



**FINAL
SPRING 2017
STANDARD REPORTS**
(as of semester end)

Institutional Effectiveness, Research, and Grants

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TABLE 1. GRADE DISTRIBUTION
 SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

GRADE	SPRING 2013		SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	6,075	32%	5,964	33%	5,841	32%	5,879	34%	6,055	36%
B	4,429	23%	4,299	24%	4,474	25%	4,374	25%	4,059	24%
C	2,911	15%	2,992	16%	2,978	16%	2,857	16%	2,703	16%
D	1,122	6%	1,051	6%	1,028	6%	929	5%	826	5%
F	2,536	13%	2,309	13%	2,135	12%	1,979	11%	1,802	11%
CR (Credit)	405	2%	255	1%	215	1%	126	1%	78	0%
NC (No Credit)	65	0%	39	0%	28	0%	14	0%	11	0%
I (Incomplete)	47	0%	39	0%	59	0%	82	0%	69	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	38	0%	29	0%	47	0%	20	0%	114	1%
W (Withdrawal)	1,623	8%	1,219	7%	1,236	7%	1,218	7%	1,172	7%
NS (No Show)	3	0%	16	0%	17	0%	32	0%	9	0%
AU (Audit)	0	0%	1	0%	0	0%	1	0%	0	0%
No Grade	0	0%	0	0%	0	0%	19	0%	27	0%
TOTAL GRADES	19,254	100%	18,213	100%	18,058	100%	17,530	100%	16,925	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL
 SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	SPRING 2013		SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017	
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	17,543	91%	16,909	93%	16,699	93%	16,158	93%	15,534	92%
SUCCESS	13,820	72%	13,510	74%	13,508	75%	13,236	76%	12,895	77%
WITHDRAWAL	1,661	9%	1,248	7%	1,283	7%	1,238	7%	1,286	8%

¹Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade received is counted



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TABLE 3. GRADE DISTRIBUTION by COURSE LEVEL
 SPRING SEMESTER: 2017

GRADE	COURSE LEVEL						TOTAL	
	Below College		Developmental		College			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	357	45%	329	18%	5,369	38%	6,055	36%
B	208	26%	441	24%	3,410	24%	4,059	24%
C	119	15%	396	21%	2,188	15%	2,703	16%
D	20	3%	150	8%	656	5%	826	5%
F	25	3%	367	20%	1,410	10%	1,802	11%
CR (Credit)	24	3%	1	0%	53	0%	78	0%
NC (No Credit)	4	1%	0	0%	7	0%	11	0%
I (Incomplete)	1	0%	2	0%	66	0%	69	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	3	0%	17	1%	94	1%	114	1%
W (Withdrawal)	28	4%	151	8%	993	7%	1,172	7%
NS (No Show)	0	0%	0	0%	9	0%	9	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%
No Grade	0	0%	3	0%	24	0%	27	0%
TOTAL GRADES	789	100%	1,857	100%	14,279	100%	16,925	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL
 by COURSE LEVEL
 SPRING SEMESTER: 2017

	COURSE LEVEL						OVERALL	
	Below College		Developmental		College			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	757	96%	1,684	91%	13,093	92%	15,534	92%
SUCCESS	708	90%	1,167	63%	11,020	78%	12,895	77%
WITHDRAWAL	31	4%	168	9%	1,087	8%	1,286	8%



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TABLE 5. GRADE DISTRIBUTION by CAMPUS
SPRING SEMESTER: 2017

GRADE	CAMPUS																						TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online					
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
A	93	38%	4	50%	570	32%	138	33%	6	19%	3,718	36%	93	62%	32	64%	302	60%	1,099	31%	6,055	36%		
B	49	20%	1	13%	495	28%	96	23%	19	59%	2,458	24%	48	32%	7	14%	138	28%	748	21%	4,059	24%		
C	32	13%	1	13%	331	19%	69	17%	6	19%	1,673	16%	10	7%	6	12%	43	9%	532	15%	2,703	16%		
D	14	6%	0	0%	88	5%	30	7%	0	0%	513	5%	0	0%	0	0%	6	1%	175	5%	826	5%		
F	15	6%	0	0%	168	10%	39	9%	1	3%	951	9%	0	0%	3	6%	4	1%	621	17%	1,802	11%		
CR (Credit)	23	9%	2	25%	1	0%	0	0%	0	0%	31	0%	0	0%	0	0%	1	0%	20	1%	78	0%		
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	8	0%	0	0%	0	0%	0	0%	3	0%	11	0%		
I (Incomplete)	0	0%	0	0%	0	0%	1	0%	0	0%	47	0%	0	0%	0	0%	3	1%	18	1%	69	0%		
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
AW (Administrative Withdrawal)	1	0%	0	0%	7	0%	8	2%	0	0%	60	1%	0	0%	0	0%	1	0%	37	1%	114	1%		
W (Withdrawal)	18	7%	0	0%	101	6%	33	8%	0	0%	720	7%	0	0%	2	4%	2	0%	296	8%	1,172	7%		
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	6	0%	0	0%	0	0%	0	0%	3	0%	9	0%		
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
No Grade	0	0%	0	0%	0	0%	0	0%	0	0%	5	0%	0	0%	0	0%	0	0%	22	1%	27	0%		
TOTAL GRADES	245	100%	8	100%	1,761	100%	414	100%	32	100%	10,190	100%	151	100%	50	100%	500	100%	3,574	100%	16,925	100%		

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

²Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS
SPRING SEMESTER: 2017

	CAMPUS																						OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center ²		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online					
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
COMPLETION	226	92%	8	100%	1,653	94%	372	90%	32	100%	9,352	92%	151	100%	48	96%	494	99%	3,198	90%	15,534	92%		
SUCCESS	197	80%	8	100%	1,397	79%	303	73%	31	97%	5,681	89%	151	100%	45	90%	484	97%	2,399	68%	12,895	77%		
WITHDRAWAL	19	8%	0	0%	108	6%	41	10%	0	0%	3,283	100%	0	0%	2	4%	3	1%	333	9%	1,286	8%		



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TABLE 7. GRADE DISTRIBUTION by COURSE DELIVERY MODE
 SPRING SEMESTER: 2017

GRADE	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
A	4,250	38%	449	34%	48	20%	209	38%	1,099	31%	6,055	36%
B	2,797	25%	339	26%	64	27%	111	20%	748	21%	4,059	24%
C	1,796	16%	251	19%	35	15%	89	16%	532	15%	2,703	16%
D	533	5%	68	5%	14	6%	36	7%	175	5%	826	5%
F	963	9%	120	9%	46	19%	52	9%	621	17%	1,802	11%
CR (Credit)	55	0%	2	0%	0	0%	1	0%	20	1%	78	0%
NC (No Credit)	8	0%	0	0%	0	0%	0	0%	3	0%	11	0%
I (Incomplete)	44	0%	7	1%	0	0%	0	0%	18	1%	69	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	66	1%	5	0%	0	0%	6	1%	37	1%	114	1%
W (Withdrawal)	717	6%	82	6%	30	13%	47	8%	296	8%	1,172	7%
NS (No Show)	2	0%	0	0%	2	1%	2	0%	3	0%	9	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	5	0%	0	0%	0	0%	0	0%	22	1%	27	0%
TOTAL GRADES	11,236	100%	1,323	100%	239	100%	553	100%	3,574	100%	16,925	100%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL
 by COURSE DELIVERY MODE

SPRING SEMESTER: 2017

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Hybrid/ITN		ITN		Web			
	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
COMPLETION	10,402	93%	1,229	93%	207	87%	498	90%	3,198	90%	15,534	92%
SUCCESS	8,898	80%	1,041	79%	147	62%	410	74%	2,399	68%	12,895	77%
WITHDRAWAL	783	7%	87	7%	30	13%	53	10%	333	9%	1,286	8%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted



TABLE 9. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
 SPRING SEMESTER: 2017

DIVISION ²	DEPARTMENT ³	GRADE																				TOTAL													
		A		B		C		D		F		CR (Credit)		NC (No Credit)		I (Incomplete)		IP (In Progress)		AW (Administrative Withdrawal)				W (Withdrawal)		NS (No Show)		AU (Audit)		No Grade					
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%			N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%		
Business and Computer Information Systems	Business and Computer Information Systems	534	37%	345	24%	213	15%	58	4%	153	11%	1	0%	1	0%	12	1%	0	0%	9	1%	104	7%	0	0%	0	0%	0	0%	0	0%	0	0%	1,430	100%
Business and Computer Information Systems Total		534	37%	345	24%	213	15%	58	4%	153	11%	1	0%	1	0%	12	1%	0	0%	9	1%	104	7%	0	0%	0	0%	0	0%	0	0%	1,430	100%		
Career and Technical Education	Construction Trades	211	51%	104	25%	49	12%	10	2%	22	5%	7	2%	0	0%	2	0%	0	0%	2	0%	9	2%	0	0%	0	0%	0	0%	0	0%	416	100%		
	Culinary Arts	60	61%	21	21%	12	12%	1	1%	1	1%	0	0%	0	0%	1	1%	0	0%	0	0%	3	3%	0	0%	0	0%	0	0%	99	100%				
	Licensed Massage Therapy	102	66%	36	23%	12	8%	0	0%	2	1%	0	0%	0	0%	1	1%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	154	100%				
	Nursing	128	33%	175	45%	21	5%	20	5%	17	4%	0	0%	0	0%	0	0%	0	0%	0	0%	9	2%	0	0%	0	0%	22	6%	392	100%				
	Public Safety Institute	299	33%	226	25%	125	14%	45	5%	122	13%	19	2%	2	0%	1	0%	0	0%	1	0%	76	8%	4	0%	0	0%	0	0%	920	100%				
	Radiological Technology	85	58%	47	32%	9	6%	1	1%	0	0%	0	0%	0	0%	5	3%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	147	100%				
	Technical Programs	103	45%	74	33%	24	11%	7	3%	9	4%	0	0%	0	0%	0	0%	0	0%	5	2%	5	2%	0	0%	0	0%	0	0%	227	100%				
Career and Technical Education Total		988	42%	683	29%	252	11%	84	4%	173	7%	26	1%	2	0%	10	0%	0	0%	8	0%	103	4%	4	0%	0	0%	22	1%	2,355	100%				
Communications	Communications	956	35%	640	24%	386	14%	97	4%	387	14%	1	0%	1	0%	18	1%	0	0%	32	1%	175	6%	1	0%	0	0%	2	0%	2,696	100%				
Communications Total		956	35%	640	24%	386	14%	97	4%	387	14%	1	0%	1	0%	18	1%	0	0%	32	1%	175	6%	1	0%	0	0%	2	0%	2,696	100%				
Fine Arts	Fine Arts	296	30%	236	24%	189	19%	59	6%	111	11%	13	1%	1	0%	1	0%	0	0%	7	1%	61	6%	0	0%	0	0%	0	0%	974	100%				
Fine Arts Total		296	30%	236	24%	189	19%	59	6%	111	11%	13	1%	1	0%	1	0%	0	0%	7	1%	61	6%	0	0%	0	0%	0	0%	974	100%				
Mathematics	Mathematics & Engineering	506	20%	578	23%	567	22%	229	9%	382	15%	2	0%	0	0%	9	0%	0	0%	11	0%	276	11%	0	0%	0	0%	2	0%	2,562	100%				
Mathematics Total		506	20%	578	23%	567	22%	229	9%	382	15%	2	0%	0	0%	9	0%	0	0%	11	0%	276	11%	0	0%	0	0%	2	0%	2,562	100%				
Modern Languages	Modern Languages	427	39%	288	26%	188	17%	40	4%	88	8%	1	0%	0	0%	2	0%	0	0%	6	1%	50	5%	1	0%	0	0%	0	0%	1,091	100%				
Modern Languages Total		427	39%	288	26%	188	17%	40	4%	88	8%	1	0%	0	0%	2	0%	0	0%	6	1%	50	5%	1	0%	0	0%	0	0%	1,091	100%				
Science	Science & Agriculture Science	406	23%	524	30%	395	23%	108	6%	123	7%	1	0%	1	0%	1	0%	0	0%	5	0%	191	11%	0	0%	0	0%	0	0%	1,755	100%				
Science Total		406	23%	524	30%	395	23%	108	6%	123	7%	1	0%	1	0%	1	0%	0	0%	5	0%	191	11%	0	0%	0	0%	0	0%	1,755	100%				
Social Sciences	Education & Hospitality Services	252	52%	92	19%	57	12%	17	3%	37	8%	0	0%	0	0%	2	0%	0	0%	0	0%	32	7%	0	0%	0	0%	0	0%	489	100%				
	Social Sciences	982	39%	575	23%	397	16%	103	4%	262	11%	1	0%	0	0%	8	0%	0	0%	7	0%	153	6%	1	0%	0	0%	1	0%	2,490	100%				
Social Sciences Total		1,234	41%	667	22%	454	15%	120	4%	299	10%	1	0%	0	0%	10	0%	0	0%	7	0%	185	6%	1	0%	0	0%	1	0%	2,979	100%				
Wellness and Physical Education	Wellness and Physical Education	708	65%	98	9%	59	5%	31	3%	86	8%	32	3%	5	0%	6	1%	0	0%	29	3%	27	2%	2	0%	0	0%	0	0%	1,083	100%				
Wellness and Physical Education Total		708	65%	98	9%	59	5%	31	3%	86	8%	32	3%	5	0%	6	1%	0	0%	29	3%	27	2%	2	0%	0	0%	0	0%	1,083	100%				
TOTAL		6,055	36%	4,059	24%	2,703	16%	826	5%	1,802	11%	78	0%	11	0%	69	0%	0	0%	114	1%	1,172	7%	9	0%	0	0%	27	0%	16,925	100%				

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 10. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
 SPRING SEMESTER: 2017

DIVISION ²	DEPARTMENT ³	COMPLETION		SUCCESS		WITHDRAWAL	
		N ¹	%	N ¹	%	N ¹	%
Business and Computer Information Systems	Business and Computer Information Systems	1,305	92%	1,093	77%	113	8%
Business and Computer Information Systems Total		1,305	92%	1,093	77%	113	8%
Career and Technical Education	Construction Trades	403	97%	371	90%	11	3%
	Culinary Arts	95	97%	93	95%	3	3%
	Licensed Massage Therapy	152	99%	150	98%	1	1%
	Nursing	361	92%	324	83%	9	2%
	Public Safety Institute	838	92%	669	73%	77	8%
	Radiological Technology	142	100%	141	99%	0	0%
	Technical Programs	217	96%	201	89%	10	4%
Career and Technical Education Total		2,208	94%	1,949	83%	111	5%
Communications	Communications	2,468	92%	1,983	74%	207	8%
Communications Total		2,468	92%	1,983	74%	207	8%
Fine Arts	Fine Arts	905	93%	734	75%	68	7%
Fine Arts Total		905	93%	734	75%	68	7%
Mathematics	Mathematics & Engineering	2,264	89%	1,653	65%	287	11%
Mathematics Total		2,264	89%	1,653	65%	287	11%
Modern Languages	Modern Languages	1,032	95%	904	83%	56	5%
Modern Languages Total		1,032	95%	904	83%	56	5%
Science	Science & Agriculture Science	1,558	89%	1,326	76%	196	11%
Science Total		1,558	89%	1,326	76%	196	11%
Social Sciences	Education & Hospitality Services	455	93%	401	82%	32	7%
	Social Sciences	2,320	94%	1,955	79%	160	6%
Social Sciences Total		2,775	93%	2,356	79%	192	6%
Wellness and Physical Education	Wellness and Physical Education	1,019	95%	897	83%	56	5%
Wellness and Physical Education Total		1,019	95%	897	83%	56	5%
OVERALL		15,534	92%	12,895	77%	1,286	8%

¹Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

²Division Changes as of Fall 2012:

- Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
- Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
- Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

³Department Changes as of Fall 2012:

- Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
- Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
- Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division



TABLE 11. GRADUATES
 SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

POPULATION		SPRING 2013		SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
GENDER	Male	228	45%	459	58%	243	43%	407	55%	356	52%
	Female	278	55%	332	42%	320	57%	325	44%	327	48%
	Unspecified	3	1%	4	1%	0	0%	4	1%	3	0%
RACE/ETHNICITY	African American	23	5%	40	5%	11	2%	29	4%	32	5%
	American Indian	6	1%	9	1%	7	1%	12	2%	8	1%
	Asian	10	2%	14	2%	10	2%	4	1%	9	1%
	Caucasian	132	26%	210	26%	122	22%	166	23%	144	21%
	International	36	7%	34	4%	28	5%	26	4%	23	3%
	Latino	287	56%	432	54%	362	64%	465	63%	438	64%
	Native Hawaiian/Other Pacific Islander	1	0%	2	0%	2	0%	2	0%	2	0%
	Two or More Races	0	0%	7	1%	8	1%	10	1%	8	1%
Unspecified	14	3%	47	6%	13	2%	22	3%	22	3%	
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	3	0%	4	1%	0	0%	1	0%
	18-19	28	6%	7	1%	10	2%	17	2%	49	7%
	20-21	146	29%	163	21%	132	23%	170	23%	219	32%
	22-24	111	22%	209	26%	166	29%	196	27%	134	20%
	25-29	69	14%	133	17%	108	19%	106	14%	111	16%
	30-34	55	11%	96	12%	58	10%	80	11%	58	8%
	35-39	46	9%	61	8%	21	4%	56	8%	55	8%
	40-49	40	8%	75	9%	34	6%	69	9%	40	6%
	50-64	13	3%	45	6%	30	5%	42	6%	18	3%
	65+	1	0%	3	0%	0	0%	0	0%	1	0%
Unspecified	0	0%	0	0%	0	0%	0	0%	0	0%	
STUDENT CHARACTERISTICS	Began as Limited English Proficient	23	5%	29	4%	34	6%	30	4%	30	4%
	Began as Developmental	337	66%	459	58%	433	77%	444	60%	458	67%
	First Generation	244	48%	359	45%	335	60%	459	62%	358	52%
TOTAL GRADUATES		509	100%	795	100%	563	100%	736	100%	686	100%

¹Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded



FINAL SPRING 2017 STANDARD REPORTS *(as of semester end)*

TABLE 12. DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE

SPRING SEMESTERS: 2013, 2014, 2015, 2016, and 2017

PROGRAM TYPE		SPRING 2013		SPRING 2014		SPRING 2015		SPRING 2016		SPRING 2017	
		N ¹	%	N ¹	%	N ¹	%	N ¹	%	N ¹	%
DEGREES	Associate in Arts (A.A.)	160	21%	308	25%	218	23%	278	24%	294	27%
	Associate in Applied Science (A.A.S.)	98	13%	131	11%	133	14%	102	9%	109	10%
	Associate in Business (A.Bus.)	17	2%	25	2%	26	3%	29	3%	23	2%
	Associate in General Studies (A.G.S.)	2	0%	3	0%	11	1%	15	1%	29	3%
	Associate in Science (A.S.)	38	5%	54	4%	43	5%	63	5%	62	6%
Total Degrees Awarded		315	41%	521	42%	431	46%	487	42%	517	47%
CERTIFICATES	Occupational	214	28%	373	30%	222	24%	322	28%	238	22%
	Arizona General Education Curriculum-Arts (AGEC-A)	175	23%	286	23%	223	24%	283	24%	276	25%
	Arizona General Education Curriculum-Business (AGEC-B)	19	3%	24	2%	27	3%	32	3%	20	2%
	Arizona General Education Curriculum-Science (AGEC-S)	37	5%	40	3%	39	4%	36	3%	43	4%
Total Certificates Awarded		445	59%	723	58%	511	54%	673	58%	577	53%
TOTAL CREDENTIALS AWARDED		760	100%	1,244	100%	942	100%	1,160	100%	1,094	100%

¹Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.



FINAL SPRING 2017 STANDARD REPORTS (as of semester end)

TABLE 13. TRANSFER DEGREES AWARDED by MAJOR
 SPRING TERMS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2013	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017
A.A.	Administration of Justice Studies	ADMJU	18	39	33	38	34
	Agriculture	AGRIC	1	2	1	2	0
	American Indian Studies	AIS	0	0	0	1	0
	Art: Graphics	ARTGR	1	1	4	7	3
	Art: Studio Art	ARTST	4	3	3	4	3
	Associate in Arts ²	ASSOC	0	22	59	108	113
	Customs and Border Protection Homeland Security ¹	HLSPR		1	0	1	2
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	3	5	1	7	5
	Education, Elementary	EDELM	5	8	0	5	5
	Education, Secondary	EDSEC	3	8	8	13	12
	English	ENGLI	4	2	6	6	6
	Exercise and Wellness ¹	EXW			1	2	6
	Family Studies	FAS	5	11	13	14	11
	General Studies ²	GENST	87	132	34	10	5
	History	HISTO	2	2	2	0	1
	Homeland Security ¹	HLS			2	6	10
	Honors Discretional	HONDS/HONOD		5	4	1	8
	Honors General Studies	HONR2/HONOG		1	0	1	0
	Honors Liberal Arts	HONOL/HONOR		3	2	1	3
	Hotel/Restaurant Management	HOTEL	1	0	1	0	1
	Mathematics	MATHE	2	11	10	21	11
	Media Arts	MDART	2	2	1	2	2
	Music	MUSIC	1	1	1	1	2
	Philosophy	PHILO	0	3	1	0	0
	Political Science	POLSC	4	8	4	5	6
	Psychology/Sociology	PSYSO	13	28	19	13	22
	Social Work: US-Mexico Border Emphasis ¹	SOCWK			2	6	17
	Spanish	SPANI	3	3	2	2	2
	Sports Management	SPMGT			0	0	1
Theatre	THETR	1	7	4	1	3	
Total A.A. Degrees Awarded			160	308	218	278	294
A.BUS.	Business	BUSIN	17	24	24	29	20
	Honors Discretional	HONDS/HONOD	0	1	2	0	3
Total A.BUS. Degrees Awarded			17	25	26	29	23
A.G.S.	General Studies	GENST	2	3	11	15	29
Total A.G.S. Degrees Awarded			2	3	11	15	29
A.S.	Associate in Science ²	ASSOC		7	8	22	18
	Biology	BIOLO	15	6	5	3	5
	Chemistry	CHEMI	1	0	1	1	0
	Computer Science	CSCIE	0	1	2	2	3
	Crop Production	CRPRO	0	3	1	0	3
	Engineering	ENGIN	1	10	12	17	18
	Environmental Science (Biology Emphasis)	ESBIO	4	2	0	2	0
	General Studies ²	GENST	13	8	2		
	Geology	GEOLO	1	1	1	0	0
	Honors Discretional	HONDS/HONOD	0	5	0	2	2
	Honors General Studies	HONS2	0	1	0	0	0
	Honors Liberal Studies	HONORS/HONOL			2	1	1
	Physics	PHYSI	3	10	9	13	12
Total A.S. Degrees Awarded			38	54	43	63	62
TOTAL TRANSFER DEGREES AWARDED			217	390	298	385	408

¹New Program

²A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013



FINAL SPRING 2017 STANDARD REPORTS (as of semester end)

TABLE 17. OCCUPATIONAL DEGREES AWARDED by MAJOR

SPRING TERMS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2013	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017
A.A.S.	Accounting	ACCT	3	8	5	7	2
	Administration of Justice Studies	ADMJU	2	12	7	10	17
	Advanced Water Treatment	ADVWT	0	0	0	1	
	Air Conditioning and Refrigeration	AIRCR	1	2	3	2	1
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE			0	0	1
	Applied Agriculture	AGBUS	0	0	0	1	0
	Architectural Technology	ARCH	1	1	2		
	Automotive Technology	AUTOT	1	2	3	1	4
	Automotive Technology (General Education Emphasis) ¹	AUTGE	0	2	1		
	Automotive Technology (STEM Emphasis) ¹	AUTSE				0	1
	Business	BUS	0	0	1	6	7
	Business, General ¹	BUSGN	6	14	13	1	
	Carpentry	CARP	0	0	0	1	0
	Community Health Worker	COMHW			0	0	1
	Computer Graphics	COMGR	2	2	3	0	3
	Computer Information Systems ¹	CISYS	3	7	10	4	3
	Computer Information Systems ¹ (Information Systems Emphasis)	CISIS				0	1
	Construction Trades Management	CTM	0	1	1	3	2
	Culinary Arts	CULAR		2	0	4	2
	Culinary Arts ¹ (General Education Emphasis)	CULGE				0	1
	Drafting CAD Technology	DFT			0	2	0
	Early Childhood Education	ECE	2	8	7	7	4
	Electrical Technology ¹	ELECT	1	1	3	2	0
	Emergency Medical Services: Paramedic	EMSPA	1	2	4	3	4
	Fire Science	FIRSC	5	5	3	1	2
	Industrial Technology	INDST	2	1	3	1	1
	Industrial Technology (General Education Emphasis)	INDGE	0	0	2		
	Industrial Technology (STEM Emphasis) ¹	INTSE				0	1
	Industrial Water Treatment	IWT	0	0	1	0	0
	Law Enforcement Training	LET	2	0	2	1	1
	Logistics Supply Chain Management	LOGIS	0	1	0	1	1
	Marketing & Management	MKTMG	3	2	3	1	1
	Massage Therapy ¹	MASTH	4	4	5	2	1
	Media Arts	MDART	0	0	1	2	0
	Microcomputer Business Applications	MICBA	1				
	Nursing ¹	NUR	35	31	27	22	26
	Office Administration	OFFAD	1	2	1		
	Paralegal Studies	LEGAL	4	0	1	0	0
	Radiologic Technology	RADTE	14	17	14	9	14
	Solar Photovoltaic Installation	SOLPV	1	1	2	2	1
Television Production	TVPRO	0	0	0	0	1	
Welding	WELDT	3	2	2	3	3	
Welding Technology (General Education Emphasis) ¹	WLDGE		1	3	2	0	
Welding Technology (STEM Emphasis) ¹	WLDSE				0	2	
TOTAL OCCUPATIONAL DEGREES AWARDED			98	131	133	102	109

¹New Program



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TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2013, 2014, 2015, 2016, and 2017

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2013	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017
AGEC	Arizona General Education Curriculum-Arts	AGECA	119	94	183	124	159
	Arizona General Education Curriculum-Business	AGECB	15	16	14	15	16
	Arizona General Education Curriculum-Science	AGECS	10	14	18	18	22
Total AGEC Certificates Awarded			144	124	215	157	197
	Accounting	ACCT	2	0	3	2	0
	Air Conditioning and Refrigeration	AIRCR	1	4	1	1	1
	Athletic Coaching	ATHCH	1	0	0	1	
	Automotive Brakes and Suspension	AUTBR	0	3	2	1	0
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	1	2	4	1	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	1	7	5	2	2
	Automotive Power Trains	AUTPT	0	7	7	1	10
	Automotive Technology	AUTOT	1	3	5	2	2
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	1	3	2	0
	Basic Carpentry	BCARP	16	0	0	13	0
	Basic Electrical	BELEC	0	4	1	4	2
	Basic Plumbing	BPLMB	27	0	22	28	25
	Community Health Worker ¹	COMHW		0	1	0	0
	Computed Tomography ¹	RADCT			0	1	1
	Computer Information Systems	CISYS	0	0	1	0	1
	Computer Security	COMSE	2	0	1	0	1
	Construction/Industrial Safety ¹	CIST		0	1	0	0
	Culinary Arts	CULAR	2	2	3	1	3
	Culinary Arts with a Focus in Entrepreneurship	CAENT	0	1	0	0	0
	Dietetics	DIETP	0	0	1	3	1
	Early Childhood Education	ECE	2	2	1	1	0
	Electrical Technology	ECT	0	1	4	0	2
	Emergency Medical Services: Paramedic	EMSPA	0	0	1	0	0
	Emergency Medical Technician: Basic	EMSBA	0	2	36	14	20
	Family Developmenta Credentials	FDC	0	0	0	12	0
	Fire Academy	FIREA	0	0	2	0	0
	Fitness Training Professional	FTPR		0	0	0	1
	Food Science and Safety	FSS		0	0	3	0
	Foundations of Construction	FNDC	86	64	139	107	94
	Industrial Water Treatment	IWT	0	0	0	1	0
	Infant and Toddler Education	INTOE	0	4	0	0	5
	Law Enforcement Training Academy	LETA	0	0	1	0	0
	Logistics Advanced	LGSAD	1	0	1	0	0
	Logistics Basic	LGSBA	0	1	0	0	1
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	0	0	0	1	
	Masonry	MAS	26	11	24	10	9
	Massage Therapy	MASTH	1	0	1	1	2
	Networking	NETWK	1	1	1	0	0
	Nursing Assistant	NURAS	50	30	50	50	37
	Nursing Practical	NURPN	6	0	0	2	0



FINAL SPRING 2017 STANDARD REPORTS *(as of semester end)*

TABLE 15. CERTIFICATES AWARDED by MAJOR

SPRING TERMS: 2013, 2014, 2015, 2016, and 2017

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of AWARDS				
			SPRING 2013	SPRING 2014	SPRING 2015	SPRING 2016	SPRING 2017
	Office Administration	OFFAD	0	0	0	1	2
	Paralegal Studies	LEGAL	1	0	4	1	3
	Pre-Health Careers	PREHC	0	2	5	2	2
	Preschool Education	PRSCE	7	7	5	9	2
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	0	0	1	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	0	0	1	1
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	0	0	0	2
	Welding Entry Level 1	WLDEL					1
Total Occupational Certificates Awarded			236	159	336	280	233
TOTAL CERTIFICATES AWARDED			380	283	551	437	430

¹New Program



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year-end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance

Academic performance measurements reported include grade distribution, progress, and withdrawal as of semester end

Academic Year (AY)

An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. (See AWC Course Catalog for additional information)

Age-Groups

Based on date of birth as reported by students

Audit Grade (AU)

Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. (See AWC Course Catalog for additional information)

Began as Developmental

A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient

A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion

Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:

- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes

Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

Interactive Telecommunications Network (ITN) – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face – Courses where all instruction takes place at a physical location with the professor directly interacting with students

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Course Location

Current course locations include:

Parker: Parker Learning Center

Quartzsite: Quartzsite Learning Center

San Luis: San Luis Learning Center

Somerton: Somerton Learning Center

Wellton: AWC East Yuma County

Yuma - Main Campus

Yuma - Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center

Yuma - Other than Main Campus:

Entrepreneurial Center

Martin Luther King Jr. Neighborhood Center

Yuma Proving Ground: U.S. Army Yuma Proving Ground

Yuma State Prison

Online – Web courses

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: <http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf>). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

guidance identifies nine categories that will be used for IPEDS. The new race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

First Generation Student

A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

Gender

Gender (male or female or unspecified) reported by the student

Grading Systems

System I:

- A – Exceptional performance for most learning outcomes
- B – Good performance for most learning outcomes
- C – Satisfactory performance for most learning outcomes
- D – Unsatisfactory performance for most learning outcomes
- F – Unsatisfactory performance for all learning outcomes

System II:

- CR – Credit (not computed into the GPA)
- NC – No Credit (not computed into the GPA)



APPENDIX A

Institutional Research Definitions of Data Elements and Disaggregation Categories

Additional grade symbols included in both systems but not calculated into the grade-point average are:

- AU - Audit (see Audit)
- I - Incomplete (see Incomplete)
- AW - Administrative Withdrawal (see Administrative Withdrawal)
- W - Withdrawal (see Withdrawal)
- NS - No Show (student never attended class)
- R - Repeat (see Repeat Classes)
- IP - In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

**APPENDIX A****Institutional Research Definitions of Data Elements and Disaggregation Categories**

Success

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:

- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:

- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. (*See AWC Course Catalog for additional information*)