



SPRING 2009 STANDARD REPORTS

(as of census day)

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FACTS-AT-A-GLANCE

POPULATION		HEADCOUNT*	PERCENTAGE
ENROLLMENT	TOTAL	Undergraduates	7,510 100%
		Full-Time Student Equivalent (FTSE)	3,762 N/A
	FULL-TIME/PART-TIME	Full-time	2,032 27%
		Part-time	5,478 73%
	GENDER	Male	2,902 39%
		Female	4,406 59%
		Unspecified	202 3%
	ETHNICITY/RACE	International	735 10%
		Native American	116 2%
		Asian American	145 2%
		African American	189 3%
		Latino	3,741 50%
		Caucasian	2,035 27%
		Unspecified	549 7%
	AGE GROUPINGS (per IPEDS categories)	Under 18	597 8%
		18-19	1,688 22%
		20-21	1,192 16%
		22-24	943 13%
		25-29	826 11%
		30-34	551 7%
		35-39	425 6%
		40-49	550 7%
		50-64	364 5%
		65+	356 5%
	AVERAGE/MEDIAN AGE	Unspecified	18 0%
		Average Age	28 N/A
		Median Age	22 N/A
		STUDENT CHARACTERISTICS (by groups)	First-time Degree Seeking
	Need-Based Financial Aid**		3,249 43%
	Developmental***		2,088 28%
	Limited English Proficiency****		530 7%
	First Generation		3,190 42%
	Declared Majors		7,175 96%
Undeclared Majors	335 4%		
RESIDENCY STATUS	Yuma/La Paz County	5,547 74%	
	Out-of-County	43 1%	
	Out-of-State	549 7%	
	California Consortium	254 3%	
	Western Undergraduate Exchange Program (WUE)	49 1%	
	Military	333 4%	
	Foreign	735 10%	
INSTRUCTIONAL STAFF	FULL-TIME/PART-TIME	Full-time	112 28%
		Part-time	286 72%

*Headcount is **unduplicated**; Enrollment increase in part due to changes in Winter course enrollment reporting

**Includes students who were awarded Pell or other grants that target students in financial need

***Includes students who were enrolled in a developmental English, math, or reading class during the semester

****Includes students who were enrolled in an ESL class during the semester



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FIVE-YEAR ENROLLMENT COMPARISON SPRING SEMESTERS: 2005, 2006, 2007, 2008, and 2009

POPULATION		HEADCOUNT*				
		SPRING 2005	SPRING 2006	SPRING 2007	SPRING 2008	SPRING 2009**
FULL-TIME/PART-TIME	Full-time	2,024	2,161	2,143	2,711	2,032
	Part-time	4,002	4,110	4,058	3,902	5,478
GENDER	Male	2,397	2,467	2,366	2,490	2,902
	Female	3,622	3,772	3,783	3,952	4,406
	Unspecified	7	32	52	171	202
ETHNICITY/RACE	International	443	710	739	752	735
	Native American	122	119	115	96	116
	Asian American	86	111	145	152	145
	African American	142	161	176	183	189
	Latino	3,177	3,139	3,117	3,351	3,741
	Caucasian	1,881	1,872	1,754	1,880	2,035
AGE GROUPINGS (per IPEDS categories)	Unspecified	175	159	155	199	549
	Under 18	245	312	455	544	597
	18-19	1,158	1,303	1,444	1,549	1,688
	20-21	1,064	1,183	1,108	1,150	1,192
	22-24	809	809	779	822	943
	25-29	677	745	689	773	826
	30-34	518	493	463	464	551
	35-39	417	378	390	390	425
	40-49	658	624	482	500	550
	50-64	336	310	286	290	364
AVERAGE/MEDIAN AGE	65+	141	108	99	126	356
	Unspecified	3	6	6	5	18
AVERAGE/MEDIAN AGE	Average Age	29	28	27	27	28
	Median Age	23	22	22	22	22
STUDENT CHARACTERISTICS (by groups)	First-time Degree Seeking	1,551	656	483	679	791
	Need-Based Financial Aid***	2,251	2,211	2,324	2,725	3,249
	Developmental****	1,676	1,957	1,889	2,099	2,088
	Limited English Proficiency*****	646	677	501	510	530
	First Generation	1,288	2,135	2,318	2,763	3,190
	Declared Majors	5,198	5,691	5,797	6,272	7,175
	Undeclared Majors	828	580	404	341	335
TOTAL STUDENT HEADCOUNT*		6,026	6,271	6,201	6,613	7,510
FULL-TIME STUDENT EQUIVALENT (FTSE)		3,007	3,224	3,206	3,378	3,762

*Headcount is **unduplicated**

**Spring 2009 enrollment increase in part due to changes in Winter course enrollment reporting

***Includes students who were awarded Pell or other grants that target students in financial need

****Includes students who were enrolled in a developmental English, math, or reading class during the semester

*****Includes students who were enrolled in an ESL class during the semester



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ENROLLMENT BY DIVISION AND DEPARTMENT

DIVISION	DEPARTMENT	# OF SECTIONS	HEADCOUNT*	FTSE**
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	108	1,608	313
	Education, Family, & Hospitality Services	75	909	182
	Social Science	136	2,468	500
	Wellness & Physical Education	106	1,537	164
CAREER & TECHNICAL EDUCATION	Construction Trades	39	393	87
	Licensed Massage Therapy	6	49	13
	Nursing	21	399	127
	Public Safety Institute	38	669	158
	Radiological Technology	9	133	28
	Technical Programs	15	219	52
HUMANITIES	Arts	154	1,537	227
	Communication	169	3,165	632
	Language	89	1,415	348
SCIENCE, MATH, & AGRICULTURE	Agriculture	9	161	43
	Engineering	2	53	11
	Math	140	2,408	542
	Science	67	1,283	335
TOTALS		1,183	18,406	3,762

*Headcount is **duplicated**, students are counted once for each class in which they enrolled; Enrollment increase in part due to changes in Winter course enrollment reporting

**Full-time Student Equivalent

ENROLLMENT BY LOCATION

LOCATION	# OF SECTIONS	HEADCOUNT*	FTSE**
Parker	43	276	44
Quartzsite	1	10	1
Salome	1	11	1
San Luis	139	2,494	521
Somerton	51	836	165
Wellton	9	36	5
Wenden	2	16	2
Yuma - Main Campus	830	13,382	2,813
Yuma - Marine Corps Air Station (MCAS)	4	75	15
Yuma - Other than Main Campus	103	1,270	196
TOTALS	1,183	18,406	3,762

*Headcount is **duplicated**, students are counted once for each class in which they enrolled. Enrollment increase in part due to changes in Winter course enrollment reporting

**Full-time Student Equivalent

ENROLLMENT BY MODE OF LEARNING

MODE OF LEARNING	# OF SECTIONS	HEADCOUNT*	FTSE**
Interactive Telecommunications Network (ITN)	75	582	118
Mixed Media	66	998	268
Regular	890	14,439	2,891
Telecourse	1	5	0
Web	151	2,382	485
TOTALS	1,183	18,406	3,762

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**Full-time Student Equivalent



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PERSISTENCE COMPARISON, FIRST-TIME COHORTS SPRING COHORTS: 2004, 2005, 2006, 2007, 2008, and 2009

FIRST-TIME STUDENT COHORTS			ONE-YEAR				TWO-YEAR				THREE-YEAR			
COHORT	POPULATION	HC	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2004	All	699	4%	5%	41%	50%	5%	7%	31%	58%	7%	9%	20%	64%
	Degree-Seeking	428	3%	6%	49%	42%	4%	7%	37%	52%	7%	9%	23%	61%
	Developmental	165	0%	4%	53%	44%	1%	5%	33%	62%	4%	7%	24%	66%
	Athlete	9	0%	0%	89%	11%	0%	0%	22%	78%	0%	0%	0%	100%
SPRING 2005	All	979	4%	6%	55%	35%	8%	8%	37%	47%	12%	10%	28%	50%
	Degree-Seeking	488	1%	6%	56%	37%	4%	8%	37%	50%	8%	10%	29%	54%
	Developmental	273	1%	5%	65%	29%	3%	7%	40%	50%	8%	8%	29%	54%
	Athlete	6	33%	0%	50%	17%	33%	0%	67%	0%	33%	0%	17%	50%
SPRING 2006	All	875	2%	6%	49%	43%	3%	9%	34%	54%	6%	10%	22%	62%
	Degree-Seeking	656	2%	7%	55%	36%	4%	10%	37%	49%	6%	11%	24%	59%
	Developmental	314	0%	7%	59%	34%	2%	9%	40%	50%	5%	10%	24%	62%
	Athlete	8	13%	25%	50%	13%	13%	38%	25%	13%	13%	38%	13%	38%
SPRING 2007	All	653	1%	6%	52%	42%	3%	8%	31%	57%	NYA	NYA	NYA	NYA
	Degree-Seeking	483	3%	7%	56%	34%	7%	10%	36%	47%	NYA	NYA	NYA	NYA
	Developmental	217	5%	7%	60%	28%	10%	9%	36%	45%	NYA	NYA	NYA	NYA
	Athlete	11	18%	18%	64%	0%	36%	18%	27%	18%	NYA	NYA	NYA	NYA
SPRING 2008	All	880	4%	5%	50%	42%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree-Seeking	679	3%	5%	55%	38%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	290	4%	4%	58%	34%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athlete	9	0%	22%	78%	0%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2009*	All	1063	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree-Seeking	791	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	401	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athlete	17	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

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PERSISTENCE COMPARISON, FIRST-TIME COHORTS *(continued)*

SPRING COHORTS: 2004, 2005, 2006, 2007, 2008

FIRST-TIME STUDENT COHORTS	FOUR-YEAR						FIVE-YEAR			
	COHORT	POPULATION	HC	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate
SPRING 2004	All	699	10%	11%	14%	65%	11%	11%	10%	68%
	Degree-Seeking	428	9%	11%	16%	64%	11%	12%	11%	66%
	Developmental	165	9%	7%	18%	66%	11%	7%	11%	71%
	Athlete	9	0%	0%	0%	100%	0%	0%	0%	100%
SPRING 2005	All	979	16%	11%	18%	55%	NYA	NYA	NYA	NYA
	Degree-Seeking	488	12%	11%	17%	59%	NYA	NYA	NYA	NYA
	Developmental	273	13%	9%	17%	61%	NYA	NYA	NYA	NYA
	Athlete	6	33%	0%	0%	67%	NYA	NYA	NYA	NYA
SPRING 2006	All	875	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree-Seeking	656	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	314	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athlete	8	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2007	All	653	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree-Seeking	483	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	217	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athlete	11	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2008	All	880	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree-Seeking	679	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	290	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athlete	9	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2009*	All	1063	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree-Seeking	791	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	401	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athlete	17	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

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THREE-YEAR TRANSFER-OUT RATE COMPARISON, SPRING 2006 FIRST-TIME STUDENT COHORT ACADEMIC YEARS: 2006-07, 2007-08, and 2008-09

SPRING 2006 FIRST-TIME STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 06-07 Transfer-out Students	1st Year Transfer-out Rate	AY 07-08 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 07-08	2nd Year Transfer-out Rate	AY 08-09 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 08-09	3rd Year Transfer-out Rate
FULL-TIME/PART-TIME	Full-time	213	22	10%	2	24	11%	1	25	12%
	Part-time	662	28	4%	22	50	8%	13	63	10%
GENDER	Male	376	30	8%	10	40	11%	8	48	13%
	Female	484	18	4%	13	31	6%	6	37	8%
	Unspecified	15	2	13%	1	3	20%	0	3	20%
ETHNICITY/RACE	International	127	4	3%	1	5	4%	0	5	4%
	Native American	15	0	0%	1	1	7%	0	1	7%
	Asian American	22	3	14%	0	3	14%	2	5	23%
	African American	32	8	25%	0	8	25%	0	8	25%
	Latino	326	13	4%	5	18	6%	4	22	7%
	Caucasian	326	22	7%	15	37	11%	7	44	13%
	Unspecified	27	0	0%	2	2	7%	1	3	11%
AGE GROUPINGS (per IPEDS categories)	Under 18	145	1	1%	5	6	4%	7	13	9%
	18-19	197	19	10%	3	22	11%	0	22	11%
	20-21	100	8	8%	3	11	11%	0	11	11%
	22-24	86	7	8%	7	14	16%	4	18	21%
	25-29	93	7	8%	5	12	13%	1	13	14%
	30-34	44	1	2%	1	2	5%	0	2	5%
	35-39	39	2	5%	0	2	5%	2	4	10%
	40-49	80	4	5%	0	4	5%	0	4	5%
	50-64	56	1	2%	0	1	2%	0	1	2%
	65+	30	0	0%	0	0	0%	0	0	0%
Unspecified	5	0	0%	0	0	0%	0	0	0%	
STUDENT CHARACTERISTICS (by groups)	Financial Need*	197	16	8%	2	18	9%	1	19	10%
	Developmental**	314	22	7%	7	29	9%	1	30	10%
	Limited English Proficiency***	134	0	0%	1	1	1%	0	1	1%
	First Generation	456	23	5%	8	31	7%	9	40	9%
	Declared Major	842	48	6%	24	72	9%	14	86	10%
	Undeclared Major	33	2	6%	0	2	6%	0	2	6%
TOTAL STUDENT COUNT & OVERALL TRANSFER-OUT RATES		875	50	6%	24	74	8%	14	88	10%

Transfer-out data are based on National Student Clearinghouse records received March 11, 2009

*Includes students who were awarded Pell or other grants that target students in financial need

**Includes students who were enrolled in a developmental English, math, or reading class during the semester

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THREE-YEAR TRANSFER-OUT RATE COMPARISON, SPRING 2006 FIRST-TIME DEGREE-SEEKING STUDENT COHORT ACADEMIC YEARS: 2006-07, 2007-08, and 2008-09

SPRING 2006 FIRST-TIME DEGREE-SEEKING STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 06-07 Transfer-out Students	1st Year Transfer-out Rate	AY 07-08 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 07-08	2nd Year Transfer-out Rate	AY 08-09 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 08-09	3rd Year Transfer-out Rate
FULL-TIME/PART-TIME	Full-time	198	22	11%	2	24	12%	1	25	13%
	Part-time	458	22	5%	19	41	9%	9	50	11%
GENDER	Male	274	30	11%	9	39	14%	5	44	16%
	Female	373	13	3%	12	25	7%	5	30	8%
	Unspecified	9	1	11%	0	1	11%	0	1	11%
ETHNICITY/RACE	International	113	4	4%	0	4	4%	0	4	4%
	Native American	9	0	0%	0	0	0%	0	0	0%
	Asian American	20	3	15%	0	3	15%	2	5	25%
	African American	30	8	27%	0	8	27%	0	8	27%
	Latino	266	11	4%	5	16	6%	2	18	7%
	Caucasian	195	18	9%	14	32	16%	5	37	19%
	Unspecified	23	0	0%	2	2	9%	1	3	13%
AGE GROUPINGS (per IPEDS categories)	Under 18	83	0	0%	4	4	5%	3	7	8%
	18-19	176	17	10%	3	20	11%	0	20	11%
	20-21	95	8	8%	3	11	12%	0	11	12%
	22-24	77	7	9%	6	13	17%	4	17	22%
	25-29	79	5	6%	4	9	11%	1	10	13%
	30-34	37	0	0%	1	1	3%	0	1	3%
	35-39	34	3	9%	0	3	9%	2	5	15%
	40-49	59	4	7%	0	4	7%	0	4	7%
	50-64	13	0	0%	0	0	0%	0	0	0%
	65+	1	0	0%	0	0	0%	0	0	0%
	Unspecified	2	0	0%	0	0	0%	0	0	0%
STUDENT CHARACTERISTICS (by groups)	Financial Need*	192	16	8%	2	18	9%	1	19	10%
	Developmental**	295	21	7%	7	28	9%	1	29	10%
	Limited English Proficiency***	113	0	0%	0	0	0%	0	0	0%
	First Generation	342	21	6%	7	28	8%	6	34	10%
	Declared Major	656	44	7%	21	65	10%	10	75	11%
	Undeclared Major	0	0	N/A	0	0	N/A	0	0	N/A
TOTAL STUDENT COUNT & OVERALL TRANSFER-OUT RATES		656	44	7%	21	65	10%	10	75	11%

Transfer-out data are based on National Student Clearinghouse records received March 11, 2009

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**Includes students who were enrolled in a developmental English, math, or reading class during the semester

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THREE-YEAR TRANSFER-OUT RATE COMPARISON, SPRING 2006 FIRST-TIME DEVELOPMENTAL STUDENT COHORT ACADEMIC YEARS: 2006-07, 2007-08, and 2008-09

SPRING 2006 FIRST-TIME DEVELOPMENTAL STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 06-07 Transfer-out Students	1st Year Transfer-out Rate	AY 07-08 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 07-08	2nd Year Transfer-out Rate	AY 08-09 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 08-09	3rd Year Transfer-out Rate
FULL-TIME/PART-TIME	Full-time	135	16	12%	1	17	13%	0	17	13%
	Part-time	179	6	3%	6	12	7%	1	13	7%
GENDER	Male	121	13	11%	2	15	12%	0	15	12%
	Female	187	7	4%	5	12	6%	1	13	7%
	Unspecified	6	2	33%	0	2	33%	0	2	33%
ETHNICITY/RACE	International	39	4	10%	0	4	10%	0	4	10%
	Native American	5	0	0%	0	0	0%	0	0	0%
	Asian American	4	1	25%	0	1	25%	0	1	25%
	African American	22	6	27%	0	6	27%	0	6	27%
	Latino	170	6	4%	3	9	5%	0	9	5%
	Caucasian	61	5	8%	3	8	13%	1	9	15%
	Unspecified	13	0	0%	1	1	8%	0	1	8%
AGE GROUPINGS (per IPEDS categories)	Under 18	43	0	0%	2	2	5%	1	3	7%
	18-19	137	15	11%	1	16	12%	0	16	12%
	20-21	49	2	4%	3	5	10%	0	5	10%
	22-24	25	2	8%	1	3	12%	0	3	12%
	25-29	26	3	12%	0	3	12%	0	3	12%
	30-34	8	0	0%	0	0	0%	0	0	0%
	35-39	7	0	0%	0	0	0%	0	0	0%
	40-49	12	0	0%	0	0	0%	0	0	0%
	50-64	4	0	0%	0	0	0%	0	0	0%
	65+	3	0	0%	0	0	0%	0	0	0%
Unspecified	0	0	N/A	0	0	N/A	0	0	N/A	
STUDENT CHARACTERISTICS (by groups)	Financial Need*	127	10	8%	1	11	9%	0	11	9%
	Developmental**	314	22	7%	7	29	9%	1	30	10%
	Limited English Proficiency***	16	0	0%	0	0	0%	0	0	0%
	First Generation	194	12	6%	4	16	8%	1	17	9%
	Declared Major	304	21	7%	7	28	9%	1	29	10%
	Undeclared Major	10	1	10%	0	1	10%	0	1	10%
TOTAL STUDENT COUNT & OVERALL TRANSFER-OUT RATES		314	22	7%	7	29	9%	1	30	10%

Transfer-out data are based on National Student Clearinghouse records received March 11, 2009

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SPRING 2009 STANDARD REPORTS *(as of census day)*

RETENTION, FALL 2008 STUDENT COHORT

FALL 2008 to SPRING 2009

Target Retention Rate: 58%

FALL 2008 STUDENT COHORT		# of Fall 2008 Students Retained thru Spring 2009	# of Graduates in Fall 2008 Cohort Prior to Spring 2009	Fall 2008 to Spring 2009 Retention Rate	
FULL-TIME/PART-TIME	Full-time	2,270	1,927	23	86%
	Part-time	5,020	3,079	88	63%
GENDER	Male	2,857	1,917	33	68%
	Female	4,282	2,982	78	71%
	Unspecified	151	107	0	71%
ETHNICITY/RACE	International	811	598	13	75%
	Native American	128	79	2	63%
	Asian American	149	112	3	77%
	African American	194	125	5	67%
	Latino	3,939	2,774	50	72%
	Caucasian	1,864	1,177	36	65%
	Unspecified	205	141	2	70%
AGE GROUPINGS (per IPEDS categories)	Under 18	641	441	0	69%
	18-19	1,940	1,562	7	81%
	20-21	1,167	786	32	70%
	22-24	910	586	24	67%
	25-29	864	535	15	64%
	30-34	508	334	13	68%
	35-39	411	263	12	67%
	40-49	543	324	7	61%
	50-64	246	143	1	59%
	65+	53	28	0	53%
	Unspecified	7	4	0	57%
STUDENT CHARACTERISTICS (by groups)	Financial Need*	3,250	2,547	38	80%
	Developmental**	2,449	1,807	2	74%
	Limited English Proficiency***	582	440	0	76%
	First Generation	3,171	2,246	35	72%
	First-time Degree-Seeking	1,164	797	0	68%
	Declared Major	6,970	4,838	106	71%
	Undeclared Major	320	168	5	54%
TOTAL STUDENT COUNT & OVERALL RETENTION RATES		7,290	5,006	111	70%

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SPRING 2009 STANDARD REPORTS *(as of census day)*

RETENTION COMPARISON, FALL to SPRING

FALL COHORTS: 2004, 2005, 2006, 2007, and 2008

Target Retention Rate: 58%

POPULATION		FALL 04 to SPRING 05	FALL 05 to SPRING 06	FALL 06 to SPRING 07	FALL 07 to SPRING 08	FALL 08 to SPRING 09
FULL-TIME/PART-TIME	Full-time	85%	82%	81%	83%	86%
	Part-time	62%	57%	59%	60%	63%
GENDER	Male	65%	63%	66%	66%	68%
	Female	70%	68%	69%	71%	72%
	Unspecified	0%	46%	60%	66%	71%
ETHNICITY/RACE	International	79%	79%	75%	78%	75%
	Native American	60%	63%	53%	49%	63%
	Asian American	69%	66%	72%	74%	77%
	African American	57%	66%	70%	72%	67%
	Latino	70%	66%	70%	69%	72%
	Caucasian	65%	62%	62%	66%	65%
	Unspecified	72%	63%	65%	64%	70%
AGE GROUPINGS (per IPEDS categories)	Under 18	64%	56%	62%	61%	69%
	18-19	76%	78%	78%	79%	81%
	20-21	68%	72%	71%	69%	70%
	22-24	65%	61%	68%	67%	67%
	25-29	64%	64%	62%	63%	64%
	30-34	65%	61%	65%	64%	68%
	35-39	68%	62%	60%	67%	67%
	40-49	65%	62%	60%	60%	61%
	50-64	62%	48%	54%	55%	59%
	65+	63%	35%	71%	70%	53%
	Unspecified	39%	50%	60%	71%	57%
STUDENT CHARACTERISTICS (by groups)	Financial Need*	82%	83%	83%	81%	80%
	Developmental**	71%	70%	72%	70%	74%
	Limited English Proficient***	76%	72%	70%	72%	76%
	First Generation	66%	67%	68%	70%	72%
	First-time	68%	65%	64%	65%	67%
	First-time Degree-Seeking	69%	69%	68%	68%	69%
	First-time Developmental	74%	74%	72%	66%	69%
	Declared Major	70%	66%	69%	70%	71%
	Undeclared Major	56%	63%	56%	51%	54%
OVERALL RETENTION	68%	66%	68%	69%	70%	

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SPRING 2009 STANDARD REPORTS *(as of census day)*

RETENTION COMPARISON, SPRING to SPRING

SPRING COHORTS: 2004, 2005, 2006, 2007, and 2008

Target Retention Rate: 58%

POPULATION		SPRING 04 to SPRING 05	SPRING 05 to SPRING 06	SPRING 06 to SPRING 07	SPRING 07 to SPRING 08	SPRING 08 to SPRING 09
FULL-TIME/PART-TIME	Full-time	67%	65%	64%	66%	64%
	Part-time	47%	46%	47%	48%	47%
GENDER	Male	49%	49%	50%	52%	52%
	Female	56%	55%	56%	56%	56%
	Unspecified	9%	36%	22%	39%	44%
ETHNICITY/RACE	International	57%	64%	60%	64%	62%
	Native American	48%	50%	44%	32%	47%
	Asian American	53%	44%	51%	53%	55%
	African American	45%	43%	47%	47%	48%
	Latino	56%	55%	55%	55%	57%
	Caucasian	48%	47%	48%	51%	48%
	Unspecified	49%	47%	48%	49%	45%
AGE GROUPINGS (per IPEDS categories)	Under 18	40%	54%	45%	43%	47%
	18-19	38%	62%	59%	63%	61%
	20-21	40%	58%	60%	57%	57%
	22-24	59%	50%	53%	52%	54%
	25-29	53%	51%	50%	55%	51%
	30-34	50%	49%	54%	53%	55%
	35-39	53%	49%	51%	55%	51%
	40-49	55%	51%	45%	46%	56%
	50-64	48%	38%	43%	37%	39%
	65+	43%	24%	37%	53%	34%
	Unspecified	0%	8%	17%	50%	40%
STUDENT CHARACTERISTICS (by groups)	First-time Degree Seeking	34%	56%	29%	35%	46%
	Financial Need*	63%	62%	62%	64%	62%
	Developmental**	51%	53%	55%	53%	52%
	Limited English Proficient***	58%	54%	49%	56%	54%
	First Generation	38%	48%	51%	54%	56%
	Undeclared Majors	59%	50%	56%	44%	34%
OVERALL RETENTION		53%	53%	53%	54%	54%

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SPRING 2009 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME STUDENT COHORT SPRING 2006 COHORT

SPRING 2006 FIRST-TIME STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	213	65%	41%	22%
	Part-time	662	44%	31%	22%
GENDER	Male	376	44%	25%	18%
	Female	484	54%	40%	25%
	Unspecified	15	13%	33%	33%
ETHNICITY/RACE	International	127	62%	39%	27%
	Native American	15	33%	33%	20%
	Asian American	22	55%	41%	23%
	African American	32	56%	19%	9%
	Latino	326	52%	38%	26%
	Caucasian	326	41%	28%	18%
	Unspecified	27	52%	33%	19%
AGE GROUPINGS (per IPEDS categories)	Under 18	145	48%	42%	31%
	18-19	197	58%	38%	26%
	20-21	100	55%	35%	18%
	22-24	86	44%	26%	8%
	25-29	93	56%	31%	22%
	30-34	44	55%	36%	30%
	35-39	39	51%	33%	23%
	40-49	80	48%	35%	19%
	50-64	56	23%	14%	16%
	65+	30	17%	17%	7%
	Unspecified	5	40%	40%	40%
STUDENT CHARACTERISTICS (by groups)	Financial Need*	197	67%	46%	25%
	Developmental**	314	59%	40%	24%
	Limited English Proficient***	134	62%	38%	23%
	First Generation	456	48%	30%	22%
	Declared Major	842	50%	34%	22%
	Undeclared Major	33	33%	24%	15%
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		875	49%	34%	22%

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SPRING 2009 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME DEGREE-SEEKING STUDENT COHORT SPRING 2006 COHORT

SPRING 2006 FIRST-TIME DEGREE-SEEKING STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	198	65%	41%	22%
	Part-time	458	50%	36%	25%
GENDER	Male	274	47%	26%	19%
	Female	373	61%	45%	27%
	Unspecified	9	22%	44%	44%
ETHNICITY/RACE	International	113	65%	43%	29%
	Native American	9	56%	44%	33%
	Asian American	20	50%	40%	20%
	African American	30	53%	17%	10%
	Latino	266	57%	41%	28%
	Caucasian	195	47%	31%	18%
	Unspecified	23	57%	39%	22%
AGE GROUPINGS (per IPEDS categories)	Under 18	83	54%	51%	39%
	18-19	176	60%	39%	27%
	20-21	95	55%	34%	18%
	22-24	77	46%	29%	9%
	25-29	79	58%	33%	23%
	30-34	37	57%	43%	35%
	35-39	34	53%	35%	24%
	40-49	59	53%	36%	19%
	50-64	13	31%	15%	15%
	65+	1	0%	0%	0%
	Unspecified	2	50%	100%	50%
STUDENT CHARACTERISTICS (by groups)	Financial Need*	195	67%	46%	26%
	Developmental**	295	60%	40%	23%
	Limited English Proficient***	113	67%	43%	26%
	First Generation	342	53%	33%	23%
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		656	55%	37%	24%

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SPRING 2009 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME DEVELOPMENTAL STUDENT COHORT SPRING 2006 COHORT

SPRING 2006 FIRST-TIME DEGREE-SEEKING STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	135	66%	42%	21%
	Part-time	179	54%	38%	26%
GENDER	Male	121	56%	31%	21%
	Female	187	63%	46%	26%
	Unspecified	6	17%	17%	17%
ETHNICITY/RACE	International	39	69%	41%	28%
	Native American	5	60%	60%	40%
	Asian American	4	100%	25%	0%
	African American	22	55%	23%	5%
	Latino	170	59%	45%	28%
	Caucasian	61	54%	31%	18%
	Unspecified	13	46%	31%	8%
AGE GROUPINGS (per IPEDS categories)	Under 18	43	67%	56%	35%
	18-19	137	60%	38%	28%
	20-21	49	61%	43%	20%
	22-24	25	52%	28%	0%
	25-29	26	62%	39%	12%
	30-34	8	63%	25%	25%
	35-39	7	71%	43%	0%
	40-49	12	42%	25%	33%
	50-64	4	25%	50%	50%
	65+	3	0%	0%	0%
	Unspecified	0	N/A	N/A	N/A
STUDENT CHARACTERISTICS (by groups)	Financial Need*	127	65%	43%	21%
	Developmental**	314	59%	40%	24%
	Limited English Proficient***	16	69%	44%	25%
	First Generation	304	55%	34%	23%
	Declared Major	10	59%	39%	23%
	Undeclared Major	194	70%	60%	40%
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		314	59%	40%	24%

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SPRING 2009 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME ATHLETIC STUDENT COHORT SPRING 2006 COHORT

SPRING 2006 FIRST-TIME ATHLETIC STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	7	57%	29%	14%
	Part-time	1	0%	0%	0%
GENDER	Male	6	33%	17%	0%
	Female	2	100%	50%	50%
	Unspecified	0	N/A	N/A	N/A
ETHNICITY/RACE	International	1	100%	100%	100%
	Native American	0	N/A	N/A	N/A
	Asian American	0	N/A	N/A	N/A
	African American	2	50%	0%	0%
	Latino	4	50%	25%	0%
	Caucasian	1	0%	0%	0%
	Unspecified	0	N/A	N/A	N/A
AGE GROUPINGS (per IPEDS categories)	Under 18	0	N/A	N/A	N/A
	18-19	4	50%	50%	25%
	20-21	4	50%	0%	0%
	22-24	0	N/A	N/A	N/A
	25-29	0	N/A	N/A	N/A
	30-34	0	N/A	N/A	N/A
	35-39	0	N/A	N/A	N/A
	40-49	0	N/A	N/A	N/A
	50-64	0	N/A	N/A	N/A
	65+	0	N/A	N/A	N/A
	Unspecified	0	N/A	N/A	N/A
STUDENT CHARACTERISTICS (by groups)	Financial Need*	2	50%	0%	0%
	Developmental**	4	75%	50%	25%
	Limited English Proficient***	1	100%	100%	100%
	First Generation	5	40%	0%	0%
	Declared Major	7	57%	29%	14%
	Undeclared Major	1	0%	0%	0%
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		8	50%	25%	13%

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