



# FALL 2010 STANDARD REPORTS

*(as of census day)*

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## FACTS AT-A-GLANCE

ENROLLMENT			%
Undergraduate HC <sup>1</sup>		8,545	100%
Full-Time Student Equivalent (FTSE)		4,839	N/A
HC <sup>1</sup> by CLASSIFICATION	Full-time	2,834	33%
	Part-time	5,711	67%
	Freshman	6,005	70%
	Sophomore	2,540	30%
HC <sup>1</sup> by GENDER	Male	3,668	43%
	Female	4,819	56%
	Unspecified	58	1%
HC <sup>1</sup> by RACE/ETHNICITY	African American	261	3%
	Asian American	113	1%
	Caucasian	2,032	24%
	International	809	9%
	Latino	4,892	57%
	Native American	139	2%
	Native Hawaiian/Other Pacific Islander	30	0%
	Two or More Races	7	0%
Unspecified	262	3%	
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	482	6%
	18-19	2,216	26%
	20-21	1,591	19%
	22-24	1,117	13%
	25-29	1,049	12%
	30-34	617	7%
	35-39	496	6%
	40-49	606	7%
	50-64	309	4%
	65+	52	1%
Unknown/Unreported	10	0%	
AVERAGE/MEDIAN AGE	Average Age	26	N/A
	Median Age	21	N/A
HC <sup>2</sup> by STUDENT CHARACTERISTICS <sup>2</sup> (by groups)	Developmental	3,693	43%
	Limited English Proficiency	607	7%
	First Generation	4,454	52%
	First-time	2,474	29%
	First-time, Degree/Certificate-seeking	2,314	27%
	First-time, Full-time, Degree/Certificate-seeking	954	11%
	Declared Majors	8,290	97%
	Undeclared Majors	255	3%
HC <sup>1</sup> by RESIDENCY	In-District (Yuma/La Paz County)	6,601	77%
	Out-of-County in State	36	0%
	Out-of-State	1,029	12%
	Arizona Sonora Commission	0	0%
	California Consortium	316	4%
	Western Undergraduate Exchange	80	1%
	Military	483	6%
FINANCIAL AID			%
FINANCIAL AID AWARDED/AWARDS/ HEADCOUNT	Financial Aid Awarded	\$14,753,326	N/A
	Financial Aid Student HC <sup>1</sup>	5,267	62%
	Number of Financial Aid Awards <sup>2</sup>	7,963	N/A
	Need-Based Financial Aid Student HC <sup>1</sup>	4,847	57%
	Average Financial Aid Amount per Student	\$2,801	N/A
	Average Financial Aid Amount per Award	\$1,853	N/A
FACULTY			%
FACULTY HC <sup>1</sup>	Full-time Faculty	112	25%
	Part-time Faculty	328	75%

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated



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## COLLEGE-WIDE ENROLLMENT FALL SEMESTERS: 2006, 2007, 2008, 2009, and 2010

		FALL 2006		FALL 2007		FALL 2008		FALL 2009		FALL 2010	
		N	%	N	%	N	%	N	%	N	%
HC <sup>1</sup> by CLASSIFICATION	Full-time	2,593	39%	2,659	38%	2,270	31%	2,672	33%	2,834	33%
	Part-time	3,986	61%	4,294	62%	5,020	69%	5,312	67%	5,711	67%
HC <sup>1</sup> by GENDER	Male	2,552	39%	2,694	39%	2,857	39%	3,330	42%	3,668	43%
	Female	3,987	61%	4,133	59%	4,282	59%	4,558	57%	4,819	56%
	Unspecified	40	1%	126	2%	151	2%	96	1%	58	1%
HC <sup>1</sup> by RACE/ETHNICITY	African American	181	3%	190	3%	194	3%	226	3%	261	3%
	Asian American	148	2%	148	2%	149	2%	134	2%	113	1%
	Caucasian	1,853	28%	1,869	27%	1,864	26%	1,948	24%	2,032	24%
	International	791	12%	792	11%	811	11%	795	10%	809	9%
	Latino	3,322	50%	3,652	53%	3,939	54%	4,480	56%	4,892	57%
	Native American	122	2%	131	2%	128	2%	123	2%	139	2%
	Native Hawaiian/Other Pacific Islander							14	0%	30	0%
	Two or More Races							0	0%	7	0%
Unspecified	162	2%	171	2%	205	3%	264	3%	262	3%	
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	411	6%	546	8%	641	9%	566	7%	482	6%
	18-19	1,738	26%	1,843	27%	1,940	27%	2,083	26%	2,216	26%
	20-21	1,157	18%	1,175	17%	1,167	16%	1,405	18%	1,591	19%
	22-24	770	12%	864	12%	910	12%	1,044	13%	1,117	13%
	25-29	762	12%	798	11%	864	12%	990	12%	1,049	12%
	30-34	472	7%	479	7%	508	7%	590	7%	617	7%
	35-39	421	6%	416	6%	411	6%	447	6%	496	6%
	40-49	515	8%	503	7%	543	7%	525	7%	606	7%
	50-64	280	4%	275	4%	246	3%	273	3%	309	4%
	65+	48	1%	47	1%	53	1%	46	1%	52	1%
Unknown/Unreported	5	0%	7	0%	7	0%	15	0%	10	0%	
AVERAGE/ MEDIAN AGE	Average Age	26	N/A	26	N/A	25	N/A	25	N/A	26	N/A
	Median Age	21	N/A	21	N/A	21	N/A	21	N/A	21	N/A
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	2,313	35%	2,937	42%	3,250	45%	4,177	52%	4,849	57%
	Developmental	2,133	32%	2,163	31%	2,449	34%	2,707	34%	3,693	43%
	Limited English Proficient	587	9%	570	8%	582	8%	600	8%	607	7%
	First Generation	2,373	36%	2,994	43%	3,171	43%	3,727	47%	4,454	52%
	First-time	1,343	20%	1,502	22%	1,320	18%	1,986	25%	2,474	29%
	First-time, Degree/Certificate-seeking	1,132	17%	1,245	18%	1,164	16%	1,874	23%	2,314	27%
	First-time, Full-time, Degree/Certificate-seeking	586	9%	551	8%	472	6%	799	10%	954	11%
	Declared Majors	6,148	93%	6,611	95%	6,970	96%	7,269	91%	8,290	97%
Undeclared Majors	431	7%	342	5%	320	4%	715	9%	255	3%	
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>6,579</b>	<b>100%</b>	<b>6,953</b>	<b>100%</b>	<b>7,290</b>	<b>100%</b>	<b>7,984</b>	<b>100%</b>	<b>8,545</b>	<b>100%</b>
<b>FULL-TIME STUDENT EQUIVALENT (FTSE)</b>		<b>3,523</b>	<b>N/A</b>	<b>3,780</b>	<b>N/A</b>	<b>3,961</b>	<b>N/A</b>	<b>4,536</b>	<b>N/A</b>	<b>4,839</b>	<b>N/A</b>

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated



## FALL 2010 STANDARD REPORTS *(as of census day)*

### DEGREE/CERTIFICATE-SEEKING ENROLLMENT

		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by GENDER/CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC <sup>1</sup> by GENDER	Male	159	45	730	308	1,946	41	20	6	108	3,363
	Female	85	50	984	474	2,651	90	8	1	105	4,448
	Unspecified	1	2	7	13	4	0	1	0	11	39
HC <sup>1</sup> by CLASSIFICATION	Full-time	110	35	580	285	1,594	47	16	3	83	2,753
	Part-time	135	62	1,141	510	3,007	84	13	4	141	5,097
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	First-time	117	20	525	188	1,329	37	19	6	73	2,314
	First-time, Full-time	59	10	197	89	542	16	12	2	27	954
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		245	97	1,721	795	4,601	131	29	7	224	7,850

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

### NON-DEGREE/CERTIFICATE-SEEKING ENROLLMENT

		RACE/ETHNICITY									TOTAL HC <sup>1</sup> by GENDER/CLASSIFICATION
		African American	Asian American	Caucasian	International	Latino	Native American	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
HC <sup>1</sup> by GENDER	Male	14	7	127	7	128	3	1	0	18	305
	Female	2	8	175	6	159	5	0	0	16	371
	Unspecified	0	1	9	1	4	0	0	0	4	19
HC <sup>1</sup> by CLASSIFICATION	Full-time	9	1	19	3	44	1	1	0	3	81
	Part-time	7	15	292	11	247	7	0	0	35	614
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	First-time	10	5	54	2	78	3	1	0	7	160
	First-time, Full-time	7	1	3	1	19	1	1	0	0	33
TOTAL HC <sup>1</sup> by RACE/ETHNICITY		16	16	311	14	291	8	1	0	38	695

<sup>1</sup>Headcount (HC) is unduplicated



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## ENROLLMENT by COURSE LOCATION

FALL SEMESTERS: 2006, 2007, 2008, 2009, and 2010

COURSE LOCATION	FALL 2006				FALL 2007				FALL 2008				FALL 2009				FALL 2010			
	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE
	#	%			#	%			#	%			#	%			#	%		
Bouse	0	0%	0	0	7	0%	1	0	0	0%	0	0	0	0%	0	0	0	0%	0	0
Parker	221	1%	37	37	260	1%	38	64	270	1%	36	55	403	2%	43	86	400	2%	42	92
Quartzsite	9	0%	1	1	8	0%	1	1	0	0%	0	0	0	0%	0	0	23	0%	12	5
San Luis	1,914	11%	96	370	2,213	12%	109	448	2,702	15%	136	570	2,986	14%	142	620	3,357	14%	165	699
Somerton	1,180	7%	56	234	1,158	6%	51	227	1,034	6%	52	206	1,186	5%	58	235	1,108	5%	57	217
Wellton	36	0%	8	6	25	0%	8	4	12	0%	7	3	37	0%	10	8	38	0%	7	7
Yuma Main Campus	11,429	67%	643	2413	11,834	65%	666	2477	11,459	62%	644	2471	13,503	62%	737	2850	14,080	60%	785	2891
Yuma Marine Corps Air Station (MCAS)	81	0%	8	28	37	0%	4	16	52	0%	4	16	89	0%	5	28	81	0%	5	16
Yuma Other than Main Campus	778	5%	54	177	892	5%	60	205	891	5%	57	210	799	4%	43	170	923	4%	56	223
Yuma Proving Ground	0	0%	0	0	0	0%	0	0	0	0%	0	0	7	0%	1	1	0	0%	0	0
Yuma State Prison	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	39	0%	2	8
Online	1,304	8%	88	257	1,648	9%	104	338	2,133	11%	133	431	2,645	12%	159	538	3,352	14%	181	683
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>16,952</b>	<b>100%</b>	<b>991</b>	<b>3,523</b>	<b>18,082</b>	<b>100%</b>	<b>1,042</b>	<b>3,780</b>	<b>18,553</b>	<b>100%</b>	<b>1,069</b>	<b>3,961</b>	<b>21,655</b>	<b>100%</b>	<b>1,198</b>	<b>4,536</b>	<b>23,401</b>	<b>100%</b>	<b>1,312</b>	<b>4,839</b>

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each course location for each course in which they enrolled

## ENROLLMENT by COURSE DELIVERY MODE

FALL SEMESTERS: 2006, 2007, 2008, 2009, and 2010

COURSE DELIVERY MODE	FALL 2006				FALL 2007				FALL 2008				FALL 2009				FALL 2010			
	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE
	#	%			#	%			#	%			#	%			#	%		
Hybrid													151	1%	12	30	10	0%	1	2
Interactive Telecommunication Network (ITN)	667	4%	72	132	608	3%	64	121	670	4%	86	138	624	3%	76	129	409	2%	48	81
Interactive Telecommunication Network (ITN)/Mixed Media	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	368	2%	50	76
Mixed Media	980	6%	48	261	872	5%	48	192	1,253	7%	64	266	2,110	10%	106	510	2,522	11%	122	593
Regular	13,968	82%	781	2,866	14,921	83%	824	3,124	14,487	78%	785	3,125	16,116	74%	844	3,328	16,699	71%	908	3,395
Telecourse	33	0%	2	7	33	0%	2	5	10	0%	1	1	9	0%	1	1	24	0%	1	5
Telecourse/Web	0	0%	0	0	0	0%	0	0	0	0%	0	0	0	0%	0	0	17	0%	1	3
Web	1,304	8%	88	257	1,648	9%	104	338	2,133	11%	133	431	2,645	12%	159	538	3,352	14%	181	683
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>	<b>16,952</b>	<b>100%</b>	<b>991</b>	<b>3,523</b>	<b>18,082</b>	<b>100%</b>	<b>1,042</b>	<b>3,780</b>	<b>18,553</b>	<b>100%</b>	<b>1,069</b>	<b>3,961</b>	<b>21,655</b>	<b>100%</b>	<b>1,198</b>	<b>4,536</b>	<b>23,401</b>	<b>100%</b>	<b>1,312</b>	<b>4,839</b>

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each course delivery mode for each course in which they enrolled



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## ENROLLMENT by DIVISION and DEPARTMENT

FALL SEMESTERS: 2006, 2007, 2008, 2009, and 2010

DIVISION	DEPARTMENT	FALL 2006				FALL 2007				FALL 2008				FALL 2009				FALL 2010			
		Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE	Headcount <sup>1</sup>		# of Sections	FTSE
		#	%			#	%			#	%			#	%			#	%		
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	1,306	8%	68	258	1,563	9%	87	304	1,779	10%	100	349	1,912	9%	104	374	2,142	9%	117	419
	Education, Family, & Hospitality Services	484	3%	36	95	524	3%	36	97	810	4%	62	157	896	4%	75	171	635	3%	44	109
	Social Science	2,949	17%	169	584	2,800	15%	142	560	2,735	15%	129	544	3,372	16%	164	678	3,991	17%	197	813
	Wellness & Physical Education	1,328	8%	87	141	1,402	8%	95	156	1,063	6%	92	154	1,597	7%	92	180	2,128	9%	110	242
CAREER & TECHNICAL EDUCATION	Construction Trades	255	2%	20	58	369	2%	29	81	457	2%	34	98	496	2%	32	107	486	2%	35	105
	Licensed Massage Therapy	38	0%	3	9	15	0%	3	5	18	0%	3	6	30	0%	5	8	75	0%	5	19
	Nursing	259	2%	16	101	291	2%	17	107	315	2%	17	117	318	1%	17	120	394	2%	21	120
	Public Safety Institute	759	4%	43	208	760	4%	43	238	636	3%	40	198	926	4%	50	254	1,076	5%	58	298
	Radiological Technology	157	1%	8	33	129	1%	8	28	140	1%	8	30	140	1%	8	30	137	1%	10	29
	Technical Programs	286	2%	22	64	139	1%	9	33	174	1%	10	41	219	1%	12	51	280	1%	17	61
HUMANITIES	Arts	1,262	7%	126	207	1,372	8%	134	229	1,242	7%	119	203	1,502	7%	133	257	1,529	7%	155	264
	Communication	3,050	18%	150	610	3,413	19%	169	682	3,536	19%	173	706	3,926	18%	197	785	3,975	17%	210	795
	Language	1,602	9%	87	398	1,527	8%	82	382	1,513	8%	81	382	1,586	7%	85	402	1,498	6%	79	373
SCIENCE, MATH & AGRICULTURE	Agriculture	79	0%	5	20	165	1%	10	42	153	1%	9	39	176	1%	9	46	214	1%	13	55
	Engineering	44	0%	2	9	56	0%	4	11	70	0%	3	14	43	0%	2	11	46	0%	3	12
	Mathematics	2,113	12%	102	466	2,506	14%	122	546	2,847	15%	136	642	3,137	14%	145	697	3,503	15%	174	783
	Science	981	6%	47	261	1,051	6%	52	277	1,065	6%	53	281	1,379	6%	68	365	1,292	6%	64	343
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup></b>		<b>16,952</b>	<b>100%</b>	<b>991</b>	<b>3,523</b>	<b>18,082</b>	<b>100%</b>	<b>1,042</b>	<b>3,780</b>	<b>18,553</b>	<b>100%</b>	<b>1,069</b>	<b>3,961</b>	<b>21,655</b>	<b>100%</b>	<b>1,198</b>	<b>4,536</b>	<b>23,401</b>	<b>100%</b>	<b>1,312</b>	<b>4,839</b>

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each division/department for each course in which they enrolled



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**MID-TERM GRADE DISTRIBUTION**

MID-TERM GRADES	N <sup>1</sup>	%
A	6,696	29%
B	5,026	21%
C	3,739	16%
D	2,042	9%
F	3,936	17%
CR (Credit)	460	2%
NC (No Credit)	377	2%
I (Incomplete)	0	0%
IP (In Progress)	0	0%
AW (Administrative Withdrawal)	119	1%
W (Withdrawal)	55	0%
NS (No Show)	13	0%
AU (Audit)	0	0%
No Grade	938	4%
<b>TOTAL MID-TERM GRADES</b>	<b>23,401</b>	<b>100%</b>

**MID-TERM PROGRESS and WITHDRAWAL**

	N <sup>1</sup>	%
<b>PROGRESS</b>	15,921	71%
<b>WITHDRAWAL</b>	174	1%

<sup>1</sup>Number (N) is duplicated among students; students are counted once for each grade received



FALL 2010 STANDARD REPORTS (as of census day)

**MID-TERM GRADE DISTRIBUTION by COURSE LOCATION**

MID-TERM GRADES	COURSE LOCATION																						Total	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		Yuma Marine Corps Air Station (MCAS)		Yuma Other than Main Campus		Yuma State Prison		Online					
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%				
A	107	27%	2	9%	845	25%	352	32%	8	21%	4,166	30%	29	36%	415	44%	0	0%	772	23%	6,696	29%		
B	55	14%	4	17%	769	23%	259	23%	8	21%	3,047	22%	20	25%	225	24%	0	0%	639	19%	5,026	21%		
C	42	11%	4	17%	623	19%	189	17%	7	18%	2,295	16%	11	14%	84	9%	0	0%	484	14%	3,739	16%		
D	27	7%	5	22%	348	10%	98	9%	0	0%	1,221	9%	1	1%	44	5%	0	0%	298	9%	2,042	9%		
F	47	12%	2	9%	692	21%	153	14%	2	5%	2,010	14%	7	9%	78	8%	0	0%	945	28%	3,936	17%		
CR (Credit)	45	11%	0	0%	0	0%	1	0%	0	0%	303	2%	0	0%	1	0%	0	0%	110	3%	460	2%		
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	376	3%	0	0%	0	0%	0	0%	1	0%	377	2%		
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
AW (Administrative Withdrawal)	0	0%	0	0%	6	0%	7	1%	0	0%	77	1%	0	0%	4	0%	0	0%	25	1%	119	1%		
W (Withdrawal)	0	0%	0	0%	6	0%	5	0%	1	3%	31	0%	0	0%	1	0%	0	0%	11	0%	55	0%		
NS (No Show)	0	0%	0	0%	1	0%	0	0%	0	0%	8	0%	0	0%	1	0%	0	0%	3	0%	13	0%		
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
No Grade	77	19%	6	26%	67	2%	44	4%	12	32%	519	4%	13	16%	80	9%	39	100%	81	2%	938	4%		
<b>TOTAL MID-TERM GRADES</b>	<b>400</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>3,357</b>	<b>100%</b>	<b>1,108</b>	<b>100%</b>	<b>38</b>	<b>100%</b>	<b>14,053</b>	<b>100%</b>	<b>81</b>	<b>100%</b>	<b>933</b>	<b>100%</b>	<b>39</b>	<b>100%</b>	<b>3,369</b>	<b>100%</b>	<b>23,401</b>	<b>100%</b>		

<sup>1</sup>Number (N) is duplicated among students; students are counted once for each grade received

**MID-TERM PROGRESS and WITHDRAWAL by COURSE LOCATION**

PROGRESS WITHDRAWAL	COURSE LOCATION																						Total	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Main Campus		Yuma Marine Corps Air Station (MCAS)		Yuma Other than Main Campus		Yuma State Prison		Online					
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%				
PROGRESS	249	77%	10	59%	2,237	68%	801	75%	23	88%	9,811	72%	60	88%	725	85%	0	0%	2,005	61%	15,921	71%		
WITHDRAWAL	0	0%	0	0%	12	0%	12	1%	1	4%	108	1%	0	0%	5	1%	0	0%	36	1%	174	1%		

<sup>1</sup>Number (N) is duplicated among students; students are counted once for each grade received



**FALL 2010 STANDARD REPORTS** *(as of census day)*

**MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE**

MID-TERM GRADES	COURSE DELIVERY MODE																Total	
	Hybrid		Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)/Mixed Media		Mixed Media		Regular		Telecouse		Telectourse/Web		Web			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
A	1	10%	65	16%	82	22%	663	26%	5,104	31%	9	38%	1	6%	771	23%	6,696	29%
B	4	40%	88	22%	49	13%	549	22%	3,692	22%	5	21%	7	41%	632	19%	5,026	21%
C	4	40%	85	21%	56	15%	464	18%	2,644	16%	2	8%	2	12%	482	14%	3,739	16%
D	1	10%	52	13%	39	11%	260	10%	1,391	8%	1	4%	0	0%	298	9%	2,042	9%
F	0	0%	84	21%	102	28%	459	18%	2,339	14%	7	29%	7	41%	938	28%	3,936	17%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	350	2%	0	0%	0	0%	110	3%	460	2%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	376	2%	0	0%	0	0%	1	0%	377	2%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	2	0%	0	0%	23	1%	69	0%	0	0%	0	0%	25	1%	119	1%
W (Withdrawal)	0	0%	1	0%	0	0%	10	0%	33	0%	0	0%	0	0%	11	0%	55	0%
NS (No Show)	0	0%	0	0%	0	0%	2	0%	8	0%	0	0%	0	0%	3	0%	13	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	32	8%	40	11%	92	4%	693	4%	0	0%	0	0%	81	2%	938	4%
<b>TOTAL MID-TERM GRADES</b>	<b>10</b>	<b>100%</b>	<b>409</b>	<b>100%</b>	<b>368</b>	<b>100%</b>	<b>2,522</b>	<b>100%</b>	<b>16,699</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>17</b>	<b>100%</b>	<b>3,352</b>	<b>100%</b>	<b>23,401</b>	<b>100%</b>

<sup>1</sup>Number (N) is duplicated among students; students are counted once for each grade received

**MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE**

	COURSE DELIVERY MODE																Total	
	Hybrid		Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)/Mixed Media		Mixed Media		Regular		Telecouse		Telectourse/Web		Web			
	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%	N <sup>1</sup>	%
<b>PROGRESS</b>	9	90%	238	63%	187	57%	1,676	69%	11,790	74%	16	67%	10	59%	1,995	61%	15,921	71%
<b>WITHDRAWAL</b>	0	0%	3	1%	0	0%	33	1%	102	1%	0	0%	0	0%	36	1%	174	1%

<sup>1</sup>Number (N) is duplicated among students; students are counted once for each grade received



# FALL 2010 STANDARD REPORTS *(as of census day)*

## PERSISTENCE, FIRST-TIME STUDENT COHORTS

FALL COHORTS: 2005, 2006, 2007, 2008, 2009, and 2010

COHORT/SUB-COHORT HC <sup>1</sup>			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2005	All	1,738	2%	3%	44%	51%	5%	9%	30%	56%	9%	16%	19%	56%
	Degree/Certificate-seeking	1,513	1%	3%	47%	48%	5%	10%	32%	54%	9%	17%	20%	54%
	Developmental	948	1%	3%	51%	46%	5%	9%	35%	52%	9%	17%	23%	51%
	Athletic	106	1%	15%	53%	31%	16%	35%	10%	39%	21%	59%	4%	16%
FALL 2006	All	1,343	3%	3%	45%	50%	8%	10%	28%	54%	11%	18%	17%	53%
	Degree/Certificate-seeking	1,132	3%	3%	48%	47%	9%	11%	30%	50%	13%	20%	19%	48%
	Developmental	626	1%	2%	55%	43%	6%	11%	34%	50%	12%	21%	20%	48%
	Athletic	85	4%	6%	52%	39%	22%	31%	9%	38%	45%	49%	2%	4%
FALL 2007	All	1,502	3%	5%	44%	49%	7%	14%	30%	49%	11%	25%	20%	44%
	Degree/Certificate-seeking	1,245	3%	5%	47%	46%	8%	15%	31%	46%	12%	26%	21%	42%
	Developmental	731	0%	4%	45%	52%	2%	9%	30%	59%	5%	15%	21%	59%
	Athletic	67	3%	22%	46%	28%	22%	55%	6%	16%	22%	72%	3%	3%
FALL 2008	All	1,320	2%	5%	47%	46%	6%	13%	31%	50%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,164	2%	5%	49%	45%	6%	13%	32%	49%	NYA	NYA	NYA	NYA
	Developmental	709	1%	5%	54%	40%	5%	121%	35%	48%	NYA	NYA	NYA	NYA
	Athletic	80	1%	19%	54%	26%	15%	50%	11%	24%	NYA	NYA	NYA	NYA
FALL 2009	All	1,986	2%	3%	48%	46%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,874	2%	3%	49%	45%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,139	1%	3%	53%	44%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	73	3%	19%	67%	11%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2010	All	2,474	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	2,314	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,636	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	102	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Nor Yet Available

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort



# FALL 2010 STANDARD REPORTS *(as of census day)*

## PERSISTENCE, FIRST-TIME STUDENT COHORTS

FALL COHORTS: 2005, 2006, 2007, 2008, 2009, and 2010

COHORT/SUB-COHORT HC <sup>1</sup>			FOUR-YEAR				FIVE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
FALL 2005	All	1,738	12%	22%	15%	51%	15%	27%	10%	49%
	Degree/Certificate-seeking	1,513	13%	23%	15%	49%	15%	28%	10%	47%
	Developmental	948	13%	23%	18%	46%	15%	29%	13%	43%
	Athletic	106	21%	64%	4%	11%	22%	68%	1%	9%
FALL 2006	All	1,343	14%	23%	14%	49%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,132	16%	26%	14%	44%	NYA	NYA	NYA	NYA
	Developmental	626	15%	27%	16%	42%	NYA	NYA	NYA	NYA
	Athletic	85	31%	57%	5%	8%	NYA	NYA	NYA	NYA
FALL 2007	All	1,502	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,245	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	731	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	67	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2008	All	1,320	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,164	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	709	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	80	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2009	All	1,986	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	1,874	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,139	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	73	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2010	All	2,474	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	2,314	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	1,636	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	102	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

<sup>1</sup>Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort

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**FALL 2010 STANDARD REPORTS** *(as of census day)*

**TRANSFER-OUT, FALL 2007 FIRST-TIME STUDENT COHORT**

COHORT/SUB-COHORT			ONE-YEAR		TWO-YEAR			THREE-YEAR		
			AY 07-08 Transfer-out Students	1st Year Transfer-out Rate	AY 08-09 Transfer-out Students	Cumulative Transfer-out Students: AY 07-08 to 08-09	2nd Year Transfer-out Rate	AY 09-10 Transfer-out Students	Cumulative Transfer-out Students: AY 07-08 to 09-10	3rd Year Transfer-out Rate
HC <sup>1</sup> by CLASSIFICATION	Full-time	579	32	6%	66	98	17%	77	175	30%
	Part-time	923	33	4%	79	112	12%	85	197	21%
HC <sup>1</sup> by GENDER	Male	667	30	4%	61	91	14%	66	157	24%
	Female	733	31	4%	68	99	14%	83	182	25%
	Unspecified	102	4	4%	16	20	20%	13	33	32%
HC <sup>1</sup> by RACE/ETHNICITY	African American	67	10	15%	15	25	37%	11	36	54%
	Asian American	30	2	7%	5	7	23%	5	12	40%
	Caucasian	471	32	7%	69	101	21%	54	155	33%
	International	150	5	3%	4	9	6%	14	23	15%
	Latino	716	12	2%	46	58	8%	76	134	19%
	Native American	21	2	10%	2	4	19%	0	4	19%
	Unspecified	47	2	4%	4	6	13%	2	8	17%
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	297	3	1%	42	45	15%	37	82	28%
	18-19	615	29	5%	54	83	13%	75	158	26%
	20-21	134	15	11%	15	30	22%	13	43	32%
	22-24	113	3	3%	12	15	13%	20	35	31%
	25-29	115	6	5%	10	16	14%	8	24	21%
	30-34	65	3	5%	3	6	9%	3	9	14%
	35-39	58	1	2%	3	4	7%	4	8	14%
	40-49	62	4	6%	3	7	11%	1	8	13%
	50-64	32	1	3%	3	4	13%	1	5	16%
	65+	7	0	0%	0	0	0%	0	0	0%
	Unknown/Unreported	4	0	0%	0	0	0%	0	0	0%
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	558	18	3%	40	58	10%	55	113	20%
	Developmental	731	23	3%	37	60	8%	49	109	15%
	Limited English Proficient	147	2	1%	3	5	3%	7	12	8%
	First Generation	780	29	4%	68	97	12%	71	168	22%
	Degree/Certificate-seeking	1,245	56	4%	126	182	15%	136	318	26%
	Declared Majors	1,423	62	4%	134	196	14%	156	352	25%
	Undeclared Majors	79	3	4%	11	14	18%	6	20	25%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup>/OVERALL TRANSFER-OUT</b>		<b>1,502</b>	<b>65</b>	<b>4%</b>	<b>145</b>	<b>210</b>	<b>14%</b>	<b>162</b>	<b>372</b>	<b>25%</b>

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated

<sup>4</sup>Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



**FALL 2010 STANDARD REPORTS** *(as of census day)*

**TRANSFER-OUT, FALL 2007 FIRST-TIME, DEGREE/CERTIFICATE-SEEKING STUDENT COHORT**

COHORT/SUB-COHORT		ONE-YEAR			TWO-YEAR		THREE-YEAR			
		AY 07-08 Transfer-out Students	1st Year Transfer-out Rate	AY 08-09 Transfer-out Students	Cumulative Transfer-out Students: AY 07-08 to 08-09	2nd Year Transfer-out Rate	AY 09-10 Transfer-out Students	Cumulative Transfer-out Students: AY 07-08 to 09-10	3rd Year Transfer-out Rate	
HC <sup>1</sup> by CLASSIFICATION	Full-time	551	30	5%	62	92	17%	75	167	30%
	Part-time	694	26	4%	64	90	13%	61	151	22%
HC <sup>1</sup> by GENDER	Male	570	27	5%	57	84	15%	55	139	24%
	Female	602	26	4%	53	79	13%	71	150	25%
	Unspecified	73	3	4%	16	19	26%	10	29	40%
HC <sup>1</sup> by RACE/ETHNICITY	African American	65	10	15%	15	25	38%	10	35	54%
	Asian American	24	2	8%	5	7	29%	3	10	42%
	Caucasian	341	27	8%	59	86	25%	40	126	37%
	International	138	4	3%	4	8	6%	14	22	16%
	Latino	625	10	2%	39	49	8%	67	116	19%
	Native American	15	2	13%	1	3	20%	0	3	20%
	Unspecified	37	1	3%	3	4	11%	2	6	16%
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	178	2	1%	32	34	19%	22	56	31%
	18-19	590	28	5%	50	78	13%	73	151	26%
	20-21	113	12	11%	14	26	23%	11	37	33%
	22-24	100	3	3%	12	15	15%	15	30	30%
	25-29	95	5	5%	9	14	15%	7	21	22%
	30-34	52	2	4%	2	4	8%	2	6	12%
	35-39	46	0	0%	3	3	7%	4	7	15%
	40-49	51	4	8%	3	7	14%	1	8	16%
	50-64	14	0	0%	1	1	7%	1	2	14%
	65+	2	0	0%	0	0	0%	0	0	0%
	Unknown/Unreported	4	0	0%	0	0	0%	0	0	0%
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	543	18	3%	39	57	10%	55	112	21%
	Developmental	632	23	4%	36	59	9%	47	106	17%
	Limited English Proficient	126	2	2%	3	5	4%	7	12	10%
	First Generation	674	24	4%	58	82	12%	64	146	22%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup>/OVERALL TRANSFER-OUT</b>		<b>1,245</b>	<b>56</b>	<b>4%</b>	<b>126</b>	<b>182</b>	<b>15%</b>	<b>136</b>	<b>318</b>	<b>26%</b>

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated

<sup>4</sup>Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



**FALL 2010 STANDARD REPORTS** *(as of census day)*

**TRANSFER-OUT, FALL 2007 FIRST-TIME, DEVELOPMENTAL STUDENT COHORT**

COHORT/SUB-COHORT			ONE-YEAR		TWO-YEAR			THREE-YEAR		
			AY 07-08 Transfer-out Students	1st Year Transfer-out Rate	AY 08-09 Transfer-out Students	Cumulative Transfer-out Students: AY 07-08 to 08-09	2nd Year Transfer-out Rate	AY 09-10 Transfer-out Students	Cumulative Transfer-out Students: AY 07-08 to 09-10	3rd Year Transfer-out Rate
HC <sup>1</sup> by CLASSIFICATION	Full-time	318	16	5%	23	39	12%	33	72	23%
	Part-time	413	7	2%	15	22	5%	16	38	9%
HC <sup>1</sup> by GENDER	Male	295	16	5%	17	33	11%	15	48	16%
	Female	381	6	2%	20	26	7%	29	55	14%
	Unspecified	55	1	2%	1	2	4%	5	7	13%
HC <sup>1</sup> by RACE/ETHNICITY	African American	33	7	21%	5	12	36%	6	18	55%
	Asian American	11	0	0%	2	2	18%	1	3	27%
	Caucasian	136	11	8%	13	24	18%	12	36	26%
	International	126	2	2%	3	5	4%	9	14	11%
	Latino	388	1	0%	12	13	3%	20	33	9%
	Native American	10	1	10%	1	2	20%	0	2	20%
	Unspecified	27	1	4%	2	3	11%	1	4	15%
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	117	0	0%	3	3	3%	2	5	4%
	18-19	351	16	5%	22	38	11%	34	72	21%
	20-21	62	4	6%	3	7	11%	6	13	21%
	22-24	46	1	2%	0	1	2%	4	5	11%
	25-29	53	0	0%	6	6	11%	1	7	13%
	30-34	37	1	3%	2	3	8%	1	4	11%
	35-39	29	0	0%	2	2	7%	1	3	10%
	40-49	25	1	4%	0	1	4%	0	1	4%
	50-64	9	0	0%	0	0	0%	0	0	0%
	65+	1	0	0%	0	0	0%	0	0	0%
	Unknown/Unreported	1	0	0%	0	0	0%	0	0	0%
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	349	10	3%	19	29	8%	22	51	15%
	Developmental	731	23	3%	37	60	8%	49	109	15%
	Limited English Proficient	147	2	1%	3	5	3%	7	12	8%
	First Generation	395	9	2%	24	33	8%	20	53	13%
	Degree/Certificate-seeking	632	23	4%	37	60	9%	47	107	17%
	Declared Majors	697	23	3%	37	60	9%	49	109	16%
	Undeclared Majors	34	0	0%	1	1	3%	0	1	3%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup>/OVERALL TRANSFER-OUT</b>	<b>731</b>	<b>23</b>	<b>3%</b>	<b>38</b>	<b>61</b>	<b>8%</b>	<b>49</b>	<b>110</b>	<b>15%</b>	

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



**FALL 2010 STANDARD REPORTS** *(as of census day)*

**TRANSFER-OUT, FALL 2007 FIRST-TIME, ATHLETIC STUDENT COHORT**

COHORT/SUB-COHORT		ONE-YEAR			TWO-YEAR			THREE-YEAR		
		AY 07-08 Transfer-out Students	1st Year Transfer-out Rate	AY 08-09 Transfer-out Students	Cumulative Transfer-out Students: AY 07-08 to 08-09	2nd Year Transfer-out Rate	AY 09-10 Transfer-out Students	Cumulative Transfer-out Students: AY 07-08 to 09-10	3rd Year Transfer-out Rate	
HC <sup>1</sup> by CLASSIFICATION	Full-time	61	15	25%	19	34	56%	11	45	74%
	Part-time	2	0	0%	1	1	50%	0	1	50%
HC <sup>1</sup> by GENDER	Male	41	10	24%	15	25	61%	5	30	73%
	Female	16	5	31%	5	10	63%	5	15	94%
	Unspecified	6	0	0%	0	0	0%	1	1	17%
HC <sup>1</sup> by RACE/ETHNICITY	African American	21	6	29%	8	14	67%	2	16	76%
	Asian American	4	2	50%	1	3	75%	0	3	75%
	Caucasian	18	7	39%	6	13	72%	3	16	89%
	International	7	0	0%	0	0	0%	1	1	14%
	Latino	13	0	0%	4	4	31%	5	9	69%
	Native American	0	0	N/A	0	0	N/A	0	0	N/A
	Unspecified	0	0	N/A	1	1	N/A	0	1	N/A
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	1	0	0%	1	1	100%	0	1	100%
	18-19	49	13	27%	14	27	55%	11	38	78%
	20-21	11	2	18%	5	7	64%	0	7	64%
	22-24	1	0	0%	0	0	0%	0	0	0%
	25-29	0	0	N/A	0	0	N/A	0	0	N/A
	30-34	1	0	0%	0	0	0%	0	0	0%
	35-39	0	0	N/A	0	0	N/A	0	0	N/A
	40-49	0	0	N/A	0	0	N/A	0	0	N/A
	50-64	0	0	N/A	0	0	N/A	0	0	N/A
	65+	0	0	N/A	0	0	N/A	0	0	N/A
	Unknown/Unreported	0	0	N/A	0	0	N/A	0	0	N/A
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	31	5	16%	10	15	48%	7	22	71%
	Developmental	41	8	20%	12	20	49%	8	28	68%
	Limited English Proficient	3	0	0%	0	0	0%	1	1	33%
	First Generation	26	3	12%	12	15	58%	4	19	73%
	Degree/Certificate-seeking	63	15	24%	20	35	56%	11	46	73%
	Declared Majors	63	15	24%	20	35	56%	11	46	73%
	Undeclared Majors	0	0	N/A	0	0	N/A	0	0	N/A
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup>/OVERALL TRANSFER-OUT</b>		<b>63</b>	<b>15</b>	<b>24%</b>	<b>20</b>	<b>35</b>	<b>56%</b>	<b>11</b>	<b>46</b>	<b>73%</b>

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



## FALL 2010 STANDARD REPORTS *(as of census day)*

### PERSISTENCE RATES, FALL 2007 FIRST-TIME STUDENT COHORT

COHORT/SUB-COHORT		ONE-YEAR	TWO-YEAR	THREE-YEAR	
HC <sup>1</sup> by CLASSIFICATION	Full-time	579	54%	35%	21%
	Part-time	923	38%	27%	19%
HC <sup>1</sup> by GENDER	Male	667	41%	28%	18%
	Female	733	48%	33%	22%
	Unspecified	102	37%	21%	20%
HC <sup>1</sup> by RACE/ETHNICITY	African American	67	48%	18%	10%
	Asian American	30	33%	13%	3%
	Caucasian	471	38%	27%	17%
	International	150	47%	28%	18%
	Latino	716	48%	35%	24%
	Native American	21	43%	38%	14%
	Unspecified	47	45%	23%	28%
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	297	41%	29%	22%
	18-19	615	55%	38%	24%
	20-21	134	24%	16%	9%
	22-24	113	44%	27%	18%
	25-29	115	38%	24%	17%
	30-34	65	25%	23%	12%
	35-39	58	40%	26%	19%
	40-49	62	37%	23%	21%
	50-64	32	34%	22%	9%
	65+	7	29%	14%	0%
	Unknown/Unreported	4	0%	0%	25%
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	558	52%	35%	22%
	Developmental	731	45%	30%	21%
	Limited English Proficient	147	44%	29%	22%
	First Generation	780	44%	31%	21%
	Degree/Certificate-seeking	1,245	47%	31%	21%
	Declared Majors	1,423	46%	31%	20%
	Undeclared Majors	79	19%	17%	17%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup>/OVERALL PERSISTENCE</b>		<b>1,502</b>	<b>44%</b>	<b>30%</b>	<b>20%</b>

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



## FALL 2010 STANDARD REPORTS *(as of census day)*

### PERSISTENCE RATES, FALL 2007

#### FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENT COHORT

COHORT/SUB-COHORT		ONE-YEAR	TWO-YEAR	THREE-YEAR	
HC <sup>1</sup> by CLASSIFICATION	Full-time	551	54%	36%	21%
	Part-time	694	41%	28%	20%
HC <sup>1</sup> by GENDER	Male	570	43%	29%	19%
	Female	602	51%	35%	23%
	Unspecified	73	38%	19%	15%
HC <sup>1</sup> by RACE/ETHNICITY	African American	65	48%	19%	11%
	Asian American	24	33%	13%	4%
	Caucasian	341	41%	28%	17%
	International	138	49%	28%	19%
	Latino	625	50%	36%	24%
	Native American	15	40%	40%	20%
	Unspecified	37	49%	27%	32%
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	178	42%	29%	22%
	18-19	590	56%	39%	25%
	20-21	113	27%	15%	9%
	22-24	100	43%	25%	15%
	25-29	95	42%	25%	17%
	30-34	52	0%	0%	0%
	35-39	46	41%	28%	22%
	40-49	51	39%	24%	20%
	50-64	14	50%	36%	14%
	65+	2	0%	0%	0%
Unknown/Unreported	4	0%	0%	25%	
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	543	52%	36%	22%
	Developmental	632	46%	31%	21%
	Limited English Proficient	126	45%	30%	24%
	First Generation	674	47%	32%	22%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup>/OVERALL PERSISTENCE</b>		<b>1,245</b>	<b>47%</b>	<b>31%</b>	<b>21%</b>

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated

<sup>2</sup>Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



## FALL 2010 STANDARD REPORTS *(as of census day)*

### PERSISTENCE RATES, FALL 2007 FIRST-TIME DEVELOPMENTAL STUDENT COHORT

COHORT/SUB-COHORT		ONE-YEAR	TWO-YEAR	THREE-YEAR	
HC <sup>1</sup> by CLASSIFICATION	Full-time	318	52%	36%	21%
	Part-time	413	39%	25%	21%
HC <sup>1</sup> by GENDER	Male	295	40%	29%	16%
	Female	381	49%	32%	25%
	Unspecified	55	46%	20%	18%
HC <sup>1</sup> by RACE/ETHNICITY	African American	33	49%	18%	9%
	Asian American	11	27%	18%	0%
	Caucasian	136	42%	29%	18%
	International	126	44%	27%	18%
	Latino	388	46%	34%	25%
	Native American	10	40%	20%	0%
	Unspecified	27	44%	15%	26%
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	117	40%	25%	19%
	18-19	351	52%	38%	24%
	20-21	62	24%	15%	15%
	22-24	46	54%	33%	24%
	25-29	53	45%	25%	19%
	30-34	37	0%	0%	0%
	35-39	29	41%	14%	17%
	40-49	25	32%	24%	24%
	50-64	9	56%	33%	0%
	65+	1	0%	0%	0%
Unknown/Unreported	1	0%	0%	0%	
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	349	51%	34%	21%
	Developmental	731	45%	30%	21%
	Limited English Proficient	147	44%	29%	22%
	First Generation	395	45%	31%	22%
	Degree/Certificate-seeking	632	46%	31%	21%
	Declared Majors	697	46%	31%	21%
	Undeclared Majors	34	18%	9%	12%
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup>/OVERALL PERSISTENCE</b>		<b>731</b>	<b>45%</b>	<b>30%</b>	<b>21%</b>

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated

<sup>4</sup>Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



## FALL 2010 STANDARD REPORTS *(as of census day)*

### PERSISTENCE RATES, FALL 2007 FIRST-TIME ATHLETIC STUDENT COHORT

COHORT/SUB-COHORT		ONE-YEAR	TWO-YEAR	THREE-YEAR	
HC <sup>1</sup> by CLASSIFICATION	Full-time	61	48%	8%	3%
	Part-time	2	100%	0%	0%
HC <sup>1</sup> by GENDER	Male	41	49%	10%	2%
	Female	16	44%	6%	6%
	Unspecified	6	0%	0%	0%
HC <sup>1</sup> by RACE/ETHNICITY	African American	21	48%	0%	0%
	Asian American	4	25%	0%	0%
	Caucasian	18	39%	6%	0%
	International	7	71%	0%	0%
	Latino	13	62%	31%	15%
	Native American	0	N/A	N/A	N/A
	Unspecified	0	N/A	N/A	N/A
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	1	0%	0%	0%
	18-19	49	0%	0%	0%
	20-21	11	0%	0%	0%
	22-24	1	0%	0%	0%
	25-29	0	N/A	N/A	N/A
	30-34	1	0%	0%	0%
	35-39	0	N/A	N/A	N/A
	40-49	0	N/A	N/A	N/A
	50-64	0	N/A	N/A	N/A
	65+	0	N/A	N/A	N/A
	Unknown/Unreported	0	N/A	N/A	N/A
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	31	61%	13%	7%
	Developmental	41	54%	10%	5%
	Limited English Proficient	3	67%	0%	0%
	First Generation	26	54%	12%	8%
	Degree/Certificate-seeking	63	49%	8%	3%
	Declared Majors	63	49%	8%	3%
	Undeclared Majors	0	N/A	N/A	N/A
<b>TOTAL STUDENT HEADCOUNT<sup>1</sup>/OVERALL PERSISTENCE</b>		<b>63</b>	<b>49%</b>	<b>8%</b>	<b>3%</b>

N/A=Not Applicable

<sup>1</sup>Headcount (HC) is unduplicated

<sup>4</sup>Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



## FALL 2010 STANDARD REPORTS *(as of census day)*

### RETENTION RATES, SPRING to FALL

SPRING COHORTS: 2006, 2007, 2008, 2009, and 2010

COHORT/SUB-COHORT		Spring 06 to Fall 06	Spring 07 to Fall 07	Spring 08 to Fall 08	Spring 09 to Fall 09	Spring 10 to Fall 10
HC <sup>1</sup> by CLASSIFICATION	Full-time	71%	73%	71%	78%	74%
	Part-time	51%	53%	50%	51%	54%
HC <sup>1</sup> by GENDER	Male	55%	58%	57%	58%	59%
	Female	60%	61%	60%	61%	60%
	Unspecified	31%	44%	39%	18%	44%
HC <sup>1</sup> by RACE/ETHNICITY	African American	50%	53%	55%	51%	50%
	Asian American	58%	61%	60%	67%	67%
	Caucasian	51%	52%	50%	50%	51%
	International	70%	69%	68%	71%	73%
	Latino	60%	63%	62%	64%	63%
	Native American	47%	46%	48%	50%	56%
	Native Hawaiian/Other Pacific Islander					45%
	Two or More Races					25%
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	52%	54%	47%	48%	49%
	18-19	66%	70%	68%	71%	66%
	20-21	65%	64%	61%	67%	66%
	22-24	57%	58%	60%	62%	62%
	25-29	56%	59%	59%	63%	61%
	30-34	57%	53%	57%	56%	61%
	35-39	58%	58%	55%	60%	67%
	40-49	49%	52%	55%	55%	60%
	50-64	42%	41%	41%	32%	41%
	65+	19%	32%	21%	5%	14%
	Unknown/Unreported	17%	50%	40%	22%	47%
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	69%	70%	69%	72%	67%
	Developmental	60%	61%	60%	64%	61%
	Limited English Proficient	61%	63%	62%	69%	69%
	First Generation	56%	60%	61%	63%	61%
	First-time, Degree/Certificate-seeking	46%	46%	49%	50%	46%
	Declared Majors	43%	54%	66%	63%	60%
	Undeclared Majors	57%	46%	34%	37%	44%
<b>OVERALL RETENTION RATES</b>		<b>58%</b>	<b>60%</b>	<b>58%</b>	<b>59%</b>	<b>60%</b>

N/A=Not Applicable



## FALL 2010 STANDARD REPORTS *(as of census day)*

### RETENTION RATES, FALL to FALL

FALL COHORTS: 2006, 2006, 2007, 2008, and 2009

COHORT/SUB-COHORT		Fall 05 to Fall 06	Fall 06 to Fall 07	Fall 07 to Fall 08	Fall 08 to Fall 09	Fall 09 to Fall 10
HC <sup>1</sup> by CLASSIFICATION	Full-time	71%	73%	71%	78%	74%
	Part-time	51%	53%	50%	51%	54%
HC <sup>1</sup> by GENDER	Male	55%	58%	57%	58%	59%
	Female	60%	61%	60%	61%	60%
	Unspecified	31%	44%	39%	18%	44%
HC <sup>1</sup> by RACE/ETHNICITY	African American	50%	53%	55%	51%	50%
	Asian American	58%	61%	60%	67%	67%
	Caucasian	51%	52%	50%	50%	51%
	International	70%	69%	68%	71%	73%
	Latino	60%	63%	62%	64%	63%
	Native American	47%	46%	48%	50%	56%
	Native Hawaiian/Other Pacific Islander					45%
	Two or More Races					25%
HC <sup>1</sup> by AGE GROUPINGS (per IPEDS categories)	Under 18	52%	54%	47%	48%	49%
	18-19	66%	70%	68%	71%	66%
	20-21	65%	64%	61%	67%	66%
	22-24	57%	58%	60%	62%	62%
	25-29	56%	59%	59%	63%	61%
	30-34	57%	53%	57%	56%	61%
	35-39	58%	58%	55%	60%	67%
	40-49	49%	52%	55%	55%	60%
	50-64	42%	41%	41%	32%	41%
	65+	19%	32%	21%	5%	14%
	Unknown/Unreported	17%	50%	40%	22%	47%
HC <sup>2</sup> by STUDENT CHARACTERISTICS (by groups)	Need-Based Financial Aid	69%	70%	69%	72%	67%
	Developmental	60%	61%	60%	64%	61%
	Limited English Proficient	61%	63%	62%	69%	69%
	First Generation	56%	60%	61%	63%	61%
	First-time, Degree/Certificate-seeking	46%	46%	49%	50%	46%
	Declared Majors	43%	54%	66%	63%	60%
	Undeclared Majors	57%	46%	34%	37%	44%
<b>OVERALL RETENTION RATES</b>		<b>58%</b>	<b>60%</b>	<b>58%</b>	<b>59%</b>	<b>60%</b>

N/A=Not Applicable



## FALL 2010 STANDARD REPORTS *(as of census day)*

### FINANCIAL AID AWARDED

	HC <sup>1</sup> /#	AMOUNT
Total Financial Aid Awarded	N/A	\$14,753,326
Total Financial Aid Students	5,267	N/A
Total Financial Aid Awards	7,963	N/A
Average Award per Student	N/A	\$2,801
Average Amount per Award	N/A	\$1,853
Need-Based Financial Aid Students	4,847	N/A

### FINANCIAL AID RECIPIENT HEADCOUNT<sup>1</sup> by ETHNICITY/RACE

ETHNICITY/RACE	HC <sup>1</sup>	%
African American	178	3%
Asian American	53	1%
Caucasian	921	17%
International	619	12%
Latino	3,241	62%
Native American	96	2%
Native Hawaiian/Other Pacific Islander	20	0%
Two or More Races	3	0%
Unspecified	136	3%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>5,267</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated

### NEED-BASED FINANCIAL AID RECIPIENT HEADCOUNT<sup>1</sup> by ETHNICITY/RACE

ETHNICITY/RACE	HC <sup>1</sup>	%
African American	156	3%
Asian American	42	1%
Caucasian	726	15%
International	582	12%
Latino	3,133	65%
Native American	77	2%
Native Hawaiian/Other Pacific Islander	16	0%
Two or More Races	2	0%
Unspecified	113	2%
<b>TOTAL HEADCOUNT<sup>1</sup></b>	<b>4,847</b>	<b>100%</b>

<sup>1</sup>Headcount is unduplicated



## FALL 2010 STANDARD REPORTS *(as of census day)*

### FACULTY DEMOGRAPHICS (Unduplicated Headcount)

		HC <sup>1</sup>	%
CLASSIFICATION	Full-time	112	25%
	Part-time	328	75%
GENDER	Male	227	52%
	Female	207	47%
	Unspecified	6	1%
ETHNICITY/RACE	African American	15	3%
	Asian American	6	1%
	Caucasian	305	69%
	International	4	1%
	Latino	99	23%
	Native American	2	0%
	Native Hawaiian/Other Pacific Islander	2	0%
	Two or More Races	2	0%
	Unspecified	5	1%
<b>TOTAL FACULTY HEACOUNT<sup>1</sup></b>		<b>440</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated

### FACULTY by COURSE LOCATION

*(Unduplicated HC Within/Duplicated HC Throughout<sup>1</sup>)*

	HC <sup>1</sup>	%
Parker	24	4%
Quartzsite	10	2%
San Luis	89	16%
Somerton	41	7%
Wellton	7	1%
Yuma Main Campus	239	44%
Yuma Marine Corps Air Station (MCAS)	5	1%
Yuma Other than Main Campus	39	7%
Yuma State Prison	1	0%
Online	94	17%
<b>TOTAL FACULTY HEACOUNT<sup>1</sup></b>	<b>549</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course location w

### FACULTY by COURSE DELIVERY MODE (Duplicated Headcount)

*(Unduplicated HC Within/Duplicated HC Throughout<sup>1</sup>)*

	HC <sup>1</sup>	%
Hybrid	1	0%
Interactive Telecommunication Network (ITN)	12	2%
Interactive Telecommunication Network (ITN)/Mixed Media	13	2%
Mixed Media	74	14%
Regular	344	64%
Telecourse	1	0%
Telecourse/Web	1	0%
Web	94	17%
<b>TOTAL FACULTY HEACOUNT<sup>1</sup></b>	<b>540</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course delivery m



## FALL 2010 STANDARD REPORTS *(as of census day)*

### FACULTY by DIVISION and DEPARTMENT

*(Unduplicated HC Within/Duplicated HC Throughout<sup>1</sup>)*

DIVISION	DEPARTMENT	HC <sup>1</sup>	%
BUSINESS & LIBERAL ARTS	Business & Computer Information Systems	46	10%
	Education, Family, & Hospitality Services	21	4%
	Social Science	69	15%
	Wellness & Physical Education	40	9%
CAREER & TECHNICAL EDUCATION	Construction Trades	22	5%
	Licensed Massage Therapy	4	1%
	Nursing	16	3%
	Public Safety Institute	20	4%
	Radiological Technology	6	1%
	Technical Programs	7	1%
HUMANITIES	Arts	39	8%
	Communication	64	14%
	Language	35	7%
SCIENCE, MATH & AGRICULTURE	Agriculture	5	1%
	Engineering	1	0%
	Mathematics	52	11%
	Science	23	5%
<b>TOTAL FACULTY HEACOUNT<sup>1</sup></b>		<b>470</b>	<b>100%</b>

<sup>1</sup>Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each division/department



## APPENDIX A

### Institutional Research Definitions of Data Elements and Disaggregation Categories

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Our office has developed standard reports based on official census day (45<sup>th</sup> day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

#### Academic Performance

Academic performance measurements reported include mid-term grade distribution, progress, and withdrawal

#### Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

#### Administrative Withdrawal Grade (AW)

Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

#### Age-Groups

Based on date of birth as reported by students

#### Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

#### Course Delivery Modes

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Mixed Media** – courses offered via multiple/combined delivery modes

**Regular** – Face-to-Face courses where all instruction takes place at a physical location with the professor directly interacting with students

**Telecourse** – Professionally produced telecourses via two cable television stations (channels 74 and 75)

**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom



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#### Course Location

Current course locations include:

- Parker: Parker Learning Center
- Quartzsite: Quartzsite Learning Center
- San Luis: San Luis Learning Center
- Somerton: Somerton Learning Center
- Wellton: AWC East Yuma County
- Yuma Main Campus
- Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
- Yuma Other than Main Campus:
  - Entrepreneurial Center
  - Martin Luther King Jr. Neighborhood Center
- Yuma Proving Ground: U.S. Army Yuma Proving Ground
- Yuma State Prison

#### Declared Major

A student who has officially declared a major

#### Degree/Certificate-Seeking Student

A student enrolled in courses for credit and seeking to complete an academic or occupational degree/certificate

#### Developmental Student

A student enrolled in a developmental course (reading and/or, below college level English and/or math)

#### Enrollment by Course Location/Course Delivery Mode/Division & Department

The number of students actively enrolled in a course as of the Official Census Day (45<sup>th</sup> day) of any given term at a certain location, by course delivery mode, and by division and department. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

#### Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

**Hispanics of any race** – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race



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Institutional Research Definitions of Data Elements and Disaggregation Categories

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*Non-Hispanic, American Indian or Alaska Native (Native American)* – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

*Non-Hispanic, Asian (Asian American)* – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

*Non-Hispanic, Black or African American (African American)* – A person having origins in any of the black racial groups of Africa

*Non-Hispanic, Native Hawaiian/Other Pacific Islander* – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

*Non-Hispanic, White (Caucasian)* – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

*Non-Resident Alien (International)* – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

*Race and Ethnicity unknown (Unspecified)* – The category used to report students whose race and ethnicity are not known

Source: [http://nces.ed.gov/ipeds/news\\_room/ana\\_Changes\\_to\\_10\\_25\\_2007\\_169.asp](http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp)

**First Generation Student**

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

**First-Time Student**

A student who has no prior postsecondary experience attending for the first time at the undergraduate level

**First-Time, Degree/Certificate-Seeking Student**

A student who has no prior postsecondary experience attending for the first time at the undergraduate level who enrolled in courses for credit and is seeking to complete an academic or occupational degree/certificate

**First-Time, Developmental Student**

A student who has no prior postsecondary experience attending for the first time at the undergraduate level and who enrolled in a developmental course (reading and/or, below college level English and/or math)

**First-Time, Athletic Student**

A student who has no prior postsecondary experience attending for the first time at the undergraduate level who is an athlete

**Freshman**

A student who has completed **fewer than thirty (30)** credits



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### Institutional Research Definitions of Data Elements and Disaggregation Categories

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#### Full-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits

#### Gender

Gender (male or female or unspecified) reported by the student

#### Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the GPA)
- NC - No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

#### Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or

"NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

#### In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*



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### Institutional Research Definitions of Data Elements and Disaggregation Categories

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#### Limited English Proficiency Student

A student who was enrolled in an ESL course at any time during the given academic year

#### Mid-Term Grade Distribution

Mid-term grades awarded to students who were actively enrolled on the official census day of any given term. Mid-term *grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

#### Mid-Term Progress

Refers to students, and the percentage of students, that at mid-term received grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Mid-term progress rate calculation:

- The numerator is the number of students who at mid-term received grades of A, B, C, or CR
- The denominator is the number of students who at mid-term received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

#### Mid-Term Withdrawal

Refers to students, and the percentage of students, that at mid-term did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn by mid-term

Mid-term withdrawal rate calculation:

- The numerator is the number of students who at mid-term received grades of AW, or W
- The denominator is the number of students who at mid-term received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

#### Need-Based Financial Aid Student

A student who was awarded Pell or other grants/scholarships that target students in financial need

#### Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45<sup>th</sup> day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

#### Part-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0) and less than twelve (12) credits**

#### Persistence

Measure the long term degree of which a student cohort (fall/spring) enrolled in one period of time and continues enrolling in more than one sequential periods of time (fall/spring) at the same institution.

In terms of basic cohort and the periods of time, we regularly report four versions of persistence rates as follows. The periods of time considered are Fall to Fall or Spring to Spring for more than one year. Therefore, persistence rates will be reported as One-Year, Two-Year, Three-Year, and so on.



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### Institutional Research Definitions of Data Elements and Disaggregation Categories

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- **First-Time, Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Developmental Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, developmental students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Athletic Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, athletic students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)

Persistence rate calculation:

- The numerator is the number of students in the basic cohort of a given semester (fall/ spring) who continue enrolling in the sequential semesters
- The denominator is the number of students in the basic cohort of a given semester (fall/ spring)

#### Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. (*See AWC Course Catalog for additional information*)

#### Retention

Measures the short term degree of which a student cohort (fall/spring) enrolled in one period of time and continues enrolling in sequential periods of time (fall/spring) in **one year** at the same institution.

In terms of basic cohort and periods of time, we regularly report one version of retention rates. However, sub-cohorts are listed including, but not limited to: need-based financial aid students, developmental students, limited English proficient students, first generation students, first-time degree/certificate-seeking students, declared majors, and undeclared majors. The periods of time include Fall to Spring, Fall to Fall, Spring to Fall, and Spring to Spring.

Basic Cohort:

- **Total Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as all students who were enrolled on the 45<sup>th</sup> day of a given semester

Sub-Cohorts:

- **Need-Based Financial Aid Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only those need-based financial aid students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **Developmental Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only those developmental students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)



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### Institutional Research Definitions of Data Elements and Disaggregation Categories

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- **Limited English Proficient Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only those limited English proficient students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First Generation Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only those first generation students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **Declared Major Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only declared major students who were enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **Undeclared Majors Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student sub-cohort is defined as only undeclared major students who were enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)

Retention rate calculation:

- The numerator is the number of students in the basic cohort/sub-cohort of a given semester (fall/spring) who continue enrolling in the sequential semester (fall/spring) PLUS the number of students in the cohort/sub-cohort who graduated in or before the sequential semester (fall/spring)
- The denominator is the number of students in the basic cohort/sub-cohort of a given semester (fall/spring)

#### Sophomore

A student who has completed **thirty (30) or more** credits

#### Transfer-Out

The number and percentage of students in a given cohort/sub-cohort (fall/spring) who are known to have transferred-out to another college or university within 150% (3 years) of normal time to completion

In terms of basic cohort and the periods of time, we regularly report four versions of transfer-out rates as follows. The periods of time considered are one year, two year, and three year.

- **First-Time, Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Developmental Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, developmental students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)
- **First-Time, Athletic Student Cohort, as of Official Census Day (45<sup>th</sup> day):** student cohort is defined as only those first-time, athletic students enrolled on the 45<sup>th</sup> day of a given semester (fall/spring)

Transfer-out rate calculations:

#### **One-Year**

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)



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Institutional Research Definitions of Data Elements and Disaggregation Categories

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**Two-Year**

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their second-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)

**Three-Year**

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their second-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their third-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)

*Note: transfer-out reports highly depend on the availability of data. The best effort is made to integrate the various data sources in order to generate the various transfer-out reports. Transfer-out data may not be available for some sub-cohorts.*

**Undeclared Major**

A student who has not declared a major or is undecided

**Undergraduate**

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

**Withdrawal Grade (W)**

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*