ARIZONA WESTERN COLLEGE

FALL 2021
STANDARD REPORTS

(as of census day)

Institutional Effectiveness and Research

FALL 2021 STANDARD REPORTS (as of census day)

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FALL 2021 STANDARD REPORTS (as of census day)

Table of Contents

Facts At-A-Glance 1

Enrollment

College Wide: *Fall Semesters 2017 through 2021* 2
By Gender & Race/Ethnicity 3
By Count of Classes by Gender 3
Degree/Certificate-Seeking and Non-Degree/Certificate-Seeking 4
By Award Type 5
By Any Financial Aid by Ethnicity/Race 5
By Awarded Pell by Ethnicity/Race 5
By Course Campus: *Fall Semesters 2017 through 2021* 6
By Course Delivery Mode: *Fall Semesters 2017 through 2021* 6
By Division and Department: *Fall Semesters 2017 through 2021* 7
By Declared Program Type 8
By Declared Transfer Degree Major 9-10
By Declared Occupational Degree Major 11-12
By Declared Certificate Major 13-14
Course Enrollments, Number of Courses, & FTSE By Campus 15
Course Enrollments, Number of Courses, & FTSE By Delivery Mode 15
Course Enrollments, Number of Courses, & FTSE By Division & Department 16

Academic Performance

Mid-Term Grade Distribution, Progress, and Withdrawal 17
Mid-Term Grade Distribution, Progress, and Withdrawal by Campus 18
Mid-Term Grade Distribution, Progress, and Withdrawal by Course Delivery Mode 19
Persistence, First-Time Student Cohorts: *Fall Cohorts 2015 through 2021* 20-21
Retention Rates, Spring to Fall: *Spring Cohorts 2017 through 2021* 22
Retention Rates, Fall to Fall: *Fall Cohorts 2016 through 2021* 23

Faculty

By Demographics 24
By Campus and Course Delivery Mode 25
By Division and Department 26

Appendix A

Institutional Research Definitions of Data Elements and Disaggregation Categories ..... I-IV

FALL 2021 STANDARD REPORTS *(as of census day)*

FACTS AT-A-GLANCE

Total Students[1]	**8,081**
Total Course Enrollments[2]	**18,710**
Full-Time Student Equivalent (FTSE)	**4,158**

Students by Attendance Classification	**N**[1]	**%**
Full-time	2,012	25%
Part-time	6,069	75%

Students by Gender	**N**[1]	**%**
Male	3,313	41%
Female	4,666	58%
Unspecified	102	1%

Students by Race/Ethnicity	**N**[1]	**%**
African American	91	1%
American Indian	71	1%
Asian	64	2%
Caucasian	965	12%
International	1,219	15%
Latino	5,093	63%
Native Hawaiian/Other Pacific Islander	8	<0.5%
Two or More Races	115	1%
Unspecified	455	6%

Students by Age-Group[4]	**N**[1]	**%**
Under 18	1,971	24%
18-19	2,080	26%
20-24	2,116	26%
25-29	708	9%
30-39	741	9%
40-49	299	4%
50+	152	2%
Unknown	14	<0.5%
Average Age	**22**	
Median Age	**19**	

Students by Characteristics	**N**[1]	**%**
Developmental	895	11%
English as a Second Language	271	3%
First Generation	5,260	65%
Degree/Certificate-seeking	7,388	91%
Degree-seeking	7,017	87%
Certificate-seeking	1,139	14%
Non-Degree/Non-Certificate-seeking	693	9%
Declared Major	7,500	93%
First-time	2,717	34%
First-time, Full-time	610	8%
First-time, Part-time	2,107	26%
First-time, Degree/Certificate-seeking	2,378	29%
First-time, Full-time, Degree/Certificate-seeking	587	7%
First-time, Part-time, Degree/Certificate-seeking	1,791	22%

Students by Residency	**N**[1]	**%**
In-District (Yuma & La Paz County)	6,061	75%
Out-of-District in State	40	<0.5%
Out-of-State	1,404	17%
Arizona Sonora Commission	0	N/A
California Consortium	249	3%
US Customs and Border Protection	9	<0.5%
Western Undergraduate Exchange	33	<0.5%
Military	285	4%

Financial Aid Awarded	
Total Awarded	$17,587,658
Total Students[1]	8,070
Total Awards[2]	12,994
Average Award/Student	$2,179
Average Amount/Award	$2,311
Total PELL Awarded	$8,358,972
Total PELL Students & Awards[5]	2,946
Average PELL Award/Student & Award[5]	$2,838

Faculty Headcount	**N**[1]	**%**
Full-time	110	29%
Adjunct	271	71%

Data Source(s): Colleague as of Official Census day (45th day)

Please note: Report includes only standard (STND) 16-week, 12-week, and 1st 8-week students/course enrollments/FTSE as of Official Census day. All others are reported in aggregate annually in the Fact Book.

[1]N is the number of individual students enrolled/who received any type of financial aid (unduplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award, but is counted only once.

[2]N is the number of course enrollments/financial aid awards (duplicated headcount). A student may have enrolled in more than one course/received more than one financial aid award and therefore each of their course enrollments/financial aid awards is counted.

TABLE 1. STUDENTS

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

STUDENT POPULATION		FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
		HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
ATTENDANCE CLASSIFICATION	Full-time	2,221	29%	2,166	29%	2,071	28%	1,710	26%	2,012	25%
	Part-time	5,336	71%	5,268	71%	5,429	72%	4,777	74%	6,069	75%
GENDER	Male	3,155	42%	3,138	42%	3,010	40%	2,529	39%	3,313	41%
	Female	4,369	58%	4,269	57%	4,463	60%	3,938	61%	4,666	58%
	Unspecified	33	0%	27	0%	27	0%	20	0%	102	1%
RACE/ETHNICITY	African American	178	2%	192	3%	99	1%	84	1%	91	1%
	American Indian	83	1%	82	1%	76	1%	56	1%	71	1%
	Asian	69	1%	76	1%	78	1%	50	1%	64	1%
	Caucasian	1,192	16%	1,150	15%	1,122	15%	943	15%	965	12%
	International	143	2%	94	1%	91	1%	53	1%	1,219	15%
	Latino	5,460	72%	5,374	72%	5,587	74%	4,867	75%	5,093	63%
	Native Hawaiian/Other Pacific Islander	30	0%	36	0%	20	0%	11	0%	8	0%
	Two or More Races	123	2%	141	2%	117	2%	106	2%	115	1%
	Unspecified	279	4%	289	4%	310	4%	317	5%	455	6%
AGE GROUPINGS (per IPEDS categories)	Under 18	762	10%	1,255	17%	1,438	19%	1,203	19%	1,971	24%
	18-19	2,090	28%	2,028	27%	2,177	29%	1,976	30%	2,080	26%
	20-21	1,604	21%	1,310	18%	1,237	16%	1,091	17%	1,219	15%
	22-24	1,034	14%	879	12%	853	11%	749	12%	897	11%
	25-29	853	11%	790	11%	707	9%	611	9%	708	9%
	30-34	447	6%	427	6%	401	5%	363	6%	455	6%
	35-39	276	4%	294	4%	243	3%	203	3%	286	4%
	40-49	335	4%	294	4%	283	4%	194	3%	299	4%
	50-64	128	2%	128	2%	134	2%	79	1%	129	2%
	65+	28	0%	29	0%	26	0%	16	0%	23	0%
	Unknown/Unreported	0	0%	1	0%	1	0%	2	0%	14	0%
AVERAGE & MEDIAN AGE	Average Age	24		23		23		22		22	
	Median Age	20		20		20		20		19	
STUDENT CHARACTERISTICS	Financial Aid Award Recipient (any award)	3,660	48%	3,583	48%	3,565	48%	2,895	45%		0%
	PELL Grant Recipient	3,319	44%	3,207	43%	3,151	42%	2,489	38%	2,946	36%
	Developmental	1,932	26%	1,640	22%	1,371	18%	441	7%	895	11%
	English as of Second Language	305	4%	311	4%	326	4%	147	2%	271	3%
	First Generation	4,171	55%	4,735	64%	5,274	70%	4,736	73%	5,260	65%
	Degree/Certificate-seeking	6,879	91%	6,673	90%	6,856	91%	5,859	90%	7,388	91%
	Degree-seeking	6,419	85%	6,289	85%	6,508	87%	5,208	80%	7,017	87%
	Certificate-seeking	1,161	15%	877	12%	885	12%	651	10%	1,139	14%
	Non-Degree/Non-Certificate-seeking	678	9%	761	10%	644	9%	628	10%	693	9%
	Declared Majors	7,064	93%	6,864	92%	7,052	94%	5,976	92%	7,500	93%
	First-time	2,000	26%	2,385	32%	2,106	28%	1,417	22%	2,717	34%
	First-time, Full-time	696	9%	796	11%	641	9%	413	6%	610	8%
	First-time, Part-time	1,304	17%	1,589	21%	1,465	20%	1,004	15%	2,107	26%
	First-time, Degree/Certificate-seeking	1,728	23%	2,085	28%	1,725	23%	1,212	19%	2,378	29%
	First-time, Full-time, Degree/Certificate-seeking	647	9%	762	10%	610	8%	393	6%	587	7%
	First-time, Part-time, Degree/Certificate-seeking	1,081	14%	1,323	18%	1,115	15%	819	13%	1,791	22%
TOTAL STUDENT HEADCOUNT[1]		7,557	100%	7,434	100%	7,500	100%	6,487	100%	8,081	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 2. STUDENTS by GENDER and RACE/ETHNICITY

FALL SEMESTER: 2021

	GENDER						TOTAL	
	Male		Female		Unspecified			
RACE/ETHNICITY	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
African American	45	1%	45	1%	1	1%	91	1%
American Indian	22	1%	49	1%	0	0%	71	1%
Asian	28	1%	36	1%	0	0%	64	1%
Caucasian	411	12%	553	12%	1	1%	965	12%
International	565	17%	589	13%	65	64%	1,219	15%
Latino	1,984	60%	3,103	67%	6	6%	5,093	63%
Native Hawaiian/Other Pacific Islander	3	0%	5	0%	0	0%	8	0%
Two or More Races	53	2%	62	1%	0	0%	115	1%
Unspecified	202	6%	224	5%	29	28%	455	6%
TOTAL STUDENT HEADCOUNT[1]	3,313	100%	4,666	100%	102	100%	8,081	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 3. STUDENTS by GENDER and COUNT of CLASSES ENROLLED

FALL SEMESTER: 2021

	GENDER						TOTAL	
	Male		Female		Unspecified			
COUNT of CLASSES ENROLLED	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
1	1,195	36%	1,718	37%	77	75%	2,990	37%
2	785	24%	1,159	25%	19	19%	1,963	24%
3	578	17%	816	17%	5	5%	1,399	17%
4 or more	755	23%	973	21%	1	1%	1,729	21%
TOTAL STUDENT HEADCOUNT[1]	3,313	100%	4,666	100%	102	100%	8,081	100%

[1]Headcount (HC) is unduplicated, each student is counted once regardless of the number of classes in which they were enrolled

TABLE 4. DEGREE/CERTIFICATE-SEEKING STUDENTS

FALL SEMESTER: 2021

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC[1] by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	43	20	24	361	447	1,885	3	49	166	2,998
	Female	43	46	26	477	521	2,950	5	58	183	4,309
	Unspecified	1	0	0	1	51	5	0	0	23	81
ATTENDANCE CLASSIFICATION	Full-time	22	16	13	220	99	1,457	3	31	92	1,953
	Part-time	65	50	37	619	920	3,383	5	76	280	5,435
STUDENT CHARACTERISTICS	First-time	23	12	12	181	860	1,082	2	28	178	2,378
	First-time, Full-time	6	2	2	50	40	445	0	10	32	587
TOTAL HC[1] by RACE/ETHNICITY		**203**	**146**	**114**	**1,909**	**2,938**	**11,207**	**18**	**252**	**954**	**7,388**

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 5. NON-DEGREE/CERTIFICATE-SEEKING STUDENTS

FALL SEMESTER: 2021

STUDENT POPULATION		RACE/ETHNICITY									TOTAL HC[1] by POPULATION
		African American	American Indian	Asian	Caucasian	International	Latino	Native Hawaiian/ Other Pacific Islander	Two or More Races	Unspecified	
GENDER	Male	2	2	4	50	118	99	0	4	36	**315**
	Female	2	3	10	76	68	153	0	4	41	**357**
	Unspecified	0	0	0	0	14	1	0	0	6	**21**
ATTENDANCE CLASSIFICATION	Full-time	1	0	1	12	4	28	0	3	10	**59**
	Part-time	3	5	13	114	196	225	0	5	73	**634**
STUDENT CHARACTERISTICS	First-time	1	0	1	12	4	28	0	3	10	**59**
	First-time, Full-time	1	0	1	4	1	11	0	0	5	**23**
TOTAL HC[1] by RACE/ETHNICITY		**10**	**10**	**30**	**268**	**405**	**545**	**0**	**19**	**181**	**693**

[1]Headcount (HC) is unduplicated, each student is counted once in each group regardless of the number of classes in which they were enrolled

TABLE 6. FINANCIAL AID AWARDED by AWARD TYPE

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

AWARD TYPE		FALL 2017 Amount/ HC[1]/N	FALL 2018 Amount/ HC[1]/N	FALL 2019 Amount/ HC[1]/N	FALL 2020 Amount/ HC[1]/N	FALL 2021 Amount/ HC[1]/N
ANY FINANCIAL AID	Total Awarded	$10,798,792	$10,636,682	$10,587,325	$8,460,739	$17,587,658
	Total Students	3,660	3,583	3,565	2,895	8,070
	Total Awards	5,107	5,041	5,191	4,407	12,994
	Average Award/Student	$2,950	$2,969	$2,970	$2,922	$2,179
	Average Amount/Award	$2,115	$2,110	$2,040	$1,920	$2,311
PELL	Total Awarded	$8,681,321	$8,555,534	$8,603,994	$7,008,402	$8,358,972
	Total Students & Awards[2]	3,319	3,207	3,151	2,489	2,946
	Average Award/Student & Award[2]	$2,616	$2,668	$2,731	$2,816	$2,838

[1]Headcount (HC) is unduplicated

[2]PELL recipient headcount (HC) and the number of PELL awards (N) are the same given that a student can only receive one PELL award per term

TABLE 7. STUDENTS AWARDED ANY FINANCIAL AID by RACE/ETHNICITY

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

RACE/ETHNICITY	FALL 2017 HC[1]	%	FALL 2018 HC[1]	%	FALL 2019 HC[1]	%	FALL 2020 HC[1]	%	FALL 2021 HC[1]	%
African American	125	3%	139	4%	48	1%	38	1%	91	1%
American Indian	46	1%	44	1%	31	1%	26	1%	71	1%
Asian	24	1%	25	1%	21	1%	11	0%	64	1%
Caucasian	449	11%	377	11%	341	10%	293	10%	965	12%
International	84	2%	34	1%	59	2%	35	1%	1,212	15%
Latino	3,176	77%	2,767	77%	2,902	81%	2,322	80%	5,091	63%
Native Hawaiian/Other Pacific Islander	25	1%	18	1%	7	0%	5	0%	7	0%
Two or More Races	80	2%	65	2%	43	1%	41	1%	115	1%
Unspecified	131	3%	114	3%	113	3%	124	4%	454	6%
TOTAL HEADCOUNT[1]	**4,140**	**100%**	**3,583**	**100%**	**3,565**	**100%**	**2,895**	**100%**	**8,070**	**100%**

[1]Headcount is unduplicated

TABLE 8. STUDENTS AWARDED PELL by RACE/ETHNICITY

FALL SEMESTERS: 2016, 2017, 2018, 2019, and 2020

RACE/ETHNICITY	FALL 2016 HC[1]	%	FALL 2017 HC[1]	%	FALL 2018 HC[1]	%	FALL 2019 HC[1]	%	FALL 2020 HC[1]	%
African American	92	2%	72	2%	111	3%	41	1%	27	1%
American Indian	42	1%	37	1%	35	1%	26	1%	18	1%
Asian	22	1%	19	1%	20	1%	20	1%	8	0%
Caucasian	364	10%	299	9%	297	9%	272	9%	225	9%
International	66	2%	41	1%	29	1%	0	0%	0	0%
Latino	3,010	79%	2,700	81%	2,560	80%	2,665	85%	2,090	84%
Native Hawaiian/Other Pacific Islander	20	1%	10	0%	10	0%	5	0%	3	0%
Two or More Races	65	2%	40	1%	47	1%	30	1%	25	1%
Unspecified	116	3%	101	3%	98	3%	92	3%	93	4%
TOTAL HEADCOUNT[1]	**3,797**	**100%**	**3,319**	**100%**	**3,207**	**100%**	**3,151**	**100%**	**2,489**	**100%**

[1]Headcount is unduplicated

TABLE 9. STUDENTS by CAMPUS

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

CAMPUS	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
Parker	204	186	188	164	200
Quartzsite	22	5	5	1	0
San Luis	1,119	1,117	1,126	926	862
Somerton	398	348	404	311	245
Wellton	12	18	32	18	128
Yuma Campus[2]	4,946	4,730	4,552	3,633	3,430
Yuma Downtown Center[2]	102	88	65	59	39
Yuma Marine Corps Air Station (MCAS)	49	66	68	72	54
Yuma All Other Extended Sites	419	532	750	667	1,523
Online	2,495	2,429	2,486	2,868	3,200
Zoom[3]					1,663

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. A student may have enrolled in multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

[3]ZOOM Distance Learning was added due to COVID-19 safety protocols.

TABLE 10. STUDENTS by COURSE DELIVERY MODE

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

COURSE DELIVERY MODE	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
Face-to-Face	6,206	6,055	5,953	4,592	5,505
Hybrid	1,306	1,436	1,681	1,446	1,215
Hybrid/ITN	143	89	145	181	
ITN	543	603	460	266	
Web	2,491	2,394	2,486	2,868	3,200
ZOOM[3]					1,663
ZOOM/In-Person[3]					275

[1]Headcount (HC) is unduplicated within each course delivery mode, but may be duplicated among course deliver modes. A student may have enrolled in multiple courses by multiple delivery modes but is counted only once in each course deliver mode.

[3]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 11. STUDENTS by DIVISION

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DIVISION[2]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
Business & Computer Information Systems	974	975	971	879	1,070
Career & Technical Education	1,446	1,515	1,577	1,433	1,992
Communications	2,910	2,926	2,931	2,516	2,648
Fine Arts	887	848	1,029	790	982
Mathematics	3,010	2,917	2,760	2,371	2,582
Modern Languages	706	721	794	623	846
Science	1,449	1,518	1,367	1,489	1,583
Social Sciences	2,592	2,448	2,456	1,975	2,560
Wellness & Physical Education	696	702	569	389	727

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. A student may have enrolled in multiple courses in multiple divisions but is counted only once in each division.

TABLE 12. STUDENTS by DEPARTMENT

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DIVISION[2]	DEPARTMENT[3]	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	974	975	1,010	879	1,070
Career & Technical Education	Administration of Justice Studies					14
	Allied Health					35
	Construction Trades	300	279	296	234	359
	Culinary Arts	57	76	69	71	105
	Licensed Massage Therapy	91	37	18	18	21
	Nursing	282	287	283	296	300
	Paralegal Studies					23
	Public Safety Institute	566	675	557	519	610
	Radiological Technology	41	41	38	20	18
	Technical Programs	171	161	145	138	400
Communications	Communications	2,910	2,926	2,931	2,516	2,648
Fine Arts	Fine Arts	887	848	1,029	790	979
Mathematics	Mathematics & Engineering	3,010	2,917	2,760	2,371	2,582
Modern Languages	Modern Languages	706	721	794	623	883
Science	Science & Agriculture Science	1,449	1,518	1,510	1,700	1,855
Social Sciences	Education & Hospitality Services	427	376	343	328	363
	Social Sciences	2,285	2,185	2,198	1,743	2,308
Wellness & Physical Education	Wellness & Physical Education	696	702	569	389	739

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. A student may have enrolled in multiple courses in multiple departments but is counted only once in each department.

TABLE 13. STUDENTS by DECLARED PROGRAM TYPE

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DECLARED PROGRAM TYPE		FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
DEGREES	Associate in Arts (A.A.)	3,482	3,550	3,948	3,560	4,875
	Associate in Applied Science (A.A.S.)	2,501	2,240	2,187	1,947	2,611
	Associate in Business (A.Bus.)	275	280	290	259	368
	Associate in General Studies (A.G.S.)	209	151	133	124	181
	Associate in Science (A.S.)	850	789	844	755	946
CERTIFICATES	Occupational	820	658	671	599	1,008
	Arizona General Education Curriculum-Arts (AGEC-A)	400	241	240	241	240
	Arizona General Education Curriculum-Business (AGEC-B)	30	18	29	17	19
	Arizona General Education Curriculum-Science (AGEC-S)	63	34	38	36	65
Personal Enrichment		186	191	218	126	729

[1]Headcount (HC) is unduplicated within each declared program type, but may be duplicated among declared program types. A student may have declared multiple programs but is counted only once in each program type.

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
A.A.	Administration of Justice Studies	ADMJU	340	286	296	262	329
	Administration of Justice Studies: Law Enforcement Emphasis[3]	AJSLE	21	76	64	67	63
	Agricultural Science	AGRIC	113	87	85	63	73
	Agricultural Systems Management[3]	AGSYS		13	25	44	63
	American Indian Studies	AIS	1	3	5	1	5
	Animal Production[3]	ANPRO	3	8	18	20	23
	Art: Graphics	ARTGR	53	46	42	49	74
	Art: Studio Art	ARTST	35	41	45	37	64
	Associate in Arts[2]	ASSOC	904	1,241	1,430	1,303	1,948
	Business Administration	BUSAD	2	0	0	0	0
	Customs and Border Protection Homeland Security[3]	HLSPR	55	55	52	52	75
	Cyber Criminology[3]	CCI	27	30	36	34	41
	Discretional Honors	HONOD	13	10	9	8	11
	Education, Elementary	EDELM	174	171	172	155	227
	Education, Elementary (Early Childhood Education Emphasis)	EDECE	145	102	117	100	134
	Education, Secondary	EDSEC	102	76	82	84	107
	English	ENGLI	234	213	239	171	212
	Exercise and Wellness[3]	EXW	134	69	40	18	14
	Exercise,Wellness and Nutrition[3]	EXWN		34	81	87	110
	Family Studies	FAS	92	72	77	63	65
	General Studies[2]	GENST	119	44	42	17	18
	History	HISTO	25	25	31	27	33
	Homeland Security[3]	HLS	88	91	107	101	117
	Honors General Studies	HONOG	2	1	2	5	1
	Honors Liberal Studies	HONOL	5	9	15	21	5
	Hotel/Restaurant Management	HOTEL	20	17	19	12	9
	Mathematics	MATHE	109	85	139	135	200
	Media Arts	MDART	40	30	45	39	43
	Music	MUSIC	71	52	45	47	60
	Philosophy	PHILO	4	9	8	9	7
	Physical Education[3]	PHSED		4	3	5	27
	Political Science	POLSC	25	22	26	26	42
	Psychology/Sociology	PSYSO	370	330	330	321	413
	Social Work: US-Mexico Border Emphasis[3]	SOCWK	82	82	81	62	94
	Spanish	SPANI	37	49	61	55	70
	Sports Management[3]	SPMGT	12	39	59	43	73
	Theatre	THETR	25	28	20	17	25

TABLE 14. TRANSFER DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
A.Bus.	AgriCommerce[3]	AGCOM	1	3	6	8	5
	Business	BUSIN	272	271	278	248	361
	Discretional Honors, Business[3]	HONOD	2	6	6	3	2
A.G.S.	General Studies	GENST	209	151	133	124	181
A.S.	Associate in Science[2]	ASSOC	161	165	196	169	232
	Biology	BIOLO	203	185	182	180	194
	Chemistry	CHEMI	25	23	15	22	23
	Computer Science	CSCIE	99	100	110	96	133
	Crop Production	CRPRO	25	23	23	15	14
	Engineering	ENGIN	246	220	238	229	283
	Environmental Science (Applied Geology Emphasis)	ESGEO	6	2	7	3	4
	Environmental Science (Biology Emphasis)	ESBIO	25	23	17	13	19
	General Studies[2]	GENST	5	1	0	0	1
	Geology	GEOLO	1	4	2	3	5
	Geography[3]	GEOG		1	2	0	0
	Earth Systems Science	GLG	5	5	5	4	2
	Discretional Honors	HONOD	15	9	10	9	3
	Honors Liberal Studies	HONOL	5	7	14	0	7
	Honors General Studies	HONS2	0	3	8	0	4
	Physics	PHYSI	29	18	15	11	21
	Soils	SOILS			0	1	1

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]A.A. and A.S. General Studies titles changed to Associate in Arts and Associate in Science, respectively, and major code GENST changed to ASSOC as of fall 2013

[3]New Program as of given Fall semester

ARIZONA WESTERN COLLEGE **FALL 2021 STANDARD REPORTS** *(as of census day)*

TABLE 15. OCCUPATIONAL DEGREE DECLARED MAJOR STUDENTS by DEGREE and MAJOR

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DEGREE	MAJOR	MAJOR CODE	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
A.A.S.	Accounting	ACCT	89	86	78	63	99
	Administration of Justice Studies	ADMJU	72	58	53	32	14
	Air Conditioning and Refrigeration	AIRCR	25	24	26	11	34
	Air Conditioning and Refrigeration (STEM Emphasis)[2]	ACRSE	5	6	9	8	7
	Applied Agriculture	AGBUS	5	4	11	11	7
	Architectural Technology	ARCH	3	1	0	0	0
	Automotive Technology	AUTOT	92	71	72	51	81
	Automotive Technology (General Ed Emphasis)[3, 2]	AUTGE	4	0	1	1	1
	Automotive Technology (STEM Emphasis)[2]	AUTSE	26	21	16	8	12
	Broadcasting	BRDCA	8	4	6	8	10
	Business[3]	BUS	171	146	160	150	286
	Business, General	BUSGN	5	3	2	2	0
	Carpentry	CARP	4	7	9	1	5
	Carpentry (STEM Emphasis)[3]	CARPSE	2	3	1	0	0
	Community Health Worker	COMHW	29	18	12	11	13
	Computer Graphics	COMGR	38	38	43	43	36
	Computer Information Systems[3]	CIS	16	49	81	70	95
	Computer Information Systems[2]	CISYS	67	33	17	5	2
	Computer Information Systems (Information Systems Emphasis)[2]	CISIS	6	5	0	1	0
	Computer Information Systems (Programming Emphasis)[3]	CISPE	20	13	4	1	0
	Construction Trades Management	CTM	18	18	20	23	35
	Construction Trades Management (STEM Emphasis)[3]	CTMSE	9	10	8	12	14
	Culinary Arts	CULAR	43	47	48	39	62
	Culinary Arts (General Education Emphasis)[3]	CULGE	22	14	8	17	11
	Discretional Honors	HONOD	0	1	0	0	0
	Drafting CAD Technology[3]	DFT	16	12	9	9	14
	Drafting CAD Technology (STEM Emphasis)[3]	DFTSE	5	4	9	6	6
	Early Childhood Education	ECE	96	98	77	80	70
	Electrical Technology	ELECT	18	29	33	28	42
	Electrical Technology (STEM Emphasis)[3]	ECTSE	11	15	15	14	21
	Emergency and Disaster Management[3]	EDM	1	1	2	0	1
	Emergency Medical Services: Paramedic	EMSPA	39	29	19	29	40
	Fire Science	FIRSC	45	41	26	35	46
	Industrial Technology	INDST	23	14	7	9	12
	Industrial Technology (General Education Emphasis)	INDGE	1	0	0	0	0
	Industrial Technology (STEM Emphasis)[3]	INTSE	13	15	9	3	3
	Industrial Water Treatment	IWT	1	2	0	0	0
	Informatics	INFO	20	33	44	39	55
	Law Enforcement Training	LET	48	34	31	20	44
	Logistics Supply Chain Management	LOGIS	18	15	18	10	1
	Manufacturing	MFG			0	1	12

ARIZONA WESTERN COLLEGE

FALL 2021 STANDARD REPORTS *(as of census day)*

DEGREE	MAJOR	MAJOR CODE	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
A.A.S. (continued)	Manufacturing Maintenance and Operations Electrical	MMOE	1	1	0	0	0
	Marketing & Management	MKTMG	1	2	1	0	0
	Massage Therapy	MASTH	32	32	18	13	27
	Media Arts	MDART	6	8	8	4	5
	Medical Assistant[3]	MDA			8	47	86
	Nursing[2]	NUR	993	883	881	795	958
	Nursing: Healing Community[2]	NURHC	6	0	1	0	0
	Office Administration	OFFAD	2	0	0	0	0
	Paralegal Studies	LEGAL	32	34	33	31	28
	Plumbing	PLMB	0	0	0	0	1
	Pre-RN	PRERN	14	5	6	3	15
	Radiologic Technology	RADTE	200	176	167	133	191
	Recreation Management	RECMG	5	3	1	2	1
	Solar Photovoltaic Installation	SOLPV	5	1	3	1	3
	Solar Photovoltaic Installation (STEM Emphasis)	SOLSE	1	2	1	1	3
	Solar Technology- Electrical Option[3]	SOLEO			1	0	0
	Television Production	TVPRO	7	10	8	6	13
	Welding	WELDT	45	43	52	52	79
	Welding Technology (General Education Emphasis)[3]	WLDGE	2	1	0	0	0
	Welding Technology (STEM Emphasis)[3]	WLDSE	15	17	14	8	10

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]Air Conditioning and Refrigeration (General Education Emphasis) title changed to Air Conditioning and Refrigeration (STEM Emphasis) and major code ACRGE changed to ACRSE as of fall 2014; Automotive Technology (General Education Emphasis) title changed to Authomotive Technology (STEM Emphais) and major code AUTGE changed to AUTSE as of fall 2014; Computer Information Systems title changed to Computer Information Systems (Information Systems Emphasis) and major code CISYS changed to CISIS as of fall 2014; Nursing: Healing Community title changed to Nursing and major code NURHC changed to NUR as of fall 2012

[3]New Program as of given Fall semester

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

CERTIFIATE TYPE	MAJOR	MAJOR CODE	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
AGEC	Arizona General Education Curriculum-Arts	AGECA	400	241	240	241	240
	Arizona General Education Curriculum-Business	AGECB	30	18	29	17	19
	Arizona General Education Curriculum-Science	AGECS	63	34	38	36	65
OCCUPATIONAL	Accounting	ACCT	19	10	14	15	19
	Agriculture, Occupational	AGOCC	6	7	6	8	10
	Air Conditioning and Refrigeration	AIRCR	26	25	32	26	35
	Architectural Technology	ARCH	1	0	0	0	0
	Athletic Coaching	ATHCH	2	1	0	1	1
	Automotive Brakes and Suspension	AUTBR	9	6	4	5	9
	Automotive Computer Fundamentals, Engine Performance, and Diagnostics	AUTCD	11	8	5	0	15
	Automotive Electrical and Air Conditioning Systems	AUTAC	9	7	6	0	9
	Automotive Power Trains	AUTPT	11	10	9	2	13
	Automotive Technology	AUTOT	32	32	23	16	30
	AWS (American Welding Society) Entry Level 1[2]	AWS	5	1	1	0	0
	Basic Air Conditioning and Refrigeration Service Technician	BACT	10	11	16	7	20
	Basic Carpentry	BCARP	1	2	0	1	5
	Basic Electrical	BELEC	9	9	10	14	22
	Basic Plumbing	BPLMB	0	0	0	0	1
	Basic Public Safety Dispatcher[3]	BPSD					1
	Boduwork Mastery[3]	BODY					1
	Bookeeping[3]	BOOK	2	1	6	6	9
	Business Administrative Services[3]	BUSAD			0	0	15
	Carpentry	CARPT	4	3	7	2	5
	Community Health Worker	COMHW	32	12	5	17	20
	Computed Tomography	RADCT	3	0	0	0	0
	Computer Information Systems	CISYS	13	8	10	12	32
	Computer Security	COMSE	5	5	7	4	14
	Construction/Industrial Safety	CIST	2	2	2	3	7
	Crop Management[3]	CROPN			2	4	4
	Culinary Arts	CULAR	22	15	13	2	15
	Culinary Arts with a Focus in Entrepreneurship	CAENT	2	3	2	3	5
	Cyber Criminology[3]	CRIM			1	1	10
	Cyber Operations[3]	INFCO			1	0	0
	Dietetics	DIETP	7	4	4	3	7
	Drafting CAD Technology	DFT	4	8	4	7	16
	Early Childhood Education	ECE	23	22	15	16	27
	Electrical Technology	ECT	18	16	16	15	33
	Electrical Technology Apprenticeship[2]	ECTAP			0	3	25
	Emergency and Disaster Management[3]	EDM	0	1	1	0	1
	Emergency Medical Services: Paramedic	EMSPA	12	7	15	13	14
	Emergency Medical Technician: Basic	EMSBA	18	20	15	49	47
	Engineering Technology	EGRTC	1	0	0	0	0
	Entrepreneurial- Advanced	ENTAD	1	1	0	1	0
	Entrepreneurial Education	ENTRE	4	1	0	0	0
	Entrepreneurship	ENTSH	2	3	11	4	7
	Family Childcare Education	FACHE	8	3	3	1	4

TABLE 16. CERTIFICATE DECLARED MAJOR STUDENTS by CERTIFICATE TYPE and MAJOR

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

CERTIFIATE TYPE	MAJOR	MAJOR CODE	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
	Family Childcare Child Development Associate (CDA) Credential[3]	CDAFA			2	3	4
	Fire Academy	FIREA	17	18	16	21	30
	Fitness Training Professional	FTPR	19	20	15	16	19
	Food Science and Safety	FSS	5	7	8	6	9
	Foundations of Construction	FNDC	0	0	0	1	3
	Geospatial Technologues Technician[3]	GSTT			2	2	1
	Infant and Toddler Education	INTOE	3	4	6	3	7
	Infant-Toddler Center-Based Child Development Associate (CDA) Credential[3]	CDAIN			2	7	11
	Informatics-Cyber Operations[2]	INFCO			0	1	7
	Informatics-Digital Design[3]	INFDD	0	2	4	3	2
	Informatics-Information Management/Software Development[3]	INFIM	0	1	1	0	4
	Informatics-Security[3]	INFSE	1	0	0	0	0
	Informatics-Software Development/Information Management[3]	INFSD			2	2	6
	Informatics-System Administration[3]	INFSA		1	0	0	6
	Law Enforcement Training Academy	LETA	15	19	9	17	18
	Logistics Advanced	LGSAD	5	2	2	2	0
	Logistics Basic	LGSBA	3	1	3	1	0
	Manufacturing Equipment Maintenance and Repair Tech	MEMRT	0	1	1	1	0
	Masonry	MAS	0	20	0	0	1
	Massage Technician[2]	MSTEC				1	1
	Massage Therapy	MASTH	14	9	10	7	10
	Media Arts	MDART	1	1	0	4	2
	Medical Assistant	MDA		0	0	2	23
	Networking	NETWK	4	5	6	2	5
	Nursing Assistant	NURAS	170	120	117	79	108
	Nursing Practical	NURPN	23	16	16	20	23
	Office Administration	OFFAD	39	23	18	11	12
	Paralegal Studies	LEGAL	15	12	17	15	14
	Plumbing Technology	PLMB	0	0	0	0	2
	Pre-Health Careers	PREHC	28	31	41	29	34
	Preschool Center-Based Child Development Associate (CDA)[3]	CDAPR			10	14	11
	Preschool Education	PRSCE	32	24	15	15	14
	Public Safety-Level 1	AJSPS	2	0	1	2	5
	Recreation Management	RECMG	3	0	0	1	2
	Retail Management	RETMG	2	2	5	1	2
	Small Unmanned Aerial Systems[3]	UAS		3	7	7	7
	Solar Panel Installation Level 1	SOLIN	4	5	3	2	1
	Welding	WELDG	47	29	37	24	55
	Welding AWS (American Welding Society) Entry Level 1[2]	WAWS	7	4	1	0	1
	Welding Certificate of Proficiency GMAW/FCAW Plate	GMAW	10	5	5	5	13
	Welding Certificate of Proficiency SMAW Plate	SMAW	7	2	6	3	8
	Welding Entry Level 1	WLDEL	10	7	17	8	19

[1]Headcount (HC) is unduplicated within each declared major, but may be duplicated among declared majors. A student may have declared multiple majors but is counted only once in each major.

[2]AWS (American Welding Society) Entry Leverl 1 title changed to Welding AWS (American Welding Sciety) Entry Level 1 and major code AWS changed to WAWS as of fall 2012

[3]New Program as of given Fall semester

TABLE 17. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by CAMPUS

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

	FALL 2017				FALL 2018				FALL 2019				FALL 2020				FALL 2021			
CAMPUS	Course Enrollments HC[1]	%	N of Courses	FTSE	Course Enrollments HC[1]	%	N of Courses	FTSE	Course Enrollments HC[1]	%	N of Courses	FTSE	Course Enrollments HC[1]	%	N of Courses	FTSE	Course Enrollments HC[1]	%	N of Courses	FTSE
Parker	328	2%	39	69	315	2%	39	66	272	2%	33	56	228	1%	37	48	310	2%	28	59
Quartzsite	22	0%	3	2	9	0%	7	2	7	0%	6	2	1	0%	1	0	0	0%	0	0
San Luis	2,098	11%	129	501	2,092	11%	136	489	2,068	11%	122	493	1,462	10%	105	347	1,385	7%	80	330
Somerton	490	3%	30	111	447	2%	25	99	527	3%	30	116	369	2%	26	79	309	2%	18	66
Wellton	12	0%	4	3	18	0%	7	4	39	0%	7	12	27	0%	8	6	201	1%	21	41
Yuma Campus	11,381	61%	719	2,566	10,992	60%	714	2,508	10,235	57%	666	2,343	7,439	48%	563	1,756	6,671	36%	462	1,537
Yuma Downtown Center[2]	136	1%	12	23	148	1%	10	30	118	1%	10	23	65	0%	10	13	75	0%	6	14
Yuma Marine Corps Air Station (MCAS)	53	0%	4	13	73	0%	4	17	73	0%	4	18	74	0%	6	26	55	0%	3	13
Yuma All Other Extended Sites	645	3%	56	135	712	4%	65	159	985	5%	87	222	949	6%	100	227	2,211	12%	121	501
Online	3,566	19%	212	773	3,570	19%	210	769	3,689	20%	211	781	4,775	31%	278	1014	5,297	28%	285	1115
ZOOM[3]																	2,196	12%	149	482
TOTAL STUDENT HEADCOUNT[1]	18,731	100%	1,208	4,196	18,376	100%	1,217	4,143	18,013	100%	1,176	4,066	15,389	100%	1,134	3,516	18,710	100%	1,173	4,158

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

[3]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 18. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by COURSE DELIVERY MODE

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

	FALL 2017				FALL 2018				FALL 2019				FALL 2020				FALL 2021			
COURSE DELIVERY MODE	Course Enrollments HC[1]	%	N of Courses	FTSE	Course Enrollments HC[1]	%	N of Courses	FTSE	Course Enrollments HC[1]	%	N of Courses	FTSE	Course Enrollments HC[1]	%	N of Courses	FTSE	Course Enrollments HC[1]	%	N of Courses	FTSE
Face-to-Face (Regular)	12,882	69%	840	2,912	12,425	68%	818	2,843	11,696	65%	768	2,684	8,367	54%	668	1,985	9,481	51%	616	2,160
Hybrid	1,510	8%	82	345	1,687	9%	105	377	1,981	11%	118	462	1,785	12%	125	418	1,408	8%	94	333
Hybrid/ITN	154	1%	15	31	89	0%	9	20	146	1%	20	33	186	1%	27	39				
ITN	624	3%	61	136	686	4%	80	151	501	3%	59	107	276	2%	36	60				
Web	3,561	19%	210	772	3,489	19%	205	752	3,689	20%	211	780	4,775	31%	278	1,014	5,297	28%	285	1,115
ZOOM[3]																	2,196	12%	149	482
ZOOM/In-Person[3]																	328	2%	29	68
TOTAL STUDENT HEADCOUNT[1]	18,731	100%	1,208	4,196	18,376	100%	1,217	4,143	18,013	100%	1,176	4,066	15,389	100%	1,134	3,516	18,710	100%	1,173	4,158

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[3]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

TABLE 19. COURSE ENROLLMENTS, NUMBER of COURSES, and FTSE by DIVISION and DEPARTMENT

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

		FALL 2017				FALL 2018				FALL 2019				FALL 2020				FALL 2021			
		Course Enrollments		N of		Course Enrollments		N of		Course Enrollments		N of		Course Enrollments		N of		Course Enrollments		N of	
DIVISION[2]	DEPARTMENT[3]	HC[1]	%	Courses	FTSE	HC[1]	%	Courses	FTSE	HC[1]	%	Courses	FTSE	HC[1]	%	Courses	FTSE	HC[1]	%	Courses	FTSE
Business & Computer Information Systems	Business & Computer Information Systems	1,458	8%	97	293	1,469	8%	103	297	1,547	9%	103	313	1,319	9%	99	267	1,643	9%	93	328
Career & Technical Education	Administration of Justice Studies																	14	0%	1	3
	Allied Health																	40	0%	5	12
	Construction Trades	473	3%	49	103	462	3%	47	101	492	3%	49	108	391	3%	40	85	579	3%	51	119
	Culinary Arts	86	0%	9	19	109	1%	12	23	111	1%	18	20	111	1%	17	23	159	1%	13	34
	Licensed Massage Therapy	164	1%	14	32	41	0%	10	12	21	0%	4	11	50	0%	3	11	61	0%	3	13
	Nursing	320	2%	16	115	324	2%	16	116	320	2%	17	113	321	2%	21	114	338	2%	18	117
	Paralegal Studies																	38	0%	5	7
	Public Safety Institute	788	4%	50	191	909	5%	55	223	772	4%	53	181	683	4%	50	202	758	4%	45	187
	Radiological Technology	158	1%	12	34	161	1%	9	35	144	1%	9	31	57	0%	5	13	72	0%	4	14
	Technical Programs	227	1%	16	60	231	1%	16	62	193	1%	18	48	217	1%	24	49	598	3%	36	128
Communications	Communications	3,335	18%	197	694	3,299	18%	200	674	3,235	18%	191	663	2,769	18%	180	555	2,922	16%	178	578
Fine Arts	Fine Arts	1,105	6%	140	202	1,040	6%	139	197	1,222	7%	141	230	985	6%	126	186	1,171	6%	131	220
Mathematics	Mathematics & Engineering	3,122	17%	168	826	2,981	16%	170	798	2,857	16%	160	766	2,450	16%	158	651	2,641	14%	163	693
Modern Languages	Modern Languages	1,038	6%	69	294	1,090	6%	74	304	1,125	6%	72	329	777	5%	64	226	1,078	6%	66	320
Science	Science & Agriculture Science	1,784	10%	95	474	1,796	10%	90	478	1,785	10%	89	473	1,964	13%	111	520	2,121	11%	111	556
Social Sciences	Education & Hospitality Services	560	3%	46	101	482	3%	46	89	443	2%	44	82	429	3%	40	80	466	2%	41	86
	Social Sciences	2,956	16%	143	611	2,790	15%	136	576	2,797	16%	127	565	2,280	15%	135	443	2,900	15%	138	574
Wellness & Physical Education	Wellness & Physical Education	1,157	6%	87	148	1,192	6%	94	158	949	5%	81	133	586	4%	61	91	1,111	6%	71	169
TOTAL STUDENT HEADCOUNT[1]		**18,731**	**100%**	**1,208**	**4,197**	**18,376**	**100%**	**1,217**	**4,143**	**18,013**	**100%**	**1,176**	**4,066**	**15,389**	**100%**	**1,134**	**3,516**	**18,710**	**100%**	**1,173**	**4,158**

[1]Headcount (HC) is duplicated, each course enrollment is counted. A student may have enrolled in multiple courses and therefore each of their course enrollments is counted

[2]Division Changes as of Fall 2012:

Business & Computer Information Systems; Social Sciences; and Wellness & Physical Education Divisions formerly Business & Liberal Arts Division

Communications; Fine Arts; and Modern Languages Divisions formerly Humanities Division

Mathematics; and Science Divisions formerly Science, Math, & Agriculture Division

[3]Department Changes as of Fall 2012:

Business & Computer Information Systems; Education & Hospitality Services; and Wellness & Physical Education Departments formerly under Business & Liberal Arts Division

Fine Arts (formerly Arts); Communications; and Modern Languages (formerly Language) Departments formerly under Humanities Division

Mathematics & Engineering; and Science & Agriculture Science Departments formerly under Science, Math, & Agriculture Division

TABLE 20. MID-TERM GRADE DISTRIBUTION

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

	FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
GRADE	N[1]	%	N[1]	%	N[1]	%	N1	%	N[1]	%
A	5,569	30%	5,151	28%	5,287	29%	5,205	34%	4,941	26%
B	3,776	20%	3,680	20%	3,532	20%	3,101	20%	2,846	15%
C	2,601	14%	2,579	14%	2,444	14%	1,932	13%	1,658	9%
D	1,471	8%	1,529	8%	1,290	7%	1,156	8%	938	5%
F	2,183	12%	2,266	12%	1,909	11%	1,793	12%	1,711	9%
CR (Credit)	28	0%	17	0%	12	0%	35	0%	65	0%
NC (No Credit)	2	0%	11	0%	3	0%	7	0%	4	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	2	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	49	0%	12	0%	48	0%	14	0%	39	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	2	0%
NS (No Show)	1	0%	0	0%	3	0%	1	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	3,051	16%	3,131	17%	3,485	19%	2,145	14%	6,499	35%
TOTAL MID-TERM GRADES	18,731	100%	18,376	100%	18,013	100%	15,389	100%	18,710	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 21. MID-TERM PROGRESS and WITHDRAWAL

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

	FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	11,974	76%	11,427	75%	11,275	78%	10,273	78%	9,510	78%
WITHDRAWAL	49	0%	12	0%	48	0%	14	0%	41	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course therefore, each grade recevied is counted

TABLE 22. MID-TERM GRADE DISTRIBUTION by CAMPUS

FALL SEMESTER: 2021

	CAMPUS																						TOTAL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		Zoom			
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%			N[1]	%	N[1]	%
A	49	16%	0	0%	407	29%	49	16%	87	43%	1,872	28%	34	45%	8	15%	455	21%	1,313	25%	667	30%	4,941	26%
B	19	6%	0	0%	250	18%	32	10%	39	19%	1,234	18%	24	32%	3	5%	180	8%	699	13%	366	17%	2,846	15%
C	18	6%	0	0%	155	11%	20	6%	20	10%	763	11%	4	5%	1	2%	84	4%	397	7%	196	9%	1,658	9%
D	8	3%	0	0%	75	5%	12	4%	6	3%	453	7%	4	5%	0	0%	34	2%	251	5%	95	4%	938	5%
F	22	7%	0	0%	167	12%	29	9%	2	1%	642	10%	2	3%	11	20%	67	3%	482	9%	287	13%	1,711	9%
CR (Credit)	56	18%	0	0%	0	0%	0	0%	1	0%	5	0%	0	0%	0	0%	0	0%	3	0%	0	0%	65	0%
NC (No Credit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	3	0%	4	0%
I (Incomplete)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%	1	0%	0	0%	2	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	0	0%	0	0%	1	0%	0	0%	0	0%	6	0%	0	0%	0	0%	1	0%	26	0%	5	0%	39	0%
W (Withdrawal)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	2	0%
NS (No Show)	0	0%	0	0%	0	0%	0	0%	0	0%	2	0%	0	0%	0	0%	0	0%	3	0%	0	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	138	45%	0	0%	330	24%	167	54%	46	23%	1,694	25%	7	9%	32	58%	1,388	63%	2,120	40%	577	26%	6,499	35%
TOTAL MID-TERM GRADES	310	100%	0	0%	1,385	100%	309	100%	201	100%	6,671	100%	75	100%	55	100%	2,211	100%	5,297	100%	2,196	100%	18,710	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade received is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 23. MID-TERM PROGRESS and WITHDRAWAL by CAMPUS

FALL SEMESTER: 2021

	CAMPUS																						OVERALL	
	Parker		Quartzsite		San Luis		Somerton		Wellton		Yuma Campus		Yuma Downtown Center[2]		Yuma Marine Corps Air Station (MCAS)		Yuma All Other Extended Sites		Online		Zoom			
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	142	83%	0	0%	812	77%	101	71%	147	95%	3,874	78%	62	91%	12	52%	719	87%	2,412	76%	1,229	76%	9,510	78%
WITHDRAWAL	0	0%	0	0%	1	0%	0	0%	0	0%	6	0%	0	0%	0	0%	1	0%	28	1%	5	0%	41	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one campus therefore, each grade recevied is counted

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

TABLE 24. MID-TERM GRADE DISTRIBUTION by COURSE DELIVERY MODE

FALL SEMESTER: 2021

	COURSE DELIVERY MODE										TOTAL	
	Face-to-Face		Hybrid		Online		ZOOM		ZOOM/In-Person			
GRADE	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
A	2,534	27%	358	25%	1,313	25%	667	30%	69	21%	4,941	26%
B	1,534	16%	201	14%	699	13%	366	17%	46	14%	2,846	15%
C	887	9%	147	10%	397	7%	196	9%	31	9%	1,658	9%
D	495	5%	73	5%	251	5%	95	4%	24	7%	938	5%
F	799	8%	93	7%	482	9%	287	13%	50	15%	1,711	9%
CR (Credit)	62	1%	0	0%	3	0%	0	0%	0	0%	65	0%
NC (No Credit)	1	0%	0	0%	0	0%	3	0%	0	0%	4	0%
I (Incomplete)	1	0%	0	0%	1	0%	0	0%	0	0%	2	0%
IP (In Progress)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
AW (Administrative Withdrawal)	6	0%	2	0%	26	0%	5	0%	0	0%	39	0%
W (Withdrawal)	0	0%	0	0%	2	0%	0	0%	0	0%	2	0%
NS (No Show)	2	0%	0	0%	3	0%	0	0%	0	0%	5	0%
AU (Audit)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No Grade	3,160	33%	534	38%	2,120	40%	577	26%	108	33%	6,499	35%
TOTAL MID-TERM GRADES	9,481	100%	1,408	100%	5,297	100%	2,196	100%	328	100%	18,710	100%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 25. MID-TERM PROGRESS and WITHDRAWAL by COURSE DELIVERY MODE

FALL SEMESTER: 2021

	COURSE DELIVERY MODE										OVERALL	
	Face-to-Face		Hybrid		Online		ZOOM		Zomm/In-Person			
	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%	N[1]	%
PROGRESS	5,017	79%	706	81%	2,412	76%	1,229	76%	146	66%	9,510	78%
WITHDRAWAL	6	0%	2	0%	28	1%	5	0%	0	0%	41	0%

[1]Number (N) is duplicated, a student may have enrolled in more than one course and in more than one delivery mode therefore, each grade received is counted

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS

FALL COHORTS: 2015, 2016, 2017, 2018, 2019, 2020, and 2021

COHORT/SUB-COHORT		Total HC[1]	ONE-YEAR Graduation Rate	ONE-YEAR Non-Grad Transfer-out Rate	ONE-YEAR Persistence Rate	ONE-YEAR Attrition Rate	TWO-YEAR Graduation Rate	TWO-YEAR Non-Grad Transfer-out Rate	TWO-YEAR Persistence Rate	TWO-YEAR Attrition Rate	THREE-YEAR Graduation Rate	THREE-YEAR Non-Grad Transfer-out Rate	THREE-YEAR Persistence Rate	THREE-YEAR Attrition Rate
FALL 2015	First-time	2,098	1%	3%	58%	37%	7%	9%	32%	52%	15%	15%	17%	54%
	First-time, Degree/Certificate-seeking	1,820	1%	3%	59%	36%	7%	9%	33%	51%	16%	13%	17%	54%
	First-time, Full-time, Degree/Certificate-seeking	836	2%	3%	70%	25%	10%	8%	41%	40%	23%	13%	17%	46%
	First-time, Developmental	1,151	0%	3%	62%	34%	5%	7%	35%	52%	14%	12%	18%	56%
	First-time, Athletic	94	2%	20%	53%	24%	23%	40%	4%	32%	32%	50%	0%	18%
FALL 2016	First-time	1,884	1%	3%	52%	44%	6%	10%	32%	52%	12%	14%	18%	55%
	First-time, Degree/Certificate-seeking	1,481	1%	4%	50%	46%	7%	10%	31%	53%	13%	14%	18%	56%
	First-time, Full-time, Degree/Certificate-seeking	625	1%	5%	64%	31%	10%	9%	38%	43%	22%	14%	17%	47%
	First-time, Developmental	1,045	0%	4%	53%	43%	5%	9%	34%	53%	12%	12%	20%	56%
	First-time, Athletic	93	1%	24%	44%	31%	23%	44%	4%	29%	26%	52%	1%	22%
FALL 2017	First-time	2,000	0%	1%	50%	48%	5%	7%	31%	57%	12%	13%	17%	59%
	First-time, Degree/Certificate-seeking	1,728	0%	1%	51%	47%	5%	6%	31%	57%	12%	12%	17%	59%
	First-time, Full-time, Degree/Certificate-seeking	647	1%	1%	66%	33%	11%	6%	35%	49%	23%	11%	13%	52%
	First-time, Developmental	974	0%	1%	51%	48%	4%	5%	32%	59%	11%	9%	16%	64%
	First-time, Athletic	67	1%	9%	64%	25%	36%	24%	3%	37%	39%	28%	0%	33%
FALL 2018	First-time	2,385	3%	3%	50%	44%	8%	8%	29%	55%	14%	13%	18%	55%
	First-time, Degree/Certificate-seeking	2,085	4%	3%	50%	43%	9%	8%	28%	55%	15%	12%	18%	56%
	First-time, Full-time, Degree/Certificate-seeking	762	5%	6%	58%	31%	14%	10%	30%	46%	23%	13%	17%	48%
	First-time, Developmental	869	1%	5%	48%	46%	3%	8%	27%	61%	9%	11%	17%	62%
	First-time, Athletic	96	14%	42%	28%	17%	21%	46%	9%	24%	28%	49%	1%	22%
FALL 2019	First-time	2,106	0%	1%	46%	52%	5%	6%	34%	56%	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,850	0%	1%	47%	52%	5%	5%	34%	56%	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	627	0%	1%	60%	39%	11%	3%	37%	49%	NYA	NYA	NYA	NYA
	First-time, Developmental	710	0%	1%	43%	56%	4%	4%	33%	59%	NYA	NYA	NYA	NYA
	First-time, Athletic	57	0%	4%	56%	40%	19%	12%	23%	46%	NYA	NYA	NYA	NYA
FALL 2020	First-time	1,417	0%	0%	52%	47%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	1,212	0%	0%	54%	46%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	393	1%	0%	63%	36%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	210	0%	0%	56%	44%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	35	6%	0%	74%	20%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
FALL 2021	First-time	2,459	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Degree/Certificate-seeking	2,132	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Full-time, Degree/Certificate-seeking	515	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Developmental	480	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	First-time, Athletic	36	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

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NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 26. PERSISTENCE, FIRST-TIME STUDENT COHORTS (cont.)

FALL COHORTS: 2015, 2016, 2017, 2018, 2019, 2020, and 2021

CONTINUED FROM PREVIOUS PAGE	COHORT/SUB-COHORT HC[1]			FOUR-YEAR				FIVE-YEAR				SIX-YEAR			
				Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate	Graduation Rate	Non-Grad Transfer-out Rate	Persistence Rate	Attrition Rate
	FALL 2015	First-time	2,098	18%	17%	11%	53%	20%	19%	6%	54%	22%	21%	4%	53%
		First-time, Degree/Certificate-seeking	1,820	19%	16%	12%	54%	21%	18%	6%	54%	23%	19%	4%	54%
		First-time, Full-time, Degree/Certificate-seeking	836	27%	16%	11%	46%	31%	18%	6%	46%	32%	19%	3%	47%
		First-time, Developmental	1,151	18%	15%	12%	55%	21%	17%	7%	56%	22%	19%	5%	54%
		First-time, Athletic	94	32%	52%	1%	15%	32%	56%	0%	12%	32%	56%	0%	12%
	FALL 2016	First-time	1,884	17%	18%	9%	56%	20%	19%	6%	55%	NYA	NYA	NYA	NYA
		First-time, Degree/Certificate-seeking	1,481	18%	17%	9%	57%	20%	19%	6%	56%	NYA	NYA	NYA	NYA
		First-time, Full-time, Degree/Certificate-seeking	625	27%	18%	7%	48%	29%	19%	6%	46%	NYA	NYA	NYA	NYA
		First-time, Developmental	1,045	18%	15%	10%	57%	20%	17%	8%	56%	NYA	NYA	NYA	NYA
		First-time, Athletic	93	26%	55%	0%	19%	26%	55%	0%	19%	NYA	NYA	NYA	NYA
	FALL 2017	First-time	2,000	15%	16%	11%	59%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Degree/Certificate-seeking	1,728	16%	14%	11%	59%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Full-time, Degree/Certificate-seeking	647	27%	13%	7%	52%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Developmental	974	14%	11%	12%	63%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Athletic	67	39%	31%	0%	30%	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	FALL 2018	First-time	2,385	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Degree/Certificate-seeking	2,085	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Full-time, Degree/Certificate-seeking	762	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Developmental	869	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Athletic	96	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	FALL 2019	First-time	2,106	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Degree/Certificate-seeking	1,850	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Full-time, Degree/Certificate-seeking	627	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Developmental	710	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Athletic	57	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	FALL 2020	First-time	1417	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Degree/Certificate-seeking	1,212	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Full-time, Degree/Certificate-seeking	393	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Developmental	210	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Athletic	35	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
	FALL 2021	First-time	2,459	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Degree/Certificate-seeking	2,132	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Full-time, Degree/Certificate-seeking	515	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Developmental	480	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA
		First-time, Athletic	36	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA	NYA

NYA=Not Yet Available

[1]Headcount (HC) is unduplicated within each cohort, but may be duplicated amongst cohorts. A student may fall into multiple cohorts but is counted once in each cohort.

TABLE 27. RETENTION RATES, SPRING to FALL

SPRING COHORTS: 2017, 2018, 2019, 2020, and 2021

POPULATION		Spring 17 to Fall 17	Spring 18 to Fall 18	Spring 19 to Fall 19	Spring 20 to Fall 20	Spring 21 to Fall 21
ATTENDANCE CLASSIFICATION	Full-time	77%	78%	77%	74%	79%
	Part-time	57%	60%	60%	55%	62%
GENDER	Male	61%	63%	62%	55%	64%
	Female	64%	66%	66%	62%	67%
	Unspecified	46%	40%	70%	52%	48%
RACE/ETHNICITY	African American	50%	51%	47%	47%	49%
	American Indian	43%	50%	56%	50%	63%
	Asian	56%	62%	68%	46%	47%
	Caucasian	57%	59%	60%	58%	62%
	International	68%	63%	61%	62%	63%
	Latino	65%	67%	66%	60%	68%
	Native Hawaiian/Other Pacific Islander	50%	71%	75%	61%	55%
	Two or More Races	54%	57%	58%	55%	71%
	Unspecified	60%	57%	60%	57%	61%
AGE GROUPINGS (per IPEDS categories)	Under 18	46%	48%	56%	50%	56%
	18-19	70%	71%	71%	66%	76%
	20-21	68%	70%	69%	66%	74%
	22-24	63%	63%	63%	60%	62%
	25-29	61%	63%	59%	56%	61%
	30-34	59%	63%	65%	59%	63%
	35-39	57%	67%	55%	48%	61%
	40-49	56%	61%	57%	50%	62%
	50-64	44%	55%	57%	38%	53%
	65+	50%	25%	48%	41%	53%
	Unknown/Unreported	6%	20%	N/A	N/A	N/A
STUDENT CHARACTERISTICS	PELL Grant Recipient	69%	73%	73%	67%	75%
	Developmental	58%	61%	64%	52%	59%
	English as of Second Language	65%	72%	68%	51%	65%
	First Generation	65%	62%	65%	59%	66%
	Degree/Certificate-seeking	65%	66%	65%	58%	67%
	Degree-seeking	66%	67%	66%	59%	68%
	Certificate-seeking	69%	73%	68%	55%	71%
	Declared Major	64%	65%	65%	57%	67%
	Undeclared Major	47%	50%	60%	71%	50%
	First-time	46%	42%	49%	40%	52%
	First-time, Full-time	68%	65%	69%	53%	60%
	First-time, Part-time	38%	37%	46%	38%	51%
	First-time, Degree/Certificate-seeking	50%	47%	51%	39%	54%
	First-time, Full-time, Degree/Certificate-seeking	70%	67%	67%	53%	59%
	First-time, Part-time, Degree/Certificate-seeking	41%	41%	47%	36%	53%
OVERALL RETENTION RATES		**63%**	**64%**	**64%**	**59%**	**66%**

N/A = Not Applicable, no students in given population

TABLE 28. RETENTION RATES, FALL to FALL

FALL COHORTS: 2017, 2018, 2019, 2020, and 2021

POPULATION		Fall 16 to Fall 17	Fall 17 to Fall 18	Fall 18 to Fall 19	Fall 19 to Fall 20	Fall 20 to Fall 21
ATTENDANCE CLASSIFICATION	Full-time	70%	70%	68%	66%	70%
	Part-time	48%	52%	51%	48%	54%
GENDER	Male	53%	55%	52%	50%	56%
	Female	57%	59%	59%	56%	60%
	Unspecified	57%	45%	59%	48%	40%
RACE/ETHNICITY	African American	42%	48%	37%	39%	42%
	American Indian	37%	39%	45%	38%	48%
	Asian	49%	67%	62%	45%	52%
	Caucasian	51%	51%	53%	51%	54%
	International	59%	58%	54%	57%	70%
	Latino	57%	59%	58%	54%	60%
	Native Hawaiian/Other Pacific Islander	39%	63%	39%	60%	45%
	Two or More Races	46%	47%	43%	54%	59%
	Unspecified	57%	56%	52%	54%	55%
AGE GROUPINGS (per IPEDS categories)	Under 18	48%	44%	49%	49%	56%
	18-19	62%	62%	63%	61%	64%
	20-21	58%	62%	61%	57%	64%
	22-24	52%	55%	54%	53%	53%
	25-29	51%	54%	51%	49%	50%
	30-34	50%	54%	54%	51%	56%
	35-39	50%	56%	47%	42%	57%
	40-49	47%	53%	45%	41%	58%
	50-64	41%	55%	45%	30%	47%
	65+	30%	54%	45%	42%	56%
	Unknown/Unreported	N/A	N/A	N/A	0%	50%
STUDENT CHARACTERISTICS	PELL Grant Recipient	59%	63%	62%	58%	66%
	Developmental	50%	51%	50%	44%	54%
	English as of Second Language	52%	59%	54%	40%	57%
	First Generation	61%	55%	54%	52%	58%
	Degree/Certificate-seeking	56%	58%	56%	55%	60%
	Degree-seeking	57%	59%	57%	55%	61%
	Certificate-seeking	57%	61%	59%	57%	56%
	Declared Major	56%	58%	56%	54%	59%
	Undeclared Major	53%	49%	55%	46%	48%
	First-time	51%	51%	54%	47%	53%
	First-time, Full-time	63%	66%	65%	61%	63%
	First-time, Part-time	43%	43%	48%	41%	48%
	First-time, Degree/Certificate-seeking	50%	52%	54%	47%	54%
	First-time, Full-time, Degree/Certificate-seeking	64%	66%	64%	61%	64%
	First-time, Part-time, Degree/Certificate-seeking	40%	43%	49%	40%	49%
OVERALL RETENTION RATES		**55%**	**57%**	**56%**	**53%**	**58%**

N/A = Not Applicable, no students in given population

TABLE 29. FACULTY

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

POPULATION		FALL 2017		FALL 2018		FALL 2019		FALL 2020		FALL 2021	
		HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%	HC[1]	%
TEACHING CLASSIFICATION	Full-time	120	31%	116	31%	107	30%	113	32%	110	29%
	Adjunct	272	69%	262	69%	252	70%	244	68%	271	71%
GENDER	Male	205	52%	202	53%	192	53%	183	51%	194	51%
	Female	185	47%	175	46%	166	46%	171	48%	185	49%
	Unspecified	2	1%	1	0%	1	0%	3	1%	2	1%
RACE/ETHNICITY	African American	10	3%	9	2%	9	3%	8	2%	8	2%
	American Indian	4	1%	3	1%	3	1%	3	1%	4	1%
	Asian	10	3%	9	2%	12	3%	12	3%	10	3%
	Caucasian	248	63%	259	69%	220	61%	207	58%	219	57%
	International	5	1%	0	0%	0	0%	0	0%	4	1%
	Latino	88	22%	93	25%	88	25%	92	26%	101	27%
	Native Hawaiian/Other Pacific Islander	2	1%	3	1%	2	1%	2	1%	2	1%
	Two or More Races	2	1%	2	1%	3	1%	2	1%	3	1%
	Unspecified	23	6%	0	0%	22	6%	31	9%	30	8%
TOTAL FACULTY HEADCOUNT[1]		392	100%	378	100%	359	100%	357	100%	381	100%

[1]Headcount (HC) is unduplicated, each faculty is counted once regardless of the number of classes they taught.

TABLE 30. FACULTY by CAMPUS

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

CAMPUS	FALL 2017 HC1	FALL 2018 HC1	FALL 2019 HC1	FALL 2020 HC1	FALL 2021 HC[1]
Parker	13	24	11	12	10
Quartzsite	0	0	1	0	0
San Luis	46	49	38	29	24
Somerton	14	10	11	9	6
Wellton	2	3	4	4	12
Yuma Campus[2]	207	150	186	148	139
Yuma Downtown Center[2]	6	8	8	7	4
Yuma Marine Corps Air Station (MCAS)	1	4	0	3	1
Yuma All Other Extended Sites	24	25	36	49	56
Online	79	105	64	96	90
ZOOM[3]					39

[1]Headcount (HC) is unduplicated within each campus, but may be duplicated among campuses. Faculty may have taught multiple courses at multiple campuses but is counted only once in each campus.

[2]Prior to Fall 2015, Yuma Downtown Center (formerly Yuma Entrepreneurial Center) was included with Yuma All Other Extended Sites (formerly Yuma Other than Main Campus)

[3]ZOOM Distance Learning was added due to COVID-19 safety protocols.

TABLE 31. FACULTY by COURSE DELIVERY MODE

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

COURSE DELIVERY MODE	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
Face-to-Face	274	233	249	215	216
Hybrid	32	27	34	37	32
Hybrid/ITN	1	2	4	5	0
ITN	7	16	8	4	0
Online	78	100	64	96	90
ZOOM[2]					39
ZOOM/In-Person2					4

[1]Headcount (HC) is unduplicated within each delivery mode, but may be duplicated among delivery modes. Faculty may have taught multiple courses by multiple delivery modes but is counted only once in each delivery mode.

[3]ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

FALL 2021 STANDARD REPORTS *(as of census day)*

TABLE 32. FACULTY by DIVISION

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DIVISION	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
Business & Computer Information Systems	31	33	21	21	19
Career & Technical Education	74	72	80	91	96
Communications	47	47	40	41	44
Fine Arts	26	30	30	28	34
Mathematics	60	55	56	45	51
Modern Languages	26	22	24	18	19
Science	28	29	23	32	33
Social Sciences	66	61	52	57	55
Wellness & Physical Education	34	29	33	24	30

[1]Headcount (HC) is unduplicated within each division, but may be duplicated among divisions. Faculty may have taught multiple courses in multiple divisions but is counted only once in each division.

TABLE 33. FACULTY by DEPARTMENT

FALL SEMESTERS: 2017, 2018, 2019, 2020, and 2021

DIVISION	DEPARTMENT	FALL 2017 HC[1]	FALL 2018 HC[1]	FALL 2019 HC[1]	FALL 2020 HC[1]	FALL 2021 HC[1]
Business & Computer Information Systems	Business & Computer Information Systems	31	33	25	21	19
Career & Technical Education	Agriculture					10
	Allied Health					3
	Construction Trades	22	21	21	16	18
	Culinary Arts	5	5	6	7	4
	Licensed Massage Therapy	8	3	2	3	3
	Nursing	11	10	10	13	12
	Paralegal Studies					5
	Public Safety Institute	12	17	16	22	22
	Radiological Technology	8	6	5	3	3
	Technical Programs	8	10	10	14	16
Communications	Communications	47	47	40	41	44
Fine Arts	Fine Arts	26	30	30	28	34
Mathematics	Mathematics & Engineering	60	55	56	45	51
Modern Languages	Modern Languages	26	22	24	18	19
Science	Science & Agriculture Science	28	29	29	45	33
Social Sciences	Education & Hospitality Services	15	15	15	13	13
	Social Sciences	51	46	37	44	42
Wellness & Physical Education	Wellness & Physical Education	34	29	33	24	28

[1]Headcount (HC) is unduplicated within each department, but may be duplicated among departments. Faculty may have taught multiple courses in multiple departments but is counted only once in each department.

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Our office has developed standard reports based on official census day (45th day) data, after audit processes have been finalized, as well as on semester and year- end data. Both enrollment and performance measurements are reported at the aggregate (overall/college-wide) level and partially at the intermediate (course location, course delivery, department and division, declared major) level. Additional reports at the intermediate and/or individual levels may be requested.

Please note on disaggregation, the standard rule of non-disclosure of personally identifiable information applies to all data reported. Disaggregated data that pertain to a sample size of 10 or fewer students have been replaced by an asterisk to protect student privacy.

Academic Performance
Academic performance measurements reported include grade distribution, completion, success, withdrawal, graduate efficiency, and credentials awarded as of semester end

Academic Year (AY)
An academic year covers the period between **July 1** and **June 30** and includes summer, fall, and spring terms as well as open entry/open exit (OE/OE) and short term students and courses

Administrative Withdrawal Grade (AW)

Pursuant to Arizona Revised Statutes (A.R.S.) §§ 15-1466.02, on the forty-fifth day class rosters, each professor or instructor shall indicate as withdrawn each student who has not been attending class, even if the student has not formally withdrawn from the course and a grade of "AW" (administrative withdrawal) will be awarded. After the forty-fifth day, if a student is unable to attend the course for any reason, it will be the responsibility of the student to withdraw from the course. *(See AWC Course Catalog for additional information)*

Age-Groups
Based on date of birth as reported by students

Audit Grade (AU)
Auditing classes is permitted with the permission of the instructor. Students auditing a class are expected to attend class regularly and participate in general class activities; however, students are not required to take examinations or complete class assignments. Students auditing a class must officially register in the course but will not receive credit or a grade in the class. The grade symbol of "AU" will show on the official college transcript. The last day to change a class from audit to credit or credit to audit is the last day of the add/drop period (week following first day of classes of the given term). Courses taken as audit may not be retaken for credit. *(See AWC Course Catalog for additional information)*

Began as Developmental
A student who was enrolled in a developmental course (reading and/or, below college level English and/or math) at any time during an academic year prior to receiving a credential

Began as Limited English Proficient
A student who was enrolled in an ESL course at any time during an academic year prior to receiving a credential

Completion
Refers to students, and the percentage of students, that finish a course with grades of A, B, C, D, F, CR, or NC (without grades of AU, I, W, AW, NS, R, or IP)

Completion rate calculation:
- The numerator is the number of students who received grades of A, B, C, D, F, CR, or NC
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Course Delivery Modes
Course delivery modes include:

Hybrid – Courses combining both web-based learning and face-to-face instruction or required physical attendance in a classroom

ITN – Two-way Interactive Television Network courses transmitted to sites throughout Yuma and La Paz counties

Face-to-Face *(Regular)* – Traditional (face-to-face) courses

Web – Courses delivered via the Internet and completed without face-to-face instruction or required physical attendance in a classroom

ZOOM & ZOOM/In-Person – ZOOM Distance Learning was added due to COVID-19 safety protocols. ZOOM/In-Person-Students meet via Zoom at schedule times each week. Students are required to meet in person to complete some activities throughout the semester, such as a lab or field exercise.

Course Location

Current course locations include:

Parker: Parker Learning Center
Quartzsite: Quartzsite Learning Center
San Luis: San Luis Learning Center
Somerton: Somerton Learning Center
Wellton: AWC East Yuma County
Yuma-Downtown Center
Yuma Main Campus
Yuma Marine Corps Air Station (MCAS): Marine Corps Air Station Education Center
Yuma All Other Extended Sites:
    Yuma and La Paz County high schools
Yuma State Prison
Online: Includes all locations listed above

Ethnicity/Race

On October 19, 2007, the U.S. Department of Education posted to the Federal Register the "Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education." (See the *Federal Register, Volume 72, Number 202, pp. 59266-59279:* http://edocket.access.gpo.gov/2007/pdf/E7- 20613.pdf). The proposed changes are necessary for the Department to implement the Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity. IPEDS adopted new aggregate categories for reporting R/E data in accordance with the final guidance. The guidance issued by the Department covers two separate issues: (1) the collection of R/E data by institutions and (2) the reporting of aggregate data to the Department. For collecting R/E data, institutions must use a two-question format, and the Department encourages institutions to re-survey students and staff (the two-question format is as follows: The first question is whether the respondent is Hispanic/Latino. The second question is whether the respondent is from one or more races from the following list: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White). For further details on the guidance for collecting data, please see the full Federal Register notice. For reporting aggregate data to the Department, the guidance identifies nine categories that will be used for IPEDS. The **new** race/ethnicity categories for reporting data to IPEDS are outlined below:

Hispanics of any race (Latino) – A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race

Non-Hispanic, American Indian or Alaska Native (Native American) – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment

Non-Hispanic, Asian (Asian American) – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam

Non-Hispanic, Black or African American (African American) – A person having origins in any of the black racial groups of Africa

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Non-Hispanic, Native Hawaiian/Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Non-Hispanic, White (Caucasian) – A person having origins in any of the original peoples of Europe, the Middle East, or North Africa

Non-Resident Alien (International) – A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely

Race and Ethnicity unknown (Unspecified) – The category used to report students whose race and ethnicity are not known

Source: https://nces.ed.gov/ipeds/Section/definitions

First Generation Student
A student whose parents (both) have not obtained a Bachelor's Degree in the U.S. reported by the student

Gender
Gender (male or female or unspecified) reported by the student

Grading Systems
System I:

A – Exceptional performance for most learning outcomes
B – Good performance for most learning outcomes
C – Satisfactory performance for most learning outcomes
D – Unsatisfactory performance for most learning outcomes
F – Unsatisfactory performance for all learning outcomes

System II:

CR – Credit (not computed into the GPA)
NC – No Credit (not computed into the GPA)

Additional grade symbols included in both systems but not calculated into the grade-point average are:

AU – Audit (see Audit)
I – Incomplete (see Incomplete)
AW – Administrative Withdrawal (see Administrative Withdrawal)
W – Withdrawal (see Withdrawal)
NS – No Show (student never attended class)
R – Repeat (see Repeat Classes)
IP – In Progress (see In Progress)

Graduate
A student who has: met the basic requirements for an associate degree or certificate, as listed in the General Program Requirements section of the AWC Course Catalog (*note: a minimum of a "C" grade and a minimum 2.0 G.P.A. is required for all courses in a certificate or degree program*); provided an official AWC transcript and any other transfer credit documentation including advanced placement credit, military transcripts, CLEP scores, etc.; completed the Learning Outcomes Assessment at the AWC Testing Center; filed a completed Application for Graduation form with the Admissions and Registration Office and paid the required non-refundable graduation fee in accordance with the time schedule as listed in the AWC Course Catalog; cleared any indebtedness to the College before degree/certificate requirements will be certified or the degree/certificate will be awarded; met in full the requirements for graduation set forth in the AWC catalog. *(See AWC Course Catalog for additional information)*

APPENDIX A
Institutional Research Definitions of Data Elements and Disaggregation Categories

Incomplete Grade (I)
A grade of incomplete is permissible only when the student has been unable to complete assigned course work due to an illness or to other reasons beyond his/her control and is applicable only when the student would otherwise have had a passing grade. A student receiving an incomplete has the responsibility of initiating the procedure for completing the work. The course must be completed during the following semester or a grade of "F" (if registered for Grading System I), or "NC" (if registered for Grading System II), will be recorded for the course. *(See AWC Course Catalog for additional information)*

In Progress Grade (IP)
"IP" is a grade indicating a course is in progress and a final grade has yet to be assigned. It is not to be used as an alternative to an incomplete grade. The "IP" must be used for open entry/open exit courses or short courses approved by the Dean of Instruction when the ending date of the course is not coincidental with the ending date of the grading period in which the course begins.

At the close of the first grading period, an "IP" grade will be assigned. The "IP" will be replaced by a letter grade at the conclusion of the course. There is a limit of one more semester beyond the semester of enrollment (not including summer) to replace the "IP." After this time limit, the "IP" reverts to the grade of "F." The "IP" is not computed in the G.P.A. *(See AWC Course Catalog for additional information)*

Grade Distribution
The final grades awarded to students who were actively enrolled on the official census day of any given term. *Grade distribution is the base for calculating mid-tern completion, success, and withdrawal measurements*

Official Enrollment Headcount (HC)
Official enrollment headcounts (duplicated/unduplicated) are based on data provided to us on the census day (45th day) of Fall and Spring semesters, and on short term, open entry/open exit (OE/OE), and summer data provided to us at the end of the academic year

Success
Refers to students, and the percentage of students, that finished a course with grades of A, B, C, or CR (without grades D, F, NC, AU, I, W, AW, NS, R, or IP)
Success rate calculation:
- The numerator is the number of students who received grades of A, B, C, or CR
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Unknown Grade
Due in part to technology issues and report preparation timing, some grades are unavailable for reporting

Withdrawal
Refers to students, and the percentage of students, that did not complete a course and received grades of AW or W (without grades of A, B, C, D, F, CR, NC, AU, I, NS, R, or IP). These are the students who withdrew or were administratively withdrawn after the official census day

Withdrawal rate calculation:
- The numerator is the number of students who received grades of AW, or W
- The denominator is the number of students who received grades of A, B, C, D, F, CR, NC, AW, W, or NS

Note: grades AU (Audit), I (Incomplete), R (Repeat), and IP (In Progress) are not included in this calculation

Withdrawal Grade (W)
After the designated add/drop period (week following first day of classes of the given term) and through the first three quarters of the course, or as specified by the Dean of Enrollment Services, students may withdraw from one or more classes and receive a grade of "W" on their official academic record. Classes lasting less than an entire semester may have a different withdrawal period. *(See AWC Course Catalog for additional information)*