ARIZONA WESTERN COLLEGE

SPRING 2021 STANDARD REPORTS

(as of census day)

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SPRING 2021 STANDARD REPORTS (as of census day)

Table of Contents

SPRING 2021 STANDARD REPORTS *(as of census day)*
FACTS AT-A-GLANCE

Total Students[1]	5,680			
Total Course Enrollments[2]	13,171			
Full-Time Student Equivalent (FTSE)	2,945			

Students by Attendance Classification	**N**[1]	**%**
Full-time	1,386	24%
Part-time	4,294	76%

Students by Gender	**N**[1]	**%**
Male	2,183	38%
Female	3,445	61%
Unspecified	52	1%

Students by Race/Ethnicity	**N**[1]	**%**
African American	74	1%
American Indian	51	1%
Asian	57	1%
Caucasian	867	15%
International	218	4%
Latino	4,065	72%
Native Hawaiian/Other Pacific Islander	11	<0.5%
Two or More Races	80	1%
Unspecified	257	5%

Students by Age-Group[3]	**N**[1]	**%**
Under 18	913	16%
18-19	1,568	28%
20-24	1,832	31%
25-29	550	10%
30-39	519	9%
40-49	202	4%
50+	96	2%
Unknown	-	N/A
Average Age	23	
Median Age	20	

Students by Characteristics	**N**[1]	**%**
Developmental	196	3%
English as a Second Language	135	2%
First Generation	4,037	71%
Degree/Certificate-seeking	5,222	92%
Degree-seeking	4,582	81%
Certificate-seeking	640	11%
Non-Degree/Non-Certificate-seeking	458	8%
Declared Major	5,317	94%
First-time	509	9%
First-time, Full-time	84	1%
First-time, Part-time	425	7%
First-time, Degree/Certificate-seeking	448	8%
First-time, Full-time, Degree/Certificate-seeking	77	1%
First-time, Part-time, Degree/Certificate-seeking	371	7%

Students by Residency	**N**[1]	**%**
In-District (Yuma & La Paz County)	4,786	84%
Out-of-District in State	99	2%
Out-of-State	314	6%
Arizona Sonora Commission	0	N/A
California Consortium	196	3%
US Customs and Border Protection	11	<0.5%
Western Undergraduate Exchange	24	<0.5%
Military	250	4%

Financial Aid Awarded	
Total Awarded	$7,619,111
Total Students[1]	2,508
Total Awards[2]	4,114
Average Award/Student	$3,038
Average Amount/Award	$1,852
Total PELL Awarded	$6,009,873
Total PELL Students & Awards[5]	2,142
Average PELL Award/Student & Award[5]	$2,806

Faculty Headcount	**N**[1]	**%**
Full-time	114	31%
Adjunct	214	58%

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

[1]N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

[2]N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

Prepared by Institutional Effectiveness and Research

TABLE 1. STUDENTS
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

	STUDENT POPULATION	SPRING 2017 HC[1]	%	SPRING 2018 HC[1]	%	SPRING 2019 HC[1]	%	SPRING 2020 HC[1]	%	SPRING 2021 HC[1]	%
ATTENDANCE CLASSIFICATION	Full-time	1,959	29%	1,710	26%	1,648	26%	1,658	25%	1,386	24%
	Part-time	4,761	71%	4,832	74%	4,749	74%	5,103	75%	4,294	76%
GENDER	Male	2,846	42%	2,696	41%	2,581	40%	2,727	40%	2,183	38%
	Female	3,805	57%	3,798	58%	3,796	59%	4,009	59%	3,445	61%
	Unspecified	69	1%	48	1%	20	0%	25	0%	52	1%
RACE/ETHNICITY	African American	167	2%	172	3%	141	2%	85	1%	74	1%
	American Indian	67	1%	68	1%	62	1%	68	1%	51	1%
	Asian	66	1%	76	1%	77	1%	81	1%	57	1%
	Caucasian	1,106	16%	1,043	16%	1,008	16%	1,007	15%	867	15%
	International	139	2%	103	2%	75	1%	153	2%	218	4%
	Latino	4,767	71%	4,658	71%	4,662	73%	4,943	73%	4,065	72%
	Native Hawaiian/Other Pacific Islander	30	0%	28	0%	16	0%	18	0%	11	0%
	Two or More Races	111	2%	107	2%	106	2%	115	2%	80	1%
	Unspecified	267	4%	287	4%	250	4%	291	4%	257	5%
AGE GROUPINGS (per IPEDS categories)	Under 18	576	9%	746	11%	779	12%	1,231	18%	913	16%
	18-19	1,930	29%	1,787	27%	1,784	28%	1,940	29%	1,568	28%
	20-21	1,378	21%	1,324	20%	1,263	20%	1,162	17%	1,104	19%
	22-24	924	14%	880	13%	817	13%	779	12%	728	13%
	25-29	740	11%	693	11%	706	11%	630	9%	550	10%
	30-34	417	6%	390	6%	383	6%	378	6%	338	6%
	35-39	278	4%	245	4%	264	4%	234	3%	181	3%
	40-49	287	4%	288	4%	259	4%	259	4%	202	4%
	50-64	144	2%	127	2%	111	2%	116	2%	79	1%
	65+	28	0%	52	1%	31	0%	32	0%	17	0%
	Unknown/Unreported	18	0%	10	0%	0	0%	0	0%	0	0%
AVERAGE & MEDIAN AGE	Average Age	24		24		24		23		23	
	Median Age	21		20		20		20		20	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	3,570	53%	3,058	47%	2,960	46%	3,061	45%	2,508	44%
	PELL Grant Recipient	3,284	49%	2,733	42%	2,579	40%	2,623	39%	2,142	38%
	Developmental	1,410	21%	1,272	19%	923	14%	835	12%	196	3%
	English as of Second Language	326	5%	263	4%	250	4%	282	4%	135	2%
	First Generation	3,020	45%	3,654	56%	3,160	49%	4,819	71%	4,037	71%
	Degree/Certificate-seeking	5,975	89%	5,864	90%	5,712	89%	5,595	83%	5,222	92%
	Degree-seeking	5,529	82%	5,518	84%	5,388	84%	5,273	78%	4,582	81%
	Certificate-seeking	1,219	18%	1,155	18%	992	16%	744	11%	640	11%
	Non-Degree/Non-Certificate-seeking	1,191	18%	678	10%	685	11%	1,166	17%	458	8%
	Declared Majors	6,144	91%	6,064	93%	5,899	92%	5,736	85%	5,317	94%
	Undeclared Majors	576	9%	478	7%	498	8%	1,025	15%	363	6%
	First-time	659	10%	558	9%	512	8%	802	12%	509	9%
	First-time, Full-time	165	2%	107	2%	83	1%	108	2%	84	1%
	First-time, Part-time	494	7%	451	7%	429	7%	694	10%	425	7%
	First-time, Degree/Certificate-seeking	454	7%	405	6%	417	7%	614	9%	448	8%
	First-time, Full-time, Degree/Certificate-seeking	133	2%	95	1%	75	1%	101	1%	77	1%
	First-time, Part-time, Degree/Certificate-seeking	321	5%	310	5%	342	5%	513	8%	371	7%
TOTAL STUDENT HEADCOUNT[1]		6,720	100%	6,542	100%	6,397	100%	6,761	100%	5,680	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY
SPRING SEMESTER: 2021

RACE/ETHNICITY	Male HC[1]	Male %	Female HC[1]	Female %	Unspecified HC[1]	Unspecified %	TOTAL HC[1]	TOTAL %
African American	40	2%	34	1%	0	0%	74	1%
American Indian	17	1%	34	1%	0	0%	51	1%
Asian	21	1%	35	1%	1	2%	57	1%
Caucasian	345	16%	519	15%	3	6%	867	15%
International	76	3%	111	3%	31	60%	218	4%
Latino	1,527	70%	2,533	74%	5	10%	4,065	72%
Native Hawaiian/Other Pacific Islander	4	0%	7	0%	0	0%	11	0%
Two or More Races	36	2%	43	1%	1	2%	80	1%
Unspecified	117	5%	129	4%	11	21%	257	5%
TOTAL STUDENT HEADCOUNT[1]	**2,183**	**100%**	**3,445**	**100%**	**52**	**100%**	**5,680**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED
SPRING SEMESTER: 2021

COUNT of CLASSES ENROLLED	Male HC[1]	Male %	Female HC[1]	Female %	Unspecified HC[1]	Unspecified %	TOTAL HC[1]	TOTAL %
1	767	35%	1,304	38%	36	69%	2,107	37%
2	558	26%	862	25%	11	21%	1,431	25%
3	384	18%	593	17%	3	6%	980	17%
4 or more	474	22%	686	20%	2	4%	1,162	20%
TOTAL STUDENT HEADCOUNT[1]	**2,183**	**100%**	**3,445**	**100%**	**52**	**100%**	**5,680**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS
SPRING SEMESTER: 2021

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	38	17	17	306	67	1,428	3	34	98	2,008
	Female	32	30	26	448	101	2,383	7	40	101	3,168
	Unspecified	0	0	1	2	31	3	0	0	9	46
ATTENDANCE CLASSIFICATION	Full-time	22	11	10	186	75	967	6	28	51	1,356
	Part-time	48	36	34	570	124	2,847	4	46	157	3,866
STUDENT CHARACTERISTICS	First-time	9	6	6	84	85	220	1	6	31	448
	First-time, Full-time	2	0	0	23	5	42	0	1	4	77
TOTAL HC[1] by RACE/ETHNICITY		151	100	94	1,619	488	7,890	21	155	451	5,222

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS
SPRING SEMESTER: 2021

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	2	0	4	39	9	99	1	2	19	175
	Female	2	4	9	71	10	150	0	3	28	277
	Unspecified	0	0	0	1	0	2	0	1	2	6
ATTENDANCE CLASSIFICATION	Full-time	0	0	1	4	3	17	0	1	4	30
	Part-time	4	4	12	107	16	234	1	5	45	428
STUDENT CHARACTERISTICS	First-time	1	1	1	14	10	23	0	1	10	61
	First-time, Full-time	0	0	0	1	2	2	0	1	1	7
TOTAL HC[1] by RACE/ETHNICITY		9	9	27	237	50	527	2	14	109	458

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

AWARD TYPE		SPRING 2017 Amount/ HC[1]/N	SPRING 2018 Amount/ HC[1]/N	SPRING 2019 Amount/ HC[1]/N	SPRING 2020 Amount/ HC[1]/N	SPRING 2021 Amount/ HC[1]/N
ANY FINANCIAL AID	Total Awarded	$8,848,005	$8,849,830	$7,384,820	$8,704,664	$7,619,111
	Total Students	3,570	3,058	2,960	3,061	2,508
	Total Awards	5,665	4,738	5,098	4,890	
	Average Award/Student	$2,478	$2,894	$2,495	$1,780	$3,038
	Average Amount/Award	$1,562	$1,868	$1,449	$2,844	
PELL	Total Awarded	$6,697,742	$6,735,607	$5,492,794	$6,863,875	$6,009,873
	Total Students & Awards[2]	3,284	2,733	2,579	2,623	2,142
	Average Award/Student & Award[2]	$2,040	$2,465	$2,130	$2,617	$2,806

[1]Headcount (HC) is unduplicated

[2]PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

RACE/ETHNICITY	SPRING 2017 HC[1]	%	SPRING 2018 HC[1]	%	SPRING 2019 HC[1]	%	SPRING 2020 HC[1]	%	SPRING 2021 HC[1]	%
African American	113	3%	103	3%	83	3%	48	2%	33	1%
American Indian	42	1%	27	1%	34	1%	24	1%	26	1%
Asian	21	1%	23	1%	21	1%	18	1%	16	1%
Caucasian	363	10%	315	10%	311	11%	278	9%	254	10%
International	69	2%	39	1%	22	1%	80	3%	87	3%
Latino	2,765	77%	2,388	78%	2,335	79%	2,463	80%	1,966	78%
Native Hawaiian/Other Pacific Islander	21	1%	17	1%	7	0%	8	0%	8	0%
Two or More Races	66	2%	43	1%	43	1%	37	1%	28	1%
Unspecified	110	3%	103	3%	104	4%	105	3%	90	4%
TOTAL HEADCOUNT[1]	3,570	100%	3,058	100%	2,960	100%	3,061	100%	2,508	100%

[1]Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

RACE/ETHNICITY	SPRING 2017 HC[1]	%	SPRING 2018 HC[1]	%	SPRING 2019 HC[1]	%	SPRING 2020 HC[1]	%	SPRING 2021 HC[1]	%
African American	81	2%	73	3%	65	3%	39	1%	23	1%
American Indian	39	1%	24	1%	26	1%	20	1%	18	1%
Asian	18	1%	18	1%	18	1%	17	1%	12	1%
Caucasian	304	9%	235	9%	234	9%	217	8%	197	9%
International	56	2%	31	1%	20	1%	21	1%	8	0%
Latino	2,611	80%	2,216	81%	2,094	81%	2,193	84%	1,787	83%
Native Hawaiian/Other Pacific Islander	19	1%	11	0%	5	0%	4	0%	5	0%
Two or More Races	55	2%	34	1%	33	1%	25	1%	16	1%
Unspecified	101	3%	91	3%	84	3%	87	3%	76	4%
TOTAL HEADCOUNT[1]	3,284	100%	2,733	100%	2,579	100%	2,623	100%	2,142	100%

[1]Headcount is unduplicated

TABLE 9. STUDENTS by CAMPUS
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

CAMPUS	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
Parker	245	291	260	241	179
Quartzsite	8	4	4	8	2
San Luis	1,761	1,658	1,352	1,558	970
Somerton	414	380	310	266	127
Wellton	32	16	18	22	21
Yuma Campus[2]	10,190	9,141	7,078	8,348	6,560
Yuma Downtown Center[2]	151	190	97	179	59
Yuma Marine Corps Air Station (MCAS)	50	62	62	62	41
Yuma All Other Extended Sites	500	580	702	1,337	998
Online	3,574	3,303	2,953	3,465	4,214

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 10. STUDENTS by COURSE DELIVERY MODE
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

COURSE DELIVERY MODE	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
Face-to-Face	11,236	10,423	8,172	9,846	6,858
Hybrid	1,323	1,420	1,171	1,663	1,941
Hybrid/ITN	239	70	225	167	60
ITN	553	409	315	345	98
Web	3,574	3,303	2,953	3,465	4,214

[1]Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

TABLE 11. STUDENTS by DIVISION
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DIVISION[2]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
Business & Computer Information Systems	1,430	1,220	971	1,364	1,256
Career & Technical Education	2,355	2,108	1,577	2,436	1,917
Communications	2,696	2,501	2,221	2,447	2,021
Fine Arts	974	855	749	958	808
Mathematics	2,562	2,445	2,096	2,281	1,717
Modern Languages	1,091	968	679	981	726
Science	1,755	1,724	1,579	1,663	1,694
Social Sciences	2,979	2,701	2,331	2,565	2,401
Wellness & Physical Education	1,083	1,103	633	791	631

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DIVISION[2]	DEPARTMENT[3]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	1,430	1,220	971	1,364	1,256
Career & Technical Education	Construction Trades	416	387	246	455	379
	Culinary Arts	99	130	80	140	71
	Licensed Massage Therapy	154	126	32	9	48
	Nursing & Allied Health	392	347	339	467	371
	Paralegal Studies				77	43
	Public Safety Institute	920	741	660	710	550
	Radiological Technology	147	157	82	142	80
	Technical Programs	227	206	138	196	147
Communications	Communications	2,696	2,501	2,221	2,447	2,021
Fine Arts	Fine Arts	974	855	749	958	808
Mathematics	Mathematics & Engineering	2,562	2,445	2,096	2,281	1,717
Modern Languages	Modern Languages	1,091	982	679	981	726
Science	Science & Agriculture Science	1,755	1,724	1,579	1,899	1,922
Social Sciences	Education & Hospitality Services	489	514	460	496	431
	Social Sciences	2,490	2,187	1,871	2,069	1,970
Wellness & Physical Education	Wellness & Physical Education	1,083	1,103	633	795	631

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

	DECLARED PROGRAM TYPE	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
DEGREES	Associate in Arts (A.A.)	3,082	3,095	3,159	3,247	3,406
	Associate in Applied Science (A.A.S.)	2,299	2,107	1,938	1,783	1,709
	Associate in Business (A.Bus.)	267	220	233	219	247
	Associate in General Studies (A.G.S.)	224	158	111	107	119
	Associate in Science (A.S.)	799	738	719	680	705
CERTIFICATES	Occupational	842	736	634	554	578
	Arizona General Education Curriculum-Arts (AGEC-A)	455	479	379	214	404
	Arizona General Education Curriculum-Business (AGEC-B)	26	30	30	17	27
	Arizona General Education Curriculum-Science (AGEC-S)	62	81	62	37	77
Personal Enrichment		209	678	690	1,166	472

[1]Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
A.A.	Administration of Justice Studies	ADMJU	319	303	254	222	233
	Administration of Justice Studies: Law Enforcement Emphasis[3]	AJSLE	17	27	45	60	40
	Agricultural Science	AGRIC	116	87	76	76	47
	Agricultural Systems Management[3]	AGSYS			12	31	44
	American Indian Studies	AIS	2	2	1	1	0
	Animal Production[3]	ANPRO		4	10	20	12
	Art: Graphics	ARTGR	50	47	43	39	45
	Art: Studio Art	ARTST	41	41	41	32	34
	Associate in Arts[2]	ASSOC	576	865	1,150	1,205	1,317
	Customs and Border Protection Homeland Security[3]	HLSPR	43	42	40	38	38
	Cyber Criminology[3]	CCI	7	29	22	23	27
	Discretional Honors	HONOD	19	19	9	7	8
	Education, Elementary	EDELM	176	153	151	159	152
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	122	121	94	98	96
	Education, Secondary	EDSEC	95	86	81	79	80
	English	ENGLI	240	199	188	188	136
	Exercise and Wellness[3]	EXW	131	96	52	25	15
	Exercise, Wellness, and Nutrition[3]	EXWN			45	77	94
	Family and Consumer Science	FAMCS	2	0	0	0	0
	Family Studies	FAS	88	83	64	49	64
	General Studies[2]	GENST	214	84	36	28	11
	History	HISTO	25	26	29	21	24
	Homeland Security[3]	HLS	94	78	83	79	85
	Honors General Studies	HONOG	7	3	1	1	1
	Honors Liberal Studies	HONOL	12	11	7	8	7
	Hotel/Restaurant Management	HOTEL	18	16	14	11	10
	Mathematics	MATHE	97	96	83	133	135
	Media Arts	MDART	37	38	33	24	39
	Music	MUSIC	53	54	39	31	42
	Philosophy	PHILO	6	6	7	7	10
	Physical Education[3]	PHSED			2	2	8
	Political Science	POLSC	23	20	19	21	25
	Psychology/Sociology	PSYSO	311	309	267	273	322
	Social Work: US-Mexico Border Emphasis[3]	SOCWK	84	73	71	65	71
	Spanish	SPANI	26	31	35	49	48
	Sports Management[3]	SPMGT	6	20	33	48	64
	Theatre	THETR	25	26	22	17	22
A.Bus.	AgriCommerce[3]	AGCOM		1	2	6	7
	Business	BUSIN	262	216	226	208	234
	Discretional Honors, Business[3]	HONOD	5	3	5	5	3
A.G.S.	General Studies	GENST	224	158	111	107	119
	Associate in Science[2]	ASSOC	133	138	168	145	176
	Biology	BIOLO	190	178	153	155	159
	Chemistry	CHEMI	20	22	17	12	16
	Computer Science	CSCIE	100	78	75	77	82
	Crop Production	CRPRO	21	17	25	18	12
	Engineering	ENGIN	239	210	205	208	195
	Environmental Science (Applied Geology Emphasis)	ESGEO	5	5	2	4	3
	Environmental Science (Biology Emphasis)	ESBIO	18	22	22	19	17
	General Studies[2]	GENST	13	4	1	0	1
	Geography[3]	GEOG			1	0	1
	Geology	GEOLO	4	1	4	2	4
	Earth Systems Science	GLG	4	3	4	5	4
	Discretional Honors	HONOD	19	20	7	7	9
	Honors Liberal Studies	HONOL	8	7	7	12	0
	Honors General Studies	HONS2	1	2	2	5	0
	Physics	PHYSI	24	31	26	10	14
	Soils[3]	SOILS				1	1

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

[3]New Program as of given Fall semester

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
A.A.S.	Accounting	ACCT	79	76	69	65	66
	Administration of Justice Studies	ADMJU	83	67	49	43	11
	Air Conditioning and Refrigeration	AIRCR	26	23	29	16	16
	Air Conditioning and Refrigeration (General Education Emphasis)[3, 2]	ACRGE	1	0	0	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)[2]	ACRSE	6	7	7	9	7
	Applied Agriculture	AGBUS	9	5	7	7	10
	Architectural Technology	ARCH	6	2	1	0	0
	Automotive Technology	AUTOT	66	67	68	49	40
	Automotive Technology (General Ed Emphasis)[3, 2]	AUTGE	4	2	0	1	1
	Automotive Technology (STEM Emphasis)[2]	AUTSE	23	24	14	12	5
	Broadcasting	BRDCA	9	9	4	3	9
	Business[3]	BUS	165	137	138	134	137
	Business, General	BUSGN	5	5	3	1	0
	Carpentry	CARP	2	1	8	5	2
	Carpentry (STEM Emphasis)[3]	CARPSE	1	2	1	1	0
	Child Development	CHDEV	2	0	0	0	0
	Civil Engineering Technology	CET	2	0	0	0	0
	Community Health Worker	COMHW	16	29	18	10	12
	Computer Graphics	COMGR	39	29	34	37	40
	Computer Information Systems[3]	CIS		27	57	72	72
	Computer Information Systems[2]	CISYS	79	43	27	14	1
	Computer Information Systems (Information Systems Emphasis)[2]	CISIS	10	5	2	0	0
	Computer Information Systems (Programming Emphasis)[3]	CISPE	29	18	6	1	1
	Construction Trades Management	CTM	19	17	11	16	20
	Construction Trades Management (STEM Emphasis)[3]	CTMSE	2	6	8	11	10
	Culinary Arts	CULAR	43	41	44	43	24
	Culinary Arts (General Education Emphasis)[3]	CULGE	18	15	10	10	14
	Drafting CAD Technology[3]	DFT	13	13	10	8	9
	Drafting CAD Technology (STEM Emphasis)[3]	DFTSE	3	7	10	8	7
	Early Childhood Education	ECE	82	93	79	75	72
	Electrical Technology	ELECT	24	22	29	29	28
	Electrical Technology (STEM Emphasis)[3]	ECTSE	9	11	9	13	13
	Emertgency and Disaster Management[3]	EDM		0	2	1	1
	Emergency Medical Services: Paramedic	EMSPA	28	29	28	20	14
	Fire Science	FIRSC	40	33	29	20	28
	Honors Discretional	HONOD	0	1	0	0	0
	Industrial Technology	INDST	16	21	15	7	8
	Industrial Technology (General Education Emphasis)	INDGE	2	0	0	0	0
	Industrial Technology (STEM Emphasis)[3]	INTSE	7	12	10	4	3
	Industrial Water Treatment	IWT	0	0	1	0	0
	Informatics[3]	INFO		20	21	37	46
	Law Enforcement Training	LET	47	34	26	23	22
	Logistics Supply Chain Management	LOGIS	12	15	14	8	1
	Manufacturing	MFG					5
	Manufacturing Maintenance and Operations Electrical	MMOE	0	0	0	0	1
	Marketing & Management	MKTMG	5	0	1	1	0
	Massage Therapy	MASTH	22	21	20	15	13
	Media Arts	MDART	8	6	9	6	4
	Medical Assistant[3]	MDA			0	18	47
	Nursing[2]	NUR	917	862	765	719	683
	Nursing: Healing Community[2]	NURHC	10	1	0	0	0
	Office Administration	OFFAD	3	0	0	0	1

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
A.A.S.	Paralegal Studies	LEGAL	20	19	30	26	20
	Pluming	PLMB	0	0	0	1	0
	Pre-RN	PRERN	32	9	5	4	2
	Radiologic Technology	RADTE	180	149	132	110	126
	Recreation Management	RECMG	4	3	3	2	1
	Solar Photovoltaic Installation	SOLPV	4	8	3	2	0
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	2	3	1	1
	Solar Technology- Electrical Option[2]	SOLEO (MMOE)	0	1	1	0	0
	Television Production	TVPRO	13	7	10	6	6
	Welding	WELDT	32	40	45	47	40
	Welding Technology (General Education Emphasis)[3]	WLDGE	7	1	1	0	0
	Welding Technology (STEM Emphasis)[3]	WLDSE	15	10	12	12	9

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Authomotive Technology (STEM Emphais) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012; Solar Technology Electrical & Manufacturing Option codes SOLEO & SOLMO changed to Manufacturing Maintenance and Operations Electrical MMOE.

[3]New Program as of given Fall semester

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
AGEC	Arizona General Education Curriculum-Arts	AGECA	455	479	379	214	404
	Arizona General Education Curriculum-Business	AGECB	26	30	30	17	27
	Arizona General Education Curriculum-Science	AGECS	62	81	62	37	77
OCCUPATIONAL	Accounting	ACCT	23	15	14	6	13
	Agriculture, Occupational	AGOCC	10	5	6	5	4
	Air Conditioning and Refrigeration	AIRCR	23	25	31	24	34
	Architectural Technology	ARCH	1	1	0	0	0
	Athletic Coaching	ATHCH	3	1	1	0	1
	Automotive Brakes and Suspension	AUTBR	8	15	8	4	4
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	12	13	6	7	2
	Automotive Electrical and Air Conditioning Systems	AUTAC	10	9	6	3	3
	Automotive Power Trains	AUTPT	10	17	11	3	4
	Automotive Technology	AUTOT	31	31	27	21	9
	AWS (American Welding Society) Entry Level 1[2]	AWS	5	4	2	1	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	7	18	21	11	11
	Basic Carpentry	BCARP	1	1	0	0	3
	Basic Custodial	CUST	1	0	0	0	0
	Basic Electrical	BELEC	8	7	8	15	10
	Basic Public Safety Dispatcher[3]	BPSD			1	0	1
	Basic Plumbing	BPLMB	1	0	0	0	0
	Bodywork Mastery[3]	BODY		0	1	0	0
	Bookeeping[3]	BOOK		1	3	4	3
	Business Administrative Services	BUSAD		0	0	0	4
	Business Entrepreneur	ENT	1	0	0	0	0
	Carpentry	CARPT	2	3	6	4	3
	Child Development	CHDEV	1	0	0	0	0
	Community Health Worker	COMHW	19	55	14	7	16
	Computed Tomography	RADCT	5	2	0	0	0
	Computer Information Systems	CISYS	22	12	8	9	16
	Computer Security	COMSE	6	6	4	6	8
	Construction/Industrial Safety	CIST	1	1	1	4	3
	Crop Management[3]	CROPN				3	2
	Culinary Arts	CULAR	20	17	8	8	4
	Culinary Arts with a Focus in Entrepreneurship	CAENT	7	2	2	4	3
	Cyber Criminology	CRIM				0	6
	Dietetics	DIETP	14	7	3	4	4
	Drafting CAD Technology	DFT	3	4	7	4	15
	Early Childhood Education	ECE	28	25	17	15	21
	Electrical	ELECT	1	0	0	0	0
	Electrical Technology	ECT	21	14	20	11	16
	Electrical Technology Apprenticeship	ECTAP				0	15
	Emergency and Disaster Management[3]	EDM				1	0
	Emergency Medical Services: Paramedic	EMSPA	11	7	8	13	3
	Emergency Medical Technician: Basic	EMSBA	32	15	16	20	27
	Entrepreneurial- Advanced	ENTAD	0	1	0	0	0
	Entrepreneurial Education[2]	ENTRE	6	2	1	0	0
	Entrepreneurial	ENTEM	2	0	0	0	0
	Entrepreneurship[2]	ENTSH	0	0	5	6	4
	Family Childcare Child Development Associate (CDA)[3]	CDAFA				3	1
	Family Childcare Education	FACHE	3	6	2	2	2
	Family Development Credential	FDC	0	0	0	1	0
	Fire Academy	FIREA	21	17	19	15	14
	Fitness Training Professional	FTPR	17	10	12	17	10
	Food Science and Safety	FSS	3	5	12	6	7
	Foundations of Construction	FNDC	0	0	0	1	1
	Geospatial Technologies Technician[3]	GSTT			2	3	2
	Industrial Graphics Drafting/CAD	INDSG	1	0	0	0	0
	Industrial Water Treatment	IWT	0	0	1	0	0
	Infant and Toddler Education	INTOE	4	5	5	3	2
	Infant-Toddler Center-Based Child Development Associate (CDA)[3]	CDAIN				4	5
	Informatics-Cyber Operations[3]	INFCO				2	2
	Informatics-Digital Design[3]	INFDD		0	1	5	1

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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
	Informatics-Information Management/Software Development[3]	INFIM		0	1	0	1

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
OCCUPATIONAL (continued)	Informatics-Security[3]	INFSE		1	0	0	0
	Informatics-Software Development/Information Management[3]	INFSD			1	1	1
	Informatics-System Administration[3]	INFSA			1	0	0
	Law Enforcement Training Academy	LETA	29	7	13	6	15
	Logistics Advanced	LGSAD	3	1	2	1	0
	Logistics Basic	LGSBA	1	1	1	1	0
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	2	1	1	1	0
	Massage Technician[3]	MSTEC		0	1	0	1
	Massage Therapy	MASTH	12	5	7	5	7
	Media Arts	MDART	4	0	3	0	6
	Medical Assistant	MDA				0	9
	Medical Transcription	MEDTR	1	0	0	0	0
	Networking	NETWK	3	6	4	4	4
	Nursing Assistant	NURAS	167	153	119	75	79
	Nursing Practical	NURPN	31	20	18	10	13
	Office Administration	OFFAD	29	20	18	15	6
	Paralegal Studies	LEGAL	18	14	15	12	8
	Personal Trainer	PTR	2	1	0	0	0
	Plumbing Technology	PLMB	0	0	0	1	0
	Pre-Health Careers	PREHC	34	21	25	25	18
	Preschool Center-Based Child Development Associate (CDA) Credential[3]	CDAPR				14	20
	Preschool Education	PRSCE	22	28	25	14	13
	Project Supervision and Management	PRJSM	2	0	0	0	0
	Public Safety-Level 1	AJSPS	1	1	1	2	1
	Recreation Management	RECMG	1	2	1	3	1
	Retail Management	RETMG	2	2	1	0	0
	Solar Panel Installation Level 1	SOLIN	4	3	2	2	1
	Unmanned Aerial Systems[3]	UAS			10	9	6
	Welding	WELDG	34	40	21	38	25
	Welding AWS (American Welding Society) Entry Level 1[2]	WAWS	13	7	3	2	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	3	7	5	6	7
	Welding Certificate of Proficiency SMAW Plate	SMAW	12	7	5	7	4
	Welding Entry Level 1	WLDEL	7	9	10	15	13

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]AWS (American Welding Society) Entry Leverl 1 title changed to Welding AWS (American Welding Sciety) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

[2]Title changed from Entrepreneurial Education and major code changed from ENTRE to Entrepreneurship ENTSH Fall 2016

[3]New Program as of given Fall semester

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

| | SPRING 2017 | | | | SPRING 2018 | | | | SPRING 2019 | | | | SPRING 2020 | | | | SPRING 2021 | | | |
| | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE |
CAMPUS	HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Parker	245	1%	39	51	291	2%	36	58	289	2%	53	64	241	2%	41	50	179	1%	31	40
Quartzsite	8	0%	4	1	4	0%	4	1	4	0%	3	1	8	0%	6	2	2	0%	2	0
San Luis	1,761	10%	118	419	1,658	11%	126	398	1,548	10%	124	356	1,558	10%	110	368	970	7%	86	229
Somerton	414	3%	28	88	380	2%	26	81	329	2%	25	68	266	2%	19	57	127	1%	12	26
Wellton	32	0%	12	7	16	0%	7	5	18	0%	5	4	22	0%	4	6	21	0%	4	4
Yuma Campus	10,190	61%	695	2,296	9,141	59%	666	2,083	8,527	56%	646	1,967	8,348	54%	623	1,946	6,560	50%	555	1,532
Yuma Downtown Center[2]	151	1%	10	28	190	1%	13	36	154	1%	13	28	179	1%	14	36	59	0%	6	8
Yuma Marine Corps Air Station (MCAS)	50	0%	5	12	62	0%	5	15	62	0%	5	13	62	0%	5	14	41	0%	4	10
Yuma All Other Extended Sites	500	3%	52	112	580	4%	66	120	856	6%	92	189	1,337	9%	125	289	998	8%	107	237
Online	3,574	21%	216	770	3,303	21%	212	711	3,329	22%	209	714	3,465	22%	216	738	4,214	32%	246	894
TOTAL STUDENT HEADCOUNT[1]	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508	15,116	100%	1,175	3,404	15,486	100%	1,163	3,506	13,171	100%	1,053	2,980

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

| | SPRING 2017 | | | | SPRING 2018 | | | | SPRING 2019 | | | | SPRING 2020 | | | | SPRING 2021 | | | |
| | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE | Course Enrollments | | N of Courses | FTSE |
COURSE DELIVERY MODE	HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Face-to-Face (Regular)	11,236	66%	781	2,540	10,423	67%	792	2,367	9,950	66%	780	2,285	9,846	64%	749	2,264	6,841	52%	628	1,601
Hybrid	1,323	8%	80	309	1,420	9%	90	324	1,269	8%	93	280	1,663	11%	119	396	1,958	15%	158	449
Hybrid/ITN	239	2%	26	48	70	0%	13	15	243	2%	27	51	167	1%	26	38	60	0%	6	13
ITN	553	3%	76	117	409	3%	54	91	325	2%	66	74	345	2%	53	70	98	1%	15	23
Web	3,574	21%	216	770	3,303	21%	212	711	3,329	22%	209	714	3,465	22%	216	738	4,214	32%	246	894
TOTAL STUDENT HEADCOUNT[1]	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508	15,116	100%	1,175	3,404	15,486	100%	1,163	3,506	13,171	100%	1,053	2,980

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DIVISION[2]	DEPARTMENT[3]	SPRING 2017 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2018 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2019 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2020 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2021 Course Enrollments HC[1]	%	N of Courses	FTSE
Business & Computer Information Systems	Business & Computer Information Systems	1,430	8%	106	286	1,220	8%	100	246	1,210	8%	106	242	1,364	9%	108	274	1,256	10%	91	252
Career & Technical Education	Construction Trades	416	2%	43	92	387	2%	47	84	428	3%	49	94	455	3%	46	101	379	3%	36	85
	Culinary Arts	99	1%	13	23	130	1%	17	29	105	1%	15	20	140	1%	19	29	71	1%	8	16
	Licensed Massage Therapy	154	1%	16	32	126	1%	11	33	44	0%	5	17	9	0%	1	7	48	0%	3	11
	Nursing & Allied Health	392	2%	17	128	347	2%	18	122	375	2%	18	128	467	3%	28	143	371	3%	26	126
	Paralegal Studies													77	0%	6	15	43	0%	6	9
	Public Safety Institute	920	5%	68	207	741	5%	55	179	829	5%	63	200	710	5%	58	181	550	4%	46	137
	Radiological Technology	147	1%	11	31	157	1%	11	33	132	1%	8	28	142	1%	8	30	80	1%	5	16
	Technical Programs	227	1%	16	58	206	1%	16	54	208	1%	17	55	196	1%	21	51	147	1%	15	40
Communications	Communications	2,696	16%	164	551	2,501	16%	164	505	2,425	16%	171	490	2,447	16%	164	494	2,021	15%	149	405
Fine Arts	Fine Arts	974	6%	132	179	855	5%	141	151	867	6%	132	162	958	6%	131	180	808	6%	125	151
Mathematics	Mathematics & Engineering	2,562	15%	151	671	2,445	16%	149	635	2,199	15%	163	568	2,281	15%	150	589	1,717	13%	138	440
Modern Languages	Modern Languages	1,091	6%	74	303	982	6%	71	273	955	6%	73	257	981	6%	68	282	726	6%	58	212
Science	Science & Agriculture Science	1,755	10%	97	467	1,724	11%	90	459	1,805	12%	92	480	1,899	12%	102	503	1,922	15%	109	509
Social Sciences	Education & Hospitality Services	489	3%	39	91	514	3%	47	95	534	4%	53	98	496	3%	46	91	431	3%	42	79
	Social Sciences	2,490	15%	140	519	2,187	14%	126	456	2,114	14%	125	441	2,069	13%	126	419	1,970	15%	126	397
Wellness & Physical Education	Wellness & Physical Education	1,083	6%	92	146	1,103	7%	98	154	886	6%	85	124	795	5%	81	117	631	5%	70	95
TOTAL STUDENT HEADCOUNT[1]		**16,925**	**100%**	**1,179**	**3,784**	**15,625**	**100%**	**1,161**	**3,508**	**15,116**	**100%**	**1,175**	**3,404**	**15,486**	**100%**	**1,163**	**3,506**	**13,171**	**100%**	**1,053**	**2,980**

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 20. MID-TERM GRADE DISTRIBUTION
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

GRADE	SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	5,234	31%	4,700	30%	4,424	29%	4,440	29%	4,374	33%
B	3,576	21%	3,012	19%	2,949	20%	3,000	19%	2,407	18%
C	2,415	14%	2,149	14%	1,972	13%	1,951	13%	1,435	11%
D	1,375	8%	1,223	8%	1,187	8%	1,222	8%	860	7%
F	2,193	13%	1,881	12%	1,733	11%	1,655	11%	1,171	9%
CR (Credit)	21	0%	8	0%	11	0%	11	0%	19	0%
NC (No Credit)	5	0%	2	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	1	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	43	0%	54	0%	9	0%	30	0%	79	1%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	5	0%	4	0%	1	0%	2	0%	17	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	2,058	12%	2,592	17%	2,830	19%	3,175	21%	2,808	21%
TOTAL MID-TERM GRADES	16,925	100%	15,625	100%	15,116	100%	15,486	100%	13,171	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL
SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

	SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	11,246	76%	9,869	76%	9,356	76%	9,402	76%	8,235	79%
WITHDRAWAL	43	0%	54	0%	9	0%	30	0%	79	1%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
SPRING SEMESTER: 2021

	CAMPUS																						
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		TOTAL	
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	66	37%	2	100%	370	38%	63	50%	1	5%	2,320	35%	45	76%	10	24%	123	12%	1,374	33%	4,374	33%
B	18	10%	0	0%	211	22%	34	27%	0	0%	1,395	21%	12	20%	1	2%	48	5%	688	16%	2,407	18%
C	16	9%	0	0%	130	13%	7	6%	0	0%	865	13%	2	3%	3	7%	20	2%	392	9%	1,435	11%
D	8	4%	0	0%	60	6%	10	8%	0	0%	518	8%	0	0%	4	10%	8	1%	252	6%	860	7%
F	12	7%	0	0%	110	11%	5	4%	1	5%	616	9%	0	0%	9	22%	14	1%	404	10%	1,171	9%
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	19	0%	0	0%	0	0%	0	0%	0	0%	19	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	1	1%	0	0%	13	1%	1	1%	0	0%	20	0%	0	0%	0	0%	0	0%	44	1%	79	1%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	5	0%	0	0%	0	0%	0	0%	12	0%	17	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	58	32%	0	0%	76	8%	7	6%	19	90%	802	12%	0	0%	14	34%	785	79%	1,047	25%	2,808	21%
TOTAL MID-TERM GRADES	179	100%	2	100%	970	100%	127	100%	21	100%	6,560	100%	59	100%	41	100%	998	100%	4,214	100%	13,171	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
SPRING SEMESTER: 2021

	CAMPUS																						
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		OVERALL	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	100	83%	2	100%	711	80%	104	87%	1	50%	4,599	80%	59	100%	14	52%	191	90%	2,454	78%	8,235	79%
WITHDRAWAL	1	1%	0	0%	13	1%	1	1%	0	0%	20	0%	0	0%	0	0%	0	0%	44	1%	79	1%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 24. MID-TERM GRADE DISTRIBUTION by
COURSE DELIVERY MODE
SPRING SEMESTER: 2021

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	2,249	33%	682	35%	29	48%	40	41%	1,374	33%	4,374	33%
B	1,358	20%	333	17%	10	17%	18	18%	688	16%	2,407	18%
C	776	11%	242	12%	12	20%	13	13%	392	9%	1,435	11%
D	451	7%	142	7%	3	5%	12	12%	252	6%	860	7%
F	531	8%	218	11%	6	10%	12	12%	404	10%	1,171	9%
CR (Credit)	19	0%	0	0%	0	0%	0	0%	0	0%	19	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	26	0%	8	0%	0	0%	1	1%	44	1%	79	1%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	1	0%	4	0%	0	0%	0	0%	12	0%	17	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,430	21%	329	17%	0	0%	2	2%	1,047	25%	2,808	21%
TOTAL MID-TERM GRADES	6,841	100%	1,958	100%	60	100%	98	100%	4,214	100%	13,171	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by
COURSE DELIVERY MODE
SPRING SEMESTER: 2021

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	4,402	81%	1,257	77%	51	85%	71	74%	2,454	78%	8,235	79%
WITHDRAWAL	26	0%	8	0%	0	0%	1	1%	44	1%	79	1%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 26. RETENTION RATES, FALL TO SPRING

SPRING COHORTS: 2017, 2018, 2019, 2020, and 2021

	POPULATION	Fall 16 to Spring 17	Fall 17 to Spring 18	Fall 18 to Spring 19	Fall 19 to Spring 20	Fall 20 to Spring 21
ATTENDANCE CLASSIFICATION	Full-time	87%	85%	83%	87%	82%
	Part-time	63%	61%	63%	66%	66%
GENDER	Male	70%	66%	66%	71%	68%
	Female	71%	70%	71%	72%	72%
	Unspecified	73%	85%	59%	78%	85%
RACE/ETHNICITY	African American	67%	69%	54%	57%	68%
	American Indian	58%	52%	57%	59%	57%
	Asian	69%	80%	78%	68%	92%
	Caucasian	68%	65%	67%	70%	72%
	International	68%	63%	73%	89%	89%
	Latino	71%	69%	70%	72%	70%
	Native Hawaiian/Other Pacific Islander	65%	80%	42%	70%	82%
	Two or More Races	74%	72%	64%	71%	68%
	Unspecified	71%	73%	66%	75%	67%
AGE GROUPINGS (per IPEDS categories)	Under 18	68%	60%	63%	70%	72%
	18-19	79%	76%	76%	81%	76%
	20-21	73%	73%	73%	72%	73%
	22-24	62%	65%	65%	68%	64%
	25-29	64%	62%	64%	61%	63%
	30-34	65%	63%	64%	63%	64%
	35-39	67%	62%	67%	63%	68%
	40-49	60%	60%	61%	65%	65%
	50-64	63%	63%	56%	54%	59%
	65+	48%	71%	52%	85%	56%
	Unknown/Unreported	0%	0%	0%	0%	50%
STUDENT CHARACTERISTICS	PELL Grant Recipient	78%	77%	77%	79%	77%
	Developmental	69%	65%	64%	68%	61%
	English as of Second Language	78%	75%	78%	74%	75%
	First Generation	73%	66%	67%	70%	70%
	Degree/Certificate-seeking	70%	69%	69%	72%	71%
	Degree-seeking	71%	70%	70%	73%	72%
	Certificate-seeking	69%	68%	71%	71%	64%
	Declared Major	70%	68%	69%	72%	71%
	Undeclared Major	73%	69%	66%	68%	68%
	First-time	72%	64%	65%	69%	68%
	First-time, Full-time	85%	82%	79%	84%	80%
	First-time, Part-time	64%	54%	58%	63%	63%
	First-time, Degree/Certificate-seeking	72%	64%	66%	70%	68%
	First-time, Full-time, Degree/Certificate-seeking	84%	82%	79%	84%	80%
	First-time, Part-time, Degree/Certificate-seeking	63%	54%	59%	62%	63%
OVERALL RETENTION RATES		70%	68%	69%	71%	71%

N/A = Not Applicable, no students in given population

TABLE 27. RETENTION RATES, SPRING to SPRING
SPRING COHORTS: 2017, 2018, 2019, 2020, and 2021

	POPULATION	Spring 16 to Spring 17	Spring 17 to Spring 18	Spring 18 to Spring 19	Spring 19 to Spring 20	Spring 20 to Spring 21
ATTENDANCE CLASSIFICATION	Full-time	69%	69%	69%	70%	66%
	Part-time	50%	50%	51%	52%	49%
GENDER	Male	53%	55%	54%	55%	49%
	Female	58%	57%	58%	58%	56%
	Unspecified	53%	48%	27%	80%	44%
RACE/ETHNICITY	African American	45%	47%	43%	40%	42%
	American Indian	36%	39%	43%	47%	43%
	Asian	58%	59%	58%	65%	52%
	Caucasian	51%	52%	52%	53%	52%
	International	60%	55%	59%	60%	59%
	Latino	58%	57%	58%	58%	54%
	Native Hawaiian/Other Pacific Islander	39%	47%	50%	75%	61%
	Two or More Races	44%	51%	53%	48%	48%
	Unspecified	57%	55%	54%	56%	47%
AGE GROUPINGS (per IPEDS categories)	Under 18	35%	46%	48%	53%	46%
	18-19	59%	61%	61%	63%	57%
	20-21	63%	60%	61%	60%	62%
	22-24	56%	56%	54%	54%	52%
	25-29	52%	51%	53%	50%	52%
	30-34	53%	50%	53%	56%	50%
	35-39	52%	51%	58%	48%	45%
	40-49	44%	51%	52%	53%	46%
	50-64	51%	41%	47%	49%	33%
	65+	45%	54%	33%	55%	31%
	Unknown/Unreported	N/A	11%	10%	N/A	N/A
STUDENT CHARACTERISTICS	PELL Grant Recipient	61%	61%	63%	65%	60%
	Developmental	50%	50%	48%	53%	41%
	English as of Second Language	51%	53%	59%	55%	39%
	First Generation	59%	57%	54%	57%	52%
	Degree/Certificate-seeking	57%	57%	58%	58%	52%
	Degree-seeking	58%	58%	58%	59%	53%
	Certificate-seeking	65%	62%	69%	62%	48%
	Declared Major	56%	57%	57%	57%	51%
	Undeclared Major	50%	43%	46%	51%	65%
	First-time	38%	38%	34%	42%	33%
	First-time, Full-time	61%	57%	44%	57%	38%
	First-time, Part-time	32%	32%	31%	40%	33%
	First-time, Degree/Certificate-seeking	39%	41%	36%	44%	31%
	First-time, Full-time, Degree/Certificate-seeking	62%	57%	43%	57%	38%
	First-time, Part-time, Degree/Certificate-seeking	33%	34%	34%	41%	30%
OVERALL RETENTION RATES		56%	56%	56%	57%	53%

N/A = Not Applicable, no students in given population

TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS
SPRING COHORTS: 2015, 2016, 2017, 2018, 2019, 2020, and 2021

COHORT/SUB-COHORT		Total HC[1]	ONE-YEAR Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	TWO-YEAR Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	THREE-YEAR Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2015	First-time	493	1%	3%	46%	52%	3%	9%	36%	56%	8%	15%	22%	61%
	First-time, Degree/Certificate-seeking	457	1%	3%	47%	51%	4%	9%	37%	55%	8%	14%	22%	60%
	First-time, Full-time, Degree/Certificate-seeking	138	0%	2%	61%	38%	5%	6%	67%	30%	13%	8%	23%	61%
	First-time, Developmental	238	0%	2%	47%	52%	3%	8%	32%	61%	8%	12%	20%	64%
	First-time, Athletic	3	0%	0%	100%	0%	33%	0%	50%	33%	67%	0%	0%	33%
SPRING 2016	First-time	590	1%	4%	42%	55%	2%	9%	30%	62%	7%	13%	19%	65%
	First-time, Degree/Certificate-seeking	514	1%	4%	43%	54%	3%	10%	31%	61%	7%	13%	20%	64%
	First-time, Full-time, Degree/Certificate-seeking	117	1%	2%	63%	36%	3%	6%	43%	52%	14%	11%	20%	60%
	First-time, Developmental	220	0%	3%	48%	50%	2%	7%	29%	65%	9%	12%	18%	64%
	First-time, Athletic	6	0%	17%	20%	67%	0%	50%	33%	33%	17%	67%	0%	17%
SPRING 2017	First-time	659	2%	8%	40%	54%	4%	16%	33%	53%	7%	21%	23%	55%
	First-time, Degree/Certificate-seeking	454	2%	7%	42%	53%	4%	15%	31%	56%	7%	20%	18%	59%
	First-time, Full-time, Degree/Certificate-seeking	133	7%	8%	58%	36%	10%	14%	45%	42%	14%	19%	26%	50%
	First-time, Developmental	237	1%	5%	44%	52%	4%	9%	34%	57%	9%	12%	20%	62%
	First-time, Athletic	16	13%	25%	40%	38%	25%	38%	17%	31%	31%	38%	20%	25%
SPRING 2018	First-time	558	0%	4%	37%	61%	1%	8%	30%	64%	5%	11%	18%	69%
	First-time, Degree/Certificate-seeking	405	0%	4%	41%	57%	1%	7%	31%	63%	6%	11%	18%	68%
	First-time, Full-time, Degree/Certificate-seeking	95	0%	5%	56%	42%	2%	8%	35%	58%	9%	9%	18%	66%
	First-time, Developmental	184	0%	4%	40%	58%	1%	7%	26%	68%	4%	9%	12%	76%
	First-time, Athletic	5	0%	20%	50%	40%	20%	20%	67%	20%	20%	20%	0%	60%
SPRING 2019	First-time	512	0%	4%	43%	54%	1%	8%	35%	60%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	417	0%	4%	45%	53%	1%	9%	35%	58%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75	0%	3%	59%	40%	5%	8%	32%	59%	NYA	NYA	NYA	NYA
	First-time, Developmental	109	0%	1%	48%	51%	2%	3%	34%	63%	NYA	NYA	NYA	NYA
	First-time, Athletic	6	0%	17%	0%	83%	0%	17%	40%	50%	NYA	NYA	NYA	NYA
SPRING 2020	First-time	692	0%	2%	33%	66%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	517	0%	2%	31%	68%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	74	0%	1%	37%	62%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	166	0%	2%	32%	67%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	4	0%	0%	100%	0%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2021	First-time	408	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	357	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	64	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	50	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

CONTINUED ON NEXT PAGE

NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 28. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

SPRING COHORTS: 2015, 2016, 2017, 2018, 2019, 2020, and 2021

COHORT/SUB-COHORT HC[1]		HC	FOUR-YEAR Graduation Rate	FOUR-YEAR Non-Grad Transfer-out Rate	FOUR-YEAR Persistence Rate	FOUR-YEAR Attrition Rate	FIVE-YEAR Graduation Rate	FIVE-YEAR Non-Grad Transfer-out Rate	FIVE-YEAR Persistence Rate	FIVE-YEAR Attrition Rate	SIX-YEAR Graduation Rate	SIX-YEAR Non-Grad Transfer-out Rate	SIX-YEAR Persistence Rate	SIX-YEAR Attrition Rate
SPRING 2015	First-time	493	12%	16%	16%	60%	15%	18%	9%	61%	17%	21%	9%	57%
	First-time, Degree/Certificate-seeking	457	12%	16%	16%	61%	15%	18%	9%	61%	17%	20%	10%	57%
	First-time, Full-time, Degree/Certificate-seeking	138	18%	9%	19%	59%	20%	10%	11%	62%	22%	12%	11%	59%
	First-time, Developmental	238	13%	13%	14%	64%	14%	16%	10%	63%	16%	19%	8%	60%
	First-time, Athletic	3	67%	0%	0%	33%	67%	0%	0%	33%	67%	0%	0%	33%
SPRING 2016	First-time	590	11%	16%	14%	63%	14%	17%	9%	63%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	514	12%	16%	14%	62%	14%	18%	9%	62%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	117	19%	13%	16%	57%	22%	14%	7%	60%	NYA	NYA	NYA	NYA
	First-time, Developmental	220	12%	15%	17%	60%	15%	17%	8%	63%	NYA	NYA	NYA	NYA
	First-time, Athletic	6	17%	67%	0%	17%	17%	67%	0%	17%	NYA	NYA	NYA	NYA
SPRING 2017	First-time	659	11%	23%	14%	57%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	454	10%	22%	11%	61%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	133	19%	20%	11%	55%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	237	14%	14%	14%	62%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	16	31%	38%	0%	31%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2018	First-time	558	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	405	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	95	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	184	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2019	First-time	512	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	417	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	75	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	109	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2020	First-time	692	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	517	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	74	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	166	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	4	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2021	First-time	408	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	357	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	64	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	50	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

Prepared by Institutional Effectiveness and Research

TABLE 29. FACULTY

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

		SPRING 2017		SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021	
	POPULATION	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
TEACHING CLASSIFICATION	Full-time	116	31%	106	28%	105	29%	109	29%	114	35%
	Adjunct	264	69%	266	72%	262	71%	262	71%	214	65%
GENDER	Male	186	49%	190	51%	191	52%	189	51%	161	49%
	Female	191	50%	179	48%	175	48%	180	49%	165	50%
	Unspecified	3	1%	3	1%	1	0%	2	1%	2	1%
RACE/ETHNICITY	African American	11	3%	10	3%	10	3%	8	2%	8	2%
	American Indian	4	1%	4	1%	3	1%	3	1%	3	1%
	Asian	8	2%	10	3%	11	3%	12	3%	10	3%
	Caucasian	250	66%	239	64%	231	63%	221	60%	199	61%
	International	4	1%	4	1%	2	1%	0	0%	4	1%
	Latino	80	21%	78	21%	83	23%	89	24%	73	22%
	Native Hawaiian/Other Pacific Islander	2	1%	2	1%	2	1%	2	1%	2	1%
	Two or More Races	1	0%	2	1%	2	1%	3	1%	2	1%
	Unspecified	20	5%	23	6%	23	6%	33	9%	27	8%
TOTAL FACULTY HEADCOUNT[1]		380	100%	372	100%	367	100%	371	100%	328	100%

[1]Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.

TABLE 30. FACULTY by CAMPUS

SPRING SEMESTERS: 2017,2018, 2019, 2020, and 2021

CAMPUS	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
Parker	25	23	13	13	7
Quartzsite	4	3	0	0	0
San Luis	59	60	36	35	22
Somerton	20	13	8	7	3
Wellton	11	6	1	3	3
Yuma Campus[2]	225	207	180	161	143
Yuma Downtown Center[2]	7	10	8	8	6
Yuma Marine Corps Air Station (MCAS)	5	5	2	2	2
Yuma All Other Extended Sites	32	38	46	68	53
Online	126	117	73	74	89

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 31. FACULTY by COURSE DELIVERY MODE

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

COURSE DELIVERY MODE	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
Face-to-Face	290	286	256	256	199
Hybrid	54	56	30	32	38
Hybrid/ITN	7	5	2	3	1
ITN	18	14	6	6	1
Web	126	117	73	74	89

[1]Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

TABLE 32. FACULTY by DIVISION

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DIVISION[2]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
Business & Computer Information Systems	32	31	31	25	20
Career & Technical Education	72	79	75	87	79
Communications	44	43	38	36	30
Fine Arts	33	29	28	29	31
Mathematics	56	54	54	51	43
Modern Languages	28	25	22	22	19
Science	32	29	30	35	32
Social Sciences	67	65	58	59	50
Wellness & Physical Education	35	37	31	27	24

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

TABLE 33. FACULTY by DEPARTMENT

SPRING SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DIVISION[2]	DEPARTMENT[3]	SPRING 2017 HC[1]	SPRING 2018 HC[1]	SPRING 2019 HC[1]	SPRING 2020 HC[1]	SPRING 2021 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	32	31	31	25	20
Career & Technical Education	Construction Trades	23	22	23	19	16
	Culinary Arts	5	9	7	6	2
	Licensed Massage Therapy	6	6	3	1	3
	Nursing & Allied Health	10	13	12	19	16
	Paralegal Studies[4]				6	5
	Public Safety Institute	15	16	15	20	17
	Radiological Technology	7	6	4	4	4
	Technical Programs	8	9	11	12	7
Communications	Communications	44	43	38	36	30
Fine Arts	Fine Arts	33	29	28	29	31
Mathematics	Mathematics & Engineering	56	54	54	51	43
Modern Languages	Modern Languages	28	27	22	22	19
Science	Science & Agriculture Science	32	29	30	35	41
Social Sciences	Education & Hospitality Services	15	16	19	15	16
	Social Sciences	53	50	39	44	34
Wellness & Physical Education	Wellness & Physical Education	35	37	31	27	24

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[4]New Department Added Fall 2019: Paraegal Studies

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom
ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties
Face-to-Face *(Regular)* – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Campuses

Current campuses include:

Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton: AWC East Yuma County
Yuma-Downtown Center
Yuma Campus
Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma All Other Extended Sites
Yuma State Prison
Online – Web courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register, Volume 72, Number 202, pp. 59266-59279*: http://edocket.access.gpo.gov/2007/pdf/E7- 20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Latino (Hispanics of any race) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian (Non-Hispanic, American Indian or Alaska Native) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (Non-Hispanic, Asian) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

African American (Non-Hispanic, Black or African American) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Caucasian (Non-Hispanic, White) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

International (Non-Resident Alien) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified (Race and Ethnicity unknown) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
>   A – Exceptional performance for most learning outcomes
>   B – Good performance for most learning outcomes
>   C – Satisfactory performance for most learning outcomes
>   D – Unsatisfactory performance for most learning outcomes
>   F – Unsatisfactory performance for all learning outcomes

System II:
>   CR – Credit (not computed into the GPA)
>   NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:
>   AU – Audit (see Audit)
>   I – Incomplete (see Incomplete)
>   AW – Administrative Withdrawal (see Administrative Withdrawal)
>   W – Withdrawal (see Withdrawal)
>   NS – No Show (student never attended class)
>   R – Repeat (see Repeat Classes)
>   IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Headcount (HC)
Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45ᵗʰ day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success
Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)
Success rate calculation:
• The numerator is the number of students who received grades of A, B, C, or CR
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day
    Withdrawal rate calculation:
    • The numerator is the number of students who received grades of AW, or W
    • The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
    Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (*See AWC Course Catalog for additional information*)