SPRING 2017 STANDARD REPORTS

(as of census day)

Institutional Effectiveness, Research, and Grants

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SPRING 2017 STANDARD REPORTS (as of census day)

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FACTS AT-A-GLANCE

Total Students[1]	6,720	
Total Course Enrollments[2]	16,925	
Full-Time Student Equivalent (FTSE)	3,784	

Students by Age-Group[4]	N[1]	%
Under 20	2,506	38%
20-24	2,302	35%
25-29	740	11%
30-39	695	10%
40-49	287	4%
50+	172	2%
Unknown	18	N/A
Average Age	24	
Median Age	21	

Students by Residency	N[1]	%
In-District (Yuma & La Paz County)	5,829	77%
Out-of-State	222	4%
Arizona Sonora Commission	0	N/A
California Consortium	256	3%
US Customs and Border Protection	7	<0.5%
Western Undergraduate Exchange	55	1%
Military	351	5%

Students by Attendance Classification	N[1]	%
Full-time	1,959	29%
Part-time	4,761	71%

Students by Gender	N[1]	%
Male	2,846	42%
Female	3,805	57%
Unspecified	69	1%

Students by Characteristics	N[1]	%
Developmental	1,410	21%
English as a Second Language	326	5%
First Generation	3,020	45%
Degree/Certificate-seeking	5,975	89%
Degree-seeking	5,529	82%
Certificate-seeking	1,219	18%
Non-Degree/Non-Certificate-seeking	1,191	18%
Declared Major	6,144	92%
Undeclared Major	576	9%
First-time	659	10%
First-time, Full-time	165	2%
First-time, Part-time	494	7%
First-time, Degree/Certificate-seeking	454	7%
First-time, Full-time, Degree/Certificate-seeking	133	2%
First-time, Part-time, Degree/Certificate-seeking	321	5%

Financial Aid Awarded	
Total Awarded	$8,848,005
Total Students[1]	3,570
Total Awards[2]	5,665
Average Award/Student	$2,478
Average Amount/Award	$1,562
Total PELL Awarded	$6,697,742
Total PELL Students & Awards[5]	3,284
Average PELL Award/Student & Award[5]	$2,040

Students by Race/Ethnicity	N[1]	%
African American	167	2%
American Indian	67	1%
Asian	66	1%
Caucasian	1,106	17%
International	139	2%
Latino	4,767	71%
NH/OPI[3]	30	<0.5%
Two or More Races	111	2%
Unspecified	267	4%

Faculty Headcount	N[1]	%
Full-time	116	31%
Adjunct	264	69%

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

[1]N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

[2]N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

[3]Native Hawaiian/Other Pacific Islander; [4]Some age-groups have been combined in this report, refer to Table 1 to see complete list of all age-groups.

TABLE 1. STUDENTS
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	STUDENT POPULATION	SPRING 2013 HC[1]	%	SPRING 2014 HC[1]	%	SPRING 2015 HC[1]	%	SPRING 2016 HC[1]	%	SPRING 2017 HC[1]	%
ATTENDANCE CLASSIFICATION	Full-time	2,394	33%	2,254	32%	2,232	32%	2,142	31%	1,959	29%
	Part-time	4,877	67%	4,791	68%	4,829	68%	4,692	69%	4,761	71%
GENDER	Male	3,056	42%	3,044	43%	3,011	43%	2,915	43%	2,846	42%
	Female	4,198	58%	3,980	56%	3,972	56%	3,847	56%	3,805	57%
	Unspecified	17	0%	21	0%	78	1%	72	1%	69	1%
RACE/ETHNICITY	African American	234	3%	199	3%	188	3%	153	2%	167	2%
	American Indian	93	1%	86	1%	75	1%	73	1%	67	1%
	Asian	73	1%	79	1%	77	1%	57	1%	66	1%
	Caucasian	1,554	21%	1,428	20%	1,310	19%	1,153	17%	1,106	16%
	International	567	8%	536	8%	119	2%	196	3%	139	2%
	Latino	4,513	62%	4,494	64%	4,951	70%	4,815	70%	4,767	71%
	Native Hawaiian/Other Pacific Islander	21	0%	27	0%	21	0%	23	0%	30	0%
	Two or More Races	4	0%	6	0%	84	1%	108	2%	111	2%
	Unspecified	212	3%	190	3%	236	3%	256	4%	267	4%
AGE GROUPINGS (per IPEDS categories)	Under 18	244	3%	359	5%	219	3%	234	3%	576	9%
	18-19	1,725	24%	1,826	26%	1,149	16%	1,234	18%	1,930	29%
	20-21	1,703	23%	1,557	22%	1,950	28%	1,918	28%	1,378	21%
	22-24	1,052	14%	1,048	15%	1,354	19%	1,260	18%	924	14%
	25-29	851	12%	793	11%	883	13%	833	12%	740	11%
	30-34	537	7%	516	7%	504	7%	430	6%	417	6%
	35-39	385	5%	306	4%	327	5%	329	5%	278	4%
	40-49	476	7%	428	6%	419	6%	373	5%	287	4%
	50-64	252	3%	182	3%	208	3%	190	3%	144	2%
	65+	45	1%	26	0%	48	1%	33	0%	28	0%
	Unknown/Unreported	0	0%	0	0%	0	0%	0	0%	18	0%
AVERAGE & MEDIAN AGE	Average Age	26		25		26		25		24	
	Median Age	21		21		22		22		21	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	4,288	59%	4,218	60%	3,941	56%	3,790	55%	3,570	53%
	PELL Grant Recipient	4,135	57%	3,935	56%	3,692	52%	3,514	51%	3,284	49%
	Developmental	2,072	28%	1,849	26%	1,773	25%	1,599	23%	1,410	21%
	English as of Second Language	416	6%	383	5%	399	6%	349	5%	326	5%
	First Generation	4,355	60%	4,328	61%	4,697	67%	4,105	60%	3,020	45%
	Degree/Certificate-seeking	6,760	93%	6,546	93%	6,628	94%	6,273	92%	5,975	89%
	Degree-seeking	6,079	84%	5,950	84%	6,240	88%	5,811	85%	5,529	82%
	Certificate-seeking	681	9%	596	8%	1,353	19%	1,454	21%	1,219	18%
	Non-Degree/Non-Certificate-seeking	511	7%	499	7%	433	6%	561	8%	1,191	18%
	Declared Majors	7,067	97%	6,807	97%	6,845	97%	6,462	95%	6,144	91%
	Undeclared Majors	204	3%	238	3%	216	3%	372	5%	576	9%
	First-time	712	10%	663	9%	493	7%	590	9%	659	10%
	First-time, Full-time	233	3%	176	2%	140	2%	126	2%	165	2%
	First-time, Part-time	479	7%	487	7%	353	5%	464	7%	494	7%
	First-time, Degree/Certificate-seeking	631	9%	570	8%	457	6%	514	8%	454	7%
	First-time, Full-time, Degree/Certificate-seeking	228	3%	169	2%	138	2%	117	2%	133	2%
	First-time, Part-time, Degree/Certificate-seeking	403	6%	401	6%	319	5%	397	6%	321	5%
TOTAL STUDENT HEADCOUNT[1]		7,271	100%	7,045	100%	7,061	100%	6,834	100%	6,720	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY
SPRING SEMESTER: 2017

| RACE/ETHNICITY | GENDER | | | | | | TOTAL | |
| | Male | | Female | | Unspecified | | | |
	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
African American	110	4%	55	1%	2	3%	167	2%
American Indian	23	1%	44	1%	0	0%	67	1%
Asian	31	1%	35	1%	0	0%	66	1%
Caucasian	511	18%	589	15%	6	9%	1,106	16%
International	45	2%	91	2%	3	4%	139	2%
Latino	1,956	69%	2,791	73%	20	29%	4,767	71%
Native Hawaiian/Other Pacific Islander	19	1%	11	0%	0	0%	30	0%
Two or More Races	50	2%	60	2%	1	1%	111	2%
Unspecified	101	4%	129	3%	37	54%	267	4%
TOTAL STUDENT HEADCOUNT[1]	**2,846**	**100%**	**3,805**	**100%**	**69**	**100%**	**6,720**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and
COUNT of CLASSES ENROLLED
SPRING SEMESTER: 2017

| COUNT of CLASSES ENROLLED | GENDER | | | | | | TOTAL | |
| | Male | | Female | | Unspecified | | | |
	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
1	790	28%	1,197	31%	26	38%	2,013	30%
2	733	26%	1,037	27%	21	30%	1,791	27%
3	519	18%	733	19%	11	16%	1,263	19%
4 or more	804	28%	838	22%	11	16%	1,653	25%
TOTAL STUDENT HEADCOUNT[1]	**2,846**	**100%**	**3,805**	**100%**	**69**	**100%**	**6,720**	**100%**

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS
SPRING SEMESTER: 2017

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	98	20	30	425	42	1,766	17	48	94	2,540
	Female	49	40	26	474	83	2,537	11	51	112	3,383
	Unspecified	2	0	0	1	2	17	0	1	29	52
ATTENDANCE CLASSIFICATION	Full-time	73	18	22	268	25	1,325	14	40	71	1,856
	Part-time	76	42	34	632	102	2,995	14	60	164	4,119
STUDENT CHARACTERISTICS	First-time	27	8	3	87	0	296	4	8	21	454
	First-time, Full-time	14	2	0	25	0	88	0	1	3	133
TOTAL HC[1] by RACE/ETHNICITY		149	60	56	900	127	4,320	28	100	235	5,975

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS
SPRING SEMESTER: 2017

STUDENT POPULATION		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	TOTAL HC[1] by POPULATION
GENDER	Male	12	3	1	86	3	190	2	2	7	306
	Female	6	4	9	115	8	254	0	9	17	422
	Unspecified	0	0	0	5	1	3	0	0	8	17
ATTENDANCE CLASSIFICATION	Full-time	5	0	0	21	1	67	0	4	5	103
	Part-time	13	7	10	185	11	380	2	7	27	642
STUDENT CHARACTERISTICS	First-time	9	4	3	40	1	138	1	2	7	205
	First-time, Full-time	3	0	0	4	0	24	0	0	1	32
TOTAL HC[1] by RACE/ETHNICITY		18	7	10	206	12	447	2	11	32	745

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

AWARD TYPE		SPRING 2013 Amount/ HC[1]/N	SPRING 2014 Amount/ HC[1]/N	SPRING 2015 Amount/ HC[1]/N	SPRING 2016 Amount/ HC[1]/N	SPRING 2017 Amount/ HC[1]/N
ANY FINANCIAL AID	Total Awarded	$13,001,990	$12,141,626	$11,128,629	$10,793,929	$8,848,005
	Total Students	4,858	4,218	3,941	3,790	3,570
	Total Awards	7,723	6,557	6,820	5,994	5,665
	Average Award/Student	$2,917	$2,879	$2,824	$2,848	$2,478
	Average Amount/Award	$1,684	$1,852	$1,632	$1,801	$1,562
PELL	Total Awarded	$9,906,912	$9,646,854	$9,040,840	$8,718,244	$6,697,742
	Total Students & Awards[2]	4,132	3,820	3,692	3,514	3,284
	Average Award/Student & Award[2]	$2,398	$2,525	$2,449	$2,482	$2,040

[1]Headcount (HC) is unduplicated

[2]PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

RACE/ETHNICITY	SPRING 2013 HC[1]	%	SPRING 2014 HC[1]	%	SPRING 2015 HC[1]	%	SPRING 2016 HC[1]	%	SPRING 2017 HC[1]	%
African American	193	4%	149	4%	123	3%	95	3%	113	3%
American Indian	54	1%	50	1%	41	1%	46	1%	42	1%
Asian	43	1%	26	1%	23	1%	22	1%	21	1%
Caucasian	800	16%	647	15%	505	13%	415	11%	363	10%
International	506	10%	376	9%	47	1%	97	3%	69	2%
Latino	3,118	64%	2,854	68%	3,049	77%	2,921	77%	2,765	77%
Native Hawaiian/Other Pacific Islander	7	0%	18	0%	14	0%	17	0%	21	1%
Two or More Races	5	0%	3	0%	45	1%	62	2%	66	2%
Unspecified	132	3%	95	2%	94	2%	115	3%	110	3%
TOTAL HEADCOUNT[1]	**4,858**	**100%**	**4,218**	**100%**	**3,941**	**100%**	**3,790**	**100%**	**3,570**	**100%**

[1]Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

RACE/ETHNICITY	SPRING 2013 HC[1]	%	SPRING 2014 HC[1]	%	SPRING 2015 HC[1]	%	SPRING 2016 HC[1]	%	SPRING 2017 HC[1]	%
African American	144	3%	119	3%	112	3%	73	2%	81	2%
American Indian	45	1%	40	1%	39	1%	37	1%	39	1%
Asian	18	0%	21	1%	20	1%	20	1%	18	1%
Caucasian	605	15%	500	13%	421	11%	343	10%	304	9%
International	393	10%	348	9%	30	1%	75	2%	56	2%
Latino	2,827	68%	2,699	71%	2,937	80%	2,799	80%	2,611	80%
Native Hawaiian/Other Pacific Islander	7	0%	12	0%	10	0%	14	0%	19	1%
Two or More Races	2	0%	3	0%	39	1%	54	2%	55	2%
Unspecified	91	2%	78	2%	84	2%	99	3%	101	3%
TOTAL HEADCOUNT[1]	**4,132**	**100%**	**3,820**	**100%**	**3,692**	**100%**	**3,514**	**100%**	**3,284**	**100%**

[1]Headcount is unduplicated

TABLE 9. STUDENTS by CAMPUS
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

CAMPUS	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
Parker	215	176	232	263	245
Quartzsite	23	34	12	4	8
San Luis	2,654	2,471	2,407	2,190	1,761
Somerton	563	575	558	483	414
Wellton	20	30	9	21	32
Yuma Campus[2]	11,204	10,638	10,698	10,422	10,190
Yuma Downtown Center[2]				54	151
Yuma Marine Corps Air Station (MCAS)	67	48	40	40	50
Yuma All Other Extended Sites	705	686	691	691	500
Online	3,809	3,555	3,427	3,427	3,574

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 10. STUDENTS by COURSE DELIVERY MODE
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

COURSE DELIVERY MODE	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
Face-to-Face	5,391	5,998	12,979	12,020	11,236
Hybrid	956	1,075	870	1,403	1,323
Hybrid/ITN	55	196	118	70	239
ITN	547	518	700	547	553
Web	3,809	3,555	3,407	3,490	3,574
Web-Enhanced	8,468	6,871			

[1]Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

TABLE 11. STUDENTS by DIVISION
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DIVISION[2]	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
Business & Computer Information Systems	1,809	1,555	1,012	990	1,430
Career & Technical Education	2,405	2,241	1,407	1,436	2,355
Communications	3,476	3,345	2,882	2,761	2,696
Fine Arts	1,059	1,041	879	757	974
Mathematics	2,765	2,689	2,605	2,519	2,562
Modern Languages	1,162	1,121	826	821	1,091
Science	1,504	1,655	1,607	1,536	1,755
Social Sciences	3,736	3,369	2,403	2,273	2,979
Wellness & Physical Education	1,344	1,197	751	691	1,083

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DIVISION[2]	DEPARTMENT[3]	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	1,809	1,555	1,012	990	1,430
Career & Technical Education	Construction Trades	424	407	271	282	416
	Culinary Arts	132	150	81	80	99
	Licensed Massage Therapy	135	77	36	34	154
	Nursing	379	328	289	293	392
	Public Safety Institute	1,001	910	530	587	920
	Radiological Technology	144	144	34	33	147
	Technical Programs	190	225	166	127	227
Communications	Communications	3,476	3,345	2,882	2,761	2,696
Fine Arts	Fine Arts	1,059	1,041	879	757	974
Mathematics	Mathematics & Engineering	2,765	2,689	2,605	2,519	2,562
Modern Languages	Modern Languages	1,162	1,121	826	821	1,091
Science	Science & Agriculture Science	1,504	1,655	1,607	1,536	1,755
Social Sciences	Education & Hospitality Services	677	492	373	337	489
	Social Sciences	3,059	2,877	2,030	1,936	2,490
Wellness & Physical Education	Wellness & Physical Education	1,344	1,197	751	691	1,083

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	DECLARED PROGRAM TYPE	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
DEGREES	Associate in Arts (A.A.)	3,149	2,900	3,624	3,137	3,082
	Associate in Applied Science (A.A.S.)	1,635	1,581	2,618	2,555	2,299
	Associate in Business (A.Bus.)	295	290	345	317	267
	Associate in General Studies (A.G.S.)	556	704	592	434	224
	Associate in Science (A.S.)	444	475	760	782	799
CERTIFICATES	Occupational	528	494	1,016	984	842
	Arizona General Education Curriculum-Arts (AGEC-A)	102	68	443	552	455
	Arizona General Education Curriculum-Business (AGEC-B)	15	11	48	44	26
	Arizona General Education Curriculum-Science (AGEC-S)	36	23	83	86	62
Personal Enrichment		511	499	491	603	209

[1]Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
A.A.	Administration of Justice Studies	ADMJU	411	406	417	359	319
	Administration of Justice Studies: Law Enforcement Emphasis[3]	AJSLE					17
	Agriculture	AGPRO	1	0	3	1	0
	Agricultural Science	AGRIC	48	55	100	103	116
	American Indian Studies	AIS		0	4	3	2
	Art: Graphics	ARTGR	31	41	53	71	50
	Art: Studio Art	ARTST	33	32	42	51	41
	Associate in Arts[2]	ASSOC		83	344	488	576
	Biological Science	BIOSC	0	0	1	1	0
	Business Administration	BUSAD	6	3	2	2	0
	Customs and Border Protection Homeland Security[3]	HLSPR		11	39	46	43
	Cyber Criminology[3]	CCI					7
	Discretional Honors	HONOD		0	9	13	19
	Education, Elementary	EDELM	105	96	172	177	176
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	84	74	129	122	122
	Education, Secondary	EDSEC	47	43	79	94	95
	English	ENGLI	55	53	164	211	240
	Exercise and Wellness[3]	EXW	1	16	83	109	131
	Family and Consumer Science	FAMCS	0	0	0	0	2
	Family Studies	FAS	47	43	89	95	88
	General Science	GENSC	1,855	0	0	1	0
	General Studies[2]	GENST	0	1,520	1,103	373	214
	History	HISTO	15	11	29	20	25
	Homeland Security[3]	HLS	1	22	56	76	94
	Honors General Studies	HONOG		1	21	11	7
	Honors Liberal Studies	HONOL		1	5	10	12
	Hotel/Restaurant Management	HOTEL	17	19	19	20	18
	Mathematics	MATHE	21	20	87	81	97
	Media Arts	MDART	29	35	46	51	37
	Music	MUSIC	39	55	53	59	53
	Nursing: BSN	NURBS	2	0	0	1	0
	Philosophy	PHILO	8	4	9	6	6
	Political Science	POLSC	21	24	27	23	23
	Professional Health Science	PROHS	1	1			
	Psychology/Sociology	PSYSO	228	197	313	317	311
	Social Work: US-Mexico Border Emphasis[3]	SOCWK			77	88	84
	Spanish	SPANI	11	10	28	26	26
	Sports Management[3]	SPMGT			1	2	6
	Theatre	THETR	30	25	20	26	25
A.Bus.	Business	BUSIN	295	290	342	311	262
	Discretional Honors, Business[3]	HONOD			3	6	5
A.G.S.	General Studies	GENST	556	704	592	434	224
A.S.	Agriculture	AGRIC			1	1	0
	Associate in Science[2]	ASSOC		14	77	125	133
	Biology	BIOLO	140	138	198	204	190
	Chemistry	CHEMI	12	16	33	26	20
	Computer Science	CSCIE	21	14	53	74	100
	Crop Production	CRPRO	14	26	19	15	21
	Engineering	ENGIN	129	139	242	229	239
	Environmental Science (Applied Geology Emphasis)	ESGEO	4	17	3	3	5
	Environmental Science (Biology Emphasis)	ESBIO	24	3	18	24	18
	General Studies[2]	GENST	86	92	62	21	13
	Geology	GEOLO	5	6	4	3	4
	Earth Systems Science	GLG				3	4
	Discretional Honors	HONOD			4	9	19
	Honors Liberal Studies	HONOL			3	4	8
	Honors General Studies	HONS2			8	8	1
	Physics	PHYSI	9	11	35	33	24

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

[3]New Program as of given Fall semester

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TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
	Accounting	ACCT	32	45	98	73	79
	Administration of Justice Studies	ADMJU	67	65	163	148	83
	Advanced Water Treatment	ADVWT	4	0	1	1	0
	Air Conditioning and Refrigeration	AIRCR	30	20	31	35	26
	Air Conditioning and Refrigeration (General Education Emphasis)[3,2]	ACRGE		2	11	1	1
	Air Conditioning and Refrigeration (STEM Emphasis)[2]	ACRSE				4	6
	Applied Agriculture	AGBUS	9	9	8	5	9
	Architectural Technology	ARCH	16	14	14	7	6
	Automotive Technology	AUTOT	45	50	80	68	66
	Automotive Technology (General Ed Emphasis)[3,2]	AUTGE		1	29	3	4
	Automotive Technology (STEM Emphasis)[2]	AUTSE				13	23
	Broadcasting	BRDCA	7	7	10	11	9
	Business[3]	BUS			107	169	165
	Business, General	BUSGN	63	55	67	23	5
	Carpentry	CARP	1	1	4	3	2
	Carpentry (STEM Emphasis)[3]	CARPSE			1	1	1
	Casino Management	CASMG	2	2			
	Child Development	CHDEV					2
	Civil Engineering Technology	CET	4	5	9	4	2
	Community Health Worker	COMHW			11	11	16
	Computer Graphics	COMGR	29	22	39	34	39
	Computer Information Systems[2]	CISYS	110	96	131	106	79
	Computer Information Systems (Information Systems Emphasis)[2]	CISIS				7	10
	Computer Information Systems (Programming Emphasis)[3]	CISPE					29
	Construction Trades Management	CTM	13	17	29	26	19
	Construction Trades Management (STEM Emphasis)[3]	CTMSE			1	7	2
	Culinary Arts	CULAR	0	15	50	47	43
	Culinary Arts (General Education Emphasis)[3]	CULGE			4	13	18
	Drafting CAD Technology[3]	DFT			16	22	13
	Drafting CAD Technology (STEM Emphasis)[3]	DFTSE			2	10	3
	Early Childhood Education	ECE	60	55	102	111	82
	Electrical Technology	ELECT	17	12	47	32	24
	Electrical Technology (STEM Emphasis)[3]	ECTSE				6	9
A.A.S.	Emergency Medical Services: Paramedic	EMSPA	17	21	30	28	28
	Fire Science	FIRSC	44	45	35	54	40
	Human Services	HUMSV	0	0	1		
	Industrial Maintenance & Instrumentation Technology	IMIT	2	1	3	2	0
	Industrial Maintenance Technology (General Education Emphasis)[3]	IMTGE		1	2	0	0
	Industrial Technology	INDST	4	7	16	13	16
	Industrial Technology (General Education Emphasis)	INDGE	0	2	16	4	2
	Industrial Technology (STEM Emphasis)[3]	INTSE			1	8	7
	Industrial Water Treatment	IWT	2	0	1	3	0
	Law Enforcement Training	LET	18	14	44	68	47
	Logistics Supply Chain Management	LOGIS	15	6	12	21	12
	Manufacturing Maintenance and Operations Electrical	MMOE	2	3	0	1	0
	Manufacturing Maintenance and Operations Technology	MMOT	1	2	0	0	0
	Marketing & Management	MKTMG	22	20	21	3	5
	Massage Therapy	MASTH	27	24	32	26	22
	Media Arts	MDART	5	9	11	11	8
	Microcomputer Business Applications	MICBA	3	0	0	1	0
	Nursing[2]	NUR	599	586	746	881	917
	Nursing: ADN	NURAD	0	1			
	Nursing: Healing Community[2]	NURHC	0	0	124	32	10
	Office Administration	OFFAD	23	18	19	4	3
	Paralegal Studies	LEGAL	18	25	34	27	20
	Plant Science	PLTSC	1	1	1	0	
	Pre-RN	PRERN	88	88	91	64	32
	Radiologic Technology	RADTE	182	164	204	201	180
	Recreation Management	RECMG	2	5	1	4	4
	Secretarial	SECRT	0	0	1		

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DEGREE	MAJOR	MAJOR CODE	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
	Solar Photovoltaic Installation	SOLPV	12	9	23	16	4
	Solar Technology- Electrical Option[2]	SOLEO (MMOE)	0	0	1		
	Solar Technology- Manufacturing Option[2]	SOLMO (MMOE)	0	0	1		
	Television Production	TVPRO	9	4	10	9	13
	Welding	WELDT	30	28	50	54	32
	Welding Technology (General Education Emphasis)[3]	WLDGE		1	22	10	7
	Welding Technology (STEM Emphasis)[3]	WLDSE				9	15

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Authomotive Technology (STEM Emphais) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012; Solar Technology Electrical & Manufacturing Option codes SOLEO & SOLMO changed to Manufacturing Maintenance and Operations Electrical MMOE.

[3]New Program as of given Fall semester

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
AGEC	Arizona General Education Curriculum-Arts	AGECA	102	68	443	552	455
	Arizona General Education Curriculum-Business	AGECB	15	11	48	44	26
	Arizona General Education Curriculum-Science	AGECS	36	23	83	86	62
OCCUPATIONAL	Accounting	ACCT	8	13	24	19	23
	Administration of Justice	ADMJU	0	1	0	0	0
	Advanced Water Treatment Operator 1	AWTO1	0	0	1	0	0
	Agriculture, Occupational	AGOCC	4	6	16	14	10
	Air Conditioning and Refrigeration	AIRCR	23	17	32	35	23
	Architectural Technology	ARCH	1	3	2	2	1
	Athletic Coaching	ATHCH	12	3	7	9	3
	Automotive Brakes and Suspension	AUTBR	3	2	21	17	8
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	4	3	17	21	12
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	1	14	11	10
	Automotive Power Trains	AUTPT	7	4	14	6	10
	Automotive Technology	AUTOT	19	14	32	31	31
	AWS (American Welding Society) Entry Level 1[2]	AWS	1	0	7	8	5
	Basic Air Conditioning and Refrigeration Service Technician	BACT	9	9	23	22	7
	Basic Carpentry	BCARP	0	2	5	6	1
	Basic Custodial	CUST	0	1	1	0	1
	Basic Electrical	BELEC	11	6	11	7	8
	Basic Plumbing	BPLMB	0	0	0	0	1
	Business Entrepreneur	ENT	0	0	1	1	1
	Carpentry	CARPT	0	0	6	4	2
	Child Development	CHDEV	0	0	0	0	1
	Community Health Worker	COMHW			8	20	19
	Computed Tomography	RADCT			3	3	5
	Computer Information Systems	CISYS	4	6	26	17	22
	Computer Security	COMSE	4	3	11	11	6
	Construction/Industrial Safety	CIST	2	0	7	3	1
	Culinary Arts	CULAR	31	26	35	39	20
	Culinary Arts with a Focus in Entrepreneurship	CAENT	15	9	8	4	7
	Custodial Management	CUSMG	1				
	Detention Officer Operations	DETOF	1	2			
	Dietetics	DIETP	7	12	17	21	14
	Drafting CAD Technology	DFT			2	5	3
	Early Childhood Education	ECE	28	31	43	27	28
	Electrical	ELECT	0	0	2	2	1
	Electrical Technology	ECT	8	9	20	20	21
	Emergency Medical Services: Paramedic	EMSPA	8	11	13	15	11
	Emergency Medical Technician: Basic	EMSBA	25	21	36	38	32
	Engineering Technology	EGRTC	2	2	1	0	0
	Entrepreneurial- Advanced	ENTAD	3	4	4	2	0
	Entrepreneurial- Basic	ENTBA	1	2	6	1	0
	Entrepreneurial Education	ENTRE				1	6
	Entrepreneurial	ENTEM	0	0	1	0	2
	Family Childcare Education	FACHE	5	1	3	5	3
	Family Development Credential	FDC	0	0	2	0	0
	Fire Academy	FIREA	24	34	18	20	21
	Fitness Training Professional	FTPR			9	15	17
	Food Science and Safety	FSS	0	0	6	7	3
	Green Construction Methods	GRCON	0	0	2		
	Human Services	HUMSV	0	1			
	Industrial Graphics Drafting/CAD	INDSG	2	0	2	2	1
	Industrial Water Treatment	IWT	0	2	0	0	0
	Infant and Toddler Education	INTOE	5	2	4	4	4
	Law Enforcement Training Academy	LETA	24	29	32	23	29
	Logistics Advanced	LGSAD	1	0	2	2	3
	Logistics Basic	LGSBA	3	2	1	4	1
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	0	1	1	2	2
	Masonry	MAS	0	1	0	0	0
	Massage Therapy	MASTH	15	21	23	20	12

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TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

CERTIFICATE TYPE	MAJOR	MAJOR CODE	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
OCCUPATIONAL (continued)	Media Arts	MDART	1	2	3	3	4
	Medial Transcription	MEDTR					1
	Networking	NETWK	4	4	7	4	3
	Nursing Assistant	NURAS	80	77	158	188	167
	Nursing Practical	NURPN	25	21	29	44	31
	Office Administration	OFFAD	9	10	28	32	29
	Paralegal Studies	LEGAL	8	8	20	17	18
	Personal Trainer	PTR	17	11	15	7	2
	Pre-Health Careers	PREHC	3	3	28	26	34
	Preschool Education	PRSCE	15	9	20	24	22
	Project Supervision and Management	PRJSM	0	0	1	2	2
	Public Safety-Level 1	AJSPS					1
	Recreation Management	RECMG	0	0	2	1	1
	Retail Management	RETMG	4	4	5	3	2
	School-Aged Child Care	SACC	2	0	1	0	0
	Solar Panel Installation Level 1	SOLIN	1	1	10	9	4
	Solar Technology	SOLAR	1	0	1	0	0
	Spanish Language Proficience	SPAN	1	1			
	Studies in Deafness	DEAF	2				
	Welding	WELDG	27	23	56	33	34
	Welding AWS (American Welding Society) Entry Level 1[2]	WAWS	3	0	19	19	13
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	1	0	17	8	3
	Welding Certificate of Proficiency SMAW Plate	SMAW	3	4	13	18	12
	Welding Entry Level 1	WLDEL					7

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]AWS (American Welding Society) Entry Leverl 1 title changed to Welding AWS (American Welding Sciety) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

[3]New Program as of given Fall semester

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

CAMPUS	SPRING 2013 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2014 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2015 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2016 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2017 Course Enrollments HC[1]	%	N of Courses	FTSE
Parker	215	1%	32	49	176	1%	32	42	232	1%	42	50	263	2%	41	55	245	1%	39	51
Quartzsite	23	0%	12	5	34	0%	11	5	12	0%	10	3	4	0%	2	1	8	0%	4	1
San Luis	2,654	14%	144	605	2,471	14%	135	581	2,407	13%	147	577	2,190	12%	138	521	1,761	10%	118	419
Somerton	563	3%	31	120	575	3%	33	125	558	3%	34	117	483	3%	31	105	414	3%	28	88
Wellton	20	0%	5	4	30	0%	7	7	9	0%	6	2	21	0%	9	5	32	0%	12	7
Yuma Campus	11,204	58%	672	2,483	10,638	58%	695	2,383	10,698	59%	702	2,397	10,422	59%	692	2,343	10,190	61%	695	2,296
Yuma Downtown Center[2]													54	0%	4	12	151	1%	10	28
Yuma Marine Corps Air Station (MCAS)	67	0%	4	26	48	0%	4	11	40	0%	4	10	23	0%	4	5	50	0%	5	12
Yuma All Other Extended Sites	705	4%	51	136	686	4%	52	131	691	4%	66	135	580	3%	63	121	500	3%	52	112
Online	3,809	20%	210	801	3,555	20%	213	759	3,427	19%	207	735	3,490	20%	215	752	3,574	21%	216	770
TOTAL STUDENT HEADCOUNT[1]	19,260	100%	1,161	4,229	18,213	100%	1,182	4,044	18,074	100%	1,218	4,026	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784

[1]Headcount (HC) is duplicated. Each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

COURSE DELIVERY MODE	SPRING 2013 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2014 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2015 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2016 Course Enrollments HC[1]	%	N of Courses	FTSE	SPRING 2017 Course Enrollments HC[1]	%	N of Courses	FTSE
Face-to-Face (Regular)	5,391	28%	365	1,313	5,998	33%	423	1,389	12,979	72%	840	2,925	12,020	69%	812	2,703	11,236	66%	781	2,540
Hybrid	956	5%	61	210	1,075	6%	70	238	870	5%	60	194	1,403	8%	91	334	1,323	8%	80	309
Hybrid/ITN	55	0%	11	12	196	1%	28	42	118	1%	11	28	70	0%	8	14	239	2%	26	48
ITN	547	3%	70	112	518	3%	67	109	700	4%	101	149	547	3%	73	117	553	3%	76	117
ITN/Web-Enhanced	0	0%	0	0																
Telecourse/Web	34	0%	2	7																
Web	3,809	20%	210	801	3,555	20%	213	759	3,407	19%	206	731	3,490	20%	215	752	3,574	21%	216	770
Web-Enhanced	8,468	44%	442	1,777	6,871	38%	381	1,506												
TOTAL STUDENT HEADCOUNT[1]	19,260	100%	1,161	4,232	18,213	100%	1,182	4,043	18,074	100%	1,218	4,027	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784

[1]Headcount (HC) is duplicated. Each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DIVISION[2]	DEPARTMENT[3]	SPRING 2013				SPRING 2014				SPRING 2015				SPRING 2016				SPRING 2017			
		Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE	Course Enrollments		N of Courses	FTSE
		HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%			HC[1]	%		
Business & Computer Information Systems	Business & Computer Information Systems	1,809	9%	115	364	1,555	9%	112	311	1,460	8%	104	295	1,429	8%	99	284	1,430	8%	106	286
Career & Technical Education	Construction Trades	424	2%	38	95	407	2%	38	89	429	2%	46	93	488	3%	49	107	416	2%	43	92
	Culinary Arts	132	1%	9	23	150	1%	12	30	156	1%	14	31	119	1%	11	25	99	1%	13	23
	Licensed Massage Therapy	135	1%	12	29	77	0%	9	12	106	1%	12	17	94	1%	10	20	154	1%	16	32
	Nursing	379	2%	20	116	328	2%	17	115	318	2%	19	105	333	2%	16	109	392	2%	17	128
	Public Safety Institute	1,001	5%	49	234	910	5%	55	207	864	5%	67	186	994	6%	72	224	920	5%	68	207
	Radiological Technology	144	1%	8	30	144	1%	8	30	125	1%	11	26	127	1%	11	27	147	1%	11	31
	Technical Programs	190	1%	12	49	225	1%	13	57	229	1%	14	55	184	1%	14	50	227	1%	16	58
Communications	Communications	3,476	18%	191	749	3,345	18%	198	706	3,233	18%	197	678	3,123	18%	184	647	2,696	16%	164	551
Fine Arts	Fine Arts	1,059	5%	104	207	1,041	6%	116	201	1,077	6%	114	205	1,013	6%	133	188	974	6%	132	179
Mathematics	Mathematics & Engineering	2,765	14%	151	720	2,689	15%	160	705	2,705	15%	161	707	2,619	15%	157	689	2,562	15%	151	671
Modern Languages	Modern Languages	1,162	6%	66	313	1,121	6%	67	315	1,240	7%	77	344	1,193	7%	76	328	1,091	6%	74	303
Science	Science & Agriculture Science	1,504	8%	78	393	1,655	9%	86	439	1,915	11%	95	510	1,784	10%	94	473	1,755	10%	97	467
Social Sciences	Education & Hospitality Services	677	4%	52	125	492	3%	36	90	483	3%	41	89	432	2%	33	82	489	3%	39	91
	Social Sciences	3,059	16%	167	618	2,877	16%	167	583	2,611	14%	160	538	2,546	15%	154	525	2,490	15%	140	519
Wellness & Physical Education	Wellness & Physical Education	1,344	7%	89	168	1,197	7%	88	153	1,123	6%	86	146	1,052	6%	86	142	1,083	6%	92	146
TOTAL STUDENT HEADCOUNT[1]		19,260	100%	1,161	4,233	18,213	100%	1,182	4,043	18,074	100%	1,218	4,025	17,530	100%	1,199	3,920	16,925	100%	1,179	3,784

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 20. MID-TERM GRADE DISTRIBUTION
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

GRADE	SPRING 2013		SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	5,427	28%	5,524	30%	5,514	31%	4,957	28%	5,234	31%
B	4,294	22%	4,311	24%	4,178	23%	3,728	21%	3,576	21%
C	3,312	17%	2,962	16%	2,951	16%	2,633	15%	2,415	14%
D	1,732	9%	1,592	9%	1,586	9%	1,487	8%	1,375	8%
F	3,296	17%	2,498	14%	2,549	14%	2,170	12%	2,193	13%
CR (Credit)	225	1%	166	1%	100	1%	66	0%	21	0%
NC (No Credit)	26	0%	14	0%	2	0%	2	0%	5	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	54	0%	17	0%	18	0%	27	0%	43	0%
W (Withdrawal)	12	0%	10	0%	23	0%	0	0%	0	0%
NS (No Show)	7	0%	17	0%	3	0%	4	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	875	5%	1,102	6%	1,150	6%	2,456	14%	2,058	12%
TOTAL MID-TERM GRADES	19,260	100%	18,213	100%	18,074	100%	17,530	100%	16,925	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	SPRING 2013		SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	13,258	72%	12,963	76%	12,743	75%	11,384	76%	11,246	76%
WITHDRAWAL	66	0%	27	0%	41	0%	27	0%	43	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS
SPRING SEMESTER: 2017

	CAMPUS																						
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		TOTAL	
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	77	31%	1	13%	547	31%	135	33%	6	19%	3,197	31%	71	47%	18	36%	153	31%	1,029	29%	5,234	31%
B	52	21%	3	38%	406	23%	70	17%	13	41%	2,239	22%	36	24%	11	22%	67	13%	679	19%	3,576	21%
C	21	9%	1	13%	271	15%	79	19%	1	3%	1,579	15%	16	11%	3	6%	31	6%	413	12%	2,415	14%
D	15	6%	0	0%	187	11%	41	10%	1	3%	893	9%	0	0%	0	0%	14	3%	224	6%	1,375	8%
F	22	9%	0	0%	242	14%	36	9%	7	22%	1,235	12%	1	1%	2	4%	4	1%	644	18%	2,193	13%
CR (Credit)	4	2%	0	0%	0	0%	0	0%	0	0%	17	0%	0	0%	0	0%	0	0%	0	0%	21	0%
NC (No Credit)	5	2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	5	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	1	0%	0	0%	4	0%	0	0%	0	0%	19	0%	0	0%	0	0%	1	0%	18	1%	43	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	4	0%	0	0%	0	0%	0	0%	1	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	48	20%	3	38%	104	6%	53	13%	4	13%	1,007	10%	27	18%	16	32%	230	46%	566	16%	2,058	12%
TOTAL MID-TERM GRADES	245	100%	8	100%	1,761	100%	414	100%	32	100%	10,190	100%	151	100%	50	100%	500	100%	3,574	100%	16,925	100%

[1] Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2] Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS
SPRING SEMESTER: 2017

	CAMPUS																						
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		OVERALL	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	154	78%	5	100%	1,224	74%	284	79%	20	71%	7,032	77%	123	99%	32	94%	251	93%	2,121	71%	11,246	76%
WITHDRAWAL	1	1%	0	0%	4	0%	0	0%	0	0%	19	0%	0	0%	0	0%	1	0%	18	1%	43	0%

[1] Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2] Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 24. MID-TERM GRADE DISTRIBUTION by
COURSE DELIVERY MODE
SPRING SEMESTER: 2017

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	3,546	32%	420	32%	55	23%	184	33%	1,029	29%	5,234	31%
B	2,450	22%	264	20%	47	20%	136	25%	679	19%	3,576	21%
C	1,724	15%	183	14%	29	12%	66	12%	413	12%	2,415	14%
D	980	9%	110	8%	21	9%	40	7%	224	6%	1,375	8%
F	1,187	11%	205	15%	53	22%	104	19%	644	18%	2,193	13%
CR (Credit)	21	0%	0	0%	0	0%	0	0%	0	0%	21	0%
NC (No Credit)	5	0%	0	0%	0	0%	0	0%	0	0%	5	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	21	0%	1	0%	0	0%	3	1%	18	1%	43	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	2	0%	0	0%	1	0%	1	0%	1	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%		0%	0	0%
No Grade	1,300	12%	140	11%	33	14%	19	3%	566	16%	2,058	12%
TOTAL MID-TERM GRADES	11,236	100%	1,323	100%	239	100%	553	100%	3,574	100%	16,925	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by
COURSE DELIVERY MODE
SPRING SEMESTER: 2017

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	7,741	78%	867	73%	131	64%	386	72%	2,121	71%	11,246	76%
WITHDRAWAL	21	0%	1	0%	0	0%	3	1%	18	1%	43	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS
SPRING COHORTS: 2011, 2012, 2013, 2014, 2015, 2016, and 2017

COHORT/SUB-COHORT		Total HC[1]	ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2011	First-time	1,073	4%	6%	34%	60%	6%	10%	21%	66%	8%	15%	13%	67%
	First-time, Degree/Certificate-seeking	857	5%	6%	39%	54%	7%	11%	25%	61%	10%	16%	17%	62%
	First-time, Full-time, Degree/Certificate-seeking	216	13%	7%	50%	40%	18%	11%	27%	52%	21%	15%	16%	54%
	First-time, Developmental	429	1%	4%	40%	57%	2%	8%	26%	66%	5%	13%	15%	69%
	First-time, Athletic	11	27%	27%	20%	36%	36%	36%	0%	27%	36%	36%	0%	27%
SPRING 2012	First-time	787	3%	9%	37%	55%	6%	15%	22%	62%	9%	16%	15%	64%
	First-time, Degree/Certificate-seeking	693	3%	9%	40%	52%	6%	15%	25%	59%	10%	16%	16%	62%
	First-time, Full-time, Degree/Certificate-seeking	210	6%	11%	53%	39%	11%	19%	33%	47%	16%	19%	20%	52%
	First-time, Developmental	373	1%	7%	36%	59%	2%	13%	21%	67%	6%	13%	16%	68%
	First-time, Athletic	20	10%	35%	36%	35%	15%	45%	13%	35%	20%	45%	0%	35%
SPRING 2013	First-time	712	3%	8%	39%	54%	6%	11%	25%	62%	12%	13%	12%	66%
	First-time, Degree/Certificate-seeking	631	4%	7%	42%	52%	7%	11%	27%	60%	13%	13%	14%	64%
	First-time, Full-time, Degree/Certificate-seeking	228	8%	12%	48%	42%	12%	16%	30%	50%	20%	18%	13%	54%
	First-time, Developmental	369	0%	8%	38%	58%	1%	12%	23%	67%	6%	14%	13%	70%
	First-time, Athletic	19	11%	26%	25%	47%	16%	47%	0%	37%	26%	47%	0%	26%
SPRING 2014	First-time	517	1%	4%	44%	53%	4%	6%	25%	67%	6%	14%	19%	65%
	First-time, Degree/Certificate-seeking	457	1%	4%	44%	53%	4%	6%	25%	67%	5%	14%	18%	66%
	First-time, Full-time, Degree/Certificate-seeking	128	1%	2%	28%	70%	4%	3%	61%	37%	5%	9%	17%	72%
	First-time, Developmental	260	0%	4%	44%	54%	4%	4%	24%	70%	6%	10%	17%	69%
	First-time, Athletic	4	0%	50%	50%	25%	25%	50%	0%	25%	25%	50%	0%	25%
SPRING 2015	First-time	493	1%	3%	46%	52%	3%	9%	36%	56%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	457	1%	3%	47%	51%	4%	9%	37%	55%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	138	0%	2%	61%	38%	5%	6%	67%	30%	NYA	NYA	NYA	NYA
	First-time, Developmental	238	0%	2%	47%	52%	3%	8%	32%	61%	NYA	NYA	NYA	NYA
	First-time, Athletic	3	0%	0%	100%	0%	33%	0%	50%	33%	NYA	NYA	NYA	NYA
SPRING 2016	First-time	590	1%	4%	42%	55%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	514	1%	4%	43%	54%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	117	1%	2%	63%	36%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	220	0%	3%	48%	50%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	0%	17%	20%	67%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2017	First-time	659	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	454	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	133	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	237	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	16	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)
SPRING COHORTS: 2011, 2012, 2013, 2014, 2015, 2016, and 2017

	COHORT/SUB-COHORT HC[1]		FOUR-YEAR				FIVE-YEAR				SIX-YEAR			
			Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2011	First-time	1,073	10%	15%	10%	67%	13%	16%	8%	66%	14%	18%	8%	63%
	First-time, Degree/Certificate-seeking	857	13%	17%	13%	62%	15%	17%	10%	61%	16%	20%	10%	57%
	First-time, Full-time, Degree/Certificate-seeking	216	24%	15%	12%	53%	27%	16%	8%	52%	28%	17%	6%	52%
	First-time, Developmental	429	8%	14%	13%	69%	11%	14%	11%	66%	13%	17%	11%	63%
	First-time, Athletic	11	36%	36%	0%	27%	36%	36%	0%	27%	36%	36%	0%	27%
SPRING 2012	First-time	787	12%	17%	9%	64%	13%	24%	6%	60%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	693	14%	17%	10%	62%	14%	24%	6%	58%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	210	22%	20%	11%	52%	22%	26%	4%	50%	NYA	NYA	NYA	NYA
	First-time, Developmental	373	10%	14%	11%	68%	11%	23%	6%	62%	NYA	NYA	NYA	NYA
	First-time, Athletic	20	20%	50%	0%	30%	20%	50%	0%	30%	NYA	NYA	NYA	NYA
SPRING 2013	First-time	712	13%	20%	10%	60%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	631	14%	20%	11%	59%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	228	21%	24%	9%	50%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	369	7%	23%	10%	63%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	19	26%	63%	0%	11%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2014	First-time	517	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	457	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	128	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	260	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	4	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2015	First-time	493	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	457	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	138	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	238	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	3	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2016	First-time	590	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	514	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	117	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	220	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2017	First-time	659	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	454	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	133	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	237	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	16	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 27. RETENTION RATES, FALL TO SPRING

SPRING COHORTS: 2013, 2014, 2015, 2016, and 2017

	POPULATION	Fall 12 to Spring 13	Fall 13 to Spring 14	Fall 14 to Spring 15	Fall 15 to Spring 16	Fall 16 to Spring 17
ATTENDANCE CLASSIFICATION	Full-time	82%	85%	88%	86%	87%
	Part-time	59%	62%	68%	62%	63%
GENDER	Male	65%	69%	73%	69%	70%
	Female	68%	72%	76%	72%	71%
	Unspecified	N/A	62%	68%	61%	73%
RACE/ETHNICITY	African American	59%	63%	69%	54%	67%
	American Indian	60%	58%	60%	60%	58%
	Asian	60%	66%	70%	75%	69%
	Caucasian	62%	66%	70%	66%	68%
	International	72%	80%	75%	73%	68%
	Latino	68%	72%	76%	72%	71%
	Native Hawaiian/Other Pacific Islander	60%	58%	60%	60%	65%
	Two or More Races	60%	83%	72%	70%	74%
	Unspecified	67%	66%	77%	73%	71%
AGE GROUPINGS (per IPEDS categories)	Under 18	56%	60%	68%	62%	68%
	18-19	80%	81%	84%	82%	79%
	20-21	68%	73%	76%	73%	73%
	22-24	59%	64%	69%	66%	62%
	25-29	59%	62%	68%	61%	64%
	30-34	61%	65%	69%	65%	65%
	35-39	62%	68%	71%	64%	67%
	40-49	58%	71%	71%	64%	60%
	50-64	58%	56%	64%	58%	63%
	65+	55%	44%	58%	44%	48%
	Unknown/Unreported	100%	100%	50%	N/A	N/A
STUDENT CHARACTERISTICS	PELL Grant Recipient	75%	78%	81%	78%	78%
	Developmental	70%	72%	74%	72%	69%
	English as of Second Language	72%	80%	84%	74%	78%
	First Generation	67%	71%	75%	72%	73%
	Degree/Certificate-seeking	67%	72%	75%	73%	70%
	Degree-seeking	68%	72%	76%	73%	71%
	Certificate-seeking	61%	69%	76%	73%	69%
	Declared Major	67%	71%	75%	72%	70%
	Undeclared Major	49%	56%	59%	53%	73%
	First-time	69%	71%	76%	72%	72%
	First-time, Full-time	82%	86%	89%	87%	85%
	First-time, Part-time	59%	58%	67%	60%	64%
	First-time, Degree/Certificate-seeking	70%	72%	76%	73%	72%
	First-time, Full-time, Degree/Certificate-seeking	82%	86%	88%	87%	84%
	First-time, Part-time, Degree/Certificate-seeking	60%	60%	68%	61%	63%
OVERALL RETENTION RATES		67%	70%	74%	70%	70%

N/A = Not Applicable, no students in given population

TABLE 28. RETENTION RATES, SPRING to SPRING
SPRING COHORTS: 2013, 2014, 2015, 2016, and 2017

	POPULATION	Spring 12 to Spring 13	Spring 13 to Spring 14	Spring 14 to Spring 15	Spring 15 to Spring 16	Spring 16 to Spring 17
ATTENDANCE CLASSIFICATION	Full-time	56%	66%	70%	69%	69%
	Part-time	39%	48%	53%	46%	50%
GENDER	Male	42%	52%	56%	51%	53%
	Female	46%	56%	60%	56%	58%
	Unspecified	37%	59%	57%	38%	53%
RACE/ETHNICITY	African American	33%	40%	51%	36%	45%
	American Indian	36%	38%	41%	41%	36%
	Asian	41%	64%	63%	65%	58%
	Caucasian	38%	47%	54%	46%	51%
	International	47%	59%	63%	48%	60%
	Latino	48%	57%	61%	56%	58%
	Native Hawaiian/Other Pacific Islander	33%	48%	44%	33%	39%
	Two or More Races	38%	50%	67%	50%	44%
	Unspecified	43%	48%	56%	53%	57%
AGE GROUPINGS (per IPEDS categories)	Under 18	36%	48%	50%	44%	35%
	18-19	57%	59%	63%	58%	59%
	20-21	46%	59%	63%	60%	63%
	22-24	37%	51%	53%	53%	56%
	25-29	40%	48%	56%	45%	52%
	30-34	43%	53%	55%	48%	53%
	35-39	45%	52%	62%	52%	52%
	40-49	39%	51%	55%	48%	44%
	50-64	35%	38%	48%	46%	51%
	65+	18%	27%	38%	29%	45%
	Unknown/Unreported	67%	0%	50%	N/A	N/A
STUDENT CHARACTERISTICS	PELL Grant Recipient	50%	58%	62%	58%	61%
	Developmental	46%	48%	52%	48%	50%
	English as of Second Language	34%	54%	66%	51%	51%
	First Generation	46%	51%	59%	53%	59%
	Degree/Certificate-seeking	46%	55%	59%	55%	57%
	Degree-seeking	47%	55%	59%	55%	58%
	Certificate-seeking	38%	55%	60%	46%	65%
	Declared Major	45%	54%	59%	54%	56%
	Undeclared Major	28%	44%	54%	35%	50%
	First-time	33%	39%	53%	44%	38%
	First-time, Full-time	47%	47%	54%	59%	61%
	First-time, Part-time	28%	35%	53%	38%	32%
	First-time, Degree/Certificate-seeking	36%	42%	53%	45%	39%
	First-time, Full-time, Degree/Certificate-seeking	48%	47%	56%	59%	62%
	First-time, Part-time, Degree/Certificate-seeking	31%	38%	52%	39%	33%
OVERALL RETENTION RATES		45%	54%	59%	53%	56%

N/A = Not Applicable, no students in given population

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 29. FACULTY
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	POPULATION	SPRING 2013 HC[1]	%	SPRING 2014 HC[1]	%	SPRING 2015 HC[1]	%	SPRING 2016 HC[1]	%	SPRING 2017 HC[1]	%
TEACHING CLASSIFICATION	Full-time	112	27%	118	29%	125	29%	117	28%	116	31%
	Adjunct	302	73%	294	71%	310	71%	299	72%	264	69%
GENDER	Male	210	51%	207	50%	223	51%	205	49%	186	49%
	Female	201	49%	205	50%	212	49%	210	50%	191	50%
	Unspecified	3	1%	0	0%	0	0%	1	0%	3	1%
RACE/ETHNICITY	African American	14	3%	14	3%	10	2%	9	2%	11	3%
	American Indian	2	0%	5	1%	4	1%	4	1%	4	1%
	Asian	10	2%	9	2%	11	3%	9	2%	8	2%
	Caucasian	288	70%	286	69%	304	70%	283	68%	250	66%
	International	3	1%	5	1%	2	0%	0	0%	4	1%
	Latino	91	22%	80	19%	87	20%	93	22%	80	21%
	Native Hawaiian/Other Pacific Islander	1	0%	1	0%	2	0%	2	0%	2	1%
	Two or More Races	1	0%	1	0%	4	1%	2	0%	1	0%
	Unspecified	4	1%	11	3%	11	3%	14	3%	20	5%
TOTAL FACULTY HEADCOUNT[1]		414	100%	412	100%	435	100%	416	100%	380	100%

[1]Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.

TABLE 30. FACULTY by CAMPUS
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

CAMPUS	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
Parker	21	18	29	24	25
Quartzsite	9	6	8	2	4
San Luis	85	74	83	76	59
Somerton	20	23	26	22	20
Wellton	4	4	4	7	11
Yuma Campus[2]	260	251	255	240	225
Yuma Downtown Center[2]				4	7
Yuma Marine Corps Air Station (MCAS)	4	4	4	4	5
Yuma All Other Extended Sites	36	37	53	44	32
Online	115	121	130	127	126

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 31. FACULTY by COURSE DELIVERY MODE
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

COURSE DELIVERY MODE	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
Face-to-Face	173	196	343	325	290
Hybrid	44	49	43	59	54
Hybrid/ITN	3	24	6	4	7
ITN	17	39	24	18	18
Telecourse/Web	2				
Web	115	121	130	127	126
Web-Enhanced	199	201			

[1]Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

TABLE 32. FACULTY by DIVISION
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DIVISION[2]	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
Business & Computer Information Systems	40	72	38	36	32
Career & Technical Education	76	90	88	83	72
Communications	59	105	65	57	44
Fine Arts	30	44	32	33	33
Mathematics	49	84	54	58	56
Modern Languages	31	39	34	34	28
Science	31	44	34	32	32
Social Sciences	85	124	75	69	67
Wellness & Physical Education	36	48	38	34	35

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

TABLE 33. FACULTY by DEPARTMENT
SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

DIVISION[2]	DEPARTMENT[3]	SPRING 2013 HC[1]	SPRING 2014 HC[1]	SPRING 2015 HC[1]	SPRING 2016 HC[1]	SPRING 2017 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	40	72	38	36	32
Career & Technical Education	Construction Trades	23	22	27	29	23
	Culinary Arts	3	4	5	3	5
	Licensed Massage Therapy	6	6	7	6	6
	Nursing	15	14	14	12	10
	Public Safety Institute	13	28	18	18	15
	Radiological Technology	7	7	8	7	7
	Technical Programs	9	9	9	8	8
Communications	Communications	59	105	65	57	44
Fine Arts	Fine Arts	30	44	32	33	33
Mathematics	Mathematics & Engineering	49	84	54	58	56
Modern Languages	Modern Languages	31	39	34	34	28
Science	Science & Agriculture Science	31	44	34	32	32
Social Sciences	Education & Hospitality Services	21	25	13	15	15
	Social Sciences	64	99	62	54	53
Wellness & Physical Education	Wellness & Physical Education	36	48	38	34	35

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) **§§** 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

> **Hybrid –** Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

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ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face *(Regular)* – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web-enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location

Current course locations include:

Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton: AWC East Yuma County
Yuma-Downtown Center
Yuma Main Campus
Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma Other than Main Campus:
　　Martin Luther King Jr. Neighborhood Center
Yuma Proving Ground: U.S. Army Yuma Proving Ground
Yuma State Prison
Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register, Volume 72, Number 202, pp. 59266-59279*: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

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Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
        A – Exceptional performance for most learning outcomes
        B – Good performance for most learning outcomes
        C – Satisfactory performance for most learning outcomes
        D – Unsatisfactory performance for most learning outcomes
        F – Unsatisfactory performance for all learning outcomes
System II:
        CR – Credit (not computed into the GPA)
        NC – No Credit (not computed into the GPA)
Additional grade symbols included in both systems but not calculated into the grade-point average are:
        AU – Audit (see Audit)
        I – Incomplete (see Incomplete)
        AW – Administrative Withdrawal (see Administrative Withdrawal)
        W – Withdrawal (see Withdrawal)
        NS – No Show (student never attended class)
        R – Repeat (see Repeat Classes)
        IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

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Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-tern completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success
Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)
Success rate calculation:
• The numerator is the number of students who received grades of A, B, C, or CR
• The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

  Withdrawal rate calculation:
- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

  Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*