



FALL 2009
STANDARD REPORTS
(as of census day)

Office of Institutional Effectiveness, Research, and Grants

Mary Schaal, Director

Neph Ahimera, Senior Research Analyst

Catherine Hernandez, Workforce Development & Vocational Research Analyst

Betty Lopez, Administrative Analyst



FALL 2009 STANDARD REPORTS *(as of census day)*

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Any questions concerning material contained in this book should be directed to:

Office of Institutional Effectiveness, Research, and Grants
Arizona Western College
P.O. Box 929
Yuma, AZ 85366-0929

Telephone: (928) 344-7620

Fax: (928) 317-6012

URL: www.azwestern.edu/Institutional_Research/



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FACTS-AT-A-GLANCE

POPULATION		HEADCOUNT ¹	PERCENTAGE	
ENROLLMENT	TOTAL	Undergraduates	7,984	100%
		Full-Time Student Equivalent (FTSE)	4,536	N/A
	FULL-TIME/PART-TIME	Full-time	2,672	33%
		Part-time	5,312	67%
	GENDER	Male	3,330	42%
		Female	4,558	57%
		Unspecified	96	1%
	ETHNICITY/RACE	International	795	10%
		African American	226	3%
		Asian American	134	2%
		Caucasian	1,948	24%
		Latino	4,480	56%
		Native American	123	2%
		Native Hawaiian	14	0%
		Unspecified	264	3%
	AGE GROUPINGS (per IPEDS categories)	Under 18	566	7%
		18-19	2,083	26%
		20-21	1,405	18%
		22-24	1,044	13%
		25-29	990	12%
		30-34	590	7%
		35-39	447	6%
		40-49	525	7%
		50-64	273	3%
		65+	46	1%
		Unspecified	15	0%
	AVERAGE/MEDIAN AGE	Average Age	25	N/A
		Median Age	21	N/A
	STUDENT CHARACTERISTICS (by groups)	First-time Degree Seeking	1,874	23%
		Need-Based Financial Aid ²	4,177	52%
		Developmental ³	2,707	34%
		Limited English Proficiency ⁴	600	8%
		First Generation	3,727	47%
		Declared Majors	7,269	91%
		Undeclared Majors	715	9%
	RESIDENCY STATUS	Resident (Yuma/La Paz County)	6,234	78%
		Out-of-County	36	0%
		Out-of-State	202	3%
		California Consortium	256	3%
		Western Undergraduate Exchange Program (WUE)	71	1%
Military		391	5%	
Foreign		794	10%	
INSTRUCTIONAL STAFF	FULL-TIME/PART-TIME	Full-time	111	27%
		Part-time	299	73%

¹Headcount is **unduplicated**

²Includes students who were awarded Pell or other grants that target students in financial need

³Includes students who were enrolled in a developmental English, math, or reading class during the semester

⁴Includes students who were enrolled in an ESL class during the semester



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FIVE-YEAR ENROLLMENT COMPARISON FALL SEMESTERS: 2005, 2006, 2007, 2008, and 2009

POPULATION		HEADCOUNT ¹				
		FALL 2005	FALL 2006	FALL 2007	FALL 2008	FALL 2009
FULL-TIME/PART-TIME	Full-time	2,436	2,593	2,659	2,270	2,672
	Part-time	4,325	3,986	4,294	5,020	5,312
GENDER	Male	2,709	2,552	2,694	2,857	3,330
	Female	4,024	3,987	4,133	4,282	4,558
	Unspecified	28	40	126	151	96
ETHNICITY/RACE ²	International	687	791	792	811	795
	African American	186	181	190	194	226
	Asian American	103	148	148	149	134
	Caucasian	1,931	1,853	1,869	1,864	1,948
	Latino	3,558	3,322	3,652	3,939	4,480
	Native American	127	122	131	128	123
	Native Hawaiian					14
	Unspecified	169	162	171	205	264
AGE GROUPINGS (per IPEDS categories)	Under 18	228	411	546	641	566
	18-19	1,352	1,738	1,843	1,940	2,083
	20-21	1,360	1,157	1,175	1,167	1,405
	22-24	972	770	864	910	1,044
	25-29	776	762	798	864	990
	30-34	570	472	479	508	590
	35-39	428	421	416	411	447
	40-49	688	515	503	543	525
	50-64	303	280	275	246	273
	65+	82	48	47	53	46
	Unspecified	2	5	7	7	15
AVERAGE/MEDIAN AGE	Average Age	28	26	26	25	25
	Median Age	23	21	21	21	21
STUDENT CHARACTERISTICS (by groups)	First-time Degree Seeking	1,513	1,132	1,245	1,164	1,874
	Need-Based Financial Aid ³	2,319	2,313	2,937	3,250	4,177
	Developmental ⁴	2,456	2,133	2,163	2,449	2,707
	Limited English Proficiency ⁵	790	587	570	582	600
	First Generation	2,165	2,373	2,994	3,171	3,727
	Declared Majors	6,076	6,148	6,611	6,970	7,269
	Undeclared Majors	685	431	342	320	715
TOTAL STUDENT HEADCOUNT¹		6,761	6,579	6,953	7,290	7,984
FULL-TIME STUDENT EQUIVALENT (FTSE)		3,581	3,523	3,780	3,621	4,536

¹Headcount is unduplicated

²Changes due to U.S. Department of Education New Racial and Ethnic Reporting Requirements - effective Fall 2009

³Includes students who were awarded Pell or other grants that target students in financial need

⁴Includes students who were enrolled in a developmental English, math, or reading class during the semester

⁵Includes students who were enrolled in an ESL class during the semester



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ENROLLMENT BY DIVISION AND DEPARTMENT

DIVISION	DEPARTMENT	# OF SECTIONS	HEADCOUNT ¹	FTSE ²
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	104	1,912	374
	Education, Family, & Hospitality Services	75	896	171
	Social Science	164	3,372	678
	Wellness & Physical Education	92	1,597	180
CAREER & TECHNICAL EDUCATION	Construction Trades	32	496	107
	Licensed Massage Therapy	5	30	8
	Nursing	17	318	120
	Public Safety Institute	50	926	254
	Radiological Technology	8	140	30
	Technical Programs	12	219	51
HUMANITIES	Arts	133	1,502	257
	Communication	197	3,926	785
	Language	85	1,586	402
SCIENCE, MATH, & AGRICULTURE	Agriculture	9	176	46
	Engineering	2	43	11
	Mathematics	145	3,137	697
	Science	68	1,379	365
GRAND TOTAL		1,198	21,655	4,536

¹Headcount is **duplicated**, students are counted once for each class in which they enrolled

²Full-time Student Equivalent

ENROLLMENT BY LOCATION

LOCATION	# OF SECTIONS	HEADCOUNT ¹	FTSE ²
Parker	43	403	86
San Luis	142	2,986	621
Somerton	58	1,186	235
Wellton	8	37	8
Yuma - Main Campus	898	16,148	3,387
Yuma - Marine Corps Air Station (MCAS)	5	89	28
Yuma - Other than Main Campus	43	799	170
Yuma Proving Grounds	1	7	1
TOTALS	1,198	21,655	4,536

¹Headcount is **duplicated**, students are counted once for each class in which they enrolled

²Full-time Student Equivalent

ENROLLMENT BY MODE OF LEARNING

MODE OF LEARNING	# OF SECTIONS	HEADCOUNT ¹	FTSE ²
Interactive Telecommunications Network (ITN)	76	624	129
Mixed Media	106	2,110	510
Regular	844	16,116	3,328
Telecourse	1	9	1
Web	159	2,645	538
Hybrid ³	12	151	30
TOTALS	1,198	21,655	4,536

¹Headcount is **duplicated**, students are counted once for each class in which they enrolled

²Full-time Student Equivalent

³Multiple mode of learning offered



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PERSISTENCE COMPARISON, FIRST-TIME COHORTS FALL COHORTS: 2004, 2005, 2006, 2007, 2008, and 2009

FIRST-TIME STUDENT COHORTS			ONE-YEAR				TWO-YEAR				THREE-YEAR			
COHORT	POPULATION	HC	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2004	All	1,955	3%	3%	50%	45%	8%	8%	33%	52%	12%	15%	21%	52%
	Degree-Seeking	1,639	4%	2%	52%	42%	8%	8%	35%	50%	13%	15%	22%	50%
	Developmental	1,006	1%	2%	58%	39%	6%	7%	40%	47%	12%	14%	26%	49%
	Athlete	76	0%	16%	49%	36%	18%	32%	11%	40%	22%	45%	8%	25%
FALL 2005	All	1,738	2%	3%	44%	51%	5%	9%	30%	56%	9%	16%	19%	56%
	Degree-Seeking	1,513	1%	3%	47%	48%	5%	10%	32%	54%	9%	17%	20%	54%
	Developmental	948	1%	3%	51%	46%	5%	9%	35%	52%	9%	17%	23%	51%
	Athlete	106	1%	15%	53%	31%	16%	35%	10%	39%	21%	59%	4%	16%
FALL 2006	All	1,343	3%	3%	45%	50%	8%	10%	28%	54%	11%	18%	17%	53%
	Degree-Seeking	1,132	3%	5%	48%	47%	9%	14%	30%	50%	13%	22%	19%	48%
	Developmental	626	1%	2%	55%	43%	6%	11%	34%	50%	12%	21%	20%	48%
	Athlete	85	4%	6%	52%	39%	22%	31%	10%	38%	45%	50%	2%	4%
FALL 2007	All	1,502	3%	5%	44%	49%	7%	14%	30%	49%	NYA	NYA	NYA	NYA
	Degree-Seeking	1,245	3%	5%	47%	46%	8%	15%	31%	46%	NYA	NYA	NYA	NYA
	Developmental	731	0%	4%	45%	52%	2%	9%	30%	59%	NYA	NYA	NYA	NYA
	Athlete	67	3%	22%	46%	28%	22%	55%	6%	16%	NYA	NYA	NYA	NYA
FALL 2008	All	1,320	2%	5%	47%	46%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree-Seeking	1,164	2%	5%	49%	45%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	709	1%	5%	54%	40%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athlete	80	1%	19%	54%	26%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2009	All	1,986	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree-Seeking	1,874	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,139	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athlete	73	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available



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PERSISTENCE COMPARISON, FIRST-TIME COHORTS *(continued)*

FALL COHORTS: 2004, 2005, 2006, 2007, 2008, and 2009

	FIRST-TIME STUDENT COHORTS			FOUR-YEAR				FIVE-YEAR			
	COHORT	POPULATION	HC	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
CONTINUED FROM PREVIOUS PAGE	FALL 2004	All	1,955	16%	21%	16%	47%	19%	26%	11%	44%
		Degree-Seeking	1,639	17%	22%	17%	44%	21%	27%	12%	41%
		Developmental	1,006	17%	21%	19%	44%	20%	26%	13%	40%
		Athlete	76	25%	50%	0%	25%	25%	57%	3%	16%
	FALL 2005	All	1,738	12%	22%	15%	51%	NYA	NYA	NYA	NYA
		Degree-Seeking	1,513	13%	23%	15%	49%	NYA	NYA	NYA	NYA
		Developmental	948	13%	23%	18%	46%	NYA	NYA	NYA	NYA
		Athlete	106	21%	64%	4%	11%	NYA	NYA	NYA	NYA
	FALL 2006	All	1,343	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree-Seeking	1,132	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	626	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athlete	85	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	FALL 2007	All	1,502	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree-Seeking	1,245	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	731	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athlete	67	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	FALL 2008	All	1,320	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree-Seeking	1,164	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	709	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athlete	80	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	FALL 2009	All	1,986	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Degree-Seeking	1,874	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Developmental	1,139	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		Athlete	73	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available



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THREE-YEAR TRANSFER-OUT RATE COMPARISON, FALL 2006 FIRST-TIME STUDENT COHORT ACADEMIC YEARS: 2006-07, 2007-08, and 2008-09

FALL 2006 FIRST-TIME STUDENT COHORT			FIRST YEAR		SECOND YEAR		THIRD YEAR			
			AY 06-07 Transfer-out Students	1st Year Transfer-out Rate	AY 07-08 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 07-08	2nd Year Transfer-out Rate	AY 08-09 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 08-09	3rd Year Transfer-out Rate
FULL-TIME/PART-TIME	Full-time	602	16	3%	57	73	12%	69	142	24%
	Part-time	741	19	3%	45	64	9%	34	98	13%
GENDER	Male	601	14	2%	52	66	11%	46	112	19%
	Female	720	20	3%	48	68	9%	56	124	17%
	Unspecified	22	1	5%	2	3	14%	1	4	18%
ETHNICITY/RACE	International	151	1	1%	2	3	2%	8	11	7%
	African American	61	5	8%	16	21	34%	6	27	44%
	Asian American	58	1	2%	15	16	28%	5	21	36%
	Caucasian	396	15	4%	28	43	11%	36	79	20%
	Latino	606	9	1%	35	44	7%	43	87	14%
	Native American	31	0	0%	3	3	10%	3	6	19%
	Unspecified	40	4	10%	3	7	18%	2	9	23%
AGE GROUPINGS (per IPEDS categories)	Under 18	194	4	2%	13	17	9%	10	27	14%
	18-19	617	13	2%	54	67	11%	69	136	22%
	20-21	113	5	4%	14	19	17%	6	25	22%
	22-24	83	1	1%	6	7	8%	3	10	12%
	25-29	109	6	6%	8	14	13%	8	22	20%
	30-34	64	1	2%	2	3	5%	3	6	9%
	35-39	56	2	4%	3	5	9%	2	7	13%
	40-49	61	1	2%	1	2	3%	2	4	7%
	50-64	39	2	5%	1	3	8%	0	3	8%
	65+	5	0	0%	0	0	0%	0	0	0%
Unspecified	2	0	0%	0	0	0%	0	0	0%	
STUDENT CHARACTERISTICS (by groups)	Financial Need ¹	417	8	2%	29	37	9%	41	78	19%
	Developmental ²	626	13	2%	55	68	11%	62	130	21%
	Limited English Proficiency ³	140	1	1%	2	3	2%	1	4	3%
	First Generation	619	15	2%	50	65	11%	52	117	19%
	Declared Major	1,322	35	3%	102	137	10%	103	240	18%
	Undeclared Major	21	0	0%	0	0	0%	0	0	0%
TOTAL STUDENT COUNT & OVERALL TRANSFER-OUT RATES		1,343	35	3%	102	137	10%	103	240	18%

Transfer-out data are based on National Student Clearinghouse records received November 23, 2009

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



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THREE-YEAR TRANSFER-OUT RATE COMPARISON, FALL 2006 FIRST-TIME DEGREE-SEEKING STUDENT COHORT ACADEMIC YEARS: 2006-07, 2007-08, and 2008-09

FALL 2006 FIRST-TIME DEGREE-SEEKING STUDENT COHORT			FIRST YEAR		SECOND YEAR		THIRD YEAR			
			AY 06-07 Transfer-out Students	1st Year Transfer-out Rate	AY 07-08 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 07-08	2nd Year Transfer-out Rate	AY 08-09 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 08-09	3rd Year Transfer-out Rate
FULL-TIME/PART-TIME	Full-time	586	31	5%	56	87	15%	67	154	26%
	Part-time	546	24	4%	42	66	12%	30	96	18%
GENDER	Male	529	27	5%	50	77	15%	43	120	23%
	Female	588	27	5%	46	73	12%	53	126	21%
	Unspecified	15	1	7%	2	3	20%	1	4	27%
ETHNICITY/RACE	International	140	2	1%	2	4	3%	8	12	9%
	African American	57	9	16%	16	25	44%	6	31	54%
	Asian American	53	2	4%	14	16	30%	5	21	40%
	Caucasian	300	22	7%	27	49	16%	32	81	27%
	Latino	530	15	3%	34	49	9%	41	90	17%
	Native American	22	1	5%	2	3	14%	3	6	27%
	Unspecified	30	4	13%	3	7	23%	2	9	30%
AGE GROUPINGS (per IPEDS categories)	Under 18	103	3	3%	10	13	13%	9	22	21%
	18-19	600	24	4%	54	78	13%	67	145	24%
	20-21	107	9	8%	14	23	21%	6	29	27%
	22-24	72	2	3%	6	8	11%	3	11	15%
	25-29	86	7	8%	8	15	17%	7	22	26%
	30-34	53	4	8%	1	5	9%	2	7	13%
	35-39	43	3	7%	3	6	14%	2	8	19%
	40-49	45	2	4%	1	3	7%	1	4	9%
	50-64	22	1	5%	1	2	9%	0	2	9%
	65+	0	0	N/A	0	0	N/A	0	0	N/A
	Unspecified	1	0	0%	0	0	0%	0	0	0%
STUDENT CHARACTERISTICS (by groups)	Financial Need ¹	411	19	5%	29	48	12%	41	89	22%
	Developmental ²	609	24	4%	54	78	13%	61	139	23%
	Limited English Proficiency ³	114	1	1%	2	3	3%	0	3	3%
	First Generation	528	24	5%	48	72	14%	49	121	23%
	Declared Major	1,132	55	5%	98	153	14%	97	250	22%
	Undeclared Major	0	0	N/A	0	0	N/A	0	0	N/A
TOTAL STUDENT COUNT & OVERALL TRANSFER-OUT RATES		1,132	55	5%	98	153	14%	97	250	22%

Transfer-out data are based on National Student Clearinghouse records received November 23, 2009

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



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THREE-YEAR TRANSFER-OUT RATE COMPARISON, FALL 2006 FIRST-TIME DEVELOPMENTAL STUDENT COHORT ACADEMIC YEARS: 2006-07, 2007-08, and 2008-09

FALL 2006 FIRST-TIME DEVELOPMENTAL STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 06-07 Transfer-out Students	1st Year Transfer-out Rate	AY 07-08 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 07-08	2nd Year Transfer-out Rate	AY 08-09 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 08-09	3rd Year Transfer-out Rate
FULL-TIME/PART-TIME	Full-time	423	11	3%	40	51	12%	50	101	24%
	Part-time	203	2	1%	15	17	8%	12	29	14%
GENDER	Male	277	6	2%	34	40	14%	25	65	23%
	Female	342	6	2%	19	25	7%	37	62	18%
	Unspecified	7	1	14%	2	3	43%	0	3	43%
ETHNICITY/RACE	International	73	1	1%	1	2	3%	6	8	11%
	African American	38	4	11%	13	17	45%	4	21	55%
	Asian American	33	0	0%	10	10	30%	3	13	39%
	Caucasian	127	3	2%	12	15	12%	18	33	26%
	Latino	320	4	1%	15	19	6%	28	47	15%
	Native American	17	0	0%	1	1	6%	3	4	24%
	Unspecified	18	1	6%	3	4	22%	0	4	22%
AGE GROUPINGS (per IPEDS categories)	Under 18	52	2	4%	5	7	13%	4	11	21%
	18-19	452	9	2%	39	48	11%	52	100	22%
	20-21	51	1	2%	6	7	14%	3	10	20%
	22-24	21	0	0%	3	3	14%	0	3	14%
	25-29	24	0	0%	1	1	4%	1	2	8%
	30-34	8	0	0%	1	1	13%	1	2	25%
	35-39	7	1	14%	0	1	14%	1	2	29%
	40-49	7	0	0%	0	0	0%	0	0	0%
	50-64	3	0	0%	0	0	0%	0	0	0%
	65+	0	0	N/A	0	0	N/A	0	0	N/A
Unspecified	1	0	0%	0	0	0%	0	0	0%	
STUDENT CHARACTERISTICS (by groups)	Financial Need ¹	274	6	2%	20	26	9%	32	58	21%
	Developmental ²	626	13	2%	55	68	11%	62	130	21%
	Limited English Proficiency ³	11	1	9%	0	1	9%	0	1	9%
	First Generation	303	6	2%	25	31	10%	32	63	21%
	Declared Major	621	13	2%	55	68	11%	62	130	21%
	Undeclared Major	5	0	0%	0	0	0%	0	0	0%
TOTAL STUDENT COUNT & OVERALL TRANSFER-OUT RATES		626	13	2%	55	68	11%	62	130	21%

Transfer-out data are based on National Student Clearinghouse records received November 23, 2009

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



FALL 2009 STANDARD REPORTS *(as of census day)*

THREE-YEAR TRANSFER-OUT RATE COMPARISON, FALL 2006 FIRST-TIME ATHLETIC STUDENT COHORT ACADEMIC YEARS: 2006-07, 2007-08, and 2008-09

FALL 2006 FIRST-TIME DEVELOPMENTAL STUDENT COHORT			FIRST YEAR		SECOND YEAR			THIRD YEAR		
			AY 06-07 Transfer-out Students	1st Year Transfer-out Rate	AY 07-08 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 07-08	2nd Year Transfer-out Rate	AY 08-09 Transfer-out Students	Accumulative Transfer-out Students: AY 06- 07 to 08-09	3rd Year Transfer-out Rate
FULL-TIME/PART-TIME	Full-time	83	5	6%	20	25	30%	16	41	49%
	Part-time	1	0	0%	1	1	100%	0	1	100%
GENDER	Male	55	3	5%	14	17	31%	10	27	49%
	Female	29	2	7%	7	9	31%	6	15	52%
	Unspecified	0	0	N/A	0	0	N/A	0	0	N/A
ETHNICITY/RACE	International	3	0	0%	0	0	0%	1	1	33%
	African American	21	1	5%	8	9	43%	3	12	57%
	Asian American	13	0	0%	5	5	38%	1	6	46%
	Caucasian	22	2	9%	3	5	23%	7	12	55%
	Latino	20	2	10%	4	6	30%	3	9	45%
	Native American	2	0	0%	0	0	0%	1	1	50%
	Unspecified	3	0	0%	1	1	33%	0	1	33%
AGE GROUPINGS (per IPEDS categories)	Under 18	5	0	0%	0	0	0%	1	1	20%
	18-19	71	3	4%	20	23	32%	14	37	52%
	20-21	7	2	29%	1	3	43%	1	4	57%
	22-24	1	0	0%	0	0	0%	0	0	0%
	25-29	0	0	N/A	0	0	N/A	0	0	N/A
	30-34	0	0	N/A	0	0	N/A	0	0	N/A
	35-39	0	0	N/A	0	0	N/A	0	0	N/A
	40-49	0	0	N/A	0	0	N/A	0	0	N/A
	50-64	0	0	N/A	0	0	N/A	0	0	N/A
	65+	0	0	N/A	0	0	N/A	0	0	N/A
Unspecified	0	0	N/A	0	0	N/A	0	0	N/A	
STUDENT CHARACTERISTICS (by groups)	Financial Need ¹	31	2	6%	11	13	42%	6	19	61%
	Developmental ²	57	2	4%	17	19	33%	10	29	51%
	Limited English Proficiency ³	4	0	0%	0	0	0%	1	1	25%
	First Generation	32	3	9%	9	12	38%	6	18	56%
	Declared Major	84	5	6%	21	26	31%	16	42	50%
	Undeclared Major	0	0	N/A	0	0	N/A	0	0	N/A
TOTAL STUDENT COUNT & OVERALL TRANSFER-OUT RATES		84	5	6%	21	26	31%	16	42	50%

Transfer-out data are based on National Student Clearinghouse records received November 23, 2009

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



FALL 2009 STANDARD REPORTS *(as of census day)*

RETENTION, SPRING 2009¹ STUDENT COHORT

SPRING 2009¹ to FALL 2009

Target Retention Rate: 58%

SPRING 2009 ¹ STUDENT COHORT			# of Spring 2009 ¹ Students Retained thru Fall 2009	# of Graduates in Spring 2009 ¹ Cohort Prior to Fall 2009	Spring 2009 ¹ to Fall 2009 Retention Rate
FULL-TIME/PART-TIME	Full-time	2,032	1,452	134	78%
	Part-time	5,478	2,593	216	51%
GENDER	Male	2,902	1,548	129	58%
	Female	4,406	2,464	217	61%
	Unspecified	202	33	4	18%
ETHNICITY/RACE	International	735	489	29	70%
	African American	189	88	9	51%
	Asian American	145	89	8	67%
	Caucasian	2,035	890	131	50%
	Latino	3,741	2,234	158	64%
	Native American	116	52	6	50%
	Unspecified	549	203	9	39%
AGE GROUPINGS (per IPEDS categories)	Under 18	597	287	2	48%
	18-19	1,688	1,160	36	71%
	20-21	1,192	719	84	67%
	22-24	943	502	82	62%
	25-29	826	459	61	63%
	30-34	551	284	24	56%
	35-39	425	236	18	60%
	40-49	550	268	32	55%
	50-64	364	107	11	32%
	65+	356	19	0	5%
Unspecified	18	4	0	22%	
STUDENT CHARACTERISTICS (by groups)	Financial Need ²	3,249	2,166	158	72%
	Developmental ³	2,088	1,318	11	64%
	Limited English Proficiency ⁴	530	363	1	69%
	First Generation	3,190	1,861	138	63%
	First-time Degree-Seeking	791	388	6	50%
TOTAL STUDENT COUNT & OVERALL RETENTION RATES		7,510	4,045	350	59%

¹Increase in part due to changes in Winter course enrollment reporting

²Includes students who were awarded Pell or other grants that target students in financial need

³Includes students who were enrolled in a developmental English, math, or reading class during the semester

⁴Includes students who were enrolled in an ESL class during the semester



FALL 2009 STANDARD REPORTS *(as of census day)*

RETENTION COMPARISON, SPRING to FALL SPRING COHORTS: 2005, 2006, 2007, 2008, and 2009¹ Target Retention Rate: 58%

POPULATION		SPRING 05 to FALL 05	SPRING 06 to FALL 06	SPRING 07 to FALL 07	SPRING 08 to FALL 08	SPRING 09 ¹ to FALL 09
FULL-TIME/PART-TIME	Full-time	64%	71%	73%	71%	78%
	Part-time	48%	51%	53%	50%	51%
GENDER	Male	49%	55%	58%	57%	58%
	Female	56%	60%	61%	60%	61%
	Unspecified	17%	31%	44%	39%	18%
ETHNICITY/RACE	International	65%	70%	69%	68%	71%
	African American	46%	50%	53%	55%	51%
	Asian American	38%	58%	61%	60%	67%
	Caucasian	45%	51%	52%	50%	50%
	Latino	58%	60%	63%	62%	64%
	Native American	46%	47%	46%	48%	50%
	Unspecified	49%	52%	47%	50%	39%
AGE GROUPINGS (per IPEDS categories)	Under 18	52%	52%	54%	47%	48%
	18-19	67%	66%	70%	68%	71%
	20-21	59%	65%	64%	61%	67%
	22-24	48%	57%	58%	60%	62%
	25-29	47%	56%	59%	59%	63%
	30-34	54%	57%	53%	57%	56%
	35-39	51%	58%	58%	55%	60%
	40-49	50%	49%	52%	55%	55%
	50-64	35%	42%	41%	41%	32%
	65+	19%	19%	32%	21%	5%
Unspecified	23%	17%	50%	40%	22%	
STUDENT CHARACTERISTICS (by groups)	Financial Need ²	64%	69%	70%	69%	72%
	Developmental ³	60%	60%	61%	60%	64%
	Limited English Proficient ⁴	62%	61%	63%	62%	69%
	First Generation	51%	56%	60%	61%	63%
	First-time Degree-Seeking	60%	46%	46%	49%	50%
	Undeclared Majors	31%	57%	46%	34%	37%
OVERALL RETENTION		53%	58%	60%	58%	59%

¹Increase in part due to changes in Winter course enrollment reporting

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⁴Includes students who were enrolled in an ESL class during the semester



FALL 2009 STANDARD REPORTS *(as of census day)*

FIVE-YEAR RETENTION COMPARISON, FALL to FALL

FALL COHORTS: 2004, 2005, 2006, 2007, and 2008

Target Retention Rate: 58%

POPULATION		FALL 04 to FALL 05	FALL 05 to FALL 06	FALL 06 to FALL 07	FALL 07 to FALL 08	FALL 08 to FALL 09
FULL-TIME/PART-TIME	Full-time	66%	63%	63%	62%	70%
	Part-time	47%	43%	50%	48%	48%
GENDER	Male	51%	47%	50%	53%	52%
	Female	54%	52%	54%	54%	57%
	Unspecified	0%	32%	38%	38%	52%
ETHNICITY/RACE	International	49%	63%	59%	60%	60%
	African American	37%	40%	44%	46%	39%
	Asian American	46%	52%	51%	56%	60%
	Caucasian	48%	47%	47%	50%	52%
	Latino	56%	51%	56%	55%	57%
	Native American	43%	39%	40%	36%	38%
	Unspecified	51%	43%	46%	51%	56%
AGE GROUPINGS (per IPEDS categories)	Under 18	49%	49%	48%	46%	43%
	18-19	62%	59%	60%	62%	66%
	20-21	54%	56%	55%	53%	57%
	22-24	49%	46%	53%	53%	52%
	25-29	49%	47%	49%	51%	52%
	30-34	50%	45%	48%	50%	51%
	35-39	52%	47%	45%	48%	52%
	40-49	49%	42%	47%	50%	55%
	50-64	32%	40%	40%	43%	44%
	65+	40%	27%	48%	49%	32%
	Unspecified	32%	0%	40%	29%	43%
STUDENT CHARACTERISTICS (by groups)	First-time Degree Seeking	53%	47%	49%	47%	49%
	Financial Need ¹	67%	62%	64%	92%	62%
	Developmental ²	70%	52%	54%	50%	55%
	Limited English Proficiency ³	52%	49%	51%	49%	57%
	First Generation	48%	48%	52%	54%	56%
	Undeclared Majors	38%	54%	43%	33%	39%
OVERALL RETENTION		52%	50%	53%	53%	55%

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³Includes students who were enrolled in an ESL class during the semester



FALL 2009 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME STUDENT COHORT FALL 2006 COHORT

FALL 2006 FIRST-TIME STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	602	56%	33%	19%
	Part-time	741	36%	24%	16%
GENDER	Male	601	42%	24%	15%
	Female	720	47%	31%	19%
	Unspecified	22	46%	18%	18%
ETHNICITY/RACE	International	151	52%	36%	21%
	African American	61	34%	13%	2%
	Asian American	58	50%	19%	16%
	Caucasian	396	37%	22%	13%
	Latino	606	49%	33%	21%
	Native American	31	36%	26%	13%
	Unspecified	40	38%	28%	23%
AGE GROUPINGS (per IPEDS categories)	Under 18	194	45%	30%	18%
	18-19	617	55%	33%	21%
	20-21	113	34%	26%	11%
	22-24	83	35%	23%	19%
	25-29	109	39%	22%	20%
	30-34	64	30%	20%	13%
	35-39	56	38%	23%	13%
	40-49	61	20%	15%	3%
	50-64	39	23%	8%	3%
	65+	5	40%	40%	0%
	Unspecified	2	0%	0%	0%
STUDENT CHARACTERISTICS (by groups)	Financial Need ¹	417	59%	41%	26%
	Developmental ²	626	55%	34%	20%
	Limited English Proficiency ³	140	45%	31%	21%
	First Generation	619	43%	27%	16%
	Declared Major	1,322	45%	28%	17%
	Undeclared Major	21	33%	24%	19%
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		1,343	45%	28%	17%

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³Includes students who were enrolled in an ESL class during the semester



FALL 2009 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME DEGREE-SEEKING STUDENT COHORT FALL 2006 COHORT

FALL 2006 FIRST-TIME DEGREE-SEEKING STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	586	56%	34%	20%
	Part-time	546	38%	25%	18%
GENDER	Male	529	43%	25%	16%
	Female	588	52%	35%	22%
	Unspecified	15	47%	13%	20%
ETHNICITY/RACE	International	140	52%	36%	20%
	African American	57	35%	11%	2%
	Asian American	53	51%	19%	15%
	Caucasian	300	38%	22%	14%
	Latino	530	52%	35%	23%
	Native American	22	50%	36%	18%
	Unspecified	30	47%	33%	30%
AGE GROUPINGS (per IPEDS categories)	Under 18	103	57%	41%	23%
	18-19	600	56%	33%	21%
	20-21	107	35%	26%	11%
	22-24	72	35%	22%	17%
	25-29	86	42%	23%	23%
	30-34	53	28%	21%	13%
	35-39	43	42%	23%	16%
	40-49	45	18%	18%	4%
	50-64	22	32%	9%	5%
	65+	0	N/A	N/A	N/A
	Unspecified	1	0%	0%	0%
STUDENT CHARACTERISTICS (by groups)	Financial Need ¹	411	59%	41%	26%
	Developmental ²	609	55%	34%	20%
	Limited English Proficiency ³	114	47%	34%	22%
	First Generation	528	57%	28%	18%
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		1,132	48%	30%	19%

N/A = Not Applicable

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³Includes students who were enrolled in an ESL class during the semester



FALL 2009 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME DEVELOPMENTAL STUDENT COHORT FALL 2006 COHORT

FALL 2006 FIRST-TIME DEVELOPMENTAL STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	423	58%	35%	19%
	Part-time	203	47%	31%	21%
GENDER	Male	277	51%	27%	16%
	Female	342	58%	39%	23%
	Unspecified	7	57%	29%	43%
ETHNICITY/RACE	International	73	64%	44%	25%
	African American	38	37%	8%	0%
	Asian American	33	58%	21%	18%
	Caucasian	127	52%	29%	14%
	Latino	320	56%	37%	24%
	Native American	17	47%	35%	18%
	Unspecified	18	44%	33%	22%
AGE GROUPINGS (per IPEDS categories)	Under 18	52	65%	38%	21%
	18-19	452	57%	34%	20%
	20-21	51	41%	29%	12%
	22-24	21	29%	19%	29%
	25-29	24	63%	33%	25%
	30-34	8	63%	38%	38%
	35-39	7	43%	43%	14%
	40-49	7	14%	29%	0%
	50-64	3	33%	33%	33%
	65+	0	N/A	N/A	N/A
Unspecified	1	0%	0%	0%	
STUDENT CHARACTERISTICS (by groups)	Financial Need ¹	274	60%	42%	25%
	Developmental ²	626	55%	34%	20%
	Limited English Proficiency ³	11	82%	46%	36%
	First Generation	303	54%	33%	19%
	Declared Major	621	55%	34%	20%
	Undeclared Major	5	40%	20%	40%
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		626	55%	34%	20%

N/A = Not Applicable

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester



FALL 2009 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME ATHLETIC STUDENT COHORT FALL 2006 COHORT

FALL 2006 FIRST-TIME ATHLETIC STUDENT COHORT			PERSISTENCE RATES		
			ONE-YEAR	TWO-YEAR	THREE-YEAR
FULL-TIME/PART-TIME	Full-time	83	53%	10%	2%
	Part-time	1	0%	0%	0%
GENDER	Male	55	47%	4%	0%
	Female	29	62%	21%	7%
	Unspecified	0	N/A	N/A	N/A
ETHNICITY/RACE	International	3	100%	33%	0%
	African American	21	33%	5%	0%
	Asian American	13	62%	8%	0%
	Caucasian	22	68%	14%	5%
	Latino	20	55%	10%	5%
	Native American	2	0%	0%	0%
	Unspecified	3	0%	0%	0%
AGE GROUPINGS (per IPEDS categories)	Under 18	5	80%	20%	0%
	18-19	71	52%	8%	3%
	20-21	7	29%	0%	0%
	22-24	1	100%	100%	0%
	25-29	0	N/A	N/A	N/A
	30-34	0	N/A	N/A	N/A
	35-39	0	N/A	N/A	N/A
	40-49	0	N/A	N/A	N/A
	50-64	0	N/A	N/A	N/A
	65+	0	N/A	N/A	N/A
	Unspecified	0	N/A	N/A	N/A
STUDENT CHARACTERISTICS (by groups)	Financial Need ¹	31	55%	10%	3%
	Developmental ²	57	49%	5%	0%
	Limited English Proficiency ³	4	25%	25%	0%
	First Generation	32	59%	13%	0%
	Declared Major	84	52%	10%	2%
	Undeclared Major	0	N/A	N/A	N/A
TOTAL STUDENT COUNT & OVERALL PERSISTENCE RATES		84	52%	10%	2%

N/A = Not Applicable

¹Includes students who were awarded Pell or other grants that target students in financial need

²Includes students who were enrolled in a developmental English, math, or reading class during the semester

³Includes students who were enrolled in an ESL class during the semester