

ARIZONA WESTERN COLLEGE
SYLLABUS

AJS 225 CRIMINOLOGY/GE

Credit Hours: 3 Lecture 3

GENERAL EDUCATION COURSE: C (Cultural Awareness)

PREREQUISITES: None

COURSE DESCRIPTION

Studies deviance, society's role in defining behavior, theories of criminality, the economic, social, and psychological impact of crime, and the relationships between statistics and victimization.

1. COURSE GOAL

- 1.1 Explore and analyze various theories of crime causation and their impact upon the criminal justice system
- 1.2 Explore and analyze the biological, sociological, and psychological theories of criminal justice.

2. OUTCOMES

Upon satisfactory completion of this course, students will be able to:

- 2.1 identify and describe the various biological theories of criminality, to include:
 - 2.1.1 the anthropological/morphological approach;
 - 2.1.2 the hereditary approach; and
 - 2.1.3 the physiological approach.
- 2.2 identify and describe the sociological theories of criminality.
- 2.3 identify and describe the psychological theories of criminality.
- 2.4 identify the causes of crime.
- 2.5 identify and describe the characteristics of known offenders in relation to:
 - 2.5.1 age;
 - 2.5.2 sex; and
 - 2.5.3 race.
- 2.6 identify the limitations of official statistics.
- 2.7 identify the relationship between statistics and crime trends.
- 2.8 state the factors that contribute to an increase in crime.
- 2.9 describe the perspective of crime from the point of view of the:
 - 2.9.1 victim
 - 2.9.2 offender
 - 2.9.3 judge; and
 - 2.9.4 criminal justice practitioner.
- 2.10 evaluate the frequency and distribution of violent crime in the United States.
- 2.11 describe the cultural context of violent crime.
- 2.12 classify and describe the typology of violent offenders, to include:
 - 2.12.1 the culturally violent offender
 - 2.12.2 the criminally violent offender
 - 2.12.3 the pathologically violent offender; and
 - 2.12.4 the situational violent offender.
- 2.13 identify and describe the categories of sex offenses.
- 2.14 describe public views and misconceptions of the sex offender.

- 2.15 classify and define a variety of sexual offenders, to include:
 - 2.15.1 rape
 - 2.15.2 voyeurism
 - 2.15.3 exhibitionism; and
 - 2.15.4 pedophilia.
- 2.16 describe the characteristics of ordinary career criminals, to include career patterns.
- 2.17 describe the characteristics of occasional property offenders.
- 2.18 describe the characteristics of professional offenders.
- 2.19 describe and define types of property offenses, to include:
 - 2.19.1 burglary
 - 2.19.2 receiving stolen goods
 - 2.19.3 motor vehicle theft
 - 2.19.4 shoplifting
 - 2.19.5 con games and swindles.
- 2.20 identify white collar/economics crimes.
- 2.21 identify and describe substance abuse, to include:
 - 2.21.1 its relationship to criminality
 - 2.21.2 patterns of use
 - 2.21.3 addiction treatment approaches.
- 2.22 identify, describe, and define the:
 - 2.22.1 psychotic offender
 - 2.22.2 retarded offender
 - 2.22.3 psychopathic offender.
- 2.23 identify, describe, and define the female offender.
- 2.24 identify and describe the criminal/victim relationship as a factor in crime (e.g., victim typologies).
- 2.25 identify and define the role of the bystander (e.g., bystander response and the law).
- 2.26 identify the impact of crime on society.
- 2.27 identify, describe and define the psychological and social impact of crime.

3. AWC GENERAL EDUCATION (GE) OUTCOMES

- 3.1 COMMUNICATION
- 3.2 DIGITAL LITERACY
- 3.3 QUANTITATIVE ANALYSIS
- 3.4 SCIENTIFIC LITERACY

4. METHODS OF INSTRUCTION

- 4.1 Lecture and discussion
- 4.2 Instructional technology (slides, cassette tapes, VHS)
- 4.3 Assigned textbook reading
- 4.4 Internet assignment
- 4.5 Interactive computer software

5. LEARNING ACTIVITIES

- 5.1 Reading assignments
- 5.2 Classroom discussion
- 5.3 Lecture note-taking
- 5.4 Tests
- 5.5 Oral presentations (discretion of the professor)
- 5.6 Student projects (discretion of the professor)

6. EVALUATION

- 6.1 Quizzes/exams
- 6.2 Assignments
- 6.3 Participation

7. STUDENT RESPONSIBILITIES

- 7.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 7.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 7.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 7.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 7.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 7.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
 - Submitting an academic assignment
 - Taking an exam, an interactive tutorial or computer-assisted instruction
 - Attending a study group that is assigned by the school
 - Participating in an online discussion about academic matters
 - Initiating contact with a faculty member to ask a question about the academic subject studied in the course