



# FALL 2008 STANDARD REPORTS

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## FALL 2008 STANDARD REPORTS

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# FALL 2008 STANDARD REPORTS

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# FALL 2008 STANDARD REPORTS

## FACTS-AT-A-GLANCE

(as of census day)

POPULATION		Headcount*	Percentage	
ENROLLMENT	TOTAL	Undergraduates	7,290	100%
		Full-Time Student Equivalent	3,961	
	FULL-TIME/ PART-TIME	Full-time	2,270	31%
		Part-time	5,020	69%
	GENDER	Female	4,282	59%
		Male	2,857	39%
		Unspecified	151	2%
	ETHNICITY/RACE	International	811	11%
		Native American	128	2%
		Asian American	149	2%
		African American	194	3%
		Latino	3,939	54%
		Caucasian	1,864	26%
		Unspecified	205	3%
	AGE GROUPINGS (per IPEDS categories)	Under 18	641	9%
		18-19	1,940	27%
		20-21	1,167	16%
		22-24	910	12%
		25-29	864	12%
		30-34	508	7%
		35-39	411	6%
		40-49	543	7%
		50-64	246	3%
		65+	53	1%
		Unknown/Unreported	7	0%
		Average Age	25	
		Median Age	21	
	STUDENT CHARACTERISTICS (by groups)	First-time Degree Seeking	1,164	16%
		Need-Based Financial Aid**	3,250	45%
		Developmental***	2,449	34%
Limited English Proficiency****		582	8%	
Declared Majors		6,970	96%	
Undeclared Majors		320	4%	
First Generation		3,171	43%	
RESIDENCY	Resident (Yuma/La Paz County)	5,557	76%	
	Out-of-County*****	57	1%	
	Out-of-State	225	3%	
	California Consortium	257	4%	
	Western Undergraduate Exchange Program (WUE)	56	1%	
	Military	327	4%	
	Foreign	811	11%	
INSTRUCTIONAL STAFF	FULL-TIME/ PART-TIME	Full-time Instructors	109	30%
		Part-time Instructors	260	70%
FINANCIAL AID	AWARDED	Number of Students	4,053	
		Number of Awards	5,768	
		Average per Student	\$2,519	
		Average per Award	\$1,770	

\*Headcount is unduplicated

\*\*Includes students who were awarded Pell or other grants that target student in financial need

\*\*\*Includes students who were enrolled in a developmental English, math, or reading class during a semester

\*\*\*\*Represents those students who were enrolled in an ESL class during a semester

\*\*\*\*\*Counties in Arizona other than Yuma and La Paz



# FALL 2008 STANDARD REPORTS

## ENROLLMENT



# FALL 2008 STANDARD REPORTS

## FIVE-YEAR FALL ENROLLMENT COMPARISON FALL SEMSTERS: 2004, 2005, 2006, 2007, and 2008 (as of census day)

POPULATION		Headcount*				
		FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
<b>FULL-TIME/ PART-TIME</b>	Full-time	1,896	2,436	2,593	2,659	2,270
	Part-time	4,554	4,325	3,986	4,294	5,020
<b>GENDER</b>	Male	2,529	2,709	2,552	2,694	2,857
	Female	3,868	4,024	3,987	4,133	4,282
	Unspecified	53	28	40	126	151
<b>ETHNICITY/RACE</b>	International	36	687	791	792	811
	Native American	140	127	122	131	128
	Asian American	104	103	148	148	149
	African American	184	186	181	190	194
	Latino	3,877	2,558	3,322	3,652	3,939
	Caucasian	1,965	1,931	1,853	1,869	1,864
	Unspecified	144	169	162	171	205
<b>AGE GROUPINGS (per IPEDS categories)</b>	Under 18	388	228	411	546	641
	18-19	1,568	1,352	1,738	1,843	1,940
	20-21	982	1,360	1,157	1,175	1,167
	22-24	765	972	770	864	910
	25-29	689	776	762	798	864
	30-34	545	570	472	479	508
	35-39	454	428	421	416	411
	40-49	656	688	515	503	543
	50-64	309	303	280	275	246
	65+	69	82	48	47	53
	Unknown/Unreported	25	2	5	7	7
<b>STUDENT CHARACTERISTICS BY GROUPS</b>	First-time Degree Seeking	1,186	1,513	1,132	1,245	1,164
	Financial Need**	2,228	2,319	2,313	2,937	3,250
	Developmental***	1,613	2,456	2,133	2,163	2,449
	Limited English Proficient****	707	790	587	570	582
	Declared Major	5,599	6,076	6,148	4,907	6,970
	Undeclared Major	851	685	431	342	320
	First Generation	1,138	2,165	2,373	2,994	3,171
<b>AVERAGE AGE &amp; MEDIAN AGE</b>	Average Age	27	28	26	26	25
	Median Age	22	23	21	21	21
<b>TOTAL STUDENT HEADCOUNT*</b>		<b>6,450</b>	<b>6,761</b>	<b>6,579</b>	<b>6,593</b>	<b>7,290</b>
<b>FULL-TIME STUDENT EQUIVALENT (FTSE)</b>		<b>3,417</b>	<b>3,581</b>	<b>3,522</b>	<b>3,780</b>	<b>3,961</b>

\*Headcount is unduplicated

\*\*Includes students who were awarded Pell or other grants that target students in financial need

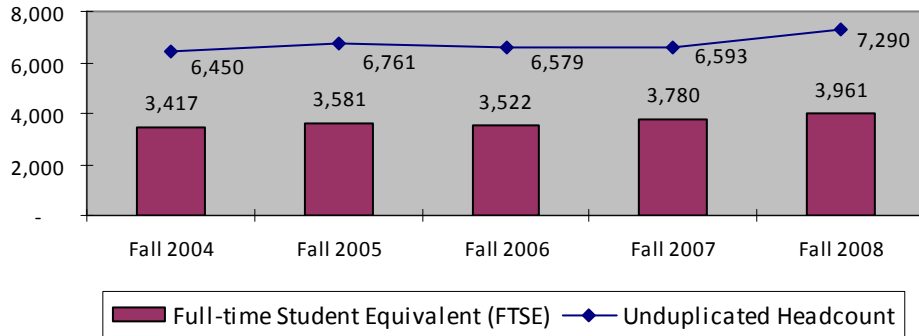
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\*\*\*\*Represents those students who were enrolled in an ESL class during a semester

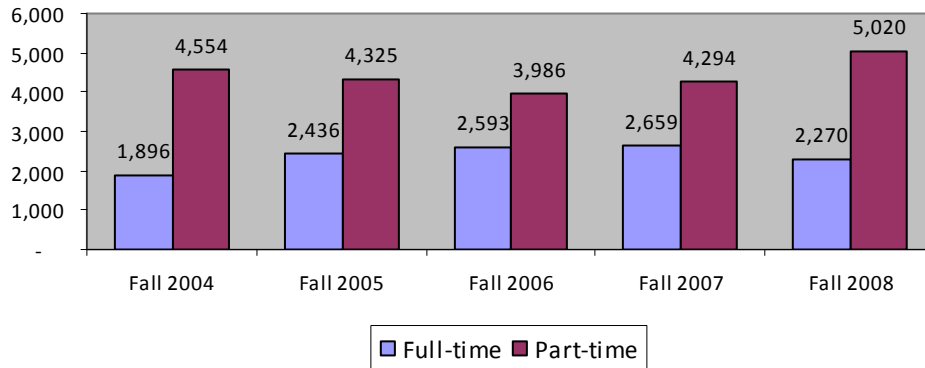


# FALL 2008 STANDARD REPORTS

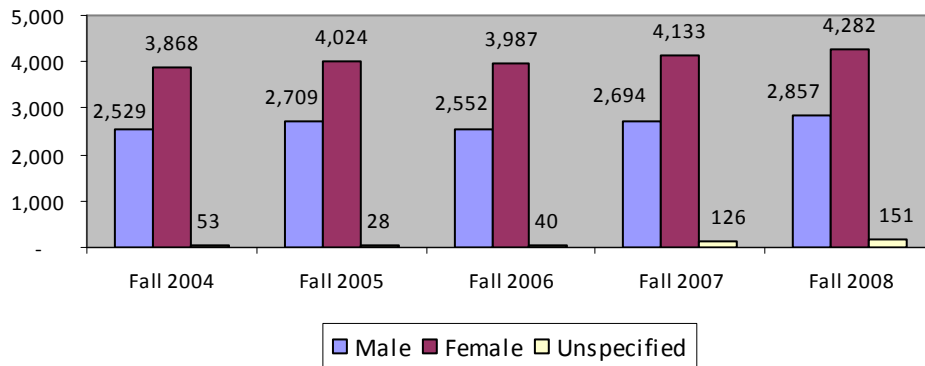
**Five-Year Fall Enrollment Comparison:  
Full-time Student Equivalent and Unduplicated Headcount  
(as of census day)**



**Five-Year Fall Enrollment Comparison:  
Full-time v. Part-time**



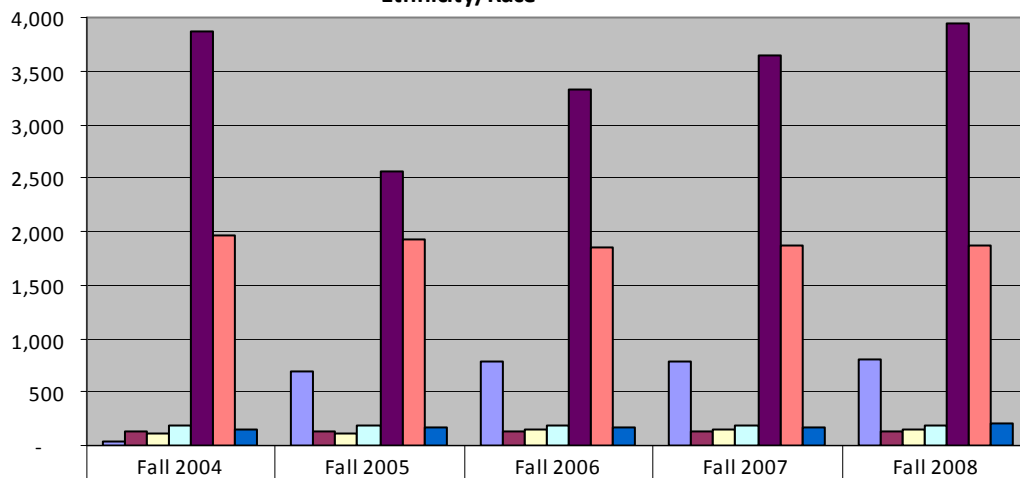
**Five-Year Fall Enrollment Comparison:  
Gender**





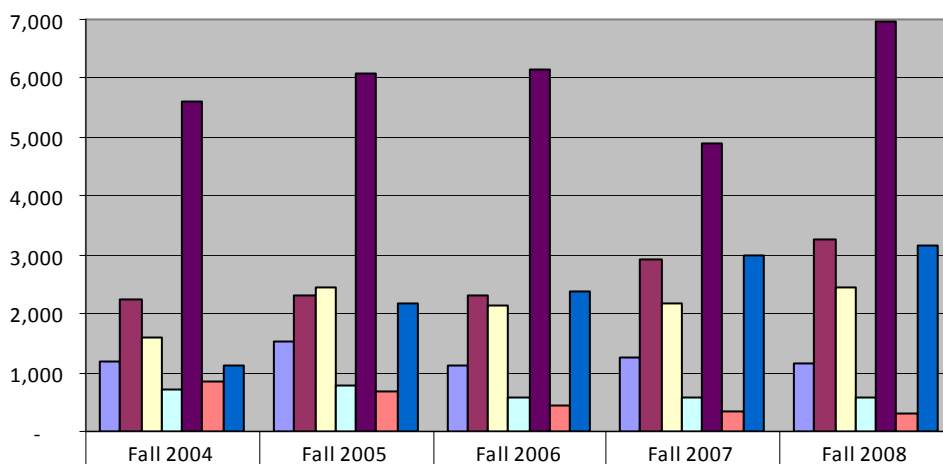
# FALL 2008 STANDARD REPORTS

**Five-Year Fall Enrollment Comparison:  
Ethnicity/Race**



	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
International	36	687	791	792	811
Native American	140	127	122	131	128
Asian American	104	103	148	148	149
African American	184	186	181	190	194
Latino	3,877	2,558	3,322	3,652	3,939
Caucasian	1,965	1,931	1,853	1,869	1,864
Unspecified	144	169	162	171	205

**Five-Year Fall Enrollment Comparison:  
Grouped Student Characteristics**

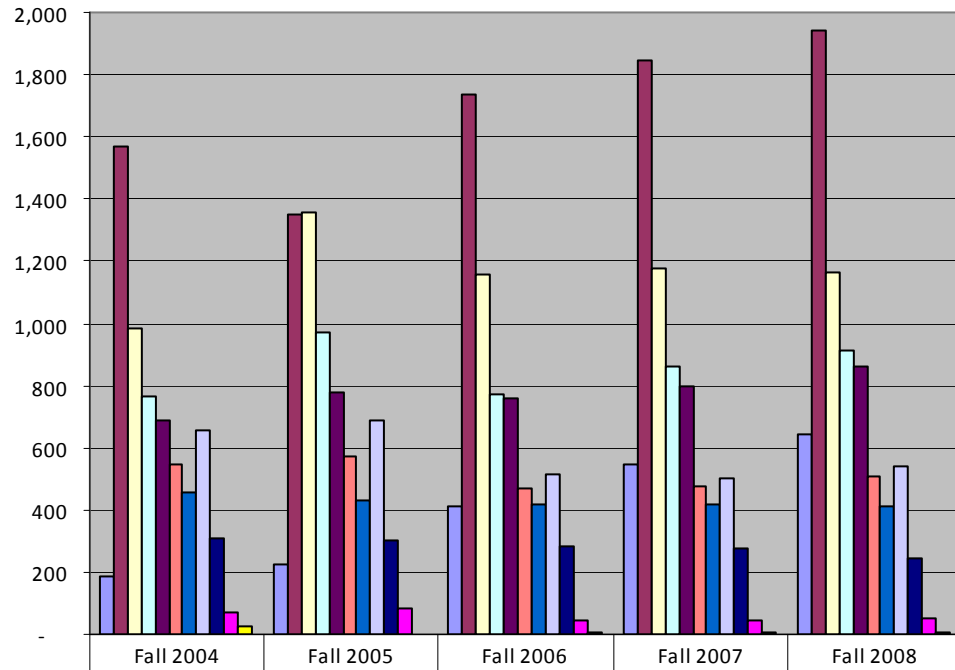


	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
First-time Degree Seeking	1,186	1,513	1,132	1,245	1,164
Financial Need	2,228	2,319	2,313	2,937	3,250
Developmental	1,613	2,456	2,133	2,163	2,449
Limited English Proficient	707	790	587	570	582
Declared Major	5,599	6,076	6,148	4,907	6,970
Undeclared Major	851	685	431	342	320
First Generation	1,138	2,165	2,373	2,994	3,171



# FALL 2008 STANDARD REPORTS

**Five-Year Fall Enrollment Comparison:  
Age Groupings (per IPEDS categories)**



	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Under 18	188	228	411	546	641
18-19	1,568	1,352	1,738	1,843	1,940
20-21	982	1,360	1,157	1,175	1,167
22-24	765	972	770	864	910
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35-39	454	428	421	416	411
40-49	656	688	515	503	543
50-64	309	303	280	275	246
65+	69	82	48	47	53
Unknown/Unreported	25	2	5	7	7



# FALL 2008 STANDARD REPORTS

## ENROLLMENT BY DIVISION AND DEPARTMENT

(as of census day)

DIVISION	DEPARTMENT	Sections	Headcount*	FTSE**
<b>BUSINESS AND LIBERAL ARTS</b>	Business and Computer Information Systems	100	1,779	349
	Education, Family, and Hospitality Services	62	810	157
	Social Science	129	2,735	544
	Wellness and Physical Education	92	1,063	154
<b>HUMANITIES</b>	Arts	119	1,242	203
	Communication	173	3,536	707
	Language	81	1,513	382
<b>CAREER AND TECHNICAL EDUCATION</b>	Construction Trades	34	457	98
	Licensed Massage Therapy	3	18	6
	Nursing	17	315	117
	Prison Education	0	0	0
	Public Safety Institute	40	636	198
	Radiological Technology	8	140	30
	Technical Programs	10	174	41
<b>SCIENCE, MATH, AND AGRICULTURE</b>	Agriculture	9	153	39
	Engineering	3	70	14
	Math	136	2,847	642
	Science	53	1,065	281
<b>TOTAL</b>		1,069	18,553	3,961

\*Headcount is duplicated; students are counted once for each class in which they enrolled

\*\*Full-time Student Equivalent



# FALL 2008 STANDARD REPORTS

## ENROLLMENT BY LOCATION

*(as of census day)*

LOCATION	Sections	Headcount*	FTSE**
Parker	37	288	58
San Luis	136	2,702	570
Somerton	52	1,034	206
Wellton	7	12	3
Yuma – Main Campus	776	13,574	2,898
Yuma – Marine Corps Air Station (MCAS)	4	52	16
Yuma – Other than Main Campus	57	891	210
<b>TOTAL STUDENT HEADCOUNT**</b>	<b>1,069</b>	<b>18,553</b>	<b>3,961</b>

\*Headcount is **duplicated**; students are counted for each class in which they enrolled

\*\*Full-time Student Equivalent

## ENROLLMENT BY MODE OF LEARNING

*(as of census day)*

MODE OF LEARNING	Sections	Headcount*	FTSE**
Interactive Telecommunication Network (ITN)	86	670	138
Mixed Media	64	1,253	266
Regular	785	14,487	3,125
Telecourse	1	10	1
Web	133	2,133	431
<b>TOTAL STUDENT HEADCOUNT**</b>	<b>1,069</b>	<b>18,553</b>	<b>3,961</b>

\*Headcount is **duplicated**; students are counted for each class in which they enrolled

\*\*Full-time Student Equivalent



# FALL 2008 STANDARD REPORTS

## PERFORMANCE



# FALL 2008 STANDARD REPORTS

## THREE-YEAR TRANSFER-OUT RATE COMPARISON, FALL 2005 COHORT

ACADEMIC YEARS: 05-06, 06-07, and 07-08

(as of census day)

FALL 2005 STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 04-05 Transfer-out Students	1 <sup>st</sup> Year Transfer-out Rate	AY 05-06 Transfer-out Students	Accumulative # of Transfer- out Students: AY 04-05 to 05-06	2 <sup>nd</sup> Year Transfer-out Rate	AY 06-07 Transfer-out Students	Accumulative # of Transfer- out Students: AY 04-05 to 06-07	3 <sup>rd</sup> Year Transfer-out Rate
<b>FULL-TIME/ PART-TIME</b>	Full-time	788	30	3.8%	52	82	10.4%	115	197	25.0%
	Part-time	725	21	2.9%	41	62	8.6%	46	108	14.9%
<b>GENDER</b>	Male	746	33	4.4%	49	82	11.0%	73	155	20.8%
	Female	748	18	2.4%	44	62	8.3%	86	148	19.8%
	Unspecified	19	0	0.0%	0	0	0.0%	2	2	10.5%
<b>RACE/ETHNICITY</b>	International	274	2	0.7%	2	4	1.5%	20	24	8.8%
	Native American	17	0	0.0%	2	2	11.8%	1	3	17.6%
	Asian American	40	3	7.5%	8	11	27.5%	7	18	45.0%
	African American	74	6	8.1%	16	22	29.7%	14	36	48.6%
	Latino	709	18	2.5%	24	42	5.9%	65	107	15.1%
	Caucasian	366	20	5.5%	36	56	15.3%	51	107	29.2%
Unspecified	33	2	6.1%	5	7	21.2%	3	10	30.3%	
<b>AGE GROUPINGS (per IPEDS categories)</b>	Under 18	49	0	0.0%	2	2	4.1%	10	12	24.5%
	18-19	790	24	3.0%	53	77	9.7%	100	177	22.4%
	20-21	240	12	5.0%	18	30	12.5%	22	52	21.7%
	22-24	141	6	4.3%	8	14	9.9%	12	26	18.4%
	25-29	103	3	2.9%	6	9	8.7%	11	20	19.4%
	30-34	65	2	3.1%	3	5	7.7%	1	6	9.2%
	35-39	44	2	4.5%	1	3	6.8%	3	6	13.6%
	40-49	62	1	1.6%	2	3	4.8%	2	5	8.1%
	50-64	19	1	5.3%	0	1	5.3%	0	1	5.3%
	65+	0	0	0.0%	0	0	0.0%	0	0	0.0%
Unknown/Unreported	0	0	0.0%	0	0	0.0%	0	0	0.0%	
<b>CHALLENGES TO PERSISTENCE</b>	Financial Need*	677	12	1.8%	28	40	5.9%	79	119	17.6%
	Developmental**	918	28	3.1%	53	81	8.8%	111	192	20.9%
	Limited English Proficient***	251	2	0.8%	2	4	1.6%	13	17	6.8%
	First Generation	840	27	3.2%	46	73	8.7%	94	167	19.9%
<b>TOTAL STUDENT COUNT</b>		<b>1,513</b>	<b>51</b>	<b>3.4%</b>	<b>93</b>	<b>144</b>	<b>9.5%</b>	<b>161</b>	<b>305</b>	<b>20.2%</b>

Transfer-out data are based on National Student Clearinghouse records received November 7, 2008

\*Includes students who were awarded Pell or other grants that target student in financial need

\*\*Includes students who were enrolled in a developmental English, math, or reading class during a semester

\*\*\*Represents those students who were enrolled in an ESL class during a semester



# FALL 2008 STANDARD REPORTS

## RETENTION, SPRING 2008 COHORT

### SPRING 2008 to FALL 2008

Target Retention Rate: 58%

(as of census day)

SPRING 2008 STUDENT COHORT			# of Spring 2008 Students Retained through Fall 2008	# of Graduates in Spring 2008 Cohort Not Retained through Fall 2008	Spring 2008 to Fall 2008 Retention Rate
<b>FULL-TIME/ PART-TIME</b>	Full-time	2,711	1,729	181	70.5%
	Part-time	3,902	1,808	143	50.0%
<b>GENDER</b>	Male	2,490	1,282	137	57.0%
	Female	3,952	2,191	185	60.1%
	Unspecified	171	64	2	38.6%
<b>RACE/ETHNICITY</b>	International	752	487	25	68.1%
	Native American	96	42	4	47.9%
	Asian American	152	80	11	59.9%
	African American	183	88	12	54.6%
	Latino	3,351	1,895	171	61.7%
	Caucasian	1,880	851	97	50.4%
	Unspecified	199	94	5	49.7%
<b>AGE GROUPINGS (per IPEDS categories)</b>	Under 18	543	253	3	47.1%
	18-19	1,550	1,009	38	67.5%
	20-21	1,150	625	81	61.4%
	22-24	822	424	69	60.0%
	25-29	773	410	49	59.4%
	30-34	464	234	29	56.7%
	35-39	390	198	18	55.4%
	40-49	500	248	26	54.8%
	50-64	290	111	8	41.0%
	65+	126	23	3	20.6%
	Unknown/Unreported	5	2	0	40.0%
<b>STUDENT CHARACTERISTICS</b>	First-time Degree Seeking	679	307	24	48.7%
	Undeclared major	341	115	2	34.3%
	Financial Need*	2,725	1,717	151	68.6%
	Developmental**	2,099	1,239	18	59.9%
	Limited English Proficient***	510	315	1	62.0%
	First Generation	2,763	1,543	134	60.7%
<b>TOTAL STUDENT COUNT</b>		<b>6,613</b>	<b>3,537</b>	<b>324</b>	<b>58.4%</b>

\*Includes students who were awarded Pell or other grants that target student in financial need

\*\*Includes students who were enrolled in a developmental English, math, or reading class during a semester

\*\*\*Represents those students who were enrolled in an ESL class during a semester



# FALL 2008 STANDARD REPORTS

## RETENTION COMPARISON, SPRING COHORTS

### SPRING to FALL

**Target Retention Rate: 58%**

*(as of census day)*

POPULATION		Spring 05 to Fall 05	Spring 06 to Fall 06	Spring 07 to Fall 07	Spring 08 to Fall 08
<b>FULL-TIME/ PART-TIME</b>	Full-time	63.8%	71.1%	72.6%	70.5%
	Part-time	47.7%	50.9%	52.7%	50.0%
<b>GENDER</b>	Male	49.0%	54.8%	57.7%	57.0%
	Female	55.9%	60.1%	61.0%	60.1%
	Unspecified	16.7%	31.3%	44.2%	38.6%
<b>RACE/ETHNICITY</b>	International	64.8%	69.9%	69.1%	68.1%
	Native American	45.8%	47.1%	46.1%	47.9%
	Asian American	38.4%	57.7%	61.4%	59.9%
	African American	45.8%	49.7%	53.4%	64.6%
	Latino	57.6%	60.3%	62.8%	61.7%
	Caucasian	45.0%	51.1%	52.3%	50.4%
	Unspecified	48.5%	52.2%	47.1%	49.7%
<b>AGE GROUPINGS (per IPEDS categories)</b>	Under 18	51.6%	51.9%	54.3%	47.1%
	18-19	67.2%	66.2%	69.7%	67.5%
	20-21	58.9%	64.8%	64.0%	61.4%
	22-24	47.8%	57.1%	57.8%	60.0%
	25-29	47.1%	55.8%	59.1%	59.4%
	30-34	53.5%	56.6%	53.3%	56.7%
	35-39	51.2%	57.7%	57.9%	55.4%
	40-49	50.2%	49.4%	51.7%	54.8%
	50-64	35.1%	42.3%	41.3%	41.0%
	65+	19.1%	19.4%	32.3%	20.6%
Unknown/Unreported	23.1%	16.7%	50.0%	40.0%	
<b>STUDENT CHARACTERISTICS</b>	First-time Degree Seeking	59.6%	46.3%	46.2%	48.7%
	Undeclared major	31.4%	57.2%	46.3%	34.3%
	Financial Need*	63.8%	68.6%	70.1%	68.6%
	Developmental**	60.0%	60.4%	61.0%	59.9%
	Limited English Proficient***	61.5%	61.0%	63.3%	62.0%
	First Generation	50.5%	55.7%	60.3%	60.7%
<b>OVERALL RETENTION</b>		<b>53.1%</b>	<b>57.9%</b>	<b>59.6%</b>	<b>58.4%</b>

\*Includes students who were awarded Pell or other grants that target student in financial need

\*\*Includes students who were enrolled in a developmental English, math, or reading class during a semester

\*\*\*Represents those students who were enrolled in an ESL class during a semester



# FALL 2008 STANDARD REPORTS

## RETENTION COMPARISON, FALL COHORTS

### FALL to FALL

**Target Retention Rate: 58%**

*(as of census day)*

POPULATION		Fall 04 to Fall 05	Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08
<b>FULL-TIME/ PART-TIME</b>	Full-time	66.2%	63.2%	63.2%	61.8%
	Part-time	47.2%	42.7%	49.6%	48.1%
<b>GENDER</b>	Male	50.5%	47.2%	50.2%	52.7%
	Female	53.9%	52.1%	54.2%	54.2%
	Unspecified	0.0%	32.1%	37.5%	38.1%
<b>RACE/ETHNICITY</b>	International	48.5%	63.2%	59.2%	59.8%
	Native American	42.9%	39.4%	40.2%	35.9%
	Asian American	46.0%	51.5%	51.4%	56.1%
	African American	37.0%	39.8%	44.2%	45.8%
	Latino	55.6%	50.7%	55.7%	54.5%
	Caucasian	47.9%	46.5%	46.5%	50.2%
<b>AGE GROUPINGS (per IPEDS categories)</b>	Unspecified	50.8%	43.2%	45.7%	50.9%
	Under 18	49.2%	48.7%	48.2%	45.6%
	18-19	62.2%	59.4%	60.3%	61.7%
	20-21	53.6%	56.0%	55.0%	53.2%
	22-24	49.2%	46.4%	53.4%	52.8%
	25-29	48.8%	47.3%	49.1%	51.3%
	30-34	50.1%	45.1%	47.7%	49.5%
	35-39	51.5%	47.4%	44.7%	47.8%
	40-49	48.6%	42.2%	47.0%	50.1%
	50-64	32.4%	39.9%	40.0%	43.3%
65+	40.0%	26.8%	47.9%	48.9%	
Unknown/Unreported	32.0%	0.0%	40.0%	28.6%	
<b>STUDENT CHARACTERISTICS</b>	First-time Degree Seeking	52.7%	46.8%	48.9%	46.7%
	Undeclared major	37.7%	53.7%	42.7%	32.5%
	Financial Need*	67.2%	61.5%	63.8%	91.5%
	Developmental**	69.6%	52.4%	54.4%	49.5%
	Limited English Proficient***	51.8%	49.2%	51.4%	49.1%
	First Generation	48.4%	48.4%	51.8%	53.8%
<b>OVERALL RETENTION</b>		<b>52.1%</b>	<b>50.1%</b>	<b>52.5%</b>	<b>53.3%</b>

\*Includes students who were awarded Pell or other grants that target student in financial need

\*\*Includes students who were enrolled in a developmental English, math, or reading class during a semester

\*\*\*Represents those students who were enrolled in an ESL class during a semester



# FALL 2008 STANDARD REPORTS

## PERSISTENCE, FIRST-TIME DEGREE-SEEKING STUDENT COHORT FALL 2005 COHORT

(as of census day)

FALL 2005 FIRST-TIME DEGREE-SEEKING STUDENT COHORT			PERSISTENCE RATES		
			ONE YEAR	TWO YEAR	THREE YEAR
<b>FULL-TIME/ PART-TIME</b>	Full-time	788	56.3%	36.8%	20.9%
	Part-time	725	37.4%	26.2%	19.3%
<b>GENDER</b>	Male	746	43.6%	25.9%	18.0%
	Female	748	51.3%	38.0%	22.3%
	Unspecified	19	31.6%	15.8%	21.1%
<b>RACE/ETHNICITY</b>	International	274	62.4%	43.4%	27.4%
	Native American	17	41.2%	29.4%	17.6%
	Asian American	40	57.5%	27.5%	10.0%
	African American	74	32.4%	9.5%	5.4%
	Latino	709	48.5%	35.0%	22.7%
	Caucasian	366	37.2%	23.0%	14.5%
	Unspecified	33	30.3%	18.2%	15.2%
<b>AGE GROUPINGS (per IPEDS categories)</b>	Under 18	49	40.8%	38.8%	36.7%
	18-19	790	55.1%	36.5%	23.4%
	20-21	240	41.3%	26.7%	12.5%
	22-24	141	34.8%	27.0%	16.3%
	25-29	103	32.0%	18.4%	12.6%
	30-34	65	41.5%	29.2%	18.5%
	35-39	44	47.7%	27.3%	18.2%
	40-49	62	40.3%	25.8%	19.4%
	50-64	19	31.6%	26.3%	21.1%
	65+	0	0.0%	0.0%	0.0%
	Unknown/Unreported	0	0.0%	0.0%	0.0%
<b>STUDENT CHARACTERISTICS</b>	Financial Need*	677	56.4%	39.9%	23.2%
	Developmental**	918	51.3%	35.6%	22.8%
	Limited English Proficient***	251	60.6%	37.1%	23.1%
	First Generation	840	46.2%	31.5%	20.1%
<b>TOTAL STUDENT COUNT</b>		<b>1,513</b>	<b>47.3%</b>	<b>31.7%</b>	<b>20.2%</b>

\*Includes students who were awarded Pell or other grants that target student in financial need

\*\*Includes students who were enrolled in a developmental English, math, or reading class during a semester

\*\*\*Represents those students who were enrolled in an ESL class during a semester



# FALL 2008 STANDARD REPORTS

## PERSISTENCE, FIRST-TIME DEGREE-SEEKING STUDENT COHORT COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, and Fall 2008 (as of census day)

POPULATION			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2003 COHORT	TOTAL	1,346	2.9%	2.2%	49.0%	44.0%	9.1%	7.8%	30.8%	50.4%	13.4%	13.7%	19.1%	52.0%
	Full-time	525	3.4%	2.7%	61.9%	31.2%	15.4%	11.0%	34.9%	37.1%	22.9%	22.3%	19.2%	33.9%
	Part-time	821	2.6%	1.8%	40.8%	52.1%	5.1%	5.7%	28.1%	59.0%	7.3%	8.3%	19.0%	63.6%
FALL 2004 COHORT	TOTAL	1,639	3.4%	1.8%	50.2%	42.8%	8.0%	7.3%	33.8%	49.4%	12.6%	13.8%	21.3%	49.0%
	Full-time	677	2.8%	2.7%	63.1%	30.9%	11.8%	9.5%	41.1%	36.3%	19.6%	19.5%	23.8%	32.6%
	Part-time	962	3.8%	1.2%	41.1%	51.2%	5.3%	5.8%	28.7%	58.5%	7.6%	9.8%	19.5%	60.5%
FALL 2005 COHORT	TOTAL	1,513	1.3%	2.2%	46.1%	49.1%	4.2%	9.2%	46.1%	53.8%	9.3%	15.7%	20.2%	54.1%
	Full-time	788	1.0%	2.8%	55.6%	39.7%	5.7%	10.5%	55.6%	45.4%	12.9%	19.7%	20.9%	45.2%
	Part-time	725	1.7%	2.1%	35.7%	48.4%	2.5%	9.8%	35.7%	53.0%	5.2%	14.5%	19.3%	54.0%
FALL 2006 COHORT	TOTAL	1,132	2.8%	2.9%	46.2%	45.9%	8.7%	11.7%	29.7%	49.7%	NA	NA	NA	NA
	Full-time	586	1.4%	3.1%	55.1%	37.7%	9.9%	12.6%	33.8%	43.5%	NA	NA	NA	NA
	Part-time	546	4.4%	2.7%	36.6%	54.8%	7.5%	10.8%	25.3%	56.1%	NA	NA	NA	NA
FALL 2007 COHORT	TOTAL	1,245	2.8%	3.6%	46.3%	47.3%	NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	551	1.4%	3.8%	54.1%	40.3%	NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	694	4.4%	3.5%	40.1%	52.9%	NA	NA	NA	NA	NA	NA	NA	NA
FALL 2008 COHORT	TOTAL	1,164	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	472	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	692	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

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NA = Data not yet available



# FALL 2008 STANDARD REPORTS

## PERSISTENCE, FIRST-TIME DEGREE-SEEKING STUDENT COHORT *(continued)*

COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, and Fall 2008

*(as of census day)*

CONTINUED FROM PREVIOUS PAGE	POPULATION			FOUR-YEAR				FIVE-YEAR			
				Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
	FALL 2003 COHORT	TOTAL	1,346		19.0%	18.6%	14.7%	47.6%	21.7%	23.4%	10.3%
Full-time		525		29.9%	28.2%	13.1%	28.8%	33.3%	34.3%	8.0%	24.4%
Part-time		821		12.1%	12.5%	15.7%	59.7%	14.3%	16.4%	11.7%	57.6%
FALL 2004 COHORT	TOTAL	1,639		19.5%	21.1%	17.0%	42.5%	NA	NA	NA	NA
	Full-time	677		29.1%	26.9%	17.9%	26.1%	NA	NA	NA	NA
	Part-time	962		12.7%	17.0%	16.3%	54.0%	NA	NA	NA	NA
FALL 2005 COHORT	TOTAL	1,513		NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	788		NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	725		NA	NA	NA	NA	NA	NA	NA	NA
FALL 2006 COHORT	TOTAL	1,132		NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	586		NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	546		NA	NA	NA	NA	NA	NA	NA	NA
FALL 2007 COHORT	TOTAL	1,245		NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	551		NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	694		NA	NA	NA	NA	NA	NA	NA	NA
FALL 2008 COHORT	TOTAL	1,164		NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	472		NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	692		NA	NA	NA	NA	NA	NA	NA	NA

NA = Data not yet available



# FALL 2008 STANDARD REPORTS

## PERSISTENCE, FIRST-TIME DEVELOPMENTAL STUDENT COHORT FALL 2005 COHORT

(as of census day)

FALL 2005 FIRST-TIME DEVELOPMENTAL STUDENT COHORT			PERSISTENCE RATES		
			ONE YEAR	TWO YEAR	THREE YEAR
<b>FULL-TIME/ PART-TIME</b>	Full-time	603	56.6%	37.3%	22.1%
	Part-time	345	40.6%	31.6%	24.3%
<b>GENDER</b>	Male	462	47.8%	28.8%	20.8%
	Female	475	53.9%	41.9%	25.1%
	Unspecified	11	36.4%	18.2%	18.2%
<b>RACE/ETHNICITY</b>	International	138	70.3%	50.0%	31.9%
	Native American	19	36.8%	26.3%	15.8%
	Asian American	26	57.7%	26.9%	3.8%
	African American	59	39.0%	11.9%	5.1%
	Latino	504	50.2%	38.5%	26.2%
	Caucasian	174	43.1%	26.4%	16.7%
	Unspecified	28	39.3%	21.4%	17.9%
<b>AGE GROUPINGS (per IPEDS categories)</b>	Under 18	15	40.0%	46.7%	53.3%
	18-19	616	55.8%	37.7%	25.3%
	20-21	161	42.2%	28.0%	11.8%
	22-24	70	38.6%	28.6%	15.7%
	25-29	35	28.6%	28.6%	22.9%
	30-34	19	42.1%	36.8%	26.3%
	35-39	11	72.7%	45.5%	36.4%
	40-49	19	42.1%	31.6%	21.1%
	50-64	2	100%	100%	100%
	65+	0	0.0%	0.0%	0.0%
<b>STUDENT CHARACTERISTICS</b>	Unknown/Unreported	0	0.0%	0.0%	0.0%
	Financial Need*	515	55.5%	41.0%	25.0%
	Developmental**	948	50.7%	35.2%	22.9%
	Limited English Proficient***	66	66.7%	45.5%	33.3%
	First Generation	574	48.6%	34.7%	22.5%
<b>TOTAL STUDENT COUNT</b>		<b>948</b>	<b>50.7%</b>	<b>35.2%</b>	<b>22.9%</b>

\*Includes students who were awarded Pell or other grants that target student in financial need

\*\*Includes students who were enrolled in a developmental English, math, or reading class during a semester

\*\*\*Represents those students who were enrolled in an ESL class during a semester



# FALL 2008 STANDARD REPORTS

## PERSISTENCE, FIRST-TIME DEVELOPMENTAL STUDENT COHORT COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, and Fall 2008 (as of census day)

POPULATION			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2003 COHORT	TOTAL	853	1.4%	1.6%	57.3%	39.6%	8.8%	6.6%	34.6%	50.1%	14.3%	15.1%	22.2%	48.4%
	Full-time	435	1.8%	2.3%	65.5%	30.3%	14.5%	8.3%	34.5%	42.8%	22.3%	21.8%	20.5%	35.4%
	Part-time	418	1.0%	1.0%	48.8%	49.3%	2.9%	4.8%	34.7%	57.7%	6.0%	8.1%	23.9%	62.0%
FALL 2004 COHORT	TOTAL	1,006	1.3%	1.7%	57.5%	39.6%	6.4%	6.5%	39.9%	47.3%	12.7%	12.8%	25.6%	48.8%
	Full-time	507	0.8%	2.6%	65.9%	30.8%	9.7%	9.3%	44.4%	36.7%	19.5%	19.3%	26.4%	34.7%
	Part-time	499	1.8%	0.8%	48.9%	48.5%	3.0%	3.6%	35.3%	58.1%	5.8%	6.2%	24.8%	63.1%
FALL 2005 COHORT	TOTAL	948	0.7%	1.9%	50.7%	46.6%	4.9%	8.5%	35.2%	51.4%	9.6%	16.1%	22.9%	51.4%
	Full-time	603	0.7%	2.2%	56.6%	40.6%	6.6%	10.3%	37.3%	45.8%	12.9%	20.7%	22.1%	44.3%
	Part-time	345	0.9%	1.4%	40.6%	57.1%	1.7%	5.5%	31.6%	61.2%	3.8%	8.1%	24.3%	63.8%
FALL 2006 COHORT	TOTAL	626	0.6%	1.9%	54.6%	42.8%	5.6%	11.5%	33.5%	49.4%	NA	NA	NA	NA
	Full-time	423	0.9%	2.6%	58.2%	38.3%	7.1%	12.8%	35.0%	45.2%	NA	NA	NA	NA
	Part-time	203	0%	0.5%	47.3%	52.2%	2.5%	8.9%	30.5%	58.1%	NA	NA	NA	NA
FALL 2007 COHORT	TOTAL	731	0.1%	2.6%	44.7%	52.5%	NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	318	0%	3.8%	51.9%	44.3%	NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	413	0.2%	1.7%	39.2%	58.8%	NA	NA	NA	NA	NA	NA	NA	NA
FALL 2008 COHORT	TOTAL	709	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	358	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	351	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

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NA = Data not yet available



# FALL 2008 STANDARD REPORTS

## PERSISTENCE, FIRST-TIME DEVELOPMENTAL STUDENT COHORT *(continued)* COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, and Fall 2008 *(as of census day)*

	POPULATION		FOUR-YEAR				FIVE-YEAR				
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
CONTINUED FROM PREVIOUS PAGE	FALL 2003 COHORT	TOTAL	853	19.6%	20.0%	16.6%	43.7%	22.9%	24.7%	11.7%	40.7%
		Full-time	435	28.5%	28.5%	13.8%	29.2%	32.0%	34.9%	9.7%	23.4%
		Part-time	418	10.3%	11.2%	19.6%	58.9%	13.4%	14.1%	13.9%	58.6%
	FALL 2004 COHORT	TOTAL	1,006	18.5%	19.3%	19.1%	43.1%	NA	NA	NA	NA
		Full-time	507	26.6%	26.2%	19.3%	27.8%	NA	NA	NA	NA
		Part-time	499	10.2%	12.2%	18.8%	58.7%	NA	NA	NA	NA
	FALL 2005 COHORT	TOTAL	948	NA	NA	NA	NA	NA	NA	NA	NA
		Full-time	603	NA	NA	NA	NA	NA	NA	NA	NA
		Part-time	345	NA	NA	NA	NA	NA	NA	NA	NA
	FALL 2006 COHORT	TOTAL	626	NA	NA	NA	NA	NA	NA	NA	NA
		Full-time	423	NA	NA	NA	NA	NA	NA	NA	NA
		Part-time	203	NA	NA	NA	NA	NA	NA	NA	NA
FALL 2007 COHORT	TOTAL	731	NA	NA	NA	NA	NA	NA	NA	NA	
	Full-time	318	NA	NA	NA	NA	NA	NA	NA	NA	
	Part-time	413	NA	NA	NA	NA	NA	NA	NA	NA	
FALL 2008 COHORT	TOTAL	709	NA	NA	NA	NA	NA	NA	NA	NA	
	Full-time	358	NA	NA	NA	NA	NA	NA	NA	NA	
	Part-time	351	NA	NA	NA	NA	NA	NA	NA	NA	

NA = Data not yet available



# FALL 2008 STANDARD REPORTS

## PERSISTENCE, FIRST-TIME STUDENT COHORT FALL 2005 COHORT

(as of census day)

FALL 2005 FIRST-TIME STUDENT COHORT			PERSISTENCE RATES		
			ONE YEAR	TWO YEAR	THREE YEAR
<b>FULL-TIME/ PART-TIME</b>	Full-time	809	56.2%	36.5%	21.0%
	Part-time	929	33.5%	24.1%	18.0%
<b>GENDER</b>	Male	854	40.5%	24.1%	16.7%
	Female	861	48.0%	36.0%	22.1%
	Unspecified	23	30.4%	13.0%	17.4%
<b>RACE/ETHNICITY</b>	International	291	61.9%	42.6%	26.8%
	Native American	23	30.4%	30.4%	13.0%
	Asian American	46	54.3%	30.4%	13.0%
	African American	77	32.5%	10.4%	6.5%
	Latino	791	45.3%	32.7%	21.6%
	Caucasian	471	34.0%	21.4%	14.6%
	Unspecified	39	28.2%	15.4%	12.8%
<b>AGE GROUPINGS (per IPEDS categories)</b>	Under 18	109	37.6%	31.2%	28.4%
	18-19	827	54.2%	35.9%	23.3%
	20-21	252	40.5%	26.2%	12.3%
	22-24	154	34.4%	26.0%	15.6%
	25-29	119	28.6%	16.8%	11.8%
	30-34	83	34.9%	27.7%	20.5%
	35-39	59	39.0%	23.7%	16.9%
	40-49	85	32.9%	21.2%	14.1%
	50-64	37	21.6%	18.9%	13.5%
	65+	13	0.0%	0.0%	0.0%
<b>STUDENT CHARACTERISTICS</b>	Unknown/Unreported	0	0.0%	0.0%	0.0%
	Financial Need*	681	56.5%	39.8%	23.3%
	Developmental**	948	50.7%	35.2%	22.9%
	Limited English Proficient***	278	56.8%	34.9%	21.2%
	First Generation	972	42.3%	29.3%	18.9%
<b>TOTAL STUDENT COUNT</b>		<b>1,738</b>	<b>44.1%</b>	<b>29.9%</b>	<b>19.4%</b>

\*Includes students who were awarded Pell or other grants that target student in financial need

\*\*Includes students who were enrolled in a developmental English, math, or reading class during a semester

\*\*\*Represents those students who were enrolled in an ESL class during a semester



# FALL 2008 STANDARD REPORTS

## PERSISTENCE, FIRST-TIME STUDENT COHORT COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, and Fall 2008 (as of census day)

POPULATION			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2003 COHORT	TOTAL	1,942	2.8%	2.1%	46.8%	48.4%	8.5%	8.1%	29.6%	53.8%	12.8%	14.3%	18.7%	54.2%
	Full-time	659	3.6%	2.4%	63.6%	30.3%	17.0%	9.9%	35.8%	37.3%	25.3%	22.3%	19.9%	32.5%
	Part-time	1,283	2.3%	1.9%	38.1%	57.7%	4.2%	7.2%	26.3%	62.2%	6.3%	10.1%	18.2%	65.4%
FALL 2004 COHORT	TOTAL	1,955	3.1%	2.3%	49.7%	45.0%	7.9%	7.8%	33.2%	51.1%	13.6%	13.7%	21.0%	51.7%
	Full-time	737	3.0%	2.8%	64.0%	30.1%	12.9%	9.5%	42.3%	35.3%	23.2%	19.3%	24.2%	33.4%
	Part-time	1,218	3.1%	2.0%	41.0%	53.9%	4.8%	6.8%	27.7%	60.7%	7.8%	10.3%	19.0%	62.8%
FALL 2005 COHORT	TOTAL	1,738	1.8%	2.2%	44.1%	51.8%	5.5%	8.6%	29.9%	56.0%	9.6%	15.0%	19.4%	56.0%
	Full-time	809	1.4%	2.7%	56.2%	39.7%	7.7%	10.3%	36.5%	45.6%	14.3%	19.7%	21.0%	45.0%
	Part-time	929	2.3%	1.8%	33.5%	62.4%	3.7%	7.1%	24.1%	65.1%	5.5%	10.9%	18.0%	65.7%
FALL 2006 COHORT	TOTAL	1,343	3.1%	2.9%	44.7%	49.3%	7.6%	10.8%	27.9%	53.7%	NA	NA	NA	NA
	Full-time	602	3.0%	3.0%	55.6%	38.4%	10.0%	12.5%	33.4%	44.2%	NA	NA	NA	NA
	Part-time	741	3.2%	2.8%	35.8%	58.2%	5.7%	9.4%	23.5%	61.4%	NA	NA	NA	NA
FALL 2007 COHORT	TOTAL	1,502	2.5%	3.3%	44.1%	50.0%	NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	579	1.9%	3.8%	53.7%	40.6%	NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	923	2.9%	3.0%	38.1%	55.9%	NA	NA	NA	NA	NA	NA	NA	NA
FALL 2008 COHORT	TOTAL	1,320	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Full-time	486	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Part-time	834	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

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NA = Data not yet available



# FALL 2008 STANDARD REPORTS

## PERSISTENCE, FIRST-TIME STUDENT COHORT *(continued)* COHORTS: Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, and Fall 2008 *(as of census day)*

	POPULATION			FOUR-YEAR				FIVE-YEAR			
				Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
CONTINUED FROM PREVIOUS PAGE	FALL 2003 COHORT	TOTAL	1,942	16.7%	19.0%	14.0%	50.3%	19.3%	23.8%	9.9%	47.0%
		Full-time	659	30.7%	28.4%	13.5%	27.5%	34.1%	34.0%	8.5%	23.4%
		Part-time	1,283	9.6%	14.2%	14.2%	62.0%	11.6%	18.6%	10.7%	59.2%
	FALL 2004 COHORT	TOTAL	1,955	17.7%	20.6%	15.9%	45.8%	NA	NA	NA	NA
		Full-time	737	28.9%	26.3%	17.6%	27.1%	NA	NA	NA	NA
		Part-time	1,218	11.0%	17.1%	14.9%	57.1%	NA	NA	NA	NA
	FALL 2005 COHORT	TOTAL	1,738	NA	NA	NA	NA	NA	NA	NA	NA
		Full-time	809	NA	NA	NA	NA	NA	NA	NA	NA
		Part-time	929	NA	NA	NA	NA	NA	NA	NA	NA
	FALL 2006 COHORT	TOTAL	1,343	NA	NA	NA	NA	NA	NA	NA	NA
		Full-time	602	NA	NA	NA	NA	NA	NA	NA	NA
		Part-time	741	NA	NA	NA	NA	NA	NA	NA	NA
FALL 2007 COHORT	TOTAL	1,502	NA	NA	NA	NA	NA	NA	NA	NA	
	Full-time	579	NA	NA	NA	NA	NA	NA	NA	NA	
	Part-time	923	NA	NA	NA	NA	NA	NA	NA	NA	
FALL 2008 COHORT	TOTAL	1,320	NA	NA	NA	NA	NA	NA	NA	NA	
	Full-time	486	NA	NA	NA	NA	NA	NA	NA	NA	
	Part-time	834	NA	NA	NA	NA	NA	NA	NA	NA	

NA = Data not yet available