



ARIZONA WESTERN COLLEGE

SPRING 2016 STANDARD REPORTS

(as of census day)

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ARIZONA WESTERN COLLEGE **SPRING 2016 STANDARD REPORTS** *(as of census day)*

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FACTS AT-A-GLANCE

ENROLLMENT			%	FTSE
Undergraduate HC ¹		6,834	100%	
Full-Time Student Equivalent (FTSE)		3,920	N/A	
HC ¹ by CLASSIFICATION	Full-time	2,142	31%	2,000
	Part-time	4,692	69%	1,920
	Freshman	3,464	51%	1,963
	Sophomore	3,370	49%	1,957
HC ¹ by GENDER	Male	2,915	43%	1,719
	Female	3,847	56%	2,164
	Unspecified	72	1%	38
HC ¹ by RACE/ETHNICITY	African American	153	2%	108
	Asian American	57	1%	29
	Caucasian	1,153	17%	613
	International	196	3%	114
	Latino	4,815	70%	2,784
	Native American	73	1%	38
	Native Hawaiian/Other Pacific Islander	23	0%	17
	Two or More Races	108	2%	64
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Unspecified	256	4%	153
	Under 18	234	4%	55
	18-19	1,234	18%	755
	20-21	1,918	28%	1,351
	22-24	1,260	18%	714
	25-29	833	12%	437
	30-34	430	6%	215
	35-39	329	5%	146
	40-49	373	5%	166
AVERAGE/MEDIAN AGE	50-64	190	3%	73
	65+	33	1%	7
AVERAGE/MEDIAN AGE	Average Age	25	N/A	N/A
	Median Age	22	N/A	N/A
HC ² by STUDENT CHARACTERISTICS ² (by groups)	Developmental	1,599	23%	1,032
	Enrolled in English as of Second Language	349	5%	223
	First Generation	4,105	60%	2,500
	First-time	590	9%	262
	First-time, Degree/Certificate-seeking	514	8%	233
	First-time, Degree-seeking	449	7%	206
	First-time, Full-time	126	2%	115
	First-time, Full-time, Degree/Certificate-seeking	117	2%	106
	Degree/Certificate-seeking (All)	6,273	92%	3,685
	Degree-seeking (All)	5,811	85%	3,437
	Declared Majors	6,462	95%	3,745
HC ¹ by RESIDENCY	Undeclared Majors	372	5%	175
	Yuma County	5,872	86%	3,325
	Out-of-State	238	3%	143
	California Consortium	268	4%	183
	US Customs and Border Protection	6	0%	2
	Western Undergraduate Exchange	63	1%	56
	Military	387	6%	212
FINANCIAL AID			%	
FINANCIAL AID AWARDED/AWARDS/ HEADCOUNT	Financial Aid Awarded		\$10,793,929	N/A
	Financial Aid Student HC ¹		3,790	55%
	Number of Financial Aid Awards ²		5,994	N/A
	Pell Grant Recipients HC ¹		3,514	51%
	Average Financial Aid Amount per Student		\$2,848	N/A
	Average Financial Aid Amount per Award		\$1,801	N/A
FACULTY			%	
FACULTY HC ¹	Full-time Faculty		117	28%
	Part-time Faculty		299	72%

N/A=Not Applicable

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



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STUDENTS COLLEGE-WIDE SPRING SEMESTERS: 2012, 2013, 2014, 2015, and 2016

		SPRING 2012		SPRING 2013		SPRING 2014		SPRING 2015		SPRING 2016	
		N	%	N	%	N	%	N	%	N	%
HC ¹ by CLASSIFICATION	Full-time	2,418	33%	2,394	34%	2,254	32%	2,232	32%	2,142	31%
	Part-time	5,198	71%	4,877	69%	4,791	68%	4,829	68%	4,692	69%
HC ¹ by GENDER	Male	3,217	44%	3,056	43%	3,044	43%	3,011	43%	2,915	43%
	Female	4,372	60%	4,198	60%	3,980	57%	3,972	57%	3,847	56%
	Unspecified	27	0%	17	0%	21	0%	78	1%	72	1%
HC ¹ by RACE/ETHNICITY	African American	243	3%	234	3%	199	3%	188	3%	153	2%
	Asian American	98	1%	73	1%	79	1%	177	3%	57	1%
	Caucasian	1,734	24%	1,554	22%	1,428	20%	1,310	19%	1,153	17%
	International	679	9%	567	8%	536	8%	119	2%	196	3%
	Latino	4,506	62%	4,513	64%	4,494	64%	4,951	70%	4,815	70%
	Native American	84	1%	93	1%	86	1%	75	1%	73	1%
	Native Hawaiian/Other Pacific Islander	15	0%	21	0%	27	0%	21	0%	23	0%
	Two or More Races	8	0%	4	0%	6	0%	84	1%	108	2%
Unspecified	249	3%	212	3%	190	3%	236	3%	256	4%	
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	362	5%	244	3%	359	5%	219	3%	234	4%
	18-19	1,761	24%	1,725	24%	1,826	26%	1,149	16%	1,234	18%
	20-21	1,612	22%	1,703	24%	1,557	23%	1,950	23%	1,918	28%
	22-24	1,070	15%	1,052	15%	1,048	15%	1,354	19%	1,260	18%
	25-29	950	13%	851	12%	793	11%	883	13%	833	12%
	30-34	569	8%	537	8%	516	7%	504	7%	430	6%
	35-39	416	6%	385	5%	306	4%	327	5%	329	5%
	40-49	524	7%	476	7%	428	6%	419	6%	373	5%
	50-64	270	4%	252	4%	182	3%	208	3%	190	3%
65+	79	1%	45	1%	26	0%	48	1%	33	1%	
AVERAGE/ MEDIAN AGE	Average Age	26	N/A	26	N/A	25	N/A	26	N/A	25	N/A
	Median Age	22	N/A	21	N/A	21	N/A	22	N/A	22	N/A
HC ² by STUDENT CHARACTERISTICS (by groups)	Pell Grant Recipients HC ¹	4,417	61%	4,278	61%	3,935	56%	3,795	54%	3,514	51%
	Developmental	2,188	30%	2,072	29%	1,849	26%	1,773	25%	1,599	23%
	Enrolled in English as of Second Language	5,428	75%	416	6%	383	5%	399	6%	349	5%
	First Generation	4,398	60%	4,355	62%	4,328	61%	4,697	67%	4,105	60%
	First-time	787	11%	712	10%	663	9%	493	7%	590	9%
	First-time, Degree/Certificate-seeking	693	10%	631	9%	570	8%	457	6%	514	8%
	First-time, Full-time							140	2%	126	2%
	First-time, Full-time, Degree/Certificate-seeking	210	3%	228	3%	169	2%	138	2%	117	2%
	Degree/Certificate-seeking (All)							6,628	94%	6,273	92%
	Degree-seeking (All)							6,240	88%	5,811	85%
	Declared Majors	7,382	102%	7,067	100%	6,807	96%	6,845	97%	6,462	95%
Undeclared Majors	234	3%	204	3%	238	3%	216	3%	372	5%	
TOTAL STUDENT HEADCOUNT¹		7,616	100%	7,271	100%	7,045	100%	7,061	100%	6,834	100%
FULL-TIME STUDENT EQUIVALENT (FTSE)		4,305	N/A	4,231	N/A	4,043	N/A	4,026	N/A	3,920	N/A

N/A=Not Applicable

¹Headcount (HC) is unduplicated

⁴Headcount (HC) is unduplicated within but duplicated throughout, students are counted once in each group



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STUDENTS by GENDER & RACE/ETHNICITY

HC ¹ by RACE/ETHNICITY	SPRING 2016									GRAND TOTAL		
	Male			Female			Unspecified			N	%	FTSE
	N	%	FTSE	N	%	FTSE	N	%	FTSE			
African American	106	4%	78	45	1%	29	2	3%	1	153	2%	108
Asian American	30	1%	16	26	1%	12	1	1%	1	57	1%	29
Caucasian	544	19%	298	587	15%	304	22	31%	10	1,153	17%	612
International	66	2%	43	124	3%	65	6	8%	6	196	3%	114
Latino	1,964	67%	1,158	2,828	74%	1,615	23	32%	10	4,815	70%	2,783
Native American	30	1%	15	43	1%	23	0	0%	0	73	1%	38
Native Hawaiian/Other Pacific Islander	19	1%	15	4	0%	2	0	0%	0	23	0%	17
Two or More Races	47	2%	28	59	2%	34	2	3%	1	108	2%	63
Unspecified	109	4%	66	131	3%	80	16	22%	8	256	4%	154
TOTAL STUDENT HEADCOUNT¹	2,915	100%	1,719	3,847	100%	2,164	72	100%	37	6,834	100%	3,920

N/A=Not Applicable

¹Headcount (HC) is unduplicated

STUDENTS by GENDER & NUMBER OF CLASSES

HC ¹ by COUNT of CLASSES	SPRING 2016									GRAND TOTAL		
	Male			Female			Unspecified			N	%	FTSE
	N	%	FTSE	N	%	FTSE	N	%	FTSE			
1 Class	795	27%	204	1,095	28%	259	30	42%	7	1,920	28%	470
2 Classes	740	25%	341	1,060	28%	502	16	22%	7	1,816	27%	850
3 Classes	534	18%	370	728	19%	505	7	10%	5	1,269	19%	880
4 or more Classes	846	29%	804	964	25%	897	19	26%	19	1,829	27%	1,720
TOTAL STUDENT HEADCOUNT²	2,915	100%	1,719	3,847	100%	2,163	72	100%	38	6,834	100%	3,920

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DEGREE/CERTIFICATE-SEEKING STUDENTS

Population	RACE/ETHNICITY																		Total N	Total FTSE
	African American		Asian American		Caucasian		International		Latino		Native American		Other Pacific Islander		Two or More Races		Unspecified			
	N	FTSE	N	FTSE	N	FTSE	N	FTSE	N	FTSE	N	FTSE	N	FTSE	N	FTSE	N	FTSE		
Male	85	62	24	14	424	241	57	39	1,677	1,011	26	14	18	15	38	25	91	57	2,440	1,478
Female	35	25	22	11	469	262	107	59	2,492	1,455	35	19	3	2	49	29	110	70	3,322	1,932
Unspecified	2	1	1	1	14	7	5	5	18	8	0	0	0	0	1	1	8	4	49	27
Full-time	59	63	15	14	270	255	51	52	1,403	1,289	16	14	12	12	33	32	78	75	1,937	1,806
Part-time	63	24	32	12	637	255	118	51	2,784	1,186	45	19	9	4	55	23	131	55	3,874	1,629
First-time	14	7	7	4	61	24	8	6	327	150	4	2	5	3	5	2	18	8	449	206
First-time, Full-time	4	4	3	3	8	8	3	3	83	73	0	0	1	1	1	1	3	3	106	96
Grand Total	122	88	47	26	907	510	169	103	4,187	2,474	61	33	21	17	88	55	209	131	5,811	3,437

¹Headcount (HC) is unduplicated

²Headcount (HC) is unduplicated within but duplicated throughout; students are counted once in each group

NON-DEGREE/NON-CERTIFICATE-SEEKING STUDENTS

Population	RACE/ETHNICITY																		Total N	Total FTSE
	African American		Asian American		Caucasian		International		Latino		Native American		Other Pacific Islander		Two or More Races		Unspecified			
	N	FTSE	N	FTSE	N	FTSE	N	FTSE	N	FTSE	N	FTSE	N	FTSE	N	FTSE	N	FTSE		
Male	21	17	6	2	120	57	9	4	287	147	4	1	1	0	9	3	18	9	475	240
Female	10	4	4	1	118	42	17	6	336	160	8	4	1	0	10	5	21	10	525	232
Unspecified	0	0	0	0	8	3	1	1	5	2	0	0	0	0	1	1	8	4	23	11
Full-time	14	15	1	1	42	42	4	3	124	114	2	2	0	0	6	5	12	11	205	193
Part-time	17	6	9	2	204	61	23	7	504	195	10	3	2	1	14	4	35	12	818	291
First-time	4	4	2	0	28	9	0	0	92	37	1	1	0	0	4	2	10	3	141	56
First-time, Full-time	3	4	0	0	1	1	0	0	12	11	1	1	0	0	1	1	2	2	20	20
Grand Total	31	21	10	3	246	102	27	11	628	309	12	5	2	0	20	9	47	23	1,023	483

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STUDENTS by DECLARED DEGREE/CERTIFICATE PROGRAM

Declared Degree/Certificate Program	HC ¹	%
Associate in Arts (A.A.)	3,137	33%
Associate in Applied Science (A.A.S.)	2,555	27%
Associate in Business (A.Bus.)	317	3%
Associate in General Studies (A.G.S.)	434	5%
Associate in Science (A.S.)	782	8%
Total Degree Declared Majors	7,225	76%
Occupational	984	10%
Arizona General Education Curriculum-Arts (AGEC-A)	552	6%
Arizona General Education Curriculum-Business (AGEC-B)	44	0%
Arizona General Education Curriculum-Science (AGEC-S)	86	1%
Total Certificate Declared Majors	1,666	18%
Undecided	374	4%
Personal Enrichment	229	2%
Total Other	603	6%
GRAND TOTAL DECLARED DEGREE/CERTIFICATE MAJOR HC¹	9,494	100%

¹Headcount is unduplicated



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STUDENTS by DECLARED DEGREE MAJOR

DEGREE	MAJOR	MAJOR CODE	N	%
A.A.	Administration of Justice Studies	ADMJU	359	5%
	Agricultural Science	AGRIC	103	1%
	Agriculture	AGPRO	1	0%
	American Indian Studies	AIS	3	0%
	Art: Graphics	ARTGR	71	1%
	Art: Studio Art	ARTST (START)	51	1%
	Associate in Arts	ASSOC	488	7%
	Biological Science	BIOSC	1	0%
	Business Administration	BUSAD	2	0%
	Education-Elementary	EDELM	177	2%
	El. Ed. Early Childhood Emphasis	EDECE	122	2%
	Education-Secondary	EDSEC	94	1%
	English	ENGLI	211	3%
	Exercise and Wellness	EXW	109	2%
	Family Studies (Family and Consumer Science)	FAS (FAMCS)	95	1%
	General Studies	GENST	373	5%
	General Science	GENSC	1	0%
	History	HISTO	20	0%
	Homeland Security	HLS	76	1%
	Customs and Border Protection Homeland Security	HLSPR	46	1%
	Discretionary Honors	HONOD	13	0%
	Honors Liberal Studies	HONOR	10	0%
	Honors General Studies	HONR2	11	0%
	Hotel/Restaurant Management	HOTEL	20	0%
	Mathematics	MATHE	81	1%
	Media Arts	MDART	51	1%
	Music	MUSIC	59	1%
	Nursing: BSN	NURBS	1	0%
	Philosophy	PHILO	6	0%
	Political Science	POLSC	23	0%
	Psychology/Sociology	PSYSO	317	4%
	Social Work: US-Mexico Border Emphasis	SOCWK	88	1%
	Spanish	SPANI	26	0%
Sports Management	SPMGT	2	0%	
Theatre	THETR	26	0%	
A.Bus.	Business	BUSIN	311	4%
	Discretionary Honors	HONOD	5	0%
	Honors General Studies	HONOG	1	0%
A.G.S.	General Studies	GENST	434	6%
A.S.	Agriculture	AGRIC	1	0%
	Associate in Science	ASSOC	125	2%
	Biology	BIOLO	204	3%
	Chemistry	CHEMI	26	0%
	Computer Science	CSCIE	74	1%
	Crop Production	CRPRO	15	0%
	Discretionary Honors	HONOD	9	0%
	Earth Systems Science	GLG	3	0%
	Engineering	ENGIN	229	3%
	Environmental Science (Applied Geology Emphasis)	ESGEO	3	0%
	Environmental Science (Biology Emphasis)	ESBIO	24	0%
	General Studies	GENST	21	0%
	Geology	GEOLO	3	0%
	Honors General Studies	HONS2	8	0%
	Honors Liberal Studies	HONOL	4	0%
Physics	PHYSI	33	0%	
Total Transfer Degree Declared Majors HC¹			4,670	65%



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STUDENTS by DECLARED DEGREE MAJOR

DEGREE	MAJOR	MAJOR CODE	N	%
A.A.S.	Accounting	ACCT	73	1%
	Administration of Justice Studies	ADMJU	148	2%
	Advanced Water Treatment	ADVWT	1	0%
	Air Conditioning and Refrigeration	AIRCR	35	0%
	Air Conditioning and Refrigeration (General Education Emphasis)	ACRGE	1	0%
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	4	0%
	Applied Agriculture	AGBUS	5	0%
	Architectural Technology	ARCH	7	0%
	Automotive Technology	AUTOT	68	1%
	Automotive Technology (General Education Emphasis)	AUTGE	3	0%
	Automotive Technology (STEM Emphasis)	AUTSE	13	0%
	Broadcasting	BRDCA	11	0%
	Business	BUS	169	2%
	Business, General	BUSGN	23	0%
	Carpentry	CARP	3	0%
	Carpentry (STEM Emphasis)	CRPSE	1	0%
	Child Development	CHDEV	4	0%
	Civil Engineering Technology	CET (INDSG)	4	0%
	Community Health Worker	COMHW	11	0%
	Computer Graphics	COMGR	34	0%
	Computer Information Systems	CISYS	106	1%
	Computer Information Systems (Information Systems Emphasis)	CISIS	7	0%
	Construction Trades Management	CTM	26	0%
	Construction Trades Management (STEM Emphasis)	CTMSE	7	0%
	Culinary Arts	CULAR	47	1%
	Culinary Arts (General Education Emphasis)	CULGE	13	0%
	Drafting CAD Technology	DFT	22	0%
	Drafting CAD Technology (STEM Emphasis)	DFTSE	9	0%
	Early Childhood Education	ECE (CHDEV)	107	1%
	Electrical Techonology	ELECT	32	0%
	Electrical Techonology (STEM Emphasis)	ECTSE	6	0%
	Emergency Medical Services-Paramedic	EMSPA	28	0%
	Fire Science	FIRSC	54	1%
	Industrial Graphics Drafting/CAD	INDSG	1	0%
	Industrial Maintenance & Instrumentation Technology	IMIT	2	0%
	Industrial Technology	INDST	13	0%
	Industrial Technology (General Education Emphasis)	INDGE	4	0%
	Industrial Technology (STEM Emphasis)	INTSE	8	0%
	Industrial Water Treatment	IWT	3	0%
	Law Enforcement Training	LET	68	1%
	Logistics Supply Chain Management	LOGIS (LOGI)	21	0%
	Manufacturing Maintenance and Operations Electrical	MMOE	1	0%
	Marketing & Management	MKTMG	3	0%
	Massage Therapy	MASTH	26	0%
	Media Arts	MDART	11	0%
	Microcomputer Business Applications	MICBA	1	0%
	Nursing	NUR	881	12%
	Nursing: Healing Community	NURHC	32	0%
	Office Administration	OFFAD	4	0%
	Paralegal Studies	LEGAL	27	0%
	Pre-RN	PRERN	64	1%
	Radiologic Technology	RADTE	201	3%
	Recreation Management	RECMG	4	0%
	Solar Photovoltaic Installation	SOLPV	16	0%
	Television Production	TVPRO	9	0%
	Welding Technology	WELDT	54	1%
Welding Technology (General Education Emphasis)	WLDGE	10	0%	
Welding Technology (STEM Emphasis)	WLDSE	9	0%	
Total Occupational Degree Declared Majors HC¹			2,555	35%
GRAND TOTAL DEGREE DECLARED MAJORS HC¹			7,225	100%

¹Headcount is unduplicated

NOTE: No degrees were awarded for those majors not listed



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STUDENTS by DECLARED CERTIFICATE MAJOR PROGRAM

CERTIFICATE TYPE	MAJOR	MAJOR CODE	N	%
AGEC	Arizona General Education Curriculum-Arts	AGECA	552	33%
	Arizona General Education Curriculum-Business	AGECB	44	3%
	Arizona General Education Curriculum-Science	AGECS	86	5%
Total AGEC Certificate Declared Majors HC¹			682	41%
OCCUPATIONAL	Accounting	ACCT	19	1%
	Agriculture, Occupational	AGOCC	14	1%
	Air Conditioning and Refrigeration	AIRCR	35	2%
	Architectural Technology	ARCH	2	0%
	Athletic Coaching	ATHCH	9	1%
	Automotive Brakes and Suspension	AUTBR	17	1%
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	21	1%
	Automotive Electrical and Air Conditioning Systems	AUTAC	11	1%
	Automotive Mechanic	AUTOM	2	0%
	Automotive Power Trains	AUTPT	6	0%
	Automotive Technology	AUTOT (AUTOM)	29	2%
	Basic Air Conditioning and Refrigeration Service Technician	BACT	22	1%
	Basic Carpentry	BCARP (CARP)	6	0%
	Basic Electrical	BELEC	7	0%
	Business Entrepreneur	ENT	1	0%
	Carpentry	CARPT	4	0%
	Community Health Worker	COMHW	20	1%
	Computed Tomography	RADCT	3	0%
	Computer Information Systems	CISYS	17	1%
	Computer Security	COMSE	11	1%
	Construction/Industrial Safety	CIST	3	0%
	Culinary Arts	CULAR	39	2%
	Culinary with a focus in Entrepreneurship	CAENT	4	0%
	Dietetics	DIETP	21	1%
	Drafting CAD Technology	DFT	5	0%
	Early Childhood Education	ECE (CHDEV)	27	2%
	Electrical	ELECT	2	0%
	Electrical Technology	ECT	20	1%
	Emergency Medical Services-Paramedic	EMSPA	15	1%
	Emergency Medical Technician-Basic	EMSBA	38	2%
	Entrepreneurial, Advanced	ENTAD	2	0%
	Entrepreneurial, Basic	ENTBA	1	0%
	Entrepreneurial Education	ENTRE	1	0%
Family Childcare Education	FACHE	5	0%	
Fire Academy	FIREA	20	1%	
Fitness Training Professional	FTPR	15	1%	
Food Science and Safety	FSS	7	0%	
Industrial Graphics Drafting/CAD	INDSG	2	0%	
Infant and Toddler Education	INTOE	4	0%	
Law Enforcement Training Academy	LETA	23	1%	
Logistics Advanced	LGSAD	2	0%	
Logistics Basic	LGSBA	4	0%	



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STUDENTS by DECLARED CERTIFICATE MAJOR PROGRAM

CERTIFICATE TYPE	MAJOR	MAJOR CODE	N	%
OCCUPATIONAL	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	2	0%
	Massage Therapy	MASTH	20	1%
	Media Arts	MDART	3	0%
	Networking	NETWK	4	0%
	Nursing Assistant	NURAS	188	11%
	Nursing Practical	NURPN	44	3%
	Office Administration	OFFAD	32	2%
	Paralegal Studies	LEGAL	17	1%
	Personal Trainer	PTR	7	0%
	Pre-Health Careers	PREHC	26	2%
	Preschool Education	PRSCE	24	1%
	Project Supervision and Management	PRJSM	2	0%
	Recreation Management	RECMG	1	0%
	Retail Management	RETMG	3	0%
	Solar Panel Installation Level 1	SOLIN	9	1%
	Welding	WELDG	33	2%
	Welding AWS (American Welding Society) Entry Level 1	AWS	8	0%
	Welding AWS (American Welding Society) Entry Level 2	WAWS	19	1%
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	8	0%
	Welding Certificate of Proficiency SMAW Plate	SMAW	18	1%
Total Occupational Certificate Declared Majors HC¹			984	59%
GRAND TOTAL CERTIFICATE DECLARED MAJORS HC¹			1,666	100%

¹Headcount is unduplicated

NOTE: No degrees were awarded for those majors not listed



SPRING 2016 STANDARD REPORTS *(as of census day)*

ENROLLMENT, # OF SECTIONS, FTSE, & CREDIT HOURS by FACULTY TYPE

FACULTY TYPE	Student Enrollment Headcount ¹		# of Sections	Total Credit Hours Taught	FTSE
	#	%			
Full-time	10,237	58%	658	34,895	2,326
Part-time	7,293	42%	541	23,905	1,594
TOTAL STUDENT HEADCOUNT¹	17,530	100%	1,199	58,800	3,920

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each course location for each course in which they enrolled

ENROLLMENT, # OF SECTIONS, FTSE, & CREDIT HOURS by COURSE LEVEL

COURSE LEVEL	Student Enrollment Headcount ¹		# of Sections	Total Credit Hours Taught	FTSE
	#	%			
Below College-Level	781	4%	55	3,239	216
College-Level	14,598	83%	1,006	47,548	3,170
Developmental	2,151	12%	138	8,013	534
TOTAL STUDENT HEADCOUNT¹	17,530	100%	1,199	58,800	3,920

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each course delivery mode for each course in which they enrolled



SPRING 2016 STANDARD REPORTS *(as of census day)*

ENROLLMENT by COURSE LOCATION

SPRING SEMESTERS: 2012, 2013, 2014, 2015, and 2016

COURSE LOCATION	SPRING 2012				SPRING 2013				SPRING 2014				SPRING 2015				SPRING 2016			
	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE
	#	%			#	%			#	%			#	%			#	%		
Parker	254	1%	41	56	215	1%	32	49	176	1%	32	42	232	1%	42	50	263	2%	41	55
Quartzsite	24	0%	12	5	23	0%	12	5	34	0%	11	5	12	0%	10	3	4	0%	2	1
San Luis	2,710	13%	151	592	2,654	14%	144	605	2,471	14%	135	581	2,407	13%	147	577	2,190	12%	138	521
Somerton	769	4%	44	150	563	3%	31	120	575	3%	33	125	558	3%	34	117	483	3%	31	105
Wellton	15	0%	4	3	20	0%	5	4	30	0%	7	7	9	0%	6	2	21	0%	9	5
Yuma-Entrepreneurial Center																	54	0%	4	12
Yuma Main Campus	12,011	59%	712	2541	11,204	58%	672	2483	10,638	58%	695	2383	10,698	59%	702	2397	10,422	59%	692	2343
Yuma Marine Corps Air Station (MCAS)	72	0%	5	16	67	0%	4	26	48	0%	4	11	40	0%	4	10	23	0%	4	5
Yuma -All Other*	552	3%	40	123	705	4%	51	136	686	4%	52	131	691	4%	66	135	580	3%	63	121
Online	3,960	19%	213	819	3,809	20%	210	801	3,555	20%	213	759	3,427	19%	207	735	3,490	20%	215	752
TOTAL STUDENT HEADCOUNT¹	20,367	100%	1,222	4,305	19,260	100%	1,161	4,229	18,213	100%	1,182	4,044	18,074	100%	1,218	4,026	17,530	100%	1,199	3,920

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each course location for each course in which they enrolled

*Yuma-All Other formerly Yuma Other than Main Campus

ENROLLMENT by COURSE DELIVERY MODE

SPRING SEMESTERS: 2012, 2013, 2014, 2015, and 2016

COURSE DELIVERY MODE	SPRING 2012				SPRING 2013				SPRING 2014				SPRING 2015				SPRING 2016			
	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE
	#	%			#	%			#	%			#	%			#	%		
Hybrid	984	5%	56	214	956	5%	61	210	1,075	6%	70	238	870	5%	60	194	1,403	8%	91	334
Hybrid/Interactive Telecommunication Network (ITN)	62	0%	7	15	55	0%	11	12	196	1%	28	42	118	1%	11	28	70	0%	8	14
Interactive Telecommunication Network (ITN)	796	4%	102	160	547	3%	70	112	518	3%	67	109	700	4%	101	149	547	3%	73	117
Interactive Telecommunication Network (ITN)/Web Enhanced	5	0%	2	1																
Face-to-Face (Regular)*	8,564	42%	527	1,953	5,391	28%	365	1,313	5,998	33%	423	1,389	12,979	72%	840	2,925	12,020	69%	812	2,703
Telecourse/Web	32	0%	2	6	34	0%	2	7												
Web	3,960	19%	213	819	3,809	20%	210	801	3,555	20%	213	759	3,407	19%	206	731	3,490	20%	215	752
Web Enhanced	5,964	29%	313	1,135	8,468	44%	442	1,777	6,871	38%	381	1,506	0	0%	0	0	0	0%	0	0
TOTAL STUDENT HEADCOUNT¹	20,367	100%	1,222	4,303	19,260	100%	1,161	4,232	18,213	100%	1,182	4,043	18,074	100%	1,218	4,026	17,530	100%	1,199	3,920

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each course delivery mode for each course in which they enrolled

*Suggest using Face-to-Face instead of Regular



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ENROLLMENT by DIVISION and DEPARTMENT

SPRING SEMESTERS: 2012, 2013, 2014, 2015, and 2016

DIVISION	DEPARTMENT	SPRING 2012				SPRING 2013				SPRING 2014			
		Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE	Headcount ¹		# of Sections	FTSE
		#	%			#	%			#	%		
BUSINESS & LIBERAL ARTS	Business and Computer Information Systems	1,985	10%	113	394	1,809	9%	115	364	1,555	9%	112	311
	Education, Family, and Hospitality Services	770	4%	52	144	677	4%	52	125	492	3%	36	90
	Social Science	3,281	16%	188	669	3,059	16%	167	618	2,877	16%	167	583
	Wellness and Physical Education	1,772	9%	97	204	1,344	7%	89	168	1,197	7%	88	153
CAREER & TECHNICAL EDUCATION	Construction Trades	396	2%	33	88	424	2%	38	95	407	2%	38	89
	Culinary Arts ³					132	1%	9	23	150	1%	12	30
	Licensed Massage Therapy	68	0%	7	17	135	1%	12	29	77	0%	9	12
	Nursing	389	2%	20	118	379	2%	20	116	328	2%	17	115
	Public Safety Institute	1,044	5%	55	250	1,001	5%	49	234	910	5%	55	207
	Radiological Technology	138	1%	9	29	144	1%	8	30	144	1%	8	30
	Technical Programs	232	1%	15	57	190	1%	12	49	225	1%	13	57
HUMANITIES	Arts	1,128	6%	122	210	1,059	5%	104	207	1,041	6%	116	201
	Communication	3,513	17%	199	702	3,476	18%	191	749	3,345	18%	198	706
	Language	1,255	6%	76	331	1,162	6%	66	313	1,121	6%	67	315
SCIENCE & MATH	Agriculture	233	1%	12	59	247	1%	15	63				
	Engineering	57	0%	5	12	64	0%	7	11				
	Mathematics <i>(Including Engineering)</i> ⁴	2,720	13%	147	662	2,701	14%	144	709	2,689	15%	160	705
	Science <i>(Including Agriculture)</i> ²	1,386	7%	72	358	1,257	7%	63	330	1,655	9%	86	439
TOTAL STUDENT HEADCOUNT¹		20,367	100%	1,222	4,305	19,260	100%	1,161	4,233	18,213	100%	1,182	4,043

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each division/department for each course in which they enrolled

² Department Change: Agriculture to Science, AY 12-13

³ Department Change: Engineering to Mathematics, AY 12-13

⁴ Program Added: Associate in Applied Science-Culinary Arts, AY 12-13

ENROLLMENT by DIVISION and DEPARTMENT *New

*NEW DIVISION	*DEPARTMENT	SPRING 2015						SPRING 2016					
		Headcount				# of Sections	FTSE	Headcount				# of Sections	FTSE
		UNDUP	%	DUP	%			UNDUP	%	DUP	%		
BUSINESS & COMPUTER INFORMATION SYSTEMS	Business and Computer Information Systems	1,012	7%	1,460	8%	104	295	990	7%	1,429	8%	99	284
CAREER & TECHNICAL EDUCATION	Construction Trades	271	2%	429	2%	46	93	282	2%	488	3%	49	107
	Culinary Arts	81	1%	156	1%	14	31	80	1%	119	1%	11	25
	Licensed Massage Therapy	36	0%	106	1%	12	17	34	0%	94	1%	10	20
	Nursing	289	2%	318	2%	19	105	293	2%	333	2%	16	109
	Public Safety Institute	530	4%	864	5%	67	186	587	4%	994	6%	72	224
	Radiological Technology	34	0%	125	1%	11	26	33	0%	127	1%	11	27
	Technical Programs	166	1%	229	1%	14	55	127	1%	184	1%	14	50
COMMUNICATIONS	Communications	2,882	20%	3,233	18%	197	678	2,761	20%	3,123	18%	184	647
FINE ARTS	Fine Arts	879	6%	1,077	6%	114	205	757	5%	1,013	6%	133	188
MATHEMATICS	Mathematics ²	2,605	18%	2,705	15%	161	707	2,519	18%	2,619	15%	157	689
MODERN LANGUAGE	Modern Languages	826	6%	1,240	7%	77	344	821	6%	1,193	7%	76	328
SCIENCE	Science	1,607	11%	1,915	11%	95	510	1,536	11%	1,784	10%	94	473
SOCIAL SCIENCE	Education	373	3%	483	3%	41	89	337	2%	432	2%	33	82
	Social Sciences	2,030	14%	2,611	14%	160	538	1,936	14%	2,546	15%	154	525
WELLNESS & PHYSICAL ED	Wellness & Physical Education	751	5%	1,123	6%	86	146	691	5%	1,052	6%	86	142
TOTAL STUDENT HEADCOUNT¹		14,372	100%	18,074	100%	1,218	4,026	13,784	100%	17,530	100%	1,199	3,920

¹Division and Department change in AY 14-15

² Includes Engineering



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MID-TERM GRADE DISTRIBUTION

MID-TERM GRADES	N ¹	%
A	4,957	28%
B	3,728	21%
C	2,633	15%
D	1,487	8%
F	2,170	12%
CR (Credit)	66	0%
NC (No Credit)	2	0%
AW (Administrative Withdrawal)	27	0%
W (Withdrawal)	0	0%
NS (No Show)	4	0%
No Grade	2,456	14%
TOTAL MID-TERM GRADES	17,530	100%

MID-TERM PROGRESS and WITHDRAWAL

	N ¹	%
PROGRESS ²	11,384	76%
WITHDRAWAL ²	27	0%

¹Number (N) is duplicated among students; students are counted once for each grade received

²See definition in Appendix A pg. V



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MID-TERM GRADE DISTRIBUTION by COURSE LOCATION

MID-TERM GRADES	COURSE LOCATION																				Total	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Entrepreneurial Center		Yuma Main Campus		Yuma Marine Corps Air Station (MCAS)		Yuma All Other		Online			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
A	52	20%	1	25%	633	29%	77	16%	5	1%	20	4%	3,090	30%	4	17%	181	31%	894	26%	4,957	28%
B	35	13%	0	0%	504	23%	151	31%	9	2%	15	3%	2,277	22%	5	22%	103	18%	629	18%	3,728	21%
C	32	12%	0	0%	369	17%	91	19%	3	1%	4	1%	1,648	16%	0	0%	54	9%	432	12%	2,633	15%
D	8	3%	1	25%	212	10%	52	11%	0	0%	6	1%	975	9%	0	0%	7	1%	226	6%	1,487	8%
F	34	13%	1	25%	298	14%	52	11%	3	1%	3	1%	1,249	12%	1	4%	11	2%	518	15%	2,170	12%
CR (Credit)	31	12%	0	0%	0	0%	0	0%	0	0%	0	0%	35	0%	0	0%	0	0%	0	0%	66	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	2	0%
AW (Administrative Withdrawal)	0	0%	0	0%	2	0%	1	0%	0	0%	0	0%	14	0%	0	0%	0	0%	10	0%	27	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	1	0%	0	0%	1	0%	1	0%	4	0%
No Grade	71	27%	1	25%	171	8%	59	12%	1	0%	6	1%	1,131	11%	13	57%	223	38%	780	22%	2,456	14%
TOTAL MID-TERM GRADES	263	100%	4	100%	2,190	100%	483	100%	21	100%	54	100%	10,422	100%	23	100%	580	100%	3,490	100%	17,530	100%

¹Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL by COURSE LOCATION

	COURSE LOCATION																				Total	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Entrepreneurial Center		Yuma Main Campus		Yuma Marine Corps Air Station (MCAS)		Yuma All Other		Online			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
PROGRESS²	150	78%	1	33%	1,506	75%	319	75%	17	85%	39	81%	7,050	76%	9	90%	338	95%	1,955	72%	11,384	76%
WITHDRAWAL²	0	0%	0	0%	2	0%	1	0%	0	0%	0	0%	14	0%	0	0%	0	0%	10	0%	27	0%

¹Number (N) is duplicated among students; students are counted once for each grade received

²See definition in Appendix A pg. V



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MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

MID-TERM GRADES	COURSE DELIVERY MODE										Total	
	Hybrid		Hybrid/ Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)		Face-to-Face (<i>Regular</i>)		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	390	28%	17	24%	136	25%	3,520	29%	894	26%	4,957	28%
B	277	20%	12	17%	88	16%	2,722	23%	629	18%	3,728	21%
C	257	18%	7	10%	67	12%	1,870	16%	432	12%	2,633	15%
D	116	8%	5	7%	48	9%	1,092	9%	226	6%	1,487	8%
F	181	13%	17	24%	104	19%	1,350	11%	518	15%	2,170	12%
CR (Credit)	0	0%	0	0%	1	0%	65	1%	0	0%	66	0%
NC (No Credit)	0	0%	0	0%	0	0%	2	0%	0	0%	2	0%
AW (Administrative Withdrawal)	0	0%	0	0%	0	0%	17	0%	10	0%	27	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
NS (No Show)	0	0%	0	0%	0	0%	3	0%	1	0%	4	0%
No Grade	182	13%	12	17%	103	19%	1,379	11%	780	22%	2,456	14%
TOTAL MID-TERM GRADES	1,403	100%	70	100%	547	100%	12,020	100%	3,490	100%	17,530	100%

¹Number (N) is duplicated among students; students are counted once for each grade received

MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

	COURSE DELIVERY MODE										Total	
	Hybrid		Hybrid/ Interactive Telecommunication Network (ITN)		Interactive Telecommunication Network (ITN)		Face-to-Face (<i>Regular</i>)		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
PROGRESS²	924	76%	36	62%	292	66%	8,177	77%	1,955	72%	11,384	76%
WITHDRAWAL²	0	0%	0	0%	0	0%	17	0%	10	0%	27	0%

¹Number (N) is duplicated among students; students are counted once for each grade received

²See definition in Appendix A pg. V



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PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2010, 2011, 2012, 2013, 2014, 2015, and 2016

COHORT/SUB-COHORT HC ¹			ONE-YEAR				TWO-YEAR				THREE-YEAR			
			Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
SPRING 2010	All	1,162	1%	5%	36%	59%	4%	10%	21%	68%	7%	14%	13%	68%
	Degree/Certificate-seeking	919	2%	6%	38%	57%	5%	12%	24%	63%	9%	17%	15%	64%
	Developmental	534	1%	4%	41%	57%	3%	10%	26%	64%	6%	15%	17%	65%
	Athletic	10	10%	30%	33%	40%	10%	70%	50%	10%	10%	70%	50%	10%
SPRING 2011	All	1,073	4%	6%	34%	60%	6%	10%	21%	66%	8%	15%	13%	67%
	Degree/Certificate-seeking	857	5%	6%	39%	54%	7%	11%	25%	61%	10%	16%	17%	62%
	Developmental	429	1%	4%	40%	57%	2%	8%	26%	66%	5%	13%	15%	69%
	Athletic	11	27%	27%	20%	36%	36%	36%	0%	27%	36%	36%	0%	27%
SPRING 2012	All	787	3%	9%	37%	55%	6%	15%	22%	62%	9%	16%	15%	64%
	Degree/Certificate-seeking	693	3%	9%	40%	52%	6%	15%	25%	59%	10%	16%	16%	62%
	Developmental	373	1%	7%	36%	59%	2%	13%	21%	67%	6%	13%	16%	68%
	Athletic	20	10%	35%	36%	35%	15%	45%	13%	35%	20%	45%	0%	35%
SPRING 2013	All	712	3%	8%	39%	54%	6%	11%	25%	62%	12%	13%	12%	66%
	Degree/Certificate-seeking	631	4%	7%	42%	52%	7%	11%	27%	60%	13%	13%	14%	64%
	Developmental	369	0%	8%	38%	58%	1%	12%	23%	67%	6%	14%	13%	70%
	Athletic	19	11%	26%	25%	47%	16%	47%	0%	37%	26%	47%	0%	26%
SPRING 2014	All	517	1%	4%	44%	53%	4%	6%	25%	67%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	457	1%	4%	44%	53%	4%	6%	25%	67%	NYA	NYA	NYA	NYA
	Developmental	260	0%	4%	44%	54%	4%	4%	24%	70%	NYA	NYA	NYA	NYA
	Athletic	4	0%	50%	25%	25%	25%	50%	0%	25%	NYA	NYA	NYA	NYA
SPRING 2015	All	493	1%	3%	46%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	457	1%	3%	47%	51%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	238	0%	2%	47%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	3	0%	0%	100%	0%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2016	All	590	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	514	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	220	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort



SPRING 2016 STANDARD REPORTS *(as of census day)*

PERSISTENCE, FIRST-TIME STUDENT COHORTS

SPRING COHORTS: 2010, 2011, 2012, 2013, 2014, 2015, and 2016

COHORT/SUB-COHORT HC ¹		FOUR-YEAR				FIVE-YEAR				SIX-YEAR				
		Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Grad Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	
SPRING 2010	All	1,162	9%	18%	8%	67%	10%	19%	7%	67%	11%	19%	6%	66%
	Degree/Certificate-seeking	919	10%	21%	10%	63%	12%	21%	7%	62%	13%	22%	7%	61%
	Developmental	534	8%	19%	11%	65%	10%	19%	7%	66%	12%	20%	8%	63%
	Athletic	10	10%	70%	0%	20%	10%	70%	0%	20%	10%	70%	0%	20%
SPRING 2011	All	1,073	10%	15%	10%	67%	13%	16%	8%	66%	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	857	13%	17%	13%	62%	15%	17%	10%	61%	NYA	NYA	NYA	NYA
	Developmental	429	8%	14%	13%	69%	11%	14%	11%	66%	NYA	NYA	NYA	NYA
	Athletic	11	36%	36%	0%	27%	36%	36%	0%	27%	NYA	NYA	NYA	NYA
SPRING 2012	All	787	12%	17%	9%	64%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	693	14%	17%	10%	62%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	373	10%	14%	11%	68%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	20	20%	50%	0%	30%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2013	All	712	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	631	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	369	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	19	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2014	All	517	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	457	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	260	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	4	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2015	All	493	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	457	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	238	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	3	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
SPRING 2016	All	590	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Degree/Certificate-seeking	514	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Developmental	220	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	Athletic	6	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

¹Headcount is unduplicated within but duplicated throughout, students are counted once in each cohort /sub-cohort

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SPRING 2016 STANDARD REPORTS *(as of census day)*

TRANSFERS from ARIZONA WESTERN COLLEGE

SPRING COHORTS: 2012, 2013, 2014, 2015, and 2016

TRANSFER COLLEGE/UNIVERSITY	TRANSFER-OUT HC ¹					Total Transfer-out HC ¹ by College/University
	Spring 2012 Cohort	Spring 2013 Cohort	Spring 2014 Cohort	Spring 2015 Cohort	Spring 2016 Cohort	
Arizona State University	0	0	0	0	19	19
Northern Arizona University	97	20	35	41	99	292
University of Arizona	14	17	31	35	50	311
University of Phoenix	52	44	55	63	7	221
AZ Other	377	327	355	350	130	1,539
Out of State	346	170	189	201	128	1,760
Total Transfer-out HC¹ by Cohort	886	578	665	690	433	3,252

Transfer data are as of June 29, 2016 and are based on National Student Clearinghouse records

¹Headcount is unduplicated within but may be duplicated throughout, students are counted once in each group. A transfer student is one who enrolled at another College/University anytime after the start of the given term. Transfer students may be concurrently enrolled at more than one institution including Arizona Western College.



SPRING 2016 STANDARD REPORTS *(as of census day)*

RETENTION RATES, FALL to SPRING

FALL COHORTS: 2011, 2012, 2013, 2014, 2015, and 2016

COHORT/SUB-COHORT		Fall 11 to Spring 12	Fall 12 to Spring 13	Fall 13 to Spring 14	Fall 14 to Spring 15	Fall 15 to Spring 16
HC ¹ by CLASSIFICATION	Full-time	82%	82%	85%	88%	86%
	Part-time	60%	59%	62%	68%	62%
HC ¹ by GENDER	Male	66%	65%	69%	73%	69%
	Female	68%	68%	72%	76%	72%
	Unspecified	59%	N/A	62%	68%	61%
HC ¹ by RACE/ETHNICITY	African American	67%	59%	63%	69%	54%
	Asian American	68%	60%	66%	70%	75%
	Caucasian	64%	62%	66%	70%	66%
	International	72%	72%	80%	75%	73%
	Latino	68%	68%	72%	76%	72%
	Native American	47%	60%	58%	60%	60%
	Native Hawaiian/Other Pacific Islander	54%	65%	71%	83%	57%
	Two or More Races	86%	60%	83%	72%	70%
Unspecified	65%	67%	66%	77%	73%	
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	65%	56%	60%	68%	62%
	18-19	78%	80%	81%	84%	82%
	20-21	66%	68%	73%	76%	73%
	22-24	60%	59%	64%	69%	66%
	25-29	61%	59%	62%	68%	61%
	30-34	61%	61%	65%	69%	65%
	35-39	64%	62%	68%	71%	64%
	40-49	68%	58%	71%	71%	64%
	50-64	54%	58%	56%	64%	58%
	65+	54%	55%	44%	58%	44%
	Unknown/Unreported	75%	100%	100%	50%	N/A
HC ² by STUDENT CHARACTERISTICS (by groups)	Pell Grant Recipient	75%	75%	78%	81%	78%
	Developmental	72%	70%	72%	74%	72%
	Limited English Proficient	74%	72%	80%	84%	74%
	First Generation	68%	67%	71%	75%	72%
	First-time, Degree/Certificate-seeking	68%	70%	72%	76%	73%
	First-time, Full-time, Degree/Certificate-seeking				88%	87%
	First-time, Degree-seeking				76%	73%
	First-time, Full-time, Degree-seeking				88%	87%
	Declared Majors	68%	67%	71%	75%	72%
	Undeclared Majors	48%	49%	56%	59%	53%
OVERALL RETENTION RATES		67%	67%	70%	74%	70%

N/A=Not Applicable



SPRING 2016 STANDARD REPORTS *(as of census day)*

RETENTION RATES, SPRING to SPRING

SPRING COHORTS: 2011, 2012, 2013, 2014, 2015, and 2016

COHORT/SUB-COHORT		Spring 11 to Spring 12	Spring 12 to Spring 13	Spring 13 to Spring 14	Spring 14 to Spring 15	Spring 15 to Spring 16
HC ¹ by CLASSIFICATION	Full-time	55%	56%	66%	70%	69%
	Part-time	38%	39%	48%	53%	46%
HC ¹ by GENDER	Male	41%	42%	52%	56%	51%
	Female	44%	46%	56%	60%	56%
	Unspecified	26%	37%	59%	57%	38%
HC ¹ by RACE/ETHNICITY	African American	36%	33%	40%	51%	36%
	Asian American	46%	41%	64%	63%	65%
	Caucasian	35%	38%	47%	54%	46%
	International	53%	47%	59%	63%	48%
	Latino	47%	48%	57%	61%	56%
	Native American	25%	36%	38%	41%	41%
	Native Hawaiian/Other Pacific Islander	36%	33%	48%	44%	33%
	Two or More Races	50%	38%	50%	67%	50%
Unspecified	37%	43%	48%	56%	53%	
HC ¹ by AGE GROUPINGS (per IPEDS categories)	Under 18	38%	36%	48%	50%	44%
	18-19	54%	57%	59%	63%	58%
	20-21	45%	46%	59%	63%	60%
	22-24	38%	37%	51%	53%	53%
	25-29	43%	40%	48%	56%	45%
	30-34	42%	43%	53%	55%	48%
	35-39	46%	45%	52%	62%	52%
	40-49	44%	39%	51%	55%	48%
	50-64	29%	35%	38%	48%	46%
	65+	9%	18%	27%	38%	29%
Unknown/Unreported	50%	67%	0%	50%	N/A	
HC ² by STUDENT CHARACTERISTICS (by groups)	Pell Grant Recipient	50%	50%	58%	62%	58%
	Developmental	47%	46%	48%	52%	48%
	Limited English Proficient	57%	34%	54%	66%	51%
	First Generation	45%	46%	51%	59%	53%
	First-time, Degree/Certificate-seeking	37%	36%	42%	53%	45%
	First-time, Full-time, Degree/Certificate-seeking				56%	59%
	First-time, Degree-seeking				53%	45%
	First-time, Full-time, Degree-seeking				56%	60%
	Declared Majors	44%	45%	54%	59%	54%
	Undeclared Majors	25%	28%	44%	54%	35%
OVERALL RETENTION RATES		43%	45%	54%	59%	53%

N/A=Not Applicable



SPRING 2016 STANDARD REPORTS *(as of census day)*

FINANCIAL AID AWARDED

	HC ¹ /#	AMOUNT
Total Financial Aid Awarded	N/A	\$10,793,929
Total Financial Aid Students	3,790	N/A
Total Financial Aid Awards	5,994	N/A
Average Award per Student	N/A	\$2,848
Average Amount per Award	N/A	\$1,801
Pell Grant Recipients	3,514	N/A

**FINANCIAL AID RECIPIENT HEADCOUNT¹ by
ETHNICITY/RACE**

ETHNICITY/RACE	HC ¹	%
African American	95	3%
Asian American	22	1%
Caucasian	415	11%
International	97	3%
Latino	2,921	77%
Native American	46	1%
Native Hawaiian/Other Pacific Islander	17	0%
Two or More Races	62	2%
Unspecified	115	3%
TOTAL HEADCOUNT¹	3,790	100%

¹Headcount is unduplicated

**PELL GRANT RECIPIENT HEADCOUNT¹ by
ETHNICITY/RACE**

ETHNICITY/RACE	HC ¹	%
African American	73	2%
Asian American	20	1%
Caucasian	343	10%
International	75	2%
Latino	2,799	80%
Native American	37	1%
Native Hawaiian/Other Pacific Islander	14	0%
Two or More Races	54	2%
Unspecified	99	3%
TOTAL HEADCOUNT¹	3,514	100%

¹Headcount is unduplicated



SPRING 2016 STANDARD REPORTS *(as of census day)*

FACULTY DEMOGRAPHICS (Unduplicated Headcount)

		HC ¹	%
CLASSIFICATION	Full-time	117	28%
	Part-time	299	72%
GENDER	Male	205	49%
	Female	210	50%
	Unspecified	1	0%
ETHNICITY/RACE	African American	9	2%
	Asian American	9	2%
	Caucasian	283	68%
	Latino	93	22%
	Native American	4	1%
	Native Hawaiian/Other Pacific Islander	2	0%
	Two or More Races	2	0%
	Unspecified	14	3%
TOTAL FACULTY UNDUPLICATED HEADCOUNT		416	100%

¹Headcount (HC) is unduplicated

FACULTY by COURSE LOCATION

(Unduplicated HC Within/Duplicated HC Throughout¹)

Population	Faculty Type								Total					
	Full-Time				Part-Time				Headcount		Credit Hours		FTSE	
	Headcount		Credit Hours	FTSE	Headcount		Credit Hours	FTSE	N	%	Hours	FTSE		
	N	%			N	%								
Parker	9	5%	235	16	15	4%	585	39	24	4%	820	55		
Quartzsite	1	1%	12	1	1	0%	3	0	2	0%	15	1		
San Luis	23	12%	3,710	247	53	15%	4,107	274	76	14%	7,817	521		
Somerton	4	2%	318	21	18	5%	1,263	84	22	4%	1,581	105		
Wellton	2	1%	21	1	5	1%	43	3	7	1%	64	4		
Yuma-Entrepreneurial Center	2	1%	147	10	2	1%	30	2	4	1%	177	12		
Yuma Main Campus	108	55%	25,701	1,713	132	37%	9,440	629	240	44%	35,141	2343		
Yuma Marine Corps Air Station (MCAS)	1	1%	24	2	3	1%	58	4	4	1%	82	6		
Yuma -All Other*	3	2%	58	4	41	12%	1,761	118	44	8%	1,819	121		
Online	42	22%	4,669	311	85	24%	6,615	441	127	23%	11,284	752		
TOTAL FACULTY HEADCOUNT¹	195	100%	34,895	2,326	355	100%	23,905	1,594	550	100%	58,800	3,920		

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course location where they taught a class

*Yuma-All Other formerly Yuma Other than Main Campus

FACULTY by COURSE DELIVERY MODE (Duplicated Headcount)

(Unduplicated HC Within/Duplicated HC Throughout¹)

Population	Faculty Type								Total					
	Full-Time				Part-Time				Headcount		Credit Hours		FTSE	
	Headcount		Credit Hours	FTSE	Headcount		Credit Hours	FTSE	N	%	Hours	FTSE		
	N	%			N	%								
Hybrid	30	15%	3,249	217	29	9%	1,767	118	59	11%	5,016	334		
Hybrid/Interactive Telecommunication Network (ITN)	2	1%	115	8	2	1%	96	7	4	1%	211	14		
Interactive Telecommunication Network (ITN)	9	5%	1,402	93	9	3%	348	23	18	3%	1,750	117		
Face-to-Face (Regular)*	113	58%	25,460	1,697	212	63%	15,079	1,005	325	61%	40,539	2,703		
Web	42	21%	4,669	311	85	25%	6,615	441	127	24%	11,284	752		
TOTAL FACULTY HEADCOUNT¹	196	100%	34,895	2,326	337	100%	23,905	1,594	533	100%	58,800	3,920		

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each course delivery mode by which they taught a class

*Suggest using Face-to-Face instead of Regular



SPRING 2016 STANDARD REPORTS *(as of census day)*

FACULTY by DIVISION and DEPARTMENT *(Unduplicated HC Within/Duplicated HC Throughout¹)*

*DIVISION	*DEPARTMENT	Faculty Type								Total Count of Faculty ID			
		Full-Time				Part-Time				Headcount		Credit Hours	
		Headcount		Credit Hours	FTSE	Headcount		Credit Hours	FTSE	N	%	Hours	FTSE
N	%	N	%										
BUSINESS & COMPUTER INFORMATION SYSTEMS	Business & Computer Information Systems	10	8%	3,067	204	26	8%	1,194	80	36	8%	4,261	284
CAREER & TECHNICAL EDUCATION	Construction Trades	4	3%	450	30	25	8%	1,153	77	29	7%	1,603	107
	Culinary Arts	1	1%	164	11	2	1%	218	15	3	1%	382	25
	Licensed Massage Therapy	1	1%	36	2	5	2%	271	18	6	1%	307	20
	Nursing	7	5%	1,054	70	5	2%	585	39	12	3%	1,639	109
	Public Safety Institute	4	3%	1,868	125	14	5%	1,485	99	18	4%	3,353	224
	Radiological Technology	1	1%	51	3	6	2%	352	23	7	2%	403	27
Technical Programs	3	2%	473	32	5	2%	270	18	8	2%	743	50	
COMMUNICATIONS	Communications	22	17%	6,198	413	35	11%	3,501	233	57	13%	9,699	647
FINE ARTS	Fine Arts	9	7%	1,341	89	24	8%	1,485	99	33	8%	2,826	188
MATHEMATICS	Mathematics ²	19	15%	6,627	442	39	13%	3,715	248	58	13%	10,342	689
MODERN LANGUAGE	Modern Languages	8	6%	2,577	172	26	8%	2,336	156	34	8%	4,913	328
SCIENCE	Science	20	16%	5,800	387	12	4%	1,292	86	32	7%	7,092	473
SOCIAL SCIENCE	Education	2	2%	657	44	13	4%	569	38	15	3%	1,226	82
	Social Sciences	10	8%	3,781	252	44	14%	4,087	272	54	12%	7,868	524
WELLNESS & PHYSICAL EDUCATION	Wellness & Physical Education	7	5%	751	50	27	9%	1,392	93	34	8%	2,143	143
TOTAL FACULTY HEADCOUNT ¹		128	100%	34,895	2,326	308	100%	23,905	1,594	436	100%	58,800	3,920

¹Headcount (HC) is unduplicated within but duplicated throughout; each faculty is counted once in each division/department in which they taught a class

^{*}Division and Department change in AY 14-15

² Includes Engineering



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include mid-term grade distribution, progress, and withdrawal

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of “AW” (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of “AU” will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Course Delivery Modes

Course delivery modes include:

- Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom
- ITN** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties
- Mixed Media** – courses offered via multiple/combined delivery modes
- Regular** – Face-to-Face courses where all instruction takes place at a physical location with the professor directly interacting with students
- Telecourse** – Professionally produced telecourses via two cable television stations (channels 74 and 75)
- Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Course Location

Current course locations include:

- Online: 100% online (web-based)
- Parker: Parker Learning Center
- Quartzsite: Quartzsite Learning Center
- San Luis: San Luis Learning Center
- Somerton: Somerton Learning Center
- Wellton: AWC East Yuma County
- Yuma Main Campus
- Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
- Yuma Other than Main Campus:
 - Entrepreneurial Center
 - Martin Luther King Jr. Neighborhood Center
- Yuma Proving Ground: U.S. Army Yuma Proving Ground
- Yuma State Prison

Declared Major

A student who has officially declared a major

Degree/Certificate-Seeking Student

A student enrolled in courses for credit and seeking to complete an academic or occupational degree/certificate

Developmental Student

A student enrolled in a developmental course (reading and/or, below college level English and/or math)

Enrollment by Course Location/Course Delivery Mode/Division & Department

The number of students actively enrolled in a course as of the Official Census Day (45th day) of any given term at a certain location, by course delivery mode, and by division and department. Enrollment headcount will be unduplicated within but duplicated throughout since one student may enroll in multiple courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Hispanics of any race – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

First-Time Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level

First-Time, Degree/Certificate-Seeking Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level who enrolled in courses for credit and is seeking to complete an academic or occupational degree/certificate

First-Time, Developmental Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level and who enrolled in a developmental course (reading and/or, below college level English and/or math)

First-Time, Athletic Student

A student who has no prior postsecondary experience attending for the first time at the undergraduate level who is an athlete

Freshman

A student who has completed **fewer than thirty (30)** credits



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Full-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **twelve (12) or more** credits

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A - Exceptional performance for most learning outcomes
- B - Good performance for most learning outcomes
- C - Satisfactory performance for most learning outcomes
- D - Unsatisfactory performance for most learning outcomes
- F - Unsatisfactory performance for all learning outcomes

System II:

- CR - Credit (not computed into the GPA)
- NC - No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or

"NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*



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Limited English Proficiency Student

A student who was enrolled in an ESL course at any time during the given academic year

Mid-Term Grade Distribution

Mid-term grades awarded to students who were actively enrolled on the official census day of any given term. Mid-term *grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Mid-Term Progress

Refers to students, and the percentage of students, that at mid-term received grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Mid-term progress rate calculation:

- The numerator is the number of students who at mid-term received grades of A, B, C, or CR
- The denominator is the number of students who at mid-term received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Mid-Term Withdrawal

Refers to students, and the percentage of students, that at mid-term did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn by mid-term

Mid-term withdrawal rate calculation:

- The numerator is the number of students who at mid-term received grades of AW, or W
- The denominator is the number of students who at mid-term received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Need-Based Financial Aid Student

A student who was awarded Pell or other grants/scholarships that target students in financial need

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Part-Time Student

A student who is actively enrolled, as of the official census day of any given term, for **more than zero (0) and less than twelve (12) credits**

Persistence

Measure the long term degree of which a student cohort (fall/spring) enrolled in one period of time and continues enrolling in more than one sequential periods of time (fall/spring) at the same institution.

In terms of basic cohort and the periods of time, we regularly report four versions of persistence rates as follows. The periods of time considered are Fall to Fall or Spring to Spring for more than one year. Therefore, persistence rates will be reported as One-Year, Two-Year, Three-Year, and so on.



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- **First-Time, Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Developmental Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, developmental students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Athletic Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, athletic students enrolled on the 45th day of a given semester (fall/spring)

Persistence rate calculation:

- The numerator is the number of students in the basic cohort of a given semester (fall/ spring) who continue enrolling in the sequential semesters
- The denominator is the number of students in the basic cohort of a given semester (fall/ spring)

Repeat Classes

Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn addition credits in courses which change topics or which allow for continuous and multiple experiences. In the first case, only the best grade is figured into the GPA and the course credits are only counted once. An example is a student who took SPA 101 and received a “C,” but felt he didn’t learn the basic grammar well enough to advance to 102; he repeats 101. In the second case, all the credits and grades of each repetition are figured into the student’s GPA and total number of credits. An example is a theater student who participates each semester in the College’s plays; she enrolls in THE 250 Rehearsal and Production four times and receives credits and grades for each semester. (*See AWC Course Catalog for additional information*)

Retention

Measures the short term degree of which a student cohort (fall/spring) enrolled in one period of time and continues enrolling in sequential periods of time (fall/spring) in **one year** at the same institution.

In terms of basic cohort and periods of time, we regularly report one version of retention rates. However, sub-cohorts are listed including, but not limited to: need-based financial aid students, developmental students, limited English proficient students, first generation students, first-time degree/certificate-seeking students, declared majors, and undeclared majors. The periods of time include Fall to Spring, Fall to Fall, Spring to Fall, and Spring to Spring.

Basic Cohort:

- **Total Student Cohort, as of Official Census Day (45th day):** student cohort is defined as all students who were enrolled on the 45th day of a given semester

Sub-Cohorts:

- **Need-Based Financial Aid Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those need-based financial aid students enrolled on the 45th day of a given semester (fall/spring)
- **Developmental Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those developmental students enrolled on the 45th day of a given semester (fall/spring)



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- **Limited English Proficient Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those limited English proficient students enrolled on the 45th day of a given semester (fall/spring)
- **First Generation Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those first generation students enrolled on the 45th day of a given semester (fall/spring)
- **First-time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45th day of a given semester (fall/spring)
- **Declared Major Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only declared major students who were enrolled on the 45th day of a given semester (fall/spring)
- **Undeclared Majors Student Cohort, as of Official Census Day (45th day):** student sub-cohort is defined as only undeclared major students who were enrolled on the 45th day of a given semester (fall/spring)

Retention rate calculation:

- The numerator is the number of students in the basic cohort/sub-cohort of a given semester (fall/spring) who continue enrolling in the sequential semester (fall/spring) PLUS the number of students in the cohort/sub-cohort who graduated in or before the sequential semester (fall/spring)
- The denominator is the number of students in the basic cohort/sub-cohort of a given semester (fall/spring)

Sophomore

A student who has completed **thirty (30) or more** credits

Transfer-Out

The number and percentage of students in a given cohort/sub-cohort (fall/spring) who are known to have transferred-out to another college or university within 150% (3 years) of normal time to completion

In terms of basic cohort and the periods of time, we regularly report four versions of transfer-out rates as follows. The periods of time considered are one year, two year, and three year.

- **First-Time, Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Degree/Certificate-Seeking Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, degree/certificate-seeking students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Developmental Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, developmental students enrolled on the 45th day of a given semester (fall/spring)
- **First-Time, Athletic Student Cohort, as of Official Census Day (45th day):** student cohort is defined as only those first-time, athletic students enrolled on the 45th day of a given semester (fall/spring)

Transfer-out rate calculations:

One-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)



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Two-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their second-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)

Three-Year

- The numerator is the number of students in the basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their first-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their second-year of attendance PLUS the number of students in the same basic cohort of a given semester (fall/spring) who transferred-out to another college or university within their third-year of attendance
- The denominator is the number of students in the basic cohort of a given semester (fall/spring)

Note: transfer-out reports highly depend on the availability of data. The best effort is made to integrate the various data sources in order to generate the various transfer-out reports. Transfer-out data may not be available for some sub-cohorts.

Undeclared Major

A student who has not declared a major or is undecided

Undergraduate

A student enrolled in an associate degree program, a vocational or technical program, or a certificate program below the baccalaureate

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*