# FINAL
# SPRING 2016
# STANDARD REPORTS

*(as of semester end)*

## Institutional Effectiveness, Research, and Grants

Mary Schaal, Ed.D., Dean

Susan Dempsey-Spurgeon, Director for Grants

Catherine Hernandez, Workforce Development & Vocational Research Analyst

Betty Lopez, Database Manager & Research Specialist

Marisela Dickman, Administrative Analyst

**FINAL SPRING 2016 STANDARD REPORTS** *(as of semester end)*

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## GRADE DISTRIBUTION

| GRADES | N | % |
|---|---|---|
| A | 5,879 | 34% |
| B | 4,374 | 25% |
| C | 2,857 | 16% |
| D | 929 | 5% |
| F | 1,979 | 11% |
| CR (Credit) | 126 | 1% |
| NC (No Credit) | 14 | 0% |
| AW (Administrative Withdrawal) | 20 | 0% |
| W (Withdrawal) | 1,218 | 7% |
| NS (No Show) | 32 | 0% |
| I (Incomplete) | 82 | 0% |
| AU (Audit) | 1 | 0% |
| No Grade | 19 | 0% |
| Grand Total | 17,530 | 100% |

## OVERALL COMPLETION, SUCCESS, and WITHDRAWAL

| | N | % |
|---|---|---|
| COMPLETION | 16,158 | 93% |
| SUCCESS | 13,236 | 76% |
| WITHDRAWAL | 1,238 | 7% |

Grades as of June 28, 2016

## GRADE DISTRIBUTION by COURSE LEVEL

| | GRADES | | | | | | | | | | | | | | | | | | | | | | | | Total N | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | A | | B | | C | | D | | F | | CR | | NC | | AW | | W | | NS | | I | | AU | | No Grade | | | |
| COURSE LEVEL | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Below College | 335 | 6% | 229 | 5% | 115 | 4% | 25 | 3% | 55 | 3% | 0 | 0% | 1 | 7% | 0 | 0% | 21 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 781 | 4% |
| Developmental | 399 | 7% | 507 | 12% | 432 | 15% | 199 | 21% | 429 | 22% | 0 | 0% | 1 | 7% | 1 | 5% | 175 | 14% | 3 | 9% | 5 | 6% | 0 | 0% | 0 | 0% | 2,151 | 12% |
| College | 5,145 | 88% | 3,638 | 83% | 2,310 | 81% | 705 | 76% | 1,495 | 76% | 126 | 100% | 12 | 86% | 19 | 95% | 1,022 | 84% | 29 | 91% | 77 | 94% | 1 | 100% | 19 | 100% | 14,598 | 83% |
| Grand Total | 5,879 | 100% | 4,374 | 100% | 2,857 | 100% | 929 | 100% | 1,979 | 100% | 126 | 100% | 14 | 100% | 20 | 100% | 1,218 | 100% | 32 | 100% | 82 | 100% | 1 | 100% | 19 | 100% | 17,530 | 100% |

## COMPLETION, SUCCESS, and WITHDRAWAL by COURSE LEVEL

| | COMPLETION | | SUCCESS | | WITHDRAWAL | |
|---|---|---|---|---|---|---|
| COURSE LEVEL | N | % | N | % | N | % |
| Below College | 760 | 97% | 679 | 87% | 21 | 3% |
| Developmental | 1967 | 92% | 1338 | 62% | 176 | 8% |
| College | 13,431 | 93% | 11,219 | 77% | 1,041 | 7% |
| Grand Total | 16,158 | 93% | 13,236 | 76% | 1,238 | 7% |

Grades as of June 28, 2016

## GRADE DISTRIBUTION by COURSE LOCATION

| LOCATION | GRADES | | | | | | | | | | | | | | | | | | | | | | | | | | Total N | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | A | | B | | C | | D | | F | | CR | | NC | | AW | | W | | NS | | I | | AU | | No Grade | | | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Parker | 97 | 2% | 38 | 1% | 47 | 2% | 11 | 1% | 25 | 1% | 21 | 17% | 3 | 21% | 0 | 0% | 20 | 2% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 263 | 2% |
| Quartzsite | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 0% |
| San Luis | 696 | 12% | 636 | 15% | 378 | 13% | 103 | 11% | 242 | 12% | 1 | 1% | 0 | 0% | 0 | 0% | 128 | 11% | 2 | 6% | 4 | 5% | 0 | 0% | 0 | 0% | 2,190 | 12% |
| Somerton | 119 | 2% | 138 | 3% | 106 | 4% | 32 | 3% | 57 | 3% | | 0% | 1 | 7% | 0 | 0% | 29 | 2% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 483 | 3% |
| Wellton | 12 | 0% | 5 | 0% | 2 | 0% | | 0% | 1 | 0% | | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 21 | 0% |
| Yuma-Entrepreneurial Center | 17 | 60% | 2,557 | 58% | 1,781 | 62% | 582 | 63% | 1,063 | 54% | 50 | 40% | 6 | 43% | 16 | 80% | 749 | 61% | 19 | 59% | 40 | 49% | 1 | 100% | 16 | 100% | 10,422 | 59% |
| Yuma-Main Campus | 3,542 | 0% | 17 | 0% | 12 | 0% | 1 | 0% | 4 | 0% | | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 54 | 0% |
| Yuma-Marine Corps Air Station (MCAS) | 14 | 0% | 5 | 0% | 1 | 0% | 1 | 0% | 1 | 0% | | 0% | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 23 | 0% |
| Yuma-All Other | 343 | 6% | 134 | 3% | 38 | 1% | 5 | 1% | 15 | 1% | 19 | 15% | 0 | 0% | 1 | 5% | 7 | 1% | 0 | 0% | 15 | 18% | 0 | 0% | 3 | 0% | 580 | 3% |
| Online | 1,039 | 18% | 844 | 19% | 492 | 17% | 194 | 21% | 567 | 29% | 35 | 28% | 4 | 29% | 3 | 15% | 281 | 23% | 11 | 34% | 20 | 24% | 0 | 0% | 0 | 0% | 3,490 | 20% |
| Grand Total | 5,879 | 100% | 4,374 | 100% | 2,857 | 100% | 929 | 100% | 1,979 | 100% | 126 | 100% | 14 | 100% | 20 | 100% | 1,218 | 100% | 32 | 100% | 82 | 100% | 1 | 100% | 19 | 100% | 17,530 | 100% |

## COMPLETION, SUCCESS, and WITHDRAWAL by COURSE LOCATION

| LOCATION | COMPLETION | | SUCCESS | | WITHDRAWAL | |
|---|---|---|---|---|---|---|
| | N | % | N | % | N | % |
| Parker | 242 | 92% | 203 | 77% | 20 | 8% |
| Quartzsite | 4 | 100% | 0 | 0% | 0 | 0% |
| San Luis | 2,056 | 94% | 1,711 | 78% | 128 | 6% |
| Somerton | 453 | 94% | 363 | 75% | 29 | 6% |
| Wellton | 20 | 95% | 19 | 90% | 1 | 5% |
| Yuma-Entrepreneurial Center | 51 | 92% | 7,930 | 77% | 765 | 7% |
| Yuma-Main Campus | 9,581 | 96% | 46 | 87% | 2 | 4% |
| Yuma-Marine Corps Air Station (MCAS) | 22 | 96% | 20 | 87% | 1 | 4% |
| Yuma-All Other | 554 | 99% | 534 | 95% | 8 | 1% |
| Online | 3,175 | 91% | 2,410 | 69% | 284 | 8% |
| OVERALL | 16,158 | 93% | 13,236 | 76% | 1,238 | 7% |

Grades as of June 28, 2016

## GRADE DISTRIBUTION by COURSE DELIVERY MODE

| DELIVERY | A N | A % | B N | B % | C N | C % | D N | D % | F N | F % | CR N | CR % | NC N | NC % | AW N | AW % | W N | W % | NS N | NS % | I N | I % | AU N | AU % | No Grade N | No Grade % | Total N | Total % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Hybrid | 462 | 8% | 387 | 9% | 245 | 9% | 66 | 7% | 159 | 8% | 1 | 1% | 0 | 0% | 2 | 10% | 74 | 6% | 2 | 6% | 5 | 6% | 0 | 0% | 0 | 0% | 1,403 | 8% |
| Hybrid/Interactive Telecom. Net. | 17 | 0% | 18 | 0% | 14 | 0% | 2 | 0% | 12 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 70 | 0% |
| Interactive Telecom. Net. | 177 | 3% | 104 | 2% | 91 | 3% | 33 | 4% | 87 | 4% | 0 | 0% | 0 | 0% | 0 | 0% | 51 | 4% | 0 | 0% | 4 | 5% | 0 | 0% | 0 | 0% | 547 | 3% |
| Face-to-Face | 4,184 | 71% | 3,021 | 69% | 2,015 | 71% | 634 | 68% | 1,154 | 58% | 90 | 71% | 10 | 71% | 15 | 75% | 805 | 66% | 19 | 59% | 53 | 65% | 1 | 100% | 19 | 100% | 12,020 | 69% |
| Web | 1,039 | 18% | 844 | 19% | 492 | 17% | 194 | 21% | 567 | 29% | 35 | 28% | 4 | 29% | 3 | 15% | 281 | 23% | 11 | 34% | 20 | 24% | 0 | 0% | 0 | 0% | 3,490 | 20% |
| Grand Total | 5,879 | 100% | 4,374 | 100% | 2,857 | 100% | 929 | 100% | 1,979 | 100% | 126 | 100% | 14 | 100% | 20 | 100% | 1,218 | 100% | 32 | 100% | 82 | 100% | 1 | 100% | 19 | 100% | 17,530 | 100% |

## COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

| COMPLETION | COMPLETION N | COMPLETION % | SUCCESS N | SUCCESS % | WITHDRAWAL N | WITHDRAWAL % |
|---|---|---|---|---|---|---|
| Hybrid | 1320 | 94% | 1095 | 78% | 76 | 5% |
| Hybrid/Interactive Telecom. Net. | 63 | 90% | 49 | 70% | 7 | 10% |
| Interactive Telecom. Net. | 492 | 91% | 372 | 69% | 51 | 9% |
| Face-to-Face | 11108 | 93% | 9310 | 78% | 820 | 7% |
| Web | 3,175 | 91% | 2,410 | 69% | 284 | 8% |
| OVERALL | 16,158 | 93% | 13,236 | 76% | 1,238 | 7% |

Grades as of June 28, 2016

## GRADE DISTRIBUTION by DIVISION & DEPARTMENT

| | | GRADES | | | | | | | | | | | | | | | | | | | | | | | | | | Total N | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | A | | B | | C | | D | | F | | CR | | NC | | AW | | W | | NS | | I | | AU | | No Grade | | | |
| DIVISION | DEPARTMENT | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Business and Computer Information Systems[1] | | 508 | 9% | 349 | 8% | 218 | 8% | 70 | 8% | 176 | 9% | 0 | 0% | 0 | 0% | 0 | 0% | 96 | 8% | 0 | 0% | 10 | 12% | 1 | 100% | 1 | 5% | 1,429 | 8% |
| Career and Technical Education | Construction Trades | 212 | 4% | 152 | 3% | 51 | 2% | 13 | 1% | 29 | 1% | 1 | 1% | 5 | 36% | 1 | 5% | 20 | 2% | 2 | 6% | 1 | 1% | 0 | 0% | 1 | 5% | 488 | 3% |
| | Culinary Arts | 71 | 1% | 21 | 0% | 10 | 0% | 2 | 0% | 11 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 0% | 0 | 0% | 2 | 2% | 0 | 0% | 0 | 0% | 119 | 1% |
| | Licensed Massage Therapy | 58 | 1% | 12 | 0% | 4 | 0% | 0 | 0% | 4 | 0% | 0 | 0% | 0 | 0% | 1 | 5% | 0 | 0% | 0 | 0% | 15 | 18% | 0 | 0% | 0 | 0% | 94 | 1% |
| | Nursing | 142 | 2% | 149 | 3% | 17 | 1% | 16 | 2% | 5 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 333 | 2% |
| | Public Saftey Institute | 354 | 6% | 258 | 6% | 137 | 5% | 42 | 5% | 97 | 5% | 29 | 23% | 2 | 14% | 2 | 10% | 48 | 4% | 3 | 9% | 6 | 7% | 0 | 0% | 16 | 84% | 994 | 6% |
| | Radiological Technology | 72 | 1% | 44 | 1% | 10 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 127 | 1% |
| | Technical Programs | 57 | 1% | 60 | 1% | 36 | 1% | 4 | 0% | 16 | 1% | 0 | 0% | 0 | 0% | 2 | 10% | 8 | 1% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% | 184 | 1% |
| Career & Technical Education Division Total | | 966 | 16% | 696 | 16% | 265 | 9% | 77 | 8% | 163 | 8% | 30 | 24% | 7 | 50% | 6 | 30% | 82 | 7% | 5 | 16% | 25 | 30% | 0 | 0% | 17 | 89% | 2,339 | 13% |
| Communications[1] | | 985 | 17% | 820 | 19% | 475 | 17% | 122 | 13% | 448 | 23% | 0 | 0% | 0 | 0% | 4 | 20% | 244 | 20% | 2 | 6% | 23 | 28% | 0 | 0% | 0 | 0% | 3,123 | 18% |
| Fine Arts[1] | | 337 | 6% | 268 | 6% | 165 | 6% | 54 | 6% | 108 | 5% | 1 | 1% | 0 | 0% | 1 | 5% | 74 | 6% | 2 | 6% | 3 | 4% | 0 | 0% | 0 | 0% | 1,013 | 6% |
| Mathematics[1] | | 480 | 8% | 565 | 13% | 586 | 21% | 272 | 29% | 415 | 21% | 0 | 0% | 1 | 7% | 2 | 10% | 288 | 24% | 2 | 6% | 8 | 10% | 0 | 0% | 0 | 0% | 2,619 | 15% |
| Modern Languages[1] | | 442 | 8% | 349 | 8% | 186 | 7% | 53 | 6% | 97 | 5% | 0 | 0% | 0 | 0% | 0 | 0% | 64 | 5% | 0 | 0% | 2 | 2% | 0 | 0% | 0 | 0% | 1,193 | 7% |
| Science[1] | | 427 | 7% | 549 | 13% | 405 | 14% | 103 | 11% | 126 | 6% | 1 | 1% | 0 | 0% | 1 | 5% | 166 | 14% | 4 | 13% | 2 | 2% | 0 | 0% | 0 | 0% | 1,784 | 10% |
| Social Science | Education | 206 | 4% | 86 | 2% | 50 | 2% | 15 | 2% | 51 | 3% | 6 | 5% | 1 | 7% | 0 | 0% | 15 | 1% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 5% | 432 | 2% |
| | Social Science | 915 | 16% | 580 | 13% | 424 | 15% | 143 | 15% | 309 | 16% | 1 | 1% | 1 | 7% | 0 | 0% | 163 | 13% | 3 | 9% | 7 | 9% | 0 | 0% | 0 | 0% | 2,546 | 15% |
| Social Science Division Total | | 1,121 | 19% | 666 | 15% | 474 | 17% | 158 | 17% | 360 | 18% | 7 | 6% | 2 | 14% | 0 | 0% | 178 | 15% | 3 | 9% | 8 | 10% | 0 | 0% | 1 | 5% | 2,978 | 17% |
| Wellness and Physical Education[1] | | 613 | 10% | 112 | 3% | 83 | 3% | 20 | 2% | 86 | 4% | 87 | 69% | 4 | 29% | 6 | 30% | 26 | 2% | 14 | 44% | 1 | 1% | 0 | 0% | 0 | 0% | 1,052 | 6% |
| Grand Total | | 5,879 | 100% | 4,374 | 100% | 2,857 | 100% | 929 | 100% | 1,979 | 100% | 126 | 100% | 14 | 100% | 20 | 100% | 1,218 | 100% | 32 | 100% | 82 | 100% | 1 | 100% | 19 | 100% | 17,530 | 100% |

## COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT

| DIVISION | DEPARTMENT | COMPLETION | | SUCCESS | | WITHDRAWAL | |
|---|---|---|---|---|---|---|---|
| | | N | % | N | % | N | % |
| Business and Computer Information Systems[1] | | 1,321 | 93% | 1,075 | 76% | 96 | 7% |
| Career and Technical Education | Construction Trades | 463 | 95% | 416 | 86% | 21 | 4% |
| | Culinary Arts | 115 | 98% | 102 | 87% | 2 | 2% |
| | Licensed Massage Therapy | 78 | 99% | 74 | 94% | 1 | 1% |
| | Nursing | 329 | 99% | 308 | 92% | 4 | 1% |
| | Public Saftey Institute | 919 | 95% | 778 | 80% | 50 | 5% |
| | Radiological Technology | 127 | 100% | 126 | 99% | 0 | 0% |
| | Technical Programs | 173 | 95% | 153 | 84% | 10 | 5% |
| Career & Technical Education Division Total | | 2,204 | 96% | 1,957 | 85% | 88 | 4% |
| Communications[1] | | 2,850 | 92% | 2,280 | 74% | 248 | 8% |
| Fine Arts[1] | | 933 | 92% | 771 | 76% | 75 | 7% |
| Mathematics[1] | | 2,319 | 89% | 1,631 | 62% | 290 | 11% |
| Modern Languages[1] | | 1,127 | 95% | 977 | 82% | 64 | 5% |
| Science[1] | | 1,611 | 90% | 1,382 | 78% | 167 | 9% |
| Social Science | Education | 415 | 97% | 348 | 81% | 15 | 3% |
| | Social Science | 2,373 | 93% | 1,920 | 76% | 163 | 6% |
| Social Science Division Total | | 2,788 | 94% | 2,268 | 76% | 178 | 6% |
| Wellness and Physical Education[1] | | 1,005 | 96% | 895 | 85% | 32 | 3% |
| Overall | | 16,158 | 93% | 13,236 | 76% | 1,238 | 7% |

Grades as of June 28, 2016

[1]Division and Department name are the same

## GRADUATES

| | | N[1] | % |
|---|---|---|---|
| **GENDER** | Male | 407 | 55% |
| | Female | 325 | 44% |
| | Unspecified | 4 | 1% |
| **ETHNICITY/RACE** | African American | 29 | 4% |
| | Asian American | 4 | 1% |
| | Caucasian | 166 | 23% |
| | International | 26 | 4% |
| | Latino | 465 | 63% |
| | Native American | 12 | 2% |
| | Native Hawaiian/Other Pacific Islander | 2 | 0% |
| | Two or More Races | 10 | 1% |
| | Unknown/Unreported | 22 | 3% |
| **AGE GROUPINGS** **(per IPEDS categories)** | Under 18 | 0 | N/A |
| | 18-19 | 17 | 2% |
| | 20-21 | 170 | 23% |
| | 22-24 | 196 | 27% |
| | 25-29 | 106 | 14% |
| | 30-34 | 80 | 11% |
| | 35-39 | 56 | 8% |
| | 40-49 | 69 | 9% |
| | 50-64 | 42 | 6% |
| | 65+ | 0 | N/A |
| | Unknown/Unreported | 0 | N/A |
| **STUDENT CHARACTERISTICS** | Began as Limited English Proficient | 30 | 4% |
| | Began as Developmental | 444 | 60% |
| | First Generation | 459 | 62% |
| **Grand Total** | | 736 | 100% |

Graduates as of June 28, 2016

[1]N (headcount) is unduplicated; each graduate is counted once regardless of the number of credentials they were awarded

## CREDENTIALS AWARDED

| CREDENTIAL TYPE | | N[1] | % of Grand Total |
|---|---|---|---|
| DEGREES | Associate in Arts (A.A.) | 278 | 24% |
| | Associate in Applied Science (A.A.S.) | 102 | 9% |
| | Associate in Business (A.Bus.) | 29 | 3% |
| | Associate in General Studies (A.G.S.) | 15 | 1% |
| | Associate in Science (A.S.) | 63 | 5% |
| *Total Degrees* | | *487* | *42%* |
| CERTIFICATES | Occupational | 322 | 28% |
| | Arizona General Education Curriculum-Arts (AGEC-A) | 283 | 24% |
| | Arizona General Education Curriculum-Business (AGEC-B) | 32 | 3% |
| | Arizona General Education Curriculum-Science (AGEC-S) | 36 | 3% |
| *Total Certificates* | | *673* | *58%* |
| Grand Total | | 1,160 | 100% |

Credentials awarded as of June 28, 2016

[1]N is duplicated; each credential awarded was counted.  A graduate may have received multiple credentials throughout or within one group

# DEGREES AWARDED by MAJOR

| DEGREE | MAJOR | MAJOR CODE | N | % of Grand Total |
|---|---|---|---|---|
| A.A. | Administration of Justice Studies | ADMJU | 38 | 8% |
| | Agriculture Science | AGRIC | 2 | 0% |
| | American Indian Studies | AIS | 1 | 0% |
| | Art: Graphics | ARTGR | 7 | 1% |
| | Art: Studio Art | ARTST | 4 | 1% |
| | Associate in Arts | ASSOC | 108 | 22% |
| | Customs and Border Protection Homeland Security | HLSPR | 1 | 0% |
| | Discretional Honors | HONDS/HONOD | 1 | 0% |
| | Education, Elementary | EDELM | 5 | 1% |
| | Education, Elementary (Early Childhood Education Emphasis) | EDECE | 7 | 1% |
| | Education, Secondary | EDSEC | 13 | 3% |
| | English | ENGLI | 6 | 1% |
| | Exercise and Wellness | EXW | 2 | 0% |
| | Family Studies | FAS | 14 | 3% |
| | General Studies | GENST | 10 | 2% |
| | Homeland Security | HLS | 6 | 1% |
| | Honors General Studies | HONOG | 1 | 0% |
| | Honors Liberal Arts | HONOL/HONOR | 1 | 0% |
| | Mathematics | MATHE | 21 | 4% |
| | Media Arts | MDART | 2 | 0% |
| | Music | MUSIC | 1 | 0% |
| | Political Science | POLSC | 5 | 1% |
| | Psychology/Sociology | PSYSO | 13 | 3% |
| | Social Work: US-Mexico Border Emphasis | SOCWK | 6 | 1% |
| | Spanish | SPANI | 2 | 0% |
| | Theatre | THETR | 1 | 0% |
| *Total Associate in Arts (A.A.)* | | | *278* | *57%* |
| A.A.S. | Accounting | ACCT | 7 | 1% |
| | Administration of Justice Studies | ADMJU | 10 | 2% |
| | Advanced Water Treatment | ADVWT | 1 | 0% |
| | Air Conditioning and Refrigeration | AIRCR | 2 | 0% |
| | Applied Agriculture | AGBUS | 1 | 0% |
| | Automotive Technology | AUTOT | 1 | 0% |
| | Business | BUS | 6 | 1% |
| | Business, General | BUSGN | 1 | 0% |
| | Carpentry | CARP | 1 | 0% |
| | Computer Information Systems | CISYS | 4 | 1% |
| | Construction Trades Management | CTM | 3 | 1% |
| | Culinary Arts | CULAR | 4 | 1% |
| | Drafting CAD Technology | DFT | 2 | 0% |
| | Early Childhood Education | ECE | 7 | 1% |
| | Electrical Technology | ELECT | 2 | 0% |
| | Emergency Medical Services: Paramedic | EMSPA | 3 | 1% |

## DEGREES AWARDED by MAJOR

| DEGREE | MAJOR | MAJOR CODE | N | % of Grand Total |
|---|---|---|---|---|
| A.A.S. | Fire Science | FIRSC | 1 | 0% |
| | Industrial Technology | INDST | 1 | 0% |
| | Law Enforcement Training | LET | 1 | 0% |
| | Logistics Supply Chain Management | LOGIS | 1 | 0% |
| | Marketing & Management | MKTMG | 1 | 0% |
| | Massage Therapy | MASTH | 2 | 0% |
| | Media Arts | MDART | 2 | 0% |
| | Nursing | NUR | 22 | 5% |
| | Radiologic Technology | RADTE | 9 | 2% |
| | Solar Photovoltaic Installation | SOLPV | 2 | 0% |
| | Welding | WELDT | 3 | 1% |
| | Welding Technology (General Education Emphasis) | WLDGE | 2 | 0% |
| *Total Associate in Applied Science (A.A.S.)* | | | *102* | *21%* |
| A.Bus. | Business | BUSIN | 29 | 6% |
| *Total Associate in Business (A.Bus.)* | | | *29* | *6%* |
| A.G.S. | General Studies | GENST | 15 | 3% |
| *Total Associate in General Studies (A.G.S.)* | | | *15* | *3%* |
| A.S. | Associate in Science | ASSOC | 22 | 5% |
| | Biology | BIOLO | 3 | 1% |
| | Chemistry | CHEMI | 1 | 0% |
| | Computer Science | CSCIE | 2 | 0% |
| | Discretional Honors | HONOD | 2 | 0% |
| | Engineering | ENGIN | 17 | 3% |
| | Environmental Science (Biology Emphasis) | ESBIO | 2 | 0% |
| | Honors Liberal Studies | HONOL | 1 | 0% |
| | Physics | PHYSI | 13 | 3% |
| *Total Associate in Science (A.S.)* | | | *63* | *13%* |
| Grand Total | | | 487 | 100% |

Note: No degrees were awarded for those majors not listed

## CERTIFICATES AWARDED by MAJOR

| CERTIFICATE TYPE | MAJOR | MAJOR CODE | N | % of Grand Total |
|---|---|---|---|---|
| **AGEC** | Arizona General Education Curriculum-Arts | AGECA | 283 | 42% |
| | Arizona General Education Curriculum-Business | AGECB | 32 | 5% |
| | Arizona General Education Curriculum-Science | AGECS | 36 | 5% |
| *Total AGEC* | | | *351* | *52%* |
| OCCUPATIONAL | Accounting | ACCT | 2 | 0% |
| | Agriculture, Occupational | AGOCC | 1 | 0% |
| | Air Conditioning and Refrigeration | AIRCR | 5 | 1% |
| | Athletic Coaching | ATHCH | 2 | 0% |
| | Automotive Brakes and Suspension | AUTBR | 11 | 2% |
| | Automotive Computer Fundamentals, Engine Performance, and Diagnostics | AUTCD | 11 | 2% |
| | Automotive Electrical and Air Conditioning Systems | AUTAC | 7 | 1% |
| | Automotive Technology | AUTOT | 1 | 0% |
| | Basic Air Conditioning and Refrigeration Service Technician | BACT | 11 | 2% |
| | Basic Carpentry | BCARP | 1 | 0% |
| | Basic Electrical | BELEC | 4 | 1% |
| | Basic Plumbing | BPLMB | 26 | 4% |
| | Carpentry | CARPT | 1 | 0% |
| | Computed Tomography | RADCT | 1 | 0% |
| | Computer Security | COMSE | 1 | 0% |
| | Construction/Industrial Safety | CIST | 1 | 0% |
| | Culinary Arts | CULAR | 4 | 1% |
| | Dietetics | DIETP | 2 | 0% |
| | Electrical Technology | ECT | 5 | 1% |
| | Emergency Medical Technician: Basic | EMSBA | 16 | 2% |
| | Fire Academy | FIREA | 1 | 0% |
| | Food Science and Safety | FSS | 4 | 1% |
| | Foundations of Construction | FNDC | 107 | 16% |
| | Infant and Toddler Education | INTOE | 5 | 1% |
| | Logistics Advanced | LGSAD | 1 | 0% |
| | Logistics Basic | LGSBA | 1 | 0% |
| | Masonry | MAS | 20 | 3% |
| | Massage Therapy | MASTH | 4 | 1% |
| | Media Arts | MDART | 1 | 0% |
| | Networking | NETWK | 1 | 0% |
| | Nursing Assistant | NURAS | 49 | 7% |
| | Nursing Practical | NURPN | 5 | 1% |
| | Office Administration | OFFAD | 3 | 0% |
| | Paralegal Studies | LEGAL | 1 | 0% |
| | Personal Trainer | PTR | 1 | 0% |
| | Preschool Education | PRSCE | 3 | 0% |
| | Solar Panel Installation Level 1 | SOLIN | 2 | 0% |
| *Total Occupational* | | | *322* | *48%* |
| **Grand Total** | | | 673 | 100% |

Note: No certificates were awarded for those majors not listed

## APPENDIX A
### Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

*Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.*

### Academic Performance
Academic performance measurements reported include grade distribution, progress, and withdrawal as of semester end

### Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

### Administrative Withdrawal Grade (AW)
Pursuant to 15-1466.02 ©, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

### Age-Groups
Based on date of birth as reported by students

### Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

### Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

### Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

### Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

## APPENDIX A
## Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

*Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

### Course Delivery Modes

Course delivery modes include:

**Hybrid** – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

**Interactive Telecommunications Network (ITN)** – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

**Face-to-Face** – Courses where all instruction takes place at a physical location with the professor directly interacting with students

**Telecourse** – Professionally produced telecourses via two cable television stations (channels 74 and 75)

**Web** – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

### Course Location

Current course locations include:

Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton: AWC East Yuma County
Yuma - Main Campus
Yuma - Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma - Other than Main Campus:
    Entrepreneurial Center
    Martin Luther King Jr. Neighborhood Center
Yuma Proving Ground: U.S. Army Yuma Proving Ground
Yuma State Prison
Online – Web courses

### Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf ). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the

## APPENDIX A
### Institutional Research Definitions of Data Elements and Disaggregation Categories

guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

*Hispanics of any race* – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

*Non-Hispanic, American Indian or Alaska Native (Native American)* – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

*Non-Hispanic, Asian (Asian American)* – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

*Non-Hispanic, Black or African American (African American)* – A person having origins in any of the black racial groups of Africa

*Non-Hispanic, Native Hawaiian/Other Pacific Islander* – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

*Non-Hispanic, White (Caucasian)* – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

*Non-Resident Alien (International)* – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

*Race and Ethnicity unknown (Unspecified)* – The category used to report students whose race and ethnicity are not known

Source: http://nces.ed.gov/ipeds/news_room/ana_Changes_to_10_25_2007_169.asp

**First Generation Student**
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S.

**Gender**
Gender (male or female or unspecified) reported by the student

**Grading Systems**
System I:
    A – Exceptional performance for most learning outcomes
    B – Good performance for most learning outcomes
    C – Satisfactory performance for most learning outcomes
    D – Unsatisfactory performance for most learning outcomes
    F – Unsatisfactory performance for all learning outcomes

System II:
    CR – Credit (not computed into the GPA)
    NC – No Credit (not computed into the GPA)

## APPENDIX A
### Institutional Research Definitions of Data Elements and Disaggregation Categories

Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)
I – Incomplete (see Incomplete)
AW – Administrative Withdrawal (see Administrative Withdrawal)
W – Withdrawal (see Withdrawal)
NS – No Show (student never attended class)
R – Repeat (see Repeat Classes)
IP – In Progress (see In Progress)

### Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

### Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or
"NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

### In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

### Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

### Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

## APPENDIX A
### Institutional Research Definitions of Data Elements and Disaggregation Categories

<u>Success</u>
Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

> Success rate calculation:
> - The numerator is the number of students who received grades of A, B, C, or CR
> - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

<u>Withdrawal</u>
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP).  These are the students who withdrew or were administratively withdrawn after the official census day

> Withdrawal rate calculation:
> - The numerator is the number of students who received grades of AW, or W
> - The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS
>
> *Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation*

<u>Withdrawal Grade (W)</u>
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record.  Classes lasting less than an entire semester may have a different withdrawal period.  *(See AWC Course Catalog for additional information)*