SPRING 2023
STANDARD REPORTS

(as of census day)

Institutional Effectiveness and Research

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SPRING 2023 STANDARD REPORTS (as of census day)

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Total Students[1]	7,053
Total Course Enrollments[2]	15,769
Full-Time Student Equivalent (FTSE)	3,431

Students by Attendance Classification

	N[1]	%
Full-time	1,620	23%
Part-time	5,433	77%

Students by Gender

	N[1]	%
Male	2,784	39%
Female	4,212	60%
Unspecified	57	1%

Students by Race/Ethnicity

	N[1]	%
African American	81	1%
American Indian	63	1%
Asian	63	1%
Caucasian	785	11%
International	94	1%
Latino	4,629	66%
Native Hawaiian/Other Pacific Islander	7	<0.5%
Two or More Races	113	2%
Unspecified	1218	17%

Students by Age-Group[3]

	N[1]	%
Under 18	1,683	24%
18-19	1,842	26%
20-24	1,950	28%
25-29	569	8%
30-39	623	9%
40-49	239	3%
50+	133	2%
Unknown	14	<0.5%
Average Age	22	
Median Age	19	

Students by Characteristics

	N[1]	%
Developmental	427	6%
English as a Second Language	284	4%
First Generation	4,348	62%
Degree/Certificate-seeking	6,616	94%
Degree-seeking	6,231	88%
Certificate-seeking	1,260	18%
Non-Degree/Non-Certificate-seeking	437	6%
Declared Major	6,683	95%
First-time	776	11%
First-time, Full-time	93	1%
First-time, Part-time	683	10%
First-time, Degree/Certificate-seeking	679	10%
First-time, Full-time, Degree/Certificate-seeking	92	1%
First-time, Part-time, Degree/Certificate-seeking	587	8%

Students by Residency

	N[1]	%
In-District (Yuma & La Paz County)	5,522	78%
Out-of-District in State	80	1%
Out-of-State	980	14%
California Consortium	197	3%
US Customs and Border Protection	12	0%
Western Undergraduate Exchange	26	<0.5%
Military	236	3%

Financial Aid Awarded

Total Awarded	$7,981,545
Total Students[1]	2,915
Total Awards[2]	4,164
Average Award/Student	$2,738
Average Amount/Award	$1,917
Total PELL Awarded	$5,797,730
Total PELL Students & Awards[5]	2,497
Average PELL Award/Student & Award[5]	$2,322

Faculty Headcount

	N[1]	%
Full-time	122	33%
Adjunct	250	68%

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

[1]N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

[2]N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

SPRING 2023 STANDARD REPORTS *(as of census day)*

TABLE 1. STUDENTS

SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	STUDENT POPULATION	SPRING 2019 HC[1]	%	SPRING 2020 HC[1]	%	SPRING 2021 HC[1]	%	SPRING 2022 HC[1]	%	SPRING 2023 HC[1]	%
ATTENDANCE CLASSIFICATION	Full-time	1,648	26%	1,658	25%	1,386	24%	1,452	20%	1,620	23%
	Part-time	4,749	74%	5,103	75%	4,294	76%	5,760	80%	5,433	77%
GENDER	Male	2,581	40%	2,727	40%	2,183	38%	3,009	42%	2,784	39%
	Female	3,796	59%	4,009	59%	3,445	61%	4,133	57%	4,212	60%
	Unspecified	20	0%	25	0%	52	1%	70	1%	57	1%
RACE/ETHNICITY	African American	141	2%	85	1%	74	1%	76	1%	81	1%
	American Indian	62	1%	68	1%	51	1%	54	1%	63	1%
	Asian	77	1%	81	1%	57	1%	65	1%	63	1%
	Caucasian	1,008	16%	1,007	15%	867	15%	841	12%	785	11%
	International	75	1%	153	2%	218	4%	96	1%	94	1%
	Latino	4,662	73%	4,943	73%	4,065	72%	4,595	64%	4,629	66%
	Native Hawaiian/Other Pacific Islander	16	0%	18	0%	11	0%	9	0%	7	0%
	Two or More Races	106	2%	115	2%	80	1%	100	1%	113	2%
	Unspecified	250	4%	291	4%	257	5%	1,376	19%	1,218	17%
AGE GROUPINGS (per IPEDS categories)	Under 18	779	12%	1,231	18%	913	16%	1,905	26%	1,683	24%
	18-19	1,784	28%	1,940	29%	1,568	28%	1,766	24%	1,842	26%
	20-21	1,263	20%	1,162	17%	1,104	19%	1,177	16%	1,200	17%
	22-24	817	13%	779	12%	728	13%	744	10%	750	11%
	25-29	706	11%	630	9%	550	10%	612	8%	569	8%
	30-34	383	6%	378	6%	338	6%	387	5%	373	5%
	35-39	264	4%	234	3%	181	3%	233	3%	250	4%
	40-49	259	4%	259	4%	202	4%	249	3%	239	3%
	50-64	111	2%	116	2%	79	1%	109	2%	113	2%
	65+	31	0%	32	0%	17	0%	25	0%	113	2%
	Unknown/Unreported	0	0%	0	0%	0	0%	5	0%	14	0%
AVERAGE & MEDIAN AGE	Average Age	24		23		23		22		22	
	Median Age	20		20		20		19		19	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	2,960	46%	3,061	45%	2,508	44%	6,310	87%	2,915	41%
	PELL Grant Recipient	2,579	40%	2,623	39%	2,142	38%	2,352	33%	2,497	35%
	Developmental	923	14%	835	12%	196	3%	458	6%	427	6%
	English as of Second Language	250	4%	282	4%	135	2%	282	4%	284	4%
	First Generation	3,160	49%	4,819	71%	4,037	71%	4,463	62%	4,348	62%
	Degree/Certificate-seeking	5,712	89%	5,595	83%	5,222	92%	6,569	91%	6,616	94%
	Degree-seeking	5,388	84%	5,273	78%	4,582	81%	6,210	86%	6,231	88%
	Certificate-seeking	992	16%	744	11%	640	11%	1,296	18%	1,260	18%
	Non-Degree/Non-Certificate-seeking	685	11%	1,166	17%	458	8%	643	9%	437	6%
	Declared Majors	5,899	92%	5,736	85%	5,317	94%	6,650	92%	6,683	95%
	Undeclared Majors	498	8%	1,025	15%	363	6%	562	8%	370	5%
	First-time	512	8%	802	12%	509	9%	1,057	15%	776	11%
	First-time, Full-time	83	1%	108	2%	84	1%	80	1%	93	1%
	First-time, Part-time	429	7%	694	10%	425	7%	977	14%	683	10%
	First-time, Degree/Certificate-seeking	417	7%	614	9%	448	8%	888	12%	679	10%
	First-time, Full-time, Degree/Certificate-seeking	75	1%	101	1%	77	1%	75	1%	92	1%
	First-time, Part-time, Degree/Certificate-seeking	342	5%	513	8%	371	7%	813	11%	587	8%
TOTAL STUDENT HEADCOUNT[1]		6,397	100%	6,761	100%	5,680	100%	7,212	100%	7,053	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY

SPRING SEMESTER: 2023

| RACE/ETHNICITY | GENDER | | | | | | TOTAL | |
| | Male | | Female | | Unspecified | | | |
	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
African American	43	2%	38	1%	0	0%	81	1%
American Indian	19	1%	44	1%	0	0%	63	1%
Asian	26	1%	37	1%	0	0%	63	1%
Caucasian	350	13%	432	10%	3	5%	785	11%
International	47	2%	47	1%	0	0%	94	1%
Latino	1,739	62%	2,876	68%	14	25%	4,629	66%
Native Hawaiian/Other Pacific Islander	2	0%	5	0%	0	0%	7	0%
Two or More Races	48	2%	64	2%	1	2%	113	2%
Unspecified	510	18%	669	16%	39	68%	1,218	17%
TOTAL STUDENT HEADCOUNT[1]	**2,784**	**100%**	**4,212**	**100%**	**57**	**100%**	**7,053**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED

SPRING SEMESTER: 2023

| COUNT of CLASSES ENROLLED | GENDER | | | | | | TOTAL | |
| | Male | | Female | | Unspecified | | | |
	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
1	1,074	39%	1,693	40%	36	63%	2,803	40%
2	673	24%	1,102	26%	13	23%	1,788	25%
3	469	17%	628	15%	4	7%	1,101	16%
4 or more	568	20%	789	19%	4	7%	1,361	19%
TOTAL STUDENT HEADCOUNT[1]	**2,784**	**100%**	**4,212**	**100%**	**57**	**100%**	**7,053**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS

SPRING SEMESTER: 2023

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC[1] by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	40	17	22	323	45	1,659	2	46	456	2,610
	Female	36	42	33	396	43	2,751	5	57	596	3,959
	Unspecified	0	0	0	3	0	9	0	1	34	47
ATTENDANCE CLASSIFICATION	Full-time	18	10	13	187	68	1,117	2	27	150	1,592
	Part-time	58	49	42	535	20	3,302	5	77	936	5,024
STUDENT CHARACTERISTICS	First-time	6	10	7	66	4	429	1	10	146	679
	First-time, Full-time	1	2	1	4	3	73	0	3	5	92
TOTAL HC[1] by RACE/ETHNICITY		159	130	118	1,514	183	9,340	15	221	2,323	6,616

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS

SPRING SEMESTER: 2023

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC[1] by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	3	2	4	27	2	80	0	2	54	174
	Female	2	2	4	36	4	125	0	7	73	253
	Unspecified	0	0	0	0	0	5	0	0	5	10
ATTENDANCE CLASSIFICATION	Full-time	0	0	0	3	5	13	0	0	7	28
	Part-time	5	4	8	60	1	197	0	9	125	409
STUDENT CHARACTERISTICS	First-time	3	2	1	7	0	66	0	2	16	97
	First-time, Full-time	0	0	0	0	0	1	0	0	0	1
TOTAL HC[1] by RACE/ETHNICITY		13	10	17	133	12	487	0	20	280	437

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	AWARD TYPE	SPRING 2019 Amount/ HC[1]/N	SPRING 2020 Amount/ HC[1]/N	SPRING 2021 Amount/ HC[1]/N	SPRING 2022 Amount/ HC[1]/N	SPRING 2023 Amount/ HC[1]/N
ANY FINANCIAL AID	Total Awarded	$7,384,820	$8,704,664	$7,619,111	$8,293,282	$7,981,545
	Total Students	2,960	3,061	2,508	6,310	2,915
	Total Awards	5,098	4,890	4,114	9,541	4,164
	Average Award/Student	$2,495	$1,780	$3,038	$1,314	$2,738
	Average Amount/Award	$1,449	$2,844	$1,852	$869	$1,917
PELL	Total Awarded	$5,492,794	$6,863,875	$6,009,873	$5,111,118	$5,797,730
	Total Students & Awards[2]	2,579	2,623	2,142	2,352	2,497
	Average Award/Student & Award[2]	$2,130	$2,617	$2,806	$2,173	$2,322

[1]Headcount (HC) is unduplicated

[2]PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

RACE/ETHNICITY	SPRING 2019 HC[1]	%	SPRING 2020 HC[1]	%	SPRING 2021 HC[1]	%	SPRING 2022 HC[1]	%	SPRING 2023 HC[1]	%
African American	83	3%	48	2%	33	1%	69	1%	43	1%
American Indian	34	1%	24	1%	26	1%	49	1%	27	1%
Asian	21	1%	18	1%	16	1%	61	1%	17	1%
Caucasian	311	11%	278	9%	254	10%	731	12%	264	9%
International	22	1%	80	3%	87	3%	88	1%	72	2%
Latino	2,335	79%	2,463	80%	1,966	78%	3,969	63%	2,228	76%
Native Hawaiian/Other Pacific Islander	7	0%	8	0%	8	0%	7	0%	2	0%
Two or More Races	43	1%	37	1%	28	1%	90	1%	45	2%
Unspecified	104	4%	105	3%	90	4%	1,246	20%	217	7%
TOTAL HEADCOUNT[1]	2,960	100%	3,061	100%	2,508	100%	6,310	100%	2,915	100%

[1]Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY
SPRING SEMESTERS: 2019, 2020, 2021, 2011, and 2023

RACE/ETHNICITY	SPRING 2019 HC[1]	%	SPRING 2020 HC[1]	%	SPRING 2021 HC[1]	%	SPRING 2022 HC[1]	%	SPRING 2023 HC[1]	%
African American	65	3%	39	1%	23	1%	26	1%	35	1%
American Indian	26	1%	20	1%	18	1%	21	1%	21	1%
Asian	18	1%	17	1%	12	1%	18	1%	14	1%
Caucasian	234	9%	217	8%	197	9%	193	8%	223	9%
International	20	1%	21	1%	8	0%	1	0%	1	0%
Latino	2,094	81%	2,193	84%	1,787	83%	1,966	84%	2,025	81%
Native Hawaiian/Other Pacific Islander	5	0%	4	0%	5	0%	3	0%	2	0%
Two or More Races	33	1%	25	1%	16	1%	35	1%	36	1%
Unspecified	84	3%	87	3%	76	4%	89	4%	140	6%
TOTAL HEADCOUNT[1]	2,579	100%	2,623	100%	2,142	100%	2,352	100%	2,497	100%

[1]Headcount is unduplicated

TABLE 9. STUDENTS by CAMPUS
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

CAMPUS	SPRING 2019 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
Parker	260	241	179	203	98
Quartzsite	4	8	2	0	0
Reskilling & Technology Center[2]					167
San Luis	1,352	1,558	970	990	1,366
Somerton	310	266	127	166	138
Wellton Manufacturing Training Center[2]	18	22	21	175	126
Yuma Campus	7,078	8,348	6,560	5,642	6,053
Yuma County High Schools[2]					2,112
Yuma Downtown Center	97	179	59	106	
Yuma Marine Corps Air Station (MCAS)	62	62	41	45	51
Yuma All Other Extended Sites	702	1,337	998	2,474	135
Online	2,953	3,465	4,214	4,472	4,957
ZOOM[3]				1,355	566

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

[2]Wellton Manufacturing Training Center formerly Wellton. Reskilling & Technology Center formerly Yuma Downtown Center. Yuma County High Schools were included in Yuma All Other Extended Sites.

[3]ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

TABLE 10. STUDENTS by COURSE DELIVERY MODE
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

COURSE DELIVERY MODE	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
Face-to-Face	8,172	9,846	6,858	8,304	8,432
Hybrid	1,171	1,663	1,941	1,397	1,759
Hybrid/ITN	225	167	60		
ITN	315	345	98		
Linked[2]					70
Web	2,953	3,465	4,214	4,472	4,919
ZOOM[2]				1,350	566
ZOOM/In-Person[3]				105	0

[1]Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

[2] ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

[2]Linked-Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations.

[3]ZOOM/In-Person:Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

TABLE 11. STUDENTS by DIVISION
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DIVISION[2]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
Business & Computer Information Systems	971	1,364	1,256	1,462	1,521
Career & Technical Education	1,577	2,436	1,917	2,968	2,700
Communications	2,221	2,447	2,021	2,221	2,414
Fine Arts	749	958	808	833	836
Mathematics	2,096	2,281	1,717	2,027	2,068
Modern Languages	679	981	726	944	969
Science	1,579	1,663	1,694	1,650	1,799
Social Sciences	2,331	2,565	2,401	2,690	2,746
Wellness & Physical Education	633	791	631	833	716

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DIVISION	DEPARTMENT	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	971	1,364	1,256	1,462	1,509
Career & Technical Education	Administration of Justice Studies[2]				139	0
	Allied Health[2]			28	127	155
	Construction Trades	246	455	379	593	482
	Culinary Arts	80	140	71	169	162
	Electrical Construction Trades[2]					3
	Law Enforcement Training Academy[2]					7
	Licensed Massage Therapy	32	9	48	84	5
	Nursing	339	467	343	465	450
	Paralegal Studies[2]		77	43	60	42
	Public Safety Institute	660	710	550	567	611
	Radiological Technology	82	142	80	68	125
	Technical Programs	138	196	147	348	302
Communications	Communications	2,221	2,447	2,021	2,221	2,414
Fine Arts	Fine Arts	749	958	808	833	836
Mathematics	Mathematics & Engineering	2,096	2,281	1,717	2,027	2,068
Modern Languages	Modern Languages	679	981	726	944	969
Science	Science & Agriculture Science	1,579	1,899	1,922	1,998	2,167
Social Sciences	Education & Hospitality Services	460	496	431	478	597
	Social Sciences	1,871	2,069	1,970	2,212	2,149
Wellness & Physical Education	Wellness & Physical Education	633	795	631	833	716

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.
[2]New Division Departments added.

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	DECLARED PROGRAM TYPE	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
DEGREES	Associate in Arts (A.A.)	3,159	3,247	3,406	4,404	4,332
	Associate in Applied Science (A.A.S.)	1,938	1,783	1,709	2,248	2,375
	Associate in Business (A.Bus.)	233	219	247	302	309
	Associate in General Studies (A.G.S.)	111	107	119	148	148
	Associate in Science (A.S.)	719	680	705	849	1,015
CERTIFICATES	Occupational	634	554	578	912	982
	Arizona General Education Curriculum-Arts (AGEC-A)	379	214	404	439	385
	Arizona General Education Curriculum-Business (AGEC-B)	30	17	27	45	40
	Arizona General Education Curriculum-Science (AGEC-S)	62	37	77	92	102
	Undeclared					513
Personal Enrichment		690	1,166	472	99	91

[1]Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DEGREE	MAJOR	MAJOR CODE	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
A.A.	Administration of Justice Studies	ADMJU	254	222	233	294	283
	Administration of Justice Studies: Law Enforcement Emphasis[3]	AJSLE	45	60	40	43	17
	Agricultural Science	AGRIC	76	76	47	75	38
	Agricultural Systems Management[3]	AGSYS	12	31	44	62	71
	American Indian Studies	AIS	1	1	0	2	3
	Animal Production[3]	ANPRO	10	20	12	19	19
	Art: Graphics	ARTGR	43	39	45	66	66
	Art: Studio Art	ARTST	41	32	34	49	50
	Associate in Arts[2]	ASSOC	1,150	1,205	1,317	1,843	1,912
	Customs and Border Protection Homeland Security[3]	HLSPR	40	38	38	55	39
	Cyber Criminology[3]	CCI	22	23	27	43	50
	Discretional Honors	HONOD	9	7	8	15	13
	Education, Elementary	EDELM	151	159	152	184	163
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	94	98	96	111	125
	Education, Secondary	EDSEC	81	79	80	96	101
	English	ENGLI	188	188	136	218	215
	Exercise and Wellness[3]	EXW	52	25	15	7	5
	Exercise, Wellness, and Nutrition[3]	EXWN	45	77	94	86	88
	Family Studies	FAS	64	49	64	48	40
	General Studies[2]	GENST	36	28	11	17	8
	History	HISTO	29	21	24	24	20
	Homeland Security[3]	HLS	83	79	85	76	41
	Honors General Studies	HONOG	1	1	1	2	0
	Honors Liberal Studies	HONOL	7	8	7	4	5
	Hotel/Restaurant Management	HOTEL	14	11	10	8	10
	Mathematics	MATHE	83	133	135	201	197
	Media Arts	MDART	33	24	39	32	25
	Music	MUSIC	39	31	42	50	55
	Philosophy	PHILO	7	7	10	6	11
	Physical Education[3]	PHSED	2	2	8	21	18
	Political Science	POLSC	19	21	25	34	37
	Psychology/Sociology	PSYSO	267	273	322	368	385
	Social Work: US-Mexico Border Emphasis[3]	SOCWK	71	65	71	89	81
	Spanish	SPANI	35	49	48	72	62
	Sports Management[3]	SPMGT	33	48	64	62	50
	Theatre	THETR	22	17	22	22	29
A.Bus.	AgriCommerce[3]	AGCOM	2	6	7	0	4
	Business	BUSIN	226	208	234	302	303
	Discretional Honors, Business[3]	HONOD	5	5	3	0	2
A.S.	General Studies	GENST	111	107	119	1	0
	Associate in Science[2]	ASSOC	168	145	176	242	284
	Biology	BIOLO	153	155	159	156	188
	Chemistry	CHEMI	17	12	16	16	22
	Computer Science	CSCIE	75	77	82	118	144
	Crop Production	CRPRO	25	18	12	11	15
	Engineering	ENGIN	205	208	195	245	251
	Environmental Science (Applied Geology Emphasis)	ESGEO	2	4	3	3	7
	Environmental Science (Biology Emphasis)	ESBIO	22	19	17	13	21
	General Studies[2]	GENST	1	0	1	0	0
	Geography[3]	GEOG	1	0	1	0	0
	Geology	GEOLO	4	2	4	2	4
	Earth Systems Science	GLG	4	5	4	1	3
	Discretional Honors	HONOD	7	7	9	4	9
	Honors Liberal Studies	HONOL	7	12	0	6	5
	Honors General Studies	HONS2	2	5	0	3	3
	Physics	PHYSI	26	10	14	28	59
	Soils[3]	SOILS		1	1	0	0

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

[3]New Program as of given Fall semester

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DEGREE	MAJOR	MAJOR CODE	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
A.A.S.	Accounting	ACCT	69	65	66	89	95
	Administration of Justice Studies	ADMJU	49	43	11	8	2
	Air Conditioning and Refrigeration	AIRCR	29	16	16	27	24
	Air Conditioning and Refrigeration (STEM Emphasis)[2]	ACRSE	7	9	7	7	5
	Applied Agriculture	AGBUS	7	7	10	7	6
	Architectural Technology	ARCH	1	0	0	0	0
	Automotive Technology	AUTOT	68	49	40	70	80
	Automotive Technology (General Ed Emphasis)[3,2]	AUTGE	0	1	1	0	0
	Automotive Technology (STEM Emphasis)[2]	AUTSE	14	12	5	14	17
	Broadcasting	BRDCA	4	3	9	6	11
	Business[3]	BUS	138	134	137	242	248
	Business, General	BUSGN	3	1	0	0	0
	Carpentry	CARP	8	5	2	2	6
	Carpentry (STEM Emphasis)[3]	CARPSE	1	1	0	1	1
	Community Health Worker	COMHW	18	10	12	14	8
	Computer Graphics	COMGR	34	37	40	32	28
	Computer Information Systems[3]	CIS	57	72	72	76	62
	Computer Information Systems[2]	CISYS	27	14	1	3	1
	Computer Information Systems (Information Systems Emphasis)[2]	CISIS	2	0	0	0	0
	Computer Information Systems (Programming Emphasis)[3]	CISPE	6	1	1	0	0
	Construction Trades Management	CTM	11	16	20	23	30
	Construction Trades Management (STEM Emphasis)[3]	CTMSE	8	11	10	12	12
	Culinary Arts	CULAR	44	43	24	60	71
	Culinary Arts (General Education Emphasis)[3]	CULGE	10	10	14	15	9
	Drafting CAD Technology[3]	DFT	10	8	9	16	8
	Drafting CAD Technology (STEM Emphasis)[3]	DFTSE	10	8	7	6	4
	Early Childhood Education	ECE	79	75	72	72	63
	Electrical Technology	ELECT	29	29	28	33	39
	Electrical Technology (STEM Emphasis)[3]	ECTSE	9	13	13	17	12
	Emertgency and Disaster Management[3]	EDM	2	1	1	1	2
	Emergency Medical Services: Paramedic	EMSPA	28	20	14	34	41
	Fire Science	FIRSC	29	20	28	32	34
	Honors Discretional	HONOD	0	0	0	1	2
	Industrial Technology	INDST	15	7	8	11	6
	Industrial Technology (STEM Emphasis)[3]	INTSE	10	4	3	3	2
	Industrial Water Treatment	IWT	1	0	0	0	0
	Informatics[3]	INFO	21	37	46	46	42
	Law Enforcement Training	LET	26	23	22	29	17
	Logistics Supply Chain Management	LOGIS	14	8	1	1	1
	Manufacturing	MFG			5	8	6
	Manufacturing Maintenance and Operations Electrical	MMOE	0	0	1	0	1
	Marketing & Management	MKTMG	1	1	0	0	0

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TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DEGREE	MAJOR	MAJOR CODE	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
A.A.S.	Massage Therapy	MASTH	20	15	13	14	5
	Media Arts	MDART	9	6	4	5	7
	Medical Assistant[3]	MDA	0	18	47	92	141
	Nursing[2]	NUR	765	719	683	792	828
	Office Administration	OFFAD	0	0	1	1	0
	Paralegal Studies	LEGAL	30	26	20	30	30
	Pluming	PLMB	0	1	0	1	0
	Pre-RN	PRERN	5	4	2	18	33
	Radiologic Technology	RADTE	132	110	126	153	228
	Recreation Management	RECMG	3	2	1	1	1
	Solar Photovoltaic Installation	SOLPV	3	2	0	2	1
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	3	1	1	1	2
	Solar Technology- Electrical Option[2]	SOLEO (MMOE)	1	0	0	0	0
	Television Production	TVPRO	10	6	6	16	12
	Welding	WELDT	45	47	40	87	74
	Welding Technology (General Education Emphasis)[3]	WLDGE	1	0	0	0	0
	Welding Technology (STEM Emphasis)[3]	WLDSE	12	12	9	17	17

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Authomotive Technology (STEM Emphais) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012; Solar Technology Electrical & Manufacturing Option codes SOLEO & SOLMO changed to Manufacturing Maintenance and Operations Electrical MMOE.

[3]New Program as of given Fall semester

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
AGEC	Arizona General Education Curriculum-Arts	AGECA	379	214	404	439	385
	Arizona General Education Curriculum-Business	AGECB	30	17	27	45	40
	Arizona General Education Curriculum-Science	AGECS	62	37	77	92	102
OCCUPATIONAL	Accounting	ACCT	14	6	13	22	17
	Advanced Detention Officer Training[3]	ADET				0	2
	Advanced Manufacturing CAD[3]	ADVCD				1	1
	Agriculture, Occupational	AGOCC	6	5	4	11	7
	Air Conditioning and Refrigeration	AIRCR	31	24	34	39	26
	Athletic Coaching	ATHCH	1	0	1	0	0
	Automation[3]	AUTM					2
	Automotive Brakes and Suspension	AUTBR	8	4	4	8	9
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	6	7	2	13	10
	Automotive Electrical and Air Conditioning Systems	AUTAC	6	3	3	9	9
	Automotive Power Trains	AUTPT	11	3	4	9	7
	Automotive Technology	AUTOT	27	21	9	29	28
	AWS (American Welding Society) Entry Level 1[2]	AWS	2	1	0	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	21	11	11	23	16
	Basic Carpentry	BCARP	0	0	3	5	3
	Basic Electrical	BELEC	8	15	10	12	18
	Basic Manufacturing[3]	BASMG			0	1	1
	Basic Manufacturing CAD[3]	BACAD				1	1
	Basic Public Safety Dispatcher[3]	BPSD	1	0	1	1	0
	Basic Plumbing	BPLMB	0	0	0	1	0
	Basic Power Generation[3]	POGEN					1
	Beginning Video Game Design[3]	GAME					2
	Bodywork Mastery[3]	BODY	1	0	0	1	1
	Bookeeping[3]	BOOK	3	4	3	6	5
	Business Administrative Services	BUSAD	0	0	4	20	20
	Carpentry	CARPT	6	4	3	3	2
	Cloud Architecting[3]	AWSCA				2	3
	Cloud Foundations[3]	AWSCF				5	7
	Community Health Worker	COMHW	14	7	16	29	2
	Computer Information Systems	CISYS	8	9	16	18	14
	Computer Security	COMSE	4	6	8	10	22
	Construction/Industrial Safety	CIST	1	4	3	4	2
	Crop Management[3]	CROPN		3	2	4	3
	Culinary Arts	CULAR	8	8	4	18	10
	Culinary Arts with a Focus in Entrepreneurship	CAENT	2	4	3	4	8
	Cyber Criminology	CRIM		0	6	6	6
	Cyber Operations[3]	INFCO				3	0
	Detention Officer Training Academy[3]	DET					3
	Dietetics	DIETP	3	4	4	8	4
	Drafting CAD Technology	DFT	7	4	15	11	10
	Early Childhood Education	ECE	17	15	21	17	17
	Electrical for Manufacturing[3]	ECTMG				1	4
	Electrical Technology	ECT	20	11	16	31	31
	Electrical Technology Apprenticeship	ECTAP		0	15	21	15
	Emergency and Disaster Management[3]	EDM		1	0	1	1
	Emergency Medical Services: Paramedic	EMSPA	8	13	3	11	26
	Emergency Medical Technician: Basic	EMSBA	16	20	27	21	12
	English-Language Proficiency[3]	ESLPR				3	12
	Entrepreneurial Education[2]	ENTRE	1	0	0	0	0
	Entrepreneurship[2]	ENTSH	5	6	4	4	1
	Family Childcare Child Development Associate (CDA)[3]	CDAFA		3	1	4	9
	Family Childcare Education	FACHE	2	2	2	2	3
	Family Development Credential	FDC	0	1	0	0	1
	Fire Academy	FIREA	19	15	14	22	34

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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
OCCUPATIONAL (continued)	Fitness Training Professional	FTPR	12	17	10	10	10
	Food Science and Safety	FSS	12	6	7	12	11
	Foundations of Construction	FNDC	0	1	1	3	3
	Geospatial Technologies Technician[3]	GSTT	2	3	2	0	2
	Google IT-AWS Joint[3]	GAWS				2	5
	Industrial Water Treatment	IWT	1	0	0	0	0
	Infant and Toddler Education	INTOE	5	3	2	7	8
	Infant-Toddler Center-Based Child Development Associate (CDA)[3]	CDAIN		4	5	3	6
	Informatics-Cyber Operations[3]	INFCO		2	2	0	5
	Informatics-Digital Design[3]	INFDD	1	5	1	1	2
	Informatics-Information Management/Software Development[3]	INFIM	1	0	1	0	1
	Informatics-Software Development/Information Management[3]	INFSD	1	1	1	10	6
	Informatics-System Administration[3]	INFSA	1	0	0	5	6
	Law Enforcement Training Academy	LETA	13	6	15	8	14
	Logistics Advanced	LGSAD	2	1	0	0	0
	Logistics Basic	LGSBA	1	1	0	0	0
	Manufacturing	MFG	0	0	0	7	7
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1	1	0	0	0
	Massage Technician[3]	MSTEC	1	0	1	0	0
	Massage Therapy	MASTH	7	5	7	7	4
	Media Arts	MDART	3	0	6	3	3
	Medical Assistant	MDA		0	9	22	32
	Medical Coding and Billing[3]	MCB			0	10	33
	Networking	NETWK	4	4	4	2	5
	Nursing Assistant	NURAS	119	75	79	75	74
	Nursing Practical	NURPN	18	10	13	18	19
	Office Administration	OFFAD	18	15	6	8	2
	Organizational Leadership[3]	ORGLD				6	17
	Paralegal Studies	LEGAL	15	12	8	15	9
	Phlebotomy Technician[3]	PLB				12	41
	Plumbing Technology	PLMB	0	1	0	1	2
	Pre-Health Careers	PREHC	25	25	18	27	8
	Preschool Center-Based Child Development Associate (CDA) Credential[3]	CDAPR		14	20	10	30
	Preschool Education	PRSCE	25	14	13	16	29
	Professional IT Support[3]	PITS				22	15
	Public Safety-Level 1	AJSPS	1	2	1	7	7
	Recreation Management	RECMG	1	3	1	2	1
	Retail Management	RETMG	1	0	0	4	2
	Solar Panel Installation Level 1	SOLIN	2	2	1	2	1
	Unmanned Aerial Systems[3]	UAS	10	9	6	5	6
	Video Game Art Design[3]	GAMET					3
	Video Game Design and Development[3]	GADD					9
	Video Game Sound Engineering[3]	GMESD					1
	Video Game Software Development[3]	GMEST					9
	Video Game Story Development[3]	GMESY					2
	Welding	WELDG	21	38	25	59	46
	Welding AWS (American Welding Society) Entry Level 1[2]	WAWS	3	2	0	1	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	5	6	7	10	12
	Welding Certificate of Proficiency SMAW Plate	SMAW	5	7	4	5	6
	Welding Entry Level 1	WLDEL	10	15	13	19	16
	Welding for Manufacturing-Advanced[3]	WLDMA	0	0	0	1	2
	Welding for Manufacturing-Basic[3]	WLDMB				0	2

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]AWS (American Welding Society) Entry Leverl 1 title changed to Welding AWS (American Welding Sciety) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

[2]Title changed from Entrepreneurial Education and major code changed from ENTRE to Entrepreneurship ENTSH Fall 2016

[3]New Program as of given Fall semester

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

CAMPUS	SPRING 2019				SPRING 2020				SPRING 2021				SPRING 2022				SPRING 2023			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Parker	289	2%	53	64	241	2%	41	50	179	2%	31	40	203	1%	22	40	98	1%	17	18
Quartzsite	4	0%	3	1	8	0%	6	2	2	0%	2	0	0	0%	0	0	0	0%	0	0
San Luis	1,548	11%	124	356	1,558	10%	110	368	970	10%	86	229	990	6%	66	240	1,366	9%	85	337
Somerton	329	2%	25	68	266	2%	19	57	127	2%	12	26	166	1%	14	34	138	1%	10	30
Wellton Manufacturing Training Center	18	0%	5	4	22	0%	4	6	21	0%	4	4	175	1%	16	41	126	1%	11	28
Yuma Campus	8,527	59%	646	1,967	8,348	56%	623	1,946	6,560	54%	555	1,532	5,642	36%	464	1,319	6,053	38%	441	1,436
Yuma County High Schools																	2,112	13%	142	450
Yuma Downtown Center[2]	154	1%	13	28	179	1%	14	36	59	1%	6	8	106	1%	11	20	0	0%	0	0
Yuma Reskilling and Technology Center[2]																	167	1%	14	21
Yuma Marine Corps Air Station (MCAS)	62	0%	5	13	62	0%	5	14	41	0%	4	10	45	0%	3	11	51	0%	3	13
Yuma All Other Extended Sites	856	4%	92	189	1,337	6%	125	289	998	9%	107	237	2,474	16%	167	520	135	1%	10	42
Online & ZOOM[3]	3,329	21%	209	714	3,465	22%	216	738	4,214	22%	246	894	5,827	37%	358	1245	5,523	35%	342	1159
TOTAL STUDENT HEADCOUNT[1]	15,116	100%	1,175	3,404	15,486	100%	1,163	3,506	13,171	100%	1,053	2,980	15,628	100%	1,121	3,470	15,769	100%	1,075	3,534

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

Yuma Downtown Center (formerly Yuma Entrepreneurial Center) is now Yuma Reskilling and Technology Center. Wellton is now Wellton Manufacturing Training Center.

[3]ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE
SPRING SEMESTERS: 2018, 2019, 2020, 2021, 2022, and 2023

COURSE DELIVERY MODE	SPRING 2019				SPRING 2020				SPRING 2021				SPRING 2022				SPRING 2023			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Face-to-Face (Regular)	9,950	67%	780	2,285	9,846	66%	749	2,264	6,841	52%	628	1,601	8,304	53%	645	1,863	8,432	53%	609	1,962
Hybrid	1,269	9%	93	280	1,663	8%	119	396	1,958	15%	158	449	1,397	9%	103	340	1,759	11%	118	402
Hybrid/ITN	243	0%	27	51	167	2%	26	38	60	0%	6	13								
ITN	325	3%	66	74	345	2%	53	70	98	1%	15	23								
Linked[3]																	70	0%	8	14
Web	3,329	21%	209	714	3,465	22%	216	738	4,214	32%	246	894	4,472	29%	262	955	4,942	31%	297	1,040
ZOOM[2]													1,350	9%	95	290	566	4%	43	116
ZOOM/In-Person[2]													105	1%	16	22	0	0%	0	0
TOTAL STUDENT HEADCOUNT[1]	15,116	100%	1,175	3,404	15,486	100%	1,163	3,506	13,171	100%	1,053	2,980	15,628	100%	1,121	3,470	15,769	100%	1,075	3,534

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]ZOOM: Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.ZOOM/In-Person: Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

[3]Linked - Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations.

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TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DIVISION[2]	DEPARTMENT[3]	SPRING 2019 HC[1]	%	N of Courses	FTSE	SPRING 2020 HC[1]	%	N of Courses	FTSE	SPRING 2021 HC[1]	%	N of Courses	FTSE	SPRING 2022 HC[1]	%	N of Courses	FTSE	SPRING 2023 HC[1]	%	N of Courses	FTSE
Business & Computer Information Systems	Business & Computer Information Systems	1,210	8%	106	242	1,364	9%	108	274	1,256	10%	91	252	1,462	9%	93	295	1,509	10%	87	303
Career & Technical Education	Allied Health					182	1%	10	62	28	1%	4	8	127	1%	12	34	155	1%	13	41
	Construction Trades	428	2%	49	94	455	2%	46	101	379	3%	36	85	593	3%	53	133	485	3%	47	106
	Culinary Arts	105	1%	15	20	140	1%	19	29	71	1%	8	16	169	1%	18	39	162	1%	17	34
	Law Enforcement Training Academy																	7	0%	1	5
	Licensed Massage Therapy	44	0%	5	17	9	0%	1	7	48	0%	3	11	84	1%	5	18	5	0%	3	1
	Nursing	375	2%	18	128	467	3%	28	143	343	3%	22	118	465	3%	21	140	450	3%	26	141
	Paralegal Studies					77	1%	6	15	43	1%	6	9	60	0%	7	12	42	0%	5	8
	Public Safety Institute	829	5%	63	200	710	5%	58	181	550	4%	46	137	567	4%	36	123	611	4%	41	162
	Radiological Technology	132	1%	8	28	142	1%	8	30	80	1%	5	16	68	0%	4	15	125	1%	8	26
	Technical Programs	208	1%	17	55	196	1%	21	51	147	1%	15	40	487	3%	33	91	302	2%	27	70
Communications	Communications	2,425	16%	171	490	2,447	16%	164	494	2,021	15%	149	405	2,221	14%	137	440	2,414	15%	138	477
Fine Arts	Fine Arts	867	6%	132	162	958	6%	131	180	808	6%	125	151	833	5%	134	155	836	5%	122	157
Mathematics	Mathematics & Engineering	2,199	15%	163	568	2,281	15%	150	589	1,717	13%	138	440	2,027	13%	139	521	2,068	13%	122	524
Modern Languages	Modern Languages	955	6%	73	257	981	6%	68	282	726	6%	58	212	944	6%	64	276	969	6%	55	295
Science	Science & Agriculture Science	1,805	12%	92	480	1,899	12%	102	503	1,922	15%	109	509	1,998	13%	112	524	2,167	14%	125	567
Social Sciences	Education & Hospitality Services	534	4%	53	98	496	3%	46	91	431	3%	42	79	478	3%	53	89	597	4%	62	86
	Social Sciences	2,114	14%	125	441	2,069	13%	126	419	1,970	15%	126	397	2,212	14%	126	441	2,149	14%	110	424
Wellness & Physical Education	Wellness & Physical Education	886	6%	85	124	795	5%	81	117	631	5%	70	95	833	5%	74	124	716	5%	66	107
TOTAL STUDENT HEADCOUNT[1]		**15,116**	**99%**	**1,175**	**3,404**	**15,668**	**100%**	**1,173**	**3,568**	**13,171**	**102%**	**1,053**	**2,980**	**15,628**	**99%**	**1,121**	**3,470**	**15,769**	**100%**	**1,075**	**3,534**

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Division Changes:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (including Dance); Communications; and Modern Languages (including ESL) Departments formerly under the Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 20. MID-TERM GRADE DISTRIBUTION
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

GRADE	SPRING 2019 N[1]	%	SPRING 2020 N[1]	%	SPRING 2021 N[1]	%	SPRING 2022 N[1]	%	SPRING 2023 N[1]	%
A	4,424	29%	4,440	29%	4,374	33%	3,920	25%	4,661	30%
B	2,949	20%	3,000	19%	2,407	18%	2,133	14%	2,557	16%
C	1,972	13%	1,951	13%	1,435	11%	1,205	8%	1,483	9%
D	1,187	8%	1,222	8%	860	7%	698	4%	869	6%
F	1,733	11%	1,655	11%	1,171	9%	1,471	9%	1,234	8%
CR (Credit)	11	0%	11	0%	19	0%	32	0%	0	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	1	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	9	0%	30	0%	79	1%	50	0%	0	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	1	0%	2	0%	17	0%	5	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	2,830	19%	3,175	21%	2,808	21%	6,114	39%	4,965	31%
TOTAL MID-TERM GRADES	**15,116**	**100%**	**15,486**	**100%**	**13,171**	**100%**	**15,628**	**100%**	**15,769**	**100%**

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	SPRING 2019 N[1]	%	SPRING 2020 N[1]	%	SPRING 2021 N[1]	%	SPRING 2022 N[1]	%	SPRING 2023 N[1]	%
PROGRESS	9,356	76%	9,402	76%	8,235	79%	7,290	77%	8,701	81%
WITHDRAWAL	9	0%	30	0%	79	1%	50	1%	0	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS

SPRING SEMESTER: 2023

	CAMPUS																						TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton Manufacturing Training Center[2]		Yuma Campus		Reskilling & Technology Center[2]		Yuma County High Schools[3]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM			
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	32	33%	0	0%	485	36%	54	39%	55	43%	2,160	36%	56	34%	122	6%	8	16%	73	54%	1,435	29%	180	32%	4,660	30%
B	4	4%	0	0%	277	20%	18	13%	32	25%	1,240	20%	25	15%	51	2%	6	12%	36	27%	756	15%	112	20%	2,557	16%
C	1	1%	0	0%	186	14%	11	8%	21	17%	692	11%	3	2%	21	1%	2	4%	7	5%	484	10%	55	10%	1,483	9%
D	0	0%	0	0%	114	8%	5	4%	8	6%	422	7%	1	1%	26	1%	1	2%	0	0%	258	5%	34	6%	869	6%
F	2	2%	0	0%	228	17%	32	23%	10	8%	448	7%	3	2%	2	0%	11	22%	1	1%	431	9%	66	12%	1,234	8%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	58	60%	0	0%	76	6%	18	13%	1	1%	1,091	18%	79	47%	1890	89%	23	45%	18	13%	1,593	32%	119	21%	4,966	31%
TOTAL MID-TERM GRADES	97	100%	0	0%	1,366	100%	138	100%	127	100%	6,053	100%	167	100%	2,112	100%	51	100%	135	100%	4,957	100%	566	100%	15,769	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]Yuma Downtown Center (formerly Yuma Entrepreneurial Center) is now Reskilling & Technology Center. Wellton is now Wellton Manufacturing Training Center.

[3]Yuma County High Schools (Previously added to Yuma All Other Extended Sites)

ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS

SPRING SEMESTER: 2023

	CAMPUS																						OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton Manufacturing Center[2]		Yuma Campus		Reskilling & Technology Center[2]		Yuma County High Schools[3]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		ZOOM			
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	37	95%	0	0%	948	73%	83	69%	108	86%	4,092	82%	84	95%	194	87%	16	57%	116	99%	2,675	80%	347	78%	8,700	81%
WITHDRAWAL	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 24. MID-TERM GRADE DISTRIBUTION by
COURSE DELIVERY MODE
SPRING SEMESTER: 2023

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Online		Linked[2]		ZOOM/In-Person			
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	2,574	31%	460	26%	1,422	29%	25	36%	180	32%	4,661	30%
B	1,422	17%	262	15%	750	15%	11	16%	112	20%	2,557	16%
C	746	9%	190	11%	484	10%	8	11%	55	10%	1,483	9%
D	493	6%	80	5%	261	5%	1	1%	34	6%	869	6%
F	589	7%	144	8%	432	9%	3	4%	66	12%	1,234	8%
CR (Credit)		0%		0%		0%		0%		0%	0	0%
NC (No Credit)		0%		0%		0%		0%		0%	0	0%
I (Incomplete)		0%		0%		0%		0%		0%	0	0%
IP (In Progress)		0%		0%		0%		0%		0%	0	0%
AW (Administrative Withdrawal)		0%		0%		0%		0%		0%	0	0%
W (Withdrawal)		0%		0%		0%		0%		0%	0	0%
NS (No Show)		0%		0%		0%		0%		0%	0	0%
AU (Audit)		0%		0%		0%		0%		0%	0	0%
No Grade	2,608	31%	623	35%	1,593	32%	22	31%	119	21%	4,965	31%
TOTAL MID-TERM GRADES	8,432	100%	1,759	100%	4,942	100%	70	100%	566	100%	15,769	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted
[2]Linked - Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by
COURSE DELIVERY MODE
SPRING SEMESTER: 2023

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Online		Linked[2]		ZOOM/In-Person			
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	4,742	81%	912	80%	2,656	79%	44	92%	347	78%	8,701	81%
WITHDRAWAL	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 26. RETENTION RATES, FALL TO SPRING

SPRING COHORTS: 2019, 2020, 2021, 2022, and 2023

	POPULATION	Fall 18 to Spring 19	Fall 19 to Spring 20	Fall 20 to Spring 21	Fall 21 to Spring 22	Fall 22 to Spring 23
ATTENDANCE CLASSIFICATION	Full-time	83%	87%	82%	84%	87%
	Part-time	63%	66%	66%	64%	64%
GENDER	Male	66%	71%	68%	70%	68%
	Female	71%	72%	72%	68%	71%
	Unspecified	59%	78%	85%	48%	58%
RACE/ETHNICITY	African American	54%	57%	68%	65%	63%
	American Indian	57%	59%	57%	65%	69%
	Asian	78%	68%	92%	76%	77%
	Caucasian	67%	70%	72%	68%	71%
	International	73%	89%	89%	78%	89%
	Latino	70%	72%	70%	70%	71%
	Native Hawaiian/Other Pacific Islander	42%	70%	82%	75%	56%
	Two or More Races	64%	71%	68%	70%	73%
	Unspecified	66%	75%	67%	60%	61%
AGE GROUPINGS (per IPEDS categories)	Under 18	63%	70%	72%	66%	63%
	18-19	76%	81%	76%	78%	80%
	20-21	73%	72%	73%	73%	74%
	22-24	65%	68%	64%	64%	66%
	25-29	64%	61%	63%	60%	64%
	30-34	64%	63%	64%	60%	66%
	35-39	67%	63%	68%	60%	65%
	40-49	61%	65%	65%	58%	62%
	50-64	56%	54%	59%	60%	62%
	65+	52%	85%	56%	70%	69%
	Unknown/Unreported	0%	0%	50%	50%	41%
STUDENT CHARACTERISTICS	PELL Grant Recipient	77%	79%	77%	76%	79%
	Developmental	64%	68%	61%	63%	69%
	English as of Second Language	78%	74%	75%	73%	76%
	First Generation	67%	70%	70%	70%	71%
	Degree/Certificate-seeking	69%	72%	71%	69%	70%
	Degree-seeking	70%	73%	72%	70%	71%
	Certificate-seeking	71%	71%	64%	68%	68%
	Declared Major	69%	72%	71%	69%	70%
	Undeclared Major	66%	68%	68%	67%	65%
	First-time	65%	69%	68%	64%	65%
	First-time, Full-time	79%	84%	80%	82%	87%
	First-time, Part-time	58%	63%	63%	60%	57%
	First-time, Degree/Certificate-seeking	66%	70%	68%	64%	65%
	First-time, Full-time, Degree/Certificate-seeking	79%	84%	80%	82%	87%
	First-time, Part-time, Degree/Certificate-seeking	59%	62%	63%	58%	56%
OVERALL RETENTION RATES		69%	71%	71%	69%	70%

N/A = Not Applicable, no students in given population

TABLE 27. RETENTION RATES, SPRING to SPRING
SPRING COHORTS: 2019, 2020, 2021, 2022, and 2023

POPULATION		Spring 18 to Spring 19	Spring 19 to Spring 20	Spring 20 to Spring 21	Spring 21 to Spring 22	Spring 22 to Spring 23
ATTENDANCE CLASSIFICATION	Full-time	69%	70%	66%	73%	73%
	Part-time	51%	52%	49%	56%	49%
GENDER	Male	54%	55%	49%	59%	50%
	Female	58%	58%	56%	62%	56%
	Unspecified	27%	80%	44%	35%	31%
RACE/ETHNICITY	African American	43%	40%	42%	45%	49%
	American Indian	43%	47%	43%	55%	54%
	Asian	58%	65%	52%	53%	54%
	Caucasian	52%	53%	52%	58%	58%
	International	59%	60%	59%	51%	64%
	Latino	58%	58%	54%	62%	57%
	Native Hawaiian/Other Pacific Islander	50%	75%	61%	45%	44%
	Two or More Races	53%	48%	48%	66%	59%
	Unspecified	54%	56%	47%	59%	36%
AGE GROUPINGS (per IPEDS categories)	Under 18	48%	53%	46%	54%	43%
	18-19	61%	63%	57%	66%	67%
	20-21	61%	60%	62%	69%	62%
	22-24	54%	54%	52%	55%	52%
	25-29	53%	50%	52%	53%	48%
	30-34	53%	56%	50%	56%	55%
	35-39	58%	48%	45%	56%	49%
	40-49	52%	53%	46%	55%	49%
	50-64	47%	49%	33%	49%	52%
	65+	33%	55%	31%	53%	60%
	Unknown/Unreported	10%	N/A	N/A	0%	40%
STUDENT CHARACTERISTICS	PELL Grant Recipient	63%	65%	60%	67%	66%
	Developmental	48%	53%	41%	49%	41%
	English as of Second Language	59%	55%	39%	50%	50%
	First Generation	54%	57%	52%	0%	57%
	Degree/Certificate-seeking	58%	58%	52%	62%	55%
	Degree-seeking	58%	59%	53%	62%	56%
	Certificate-seeking	69%	62%	48%	69%	61%
	Declared Major	57%	57%	51%	61%	55%
	Undeclared Major	46%	51%	65%	49%	36%
	First-time	34%	42%	33%	42%	30%
	First-time, Full-time	44%	57%	38%	47%	53%
	First-time, Part-time	31%	40%	33%	41%	28%
	First-time, Degree/Certificate-seeking	36%	44%	31%	42%	32%
	First-time, Full-time, Degree/Certificate-seeking	43%	57%	38%	45%	53%
	First-time, Part-time, Degree/Certificate-seeking	34%	41%	30%	41%	30%
OVERALL RETENTION RATES		56%	57%	53%	60%	53%

N/A = Not Applicable, no students in given population

SPRING 2023 STANDARD REPORTS (as of census day)

TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2017, 2018, 2019, 2020, 2021, 2022, and 2023

COHORT/SUB-COHORT		Total HC[1]	ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2017	First-time	659	2%	8%	40%	54%	4%	16%	33%	53%	7%	21%	23%	55%
	First-time, Degree/Certificate-seeking	454	2%	7%	42%	53%	4%	15%	31%	56%	7%	20%	18%	59%
	First-time, Full-time, Degree/Certificate-seeking	133	7%	8%	58%	36%	10%	14%	45%	42%	14%	19%	26%	50%
	First-time, Developmental	237	1%	5%	44%	52%	4%	9%	34%	57%	9%	12%	20%	62%
	First-time, Athletic	16	13%	25%	40%	38%	25%	38%	17%	31%	31%	38%	20%	25%
SPRING 2018	First-time	558	0%	4%	37%	61%	1%	8%	30%	64%	5%	11%	18%	69%
	First-time, Degree/Certificate-seeking	405	0%	4%	41%	57%	1%	7%	31%	63%	6%	11%	18%	68%
	First-time, Full-time, Degree/Certificate-seeking	95	0%	5%	56%	42%	2%	8%	35%	58%	9%	9%	18%	66%
	First-time, Developmental	184	0%	4%	40%	58%	1%	7%	26%	68%	4%	9%	12%	76%
	First-time, Athletic	5	0%	20%	50%	40%	20%	20%	67%	20%	20%	20%	0%	60%
SPRING 2019	First-time	512	0%	4%	43%	54%	1%	8%	35%	60%	5%	12%	26%	62%
	First-time, Degree/Certificate-seeking	417	0%	4%	45%	53%	1%	9%	35%	58%	5%	14%	27%	59%
	First-time, Full-time, Degree/Certificate-seeking	75	0%	3%	59%	40%	5%	8%	32%	59%	11%	11%	17%	65%
	First-time, Developmental	109	0%	1%	48%	51%	2%	3%	34%	63%	6%	7%	24%	65%
	First-time, Athletic	6	0%	17%	0%	83%	0%	17%	40%	50%	33%	17%	0%	50%
SPRING 2020	First-time	692	0%	2%	33%	66%	0%	6%	32%	63%	3%	11%	29%	61%
	First-time, Degree/Certificate-seeking	517	0%	2%	31%	68%	0%	6%	29%	67%	2%	11%	27%	64%
	First-time, Full-time, Degree/Certificate-seeking	74	0%	1%	37%	62%	0%	7%	20%	74%	3%	8%	14%	77%
	First-time, Developmental	166	0%	2%	32%	67%	0%	2%	23%	75%	2%	5%	19%	75%
	First-time, Athletic	4	0%	0%	100%	0%	0%	0%	50%	50%	50%	0%	0%	50%
SPRING 2021	First-time	408	0%	1%	42%	57%	1%	4%	35%	61%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	357	0%	1%	42%	57%	1%	4%	34%	63%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	64	0%	2%	46%	53%	3%	6%	24%	69%	NYA	NYA	NYA	NYA
	First-time, Developmental	50	0%	0%	24%	76%	0%	2%	29%	70%	NYA	NYA	NYA	NYA
	First-time, Athletic	5	0%	0%	80%	20%	0%	20%	50%	40%	NYA	NYA	NYA	NYA
SPRING 2022	First-time	1,057	0%	2%	30%	68%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	888	0%	2%	32%	66%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75	0%	1%	54%	45%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	154	0%	1%	21%	79%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	0%	0%	83%	17%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2023	First-time	776	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	679	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	92	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	133	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	2	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

Prepared by Institutional Effectiveness and Research

TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

SPRING COHORTS: 2017, 2018, 2019, 2020, 2021, 2022, and 2023

COHORT/SUB-COHORT HC[1]		HC	FOUR-YEAR Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	FIVE-YEAR Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	SIX-YEAR Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2017	First-time	659	11%	23%	14%	57%	13%	26%	11%	54%	14%	28%	9%	54%
	First-time, Degree/Certificate-seeking	454	10%	22%	11%	61%	12%	25%	11%	56%	12%	27%	9%	55%
	First-time, Full-time, Degree/Certificate-seeking	133	19%	20%	11%	55%	20%	23%	11%	51%	21%	24%	4%	53%
	First-time, Developmental	237	14%	14%	14%	62%	16%	20%	14%	55%	16%	24%	13%	53%
	First-time, Athletic	16	31%	38%	0%	31%	31%	38%	0%	31%	31%	38%	0%	31%
SPRING 2018	First-time	558	7%	13%	16%	67%	9%	15%	13%	67%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	405	8%	13%	16%	67%	10%	14%	12%	67%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	95	14%	9%	10%	69%	15%	11%	8%	68%	NYA	NYA	NYA	NYA
	First-time, Developmental	184	7%	11%	13%	71%	8%	14%	19%	64%	NYA	NYA	NYA	NYA
	First-time, Athletic	5	20%	20%	0%	60%	20%	20%	0%	60%	NYA	NYA	NYA	NYA
SPRING 2019	First-time	512	9%	15%	17%	64%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	417	9%	16%	17%	62%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75	11%	16%	9%	67%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	109	9%	8%	23%	63%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	33%	17%	0%	50%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2020	First-time	692	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	517	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	74	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	166	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	4	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2021	First-time	408	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	357	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	64	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	50	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2022	First-time	1,057	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	888	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	154	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2023	First-time	776	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	679	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	92	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	133	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	2	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

Prepared by Institutional Effectiveness and Research

TABLE 29. FACULTY

SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

	POPULATION	SPRING 2019 HC[1]	%	SPRING 2020 HC[1]	%	SPRING 2021 HC[1]	%	SPRING 2022 HC[1]	%	SPRING 2023 HC[1]	%
TEACHING CLASSIFICATION	Full-time	105	29%	109	29%	114	35%	111	30%	122	33%
	Adjunct	262	71%	262	71%	214	65%	256	70%	250	67%
GENDER	Male	191	52%	189	51%	161	49%	180	49%	185	50%
	Female	175	48%	180	49%	165	50%	185	50%	186	50%
	Unspecified	1	0%	2	1%	2	1%	2	1%	1	0%
RACE/ETHNICITY	African American	10	3%	8	2%	8	2%	8	2%	10	3%
	American Indian	3	1%	3	1%	3	1%	4	1%	3	1%
	Asian	11	3%	12	3%	10	3%	9	2%	9	2%
	Caucasian	231	63%	221	60%	199	61%	218	59%	202	54%
	International	2	1%	0	0%	4	1%	6	2%	7	2%
	Latino	83	23%	89	24%	73	22%	86	23%	99	27%
	Native Hawaiian/Other Pacific Islander	2	1%	2	1%	2	1%	2	1%	1	0%
	Two or More Races	2	1%	3	1%	2	1%	4	1%	6	2%
	Unspecified	23	6%	33	9%	27	8%	30	8%	35	9%
TOTAL FACULTY HEADCOUNT[1]		367	100%	371	100%	328	100%	367	100%	372	100%

[1]Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.

TABLE 30. FACULTY by CAMPUS
SPRING SEMESTERS: 2019, 2020, 2021,2022, and 2023

CAMPUS	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
Parker	13	13	7	13	12
Quartzsite	0	0	0	0	0
San Luis	36	35	22	22	26
Somerton	8	7	3	4	5
Wellton Manufacturing Training Center[2]	1	3	3	8	5
Yuma Campus	180	161	143	128	133
Reskilling & Technology Center[2]	8	8	6	8	7
Yuma County High Schools[3]					70
Yuma Marine Corps Air Station (MCAS)	2	2	2	3	2
Yuma All Other Extended Sites	46	68	53	74	5
Online	73	74	89	81	91
ZOOM				26	16

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

[2]Yuma Downtown Center (formerly Yuma Entrepreneurial Center) is now Reskilling & Technology Center. Wellton is now Wellton Manufacturing Training Center.

ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout
the semester, such as a lab or field exercise.

[3]Yuma County High Schools (Previously added to Yuma All Other Extended Sites)

TABLE 31. FACULTY by COURSE DELIVERY MODE
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

COURSE DELIVERY MODE	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
Face-to-Face	256	256	199	221	228
Hybrid	30	32	38	34	35
Hybrid/ITN	2	3	1		
ITN	6	6	1		
Online	73	74	89	81	91
Linked[3]					2
ZOOM/In-Person[2]				31	16

[1]Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

[2]ZOOM/In-Person-Students meet via Zoom at scheduled times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

[3]Linked - Students meet on campus for class in-person with instructor in one classroom teaching to all students in classrooms at various locations.

TABLE 32. FACULTY by DIVISION
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DIVISION[2]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
Business & Computer Information Systems	31	25	20	28	22
Career & Technical Education	75	87	79	92	109
Communications	38	36	30	38	37
Fine Arts	28	29	31	36	34
Mathematics	54	51	43	45	40
Modern Languages	22	22	19	17	19
Science	30	35	32	37	35
Social Sciences	58	59	50	50	52
Wellness & Physical Education	31	27	24	24	24

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

TABLE 33. FACULTY by DEPARTMENT
SPRING SEMESTERS: 2019, 2020, 2021, 2022, and 2023

DIVISION[2]	DEPARTMENT[3]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]	SPRING 2022 HC[1]	SPRING 2023 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	31	25	20	28	22
Career & Technical Education	Allied Health				4	6
	Construction Trades	23	19	16	16	21
	Culinary Arts	7	6	2	5	5
	Law Enforcement Training Academy					1
	Licensed Massage Therapy	3	1	3	3	3
	Nursing	12	19	16	13	18
	Paralegal Studies		6	5	5	3
	Public Safety Institute	15	20	17	16	22
	Radiological Technology	4	4	4	3	5
	Technical Programs	11	12	7	16	12
Communications	Communications	38	36	30	38	37
Fine Arts	Fine Arts	28	29	31	36	34
Mathematics	Mathematics & Engineering	54	51	43	45	40
Modern Languages	Modern Languages	22	22	19	17	19
Science	Science & Agriculture Science	30	35	41	48	48
Social Sciences	Education & Hospitality Services	19	15	16	16	14
	Social Sciences	39	44	34	34	38
Wellness & Physical Education	Wellness & Physical Education	31	27	24	24	24

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

[2]Division Changes:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department, and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth-day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on the date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register for the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (the week following the first day of classes of the given term). Courses taken as audits may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college-level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

> **Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom
>
> **ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties
>
> **Face-to-Face** *(Regular)* – Traditional (face-to-face) courses

Linked – Students meet on campus for class in-person with an instructor in one classroom teaching to all students in classrooms at various locations.

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

ZOOM & ZOOM/In-Person – ZOOM Distance Learning was created due to COVID-19 safety protocols. Students will meet with faculty and classmates via ZOOM at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our learning Management System, Canvas. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the   semester, such as a lab or field exercise.

Campuses

Current campuses include:

Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton Manufacturing Training Center: AWC East Yuma County
Yuma-Downtown Center is now Reskilling & Technology Center
Yuma Campus
Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma All Other Extended Sites:
Yuma State Prison, Yuma Proving Ground
Yuma County High Schools
Online – Web courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register, Volume 72, Number 202, pp. 59266-59279*: http://edocket.access.gpo.gov/2007/pdf/E7- 20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Latino (Hispanics of any race) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian (Non-Hispanic, American Indian or Alaska Native) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (Non-Hispanic, Asian) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

African American (Non-Hispanic, Black or African American) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Caucasian (Non-Hispanic, White) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

International (Non-Resident Alien) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified (Race and Ethnicity unknown) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
>   A – Exceptional performance for most learning outcomes
>   B – Good performance for most learning outcomes
>   C – Satisfactory performance for most learning outcomes
>   D – Unsatisfactory performance for most learning outcomes
>   F – Unsatisfactory performance for all learning outcomes

System II:
>   CR – Credit (not computed into the GPA)
>   NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:
>   AU – Audit (see Audit)
>   I – Incomplete (see Incomplete)
>   AW – Administrative Withdrawal (see Administrative Withdrawal)
>   W – Withdrawal (see Withdrawal)
>   NS – No Show (student never attended class)
>   R – Repeat (see Repeat Classes)
>   IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Headcount (HC)
Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of the Fall and Spring semesters, and on short-term, an open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success
Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)
Success rate calculation:
• The numerator is the number of students who received grades of A, B, C, or CR
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day
   Withdrawal rate calculation:
   • The numerator is the number of students who received grades of AW, or W
   • The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
   Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*