

ARIZONA WESTERN COLLEGE  
SYLLABUS

## AJS 220 SPANISH FOR LAW ENFORCEMENT

Credit Hours: 3 Lec 3

PREREQUISITE: None

COURSE DESCRIPTION

Introduction to Spanish grammar for basic communication with emphasis on law enforcement terminology, legal instructions, cultural characteristics and heritage of Spanish speaking groups within the United States (U.S.).

1. COURSE GOALS

- 1.1 Students will have a basic understanding of Spanish grammar, vocabulary and simple expressions pertinent to the law enforcement profession.
- 1.2 Students are able to recognize and understand different Spanish cultural elements related to law enforcement issues.

2. OUTCOMES

Upon completion of this course, students will be able to:

- 2.1 demonstrate comprehension of language consisting of simple vocabulary and structures in conversations with peers and familiar adults.
- 2.2 Imitate and respond to simple Spanish statements and manage simple conversations primarily through learned utterances, within the vocabulary, structure, and phonology appropriate to the situations and functions of this level.
- 2.3 demonstrate appropriate strategies to initiate and engage in simple conversations with fluent or native speakers of the same age group, familiar adults, and providers of common public services.
- 2.4 interpret simple connected material for informative or job-related purposes.
- 2.5 demonstrate effective writing skills to express basic personal needs and compose short messages and paragraphs on very familiar topics based upon personal experience.
- 2.6 demonstrate acceptable oral and written control of basic constructions and express present as well as future ideas using content words and expressions of time.
- 2.7 compare and contrast cultures different from their own, and utilize different critical lenses to examine the ethics and values of non-U.S. cultures.
- 2.8 utilize web technologies to communicate and collaborate outside of class and in preparing digital media for future assignments and projects.
- 2.9 effectively employ different types of information sources, both physical and digital, to interpret various reading and culture assignments, as well as for various speaking tasks.
- 2.10 increase the student analytical, research and writing skills through exposure to academic, research and practitioner writings.

3. METHOD OF INSTRUCTION

- 3.1 Lecture
- 3.2 Instructional technology
- 3.3 Group discussion
- 3.4 Individual research

4. LEARNING ACTIVITIES

- 4.1 Group discussion

- 4.2 Participation
- 4.3 Writing activities
5. EVALUATION
- 5.1 Essays
- 5.2 Participation
- 5.3 Presentations
6. STUDENT RESPONSIBILITIES
- 6.1 Under AWC Policy, students are expected to attend every session of class in which they are enrolled.
- 6.2 If a student is unable to attend the course or must drop the course for any reason, it will be the responsibility of the student to withdraw from the course. Students who are not attending as of the 45th day of the course may be withdrawn by the instructor. If the student does not withdraw from the course and fails to complete the requirements of the course, the student will receive a failing grade.
- 6.3 Americans with Disabilities Act Accommodations: Arizona Western College provides academic accommodations to students with disabilities through AccessABILITY Resource Services (ARS). ARS provides reasonable and appropriate accommodations to students who have documented disabilities. It is the responsibility of the student to make the ARS Coordinator aware of the need for accommodations in the classroom prior to the beginning of the semester. Students should follow up with their instructors once the semester begins. To make an appointment call the ARS front desk at (928) 344-7674 or ARS Coordinator at (928) 344-7629, in the College Community Center (3C) building, next to Advising.
- 6.4 Academic Integrity: Any student participating in acts of academic dishonesty—including, but not limited to, copying the work of other students, using unauthorized “crib notes”, plagiarism, stealing tests, or forging an instructor’s signature—will be subject to the procedures and consequences outlined in AWC’s Student Code of Conduct.
- 6.5 Texts and Notebooks: Students are required to obtain the class materials for the course.
- 6.6 Arizona Western College students are expected to attend every class session in which they are enrolled. To comply with Federal Financial Aid regulations (34 CFR 668.21), Arizona Western College (AWC) has established an Attendance Verification process for “No Show” reporting during the first 10 days of each semester. Students who have enrolled but have never attended class may be issued a “No Show” (NS) grade by the professor or instructor and receive a final grade of “NS” on their official academic record. An NS grade may result in a student losing their federal financial aid.
- For online classes, *student attendance in an online class is defined as the following* (FSA Handbook, 2012, 5-90):
- Submitting an academic assignment
  - Taking an exam, an interactive tutorial or computer-assisted instruction
  - Attending a study group that is assigned by the school
  - Participating in an online discussion about academic matters
  - Initiating contact with a faculty member to ask a question about the academic subject studied in the course