



SPRING 2010 STANDARD REPORTS

(as of census day)

Office of Institutional Effectiveness, Research, and Grants

Mary Schaal, Ed.D., Director

Susan Dempsey-Spurgeon, Associate Director for Grants

Neph Ahimera, Ph.D., Senior Research Analyst

Catherine Hernandez, Workforce Development & Vocational Research Analyst

Betty Lopez, Administrative Analyst



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Any questions concerning material contained in this book should be directed to:

Office of Institutional Effectiveness, Research, and Grants
Arizona Western College
P.O. Box 929, LA-113
Yuma, AZ 85366-0929

Telephone: (928) 344-7620

Fax: (928) 317-6012

URL: www.azwestern.edu/Institutional_Research/



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FACTS-AT-A-GLANCE

POPULATION		HEADCOUNT ¹	PERCENTAGE	
STUDENTS	TOTAL	Undergraduates	8,163	100%
		Full-Time Student Equivalent (FTSE)	4,242	N/A
	FULL-TIME/PART-TIME	Full-time	2,290	28%
		Part-time	5,873	72%
	GENDER	Male	3,221	39%
		Female	4,811	59%
		Unspecified	131	2%
	ETHNICITY/RACE ²	International	739	9%
		African American	227	3%
		Asian American	128	2%
		Caucasian	2,298	28%
		Latino	4,324	53%
		Native American	120	1%
		Native Hawaiian	20	0%
		Two or More Races	4	0%
		Unspecified	303	4%
	AGE GROUPINGS (per IPEDS categories)	Under 18	544	7%
		18-19	1,788	22%
		20-21	1,476	18%
		22-24	1,022	13%
		25-29	1,002	12%
		30-34	570	7%
		35-39	444	5%
		40-49	544	7%
		50-64	396	5%
		65+	360	4%
	AVERAGE/MEDIAN AGE	Average Age	28	N/A
		Median Age	22	N/A
	STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ³	4,177	51%
		Developmental ⁴	2,792	34%
		Limited English Proficiency ⁵	505	6%
		First Generation	3,840	47%
First-time Degree Seeking		919	11%	
Declared Majors		7,870	96%	
Undeclared Majors		293	4%	
RESIDENCY STATUS	Resident (Yuma/La Paz County)	6,115	75%	
	Out-of-County	22	0%	
	Out-of-State	512	6%	
	California Consortium	263	3%	
	Western Undergraduate Exchange Program (WUE)	69	1%	
	Military	443	5%	
	Foreign	739	9%	
INSTRUCTIONAL STAFF	FULL-TIME/PART-TIME	Full-time	109	23%
		Part-time	358	77%

¹Headcount is **unduplicated**

²Changes due to U.S. Department of Education *New* Racial and Ethnic Reporting Requirements - *effective Fall 2009*

³Includes students who were awarded Pell or other grants that target students in financial need

⁴Includes students who were enrolled in a developmental English, math, or reading class during the semester

⁵Includes students who were enrolled in an ESL class during the semester



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FIVE-YEAR ENROLLMENT COMPARISON SPRING SEMESTERS: 2006, 2007, 2008, 2009, and 2010

POPULATION		HEADCOUNT ¹				
		SPRING 2006	SPRING 2007	SPRING 2008	SPRING 2009	SPRING 2010
FULL-TIME/PART-TIME	Full-time	2,161	2,143	2,711	2,032	2,290
	Part-time	4,110	4,058	3,902	5,478	5,873
GENDER	Male	2,467	2,366	2,490	2,902	3,221
	Female	3,772	3,783	3,952	4,406	4,811
	Unspecified	32	52	171	202	131
ETHNICITY/RACE ²	International	710	739	752	735	739
	African American	161	176	183	189	227
	Asian American	111	145	152	145	128
	Caucasian	1,872	1,754	1,880	2,035	2,298
	Latino	3,139	3,117	3,351	3,741	4,324
	Native American	119	115	96	116	120
	Native Hawaiian					20
	Two of More Races					4
AGE GROUPINGS (per IPEDS categories)	Unspecified	159	155	199	549	303
	Under 18	312	455	544	597	544
	18-19	1,303	1,444	1,549	1,688	1,788
	20-21	1,183	1,108	1,150	1,192	1,476
	22-24	809	779	822	943	1,022
	25-29	745	689	773	826	1,002
	30-34	493	463	464	551	570
	35-39	378	390	390	425	444
	40-49	624	482	500	550	544
	50-64	310	286	290	364	396
65+	108	99	126	356	360	
AVERAGE/MEDIAN AGE	Average Age	28	27	27	28	28
	Median Age	22	22	22	22	22
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ³	2,211	2,324	2,725	3,249	4,177
	Developmental ⁴	1,957	1,889	2,099	2,088	2,792
	Limited English Proficiency ⁵	677	501	510	530	505
	First Generation	2,135	2,318	2,763	3,190	3,840
	First-time Degree Seeking	656	483	679	791	919
	Declared Majors	5,691	5,797	6,272	7,175	7,870
	Undeclared Majors	580	404	341	335	293
TOTAL STUDENT HEADCOUNT¹		6,271	6,201	6,613	7,510	8,163
FULL-TIME STUDENT EQUIVALENT (FTSE)		3,224	3,206	3,378	3,762	4,242

¹Headcount is unduplicated

²Changes due to U.S. Department of Education New Racial and Ethnic Reporting Requirements - effective Fall 2009

³Includes students who were awarded Pell or other grants that target students in financial need

⁴Includes students who were enrolled in a developmental English, math, or reading class during the semester

⁵Includes students who were enrolled in an ESL class during the semester



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ENROLLMENT BY DIVISION AND DEPARTMENT

DIVISION	DEPARTMENT	# OF SECTIONS	HEADCOUNT ¹	FTSE ²
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	117	2,017	392
	Education, Family, & Hospitality Services	73	944	186
	Social Science	164	2,956	594
	Wellness & Physical Education	110	1,396	199
CAREER & TECHNICAL EDUCATION	Construction Trades	28	392	86
	Licensed Massage Therapy	6	47	14
	Nursing	19	365	126
	Public Safety Institute	46	877	210
	Radiological Technology	8	136	28
	Technical Programs	19	285	65
HUMANITIES	Arts	178	1,807	280
	Communication	188	3,508	700
	Language	78	1,306	322
SCIENCE, MATH, & AGRICULTURE	Agriculture	11	191	50
	Engineering	2	39	10
	Mathematics	140	2,785	630
	Science	70	1,338	349
GRAND TOTAL		1,257	20,389	4,242

¹Headcount is **deduplicated**, students are counted once for each class in which they enrolled

²Full-time Student Equivalent

ENROLLMENT BY LOCATION

LOCATION	# OF SECTIONS	HEADCOUNT ¹	FTSE ²
Quartzsite	6	47	2
Parker	52	382	61
San Luis	139	2,760	566
Somerton	54	979	190
Wellton	6	24	5
Yuma - Main Campus	899	14,734	3,190
Yuma - Marine Corps Air Station (MCAS)	5	82	26
Yuma - Other than Main Campus	96	1,381	203
GRAND TOTAL	1,257	20,389	4,242

¹Headcount is **deduplicated**, students are counted once for each class in which they enrolled

²Full-time Student Equivalent

ENROLLMENT BY MODE OF LEARNING

MODE OF LEARNING	# OF SECTIONS	HEADCOUNT ¹	FTSE ²
Interactive Telecommunications Network (ITN)	58	454	87
Mixed Media	30	410	92
Regular	964	16,258	3,395
Telecourse	1	5	0
Web	173	2,882	590
Hybrid ³	31	380	78
GRAND TOTAL	1,257	20,389	4,242

¹Headcount is **deduplicated**, students are counted once for each class in which they enrolled

²Full-time Student Equivalent

³Multiple modes of learning offered



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PERSISTENCE COMPARISON, FIRST-TIME COHORTS SPRING COHORTS: 2005, 2006, 2007, 2008, 2009, and 2010

FIRST-TIME STUDENT COHORTS			ONE-YEAR				TWO-YEAR				THREE-YEAR			
COHORT	POPULATION	HC	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2005	All	979	4%	6%	55%	35%	8%	8%	37%	47%	12%	10%	28%	50%
	Degree-Seeking	488	1%	6%	56%	37%	4%	8%	37%	50%	8%	10%	28%	54%
	Developmental	273	1%	5%	65%	29%	3%	7%	40%	50%	8%	8%	29%	54%
	Athlete	6	33%	0%	50%	17%	33%	0%	67%	0%	33%	0%	17%	50%
SPRING 2006	All	875	2%	6%	49%	43%	3%	9%	34%	54%	5%	10%	22%	62%
	Degree-Seeking	656	2%	7%	55%	36%	4%	10%	37%	49%	6%	11%	24%	59%
	Developmental	314	0%	7%	59%	34%	2%	9%	39%	50%	5%	10%	24%	61%
	Athlete	8	13%	25%	50%	13%	13%	38%	25%	25%	13%	38%	13%	38%
SPRING 2007	All	653	1%	7%	49%	43%	3%	14%	34%	49%	6%	19%	23%	52%
	Degree-Seeking	483	3%	7%	50%	41%	7%	14%	34%	45%	11%	18%	24%	47%
	Developmental	217	5%	8%	59%	28%	10%	14%	37%	39%	13%	18%	24%	45%
	Athlete	11	18%	18%	64%	0%	36%	18%	27%	19%	36%	18%	18%	28%
SPRING 2008	All	880	4%	5%	50%	42%	8%	12%	52%	28%	NYA	NYA	NYA	NYA
	Degree-Seeking	679	3%	5%	54%	38%	8%	12%	57%	23%	NYA	NYA	NYA	NYA
	Developmental	290	4%	4%	58%	34%	8%	12%	59%	21%	NYA	NYA	NYA	NYA
	Athlete	9	11%	0%	78%	11%	11%	11%	78%	0%	NYA	NYA	NYA	NYA
SPRING 2009 ¹	All	1063	1%	5%	50%	44%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree-Seeking	791	1%	6%	57%	37%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	401	0%	6%	63%	31%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athlete	17	0%	0%	100%	0%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2010	All	1162	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree-Seeking	919	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	534	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athlete	14	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

¹Increase in part due to changes in Winter course enrollment reporting



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PERSISTENCE COMPARISON, FIRST-TIME COHORTS *(continued)*

SPRING COHORTS: 2005, 2006, 2007, 2008, 2009, and 2010

	FIRST-TIME STUDENT COHORTS			FOUR-YEAR				FIVE-YEAR			
	COHORT	POPULATION	HC	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
CONTINUED FROM PREVIOUS PAGE	SPRING 2005	All	979	16%	11%	18%	55%	19%	14%	19%	48%
		Degree-Seeking	488	12%	11%	17%	59%	16%	16%	19%	50%
		Developmental	273	12%	9%	17%	61%	15%	14%	19%	52%
		Athlete	6	50%	0%	0%	50%	50%	0%	33%	17%
	SPRING 2006	All	875	9%	15%	23%	53%	NYA	NYA	NYA	NYA
		Degree-Seeking	656	10%	17%	25%	48%	NYA	NYA	NYA	NYA
		Developmental	314	10%	14%	25%	51%	NYA	NYA	NYA	NYA
		Athlete	8	13%	38%	13%	38%	NYA	NYA	NYA	NYA
	SPRING 2007	All	653	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree-Seeking	483	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	217	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athlete	11	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	SPRING 2008	All	880	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree-Seeking	679	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	290	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athlete	9	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	SPRING 2009 ¹	All	1063	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree-Seeking	791	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	401	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athlete	17	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	SPRING 2010	All	1063	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree-Seeking	791	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	401	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athlete	17	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

¹Increase in part due to changes in Winter course enrollment reporting



SPRING 2010 STANDARD REPORTS *(as of census day)*

THREE-YEAR TRANSFER-OUT RATE COMPARISON, SPRING 2007 FIRST-TIME STUDENT COHORT ACADEMIC YEARS: 2007-08, 2008-09, and 2009-10

SPRING 2007 FIRST-TIME STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 07-08 Transfer-out Students	1st Year Transfer-out Rate	AY 08-09 Transfer-out Students	Accumulative Transfer-out Students: AY 07- 08 to 08-09	2nd Year Transfer-out Rate	AY 09-10 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 09-10	3rd Year Transfer-out Rate
FULL-TIME/PART-TIME	Full-time	111	18	16%	8	26	23%	5	31	28%
	Part-time	542	26	5%	39	65	12%	27	92	17%
GENDER	Male	313	21	7%	23	44	14%	15	59	19%
	Female	316	22	7%	23	45	14%	17	62	20%
	Unspecified	24	1	4%	1	2	8%	0	2	8%
ETHNICITY/RACE	International	68	0	0%	2	2	3%	0	2	3%
	Native American	12	2	17%	3	5	42%	0	5	42%
	Asian American	25	4	16%	2	6	24%	3	9	36%
	African American	24	7	29%	3	10	42%	1	11	46%
	Latino	269	13	5%	13	26	10%	9	35	13%
	Caucasian	238	17	7%	23	40	17%	17	57	24%
	Unspecified	17	1	6%	1	2	12%	2	4	24%
AGE GROUPINGS (per IPEDS categories)	Under 18	187	3	2%	16	19	10%	5	24	13%
	18-19	109	19	17%	5	24	22%	4	28	26%
	20-21	56	12	21%	6	18	32%	3	21	38%
	22-24	54	3	6%	3	6	11%	6	12	22%
	25-29	67	3	4%	11	14	21%	5	19	28%
	30-34	43	0	0%	2	2	5%	4	6	14%
	35-39	29	3	10%	0	3	10%	2	5	17%
	40-49	46	0	0%	2	2	4%	2	4	9%
	50-64	34	1	3%	2	3	9%	0	3	9%
	65+	25	0	0%	0	0	0%	1	1	4%
Unspecified	3	0	0%	0	0	0%	0	0	0%	
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ¹	90	12	13%	9	21	23%	4	25	28%
	Developmental ²	217	18	8%	13	31	14%	9	40	18%
	Limited English Proficiency ³	62	1	2%	0	1	2%	0	1	2%
	First Generation	314	19	6%	23	42	13%	14	56	18%
	Declared Majors	632	43	7%	46	89	14%	30	119	19%
	Undeclared Majors	21	1	5%	1	2	10%	2	4	19%
TOTAL STUDENT COUNT & OVERALL TRANSFER-OUT RATES		653	44	7%	47	91	14%	32	123	19%

Transfer-out data are based on National Student Clearinghouse records received April 6, 2010

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



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THREE-YEAR TRANSFER-OUT RATE COMPARISON, SPRING 2007 FIRST-TIME DEGREE-SEEKING STUDENT COHORT ACADEMIC YEARS: 2007-08, 2008-09, and 2009-10

SPRING 2007 FIRST-TIME DEGREE-SEEKING STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 07-08 Transfer-out Students	1st Year Transfer-out Rate	AY 08-09 Transfer-out Students	Accumulative Transfer-out Students: AY 07- 08 to 08-09	2nd Year Transfer-out Rate	AY 09-10 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 09-10	3rd Year Transfer-out Rate
FULL-TIME/PART-TIME	Full-time	102	15	15%	7	22	22%	5	27	26%
	Part-time	381	19	5%	26	45	12%	17	62	16%
GENDER	Male	239	17	7%	16	33	14%	10	43	18%
	Female	238	17	7%	17	34	14%	12	46	19%
	Unspecified	6	0	0%	0	0	0%	0	0	0%
ETHNICITY/RACE	International	64	0	0%	2	2	3%	0	2	3%
	Native American	7	1	14%	3	4	57%	0	4	57%
	Asian American	24	3	13%	2	5	21%	2	7	29%
	African American	19	6	32%	3	9	47%	0	9	47%
	Latino	225	10	4%	9	19	8%	6	25	11%
	Caucasian	135	14	10%	14	28	21%	12	40	30%
	Unspecified	9	0	0%	0	0	0%	2	2	22%
AGE GROUPINGS (per IPEDS categories)	Under 18	147	3	2%	12	15	10%	4	19	13%
	18-19	102	15	15%	5	20	20%	3	23	23%
	20-21	50	9	18%	5	14	28%	2	16	32%
	22-24	48	2	4%	2	4	8%	5	9	19%
	25-29	49	3	6%	7	10	20%	3	13	27%
	30-34	33	0	0%	1	1	3%	3	4	12%
	35-39	16	2	13%	0	2	13%	1	3	19%
	40-49	24	0	0%	0	0	0%	1	1	4%
	50-64	8	0	0%	1	1	13%	0	1	13%
	65+	2	0	0%	0	0	0%	0	0	0%
	Unspecified	2	0	0%	0	0	0%	0	0	0%
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ¹	86	11	13%	6	17	20%	4	21	24%
	Developmental ²	201	14	7%	9	23	11%	8	31	15%
	Limited English Proficiency ³	55	1	2%	0	1	2%	0	1	2%
	First Generation	251	15	6%	16	31	12%	11	42	17%
	Declared Majors	483	34	7%	33	67	14%	22	89	18%
	Undeclared Majors	0	0	N/A	0	0	N/A	0	0	N/A
TOTAL STUDENT COUNT & OVERALL TRANSFER-OUT RATES		483	34	7%	33	67	14%	22	89	18%

Transfer-out data are based on National Student Clearinghouse records received April 6, 2010

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



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THREE-YEAR TRANSFER-OUT RATE COMPARISON, SPRING 2007 FIRST-TIME DEVELOPMENTAL¹ STUDENT COHORT ACADEMIC YEARS: 2007-08, 2008-09, and 2009-10

SPRING 2007 FIRST-TIME DEVELOPMENTAL ¹ STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 07-08 Transfer-out Students	1st Year Transfer-out Rate	AY 08-09 Transfer-out Students	Accumulative Transfer-out Students: AY 07- 08 to 08-09	2nd Year Transfer-out Rate	AY 09-10 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 09-10	3rd Year Transfer-out Rate
FULL-TIME/PART-TIME	Full-time	57	13	23%	3	16	28%	3	19	33%
	Part-time	160	5	3%	10	15	9%	6	21	13%
GENDER	Male	111	7	6%	5	12	11%	5	17	15%
	Female	105	10	10%	8	18	17%	4	22	21%
	Unspecified	1	1	100%	0	1	100%	0	1	100%
ETHNICITY/RACE	International	25	0	0%	1	1	4%	0	1	4%
	Native American	5	2	40%	1	3	60%	0	3	60%
	Asian American	11	2	18%	1	3	27%	1	4	36%
	African American	13	5	38%	1	6	46%	0	6	46%
	Latino	114	4	4%	3	7	6%	2	9	8%
	Caucasian	45	4	9%	5	9	20%	5	14	31%
Unspecified	4	1	25%	1	2	50%	1	3	75%	
AGE GROUPINGS (per IPEDS categories)	Under 18	79	1	1%	1	2	3%	0	2	3%
	18-19	54	10	19%	0	10	19%	1	11	20%
	20-21	24	4	17%	3	7	29%	2	9	38%
	22-24	21	2	10%	1	3	14%	3	6	29%
	25-29	16	0	0%	6	6	38%	1	7	44%
	30-34	8	0	0%	0	0	0%	1	1	13%
	35-39	6	0	0%	0	0	0%	1	1	17%
	40-49	6	0	0%	0	0	0%	0	0	0%
	50-64	3	1	33%	2	3	100%	0	3	100%
	65+	0	0	N/A	0	0	N/A	0	0	N/A
Unspecified	0	0	N/A	0	0	N/A	0	0	N/A	
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ²	42	7	17%	2	9	21%	3	12	29%
	Limited English Proficiency ³	2	1	50%	0	1	50%	0	1	50%
	First Generation	116	10	9%	7	17	15%	6	23	20%
	Declared Majors	213	18	8%	12	30	14%	9	39	18%
	Undeclared Majors	4	0	0%	1	1	25%	0	1	25%
TOTAL STUDENT COUNT & OVERALL TRANSFER-OUT RATES		217	18	8%	13	31	14%	9	40	18%

Transfer-out data are based on National Student Clearinghouse records received April 6, 2010

¹Includes students who were enrolled in a developmental English, math, or reading class during the semester

²Includes students who were awarded Pell or other grants that target students in financial need

³Includes students who were enrolled in an ESL class during the semester



SPRING 2010 STANDARD REPORTS *(as of census day)*

RETENTION, FALL 2009 STUDENT COHORT

FALL 2009 to SPRING 2010

Target Retention Rate: 58%

FALL 2009 STUDENT COHORT		# of Fall 2009 Students Retained thru Spring 2010	# of Graduates in Fall 2009 Cohort Prior to Spring 2010	Fall 2009 to Spring 2010 Retention Rate	
FULL-TIME/PART-TIME	Full-time	2,270	1,927	23	86%
	Part-time	5,020	3,079	88	63%
GENDER	Male	2,857	1,917	33	68%
	Female	4,282	2,982	78	71%
	Unspecified	151	107	0	71%
ETHNICITY/RACE ¹	International	825	617	10	76%
	African American	194	126	6	68%
	Asian American	136	100	1	74%
	Caucasian	1,873	1,195	34	66%
	Latino	3,942	2,791	56	72%
	Native American	129	80	4	65%
	Native Hawaiian	1	1	0	100%
	Two or More Races	0	0	0	N/A
AGE GROUPINGS (per IPEDS categories)	Under 18	641	441	0	69%
	18-19	1,940	1,562	7	81%
	20-21	1,167	786	32	70%
	22-24	910	586	24	67%
	25-29	864	535	15	64%
	30-34	508	334	13	68%
	35-39	411	263	12	67%
	40-49	543	324	7	61%
	50-64	246	143	1	59%
	65+	53	28	0	53%
Unspecified	7	4	0	57%	
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ²	3,250	2,547	38	80%
	Developmental ³	2,449	1,807	2	74%
	Limited English Proficiency ⁴	582	440	0	76%
	First Generation	3,171	2,246	35	72%
	First-time Degree-Seeking	1,164	797	0	68%
	Declared Major	6,970	4,838	106	71%
	Undeclared Major	320	168	5	54%
TOTAL STUDENT COUNT & OVERALL RETENTION RATES		7,290	5,006	111	70%

¹Changes due to U.S. Department of Education *New Racial and Ethnic Reporting Requirements - effective Fall 2009*

²Includes students who were awarded Pell or other grants that target students in financial need

³Includes students who were enrolled in a developmental English, math, or reading class during the semester

⁴Includes students who were enrolled in an ESL class during the semester



SPRING 2010 STANDARD REPORTS *(as of census day)*

RETENTION COMPARISON, FALL to SPRING

FALL COHORTS: 2005, 2006, 2007, 2008, and 2009

Target Retention Rate: 58%

FALL STUDENT COHORTS		FALL 05 to SPRING 06	FALL 06 to SPRING 07	FALL 07 to SPRING 08	FALL 08 to SPRING 09	FALL 09 to SPRING 10
FULL-TIME/PART-TIME	Full-time	82%	81%	83%	86%	86%
	Part-time	57%	59%	60%	63%	65%
GENDER	Male	63%	66%	66%	68%	69%
	Female	68%	69%	71%	72%	74%
	Unspecified	46%	60%	66%	71%	73%
ETHNICITY/RACE ¹	African American	66%	70%	72%	67%	79%
	Asian American	66%	72%	74%	77%	71%
	Caucasian	62%	62%	66%	65%	75%
	International	79%	75%	78%	75%	68%
	Latino	66%	70%	69%	72%	73%
	Native American	63%	53%	49%	63%	67%
	Native Hawaiian					71%
	Two or More Races					0%
AGE GROUPINGS (per IPEDS categories)	Under 18	56%	62%	61%	69%	69%
	18-19	78%	78%	79%	81%	82%
	20-21	72%	71%	69%	70%	72%
	22-24	61%	68%	67%	67%	67%
	25-29	64%	62%	63%	64%	68%
	30-34	61%	65%	64%	68%	70%
	35-39	62%	60%	67%	67%	69%
	40-49	62%	60%	60%	61%	68%
	50-64	48%	54%	55%	59%	61%
	65+	35%	71%	70%	53%	57%
Unspecified	50%	60%	71%	57%	40%	
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ²	83%	83%	81%	80%	81%
	Developmental ³	70%	72%	70%	74%	75%
	Limited English Proficiency ⁴	72%	70%	72%	76%	77%
	First Generation	67%	68%	70%	72%	73%
	First-time Degree-Seeking	69%	68%	68%	69%	73%
	Declared Major	66%	69%	70%	71%	72%
	Undeclared Major	63%	56%	51%	54%	59%
OVERALL RETENTION	66%	68%	69%	70%	72%	

¹Changes due to U.S. Department of Education *New* Racial and Ethnic Reporting Requirements - *effective Fall 2009*

²Includes students who were awarded Pell or other grants that target students in financial need

³Includes students who were enrolled in a developmental English, math, or reading class during the semester

⁴Includes students who were enrolled in an ESL class during the semester



SPRING 2010 STANDARD REPORTS *(as of census day)*

RETENTION COMPARISON, SPRING to SPRING SPRING COHORTS: 2005, 2006, 2007, 2008, and 2009

Target Retention Rate: 58%

SPRING STUDENT COHORTS		SPRING 05 to SPRING 06	SPRING 06 to SPRING 07	SPRING 07 to SPRING 08	SPRING 08 to SPRING 09	SPRING 09 to SPRING 10
FULL-TIME/PART-TIME	Full-time	65%	64%	66%	64%	72%
	Part-time	46%	47%	48%	47%	49%
GENDER	Male	49%	50%	52%	52%	51%
	Female	55%	56%	56%	56%	58%
	Unspecified	36%	22%	39%	44%	62%
ETHNICITY/RACE	International	64%	60%	64%	62%	62%
	Native American	50%	44%	32%	47%	45%
	Asian American	44%	51%	53%	55%	60%
	African American	43%	47%	47%	48%	51%
	Latino	55%	55%	55%	57%	57%
	Caucasian	47%	48%	51%	48%	51%
	Unspecified	47%	48%	49%	45%	49%
AGE GROUPINGS (per IPEDS categories)	Under 18	54%	45%	43%	47%	45%
	18-19	62%	59%	63%	61%	65%
	20-21	58%	60%	57%	57%	59%
	22-24	50%	53%	52%	54%	57%
	25-29	51%	50%	55%	51%	56%
	30-34	49%	54%	53%	55%	48%
	35-39	49%	51%	55%	51%	54%
	40-49	51%	45%	46%	56%	49%
	50-64	38%	43%	37%	39%	39%
	65+	24%	37%	53%	34%	47%
Unspecified	8%	17%	50%	40%	39%	
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ¹	62%	62%	64%	62%	63%
	Developmental ²	53%	55%	53%	52%	53%
	Limited English Proficiency ³	54%	49%	56%	54%	58%
	First Generation	48%	51%	54%	56%	57%
	First-time Degree Seeking	56%	29%	35%	46%	44%
	Declared Majors	53%	53%	55%	55%	56%
	Undeclared Majors	50%	56%	44%	34%	42%
OVERALL RETENTION	53%	53%	54%	54%	55%	

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



SPRING 2010 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME STUDENT COHORT SPRING 2007 COHORT

SPRING 2007 FIRST-TIME STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	111	59%	32%	18%
	Part-time	542	47%	34%	24%
GENDER	Male	313	45%	30%	20%
	Female	316	54%	39%	26%
	Unspecified	24	33%	17%	4%
ETHNICITY/RACE	International	68	68%	50%	34%
	Native American	12	25%	42%	25%
	Asian American	25	60%	32%	20%
	African American	24	46%	8%	8%
	Latino	269	51%	35%	27%
	Caucasian	238	42%	29%	17%
	Unspecified	17	47%	35%	12%
AGE GROUPINGS (per IPEDS categories)	Under 18	187	60%	44%	32%
	18-19	109	49%	32%	28%
	20-21	56	46%	20%	18%
	22-24	54	52%	37%	20%
	25-29	67	48%	30%	18%
	30-34	43	44%	28%	19%
	35-39	29	45%	31%	17%
	40-49	46	46%	28%	15%
	50-64	34	24%	15%	9%
	65+	25	24%	36%	8%
	Unspecified	3	67%	67%	0%
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ¹	90	58%	33%	26%
	Developmental ²	217	76%	46%	29%
	Limited English Proficiency ³	62	61%	32%	23%
	First Generation	314	47%	32%	24%
	Degree-Seeking	483	50%	34%	24%
	Declared Major	632	49%	34%	23%
	Undeclared Major	21	43%	24%	5%
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		653	49%	34%	23%

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



SPRING 2010 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME DEGREE-SEEKING STUDENT COHORT SPRING 2007 COHORT

SPRING 2007 FIRST-TIME DEGREE-SEEKING STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	102	57%	29%	19%
	Part-time	381	48%	35%	26%
GENDER	Male	239	47%	30%	21%
	Female	238	54%	39%	29%
	Unspecified	6	17%	0%	0%
ETHNICITY/RACE	International	64	67%	50%	36%
	Native American	7	29%	43%	29%
	Asian American	24	54%	29%	17%
	African American	19	32%	5%	5%
	Latino	225	50%	34%	26%
	Caucasian	135	44%	30%	21%
	Unspecified	9	56%	44%	11%
AGE GROUPINGS (per IPEDS categories)	Under 18	147	63%	46%	33%
	18-19	102	45%	29%	26%
	20-21	50	48%	20%	20%
	22-24	48	48%	29%	17%
	25-29	49	43%	31%	18%
	30-34	33	39%	24%	21%
	35-39	16	44%	38%	19%
	40-49	24	46%	33%	13%
	50-64	8	25%	25%	13%
	65+	2	50%	50%	50%
	Unspecified	2	50%	50%	0%
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ¹	86	48%	26%	21%
	Developmental ²	201	73%	45%	29%
	Limited English Proficiency ³	55	62%	35%	25%
	First Generation	251	47%	30%	25%
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		483	50%	34%	24%

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



SPRING 2010 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME DEVELOPMENTAL¹ STUDENT COHORT SPRING 2007 COHORT

SPRING 2007 FIRST-TIME DEVELOPMENTAL ¹ STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	57	47%	28%	16%
	Part-time	160	63%	40%	26%
GENDER	Male	111	57%	35%	20%
	Female	105	61%	38%	28%
	Unspecified	1	100%	100%	0%
ETHNICITY/RACE	International	25	64%	52%	32%
	Native American	5	40%	40%	20%
	Asian American	11	64%	18%	9%
	African American	13	31%	0%	0%
	Latino	114	62%	39%	24%
	Caucasian	45	56%	38%	29%
	Unspecified	4	75%	50%	25%
AGE GROUPINGS (per IPEDS categories)	Under 18	79	71%	42%	16%
	18-19	54	50%	31%	31%
	20-21	24	42%	21%	21%
	22-24	21	62%	48%	24%
	25-29	16	56%	31%	25%
	30-34	8	50%	38%	50%
	35-39	6	50%	33%	17%
	40-49	6	67%	50%	33%
	50-64	3	67%	67%	0%
	65+	0	N/A	N/A	N/A
Unspecified	0	N/A	N/A	N/A	
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ²	42	57%	29%	24%
	Limited English Proficiency ³	76	1%	1%	1%
	First Generation	116	57%	32%	22%
	Degree-Seeking	201	56%	36%	23%
	Declared Major	213	59%	38%	24%
Undeclared Major	4	50%	0%	0%	
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		217	59%	37%	24%

¹Includes students who were enrolled in a developmental English, math, or reading class during the semester

²Includes students who were awarded Pell or other grants that target students in financial need

³Includes students who were enrolled in an ESL class during the semester



SPRING 2010 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME ATHLETIC STUDENT COHORT SPRING 2007 COHORT

SPRING 2007 FIRST-TIME ATHLETIC STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	11	64%	27%	18%
	Part-time	0	N/A	N/A	N/A
GENDER	Male	2	100%	50%	50%
	Female	9	56%	22%	11%
	Unspecified	0	N/A	N/A	N/A
ETHNICITY/RACE	International	0	N/A	N/A	N/A
	Native American	6	50%	0%	0%
	Asian American	2	100%	100%	50%
	African American	3	67%	33%	33%
	Latino	0	N/A	N/A	N/A
	Caucasian	0	N/A	N/A	N/A
	Unspecified	0	N/A	N/A	N/A
AGE GROUPINGS (per IPEDS categories)	Under 18	0	N/A	N/A	N/A
	18-19	5	60%	40%	20%
	20-21	4	50%	0%	0%
	22-24	1	100%	100%	100%
	25-29	0	N/A	N/A	N/A
	30-34	0	N/A	N/A	N/A
	35-39	0	N/A	N/A	N/A
	40-49	0	N/A	N/A	N/A
	50-64	1	100%	0%	0%
	65+	0	N/A	N/A	N/A
	Unspecified	0	N/A	N/A	N/A
STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid ¹	4	75%	25%	25%
	Developmental ²	6	67%	17%	17%
	Limited English Proficiency ³	0	N/A	N/A	N/A
	First Generation	6	67%	33%	33%
	Degree-Seeking	9	67%	33%	22%
	Declared Major	11	64%	27%	18%
	Undeclared Major	0	N/A	N/A	N/A
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		11	64%	27%	18%

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



SPRING 2010 STANDARD REPORTS *(as of census day)*

FINANCIAL AID AWARDED

	NUMBER/AMOUNT
Total Financial Aid Students	4,524
Total Financial Aid Awards	8,378
Average Award per Student	\$2,573
Average Amount per Award	\$1,390
Need-Based Financial Aid Students	4,177

FINANCIAL AID AWARDED BY ETHNICITY/RACE

ETHNICITY/RACE ²	TOTAL FINANCIAL AID STUDENTS		NEEDS-BASED FINANCIAL AID STUDENTS		
	Headcount ¹	Percentage Among Total	Headcount ¹	Percentage Among Total	Percentage Within Ethnicity
African American	154	3%	136	3%	88%
Asian American	56	1%	46	1%	82%
Caucasian	788	17%	637	15%	81%
International	576	13%	544	13%	94%
Latino	2,757	61%	2,657	64%	96%
Native Hawaiian	11	0%	10	0%	91%
Native American	73	2%	54	1%	74%
Two or More Races	0	0%	0	0%	N/A
Unspecified	109	2%	93	2%	85%
TOTAL	4,524	100%	4,177	100%	92%

¹Headcount is unduplicated

²Changes due to U.S. Department of Education New Racial and Ethnic Reporting Requirements - effective Fall 2009