ARIZONA WESTERN COLLEGE

FINAL
SPRING 2022
STANDARD REPORTS

(as of semester end)

Betty Lopez, Director of Institutional Effectiveness and Research

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FINAL SPRING 2022 STANDARD REPORTS *(as of semester end)*

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TABLE 1. GRADE DISTRIBUTION
SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

GRADE	SPRING 2018 N[1]	%	SPRING 2019 N[1]	%	SPRING 2020 N[1]	%	SPRING 2021 N[1]	%	SPRING 2022 N[1]	%
A	5,735	37%	5,609	37%	6,236	40%	5,533	42%	6,562	42%
B	3,703	24%	3,621	24%	3,545	23%	3,061	23%	3,512	22%
C	2,576	16%	2,410	16%	1,971	13%	1,705	13%	1,968	13%
D	836	5%	778	5%	567	4%	571	4%	658	4%
F	1,549	10%	1,642	11%	1,198	8%	1,303	10%	1,819	12%
CR (Credit)	47	0%	46	0%	39	0%	24	0%	31	0%
NC (No Credit)	13	0%	8	0%	11	0%	3	0%	4	0%
I (Incomplete)	72	0%	47	0%	152	1%	71	1%	41	0%
IP (In Progress)	0	0%	3	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	78	0%	40	0%	455	3%	212	2%	127	1%
W (Withdrawal)	1,001	6%	906	6%	1,295	8%	663	5%	875	6%
NS (No Show)	12	0%	4	0%	6	0%	20	0%	14	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	2	0%	11	0%	5	0%	17	0%
TOTAL GRADES	15,622	100%	15,116	100%	15,486	100%	13,171	100%	15,628	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL
SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

	SPRING 2018 N[1]	%	SPRING 2019 N[1]	%	SPRING 2020 N[1]	%	SPRING 2021 N[1]	%	SPRING 2022 N[1]	%
COMPLETION	14,459	93%	14,114	94%	13,567	89%	12,200	93%	14,554	93%
SUCCESS	12,061	78%	11,686	78%	11,791	77%	10,323	79%	12,073	78%
WITHDRAWAL	1,079	7%	946	6%	1,750	11%	875	7%	1,002	6%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 3. GRADE DISTRIBUTION by COURSE LEVEL

SPRING SEMESTER: 2022

	COURSE LEVEL						TOTAL	
	Below College		Developmental		College			
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	291	52%	154	32%	6,117	42%	6,562	42%
B	134	24%	101	21%	3,277	22%	3,512	22%
C	59	10%	68	14%	1,841	13%	1,968	13%
D	23	4%	35	7%	600	4%	658	4%
F	43	8%	78	16%	1,698	12%	1,819	12%
CR (Credit)	1	0%	0	0%	30	0%	31	0%
NC (No Credit)	0	0%	4	1%	0	0%	4	0%
I (Incomplete)	1	0%	2	0%	38	0%	41	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	4	1%	5	1%	118	1%	127	1%
W (Withdrawal)	7	1%	30	6%	838	6%	875	6%
NS (No Show)	1	0%	0	0%	13	0%	14	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%
No Grade	1	0%	0	0%	16	0%	17	0%
TOTAL GRADES	565	100%	477	100%	14,586	100%	15,628	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL
by COURSE LEVEL

SPRING SEMESTER: 2022

	COURSE LEVEL						OVERALL	
	Below College		Developmental		College			
	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	551	98%	440	93%	13,563	93%	**14,554**	**93%**
SUCCESS	485	86%	323	68%	11,265	78%	**12,073**	**78%**
WITHDRAWAL	11	2%	35	7%	956	7%	**1,002**	**6%**

TABLE 5. GRADE DISTRIBUTION by CAMPUS
SPRING SEMESTER: 2022

	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		Zoom		TOTAL	
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	110	54%	0	N/A	345	35%	59	36%	76	43%	2,318	41%	56	53%	29	64%	1,359	55%	1,713	38%	497	37%	6,562	42%
B	28	14%	0	N/A	216	22%	47	28%	65	37%	1,313	23%	40	38%	6	13%	599	24%	933	21%	265	20%	3,512	22%
C	9	4%	0	N/A	161	16%	20	12%	15	9%	730	13%	5	5%	5	11%	291	12%	561	13%	171	13%	1,968	13%
D	5	2%	0	N/A	53	5%	5	3%	1	1%	242	4%	0	0%	0	0%	96	4%	179	4%	77	6%	658	4%
F	28	14%	0	N/A	138	14%	23	14%	11	6%	556	10%	0	0%	5	11%	108	4%	724	16%	226	17%	1,819	12%
CR (Credit)	11	5%	0	N/A	0	0%	0	0%	1	1%	12	0%	0	0%	0	0%	1	0%	5	0%	1	0%	31	0%
NC (No Credit)	0	0%	0	N/A	0	0%	0	0%	0	0%	4	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	0%
I (Incomplete)	0	0%	0	N/A	0	0%	1	1%	2	1%	26	0%	0	0%	0	0%	1	0%	6	0%	5	0%	41	0%
IP (In Progress)	0	0%	0	N/A	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	1	0%	0	N/A	7	1%	2	1%	0	0%	55	1%	0	0%	0	0%	8	0%	31	1%	23	2%	127	1%
W (Withdrawal)	11	5%	0	N/A	68	7%	9	5%	4	2%	367	7%	4	4%	0	0%	8	0%	316	7%	88	6%	875	6%
NS (No Show)	0	0%	0	N/A	1	0%	0	0%	0	0%	6	0%	0	0%	0	0%	1	0%	4	0%	2	0%	14	0%
AU (Audit)	0	0%	0	N/A	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	0	N/A	1	0%	0	0%	0	0%	13	0%	1	1%	0	0%	2	0%	0	0%	0	0%	17	0%
TOTAL GRADES	203	100%	0	0%	990	100%	166	100%	175	100%	5,642	100%	106	100%	45	100%	2,474	100%	4,472	100%	1,355	100%	15,628	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS
SPRING SEMESTER: 2022

	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		Zoom		OVERALL	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	191	94%	0	N/A	913	92%	154	93%	169	98%	5,175	92%	101	96%	45	100%	2,454	99%	4,115	92%	1,237	92%	14,554	93%
SUCCESS	158	78%	0	N/A	722	73%	126	76%	157	91%	2,883	89%	101	96%	40	89%	2,250	91%	3,212	72%	934	69%	12,073	78%
WITHDRAWAL	12	6%	0	N/A	75	8%	11	7%	4	2%	1,625	99%	4	4%	0	0%	16	1%	347	8%	111	8%	1,002	6%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 7. GRADE DISTRIBUTION by COURSE DELIVERY MODE

SPRING SEMESTER: 2022

| GRADE | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Online/Web | | Zoom | | Zoom/In-Person | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	3,732	45%	583	42%	1,713	38%	492	36%	42	40%	6,562	42%
B	1,978	24%	324	23%	933	21%	265	20%	12	11%	3,512	22%
C	1,038	13%	190	14%	561	13%	171	13%	8	8%	1,968	13%
D	364	4%	33	2%	179	4%	77	6%	5	5%	658	4%
F	713	9%	137	10%	724	16%	226	17%	19	18%	1,819	12%
CR (Credit)	13	0%	12	1%	5	0%	1	0%	0	0%	31	0%
NC (No Credit)	4	0%	0	0%	0	0%	0	0%	0	0%	4	0%
I (Incomplete)	18	0%	12	1%	6	0%	5	0%	0	0%	41	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	58	1%	14	1%	31	1%	23	2%	1	1%	127	1%
W (Withdrawal)	364	4%	89	6%	316	7%	88	7%	18	17%	875	6%
NS (No Show)	6	0%	2	0%	4	0%	2	0%	0	0%	14	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	16	0%	1	0%	0	0%	0	0%	0	0%	17	0%
TOTAL GRADES	8,304	100%	1,397	100%	4,472	100%	1,350	100%	105	100%	15,628	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

SPRING SEMESTER: 2022

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Online/Web | | Zoom | | Zoom/In-Person | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	7,842	95%	1,279	92%	4,115	92%	1,232	92%	86	82%	14,554	93%
SUCCESS	6,761	82%	1,109	80%	3,212	72%	929	69%	62	59%	12,073	78%
WITHDRAWAL	422	5%	103	7%	347	8%	111	8%	19	18%	1,002	6%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

TABLE 9. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
SPRING SEMESTER: 2022

DIVISION[2]	DEPARTMENT[3]	A N	A %	B N	B %	C N	C %	D N	D %	F N	F %	CR (Credit) N	CR %	NC (No Credit) N	NC %	I (Incomplete) N	I %	IP (In Progress) N	IP %	AW (Administrative Withdrawal) N	AW %	W (Withdrawal) N	W %	NS (No Show) N	NS %	AU (Audit) N	AU %	No Grade N	No Grade %	TOTAL N	TOTAL %
Business and Computer Information Systems	Business and Computer Information Systems	630	43%	299	20%	173	12%	52	4%	200	14%	0	0%	0	0%	6	0%	0	0%	26	2%	74	5%	2	0%	0	0%	0	0%	1,462	100%
Business and Computer Information Systems Total		630	43%	299	20%	173	12%	52	4%	200	14%	0	0%	0	0%	6	0%	0	0%	26	2%	74	5%	2	0%	0	0%	0	0%	1,462	100%
Career and Technical Education	Allied Health	41	32%	36	28%	19	15%	3	2%	11	9%	0	0%	0	0%	0	0%	0	0%	0	0%	17	13%	0	0%	0	0%	0	0%	127	100%
	Construction Trades	287	48%	158	27%	70	12%	14	2%	46	8%	2	0%	0	0%	3	2%	0	0%	0	0%	13	2%	0	0%	0	0%	0	0%	593	100%
	Culinary Arts	104	62%	38	22%	20	12%	2	1%	3	2%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%	169	100%
	Licensed Massage Therapy	76	90%	3	4%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	2	2%	0	0%	1	1%	0	0%	0	0%	84	100%
	Nursing	154	33%	195	42%	53	11%	25	5%	20	4%	0	0%	0	0%	1	0%	0	0%	0	0%	17	4%	0	0%	0	0%	0	0%	465	100%
	Paralegal Studies	36	43%	17	20%	2	2%	1	1%	2	2%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	1	1%	60	100%
	Public Safety Institute	293	52%	133	23%	72	13%	15	3%	39	7%	2	0%	0	0%	0	0%	0	0%	7	1%	5	1%	1	0%	0	0%	0	0%	567	100%
	Radiological Technology	38	56%	23	34%	3	4%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	6%	0	0%	0	0%	0	0%	68	100%
	Technical Programs	287	59%	75	15%	31	6%	5	1%	75	15%	0	0%	0	0%	0	0%	0	0%	1	0%	12	2%	1	0%	0	0%	0	0%	487	100%
Career and Technical Education Total		1,316	50%	678	26%	271	10%	65	2%	197	8%	4	0%	0	0%	4	0%	0	0%	10	0%	71	3%	3	0%	0	0%	1	0%	2,620	100%
Communications	Communications	830	37%	441	20%	258	12%	89	4%	395	18%	1	0%	0	0%	9	0%	0	0%	50	2%	145	7%	2	0%	0	0%	1	0%	2,221	100%
Communications Total		830	37%	441	20%	258	12%	89	4%	395	18%	1	0%	0	0%	9	0%	0	0%	50	2%	145	7%	2	0%	0	0%	1	0%	2,221	100%
Fine Arts	Fine Arts	342	41%	175	21%	102	12%	52	6%	109	13%	4	0%	1	0%	0	0%	0	0%	2	0%	42	5%	1	0%	0	0%	3	0%	833	100%
Fine Arts Total		342	41%	175	21%	102	12%	52	6%	109	13%	4	0%	1	0%	0	0%	0	0%	2	0%	42	5%	1	0%	0	0%	3	0%	833	100%
Mathematics	Mathematics & Engineering	684	34%	432	21%	310	15%	114	6%	304	15%	2	0%	0	0%	3	0%	0	0%	8	0%	168	8%	1	0%	0	0%	1	0%	2,027	100%
Mathematics Total		684	34%	432	21%	310	15%	114	6%	304	15%	2	0%	0	0%	3	0%	0	0%	8	0%	168	8%	1	0%	0	0%	1	0%	2,027	100%
Modern Languages	Modern Languages	409	43%	259	27%	126	13%	41	4%	77	8%	1	0%	0	0%	3	0%	0	0%	7	1%	19	2%	2	0%	0	0%	0	0%	944	100%
Modern Languages Total		409	43%	259	27%	126	13%	41	4%	77	8%	1	0%	0	0%	3	0%	0	0%	7	1%	19	2%	2	0%	0	0%	0	0%	944	100%
Science	Science & Agriculture Science	561	28%	551	28%	351	18%	101	5%	247	12%	2	0%	0	0%	4	0%	0	0%	0	0%	180	9%	0	0%	0	0%	1	0%	1,998	100%
Science Total		561	28%	551	28%	351	18%	101	5%	247	12%	2	0%	0	0%	4	0%	0	0%	0	0%	180	9%	0	0%	0	0%	1	0%	1,998	100%
Social Sciences	Education & Hospitality Services	231	48%	79	17%	38	8%	18	4%	71	15%	0	0%	0	0%	8	2%	0	0%	1	0%	31	6%	1	0%	0	0%	0	0%	478	100%
	Social Sciences	982	44%	475	21%	292	13%	103	5%	198	9%	13	1%	0	0%	2	0%	0	0%	17	1%	128	6%	1	0%	0	0%	1	0%	2,212	100%
Social Sciences Total		1,213	45%	554	21%	330	12%	121	4%	269	10%	13	0%	0	0%	10	0%	0	0%	18	1%	159	6%	1	0%	0	0%	1	0%	2,690	100%
Wellness and Physical Education	Wellness and Physical Education	577	69%	123	15%	47	6%	23	3%	21	3%	4	0%	3	0%	2	0%	0	0%	6	1%	17	2%	1	0%	0	0%	9	1%	833	100%
Wellness and Physical Education Total		577	69%	123	15%	47	6%	23	3%	21	3%	4	0%	3	0%	2	0%	0	0%	6	1%	17	2%	1	0%	0	0%	9	1%	833	100%
TOTAL		6,562	42%	3,512	22%	1,968	13%	658	4%	1,819	12%	31	0%	4	0%	41	0%	0	0%	127	1%	875	6%	14	0%	0	0%	17	0%	15,628	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 10. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
SPRING SEMESTER: 2022

DIVISION[2]	DEPARTMENT[3]	COMPLETION		SUCCESS		WITHDRAWAL	
		N[1]	%	N[1]	%	N[1]	%
Business and Computer Information Systems	Business and Computer Information Systems	1,354	93%	1,102	76%	100	7%
Business and Computer Information Systems Total		1,354	93%	1,102	76%	100	7%
Career and Technical Education	Allied Health	110	87%	96	76%	17	13%
	Construction Trades	577	98%	517	88%	13	2%
	Culinary Arts	167	99%	162	96%	2	1%
	Licensed Massage Therapy	81	98%	80	95%	2	2%
	Nursing	447	96%	402	87%	17	4%
	Paralegal Studies	58	97%	55	92%	1	2%
	Public Safety Institute	554	98%	500	88%	12	2%
	Radiological Technology	64	94%	64	94%	4	6%
	Technical Programs	473	97%	393	81%	13	3%
Career and Technical Education Total		2,531	97%	2,269	87%	81	3%
Communications	Communications	2,014	91%	1,530	69%	195	9%
Communications Total		2,014	91%	1,530	69%	195	9%
Fine Arts	Fine Arts	785	94%	623	75%	44	5%
Fine Arts Total		785	94%	623	75%	44	5%
Mathematics	Mathematics & Engineering	1,846	91%	1,428	71%	176	9%
Mathematics Total		1,846	91%	1,428	71%	176	9%
Modern Languages	Modern Languages	913	97%	795	84%	26	3%
Modern Languages Total		913	97%	795	84%	26	3%
Science	Science & Agriculture Science	1,813	91%	1,465	73%	180	9%
Science Total		1,813	91%	1,465	73%	180	9%
Social Sciences	Education & Hospitality Services	437	93%	348	74%	32	7%
	Social Sciences	2,063	93%	1,762	80%	145	7%
Social Sciences Total		2,500	93%	2,110	79%	177	7%
Wellness and Physical Education	Wellness and Physical Education	798	96%	751	90%	23	3%
Wellness and Physical Education Total		798	96%	751	90%	23	3%
OVERALL		14,554	93%	12,073	77%	1,002	6%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 11. GRADUATES
SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

POPULATION		SPRING 2018		SPRING 2019		SPRING 2020		SPRING 2021		SPRING 2022	
		N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
GENDER	Male	289	42%	382	53%	444	49%	161	30%	145	35%
	Female	405	58%	326	46%	453	50%	374	70%	270	65%
	Unspecified	2	0%	7	1%	2	0%	2	0%	0	0%
RACE/ETHNICITY	African American	25	4%	50	7%	41	5%	5	1%	7	2%
	American Indian	9	1%	11	2%	11	1%	5	1%	2	0%
	Asian	6	1%	7	1%	9	1%	5	1%	3	1%
	Caucasian	108	16%	182	25%	195	22%	77	14%	61	15%
	International	13	2%	7	1%	30	3%	15	3%	24	6%
	Latino	504	72%	426	60%	575	64%	411	77%	299	72%
	Native Hawaiian/Other Pacific Islander	4	1%	3	0%	5	1%	1	0%	1	0%
	Two or More Races	10	1%	8	1%	8	1%	7	1%	4	1%
	Unspecified	17	2%	21	3%	25	3%	11	2%	14	3%
AGE GROUPINGS (per IPEDS categories)	Under 18	23	3%	3	0%	6	1%	10	2%	26	6%
	18-19	48	7%	21	3%	43	5%	57	11%	54	13%
	20-21	218	31%	175	24%	180	20%	192	36%	123	30%
	22-24	132	19%	179	25%	173	19%	103	19%	78	19%
	25-29	102	15%	109	15%	161	18%	80	15%	44	11%
	30-34	59	8%	76	11%	125	14%	40	7%	31	7%
	35-39	50	7%	62	9%	88	10%	24	4%	20	5%
	40-49	48	7%	76	11%	86	10%	22	4%	27	7%
	50-64	16	2%	13	2%	33	4%	8	1%	10	2%
	65+	0	0%	0	0%	4	0%	1	0%	2	0%
	Unspecified	0	0%	1	0%	0	0%		0%	0	0%
STUDENT CHARACTERISTICS	Began as Limited English Proficient	39	6%	13	2%	24	3%	22	4%	18	4%
	Began as Developmental	486	70%	384	54%	531	59%	308	57%	203	49%
	First Generation	335	48%	299	42%	438	49%	355	66%	285	69%
TOTAL GRADUATES		696	100%	715	100%	899	100%	537	100%	415	100%

[1]Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 12. DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE
SPRING SEMESTERS: 2018, 2019, 2020, 2021, and 2022

	PROGRAM TYPE	SPRING 2018 N[1]	SPRING 2018 %	SPRING 2019 N[1]	SPRING 2019 %	SPRING 2020 N[1]	SPRING 2020 %	SPRING 2021 N[1]	SPRING 2021 %	SPRING 2022 N[1]	SPRING 2022 %
DEGREES	Associate in Arts (A.A.)	314	26%	284	25%	359	25%	321	34%	233	31%
	Associate in Applied Science (A.A.S.)	111	9%	125	11%	104	7%	110	12%	79	11%
	Associate in Business (A.Bus.)	23	2%	16	1%	13	1%	24	3%	17	2%
	Associate in General Studies (A.G.S.)	29	2%	20	2%	194	13%	19	2%	8	1%
	Associate in Science (A.S.)	92	8%	77	7%	94	6%	49	5%	64	9%
Total Degrees Awarded		569	47%	522	45%	764	53%	523	56%	401	54%
CERTIFICATES	Occupational	250	21%	264	23%	292	20%	78	8%	71	10%
	Arizona General Education Curriculum-Arts (AGEC-A)	297	25%	290	25%	317	22%	277	29%	219	29%
	Arizona General Education Curriculum-Business (AGEC-B)	22	2%	19	2%	16	1%	24	3%	18	2%
	Arizona General Education Curriculum-Science (AGEC-S)	65	5%	53	5%	60	4%	38	4%	37	5%
Total Certificates Awarded		634	53%	626	55%	685	47%	417	44%	345	46%
TOTAL CREDENTIALS AWARDED		1,203	100%	1,148	100%	1,449	100%	940	100%	746	100%

[1]Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 13. TRANSFER DEGREES AWARDED by MAJOR
SPRING TERMS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022
A.A.	Administration of Justice Studies	ADMJU	27	26	26	36	16
	Administration of Justice Studies: Law Enforcement Emphasis[1]	AJSLE	2	1	1	0	2
	Agriculture Science	AGRIC	3	2	1	5	0
	Agricultural Systems Management[1]	AGSYS			1	4	3
	Animal Production[1]	ANPRO		1	1	0	2
	Art: Graphics	ARTGR	3	3	0	3	5
	Art: Studio Art	ARTST	1	3	2	4	0
	Associate in Arts[2]	ASSOC	126	149	222	167	132
	Customs and Border Protection Homeland Security[1]	HLSPR	0	2	2	1	1
	Cyber Criminology1	CCI	2	0	2	0	0
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	13	3	4	2	3
	Education, Elementary	EDELM	5	6	4	3	4
	Education, Secondary	EDSEC	13	6	1	5	2
	English	ENGLI	6	3	5	4	1
	Exercise and Wellness[1]	EXW	1	2	4	1	0
	Exercise , Wellness and Nutrition[1]	EXWN		1	1	1	2
	Family Studies	FAS	10	5	14	10	4
	General Studies[2]	GENST	2	2	2	0	0
	History	HISTO	2	4	0	1	0
	Homeland Security[1]	HLS	6	8	7	8	6
	Honors Discretional	HONDS/HONOD	9	2	0	0	5
	Honors General Studies	HONR2/HONOG	0	1	2	0	2
	Honors Liberal Arts	HONOL/HONOR	4	4	5	2	2
	Hotel/Restaurant Management	HOTEL	1	2	1	3	1
	Mathematics	MATHE	20	8	17	5	10
	Media Arts	MDART	3	0	3	3	4
	Music	MUSIC	3	3	0	3	0
	Philosophy	PHILO	0	1	1	3	1
	Political Science	POLSC	6	1	1	4	3
	Psychology/Sociology	PSYSO	34	29	21	30	14
	Social Work: US-Mexico Border Emphasis[1]	SOCWK	8	3	5	5	2
	Spanish	SPANI	2	3	2	5	1
	Sports Management	SPMGT	0	0	0	1	3
	Theatre	THETR	2	0	1	2	2
Total A.A. Degrees Awarded			**314**	**284**	**359**	**321**	**233**
A.BUS.	Business	BUSIN	23	15	13	24	17
	Honors Discretional	HONDS/HONOD	0	0	0	0	0
	Honors Liberal Arts[1]	HONOL		1	0	0	0
Total A.BUS. Degrees Awarded			**23**	**16**	**13**	**24**	**17**
A.G.S.	General Studies	GENST	29	20	194	19	8
Total A.G.S Degrees Awarded			**29**	**20**	**194**	**19**	**8**
A.S.	Associate in Science[2]	ASSOC	22	30	28	21	28
	Biology	BIOLO	7	5	9	8	4
	Chemistry	CHEMI	0	0	1	1	0
	Computer Science	CSCIE	4	4	5	1	4
	Crop Production	CRPRO	1	4	2	0	0
	Earth Systems Science	GLG	0	0	0	1	0
	Engineering	ENGIN	28	15	21	8	14
	Environmental Science (Biology Emphasis)	ESBIO	0	1	1	1	2
	Environmental Science (Geology Emphasis)	ESGEO	1	0	0	0	0
	General Studies[2]	GENST	2	0	0	0	0
	Honors Discretional	HONDS/HONOD	4	2	4	0	3
	Honors General Studies	HONS2	1	1	0	0	0
	Honors Liberal Studies	HONORS/HONOL	2	3	0	0	0
	Physics	PHYSI	20	12	23	8	9
Total A.S. Degrees Awarded			**92**	**77**	**94**	**49**	**64**
TOTAL TRANSFER DEGREES AWARDED			**458**	**397**	**660**	**413**	**322**

[1]New Program

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

TABLE 17. OCCUPATIONAL DEGREES AWARDED by MAJOR
SPRING TERMS: 2018, 2019, 2020, 2021, and 2022

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022
A.A.S.	Accounting	ACCT	4	4	10	5	7
	Administration of Justice Studies	ADMJU	0	7	3	5	2
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE	1	1	0	0	0
	Automotive Technology	AUTOT	11	4	1	1	1
	Automotive Technology (STEM Emphasis)[1]	AUTSE	2	0	1	0	1
	Broadcasting	BRDCA	0	0	0	1	0
	Business	BUS	8	6	9	4	5
	Carpentry	CARP	0	0	0	1	0
	Community Health Worker	COMHW	0	0	1	2	3
	Computer Graphics	COMGR	3	3	2	4	3
	Computer Information Systems[1]	CISYS	2	5	2	10	2
	Computer Information Systems[1] (Information Systems Emphasis)	CISIS	0	1	0	0	0
	Computer information Systems[1] (Programming Emphasis)	CISPE	2	2	0	0	0
	Construction Trades Management	CTM	0	0	1	3	0
	Culinary Arts	CULAR	4	6	3	2	2
	Culinary Arts[1] (General Education Emphasis)	CULGE	1	1	0	1	0
	Drafting CAD Technology	DFT	4	1	1	0	0
	Drafting CAD Technology (STEM Emphasis)1	DFTSE	0	3	1	0	0
	Early Childhood Education	ECE	5	2	7	8	6
	Electrical Technology[1]	ELECT	1	3	2	1	4
	Emergency Medical Services: Paramedic	EMSPA	1	4	2	0	2
	Fire Science	FIRSC	2	1	1	0	1
	Industrial Technology	INDST	0	4	4	1	1
	Industrial Technology (STEM Emphasis)[1]	INTSE	0	1	1	0	0
	Informatics[1]	INFO			2	3	3
	Law Enforcement Training	LET	0	1	0	0	0
	Logistics Supply Chain Management	LOGIS	1	0	0	0	0
	Massage Therapy[1]	MASTH	0	2	0	1	0
	Media Arts	MDART	0	0	0	2	0
	Medical Assistant	MDA		0	0	2	4
	Nursing[1]	NUR	35	40	29	29	30
	Paralegal Studies	LEGAL	1	2	4	2	1
	Radiologic Technology	RADTE	17	14	14	19	0
	Solar Photovoltaic Installation	SOLPV	2	0	0	0	0
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	0	1	0	0	0
	Television Production	TVPRO	0	1	0	0	0
	Welding	WELDT	3	4	3	3	0
	Welding Technology (STEM Emphasis)[1]	WLDSE	1	1	0	0	1
TOTAL OCCUPATIONAL DEGREES AWARDED			111	125	104	110	79

[1]New Program

TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2018, 2019, 2020, 2021, and 2022

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022
AGEC	Arizona General Education Curriculum-Arts	AGECA	297	290	317	277	219
	Arizona General Education Curriculum-Business	AGECB	22	19	16	24	18
	Arizona General Education Curriculum-Science	AGECS	65	53	60	38	37
Total AGEC Certificates Awarded			384	362	393	339	274
OCCUPATIONAL	Accounting	ACCT	0	0	2	1	1
	Agriculture, Occupational	AGOCC				0	1
	Air Conditioning and Refrigeration	AIRCR	2	1	2	3	0
	Automotive Brakes and Suspension	AUTBR	8	11	2	3	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	8	9	2	1	1
	Automotive Electrical and Air Conditioning Systems	AUTAC	6	7	1	2	0
	Automotive Power Trains	AUTPT	14	8	2	0	1
	Automotive Technology	AUTOT	12	6	0	1	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	11	11	8	4	2
	Basic Carpentry	BCARP	0	0	1	1	0
	Basic Electrical	BELEC	0	0	3	3	1
	Basic Manufactoring[1]	BASMG			0	0	1
	Basic Manufactoring CAD[1]	BACAD				0	1
	Basic Plumbing	BPLMB	0	26	0	0	0
	Bookeeping	BOOK				2	2
	Carpentry	CARPT	0	0	1	0	0
	Cloud Foundations[1]	AWSCF					1
	Community Health Worker[1]	COMHW	42	8	1	2	16
	Computer Information Systems	CISYS	0	0	0	1	1
	Computer Security	COMSE	0	0	1	1	0
	Construction/Industrial Safety[1]	CIST	0	0	0	1	0
	Crop Management	CROPN			0	0	1
	Culinary Arts	CULAR	1	3	2	1	5
	Cyber Criminology	CRIM			0	1	1
	Dietetics	DIETP	2	0	0	0	0
	Drafting CAD Technology	DFT	1	2	0	0	0
	Early Childhood Education	ECE	0	1	2	2	1
	Electrical for Manufacturing[1]	ECTMG				0	1
	Electrical Technology	ECT	1	3	3	1	0
	Emergency Medical Services: Paramedic	EMSPA	0	0	1	0	0
	Emergency Medical Technician: Basic	EMSBA	1	1	1	0	1
	Food Science and Safety	FSS	4	2	3	3	2
	Foundations of Construction	FNDC	41	128	157	0	1
	Geospatial Technologies Technician	GSTT			0	1	0
	Infant and Toddler Education	INTOE	2	0	0	1	1
	Infant-Toddler Center-Based Child Development Associate (CDA)[1]	CDAIN				0	1
	Informatics-Cyber Operations	INFCO			0	1	0
	Informatics-Digital Design	INFDD			0	1	0
	Informatics-Information Management/Software Development[1]	INFIM			1	0	0
	Informatics-Software Development/Information Management[1]	INFSD			1	1	2

TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2018, 2019, 2020, 2021, and 2022

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2018	SPRING 2019	SPRING 2020	SPRING 2021	SPRING 2022
OCCUPATIONAL	Law Enforcement Training Academy	LETA	0	1	0	0	0
	Logistics Basic	LGSBA	0	0	1	0	0
	Masonry	MAS	27	9	36	1	0
	Massage Therapy	MASTH	0	2	3	0	0
	Medical Assistant	MDA			0	3	2
	Networking	NETWK	0	1	1	3	0
	Nursing Assistant	NURAS	26	2	41	18	2
	Nursing Practical	NURPN	8	2	2	1	0
	Office Administration	OFFAD	5	2	2	2	3
	Oraganizational Leadership[1]	ORGLD					2
	Paralegal Studies	LEGAL	6	3	3	2	2
	Phlebotomy Technician[1]	PLB				0	3
	Pre-Health Careers	PREHC	1	1	0	0	0
	Preschool Center-Based Child Dvelopment Associate (CDA)[1]	CDAPR		1	0	3	1
	Preschool Education	PRSCE	19	3	3	2	0
	Professional IT Support[1]	PITS					8
	Small Unmanned Aerial System[1]	UAS			1	1	0
	Welding	WELDG		1	1	0	0
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	2	0	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	1	0	1	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	0	0	1	0
	Welding for Manufactoring-Advanced[1]	WLDMA				0	1
	Welding Entry Level 1	WLDEL	2	1	1	1	1
Total Occupational Certificates Awarded			250	259	292	78	71
TOTAL CERTIFICATES AWARDED			634	621	685	417	345

[1]New Program

Prepared by Institutional Effectiveness, Research, and Grants

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

The Institutional Effectiveness, Research, and Grants office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, and withdrawal as of semester end

Administrative Withdrawal Grade (AW)
Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

<u>**Course Delivery Modes**</u>
Course delivery modes include:
        Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom
        Face-to-Face (In Person) – Courses where all instruction takes place at a physical location with the professor directly interacting with students
        Web (Online) – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom
        Zoom - Students will meet with faculty and classmates via Zoom at scheduled times each week. Students are not required to meet in person with faculty or classmates. Students will complete other classwork online via our Learning Management System, Canvas.
        Zoom/In Person - Students meet via **Zoom at scheduled times** each week. Students are required to meet **in person to complete some activities** throughout the semester, such as a lab or field exercise. Students will complete other classwork online via our Learning Management System, Canvas.

<u>**Campuses**</u>
Current campuses include:
        Parker: Parker Learning Center
        Quartzsite: Quartzsite Learning Center
        San Luis: San Luis Learning Center
            San Luis Technology Institute
        Somerton: Somerton Learning Center
        Wellton: AWC East Yuma County
        Yuma Campus
        Yuma – Downtown Center
        Yuma - Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
        Yuma – All Other Extended Sites:
            Yuma and La Paz County high schools
        Yuma State Prison
        Online – Web courses

<u>**Ethnicity/Race**</u>

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Latino (Hispanics of any race) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

American Indian (Non-Hispanic, American Indian or Alaska Native) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Asian (Non-Hispanic, Asian) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

African American (Non-Hispanic, Black or African American) – A person having origins in any of the black racial groups of Africa

Native Hawaiian/Other Pacific Islander (Non-Hispanic, Native Hawaiian/Other Pacific Islander) – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Caucasian (Non-Hispanic, White) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

International (Non-Resident Alien) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Unspecified (Race and Ethnicity unknown) – The category used to report students whose race and ethnicity are not known

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
> A – Exceptional performance for most learning outcomes
> B – Good performance for most learning outcomes
> C – Satisfactory performance for most learning outcomes
> D – Unsatisfactory performance for most learning outcomes
> F – Unsatisfactory performance for all learning outcomes

System II:
> CR – Credit (not computed into the GPA)
> NC – No Credit (not computed into the GPA)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)
I – Incomplete (see Incomplete)
AW – Administrative Withdrawal (see Administrative Withdrawal)
W – Withdrawal (see Withdrawal)
NS – No Show (student never attended class)
R – Repeat (see Repeat Classes)
IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or
"NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-tern completion, success, and withdrawal measurements*

Headcount (HC)
Headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year.

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

<u>Repeat Grade (R)</u>
Students may enroll for a course previously completed at AWC for a variety of reasons: (1) to earn a better grade, to update knowledge in a particular field, or to take a refresher course, or (2) to earn additional credits in courses which change topics or which allow for continuous and multiple experiences.

<u>Success</u>
Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

> Success rate calculation:
> - The numerator is the number of students who received grades of A, B, C, or CR
> - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

<u>Withdrawal</u>
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

> Withdrawal rate calculation:
> - The numerator is the number of students who received grades of AW, or W
> - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

<u>Withdrawal Grade (W)</u>
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*