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# Ten-Year Trend of Performance Indicators Arizona Western College

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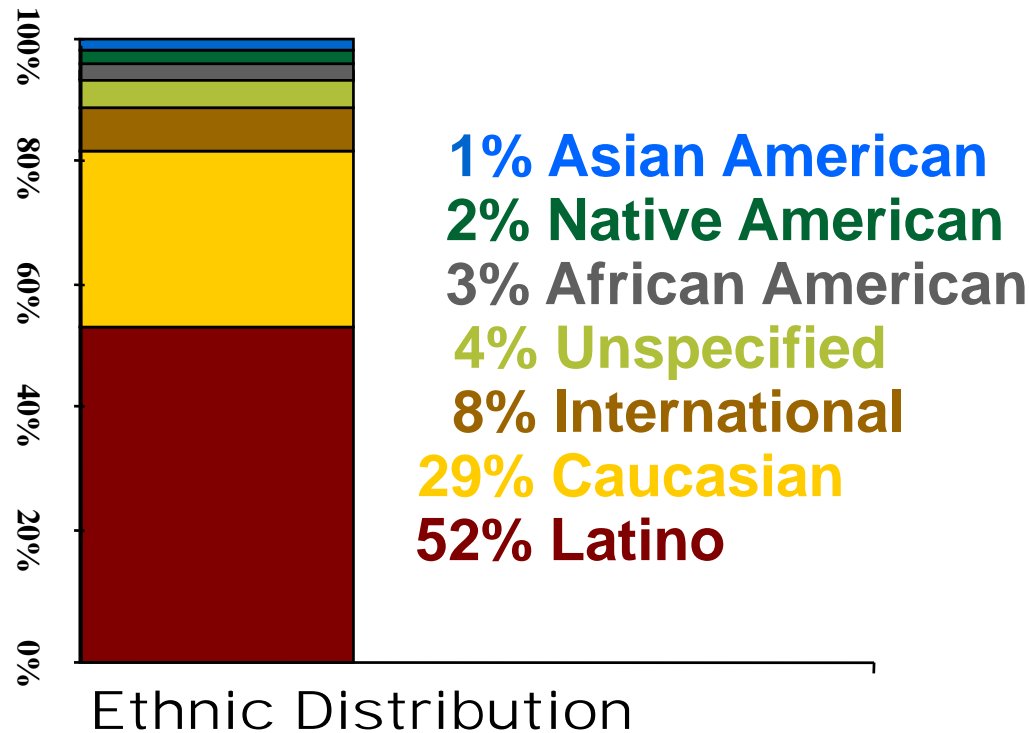
September 14, 2010

*Dr. Mary Schaal*

*Director of Institutional Effectiveness, Research, and Grants*

# Enrollment Summary 2009-2010

Total unduplicated headcount 12,585  
Full-time student equivalent 5,304



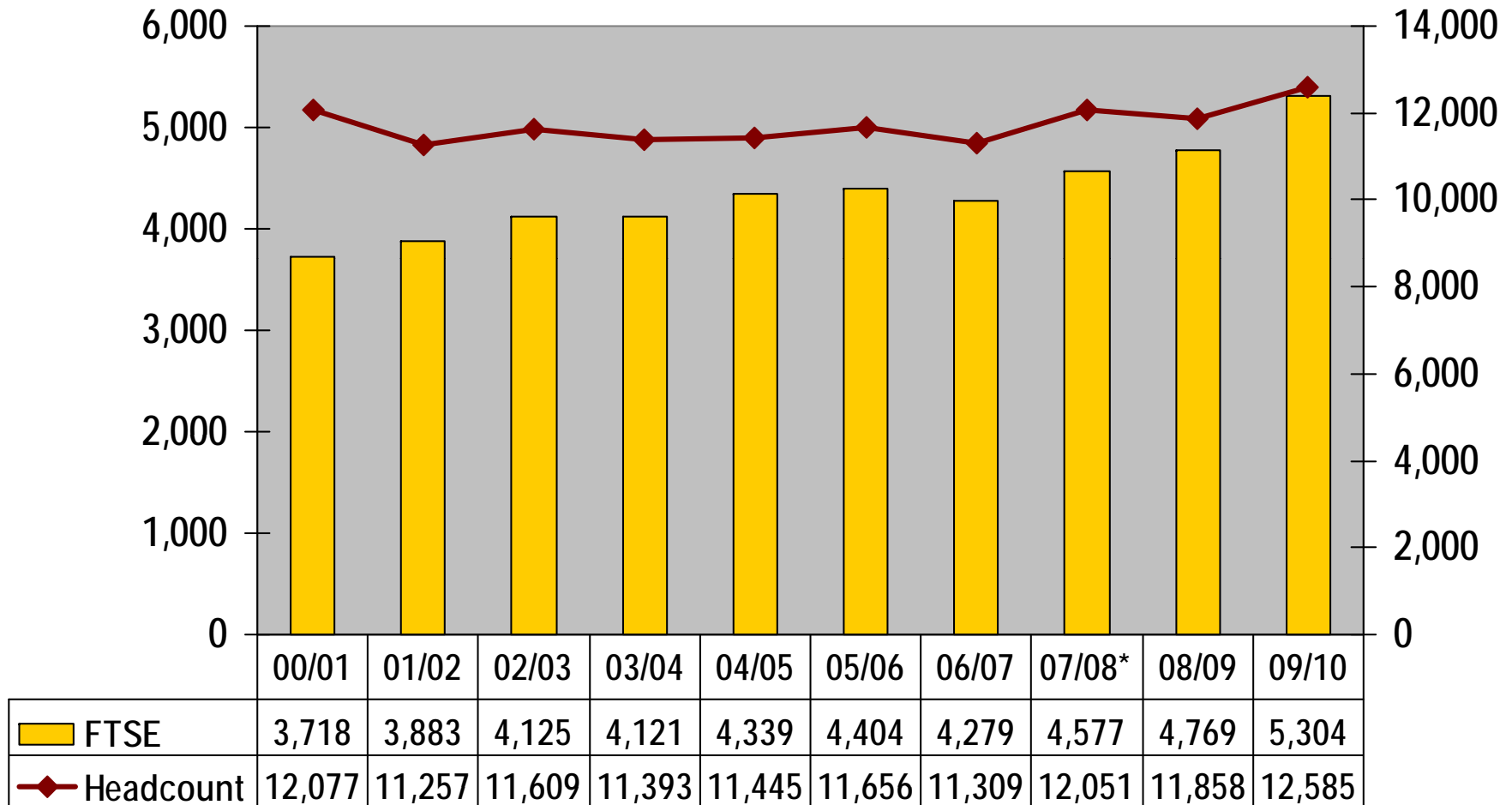
## Enrollment status

Part-time 69%  
Full-time 31%

## Gender

Female 57%  
Male 42%  
Unspecified 1%

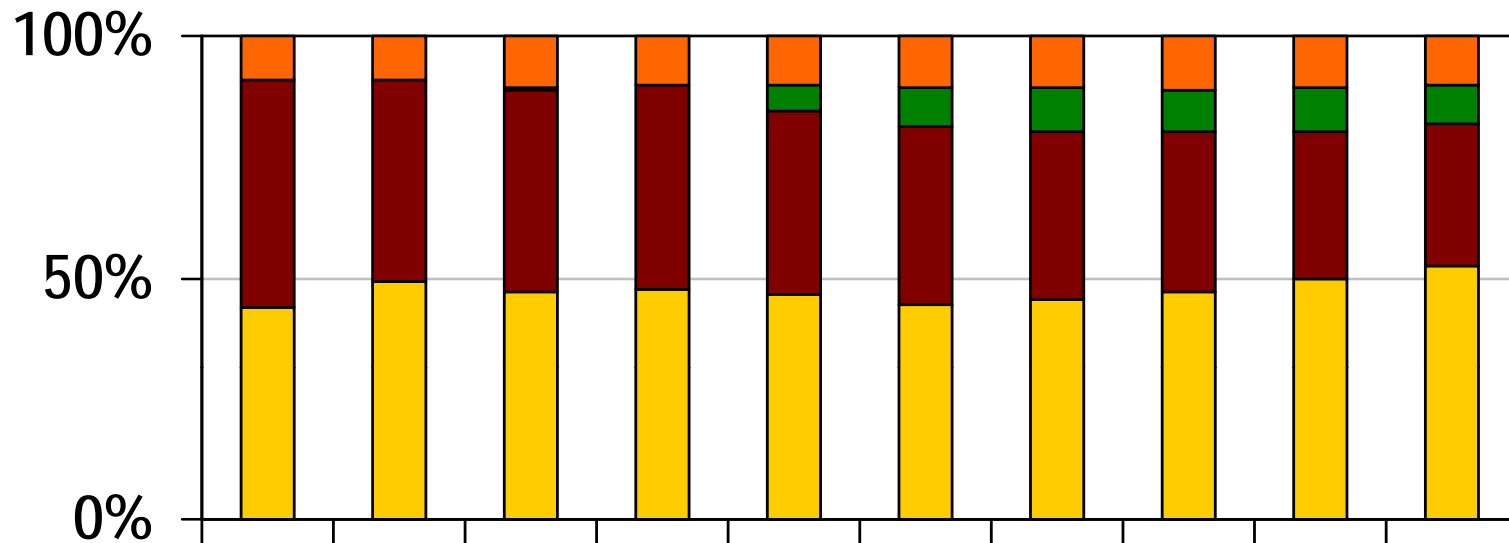
# Annualized Full-Time Student Equivalent and Unduplicated Student Headcount



Source: AWC Enrollment Services

\*Includes Summer 2007 and 2008 as well as fall and spring 2007-2008

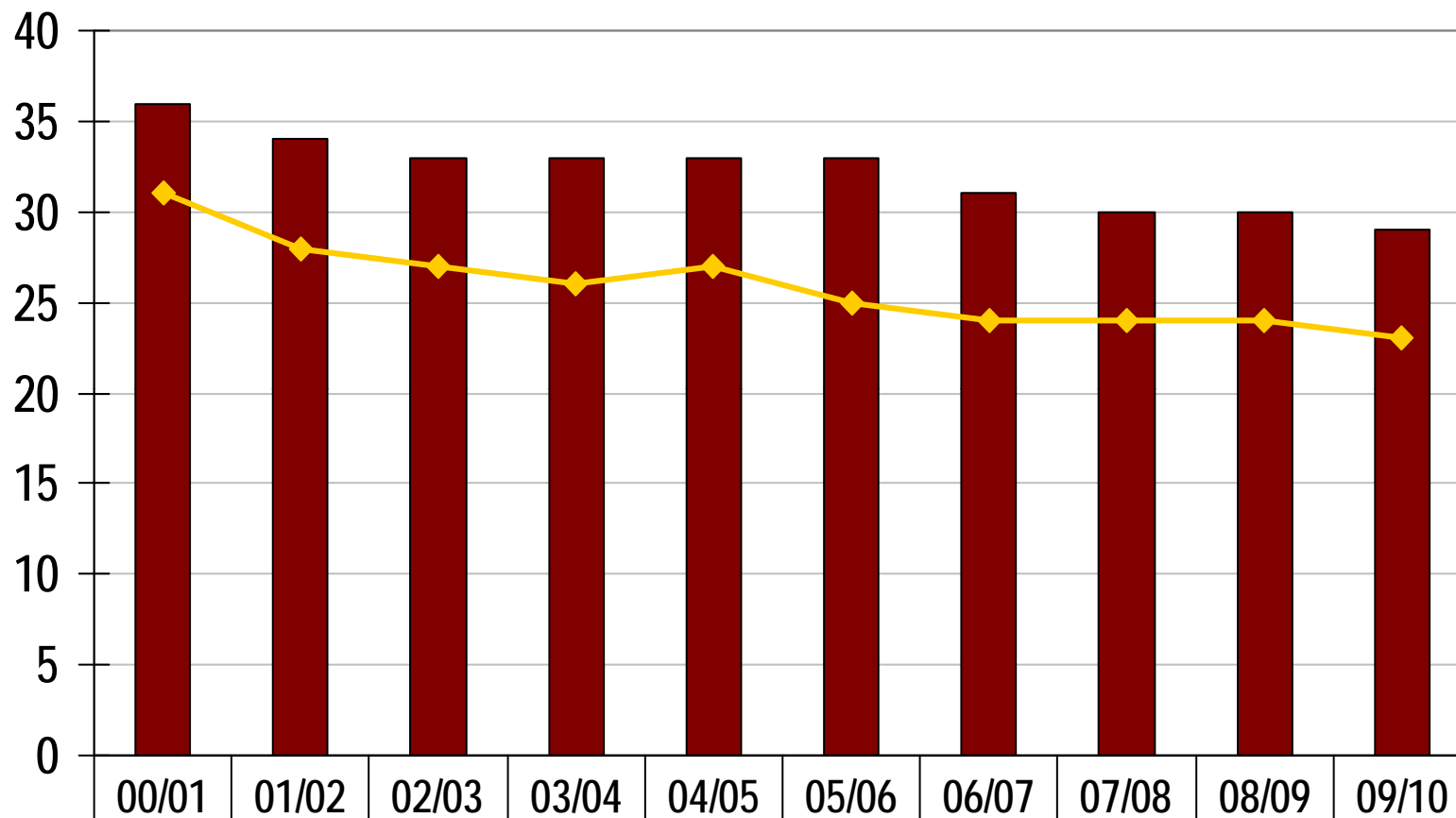
# Trend of Enrollment by Ethnicity





	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
<span style="color: orange;">■</span> All Other	9	9	11	10	10	11	11	11	11	10
<span style="color: green;">■</span> International	0	0	0	0	5	8	9	9	9	8
<span style="color: darkred;">■</span> Caucasian	47	41	42	42	37	37	35	33	31	29
<span style="color: yellow;">■</span> Latino	44	48	47	48	45	45	46	47	50	52

Source: AWC Institutional Effectiveness, Research & Grants

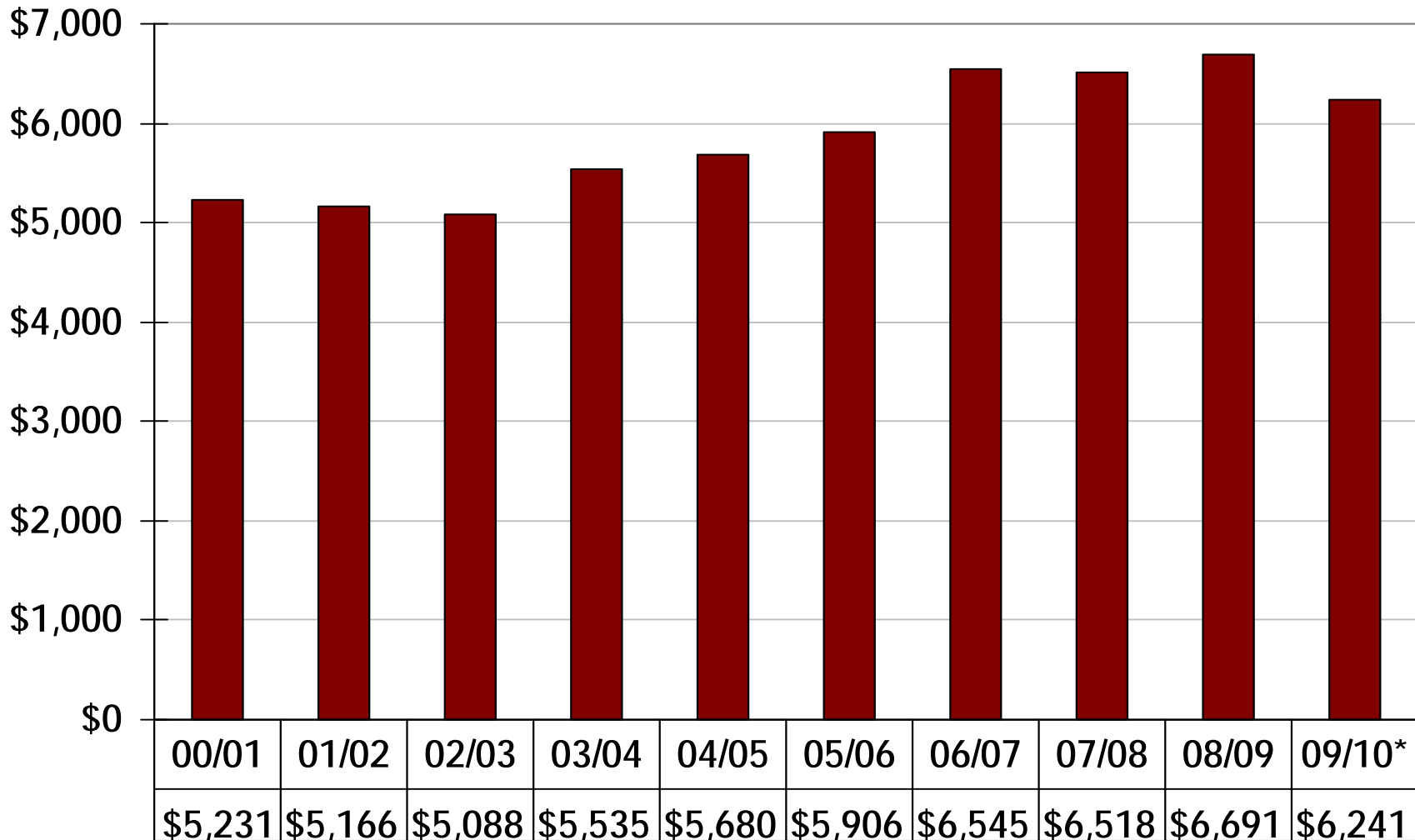
# Trend of Student Age



 Average	36	34	33	33	33	33	31	30	30	29
 Median	31	28	27	26	27	25	24	24	24	23

Source: AWC Institutional Effectiveness, Research & Grants

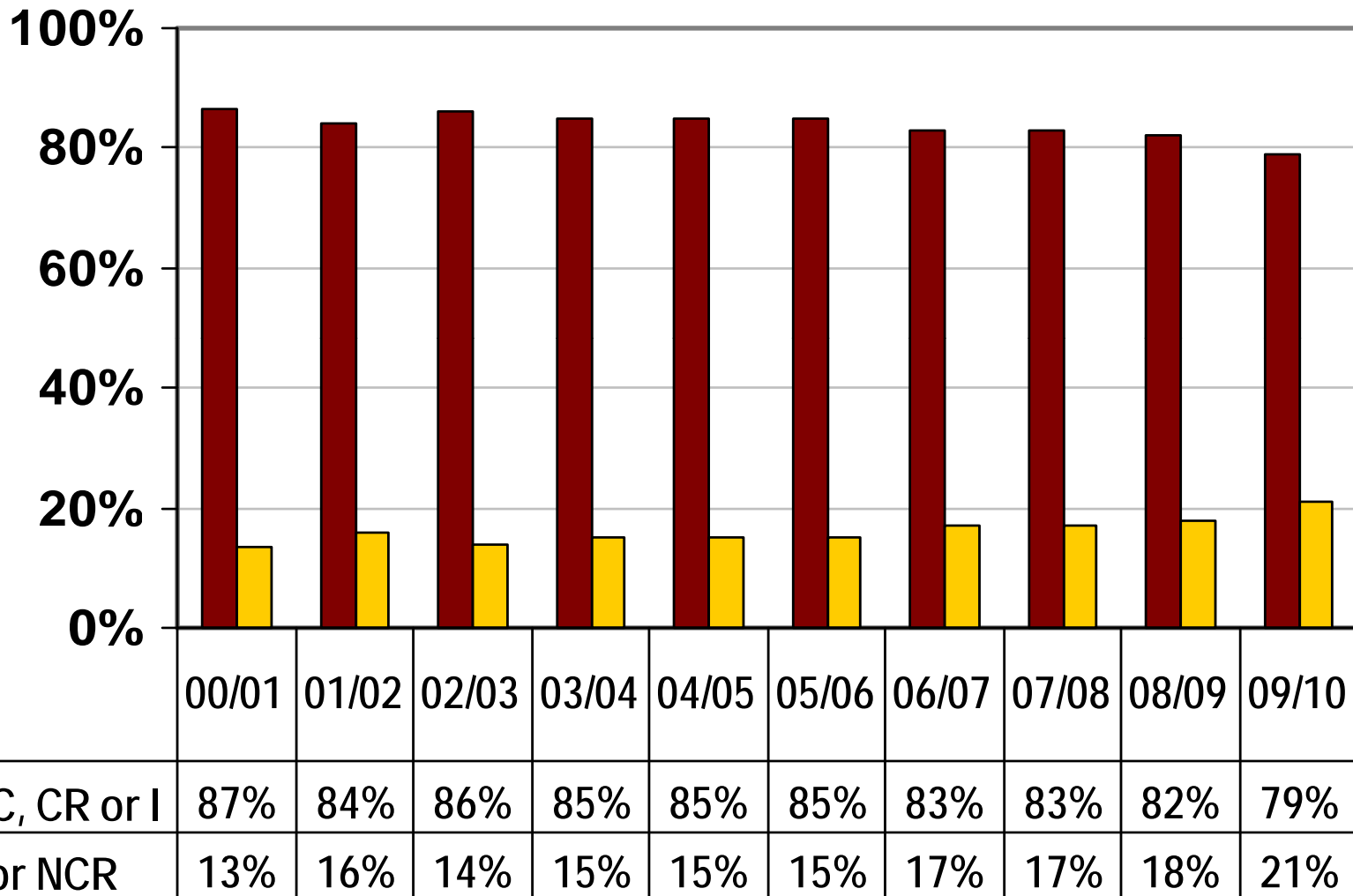
# Cost Per Full-Time Student Equivalent



Source: AWC Administrative Services

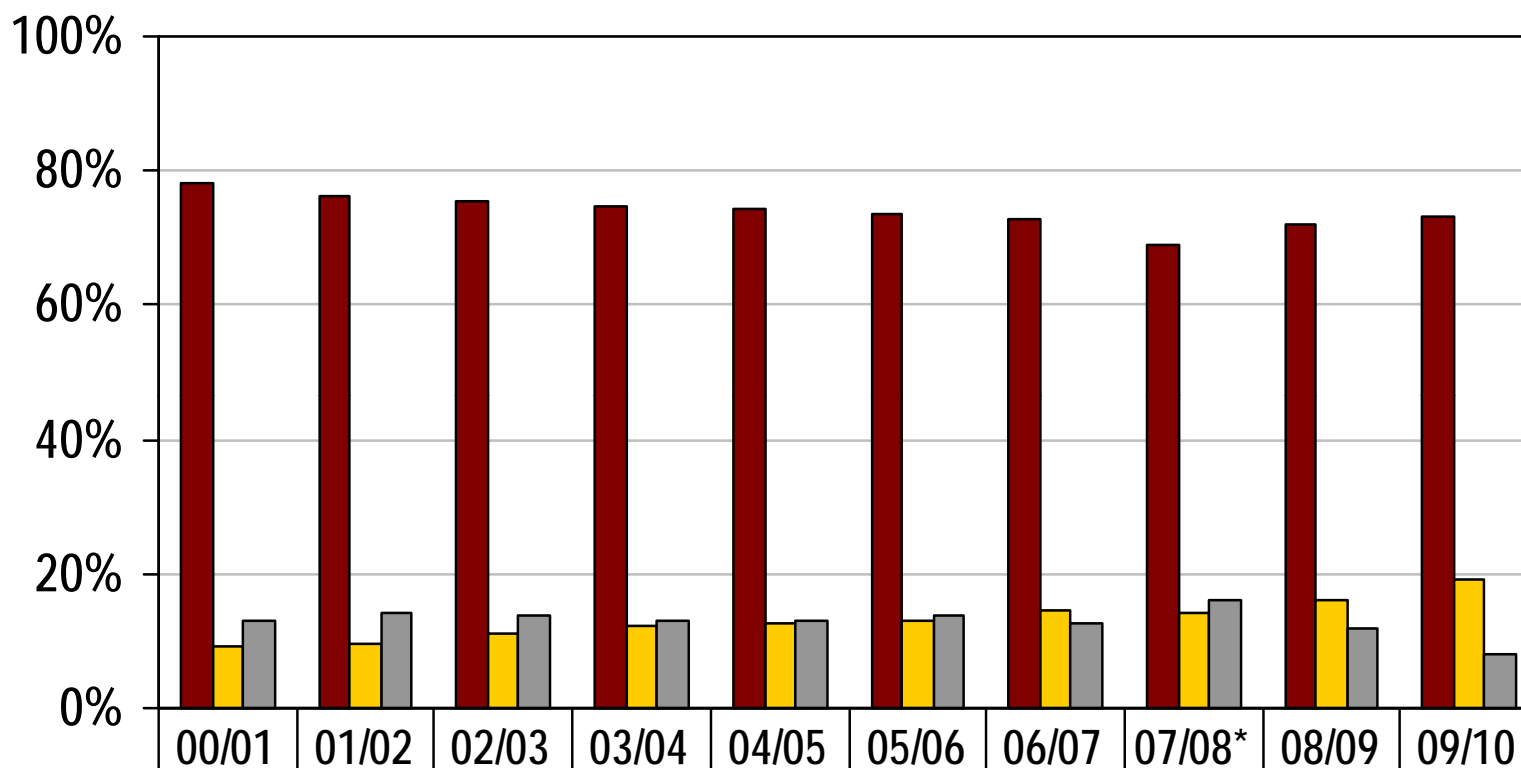
\*Based on unaudited actual general fund expenditures

# Trend of Academic Success Measures



Source: AWC Institutional Effectiveness, Research and Grants

# Trend of Academic Success and Withdrawals

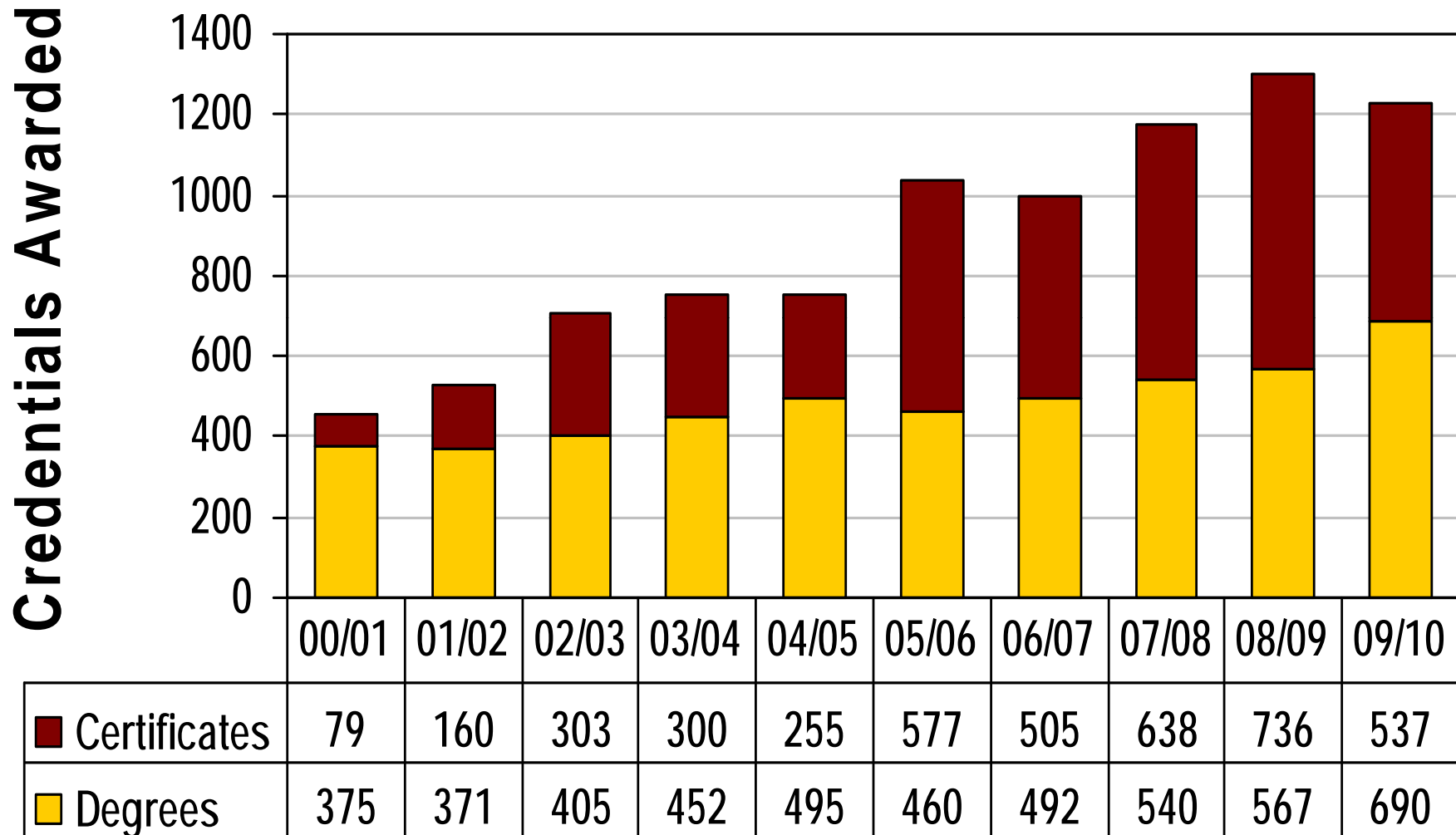


	00/01	01/02	02/03	03/04	04/05	05/06	06/07	07/08*	08/09	09/10
■ A, B, C, CR or I	78%	76%	75%	75%	75%	73%	73%	69%	72%	73%
■ D, F, or NCR	9%	10%	11%	12%	13%	13%	15%	14%	16%	19%
■ Withdrawal	13%	14%	14%	13%	13%	14%	13%	16%	12%	8%

Source: AWC Institutional Effectiveness, Research and Grants

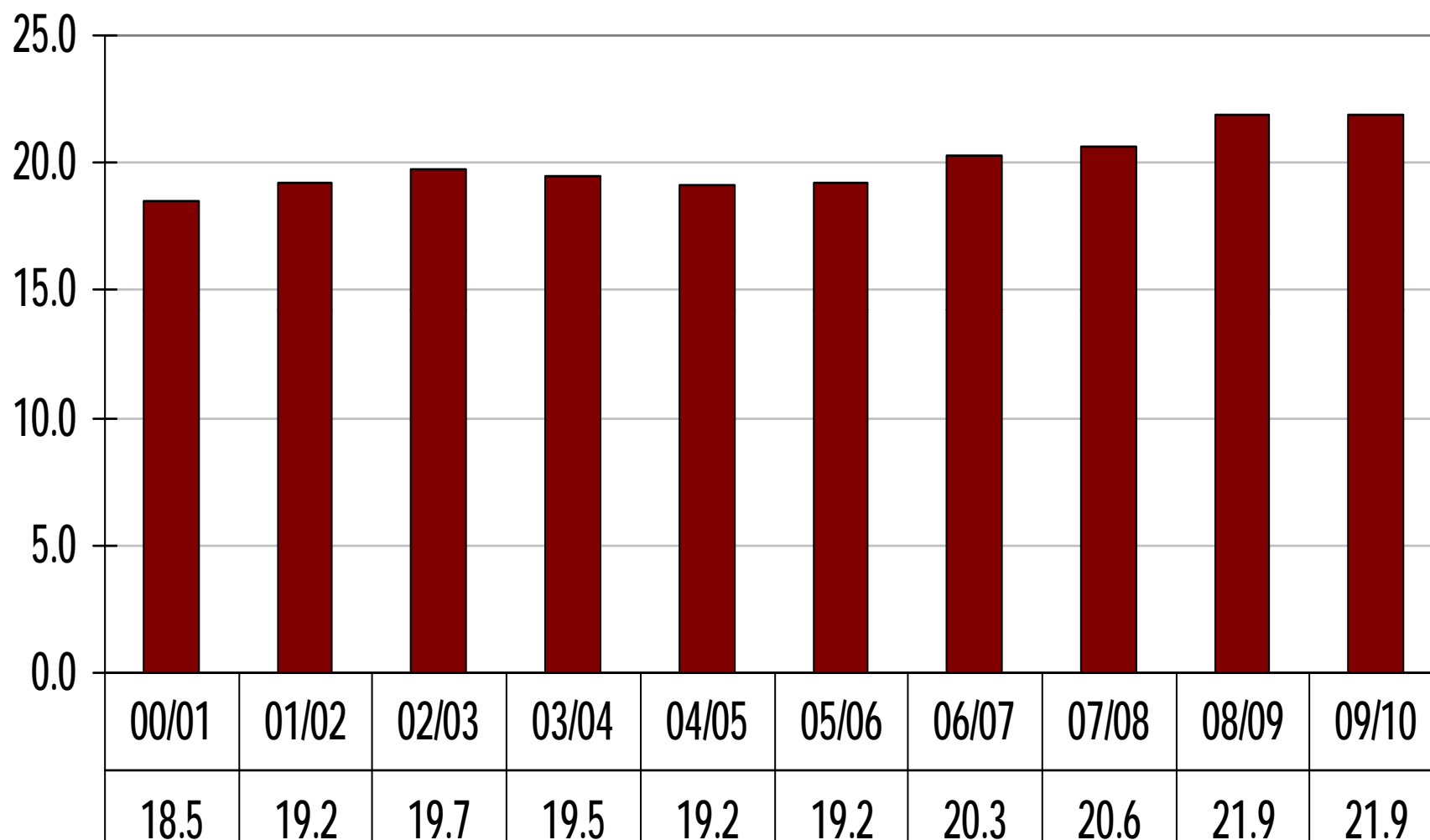
\*Includes summer 2007 and 2008 as well as fall, winter, and spring 2007-2008

# Trend of Credentials Awarded



Source: AWC Institutional Effectiveness, Research and Grants

## Full-time Faculty Equivalent to FTSE\* Trend



Source: AWC Dean of Instruction  
\*Based on Fall & Spring Semesters Only