



SPRING 2011 STANDARD REPORTS

(as of census day)

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ARIZONA WESTERN COLLEGE **SPRING 2011 STANDARD REPORTS** *(as of census day)*

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FACTS AT-A-GLANCE

ENROLLMENT			%
Undergraduate HC ¹		8,448	100%
Full-Time Student Equivalent (FTSE)		4,580	N/A
HC ¹ by CLASSIFICATION	Full-time	2,574	30%
	Part-time	5,874	70%
	Freshman	5,612	66%
	Sophomore	2,836	34%
HC ¹ by GENDER	Male	3,487	41%
	Female	4,946	59%
	Unspecified	15	0%
HC ¹ by RACE/ETHNICITY	African American	244	3%
	Asian American	114	1%
	Caucasian	2,237	26%
	International	745	9%
	Latino	4,657	55%
	Native American	120	1%
	Native Hawaiian/Other Pacific Islander	22	0%
	Two or More Races	8	0%
	Unspecified	301	4%
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	453	5%
	18-19	1,978	23%
	20-21	1,533	18%
	22-24	1,082	13%
	25-29	989	12%
	30-34	604	7%
	35-39	460	5%
	40-49	583	7%
	50-64	396	5%
	65+	362	4%
	Unknown/Unreported	8	0%
AVERAGE/MEDIAN AGE	Average Age	28	N/A
	Median Age	22	N/A
HC ² by STUDENT CHARACTERISTICS ² (by groups)	Developmental	2,378	28%
	Limited English Proficiency	524	6%
	First Generation	4,384	52%
	First-time	1,073	13%
	First-time, Degree/Certificate-seeking	822	10%
	First-time, Full-time, Degree/Certificate-seeking	198	2%
	Declared Majors	8,173	97%
	Undeclared Majors	275	3%
HC ¹ by RESIDENCY	In-District (Yuma/La Paz County)	6,901	82%
	Out-of-County in State	33	0%
	Out-of-State	655	8%
	Arizona Sonora Commission	1	0%
	California Consortium	295	3%
	Western Undergraduate Exchange	67	1%
	Military	496	6%
FINANCIAL AID			%
FINANCIAL AID AWARDED/AWARDS/ HEADCOUNT	Financial Aid Awarded	\$13,494,716	N/A
	Financial Aid Student HC ¹	4,848	57%
	Number of Financial Aid Awards ²	7,909	N/A
	Need-Based Financial Aid Student HC ¹	4,461	53%
	Average Financial Aid Amount per Student	\$2,784	N/A
	Average Financial Aid Amount per Award	\$1,706	N/A
FACULTY			%
FACULTY HC ¹	Full-time Faculty	111	24%
	Part-time Faculty	360	76%

N/A=Not Applicable

¹Headcount (HC) is unduplicated



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COLLEGE-WIDE ENROLLMENT SPRING SEMESTERS: 2007, 2008, 2009, 2010, and 2011

		SPRING 2007		SPRING 2008		SPRING 2009		SPRING 2010		SPRING 2011	
		N	%	N	%	N	%	N	%	N	%
HC ¹ by CLASSIFICATION	Full-time	2,143	35%	2,711	41%	2,032	27%	2,290	28%	2,574	30%
	Part-time	4,058	65%	3,902	59%	5,478	73%	5,873	72%	5,874	70%
HC ¹ by GENDER	Male	2,366	38%	2,490	38%	2,902	39%	3,221	39%	3,487	41%
	Female	3,783	61%	3,952	60%	4,406	59%	4,811	59%	4,946	59%
	Unspecified	52	1%	171	3%	202	3%	131	2%	15	0%
HC ¹ by RACE/ETHNICITY	African American	176	3%	183	3%	189	3%	227	3%	244	3%
	Asian American	145	2%	152	2%	145	2%	128	2%	114	1%
	Caucasian	1,754	28%	1,880	28%	2,035	27%	2,298	28%	2,237	26%
	International	739	12%	752	11%	735	10%	739	9%	745	9%
	Latino	3,117	50%	3,351	51%	3,741	50%	4,324	53%	4,657	55%
	Native American	115	2%	96	1%	116	2%	120	1%	120	1%
	Native Hawaiian/Other Pacific Islander							20	0%	22	0%
	Two or More Races							4	0%	8	0%
Unspecified	155	2%	199	3%	549	7%	303	4%	301	4%	
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	455	7%	544	8%	597	8%	544	7%	453	5%
	18-19	1,444	23%	1,549	23%	1,688	22%	1,788	22%	1,978	23%
	20-21	1,108	18%	1,150	17%	1,192	16%	1,476	18%	1,533	18%
	22-24	779	13%	822	12%	943	13%	1,022	13%	1,082	13%
	25-29	689	11%	773	12%	826	11%	1,002	12%	989	12%
	30-34	463	7%	464	7%	551	7%	570	7%	604	7%
	35-39	390	6%	390	6%	425	6%	444	5%	460	5%
	40-49	482	8%	500	8%	550	7%	544	7%	583	7%
	50-64	286	5%	290	4%	364	5%	396	5%	396	5%
	65+	99	2%	126	2%	356	5%	360	4%	362	4%
Unknown/Unreported	6	0%	5	0%	18	0%	17	0%	8	0%	
AVERAGE/ MEDIAN AGE	Average Age	27	N/A	27	N/A	28	N/A	28	N/A	28	N/A
	Median Age	22	N/A	22	N/A	22	N/A	22	N/A	22	N/A
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	2,324	37%	2,725	41%	3,249	43%	4,177	51%	4,461	53%
	Developmental	1,889	30%	2,099	32%	2,088	28%	2,792	34%	2,378	28%
	Limited English Proficient	501	8%	510	8%	530	7%	505	6%	524	6%
	First Generation	2,318	37%	2,763	42%	3,190	42%	3,840	47%	4,384	52%
	First-time	653	11%	880	13%	1,063	14%	1,162	14%	1,073	13%
	First-time, Degree/Certificate-seeking	483	8%	679	10%	791	11%	919	11%	822	10%
	First-time, Full-time, Degree/Certificate-seeking	102	2%	227	3%	202	3%	235	3%	198	2%
	Declared Majors	5,797	93%	6,272	95%	7,175	96%	7,870	96%	8,173	97%
	Undeclared Majors	404	7%	341	5%	335	4%	293	4%	275	3%
TOTAL STUDENT HEADCOUNT ¹	6,201	100%	6,613	100%	7,510	100%	8,163	100%	8,448	100%	
FULL-TIME STUDENT EQUIVALENT (FTSE)	3,206	N/A	3,378	N/A	3,762	N/A	4,242	N/A	4,580	N/A	

N/A=Not Applicable

¹Headcount (HC) is unduplicated



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DEGREE/CERTIFICATE-SEEKING ENROLLMENT

		RACE/ETHNICITY									TOTAL HC ¹ by GENDER/CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC ¹ by GENDER	Male	150	49	795	281	1,902	38	12	5	127	3,359
	Female	92	58	1,293	454	2,650	77	10	3	162	4,799
	Unspecified	0	1	4	7	0	0	0	0	3	15
HC ¹ by CLASSIFICATION	Full-time	132	26	565	260	1,441	46	11	3	68	2,552
	Part-time	110	82	1,527	482	3,111	69	11	5	224	5,621
HC ² by STUDENT CHARACTERISTICS (by groups)	First-time	47	11	338	60	472	12	5	2	65	1,012
	First-time, Full-time	22	2	60	16	109	1	1	0	68	279
TOTAL HC ¹ by RACE/ETHNICITY		242	108	2,092	742	4,552	115	22	8	292	8,173

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

NON-DEGREE/NON-CERTIFICATE-SEEKING ENROLLMENT

		RACE/ETHNICITY									TOTAL HC ¹ by GENDER/CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC ¹ by GENDER	Male	2	3	64	1	52	3	0	0	3	128
	Female	0	3	81	2	53	2	0	0	6	147
	Unspecified	0	0	0	0	0	0	0	0	0	0
HC ¹ by CLASSIFICATION	Full-time	1	1	9	2	9	0	0	0	0	22
	Part-time	1	5	136	1	96	5	0	0	9	253
HC ² by STUDENT CHARACTERISTICS (by groups)	First-time	0	2	30	0	27	0	0	0	2	61
	First-time, Full-time	0	0	1	0	1	0	0	0	0	2
TOTAL HC ¹ by RACE/ETHNICITY		2	6	145	3	105	5	0	0	9	275

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ENROLLMENT by COURSE LOCATION

SPRING SEMESTERS: 2007, 2008, 2009, 2010, and 2011

COURSE LOCATION	SPRING 2007				SPRING 2008				SPRING 2009				SPRING 2010				SPRING 2011			
	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE
	#	%			#	%			#	%			#	%			#	%		
Parker	205	1%	36	32	307	2%	40	46	276	1%	43	44	382	2%	52	61	371	2%	46	57
Quartzsite	0	0%	0	0	4	0%	1	0	10	0%	1	1	47	0%	6	2	66	0%	17	7
Salome	0	0%	0	0	14	0%	2	1	11	0%	1	1	0	0%	0	0	0	0%	0	0
San Luis	1,838	12%	103	362	2,170	13%	120	451	2,494	14%	139	521	2,760	14%	139	566	3,113	14%	168	658
Somerton	909	6%	49	181	862	5%	46	170	836	5%	51	165	979	5%	54	190	869	4%	50	170
Wellton	18	0%	7	4	19	0%	5	4	36	0%	9	5	24	0%	6	5	11	0%	5	2
Wenden	0	0%	0	0	0	0%	0	0	16	0%	2	2	0	0%	0	0	0	0%	0	0
Yuma Main Campus	10,325	66%	637	2,183	10,766	67%	669	2,260	11,000	60%	679	2,328	11,871	58%	727	2,603	13,007	58%	771	2737
Yuma Marine Corps Air Station (MCAS)	43	0%	4	9	49	0%	4	10	75	0%	4	15	82	0%	5	26	83	0%	7	18
Yuma Other than Main Campus	686	4%	52	128	719	4%	59	121	1,270	7%	103	196	1,362	7%	95	199	1,133	5%	91	186
Online	1,555	10%	111	307	1,251	8%	88	255	2,382	13%	151	485	2,882	14%	173	590	3,605	16%	204	745
TOTAL STUDENT HEADCOUNT¹	15,579	100%	999	3,206	16,161	100%	1,034	3,318	18,406	100%	1,183	3,763	20,389	100%	1,257	4,242	22,258	100%	1,359	4,580

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each course location for each course in which they enrolled

ENROLLMENT by COURSE DELIVERY MODE

SPRING SEMESTERS: 2007, 2008, 2009, 2010, and 2011

COURSE DELIVERY MODE	SPRING 2007				SPRING 2008				SPRING 2009				SPRING 2010				SPRING 2011			
	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE
	#	%			#	%			#	%			#	%			#	%		
Hybrid																	710	3%	38	150
Hybrid/Interactive Telecommunication Network (ITN)	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	27	0%	6	5
Interactive Telecommunication Network (ITN)	503	3%	69	98	216	1%	24	44	582	3%	75	118	454	2%	58	87	725	3%	90	148
Interactive Telecommunication Network (ITN)/Mixed Media	0	0%	0	0	0	0%	0	0	98	1%	14	22	342	2%	29	70	0	0%	0	0
Interactive Telecommunication Network (ITN)/Web Enhanced																	34	0%	7	9
Mixed Media	640	4%	34	184	331	2%	15	66	883	5%	51	243	410	2%	30	92	4	0%	1	1
Regular	12,872	83%	784	2,615	14,334	89%	905	2,949	14,439	78%	890	2,891	16,258	80%	964	3,395	12,791	57%	801	2,554
Telecourse	9	0%	1	2	29	0%	2	4	5	0%	1	0	5	0%	1	0	0	0%	0	0
Telecourse/Web	0	0%	0	0	0	0%	0	0	17	0%	1	4	38	0%	2	8	46	0%	2	9
Web	1,555	10%	111	307	1,251	8%	88	255	2,382	13%	151	485	2,882	14%	173	590	3,605	16%	204	745
Web Enhanced																	4,316	19%	210	959
TOTAL STUDENT HEADCOUNT¹	15,579	100%	999	3,206	16,161	100%	1,034	3,318	18,406	100%	1,183	3,763	20,389	100%	1,257	4,242	22,258	100%	1,359	4,580

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ENROLLMENT by DIVISION and DEPARTMENT

SPRING SEMESTERS: 2007, 2008, 2009, 2010, and 2011

DIVISION	DEPARTMENT	SPRING 2007				SPRING 2008				SPRING 2009				SPRING 2010				SPRING 2011			
		Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE
		#	%			#	%			#	%			#	%			#	%		
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	1,271	8%	79	251	1,465	9%	88	288	1,608	9%	108	314	2,017	10%	117	392	2,150	10%	127	422
	Education, Family, & Hospitality Services	520	3%	40	98	845	5%	71	170	909	5%	75	182	944	5%	73	186	691	3%	53	122
	Social Science	2,326	15%	143	462	2,149	13%	111	431	2,468	13%	136	500	2,956	14%	164	594	3,777	17%	219	765
	Wellness & Physical Education	1,293	8%	89	145	1,342	8%	98	145	1,537	8%	106	164	1,396	7%	110	199	2,116	10%	115	227
CAREER & TECHNICAL EDUCATION	Construction Trades	355	2%	33	77	379	2%	40	83	393	2%	39	87	392	2%	28	86	424	2%	38	92
	Licensed Massage Therapy	35	0%	3	10	28	0%	4	7	49	0%	6	13	47	0%	6	14	103	0%	9	26
	Nursing	319	2%	18	110	313	2%	19	113	399	2%	21	127	365	2%	19	126	417	2%	22	124
	Public Safety Institute	546	4%	35	129	609	4%	35	131	669	4%	38	158	877	4%	46	210	1,074	5%	54	247
	Radiological Technology	152	1%	8	31	96	1%	6	17	133	1%	9	28	136	1%	8	28	128	1%	8	27
	Technical Programs	211	1%	16	49	182	1%	13	43	219	1%	15	52	285	1%	19	65	241	1%	16	59
HUMANITIES	Arts	1,154	7%	128	186	1,254	8%	136	204	1,537	8%	154	227	1,807	9%	178	280	1,613	7%	172	268
	Communication	2,715	17%	152	543	2,889	18%	156	579	3,165	17%	169	632	3,508	17%	188	700	3,677	17%	202	735
	Language	1,407	9%	83	344	1,341	8%	82	336	1,415	8%	89	348	1,306	6%	78	322	1,315	6%	79	337
SCIENCE, MATH & AGRICULTURE	Agriculture	122	1%	8	32	165	1%	9	44	161	1%	9	43	191	1%	11	50	226	1%	12	59
	Engineering	0	0%	0	0	39	0%	2	8	53	0%	2	11	39	0%	2	10	63	0%	4	13
	Mathematics	2,037	13%	102	448	2,126	13%	117	474	2,408	13%	140	542	2,785	14%	140	630	2,921	13%	163	706
	Science	1,116	7%	62	291	939	6%	47	245	1,283	7%	67	335	1,338	7%	70	349	1,322	6%	66	351
TOTAL STUDENT HEADCOUNT¹		15,579	100%	999	3,206	16,161	100%	1,034	3,318	18,406	100%	1,183	3,763	20,389	100%	1,257	4,242	22,258	100%	1,359	4,580

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MID-TERM GRADE DISTRIBUTION

MID-TERM GRADES	N ¹	%
A	5,771	26%
B	4,601	21%
C	3,541	16%
D	1,946	9%
F	3,597	16%
CR (Credit)	940	4%
NC (No Credit)	482	2%
I (Incomplete)	0	0%
IP (In Progress)	0	0%
AW (Administrative Withdrawal)	89	0%
W (Withdrawal)	202	1%
NS (No Show)	36	0%
AU (Audit)	0	0%
No Grade	1,053	5%
TOTAL MID-TERM GRADES	22,258	100%

MID-TERM PROGRESS and WITHDRAWAL

	N ¹	%
PROGRESS²	14,853	70%
WITHDRAWAL²	291	1%

¹Number (N) is duplicated among students; students are counted once for each grade received

²See definition in Appendix A pg. V



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MID-TERM GRADE DISTRIBUTION by COURSE LOCATION

MID-TERM GRADES	COURSE LOCATION																			
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		Yuma Marine Corps Air Station (MCAS)		Yuma Other than Main Campus		Online		Total	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	80	22%	10	15%	832	27%	213	25%	1	9%	3,388	26%	12	14%	364	32%	871	24%	5,771	26%
B	43	12%	3	5%	779	25%	193	22%	4	36%	2,732	21%	6	7%	203	18%	638	18%	4,601	21%
C	24	6%	4	6%	575	18%	133	15%	1	9%	2,234	17%	3	4%	63	6%	504	14%	3,541	16%
D	10	3%	2	3%	303	10%	88	10%	1	9%	1,205	9%	0	0%	33	3%	304	8%	1,946	9%
F	30	8%	3	5%	482	15%	145	17%	4	36%	1,985	15%	5	6%	45	4%	898	25%	3,597	16%
CR (Credit)	140	38%	4	6%	30	1%	49	6%	0	0%	381	3%	0	0%	314	28%	22	1%	940	4%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	467	4%	0	0%	0	0%	15	0%	482	2%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	7	0%	2	0%	0	0%	58	0%	0	0%	5	0%	17	0%	89	0%
W (Withdrawal)	2	1%	0	0%	41	1%	6	1%	0	0%	94	1%	2	2%	3	0%	54	1%	202	1%
NS (No Show)	0	0%	0	0%	8	0%	3	0%	0	0%	13	0%	0	0%	0	0%	12	0%	36	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	42	11%	40	61%	56	2%	37	4%	0	0%	450	3%	55	66%	103	9%	270	7%	1,053	5%
TOTAL MID-TERM GRADES	371	100%	66	100%	3,113	100%	869	100%	11	100%	13,007	100%	83	100%	1,133	100%	3,605	100%	22,258	100%

¹Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL by COURSE LOCATION

	COURSE LOCATION																			
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		Yuma Marine Corps Air Station (MCAS)		Yuma Other than Main Campus		Online		Total	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS²	287	87%	21	81%	2,216	72%	588	71%	6	55%	8,735	70%	21	75%	944	92%	2,035	61%	14,853	70%
WITHDRAWAL²	2	1%	0	0%	48	2%	8	1%	0	0%	152	1%	2	7%	8	1%	71	2%	291	1%

¹Number (N) is duplicated among students; students are counted once for each grade received

²See definition in Appendix A pg. V



SPRING 2011 STANDARD REPORTS *(as of census day)*

MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

MID-TERM GRADES	COURSE DELIVERY MODE																			
	Hybrid		Hybrid/ Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)/Web Enhanced		Mixed Media		Regular		Telecourse/Web		Web		Web Enhanced		Total	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	147	21%	4	15%	229	32%	13	38%	2	50%	3,558	28%	20	43%	871	24%	927	21%	5,771	26%
B	141	20%	5	19%	136	19%	4	12%	0	0%	2,687	21%	8	17%	638	18%	982	23%	4,601	21%
C	98	14%	5	19%	111	15%	4	12%	0	0%	2,000	16%	4	9%	504	14%	815	19%	3,541	16%
D	83	12%	3	11%	74	10%	2	6%	0	0%	966	8%	3	7%	304	8%	511	12%	1,946	9%
F	132	19%	10	37%	143	20%	10	29%	1	25%	1,410	11%	10	22%	898	25%	983	23%	3,597	16%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	918	7%	0	0%	22	1%	0	0%	940	4%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	467	4%	0	0%	15	0%	0	0%	482	2%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	6	1%	0	0%	0	0%	0	0%	0	0%	52	0%	0	0%	17	0%	14	0%	89	0%
W (Withdrawal)	6	1%	0	0%	3	0%	1	3%	1	25%	104	1%	0	0%	54	1%	33	1%	202	1%
NS (No Show)	0	0%	0	0%	1	0%	0	0%	0	0%	17	0%	0	0%	12	0%	6	0%	36	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	97	14%	0	0%	28	4%	0	0%	0	0%	612	5%	1	2%	270	7%	45	1%	1,053	5%
TOTAL MID-TERM GRADES	710	100%	27	100%	725	100%	34	100%	4	100%	12,791	100%	46	100%	3,605	100%	4,316	100%	22,258	100%

¹Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

PROGRESS ¹ WITHDRAWAL ²	COURSE DELIVERY MODE																			
	Hybrid		Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)/Mixed Media		Mixed Media		Regular		Telecourse		Telecourse/Web		Web		Total	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS ¹	386	63%	14	52%	476	68%	21	62%	2	50%	9,163	75%	32	71%	2,035	61%	2,724	64%	14,853	70%
WITHDRAWAL ²	12	2%	0	0%	3	0%	1	3%	1	25%	156	1%	0	0%	71	2%	47	1%	291	1%

¹Number (N) is duplicated among students; students are counted once for each grade received

²See definition in Appendix A pg. V



SPRING 2011 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2006, 2007, 2008, 2009, 2010, and 2011

COHORT/SUB-COHORT HC ¹		ONE-YEAR				TWO-YEAR				THREE-YEAR				
		Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
SPRING 2006	All	875	2%	6%	49%	43%	3%	9%	34%	54%	5%	10%	22%	62%
	Degree/Certificate-seeking	656	2%	8%	55%	35%	4%	15%	37%	44%	6%	22%	24%	48%
	Developmental	314	0%	7%	59%	34%	2%	9%	39%	50%	5%	10%	24%	61%
	Athletic	8	#	#	#	#	#	#	#	#	#	#	#	#
SPRING 2007	All	653	1%	6%	49%	44%	3%	8%	34%	55%	6%	13%	23%	58%
	Degree/Certificate-seeking	630	2%	6%	43%	49%	6%	11%	30%	53%	8%	15%	19%	58%
	Developmental	217	5%	7%	76%	12%	10%	9%	46%	35%	13%	13%	29%	44%
	Athletic	12	17%	17%	58%	8%	33%	17%	25%	25%	33%	17%	25%	25%
SPRING 2008	All	880	4%	5%	50%	42%	8%	12%	52%	29%	11%	16%	25%	49%
	Degree/Certificate-seeking	679	3%	6%	54%	37%	8%	14%	57%	22%	11%	18%	19%	52%
	Developmental	290	4%	4%	58%	34%	8%	12%	59%	22%	10%	17%	24%	49%
	Athletic	11	9%	0%	64%	27%	9%	9%	64%	9%	18%	9%	27%	45%
SPRING 2009	All	1,063	1%	5%	50%	44%	3%	9%	33%	55%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	791	1%	7%	57%	35%	4%	12%	38%	46%	NYA	NYA	NYA	NYA
	Developmental	401	0%	6%	63%	31%	2%	10%	43%	45%	NYA	NYA	NYA	NYA
	Athletic	19	0%	0%	100%	0%	5%	16%	16%	63%	NYA	NYA	NYA	NYA
SPRING 2010	All	1,162	0%	5%	47%	48%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	919	0%	5%	50%	44%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	534	0%	3%	56%	40%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	10	0%	30%	60%	10%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2011	All	1,073	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	822	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	429	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	11	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort

A pound sign (#) denotes any cohort/subcohort with fewer than ten (10) students



SPRING 2011 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2006, 2007, 2008, 2009, 2010, and 2011

	COHORT/SUB-COHORT HC ¹	FOUR-YEAR				FIVE-YEAR					
		Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate		
CONTINUED FROM PREVIOUS PAGE	SPRING 2006	All	875	9%	15%	23%	53%	12%	18%	11%	59%
		Degree/Certificate-seeking	656	10%	28%	25%	37%	13%	31%	12%	44%
		Developmental	314	10%	14%	25%	51%	14%	17%	15%	54%
		Athletic	8	#	#	#	#	#	#	#	#
	SPRING 2007	All	653	9%	17%	17%	57%	NYA	NYA	NYA	NYA
		Degree/Certificate-seeking	630	12%	18%	15%	56%	NYA	NYA	NYA	NYA
		Developmental	217	15%	16%	19%	50%	NYA	NYA	NYA	NYA
		Athletic	12	42%	25%	17%	17%	NYA	NYA	NYA	NYA
	SPRING 2008	All	880	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree/Certificate-seeking	679	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	290	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athletic	11	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	SPRING 2009	All	1,063	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree/Certificate-seeking	791	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	401	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athletic	19	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	SPRING 2010	All	1,162	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree/Certificate-seeking	919	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	534	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athletic	10	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	SPRING 2011	All	1,073	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree/Certificate-seeking	822	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	429	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athletic	11	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort

A pound sign (#) denotes any cohort/subcohort with fewer than ten (10) students



SPRING 2011 STANDARD REPORTS *(as of census day)*

TRANSFER-OUT, SPRING 2008 FIRST-TIME STUDENT COHORT

COHORT/SUB-COHORT			ONE-YEAR		TWO-YEAR			THREE-YEAR		
			AY 08-09 Transfer-out Students	1st Year Transfer-out Rate	AY 09-10 Transfer-out Students	Cumulative Transfer-out Students: AY 08-09 to 09-10	2nd Year Transfer-out Rate	AY 10-11 Transfer-out Students	Cumulative Transfer-out Students: AY 08-09 to 10-11	3rd Year Transfer-out Rate
HC ¹ by CLASSIFICATION	Full-time	239	18	8%	30	48	20%	27	75	31%
	Part-time	641	43	7%	39	82	13%	14	96	15%
HC ¹ by GENDER	Male	350	19	5%	36	55	16%	13	68	19%
	Female	487	35	7%	32	67	14%	26	93	19%
	Unspecified	43	7	16%	1	8	19%	2	10	23%
HC ¹ by RACE/ETHNICITY	African American	32	3	9%	9	12	38%	2	14	44%
	Asian American	22	1	5%	2	3	14%	3	6	27%
	Caucasian	266	19	7%	20	39	15%	18	57	21%
	International	83	2	2%	1	3	4%	3	6	7%
	Latino	417	32	8%	33	65	16%	13	78	19%
	Native American	10	0	0%	1	1	10%	0	1	10%
	Unspecified	50	4	8%	3	7	14%	2	9	18%
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	173	9	5%	7	16	9%	5	21	12%
	18-19	151	19	13%	14	33	22%	12	45	30%
	20-21	81	10	12%	13	23	28%	5	28	35%
	22-24	84	5	6%	9	14	17%	6	20	24%
	25-29	151	8	5%	16	24	16%	7	31	21%
	30-34	61	4	7%	4	8	13%	1	9	15%
	35-39	49	3	6%	3	6	12%	0	6	12%
	40-49	59	2	3%	2	4	7%	3	7	12%
	50-64	39	0	0%	1	1	3%	2	3	8%
	65+	32	1	3%	0	1	3%	0	1	3%
	Unknown/Unreported	0	0	N/A	0	0	N/A	0	0	N/A
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	206	10	5%	25	35	17%	13	48	23%
	Developmental	290	13	4%	26	39	13%	15	54	19%
	Limited English Proficient	91	0	0%	3	3	3%	1	4	4%
	First Generation	299	22	7%	28	50	17%	17	67	22%
	Degree/Certificate-seeking	679	48	7%	57	105	15%	34	139	20%
	Declared Majors	828	55	7%	64	119	14%	38	157	19%
	Undeclared Majors	52	6	12%	5	11	21%	3	14	27%
TOTAL STUDENT HEADCOUNT¹/OVERALL TRANSFER-OUT		880	61	7%	69	130	15%	41	171	19%

N/A=Not Applicable

¹Headcount (HC) is unduplicated

⁴Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



SPRING 2011 STANDARD REPORTS *(as of census day)*

TRANSFER-OUT, SPRING 2008 FIRST-TIME, DEGREE/CERTIFICATE-SEEKING STUDENT COHORT

COHORT/SUB-COHORT			ONE-YEAR		TWO-YEAR			THREE-YEAR		
			AY 08-09 Transfer-out Students	1st Year Transfer-out Rate	AY 09-10 Transfer-out Students	Cumulative Transfer-out Students: AY 08-09 to 09-10	2nd Year Transfer-out Rate	AY 10-11 Transfer-out Students	Cumulative Transfer-out Students: AY 08-09 to 10-11	3rd Year Transfer-out Rate
HC ¹ by CLASSIFICATION	Full-time	227	17	7%	29	46	20%	13	59	26%
	Part-time	452	31	7%	28	59	13%	21	80	18%
HC ¹ by GENDER	Male	271	16	6%	29	45	17%	12	57	21%
	Female	384	29	8%	28	57	15%	20	77	20%
	Unspecified	24	3	13%	0	3	13%	2	5	21%
HC ¹ by RACE/ETHNICITY	African American	28	3	11%	8	11	39%	2	13	46%
	Asian American	19	1	5%	2	3	16%	3	6	32%
	Caucasian	158	12	8%	16	28	18%	13	41	26%
	International	80	2	3%	1	3	4%	3	6	8%
	Latino	360	27	8%	29	56	16%	11	67	19%
	Native American	7	#	#	#	#	#	#	#	#
Unspecified	27	3	11%	0	3	11%	2	5	19%	
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	137	6	4%	5	11	8%	4	15	11%
	18-19	140	16	11%	14	30	21%	10	40	29%
	20-21	74	9	12%	12	21	28%	5	26	35%
	22-24	78	5	6%	7	12	15%	5	17	22%
	25-29	116	5	4%	15	20	17%	6	26	22%
	30-34	51	3	6%	2	5	10%	1	6	12%
	35-39	33	2	6%	2	4	12%	0	4	12%
	40-49	37	1	3%	0	1	3%	1	2	5%
	50-64	12	0	0%	0	0	0%	0	0	0%
	65+	1	#	#	#	#	#	#	#	#
Unknown/Unreported	0	0	N/A	0	0	N/A	0	0	N/A	
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	201	10	5%	25	35	17%	13	48	24%
	Developmental	263	9	3%	24	33	13%	15	48	18%
	Limited English Proficient	76	0	0%	2	2	3%	1	3	4%
	First Generation	247	18	7%	26	44	18%	16	60	24%
TOTAL STUDENT HEADCOUNT¹/OVERALL TRANSFER-OUT		679	48	7%	57	105	15%	34	139	20%

N/A=Not Applicable

¹Headcount (HC) is unduplicated

⁴Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

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SPRING 2011 STANDARD REPORTS *(as of census day)*

TRANSFER-OUT, SPRING 2008 FIRST-TIME, DEVELOPMENTAL STUDENT COHORT

COHORT/SUB-COHORT			ONE-YEAR		TWO-YEAR			THREE-YEAR		
			AY 08-09 Transfer-out Students	1st Year Transfer-out Rate	AY 09-10 Transfer-out Students	Cumulative Transfer-out Students: AY 08-09 to 09-10	2nd Year Transfer-out Rate	AY 10-11 Transfer-out Students	Cumulative Transfer-out Students: AY 08-09 to 10-11	3rd Year Transfer-out Rate
HC ¹ by CLASSIFICATION	Full-time	133	6	5%	14	20	15%	7	27	20%
	Part-time	157	7	4%	12	19	12%	8	27	17%
HC ¹ by GENDER	Male	112	3	3%	15	18	16%	5	23	21%
	Female	169	9	5%	11	20	12%	9	29	17%
	Unspecified	9	#	#	#	#	#	#	#	#
HC ¹ by RACE/ETHNICITY	African American	16	1	6%	5	6	38%	1	7	44%
	Asian American	8	#	#	#	#	#	#	#	#
	Caucasian	59	5	8%	9	14	24%	4	18	31%
	International	36	2	6%	0	2	6%	3	5	14%
	Latino	149	4	3%	10	14	9%	4	18	12%
	Native American	4	#	#	#	#	#	#	#	#
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Unspecified	18	1	6%	0	1	6%	1	2	11%
	Under 18	65	2	3%	3	5	8%	1	6	9%
	18-19	85	4	5%	7	11	13%	8	19	22%
	20-21	36	3	8%	4	7	19%	2	9	25%
	22-24	20	0	0%	2	2	10%	1	3	15%
	25-29	51	2	4%	7	9	18%	2	11	22%
	30-34	15	1	7%	2	3	20%	0	3	20%
	35-39	8	#	#	#	#	#	#	#	#
	40-49	9	#	#	#	#	#	#	#	#
	50-64	1	#	#	#	#	#	#	#	#
	65+	0	0	N/A	0	0	N/A	0	0	N/A
Unknown/Unreported	0	0	N/A	0	0	N/A	0	0	N/A	
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	120	3	3%	12	15	13%	10	25	21%
	Developmental	290	13	4%	26	39	13%	15	54	19%
	Limited English Proficient	14	0	0%	0	0	0%	1	1	7%
	First Generation	128	6	5%	12	18	14%	10	28	22%
	Degree/Certificate-seeking	263	9	3%	24	33	13%	15	48	18%
	Declared Majors	273	11	4%	24	35	13%	15	50	18%
	Undeclared Majors	17	2	12%	2	4	24%	0	4	24%
TOTAL STUDENT HEADCOUNT¹/OVERALL TRANSFER-OUT	290	13	4%	26	39	13%	15	54	19%	

N/A=Not Applicable

¹Headcount (HC) is unduplicated

⁴Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

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SPRING 2011 STANDARD REPORTS *(as of census day)*

TRANSFER-OUT, SPRING 2008 FIRST-TIME, ATHLETIC STUDENT COHORT

COHORT/SUB-COHORT			ONE-YEAR		TWO-YEAR			THREE-YEAR		
			AY 08-09 Transfer-out Students	1st Year Transfer-out Rate	AY 09-10 Transfer-out Students	Cumulative Transfer-out Students: AY 08-09 to 09-10	2nd Year Transfer-out Rate	AY 10-11 Transfer-out Students	Cumulative Transfer-out Students: AY 08-09 to 10-11	3rd Year Transfer-out Rate
HC ¹ by CLASSIFICATION	Full-time	11	3	27%	4	7	64%	0	7	64%
	Part-time	0	0	N/A	0	0	N/A	0	0	N/A
HC ¹ by GENDER	Male	8	#	#	#	#	#	#	#	#
	Female	3	#	#	#	#	#	#	#	#
	Unspecified	0	0	N/A	0	0	N/A	0	0	N/A
HC ¹ by RACE/ETHNICITY	African American	5	#	#	#	#	#	#	#	#
	Asian American	1	#	#	#	#	#	#	#	#
	Caucasian	3	#	#	#	#	#	#	#	#
	International	0	0	N/A	0	0	N/A	0	0	N/A
	Latino	2	#	#	#	#	#	#	#	#
	Native American	0	0	N/A	0	0	N/A	0	0	N/A
	Unspecified	0	0	N/A	0	0	N/A	0	0	N/A
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	0	0	N/A	0	0	N/A	0	0	N/A
	18-19	5	#	#	#	#	#	#	#	#
	20-21	5	#	#	#	#	#	#	#	#
	22-24	1	#	#	#	#	#	#	#	#
	25-29	0	0	N/A	0	0	N/A	0	0	N/A
	30-34	0	0	N/A	0	0	N/A	0	0	N/A
	35-39	0	0	N/A	0	0	N/A	0	0	N/A
	40-49	0	0	N/A	0	0	N/A	0	0	N/A
	50-64	0	0	N/A	0	0	N/A	0	0	N/A
	65+	0	0	N/A	0	0	N/A	0	0	N/A
Unknown/Unreported	0	0	N/A	0	0	N/A	0	0	N/A	
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	4	#	#	#	#	#	#	#	#
	Developmental	6	#	#	#	#	#	#	#	#
	Limited English Proficient	0	0	N/A	0	0	N/A	0	0	N/A
	First Generation	7	#	#	#	#	#	#	#	#
	Degree/Certificate-seeking	11	3	27%	4	7	64%	0	7	64%
	Declared Majors	11	3	27%	4	7	64%	0	7	64%
	Undeclared Majors	0	0	N/A	0	0	N/A	0	0	N/A
TOTAL STUDENT HEADCOUNT¹/OVERALL TRANSFER-OUT	11	3	27%	4	7	64%	0	7	64%	

N/A=Not Applicable

¹Headcount (HC) is unduplicated

⁴Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

A pound sign (#) denotes any cohort/subcohort with fewer than ten (10) students



SPRING 2011 STANDARD REPORTS *(as of census day)*

PERSISTENCE RATES, SPRING 2008 FIRST-TIME STUDENT COHORT

COHORT/SUB-COHORT		ONE-YEAR	TWO-YEAR	THREE-YEAR	
HC ¹ by CLASSIFICATION	Full-time	239	64%	47%	25%
	Part-time	641	49%	31%	22%
HC ¹ by GENDER	Male	350	49%	32%	18%
	Female	487	56%	38%	25%
	Unspecified	43	58%	37%	30%
HC ¹ by RACE/ETHNICITY	African American	32	53%	28%	9%
	Asian American	22	55%	23%	14%
	Caucasian	266	44%	28%	15%
	International	83	69%	47%	33%
	Latino	417	57%	41%	29%
	Native American	10	40%	20%	10%
	Unspecified	50	46%	22%	14%
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	173	48%	33%	33%
	18-19	151	68%	50%	28%
	20-21	81	41%	30%	17%
	22-24	84	50%	30%	18%
	25-29	151	62%	40%	21%
	30-34	61	59%	33%	20%
	35-39	49	51%	31%	20%
	40-49	59	49%	34%	22%
	50-64	39	44%	26%	13%
	65+	32	22%	9%	0%
Unknown/Unreported	0	N/A	N/A	N/A	
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	206	69%	47%	26%
	Developmental	290	60%	40%	22%
	Limited English Proficient	91	66%	52%	33%
	First Generation	299	55%	37%	20%
	Degree/Certificate-seeking	679	58%	39%	24%
	Declared Majors	828	54%	36%	22%
	Undeclared Majors	52	42%	29%	27%
TOTAL STUDENT HEADCOUNT¹/OVERALL PERSISTENCE		880	53%	35%	23%

N/A=Not Applicable

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



SPRING 2011 STANDARD REPORTS *(as of census day)*

PERSISTENCE RATES, SPRING 2008

FIRST-TIME, DEGREE/CERTIFICATE-SEEKING STUDENT COHORT

COHORT/SUB-COHORT		ONE-YEAR	TWO-YEAR	THREE-YEAR	
HC ¹ by CLASSIFICATION	Full-time	227	64%	47%	26%
	Part-time	452	55%	65%	24%
HC ¹ by GENDER	Male	271	53%	35%	20%
	Female	384	60%	41%	27%
	Unspecified	24	67%	46%	25%
HC ¹ by RACE/ETHNICITY	African American	28	54%	29%	11%
	Asian American	19	58%	21%	11%
	Caucasian	158	53%	37%	20%
	International	80	69%	48%	34%
	Latino	360	59%	41%	28%
	Native American	7	#	#	#
	Unspecified	27	52%	28%	10%
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	137	47%	34%	33%
	18-19	140	69%	51%	29%
	20-21	74	43%	30%	15%
	22-24	78	50%	29%	19%
	25-29	116	66%	42%	21%
	30-34	51	67%	39%	24%
	35-39	33	61%	36%	24%
	40-49	37	59%	43%	22%
	50-64	12	67%	42%	25%
	65+	1	#	#	#
Unknown/Unreported	0	N/A	N/A	N/A	
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	201	69%	47%	25%
	Developmental	263	62%	42%	23%
	Limited English Proficient	76	70%	54%	34%
	First Generation	247	60%	41%	22%
TOTAL STUDENT HEADCOUNT¹/OVERALL PERSISTENCE		679	58%	39%	24%

N/A=Not Applicable

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

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SPRING 2011 STANDARD REPORTS *(as of census day)*

PERSISTENCE RATES, SPRING 2008 FIRST-TIME, DEVELOPMENTAL STUDENT COHORT

COHORT/SUB-COHORT		ONE-YEAR	TWO-YEAR	THREE-YEAR	
HC ¹ by CLASSIFICATION	Full-time	133	68%	53%	29%
	Part-time	157	53%	30%	17%
HC ¹ by GENDER	Male	112	55%	40%	21%
	Female	169	62%	40%	23%
	Unspecified	9	#	#	#
HC ¹ by RACE/ETHNICITY	African American	16	56%	38%	6%
	Asian American	8	#	#	#
	Caucasian	59	61%	41%	15%
	International	36	67%	42%	22%
	Latino	149	59%	42%	28%
	Native American	4	#	#	#
	Unspecified	18	50%	33%	11%
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	65	57%	38%	29%
	18-19	85	68%	48%	25%
	20-21	36	39%	28%	17%
	22-24	20	50%	30%	10%
	25-29	51	65%	39%	18%
	30-34	15	67%	53%	27%
	35-39	8	#	#	#
	40-49	9	#	#	#
	50-64	1	#	#	#
	65+	0	N/A	N/A	N/A
	Unknown/Unreported	0	N/A	N/A	N/A
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	120	69%	50%	26%
	Developmental	290	60%	40%	22%
	Limited English Proficient	14	64%	57%	36%
	First Generation	128	62%	43%	20%
	Degree/Certificate-seeking	263	62%	42%	23%
	Declared Majors	273	61%	41%	23%
	Undeclared Majors	17	41%	29%	12%
TOTAL STUDENT HEADCOUNT¹/OVERALL PERSISTENCE		290	60%	40%	22%

N/A=Not Applicable

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

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SPRING 2011 STANDARD REPORTS *(as of census day)*

PERSISTENCE RATES, SPRING 2008 FIRST-TIME, ATHLETIC STUDENT COHORT

COHORT/SUB-COHORT		ONE-YEAR	TWO-YEAR	THREE-YEAR	
HC ¹ by CLASSIFICATION	Full-time	11	73%	36%	18%
	Part-time	0	N/A	N/A	N/A
HC ¹ by GENDER	Male	8	#	#	#
	Female	3	#	#	#
	Unspecified	0	N/A	N/A	N/A
HC ¹ by RACE/ETHNICITY	African American	5	#	#	#
	Asian American	1	#	#	#
	Caucasian	3	#	#	#
	International	0	N/A	N/A	N/A
	Latino	2	#	#	#
	Native American	0	N/A	N/A	N/A
	Unspecified	0	N/A	N/A	N/A
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	0	N/A	N/A	N/A
	18-19	5	#	#	#
	20-21	5	#	#	#
	22-24	1	#	#	#
	25-29	0	N/A	N/A	N/A
	30-34	0	N/A	N/A	N/A
	35-39	0	N/A	N/A	N/A
	40-49	0	N/A	N/A	N/A
	50-64	0	N/A	N/A	N/A
	65+	0	N/A	N/A	N/A
Unknown/Unreported	0	N/A	N/A	N/A	
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	4	#	#	#
	Developmental	6	#	#	#
	Limited English Proficient	0	N/A	N/A	N/A
	First Generation	7	#	#	#
	Degree/Certificate-seeking	11	73%	36%	18%
	Declared Majors	11	73%	36%	18%
	Undeclared Majors	0	N/A	N/A	N/A
TOTAL STUDENT HEADCOUNT¹/OVERALL PERSISTENCE		11	73%	36%	18%

N/A=Not Applicable

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group

A pound sign (#) denotes any cohort/subcohort with fewer than ten (10) students



SPRING 2011 STANDARD REPORTS *(as of census day)*

RETENTION RATES, FALL to SRPING

FALL COHORTS: 2006, 2007, 2008, 2009, and 2010

COHORT/SUB-COHORT		Fall 06 to Spring 07	Fall 07 to Spring 08	Fall 08 to Spring 09	Fall 09 to Spring 10	Fall 10 to Spring 11
HC ¹ by CLASSIFICATION	Full-time	81%	83%	86%	86%	86%
	Part-time	59%	60%	63%	65%	65%
HC ¹ by GENDER	Male	66%	66%	68%	69%	74%
	Female	69%	70%	71%	74%	73%
	Unspecified	60%	66%	71%	73%	74%
HC ¹ by RACE/ETHNICITY	African American	70%	73%	68%	71%	67%
	Asian American	73%	74%	74%	75%	73%
	Caucasian	63%	67%	66%	68%	69%
	International	76%	79%	76%	79%	79%
	Latino	70%	69%	72%	73%	72%
	Native American	55%	51%	65%	67%	62%
	Native Hawaiian/Other Pacific Islander				71%	60%
	Two or More Races				0%	86%
Unspecified	65%	65%	69%	69%	71%	
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	62%	61%	69%	69%	68%
	18-19	78%	79%	81%	82%	80%
	20-21	71%	69%	70%	72%	71%
	22-24	68%	67%	67%	67%	67%
	25-29	62%	63%	64%	68%	67%
	30-34	65%	64%	68%	70%	70%
	35-39	60%	67%	67%	69%	71%
	40-49	60%	60%	61%	68%	68%
	50-64	54%	55%	59%	61%	60%
	65+	71%	70%	53%	57%	60%
	Unknown/Unreported	#	#	#	40%	60%
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	82%	81%	80%	81%	79%
	Developmental	72%	71%	74%	75%	72%
	Limited English Proficient	70%	72%	76%	77%	78%
	First Generation	67%	70%	72%	73%	72%
	First-time, Degree/Certificate-seeking	68%	68%	68%	73%	71%
	Declared Majors	69%	70%	71%	72%	72%
	Undeclared Majors	55%	51%	54%	59%	58%
OVERALL RETENTION RATES		68%	69%	70%	72%	72%

N/A=Not Applicable

A pound sign (#) denotes any cohort/subcohort with fewer than ten (10) students



SPRING 2011 STANDARD REPORTS *(as of census day)*

RETENTION RATES, SPRING to SPRING

SPRING COHORTS: 2006, 2007, 2008, 2009, and 2010

COHORT/SUB-COHORT		Spring 06 to Spring 07	Spring 07 to Spring 08	Spring 08 to Spring 09	Spring 09 to Spring 10	Spring 10 to Spring 11
HC ¹ by CLASSIFICATION	Full-time	64%	66%	64%	72%	67%
	Part-time	47%	48%	47%	49%	49%
HC ¹ by GENDER	Male	50%	52%	50%	51%	52%
	Female	56%	56%	55%	58%	56%
	Unspecified	26%	49%	208%	62%	61%
HC ¹ by RACE/ETHNICITY	African American	47%	38%	39%	45%	42%
	Asian American	51%	45%	42%	60%	61%
	Caucasian	48%	43%	41%	51%	51%
	International	61%	60%	57%	62%	64%
	Latino	55%	48%	50%	57%	55%
	Native American	43%	30%	42%	51%	48%
	Native Hawaiian/Other Pacific Islander					20%
	Two or More Races					25%
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	45%	43%	47%	45%	46%
	18-19	59%	63%	61%	65%	59%
	20-21	60%	57%	57%	59%	58%
	22-24	53%	52%	54%	57%	52%
	25-29	50%	55%	51%	56%	53%
	30-34	54%	53%	55%	48%	51%
	35-39	51%	55%	51%	54%	62%
	40-49	45%	46%	56%	49%	52%
	50-64	43%	37%	39%	39%	42%
	65+	37%	53%	34%	47%	51%
Unknown/Unreported	#	#	#	39%	35%	
HC ² by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	62%	64%	62%	63%	59%
	Developmental	53%	52%	52%	53%	51%
	Limited English Proficient	49%	56%	54%	58%	58%
	First Generation	51%	54%	56%	57%	54%
	First-time, Degree/Certificate-seeking	29%	35%	46%	44%	38%
	Declared Majors	53%	55%	55%	56%	55%
Undeclared Majors	56%	44%	34%	42%	45%	
OVERALL RETENTION RATES		53%	54%	54%	55%	54%

N/A=Not Applicable

A pound sign (#) denotes any cohort/subcohort with fewer than ten (10) students



SPRING 2011 STANDARD REPORTS *(as of census day)*

FINANCIAL AID AWARDED

	HC ¹ /#	AMOUNT
Total Financial Aid Awarded	N/A	\$13,494,716
Total Financial Aid Students	4,848	N/A
Total Financial Aid Awards	7,909	N/A
Average Award per Student	N/A	\$2,784
Average Amount per Award	N/A	\$1,706
Need-Based Financial Aid Students	4,461	N/A

**FINANCIAL AID RECIPIENT HEADCOUNT¹ by
ETHNICITY/RACE**

ETHNICITY/RACE	HC ¹	%
African American	181	4%
Asian American	48	1%
Caucasian	834	17%
International	568	12%
Latino	3,000	62%
Native American	82	2%
Native Hawaiian/Other Pacific Islander	14	0%
Two or More Races	4	0%
Unspecified	117	2%
TOTAL HEADCOUNT¹	4,848	100%

¹Headcount is unduplicated

**NEED-BASED FINANCIAL AID RECIPIENT
HEADCOUNT¹ by ETHNICITY/RACE**

ETHNICITY/RACE	HC ¹	%
African American	157	4%
Asian American	40	1%
Caucasian	659	15%
International	539	12%
Latino	2,886	65%
Native American	64	1%
Native Hawaiian/Other Pacific Islander	12	0%
Two or More Races	3	0%
Unspecified	101	2%
TOTAL HEADCOUNT¹	4,461	100%

¹Headcount is unduplicated



SPRING 2011 STANDARD REPORTS *(as of census day)*

FACULTY DEMOGRAPHICS (Unduplicated Headcount)

		HC ¹	%
CLASSIFICATION	Full-time	111	24%
	Part-time	360	76%
GENDER	Male	237	50%
	Female	229	49%
	Unspecified	5	1%
ETHNICITY/RACE	African American	14	3%
	Asian American	7	1%
	Caucasian	336	71%
	International	3	1%
	Latino	97	21%
	Native American	3	1%
	Native Hawaiian/Other Pacific Islander	3	1%
	Two or More Races	1	0%
Unspecified	7	1%	
TOTAL FACULTY UNDUPLICATED HEADCOUNT		471	100%

¹Headcount (HC) is unduplicated

FACULTY by COURSE LOCATION

(Unduplicated HC Within/Duplicated HC Throughout¹)

	HC ¹	%
Parker	26	4%
Quartzsite	12	2%
San Luis	94	15%
Somerton	39	6%
Wellton	4	1%
Yuma Main Campus	286	46%
Yuma Marine Corps Air Station (MCAS)	6	1%
Yuma Other than Main Campus	53	9%
Online	98	16%
TOTAL FACULTY HEADCOUNT¹	618	100%

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course location where they taught a class

FACULTY by COURSE DELIVERY MODE (Duplicated Headcount)

(Unduplicated HC Within/Duplicated HC Throughout¹)

	HC ¹	%
Hybrid	22	4%
Hybrid/Interactive Telecommunication Network (ITN)	1	0%
Interactive Telecommunication Network (ITN)	21	4%
Interactive Telecommunication Network (ITN)/Web Enhanced	2	0%
Mixed Media	1	0%
Regular	337	57%
Telecourse/Web	2	0%
Web	98	16%
Web Enhanced	111	19%
TOTAL FACULTY HEADCOUNT¹	595	100%

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course delivery mode by which they taught a class



SPRING 2011 STANDARD REPORTS *(as of census day)*

FACULTY by DIVISION and DEPARTMENT

(Unduplicated HC Within/Duplicated HC Throughout¹)

DIVISION	DEPARTMENT	HC ¹	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	51	10%
	Education, Family, & Hospitality Services	19	4%
	Social Science	67	13%
	Wellness & Physical Education	50	10%
CAREER & TECHNICAL EDUCATION	Construction Trades	22	4%
	Licensed Massage Therapy	5	1%
	Nursing	15	3%
	Public Safety Institute	17	3%
	Radiological Technology	6	1%
HUMANITIES	Technical Programs	11	2%
	Arts	50	10%
	Communication	63	13%
SCIENCE, MATH & AGRICULTURE	Language	38	8%
	Agriculture	4	1%
	Engineering	1	0%
	Mathematics	54	11%
	Science	27	5%
TOTAL FACULTY HEADCOUNT ¹		500	100%

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each division/department in which they taught a class



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include mid-term grade distribution, progress, and withdrawal

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Mixed Media – courses offered via multiple/combined delivery modes

Regular – Face-to-Face courses where all instruction takes place at a physical location with the professor directly interacting with students

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Course Location

Current course locations include:

- Online: 100% online (web-based)
- Parker: Parker Learning Center
- Quartzsite: Quartzsite Learning Center
- San Luis: San Luis Learning Center
- Somerton: Somerton Learning Center
- Wellton: AWC East Yuma County
- Yuma Main Campus
- Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
- Yuma Other than Main Campus:
 - Entrepreneurial Center
 - Martin Luther King Jr. Neighborhood Center
- Yuma Proving Ground: U.S. Army Yuma Proving Ground
- Yuma State Prison

Declared Major

A student who has officially declared a major

Degree/Certificate-Seeking Student

A student enrolled in courses for credit and seeking to complete an academic or occupational degree/certificate

Developmental Student

A student enrolled in a developmental course (reading and/or, below college level English and/or math)

Enrollment by Course Location/Course Delivery Mode/Division & Department

The number of students actively enrolled in a course as of the Official Census Day (45th day) of any given term at a certain location, by course delivery mode, and by division and department. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Hispanics of any race – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

First-Time Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level

First-Time, Degree/Certificate-Seeking Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level who enrolled in courses for credit and is seeking to complete an academic or occupational degree/certificate

First-Time, Developmental Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level and who enrolled in a developmental course (reading and/or, below college level English and/or math)

First-Time, Athletic Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level who is an athlete

Freshman

A student who has completed **fewer than thirty (30)** credits



SPRING 2011 STANDARD REPORTS *(as of census day)*

APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories



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Full-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the GPA)
- NC - No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or

"NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*



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Limited English Proficiency Student

A student who was enrolled in an ESL course at any time during the given academic year

Mid-Term Grade Distribution

Mid-term grades awarded to students who were actively enrolled on the official census day of any given term. Mid-term *grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Mid-Term Progress

Refers to students, and the percentage of students, that at mid-term received grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Mid-term progress rate calculation:

- The numerator is the number of students who at mid-term received grades of A, B, C, or CR
- The denominator is the number of students who at mid-term received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Mid-Term Withdrawal

Refers to students, and the percentage of students, that at mid-term did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn by mid-term

Mid-term withdrawal rate calculation:

- The numerator is the number of students who at mid-term received grades of AW, or W
- The denominator is the number of students who at mid-term received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Need-Based Financial Aid Student

A student who was awarded Pell or other grants/scholarships that target students in financial need

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Part-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0) and less than twelve (12) credits**

Persistence

Measure the long term degree of which a student cohort (fall/spring) enrolled in one period of time and continues enrolling in more than one sequential periods of time (fall/spring) at the same institution.

In terms of basic cohort and the periods of time, we regularly report four versions of persistence rates as follows. The periods of time considered are Fall to Fall or Spring to Spring for more than one year. Therefore, persistence rates will be reported as One-Year, Two-Year, Three-Year, and so on.



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Institutional Research Definitions of Data Elements and Disaggregation Categories

- **First-Time, Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Developmental Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, developmental students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Athletic Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, athletic students enrolled on the 45th day of a given semester (fall/spring)

Persistence rate calculation:

- The numerator is the number of students in the basic cohort of a given semester (fall/ spring) who continue enrolling in the sequential semesters
- The denominator is the number of students in the basic cohort of a given semester (fall/ spring)

Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. (*See AWC Course Catalog for additional information*)

Retention

Measures the short term degree of which a student cohort (fall/spring) enrolled in one period of time and continues enrolling in sequential periods of time (fall/spring) in **one year** at the same institution.

In terms of basic cohort and periods of time, we regularly report one version of retention rates. However, sub-cohorts are listed including, but not limited to: need-based financial aid students, developmental students, limited English proficient students, first generation students, first-time degree/certificate-seeking students, declared majors, and undeclared majors. The periods of time include Fall to Spring, Fall to Fall, Spring to Fall, and Spring to Spring.

Basic Cohort:

- **Total Student Cohort, as of Official Census Day (45th day):** student cohort is defined as all students who were enrolled on the 45th day of a given semester

Sub-Cohorts:

- **Need-Based Financial Aid Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those need-based financial aid students enrolled on the 45th day of a given semester (fall/spring)
- **Developmental Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those developmental students enrolled on the 45th day of a given semester (fall/spring)



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- **Limited English Proficient Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those limited English proficient students enrolled on the 45th day of a given semester (fall/spring)
- **First Generation Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those first generation students enrolled on the 45th day of a given semester (fall/spring)
- **First-time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45th day of a given semester (fall/spring)
- **Declared Major Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only declared major students who were enrolled on the 45th day of a given semester (fall/spring)
- **Undeclared Majors Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only undeclared major students who were enrolled on the 45th day of a given semester (fall/spring)

Retention rate calculation:

- The numerator is the number of students in the basic cohort/sub-cohort of a given semester (fall/spring) who continue enrolling in the sequential semester (fall/spring) PLUS the number of students in the cohort/sub-cohort who graduated in or before the sequential semester (fall/spring)
- The denominator is the number of students in the basic cohort/sub-cohort of a given semester (fall/spring)

Sophomore

A student who has completed **thirty (30) or more** credits

Transfer-Out

The number and percentage of students in a given cohort/sub-cohort (fall/spring) who are known to have transferred-out to another college or university within 150% (3 years) of normal time to completion

In terms of basic cohort and the periods of time, we regularly report four versions of transfer-out rates as follows. The periods of time considered are one year, two year, and three year.

- **First-Time, Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Developmental Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, developmental students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Athletic Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, athletic students enrolled on the 45th day of a given semester (fall/spring)

Transfer-out rate calculations:

One-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)



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Two-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their second-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)

Three-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their second-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their third-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)

Note: transfer-out reports highly depend on the availability of data. The best effort is made to integrate the various data sources in order to generate the various transfer-out reports. Transfer-out data may not be available for some sub-cohorts.

Undeclared Major

A student who has not declared a major or is undecided

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*