FINAL
FALL 2017
STANDARD REPORTS

(as of semester end)

Institutional Effectiveness, Research, and Grants

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FINAL FALL 2017 STANDARD REPORTS *(as of semester end)*

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TABLE 1. GRADE DISTRIBUTION
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

GRADE	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	6,606	31%	6,700	33%	6,585	33%	6,959	35%	6,771	36%
B	4,997	24%	4,925	24%	5,068	25%	4,741	24%	4,281	23%
C	3,467	16%	3,385	17%	3,379	17%	3,238	16%	3,190	17%
D	1,310	6%	1,175	6%	1,114	6%	1,110	6%	1,091	6%
F	2,716	13%	2,398	12%	2,220	11%	2,234	11%	2,018	11%
CR (Credit)	306	1%	186	1%	198	1%	67	0%	84	0%
NC (No Credit)	77	0%	18	0%	16	0%	6	0%	7	0%
I (Incomplete)	46	0%	75	0%	51	0%	49	0%	68	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	70	0%	21	0%	130	1%	68	0%	99	1%
W (Withdrawal)	1,442	7%	1,211	6%	1,257	6%	1,298	7%	1,106	6%
NS (No Show)	41	0%	5	0%	4	0%	19	0%	9	0%
AU (Audit)	2	0%	0	0%	0	0%	0	0%	0	0%
No Grade	21	0%	25	0%	22	0%	10	0%	7	0%
TOTAL GRADES	21,101	100%	20,124	100%	20,044	100%	19,799	100%	18,731	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 2. COMPLETION, SUCCESS, and WITHDRAWAL
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	FALL 2012		FALL 2013		FALL 2014		FALL 2015		FALL 2016	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	19,479	93%	18,787	94%	18,580	93%	18,355	93%	17,442	93%
SUCCESS	15,376	73%	15,196	76%	15,230	76%	15,005	76%	14,326	77%
WITHDRAWAL	1,512	7%	1,232	6%	1,387	7%	1,366	7%	1,205	6%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

ARIZONA WESTERN COLLEGE

TABLE 3. GRADE DISTRIBUTION by CAMPUS
FALL SEMESTER: 2017

	CAMPUS																						
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		TOTAL	
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	158	48%	0	0%	632	30%	178	36%	9	75%	4,041	36%	64	47%	29	55%	470	73%	1,190	33%	6,771	36%
B	55	17%	0	0%	536	26%	113	23%	2	17%	2,678	24%	47	35%	17	32%	131	20%	702	20%	4,281	23%
C	39	12%	2	9%	423	20%	113	23%	0	0%	2,036	18%	17	13%	2	4%	32	5%	526	15%	3,190	17%
D	5	2%	0	0%	174	8%	19	4%	1	8%	669	6%	3	2%	2	4%	3	0%	215	6%	1,091	6%
F	40	12%	0	0%	212	10%	44	9%	0	0%	1,101	10%	2	1%	2	4%	4	1%	613	17%	2,018	11%
CR (Credit)	17	5%	19	86%	0	0%	0	0%	0	0%	47	0%	0	0%	0	0%	0	0%	1	0%	84	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	5	0%	0	0%	0	0%	0	0%	2	0%	7	0%
I (Incomplete)	1	0%	0	0%	2	0%	0	0%	0	0%	46	0%	0	0%	0	0%	2	0%	17	0%	68	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	8	2%	0	0%	11	1%	4	1%	0	0%	39	0%	2	1%	0	0%	0	0%	35	1%	99	1%
W (Withdrawal)	4	1%	1	5%	108	5%	19	4%	0	0%	712	6%	1	1%	1	2%	1	0%	259	7%	1,106	6%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	5	0%	0	0%	0	0%	0	0%	4	0%	9	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	1	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	2	0%	2	0%	7	0%
TOTAL GRADES	328	100%	22	100%	2,098	100%	490	100%	12	100%	11,381	100%	136	100%	53	100%	645	100%	3,566	100%	18,731	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 4. COMPLETION, SUCCESS, and WITHDRAWAL by CAMPUS

	CAMPUS																						
	Parker		Quartzsite		San Luis		Somerton		Wellton		Downtown		Yuma Main Campus		Yuma Marine Corp Air Station (MCAS)		Yuma All Others Campus		Online		OVERALL	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	314	96%	21	95%	1,977	94%	467	95%	12	100%	10,577	93%	133	98%	52	98%	640	100%	3,249	92%	17,442	93%
SUCCESS	269	83%	21	95%	1,591	76%	404	82%	11	92%	6,582	90%	128	94%	48	91%	633	99%	2,419	68%	14,326	77%
WITHDRAWAL	12	4%	1	5%	119	6%	23	5%	0	0%	3,943	100%	3	2%	1	2%	1	0%	294	8%	1,205	6%

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 5. GRADE DISTRIBUTION by COURSE DELIVERY MODE

FALL SEMESTER: 2017

| | COURSE DELIVERY MODE | | | | | | | | | | TOTAL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	4,803	37%	498	33%	53	34%	231	37%	1,186	33%	6,771	36%
B	3,034	24%	408	27%	24	16%	114	18%	701	20%	4,281	23%
C	2,278	18%	246	16%	25	16%	115	18%	526	15%	3,190	17%
D	750	6%	83	5%	13	8%	30	5%	215	6%	1,091	6%
F	1,104	9%	172	11%	31	20%	98	16%	613	17%	2,018	11%
CR (Credit)	83	1%	0	0%	0	0%	0	0%	1	0%	84	0%
NC (No Credit)	4	0%	1	0%	0	0%	0	0%	2	0%	7	0%
I (Incomplete)	38	0%	12	1%	1	1%	0	0%	17	0%	68	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	45	0%	9	1%	0	0%	10	2%	35	1%	99	1%
W (Withdrawal)	737	6%	78	5%	7	5%	25	4%	259	7%	1,106	6%
NS (No Show)	1	0%	3	0%	0	0%	1	0%	4	0%	9	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	5	0%	0	0%	0	0%	0	0%	2	0%	7	0%
TOTAL GRADES	12,882	100%	1,510	100%	154	100%	624	100%	3,561	100%	18,731	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

TABLE 6. COMPLETION, SUCCESS, and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2017

| | COURSE DELIVERY MODE | | | | | | | | | | OVERALL | |
| | Face-to-Face | | Hybrid | | Hybrid/ITN | | ITN | | Web | | | |
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
COMPLETION	12,056	94%	1,408	94%	146	95%	588	94%	3,244	92%	17,442	93%
SUCCESS	10,198	79%	1,152	77%	102	67%	460	74%	2,414	68%	14,326	77%
WITHDRAWAL	782	6%	87	6%	7	5%	35	6%	294	8%	1,205	6%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade recevied is counted

TABLE 7. GRADE DISTRIBUTION by DIVISION & DEPARTMENT
FALL SEMESTER: 2017

DIVISION[2]	DEPARTMENT[3]	A N[1]	A %	B N[1]	B %	C N[1]	C %	D N[1]	D %	F N[1]	F %	CR (Credit) N[1]	CR %	NC (No Credit) N[1]	NC %	I (Incomplete) N[1]	I %	IP (In Progress) N[1]	IP %	AW (Administrative Withdrawal) N[1]	AW %	W (Withdrawal) N[1]	W %	NS (No Show) N[1]	NS %	AU (Audit) N[1]	AU %	No Grade N[1]	No Grade %	TOTAL N[1]	TOTAL %
Business and Computer Information Systems	Business and Computer Information Systems	554	38%	341	23%	243	17%	66	5%	162	11%	2	0%	0	0%	6	0%	0	0%	8	1%	76	5%	0	0%	0	0%	0	0%	1,458	100%
Business and Computer Information Systems Total		554	38%	341	23%	243	17%	66	5%	162	11%	2	0%	0	0%	6	0%	0	0%	8	1%	76	5%	0	0%	0	0%	0	0%	1,458	100%
Career and Technical Education	Construction Trades	264	56%	121	26%	51	11%	16	3%	13	3%	1	0%	0	0%	1	0%	0	0%	0	0%	6	1%	0	0%	0	0%	0	0%	473	100%
	Culinary Arts	57	66%	20	23%	9	10%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	86	100%
	Licensed Massage Therapy	91	55%	48	29%	13	8%	4	2%	4	2%	0	0%	0	0%	2	1%	0	0%	2	1%	0	0%	0	0%	0	0%	0	0%	164	100%
	Nursing	123	38%	142	44%	13	4%	21	7%	11	3%	0	0%	0	0%	1	0%	0	0%	0	0%	9	3%	0	0%	0	0%	0	0%	320	100%
	Public Safety Institute	305	39%	182	23%	110	14%	34	4%	129	16%	5	1%	0	0%	0	0%	0	0%	0	0%	19	2%	3	0%	0	0%	1	0%	788	100%
	Radiological Technology	109	69%	47	30%	2	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	158	100%
	Technical Programs	114	50%	61	27%	24	11%	5	2%	13	6%	0	0%	0	0%	0	0%	0	0%	4	2%	5	2%	0	0%	0	0%	0	0%	227	100%
Career and Technical Education Total		1,063	48%	621	28%	222	10%	80	4%	170	8%	6	0%	0	0%	5	0%	0	0%	6	0%	39	2%	3	0%	0	0%	1	0%	2,216	100%
Communications	Communications	1,061	32%	776	23%	611	18%	199	6%	431	13%	5	0%	2	0%	36	1%	0	0%	36	1%	175	5%	2	0%	0	0%	1	0%	3,335	100%
Communications Total		1,061	32%	776	23%	611	18%	199	6%	431	13%	5	0%	2	0%	36	1%	0	0%	36	1%	175	5%	2	0%	0	0%	1	0%	3,335	100%
Fine Arts	Fine Arts	355	32%	236	21%	206	19%	81	7%	132	12%	2	0%	0	0%	2	0%	0	0%	16	1%	75	7%	0	0%	0	0%	0	0%	1,105	100%
Fine Arts Total		355	32%	236	21%	206	19%	81	7%	132	12%	2	0%	0	0%	2	0%	0	0%	16	1%	75	7%	0	0%	0	0%	0	0%	1,105	100%
Mathematics	Mathematics & Engineering	633	20%	654	21%	703	23%	339	11%	448	14%	0	0%	0	0%	7	0%	0	0%	16	1%	320	10%	1	0%	0	0%	0	0%	3,122	100%
Mathematics Total		633	20%	654	21%	703	23%	339	11%	448	14%	0	0%	0	0%	1	0%	7	0%	16	1%	320	10%	1	0%	0	0%	0	0%	3,122	100%
Modern Languages	Modern Languages	428	41%	248	24%	176	17%	43	4%	103	10%	2	0%	0	0%	2	0%	0	0%	4	0%	32	3%	0	0%	0	0%	0	0%	1,038	100%
Modern Languages Total		428	41%	248	24%	176	17%	43	4%	103	10%	2	0%	0	0%	2	0%	0	0%	4	0%	32	3%	0	0%	0	0%	0	0%	1,038	100%
Science	Science & Agriculture Science	394	22%	546	31%	409	23%	113	6%	133	7%	0	0%	0	0%	1	0%	0	0%	1	0%	186	10%	0	0%	0	0%	1	0%	1,784	100%
Science Total		394	22%	546	31%	409	23%	113	6%	133	7%	0	0%	0	0%	1	0%	0	0%	1	0%	186	10%	0	0%	0	0%	1	0%	1,784	100%
Social Sciences	Education & Hospitality Services	283	51%	101	18%	50	9%	16	3%	78	14%	0	0%	1	0%	6	1%	0	0%	0	0%	25	4%	0	0%	0	0%	0	0%	560	100%
	Social Sciences	1,161	39%	680	23%	514	17%	135	5%	286	10%	20	1%	0	0%	1	0%	0	0%	6	0%	151	5%	1	0%	0	0%	1	0%	2,956	100%
Social Sciences Total		1,444	41%	781	22%	564	16%	151	4%	364	10%	20	1%	1	0%	7	0%	0	0%	6	0%	176	5%	1	0%	0	0%	1	0%	3,516	100%
Wellness and Physical Education	Wellness and Physical Education	839	73%	78	7%	56	5%	19	2%	75	6%	47	4%	3	0%	2	0%	0	0%	6	1%	27	2%	2	0%	0	0%	3	0%	1,157	100%
Wellness and Physical Education Total		839	73%	78	7%	56	5%	19	2%	75	6%	47	4%	3	0%	2	0%	0	0%	6	1%	27	2%	2	0%	0	0%	3	0%	1,157	100%
TOTAL		6,771	36%	4,281	23%	3,190	17%	1,091	6%	2,018	11%	84	0%	7	0%	68	0%	0	0%	99	1%	1106	6%	9	0%	0	0%	7	0%	18,731	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted

TABLE 8. COMPLETION, SUCCESS, and WITHDRAWAL by DIVISION & DEPARTMENT
FALL SEMESTER: 2017

DIVISION[2]	DEPARTMENT[3]	COMPLETION N[1]	COMPLETION %	SUCCESS N[1]	SUCCESS %	WITHDRAWAL N[1]	WITHDRAWAL %
Business and Computer Information Systems	Business and Computer Information Systems	1,368	94%	1,140	79%	84	6%
Business and Computer Information Systems Total		1,368	94%	1,140	79%	84	6%
Career and Technical Education	Construction Trades	466	99%	437	93%	6	1%
	Culinary Arts	86	100%	86	100%	0	0%
	Licensed Massage Therapy	160	99%	152	94%	2	1%
	Nursing	310	97%	278	87%	9	3%
	Public Safety Institute	765	97%	602	76%	19	2%
	Radiological Technology	158	100%	158	100%	0	0%
	Technical Programs	217	96%	199	88%	9	4%
Career and Technical Education Total		2,162	98%	1,912	86%	45	2%
Communications	Communications	3,085	94%	2,453	74%	211	6%
Communications Total		3,085	94%	2,453	74%	211	6%
Fine Arts	Fine Arts	1,012	92%	799	72%	91	8%
Fine Arts Total		1,012	92%	799	72%	91	8%
Mathematics	Mathematics & Engineering	2,778	89%	1,990	64%	336	11%
Mathematics Total		2,778	89%	1,990	64%	336	11%
Modern Languages	Modern Languages	1,000	97%	854	82%	36	3%
Modern Languages Total		1,000	97%	854	82%	36	3%
Science	Science & Agriculture Science	1,595	89%	1,349	76%	187	10%
Science Total		1,595	89%	1,349	76%	187	10%
Social Sciences	Education & Hospitality Services	529	95%	434	78%	25	5%
	Social Sciences	2,796	95%	2,375	80%	157	5%
Social Sciences Total		3,325	95%	2,809	80%	182	5%
Wellness and Physical Education	Wellness and Physical Education	1,117	97%	1,020	88%	33	3%
Wellness and Physical Education Total		1,117	97%	1,020	88%	33	3%
OVERALL		17,442	94%	14,326	77%	1,205	6%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one division/department therefore, each grade received is counted
[2]Division Changes as of Fall 2012:
Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division
Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division
Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division
[3]Department Changes as of Fall 2012:
Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division
Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division
Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 9. SUMMER GRADUATES
SUMMER SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	POPULATION	SUMMER 2013		SUMMER 2014		SUMMER 2015		SUMMER 2016		SUMMER 2016	
		N1	%	N1	%	N1	%	N1	%	N[1]	%
GENDER	Male	199	64%	128	53%	120	49%	128	54%	89	49%
	Female	112	36%	114	47%	121	50%	107	45%	90	50%
	Unspecified	2	1%	1	0%	3	1%	2	1%	2	1%
RACE/ETHNICITY	African American	32	10%	14	6%	19	8%	23	10%	10	6%
	American Indian	8	3%	4	2%	3	1%	6	3%	0	0%
	Asian	91	29%	75	31%	51	21%	0	0%	2	1%
	Caucasian	8	3%	9	4%	9	4%	66	28%	53	29%
	International	162	52%	124	51%	145	59%	13	5%	4	2%
	Latino	5	2%	5	2%	1	0%	123	52%	102	56%
	Native Hawaiian/Other Pacific Islander	0	0%	0	0%	0	0%	1	0%	1	1%
	Two or More Races	0	0%	1	0%	2	1%	1	0%	2	1%
	Unspecified	7	2%	11	5%	14	6%	4	2%	7	4%
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%
	18-19	1	0%	1	0%	0	0%	3	1%	14	8%
	20-21	58	19%	18	7%	24	10%	14	6%	43	24%
	22-24	69	22%	69	28%	81	33%	61	26%	30	17%
	25-29	55	18%	43	18%	39	16%	47	20%	27	15%
	30-34	45	14%	40	16%	34	14%	28	12%	20	11%
	35-39	32	10%	31	13%	18	7%	27	11%	15	8%
	40-49	33	11%	27	11%	31	13%	43	18%	23	13%
	50-64	18	6%	14	6%	17	7%	14	6%	8	4%
	65+	1	0%	0	0%	0	0%	0	0%	1	1%
	Unspecified	1	0%	0	0%	0	0%	0	0%	0	0%
STUDENT CHARACTERISTICS	Began as English as of Second Language	16	5%	5	2%	17	7%	10	4%	7	4%
	Began as Developmental	149	48%	143	59%	149	61%	125	53%	102	56%
	First Generation	120	38%	104	43%	152	62%	133	56%	75	41%
TOTAL GRADUATES		313	100%	243	100%	244	100%	237	100%	181	100%

[1]Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 10. FALL GRADUATES
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	POPULATION	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
		N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
GENDER	Male	176	52%	375	51%	285	56%	263	52%	216	50%
	Female	160	48%	351	48%	220	43%	242	48%	212	49%
	Unspecified	0	0%	9	1%	1	0%	2	0%	4	1%
RACE/ETHNICITY	African American	14	4%	44	6%	24	5%	28	6%	30	7%
	American Indian	3	1%	8	1%	7	1%	6	1%	9	2%
	Asian	88	26%	201	27%	125	25%	3	1%	3	1%
	Caucasian	26	8%	25	3%	19	4%	149	29%	84	19%
	International	191	57%	314	43%	301	59%	18	4%	13	3%
	Latino	1	0%	13	2%	11	2%	275	54%	275	64%
	Native Hawaiian/Other Pacific Islander	2	1%	3	0%	1	0%	0	0%	1	0%
	Two or More Races	0	0%	1	0%	3	1%	7	1%	2	0%
	Unspecified	11	3%	26	4%	15	3%	21	4%	15	3%
AGE GROUPINGS (per IPEDS categories)	Under 18	0	0%	0	0%	0	0%	0	0%	0	0%
	18-19	5	1%	5	1%	6	1%	4	1%	16	4%
	20-21	63	19%	65	9%	65	13%	51	10%	95	22%
	22-24	77	23%	157	21%	136	27%	134	26%	95	22%
	25-29	52	15%	154	21%	98	19%	113	22%	61	14%
	30-34	44	13%	91	12%	61	12%	58	11%	64	15%
	35-39	34	10%	69	9%	47	9%	49	10%	49	11%
	40-49	42	13%	69	9%	69	14%	62	12%	39	9%
	50-64	19	6%	22	3%	23	5%	34	7%	13	3%
	65+	0	0%	0	0%	0	0%	1	0%	0	0%
	Unspecified	0	0%	3	0%	1	0%	1	0%	0	0%
STUDENT CHARACTERISTICS	Began as English as of Second Language	19	6%	21	3%	20	4%	16	3%	25	6%
	Began as Developmental	207	62%	337	46%	267	53%	288	57%	228	53%
	First Generation	146	43%	395	54%	340	67%	309	61%	189	44%
TOTAL GRADUATES		336	100%	735	100%	506	100%	507	100%	432	100%

[1]Number (N) is unduplicated, each graduate is counted once regardless of the number of credentials awarded

TABLE 11. SUMMER DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE
SUMMER SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	PROGRAM TYPE	SUMMER 2013 N[1]	%	SUMMER 2014 N[1]	%	SUMMER 2015 N[1]	%	SUMMER 2016 N[1]	%	SUMMER 2017 N[1]	%
DEGREES	Associate in Arts (A.A.)	57	15%	70	22%	91	25%	82	25%	66	26%
	Associate in Applied Science (A.A.S.)	16	4%	22	7%	27	8%	16	5%	16	6%
	Associate in Business (A.Bus.)	10	3%	4	1%	10	3%	7	2%	4	2%
	Associate in General Studies (A.G.S.)	2	1%	3	1%	9	3%	10	3%	12	5%
	Associate in Science (A.S.)	8	2%	6	2%	8	2%	5	2%	6	2%
Total Degrees Awarded		93	24%	105	33%	145	40%	120	37%	104	42%
CERTIFICATES	Occupational	197	51%	135	42%	103	29%	118	37%	72	29%
	Arizona General Education Curriculum-Arts (AGEC-A)	76	20%	64	20%	95	26%	72	22%	63	25%
	Arizona General Education Curriculum-Business (AGEC-B)	12	3%	6	2%	10	3%	6	2%	4	2%
	Arizona General Education Curriculum-Science (AGEC-S)	10	3%	11	3%	7	2%	7	2%	7	3%
Total Certificates Awarded		295	76%	216	67%	215	60%	203	63%	146	58%
TOTAL CREDENTIALS AWARDED		388	100%	321	100%	360	100%	323	100%	250	100%

[1]Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 12. FALL DEGREES & CERTIFICATES AWARDED by PROGRAM TYPE
FALL SEMESTERS: 2013, 2014, 2015, 2016, and 2017

	PROGRAM TYPE	FALL 2013 N[1]	%	FALL 2014 N[1]	%	FALL 2015 N[1]	%	FALL 2016 N[1]	%	FALL 2017 N[1]	%
DEGREES	Associate in Arts (A.A.)	89	19%	207	23%	122	19%	189	26%	145	23%
	Associate in Applied Science (A.A.S.)	65	14%	78	9%	56	9%	58	8%	61	10%
	Associate in Business (A.Bus.)	16	3%	14	2%	14	2%	15	2%	21	3%
	Associate in General Studies (A.G.S.)	5	1%	18	2%	8	1%	17	2%	12	2%
	Associate in Science (A.S.)	15	3%	18	2%	19	3%	25	3%	27	4%
Total Degrees Awarded		190	40%	335	38%	219	33%	304	41%	266	43%
CERTIFICATES	Occupational	159	34%	336	38%	280	43%	233	32%	177	28%
	Arizona General Education Curriculum-Arts (AGEC-A)	94	20%	183	21%	124	19%	159	22%	133	21%
	Arizona General Education Curriculum-Business (AGEC-B)	16	3%	14	2%	15	2%	16	2%	22	4%
	Arizona General Education Curriculum-Science (AGEC-S)	14	3%	18	2%	18	3%	22	3%	24	4%
Total Certificates Awarded		283	60%	551	62%	437	67%	430	59%	356	57%
TOTAL CREDENTIALS AWARDED		473	100%	886	100%	656	100%	734	100%	622	100%

[1]Number (N) is duplicated. A student may have been awarded multiple degrees and/or certificates and therefore each of their degrees and/or certificates is counted.

TABLE 13. SUMMER TRANSFER DEGREES AWARDED by MAJOR
SUMMER TERMS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2013	SUMMER 2014	SUMMER 2015	SUMMER 2016	SUMMER 2017
A.A.	Administration of Justice Studies	ADMJU	3	10	13	6	3
	Administration of Justice Studies: Law Enforcement Emphasis	AJSLE				0	1
	Agriculture	AGRIC	0	0	2	1	0
	Art: Graphics	ARTGR	0	3	1	0	2
	Art: Studio Art	ARTST	2	0	0	1	1
	Associate in Arts[2]	ASSOC		8	30	37	34
	Customs and Border Protection Homeland Security	HLSPR			0	0	1
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	2	1	3	0
	Education, Elementary	EDELM	0	0	0	1	1
	Education, Secondary	EDSEC	0	1	1	2	3
	English	ENGLI	0	1	0	3	1
	Family Studies	FAS	1	5	7	6	5
	General Studies[2]	GENST	42	30	18	4	2
	History	HISTO	0	0	0	1	1
	Homeland Security[1]	HLS		0	1	1	0
	Hotel/Restaurant Management	HOTEL	0	0	1	1	0
	Mathematics	MATHE	0	1	1	2	2
	Media Arts	MDART	0	0	0	1	0
	Music	MUSIC	1	1	0	2	0
	Philosophy	PHILO	0	0	1	1	0
	Political Science	POLSC	1	0	3	0	0
	Psychology/Sociology	PSYSO	6	6	9	6	7
	Social Work: US-Mexico Border Emphasis[1]	SOCWK			1	1	2
	Spanish	SPANI	0	1	1	2	0
	Theatre	THETR	0	1	0	0	0
Total A.A. Degrees Awarded			57	70	91	82	66
A.BUS.	Business	BUSIN	10	4	10	7	4
Total A.BUS. Degrees Awarded			10	4	10	7	4
A.G.S.	General Studies	GENST	2	3	9	10	12
Total A.G.S. Degrees Awarded			2	3	9	10	12
A.S.	Associate in Science[2]	ASSOC		2	1	3	4
	Biology	BIOLO	2	2	2	0	0
	Engineering	ENGIN	2	1	3	1	0
	Environmental Science (Biology Emphasis)	ESBIO	2	0	0	0	1
	General Studies[2]	GENST	1	1	0	0	0
	Physics	PHYSI	1	0	2	1	1
Total A.S. Degrees Awarded			8	6	8	5	6
TOTAL TRANSFER DEGREES AWARDED			77	83	118	104	88

[1]New Program

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

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TABLE 14. SUMMER OCCUPATIONAL DEGREES AWARDED by MAJOR
SUMMER TERMS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2013	SUMMER 2014	SUMMER 2015	SUMMER 2016	SUMMER 2017
A.A.S.	Accounting	ACCT	1	0	0	0	1
	Administration of Justice Studies	ADMJU	1	1	8	3	2
	Air Conditioning and Refrigeration	AIRCR	0	1	0	0	0
	Air Conditioning and Refrigeration (STEM Emphasis)	ACRSE		0	0	0	1
	Automotive Technology	AUTOT	0	0	2	2	1
	Automotive Technology (General Education Emphasis)[1]	AUTGE		0	2	0	0
	Automotive Technology (STEM Emphasis)[1]	AUTSE				1	0
	Business, General[1]	BUSGN	5	5	1	0	2
	Civil Engineering Technology	CET	0	0	0	0	0
	Computer Information Systems[1]	CISYS	3	1	0	0	0
	Construction Trades Management	CTM	1	1	0	0	0
	Culinary Arts[1]	CULAR		1	0	1	0
	Early Childhood Education	ECE	0	1	5	2	6
	Electrical Technology[1]	ELECT	0	1	3	0	0
	Emergency Medical Services: Paramedic	EMSPA	0	0	1	1	1
	Fire Science	FIRSC	1	3	0	1	2
	Industrial Water Treatment	IWT	0	0	0	1	0
	Law Enforcement Training	LET	2	1	0	2	0
	Logistics Supply Chain Management	LOGIS	0	0	0	1	0
	Marketing & Management	MKTMG	0	0	1	0	0
	Massage Therapy[1]	MASTH	1	0	1	1	0
	Nursing[1]	NUR	0	1	0	0	0
	Paralegal Studies	LEGAL	0	0	1	0	0
	Radiologic Technology	RADTE	0	2	1	0	0
	Solar Photovoltaic Installation	SOLPV	0	1	1	0	0
	Welding	WELDT	1	1	0	0	0
	Welding Technology (General Education Emphasis)[1]	WLDGE		1	0	0	0
TOTAL OCCUPATIONAL DEGREES AWARDED			16	22	27	16	16

[1]New Program

TABLE 15. SUMMER CERTIFICATES AWARDED by MAJOR

SUMMER TERMS: 2013, 2014, 2015, 2016, and 2017

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			SUMMER 2013	SUMMER 2014	SUMMER 2015	SUMMER 2016	SUMMER 2017
AGEC	Arizona General Education Curriculum-Arts	AGECA	76	64	95	72	63
	Arizona General Education Curriculum-Business	AGECB	12	6	10	6	4
	Arizona General Education Curriculum-Science	AGECS	10	11	7	7	7
Total AGEC Certificates Awarded			**98**	**81**	**112**	**85**	**74**
OCCUPATIONAL	Air Conditioning and Refrigeration	AIRCR	0	2	1	0	0
	Athletic Coaching	ATHCH	2	0	0	0	1
	Automotive Brakes and Suspension	AUTBR	0	2	0	0	1
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	0	1	0	0	0
	Automotive Electrical and Air Conditioning Systems	AUTAC	0	1	0	0	0
	Automotive Power Trains	AUTPT	0	2	0	0	0
	Automotive Technology	AUTOT	0	0	1	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	0	0	0	1
	Basic Carpentry	BCARP	0	1	9	0	0
	Basic Electrical	BELEC	1	2	1	1	0
	Basic Plumbing	BPLMB	28	0	0	0	29
	Community Health Worker[1]	COMHW		0	1	0	0
	Computed Tomography[1]	RADCT			0	3	0
	Computer Information Systems	CISYS	1	0	0	1	1
	Computer Security	COMSE	2	0	0	0	0
	Construction/Industrial Safety[1]	CIST	1	1	0	0	0
	Culinary Arts	CULAR	1	2	0	4	0
	Culinary Arts with a Focus in Entrepreneurship	CAENT	1	1	0	0	0
	Dietetics	DIETP	0	1	0	3	1
	Early Childhood Education	ECE	1	0	2	1	1
	Electrical Technology	ECT	0	2	2	0	0
	Emergency Medical Services: Paramedic	EMSPA	0	9	1	0	0
	Emergency Medical Technician: Basic	EMSBA	38	0	6	0	0
	Family Childcare Education	FACHE	0	1	1	0	0
	Fire Academy	FIREA	0	1	1	0	1
	Foundations of Construction	FNDC	40	45	32	71	9
	Infant and Toddler Education	INTOE	7	0	3	0	3
	Law Enforcement Training Academy	LETA	16	0	1	1	0
	Logistics Advanced	LGSAD	1	0	0	0	0
	Logistics Basic	LGSBA	1	0	0	0	0
	Masonry	MAS	24	3	1	1	0
	Massage Therapy	MASTH	2	1	0	2	0
	Nursing Assistant	NURAS	21	54	23	25	17
	Nursing Practical	NURPN	0	0	8	2	0
	Paralegal Studies	LEGAL	2	1	0	0	0
	Pre-Health Careers	PREHC	3	0	0	0	0
	Preschool Education	PRSCE	3	2	8	3	3
	Solar Panel Installation Level 1	SOLIN	0	0	1	0	0
	Welding	WELDG	0	0	0	0	1
	Welding Cert of Proficiency Gmaw/Fcaw Plate	GMAW	0	0	0	0	1
	Welding Cert of Proficiency Smaw Plate	SMAW	0	0	0	0	1
	Welding Entry Level	WLDEL	0	0	0	0	1
Total Occupational Certificates Awarded			**197**	**135**	**103**	**118**	**72**
TOTAL CERTIFICATES AWARDED			**295**	**216**	**215**	**203**	**146**

[1]New Program

Prepared by Institutional Effectiveness, Research, and Grants

TABLE 16. FALL TRANSFER DEGREES AWARDED by MAJOR
FALL TERMS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
A.A.	Administration of Justice Studies	ADMJU	16	16	15	14	17
	Administration of Justice Studies: Law Enforcement Emphasis[1]	AJSLE					1
	Agriculture	AGPRO	0	0	0	1	0
	Agricultural Science	AGRIC		0	0	0	3
	Art: Graphics	ARTGR	0	3	0	0	1
	Art: Studio Art	ARTST	1	2	0	0	0
	Associate in Arts[2]	ASSOC	2	36	52	120	62
	Customs and Border Protection Homeland Security[1]	HLSPR	1	0	1	0	0
	Discretional Honors	HONOD	0	1	1	2	1
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	1	2	3	2	6
	Education, Elementary	EDELM	1	0	5	6	2
	Education, Secondary	EDSEC	1	5	3	6	6
	English	ENGLI	3	2	0	0	3
	Exercise and Wellness[1]	EXW	0	0	1	0	4
	Family Studies	FAS	4	6	5	9	5
	General Studies[2]	GENST	48	113	15	3	0
	History	HISTO	2	0	1	1	1
	Homeland Security[1]	HLS	0	0	2	1	4
	Hotel/Restaurant Management	HOTEL	2	0	1	1	0
	Mathematics	MATHE	2	2	3	4	6
	Media Arts	MDART	0	1	0	1	2
	Music	MUSIC	0	1	1	0	0
	Philosophy	PHILO	1	0	0	0	0
	Political Science	POLSC	0	2	2	2	3
	Psychology/Sociology	PSYSO	4	11	9	13	15
	Social Work: US-Mexico Border Emphasis[1]	SOCWK		0	1	1	3
	Spanish	SPANI	0	2	1	0	0
	Theatre	THETR	0	2	0	2	0
Total A.A. Degrees Awarded			**89**	**207**	**122**	**189**	**145**
A.BUS.	Business	BUSIN	16	14	14	15	20
	Discretional Honors	HONOD		0	0	0	1
Total A.BUS. Degrees Awarded			**16**	**14**	**14**	**15**	**21**
A.G.S.	General Studies	GENST	5	18	8	17	12
Total A.G.S. Degrees Awarded			**5**	**18**	**8**	**17**	**12**
A.S.	Associate in Science[2]	ASSOC	0	1	5	10	6
	Biology	BIOLO	3	7	6	3	1
	Computer Science	CSCIE	0	0	0	0	5
	Crop Production	CRPRO	1	2	1	2	0
	Discretional Honors[1]	HONOD	0	0	1	1	1
	Engineering	ENGIN	4	1	3	5	9
	Environmental Science (Biology Emphasis)	ESBIO	0	2	0	0	0
	General Studies[2]	GENST	5	4	1	1	0
	Physics	PHYSI	2	1	2	3	5
Total A.S. Degrees Awarded			**15**	**18**	**19**	**25**	**27**
TOTAL TRANSFER DEGREES AWARDED			**125**	**257**	**163**	**246**	**205**

[1]New Program

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

TABLE 17. FALL OCCUPATIONAL DEGREES AWARDED by MAJOR
FALL TERMS: 2013, 2014, 2015, 2016, and 2017

DEGREE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
A.A.S.	Accounting	ACCT	6	6	0	3	3
	Administration of Justice Studies	ADMJU	1	6	4	4	1
	Air Conditioning and Refrigeration	AIRCR	0	2	0	0	0
	Automotive Technology	AUTOT	1	2	0	3	2
	Automotive Technology (General Education Emphasis)[1]	AUTGE	0	1	0	0	0
	Automotive Technology (STEM Emphasis)[1]	AUTSE			1	0	0
	Business	BUS			1	0	0
	Business, General[1]	BUSGN	6	7	2	2	0
	Computer Graphics	COMGR	2	0	0	0	0
	Computer Information Systems[1]	CISYS	1	2	3	3	7
	Construction Trades Management	CTM	2	0	0	0	0
	Culinary Arts[1]	CULAR	0	0	0	0	1
	Early Childhood Education	ECE	3	6	0	1	6
	Electrical Technology[1]	ELECT	0	0	1	0	0
	Electrical Technology (STEM Emphasis)	ECTSE			1	0	1
	Emergency Medical Services: Paramedic	EMSPA	2	3	1	4	0
	Fire Science	FIRSC	5	5	1	0	1
	Industrial Technology	INDST	1	0	0	1	0
	Industrial Technology (General Education Emphasis)	INDGE	0	1	2	0	0
	Industrial Technology (STEM Emphasis)	INTSE			0	3	0
	Industrial Water Treatment	IWT	0	0	1	0	0
	Logistics Supply Chain Management	LOGIS	1	1	0	2	2
	Marketing & Management	MKTMG	2				
	Massage Therapy[1]	MASTH	0	2	1	2	3
	Media Arts	MDART	0	1	1	0	1
	Nursing[1]	NUR	26	29	33	23	30
	Office Administration	OFFAD	2	0	0	1	0
	Paralegal Studies	LEGAL	2	3	1	1	1
	Radiologic Technology	RADTE	0	0	0	1	1
	Solar Photovoltaic Installation	SOLPV	2	1	0	0	1
	Television Production	TVPRO	0	0	1	0	0
	Welding	WELDT	0	0	0	1	0
	Welding Technology (General Education Emphasis)[1]	WLDGE	0	0	1	0	0
	Welding Technology (STEM Emphasis)[1]	WLDSE	0	0	1	3	0
TOTAL OCCUPATIONAL DEGREES AWARDED			65	78	57	58	61

[1]New Program

TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2013, 2014, 2015, 2016, and 2017

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
AGEC	Arizona General Education Curriculum-Arts	AGECA	94	183	124	159	133
	Arizona General Education Curriculum-Business	AGECB	16	14	15	16	22
	Arizona General Education Curriculum-Science	AGECS	14	18	18	22	24
Total AGEC Certificates Awarded			**124**	**215**	**157**	**197**	**179**
OCCUPATIONAL	Accounting	ACCT	0	3	2	0	2
	Air Conditioning and Refrigeration	AIRCR	4	1	1	1	1
	Athletic Coaching	ATHCH	0	0	1	0	0
	Automotive Brakes and Suspension	AUTBR	3	2	1	0	1
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	2	4	1	0	1
	Automotive Electrical and Air Conditioning Systems	AUTAC	7	5	2	2	1
	Automotive Power Trains	AUTPT	7	7	1	10	3
	Automotive Technology	AUTOT	3	5	2	2	4
	Basic Air Conditioning and Refrigeration Service Technician	BACT	1	3	2	0	1
	Basic Carpentry	BCARP	0	0	13	0	1
	Basic Electrical	BELEC	4	1	4	2	0
	Basic Plumbing	BPLMB	0	22	28	25	28
	Community Health Worker[1]	COMHW	0	1	0	0	1
	Computed Tomography[1]	RADCT		0	1	1	0
	Computer Information Systems	CISYS	0	1	0	1	0
	Computer Security	COMSE	0	1	0	1	0
	Construction/Industrial Safety[1]	CIST	0	1	0	0	0
	Culinary Arts	CULAR	2	3	1	3	4
	Culinary Arts with a Focus in Entrepreneurship	CAENT	1	0	0	0	0
	Dietetics	DIETP	0	1	3	1	2
	Early Childhood Education	ECE	2	1	1	0	0
	Electrical Technology	ECT	1	4	0	2	1
	Emergency Medical Services: Paramedic	EMSPA	0	1	0	0	0
	Emergency Medical Technician: Basic	EMSBA	2	36	14	20	1
	Family Developmenta Credentials	FDC	0	0	12	0	0
	Fire Academy	FIREA	0	2	0	0	0
	Fitness Training Professional	FTPR	0	0	0	1	0
	Food Science and Safety	FSS	0	0	3	0	1
	Foundations of Construction	FNDC	64	139	107	94	60
	Industrial Water Treatment	IWT	0	0	1	0	0
	Infant and Toddler Education	INTOE	4	0	0	5	3
	Law Enforcement Training Academy	LETA	0	1	0	0	0
	Logistics Advanced	LGSAD	0	1	0	0	1
	Logistics Basic	LGSBA	1	0	0	1	0
	Manufaturing Equipment Maintenance and Repair Tech	MEMRT	0	0	1	0	0
	Masonry	MAS	11	24	10	9	22
	Massage Therapy	MASTH	0	1	1	2	7
	Networking	NETWK	1	1	0	0	0
	Nursing Assistant	NURAS	30	50	50	37	7
	Nursing Practical	NURPN	0	0	2	0	0
	Office Administration	OFFAD	0	0	1	2	4

TABLE 18. FALL CERTIFICATES AWARDED by MAJOR

FALL TERMS: 2013, 2014, 2015, 2016, and 2017

CERTIFICATE TYPE	MAJOR	MAJOR CODE	NUMBER of DEGREES AWARDED				
			FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
	Paralegal Studies	LEGAL	0	4	1	3	1
	Pre-Health Careers	PREHC	2	5	2	2	1
	Preschool Education	PRSCE	7	5	9	2	17
	Solar Panel Installation Level 1	SOLIN	0	0	0	0	1
	Welding AWS (American Welding Society) Entry Level 1	WAWS	0	0	1	0	0
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	0	0	1	1	0
	Welding Certificate of Proficiency SMAW Plate	SMAW	0	0	0	2	0
	Welding Entry Level 1	WLDEL				1	0
Total Occupational Certificates Awarded			159	336	280	233	177
TOTAL CERTIFICATES AWARDED			283	551	437	430	356

[1]New Program

Prepared by Institutional Effectiveness, Research, and Grants

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)
Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students (completion rate), that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face (Regular) – Traditional (face-to-face) courses

Telecourse – Professionally produced telecourses via two cable television stations (channels 74 and 75)

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

Web Enhanced – Courses meeting the required face-to-face contact time and employing the Internet for some learning activities

Course Location
Current course locations include:

Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton: AWC East Yuma County
Yuma-Downtown Center
Yuma Main Campus
Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma Other than Main Campus:
    Martin Luther King Jr. Neighborhood Center
Yuma Proving Ground: U.S. Army Yuma Proving Ground
Yuma State Prison
Online: Includes all locations listed above

Ethnicity/Race
On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the Federal Register, Volume 72, Number 202, pp. 59266-59279: http://edocket.access.gpo.gov/2007/pdf/E7-20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance.

The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:
        A – Exceptional performance for most learning outcomes
        B – Good performance for most learning outcomes
        C – Satisfactory performance for most learning outcomes
        D – Unsatisfactory performance for most learning outcomes
        F – Unsatisfactory performance for all learning outcomes

System II:
        CR – Credit (not computed into the GPA)
        NC – No Credit (not computed into the GPA)

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)
I – Incomplete (see Incomplete)
AW – Administrative Withdrawal (see Administrative Withdrawal)
W – Withdrawal (see Withdrawal)
NS – No Show (student never attended class)
R – Repeat (see Repeat Classes)
IP – In Progress (see In Progress)

Graduate

A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. (*See AWC Course Catalog for additional information*)

Incomplete Grade (I)

A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. (*See AWC Course Catalog for additional information*)

In Progress Grade (IP)

"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. (*See AWC Course Catalog for additional information*)

Grade Distribution

The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-term completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)

Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Success

Refers to students, and the percentage of students, that at finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)

Success rate calculation:
- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade

Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal

Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:
- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)

After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*