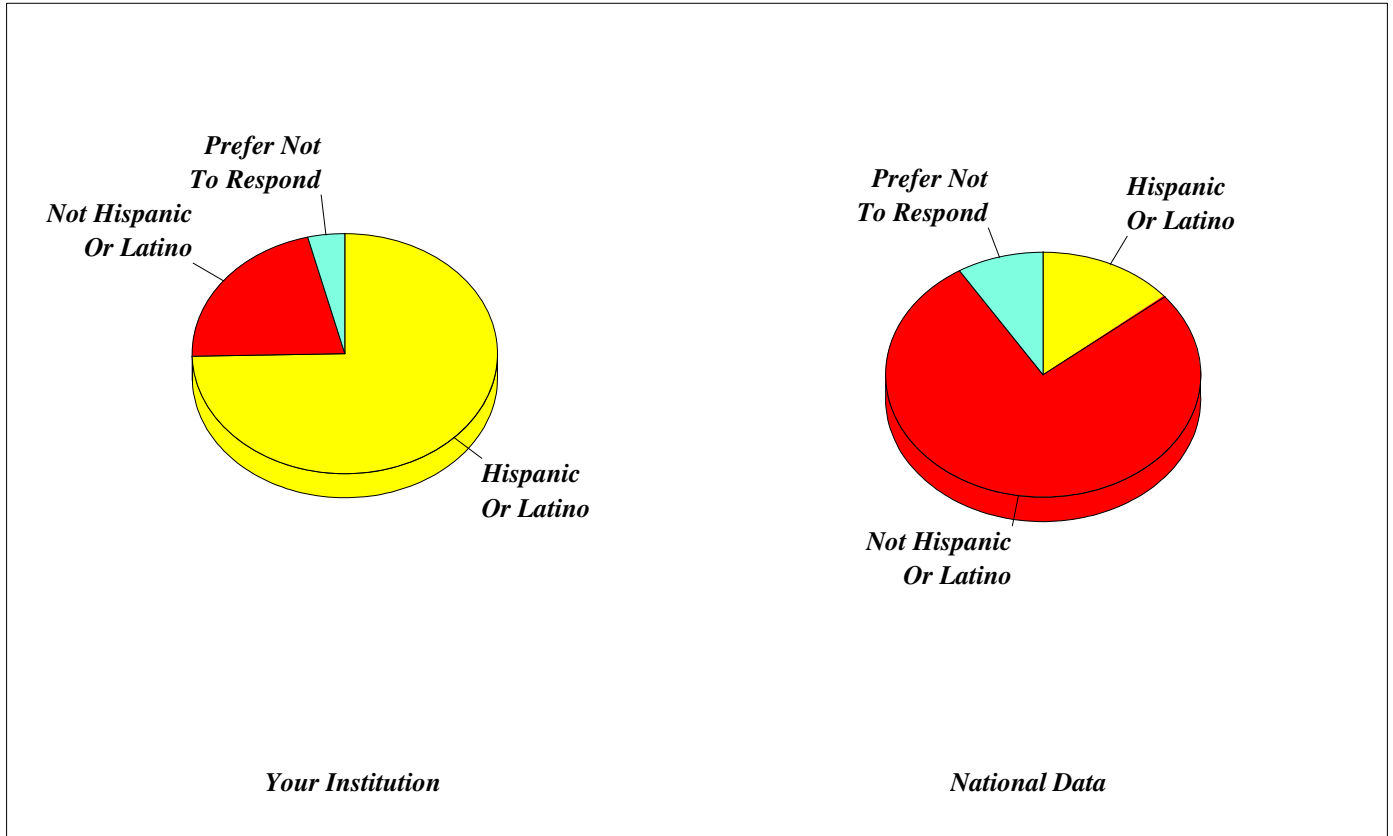


Figure 4. Section I - Background Information, Item D: Hispanic Ethnicity

<i>Hispanic Ethnicity</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>Hispanic Or Latino</i>	<i>74.6</i>	<i>14.0</i>
<i>Not Hispanic Or Latino</i>	<i>21.4</i>	<i>77.1</i>
<i>Prefer Not To Respond</i>	<i>3.9</i>	<i>8.9</i>

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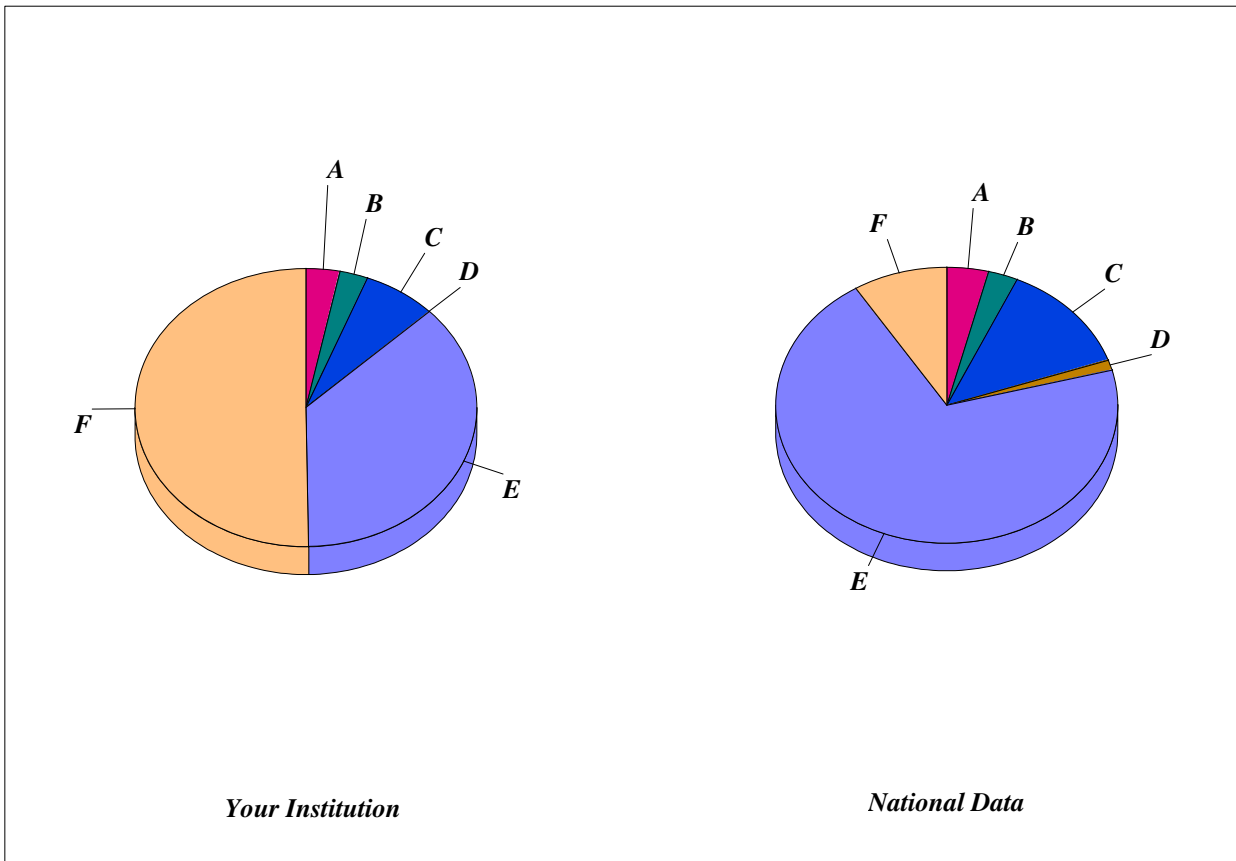


Figure 5. Section I - Background Information, Item E: Race

<i>Race (Multiple Responses Possible)</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. American Indian or Alaskan Native</i>	3.2	4.0
<i>B. Asian</i>	2.7	2.9
<i>C. Black or African American</i>	7.0	13.2
<i>D. Native Hawaiian or Other Pacific Islander</i>	.0	1.3
<i>E. White</i>	37.3	71.9
<i>F. Prefer Not To Respond</i>	50.8	9.1

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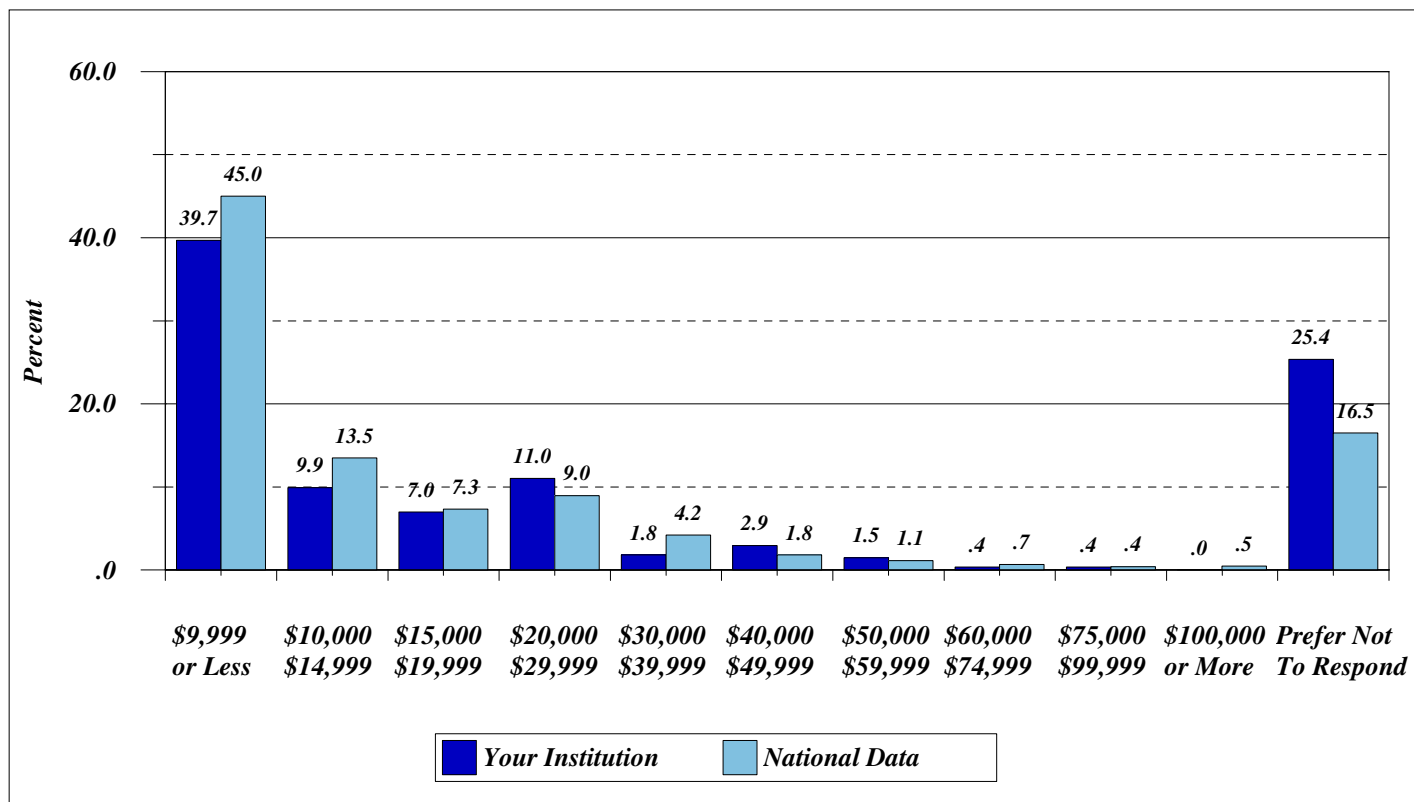


Figure 6. Section I - Background Information, Item I: Student's Total Annual Income

Student's Total Annual Income	Your Institution %	National Data %
\$9,999 or Less	39.7	45.0
\$10,000 - \$14,999	9.9	13.5
\$15,000 - \$19,999	7.0	7.3
\$20,000 - \$29,999	11.0	9.0
\$30,000 - \$39,999	1.8	4.2
\$40,000 - \$49,999	2.9	1.8
\$50,000 - \$59,999	1.5	1.1
\$60,000 - \$74,999	.4	.7
\$75,000 - \$99,999	.4	.4
\$100,000 or More	.0	.5
Prefer Not To Respond	25.4	16.5

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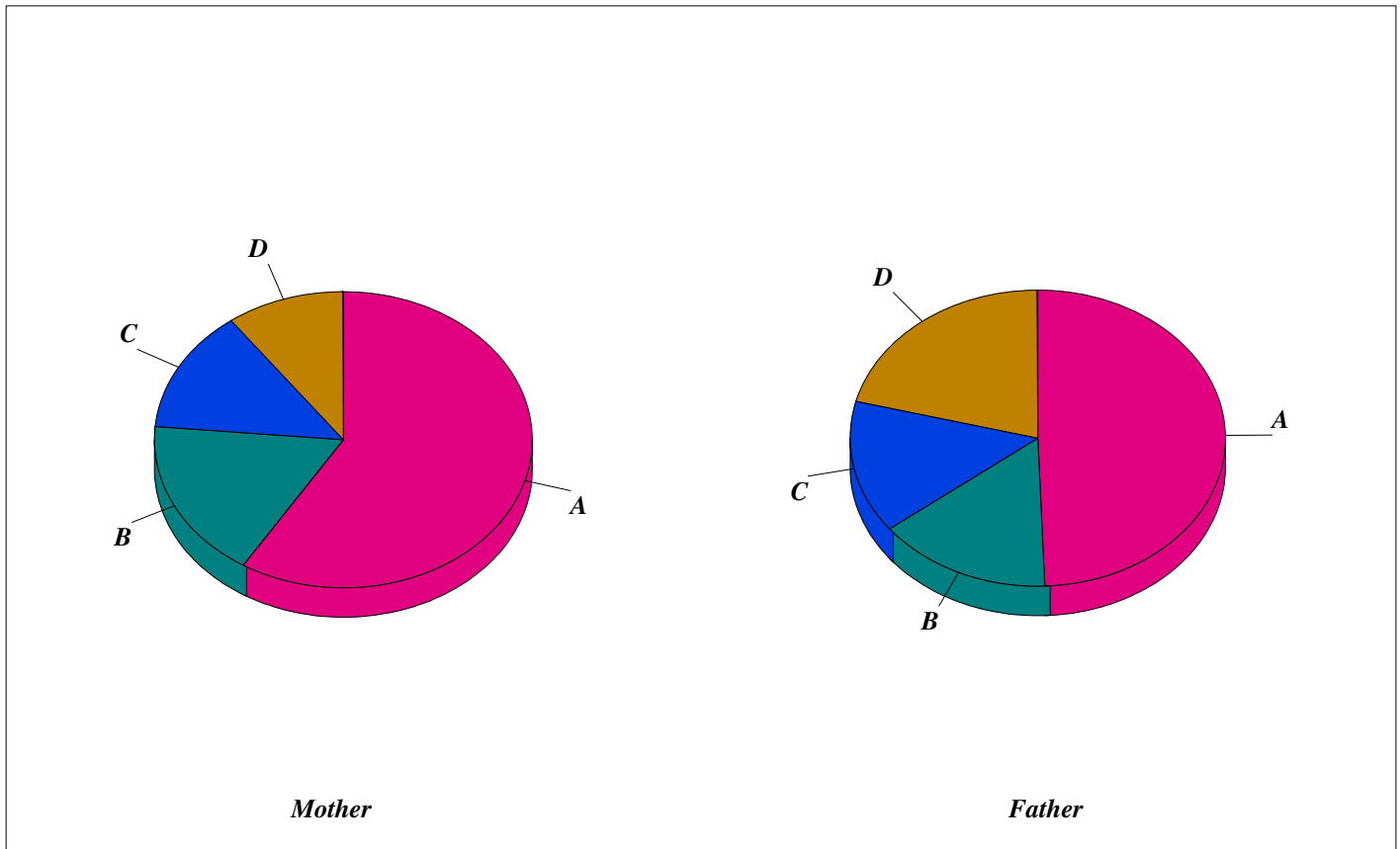


Figure 7. Section I - Background Information, Item M: Highest Ed Level Attained by Parents

Highest Ed Level Attained by Parents	Mother		Father	
	Your Institution %	National Data %	Your Institution %	National Data %
Less Than High School Diploma	35.1	13.6	43.0	16.7
High School Diploma or GED	23.9	31.9	22.1	32.7
Some College, No Certificate or Degree	17.5	17.4	13.6	15.1
Vocational/Technical Certificate	4.1	5.5	2.7	7.1
Associate or Other 2-Year Degree	9.3	11.2	3.9	7.4
Bachelor's Degree	7.1	13.7	10.9	13.3
Master's/Doctoral/Professional Degree	3.0	6.7	3.9	7.7
<b>A. Less Than HS Diploma/HS Diploma/GED</b>	<b>59.0</b>	<b>45.5</b>	<b>65.1</b>	<b>49.4</b>
<b>B. Some College</b>	<b>17.5</b>	<b>17.4</b>	<b>13.6</b>	<b>15.1</b>
<b>C. Vocational/Technical Certificate/Associate Degree</b>	<b>13.4</b>	<b>16.6</b>	<b>6.6</b>	<b>14.6</b>
<b>D. Bachelor's or Higher Degree</b>	<b>10.1</b>	<b>20.4</b>	<b>14.7</b>	<b>20.9</b>

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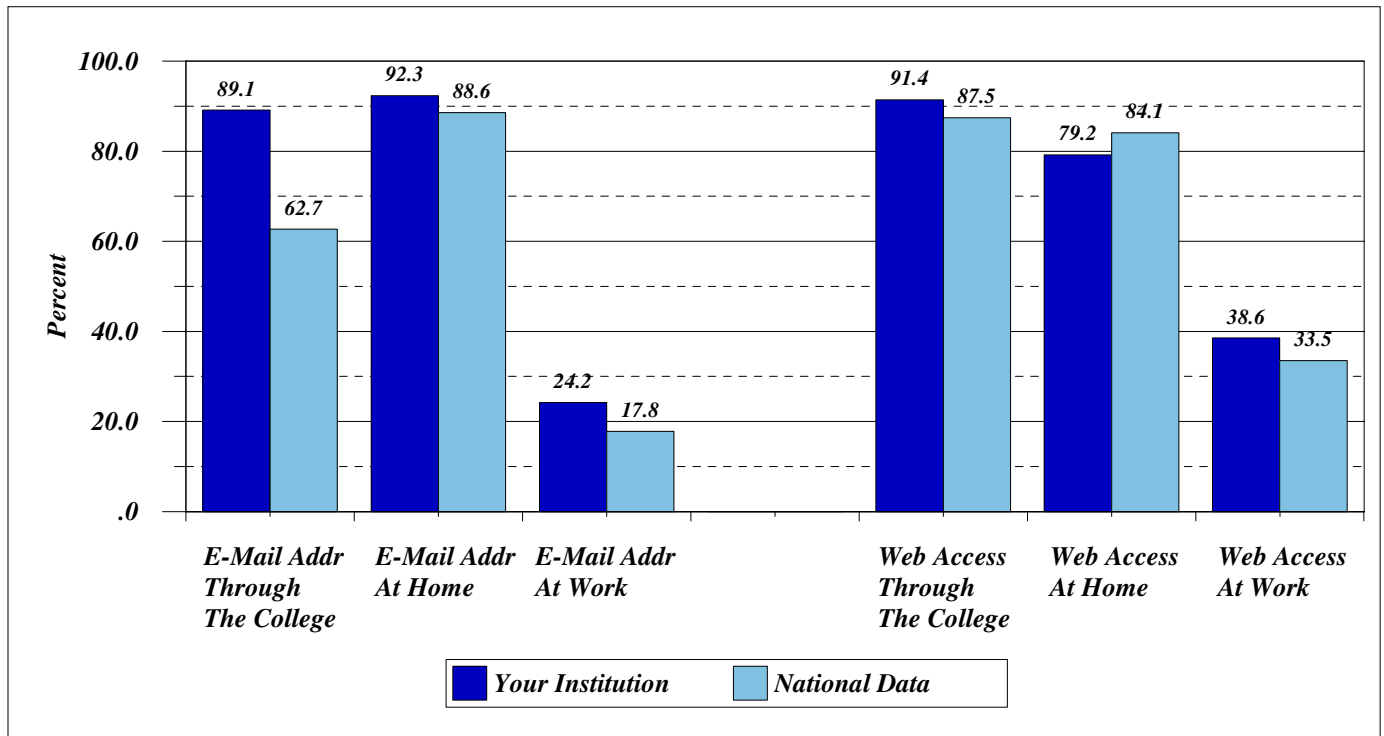


Figure 8. Section I - Background Information, Item N: E-Mail Address / Web Access

<i>E-Mail Address / Web Access</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>E-Mail Address</i>		
<i>Through The College</i>	89.1	62.7
<i>At Home</i>	92.3	88.6
<i>At Work</i>	24.2	17.8
<i>Web Access</i>		
<i>Through The College</i>	91.4	87.5
<i>At Home</i>	79.2	84.1
<i>At Work</i>	38.6	33.5

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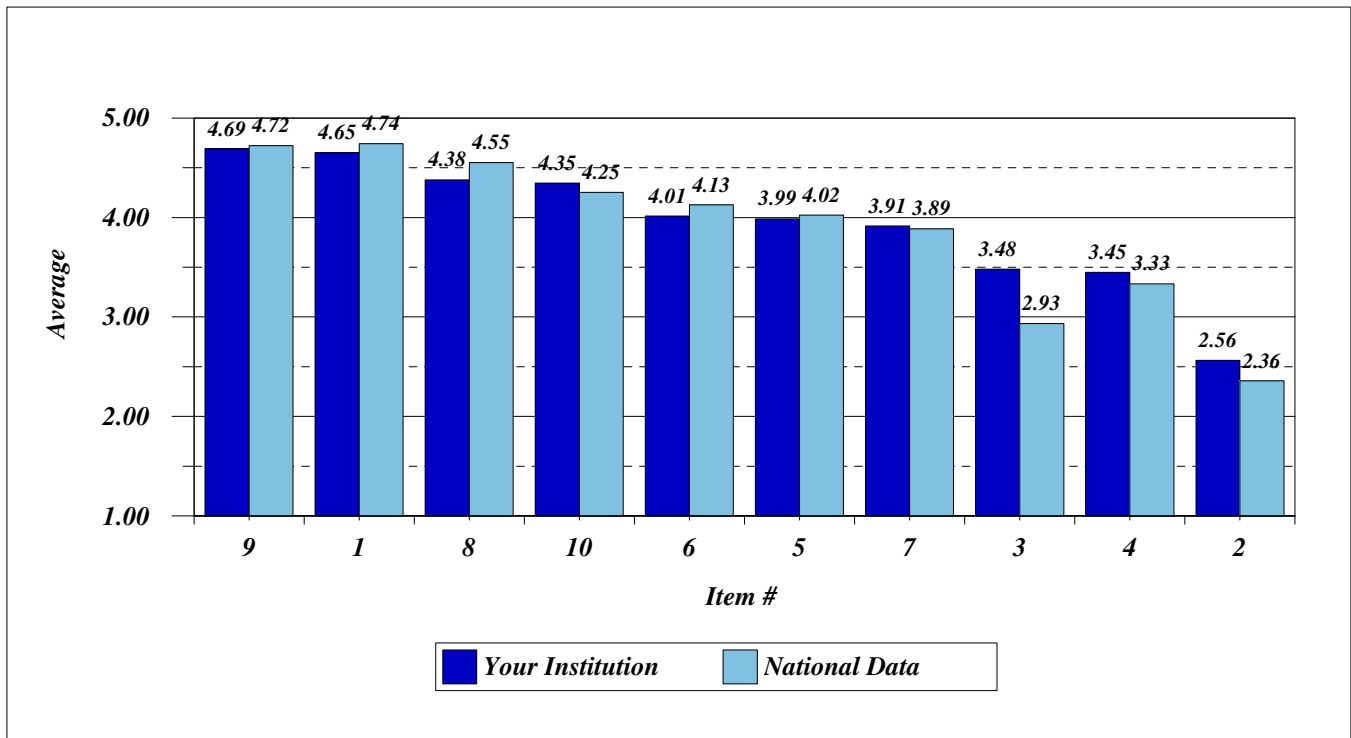


Figure 9. Section I - Background Information, Item O: Importance Of Accomplishing Activities/Goals

Item #		Your Institution Avg	National Data Avg
9	To have time for my personal/family interests	4.69	4.72
1	To have a steady, secure job	4.65	4.74
8	To be self-reliant	4.38	4.55
10	To help others who are in need	4.35	4.25
6	To be a parent	4.01	4.13
5	To make a lot of money	3.99	4.02
7	To meet new and interesting people	3.91	3.89
3	To own and operate my own business	3.48	2.93
4	To be active in my community	3.45	3.33
2	To make a theoretical or practical contribution to science	2.56	2.36

(Importance Scale: 5=very important, 3=moderately important, 1=not important)

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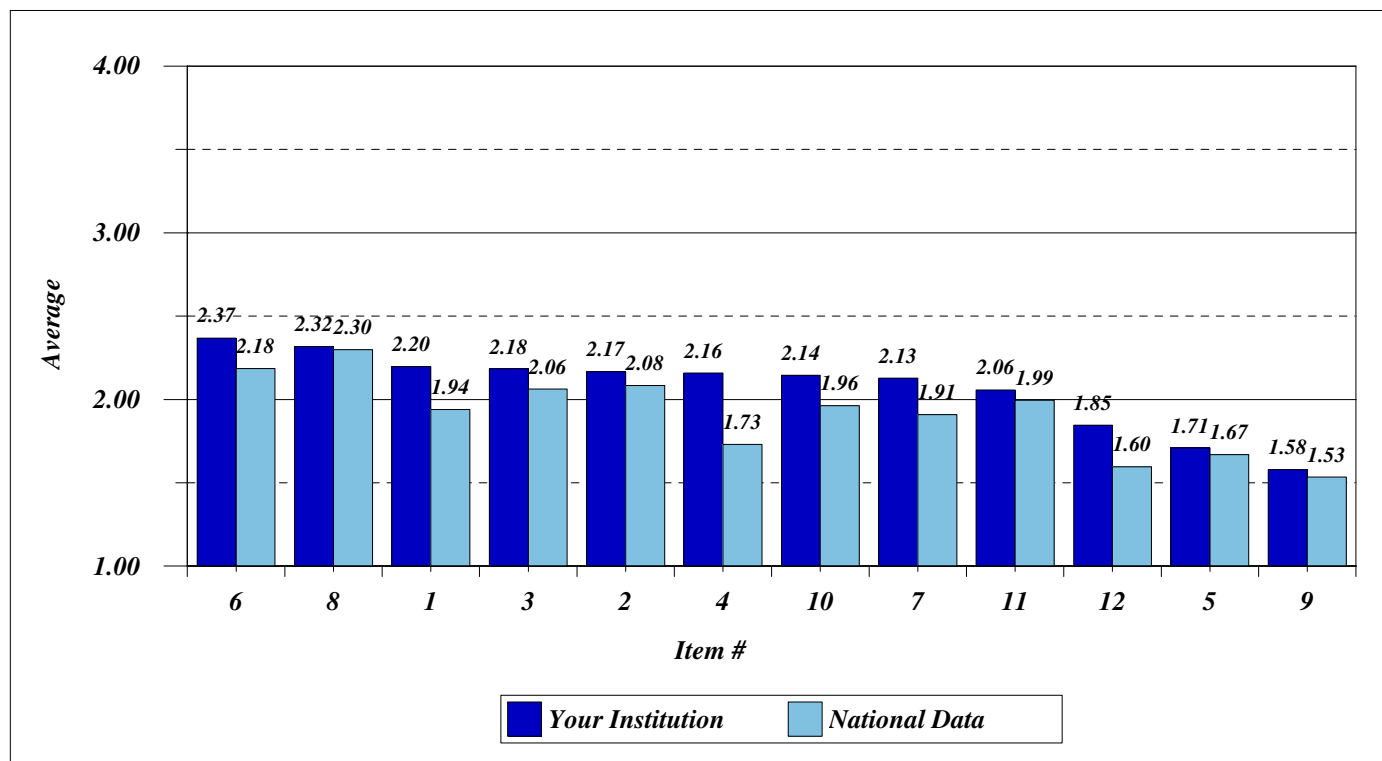


Figure 10. Section I - Background Information, Item Q: Degree of Problems Encountered While Taking Classes

Item #		Your Institution Avg	National Data Avg
6	Cost and/or availability of books and related materials	2.37	2.18
8	Personal financial problems	2.32	2.30
1	Finding acceptable child or other dependent (e.g., parent) care	2.20	1.94
3	Cost of transportation	2.18	2.06
2	Cost of child or other dependent (e.g., parent) care	2.17	2.08
4	Transportation problems (parking, access to public transportation, etc.)	2.16	1.73
10	Family responsibilities	2.14	1.96
7	Cost of computer	2.13	1.91
11	Job-related responsibilities	2.06	1.99
12	Other	1.85	1.60
5	Medical expenses	1.71	1.67
9	Health-related problems	1.58	1.53

(Problem Scale: 4=major problem, 3=moderate problem, 2=minor problem, 1=not a problem)

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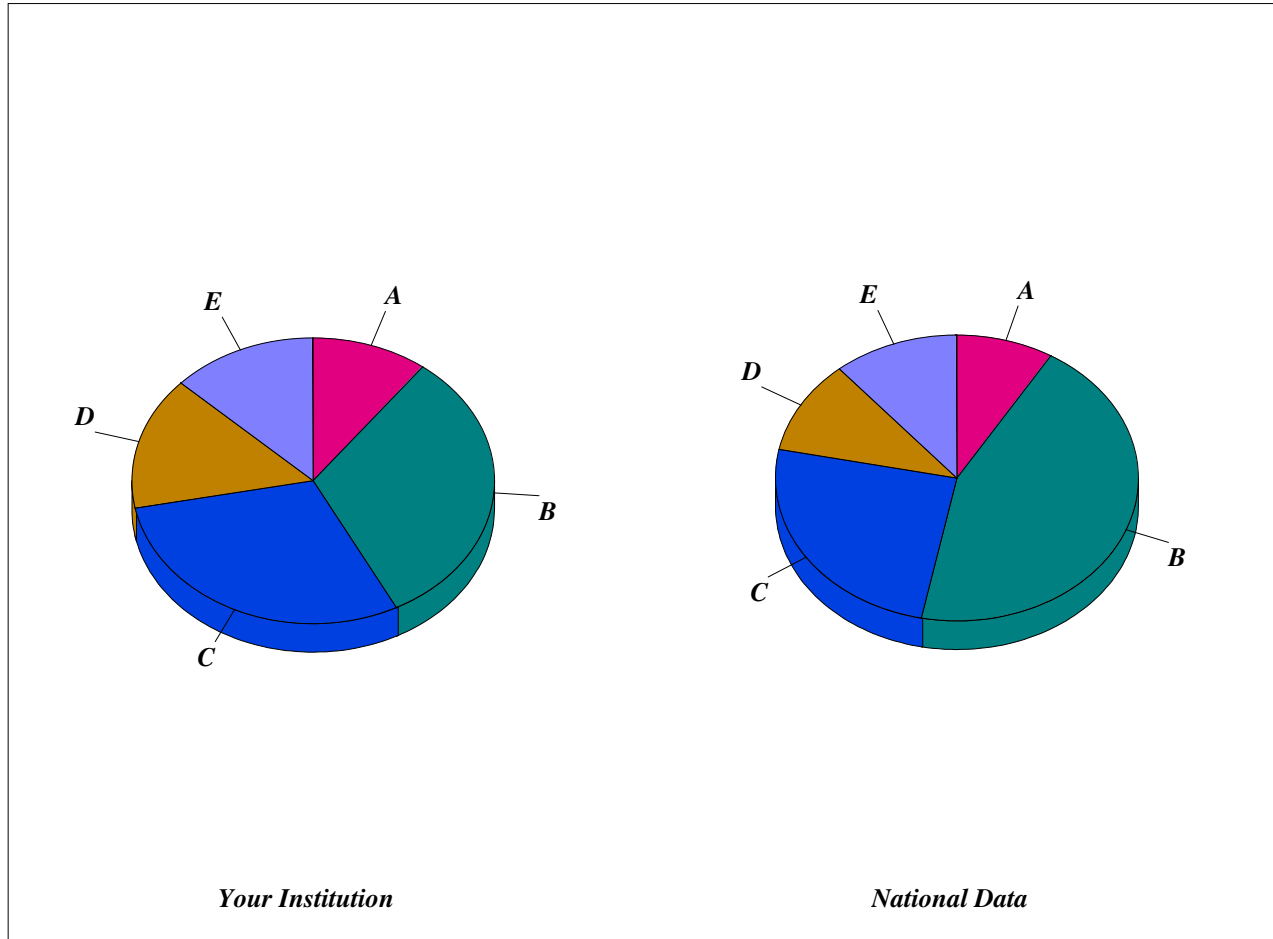


Figure 11. Section II - Employment Background, Item A: Student's Current Employment Status

<i>Student's Current Employment Status</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. Caring For My Family/Home Full-Time</i>	<i>10.3</i>	<i>8.7</i>
<i>B. Employed Part-Time</i>	<i>32.1</i>	<i>44.5</i>
<i>C. Employed Full-Time</i>	<i>29.5</i>	<i>25.1</i>
<i>D. Unemployed, Seeking Employment</i>	<i>15.1</i>	<i>10.6</i>
<i>E. Unemployed, Not Seeking Employment</i>	<i>12.9</i>	<i>11.1</i>

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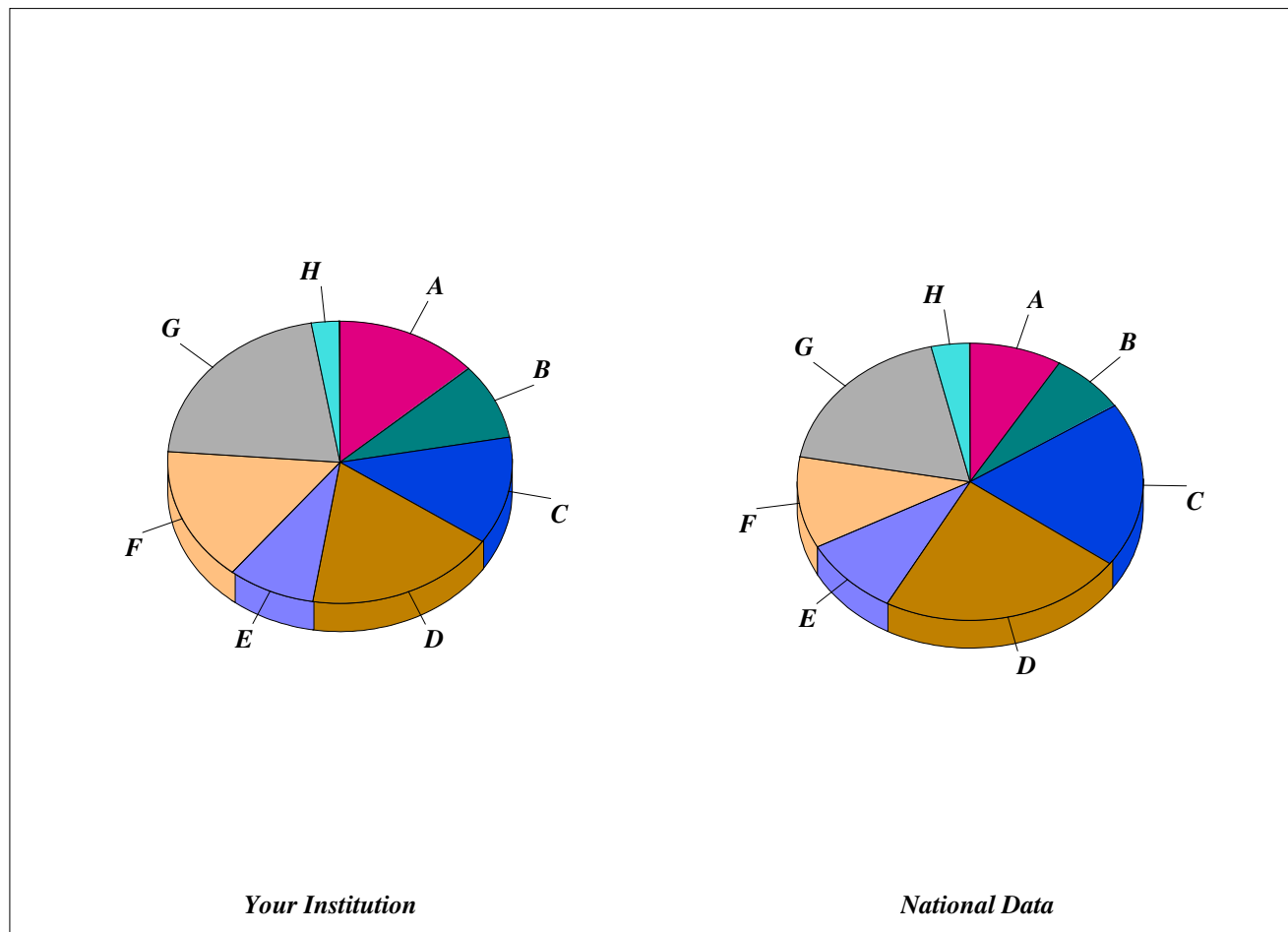


Figure 12. Section II - Employment Background, Item F: Hours Per Week Working While Taking This Course

<i>Hours Per Week Working While Taking This Course</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. Don't Know</i>	<i>13.4</i>	<i>8.6</i>
<i>B. 1 - 10 Hours</i>	<i>8.8</i>	<i>7.1</i>
<i>C. 11 - 20 Hours</i>	<i>12.4</i>	<i>19.4</i>
<i>D. 21 - 30 Hours</i>	<i>18.0</i>	<i>22.9</i>
<i>E. 31 - 34 Hours</i>	<i>8.2</i>	<i>9.3</i>
<i>F. 35 - 39 Hours</i>	<i>15.5</i>	<i>10.7</i>
<i>G. 40 - 50 Hours</i>	<i>21.1</i>	<i>18.5</i>
<i>H. Over 50 Hours</i>	<i>2.6</i>	<i>3.6</i>

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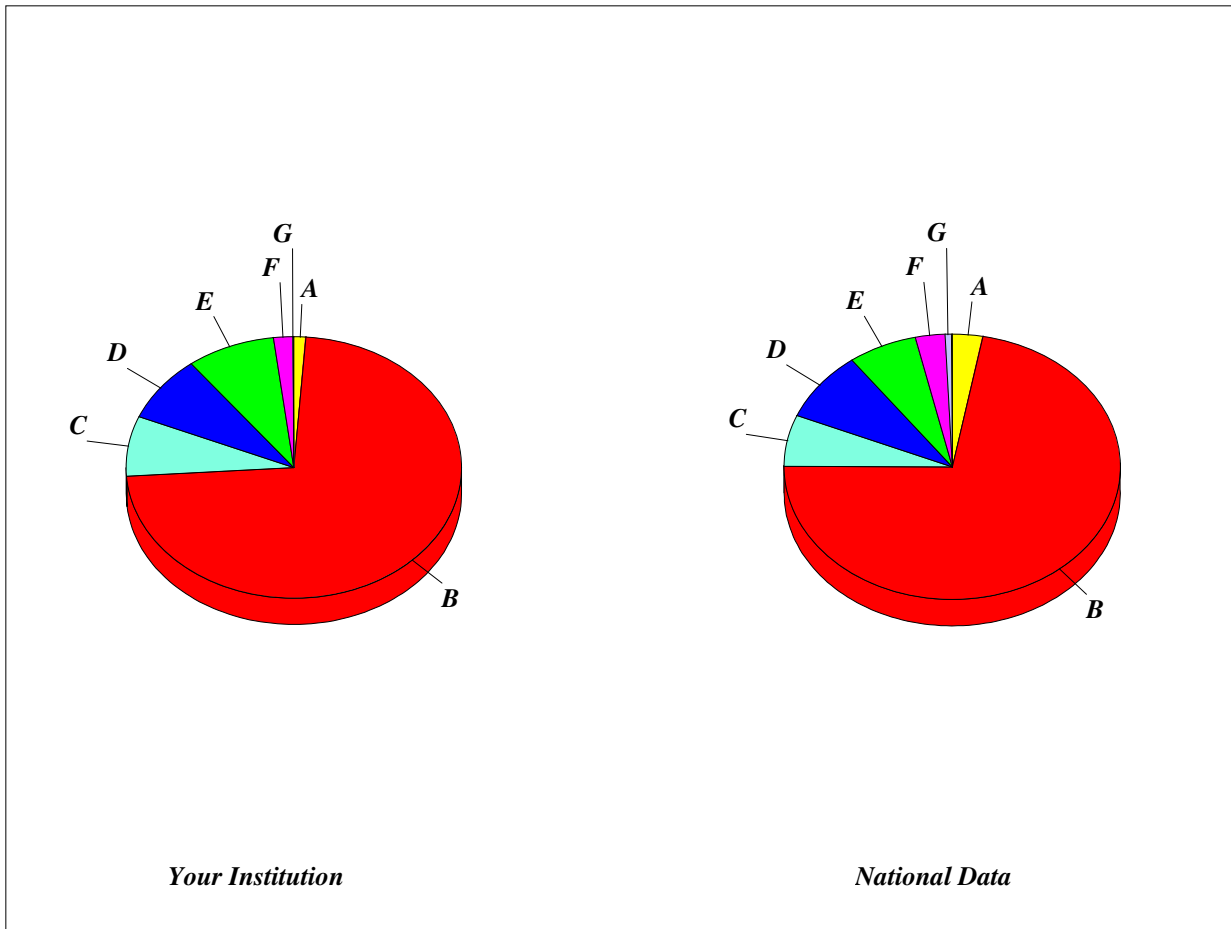


Figure 13. Section III - Educational Background, Item A: Highest Academic Degree Earned

Highest Academic Degree Earned	Your Institution %	National Data %
A. None	1.1	2.9
B. High School Diploma	72.9	72.2
C. GED	7.4	6.2
D. Vocational/Technical Certificate	8.2	8.5
E. Associate or Other 2-Year Degree	8.6	6.6
F. Bachelor's or Other 4-Year Degree	1.9	2.9
G. Master's/Doctoral/Professional Degree	.0	.6

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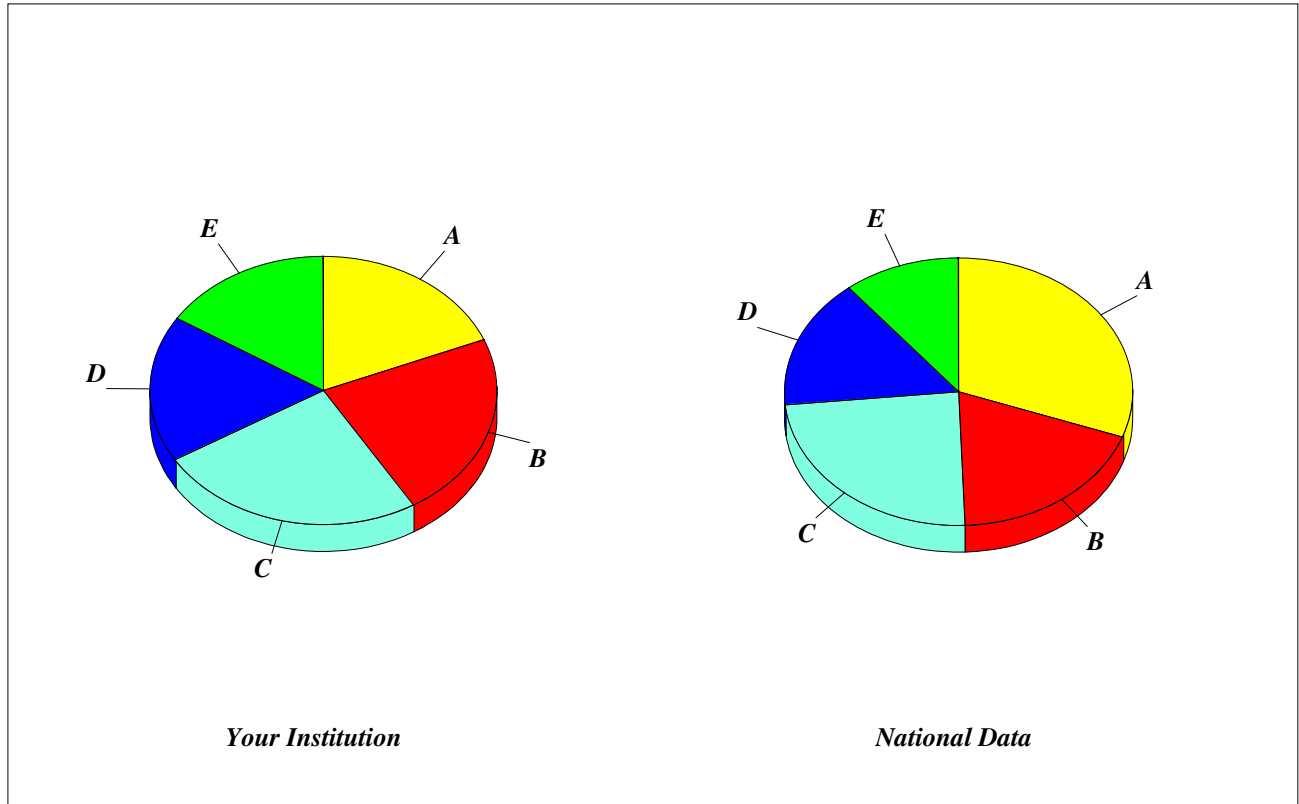


Figure 14. Section III - Educational Background, Item C: Credit Hours Completed At This College

<i>Credit Hours Completed At This College</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. 0</i>	<i>18.8</i>	<i>30.5</i>
<i>B. 1 - 12</i>	<i>22.5</i>	<i>18.9</i>
<i>C. 13 - 30</i>	<i>25.1</i>	<i>24.0</i>
<i>D. 31 - 50</i>	<i>17.7</i>	<i>15.7</i>
<i>E. More Than 50</i>	<i>15.9</i>	<i>10.8</i>

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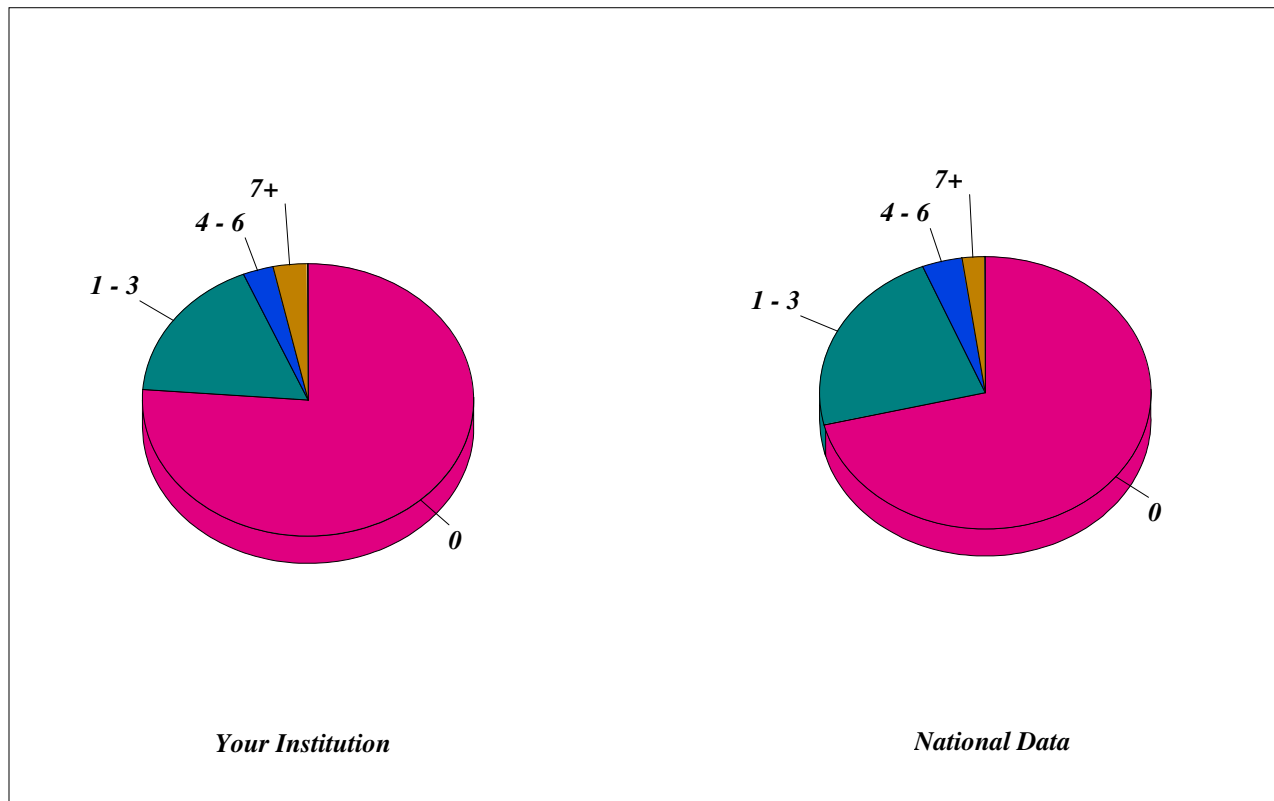


Figure 15. Section III - Educational Background, Item D: Non-Credit Hours Taken At This College

<i>Non-Credit Hours Taken At This College</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>0</i>	<i>76.3</i>	<i>71.2</i>
<i>1 - 3</i>	<i>17.4</i>	<i>22.7</i>
<i>4 - 6</i>	<i>3.0</i>	<i>3.9</i>
<i>7+</i>	<i>3.3</i>	<i>2.2</i>

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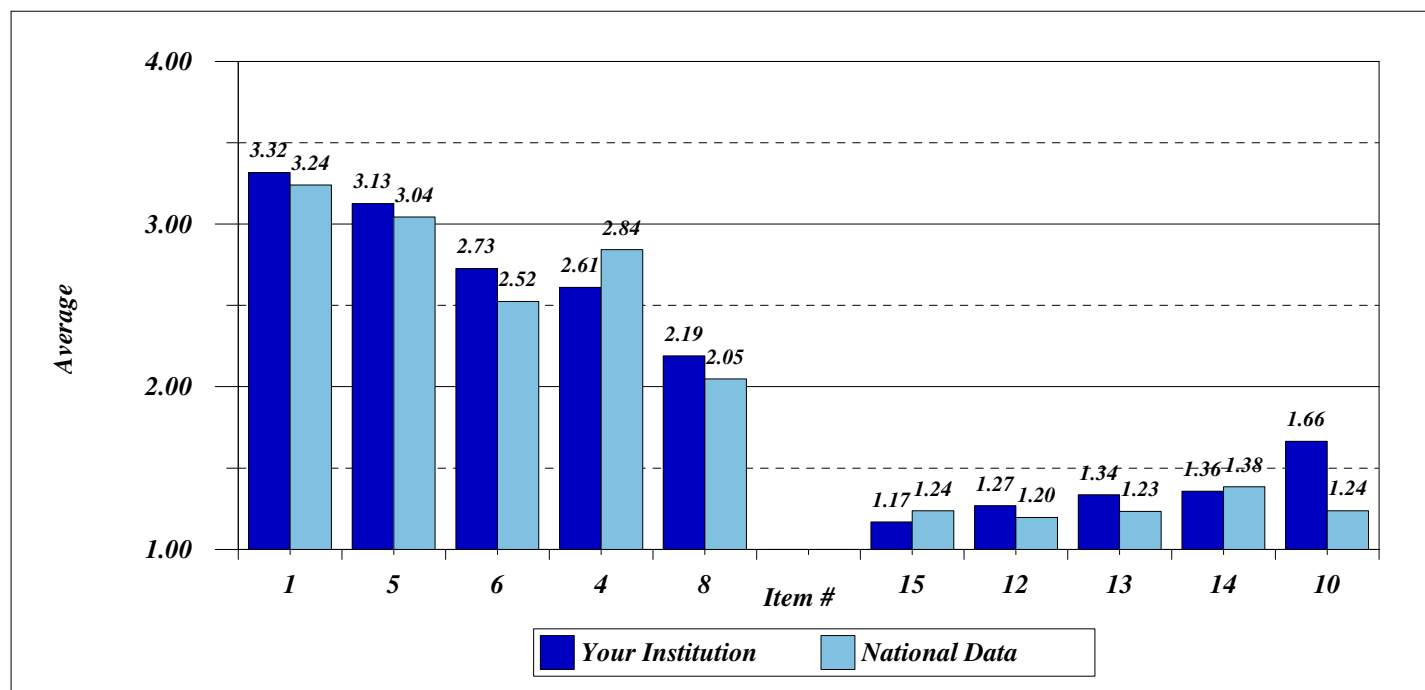


Figure 16. Section III - Educational Background, Item H: Reasons For Taking Current Course/Program

Item #		Your Institution Avg	National Data Avg
<b>Top 5 for Your College</b>			
1	To meet requirements for my chosen occupation	3.32	3.24
5	To develop my mind and intellectual abilities	3.13	3.04
6	To study new and different subjects	2.73	2.52
4	To increase my earning power	2.61	2.84
8	Parents and/or relatives wanted me to continue my education	2.19	2.05
<b>Bottom 5 for Your College</b>			
15	Other	1.17	1.24
12	Required by employer	1.27	1.20
13	Wanted to enter workforce after children grown	1.34	1.23
14	Needed to enter workforce after major life change	1.36	1.38
10	To learn the English language and culture	1.66	1.24

(Reason Scale: 4=major reason, 3=moderate reason, 2=minor reason, 1=not a reason)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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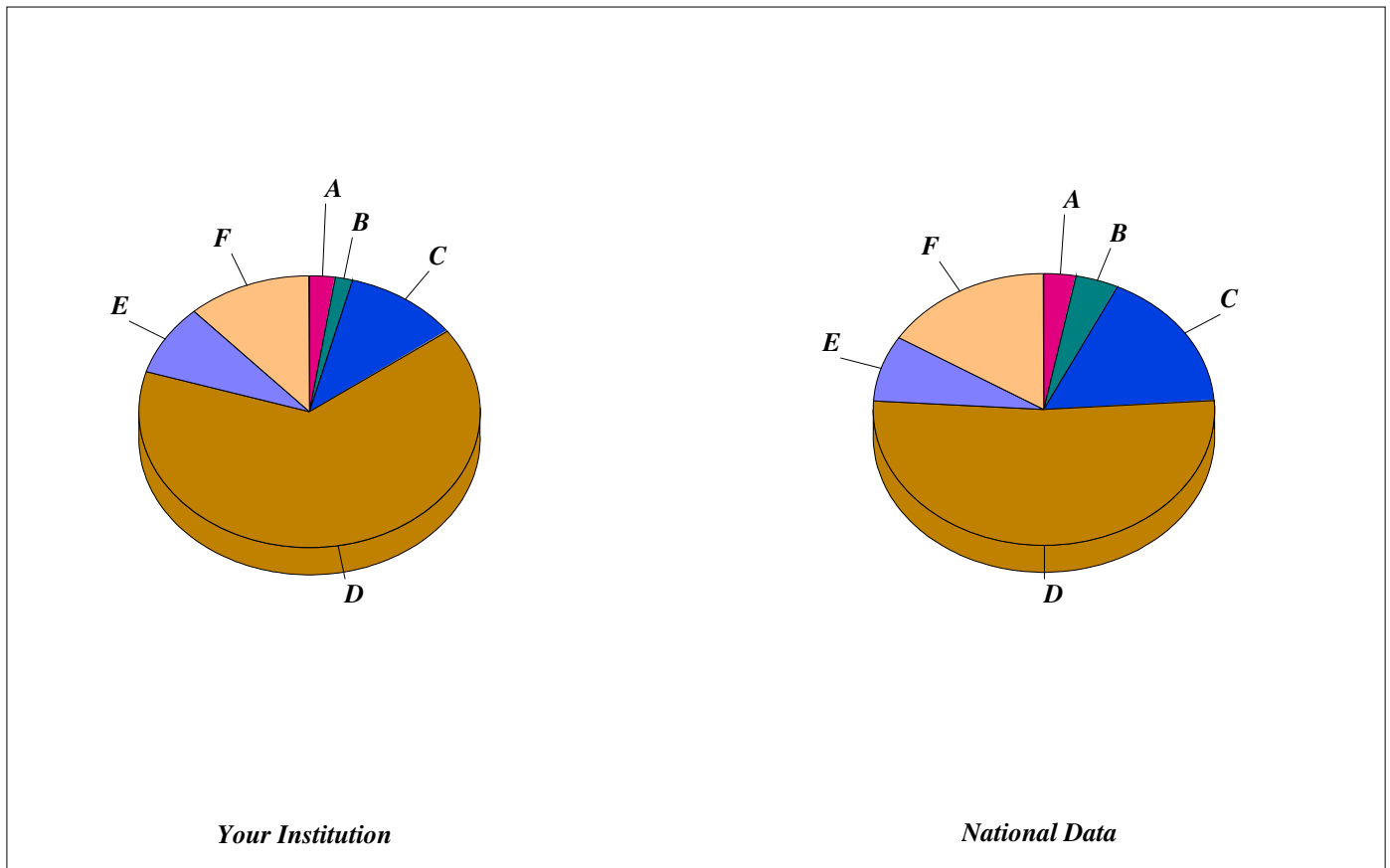


Figure 17. Section III - Educational Background, Item I: Source(s) From Which Learned About This College

Source(s) Learned About This College	Your Institution %	National Data %
Newspaper	1.6	1.3
Television/Radio	.8	1.8
Current/Prospective Employer	.8	1.5
Co-Worker	.8	2.6
College Catalogue/Brochure/Flier	10.9	16.9
High School Teacher/Counselor	37.5	21.5
Family Member/Friend	27.4	30.6
Internet/WWW	8.5	7.8
Other	11.7	16.1
A. Newspaper/TV/Radio	2.4	3.0
B. Employer/Co-Worker	1.6	4.1
C. Catalogue/Brochure/Flier	10.9	16.9
D. HS Teacher/Counselor/Family/Friend	64.9	52.1
E. Internet/WWW	8.5	7.8
F. Other	11.7	16.1

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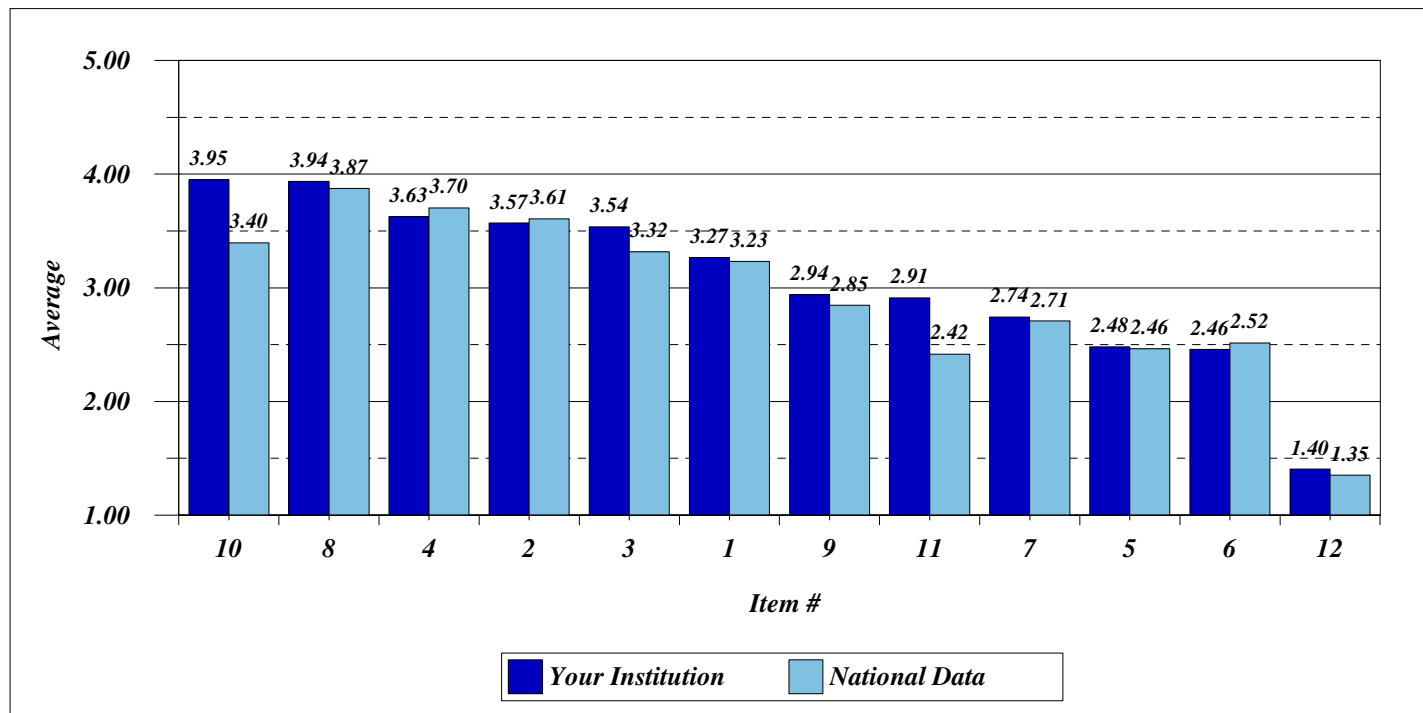


Figure 18. Section III - Educational Background, Item J: Importance of Factors In Attending This College

Item #		Your Institution Avg	National Data Avg
10	Availability of financial aid or scholarship	3.95	3.40
8	Cost of attending the college	3.94	3.87
4	Distance of the college from my permanent residence	3.63	3.70
2	A particular program of study	3.57	3.61
3	Variety of courses offered	3.54	3.32
1	Academic reputation of the college	3.27	3.23
9	Type of community in which the college is located	2.94	2.85
11	Opportunity for part-time work	2.91	2.42
7	Entrance requirements	2.74	2.71
5	Distance of the college from my place of employment	2.48	2.46
6	Size of the college	2.46	2.52
12	Other	1.40	1.35

(Importance Scale: 5=very important, 3=moderately important, 1=not important)

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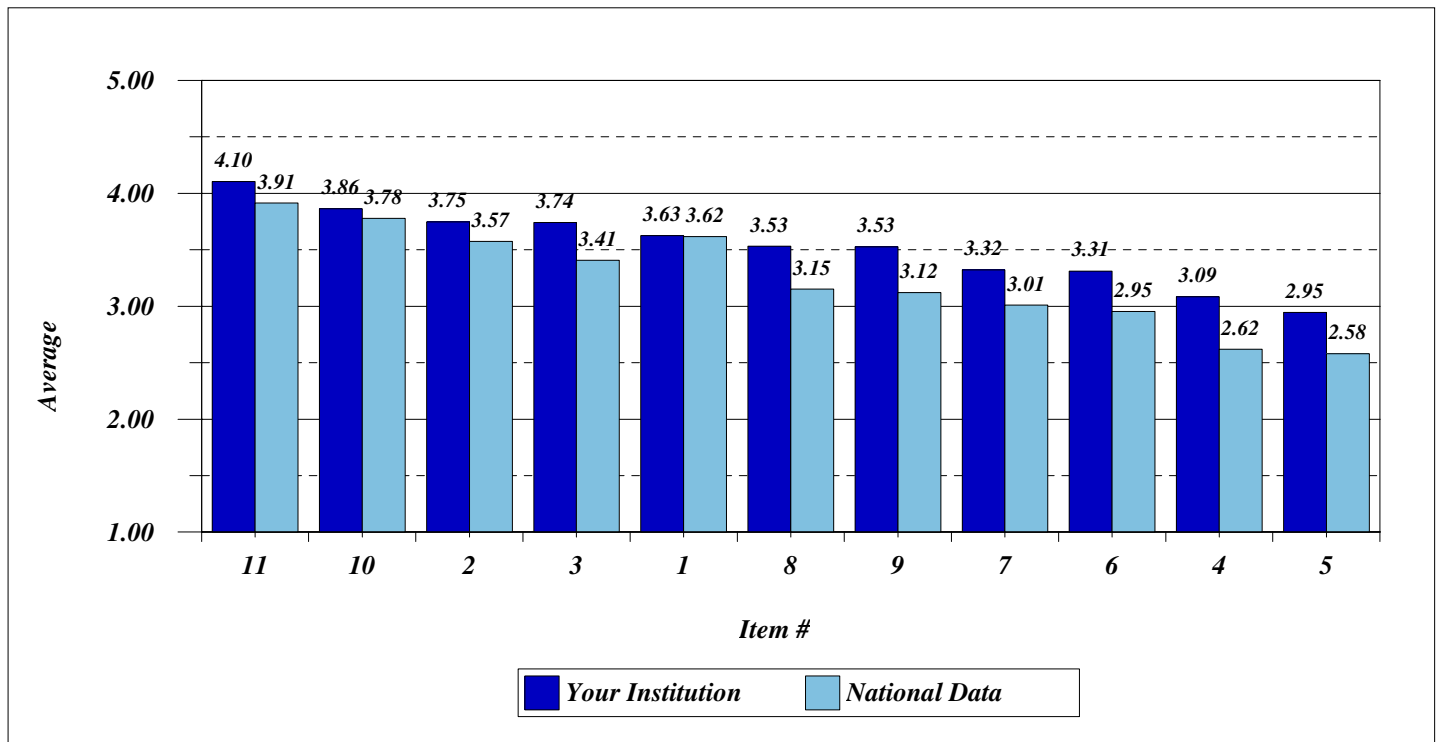


Figure 19. Section IV - Current College Experience, Item A: College Experiences Contribution To Growth

Item #		Your Institution Avg	National Data Avg
11	<i>Increasing my academic competence</i>	4.10	3.91
10	<i>Learning skills needed specifically for my current or future job</i>	3.86	3.78
2	<i>Enriching my intellectual life</i>	3.75	3.57
3	<i>Developing self-confidence</i>	3.74	3.41
1	<i>Identifying the training/skills required for career opportunities that fit my interests/abilities</i>	3.63	3.62
8	<i>Developing an openness to opinions other than my own</i>	3.53	3.15
9	<i>Learning effective leadership skills</i>	3.53	3.12
7	<i>Communicating with others in the work setting</i>	3.32	3.01
6	<i>Learning how to work effectively as a member of a team</i>	3.31	2.95
4	<i>Learning to use a computer for my personal tasks</i>	3.09	2.62
5	<i>Learning to use a computer for my work-related tasks</i>	2.95	2.58

(Contribution Scale: 5=major contribution, 3=moderate contribution, 1=no contribution)

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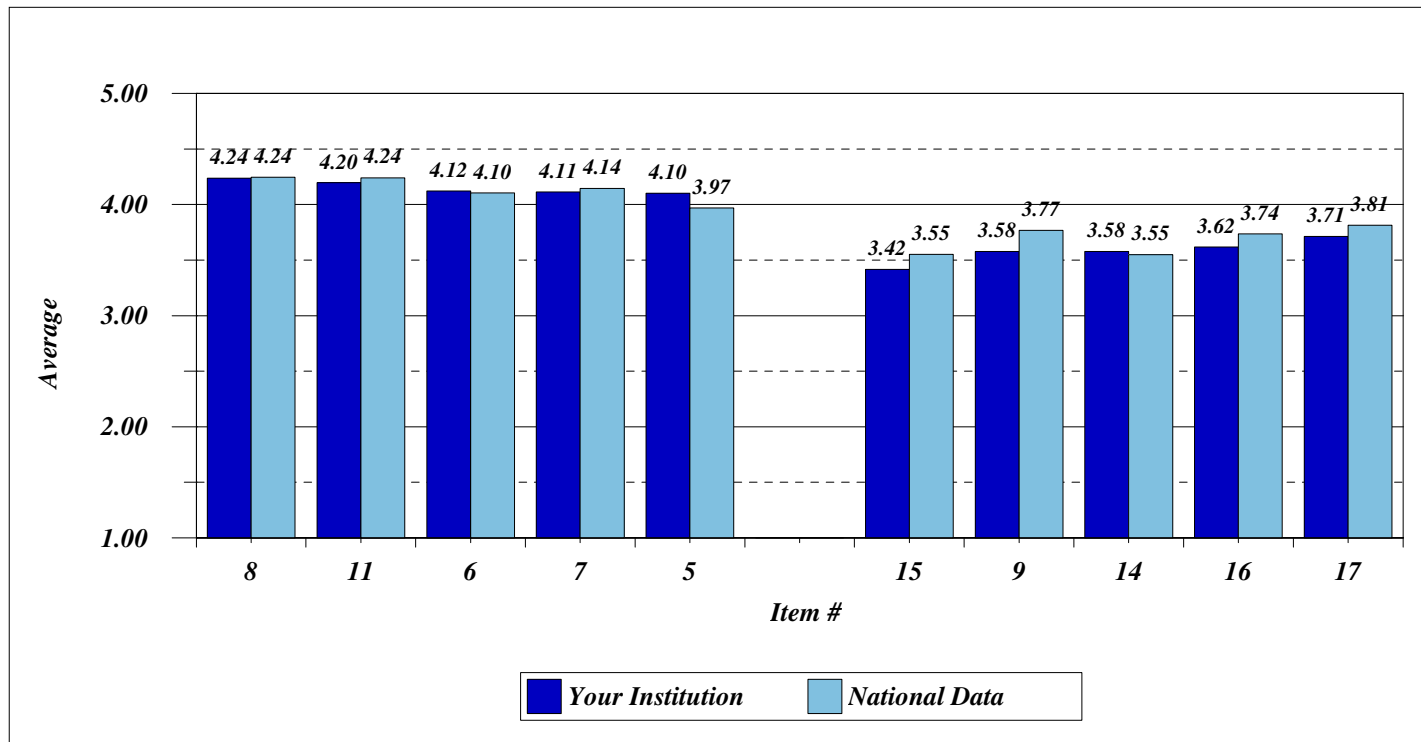


Figure 20. Section IV - Current College Experience, Item B: Agreement with Statements About This College

Item #		Your Institution Avg	National Data Avg
<b>Top 5 for Your College</b>			
8	Instructors treat students in my racial/ethnic group with respect.	4.24	4.24
11	Instructors/administrators treat students of my gender with respect.	4.20	4.24
6	Students in my rac./eth. group are treated w/respect by students in other rac./eth. groups.	4.12	4.10
7	I would recommend this college to friends and relatives.	4.11	4.14
5	Computing services/facilities are available at the times I need them.	4.10	3.97
<b>Bottom 5 for Your College</b>			
15	Academic advising is of high quality.	3.42	3.55
9	Courses are available at the times I can take them.	3.58	3.77
14	I could not have attended this college without the financial aid I received.	3.58	3.55
16	Overall, my program of study at this college has been sufficiently challenging.	3.62	3.74
17	Most instructors are available outside of class time.	3.71	3.81

(Agreement Scale: 5=strongly agree, 4=agree, 3=neutral, 2=disagree, 1=strongly disagree)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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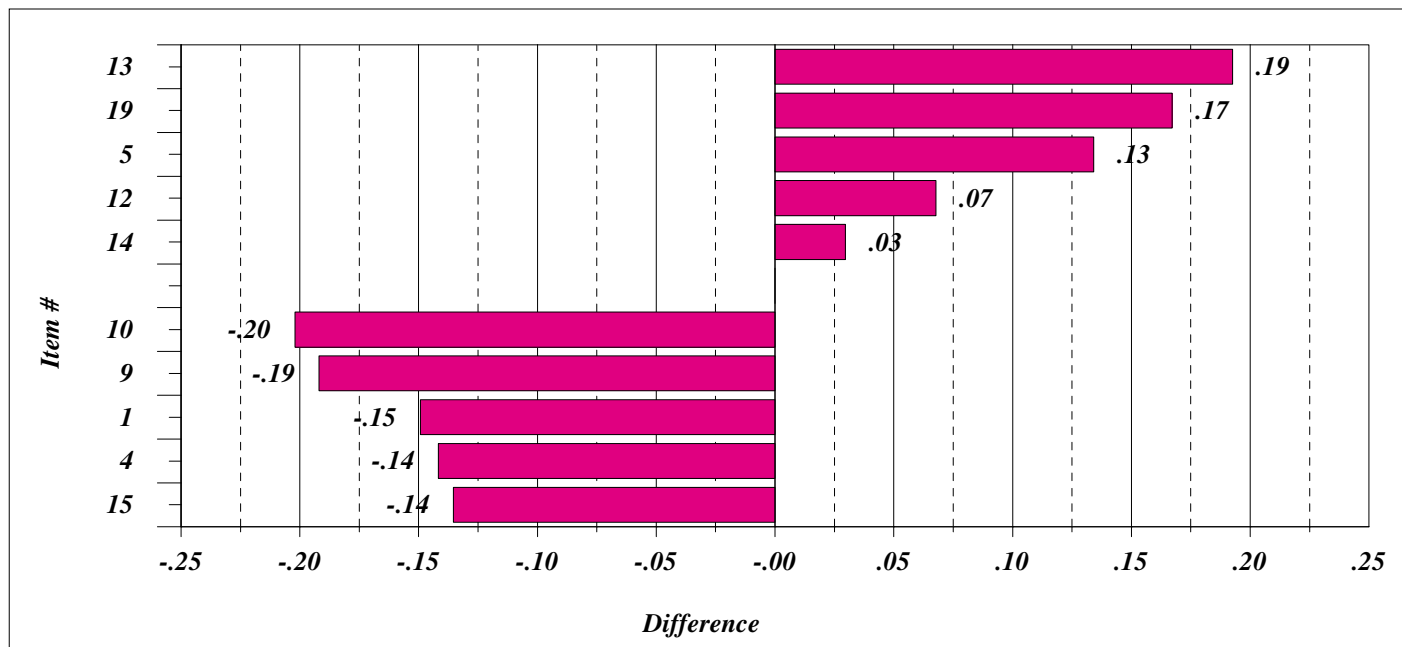


Figure 21. Section IV - Current College Experience, Item B: Agreement with Statements About This College  
Largest Positive & Largest Negative Differences between Your College's Averages and the National Averages

Item #		Your Institution Avg	National Data Avg	Diff
<b>Largest Positive (or Smallest Negative) Differences</b>				
13	<i>The registration process is student friendly.</i>	4.06	3.87	.19
19	<i>I received all the help I needed from the Fin. Aid Off. to make my application(s) for fin. aid.</i>	3.81	3.64	.17
5	<i>Computing services/facilities are available at the times I need them.</i>	4.10	3.97	.13
12	<i>I feel that I fit in at this college.</i>	4.06	4.00	.07
14	<i>I could not have attended this college without the financial aid I received.</i>	3.58	3.55	.03
<b>Largest Negative (or Smallest Positive) Differences</b>				
10	<i>I feel a sense of general safety and security while on campus and attending classes.</i>	3.91	4.11	-.20
9	<i>Courses are available at the times I can take them.</i>	3.58	3.77	-.19
1	<i>This college has a good reputation in the community.</i>	3.85	4.00	-.15
4	<i>Concern is shown for students as individuals.</i>	3.74	3.89	-.14
15	<i>Academic advising is of high quality.</i>	3.42	3.55	-.14

(Agreement Scale: 5=strongly agree, 4=agree, 3=neutral, 2=disagree, 1=strongly disagree)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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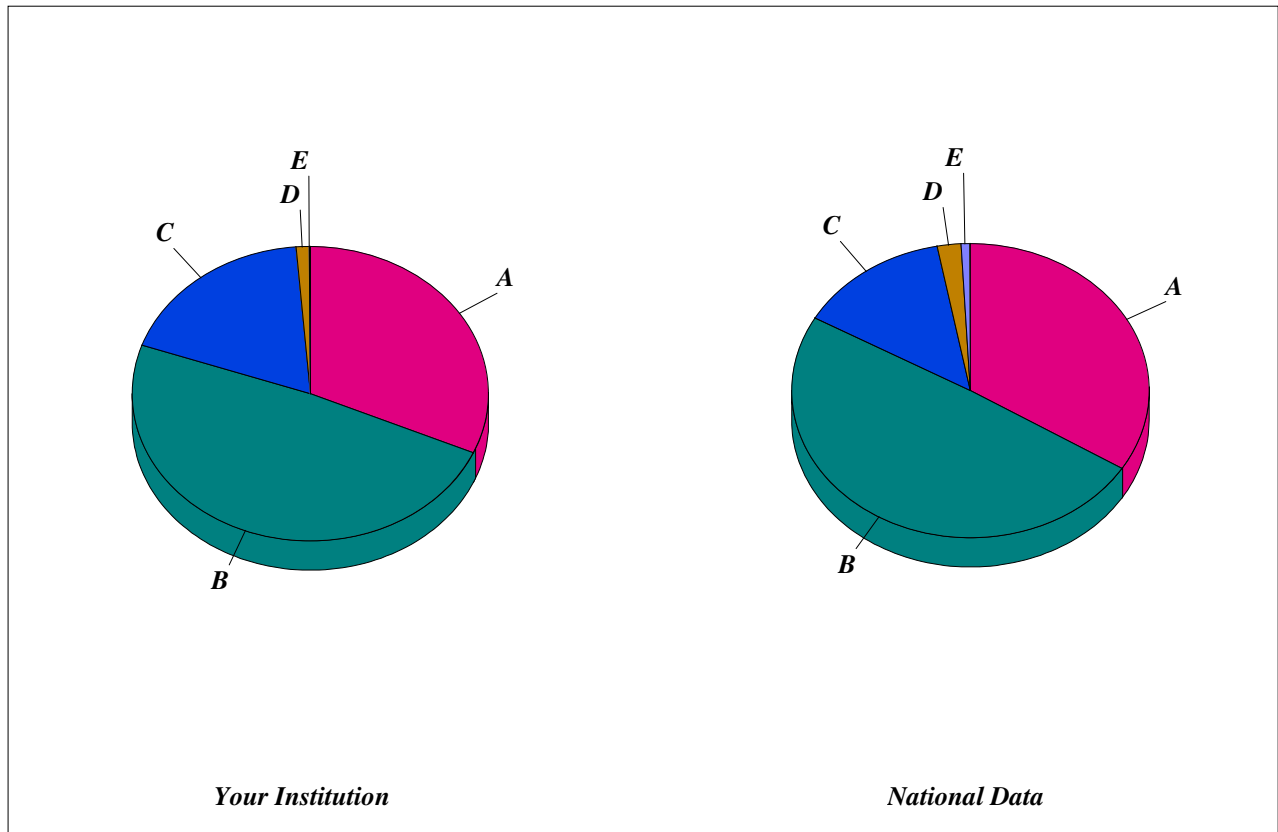


Figure 22. Section IV - Current College Experience, Item C: Satisfaction With This College

<i>Satisfaction With This College</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. Very Satisfied</i>	<i>31.6</i>	<i>33.9</i>
<i>B. Satisfied</i>	<i>48.8</i>	<i>49.4</i>
<i>C. Neutral</i>	<i>18.4</i>	<i>13.8</i>
<i>D. Dissatisfied</i>	<i>1.2</i>	<i>2.1</i>
<i>E. Very Dissatisfied</i>	<i>.0</i>	<i>.8</i>
<i>Total Group Average</i>	<i>4.11</i>	<i>4.14</i>

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)