



ARIZONA WESTERN COLLEGE

SPRING 2018 STANDARD REPORTS

(as of census day)

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SPRING 2018 STANDARD REPORTS (as of census day)

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FACTS AT-A-GLANCE

Total Students ¹		6,542	<u>Students by Age-Group⁴</u>		<u>N¹</u>	<u>%</u>	<u>Students by Residency</u>		<u>N¹</u>	<u>%</u>
Total Course Enrollments ²	15,625		Under 20	2,533	39%	In-District (Yuma & La Paz County)		5,638	86%	
Full-Time Student Equivalent (FTSE)	3,508		20-24	2,204	34%	Out-of-State		258	4%	
			25-29	693	11%	Arizona Sonora Commission		0	N/A	
			30-39	635	10%	California Consortium		253	4%	
			40-49	288	4%	US Customs and Border Protection		16	<0.5%	
<u>Students by Attendance</u>			50+	179	3%	Western Undergraduate Exchange		59	1%	
<u>Classification</u>	<u>N¹</u>	<u>%</u>	Unknown	10	N/A	Military		318	5%	
Full-time	1,710	26%	<u>Average Age</u>	24						
Part-time	4,832	74%	<u>Median Age</u>	20						
<u>Students by Gender</u>		<u>N¹</u>	<u>%</u>	<u>Students by Characteristics</u>		<u>N¹</u>	<u>%</u>	<u>Financial Aid Awarded</u>		
Male	2,696	41%	Developmental	1,272	19%	Total Awarded		\$8,849,830		
Female	3,798	58%	English as a Second Language	263	4%	Total Students ¹		3,058		
Unspecified	48	1%	First Generation	3,654	56%	Total Awards ²		4,738		
<u>Students by Race/Ethnicity</u>		<u>N¹</u>	<u>%</u>	Degree/Certificate-seeking	5,864	90%	Average Award/Student		\$2,894	
African American	172	3%	Degree-seeking	5,518	84%	Average Amount/Award		\$1,868		
American Indian	68	1%	Certificate-seeking	1,155	18%	Total PELL Awarded		\$6,735,607		
Asian	76	1%	Non-Degree/Non-Certificate-seeking	678	10%	Total PELL Students & Awards ⁵		2,733		
Caucasian	1,043	16%	Declared Major	6,064	93%	Average PELL Award/Student & Award ⁵		\$2,465		
International	103	2%	Undeclared Major	478	7%	<u>Faculty Headcount</u>		<u>N¹</u>	<u>%</u>	
Latino	4,658	71%	First-time	558	9%	Full-time		106	28%	
NH/OPI ³	28	<0.5%	First-time, Full-time	107	2%	Adjunct		266	72%	
Two or More Races	107	2%	First-time, Part-time	451	7%					
Unspecified	287	4%	First-time, Degree/Certificate-seeking	405	6%					
			First-time, Full-time, Degree/Certificate-seeking	95	1%					
			First-time, Part-time, Degree/Certificate-seeking	310	5%					

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

¹N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

²N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

³Native Hawaiian/Other Pacific Islander; ⁴Some age-groups have been combined in this report, refer to Table 1 to see complete list of all age-groups.



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TABLE 1. STUDENTS
SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

		SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018	
STUDENT POPULATION		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
ATTENDANCE CLASSIFICATION	Full-time	2,254	32%	2,232	32%	2,142	31%	1,959	29%	1,710	26%
	Part-time	4,791	68%	4,829	68%	4,692	69%	4,761	71%	4,832	74%
GENDER	Male	3,044	43%	3,011	43%	2,915	43%	2,846	42%	2,696	41%
	Female	3,980	56%	3,972	56%	3,847	56%	3,805	57%	3,798	58%
	Unspecified	21	0%	78	1%	72	1%	69	1%	48	1%
RACE/ETHNICITY	African American	199	3%	188	3%	153	2%	167	2%	172	3%
	American Indian	86	1%	75	1%	73	1%	67	1%	68	1%
	Asian	79	1%	77	1%	57	1%	66	1%	76	1%
	Caucasian	1,428	20%	1,310	19%	1,153	17%	1,106	16%	1,043	16%
	International	536	8%	119	2%	196	3%	139	2%	103	2%
	Latino	4,494	64%	4,951	70%	4,815	70%	4,767	71%	4,658	71%
	Native Hawaiian/Other Pacific Islander	27	0%	21	0%	23	0%	30	0%	28	0%
	Two or More Races	6	0%	84	1%	108	2%	111	2%	107	2%
Unspecified	190	3%	236	3%	256	4%	267	4%	287	4%	
AGE GROUPINGS (per IPEDS categories)	Under 18	359	5%	219	3%	234	3%	576	9%	746	11%
	18-19	1,826	26%	1,149	16%	1,234	18%	1,930	29%	1,787	27%
	20-21	1,557	22%	1,950	28%	1,918	28%	1,378	21%	1,324	20%
	22-24	1,048	15%	1,354	19%	1,260	18%	924	14%	880	13%
	25-29	793	11%	883	13%	833	12%	740	11%	693	11%
	30-34	516	7%	504	7%	430	6%	417	6%	390	6%
	35-39	306	4%	327	5%	329	5%	278	4%	245	4%
	40-49	428	6%	419	6%	373	5%	287	4%	288	4%
	50-64	182	3%	208	3%	190	3%	144	2%	127	2%
	65+	26	0%	48	1%	33	0%	28	0%	52	1%
Unknown/Unreported	0	0%	0	0%	0	0%	18	0%	10	0%	
AVERAGE & MEDIAN AGE	Average Age	25		26		25		24		24	0%
	Median Age	21		22		22		21		20	0%
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	4,218	60%	3,941	56%	3,790	55%	3,570	53%	3,058	47%
	PELL Grant Recipient	3,935	56%	3,692	52%	3,514	51%	3,284	49%	2,733	42%
	Developmental	1,849	26%	1,773	25%	1,599	23%	1,410	21%	1,272	19%
	English as of Second Language	383	5%	399	6%	349	5%	326	5%	263	4%
	First Generation	4,328	61%	4,697	67%	4,105	60%	3,020	45%	3,654	56%
	Degree/Certificate-seeking	6,546	93%	6,628	94%	6,273	92%	5,975	89%	5,864	90%
	Degree-seeking	5,950	84%	6,240	88%	5,811	85%	5,529	82%	5,518	84%
	Certificate-seeking	596	8%	1,353	19%	1,454	21%	1,219	18%	1,155	18%
	Non-Degree/Non-Certificate-seeking	499	7%	433	6%	561	8%	1,191	18%	678	10%
	Declared Majors	6,807	97%	6,845	97%	6,462	95%	6,144	91%	6,064	93%
	Undeclared Majors	238	3%	216	3%	372	5%	576	9%	478	7%
	First-time	663	9%	493	7%	590	9%	659	10%	558	9%
	First-time, Full-time	176	2%	140	2%	126	2%	165	2%	107	2%
	First-time, Part-time	487	7%	353	5%	464	7%	494	7%	451	7%
	First-time, Degree/Certificate-seeking	570	8%	457	6%	514	8%	454	7%	405	6%
	First-time, Full-time, Degree/Certificate-seeking	169	2%	138	2%	117	2%	133	2%	95	1%
First-time, Part-time, Degree/Certificate-seeking	401	6%	319	5%	397	6%	321	5%	310	5%	
TOTAL STUDENT HEADCOUNT¹		7,045	100%	7,061	100%	6,834	100%	6,720	100%	6,542	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled



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TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY

SPRING SEMESTER: 2018

RACE/ETHNICITY	GENDER						TOTAL	
	Male		Female		Unspecified		HC ¹	%
	HC ¹	%	HC ¹	%	HC ¹	%		
African American	116	4%	55	1%	1	2%	172	3%
American Indian	20	1%	47	1%	1	2%	68	1%
Asian	34	1%	42	1%	0	0%	76	1%
Caucasian	449	17%	584	15%	10	21%	1,043	16%
International	28	1%	74	2%	1	2%	103	2%
Latino	1,876	70%	2,771	73%	11	23%	4,658	71%
Native Hawaiian/Other Pacific Islander	16	1%	12	0%	0	0%	28	0%
Two or More Races	44	2%	62	2%	1	2%	107	2%
Unspecified	113	4%	151	4%	23	48%	287	4%
TOTAL STUDENT HEADCOUNT¹	2,696	100%	3,798	100%	48	100%	6,542	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED

SPRING SEMESTER: 2018

COUNT of CLASSES ENROLLED	GENDER						TOTAL	
	Male		Female		Unspecified		HC ¹	%
	HC ¹	%	HC ¹	%	HC ¹	%		
1	876	32%	1,394	37%	26	54%	2,296	35%
2	636	24%	997	26%	14	29%	1,647	25%
3	534	20%	636	17%	4	8%	1,174	18%
4 or more	650	24%	771	20%	4	8%	1,425	22%
TOTAL STUDENT HEADCOUNT¹	2,696	100%	3,798	100%	48	100%	6,542	100%

¹Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS
 SPRING SEMESTER: 2018

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	106	17	28	389	25	1,729	14	40	92	2,440
	Female	50	42	30	444	70	2,570	11	55	119	3,391
	Unspecified	1	0	0	4	1	9	0	1	17	33
ATTENDANCE CLASSIFICATION	Full-time	79	16	23	223	16	1,170	13	38	48	1,626
	Part-time	78	43	35	614	80	3,138	12	58	180	4,238
STUDENT CHARACTERISTICS	First-time	9	8	6	47	1	301	1	5	27	405
	First-time, Full-time	7	2	1	11	0	70	0	1	3	95
TOTAL HC¹ by RACE/ETHNICITY		330	128	123	1,732	193	8,987	51	198	486	5,864

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS
 SPRING SEMESTER: 2018

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC ¹ by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	10	3	6	60	3	147	2	4	21	256
	Female	5	5	12	140	4	201	1	7	32	407
	Unspecified	0	1	0	6	0	2	0	0	6	15
ATTENDANCE CLASSIFICATION	Full-time	4	0	3	17	1	47	1	2	9	84
	Part-time	11	9	15	189	6	303	2	9	50	594
STUDENT CHARACTERISTICS	First-time	3	3	4	48	0	80	0	2	13	153
	First-time, Full-time	0	0	1	2	0	7	0	0	2	12
TOTAL HC¹ by RACE/ETHNICITY		33	21	41	462	14	787	6	24	133	678

¹Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled



TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE

SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

AWARD TYPE		SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
		Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N	Amount/ HC ¹ /N
ANY FINANCIAL AID	Total Awarded	\$12,141,626	\$11,128,629	\$10,793,929	\$8,848,005	\$8,849,830
	Total Students	4,218	3,941	3,790	3,570	3,058
	Total Awards	6,557	6,820	5,994	5,665	4,738
	Average Award/Student	\$2,879	\$2,824	\$2,848	\$2,478	\$2,894
	Average Amount/Award	\$1,852	\$1,632	\$1,801	\$1,562	\$1,868
PELL	Total Awarded	\$9,646,854	\$9,040,840	\$8,718,244	\$6,697,742	\$6,735,607
	Total Students & Awards ²	3,820	3,692	3,514	3,284	2,733
	Average Award/Student & Award ²	\$2,525	\$2,449	\$2,482	\$2,040	\$2,465

¹Headcount (HC) is unduplicated

²PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY

SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

RACE/ETHNICITY	SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	149	4%	123	3%	95	3%	113	3%	103	3%
American Indian	50	1%	41	1%	46	1%	42	1%	27	1%
Asian	26	1%	23	1%	22	1%	21	1%	23	1%
Caucasian	647	15%	505	13%	415	11%	363	10%	315	10%
International	376	9%	47	1%	97	3%	69	2%	39	1%
Latino	2,854	68%	3,049	77%	2,921	77%	2,765	77%	2,388	78%
Native Hawaiian/Other Pacific Islander	18	0%	14	0%	17	0%	21	1%	17	1%
Two or More Races	3	0%	45	1%	62	2%	66	2%	43	1%
Unspecified	95	2%	94	2%	115	3%	110	3%	103	3%
TOTAL HEADCOUNT¹	4,218	100%	3,941	100%	3,790	100%	3,570	100%	3,058	100%

¹Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY

SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

RACE/ETHNICITY	SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018	
	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
African American	119	3%	112	3%	73	2%	81	2%	73	3%
American Indian	40	1%	39	1%	37	1%	39	1%	24	1%
Asian	21	1%	20	1%	20	1%	18	1%	18	1%
Caucasian	500	13%	421	11%	343	10%	304	9%	235	9%
International	348	9%	30	1%	75	2%	56	2%	31	1%
Latino	2,699	71%	2,937	80%	2,799	80%	2,611	80%	2,216	81%
Native Hawaiian/Other Pacific Islander	12	0%	10	0%	14	0%	19	1%	11	0%
Two or More Races	3	0%	39	1%	54	2%	55	2%	34	1%
Unspecified	78	2%	84	2%	99	3%	101	3%	91	3%
TOTAL HEADCOUNT¹	3,820	100%	3,692	100%	3,514	100%	3,284	100%	2,733	100%

¹Headcount is unduplicated



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TABLE 9. STUDENTS by CAMPUS
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CAMPUS	SPRING 2014 HC ¹	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹
Parker	176	232	263	245	291
Quartzsite	34	12	4	8	4
San Luis	2,471	2,407	2,190	1,761	1,658
Somerton	575	558	483	414	380
Wellton	30	9	21	32	16
Yuma Campus ²	10,638	10,698	10,422	10,190	9,141
Yuma Downtown Center ²			54	151	190
Yuma Marine Corps Air Station (MCAS)	48	40	40	50	62
Yuma All Other Extended Sites	686	691	691	500	580
Online	3,555	3,427	3,427	3,574	3,303

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 10. STUDENTS by COURSE DELIVERY MODE
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

COURSE DELIVERY MODE	SPRING 2014 HC ¹	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹
Face-to-Face	5,998	12,979	12,020	11,236	10,423
Hybrid	1,075	870	1,403	1,323	1,420
Hybrid/ITN	196	118	70	239	70
ITN	518	700	547	553	409
Web	3,555	3,407	3,490	3,574	3,303
Web-Enhanced	6,871				

¹Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course delivery modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course delivery mode.



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TABLE 11. STUDENTS by DIVISION
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DIVISION ²	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
	HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
Business & Computer Information Systems	1,555	1,012	990	1,430	1,220
Career & Technical Education	2,241	1,407	1,436	2,355	2,108
Communications	3,345	2,882	2,761	2,696	2,501
Fine Arts	1,041	879	757	974	855
Mathematics	2,689	2,605	2,519	2,562	2,445
Modern Languages	1,121	826	821	1,091	968
Science	1,655	1,607	1,536	1,755	1,724
Social Sciences	3,369	2,403	2,273	2,979	2,701
Wellness & Physical Education	1,197	751	691	1,083	1,103

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DIVISION ²	DEPARTMENT ³	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
		HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	1,555	1,012	990	1,430	1,220
Career & Technical Education	Construction Trades	407	271	282	416	387
	Culinary Arts	150	81	80	99	130
	Licensed Massage Therapy	77	36	34	154	126
	Nursing	328	289	293	392	347
	Public Safety Institute	910	530	587	920	741
	Radiological Technology	144	34	33	147	157
	Technical Programs	225	166	127	227	206
Communications	Communications	3,345	2,882	2,761	2,696	2,501
Fine Arts	Fine Arts	1,041	879	757	974	855
Mathematics	Mathematics & Engineering	2,689	2,605	2,519	2,562	2,445
Modern Languages	Modern Languages	1,121	826	821	1,091	982
Science	Science & Agriculture Science	1,655	1,607	1,536	1,755	1,724
Social Sciences	Education & Hospitality Services	492	373	337	489	514
	Social Sciences	2,877	2,030	1,936	2,490	2,187
Wellness & Physical Education	Wellness & Physical Education	1,197	751	691	1,083	1,103

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.



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TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DECLARED PROGRAM TYPE		SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
		HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
DEGREES	Associate in Arts (A.A.)	2,900	3,624	3,137	3,082	3,095
	Associate in Applied Science (A.A.S.)	1,581	2,618	2,555	2,299	2,107
	Associate in Business (A.Bus.)	290	345	317	267	220
	Associate in General Studies (A.G.S.)	704	592	434	224	158
	Associate in Science (A.S.)	475	760	782	799	738
CERTIFICATES	Occupational	494	1,016	984	842	736
	Arizona General Education Curriculum-Arts (AGEC-A)	68	443	552	455	479
	Arizona General Education Curriculum-Business (AGEC-B)	11	48	44	26	30
	Arizona General Education Curriculum-Science (AGEC-S)	23	83	86	62	81
Personal Enrichment		499	491	603	209	678

¹Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.



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TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018	
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹	
A.A.	Administration of Justice Studies	ADMJU	406	417	359	319	303	
	Administration of Justice Studies: Law Enforcement Emphasis ³	AJSLE				17	27	
	Agriculture	AGPRO	0	3	1	0	0	
	Agricultural Science	AGRIC	55	100	103	116	87	
	American Indian Studies	AIS	0	4	3	2	2	
	Animal Production ³	ANPRO					4	
	Art: Graphics	ARTGR	41	53	71	50	47	
	Art: Studio Art	ARTST	32	42	51	41	41	
	Associate in Arts ⁴	ASSOC	83	344	488	576	865	
	Biological Science	BIOSC	0	1	1	0	0	
	Business Administration	BUSAD	3	2	2	0	0	
	Customs and Border Protection Homeland Security ³	HLSPR	11	39	46	43	42	
	Cyber Criminology ³	CCI				7	29	
	Discretionary Honors	HONOD	0	9	13	19	19	
	Education, Elementary	EDELM	96	172	177	176	153	
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	74	129	122	122	121	
	Education, Secondary	EDSEC	43	79	94	95	86	
	English	ENGLI	53	164	211	240	199	
	Exercise and Wellness ³	EXW	16	83	109	131	96	
	Family and Consumer Science	FAMCS	0	0	0	2	0	
	Family Studies	FAS	43	89	95	88	83	
	General Science	GENSC	0	0	1	0	0	
	General Studies ²	GENST	1,520	1,103	373	214	84	
	History	HISTO	11	29	20	25	26	
	Homeland Security ³	HLS	22	56	76	94	78	
	Honors General Studies	HONOG	1	21	11	7	3	
	Honors Liberal Studies	HONOL	1	5	10	12	11	
	Hotel/Restaurant Management	HOTEL	19	19	20	18	16	
	Mathematics	MATHE	20	87	81	97	96	
	Media Arts	MDART	35	46	51	37	38	
	Music	MUSIC	55	53	59	53	54	
	Nursing: BSN	NURBS	0	0	1	0	0	
	Philosophy	PHILO	4	9	6	6	6	
	Political Science	POLSC	24	27	23	23	20	
	Professional Health Science	PROHS	1					
	Psychology/Sociology	PSYSO	197	313	317	311	309	
	Social Work: US-Mexico Border Emphasis ³	SOCWK		77	88	84	73	
	Spanish	SPANI	10	28	26	26	31	
	Sports Management ³	SPMGT		1	2	6	20	
	Theatre	THETR	25	20	26	25	26	
	A.Bus.	AgriCommerce ³	AGCOM					1
		Business	BUSIN	290	342	311	262	216
Discretionary Honors, Business ³		HONOD		3	6	5	3	
A.G.S.	General Studies	GENST	704	592	434	224	158	
A.S.	Agriculture	AGRIC		1	1	0	0	
	Associate in Science ²	ASSOC	14	77	125	133	138	
	Biology	BIOLO	138	198	204	190	178	
	Chemistry	CHEMI	16	33	26	20	22	
	Computer Science	CSCIE	14	53	74	100	78	
	Crop Production	CRPRO	26	19	15	21	17	
	Engineering	ENGIN	139	242	229	239	210	
	Environmental Science (Applied Geology Emphasis)	ESGEO	17	3	3	5	5	
	Environmental Science (Biology Emphasis)	ESBIO	3	18	24	18	22	
	General Studies ²	GENST	92	62	21	13	4	
	Geology	GEOLO	6	4	3	4	1	
	Earth Systems Science	GLG			3	4	3	
	Discretionary Honors	HONOD		4	9	19	20	
	Honors Liberal Studies	HONOL		3	4	8	7	
	Honors General Studies	HONS2		8	8	1	2	
	Physics	PHYSI	11	35	33	24	31	

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

³New Program as of given Fall semester



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TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DEGREE	MAJOR	MAJOR CODE	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
A.A.S.	Accounting	ACCT	45	98	73	79	76
	Administration of Justice Studies	ADMJU	65	163	148	83	67
	Advanced Water Treatment	ADVWT	0	1	1	0	0
	Air Conditioning and Refrigeration	AIRCR	20	31	35	26	23
	Air Conditioning and Refrigeration (General Education Emphasis) ^{1,2}	ACRGE	2	11	1	1	0
	Air Conditioning and Refrigeration (STEM Emphasis) ²	ACRSE			4	6	7
	Applied Agriculture	AGBUS	9	8	5	9	5
	Architectural Technology	ARCH	14	14	7	6	2
	Automotive Technology	AUTOT	50	80	68	66	67
	Automotive Technology (General Ed Emphasis) ^{1,2}	AUTGE	1	29	3	4	2
	Automotive Technology (STEM Emphasis) ²	AUTSE			13	23	24
	Broadcasting	BRDCA	7	10	11	9	9
	Business ³	BUS		107	169	165	137
	Business, General	BUSGN	55	67	23	5	5
	Carpentry	CARP	1	4	3	2	1
	Carpentry (STEM Emphasis) ³	CARPSE		1	1	1	2
	Casino Management	CASMG	2				
	Child Development	CHDEV				2	0
	Civil Engineering Technology	CET	5	9	4	2	0
	Community Health Worker	COMHW		11	11	16	29
	Computer Graphics	COMGR	22	39	34	39	29
	Computer Information Systems ³	CIS					27
	Computer Information Systems ²	CISYS	96	131	106	79	43
	Computer Information Systems (Information Systems Emphasis) ²	CISIS			7	10	5
	Computer Information Systems (Programming Emphasis) ³	CISPE				29	18
	Construction Trades Management	CTM	17	29	26	19	17
	Construction Trades Management (STEM Emphasis) ³	CTMSE		1	7	2	6
	Culinary Arts	CULAR	15	50	47	43	41
	Culinary Arts (General Education Emphasis) ³	CULGE		4	13	18	15
	Drafting CAD Technology ³	DFT		16	22	13	13
	Drafting CAD Technology (STEM Emphasis) ³	DFTSE		2	10	3	7
	Early Childhood Education	ECE	55	102	111	82	93
	Electrical Technology	ELECT	12	47	32	24	22
	Electrical Technology (STEM Emphasis) ³	ECTSE			6	9	11
	Emergency Medical Services: Paramedic	EMSPA	21	30	28	28	29
	Fire Science	FIRSC	45	35	54	40	33
	Honors Discretionary	HONOD			0	0	1
	Human Services	HUMSV	0	1			
	Industrial Maintenance & Instrumentation Technology	IMIT	1	3	2	0	0
	Industrial Maintenance Technology (General Education Emphasis) ³	IMTGE	1	2	0	0	0
	Industrial Technology	INDST	7	16	13	16	21
	Industrial Technology (General Education Emphasis)	INDGE	2	16	4	2	0
	Industrial Technology (STEM Emphasis) ³	INTSE		1	8	7	12
	Industrial Water Treatment	IWT	0	1	3	0	0
	Informatics ³	INFO					20
	Law Enforcement Training	LET	14	44	68	47	34
	Logistics Supply Chain Management	LOGIS	6	12	21	12	15
	Manufacturing Maintenance and Operations Electrical	MMOE	3	0	1	0	0
	Manufacturing Maintenance and Operations Technology	MMOT	2				
	Marketing & Management	MKTMG	20	21	3	5	0
Massage Therapy	MASTH	24	32	26	22	21	
Media Arts	MDART	9	11	11	8	6	
Microcomputer Business Applications	MICBA	0	0	1	0	0	
Nursing ²	NUR	586	746	881	917	862	
Nursing: ADN	NURAD	1					
Nursing: Healing Community ²	NURHC	0	124	32	10	1	
Office Administration	OFFAD	18	19	4	3	0	
Paralegal Studies	LEGAL	25	34	27	20	19	
Plant Science	PLTSC	1	1	0		0	
Pre-RN	PRERN	88	91	64	32	9	



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DEGREE	MAJOR	MAJOR CODE	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
	Radiologic Technology	RADTE	164	204	201	180	149
	Recreation Management	RECMG	5	1	4	4	3
	Secretarial	SECR	0	1			
	Solar Photovoltaic Installation	SOLPV	9	23	16	4	8
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	0	0	0	2
	Solar Technology- Electrical Option ²	SOLEO (MMOE)	0	1	0	0	1
	Solar Technology- Manufacturing Option ²	SOLMO (MMOE)	0	1			
	Television Production	TVPRO	4	10	9	13	7
	Welding	WELDT	28	50	54	32	40
	Welding Technology (General Education Emphasis) ³	WLDGE	1	22	10	7	1
	Welding Technology (STEM Emphasis) ³	WLDSE			9	15	10

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Automotive Technology (STEM Emphasis) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012; Solar Technology Electrical & Manufacturing Option codes SOLEO & SOLMO changed to Manufacturing Maintenance and Operations Electrical MMOE.

³New Program as of given Fall semester



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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
AGEC	Arizona General Education Curriculum-Arts	AGECA	68	443	552	455	479
	Arizona General Education Curriculum-Business	AGECB	11	48	44	26	30
	Arizona General Education Curriculum-Science	AGECS	23	83	86	62	81
OCCUPATIONAL	Accounting	ACCT	13	24	19	23	15
	Administration of Justice	ADMJU	1				
	Advanced Water Treatment Operator 1	AWTO1	0	1			
	Agriculture, Occupational	AGOCC	6	16	14	10	5
	Air Conditioning and Refrigeration	AIRCR	17	32	35	23	25
	Architectural Technology	ARCH	3	2	2	1	1
	Athletic Coaching	ATHCH	3	7	9	3	1
	Automotive Brakes and Suspension	AUTBR	2	21	17	8	15
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	3	17	21	12	13
	Automotive Electrical and Air Conditioning Systems	AUTAC	1	14	11	10	9
	Automotive Power Trains	AUTPT	4	14	6	10	17
	Automotive Technology	AUTOT	14	32	31	31	31
	AWS (American Welding Society) Entry Level 1 ²	AWS	0	7	8	5	4
	Basic Air Conditioning and Refrigeration Service Technician	BACT	9	23	22	7	18
	Basic Carpentry	BCARP	2	5	6	1	1
	Basic Custodial	CUST	1	1	0	1	0
	Basic Electrical	BELEC	6	11	7	8	7
	Basic Plumbing	BPLMB	0	0	0	1	0
	Bookkeeping ³	BOOK					1
	Business Entrepreneur	ENT	0	1	1	1	0
	Carpentry	CARPT	0	6	4	2	3
	Child Development	CHDEV	0	0	0	1	0
	Community Health Worker	COMHW		8	20	19	55
	Computed Tomography	RADCT		3	3	5	2
	Computer Information Systems	CISYS	6	26	17	22	12
	Computer Security	COMSE	3	11	11	6	6
	Construction/Industrial Safety	CIST	0	7	3	1	1
	Culinary Arts	CULAR	26	35	39	20	17
	Culinary Arts with a Focus in Entrepreneurship	CAENT	9	8	4	7	2
	Detention Officer Operations	DETOF	2				
	Dietetics	DIETP	12	17	21	14	7
	Drafting CAD Technology	DFT		2	5	3	4
	Early Childhood Education	ECE	31	43	27	28	25
	Electrical	ELECT	0	2	2	1	0
	Electrical Technology	ECT	9	20	20	21	14
	Emergency Medical Services: Paramedic	EMSPA	11	13	15	11	7
	Emergency Medical Technician: Basic	EMSBA	21	36	38	32	15
	Engineering Technology	EGRTC	2	1			
	Entrepreneurial- Advanced	ENTAD	4	4	2	0	1
	Entrepreneurial- Basic	ENTBA	2	6	1	0	0
	Entrepreneurial Education	ENTRE			1	6	2
	Entrepreneurial	ENTEM	0	1	0	2	0
	Family Childcare Education	FACHE	1	3	5	3	6
	Family Development Credential	FDC	0	2	0	0	0
	Fire Academy	FIREA	34	18	20	21	17
	Fitness Training Professional	FTPR		9	15	17	10
	Food Science and Safety	FSS	0	6	7	3	5
	Green Construction Methods	GRCON	0	2			
	Human Services	HUMSV	1				
	Industrial Graphics Drafting/CAD	INDSG	0	2	2	1	0
	Industrial Water Treatment	IWT	2	0	0	0	0
	Infant and Toddler Education	INTOE	2	4	4	4	5
	Informatics-Security	INFSE					1



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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
			HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
OCCUPATIONAL (continued)	Law Enforcement Training Academy	LETA	29	32	23	29	7
	Logistics Advanced	LGSAD	0	2	2	3	1
	Logistics Basic	LGSBA	2	1	4	1	1
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	1	1	2	2	1
	Masonry	MAS	1	0	0	0	0
	Massage Therapy	MASTH	21	23	20	12	5
	Media Arts	MDART	2	3	3	4	0
	Medial Transcription	MEDTR				1	0
	Networking	NETWK	4	7	4	3	6
	Nursing Assistant	NURAS	77	158	188	167	153
	Nursing Practical	NURPN	21	29	44	31	20
	Office Administration	OFFAD	10	28	32	29	20
	Paralegal Studies	LEGAL	8	20	17	18	14
	Personal Trainer	PTR	11	15	7	2	1
	Pre-Health Careers	PREHC	3	28	26	34	21
	Preschool Education	PRSCE	9	20	24	22	28
	Project Supervision and Management	PRJSM	0	1	2	2	0
	Public Safety-Level 1	AJSPS				1	1
	Recreation Management	RECMG	0	2	1	1	2
	Retail Management	RETMG	4	5	3	2	2
	School-Aged Child Care	SACC	0	1			
	Solar Panel Installation Level 1	SOLIN	1	10	9	4	3
	Solar Technology	SOLAR	0	1	0	0	0
	Spanish Language Proficiency	SPAN	1				
	Welding	WELDG	23	56	33	34	40
	Welding AWS (American Welding Society) Entry Level 1 ²	WAWS	0	19	19	13	7
Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	17	8	3	7	
Welding Certificate of Proficiency SMAW Plate	SMAW	4	13	18	12	7	
Welding Entry Level 1	WLDEL				7	9	

¹Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

²AWS (American Welding Society) Entry Level 1 title changed to Welding AWS (American Welding Society) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

³New Program as of given Fall semester



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TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS

SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CAMPUS	SPRING 2014				SPRING 2015				SPRING 2016				SPRING 2017				SPRING 2018			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Parker	176	1%	32	42	232	1%	42	50	263	2%	41	55	245	1%	39	51	291	2%	36	58
Quartzsite	34	0%	11	5	12	0%	10	3	4	0%	2	1	8	0%	4	1	4	0%	4	1
San Luis	2,471	14%	135	581	2,407	13%	147	577	2,190	12%	138	521	1,761	10%	118	419	1,658	11%	126	398
Somerton	575	3%	33	125	558	3%	34	117	483	3%	31	105	414	3%	28	88	380	2%	26	81
Wellton	30	0%	7	7	9	0%	6	2	21	0%	9	5	32	0%	12	7	16	0%	7	5
Yuma Campus	10,638	58%	695	2,383	10,698	59%	702	2,397	10,422	59%	692	2,343	10,190	61%	695	2,296	9,141	59%	666	2,083
Yuma Downtown Center ²									54	0%	4	12	151	1%	10	28	190	1%	13	36
Yuma Marine Corps Air Station (MCAS)	48	0%	4	11	40	0%	4	10	23	0%	4	5	50	0%	5	12	62	0%	5	15
Yuma All Other Extended Sites	686	4%	52	131	691	4%	66	135	580	3%	63	121	500	3%	52	112	580	4%	66	120
Online	3,555	20%	213	759	3,427	20%	207	735	3,490	20%	215	752	3,574	21%	216	770	3,303	21%	212	711
TOTAL STUDENT HEADCOUNT¹	18,213	100%	1,182	4,044	18,074	100%	1,218	4,026	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE

SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

COURSE DELIVERY MODE	SPRING 2014				SPRING 2015				SPRING 2016				SPRING 2017				SPRING 2018			
	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
	HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Face-to-Face (Regular)	5,998	33%	423	1,389	12,979	72%	840	2,925	12,020	69%	812	2,703	11,236	66%	781	2,540	10,423	67%	792	2,367
Hybrid	1,075	6%	70	238	870	5%	60	194	1,403	8%	91	334	1,323	8%	80	309	1,420	9%	90	324
Hybrid/ITN	196	1%	28	42	118	1%	11	28	70	0%	8	14	239	2%	26	48	70	0%	13	15
ITN	518	3%	67	109	700	4%	101	149	547	3%	73	117	553	3%	76	117	409	3%	54	91
Web	3,555	20%	213	759	3,407	19%	206	731	3,490	20%	215	752	3,574	21%	216	770	3,303	21%	212	711
Web-Enhanced	6,871	38%	381	1,506																
TOTAL STUDENT HEADCOUNT¹	18,213	100%	1,182	4,043	18,074	100%	1,218	4,027	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted



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TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DIVISION ²	DEPARTMENT ³	SPRING 2014				SPRING 2015				SPRING 2016				SPRING 2017				SPRING 2018			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%			HC ¹	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,555	9%	112	311	1,460	8%	104	295	1,429	8%	99	284	1,430	8%	106	286	1,220	8%	100	246
Career & Technical Education	Construction Trades	407	2%	38	89	429	2%	46	93	488	3%	49	107	416	2%	43	92	387	2%	47	84
	Culinary Arts	150	1%	12	30	156	1%	14	31	119	1%	11	25	99	1%	13	23	130	1%	17	29
	Licensed Massage Therapy	77	0%	9	12	106	1%	12	17	94	1%	10	20	154	1%	16	32	126	1%	11	33
	Nursing	328	2%	17	115	318	2%	19	105	333	2%	16	109	392	2%	17	128	347	2%	18	122
	Public Safety Institute	910	5%	55	207	864	5%	67	186	994	6%	72	224	920	5%	68	207	741	5%	55	179
	Radiological Technology	144	1%	8	30	125	1%	11	26	127	1%	11	27	147	1%	11	31	157	1%	11	33
	Technical Programs	225	1%	13	57	229	1%	14	55	184	1%	14	50	227	1%	16	58	206	1%	16	54
Communications	Communications	3,345	18%	198	706	3,233	18%	197	678	3,123	18%	184	647	2,696	16%	164	551	2,501	16%	164	505
Fine Arts	Fine Arts	1,041	6%	116	201	1,077	6%	114	205	1,013	6%	133	188	974	6%	132	179	855	5%	141	151
Mathematics	Mathematics & Engineering	2,689	15%	160	705	2,705	15%	161	707	2,619	15%	157	689	2,562	15%	151	671	2,445	16%	149	635
Modern Languages	Modern Languages	1,121	6%	67	315	1,240	7%	77	344	1,193	7%	76	328	1,091	6%	74	303	982	6%	71	273
Science	Science & Agriculture Science	1,655	9%	86	439	1,915	11%	95	510	1,784	10%	94	473	1,755	10%	97	467	1,724	11%	90	459
Social Sciences	Education & Hospitality Services	492	3%	36	90	483	3%	41	89	432	2%	33	82	489	3%	39	91	514	3%	47	95
	Social Sciences	2,877	16%	167	583	2,611	14%	160	538	2,546	15%	154	525	2,490	15%	140	519	2,187	14%	126	456
Wellness & Physical Education	Wellness & Physical Education	1,197	7%	88	153	1,123	6%	86	146	1,052	6%	86	142	1,083	6%	92	146	1,103	7%	98	154
TOTAL STUDENT HEADCOUNT¹		18,213	100%	1,182	4,043	18,074	100%	1,218	4,025	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784	15,625	100%	1,161	3,508

¹Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

²Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

- Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
- Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
- Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



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TABLE 20. MID-TERM GRADE DISTRIBUTION

SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

GRADE	SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	5,524	30%	5,514	31%	4,957	28%	5,234	31%	4,700	30%
B	4,311	24%	4,178	23%	3,728	21%	3,576	21%	3,012	19%
C	2,962	16%	2,951	16%	2,633	15%	2,415	14%	2,149	14%
D	1,592	9%	1,586	9%	1,487	8%	1,375	8%	1,223	8%
F	2,498	14%	2,549	14%	2,170	12%	2,193	13%	1,881	12%
CR (Credit)	166	1%	100	1%	66	0%	21	0%	8	0%
NC (No Credit)	14	0%	2	0%	2	0%	5	0%	2	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	17	0%	18	0%	27	0%	43	0%	54	0%
W (Withdrawal)	10	0%	23	0%	0	0%	0	0%	0	0%
NS (No Show)	17	0%	3	0%	4	0%	5	0%	4	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,102	6%	1,150	6%	2,456	14%	2,058	12%	2,592	17%
TOTAL MID-TERM GRADES	18,213	100%	18,074	100%	17,530	100%	16,925	100%	15,625	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL

SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS	12,963	76%	12,743	75%	11,384	76%	11,246	76%	9,869	76%
WITHDRAWAL	27	0%	41	0%	27	0%	43	0%	54	0%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



SPRING 2018 STANDARD REPORTS *(as of census day)*

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
SPRING SEMESTER: 2018

GRADE	CAMPUS																						TOTAL
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online				
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	
A	115	40%	1	25%	472	28%	110	29%	6	38%	2,833	31%	89	47%	16	26%	175	30%	883	27%	4,700	30%	
B	50	17%	0	0%	356	21%	70	18%	2	13%	1,904	21%	28	15%	5	8%	52	9%	545	17%	3,012	19%	
C	12	4%	1	25%	260	16%	73	19%	3	19%	1,426	16%	17	9%	2	3%	13	2%	342	10%	2,149	14%	
D	11	4%	0	0%	168	10%	27	7%	1	6%	750	8%	3	2%	1	2%	2	0%	260	8%	1,223	8%	
F	12	4%	0	0%	194	12%	80	21%	3	19%	1,097	12%	7	4%	2	3%	1	0%	485	15%	1,881	12%	
CR (Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	8	0%	0	0%	0	0%	0	0%	0	0%	8	0%	
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%	2	0%	
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
AW (Administrative Withdrawal)	1	0%	0	0%	0	0%	0	0%	0	0%	25	0%	0	0%	1	2%	0	0%	27	1%	54	0%	
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
NS (No Show)	0	0%	0	0%	2	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	0	0%	4	0%	
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
No Grade	90	31%	2	50%	206	12%	20	5%	1	6%	1,094	12%	46	24%	35	56%	337	58%	761	23%	2,592	17%	
TOTAL MID-TERM GRADES	291	100%	4	100%	1,658	100%	380	100%	16	100%	9,141	100%	190	100%	62	100%	580	100%	3,303	100%	15,625	100%	

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
SPRING SEMESTER: 2018

PROGRESS	CAMPUS																						OVERALL
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online				
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	
PROGRESS	177	88%	2	100%	1,088	75%	253	70%	11	73%	6,171	77%	134	93%	23	85%	240	99%	1,770	70%	9,869	76%	
WITHDRAWAL	1	0%	0	0%	0	0%	0	0%	0	0%	25	0%	0	0%	1	4%	0	0%	27	1%	54	0%	

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)



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TABLE 24. MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

SPRING SEMESTER: 2018

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	3,267	31%	377	27%	16	23%	157	38%	883	27%	4,700	30%
B	2,131	20%	254	18%	8	11%	74	18%	545	17%	3,012	19%
C	1,588	15%	177	12%	4	6%	38	9%	342	10%	2,149	14%
D	835	8%	105	7%	1	1%	22	5%	260	8%	1,223	8%
F	1,084	10%	203	14%	5	7%	104	25%	485	15%	1,881	12%
CR (Credit)	8	0%	0	0%	0	0%	0	0%	0	0%	8	0%
NC (No Credit)	1	0%	0	0%	0	0%	1	0%	0	0%	2	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	19	0%	6	0%	0	0%	2	0%	27	1%	54	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	4	0%	0	0%	0	0%	0	0%	0	0%	4	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1,486	14%	298	21%	36	51%	11	3%	761	23%	2,592	17%
TOTAL MID-TERM GRADES	10,423	100%	1,420	100%	70	100%	409	100%	3,303	100%	15,625	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

SPRING SEMESTER: 2018

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS	6,994	78%	808	72%	28	82%	269	68%	1,770	70%	9,869	76%
WITHDRAWAL	19	0%	6	1%	0	0%	2	1%	27	1%	54	0%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



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TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS
 SPRING COHORTS: 2012, 2013, 2014, 2015, 2016, 2017, and 2018

COHORT/SUB-COHORT	Total HC ¹	ONE-YEAR				TWO-YEAR				THREE-YEAR				
		Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
SPRING 2012	First-time	787	3%	9%	37%	55%	6%	15%	22%	62%	9%	16%	15%	64%
	First-time, Degree/Certificate-seeking	693	3%	9%	40%	52%	6%	15%	25%	59%	10%	16%	16%	62%
	First-time, Full-time, Degree/Certificate-seeking	210	6%	11%	53%	39%	11%	19%	33%	47%	16%	19%	20%	52%
	First-time, Developmental	373	1%	7%	36%	59%	2%	13%	21%	67%	6%	13%	16%	68%
	First-time, Athletic	20	10%	35%	36%	35%	15%	45%	13%	35%	20%	45%	0%	35%
SPRING 2013	First-time	712	3%	8%	39%	54%	6%	11%	25%	62%	12%	13%	12%	66%
	First-time, Degree/Certificate-seeking	631	4%	7%	42%	52%	7%	11%	27%	60%	13%	13%	14%	64%
	First-time, Full-time, Degree/Certificate-seeking	228	8%	12%	48%	42%	12%	16%	30%	50%	20%	18%	13%	54%
	First-time, Developmental	369	0%	8%	38%	58%	1%	12%	23%	67%	6%	14%	13%	70%
	First-time, Athletic	19	11%	26%	25%	47%	16%	47%	0%	37%	26%	47%	0%	26%
SPRING 2014	First-time	517	1%	4%	44%	53%	4%	6%	25%	67%	6%	14%	19%	65%
	First-time, Degree/Certificate-seeking	457	1%	4%	44%	53%	4%	6%	25%	67%	5%	14%	18%	66%
	First-time, Full-time, Degree/Certificate-seeking	128	1%	2%	28%	70%	4%	3%	61%	37%	5%	9%	17%	72%
	First-time, Developmental	260	0%	4%	44%	54%	4%	4%	24%	70%	6%	10%	17%	69%
	First-time, Athletic	4	0%	50%	50%	25%	25%	50%	0%	25%	25%	50%	0%	25%
SPRING 2015	First-time	493	1%	3%	46%	52%	3%	9%	36%	56%	8%	15%	22%	61%
	First-time, Degree/Certificate-seeking	457	1%	3%	47%	51%	4%	9%	37%	55%	8%	14%	22%	60%
	First-time, Full-time, Degree/Certificate-seeking	138	0%	2%	61%	38%	5%	6%	67%	30%	13%	8%	23%	61%
	First-time, Developmental	238	0%	2%	47%	52%	3%	8%	32%	61%	8%	12%	20%	64%
	First-time, Athletic	3	0%	0%	100%	0%	33%	0%	50%	33%	67%	0%	0%	33%
SPRING 2016	First-time	590	1%	4%	42%	55%	2%	9%	30%	62%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	514	1%	4%	43%	54%	3%	10%	31%	61%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	117	1%	2%	63%	36%	3%	6%	43%	52%	NYA	NYA	NYA	NYA
	First-time, Developmental	220	0%	3%	48%	50%	2%	7%	29%	65%	NYA	NYA	NYA	NYA
	First-time, Athletic	6	0%	17%	20%	67%	0%	50%	33%	33%	NYA	NYA	NYA	NYA
SPRING 2017	First-time	659	2%	8%	40%	54%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	454	2%	7%	42%	53%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	133	7%	8%	58%	36%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	237	1%	5%	44%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	16	13%	25%	40%	38%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2018	First-time	558	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	405	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	95	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	184	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

¹Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.



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TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

SPRING COHORTS: 2012, 2013, 2014, 2015, 2016, 2017, and 2018

COHORT/SUB-COHORT HC ¹	FOUR-YEAR				FIVE-YEAR				SIX-YEAR					
	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate		
SPRING 2012	First-time	787	12%	17%	9%	64%	13%	24%	6%	60%	13%	27%	6%	57%
	First-time, Degree/Certificate-seeking	693	14%	17%	10%	62%	14%	24%	6%	58%	15%	28%	6%	54%
	First-time, Full-time, Degree/Certificate-seeking	210	22%	20%	11%	52%	22%	26%	4%	50%	22%	27%	3%	49%
	First-time, Developmental	373	10%	14%	11%	68%	11%	23%	6%	62%	11%	28%	7%	56%
	First-time, Athletic	20	20%	50%	0%	30%	20%	50%	0%	30%	20%	50%	0%	30%
SPRING 2013	First-time	712	13%	20%	10%	60%	15%	22%	6%	59%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	631	14%	20%	11%	59%	17%	22%	6%	58%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	228	21%	24%	9%	50%	23%	24%	5%	50%	NYA	NYA	NYA	NYA
	First-time, Developmental	369	7%	23%	10%	63%	10%	25%	6%	61%	NYA	NYA	NYA	NYA
	First-time, Athletic	19	26%	63%	0%	11%	26%	63%	0%	11%	NYA	NYA	NYA	NYA
SPRING 2014	First-time	517	8%	16%	11%	68%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	457	7%	17%	11%	68%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	128	7%	12%	12%	72%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	260	8%	14%	9%	70%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	4	25%	50%	0%	25%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2015	First-time	493	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	457	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	138	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	238	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	3	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2016	First-time	590	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	514	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	117	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	220	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2017	First-time	659	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	454	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	133	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	237	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	16	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2018	First-time	558	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	405	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	95	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	184	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	5	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

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SPRING 2018 STANDARD REPORTS *(as of census day)*

TABLE 27. RETENTION RATES, FALL TO SPRING
 SPRING COHORTS: 2014, 2015, 2016, 2017, and 2018

POPULATION		Fall 13 to Spring 14	Fall 14 to Spring 15	Fall 15 to Spring 16	Fall 16 to Spring 17	Fall 17 to Spring 18
ATTENDANCE CLASSIFICATION	Full-time	85%	88%	86%	87%	85%
	Part-time	62%	68%	62%	63%	61%
GENDER	Male	69%	73%	69%	70%	66%
	Female	72%	76%	72%	71%	70%
	Unspecified	62%	68%	61%	73%	85%
RACE/ETHNICITY	African American	63%	69%	54%	67%	69%
	American Indian	58%	60%	60%	58%	52%
	Asian	66%	70%	75%	69%	80%
	Caucasian	66%	70%	66%	68%	65%
	International	80%	75%	73%	68%	63%
	Latino	72%	76%	72%	71%	69%
	Native Hawaiian/Other Pacific Islander	58%	60%	60%	65%	80%
	Two or More Races	83%	72%	70%	74%	72%
Unspecified	66%	77%	73%	71%	73%	
AGE GROUPINGS (per IPEDS categories)	Under 18	60%	68%	62%	68%	60%
	18-19	81%	84%	82%	79%	76%
	20-21	73%	76%	73%	73%	73%
	22-24	64%	69%	66%	62%	65%
	25-29	62%	68%	61%	64%	62%
	30-34	65%	69%	65%	65%	63%
	35-39	68%	71%	64%	67%	62%
	40-49	71%	71%	64%	60%	60%
	50-64	56%	64%	58%	63%	63%
	65+	44%	58%	44%	48%	71%
Unknown/Unreported	100%	50%	N/A	N/A	N/A	
STUDENT CHARACTERISTICS	PELL Grant Recipient	78%	81%	78%	78%	77%
	Developmental	72%	74%	72%	69%	65%
	English as of Second Language	80%	84%	74%	78%	75%
	First Generation	71%	75%	72%	73%	66%
	Degree/Certificate-seeking	72%	75%	73%	70%	69%
	Degree-seeking	72%	76%	73%	71%	70%
	Certificate-seeking	69%	76%	73%	69%	68%
	Declared Major	71%	75%	72%	70%	68%
	Undeclared Major	56%	59%	53%	73%	69%
	First-time	71%	76%	72%	72%	64%
	First-time, Full-time	86%	89%	87%	85%	82%
	First-time, Part-time	58%	67%	60%	64%	54%
	First-time, Degree/Certificate-seeking	72%	76%	73%	72%	64%
	First-time, Full-time, Degree/Certificate-seeking	86%	88%	87%	84%	82%
First-time, Part-time, Degree/Certificate-seeking	60%	68%	61%	63%	54%	
OVERALL RETENTION RATES		70%	74%	70%	70%	68%

N/A = Not Applicable, no students in given population



SPRING 2018 STANDARD REPORTS *(as of census day)*

TABLE 28. RETENTION RATES, SPRING to SPRING
 SPRING COHORTS: 2014, 2015, 2016, 2017, and 2018

POPULATION		Spring 13 to Spring 14	Spring 14 to Spring 15	Spring 15 to Spring 16	Spring 16 to Spring 17	Spring 17 to Spring 18
ATTENDANCE CLASSIFICATION	Full-time	66%	70%	69%	69%	69%
	Part-time	48%	53%	46%	50%	50%
GENDER	Male	52%	56%	51%	53%	55%
	Female	56%	60%	56%	58%	57%
	Unspecified	59%	57%	38%	53%	48%
RACE/ETHNICITY	African American	40%	51%	36%	45%	47%
	American Indian	38%	41%	41%	36%	39%
	Asian	64%	63%	65%	58%	59%
	Caucasian	47%	54%	46%	51%	52%
	International	59%	63%	48%	60%	55%
	Latino	57%	61%	56%	58%	57%
	Native Hawaiian/Other Pacific Islander	48%	44%	33%	39%	47%
	Two or More Races	50%	67%	50%	44%	51%
Unspecified	48%	56%	53%	57%	55%	
AGE GROUPINGS (per IPEDS categories)	Under 18	48%	50%	44%	35%	46%
	18-19	59%	63%	58%	59%	61%
	20-21	59%	63%	60%	63%	60%
	22-24	51%	53%	53%	56%	56%
	25-29	48%	56%	45%	52%	51%
	30-34	53%	55%	48%	53%	50%
	35-39	52%	62%	52%	52%	51%
	40-49	51%	55%	48%	44%	51%
	50-64	38%	48%	46%	51%	41%
	65+	27%	38%	29%	45%	54%
Unknown/Unreported	0%	50%	N/A	N/A	11%	
STUDENT CHARACTERISTICS	PELL Grant Recipient	58%	62%	58%	61%	61%
	Developmental	48%	52%	48%	50%	50%
	English as of Second Language	54%	66%	51%	51%	53%
	First Generation	51%	59%	53%	59%	57%
	Degree/Certificate-seeking	55%	59%	55%	57%	57%
	Degree-seeking	55%	59%	55%	58%	58%
	Certificate-seeking	55%	60%	46%	65%	62%
	Declared Major	54%	59%	54%	56%	57%
	Undeclared Major	44%	54%	35%	50%	43%
	First-time	39%	53%	44%	38%	38%
	First-time, Full-time	47%	54%	59%	61%	57%
	First-time, Part-time	35%	53%	38%	32%	32%
	First-time, Degree/Certificate-seeking	42%	53%	45%	39%	41%
	First-time, Full-time, Degree/Certificate-seeking	47%	56%	59%	62%	57%
First-time, Part-time, Degree/Certificate-seeking	38%	52%	39%	33%	34%	
OVERALL RETENTION RATES		54%	59%	53%	56%	56%

N/A = Not Applicable, no students in given population



SPRING 2018 STANDARD REPORTS *(as of census day)*

TABLE 29. FACULTY
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

POPULATION		SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017		SPRING 2018	
		HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%	HC ¹	%
TEACHING CLASSIFICATION	Full-time	118	29%	125	29%	117	28%	116	31%	106	28%
	Adjunct	294	71%	310	71%	299	72%	264	69%	266	72%
GENDER	Male	207	50%	223	51%	205	49%	186	49%	190	51%
	Female	205	50%	212	49%	210	50%	191	50%	179	48%
	Unspecified	0	0%	0	0%	1	0%	3	1%	3	1%
RACE/ETHNICITY	African American	14	3%	10	2%	9	2%	11	3%	10	3%
	American Indian	5	1%	4	1%	4	1%	4	1%	4	1%
	Asian	9	2%	11	3%	9	2%	8	2%	10	3%
	Caucasian	286	69%	304	70%	283	68%	250	66%	239	64%
	International	5	1%	2	0%	0	0%	4	1%	4	1%
	Latino	80	19%	87	20%	93	22%	80	21%	78	21%
	Native Hawaiian/Other Pacific Islander	1	0%	2	0%	2	0%	2	1%	2	1%
	Two or More Races	1	0%	4	1%	2	0%	1	0%	2	1%
Unspecified	11	3%	11	3%	14	3%	20	5%	23	6%	
TOTAL FACULTY HEADCOUNT¹		412	100%	435	100%	416	100%	380	100%	372	100%

¹Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.



SPRING 2018 STANDARD REPORTS *(as of census day)*

TABLE 30. FACULTY by CAMPUS
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

CAMPUS	SPRING 2014 HC ¹	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹
Parker	18	29	24	25	23
Quartzsite	6	8	2	4	3
San Luis	74	83	76	59	60
Somerton	23	26	22	20	13
Wellton	4	4	7	11	6
Yuma Campus ²	251	255	240	225	207
Yuma Downtown Center ²			4	7	10
Yuma Marine Corps Air Station (MCAS)	4	4	4	5	5
Yuma All Other Extended Sites	37	53	44	32	38
Online	121	130	127	126	117

¹Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 31. FACULTY by COURSE DELIVERY MODE
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

COURSE DELIVERY MODE	SPRING 2014 HC ¹	SPRING 2015 HC ¹	SPRING 2016 HC ¹	SPRING 2017 HC ¹	SPRING 2018 HC ¹
Face-to-Face	196	343	325	290	286
Hybrid	49	43	59	54	56
Hybrid/ITN	24	6	4	7	5
ITN	39	24	18	18	14
Web	121	130	127	126	117
Web-Enhanced	201				

¹Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

TABLE 32. FACULTY by DIVISION
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DIVISION ²	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
	HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
Business & Computer Information Systems	72	38	36	32	31
Career & Technical Education	90	88	83	72	79
Communications	105	65	57	44	43
Fine Arts	44	32	33	33	29
Mathematics	84	54	58	56	54
Modern Languages	39	34	34	28	25
Science	44	34	32	32	29
Social Sciences	124	75	69	67	65
Wellness & Physical Education	48	38	34	35	37

¹Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

TABLE 33. FACULTY by DEPARTMENT
 SPRING SEMESTERS: 2014, 2015, 2016, 2017, and 2018

DIVISION ²	DEPARTMENT ³	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017	SPRING 2018
		HC ¹	HC ¹	HC ¹	HC ¹	HC ¹
Business & Computer Information Systems	Business & Computer Information Systems	72	38	36	32	31
Career & Technical Education	Construction Trades	22	27	29	23	22
	Culinary Arts	4	5	3	5	9
	Licensed Massage Therapy	6	7	6	6	6
	Nursing	14	14	12	10	13
	Public Safety Institute	28	18	18	15	16
	Radiological Technology	7	8	7	7	6
	Technical Programs	9	9	8	8	9
Communications	Communications	105	65	57	44	43
Fine Arts	Fine Arts	44	32	33	33	29
Mathematics	Mathematics & Engineering	84	54	58	56	54
Modern Languages	Modern Languages	39	34	34	28	27
Science	Science & Agriculture Science	44	34	32	32	29
Social Sciences	Education & Hospitality Services	25	13	15	15	16
	Social Sciences	99	62	54	53	50
Wellness & Physical Education	Wellness & Physical Education	48	38	34	35	37

¹Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

²Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

ITN - Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (*Regular*) - Traditional (face-to-face) courses

Telecourse - Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web - Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web-enhanced - Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma-Downtown Center

Yuma Main Campus

Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma Other than Main Campus:

 Martin Luther King Jr. Neighborhood Center

Yuma Proving Ground: U.S. Army Yuma Proving Ground

Yuma State Prison

Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register*, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) - A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) - A person having origins in any of the black racial groups of Africa



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: <https://nces.ed.gov/ipeds/Section/definitions>

First Generation Student

A student whose parents (both) have not obtained a Bachelor’s Degree in the U.S. reported by the student

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU – Audit (see Audit)
- I – Incomplete (see Incomplete)
- AW – Administrative Withdrawal (see Administrative Withdrawal)
- W – Withdrawal (see Withdrawal)
- NS – No Show (student never attended class)
- R – Repeat (see Repeat Classes)
- IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a “C” grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of “F” (if registered for Grading System I), or “NC” (if registered for Grading System II), will be recorded for the course. (See AWC Course Catalog for additional information)

In Progress Grade (IP)

“IP” is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The “IP” must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an “IP” grade will be assigned. The “IP” will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the “IP.” After this time limit, the “IP” reverts to the grade of “F.” The “IP” is not computed in the G.P.A. (See AWC Course Catalog for additional information)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success

Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of “W” on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (See AWC Course Catalog for additional information)